

ICPSR



Addressing Challenges of Restricted Data Access

Margaret C. Levenstein

Standardizing Data Access, Sharing, and Use Agreements
Workshop

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Addressing *social* challenges

Key points:

- Technical solutions are not sufficient
- Legal and social dimensions necessary to create and maintain culture of confidentiality
 - Training
 - Researcher credentialing
 - Institutional buy-in
 - Credible and effective consequences

Training

- Survey of 23 repositories with restricted data
 - All repositories think it's a good idea
 - Only 6 repositories require it (Tyler 2020)
- NIH requires responsible conduct of research training
 - No one includes data stewardship (Doonan et al 2019)
- Training modules exist
 - CITI, SANS, Census, ICPSR
 - No consensus on needed content

Training helps to create culture of confidentiality

Researcher Passport

- Credentialing researchers
 - expedites access
 - allows researchers to build reputation
 - creates new dimension for enforcement
 - links to publications, etc.

<https://www.youtube.com/watch?v=xM9tSlpEIPE>

- Currently building APIs so that others can query passport information and we can link to ORCID, SciENcv, CITI, etc.

Improving data use agreements

- Moving to modularized agreements to avoid
 - unnecessary (and often problematic) variation
 - time consuming and expensive negotiation
 - burdensome restrictions
- Critical components
 - Institutional signature, commitment to use institutional misconduct policies to enforce agreements
 - Template: <http://hdl.handle.net/2027.42/151938>

Credible punishments

- Punishments that you won't use – or that researchers think you won't use – don't affect behavior
- What are the options?
 - Jail, fines
 - Loss of funding
 - Loss of job or expulsion from academic program
 - Loss of access to data
 - Now and forever, multiple sources of data
 - Institutional consequences

DataJeff loves citations

Tyler, A. R. B. (2020). Facilitating access to restricted data: Operationalizing trust in data users. *International Journal of Digital Curation*

Doonan, Ashley; Akmon, Dharma; Cosby, Evan (2019). *An Exploratory Analysis of Social Science Graduate Education in Data Management and Data Sharing*. <http://hdl.handle.net/2027.42/150174>

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