

| |
|------------------|
| |
| INTERVIEW NUMBER |

CHILD REARING VALUES AND PRACTICES

FINAL INTERVIEWER _____ SAMPLE NUMBER _____

This interview is about raising a family in the Detroit Area. We will be asking questions about your approach to being a parent and how you are getting along these days. Before we get to that, we'd like to get your opinions about some issues being discussed now in southeastern Michigan.

A1. Some days the news about the automobile industry in Detroit is good, and some days it's bad. What do you think -- will the automobile industry make a comeback?

| |
|------------------|
| 1. YES, COMEBACK |
|------------------|

| |
|----------------|
| 2. NO COMEBACK |
|----------------|

Ala. What do you think are the main reasons why the auto industry is in trouble now?

10-12

A2. If the sales of American made cars don't pick-up soon, do you think it will be a lot harder for you to raise a family here, somewhat harder, or not harder at all?

| |
|-----------------|
| 1. A LOT HARDER |
|-----------------|

| |
|--------------------|
| 2. SOMEWHAT HARDER |
|--------------------|

| |
|-------------------|
| 3. NOT ANY HARDER |
|-------------------|

A3. Considering everything right now, would you say that Southeast Michigan is a very good place to raise a family, a good place, not very good, or not good at all?

| |
|--------------|
| 1. VERY GOOD |
|--------------|

| |
|---------|
| 2. GOOD |
|---------|

| |
|------------------|
| 3. NOT VERY GOOD |
|------------------|

| |
|--------------------|
| 4. NOT GOOD AT ALL |
|--------------------|

- A4. People have different ideas about what things are important for their children to have. I am going to name several things that some parents might think are important. For each one, would you tell me whether you feel it is very important, somewhat important or not too important for your children to have?

| | <u>VERY IMPORTANT</u> | <u>SOMEWHAT IMPORTANT</u> | <u>NOT TOO IMPORTANT</u> |
|---|----------------------------|-------------------------------|------------------------------|
| a. First, to have a separate bedroom for each boy and each girl? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| b. To go to a private summer camp? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| c. To take part in clubs and organizations for kids? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| d. To make most of their own spending money from a job when they are teenagers? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| How important is it for your (child/ children)..... | | | |
| e. To check books out of the public library? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| f. To know how to swim? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| g. To play on a sports team? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| h. What about private lessons in things like music, dancing, or sports? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| i. A college education? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| j. Doing chores regularly around the house? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| k. A class in accident prevention and first aid? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |

A5. Thank you. Now, would you please look at this card [SHOW CARD 1]? If you had to choose, which thing on this list would you pick as the most important for a child to learn to prepare him or her for life? [INT: READ CHOICES]

1. To obey or mind their parents.
2. To be well-liked or popular.
3. To think for himself or herself.
4. To work hard.
5. To help others when they need help.

[NUMBER] _____

26

A5a. Which comes next in importance? _____ 27

A5b. Which comes third? _____ 28

A5c. Which comes fourth? _____ 29

A6. Some families have lots of rules and other families don't have very many rules. Which kind of family do you have?

1. LOTS OF RULES

2. NOT VERY MANY RULES

30

A7. Are your rules strictly enforced or not very strictly enforced?

1. RULES STRICTLY
ENFORCED

2. RULES NOT
STRICTLY ENFORCED

31

SECTION B - BEING A PARENT

People who have children often have other interests and responsibilities to think about besides raising a family. We'd like to find out how important being a parent is to you compared to all of the things you have to deal with.

- 32 B1. Of all the things you do in your life, is being a parent the most important, very important, somewhat important, or not very important?

1. MOST IMPORTANT 2. VERY IMPORTANT 3. SOMEWHAT IMPORTANT 4. NOT VERY IMPORTANT

- 33 B2. During those times when you are not with your children, are they on your mind nearly all the time, most of the time, some of the time, or almost none of the time?

1. NEARLY ALL 2. MOST 3. SOME 4. ALMOST NONE

- 34 B3. If you had not been able to have any children, how would you feel about it? Would it be a terrible tragedy, very disappointing, disappointing, or would it make little difference?

1. TERRIBLE TRAGEDY 2. VERY DISAPPOINTING 3. DISAPPOINTING 4. LITTLE DIFFERENCE

Parents differ a lot in the amount of time they have to spend with their children.

- 35-37 B4. On a typical weekday, how many hours do you spend in the company of (any of your children/your child)?---other than time when you or (they/he/she) are sleeping?

_____ Hours _____ Minutes

- 38 B5. In general, would you say you'd like to spend more time or less time with (them/him/her)?

1. MORE 2. LESS

CHECKPOINT

R HAS NO SPOUSE IN HOUSEHOLD → TURN TO B7, NEXT PAGE
 R HAS SPOUSE IN HOUSEHOLD, ASK B6

- 39 B6. Who spends more time taking care of your (child/children) on the whole--do you spend a lot more time, do you spend a little more time, does your spouse spend a little more, or does your spouse spend a lot more?

1. R SPENDS A LOT MORE 2. R SPENDS A LITTLE MORE 3. SPOUSE SPENDS A LITTLE MORE 4. SPOUSE SPENDS A LOT MORE

SHOW CARD 2

- B7. Parents sometimes feel that they have too little time to spend by themselves. How often do you feel this way--very often, often, sometimes, rarely or never?

1. VERY OFTEN 2. OFTEN 3. SOMETIMES 4. RARELY 5. NEVER

Here are a few questions about other feelings parents sometimes have.

- B8. How often do you wish that you could be free of the responsibilities of being a parent?

1. VERY OFTEN 2. OFTEN 3. SOMETIMES 4. RARELY 5. NEVER

- B9. And, how often would you say your (children/child) get(s) on your nerves?

1. VERY OFTEN 2. OFTEN 3. SOMETIMES 4. RARELY 5. NEVER

- B10. How often do you feel that your (children/child) (are/is) making too many demands on you?

1. VERY OFTEN 2. OFTEN 3. SOMETIMES 4. RARELY 5. NEVER

- B11. How often do you get upset because your (children/child) (are/is) too noisy?

1. VERY OFTEN 2. OFTEN 3. SOMETIMES 4. RARELY 5. NEVER

Now a question about how you feel about being a parent.....

- B12. Would you say that in your case, being a (father/mother) is always enjoyable; nearly always enjoyable; sometimes enjoyable; rarely enjoyable; or almost never enjoyable?

1. ALWAYS 2. NEARLY ALWAYS 3. SOMETIMES 4. RARELY 5. ALMOST NEVER

SHOW CARD 3

B13. We would like to know how satisfied you are with some of the things in your household. I will read you a list of things and ask you to pick a number on the card between one and seven, where one means completely dissatisfied and seven means completely satisfied. If you are neutral, answer four. So, the low numbers mean you are dissatisfied, the high numbers that you are satisfied.

- B13a. First, how satisfied are you with how clean your house usually is? _____ 47
- B13b. how large your house is--how much space you have? _____ 48
- B13c. how good the main meal of the day is? _____ 49
- B13d. the amount of time you spend doing things as a family? _____ 50
- B13e. the amount of money you have to do the things you want to do? _____ 51
- B13f. the amount of energy or pep you have? _____ 52

CHECKPOINT

53

R HAS NO SPOUSE IN HOUSEHOLD, SKIP TO B14
 R HAS SPOUSE, ASK B13g.

B13g. how well you get along with your (husband/wife)? _____ 54

B14. Here are some things that parents can do with or without their children. When you do each of these, how often do you take your children with you? Always, almost always, sometimes, rarely, never? If you don't do one of these things at all, just let me know.

SHOW CARD 4

| | ALWAYS TAKE KIDS | ALMOST ALWAYS TAKE KIDS | SOME-TIMES TAKE KIDS | RARELY TAKE KIDS | NEVER TAKE KIDS | DON'T DO THIS |
|---|------------------|-------------------------|----------------------|------------------|-----------------|---------------|
| B14a. How about when you shop for food for the family? Do you.. | 1 | 2 | 3 | 4 | 5 | 6 |
| B14b. And what about when you shop for things you need for yourself? Do you.. | 1 | 2 | 3 | 4 | 5 | 6 |
| B14c. When you eat out at restaurants? | 1 | 2 | 3 | 4 | 5 | 6 |
| B14d. When you play sports or exercise? | 1 | 2 | 3 | 4 | 5 | 6 |
| B14e. When you hike or camp? | 1 | 2 | 3 | 4 | 5 | 6 |
| B14f. When you go to movies? | 1 | 2 | 3 | 4 | 5 | 6 |
| B14g. How about when you go out to see friends? | 1 | 2 | 3 | 4 | 5 | 6 |

CHECKPOINT

- IF FORM X ON COVERSHEET, ASK B15
- IF FORM Z ON COVERSHEET, TURN TO B16, NEXT PAGE.

X B15. I'd like you to tell me what age you think a girl should be before you would allow her to do certain things or before you would talk to her about certain topics.

| | <u>AGE</u> |
|---|------------|
| a. First, how old should a girl be before you would let her stay home alone while you are out for the evening? | 10-11 |
| b. Before you would let her ride a bike off the block? | 12-13 |
| c. Before you would let her take care of younger children while the parents are out for the evening? | 14-15 |
| d. What about shopping at a mall on her own? | 16-17 |
| e. Using matches or a lighter on her own? | 18-19 |
| f. And how old should a girl be before you would let her go places without your knowledge? | 20-21 |
| g. What about dating? When would you allow her to go out on a single date? | 22-23 |
| h. How old should a girl be before you let her have a glass of beer or wine other than at religious ceremonies? | 24-25 |
| i. What about discussing birth control? | 26-27 |
| j. How old should the girl be when you want her to earn most of her own spending money from someone other than you? | 28-29 |

TURN TO PAGE 9, Q. B17

B16. I'd like you to tell me what age you think a boy should be before you would allow him to do certain things or before you would talk to him about certain topics.

Z

- | | <u>AGE</u> |
|--|-------------|
| a. First, how old should a boy be before you would let him stay home alone while you are out for the evening? | _____ 30-31 |
| b. Before you would let him ride a bike off the block? | _____ 32-35 |
| c. Before you would let him take care of younger children while the parents are out for the evening? | _____ 34-35 |
| d. What about shopping at a mall on his own? | _____ 36-37 |
| e. Using matches or a lighter on his own? | _____ 38-39 |
| f. And how old should a boy be before you would let him go places without your knowledge? | _____ 40-41 |
| g. What about dating? When would you allow him to go out on a single date? | _____ 42-43 |
| h. How old should a boy be before you let him have a glass of beer or wine other than at religious ceremonies? | _____ 44-45 |
| i. What about discussing birth control? | _____ 46-47 |
| j. How old should the boy be when you want him to earn most of his own spending money from someone other than you? | _____ 48-49 |

B17. Here are some frequent situations where parents and children disagree over what children are allowed to do. We would like you to tell us who you would side with in each case.

50 B17a. First, a 15 year old girl wants to set her own bedtime. Her parents tell her to go to bed when they want her to. Who would you side with? Would you say...definitely the parents, probably the parents, probably the child, or definitely the child?

1. DEFINITELY
PARENT

2. PROBABLY
PARENT

3. PROBABLY
CHILD

4. DEFINITELY
CHILD

51 B17b. A 16 year old boy doesn't want to get dressed up for a family wedding. His parents want him to wear his best clothes. Who would you side with in this case?

1. DEFINITELY
PARENT

2. PROBABLY
PARENT

3. PROBABLY
CHILD

4. DEFINITELY
CHILD

52 B17c. An 8 year old girl wants other members of the family to stay out of her room when she is not around. Her parents feel that no part of the house should be off limits to them. Who would you side with?

1. DEFINITELY
PARENT

2. PROBABLY
PARENT

3. PROBABLY
CHILD

4. DEFINITELY
CHILD

53 B17d. An 11 year old boy earns money delivering newspapers. The child says he will spend the money the way he wants, but the parents insist that he save most of it. Who would you side with?

1. DEFINITELY
PARENT

2. PROBABLY
PARENT

3. PROBABLY
CHILD

4. DEFINITELY
CHILD

54 B17e. A 10 year old boy refuses to eat certain foods because he doesn't like them. His parents insist that he always eat what is prepared for him. Who would you side with?

1. DEFINITELY
PARENT

2. PROBABLY
PARENT

3. PROBABLY
CHILD

4. DEFINITELY
CHILD

10
SECTION C - RESPONDENT BACKGROUND

Now we would like to get some information about your background and experience.

IV.
C1. How long have you been living in this (house/apartment/other)?

9-10

_____ MONTHS OR _____ YEARS

C2. How many rooms do you have here, counting everything except bathrooms?

_____ ROOMS

11

C3. Do the people in this house intend to move in the next two or three years?

12

1. YES

2. PROBABLY YES

3. DOUBT IT

4. NO OR PROBABLY NO

C3a. Where?

13-14

C4. Now we have some questions about your family -- the one you were born in. Altogether, how many children did your mother have including you?

15

ONE

TWO OR MORE (NUMBER) _____

C4a. Which child were you -- the first, second, last, or what?

_____ BIRTH ORDER

16

C5. What is your birthdate? _____ MONTH _____ DAY _____ YEAR

17-18

19-20

21-22

C6. What was you mother's religious preference while you were growing up?

23-24

(IF PROTESTANT: What denomination?)

C7. Is your religious preference the same now?

25

1. YES

5. NO

TURN TO C8
NEXT PAGE.

C7a. What is your preference?

26-27

[IF PROTESTANT? What denomination?]

C8. Now, how about schooling? How many years of school have you completed?

28-29

| | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19+ |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|-----|

C8a. What is the name of the (most recent) college you attended (or are attending)?

[NAME OF COLLEGE] 30-31

C8b. Was that a....

32

| | | | |
|---|-----------------------|------------------------|-------------------------------------|
| FOUR YEAR 1. UNIVERSITY OR COLLEGE | BUSINESS 2. SCHOOL | TECHNICAL 3. SCHOOL | TWO YEAR 4. COMMUNITY COLLEGE |
|---|-----------------------|------------------------|-------------------------------------|

C8c. What (was/is) your major area of study?

[MAJOR AREA OF STUDY] 33-34

C9. There are a lot of things that people can get out of going to school besides learning about a particular subject, or earning a diploma. Would you take a minute to think about the things you learned while attending school? What were they?

[INTERVIEWER: Anything else?]

35-37

C10. How many years of schooling did your mother complete?

[IF DON'T KNOW: Well, just approximately...] _____ YEARS 38-39

C11. How many years of schooling did your father complete?

[IF DON'T KNOW: Well, just approximately...] _____ YEARS 40-41

C12. What was your father's main occupation or job when you were 16?

[TYPE OF WORK--NOT INDUSTRY]

C12a. What were his main activities or duties?

42-41

C13. Did your mother work for pay when you were 16?

45 1. YES 5. NO → TURN TO NEXT PAGE

C13a. Did she work mostly full-time or part-time?

1. FULL TIME 2. PART TIME 46

C13b. What was your mother's main occupation or job when you were 16?

[TYPE OF WORK--NOT INDUSTRY]

C13c. What were her main activities or duties?

47-48

IF NOT CLEAR, ASK

50

R IS CURRENTLY MARRIED

R IS NOT CURRENTLY MARRIED

C14. What was the date of your marriage to your spouse?

_____ MONTH _____ YEAR
51-52 53-54

C15. Is this your first marriage?

55 1. YES 2. NO

C15a. When did your first marriage begin?

_____ MONTH _____ YEAR
56-57 58-59

C16. Have you ever been married?

60 1. YES 2. NO → GO TO C17

C16a. When did your first marriage begin?

_____ MONTH _____ YEAR
61-62 63-64

V
 C17. Next, we're interested in some experiences you might have had when growing up. For instance, how old were you when.....

- | | <u>AGE</u> |
|---|-------------|
| a. you first went on single dates?..... | _____ 9-10 |
| b. you were allowed to stay out after midnight?..... | _____ 11-12 |
| c. you had your first alcoholic drink?..... | _____ 13-14 |
| d. you started earning your own spending money?..... | _____ 15-16 |
| e. you left your parents' home to live on your own..... (or with someone else) | _____ 17-18 |

C18. When you were growing up, did you ever get into trouble using matches or fire?

¹⁸ 1. YES

2. NO → GO TO C19

C18a. At what age? _____₂₀₋₂₁

C18b. What exactly happened? _____

 _____₂₂₋₂₃

C18c. What did your parents do? _____

 _____₂₄₋₂₅

²⁴ C19. How strict was your father with you? Would you say very strict, somewhat strict, or not very strict, when you were growing up?

- 1. VERY STRICT
- 2. SOMEWHAT STRICT
- 3. NOT VERY STRICT

²⁷ C20. And how strict was your mother--very strict, somewhat strict, or not very strict?

- 1. VERY STRICT
- 2. SOMEWHAT STRICT
- 3. NOT VERY STRICT

²⁸ C21. After you were about 12 years old, were you hit or spanked very often, often, sometimes, rarely or never?

- 1. VERY OFTEN
- 2. OFTEN
- 3. SOMETIMES
- 4. RARELY
- 5. NEVER

SECTION D -- CHILD REARING PRACTICES

- D1. To get an accurate picture of families in Detroit, we need to get information about the number of children people have. Altogether, how many children have you raised or are you raising now?

_____ TOTAL NUMBER OF CHILDREN
29-30

- D2. Do you expect to have more children? Would you say definitely yes, probably yes, you're uncertain, probably no, or definitely no? [INCLUDE ADOPTIONS].

31 1. DEFINITELY
YES

2. PROBABLY
YES

3. UNCERTAIN

4. PROBABLY
NO

5. DEFINITELY
NO



SKIP TO D3

- D2a. If you do have more children, how many more do you expect to have?

32 _____ MORE CHILDREN EXPECTED

- D3. This question is a little different. If you were to have exactly three children in your family altogether, how many would you want to be boys and how many would you want to be girls? Would you prefer to have 3 girls, 1 boy and 2 girls, 2 boys and 1 girl, or 3 boys?

[IF R SAYS HE/SHE CANNOT CHOOSE, PROBE: "Well, if you had to make a choice, which would you like best"?]

33

3 GIRLS

1 BOY, 2 GIRLS

2 BOYS, 1 GIRL

3 BOYS

D4. Now I'd like to get some more details about each child in your family.
 [REPEAT D4a. - D4d. FOR EACH CHILD]

| D4a. Was the (1st, 2nd, etc.) a boy or a girl? | D4b. And how old is (he/ she)? | D4c. And when was: (he/ she) born? (MO./YEAR) | D4d. Is this child living here with you? | INTERVIEWER CHECKPOINTS ELIGIBLE? (BORN 5-64 TO 5-80) | ELIGIBLE CHILD NUMBER |
|---|--|---|---|--|-----------------------------|
| 1 1st: B G | 10-10 | 12-15 | 16 yes no | 17 YES NO: AGE < 2 NO: AGE 18+ | 18 |
| 19 2nd: B G | 20-21 | 22-25 | 26 yes no | 27 YES NO: AGE < 2 NO: AGE 18+ | 28 |
| 29 3rd: B G | 30-31 | 32-35 | 36 yes no | 37 YES NO: AGE < 2 NO: AGE 18+ | 38 |
| 39 4th: B G | 40-41 | 42-45 | 46 yes no | 47 YES NO: AGE < 2 NO: AGE 18+ | 48 |
| 49 5th: B G | 50-51 | 52-55 | 56 yes no | 57 YES NO: AGE < 2 NO: AGE 18+ | 58 |
| 59 6th: B G | 60-61 | 62-65 | 66 yes no | 67 YES NO: AGE < 2 NO: AGE 18+ | 68 |

D4a. Was the (1st, 2nd, etc.) a boy or a girl?

D4b. And how old is (he/she)?

D4c. And when was (he/she) born? (MO./YEAR)

D4d. Is this child living here with you?

INTERVIEWER CHECKPOINTS

ELIGIBLE? (BORN 5-64 TO 5-80)

ELIGIBLE CHILD NUMBER

7th:

B

G

yes

no

YES

NO: AGE < 2

NO: AGE 18+

8th:

B

G

yes

no

YES

NO: AGE < 2

NO: AGE 18+

MORE THAN 8 CHILDREN: USE "EXTRA CHILD SHEETS"

INTERVIEWER:

WRITE IF KIDS ARE:
STEPCHILDREN, ADOPTED, OR
CHILDREN BY A PREVIOUS MARRIAGE.

FOSTER CHILDREN AND THOSE
STAYING HERE TEMPORARILY ARE
NOT ELIGIBLE FOR SELECTION.

NOTE TOTAL NO. OF ELIGIBLE CHILDREN.

CIRCLE SELECTED CHILD:

Number of eligible children:

| | | | | | | | | |
|-------------------|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Circle selection: | 1 | 2 | 1 | 2 | 2 | 4 | 7 | 2 |

D4e. I would like to ask you some questions about your _____ year old. (INSERT AGE OF SELECTED CHILD)

What is (his/her) first name? _____ (NAME OF SELECTED CHILD)

D5. During the past year, has anyone besides you (and your spouse) or school teachers spent at least ten hours a week looking after _____ NAME?

36

1. YES

5. NO

CHECKPOINT BELOW

D5a. What kind of child care do you use?

37

CHECKPOINT

38

ONE CHILD IN FAMILY → TURN TO D7, NEXT PAGE

2+ CHILDREN IN FAMILY, ASK D6

D6. Thinking over the past week, how much total time did you spend in the company of _____ (NAME) on a typical weekday [MONDAY THRU FRIDAY], not including time when you or (he/she) were sleeping?

39-40

_____ HOURS and _____ MINUTES

Now we'd like to find out what qualities you think are important for a child to have.

- D7. A. Which three qualities listed on this card would you say are the most desirable for a (boy/girl) of (CHILD'S) age to have? Please take your time and look over the whole list.
- B. Which one of these three is the most desirable of all? [INTERVIEWER: READ THE THREE CHOICES R MADE IN COL. A]
- C. All of the things listed on the card may be desirable, but could you tell me which three you consider least important?
- D. And which one of these three is least important of all? [INTERVIEWER: READ THE THREE CHOICES R MADE IN COL. C] 42-47 48-49 50-55 56-57

SHOW
CARD
5

| | A. Three most | B. One most | C. Three least | D. One least |
|---|---------------------|-------------------|----------------------|--------------------|
| 1) that (he/she) has good manners . . . | 01 | 01 | 01 | 01 |
| 2) that (he/she) tries hard to succeed | 02 | 02 | 02 | 02 |
| 3) that (he/she) is honest | 03 | 03 | 03 | 03 |
| 4) that (he/she) is neat and clean . . | 04 | 04 | 04 | 04 |
| 5) that (he/she) has good sense and sound judgment | 05 | 05 | 05 | 05 |
| 6) that (he/she) has self-control . . | 06 | 06 | 06 | 06 |
| 7) that (he acts like a boy/she acts like a girl) should | 07 | 07 | 07 | 07 |
| 8) that (he/she) gets along well with other children | 08 | 08 | 08 | 08 |
| 9) that (he/she) obeys (his/her) parents well | 09 | 09 | 09 | 09 |
| 10) that (he/she) is responsible . . | 10 | 10 | 10 | 10 |
| 11) that (he/she) is considerate of others | 11 | 11 | 11 | 11 |
| 12) that (he/she) is interested in how and why things happen . . | 12 | 12 | 12 | 12 |
| 13) that (he/she) is a good student | 13 | 13 | 13 | 13 |

D8. Please tell me in as much detail as you can how you picked the 3 most desirable qualities.

D9. Does _____ (NAME) already have these qualities, or are these qualities you would like (him/her) to have?

(VOLUNTEERED)

1. ALREADY HAS

2. HAS SOME, NOT OTHERS

3. WOULD LIKE TO HAVE

CHECKPOINT

[INTERVIEWER OBSERVATION]

D10. How difficult was it for R to answer D7?

VERY EASY [1] [2] [3] [4] [5] [6] [7] VERY DIFFICULT

D11. How well did R understand D7?

COMPLETELY UNDERSTOOD [1] [2] [3] [4] [5] [6] [7] COMPLETELY MISUNDERSTOOD NO PROBLEMS OF CLARIFICATION [3] BIG PROBLEMS OF CLARIFICATION

D12. Now here's a question about how easy or difficult it has been in raising _____ (NAME). Most parents have some problems in raising their children. Compared to the children you know of, would you say that _____ (NAME) has given you more problems than most, about the same as most, or less than most?

1. MORE

2. SAME

3. LESS

D13. All in all, how well would you say you get along with _____ (NAME) Would you say you get along very well, all right, or not very well?

1. VERY WELL

2. ALL RIGHT

3. NOT VERY WELL

D14. How often do you actually tell _____ (CHILD'S NAME) that you love or care about (him/her)?---a few times a day, once a day, a few times a week, a few times a month, or a few times a year?

1. A FEW A DAY

2. ONCE A DAY

3. FEW A WEEK

4. A FEW TIMES A MONTH

5. A FEW TIMES A YEAR

D15. Thanks. From time to time, kids disobey their parents. What do you do when _____ (NAME) does something you've told (him/her) never to do?

SELECTED CHILD IS 10 OR YOUNGER

SELECTED CHILD IS 11 OR OLDER

D16. What do you do when _____ (NAME) loses control of (his/her) temper, or has a tantrum?

D17. What do you do when _____ (NAME) does something on (his/her) own that is irresponsible or shows poor judgment?

Four horizontal lines for handwritten responses to D16 and D17.

10-12

13-15

D18. Here's a particular problem that many parents run into. Have you ever seen or heard about _____ (NAME) playing with matches or fire?

1. YES

5. NO

TURN TO D19, NEXT PAGE

D18a. Would you describe what happened?

Three horizontal lines for describing the incident.

D18b. How old was (he/she) then?

17-19

AGE

D18c. Were other kids involved?

20-21

1. YES

5. NO

D18d. What did you do then?

Three horizontal lines for describing the response.

22-25

INTERVIEWER: GET DETAILS ON ALL INCIDENTS, IF MORE THAN ONE

D19. Most parents find it necessary to punish their children at one time or another. I am going to read you a list of ways parents punish their children, and for each I would like you to tell me how often you use the methods to punish (NAME) these days: Very often, often, sometimes, seldom, or never. The first is:

| | VERY OFTEN | OFTEN | SOMETIMES | SELDOM | NEVER |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| D19a. Scolding or yelling. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| D19b. Spanking. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| D19c. Sending (CHILD) to(his/her) room. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| D19d. Taking away privileges. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| D19e. Talking things over. | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |

D20. Now we have some questions about television use in your family. First, how many TV sets do you have here that you watch regularly?

ONE _____ NUMBER (GREATER THAN 1)

↓

D20a. Do you have one of them primarily for the children to watch?

1. YES 2. NO

D21. Thinking about an average weekday, how much time would you say _____ (NAME) spends watching TV? We'd like to get your best estimate.

_____ HOURS _____ MINUTES

D22. Of all the time _____ (NAME) spends watching TV on an average weekday, would you say you watch with (him/her) most of it, more than half, about half, less than half, or none?

1. MOST 2. MORE 3. HALF 4. LESS 5. NONE

D23. Do you have any rules about how much time _____ (NAME) can watch TV in a day?

1. YES 5. NO → TURN TO D24, NEXT PAGE

D23a. How much time do you let (him/her) watch?

_____ HOURS _____ MINUTES

D23b. Why do you set that limit?

D24. Some parents think that watching TV is generally bad for kids, while others think that it's not bad on the whole. What do you think?

44

1. BAD

2. NOT BAD

D24a. Why do you feel that way?

45-47

D25. Do you permit television watching during the evening meal?

48

1. YES

5. NO

49
SELECTED CHILD IS 5 OR YOUNGER

SELECTED CHILD IS 6 OR OLDER

D26. Now a question about reading. How much time would you say you (and your spouse) spend reading or looking through books, newspapers, and magazines with _____ (NAME) on an average weekday?

[INCLUDE PICTURE BOOKS: EXCLUDE COLORING BOOKS]

_____ HOURS _____ MINUTES

50-52

D27. Now a question about reading. How much time would you say _____ (NAME) spends reading or looking through books, newspapers and magazines on an average weekday outside school?

[INCLUDE HOMEWORK, PICTURE BOOKS: EXCLUDE COLORING BOOKS]

_____ HOURS _____ MINUTES

53-55

D28. Compared to other (boys/girls) of _____ (NAME'S) age, would you say that (he/she) has very good manners, fairly good manners, or not particularly good manners?

| | <u>VERY</u> | <u>FAIRLY</u> | <u>NOT PARTICULARLY</u> | |
|--|----------------------------|----------------------------|----------------------------|----|
| a. Manners.... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 56 |
| b. Compared to other children, is (he/she) <u>very</u> neat and clean, <u>fairly</u> , or <u>not particularly</u> ? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 57 |
| c. How about obedience? Compared to others, is (he/she) <u>very</u> obedient... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 58 |
| d. Compared to other children is (he/she) <u>very</u> sensible... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 59 |
| e. Is (he/she) <u>very</u> curious, <u>fairly</u> , or <u>not particularly</u> ? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 60 |
| f. And, compared to other children, would you say (he/she) is <u>very</u> responsible, <u>fairly</u> responsible, or <u>not particularly</u> ? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 61 |

D29. If you had your wish, how many years of schooling would you like to see _____ (NAME) complete?

| | | | | | | |
|------------------------------|-------------------------------|-----------------------------|--------------------------------|-----------------------------|------------------------------|-------------|
| <input type="checkbox"/> 1-8 | <input type="checkbox"/> 9-11 | <input type="checkbox"/> 12 | <input type="checkbox"/> 13-15 | <input type="checkbox"/> 16 | <input type="checkbox"/> 17+ | 62 |
| | "High School" | "Some College" | "Finish College" | "Post Graduate" | "Masters" | "Doctorate" |

D30. And how far do you really think (he/she) will go?

| | | | | | | |
|------------------------------|-------------------------------|-----------------------------|--------------------------------|-----------------------------|------------------------------|-------------|
| <input type="checkbox"/> 1-8 | <input type="checkbox"/> 9-11 | <input type="checkbox"/> 12 | <input type="checkbox"/> 13-15 | <input type="checkbox"/> 16 | <input type="checkbox"/> 17+ | 63 |
| | "High School" | "Some College" | "Finish College" | "Post Graduate" | "Masters" | "Doctorate" |

D31. Some parents have a pretty good idea about the kind of jobs their children will go into when they grow up, while other parents don't have any idea. What about you? Do you know or suspect what kind of job _____ (NAME) will go into when (he/she) has completed (his/her) education?

64 1. YES 5. NO → GO TO E1, NEXT PAGE

D31a. What job is that? _____
 [GET FULL-TIME, 'CAREER' JOB--NOT TEMPORARY JOB]

D31b. Why do you think (he/she) will go into that job? _____

65-67

68-70

SECTION E -- EMPLOYMENT

Now we have some questions about your job.

E1. Are you employed now?

1. YES

5. NO

E2. Are you unemployed, retired, or what?

1. UNEMPLOYED/
LAID OFF

2. DISABLED

3. RETIRED

4. NON WORKING
STUDENT

5. JUST NOT
WORKING, OR
"HOUSEWIFE"

NEVER
WORKED

GO TO E22

E3. How many of the past 12 months have you worked, that is since last (May/June)?

_____ MONTHS
11-12

E4. What (is/was) your (last) job called?

_____ [JOB NAME]

E5. How long (have you done/did you do) this kind of work?

_____ or _____
[MONTHS] [YEARS] 13-15

E6. Now we want to know how much of your working time (is/was) spent in various kinds of activities.

First--reading or writing. Here we want to include any type of written materials, letters, files, memos, books or blueprints. About how many hours a week (do/did) you spend reading, writing, dictating, or dealing with any kind of written materials on your job?

ZERO

_____ HOURS PER WEEK 12-13

E6a. What exactly (do/did) you do with written materials?

TURN TO E7, NEXT PAGE

E6b. What (are/were) these written materials about? What (is/was) their subject matter?

E7. How about working with your hands, using tools, using or repairing machines. We want to include everything that involves working with your hands--operating a lathe or a dentist's drill, moving furniture, playing the piano. About how many hours a week (do/did) you spend working with your hands on your job?

[IF R MENTIONS THAT SOME OF THIS TIME OVERLAPS WITH Q.E6. SAY: "You (may be/ may have been) doing two or more types of activities at the same time. Include here any time working with your hands, even if you included this time earlier."]

ZERO

HOURS PER WEEK

14-24

E7a. What exactly (do/did) you do with your hands, using tools and equipment?

E7b. What tools or equipment (do/did) you use?

E7c. What materials (do/did) you work on?

E8. How about dealing with people. Here we do not mean to include passing the time of day, but only conversations necessary for the job, for example, talking to your boss, teaching, supervising, selling, advising clients. About how many hours a week (does/did) your job require you to spend dealing with people?

[FOR OVERLAP, SEE NOTE ON Q. E7.]

ZERO

HOURS PER WEEK

21-24

TURN TO E9, NEXT PAGE

TURN TO E8a, NEXT PAGE

E8a. What exactly (do/did) you do in dealing with people?

E8b. Anything else?

E9. To sum up, what (are/were) your main activities or duties on this job?

E10. In what kind of (business/industry) (is/was) that?

E11. Thank you. About how many hours (do/did) you work in a week?

_____ HOURS 40-43

E12. (Do/did) you work mostly for yourself or for someone else?

44
1. SOME ELSE

2. SELF-EMPLOYED

E12a. (Are/were) you an employee of a private company or are you a Government employee?

45
1. PRIVATE 2. GOVERNMENT

E13. (Do/did) you have a supervisor on your job to whom you (are/were) directly responsible?

47
1. YES 2. NO

E12b. (Is/was) this business incorporated or not?

46
1. OWN BUSINESS, INCORPORATED

2. OWN BUSINESS, NOT INCORPORATED (OR FARM)

25-33, 34-40

E14. I'm going to read four statements. Please tell me which one best describes how closely this person (supervises/supervised) you.

[READ CATEGORIES]

1. This person(decides/decided) both what I (do/did) and how I (do/did) it.
2. This person (decides/decided) what I (do/did), but I (decide/decided) how I (do/did) it.
3. I (have/had) some freedom in deciding what I (do/did) and how I (do/did) it.
4. I (am/was) my own boss within general policies.
7. OTHER (SPECIFY): _____

E15. When this person (wants/wanted) you to do something, (does/did) he usually just tell you to do it, (does/did) he usually discuss it with you, or (is/was) it about half and half?

1. Usually just tells me
2. Usually discuss
3. Half and half
7. Other: _____

E16. How important (is/was) it for doing your job well that you (do/did) what you're told?

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT
3. NOT VERY IMPORTANT
4. NOT AT ALL IMPORTANT

E17. How free (do/did) you feel to disagree with this person--completely free, largely but not completely free, moderately free, not particularly free, or not at all free?

1. COMPLETELY FREE
2. LARGELY FREE
3. MODERATELY FREE
4. NOT PARTICULARLY FREE
5. NOT AT ALL FREE

E18. (Does/did) your supervisor have a supervisor on the job to whom he or she (is/was) responsible?

1. YES
5. NO

[ASK EVERYONE WHO EVER WORKED]

E19. (Is/was) the speed at which you worked controlled mostly by you, by your supervisor, by your work group, by the speed of machinery with which you worked, or what?

1. ME
2. MY SUPERVISOR
3. MY WORK GROUP
4. MACHINE SPEED
5. AMOUNT OF WORK TO BE DONE

E20. On your job, (do/did) you supervise anyone who (is/was) directly responsible to you?

5A 1. YES

5. NO → GO TO E21

E20a. How many employees (are/were) directly under you, with nobody in between?

RECORD EXACT NUMBER

55-57

E20b. (Do/did) any of those persons supervise anyone else?

1. YES

5. NO

58

E20c. Altogether, how many employees (are/were) under you?

RECORD EXACT NUMBER

59-61

E21. Are you a member of a labor union?

1. YES

5. NO

62

[ASK EVERYONE]

E22. Approximately what was your total family income in 1981 before taxes, considering all sources such as wages, profits, interest, social security, welfare payments and so on from all family members combined?

[IF NEC: Well, just roughly]

63-65

E23. About how much of the total family income was earned or received by you either from a job or some other source of income?

[IF NEC: Well, just roughly]

66-68

[IF R NEVER WORKED, TURN TO F1, PAGE 31]

[ASK ONLY THOSE WHO EVER WORKED]

E24. Now I'll read a list of things that might describe a person's job. I'd like you to tell me whether this (describes/described) your job a lot, somewhat, a little, or not at all.

| | A lot (1) | Some (2) | A little (3) | None at all (4) |
|--|--------------|-------------|-----------------|-----------------------|
| 9 E24a. The first is, how much freedom (does/did) your job allow you as to how you (do/did) your work? Would you say <u>a lot</u> , <u>some</u> , <u>a little</u> or <u>none at all</u> ? | 1 | 2 | 3 | 4 |
| 10 E24b. How much (does/did) your job allow you to make decisions on your own? | 1 | 2 | 3 | 4 |
| 11 E24c. How much (does/did) it allow you to do a variety of different things? | 1 | 2 | 3 | 4 |
| 12 E24d. How much (does/did) it allow you to take part in making decisions that affect you? | 1 | 2 | 3 | 4 |
| 13 E24e. How much (does/did) it require you to do things that are very repetitious (do things over and over)? | 1 | 2 | 3 | 4 |
| 14 E24f. How much (is/was) it one where you have a lot of say over what happens on your job? | 1 | 2 | 3 | 4 |
| 15 E24f. How much (does/did) your job allow you to work on a product or project from beginning to end? | 1 | 2 | 3 | 4 |

SECTION -- F

F1. Thank you. I would like to get your opinion on some matters concerning family life. I will read you some statements, and for each of them, I would like you to tell me if you strongly agree, agree, disagree, or strongly disagree.

| | <u>STRONGLY AGREE</u> | <u>AGREE</u> | <u>DISAGREE</u> | <u>STRONGLY DISAGREE</u> |
|---|---------------------------|--------------|-----------------|------------------------------|
| 16 Fla. Most of the important decisions in the life of the family should be made by the man of the house. | 1 | 2 | 3 | 4 |
| 17 Flb. It's perfectly alright for women to be very active in clubs, politics or other outside activities before the children are grown up. | 1 | 2 | 3 | 4 |
| 18 Flc. A working mother can establish as warm and secure a relationship with her children as a mother who does not work. | 1 | 2 | 3 | 4 |
| 19 Fld. Women are much happier if they stay at home and take care of their children. | 1 | 2 | 3 | 4 |
| 20 Fle. A pre-school child is likely to suffer if his or her mother works. | 1 | 2 | 3 | 4 |

F2. Here are two statements. Which one do you agree with more?

1. First, the younger generation should be taught by their elders to do what is right.
2. Second, the younger generation should be taught to think for themselves even though they may do something their elders disapprove of.

21 1. TAUGHT BY ELDERS

2. THINK FOR THEMSELVES

Finally, here is another way to look at being a parent.

F3. Many men and women feel that they are not as good parents as they would like to be. Have you felt this way a lot, sometimes or hardly ever?

22 1. A LOT

2. SOMETIMES

3. HARDLY EVER

F4. Overall, how good a parent would you say you are---very good, all right, or not very good?

23

1. VERY GOOD

2. ALL RIGHT

3. NOT VERY GOOD

F5. What's been the most enjoyable part of being a parent for you?

CHECKPOINT

| |
|--|
| <input type="checkbox"/> OTHER ADULTS IN DU → TURN TO ADULT B, NEXT PAGE |
| <input type="checkbox"/> NO OTHER ADULTS IN DU ← TURN TO F6, PAGE 37 |

24

CENSUS DATA ABOUT OTHER OTHER ADULTS IN THIS HOUSEHOLD

ADULT LETTER **B**

| | |
|--|--------------------------------|
| Relationship to Informant _____ | Age _____ |
| Sex: <input type="checkbox"/> 1. MALE <input type="checkbox"/> 2. FEMALE <input type="checkbox"/> 13 | ¹⁰ ¹¹⁻¹² |
| Marital Status: <input type="checkbox"/> 1. MARRIED <input type="checkbox"/> 2. WIDOWED <input type="checkbox"/> 3. DIVORCED | |
| ¹⁴ <input type="checkbox"/> 4. SEPARATED <input type="checkbox"/> 5. NEVER MARRIED | |

How many years of education did (he/she) complete? _____ YEARS
¹⁵⁻¹⁶

What is (his/her) current occupation? _____
[GET PRECISE DESCRIPTION]

What is (his/her) religious preference? _____
[IF PROTESTANT: What denomination?]

Approximately what was (his/her) total income before taxes in 1981? _____
[IF NECESSARY] Well, just make an estimate.\$ _____

BY OBSERVATION OR INFERENCE: 1. WHITE 2. BLACK 3. OTHER

CHECKPOINT

| |
|--|
| <input type="checkbox"/> OTHER ADULTS IN DU → TURN TO ADULT C, NEXT PAGE |
| <input type="checkbox"/> NO OTHER ADULTS IN DU → TURN TO F6, PAGE 38 |

CENSUS DATA ABOUT OTHER ADULTS IN THIS HOUSEHOLD

ADULT LETTER

C

| | |
|--|---|
| Relationship to Informant _____ | Age _____ |
| | 27 28-29 |
| Sex: <input type="checkbox"/> 1. MALE <input type="checkbox"/> 2. FEMALE 30 | |
| Marital Status: <input type="checkbox"/> 1. MARRIED <input type="checkbox"/> 2. WIDOWED <input type="checkbox"/> 3. DIVORCED | |
| 31 <input type="checkbox"/> 4. SEPARATED <input type="checkbox"/> 5. NEVER MARRIED | |

How many years of education did (he/she) complete? _____ YEARS
32-33

What is (his/her) current occupation? _____
[GET PRECISE DESCRIPTION]

What is (his/her) religious preference? _____
[IF PROTESTANT: What denomination?]

Approximately what was (his/her) total income before taxes in 1981? _____
 [IF NECESSARY] Well, just make an estimate \$ _____
34-36

BY OBSERVATION OR INFERENCE: 1. WHITE 2. BLACK 3. OTHER 42

CHECKPOINT

| | | | |
|--------------------------|-----------------------|---|----------------------------|
| <input type="checkbox"/> | OTHER ADULTS IN DU | → | TURN TO ADULT D, NEXT PAGE |
| <input type="checkbox"/> | NO OTHER ADULTS IN DU | → | TURN TO F 6, PAGE 38 |

CENSUS DATA ABOUT OTHER ADULTS IN THIS HOUSEHOLD

ADULT LETTER **D**

| | |
|--|---|
| Relationship to Informant _____ | Age _____ |
| | 44 45-46 |
| Sex: <input type="checkbox"/> 1. MALE <input type="checkbox"/> 2. FEMALE | 47 |
| Marital Status: <input type="checkbox"/> 1. MARRIED <input type="checkbox"/> 2. WIDOWED <input type="checkbox"/> 3. DIVORCED | |
| 48 | <input type="checkbox"/> 4. SEPARATED <input type="checkbox"/> 5. NEVER MARRIED |

How many years of education did (he/she) complete? _____ YEARS
49-50

What is (his/her) current occupation? _____
[GET PRECISE DESCRIPTION]

What is (his/her) religious preference? _____
51-53
54-55
[IF PROTESTANT: What denomination?]

Approximately what was (his/her) total income before taxes in 1981? _____
56-58
 [IF NECESSARY] Well, just make an estimate \$ _____

BY OBSERVATION OR INFERENCE: 1. WHITE 2. BLACK 3. OTHER
59

CHECKPOINT

60

| | | |
|--|---|----------------------------|
| <input type="checkbox"/> OTHER ADULTS IN DU | → | TURN TO ADULT E, NEXT PAGE |
| <input type="checkbox"/> NO OTHER ADULTS IN DU | → | TURN TO F 6, PAGE 38 |

CENSUS DATA ABOUT OTHER ADULTS IN THIS HOUSEHOLD

ADULT LETTER **E**

| | | | | |
|---------------------------|---------------------------------------|---|--------------------------------------|-------|
| Relationship to Informant | _____ | | Age | _____ |
| Sex: | <input type="checkbox"/> 1. MALE | <input type="checkbox"/> 2. FEMALE | | |
| Marital Status | <input type="checkbox"/> 1. MARRIED | <input type="checkbox"/> 2. WIDOWED | <input type="checkbox"/> 3. DIVORCED | |
| | <input type="checkbox"/> 4. SEPARATED | <input type="checkbox"/> 5. NEVER MARRIED | | |

How many years of education did (he/she) complete? _____ YEARS

What is (his/her) current occupation? _____
 [GET PRECISE DESCRIPTION]

What is (his/her) religious preference? _____
 [IF PROTESTANT: What denomination?]

Approximately what was (his/her) total income before taxes in 1981? _____

[IF NECESSARY] Well, just make an estimate \$ _____

BY OBSERVATION OR INFERENCE: 1. WHITE 2. BLACK 3. OTHER

CHECKPOINT

- | | | | |
|--------------------------|-----------------------|---|-----------------------------|
| <input type="checkbox"/> | OTHER ADULTS IN DU | → | TURN TO ADULT F , NEXT PAGE |
| <input type="checkbox"/> | NO OTHER ADULTS IN DU | → | TURN TO P. 38, F6. |

CENSUS DATA ABOUT OTHER IN THIS HOUSEHOLD

ADULT LETTER

F

| | |
|---|---|
| Relationship to Informant _____ | Age _____ |
| Sex: <input type="checkbox"/> 1. MALE | <input type="checkbox"/> 2. FEMALE |
| Marital Status: <input type="checkbox"/> 1. MARRIED | <input type="checkbox"/> 2. WIDOWED |
| | <input type="checkbox"/> 3. DIVORCED |
| | <input type="checkbox"/> 4. SEPARATED |
| | <input type="checkbox"/> 5. NEVER MARRIED |

How many years of education did (he/she) complete? _____ YEARS

What is (his/her) current occupation? _____
 [GET PRECISE DESCRIPTION]:

What is (his/her) religious preference? _____
 [IF PROTESTANT: What denomination]

Approximately what was (his/her) total income before taxes in 1981? _____

[IF NECESSARY] Well, just make an estimate \$ - _____

BY OBSERVATION OR INFERENCE: 1. WHITE 2. BLACK 3. OTHER

CHECKPOINT

| | | |
|--|---|---------------------|
| <input type="checkbox"/> OTHER ADULTS IN DU | → | GO TO EXTRA SHEETS |
| <input type="checkbox"/> NO OTHER ADULTS IN DU | | GO TO F6, NEXT PAGE |

F6. Thank you very much. These are all the questions I have. May I have your phone number in case my office wants to verify that I have completed this interview?

_____ PHONE NUMBER

NO PHONE

REFUSED

In a year or so we may wish to recontact the families we have interviewed to see how they are getting along and how things have changed. If you are willing, would you give me your name so that we can send you information if there is a follow-up study?

_____ [FIRST AND LAST NAME]

REFUSED

Thank you very much.



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prepared by: Christie Brown
August 1988

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OSIRIS IV MONITOR SYSTEM
10:36:00 JAN 22, 1986

&DSLST DICTIN=*T*(FI=22)
DSLST DICTONARY FOR DAS82DA.T3 (CLEANED BY DIELMAN)
P=DI VAR=ALL C=0

DAS 1982
Duct

*** DSLIST -- DATASET LISTING COMMAND ***

JAN 22, 1986 DSLIST DICTIONARY FOR DAS82DA.T3 (CLEANED BY DIELMAN)

DSLIST 1

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V1 | STUDY # | 0 | 1 | 2 | 0 | C | 0 | 99 | 1 | 1 | MTS |
| V2 | INTERVIEW NUMBER | 0 | 3 | 4 | 0 | C | 0 | 9999 | 1 | 2 | MTS |
| V3 | SAMPLE NUMBER | 0 | 7 | 4 | 0 | C | 0 | 9999 | 1 | 3 | MTS |
| V4 | 1980 CENSUS TRACT # | 0 | 11 | 6 | 0 | C | 0 | 999999 | 1 | 4 | MTS |
| V5 | SEGMENT NUMBER | 0 | 17 | 3 | 0 | C | 0 | 999 | 1 | 5 | MTS |
| V6 | MINOR CIVIL DIVISION | 0 | 20 | 2 | 0 | C | 0 | 99 | 1 | 6 | MTS |
| V7 | FINAL OUTCOME | 0 | 22 | 1 | 0 | C | 0 | 9 | 1 | 7 | MTS |
| V8 | TOTAL # OF CALLS | 0 | 23 | 1 | 0 | C | 0 | | 1 | 8 | MTS |
| V9 | OUTCOME OF 1ST CALL | 0 | 24 | 1 | 0 | C | 0 | 9 | 1 | 9 | MTS |
| V10 | OUTCOME OF 2ND CALL | 0 | 25 | 1 | 0 | C | 0 | 9 | 1 | 10 | MTS |
| V11 | OUTCOME OF 3RD CALL | 0 | 26 | 1 | 0 | C | 0 | 9 | 1 | 11 | MTS |
| V12 | OUTCOME OF 4TH CALL | 0 | 27 | 1 | 0 | C | 0 | 9 | 1 | 12 | MTS |
| V13 | MONTH OF FINAL OUTCOME | 0 | 28 | 1 | 0 | C | 0 | 9 | 1 | 13 | MTS |
| V14 | LENGTH IW (MIN.) | 0 | 29 | 3 | 0 | C | 0 | 999 | 1 | 14 | MTS |
| V15 | INTERVIEWER (FINAL) | 0 | 32 | 2 | 0 | C | 0 | 99 | 1 | 15 | MTS |
| V16 | # PERSONS IN DU | 0 | 34 | 2 | 0 | C | 0 | 99 | 1 | 16 | MTS |
| V17 | # ADULTS IN DU | 0 | 36 | 1 | 0 | C | 0 | 9 | 1 | 17 | MTS |
| V18 | R RACE | 0 | 37 | 1 | 0 | C | 0 | 9 | 1 | 18 | MTS |
| V19 | R AGE | 0 | 38 | 2 | 0 | C | 0 | 99 | 1 | 19 | MTS |
| V20 | R SEX | 0 | 40 | 1 | 0 | C | 0 | 9 | 1 | 20 | MTS |
| V21 | R MARITAL STATUS | 0 | 41 | 1 | 0 | C | 0 | 9 | 1 | 21 | MTS |
| V22 | # KIDS (ANY AGE) IN DU | 0 | 42 | 1 | 0 | C | 0 | | 1 | 22 | MTS |
| V23 | COMPOSITION OF DU | 0 | 43 | 1 | 0 | C | 0 | 9 | 1 | 23 | MTS |
| V24 | FAMILY INCOME (THOUS) | 0 | 44 | 4 | 0 | C | 9999 | 9999 | 1 | 24 | |
| V25 | B22: SUMMED FAMILY INCOM | 0 | 48 | 3 | 0 | C | 998 | 999 | 1 | 25 | MTS |
| V26 | # RELATED INCOME RECIP | 0 | 51 | 1 | 0 | C | 9 | 9 | 1 | 26 | MTS |
| V27 | # RELATED ADULTS/EMPL. | 0 | 52 | 1 | 0 | C | 9 | 9 | 1 | 27 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V28 | # CHILDREN (< 18) IN DU | 0 | 53 | 1 | 0 | C | 0 | | 1 | 28 | MTS |
| V29 | C12. FATHER:CENSUS/OCC | 0 | 54 | 3 | 0 | C | 0 | 998 | 1 | 29 | MTS |
| V30 | C13. MOTHER:CENSUS/OCC | 0 | 57 | 3 | 0 | C | 0 | 999 | 1 | 30 | MTS |
| V31 | D31. CHILD:CENSUS/OCC-1 | 0 | 60 | 3 | 0 | C | 0 | 996 | 1 | 31 | MTS |
| V32 | D31. CHILD:DOT/OCC-1 | 0 | 63 | 3 | 0 | C | 0 | 999 | 1 | 32 | MTS |
| V33 | D31. CHILD:CENSUS/OCC-2 | 0 | 66 | 3 | 0 | C | 0 | 999 | 1 | 33 | MTS |
| V34 | D31. CHILD:DOT/OCC-2 | 0 | 69 | 3 | 0 | C | 0 | 999 | 1 | 34 | MTS |
| V35 | R OCC (DOT-1ST) | 0 | 72 | 3 | 0 | C | 0 | 999 | 1 | 35 | MTS |
| V36 | R OCC (DOT-MIDDLE) | 0 | 75 | 3 | 0 | C | 998 | 999 | 1 | 36 | MTS |
| V37 | R OCC (DOT-LAST) | 0 | 78 | 3 | 0 | C | 0 | 999 | 1 | 37 | MTS |
| V38 | R OCC (CENSUS/OCC) | 0 | 81 | 3 | 0 | C | 0 | 996 | 1 | 38 | MTS |
| V39 | R OCC (CENSUS/IND) | 0 | 84 | 3 | 0 | C | 0 | 999 | 1 | 39 | MTS |
| V40 | SPOUSE OCC (CENSUS/OCC) | 0 | 87 | 3 | 0 | C | 0 | 996 | 1 | 40 | MTS |
| V41 | SPOUSE EMPL. STATUS | 0 | 90 | 1 | 0 | C | 0 | 8 | 1 | 41 | MTS |
| V42 | A1.AUTO COMBACK? | 0 | 91 | 1 | 0 | C | 8 | 9 | 1 | 42 | MTS |
| V43 | A1A.REAS1 AUTO TROUBLE | 0 | 92 | 1 | 0 | C | 0 | 9 | 1 | 43 | MTS |
| V44 | A1A.REAS2 AUTO TROUBLE | 0 | 93 | 1 | 0 | C | 0 | 9 | 1 | 44 | MTS |
| V45 | A1A.REAS2 AUTO TROUBLE | 0 | 94 | 1 | 0 | C | 0 | 9 | 1 | 45 | MTS |
| V46 | A2.SALES - HARD ON FAMIL | 0 | 95 | 1 | 0 | C | 8 | 9 | 1 | 46 | MTS |
| V47 | A3.MI GOOD/FAMILY | 0 | 96 | 1 | 0 | C | 8 | 9 | 1 | 47 | MTS |
| V48 | A4A.SEP BEDROOM? | 0 | 97 | 1 | 0 | C | 8 | 9 | 1 | 48 | MTS |
| V49 | A4B.PRIVATE SUMMER CAMP | 0 | 98 | 1 | 0 | C | 8 | 9 | 1 | 49 | MTS |
| V50 | A4C.CLUBS & ORGANIZATNS | 0 | 99 | 1 | 0 | C | 8 | 9 | 1 | 50 | MTS |
| V51 | A4D.JOB FOR SPEND MONEY | 0 | 100 | 1 | 0 | C | 8 | 9 | 1 | 51 | MTS |
| V52 | A4E. BOOKS FROM LIBRARY | 0 | 101 | 1 | 0 | C | 8 | 9 | 1 | 52 | MTS |
| V53 | A4F. SWIM | 0 | 102 | 1 | 0 | C | 8 | 9 | 1 | 53 | MTS |
| V54 | A4G. SPORTS TEAM | 0 | 103 | 1 | 0 | C | 8 | 9 | 1 | 54 | MTS |
| V55 | A4H. PRIVATE LESSONS | 0 | 104 | 1 | 0 | C | 8 | 9 | 1 | 55 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|-------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V56 | A4I. COLLEGE | 0 | 105 | 1 | 0 | C | 8 | 9 | 1 | 56 | MTS |
| V57 | A4J. CHORES | 0 | 106 | 1 | 0 | C | 8 | 9 | 1 | 57 | MTS |
| V58 | A4K. FIRST AID CLASS | 0 | 107 | 1 | 0 | C | 8 | 9 | 1 | 58 | MTS |
| V59 | A5. MOST IMP. TO LEARN? | 0 | 108 | 1 | 0 | C | 8 | 9 | 1 | 59 | MTS |
| V60 | A5A. 2ND IMP. TO LEARN? | 0 | 109 | 1 | 0 | C | 8 | 9 | 1 | 60 | MTS |
| V61 | A5B. 3AD IMP. TO LEARN? | 0 | 110 | 1 | 0 | C | 8 | 9 | 1 | 61 | MTS |
| V62 | A5C. 4TH IMP. TO LEARN? | 0 | 111 | 1 | 0 | C | 8 | 9 | 1 | 62 | MTS |
| V63 | A6. HOW MANY RULES? | 0 | 112 | 1 | 0 | C | 8 | 9 | 1 | 63 | MTS |
| V64 | A7. RULES ENFORCED? | 0 | 113 | 1 | 0 | C | 8 | 9 | 1 | 64 | MTS |
| V65 | B1.HOW IMP BEING PARETN | 0 | 114 | 1 | 0 | C | 8 | 9 | 1 | 65 | MTS |
| V66 | B2. CHILD ON MIND? | 0 | 115 | 1 | 0 | C | 8 | 9 | 1 | 66 | MTS |
| V67 | B3. FEEL IF NO CHILDREN | 0 | 116 | 1 | 0 | C | 8 | 9 | 1 | 67 | MTS |
| V68 | B4. AVE. HRS.-CHILD/WK | 0 | 117 | 3 | 0 | C | 998 | 999 | 1 | 68 | MTS |
| V69 | B5.WANT SPEND MORE TIME | 0 | 120 | 1 | 0 | C | 8 | 9 | 1 | 69 | MTS |
| V70 | CK SPOUSE IN DU (2,3) | 0 | 121 | 1 | 0 | C | 0 | | 1 | 70 | MTS |
| V71 | B6.WHO CARES FOR CHILD | 0 | 122 | 1 | 0 | C | 0 | 8 | 1 | 71 | MTS |
| V72 | B7. WISH TIME ALONE? | 0 | 123 | 1 | 0 | C | 8 | 9 | 1 | 72 | MTS |
| V73 | B8. FREE RESPONSIBILITY | 0 | 124 | 1 | 0 | C | 8 | 9 | 1 | 73 | MTS |
| V74 | B9. C/GETS ON NERVES | 0 | 125 | 1 | 0 | C | 8 | 9 | 1 | 74 | MTS |
| V75 | B10. C/MAKE DEMANDS | 0 | 126 | 1 | 0 | C | 8 | 9 | 1 | 75 | MTS |
| V76 | B11. UPSET AT NOISE | 0 | 127 | 1 | 0 | C | 8 | 9 | 1 | 76 | MTS |
| V77 | B12. HOW ENJOY CHILD? | 0 | 128 | 1 | 0 | C | 8 | 9 | 1 | 77 | MTS |
| V78 | B13A. SAT. CLEAN HOUSE | 0 | 129 | 1 | 0 | C | 8 | 9 | 1 | 78 | MTS |
| V79 | B13B. SAT. SPACE HOUSE | 0 | 130 | 1 | 0 | C | 8 | 9 | 1 | 79 | MTS |
| V80 | B13C. SAT. MAIN MEAL | 0 | 131 | 1 | 0 | C | 0 | 9 | 1 | 80 | MTS |
| V81 | B13D. SAT. TIME/FAMILY | 0 | 132 | 1 | 0 | C | 8 | 9 | 1 | 81 | MTS |
| V82 | B13E. SATISFIED MONEY | 0 | 133 | 1 | 0 | C | 8 | 9 | 1 | 82 | MTS |
| V83 | B13F. SAT. ENERGY HAVE | 0 | 134 | 1 | 0 | C | 8 | 9 | 1 | 83 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|---------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V84 | CK SPOUSE IN DU (2,3) | 0 | 135 | 1 | 0 | C | 0 | | 1 | 84 | MTS |
| V85 | B13G. GET ALONG W/SPOUSE | 0 | 136 | 1 | 0 | C | 0 | 8 | 1 | 85 | MTS |
| V86 | B14A. FOOD SHOP W/CHILD | 0 | 137 | 1 | 0 | C | 8 | 9 | 1 | 86 | MTS |
| V87 | B14B. PERS.SHOP W/CHILD | 0 | 138 | 1 | 0 | C | 8 | 9 | 1 | 87 | MTS |
| V88 | B14C. DINE OUT W/CHILD | 0 | 139 | 1 | 0 | C | 8 | 9 | 1 | 88 | MTS |
| V89 | B14D. SPORTS W/CHILD | 0 | 140 | 1 | 0 | C | 8 | 9 | 1 | 89 | MTS |
| V90 | B14E. CAMP-HIKE W/CHRN. | 0 | 141 | 1 | 0 | C | 8 | 9 | 1 | 90 | MTS |
| V91 | B14F. MOVIES W/CHILD | 0 | 142 | 1 | 0 | C | 8 | 9 | 1 | 91 | MTS |
| V92 | B14G. SEE FRIENDS W/CH | 0 | 143 | 1 | 0 | C | 8 | 9 | 1 | 92 | MTS |
| V93 | CK. FORM X OR Z | 0 | 144 | 1 | 0 | C | 0 | | 1 | 93 | MTS |
| V94 | B15A. AGE GIRL ALONE H. | 0 | 145 | 2 | 0 | C | 0 | 98 | 1 | 94 | MTS |
| V95 | B15B. AGE GIRL RIDE BIKE | 0 | 147 | 2 | 0 | C | 0 | 98 | 1 | 95 | MTS |
| V96 | B15C. AGE GIRL CARE CHIL | 0 | 149 | 2 | 0 | C | 0 | 98 | 1 | 96 | MTS |
| V97 | B15D. AGE GIRL SHOP MALL | 0 | 151 | 2 | 0 | C | 0 | 98 | 1 | 97 | MTS |
| V98 | B15E. AGE GIRL USE MATCH | 0 | 153 | 2 | 0 | C | 0 | 98 | 1 | 98 | MTS |
| V99 | B15F. AGE GIRL W/O PAR K | 0 | 155 | 2 | 0 | C | 0 | 98 | 1 | 99 | MTS |
| V100 | B15G. AGE GIRL SINGLE DAT | 0 | 157 | 2 | 0 | C | 0 | 98 | 1 | 100 | MTS |
| V101 | B15H. AGE GIRL DRINK | 0 | 159 | 2 | 0 | C | 0 | 98 | 1 | 101 | MTS |
| V102 | B15I. AGE GIRL BIRTH CON | 0 | 161 | 2 | 0 | C | 0 | 98 | 1 | 102 | MTS |
| V103 | B15J. AGE GIRL EARN MONEY | 0 | 163 | 2 | 0 | C | 0 | 98 | 1 | 103 | MTS |
| V104 | B16A. AGE BOY ALONE H. | 0 | 165 | 2 | 0 | C | 0 | 98 | 1 | 104 | MTS |
| V105 | B16B. AGE BOY RIDE BIKE | 0 | 167 | 2 | 0 | C | 0 | 98 | 1 | 105 | MTS |
| V106 | B16C. AGE BOY CARE CHILD | 0 | 169 | 2 | 0 | C | 0 | 98 | 1 | 106 | MTS |
| V107 | B16D. AGE BOY SHOP MALL | 0 | 171 | 2 | 0 | C | 0 | 98 | 1 | 107 | MTS |
| V108 | B16E. AGE BOY USE MATCH | 0 | 173 | 2 | 0 | C | 0 | 98 | 1 | 108 | MTS |
| V109 | B16F. AGE BOY W/O PAR KN | 0 | 175 | 2 | 0 | C | 0 | 98 | 1 | 109 | MTS |
| V110 | B16G. AGE BOY SINGLE DAT | 0 | 177 | 2 | 0 | C | 0 | 98 | 1 | 110 | MTS |
| V111 | B16H. AGE BOY DRINK | 0 | 179 | 2 | 0 | C | 0 | 98 | 1 | 111 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V112 | B16I. AGE BOY BIRTH CON | 0 | 181 | 2 | 0 | C | 0 | 98 | 1 | 112 | MTS |
| V113 | B16J. AGE BOY EARN MONEY | 0 | 183 | 2 | 0 | C | 0 | 98 | 1 | 113 | MTS |
| V114 | B17A. PAR/GIRL BEDTIME | 0 | 185 | 1 | 0 | C | 8 | 9 | 1 | 114 | MTS |
| V115 | B17B. PAR/BOY DRESS UP | 0 | 186 | 1 | 0 | C | 8 | 9 | 1 | 115 | MTS |
| V116 | B17C. PAR/GIRL OUT RM. | 0 | 187 | 1 | 0 | C | 8 | 9 | 1 | 116 | MTS |
| V117 | B17D. PAR/BOY SPEND \$ | 0 | 188 | 1 | 0 | C | 8 | 9 | 1 | 117 | MTS |
| V118 | B17E. PAR/BOY EAT FD. | 0 | 189 | 1 | 0 | C | 8 | 9 | 1 | 118 | MTS |
| V119 | C1. TIME LIVE DU | 0 | 190 | 2 | 0 | C | 99 | 99 | 1 | 119 | MTS |
| V120 | C2. # ROOMS (-BATH) | 0 | 192 | 1 | 0 | C | 9 | 9 | 1 | 120 | MTS |
| V121 | C3. WILL MOVE SOON? | 0 | 193 | 1 | 0 | C | 8 | 9 | 1 | 121 | MTS |
| V122 | C3A. WHERE MOVE? | 0 | 194 | 2 | 0 | C | 0 | 98 | 1 | 122 | MTS |
| V123 | C4. # CHILD-MOTHER | 0 | 196 | 1 | 0 | C | 9 | 9 | 1 | 123 | MTS |
| V124 | C4A. R BIRTH ORDER | 0 | 197 | 1 | 0 | C | 0 | 9 | 1 | 124 | MTS |
| V125 | C5. R BIRTHDATE:MONTH | 0 | 198 | 2 | 0 | C | 98 | 99 | 1 | 125 | MTS |
| V126 | C5. R BIRTHDATE:DAY | 0 | 200 | 2 | 0 | C | 98 | 99 | 1 | 126 | MTS |
| V127 | C5. R BIRTHDATE:YEAR | 0 | 202 | 2 | 0 | C | 98 | 99 | 1 | 127 | MTS |
| V128 | C6. MOTHER RELIGION | 0 | 204 | 2 | 0 | C | 98 | 99 | 1 | 128 | MTS |
| V129 | C7. RS RELIGION SAME? | 0 | 206 | 1 | 0 | C | 0 | 8 | 1 | 129 | MTS |
| V130 | C7A. R RELIGION | 0 | 207 | 2 | 0 | C | 0 | 98 | 1 | 130 | MTS |
| V131 | C8. R EDUCATION | 0 | 209 | 2 | 0 | C | 99 | 99 | 1 | 131 | MTS |
| V132 | C8A. NAME COLLEGE | 0 | 211 | 2 | 0 | C | 0 | 99 | 1 | 132 | MTS |
| V133 | C8B. TYPE COLLEGE | 0 | 213 | 1 | 0 | C | 0 | 9 | 1 | 133 | MTS |
| V134 | C8C. COLLEGE MAJOR | 0 | 214 | 2 | 0 | C | 0 | 99 | 1 | 134 | MTS |
| V135 | C9. LEARN IN SCHOOL-1 | 0 | 216 | 1 | 0 | C | 0 | 9 | 1 | 135 | MTS |
| V136 | C9. LEARN IN SCHOOL-2 | 0 | 217 | 1 | 0 | C | 0 | 9 | 1 | 136 | MTS |
| V137 | C9. LEARN IN SCHOOL-3 | 0 | 218 | 1 | 0 | C | 0 | 9 | 1 | 137 | MTS |
| V138 | C10. ED OF MOTHER | 0 | 219 | 2 | 0 | C | 99 | 99 | 1 | 138 | MTS |
| V139 | C11. ED OF FATHER | 0 | 221 | 2 | 0 | C | 99 | 99 | 1 | 139 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V140 | C13. MA WORK WHEN 16 | 0 | 223 | 1 | 0 | C | 0 | 9 | 1 | 140 | MTS |
| V141 | C13A. MA WORK FULL/PART | 0 | 224 | 1 | 0 | C | 0 | 9 | 1 | 141 | MTS |
| V142 | CK. R MARRIED? | 0 | 225 | 1 | 0 | C | 0 | | 1 | 142 | MTS |
| V143 | C14. DATE MARRIED:MONTH | 0 | 226 | 2 | 0 | C | 0 | 98 | 1 | 143 | MTS |
| V144 | C14. DATE MARRIED:YEAR | 0 | 228 | 2 | 0 | C | 0 | 98 | 1 | 144 | MTS |
| V145 | C15. FIRST MARRIAGE? | 0 | 230 | 1 | 0 | C | 0 | 9 | 1 | 145 | MTS |
| V146 | C15A. DATE 1ST MAR:MO. | 0 | 231 | 2 | 0 | C | 0 | 98 | 1 | 146 | MTS |
| V147 | C15A. DATE 1ST MAR:YR | 0 | 233 | 2 | 0 | C | 0 | 98 | 1 | 147 | MTS |
| V148 | C16. EVER MARRIED? | 0 | 235 | 1 | 0 | C | 0 | 9 | 1 | 148 | MTS |
| V149 | C16A. DATE PREV MAR:MO. | 0 | 236 | 2 | 0 | C | 0 | 98 | 1 | 149 | MTS |
| V150 | C16A. DATE PREV MAR:YR | 0 | 238 | 2 | 0 | C | 0 | 98 | 1 | 150 | MTS |
| V151 | C17A. AGE R SINGLE DATE | 0 | 240 | 2 | 0 | C | 0 | 97 | 1 | 151 | MTS |
| V152 | C17B. AGE R MIDNIGHT | 0 | 242 | 2 | 0 | C | 0 | 97 | 1 | 152 | MTS |
| V153 | C17C. AGE R 1ST DRINK | 0 | 244 | 2 | 0 | C | 0 | 97 | 1 | 153 | MTS |
| V154 | C17D. AGE R EARNED \$ | 0 | 246 | 2 | 0 | C | 0 | 97 | 1 | 154 | MTS |
| V155 | C17E. AGE R LEFT HOME | 0 | 248 | 2 | 0 | C | 0 | 97 | 1 | 155 | MTS |
| V156 | C18. R CHILDHOOD FIRE? | 0 | 250 | 1 | 0 | C | 9 | 9 | 1 | 156 | MTS |
| V157 | C18A. AGE R FIRE TROUBLE | 0 | 251 | 2 | 0 | C | 0 | 98 | 1 | 157 | MTS |
| V158 | C18B. DESC R FIRE INCID. | 0 | 253 | 2 | 0 | C | 0 | 98 | 1 | 158 | MTS |
| V159 | C18C. PARENT DO-R FIRE-1 | 0 | 255 | 1 | 0 | C | 0 | 8 | 1 | 159 | MTS |
| V160 | C18C. PARENT DO-R FIRE-2 | 0 | 256 | 1 | 0 | C | 0 | 8 | 1 | 160 | MTS |
| V161 | C19. HOW STRICT FATHER? | 0 | 257 | 1 | 0 | C | 8 | 9 | 1 | 161 | MTS |
| V162 | C20. HOW STRICT MOTHER? | 0 | 258 | 1 | 0 | C | 8 | 9 | 1 | 162 | MTS |
| V163 | C21. R <12, PHYS.PUNISH? | 0 | 259 | 1 | 0 | C | 8 | 9 | 1 | 163 | MTS |
| V164 | D1. # KIDS R RAISED | 0 | 260 | 2 | 0 | C | 99 | 99 | 1 | 164 | MTS |
| V165 | D2. R EXPECT MORE KIDS | 0 | 262 | 1 | 0 | C | 0 | 9 | 1 | 165 | MTS |
| V166 | D2A. R-# MORE KIDS | 0 | 263 | 1 | 0 | C | 0 | 8 | 1 | 166 | MTS |
| V167 | D3. CHOSE SEX--3 KIDS | 0 | 264 | 1 | 0 | C | 0 | 9 | 1 | 167 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V168 | D4E. AGE SELECTED CHILD | 0 | 265 | 2 | 0 | C | 99 | 99 | 1 | 168 | MTS |
| V169 | D5. R USE CHILD CARE? | 0 | 267 | 1 | 0 | C | 0 | 9 | 1 | 169 | MTS |
| V170 | D5A. TYPE CHILD CARE? | 0 | 268 | 1 | 0 | C | 0 | 9 | 1 | 170 | MTS |
| V171 | CK. # CHILDREN 1/2+ | 0 | 269 | 1 | 0 | C | 0 | 9 | 1 | 171 | MTS |
| V172 | D6. R MIN/DAY-SELECT CHI | 0 | 270 | 3 | 0 | C | 997 | 999 | 1 | 172 | MTS |
| V173 | D7A. IMPOR. TRAITS-1 | 0 | 273 | 2 | 0 | C | 99 | 99 | 1 | 173 | MTS |
| V174 | D7A. IMPOR. TRAITS-2 | 0 | 275 | 2 | 0 | C | 0 | 99 | 1 | 174 | MTS |
| V175 | D7A. IMPOR. TRAITS-3 | 0 | 277 | 2 | 0 | C | 0 | 99 | 1 | 175 | MTS |
| V176 | D7B. MOST IMP. TRAIT | 0 | 279 | 2 | 0 | C | 99 | 99 | 1 | 176 | MTS |
| V177 | D7C. LEAST IMP. TRAIT-1 | 0 | 281 | 2 | 0 | C | 99 | 99 | 1 | 177 | MTS |
| V178 | D7C. LEAST IMP. TRAIT-2 | 0 | 283 | 2 | 0 | C | 0 | 99 | 1 | 178 | MTS |
| V179 | D7C. LEAST IMP. TRAIT-3 | 0 | 285 | 2 | 0 | C | 0 | 99 | 1 | 179 | MTS |
| V180 | D7D. LEAST IMP. TRAIT | 0 | 287 | 2 | 0 | C | 99 | 99 | 1 | 180 | MTS |
| V181 | D4. S.CHILD HAVE TRAIT? | 0 | 289 | 1 | 0 | C | 9 | 9 | 1 | 181 | MTS |
| V182 | D10. R EASY ANSWER D4? | 0 | 290 | 1 | 0 | C | 0 | 9 | 1 | 182 | MTS |
| V183 | D11. R UNDERSTAND D4 | 0 | 291 | 1 | 0 | C | 0 | 9 | 1 | 183 | MTS |
| V184 | D12. PROBLEMS W/S.CHILD | 0 | 292 | 1 | 0 | C | 8 | 9 | 1 | 184 | MTS |
| V185 | D13. R GET ALONG-S.CHILD | 0 | 293 | 1 | 0 | C | 0 | 9 | 1 | 185 | MTS |
| V186 | D14. OFTEN TELL LOVE CHD | 0 | 294 | 1 | 0 | C | 9 | 9 | 1 | 186 | MTS |
| V187 | D15. R/CHILD DISOBEY?-1 | 0 | 295 | 1 | 0 | C | 9 | 9 | 1 | 187 | MTS |
| V188 | D15. R/CHILD DISOBEY?-2 | 0 | 296 | 1 | 0 | C | 0 | 9 | 1 | 188 | MTS |
| V189 | D15. R/CHILD DISOBEY?-3 | 0 | 297 | 1 | 0 | C | 0 | 9 | 1 | 189 | MTS |
| V190 | CK. CHILD < 10 >? | 0 | 298 | 1 | 0 | C | 9 | 9 | 1 | 190 | MTS |
| V191 | D16. DO/TANTRUM?-1 | 0 | 299 | 1 | 0 | C | 0 | 9 | 1 | 191 | MTS |
| V192 | D16. DO/TANTRUM?-2 | 0 | 300 | 1 | 0 | C | 0 | 9 | 1 | 192 | MTS |
| V193 | D16. DO/TANTRUM?-3 | 0 | 301 | 1 | 0 | C | 0 | 9 | 1 | 193 | MTS |
| V194 | D17. DO/POOR JUDGMENT-1 | 0 | 302 | 1 | 0 | C | 0 | 9 | 1 | 194 | MTS |
| V195 | D17. DO/POOR JUDGMENT-2 | 0 | 303 | 1 | 0 | C | 0 | 9 | 1 | 195 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V196 | D17. DO/POOR JUDGMENT-3 | 0 | 304 | 1 | 0 | C | 0 | 9 | 1 | 196 | MTS |
| V197 | D18. S.CHILD FIRE INCID? | 0 | 305 | 1 | 0 | C | 0 | 9 | 1 | 197 | MTS |
| V198 | D18. DESC. CHILD FIRE | 0 | 306 | 2 | 0 | C | 0 | 98 | 1 | 198 | MTS |
| V199 | D18A. # CHILD FIRES | 0 | 308 | 1 | 0 | C | 0 | 9 | 1 | 199 | MTS |
| V200 | D18B. AGE CHILD FIRE | 0 | 309 | 2 | 0 | C | 0 | 99 | 1 | 200 | MTS |
| V201 | D18C. OTHERS/CHILD FIRE? | 0 | 311 | 1 | 0 | C | 0 | 8 | 1 | 201 | MTS |
| V202 | D18D. R DO/CHILD FIRE-1 | 0 | 312 | 1 | 0 | C | 0 | 9 | 1 | 202 | MTS |
| V203 | D18D. R DO/CHILD FIRE-2 | 0 | 313 | 1 | 0 | C | 0 | 9 | 1 | 203 | MTS |
| V204 | D18D. R DO/CHILD FIRE-3 | 0 | 314 | 1 | 0 | C | 0 | 9 | 1 | 204 | MTS |
| V205 | D19A.HOW R PUNISH CHILD | 0 | 315 | 1 | 0 | C | 8 | 9 | 1 | 205 | MTS |
| V206 | D19B. SPANK? | 0 | 316 | 1 | 0 | C | 8 | 9 | 1 | 206 | MTS |
| V207 | D19C. SEND TO ROOM | 0 | 317 | 1 | 0 | C | 8 | 9 | 1 | 207 | MTS |
| V208 | D19D. TAKE PRIVILEGES | 0 | 318 | 1 | 0 | C | 8 | 9 | 1 | 208 | MTS |
| V209 | D19E. TALK ABOUT IT | 0 | 319 | 1 | 0 | C | 8 | 9 | 1 | 209 | MTS |
| V210 | D20. # TV SETS | 0 | 320 | 1 | 0 | C | 0 | 9 | 1 | 210 | MTS |
| V211 | D20A. TV SET/CHILDREN? | 0 | 321 | 1 | 0 | C | 0 | 9 | 1 | 211 | MTS |
| V212 | D21. TIME CHILD/TV | 0 | 322 | 3 | 0 | C | 999 | 980 | 1 | 212 | MTS |
| V213 | D22. TIME R+CHILD/TV | 0 | 325 | 1 | 0 | C | 0 | 8 | 1 | 213 | MTS |
| V214 | D23. TV RULES? | 0 | 326 | 1 | 0 | C | 0 | 9 | 1 | 214 | MTS |
| V215 | D23A. R LET TIME TV | 0 | 327 | 3 | 0 | C | 0 | 980 | 1 | 215 | MTS |
| V216 | D23B. WHY TV LIMIT-1 | 0 | 330 | 1 | 0 | C | 0 | 8 | 1 | 216 | MTS |
| V217 | D23B. WHY TV LIMIT-2 | 0 | 331 | 1 | 0 | C | 0 | 8 | 1 | 217 | MTS |
| V218 | D23B. WHY TV LIMIT-3 | 0 | 332 | 1 | 0 | C | 0 | 8 | 1 | 218 | MTS |
| V219 | D24. TV GOOD/BAD? | 0 | 333 | 1 | 0 | C | 9 | 8 | 1 | 219 | MTS |
| V220 | D24A. REASON TV-1 | 0 | 334 | 1 | 0 | C | 0 | 8 | 1 | 220 | MTS |
| V221 | D24A. REASON TV-2 | 0 | 335 | 1 | 0 | C | 0 | 8 | 1 | 221 | MTS |
| V222 | D24A. REASON TV-3 | 0 | 336 | 1 | 0 | C | 0 | 8 | 1 | 222 | MTS |
| V223 | D25. WATCH TV/MEAL | 0 | 337 | 1 | 0 | C | 0 | 9 | 1 | 223 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V224 | CK. CHILD < 6 YR > | 0 | 338 | 1 | 0 | C | 9 | 9 | 1 | 224 | MTS |
| V225 | D26. MIN/DAY READ TO KID | 0 | 339 | 3 | 0 | C | 997 | 998 | 1 | 225 | MTS |
| V226 | D27. MIN/DAY KID READS | 0 | 342 | 3 | 0 | C | 997 | 998 | 1 | 226 | MTS |
| V227 | D28A. CHILD MANNERS? | 0 | 345 | 1 | 0 | C | 8 | 9 | 1 | 227 | MTS |
| V228 | D28B. CHILD NEAT | 0 | 346 | 1 | 0 | C | 8 | 9 | 1 | 228 | MTS |
| V229 | D28C. CHILD OBEDIANT | 0 | 347 | 1 | 0 | C | 8 | 9 | 1 | 229 | MTS |
| V230 | D28D. CHILD SENSIBLE | 0 | 348 | 1 | 0 | C | 8 | 9 | 1 | 230 | MTS |
| V231 | D28E. CHILD CURIOUS | 0 | 349 | 1 | 0 | C | 8 | 9 | 1 | 231 | MTS |
| V232 | D28F. CHILD RESPONSIBLE | 0 | 350 | 1 | 0 | C | 8 | 9 | 1 | 232 | MTS |
| V233 | D29. WANT #YR. ED CHILD | 0 | 351 | 1 | 0 | C | 8 | 9 | 1 | 233 | MTS |
| V234 | D30. EXPECT #YR. ED CHIL | 0 | 352 | 1 | 0 | C | 0 | 9 | 1 | 234 | MTS |
| V235 | D31. CHILD FUTURE JOB? | 0 | 353 | 1 | 0 | C | 9 | 9 | 1 | 235 | MTS |
| V236 | CK. SPOUSE IN HOUSE (1) | 0 | 354 | 1 | 0 | C | 9 | 9 | 1 | 236 | MTS |
| V237 | AGE OF SPOUSE | 0 | 355 | 2 | 0 | C | 0 | 98 | 1 | 237 | MTS |
| V238 | SEX OF SPOUSE | 0 | 357 | 1 | 0 | C | 0 | | 1 | 238 | MTS |
| V239 | SPOUSE EDUCATION | 0 | 358 | 2 | 0 | C | 97 | 98 | 1 | 239 | MTS |
| V240 | SPOUSE RELIGION | 0 | 360 | 2 | 0 | C | 0 | 98 | 1 | 240 | MTS |
| V241 | E1. R EMPLOYED? | 0 | 362 | 1 | 0 | C | 9 | 9 | 1 | 241 | MTS |
| V242 | E2. R UNEMPL. STATUS | 0 | 363 | 1 | 0 | C | 0 | 9 | 1 | 242 | MTS |
| V243 | E3. R #MONTHS WORK/YR. | 0 | 364 | 2 | 0 | C | 97 | 98 | 1 | 243 | MTS |
| V244 | E5. R LONG TYPE WORK? | 0 | 366 | 3 | 0 | C | 0 | 997 | 1 | 244 | MTS |
| V245 | E6. R JOB/TIME/DATA | 0 | 369 | 3 | 0 | C | 997 | 998 | 1 | 245 | MTS |
| V246 | E7. R JOB/TIME/THINGS | 0 | 372 | 3 | 0 | C | 997 | 998 | 1 | 246 | MTS |
| V247 | E8. R JOB/TIME/PEOPLE | 0 | 375 | 3 | 0 | C | 997 | 998 | 1 | 247 | MTS |
| V248 | E11. R HRS/WK WORK? | 0 | 378 | 3 | 0 | C | 997 | 998 | 1 | 248 | MTS |
| V249 | E12. R WORK FOR SELF | 0 | 381 | 1 | 0 | C | 0 | 9 | 1 | 249 | MTS |
| V250 | E12A. R TYPE COMPANY | 0 | 382 | 1 | 0 | C | 0 | 9 | 1 | 250 | MTS |
| V251 | E12B. R BUSINESS INCORP. | 0 | 383 | 1 | 0 | C | 0 | 9 | 1 | 251 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V252 | E13. R HAVE SUPERVISOR | 0 | 384 | 1 | 0 | C | 0 | 9 | 1 | 252 | MTS |
| V253 | E14. R/SUPERVR DECISIONS | 0 | 385 | 1 | 0 | C | 0 | 9 | 1 | 253 | MTS |
| V254 | E15. SUPERVR TELL/DISCUS | 0 | 386 | 1 | 0 | C | 0 | 9 | 1 | 254 | MTS |
| V255 | E16. R JOB/DO WHAT TOLD | 0 | 387 | 1 | 0 | C | 0 | 9 | 1 | 255 | MTS |
| V256 | E17. R/SUPERVR DISAGREE | 0 | 388 | 1 | 0 | C | 0 | 9 | 1 | 256 | MTS |
| V257 | E18. R BOSS HAVE BOSS | 0 | 389 | 1 | 0 | C | 0 | 9 | 1 | 257 | MTS |
| V258 | E19. R WORK-SPEED | 0 | 390 | 1 | 0 | C | 0 | 9 | 1 | 258 | MTS |
| V259 | E20. R IS SUPERVISOR? | 0 | 391 | 1 | 0 | C | 0 | 9 | 1 | 259 | MTS |
| V260 | E20A. # R OVER DIRECTLY | 0 | 392 | 3 | 0 | C | 0 | 999 | 1 | 260 | MTS |
| V261 | E20B. R ABOVE SUPERVISOR | 0 | 395 | 1 | 0 | C | 0 | 9 | 1 | 261 | MTS |
| V262 | E20C. TOT # R SUPERVISE | 0 | 396 | 3 | 0 | C | 0 | 999 | 1 | 262 | MTS |
| V263 | E21. R UNION MEMBER | 0 | 399 | 1 | 0 | C | 0 | 9 | 1 | 263 | MTS |
| V264 | E24A. R FREEDOM ON JOB | 0 | 400 | 1 | 0 | C | 0 | 8 | 1 | 264 | MTS |
| V265 | E24B. R JOB/DECIS HOW WK | 0 | 401 | 1 | 0 | C | 0 | 8 | 1 | 265 | MTS |
| V266 | E24C. R JOB/VARIETY | 0 | 402 | 1 | 0 | C | 0 | 8 | 1 | 266 | MTS |
| V267 | E24D. R JOB/DECIS AFFECT | 0 | 403 | 1 | 0 | C | 0 | 8 | 1 | 267 | MTS |
| V268 | E24E. R JOB/REPETITION | 0 | 404 | 1 | 0 | C | 0 | 8 | 1 | 268 | MTS |
| V269 | E24F. R JOB/LOT OF SAY | 0 | 405 | 1 | 0 | C | 0 | 8 | 1 | 269 | MTS |
| V270 | E24G. R JOB/TOTAL PROJEC | 0 | 406 | 1 | 0 | C | 0 | 8 | 1 | 270 | MTS |
| V271 | F1A. DECISIONS BY MAN | 0 | 407 | 1 | 0 | C | 8 | 9 | 1 | 271 | MTS |
| V272 | F1B. WOMEN/OUTSIDE ACTIV | 0 | 408 | 1 | 0 | C | 8 | 9 | 1 | 272 | MTS |
| V273 | F1C. WORKING MOM/WARM? | 0 | 409 | 1 | 0 | C | 8 | 9 | 1 | 273 | MTS |
| V274 | F1D. WOMEN STAY HOME? | 0 | 410 | 1 | 0 | C | 8 | 9 | 1 | 274 | MTS |
| V275 | F1E. CHILD SUFFER/MA WRK | 0 | 411 | 1 | 0 | C | 8 | 9 | 1 | 275 | MTS |
| V276 | F2. KIDS OBEY/THINK? | 0 | 412 | 1 | 0 | C | 8 | 9 | 1 | 276 | MTS |
| V277 | F3. FELT NOT GOOD PARENT | 0 | 413 | 1 | 0 | C | 8 | 9 | 1 | 277 | MTS |
| V278 | F4. R HOW GOOD PARENT | 0 | 414 | 1 | 0 | C | 8 | 9 | 1 | 278 | MTS |
| V279 | CK. OTHER ADULTS IN DU? | 0 | 415 | 1 | 0 | C | 0 | 9 | 1 | 279 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V280 | J1. R RACE | 0 | 416 | 1 | 0 | C | 0 | 9 | 1 | 280 | MTS |
| V281 | J2. OTHERS AT IW? | 0 | 417 | 2 | 0 | C | 99 | 99 | 1 | 281 | MTS |
| V282 | J3A. R TRUTHFUL | 0 | 419 | 1 | 0 | C | 9 | 9 | 1 | 282 | MTS |
| V283 | J3B. R INTELLIGENT | 0 | 420 | 1 | 0 | C | 9 | 9 | 1 | 283 | MTS |
| V284 | J3C. R ATTRACTIVE | 0 | 421 | 1 | 0 | C | 9 | 9 | 1 | 284 | MTS |
| V285 | J3D. R OVERWEIGHT | 0 | 422 | 1 | 0 | C | 9 | 9 | 1 | 285 | MTS |
| V286 | J3E. R GOOD VOCABULARY | 0 | 423 | 1 | 0 | C | 9 | 9 | 1 | 286 | MTS |
| V287 | J4. RS DU TYPE | 0 | 424 | 1 | 0 | C | 9 | 9 | 1 | 287 | MTS |
| V288 | J5. RS BLOCK/CLASS | 0 | 425 | 1 | 0 | C | 9 | 9 | 1 | 288 | MTS |
| V289 | J6. DU CONDITION | 0 | 426 | 1 | 0 | C | 9 | 9 | 1 | 289 | MTS |
| V290 | J6. BLOCK DU CONDITION | 0 | 427 | 1 | 0 | C | 0 | 9 | 1 | 290 | MTS |
| V291 | J7. DU YARD CONDITION | 0 | 428 | 1 | 0 | C | 9 | 9 | 1 | 291 | MTS |
| V292 | J7. BLOCK/YARD CONDITION | 0 | 429 | 1 | 0 | C | 0 | 9 | 1 | 292 | MTS |
| V293 | J8. BLOCK/DU TYPES | 0 | 430 | 1 | 0 | C | 9 | 9 | 1 | 293 | MTS |
| V294 | J9. BLOCK/ % BLACK | 0 | 431 | 1 | 0 | C | 9 | 9 | 1 | 294 | MTS |
| V295 | D4A. 1ST CHILD/SEX | 0 | 432 | 1 | 0 | C | 0 | 9 | 1 | 295 | MTS |
| V296 | D4B. 1ST CHILD/AGE | 0 | 433 | 2 | 0 | C | 0 | 99 | 1 | 296 | MTS |
| V297 | D4C. 1ST CHILD/BDATE | 0 | 435 | 4 | 0 | C | 0 | 9800 | 1 | 297 | MTS |
| V298 | D4D. 1ST CHILD/LIVE HERE | 0 | 439 | 1 | 0 | C | 0 | 9 | 1 | 298 | MTS |
| V299 | CK. 1ST CHILD/ELIGIBLE | 0 | 440 | 1 | 0 | C | 0 | 9 | 1 | 299 | MTS |
| V300 | 1ST-ELIGIBLE CHILD # | 0 | 441 | 1 | 0 | C | 0 | 9 | 1 | 300 | MTS |
| V301 | D4A. 2ND CHILD/SEX | 0 | 442 | 1 | 0 | C | 0 | 9 | 1 | 301 | MTS |
| V302 | D4B. 2ND CHILD/AGE | 0 | 443 | 2 | 0 | C | 0 | 99 | 1 | 302 | MTS |
| V303 | D4C. 2ND CHILD/BDATE | 0 | 445 | 4 | 0 | C | 0 | 9800 | 1 | 303 | MTS |
| V304 | D4D. 2ND CHILD/LIVE HERE | 0 | 449 | 1 | 0 | C | 0 | 9 | 1 | 304 | MTS |
| V305 | CK. 2ND CHILD/ELIGIBLE | 0 | 450 | 1 | 0 | C | 0 | 9 | 1 | 305 | MTS |
| V306 | 2ND-ELIGIBLE CHILD # | 0 | 451 | 1 | 0 | C | 0 | 9 | 1 | 306 | MTS |
| V307 | D4A. 3RD CHILD/SEX | 0 | 452 | 1 | 0 | C | 0 | 9 | 1 | 307 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V308 | D4B. 3RD CHILD/AGE | 0 | 453 | 2 | 0 | C | 0 | 99 | 1 | 308 | MTS |
| V309 | D4C. 3RD CHILD/BDATE | 0 | 455 | 4 | 0 | C | 0 | 9800 | 1 | 309 | MTS |
| V310 | D4D. 3RD CHILD/LIVE HERE | 0 | 459 | 1 | 0 | C | 0 | 9 | 1 | 310 | MTS |
| V311 | CK. 3RD CHILD/ELIGIBLE | 0 | 460 | 1 | 0 | C | 0 | 9 | 1 | 311 | MTS |
| V312 | 3RD-ELIGIBLE CHILD # | 0 | 461 | 1 | 0 | C | 0 | 9 | 1 | 312 | MTS |
| V313 | D4A. 4TH CHILD/SEX | 0 | 462 | 1 | 0 | C | 0 | 9 | 1 | 313 | MTS |
| V314 | D4B. 4TH CHILD/AGE | 0 | 463 | 2 | 0 | C | 0 | 99 | 1 | 314 | MTS |
| V315 | D4C. 4TH CHILD/BDATE | 0 | 465 | 4 | 0 | C | 0 | 9800 | 1 | 315 | MTS |
| V316 | D4D. 4TH CHILD/LIVE HERE | 0 | 469 | 1 | 0 | C | 0 | 9 | 1 | 316 | MTS |
| V317 | CK. 4TH CHILD/ELIGIBLE | 0 | 470 | 1 | 0 | C | 0 | 9 | 1 | 317 | MTS |
| V318 | 4TH-ELIGIBLE CHILD # | 0 | 471 | 1 | 0 | C | 0 | 9 | 1 | 318 | MTS |
| V319 | D4A. 5TH CHILD/SEX | 0 | 472 | 1 | 0 | C | 0 | 9 | 1 | 319 | MTS |
| V320 | D4B. 5TH CHILD/AGE | 0 | 473 | 2 | 0 | C | 0 | 99 | 1 | 320 | MTS |
| V321 | D4C. 5TH CHILD/BDATE | 0 | 475 | 4 | 0 | C | 0 | 9800 | 1 | 321 | MTS |
| V322 | D4D. 5TH CHILD/LIVE HERE | 0 | 479 | 1 | 0 | C | 0 | 9 | 1 | 322 | MTS |
| V323 | CK. 5TH CHILD/ELIGIBLE | 0 | 480 | 1 | 0 | C | 0 | 9 | 1 | 323 | MTS |
| V324 | 5TH-ELIGIBLE CHILD # | 0 | 481 | 1 | 0 | C | 0 | 9 | 1 | 324 | MTS |
| V325 | D4A. 6TH CHILD/SEX | 0 | 482 | 1 | 0 | C | 0 | 9 | 1 | 325 | MTS |
| V326 | D4B. 6TH CHILD/AGE | 0 | 483 | 2 | 0 | C | 0 | 99 | 1 | 326 | MTS |
| V327 | D4C. 6TH CHILD/BDATE | 0 | 485 | 4 | 0 | C | 0 | 9800 | 1 | 327 | MTS |
| V328 | D4D. 6TH CHILD/LIVE HERE | 0 | 489 | 1 | 0 | C | 0 | 9 | 1 | 328 | MTS |
| V329 | CK. 6TH CHILD/ELIGIBLE | 0 | 490 | 1 | 0 | C | 0 | 9 | 1 | 329 | MTS |
| V330 | 6TH-ELIGIBLE CHILD # | 0 | 491 | 1 | 0 | C | 0 | 9 | 1 | 330 | MTS |
| V331 | CK. MORE THAN 6 KIDS | 0 | 492 | 1 | 0 | C | 0 | 9 | 1 | 331 | MTS |
| V332 | R RELATION TO SELECT CHI | 0 | 493 | 1 | 0 | C | 0 | 9 | 1 | 332 | MTS |
| V333 | # ROOMS DU (RECODED) | 0 | 494 | 2 | 0 | C | 0 | 99 | 1 | 333 | MTS |
| V334 | D4A. 7TH CHILD/SEX | 0 | 496 | 1 | 0 | C | 0 | 9 | 1 | 334 | MTS |
| V335 | D4B. 7TH CHILD/AGE | 0 | 497 | 2 | 0 | C | 0 | 99 | 1 | 335 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|-------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V336 | D4C. 7TH CHILD/BDATE-MO. | 0 | 499 | 2 | 0 | C | 0 | 99 | 1 | 336 | MTS |
| V337 | D4C. 7TH CHILD/BDATE-YR | 0 | 501 | 2 | 0 | C | 0 | 99 | 1 | 337 | MTS |
| V338 | D4D. 7TH CHILD/LIVE HERE | 0 | 503 | 1 | 0 | C | 0 | 9 | 1 | 338 | MTS |
| V339 | CK. 7TH CHILD/ELIGIBLE | 0 | 504 | 1 | 0 | C | 0 | 9 | 1 | 339 | MTS |
| V340 | 7TH-ELIGIBLE CHILD # | 0 | 505 | 1 | 0 | C | 0 | 9 | 1 | 340 | MTS |
| V341 | D4A. 8TH CHILD/SEX | 0 | 506 | 1 | 0 | C | 0 | 9 | 1 | 341 | MTS |
| V342 | D4B. 8TH CHILD/AGE | 0 | 507 | 2 | 0 | C | 0 | 99 | 1 | 342 | MTS |
| V343 | D4C. 8TH CHILD/BDATE-MO. | 0 | 509 | 2 | 0 | C | 0 | 99 | 1 | 343 | MTS |
| V344 | D4C. 8TH CHILD/BDATE-YR | 0 | 511 | 2 | 0 | C | 0 | 99 | 1 | 344 | MTS |
| V345 | D4D. 8TH CHILD/LIVE HERE | 0 | 513 | 1 | 0 | C | 0 | 9 | 1 | 345 | MTS |
| V346 | CK. 8TH CHILD/ELIGIBLE | 0 | 514 | 1 | 0 | C | 0 | 9 | 1 | 346 | MTS |
| V347 | 8TH-ELIGIBLE CHILD # | 0 | 515 | 1 | 0 | C | 0 | 9 | 1 | 347 | MTS |
| V348 | SELECTED CHILD # | 0 | 516 | 1 | 0 | C | 0 | 9 | 1 | 348 | MTS |
| V349 | E13.(R=V252) SUPERV/JOB | 0 | 517 | 1 | 0 | C | 0 | 9 | 1 | 349 | MTS |
| V350 | RINCOME | 0 | 518 | 3 | 0 | C | 0 | | 1 | 350 | MTS |
| V351 | SPINCOME | 0 | 521 | 3 | 0 | C | 0 | | 1 | 351 | MTS |
| V352 | UNUSUAL | 0 | 524 | 1 | 0 | C | 0 | | 1 | 352 | MTS |
| V1001 | KOHN RANK-MANNERS | 0 | 525 | 1 | 0 | C | 0 | | 1 | 1001 | MTS |
| V1002 | KOHN RANK-TRIES SUCCEED | 0 | 526 | 1 | 0 | C | 0 | | 1 | 1002 | MTS |
| V1003 | KOHN RANK-HONEST | 0 | 527 | 1 | 0 | C | 0 | | 1 | 1003 | MTS |
| V1004 | KOHN RANK-NEAT & CLEAN | 0 | 528 | 1 | 0 | C | 0 | | 1 | 1004 | MTS |
| V1005 | KOHN RANK-GOOD SENSE | 0 | 529 | 1 | 0 | C | 0 | | 1 | 1005 | MTS |
| V1006 | KOHN RANK-SELF-CONTROL | 0 | 530 | 1 | 0 | C | 0 | | 1 | 1006 | MTS |
| V1007 | KOHN RANK-BOY/GIRL ROLE | 0 | 531 | 1 | 0 | C | 0 | | 1 | 1007 | MTS |
| V1008 | KOHN RANK-PEER COMPAT | 0 | 532 | 1 | 0 | C | 0 | | 1 | 1008 | MTS |
| V1009 | KOHN RANK-OBEYS PARENTS | 0 | 533 | 1 | 0 | C | 0 | | 1 | 1009 | MTS |
| V1010 | KOHN RANK-RESPONSIBLE | 0 | 534 | 1 | 0 | C | 0 | | 1 | 1010 | MTS |
| V1011 | KOHN RANK-CONSIDERATE | 0 | 535 | 1 | 0 | C | 0 | | 1 | 1011 | MTS |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|-------|-------------------------|-------|-----|-------|------|------|---------|---------|------|-------|-----|
| V1012 | KOHN RANK-WHY & HOW | 0 | 536 | 1 | 0 | C | 0 | | 1 | 1012 | MTS |
| V1013 | KOHN RANK-GOOD STUDENT | 0 | 537 | 1 | 0 | C | 0 | | 1 | 1013 | MTS |
| V1014 | LENSKI-OBEY | 0 | 538 | 1 | 0 | C | 0 | | 1 | 1014 | MTS |
| V1015 | LENSKI-POPULAR | 0 | 539 | 1 | 0 | C | 0 | | 1 | 1015 | MTS |
| V1016 | LENSKI-THINK FOR SELF | 0 | 540 | 1 | 0 | C | 0 | | 1 | 1016 | MTS |
| V1017 | LENSKI-WORK HARD | 0 | 541 | 1 | 0 | C | 0 | | 1 | 1017 | MTS |
| V1018 | LENSKI-HELP OTHERS | 0 | 542 | 1 | 0 | C | 0 | | 1 | 1018 | MTS |
| V1019 | C6-C7A. R RELIGION | 0 | 543 | 2 | 0 | C | 0 | 98 | 1 | 1019 | MTS |
| V1020 | R RELIGION (BRACKET) | 0 | 545 | 1 | 0 | C | 0 | 9 | 1 | 1020 | MTS |
| V1021 | F OCC/MALE SEI | 0 | 546 | 4 | 2 | C | 0 | 9900 | 1 | 1021 | MTS |
| V1022 | F OCC/TOT SEI | 0 | 550 | 4 | 2 | C | 0 | 9900 | 1 | 1022 | MTS |
| V1023 | M OCC/MALE SEI | 0 | 554 | 4 | 2 | C | 0 | 9900 | 1 | 1023 | MTS |
| V1024 | M OCC/TOT SEI | 0 | 558 | 4 | 2 | C | 0 | 9900 | 1 | 1024 | MTS |
| V1025 | CHD-1 OCC/MALE SEI | 0 | 562 | 4 | 2 | C | 0 | 9900 | 1 | 1025 | MTS |
| V1026 | CHD-1 OCC/TOT SEI | 0 | 566 | 4 | 2 | C | 0 | 9900 | 1 | 1026 | MTS |
| V1027 | CHD-2 OCC/MALE SEI | 0 | 570 | 4 | 2 | C | 0 | 9900 | 1 | 1027 | MTS |
| V1028 | CHD-2 OCC/TOT SEI | 0 | 574 | 4 | 2 | C | 0 | 9900 | 1 | 1028 | MTS |
| V1029 | R OCC/MALE SEI | 0 | 578 | 4 | 2 | C | 0 | 9900 | 1 | 1029 | MTS |
| V1030 | R OCC/TOT SEI | 0 | 582 | 4 | 2 | C | 0 | 9900 | 1 | 1030 | MTS |
| V1031 | SP. OCC/MALE SEI | 0 | 586 | 4 | 2 | C | 0 | 9900 | 1 | 1031 | MTS |
| V1032 | SP. OCC/TOT SEI | 0 | 590 | 4 | 2 | C | 0 | 9900 | 1 | 1032 | MTS |
| V1033 | # ELIG. KIDS(2-17) | 0 | 594 | 2 | 0 | C | 0 | 99 | 1 | 1033 | |
| V1034 | # HOME KIDS(0-17) | 0 | 596 | 2 | 0 | C | 0 | 99 | 1 | 1034 | |
| V1035 | AVE AGE ELIG CHILD | 0 | 598 | 4 | 2 | C | 0 | 9900 | 1 | 1035 | |
| V1036 | AVE AGE 0-17 CHILD | 0 | 602 | 4 | 2 | C | 0 | 9900 | 1 | 1036 | |
| V1037 | MIN/DAY W/ALL CH(V68) | 0 | 606 | 4 | 0 | C | 9998 | 9999 | 1 | 1037 | |
| V1038 | RACE/REL:WP=1,BP=2,WC=3 | 0 | 610 | 1 | 0 | C | 9 | 9 | 1 | 1038 | |
| V1039 | LENSKI CONTROL(=OBEY) | 0 | 611 | 2 | 0 | C | 9 | 9 | 1 | 1039 | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|-------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|----|
| V1040 | # HOME KIDS(O-18) | 0 | 613 | 2 | 0 | C | 0 | 99 | 1 | 1040 | |
| V1041 | AVE AGE O-18 CHILD/HOME | 0 | 615 | 4 | 2 | C | 0 | 9900 | 1 | 1041 | |
| V1042 | SEI-DUNCAN,FATHER OCC | 0 | 619 | 4 | 2 | C | 0 | 9900 | 1 | 1042 | |
| V1043 | SES-SIEGAL,FATHER OCC | 0 | 623 | 4 | 2 | C | 0 | 9900 | 1 | 1043 | |
| V1044 | SEI-DUNCAN,MOTHER OCC | 0 | 627 | 4 | 2 | C | 0 | 9900 | 1 | 1044 | |
| V1045 | SES-SIEGAL,MOTHER OCC | 0 | 631 | 4 | 2 | C | 0 | 9900 | 1 | 1045 | |
| V1046 | SEI-DUNCAN,CHILD1 OCC | 0 | 635 | 4 | 2 | C | 0 | 9900 | 1 | 1046 | |
| V1047 | SES-SIEGAL,CHILD1 OCC | 0 | 639 | 4 | 2 | C | 0 | 9900 | 1 | 1047 | |
| V1048 | SEI-DUNCAN,CHILD2 OCC | 0 | 643 | 4 | 2 | C | 0 | 9900 | 1 | 1048 | |
| V1049 | SES-SIEGAL,CHILD2 OCC | 0 | 647 | 4 | 2 | C | 0 | 9900 | 1 | 1049 | |
| V1050 | SEI-DUNCAN, R OCC | 0 | 651 | 4 | 2 | C | 0 | 9900 | 1 | 1050 | |
| V1051 | SES-SIEGAL, R OCC | 0 | 655 | 4 | 2 | C | 0 | 9900 | 1 | 1051 | |
| V1052 | SEI-DUNCAN, SPOUSE OCC | 0 | 659 | 4 | 2 | C | 0 | 9900 | 1 | 1052 | |
| V1053 | SES-SIEGAL, SPOUSE OCC | 0 | 663 | 4 | 2 | C | 0 | 9900 | 1 | 1053 | |
| V1054 | R EDUCATION RECODED-YRS | 0 | 667 | 2 | 0 | C | 99 | 99 | 1 | 1054 | |
| V2001 | CHILD-OCC/1,DOT,4TH-DATA | 0 | 669 | 1 | 0 | C | 9 | 9 | 1 | 2001 | |
| V2002 | CHILD-OCC/1,DOT,5TH-PEOP | 0 | 670 | 1 | 0 | C | 9 | 9 | 1 | 2002 | |
| V2003 | CHILD-OCC/1,DOT,6TH-THNG | 0 | 671 | 1 | 0 | C | 9 | 9 | 1 | 2003 | |
| V2004 | CHILD-OCC/2,DOT,4TH-DATA | 0 | 672 | 1 | 0 | C | 9 | 9 | 1 | 2004 | |
| V2005 | CHILD-OCC/2,DOT,5TH-PEOP | 0 | 673 | 1 | 0 | C | 9 | 9 | 1 | 2005 | |
| V2006 | CHILD-OCC/2,DOT,6TH-THNG | 0 | 674 | 1 | 0 | C | 9 | 9 | 1 | 2006 | |
| V2007 | R-OCC,DOT,9DIGIT | 0 | 675 | 9 | 0 | C | -99 | | 1 | 2007 | |
| V2008 | R-OCC,DOT,4TH-DATA | 0 | 684 | 1 | 0 | C | 9 | 9 | 1 | 2008 | |
| V2009 | R-OCC,DOT,5TH-PEOPLE | 0 | 685 | 1 | 0 | C | 9 | 9 | 1 | 2009 | |
| V2010 | R-OCC,DOT,6TH-THINGS | 0 | 686 | 1 | 0 | C | 9 | 9 | 1 | 2010 | |
| V2011 | R CDATE BIRTH | 0 | 687 | 3 | 0 | C | 999 | | 1 | 2011 | |
| V2012 | R CDATE PRESENT MARRIAGE | 0 | 690 | 3 | 0 | C | 0 | 999 | 1 | 2012 | |
| V2013 | R CDATE FIRST++ MARRIAGE | 0 | 693 | 3 | 0 | C | 0 | 999 | 1 | 2013 | |

| VAR# | VARIABLE NAME | GROUP | COL | WIDTH | NDEC | TYPE | MDCODE1 | MDCODE2 | RESP | REFNO | ID |
|-------|--------------------------|-------|-----|-------|------|------|---------|---------|------|-------|----|
| V2014 | R CDATE 1ST/ONLY MARRIAG | 0 | 696 | 3 | 0 | C | 0 | 999 | 1 | 2014 | |
| V2015 | CDATE 1ST CHILD,BIRTH | 0 | 699 | 3 | 0 | C | 0 | 999 | 1 | 2015 | |
| V2016 | CDATE 2ND CHILD,BIRTH | 0 | 702 | 3 | 0 | C | 0 | 999 | 1 | 2016 | |
| V2017 | CDATE 3RD CHILD,BIRTH | 0 | 705 | 3 | 0 | C | 0 | 999 | 1 | 2017 | |
| V2018 | CDATE 4TH CHILD,BIRTH | 0 | 708 | 3 | 0 | C | 0 | 999 | 1 | 2018 | |
| V2019 | CDATE 5TH CHILD,BIRTH | 0 | 711 | 3 | 0 | C | 0 | 999 | 1 | 2019 | |
| V2020 | CDATE 6TH CHILD,BIRTH | 0 | 714 | 3 | 0 | C | 0 | 999 | 1 | 2020 | |
| V2021 | CDATE 7TH CHILD,BIRTH | 0 | 717 | 3 | 0 | C | 0 | 999 | 1 | 2021 | |
| V2022 | CDATE 8TH CHILD,BIRTH | 0 | 720 | 3 | 0 | C | 0 | 999 | 1 | 2022 | |

***** Normal termination of DSLIST \$ 0.34 0.47 secs

OSIRIS IV MONITOR SYSTEM
10:37:06 JAN 22, 1986

***** The last command has been processed. 'Bye.

INDEX
CHILD REARING IN DETROIT, 1982

VAR.

CARD 00

| | |
|----|---|
| 1 | Study Number (82) |
| 2 | Interview Number (0001-0544) |
| 3 | Sample Number (Numeric) |
| 4 | 1980 Census Tract Number |
| 5 | Segment Number |
| 6 | Minor Civil Division |
| 7 | Final Outcome |
| 8 | Total Number of Calls |
| 9 | Outcome of First Call |
| 10 | Outcome of Second Call |
| 11 | Outcome of Third Call |
| 12 | Outcome of Fourth Call |
| 13 | Month of Final Outcome |
| 14 | Length of Interview in Minutes (Numeric) |
| 15 | Interviewer Responsible for Final Outcome |

Demographics

| | |
|----|--|
| 16 | Total Number of Persons in Dwelling Unit |
| 17 | Total Number of Adults in Dwelling Unit |
| 18 | Race of Respondent |
| 19 | Age of Respondent |
| 20 | Sex of Respondent |
| 21 | Marital Status of Respondent |
| 22 | # Children (any age) in HU Belonging to R |
| 23 | Composition of the Dwelling Unit (Adults Only) |
| 24 | Family Income, 1981 |
| 25 | Summed Family Income, 1981 |
| 26 | Number of Related 1981 Income Recipients |
| 27 | Number of Related Adults Currently Employed |
| 28 | Number of Children (under 18) in HU Belonging to R |

CARD 01

| | |
|----|---|
| 29 | C12-C12A. Father's main occupation (CENSUS/OCC) |
| 30 | C13b-C13c. Mother's main occupation (CENSUS/OCC) |
| 31 | D31.-D31a. Child's Future Occupation-1 (CENSUS/OCC) |
| 32 | D31.-D31a. Child's Future Occupation-1 (DOT) |
| 33 | D31.-D31a. Child's Future Occupation-2 (CENSUS/OCC) |
| 34 | D31.-D31a. Child's Future Occupation-2 (DOT) |
| 35 | Respondent's Occupation (DOT-1ST) |
| 36 | Respondent's Occupation (DOT-MIDDLE) |
| 37 | Respondent's Occupation (DOT-LAST) |
| 38 | Respondent's Occupation (CENSUS/OCC) |

VAR.

- 39 Respondent's Occupation (CENSUS/IND)
- 40 Spouse's Occupation (CENSUS/OCC)
- 41 Spouse current employment status

CARD 02

- 42 A1. Auto industry news
- 43-45 A1a. Reasons for auto industry trouble (3)
- 46 A2. Harder economically?
- 47 A3. Raise family in Michigan

Important for Children

- 48 A4a. Separate bedroom
- 49 A4b. Private summer camp?
- 50 A4c. Clubs and organizations?
- 51 A4d. Make their own spending money
- 52 A4e. Check books out of the public library?
- 53 A4f. Know how to swim?
- 54 A4g. Play on a sports team?
- 55 A4h. Private lessons
- 56 A4i. A college education?
- 57 A4j. Doing chores?
- 58 A4k. Class in accident prevention & first aid?
- 59-62 A5. Most important for child to learn (4)
- 63 A6. Many rules?
- 64 A7. Rules strictly enforced?
- 65 B1. Importance of being parent
- 66 B2. Children on R's mind
- 67 B3. Importance of having children
- 68 B4. Time spent with children (all)
- 69 B5. Spend more time with children
- 70 CHECKPOINT (Spouse in house)
- 71 B6. Who spends more time with children
- 72 B7. Want spend more time?
- 73 B8. Free of responsibilities
- 74 B9. Children get on nerves?
- 75 B10. Too many demands?
- 76 B11. Too noisy?
- 77 B12. Being parent enjoyable?
- B13. Satisfied
- 78 B13a. How clean your house is?
- 79 B13b. How large you house is?
- 80 B13c. How good the main meal is?
- 81 B13d. The amount of time together as a family?
- 82 B13e. The amount of money you have?
- 83 B13f. The amount of energy or pep you have?
- 84 CHECKPOINT, Spouse in house
- 85 B13g. How well you get along with your spouse?

VAR.

- Take children?
- 86 B14a. Shop for food
 - 87 B14b. Shop for things R needs for self
 - 88 B14c. Eat at restaurants?
 - 89 B14d. Play sports or exercise?
 - 90 B14e. Hike or camp?
 - 91 B14f. Movies?
 - 92 B14g. Go to see friends?

CARD 03

93 CHECKPOINT, Form x or z

- B15. Age a girl should participate
- 94 B15a. Stay home alone
 - 95 B15b. Ride bike off the block?
 - 96 B15c. Take care of younger children
 - 97 B15d. Shop at a mall on her own?
 - 98 B15e. Use matches or a lighter on her own?
 - 99 B15f. Go places without R's knowledge
 - 100 B15g. Single dates
 - 101 B15h. Alcohol
 - 102 B15i. Discussing birth control?
 - 103 B15j. Earn own money

- B16. Age a boy should participate
- 104 B16a. Stay home alone
 - 105 B16b. Ride bike off the block?
 - 106 B16c. Take care of younger children
 - 107 B16d. Shop at mall on his own?
 - 108 B16e. Use matches or a lighter on his own?
 - 109 B16f. Go places without R's knowledge
 - 110 B16g. Single dates
 - 111 B16h. Alcohol
 - 112 B16i. Discussing birth control?
 - 113 B16j. Earn own money

- B17. Choose sides
- 114 B17a. Set bedtime
 - 115 B17b. Get dressed up
 - 116 B17c. Privacy
 - 117 B17d. Spend own money
 - 118 B17e. Eat certain foods

CARD 04

Demographics

- 119 C1. Length of occupancy at HU
- 120 C2. Number of rooms
- 121 C3. Intend to move?

VAR.

122 C3a. Where move?
123 C4. # children of R's mother
124 C4a. R birth order
125-127 C5. R Birth date (MO/DAY/YR)
128 C6. Mother's religious preference
129 C7. R's religious preference same now?
130 C7a. R's Religious preference
131 C8. R Education
132 C8a. College attended
133 C8b. Type of college
134 C8c. Major area of study

135-137 C9. Learn in School-3 mentions
138 C10. R's Mother's Education
139 C11. R's Father's Education
140 C13. Mother work?
141 C13a. Mother work full-time?

142 CHECKPOINT (R currently married)
143-144 C14. Date of current marriage
145 C15. Is R's first marriage?
146-147 C15a. Date of first marriage
148 C16. R ever married?
149-150 C16a. Date R's first marriage (single now)

CARD 05

C17. R childhood experiences
151 C17a. Age R went on single dates
152 C17b. Age R out after midnight
153 C17c. Age R alcohol
154 C17d. Age R earned own money
155 C17e. Age R left home

156 C18. R childhood fire incident
158 C18b. What happened?
159-160 C18c. What R's parents do? (2)

161 C19. How strict R's father?
162 C20. How strict R's mother?
163 C21. R childhood physical punishment

R Children

164 D1. # Children--R
165 D2. R have more children?
166 D2a. R # more children
167 D3. R choice of sex of children

Selected Child

168 D4e. Age of selected child
169 D5. Child care?

VAR.

| | |
|---------|--|
| 170 | D5a. Type child care |
| 171 | CHECKPOINT (1 or more children) |
| 172 | D6. R time spent per week |
| 173-175 | D7a. Qualities most important (3) |
| 176 | D7b. Most desirable quality |
| 176-178 | D7c. Qualities least important (3) |
| 180 | D7d. Least important quality |
| 181 | D9. Does child have qualities? |
| | <u>CHECKPOINTS [interviewer observation]</u> |
| 182 | D10. R difficulty with D7? |
| 183 | D11. How well did R understand D7? |
| 184 | D12. Problems raising child |
| 185 | D13. Get along with child |
| 186 | D14. Tell child love them |
| 187-189 | D15. What do when child disobeys? (3) |
| | <u>CARD 06</u> |
| 190 | CHECKPOINT (child < 11) |
| 191-193 | D16. What do when child loses temper (3) |
| 194-196 | D17. What do when child irresponsible (3) |
| 197 | D18. Child fire incident? |
| 198 | D18a. Describe fire incident |
| 199 | Number of fire incidents |
| 200 | D18b. Age child at fire incident |
| 201 | D18c. Other kids involved? |
| 202-204 | D18d. What R did about fire (3) |
| | <u>D19. How Punish</u> |
| 205 | D19a. Scold or yell |
| 206 | D19b. Spanking |
| 207 | D19c. Send child to room |
| 208 | D19d. Take away privileges |
| 209 | D19e. Talk things over |
| 210 | D20. Number of TV's in home |
| 211 | D20a. TV set for children |
| 212 | D21. Minutes/day child watch TV |
| 213 | D22. R watch TV with child |
| 214 | D23. Rules about TV time? |
| 215 | D23a. TV Minutes/day allowed |
| 216-217 | D23b. Why R set that limit (3) |
| 219 | D24. R--TV good or bad |
| 220-222 | D24a. Reasons for D24 (3)? |
| 223 | D25. Permit TV during evening meal |
| 224 | <u>CHECKPOINT (Child < 6)</u> |
| 225 | D26. Minutes/day R read to child |
| 226 | D27. Minutes/day child reads |

VAR.

Compared to Other Children

227 D28a. Good manners
228 D28b. Neat and clean
229 D28c. Sensible
230 D28d. Obedience?
231 D28e. Curiosity?
232 D28f. Responsible?

233 D29. Education R want for child
234 D30. Education R expects for child
235 D31. Know child's future job?

236 CHECKPOINT (Spouse or friend in HU)
237 Age of Spouse/friend
238 Sex of Spouse/friend
239 Education of Spouse/friend
240 Religion of Spouse/friend

CARD 07

Occupation Information

241 E1. R Employed?
242 E2. Status: Not working
243 E3. # months R worked last year
244 E5. Length of time in type of work
245 E6. R Hours/week--Data
246 E7. R Hours/week--Things
247 E8. R Hours/week--People
248 E11. R work hours/week
249 E12. R Self-employed
250 E12a. Private Co. or Govt
251 E12b. Business incorporated
252 E13. R have supervisor? [see V349]
253 E14. Amount of supervision
254 E15. Type of supervision
255 E16. R do what told
256 E17. R free to disagree with supervisor
257 E18. R's supervisor has supervisor
258 E19. What controls speed of work?
259 E20. Is R a supervisor?
260 E20a. # Employees R directly supervises
261 E20b. R's employees do supervision?
262 E20c. Total # employees R supervises
263 E21. R member of labor union?

CARD 08

E24. Job Description
264 E24a. Freedom in way work
265 E24b. Make decisions on own

VAR.

266 E24c. Variety of work
267 E24d. Help make broad decisions
268 E24e. Repetitious
269 E24f. Say in what happens on job
270 E24g. Do project from beginning to end

F1. Family Life

271 F1a. Man make decisions
272 F1b. Women active in outside activities
273 F1c. Working mother OK
274 F1d. Women stay home
275 F1e. Young child suffers if working mother
276 F2. Children obey/think for selves
277 F3. Be better parent?
278 F4. Rate self as parent

Post-Interview Information

279 CHECKPOINT (other adults in HU)
281 J2. Present during the interview?
282 J3a. Untruthful--truthful scale
283 J3b. Not intelligent--intelligent scale
284 J3c. Physically unattractive--physically attractive
285 J3d. Underweight--overweight scale
286 J3e. Verbal expression scale

287 J4. Type of structure
288 J5. Class of neighborhood
289 J6. R's Structure kept up
289 J6. Block structures kept up
290 J7. R's yard kept up
291 J7. Block yards kept up
293 J8. Type structures on R's Block
294 J9. Racial mix of block

CARD 09

D4. Children in Family

1st CHILD

295 D4a. Sex
296 D4b. Age
297 D4c. Birthdate (MO/YR)
298 D4d. Living here
299 Child eligible?
300 Eligible Child Number
301-306 2ND CHILD
307-312 3RD CHILD
313-318 4TH CHILD
319-324 5TH CHILD
325-330 6TH CHILD

331 CHECKPOINT (> 6 children)
332 R's Relation to Selected Child

VAR.

333 # Rooms in Dwelling Unit

CARD 10

334-340 7TH CHILD
341-347 8TH CHILD

331 CHECKPOINT (> 6 children)
332 R's Relation to Selected Child
333 # Rooms in Dwelling Unit
348 Selected Child Random Number
349 E13. R has supervisor (correct V252)
350 E23. R's portion family income
351 Spouses' portion family income
352 Coder Judgment: Unusual Case?

CARD 12

Reduced rankings of Kohn Parental Values

1001 That he has good manners
1002 That he tries hard to succeed
1003 That he is honest
1004 That he is neat and clean
1005 That he has good sense and sound judgement
1006 That he has self-control
1007 That he acts like a boy (she acts like a girl)
should
1008 That he gets along will with other children
1009 That he obeys his parents well
1010 That he is responsible
1011 That he is considerate of others
1012 That he is interested in how and why things happen
1013 That he is a good student

Rankings of Lenski Child Qualities

1014 To Obey
1015 To be well liked or popular
1016 To think for himself
1017 To work hard
1018 To help others when they need help

1019 R's Religious Preference (Total)
1020 R's Religious Preference (Bracket)

SEI scores from Featherman and Stevens (1981)

1021 Father's Occup. Prestige: Male SEI score
1022 Father's Occup. Prestige: Total SEI score
1023 Mother's Occup. Prestige: Male SEI score
1024 Mother's Occup. Prestige: Total SEI score
1025 Occ. Prestige, child's job1/Male SEI
1026 Occ. Prestige, child's job1/Total SEI
1027 Occ. Prestige, child's job2/Male SEI

VAR.

| | |
|------|--|
| 1028 | Occ. Prestige, child's job2/Total SEI |
| 1029 | R's Occupational Prestige: Male SEI score |
| 1030 | R's Occupational Prestige: Total SEI score |
| 1031 | Spouse's Occup. Prestige: Male SEI score |
| 1032 | Spouse's Occup. Prestige: Total SEI score |

CODEBOOK
DETROIT AREA STUDY
DRAFT A

PROJECT 462292

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>Card 00</u> <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 1-2 | 1 | | | Study Number (82)*: |
| 3-4 | - | | | Card Number (00) |
| 5-8 | 2 | | | Interview Number (0001-0544) |
| 9-12 | 3 | | | Sample Number (Numeric) |
| | | | | 1001-3054 Sample points + Where extra dwelling units were found (i.e., not originally listed) the sample number is 2000 plus the original sample number |
| 13-18 | 4 | | | 1980 Census Tract Number |
| | | | | See Appendix A, TRI-COUNTY AREA |
| 19-21 | 5 | | | Segment Number |
| | | | | See Appendix A, TRI-COUNTY AREA |
| 22-23 | 6 | | | Minor Civil Division |
| | | | | See Appendix A, TRI-COUNTY AREA |
| 24 | 7 | | | Final Outcome |
| | | | | Note: all final outcomes in this data set will be long interviews |

544

1. Long interview

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 25 | 8 | | | Total Number of Calls |
| | | 111 | | 1. One call |
| | | 141 | | 2. Two calls |
| | | 114 | | 3. Three calls |
| | | 59 | | 4. Four calls |
| | | 51 | | 5. Five calls |
| | | 30 | | 6. Six calls |
| | | 16 | | 7. Seven calls |
| | | 8 | | 8. Eight calls |
| | | 14 | | 9. Nine or more calls calls |
| 26 | 9 | | | Outcome of First Call |
| | | 111 | | 1. Interview |
| | | 222 | | 2. Not at home |
| | | 4 | | 3. Refusal |
| | | 207 | | 4. Other non-interview involving contact (e.g., respondent is busy/ respondent not home but contact with other members of Dwelling Unit/appointment made) |
| 27 | 10 | | | Outcome of Second Call |
| | | 141 | | 1. Interview |
| | | 150 | | 2. Not at home |
| | | 4 | | 3. Refusal |
| | | 138 | | 4. Other non-interview involving contact |
| | | 111 | | 0. Inapplicable--no second call (coded 1 in V9) |
| 28 | 11 | | | Outcome of Third Call |
| | | 115 | | 1. Interview |
| | | 85 | | 2. Not at home |
| | | 6 | | 3. Refusal |
| | | 86 | | 4. Other non-interview involving contact |
| | | 252 | | 0. Inapplicable--no second call (coded 1 in V9) |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 29 | 12 | | | Outcome of Fourth Call |
| | | 58 | | 1. Interview |
| | | 58 | | 2. Not at home |
| | | 1 | | 3. Refusal |
| | | 60 | | 4. Other non-interview involving contact |
| | | 367 | | 0. Inapplicable--no second call (coded 1 in V9) |
| 30 | 13 | | | Month of Final Outcome |
| | | 76 | | 4. April |
| | | 434 | | 5. May |
| | | 34 | | 6. June |
| 31-33 | 14 | | | Length of Interview in Minutes (Numeric) |
| | | 117 | | (<1 hr.) |
| | | 354 | | (1 hr.-1 1/2 hr.) |
| | | 62 | | (> 1 1/2 hr.) |
| | | 11 | | 999. Not ascertained |
| 34-35 | 15 | | | Interviewer Responsible for Final Outcome |
| | | | | See Appendix B, INTERVIEWERS |
| | | 554 | | Range 01-54 |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 36-37 | 16 | | | Total Number of Persons in Dwelling Unit (Numeric) |
| | | 0 | | 01. One |
| | | 47 | | 02. Two |
| | | 151 | | 03. Three |
| | | 187 | | 04. Four |
| | | 100 | | 05. Five |
| | | 37 | | 06. Six |
| | | 11 | | 07. Seven |
| | | 6 | | 08. Eight |
| | | 3 | | 09. Nine |
| | | 2 | | 10. Ten+ |
| 38 | 17 | | | Total Number of Adults in Dwelling Unit |
| | | 112 | | 1. One |
| | | 319 | | 2. Two |
| | | 77 | | 3. Three |
| | | 21 | | 4. Four |
| | | 12 | | 5. Five |
| | | 2 | | 6. Six |
| | | 1 | | 7. Seven |
| | | 0 | | 8. Eight |
| | | 0 | | 9. Nine or more |
| 38 | 18 | | | Race of Respondent |
| | | 371 | | 1. White |
| | | 162 | | 2. Black |
| | | 11 | | 3. Other |
| 40-41 | 19 | | | Age of Respondent (Numeric) |
| | | 36 | | (18-24) |
| | | 80 | | (25-29) |
| | | 126 | | (30-34) |
| | | 96 | | (35-39) |
| | | 80 | | (40-44) |
| | | 56 | | (45-49) |
| | | 40 | | (50-54) |
| | | 26 | | (55-64) |
| | | 3 | | (65+) |
| | | 1 | | 99. Not ascertained |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 42 | 20 | | | Sex of Respondent |
| | | 205 | | 1. Male |
| | | 339 | | 2. Female |
| 43 | 21 | | | Marital Status of Respondent |
| | | 372 | | 1. Married |
| | | 16 | | 2. Widowed |
| | | 77 | | 3. Divorced |
| | | 35 | | 4. Separated |
| | | 44 | | 5. Never Married |
| 44 | 22 | | | Number of Children in Dwelling Unit Belonging to Respondent--any Age |
| | | 170 | | 1. One Child |
| | | 201 | | 2. Two Children |
| | | 109 | | 3. Three Children |
| | | 41 | | 4. Four Children |
| | | 14 | | 5. Five Children |
| | | 6 | | 6. Six Children |
| | | 2 | | 7. Seven Children |
| | | 1 | | 8. Eight Children |
| | | 0 | | 9. Nine or More Children |
| | | | | NOTE: Includes children of "functional" spouse |
| 45 | 23 | | | Composition of the Dwelling Unit - Reference is to Adults Only and to Respondent |
| | | 282 | | 1. Couple - no other adult relatives |
| | | 8 | | 2. Couple + adult relatives of wife |
| | | 4 | | 3. Couple + adult relatives of husband |
| | | 74 | | 4.* Couple + adult relatives of wife & husband |
| | | 12 | | 5. Male head - no adult relatives |
| | | 8 | | 6. Male head + adult relatives |
| | | 112 | | 7. Female head - no adult relatives |
| | | 44 | | 8. Female head + adult relatives |
| | | | | * Priority Code (if adult children were in household and wife's adult relatives were in household the interview was coded 4 rather than 2) |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 46-48 | 24 | | | Family Income, 1981 (Numeric, in hundreds of dollars) |

| | | | | |
|----|--|--|--|---------------------------------------|
| 31 | | | | (<\$5000) |
| 43 | | | | (\$5000-9,999) |
| 31 | | | | (\$10,000-14,999) |
| 58 | | | | (\$15,000-19,999) |
| 47 | | | | (\$20,000-24,999) |
| 57 | | | | (\$25,000-29,999) |
| 69 | | | | (\$30,000-34,999) |
| 48 | | | | (\$35,000-39,999) |
| 51 | | | | (\$40,000-49,999) |
| 47 | | | | (\$50,000+) |
| 11 | | | | 998. Don't Know (or over \$99,800???) |
| 51 | | | | 999. Not ascertained, Refused |

NOTE: Family income excludes the income of non-relatives.

| | | | | |
|-------|----|--|--|----------------------------|
| 49-51 | 25 | | | Summed Family Income, 1981 |
|-------|----|--|--|----------------------------|

| | | | | |
|----|--|--|--|-------------------------------|
| 25 | | | | (<\$5000) |
| 38 | | | | (\$5000-9,999) |
| 32 | | | | (\$10,000-14,999) |
| 50 | | | | (\$15,000-19,999) |
| 41 | | | | (\$20,000-24,999) |
| 56 | | | | (\$25,000-29,999) |
| 69 | | | | (\$30,000-34,999) |
| 42 | | | | (\$35,000-39,999) |
| 52 | | | | (\$40,000-49,999) |
| 53 | | | | (\$50,000+) |
| 7 | | | | 998. Don't Know |
| 79 | | | | 999. Not ascertained, Refused |

NOTE: This figure represents the income of all adults in the household who are related to the respondent. If any value for any adult is missing, this figure is not ascertained.

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 52 | 26 | | | Number of Related 1981 Income Recipients |

| | | |
|-----|---|----------|
| | 1 | 0. None |
| 232 | | 1. One |
| 244 | | 2. Two |
| 48 | | 3. Three |
| 14 | | 4. Four |
| 3 | | 5. Five |
| 2 | | 6. Six |

NOTE: An adult related to the respondent receiving any income in 1981, whether in the labor force or not, was considered an income recipient. (Adults are persons 18 years of age or older, and/or ever married)

| | | | | |
|----|----|--|--|---|
| 53 | 27 | | | Number of Related Adults Currently Employed |
|----|----|--|--|---|

| | | |
|-----|--|-------------------------|
| 83 | | 0. None |
| 265 | | 1. One |
| 161 | | 2. Two |
| 23 | | 3. Three |
| 9 | | 4. Four |
| 1 | | 5. Five |
| 1 | | 6. Six |
| 1 | | ?????missing data wrong |

NOTE: Adults related to the respondent who reported a current occupation were considered currently employed, regardless of whether or not they were 1981 income recipients. An adult listed as a student but who had in 1981 an income of \$2500, is considered currently employed. (Adults are persons 18 years of age or older, and/or ever married).

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 54 | 28 | | | Number of Children in Dwelling Unit Belonging to Respondent--Under 18 |
| | | 228 | | 1. One Child |
| | | 197 | | 2. Two Children |
| | | 83 | | 3. Three Children |
| | | 27 | | 4. Four Children |
| | | 5 | | 5. Five Children |
| | | 2 | | 6. Six Children |
| | | 1 | | 7. Seven Children |
| | | 1 | | 8. Eight Children |
| | | 0 | | 9. Nine or More Children |

CARD 01COL. VAR# F82 F83 DESCRIPTION AND CODES

1-2 - Study Number (82)
 3-4 - Card Number (01)
 5-8 - Interview Number (0001-0544)

9-11 29 C12-C12A. What was your father's main occupation or job when you were 16? What were his main activities or duties?

(See Appendix C, Bureau of Census, 3 digit, OCCUPATION code)

| | |
|-----|--|
| 38 | (1-195) Professional, Technical, etc. |
| 61 | (201-245) Managers and Administrators (non-farm) |
| 18 | (260-285) Sales Workers |
| 21 | (301-395) Clerical |
| 134 | (401-580) Craftsmen, etc. |
| 94 | (601-695) Operatives (except transport) |
| 33 | (701-715) Transportation |
| 45 | (740-785) Laborers (non-farm) |
| 32 | (801-824) Farmers, Managers and Laborers |
| 20 | (901-965) Service |
| 0 | (980-984) Domestic Service |
| 1 | 998. Don't Know |
| 17 | 999. Not ascertained |
| 30 | 000. Inapplicable, Father deceased |

COL. VAR# F82 F83 DESCRIPTION AND CODES

12-14 30 C13b-C13c. What was your mother's main occupation or job when you were 16?

See Appendix C, Bureau of Census, 3 digit OCCUPATION code)

| | |
|-----|--|
| 23 | (1-195) Professional, Technical, etc. |
| 17 | (201-245) Managers and Administrators (non-farm) |
| 18 | (260-285) Sales Workers |
| 54 | (301-395) Clerical |
| 3 | (401-580) Craftsmen, etc. |
| 30 | (601-695) Operatives (except transport) |
| 0 | (701-715) Transportation |
| 2 | (740-785) Laborers (non-farm) |
| 5 | (801-824) Farmers, Managers and Laborers |
| 64 | (901-965) Service |
| 23 | (980-984) Domestic Service |
| 1 | 999. Not Ascertained |
| 304 | 000. Inapplicable, Mother not work or deceased |

15-17 31 D31.-D31a. Do you know or suspect what kind of job _____ (name of selected child) will go into when (he/she) has completed (his/her) education? What job is that?

(See Appendix C, Bureau of Census, 3 digit OCCUPATION code)

| | |
|-----|--|
| 193 | (1-195) Professional, Technical, etc. |
| 12 | (201-245) Managers and Administrators (non-farm) |
| 3 | (260-285) Sales Workers |
| 11 | (301-395) Clerical |
| 19 | (401-580) Craftsmen, etc. |
| 1 | (601-695) Operatives (except transport) |
| 4 | (701-715) Transportation |
| 1 | (740-785) Laborers (non-farm) |
| 0 | (801-824) Farmers, Managers and Laborers |
| 20 | (901-965) Service |
| 0 | (980-984) Domestic Service |
| 3 | 996. ??? |
| 2 | 997. ??? |
| 1 | 999. Not Ascertained |
| 274 | 000. Inapplicable, Parent has no opinion |

NOTE: Cols. 15-17 contain Census code for 1st mention

COL. VAR# F82 F83 DESCRIPTION AND CODES

18-20 32 D31.-D31a. (cont.) CHILD DOT [1st mention]

[See V2001-V2003 for separated codes]

(See Appendix D, Department of Labor Complexity of JOB code "Explanation of Data, People, Things"

264 (Range 000-687)

6 999. Not Ascertained
274 000. Inapplicable, Parent has no opinion
(Coded 000 in V31)

NOTE: Cols. 18-20 contain complexity code for 1st mention

21-23 33 D31.-D31a. Second Mention (cont.) CHILD CENSUS

(See Appendix C, Bureau of Census, 3 digit OCCUPATION code)

32 (1-195) Professional, Technical, etc.
4 (201-245) Managers and Administrators (non-farm)
1 (260-285) Sales Workers
1 (301-395) Clerical
0 (401-580) Craftsmen, etc.
1 (601-695) Operatives (except transport)
1 (701-715) Transportation
0 (740-785) Laborers (non-farm)
1 (801-824) Farmers, Managers and Laborers
5 (901-965) Service
0 (980-984) Domestic Service

1 999. Not ascertained
497 000. Inapplicable, Parent has no opinion,
no 2nd mention (coded 000 in V31)

NOTE: Cols. 21-23 contain Census code for 2nd mention

COL. VAR# F82 F83 DESCRIPTION AND CODES

24-26 34 D31.-D31a. Second mention (cont.) CHILD DOT

[See V2004-V2007 for separated codes]

(See Appendix D, Department of Labor Complexity of JOB code "Explanation of Data, People, Things")

46 (Range 000-687)

1 999. Not ascertained
 497 000. Inapplicable, Parent has no opinion,,
 no 2nd mention (Coded 000 in V31)

NOTE: Cols. 24-26 contain complexity code for 2nd mention

27-29 35 Respondent's Occupation DOT, 1ST 3 digits

[See V2007 for 9 digit code]

(See Appendix E, Dictionary of Occupation Titles code)

134 (001-199) Prof., Tech. & Managerial
 163 (201-299) Clerical & Sales
 74 (301-389) Domestic & Service
 1 (401-461) Agric., Fishery, & Forestry
 7 (500-599) Processing
 33 (600-699) Machine Trades
 20 (700-795) Benchwork
 48 (800-899) Structural Work
 36 (900-979) Misc.

7 999. Not ascertained
 21 000. Inapplicable; R never worked

NOTE: R's current or most recent job is coded

COL. VAR# F82 F83 DESCRIPTION AND CODES

30-32 36 Respondent's Occupation, DOT, 2ND 3 digits
 [See V2008-V2010 for separated codes]

(See Appendix D, Department of Labor complexity of JOB code "Explanation of Data, People, Things"

516 (Range 000-687)

28 999. Not ascertained; or INAP (R never worked)

NOTE: R's current or most recent job is coded

33-35 37 Respondent's Occupation DOT, 3RD 3 digits

NOTE: Department of Labor unique occupation ID coded here. These codes are not meaningful except in combination with Dictionary of Occupational Titles code.

516 (Range 000-687)

7 999. Not ascertained

21 000. Inapplicable; R never worked

NOTE: R's current or most recent job is coded

COL. VAR# F82 F83 DESCRIPTION AND CODES

36-38 38 Respondent's Occupation, (cont.) CENSUS/OCC

(See Bureau of Census, 3 digit OCCUPATION code, Appendix C)

| | |
|-----|--|
| 76 | (1-195) Professional, Technical, etc. |
| 52 | (201-245) Managers and Administrators (non-farm) |
| 30 | (260-285) Sales Workers |
| 129 | (301-395) Clerical |
| 51 | (401-580) Craftsmen, etc. |
| 56 | (601-695) Operatives (except transport) |
| 15 | (701-715) Transportation |
| 19 | (740-785) Laborers (non-farm) |
| 1 | (801-824) Farmers, Managers and Laborers |
| 80 | (901-965) Service |
| 8 | (980-984) Domestic Service |
| 7 | 999. Not ascertained |
| 21 | 000. Inapplicable; R never worked |

NOTE: R's current or most recent job is coded

39

Blank

40-42 39

Respondent's Occupation (cont.) CENSUS/IND

(See Bureau of Census, 3 digit Industrial Classification System, Appendix F).

| | |
|-----|---|
| 1 | (017-028) Agricultural |
| 0 | (047-057) Mining |
| 15 | (067-077) Construction |
| 162 | (107-398) Manufacturing |
| 33 | (407-479) Transportation, Communication & Utilities |
| 14 | (507-588) Wholesale Trade |
| 57 | (607-698) Retail Trade |
| 40 | (707-718) Finance |
| 14 | (727-759) Business & Repair |
| 23 | (769-798) Personal Services |
| 119 | (807-897) Entertainment & Recreation |
| 37 | (907-937) Public Administration |
| 8 | 999. Not ascertained |
| 21 | 000. Inapplicable; R never worked |

NOTE: R's current or most recent job is coded:

COL. VAR# F82 F83 DESCRIPTION AND CODES

43-45 40

Spouse's Occupation CENSUS/OCC

(See Appendix C, Bureau of Census, 3 digit OCCUPATION code)

| | |
|-----|---|
| 59 | (1-195) Professional, Technical, etc. |
| 28 | (201-245) Managers and Administrators (non-farm) |
| 15 | (260-285) Sales Workers |
| 47 | (301-395) Clerical |
| 58 | (401-580) Craftsmen, etc. |
| 29 | (601-695) Operatives (except transport) |
| 15 | (701-715) Transportation |
| 9 | (740-785) Laborers (non-farm) |
| 1 | (801-824) Farmers, Managers and Laborers |
| 31 | (901-965) Service |
| 3 | (980-984) Domestic Service |
| 71 | 997. ??? |
| 4 | 998. Don't Know |
| 5 | 999. Not ascertained |
| 169 | 000. Inapplicable; Spouse never worked; no spouse (Coded 6 in V41 or 2-5 in V21) |

NOTE: Spouse's current or most recent job is coded

46 41

Spouse current employment status

| | |
|-----|--|
| 13 | 1. Unemployed/laid off |
| 2 | 2. Disabled |
| 6 | 3. Retired |
| 1 | 4. Non-working student |
| 76 | 5. Just not working/housewife |
| 4 | 6. Never worked |
| 254 | 7. Working full-time |
| 17 | 8. Working part-time |
| 2 | 9. Not ascertained |
| 169 | 0. Inapplicable; no spouse (Coded 2-5 in V21) |

CARD 02COL. VAR# F82 F83 DESCRIPTION AND CODES

1-2 - Study Number (82)
 3-4 - Card Number (02)
 5-8 - Interview Number (0001-0544)

9 42 A1. Some days the news about the automobile industry in Detroit is good, and some days it's bad. What do you think-- will the automobile industry make a comeback?

389 1. Yes, comeback
 146 2. No comeback

 8 8. Don't Know
 1 9. Not ascertained

A1a. What do you think are the main reasons why the auto industry is in trouble now?

NOTE: Up to three mentions are coded for this question; one column per mention. The first mention is coded in col. 10; the second mention in col. 11; and the third in col. 12. A zero is coded if there is no mention.

10 43

Mention 1

41 1. Poor workmanship, low productivity
 78 2. Management or management decisions
 37 3. Interest rates
 85 4. Price of cars too high/inflation--can't afford
 81 5. Unions and union demands
 60 6. Foreign imports
 60 7. Economy/price of gas
 61 8. Other

 41 9. Not ascertained; Don't Know

COL. VAR# F82 F83 DESCRIPTION AND CODES

11 44

Mention 2

- 57 1. Poor workmanship, low productivity
- 48 2. Management or management decisions
- 28 3. Interest rates
- 50 4. Price of cars too high/inflation--can't afford
- 38 5. Unions and union demands
- 28 6. Foreign imports
- 29 7. Economy/price of gas
- 22 8. Other

- 0 9. Not ascertained; Don't Know
- 244 0. No further mention

12 45

Mention 3

- 25 1. Poor workmanship, low productivity
- 12 2. Management or management decisions
- 8 3. Interest rates
- 15 4. Price of cars too high/inflation--can't afford
- 14 5. Unions and union demands
- 7 6. Foreign imports
- 14 7. Economy/price of gas
- 12 8. Other

- 0 9. Not ascertained; Don't Know
- 437 0. No further mention

13 46

A2. If the sales of American made cars don't pick up soon, do you think it will be a lot harder, for you to raise a family here, somewhat harder, or not harder at all?

- 208 1. A lot harder
- 195 2. Somewhat harder
- 141 3. Not any harder

- 0 8. Don't Know
- 0 9. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

14 47 A3. Considering everything right now, would you say Southeast Michigan is a very good place to raise a family, a good place, not very good, or not good at all?

- | | |
|-----|--------------------|
| 52 | 1. Very good |
| 334 | 2. Good |
| 127 | 3. Not very good |
| 31 | 4. Not good at all |
| 0 | 8. Don't Know |
| 0 | 9. Not ascertained |

A4. People have different ideas about what things are important for their children to have. I am going to name several things that some parents might think are important. For each one, would you tell me whether you feel it is very important, somewhat important, or not too important for your children to have?

15 48 A4a. First, to have a separate bedroom for each boy and each girl?

- | | |
|-----|-----------------------|
| 248 | 1. Very important |
| 152 | 2. Somewhat important |
| 144 | 3. Not too important |
| 0 | 8. Don't Know |
| 0 | 9. Not ascertained |

16 49 A4b. To go to a private summer camp?

- | | |
|-----|-----------------------|
| 24 | 1. Very important |
| 129 | 2. Somewhat important |
| 391 | 3. Not too important |
| 0 | 8. Don't Know |
| 0 | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

| | | |
|----|-----|---|
| 17 | 50 | A4c. To take part in clubs and organizations? |
| | 263 | 1. Very important |
| | 234 | 2. Somewhat important |
| | 46 | 3. Not too important |
| | 0 | 8. Don't Know |
| | 1 | 9. Not ascertained |
| 18 | 51 | A4d. To make most of their own spending money from a job when they are teenagers? |
| | 373 | 1. Very important |
| | 149 | 2. Somewhat important |
| | 21 | 3. Not too important |
| | 0 | 8. Don't Know |
| | 1 | 9. Not ascertained |
| 19 | 52 | A4e. To check books out of the public library? |
| | 367 | 1. Very important |
| | 146 | 2. Somewhat important |
| | 31 | 3. Not too important |
| | 0 | 8. Don't Know |
| | 0 | 9. Not ascertained |
| 20 | 53 | A4f. To know how to swim? |
| | 419 | 1. Very important |
| | 111 | 2. Somewhat important |
| | 14 | 3. Not too important |
| | 0 | 8. Don't Know |
| | 0 | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

| | | | |
|----|----|-----|---|
| 21 | 54 | | A4g. To play on a sports team? |
| | | 199 | 1. Very important |
| | | 282 | 2. Somewhat important |
| | | 61 | 3. Not too important |
| | | 0 | 8. Don't Know |
| | | 2 | 9. Not ascertained |
| 22 | 55 | | A4h. What about private lessons in things like music, dancing, or sports? |
| | | 169 | 1. Very important |
| | | 278 | 2. Somewhat important |
| | | 61 | 3. Not too important |
| | | 0 | 8. Don't Know |
| | | 2 | 9. Not ascertained |
| 23 | 56 | | A4i. A college education? |
| | | 406 | 1. Very important |
| | | 115 | 2. Somewhat important |
| | | 20 | 3. Not too important |
| | | 1 | 8. Don't Know |
| | | 2 | 9. Not ascertained |
| 24 | 57 | | A4j. Doing chores regularly around the house? |
| | | 472 | 1. Very important |
| | | 68 | 2. Somewhat important |
| | | 4 | 3. Not too important |
| | | 0 | 8. Don't Know |
| | | 0 | 9. Not ascertained |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 25 | 58 | | | A4k. A class in accident prevention and first aid? |
| | | 389 | | 1. Very important |
| | | 143 | | 2. Somewhat important |
| | | 11 | | 3. Not too important |
| | | 0 | | 8. Don't Know |
| | | 1 | | 9. Not ascertained |
| 26 | 59 | | | A5. Now would you please look at this card [SHOW CARD 1]? If you had to choose, which thing on this list would you pick as the most important for a child to learn to prepare him or her for life? |
| | | 162 | | 1. To obey or mind their parents? |
| | | 2 | | 2. To be well-liked or popular? |
| | | 323 | | 3. To think for himself or herself? |
| | | 27 | | 4. To work hard? |
| | | 28 | | 5. To help others when they need help? |
| | | 1 | | 8. Don't Know |
| | | 1 | | 9. Not ascertained |
| 27 | 60 | | | A5a. Which comes next in importance? |
| | | 143 | | 1. To obey or mind their parents? |
| | | 19 | | 2. To be well-liked or popular? |
| | | 128 | | 3. To think for himself or herself? |
| | | 107 | | 4. To work hard? |
| | | 145 | | 5. To help others when they need help? |
| | | 1 | | 8. Don't Know |
| | | 1 | | 9. Not ascertained |
| 28 | 61 | | | A5b. Which comes third? |
| | | 102 | | 1. To obey or mind their parents? |
| | | 20 | | 2. To be well-liked or popular? |
| | | 42 | | 3. To think for himself or herself? |
| | | 203 | | 4. To work hard? |
| | | 175 | | 5. To help others when they need help? |
| | | 1 | | 8. Don't Know |
| | | 1 | | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

| | | |
|----|-----|--|
| 29 | 62 | A5c. Which comes fourth? |
| | 97 | 1. To obey or mind their parents? |
| | 73 | 2. To be well-liked or popular? |
| | 26 | 3. To think for himself or herself? |
| | 179 | 4. To work hard? |
| | 165 | 5. To help others when they need help? |
| | 2 | 8. Don't Know |
| | 2 | 9. Not ascertained |
| 30 | 63 | A6. Some families have lots of rules and other families don't have very many rules. Which kind of family do you have? |
| | 245 | 1. Lots of rules |
| | 298 | 2. Not very many rules |
| | 1 | 3. In between |
| | 0 | 8. Don't Know |
| | 0 | 9. Not ascertained |
| 31 | 64 | A7. Are your rules <u>strictly</u> enforced or <u>not very strictly</u> enforced? |
| | 340 | 1. Rules strictly enforced |
| | 200 | 2. Rules not strictly enforced |
| | 1 | 3. In between |
| | 2 | 8. Don't Know |
| | 1 | 9. Not ascertained |
| 32 | 65 | B1. Of all the things you do in your life, is being a parent the <u>most important</u> , <u>very important</u> , <u>somewhat important</u> , <u>not very important</u> ? |
| | 286 | 1. Most Important |
| | 241 | 2. Very important |
| | 17 | 3. Somewhat important |
| | 0 | 4. Not very important |
| | 0 | 8. Don't Know |
| | 0 | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

33 66 B2. During those times when you are not with your children, are they on your mind nearly all the time, most of the time, some of the time, or almost none of the time?

| | |
|-----|--------------------|
| 147 | 1. Nearly all |
| 213 | 2. Most |
| 177 | 3. Some |
| 7 | 4. Almost none |
| 0 | 8. Don't Know |
| 0 | 9. Not ascertained |

34 67 B3. If you had not been able to have any children, how would you feel about it? Would it have been a terrible tragedy, very disappointing, disappointing, or would it make little difference?

| | |
|-----|-----------------------|
| 54 | 1. Terrible tragedy |
| 223 | 2. Very disappointing |
| 186 | 3. Disappointing |
| 74 | 4. Little difference |
| 5 | 8. Don't Know |
| 2 | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

35 68 B4. On a typical weekday, how many hours do you spend in the company of (any of your children/your child)?-- other than time when you or (they/he/she) are sleeping?

NOTE: Hours are coded in cols. 35-36 and minutes (coded in tenths of an hour) are coded in col. 37.

1 000. None

1 (>1 hr.)

24 (1 hr.)

62 (2 hr.)

62 (3 hr.)

94 (4 hr.)

75 (5 hr.)

62 (6 hr.)

21 (7 hr.)

39 (8 hr.)

12 (9 hr.)

25 (10 hrs.)

3 (11 hrs.)

29 (12 hrs.)

5 (13 hrs.)

5 (14 hrs.)

7 (15 hrs.)

10 (16 hrs.)

6 (17+ hrs.)

0 998. Don't know

1 999. Not ascertained

38 69 B5. In general, would you say you'd like to spend more time, or less time with (them/him/her)?

414 1. More time

84 2. Less time

40 3. Right amount (volunteered)

0 8. Don't Know

6 9. Not ascertained

| COL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|------|------|-----|-----|--|
| 39 | 70 | | | CHECKPOINT |
| | | 168 | | 1. R has no spouse in household |
| | | 364 | | 2. R has spouse in household |
| | | 12 | | 3. R has boyfriend/girlfriend in household |
| 40 | 71 | | | B6. Who spends more time taking care of your (child/children) on the whole--do <u>you</u> spend <u>a lot more time</u> , do <u>you</u> spend <u>a little more time</u> , does your <u>spouse</u> spend <u>a little more</u> , or does your <u>spouse</u> spend <u>a lot more</u> ? |
| | | 142 | | 1. R spends a lot more |
| | | 56 | | 2. R spends a little more |
| | | 39 | | 3. Spouse spends a little more |
| | | 122 | | 4. Spouse spends a lot more |
| | | 11 | | 5. Both spend same (volunteered) |
| | | 0 | | 8. Don't Know |
| | | 6 | | 9. Not ascertained |
| | | 168 | | 0. Inapplicable (coded 1 in V70) |
| 41 | 72 | | | B7. Parents sometimes feel that they have too little time to spend by themselves. How often do you feel this way-- <u>very often</u> , <u>often</u> , <u>sometimes</u> , <u>rarely</u> , or <u>never</u> ? |
| | | 32 | | 1. Very often |
| | | 86 | | 2. Often |
| | | 272 | | 3. Sometimes |
| | | 107 | | 4. Rarely |
| | | 47 | | 5. Never |
| | | 0 | | 8. Don't Know |
| | | 0 | | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

| | | |
|----|-----|--|
| 42 | 73 | B8. How often do you wish that you could be free of the responsibilities of being a parent? |
| | 6 | 1. Very often |
| | 25 | 2. Often |
| | 149 | 3. Sometimes |
| | 174 | 4. Rarely |
| | 168 | 5. Never |
| | 1 | 8. Don't Know |
| | 1 | 9. Not ascertained |
| 43 | 74 | B9. And how often would you say your (children/child) get(s) on your nerves? |
| | 20 | 1. Very often |
| | 108 | 2. Often |
| | 295 | 3. Sometimes |
| | 103 | 4. Rarely |
| | 16 | 5. Never |
| | 0 | 8. Don't Know |
| | 2 | 9. Not ascertained |
| 44 | 75 | B10. How often do you feel that your (children/child) (are/is) making too many demands on you? |
| | 20 | 1. Very often |
| | 73 | 2. Often |
| | 163 | 3. Sometimes |
| | 211 | 4. Rarely |
| | 76 | 5. Never |
| | 0 | 8. Don't Know |
| | 1 | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

| | | |
|----|-----|---|
| 45 | 76 | B11. How often do you get upset because your (children/child) (are/is) too noisy? |
| | 18 | 1. Very often |
| | 61 | 2. Often |
| | 229 | 3. Sometimes |
| | 172 | 4. Rarely |
| | 64 | 5. Never |
| | 0 | 8. Don't Know |
| | 0 | 9. Not ascertained |
| 46 | 77 | B12. Would you say that in your case, being a (father/mother) is <u>always enjoyable</u> , <u>nearly always enjoyable</u> , <u>sometimes enjoyable</u> , <u>rarely enjoyable</u> , or <u>almost never enjoyable</u> ? |
| | 156 | 1. Always |
| | 306 | 2. Nearly always |
| | 79 | 3. Sometimes |
| | 2 | 4. Rarely |
| | 0 | 5. Almost never |
| | 1 | 8. Don't Know |
| | 0 | 9. Not ascertained |
| | | B13. We would like to know how <u>satisfied</u> you are with some of the things in your household. |
| 47 | 78 | B13a. First, how satisfied are you with how clean your house usually is? |
| | 25 | 1. Completely dissatisfied |
| | 27 | 2. |
| | 42 | 3. |
| | 138 | 4. Neutral |
| | 69 | 5. |
| | 118 | 6. |
| | 125 | 7. Completely satisfied |
| | 0 | 8. Don't Know |
| | 0 | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

48 79 B13b. How large your house is--how much space you have?

| | |
|-----|----------------------------|
| 38 | 1. Completely dissatisfied |
| 22 | 2. |
| 67 | 3. |
| 87 | 4. Neutral |
| 61 | 5. |
| 87 | 6. |
| 182 | 7. Completely satisfied |
| 0 | 8. Don't Know |
| 0 | 9. Not ascertained |

49 80 B13c. How good the main meal of the day is?

| | |
|-----|----------------------------|
| 3 | 1. Completely dissatisfied |
| 11 | 2. |
| 13 | 3. |
| 80 | 4. Neutral |
| 84 | 5. |
| 131 | 6. |
| 220 | 7. Completely satisfied |
| 1 | 8. Don't Know |
| 1 | 9. Not ascertained |

50 81 B13d. The amount of time you spend doing things as a family?

| | |
|-----|----------------------------|
| 10 | 1. Completely dissatisfied |
| 23 | 2. |
| 60 | 3. |
| 140 | 4. Neutral |
| 107 | 5. |
| 111 | 6. |
| 92 | 7. Completely satisfied |
| 1 | 8. Don't Know |
| 0 | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

51 82 B13e. The amount of money you have to do the things
you want to do?

| | |
|-----|----------------------------|
| 109 | 1. Completely dissatisfied |
| 54 | 2. |
| 63 | 3. |
| 122 | 4. Neutral |
| 91 | 5. |
| 61 | 6. |
| 44 | 7. Completely satisfied |
| 0 | 8. Don't Know |
| 0 | 9. Not ascertained |

52 83 B13f. The amount of energy or pep you have?

| | |
|-----|----------------------------|
| 28 | 1. Completely dissatisfied |
| 27 | 2. |
| 64 | 3. |
| 121 | 4. Neutral |
| 104 | 5. |
| 102 | 6. |
| 98 | 7. Completely satisfied |
| 0 | 8. Don't Know |
| 0 | 9. Not ascertained |

53 84 CHECKPOINT

| | |
|-----|--|
| 168 | 1. R has no spouse in household |
| 364 | 2. R has spouse in household |
| 12 | 3. R has boyfriend/girlfriend in household |

COL. VAR# F82 F83 DESCRIPTION AND CODES

54 85 B13g. How well you get along with your (husband/
wife)?

- 7 1. Completely dissatisfied
- 2 2.
- 4 3.
- 37 4. Neutral
- 52 5.
- 110 6.
- 159 7. Completely satisfied
- 0 8. Don't Know
- 5 9. Not ascertained
- 168 0. Inapplicable (coded 1 in V84)

B14. Here are some things that parents can do with or without their children. When you do each of these, how often do you take your children with you? Always, almost always, sometimes, rarely, never? If you don't do one of these things at all, just let me know.

55 86 B14a. And what about when you shop for food for the family?

- 85 1. Always take the kids
- 133 2. Almost always take the kids
- 172 3. Sometimes take the kids
- 77 4. Rarely take the kids
- 36 5. Never take the kids
- 41 6. Don't do this
- 0 8. Don't Know
- 0 9. Not ascertained

56 87 B14b. And what about when you shop for things you need for yourself?

- 39 1. Always take the kids
- 98 2. Almost always take the kids
- 187 3. Sometimes take the kids
- 123 4. Rarely take the kids
- 87 5. Never take the kids
- 10 6. Don't do this
- 0 8. Don't Know
- 0 9. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

57 88

B14c. When you eat out at restaurants?

- 143 1. Always take the kids
- 215 2. Almost always take the kids
- 137 3. Sometimes take the kids
- 29 4. Rarely take the kids
- 6 5. Never take the kids
- 13 6. Don't do this

- 0 8. Don't Know
- 1 9. Not ascertained

58 89

B14d. When you play sports or exercise?

- 98 1. Always take the kids
- 115 2. Almost always take the kids
- 137 3. Sometimes take the kids
- 64 4. Rarely take the kids
- 32 5. Never take the kids
- 98 6. Don't do this

- 0 8. Don't Know
- 0 9. Not ascertained

59 90

B14e. When you hike or camp?

- 167 1. Always take the kids
- 44 2. Almost always take the kids
- 18 3. Sometimes take the kids
- 9 4. Rarely take the kids
- 9 5. Never take the kids
- 297 6. Don't do this

- 0 8. Don't Know
- 0 9. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

| COL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|------|------|-----|-----|---|
| 60 | 91 | | | B14f. When you go to movies? |
| | | 117 | | 1. Always take the kids |
| | | 103 | | 2. Almost always take the kids |
| | | 154 | | 3. Sometimes take the kids |
| | | 57 | | 4. Rarely take the kids |
| | | 36 | | 5. Never take the kids |
| | | 77 | | 6. Don't do this |
| | | 0 | | 8. Don't Know |
| | | 0 | | 9. Not ascertained |
| 61 | 92 | | | B14g. How about when you go out to see friends? |
| | | 115 | | 1. Always take the kids |
| | | 180 | | 2. Almost always take the kids |
| | | 183 | | 3. Sometimes take the kids |
| | | 50 | | 4. Rarely take the kids |
| | | 11 | | 5. Never take the kids |
| | | 5 | | 6. Don't do this |
| | | 0 | | 8. Don't Know |
| | | 0 | | 9. Not ascertained |

CARD 03

COL. VAR# F82 F83 DESCRIPTION AND CODES

1-2 - Study Number (82)
 3-4 - Card Number (03)
 5-8 - Interview Number (0001-0544)

9 93 CHECKPOINT

- 270 1. Form X assigned & checked (coded 0 in V104-V113)
- 271 2. form Z (coded 0 in V94-V103)
- 3 3. Form X assigned, Form Z checked

COL. VAR# F82 F83 DESCRIPTION AND CODES

B15. I'd like you to tell me at what age you think a girl should be before you would allow her to do certain things or before you would talk to her about certain topics.

10-11 94

B15a. First, how old should a girl be before you would let her stay home alone while you are out for the evening?

- | | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| | 07. | 7 yr. |
| 1 | 08. | 8 yr. |
| 3 | 09. | 9 yr. |
| 7 | 10. | 10 yr. |
| 10 | 11. | 11 yr. |
| 46 | 12. | 12 yr. |
| 53 | 13. | 13 yr. |
| 68 | 14. | 14 yr. |
| 38 | 15. | 15 yr. |
| 33 | 16. | 16 yr. |
| 7 | 17. | 17 yr. |
| 3 | 18. | 18 yr. |
| | 19. | 19 yr. |
| | 20. | 20 yr. |
| | 21. | 21 yr. |
| | | (22+ yr.) |
| | 90. | At any age |
| | 96. | Not until marriage or engagement |
| 1 | 97. | Never |
| 0 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 274 | 00. | Inapplicable; coded 2 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

12-13 95

B15b. Before you would let her ride a bike off the block?

-
- 01. 1 yr.
 - 02. 2 yr.
 - 1 03. 3 yr.
 - 6 04. 4 yr.
 - 17 05. 5 yr.
 - 23 06. 6 yr.
 - 41 07. 7 yr.
 - 35 08. 8 yr.
 - 41 09. 9 yr.
 - 13 10. 10 yr.
 - 42 11. 11 yr.
 - 16 12. 12 yr.
 - 15 13. 13 yr.
 - 10 14. 14 yr.
 - 8 15. 15 yr.
 - 16. 16 yr.
 - 17. 17 yr.
 - 18. 18 yr.
 - 19. 19 yr.
 - 20. 20 yr.
 - 21. 21 yr.
 - (22+ yr.)
 - 90. At any age
 - 96. Not until marriage or engagement
 - 1 97. Never
 - 0 98. Don't Know
 - 0 99. Not ascertained
 - 274 00. Inapplicable; coded 2 on V93

COL. VAR# F82 F83 DESCRIPTION AND CODES

14-15 96

B15c. Before you would let her take care of younger children while the parents are out for the evening?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| | 07. | 7 yr. |
| | 08. | 8 yr. |
| 3 | 09. | 9 yr. |
| 2 | 10. | 10 yr. |
| 8 | 11. | 11 yr. |
| 39 | 12. | 12 yr. |
| 56 | 13. | 13 yr. |
| 67 | 14. | 14 yr. |
| 48 | 15. | 15 yr. |
| 38 | 16. | 16 yr. |
| 5 | 17. | 17 yr. |
| 3 | 18. | 18 yr. |
| | 19. | 19 yr. |
| | 20. | 20 yr. |
| | 21. | 21 yr. |
| | | (22+ yr.) |
| | 90. | At any age |
| | 96. | Not until marriage or engagement |
| 1 | 97. | Never |
| 0 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 274 | 00. | Inapplicable; coded 2 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

16-17 97

B15d. What about shopping at a mall on her own?

- | | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| | 07. | 7 yr. |
| | 08. | 8 yr. |
| 1 | 09. | 9 yr. |
| 2 | 10. | 10 yr. |
| 4 | 11. | 11 yr. |
| 32 | 12. | 12 yr. |
| 37 | 13. | 13 yr. |
| 62 | 14. | 14 yr. |
| 54 | 15. | 15 yr. |
| 61 | 16. | 16 yr. |
| 11 | 17. | 17 yr. |
| 5 | 18. | 18 yr. |
| | 19. | 19 yr. |
| 1 | 20. | 20 yr. |
| | 21. | 21 yr. |
| | | (22+ yr.) |
| | 90. | At any age |
| | 96. | Not until marriage or engagement |
| | 97. | Never |
| 0 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 274 | 00. | Inapplicable; coded 2 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

18-19 98

B15e. Using matches or a lighter on her own?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| 1 | 06. | 6 yr. |
| 1 | 07. | 7 yr. |
| 6 | 08. | 8 yr. |
| 4 | 09. | 9 yr. |
| 39 | 10. | 10 yr. |
| 6 | 11. | 11 yr. |
| 49 | 12. | 12 yr. |
| 37 | 13. | 13 yr. |
| 27 | 14. | 14 yr. |
| 27 | 15. | 15 yr. |
| 30 | 16. | 16 yr. |
| 7 | 17. | 17 yr. |
| 24 | 18. | 18 yr. |
| | 19. | 19 yr. |
| 1 | 20. | 20 yr. |
| 1 | 21. | 21 yr. |
| | | (22+ yr.) |
| | 90. | At any age |
| | 96. | Not until marriage or engagement |
| 1 | 97. | Never |
| 0 | 98. | Don't Know |
| 1 | 99. | Not ascertained |
| 274 | 00. | Inapplicable; coded 2 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

20-21 99 B15f. And how old should a girl be before you would
let her go places without your knowledge?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| | 07. | 7 yr. |
| 1 | 08. | 8 yr. |
| | 09. | 9 yr. |
| 2 | 10. | 10 yr. |
| | 11. | 11 yr. |
| 2 | 12. | 12 yr. |
| | 13. | 13 yr. |
| 10 | 14. | 14 yr. |
| 12 | 15. | 15 yr. |
| 47 | 16. | 16 yr. |
| 34 | 17. | 17 yr. |
| 117 | 18. | 18 yr. |
| 6 | 19. | 19 yr. |
| 5 | 20. | 20 yr. |
| 9 | 21. | 21 yr. |
| 1 | | (22+ yr.) |
| | 90. | At any age |
| 1 | 96. | Not until marriage or engagement |
| 23 | 97. | Never |
| 0 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 274 | 00. | Inapplicable; coded 2 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

22-23 100

B15g. What about dating? When would you allow her to go out on a single date?

-
- 01. 1 yr.
 - 02. 2 yr.
 - 03. 3 yr.
 - 04. 4 yr.
 - 05. 5 yr.
 - 06. 6 yr.
 - 07. 7 yr.
 - 08. 8 yr.
 - 09. 9 yr.
 - 10. 10 yr.
 - 11. 11 yr.
 - 12. 12 yr.
 - 2 13. 13 yr.
 - 10 14. 14 yr.
 - 36 15. 15 yr.
 - 157 16. 16 yr.
 - 40 17. 17 yr.
 - 18 18. 18 yr.
 - 1 19. 19 yr.
 - 1 20. 20 yr.
 - 21. 21 yr.
 - (22+ yr.)
 - 90. At any age
 - 96. Not until marriage or engagement
 - 5 97. Never
 - 0 98. Don't Know
 - 0 99. Not ascertained
 - 274 00. Inapplicable; coded 2 on V93

COL. VAR# F82 F83 DESCRIPTION AND CODES

24-25 101

B15h. How old should a girl be before you let her have a glass of beer or wine other than at religious ceremonies?

| | | |
|-----|-----|----------------------------------|
| 1 | 01. | 1 yr. |
| 2 | 02. | 2 yr. |
| | 03. | 3 yr. |
| 2 | 04. | 4 yr. |
| 5 | 05. | 5 yr. |
| | 06. | 6 yr. |
| 2 | 07. | 7 yr. |
| | 08. | 8 yr. |
| | 09. | 9 yr. |
| 8 | 10. | 10 yr. |
| | 11. | 11 yr. |
| 9 | 12. | 12 yr. |
| 8 | 13. | 13 yr. |
| 11 | 14. | 14 yr. |
| 12 | 15. | 15 yr. |
| 40 | 16. | 16 yr. |
| 23 | 17. | 17 yr. |
| 83 | 18. | 18 yr. |
| | 19. | 19 yr. |
| 4 | 20. | 20 yr. |
| 39 | 21. | 21 yr. |
| ?2 | | (22+ yr.) |
| 3 | 90. | At any age |
| | 96. | Not until marriage or engagement |
| 15 | 97. | Never |
| 0 | 98. | Don't Know |
| 1 | 99. | Not ascertained |
| 274 | 00. | Inapplicable; coded 2 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

26-27 102

B15i. What about discussing birth control?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| 1 | 05. | 5 yr. |
| 6 | 06. | 6 yr. |
| | 07. | 7 yr. |
| 3 | 08. | 8 yr. |
| 5 | 09. | 9 yr. |
| 20 | 10. | 10 yr. |
| 20 | 11. | 11 yr. |
| 59 | 12. | 12 yr. |
| 32 | 13. | 13 yr. |
| 44 | 14. | 14 yr. |
| 30 | 15. | 15 yr. |
| 28 | 16. | 16 yr. |
| 5 | 17. | 17 yr. |
| 9 | 18. | 18 yr. |
| | 19. | 19 yr. |
| 2 | 20. | 20 yr. |
| | 21. | 21 yr. |
| | | (22+ yr.) |
| | 90. | At any age |
| 2 | 96. | Not until marriage or engagement |
| 5 | 97. | Never |
| 1 | 98. | Don't Know |
| 3 | 99. | Not ascertained |
| 274 | 00. | Inapplicable; coded 2 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

28-29 103

B15j. How old should the girl be when you want her to earn most of her spending money from someone other than you?

-
- 01. 1 yr.
 - 02. 2 yr.
 - 03. 3 yr.
 - 04. 4 yr.
 - 05. 5 yr.
 - 06. 6 yr.
 - 07. 7 yr.
 - 1 08. 8 yr.
 - 09. 9 yr.
 - 2 10. 10 yr.
 - 11. 11 yr.
 - 16 12. 12 yr.
 - 15 13. 13 yr.
 - 24 14. 14 yr.
 - 28 15. 15 yr.
 - 85 16. 16 yr.
 - 39 17. 17 yr.
 - 52 18. 18 yr.
 - 3 19. 19 yr.
 - 1 20. 20 yr.
 - 3 21. 21 yr.
(22+ yr.)
 - 90. At any age
 - 96. Not until marriage or engagement
 - 97. Never
 - 0 98. Don't Know
 - 1 99. Not ascertained
 - 274 00. Inapplicable; coded 2 on V93

COL. VAR# F82 F83 DESCRIPTION AND CODES

B16. I'd like you to tell me at what age you think a boy should be before you would allow him to do certain things or before you would talk to him about certain topics.

30-31 104

B16a. First, how old should a boy be before you would let him stay home alone while you are out for the evening?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| | 07. | 7 yr. |
| | 08. | 8 yr. |
| 5 | 09. | 9 yr. |
| 10 | 10. | 10 yr. |
| 14 | 11. | 11 yr. |
| 76 | 12. | 12 yr. |
| 46 | 13. | 13 yr. |
| 46 | 14. | 14 yr. |
| 44 | 15. | 15 yr. |
| 27 | 16. | 16 yr. |
| 3 | 17. | 17 yr. |
| 1 | 18. | 18 yr. |
| | 19. | 19 yr. |
| 1 | 20. | 20 yr. |
| | 21. | 21 yr. |
| | | (22+ yr.) |
| | 90. | At any age |
| | 96. | Not until marriage or engagement |
| | 97. | Never |
| 1 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 270 | 00. | Inapplicable; coded 1 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

32-33 105 B16b. Before you would let him ride a bike off the block?

- | | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| 11 | 05. | 5 yr. |
| 15 | 06. | 6 yr. |
| 32 | 07. | 7 yr. |
| 40 | 08. | 8 yr. |
| 25 | 09. | 9 yr. |
| 58 | 10. | 10 yr. |
| 14 | 11. | 11 yr. |
| 41 | 12. | 12 yr. |
| 15 | 13. | 13 yr. |
| 10 | 14. | 14 yr. |
| 8 | 15. | 15 yr. |
| 3 | 16. | 16 yr. |
| | 17. | 17 yr. |
| 1 | 18. | 18 yr. |
| | 19. | 19 yr. |
| | 20. | 20 yr. |
| | 21. | 21 yr. |
| | | (22+ yr.) |
| | 90. | At any age |
| | 96. | Not until marriage or engagement |
| | 97. | Never |
| 1 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 270 | 00. | Inapplicable; coded 1 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

34-35 106

B16c. Before you would let him take care of younger children while the parents are out for the evening?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| | 07. | 7 yr. |
| | 08. | 8 yr. |
| 1 | 09. | 9 yr. |
| 6 | 10. | 10 yr. |
| 4 | 11. | 11 yr. |
| 43 | 12. | 12 yr. |
| 51 | 13. | 13 yr. |
| 65 | 14. | 14 yr. |
| 46 | 15. | 15 yr. |
| 42 | 16. | 16 yr. |
| 8 | 17. | 17 yr. |
| 4 | 18. | 18 yr. |
| | 19. | 19 yr. |
| | 20. | 20 yr. |
| 1 | 21. | 21 yr. |
| | | (22+ yr.) |
| | 90. | At any age |
| | 96. | Not until marriage or engagement |
| 2 | 97. | Never |
| 1 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 270 | 00. | Inapplicable; coded 1 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

36-37 107

B16d. What about shopping at a mall on his own?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| | 07. | 7 yr. |
| 1 | 08. | 8 yr. |
| 2 | 09. | 9 yr. |
| 10 | 10. | 10 yr. |
| 6 | 11. | 11 yr. |
| 44 | 12. | 12 yr. |
| 44 | 13. | 13 yr. |
| 54 | 14. | 14 yr. |
| 49 | 15. | 15 yr. |
| 50 | 16. | 16 yr. |
| 6 | 17. | 17 yr. |
| 6 | 18. | 18 yr. |
| | 19. | 19 yr. |
| | 20. | 20 yr. |
| | 21. | 21 yr. |
| | | (22+ yr.) |
| | 90. | At any age |
| | 96. | Not until marriage or engagement |
| 1 | 97. | Never |
| 1 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 270 | 00. | Inapplicable; coded 1 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

38-39 108

B16e. Using matches or a lighter on his own?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| 4 | 07. | 7 yr. |
| 8 | 08. | 8 yr. |
| 5 | 09. | 9 yr. |
| 44 | 10. | 10 yr. |
| 8 | 11. | 11 yr. |
| 50 | 12. | 12 yr. |
| 27 | 13. | 13 yr. |
| 28 | 14. | 14 yr. |
| 33 | 15. | 15 yr. |
| 34 | 16. | 16 yr. |
| 1 | 17. | 17 yr. |
| 22 | 18. | 18 yr. |
| | 19. | 19 yr. |
| 1 | 20. | 20 yr. |
| 1 | 21. | 21 yr. |
| | | (22+ yr.) |
| | 90. | At any age |
| | 96. | Not until marriage or engagement |
| 5 | 97. | Never |
| 3 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 270 | 00. | Inapplicable; coded 1 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

40-41 109 B16f. And how old should a boy be before you would let him go places without your knowledge?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| 1 | 06. | 6 yr. |
| | 07. | 7 yr. |
| 1 | 08. | 8 yr. |
| 1 | 09. | 9 yr. |
| 1 | 10. | 10 yr. |
| 1 | 11. | 11 yr. |
| 12 | 12. | 12 yr. |
| 10 | 13. | 13 yr. |
| 16 | 14. | 14 yr. |
| 28 | 15. | 15 yr. |
| 58 | 16. | 16 yr. |
| 24 | 17. | 17 yr. |
| 95 | 18. | 18 yr. |
| 3 | 19. | 19 yr. |
| 6 | 20. | 20 yr. |
| 6 | 21. | 21 yr. |
| 1 | | (22+ yr.) |
| | 96. | Not until marriage or engagement |
| 10 | 97. | Never |
| 0 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 270 | 00. | Inapplicable; coded 1 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

42-43 110

B16g. What about dating? When would you allow him to go out on a single date?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| | 07. | 7 yr. |
| | 08. | 8 yr. |
| | 09. | 9 yr. |
| | 10. | 10 yr. |
| | 11. | 11 yr. |
| 3 | 12. | 12 yr. |
| 4 | 13. | 13 yr. |
| 14 | 14. | 14 yr. |
| 47 | 15. | 15 yr. |
| 145 | 16. | 16 yr. |
| 36 | 17. | 17 yr. |
| 16 | 18. | 18 yr. |
| 1 | 19. | 19 yr. |
| 1 | 20. | 20 yr. |
| | 21. | 21 yr. |
| 2 | | (22+ yr.) |
| | 90. | At any age |
| 2 | 96. | Not until marriage or engagement |
| 1 | 97. | Never |
| 1 | 98. | Don't Know |
| 1 | 99. | Not ascertained |
| 270 | 00. | Inapplicable; coded 1 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

44-45 111

B16h. How old should a boy be before you let him have a glass of beer or wine other than at religious ceremonies?

| | | |
|-----|-----|----------------------------------|
| 1 | 01. | 1 yr. |
| 1 | 02. | 2 yr. |
| 1 | 03. | 3 yr. |
| 1 | 04. | 4 yr. |
| 2 | 05. | 5 yr. |
| 1 | 06. | 6 yr. |
| 3 | 07. | 7 yr. |
| 1 | 08. | 8 yr. |
| 2 | 09. | 9 yr. |
| 6 | 10. | 10 yr. |
| | 11. | 11 yr. |
| 9 | 12. | 12 yr. |
| 10 | 13. | 13 yr. |
| 10 | 14. | 14 yr. |
| 12 | 15. | 15 yr. |
| 48 | 16. | 16 yr. |
| 19 | 17. | 17 yr. |
| 75 | 18. | 18 yr. |
| 8 | 19. | 19 yr. |
| 3 | 20. | 20 yr. |
| 46 | 21. | 21 yr. |
| 1 | | (22+ yr.) |
| 1 | 90. | At any age |
| | 96. | Not until marriage or engagement |
| 12 | 97. | Never |
| 1 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 270 | 00. | Inapplicable; coded 1 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

46-47 112

B16i. What about discussing birth control?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| 1 | 03. | 3 yr. |
| | 04. | 4 yr. |
| 3 | 05. | 5 yr. |
| 1 | 06. | 6 yr. |
| 3 | 07. | 7 yr. |
| 2 | 08. | 8 yr. |
| 5 | 09. | 9 yr. |
| 20 | 10. | 10 yr. |
| 10 | 11. | 11 yr. |
| 57 | 12. | 12 yr. |
| 29 | 13. | 13 yr. |
| 37 | 14. | 14 yr. |
| 26 | 15. | 15 yr. |
| 42 | 16. | 16 yr. |
| 10 | 17. | 17 yr. |
| 16 | 18. | 18 yr. |
| 1 | 19. | 19 yr. |
| 1 | 20. | 20 yr. |
| 2 | 21. | 21 yr. |
| | | (22+ yr.) |
| | 90. | At any age |
| 1 | 96. | Not until marriage or engagement |
| 3 | 97. | Never |
| 2 | 98. | Don't Know |
| 2 | 99. | Not ascertained |
| 270 | 00. | Inapplicable; coded 1 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

48-49 113

B16j. How old should the boy be when you want him to earn most of his spending money from someone other than you?

| | | |
|-----|-----|----------------------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| 3 | 07. | 7 yr. |
| 1 | 08. | 8 yr. |
| 3 | 09. | 9 yr. |
| 12 | 10. | 10 yr. |
| 8 | 11. | 11 yr. |
| 26 | 12. | 12 yr. |
| 15 | 13. | 13 yr. |
| 24 | 14. | 14 yr. |
| 39 | 15. | 15 yr. |
| 83 | 16. | 16 yr. |
| 23 | 17. | 17 yr. |
| 25 | 18. | 18 yr. |
| 3 | 19. | 19 yr. |
| 2 | 20. | 20 yr. |
| 4 | 21. | 21 yr. |
| 3 | | (22+ yr.) |
| | 90. | At any age |
| | 96. | Not until marriage or engagement |
| | 97. | Never |
| 0 | 98. | Don't Know |
| 0 | 99. | Not ascertained |
| 270 | 00. | Inapplicable; coded 1 on V93 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

B17. Here are some frequent situations where parents and children disagree over what children are allowed to do. We would like you to tell us who you would side with in each case.

50 114

B17a. First, a 15 year old girl wants to set her own bedtime. Her parents tell her to go to bed when they want her to. Who would you side with?? Would you say...definitely the parents, probably the parents, probably the child, or definitely the child?

| | |
|-----|----------------------|
| 165 | 1. Definitely parent |
| 241 | 2. Probably parent |
| 116 | 3. Probably child |
| 18 | 4. Definitely child |
| 0 | 8. Don't Know |
| 4 | 9. Not ascertained |

51 115

B17b. A 16 year old boy doesn't want to get dressed up for a family wedding. His parents want him to wear his best clothes. Who would you side with in this case?

| | |
|-----|----------------------|
| 336 | 1. Definitely parent |
| 146 | 2. Probably parent |
| 49 | 3. Probably child |
| 12 | 4. Definitely child |
| 0 | 8. Don't Know |
| 1 | 9. Not ascertained |

52 116

B17c. An 8 year old girl wants other members of the family to stay out of her room when she is not around. Her parents feel that no part of the house should be off limits to them. Who do you side with?

| | |
|-----|----------------------|
| 209 | 1. Definitely parent |
| 105 | 2. Probably parent |
| 136 | 3. Probably child |
| 93 | 4. Definitely child |
| 0 | 8. Don't Know |
| 1 | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

53 117 B17d. An 11 year old boy earns money delivering newspapers. The child says he will spend the money the way he wants, but the parents insist that he save most of it. Who would you side with?

| | |
|-----|----------------------|
| 200 | 1. Definitely parent |
| 184 | 2. Probably parent |
| 117 | 3. Probably child |
| 40 | 4. Definitely child |
| 1 | 7. Other |
| 0 | 8. Don't Know |
| 2 | 9. Not ascertained |

54 118 B17e. A 10 year old boy refuses to eat certain foods because he doesn't like them. His parents insist that he always eat what is prepared for him. Who would you side with?

| | |
|-----|----------------------|
| 102 | 1. Definitely parent |
| 155 | 2. Probably parent |
| 191 | 3. Probably child |
| 94 | 4. Definitely child |
| 1 | 7. Other |
| 0 | 8. Don't Know |
| 1 | 9. Not ascertained |

CARD 04

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 1-2 | - | | | Study Number (82) |
| 3-4 | - | | | Card Number (04) |
| 5-8 | - | | | Interview Number (0001-0544) |
| 9-10 | 119 | | | C1. How long have you been living in this (house/ apartment/other)? |
| | | | | NUMBER OF YEARS 00-97 |
| | | 53 | | 00. Less than 1 year |
| | | 224 | | (1-5 yr.) |
| | | 128 | | (6-10 yr.) |
| | | 105 | | (11-20 yr.) |
| | | 33 | | (21+ yr.) |
| | | 0 | | 98. Entire life |
| | | 1 | | 99. Not ascertained |
| 11 | 120 | | | C2. How many rooms do you have here, counting everything except bathrooms? |
| | | 1 | | 1. 1-2 rooms |
| | | 42 | | 2. 3-4 rooms |
| | | 216 | | 3. 5-6 rooms |
| | | 119 | | 4. 7 rooms |
| | | 68 | | 5. 8 rooms |
| | | 32 | | 6. 9 rooms |
| | | 34 | | 7. 10 rooms |
| | | 30 | | 8. 11+ rooms |
| | | 2 | | 9. Not ascertained |
| 12 | 121 | | | c3. Do the people in this house intend to move in the next two or three years? |
| | | 102 | | 1. Yes |
| | | 65 | | 2. Probably |
| | | 44 | | 3. Doubt it |
| | | 327 | | 4. No or Probably No |
| | | 5 | | 8. Don't know |
| | | 1 | | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

13-14 122

C3a. Where (do you intend to move)?

(See Appendix G, COMMUNITY LOCATIONS)

| | |
|-----|---|
| 32 | (Detroit, 01-09) |
| 17 | (Wayne, 10-18) |
| 14 | (Macomb, 21-24) |
| 35 | (Oakland, 30-39) |
| 16 | (Other Michigan, 41-46) |
| 32 | (Outstate, 51-58, 97) |
| 1 | (Foreign, 59) |
| 18 | 98. Don't know |
| 3 | 99. Not ascertained |
| 376 | 00. Inapplicable; coded 3,4,8, or 9 in V121 |

15 123

C4. Altogether, how many children did your mother have including you?

| | |
|-----|--------------------|
| 38 | 1. One |
| 82 | 2. Two |
| 95 | 3. Three |
| 85 | 4. Four |
| 56 | 5. Five |
| 43 | 6. Six |
| 35 | 7. Seven |
| 105 | 8. Eight or more |
| 5 | 9. Not ascertained |

16 124

C4a. Which child were you--the first, second, last or what?

| | |
|-----|----------------------------------|
| 166 | 1. One |
| 132 | 2. Two |
| 77 | 3. Three |
| 37 | 4. Four |
| 25 | 5. Five |
| 24 | 6. Six |
| 17 | 7. Seven |
| 27 | 8. Eight or more |
| 1 | 9. Not ascertained |
| 38 | 0. Inapplicable; coded 1 in V123 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

17-18 125 C5. What is your birthdate? MONTH

- 49 01. January
- 46 02. February
- 36 03. March
- 37 04. April
- 33 05. May
- 45 06. June
- 44 07. July
- 53 08. August
- 46 09. September
- 61 10. October
- 36 11. November
- 54 12. December

4 99. Not ascertained

19-20 126 C5. What is your birthdate? DAY

539 Range 01-31

5 99. Not ascertained

21-22 127 C5. What is your birthdate? YEAR

536 (RANGE 11-62 [80=1880, 67=1967])

1 98. Don't know

7 99. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

23-24 128 C6. What was your mother's religious preference when you were growing up?

(See Appendix H, RELIGIOUS PREFERENCE)

RANGE 01-88

| | |
|-----|-------------------------------------|
| 208 | Protestant, Pietistic (1-3) |
| 60 | Protestant, Reformation Era (11-15) |
| 22 | Protestant, Fundamentalist (21-26) |
| 14 | Protestant, General (32-33) |
| 13 | Non-traditional Christian (41-44) |
| 191 | Catholic and Orthodox (51-53) |
| 11 | Non-Christian Religions (61-64) |
| 5 | Christian (77) |
| 12 | No preference (88) |
| 5 | 98. Don't Know |
| 3 | 99. Not ascertained |

25 129 C7. Is your religious preference the same now?

| | |
|-----|--------------------------------------|
| 365 | 1. Yes |
| 175 | 2. No |
| 1 | 8. Don't Know |
| 3 | 9. Not ascertained |
| | 0. Inapplicable, coded 98,99 in V128 |

26-27 130 C7a. What is your preference?

(See Appendix H, RELIGIOUS PREFERENCE)

RANGE 01-88

| | |
|----|-------------------------------------|
| 23 | Protestant, Pietistic (1-3) |
| 32 | Protestant, Reformation Era (11-15) |
| 20 | Protestant, Fundamentalist (21-26) |
| 12 | Protestant, General (32-33) |
| 15 | Non-traditional Christian (41-44) |
| 25 | Catholic and Orthodox (51-53) |

COL. VAR# F82 F83 DESCRIPTION AND CODES

| | | | |
|---|--|-----|-----------------------------------|
| 1 | | 11 | Non-Christian Religions (61-64) |
| | | 3 | Christian (77) |
| | | 41 | No preference (88) |
| | | 1 | 98. Don't Know |
| | | 3 | 99. Not ascertained |
| | | 365 | 00. Inapplicable, coded 1 in V129 |

28-29 131 C8. How many years of school have you completed?

YEARS OF SCHOOL 00-19

| | |
|-----|----------------------------|
| 1 | 00. None? |
| | 01. 1 yr. |
| | 02. 2 yr. |
| 1 | 03. 3 yr. |
| 1 | 04. 4 yr. |
| 1 | 05. 5 yr. |
| 2 | 06. 6 yr. |
| 1 | 07. 7 yr. |
| 10 | 08. 8 yr. |
| 17 | 09. 9 yr. |
| 36 | 10. 10 yr. |
| 42 | 11. 11 yr. |
| 196 | 12. 12 yr., "High School" |
| 42 | 13. 13 yr. |
| 83 | 14. 14 yr., "Some College" |
| 21 | 15. 15 yr. |
| 42 | 16. 16 yr., "College" |
| 15 | 17. 17 yr. |
| 18 | 18. 18 yr. |
| 15 | 19. 19 or more |
| 0 | 99. Not ascertained |

30-31 132 C8a. What is the name of the College you attended?

(See Appendix 1, COLLEGE AND UNIVERSITY CODE)

(RANGE 01-89)

| | |
|-----|---------------------------------------|
| | 98. Uncodeable |
| 3 | 99. Not ascertained |
| 308 | 00. Inapplicable, coded 00-12 in V131 |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|------------------------------|
|-------------|-------------|------------|------------|------------------------------|

| | | | | |
|----|------------|--|--|-----------------------------|
| 32 | <u>133</u> | | | <u>C8b. Was that a....?</u> |
|----|------------|--|--|-----------------------------|

| | | | | |
|--|--|-----|--|--------------------------------------|
| | | 140 | | 1. Four year University or college |
| | | 17 | | 2. Business school |
| | | 13 | | 3. Technical school |
| | | 63 | | 4. Two year community college |
| | | 1 | | 7. Other |
| | | 2 | | 9. Not ascertained |
| | | 308 | | 0. Inapplicable, coded 00-12 in V131 |

| | | | | |
|-------|------------|--|--|---|
| 33-34 | <u>134</u> | | | <u>C8c. What (is/was) your major area of study?</u> |
|-------|------------|--|--|---|

(See Appendix J, COLLEGE MAJORS)

(RANGE 01-89)

| | | | | |
|--|--|-----|--|---------------------------------------|
| | | 3 | | 99. Not ascertained |
| | | 308 | | 00. Inapplicable, coded 00-12 in V131 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

C9. There are a lot of things that people can get out of going to school besides learning about a particular subject, or earning a diploma. Would you take a minute to think about the things you learned while attending school?

| | | |
|-----|------------|--|
| 35 | <u>135</u> | C9. Mention 1 |
| 189 | | 1. "To get along with others," "communicate with others," "To meet people." |
| 82 | | 2. "To be independent," "To think independently." |
| 38 | | 3. "To shut my mouth," To behave, neatness, "To be on time" |
| 42 | | 4. Learn about people, learn about different cultures, to love other people |
| 13 | | 5. To work hard, leadership, teamwork, sportsmanship, how to share |
| 41 | | 6. Philosophies about life, life in general, the ways of the world |
| 78 | | 7. Academic subject named or specific concrete items: "I got a wife," Learned to dislike a teacher |
| 44 | | 8. "Not much," "nothing," Don't Know (only used when other mentions given) |
| 16 | | 9. Not ascertained |
| 1 | | 0. Inapplicable. ?? |
| 36 | <u>136</u> | C9. Mention 2 |
| 79 | | 1. "To get along with others," "communicate with others," "To meet people." |
| 104 | | 2. "To be independent," "To think independently." |
| 50 | | 3. "To shut my mouth," To behave, neatness, "To be on time" |
| 48 | | 4. Learn about people, learn about different cultures, to love other people |
| 18 | | 5. To work hard, leadership, teamwork, sportsmanship, how to share |
| 51 | | 6. Philosophies about life, life in general, the ways of the world |
| 42 | | 7. Academic subject named or specific concrete items: "I got a wife," Learned to dislike a teacher |
| 7 | | 8. "Not much," "nothing," Don't Know (only used when other mentions given) |
| 1 | | 9. Not ascertained |
| 144 | | 0. No further mention |

COL. VAR# F82 F83 DESCRIPTION AND CODES

| | | |
|----|-----|--|
| 37 | 137 | C9. Mention 3 |
| | 27 | 1. "To get along with others," "communicate with others," "To meet people." |
| | 60 | 2. "To be independent," "To think independently." |
| | 24 | 3. "To shut my mouth," To behave, neatness, "To be on time" |
| | 32 | 4. Learn about people, learn about different cultures, to love other people |
| | 9 | 5. To work hard, leadership, teamwork, sportsmanship, how to share |
| | 27 | 6. Philosophies about life, life in general, the ways of the world |
| | 23 | 7. Academic subject named or specific concrete items: "I got a wife," Learned to dislike a teacher |
| | 0 | 8. "Not much," "nothing," Don't Know (only used when other mentions given) |
| | 2 | 9. Not ascertained |
| | 340 | 0. No further mention |

38-39 138

C10. How many years of schooling did your mother complete?

Years of schooling 00-19

| | |
|-----|---------------------------------|
| 5 | 00. None? |
| | 01. 1 yr. |
| 3 | 02. 2 yr. |
| 9 | 03. 3 yr. |
| 12 | 04. 4 yr. |
| 13 | 05. 5 yr. |
| 20 | 06. 6 yr. |
| 19 | 07. 7 yr. |
| 77 | 08. 8 yr. |
| 36 | 09. 9 yr. |
| 60 | 10. 10 yr. |
| 24 | 11. 11 yr. |
| 171 | 12. 12 yr., "High School" |
| 8 | 13. 13 yr. |
| 23 | 14. 14 yr., "Some College" |
| 9 | 15. 15 yr. |
| 20 | 16. 16 yr., "College" |
| 3 | 17. 17 yr. |
| 1 | 18. 18 yr. |
| 2 | 19. 19+ yr. |
| 29 | 99. Not ascertained, Don't know |

COL. VAR# F82 F83 DESCRIPTION AND CODES

40-41 139 C11. How many years of schooling did your father complete?

Years of schooling 00-19

| | | |
|-----|-----|-----------------------------|
| 3 | 00. | None? |
| 3 | 01. | 1 yr. |
| 3 | 02. | 2 yr. |
| 13 | 03. | 3 yr. |
| 16 | 04. | 4 yr. |
| 13 | 05. | 5 yr. |
| 27 | 06. | 6 yr. |
| 15 | 07. | 7 yr. |
| 88 | 08. | 8 yr. |
| 39 | 09. | 9 yr. |
| 46 | 10. | 10 yr. |
| 17 | 11. | 11 yr. |
| 124 | 12. | 12 yr., "High School" |
| 8 | 13. | 13 yr. |
| 21 | 14. | 14 yr., "Some College" |
| 4 | 15. | 15 yr. |
| 32 | 16. | 16 yr., "College" |
| 3 | 17. | 17 yr. |
| 6 | 18. | 18 yr. |
| 8 | 19. | 19+ yr. |
| 55 | 99. | Not ascertained, Don't know |

42-44 Blank

45 140 C13. Did your mother work for pay when you were 16?

| | | |
|-----|----|------------------------------|
| 236 | 1. | Yes |
| 301 | 2. | No |
| 0 | 8. | Don't Know |
| 1 | 9. | Not ascertained |
| 6 | 0. | Inapplicable; Mom died early |

| COL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|-------|------|-----|-----|---|
| 46 | 141 | | | C13a. Did she work mostly full-time or part-time? |
| | | 173 | | 1. Full-time |
| | | 61 | | 2. Part-time |
| | | 0 | | 8. Don't Know |
| | | 2 | | 9. Not ascertained |
| | | 308 | | 0. Inapplicable; coded 0,2,8,9 in V140 |
| 47-49 | | | | Blank (C13b. and C13c.) |
| 50 | 142 | | | CHECKPOINT |
| | | 381 | | 1. R is currently married |
| | | 163 | | 2. R is not married |
| 51-52 | 143 | | | C14. What was the date of your marriage to your spouse? MONTH |
| | | 20 | | 01. January |
| | | 30 | | 02. February |
| | | 19 | | 03. March |
| | | 22 | | 04. April |
| | | 38 | | 05. May |
| | | 46 | | 06. June |
| | | 38 | | 07. July |
| | | 36 | | 08. August |
| | | 39 | | 09. September |
| | | 36 | | 10. October |
| | | 33 | | 11. November |
| | | 21 | | 12. December |
| | | 3 | | 99. Not ascertained |
| | | 163 | | 00. Inapplicable; coded 2 in V142 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

53-54 144 C14. What was the date of your marriage? YEAR

Code last two digits of year

379 RANGE 1915-1982

2 99. Not ascertained

163 00. Inapplicable; coded 2 in V142

55 145 C15. Is this your first marriage?

310 1. Yes

71 2. No

0 9. Not ascertained

163 0. Inapplicable; coded 2 in V142

56-57 146 C15a. When did your first marriage begin? MONTH

6 01. January

1 02. February

3 03. March

3 04. April

7 05. May

10 06. June

3 07. July

6 08. August

7 09. September

5 10. October

7 11. November

4 12. December

9 99. Not ascertained

473 00. Inapplicable; coded 2 in V142 or 1 in V145

58-59 147 C15a. When did your first marriage begin? YEAR

Code last two digits of year

93 RANGE 1937-1976

4 99. Not ascertained

473 00. Inapplicable; coded 2 in V142 or 2 in V145

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 60 | 148 | | | C16. Have you ever been married? |
| | | 118 | | 1. Yes |
| | | 45 | | 2. No |
| | | 0 | | 9. Not ascertained |
| | | 381 | | 0. Inapplicable; coded 1 in V142 |
| 61-62 | 149 | | | C16a. When did your first marriage begin? MONTH |
| | | 6 | | 01. January |
| | | 6 | | 02. February |
| | | 13 | | 03. March |
| | | 6 | | 04. April |
| | | 11 | | 05. May |
| | | 13 | | 06. June |
| | | 12 | | 07. July |
| | | 14 | | 08. August |
| | | 5 | | 09. September |
| | | 12 | | 10. October |
| | | 14 | | 11. November |
| | | 4 | | 12. December |
| | | 2 | | 99. Not ascertained |
| | | 426 | | 00. Inapplicable; coded 1 in V142 or 2 in V148 |
| 63-64 | 150 | | | C16a. When did your first marriage begin? YEAR |
| | | | | Code last two digits of year |
| | | 118 | | RANGE 1914-1981 |
| | | 0 | | 99. Not ascertained |
| | | 426 | | 00. Inapplicable; coded 1 in V142 or 2 in V148 |

CARD 05

COL. VAR# F82 F83 DESCRIPTION AND CODES

1-2 - Study Number (82)
 3-4 - Card Number (05)
 5-8 - Interview Number (0001-0544)

C17. Next we're interested in some experiences you might have had when growing up. For instance, how old were you when...

9-10 151

C17a. You first went on single dates:

- 01. 1 yr.
- 02. 2 yr.
- 03. 3 yr.
- 04. 4 yr.
- 05. 5 yr.
- 06. 6 yr.
- 07. 7 yr.
- 08. 8 yr.
- 09. 9 yr.
- 1 10. 10 yr.
- 3 11. 11 yr.
- 7 12. 12 yr.
- 18 13. 13 yr.
- 61 14. 14 yr.
- 106 15. 15 yr.
- 194 16. 16 yr.
- 87 17. 17 yr.
- 36 18. 18 yr.
- 9 19. 19 yr.
- 7 20. 20 yr.
- 4 21. 21 yr.
- 2 (22+ yr.)
- 95. When I left home
- 96. When I married
- 7 97. Never
- 2 98. Don't Know
- 0 99. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

11-12 152

C17b. You were allowed to stay out after midnight?

| | | |
|-----|-----|------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| | 07. | 7 yr. |
| 1 | 08. | 8 yr. |
| | 09. | 9 yr. |
| 2 | 10. | 10 yr. |
| 3 | 11. | 11 yr. |
| 5 | 12. | 12 yr. |
| 11 | 13. | 13 yr. |
| 61 | 14. | 14 yr. |
| 53 | 15. | 15 yr. |
| 141 | 16. | 16 yr. |
| 105 | 17. | 17 yr. |
| 116 | 18. | 18 yr. |
| 22 | 19. | 19 yr. |
| 14 | 20. | 20 yr. |
| 13 | 21. | 21 yr. |
| 13 | | (22+ yr.) |
| 2 | 90. | Any age |
| 6 | 95. | When I left home |
| 3 | 96. | When I married |
| 18 | 97. | Never |
| 3 | 98. | Don't Know |
| 1 | 99. | Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

13-14 153 C17c. You had your first alcoholic drink?

| | | |
|----|-----|------------------|
| 3 | 01. | 1 yr. |
| 3 | 02. | 2 yr. |
| 2 | 03. | 3 yr. |
| 3 | 04. | 4 yr. |
| 7 | 05. | 5 yr. |
| 5 | 06. | 6 yr. |
| 11 | 07. | 7 yr. |
| 5 | 08. | 8 yr. |
| 2 | 09. | 9 yr. |
| 15 | 10. | 10 yr. |
| 2 | 11. | 11 yr. |
| 28 | 12. | 12 yr. |
| 25 | 13. | 13 yr. |
| 35 | 14. | 14 yr. |
| 43 | 15. | 15 yr. |
| 75 | 16. | 16 yr. |
| 61 | 17. | 17 yr. |
| 95 | 18. | 18 yr. |
| 20 | 19. | 19 yr. |
| 24 | 20. | 20 yr. |
| 35 | 21. | 21 yr. |
| 16 | | (22+ yr.) |
| | 95. | When I left home |
| | 96. | When I married |
| 26 | 97. | Never |
| 3 | 98. | Don't Know |
| 0 | 99. | Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

15-16 154

C17d. You started earning your own spending money?

| | | |
|----|-----|------------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| 2 | 06. | 6 yr. |
| 4 | 07. | 7 yr. |
| 5 | 08. | 8 yr. |
| 14 | 09. | 9 yr. |
| 20 | 10. | 10 yr. |
| 21 | 11. | 11 yr. |
| 76 | 12. | 12 yr. |
| 45 | 13. | 13 yr. |
| 69 | 14. | 14 yr. |
| 58 | 15. | 15 yr. |
| 90 | 16. | 16 yr. |
| 40 | 17. | 17 yr. |
| 52 | 18. | 18 yr. |
| 14 | 19. | 19 yr. |
| 7 | 20. | 20 yr. |
| 6 | 21. | 21 yr. |
| 13 | | (22+ yr.) |
| | 95. | When I left home |
| | 96. | When I married |
| 7 | 97. | Never |
| 0 | 98. | Don't Know |
| 1 | 99. | Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

17-18 155

C17e. You left your parents' home to live on your own
(or with someone else)?

| | | |
|-----|-----|-----------------|
| | 01. | 1 yr. |
| | 02. | 2 yr. |
| | 03. | 3 yr. |
| | 04. | 4 yr. |
| | 05. | 5 yr. |
| | 06. | 6 yr. |
| | 07. | 7 yr. |
| | 08. | 8 yr. |
| | 09. | 9 yr. |
| | 10. | 10 yr. |
| | 11. | 11 yr. |
| 1 | 12. | 12 yr. |
| | 13. | 13 yr. |
| 5 | 14. | 14 yr. |
| 10 | 15. | 15 yr. |
| 48 | 16. | 16 yr. |
| 58 | 17. | 17 yr. |
| 138 | 18. | 18 yr. |
| 83 | 19. | 19 yr. |
| 56 | 20. | 20 yr. |
| 54 | 21. | 21 yr. |
| 87 | | (22+ yr.) |
| 1 | 96. | When I married |
| 2 | 97. | Never |
| 0 | 98. | Don't Know |
| 1 | 99. | Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

19 156 C18. When you were growing up, did you ever get into trouble using matches or fire?

- | | |
|-----|--------------------|
| 59 | 1. Yes |
| 485 | 2. No |
| 0 | 8. Don't Know |
| 0 | 9. Not ascertained |

20-21 157 C18a. At what age?

- | | |
|-----|-----------------------------------|
| | 01. 1 yr. |
| | 02. 2 yr. |
| 1 | 03. 3 yr. |
| 4 | 04. 4 yr. |
| 6 | 05. 5 yr. |
| 5 | 06. 6 yr. |
| 4 | 07. 7 yr. |
| 3 | 08. 8 yr. |
| 6 | 09. 9 yr. |
| 7 | 10. 10 yr. |
| 5 | 11. 11 yr. |
| 8 | 12. 12 yr. |
| 3 | 13. 13 yr. |
| 3 | 14. 14 yr. |
| 2 | 15. 15 yr. |
| 2 | 16. 16 yr. |
| | 17. 17 yr. |
| | 18. 18 yr. |
| | 19. 19 yr. |
| | 20. 20 yr. |
| | 21. 21 yr. |
| | (22+ yr.) |
| 0 | 98. Don't Know |
| 0 | 99. Not ascertained |
| 485 | 00. Inapplicable; coded 2 in V156 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

22-23 158 C18b. What exactly happened?

NOTE: Only one mention of a fire incident is coded.
(See Appendix K, FIRE INCIDENTS)

- 38 (01-09, Playing with matches/lighter)
- 7 (11-19, Intentional fire setting)
- 11 (21-29, Legitimate use of fire)
- 3 (91-97, Other)

- 0 98. Don't know
- 0 99. Not ascertained
- 485 00. Inapplicable, coded 2 in V156

24 159 C18c. What did your parents do? (First mention)

NOTE: Up to two mentions are coded.

- 6 1. Scold, admonish--told not to play with matches
- 3 2. Ignore, do nothing
- 5 3. They never found out
- 4 4. Grounding (not isolation)
- 0 5. Isolate, confine alone
- 29 6. Physical punishment
- 9 7. Other

- 2 8. Don't Know, don't remember
- 1 9. Not ascertained
- 485 0. Inapplicable, coded 2 in V156

25 160 C18c. What did your parents do? (2nd mention)

NOTE: Up to two mentions are coded.

- 8 1. Scold, admonish--told not to play with matches
- 2. Ignore, do nothing
- 3. They never found out
- 4 4. Grounding (not isolation)
- 1 5. Isolate, confine alone
- 1 6. Physical punishment
- 1 7. Other

- 0 8. Don't Know, don't remember
- 0 9. Not ascertained
- 529 0. Inapplicable, coded 2 in V156;
 no further mention

| COL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|------|------|-----|-----|---|
| 26 | 161 | | | C19. How strict was your father with you? Would you say <u>very strict</u> , <u>somewhat strict</u> , or <u>not very strict</u> , when you were growing up? |
| | | 196 | | 1. Very strict |
| | | 189 | | 2. Somewhat strict |
| | | 127 | | 3. Not very strict |
| | | 24 | | 8. Don't Know, (for example, father died when R was very young) |
| | | 8 | | 9. Not ascertained |
| 27 | 162 | | | C20. How strict was your mother with you? Would you say <u>very strict</u> , <u>somewhat strict</u> , or <u>not very strict</u> , when you were growing up? |
| | | 170 | | 1. Very strict |
| | | 256 | | 2. Somewhat strict |
| | | 108 | | 3. Not very strict |
| | | 6 | | 8. Don't Know, (for example, mother died when R was very young) |
| | | 4 | | 9. Not ascertained |
| 28 | 163 | | | C21. After you were about 12 years old, were you hit or spanked <u>very often</u> , <u>often</u> , <u>sometimes</u> , <u>rarely</u> , <u>never</u> ? |
| | | 24 | | 1. Very often |
| | | 25 | | 2. Often |
| | | 136 | | 3. Sometimes |
| | | 181 | | 4. Rarely |
| | | 177 | | 5. Never |
| | | 0 | | 8. Don't Know |
| | | 1 | | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

29-30 164 D1. To get an accurate picture of families in Detroit, we need to get information about the number of children people have. Altogether, how many children have you raised or are you raising?

- 120 01. One
- 169 02. Two
- 112 03. Three
- 55 04. Four
- 36 05. Five
- 18 06. Six
- 16 07. Seven
- 10 08. Eight
- 4 09. Nine
- 4 10. Ten
- 4 (11+)
- 0 99. Not ascertained

31 165 D2. Do you expect to have more children? Would you say Definitely yes, probably yes, you're uncertain, probably no, or definitely no?

- 35 1. Definitely yes
- 44 2. Probably yes
- 48 3. Uncertain
- 57 4. Probably no
- 360 5. Definatly no
- 0 9. Not ascertained

32 166 D2a. If you do have more children, how many more do you expect to have?

- 93 1. One
- 26 2. Two
- 3 3. Three
- 4 4. Four
- 1 8. Don't Know
- 0 9. Not ascertained
- 417 0. Inapplicable, coded 4 or 5 in V165

COL. VAR# F82 F83 DESCRIPTION AND CODES

33 167 D3. This question is a little different. If you were to have exactly three children in your family altogether, how many would you want to be boys and how many would you want to be girls? Would you prefer to have 3 girls, 1 boy and 2 girls, 2 boys and 1 girl, or 3 boys?

| | |
|-----|--------------------|
| 23 | 1. 3 girls |
| 156 | 2. 1 boy, 2 girls |
| 306 | 3. 2 boys, 1 girl |
| 42 | 4. 3 boys |
| 17 | 5. No preference |
| 0 | 9. Not ascertained |

34-35 168 D4e. Age of selected child

| | |
|----|---------------------|
| 48 | 02. Two years |
| 39 | 03. Three years |
| 25 | 04. Four years |
| 29 | 05. Five years |
| 31 | 06. Six years |
| 22 | 07. Seven years |
| 26 | 08. Eight years |
| 26 | 09. Nine years |
| 35 | 10. Ten years |
| 29 | 11. 11 years |
| 41 | 12. 12 years |
| 21 | 13. 13 years |
| 31 | 14. 14 years |
| 43 | 15. 15 years |
| 51 | 16. 16 years |
| 45 | 17. 17 years |
| 2 | 99. Not ascertained |

36 169 D5. During the past year, has anyone besides you (and your spouse) or school teachers spent at least 10 hours a week looking after _____ (name of selected child)?

| | |
|-----|--------------------|
| 134 | 1. Yes |
| 409 | 2. No |
| 1 | 9. Not ascertained |

CGL. VAR# F82 F83 DESCRIPTION AND CODES

| CGL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|------|------|-----|-----|--|
| 37 | 170 | | | D5a. What kind of child care do you use? |
| | | 8 | | 1. Day care center |
| | | 47 | | 2. Grandparents |
| | | 13 | | 3. Aunts, uncles, relatives (unspecified) |
| | | 20 | | 4. Babysitter |
| | | 8 | | 5. Multiple relatives (2 or more responses) |
| | | 12 | | 6. Relatives and non-relatives (2 or more responses) |
| | | 11 | | 7. Other |
| | | 14 | | 8. Nuclear family members (sibs, divorced parents) |
| | | 2 | | 9. Not ascertained |
| | 409 | | | 0. Inapplicable, coded 2 in V169 |

| CGL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|------|------|-----|-----|----------------------------|
| 38 | 171 | | | CHECKPOINT |
| | | 200 | | 1. One child in family |
| | | 343 | | 2. Two+ children in family |
| | | 1 | | 9. Not ascertained |

| CGL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|-------|------|-----|-----|---|
| 39-41 | 172 | | | D6. Thinking over the past week, how much total time did you spend in the company of _____ (name of selected child) on a typical weekday [Monday through Friday], <u>not</u> including time when you or (he/she) were sleeping? |

NOTE: Recoded in minutes. Original code is hours in first column, minutes in next two.

| | | |
|-----|------|------------------------------------|
| 2 | 000. | No time spent |
| 4 | | (<1 hr.) |
| 25 | | (1 hr.-<2 hr.) |
| 36 | | (2 hr.) |
| 42 | | (3 hr.) |
| 48 | | (4 hr.) |
| 41 | | (5 hr.) |
| 38 | | (6 hr.) |
| 16 | | (7 hr.) |
| 24 | | (8 hr.) |
| 4 | | (9 hr.) |
| 88 | | (10+ hrs.) |
| 173 | | 997. Inapplicable, coded 1 in V171 |
| 3 | | 999. Not ascertained-WC of 10,000 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

D7a. Which three qualities listed on this card [SHOW CARD 5] would you say are the most desirable for a (boy/girl) of _____ (selected child's) age to have?

42-43 173

D7a. Mention 1

- | | |
|-----|--|
| 133 | 1. That (he/she) has good manners |
| 71 | 2. That (he/she) tries hard to succeed |
| 176 | 3. That (he/she) is honest |
| 19 | 4. That (he/she) is neat and clean |
| 79 | 5. That (he/she) has good sense and sound judgment |
| 22 | 6. That (he/she) has self-control |
| 5 | 7. That (he acts like a boy/she acts like a girl) should |
| 21 | 8. That (he/she) gets along well with other children |
| 11 | 9. That (he/she) obeys (his/her) parents well |
| 4 | 10. That (he/she) is responsible |
| | 11. That (he/she) is considerate of others |
| | 12. That (he/she) is interested in how and why things happen |
| | 13. That (he/she) is a good student |
| 3 | 99. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

44-45 174

D7a. Mention 2

- | | | |
|-----|-----|--|
| | 1. | That (he/she) has good manners |
| 17 | 2. | That (he/she) tries hard to succeed |
| 88 | 3. | That (he/she) is honest |
| 28 | 4. | That (he/she) is neat and clean |
| 122 | 5. | That (he/she) has good sense and sound judgment |
| 49 | 6. | That (he/she) has self-control |
| 12 | 7. | That (he acts like a boy/she acts like a girl) should |
| 64 | 8. | That (he/she) gets along well with other children |
| 76 | 9. | That (he/she) obeys (his/her) parents well |
| 63 | 10. | That (he/she) is responsible |
| 18 | 11. | That (he/she) is considerate of others |
| 4 | 12. | That (he/she) is interested in how and why things happen |
| | 13. | That (he/she) is a good student |
| 3 | 99. | Not ascertained |
| 0 | 00. | No further mention |

46-47 175

D7a. Mention 3

- | | | |
|-----|-----|--|
| | 1. | That (he/she) has good manners |
| | 2. | That (he/she) tries hard to succeed |
| 5 | 3. | That (he/she) is honest |
| 10 | 4. | That (he/she) is neat and clean |
| 22 | 5. | That (he/she) has good sense and sound judgment |
| 11 | 6. | That (he/she) has self-control |
| 8 | 7. | That (he acts like a boy/she acts like a girl) should |
| 19 | 8. | That (he/she) gets along well with other children |
| 113 | 9. | That (he/she) obeys (his/her) parents well |
| 106 | 10. | That (he/she) is responsible |
| 89 | 11. | That (he/she) is considerate of others |
| 86 | 12. | That (he/she) is interested in how and why things happen |
| 71 | 13. | That (he/she) is a good student |
| 4 | 99. | Not ascertained |
| 0 | 00. | No further mention |

COL. VAR# F82 F83 DESCRIPTION AND CODES

48-49 176

D7b. Which one of these three is the most desirable of all?

-
- | | | |
|-----|-----|--|
| 19 | 1. | That (he/she) has good manners |
| 27 | 2. | That (he/she) tries hard to succeed |
| 117 | 3. | That (he/she) is honest |
| 6 | 4. | That (he/she) is neat and clean |
| 101 | 5. | That (he/she) has good sense and sound judgment |
| 16 | 6. | That (he/she) has self-control |
| 11 | 7. | That (he acts like a boy/she acts like a girl) should |
| 16 | 8. | That (he/she) gets along well with other children |
| 127 | 9. | That (he/she) obeys (his/her) parents well |
| 42 | 10. | That (he/she) is responsible |
| 16 | 11. | That (he/she) is considerate of others |
| 22 | 12. | That (he/she) is interested in how and why things happen |
| 18 | 13. | That (he/she) is a good student |
| 6 | 99. | Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

D7c. All of the things listed on the card may be desirable, but could you tell me which three you consider least important?

50-51 177

D7c. Mention 1

- | | | |
|-----|-----|--|
| 86 | 1. | That (he/she) has good manners |
| 126 | 2. | That (he/she) tries hard to succeed |
| 9 | 3. | That (he/she) is honest |
| 117 | 4. | That (he/she) is neat and clean |
| 37 | 5. | That (he/she) has good sense and sound judgment |
| 44 | 6. | That (he/she) has self-control |
| 82 | 7. | That (he acts like a boy/she acts like a girl) should |
| 18 | 8. | That (he/she) gets along well with other children |
| | 9. | That (he/she) obeys (his/her) parents well |
| 6 | 10. | That (he/she) is responsible |
| 1 | 11. | That (he/she) is considerate of others |
| 6 | 12. | That (he/she) is interested in how and why things happen |
| | 13. | That (he/she) is a good student |
| 9 | 99. | Not ascertained |

52-53 178

D7c. Mention 2

- | | | |
|-----|-----|--|
| 1 | 1. | That (he/she) has good manners |
| 10 | 2. | That (he/she) tries hard to succeed |
| 4 | 3. | That (he/she) is honest |
| 53 | 4. | That (he/she) is neat and clean |
| 32 | 5. | That (he/she) has good sense and sound judgment |
| 35 | 6. | That (he/she) has self-control |
| 216 | 7. | That (he acts like a boy/she acts like a girl) should |
| 66 | 8. | That (he/she) gets along well with other children |
| 13 | 9. | That (he/she) obeys (his/her) parents well |
| 37 | 10. | That (he/she) is responsible |
| 17 | 11. | That (he/she) is considerate of others |
| 41 | 12. | That (he/she) is interested in how and why things happen |
| 3 | 13. | That (he/she) is a good student |
| 16 | 99. | Not ascertained |
| 0 | 00. | No further mention |

COL. VAR# F82 F83 DESCRIPTION AND CODES

54-55 176 D7c. Mention 3

| | | |
|-----|-----|--|
| | 1. | That (he/she) has good manners |
| 2 | 2. | That (he/she) tries hard to succeed |
| | 3. | That (he/she) is honest |
| 3 | 4. | That (he/she) is neat and clean |
| 1 | 5. | That (he/she) has good sense and sound judgment |
| 2 | 6. | That (he/she) has self-control |
| 69 | 7. | That (he acts like a boy/she acts like a girl) should |
| 32 | 8. | That (he/she) gets along well with other children |
| 14 | 9. | That (he/she) obeys (his/her) parents well |
| 29 | 10. | That (he/she) is responsible |
| 24 | 11. | That (he/she) is considerate of others |
| 210 | 12. | That (he/she) is interested in how and why things happen |
| 134 | 13. | That (he/she) is a good student |
| 24 | 99. | Not ascertained |
| 0 | 00. | No further mention |

56-57 180 D7d. And which one of these three is least important of all?

| | | |
|-----|-----|--|
| 18 | 1. | That (he/she) has good manners |
| 33 | 2. | That (he/she) tries hard to succeed |
| 1 | 3. | That (he/she) is honest |
| 47 | 4. | That (he/she) is neat and clean |
| 7 | 5. | That (he/she) has good sense and sound judgment |
| 10 | 6. | That (he/she) has self-control |
| 230 | 7. | That (he acts like a boy/she acts like a girl) should |
| 25 | 8. | That (he/she) gets along well with other children |
| 2 | 9. | That (he/she) obeys (his/her) parents well |
| 13 | 10. | That (he/she) is responsible |
| 8 | 11. | That (he/she) is considerate of others |
| 92 | 12. | That (he/she) is interested in how and why things happen |
| 45 | 13. | That (he/she) is a good student |
| 11 | 99. | Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

58-60 - D8. Please tell me in as much detail as you can how you picked the 3 most desirable qualities.

NOT CODED

61 181 D9. DOES _____ (Name of selected child) already have these qualities, or are these qualities you would like (him/her) to have?

| | |
|-----|-------------------------|
| 351 | 1. Already has |
| 123 | 2. Has some, not others |
| 63 | 3. Would like to have |
| 7 | 9. Not ascertained |

CHECKPOINTS [interviewer observation]

62 182 D10. How difficult was it for R to answer D7?

| | |
|-----|--------------------|
| 42 | 1. Very easy |
| 77 | 2. |
| 53 | 3. |
| 92 | 4. |
| 113 | 5. |
| 99 | 6. |
| 54 | 7. Very difficult |
| 14 | 9. Not ascertained |

63 183 D11. How well did R understand D7?

| | |
|-----|---|
| 222 | 1. Completely understood/no problems |
| 111 | 2. Clarification |
| 58 | 3. |
| 56 | 4. |
| 37 | 5. |
| 26 | 6. |
| 17 | 7. Completely misunderstood/big problems of clarification |
| 17 | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

64 184 D12. Now here's a question about how easy or difficult it has been raising _____ (name of selected child). Most parents have some problems in raising their children. Compared to the children you know of, would you say that _____ (name of selected child) has given you more problems than most, about the same as most, or less than most?

33 1. More
 171 2. Same
 338 3. Less
 0 8. Don't Know
 2 9. Not ascertained

65 185 D13. All in all, how well would you say you get along with _____ (name of selected child)? Would you say you get along very well, all right, or not very well?

437 1. Very well
 100 2. All right
 5 3. Not very well
 2 9. Not ascertained

66 186 D14. How often do you actually tell _____ (name of selected child) that you love or care about (him/her)?--a few times a day, once a day, a few times a week, a few times a month, or a few times a year?

218 1. A few times a day
 109 2. Once a day
 136 3. A few times a week
 48 4. A few times a month
 29 5. A few times a year
 4 9. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

D15. From time to time, kids disobey their parents.
 What do you do when _____ (name of selected child)
 does something you've told (him/her) never to do?

67 187 D15. Mention 1

| | | |
|-----|----|-----------------------|
| 121 | 1. | Scold, admonish |
| 71 | 2. | Privileges taken away |
| 81 | 3. | Talk it over |
| 63 | 4. | Grounding |
| 47 | 5. | Send to room |
| 100 | 6. | Physical punishment |
| 36 | 7. | Other |
| 24 | 8. | Child doesn't do this |
| 1 | 9. | Not ascertained |

68 188 D15. Mention 2

| | | |
|-----|----|-----------------------|
| 42 | 1. | Scold, admonish |
| 74 | 2. | Privileges taken away |
| 39 | 3. | Talk it over |
| 51 | 4. | Grounding |
| 40 | 5. | Send to room |
| 58 | 6. | Physical punishment |
| 32 | 7. | Other |
| 3 | 8. | Child doesn't do this |
| 1 | 9. | Not ascertained |
| 204 | 0. | No further mention |

69 189 D15. Mention 3

| | | |
|-----|----|-----------------------|
| 6 | 1. | Scold, admonish |
| 40 | 2. | Privileges taken away |
| 11 | 3. | Talk it over |
| 15 | 4. | Grounding |
| 14 | 5. | Send to room |
| 16 | 6. | Physical punishment |
| 8 | 7. | Other |
| 1 | 8. | Child doesn't do this |
| 1 | 9. | Not ascertained |
| 432 | 0. | No further mention |

CARD 06COL. VAR# F82 F83 DESCRIPTION AND CODES

1-2 - Study Number (82)
 3-4 - Card Number (06)
 5-8 - Interview Number (0001-0544)

9 190 CHECKPOINT

279 1. Selected Child is 10 or younger
 264 2. Selected Child is 11 or older
 1 9. Not ascertained

D16. What do you do when _____ loses control of (his/her) temper, or has a tantrum?

10 191 D16. Mention 1

30 1. Scold, admonish
 48 2. Ignore
 34 3. Talk it over
 10 4. Make (him/her) sit down, ground
 63 5. Send to room (isolate)
 39 6. Physical punishment
 23 7. Other
 32 8. Child doesn't do this
 1 9. Not ascertained
 264 0. Inapplicable, coded 2 in V190

11 192 D16. Mention 2

12 1. Scold, admonish
 14 2. Ignore
 38 3. Talk it over
 7 4. Make (him/her) sit down, ground
 18 5. Send to room (isolate)
 14 6. Physical punishment
 17 7. Other
 1 8. Child doesn't do this
 1 9. Not ascertained
 422 0. Inapplicable, coded 2 in V190; No further mention

COL. VAR# F82 F83 DESCRIPTION AND CODES

12 193 D16. Mention 3

 3 1. Scold, admonish

 1 2. Ignore

 5 3. Talk it over

 4 4. Make (him/her) sit down, ground

 6 5. Send to room (isolate)

 3 6. Physical punishment

 4 7. Other

 2 8. Child doesn't do this

 1 9. Not ascertained

 519 0. Inapplicable, coded 2 in V190; No further mention

D17. What do you do when _____ does something on
(his/her) own that is irresponsible or shows poor
judgemnt?

13 194 D17. Mention 1

 70 1. Scold, admonish

 3 2. Ignore

 142 3. Talk it over

 17 4. Ground

 2 5. Privileges taken away

 6 6. Physical punishment

 13 7. Other

 11 8. Child doesn't do this

 1 9. Not ascertained

 279 0. Inapplicable, coded 1 in V190

14 195 D17. Mention 2

 44 1. Scold, admonish

 7 2. Ignore

 50 3. Talk it over

 9 4. Ground

 9 5. Privileges taken away

 1 6. Physical punishment

 16 7. Other

 8 8. Child doesn't do this

 1 9. Not ascertained

 407 0. Inapplicable, coded 1 in V190; No further mention

COL. VAR# F82 F83 DESCRIPTION AND CODES

15 196 D17. Mention 3

 1 1. Scold, admonish

 4 2. Ignore

 3 3. Talk it over

 6 4. Ground

 4 5. Privileges taken away

 6 6. Physical punishment

 5 7. Other

 8 8. Child doesn't do this

 1 9. Not ascertained

 520 0. Inapplicable, coded 1 in V190; No further mention

16 197 D18. Here's a particular problem that many parents run into. Have you ever heard about _____ playing with matches or fire?

 115 1. Yes

 428 2. No

 1 9. Not ascertained

17-18 198 D18a. Would you describe what happened?

NOTE: one mention is coded. (See Appendix K, FIRE INCIDENTS, for code)

 99 (01-09, Playing with matches/lighter)

 0 (11-19, Intentional fire setting)

 8 (21-29, Legitimate use of fire)

 6 (91-97, Other)

 1 98. Don't Know

 2 99. Not ascertained

 428 00. No mention; Inapplicable, coded 2 in V197

19 199 Number of fire incidents described in D18a.

 114 1. One incident

 1 2. Two or more incidents

 1 9. Not ascertained

 428 0. Inapplicable, coded 2 in V197

COL. VAR# F82 F83 DESCRIPTION AND CODES20-21 200D18b. How old was he then?

| | | |
|-----|-----|-------------------------------|
| 4 | 01. | 1 yr. |
| 2 | 02. | 2 yr. |
| 9 | 03. | 3 yr. |
| 15 | 04. | 4 yr. |
| 10 | 05. | 5 yr. |
| 6 | 06. | 6 yr. |
| 18 | 07. | 7 yr. |
| 11 | 08. | 8 yr. |
| 9 | 09. | 9 yr. |
| 9 | 10. | 10 yr. |
| 5 | 11. | 11 yr. |
| 2 | 12. | 12 yr. |
| 2 | 13. | 13 yr. |
| | 14. | 14 yr. |
| 2 | 15. | 15 yr. |
| | 16. | 16 yr. |
| | 17. | 17 yr. |
| | 18. | 18 yr. |
| | 19. | 19 yr. |
| | 20. | 20 yr. |
| | 21. | 21 yr. |
| 1 | | (22+ yr.) WC=45? |
| 3 | 99. | Not ascertained |
| 428 | 00. | Inapplicable, coded 2 in V197 |

22 201D18c. Were other kids involved?

| | | |
|-----|----|---------------------------------|
| 54 | 1. | Yes |
| 57 | 2. | No |
| 4 | 8. | Don't Know |
| 1 | 9. | Not ascertained |
| 428 | 0. | Inapplicable, coded 2,9 in V197 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

D18d. What did you do then?

23 202

D18d. Mention 1

- 26 1. Scold, admonish
- 4 2. Privileges taken away
- 23 3. Talk it over
- 3 4. Ground
- 1 5. Send to room (isolate)
- 36 6. Physical punishment
- 19 7. Other
- 1 8. Child doesn't do this

- 2 9. Not ascertained
- 428 0. Inapplicable, coded 2 in V197

24 203

D18d. Mention 2

- 15 1. Scold, admonish
- 4 2. Privileges taken away
- 5 3. Talk it over
- 4 4. Ground
- 4 5. Send to room (isolate)
- 16 6. Physical punishment
- 5 7. Other
- 8. Child doesn't do this

- 1 9. Not ascertained
- 495 0. Inapplicable, coded 2,9 in V197; No further mention

25 204

D18d. Mention 3

- 1 1. Scold, admonish
- 2. Privileges taken away
- 1 3. Talk it over
- 3 4. Ground
- 5. Send to room (isolate)
- 4 6. Physical punishment
- 1 7. Other
- 8. Child doesn't do this

- 1 9. Not ascertained
- 533 0. Inapplicable, coded 2,9 in V197; No further mention

COL. VAR# F82 F83 DESCRIPTION AND CODES

D19. I am going to read a list of ways parents punish their childr3n, and for each I would like you to tell me how often you use the methods to punish _____ these days--very often, often, sometimes, rarely or never.

26 205

D19a. The first is scolding or yelling.

| | |
|-----|--------------------|
| 105 | 1. Very often |
| 149 | 2. Often |
| 209 | 3. Sometimes |
| 67 | 4. Rarely |
| 12 | 5. Never |
| 0 | 8. Don't Know |
| 2 | 9. Not ascertained |

27 206

D19b. Spanking

| | |
|-----|--------------------|
| 6 | 1. Very often |
| 33 | 2. Often |
| 128 | 3. Sometimes |
| 171 | 4. Rarely |
| 204 | 5. Never |
| 0 | 8. Don't Know |
| 2 | 9. Not ascertained |

28 207

D19c. Sending _____ to his/her room.

| | |
|-----|--------------------|
| 29 | 1. Very often |
| 88 | 2. Often |
| 166 | 3. Sometimes |
| 125 | 4. Rarely |
| 135 | 5. Never |
| 0 | 8. Don't Know |
| 2 | 9. Not ascertained |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 29 | 208 | | | D19d. Taking away privileges. |
| | | 52 | | 1. Very often |
| | | 116 | | 2. Often |
| | | 219 | | 3. Sometimes |
| | | 85 | | 4. Rarely |
| | | 69 | | 5. Never |
| | | 0 | | 8. Don't Know |
| | | 3 | | 9. Not ascertained |
| 30 | 209 | | | D19e. Talking things over. |
| | | 243 | | 1. Very often |
| | | 177 | | 2. Often |
| | | 94 | | 3. Sometimes |
| | | 20 | | 4. Rarely |
| | | 7 | | 5. Never |
| | | 0 | | 8. Don't Know |
| | | 3 | | 9. Not ascertained |
| 31 | 210 | | | D20. How many TV sets do you have here that you watch regularly? |
| | | 225 | | 1. One |
| | | 208 | | 2. Two |
| | | 80 | | 3. Three |
| | | 21 | | 4. Four |
| | | 4 | | 5. Five |
| | | 4 | | 6. Six |
| | | | | 7. Seven |
| | | 1 | | 8. Eight or more |
| | | 1 | | 9. Not ascertained |
| 32 | 211 | | | D20a. Do you have one of them primarily for the children to watch? |
| | | 219 | | 1. Yes |
| | | 99 | | 2. No |
| | | 1 | | 9. Not ascertained |
| | | 225 | | 0. Inapplicable, coded 0 or 1 in V210 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

33-35 212

D21. Think about an average weekday, how much time would you say _____ spends watching TV?

NOTE: Recoded in minutes. Original code is hours in first column and minutes in next two columns.

| | | |
|-----|------|------------------|
| 8 | 000. | No time watching |
| 18 | | (< 1 hr.) |
| 122 | | (1+ hr.) |
| 187 | | (2+ hr.) |
| 101 | | (3+ hr.) |
| 58 | | (4+ hr.) |
| 25 | | (5+ hr.) |
| 14 | | (6+ hr.) |
| 1 | | (7+ hr.) |
| 3 | | (8+ hr.) |
| 1 | | (9+ hr.) |
| 3 | | (10+ hr.) |

980. "Varies"
 982. Depends on season
 984. Depends on shows

| | | |
|---|------|-----------------|
| 2 | 999. | Not ascertained |
| 1 | 000. | WC |

36 213

D22. Of all the time _____ spends watching TV on an average weekday, would you say you watch with him/her most of it, more than half, about half, less than half, or none?

| | | |
|-----|----|--|
| 130 | 1. | Most |
| 45 | 2. | More than half |
| 124 | 3. | About half |
| 178 | 4. | Less than half |
| 56 | 5. | None |
| 0 | 8. | Don't Know |
| 2 | 9. | Not ascertained |
| 9 | 0. | Inapplicable, coded 000 in V212 or 9 in V210 |

| COL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|------|------|-----|-----|---|
| 37 | 214 | | | D23. Do you have any rules about how much <u>time</u> _____ can watch TV in a day? |
| | | 152 | | 1. Yes |
| | | 391 | | 2. No |
| | | 1 | | 9. Not ascertained |

| | | | | |
|-------|-----|--|--|---|
| 38-40 | 215 | | | D23a. How much time do you let him/her watch? |
|-------|-----|--|--|---|

NOTE: Recoded in minutes. Original code is hours in first column and minutes in next two columns.

| | | | | |
|-----|------|--|--|---|
| 3 | | | | (< 1 hr.)--Some WC?? |
| 31 | | | | (1+ hr.) |
| 55 | | | | (2+ hr.) |
| 24 | | | | (3+ hr.) |
| 12 | | | | (4+ hr.) |
| 3 | | | | (5+ hr.) |
| 2 | | | | (6+ hr.) |
| | | | | (7+ hr.) |
| | | | | (8+ hr.) |
| | | | | (9+ hr.) |
| | | | | (10+ hr.) |
| 5 | 980. | | | "Varies" |
| 2 | 982. | | | Depends on season |
| 4 | 984. | | | Depends on shows |
| 11 | 999. | | | Not ascertained; no time limit, but 1 in V214 |
| 392 | 000. | | | Inapplicable, coded 2 in V214 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

D23b. Why do you set that limit?

| | | |
|----|-----|---|
| 41 | 216 | D23b. Mention 1 |
| | 15 | 1. TV content is bad: "junk," "not constructive," "harmful," "violent," "sexy". |
| | 14 | 2. Watching TB is habit forming, addictive - leads kids to have "vicarious lives." waste of time, makes kids lazy, don't think for themselves |
| | 41 | 3. Other activities are more important - general |
| | 35 | 4. Kid has to do homework, study |
| | 3 | 5. Kid should go outside |
| | 11 | 6. Bedtime |
| | 28 | 7. Other |
| | 3 | 8. Don't Know |
| | 3 | 9. Not ascertained |
| | 391 | 0. Inapplicable, coded 2 in V214 or 000 in V212 |

| | | |
|----|-----|---|
| 42 | 217 | D23b. Mention 2 |
| | 10 | 1. TV content is bad: "junk," "not constructive," "harmful," "violent," "sexy". |
| | 10 | 2. Watching TB is habit forming, addictive - leads kids to have "vicarious lives." waste of time, makes kids lazy, don't think for themselves |
| | 24 | 3. Other activities are more important - general |
| | 13 | 4. Kid has to do homework, study |
| | 11 | 5. Kid should go outside |
| | 5 | 6. Bedtime |
| | 14 | 7. Other |
| | 1 | 8. Don't Know |
| | 1 | 9. Not ascertained |
| | 456 | 0. Inapplicable, coded 2 in V214 or 000 in V212; no further mention. |

COL. VAR# F82 F83 DESCRIPTION AND CODES

| | | |
|----|-----|---|
| 43 | 218 | D23b. Mention 3 |
| | 2 | 1. TV content is bad: "junk," "not constructive," "harmful," "violent," "sexy". |
| | 1 | 2. Watching TB is habit forming, addictive - leads kids to have "vicarious lives." waste of time, makes kids lazy, don't think for themselves |
| | 10 | 3. Other activities are more important - general |
| | 3 | 4. Kid has to do homework, study |
| | 1 | 5. Kid should go outside |
| | 2 | 6. Bedtime |
| | 2 | 7. Other |
| | 0 | 8. Don't Know |
| | 1 | 9. Not ascertained |
| | 522 | 0. Inapplicable, coded 2 in V214 or 000 in V212; No further mention |

| | | |
|----|-----|---|
| 44 | 219 | D24. Some parents think that watching TV is generally bad for kids, while others think that it's not bad on the whole. What do you think? |
|----|-----|---|

| | | |
|--|-----|--------------------|
| | 135 | 1. Bad |
| | 398 | 2. Not bad |
| | 4 | 3. Depends |
| | 6 | 4. In the middle |
| | 1 | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODESD24a. Why do you feel that way?

| | | |
|----|------------|---|
| 45 | <u>220</u> | D24a. Mention 1 |
| | 96 | 1. TV content is bad |
| | 36 | 2. Watching TB is habit forming |
| | 12 | 3. Other activities are more important |
| | 57 | 4. TV is OK, with parental supervision - select programs, interpret, monitor time |
| | 15 | 5. Kid can exercise judgment about TV - can tell fantasy from reality, realize it's just a show, be selective |
| | 206 | 6. TV content is good - educational, informative, "TV not as harmful as people say," not worse than real life |
| | 116 | 7. Other, |
| | 3 | 8. Don't Know |
| | 3 | 9. Not ascertained |
| 46 | <u>221</u> | D24a. Mention 2 |
| | 86 | 1. TV content is bad |
| | 23 | 2. Watching TB is habit forming |
| | 21 | 3. Other activities are more important |
| | 38 | 4. TV is OK, with parental supervision - select programs, interpret, monitor time |
| | 12 | 5. Kid can exercise judgment about TV - can tell fantasy from reality, realize it's just a show, be selective |
| | 129 | 6. TV content is good - educational, informative, "TV not as harmful as people say," not worse than real life |
| | 60 | 7. Other |
| | 0 | 8. Don't Know |
| | 2 | 9. Not ascertained |
| | 173 | 0. No further mention |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 47 | <u>222</u> | | | D24a. Mention 3 |
| | | 32 | | 1. TV content is bad |
| | | 18 | | 2. Watching TV is habit forming |
| | | 10 | | 3. Other activities are more important |
| | | 13 | | 4. TV is OK, with parental supervision - select programs, interpret, monitor time |
| | | 2 | | 5. Kid can exercise judgment about TV - can tell fantasy from reality, realize it's just a show, be selective |
| | | 38 | | 6. TV content is good - educational, informative, "TV not as harmful as people say," not worse than real life |
| | | 22 | | 7. Other |
| | | 0 | | 8. Don't Know |
| | | 1 | | 9. Not ascertained |
| | | 408 | | 0. No further mention |
| 48 | <u>223</u> | | | D25. Do you permit television watching during the evening meal? |
| | | 184 | | 1. Yes |
| | | 355 | | 2. No |
| | | 5 | | 9. Not ascertained |
| 49 | <u>224</u> | | | CHECKPOINT |
| | | 140 | | 1. Selected child is 5 or younger |
| | | 403 | | 2. Selected child is 6 or older |
| | | 1 | | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

50-52 225 D26. How much time would you say you (and your spouse) spend reading or looking through books, newspapers and magazines with _____ on an average weekday?

NOTE: Recoded in minutes. Original code is hours in first column and minutes in next two columns.

| | |
|-----|------------------------------------|
| 11 | (<15 min) |
| 6 | (15-29 min.) |
| 44 | (30-59 min.) |
| 47 | (1+ hr.) |
| 18 | (2+ hr.) |
| 10 | (3+ hr.) |
| 0 | 998. Don't Know |
| 5 | 999. Not ascertained |
| 403 | 000. Inapplicable, coded 2 in V224 |

53-55 226 D27. How much time would you say _____ spends reading or looking through books, newspapers and magazines on an average weekday outside school?

NOTE: Recoded in minutes. Original code is hours in first column and minutes in next two columns.

| | |
|-----|------------------------------------|
| 11 | (<15 min) |
| 5 | (16-29 min.) |
| 59 | (30-59 min.) |
| 158 | (1+ hr.) |
| 94 | (2+ hr.) |
| 34 | (3+ hr.) |
| 23 | (4+ hr.)--Some WC?? |
| 1 | 998. Don't Know |
| 19 | 999. Not ascertained |
| 140 | 000. Inapplicable, coded 1 in V224 |

| COL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|------|------|-----|-----|--|
| 56 | 227 | | | D28a. Compared to other (boys/girls) of _____'s age, would you say that (he/she) has very good manners, fairly good manners, or not particularly good manners? |

- | | | |
|-----|----|-----------------------|
| 286 | 1. | Very good |
| 245 | 2. | Fairly good |
| 11 | 3. | Not particularly good |
| 1 | 8. | Don't Know |
| 1 | 9. | Not ascertained |

| | | | | |
|----|-----|--|--|--|
| 57 | 228 | | | D28b. ...is (he/she) very neat and clean, fairly, or not particularly? |
|----|-----|--|--|--|

- | | | |
|-----|----|------------------|
| 247 | 1. | Very |
| 244 | 2. | Fairly |
| 47 | 3. | Not particularly |
| 1 | 8. | Don't Know |
| 5 | 9. | Not ascertained |

| | | | | |
|----|-----|--|--|---|
| 58 | 229 | | | D28c. ...is (he/she) very sensible, fairly, or not particularly |
|----|-----|--|--|---|

- | | | |
|-----|----|------------------|
| 217 | 1. | Very |
| 302 | 2. | Fairly |
| 22 | 3. | Not particularly |
| 0 | 8. | Don't Know |
| 3 | 9. | Not ascertained |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 59 | 230 | | | D28d. How about obedience? |
| | | 311 | | 1. Very |
| | | 206 | | 2. Fairly |
| | | 20 | | 3. Not particularly |
| | | 0 | | 8. Don't Know |
| | | 7 | | 9. Not ascertained |
| 60 | 231 | | | D28e. How about curiosity? |
| | | 348 | | 1. Very |
| | | 155 | | 2. Fairly |
| | | 34 | | 3. Not particularly |
| | | 0 | | 8. Don't Know |
| | | 4 | | 9. Not ascertained |
| 61 | 232 | | | D28f. Is (he/she) very responsible, fairly, or not particularly |
| | | 232 | | 1. Very |
| | | 263 | | 2. Fairly |
| | | 43 | | 3. Not particularly |
| | | 2 | | 8. Don't Know |
| | | 4 | | 9. Not ascertained |
| 62 | 233 | | | D29. If you had your wish, how many years of schooling would you like to see _____ complete? |
| | | 1 | | 1. 1-8 years |
| | | 0 | | 2. 9-11 years |
| | | 73 | | 3. 12 years, "High school" |
| | | 68 | | 4. 13-15 years, "Some college" |
| | | 284 | | 5. 16 years, "Finish college" |
| | | 114 | | 6. 17+ years |
| | | 1 | | 7. Other (handicapped child) |
| | | 0 | | 8. Don't Know |
| | | 3 | | 9. Not ascertained, "up to him/her" |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 63 | 234 | | | D30. And how far do you really think (he/she) will go? |
| | | 1 | | 1. 1-8 years |
| | | 7 | | 2. 9-11 years |
| | | 138 | | 3. 12 years, "High school" |
| | | 90 | | 4. 13-15 years, "Some college" |
| | | 221 | | 5. 16 years, "Finish college" |
| | | 72 | | 6. 17+ years |
| | | 1 | | 7. Other (handicapped child) |
| | | 12 | | 8. Don't Know |
| | | 2 | | 9. Not ascertained, "up to him/her" |
| 64 | 235 | | | D31. Do you know or suspect what kind of job _____ will go into when (he/she) has completed (his/her) education? |
| | | 270 | | 1. Yes |
| | | 273 | | 2. No |
| | | 1 | | 9. Not ascertained |
| 65 | 236 | | | CHECKPOINT |
| | | 376 | | 1. Spouse or friend of R present in household |
| | | 168 | | 2. No spouse present |
| 66-67 | 237 | | | Age of Spouse |
| | | 12 | | (18-24) |
| | | 127 | | (25-34) |
| | | 147 | | (35-44) |
| | | 70 | | (45-54) |
| | | 13 | | (55-64) |
| | | 4 | | (65+) |
| | | 0 | | 98. Don't Know |
| | | 2 | | 99. Not ascertained |
| | | 169 | | 00. Inaplicable, coded 2 in V236 |

COL. VAR# F82 F83 DESCRIPTION AND CODES

68 238 Sex of Spouse

| | |
|-----|----------------------------------|
| 201 | 1. Male |
| 174 | 2. Female |
| 169 | 0. Inapplicable, coded 1 in V236 |

69-70 239 Spouse years of education

| | |
|-----|----------------------------------|
| 1 | 01. 1 yr. |
| 1 | 02. 2 yr. |
| 1 | 03. 3 yr. |
| 1 | 04. 4 yr. |
| | 05. 5 yr. |
| 2 | 06. 6 yr. |
| | 07. 7 yr. |
| 8 | 08. 8 yr. |
| 8 | 09. 9 yr. |
| 17 | 10. 10 yr. |
| 17 | 11. 11 yr. |
| 149 | 12. 12 yr., "High School" |
| 29 | 13. 13 yr. |
| 48 | 14. 14 yr., "Some College" |
| 15 | 15. 15 yr. |
| 40 | 16. 16 yr., "College" |
| 10 | 17. 17 yr. |
| 9 | 18. 18 yr. |
| 14 | 19. 19+ yr.--Some WC |
| 165 | 97. Inaplicable, coded 2 in V236 |
| 0 | 98. Don't Know |
| 4 | 99. Not ascertained--One WC |

COL. VAR# F82 F83 DESCRIPTION AND CODES

71-72 240 Spouse Religion

(See Appendix H, RELIGIOUS PREFERENCE code)

RANGE 01-88

| | |
|-----|-------------------------------------|
| 88 | Protestant, Pietistic (1-3) |
| 61 | Protestant, Reformation Era (11-15) |
| 21 | Protestant, Fundamentalist (21-26) |
| 11 | Protestant, General (31-33) |
| 13 | Non-traditional Christian (41-44) |
| 144 | Catholic and Orthodox (51-53) |
| 6 | Non-Christian Religions (61-64) |
| 3 | Christian (77) |
| 24 | No preference (88) |
| 2 | 98. Don't Know |
| 1 | 99. Not ascertained |
| 169 | 00. Inaplicable, coded 2 in V236 |

CARD 07

COL. VAR# F82 F83 DESCRIPTION AND CODES

1-2 - Study Number (82)
 3-4 - Card Number (07)
 5-8 - Interview Number (0001-0544)

9 241 E1. Are you employed now?

325 1. Yes
 218 2. No
 1 9. Not ascertained

10 242 E2. Are you unemployed, retired or what?

63 1. Unemployed/laid off
 14 2. Disabled
 6 3. Retired
 5 4. Non-working student
 105 5. "Just not working"/housewife
 21 6. Never worked
 1 7. Other
 4 9. Not ascertained
 325 0. Inapplicable, coded 1 in V241

11-12 243 E3. How many of the past 12 months have you worked,
 that is since last (May/June)?

140 00. None
 9 01. One
 5 02. Two
 6 03. Three
 6 04. Four
 4 05. Five
 18 06. Six
 14 07. Seven
 5 08. Eight
 25 09. Nine
 19 10. Ten
 16 11. Eleven
 241 12. Twelve
 21 97. Inapplicable, coded 6 in V242
 15 99. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

13-15 244 E5. How long (have you done/did you do) this kind of work?

NOTE: Number of years in this job coded in cols. 13-14, number of months in col. 14, with 10 or 11 months coded 9, (e.g., 1 year and 10 months coded 019).

| | |
|-----|------------------------------------|
| 55 | (< 1 yr.) |
| 103 | (1 - 2 yr.) |
| 97 | (3 - 4 yr.) |
| 109 | (5 - 9 yr.) |
| 108 | (10 - 19 yr.) |
| 46 | (20+ yr.) |
| 21 | 000. Inapplicable, coded 6 in V242 |
| 5 | 999. Not ascertained |

16-18 245 E6. About how many hours a week (do/did) you spend reading, writing, dictating, or dealing with any kind of written materials on your job?

NOTE: Columns 16-17 reserved for hours, and col. 18 for minutes in decimal fraction. Ranges (e.g., 4-6 hours) were coded at the midpoint of the range.

| | |
|-----|------------------------------------|
| 108 | 000. No time spent |
| 3 | (<5 hr.) |
| 57 | (5-9 hr.) |
| 74 | (10-19 hr.) |
| 75 | (20-29 hrs.) |
| 65 | (30-39 hrs.) |
| 76 | (40+ hrs.) |
| 21 | 997. Inapplicable, coded 6 in V242 |
| 5 | 999. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

19-21 246 E7. About how many hours a week (do/did) you spend working with your hands on your job?

NOTE: Columns 16-17 reserved for hours, and col. 18 for minutes in decimal fraction. Ranges (e.g., 4-6 hours) were coded at the midpoint of the range.

66 000. No time spent
 32 (<5 hr.)
 32 (5-9 hr.)
 63 (10-19 hr.)
 66 (20-29 hrs.)
 77 (30-39 hrs.)
 177 (40+ hrs.)
 21 997. Inapplicable, coded 6 in V242
 10 999. Not ascertained

22-24 247 E8. About how many hours a week (does/did) your job require you to spend with people?

NOTE: Columns 16-17 reserved for hours, and col. 18 for minutes in decimal fraction. Ranges (e.g., 4-6 hours) were coded at the midpoint of the range.

47 000. No time spent
 40 (<5 hr.)
 38 (5-9 hr.)
 61 (10-19 hr.)
 99 (20-29 hrs.)
 86 (30-39 hrs.)
 108 400. 40 hr. per week
 26 (40+ hrs.)
 21 997. Inapplicable, coded 6 in V242
 8 999. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

25-27 248 E11. About how many hours (do/did) you work in a week?

NOTE: Columns 16-17 reserved for hours, and col. 18 for minutes in decimal fraction. Ranges (e.g., 4-6 hours) were coded at the midpoint of the range.

| | |
|-----|------------------------------------|
| 6 | (<5 hr.) |
| 10 | (5-9 hr.) |
| 22 | (10-19 hr.) |
| 30 | (20-29 hrs.) |
| 59 | (30-39 hrs.) |
| 262 | 400. 40 hr. per week |
| 44 | (41-49 hrs.) |
| 52 | (50-59 hrs.) |
| 32 | (60+ hrs.) |
| 21 | 997. Inapplicable, coded 6 in V242 |
| 6 | 999. Not ascertained |

28 249 E12. (Do/did) you work mostly for yourself or for someone else?

| | |
|-----|----------------------------------|
| 481 | 1. Someone else |
| 38 | 2. Self-employed |
| 4 | 9. Not ascertained |
| 21 | 0. Inapplicable, coded 6 in V242 |

29 250 E12a. (Are/were) you an employee of a private company, or a government employee?

| | |
|-----|---|
| 384 | 1. Private |
| 97 | 2. Government |
| 4 | 9. Not ascertained |
| 59 | 0. Inapplicable, coded 2,0 in V249 or 6 in V242 |

30 251 E12b. (Is/was) this business incorporated or not?

| | |
|-----|---|
| 21 | 1. Incorporated |
| 17 | 2. Not incorporated (or farm) |
| 5 | 9. Not ascertained |
| 501 | 0. Inapplicable, coded 1 in V249 or 6 in V242 |

| COL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|------|------|-----|-----|---|
| 31 | 252 | | | E13. (Do/did) you have a supervisor on your job to whom you (are/were) directly responsible? [See V349, CARD 10 for corrected Var.] |
| | | 428 | | 1. Yes |
| | | 53 | | 2. No |
| | | 4 | | 9. Not ascertained |
| | | 59 | | 0. Inapplicable, coded 2,0 in V249 or 6 in V242 |
| 32 | 253 | | | E14. I'm going to read four statements. Please tell me which one best describes how closely this person (supervises/supervised) you. |
| | | 83 | | 1. This person decides both what I do and how I do it |
| | | 88 | | 2. This person decides what I do, but I decide how I do it |
| | | 129 | | 3. I have some freedom in deciding what I do and how I do it |
| | | 126 | | 4. I am my own boss within general policies |
| | | 1 | | 7. Other |
| | | 5 | | 9. Not ascertained |
| | | 112 | | 0. Inapplicable, coded 0,2 in V252, 2 in V249 or 6 in V242 |
| 33 | 254 | | | E15. When this person wants you to do something, does he usually just tell you to do it, does he usually discuss it with you, or is it about half and half? |
| | | 106 | | 1. Usually just tells me |
| | | 120 | | 2. Usually discuss |
| | | 195 | | 3. Half and half |
| | | 6 | | 7. Other |
| | | 5 | | 9. Not ascertained |
| | | 112 | | 0. Inapplicable, coded 2,0 in V252, 2 in V249 or 6 in V242 |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 34 | 255 | | | E16. How important is it for doing your job well that you do what you're told? |
| | | 314 | | 1. Very important |
| | | 70 | | 2. Somewhat important |
| | | 29 | | 3. Not very important |
| | | 14 | | 4. Not at all important |
| | | 5 | | 9. Not ascertained |
| | | 112 | | 0. Inapplicable, coded 2,0 in V252, 2 in V249 or 6 in V242 |
| 35 | 256 | | | E17. How free do you feel to disagree with this person - completely free, largely but not completely free, moderately free, not particularly free or not at all free? |
| | | 186 | | 1. Completely |
| | | 95 | | 2. Largely |
| | | 107 | | 3. Moderately |
| | | 39 | | 4. Not particularly |
| | | 0 | | 5. Not at all |
| | | 5 | | 9. Not ascertained |
| | | 112 | | 0. Inapplicable, coded 2,0 in V252, 2 in V249 or 6 in V242 |
| 36 | 257 | | | E18. (Does/did) your supervisor have a supervisor on the job to whom he or she (is/was) responsible? |
| | | 324 | | 1. Yes |
| | | 104 | | 2. No |
| | | 4 | | 9. Not ascertained |
| | | 112 | | 0. Inapplicable, coded 2,0 in V252, 2 in V249 or 6 in V242 |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 37 | 258 | | | E19. Is the speed at which you worked controlled mostly by you, by your supervisor, by your work group, by the speed of the machinery, or what? |
| | | 352 | | 1. Me |
| | | 65 | | 2. My supervisor |
| | | 48 | | 3. My work group |
| | | 41 | | 4. Machine speed |
| | | 12 | | 5. Amount of work to be done |
| | | 1 | | 7. Other |
| | | 4 | | 9. Not ascertained |
| | | 21 | | 0. Inapplicable, coded 6 in V242 |
| 38 | 259 | | | E20. On your job, do you supervise anyone who is directly responsible to you? |
| | | 171 | | 1. Yes |
| | | 348 | | 2. No |
| | | 4 | | 9. Not ascertained |
| | | 21 | | 0. Inapplicable, coded 6 in V242 |
| 39-41 | 260 | | | E20a. How many employees are directly under you with nobody in between? |
| | | 32 | | 001. One |
| | | 41 | | 002. Two |
| | | 19 | | 003. Three |
| | | 15 | | 004. Four |
| | | 3 | | 005. Five |
| | | 12 | | 006. Six |
| | | 5 | | 007. Seven |
| | | 1 | | 008. Eight |
| | | 1 | | 009. Nine |
| | | 18 | | (10-19) |
| | | 13 | | (20-29) |
| | | 7 | | (30-49) |
| | | 3 | | (50+) |
| | | 5 | | 999. Not ascertained |
| | | 369 | | 000. Inapplicable, coded 2,0 in V259 or 6 in V242 |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 42 | <u>261</u> | | | <u>E20b. Do any of those persons supervise anyone else?</u> |
| | | 44 | | 1. Yes |
| | | 126 | | 2. No |
| | | 5 | | 9. Not ascertained |
| | | 369 | | 0. Inapplicable, coded 2,0 in V259 or 6 in V242 |
| 43-45 | <u>262</u> | | | <u>E20c. Altogether, how many employees are under you?</u> |
| | | 31 | | 001. One |
| | | 24 | | 002. Two |
| | | 17 | | 003. Three |
| | | 13 | | 004. Four |
| | | 8 | | 005. Five |
| | | 10 | | 006. Six |
| | | 6 | | 007. Seven |
| | | 1 | | 008. Eight |
| | | 2 | | 009. Nine |
| | | 19 | | (10-19) |
| | | 13 | | (20-29) |
| | | 9 | | (30-49) |
| | | 6 | | (50+) |
| | | 16 | | 999. Not ascertained |
| | | 369 | | 000. Inapplicable, coded 2,0 in V259 or 6 in V242 |
| 46 | <u>263</u> | | | <u>E21. Are you a member of a labor union?</u> |
| | | 173 | | 1. Yes |
| | | 346 | | 2. No |
| | | 4 | | 9. Not ascertained |
| | | 21 | | 0. Inapplicable, coded 6 in V242 |

CARD 08COL. VAR# F82 F83 DESCRIPTION AND CODES

1-2 - Study Number (82)
 3-4 - Card Number (08)
 5-8 - Interview Number (0001-0544)

E24. Now I'll read a list of things that might describe a person's job. I'd like you to tell me whether this (describes/described) your job a lot, somewhat, a little, or not at all.

9 264 E24a. The first is, how much freedom (does/did) your job allow you as to how you (do/did) your work?

| | |
|-----|---|
| 306 | 1. A lot |
| 137 | 2. Some |
| 48 | 3. A little |
| 28 | 4. None at all |
| 0 | 8. Don't Know |
| 4 | 9. Not ascertained |
| 21 | 0. Inapplicable (R never worked; coded 6 in V242 CARD 07) |

10 265 E24b. How much (does/did) your job allow you to make decisions on your own?

| | |
|-----|---|
| 295 | 1. A lot |
| 135 | 2. Some |
| 46 | 3. A little |
| 43 | 4. None at all |
| 0 | 8. Don't Know |
| 4 | 9. Not ascertained |
| 21 | 0. Inapplicable (R never worked; coded 6 in V242 CARD 07) |

| COL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|------|------|-----|-----|---|
| 11 | 266 | | | E24c. How much (does/did) it allow you to do a variety of different things? |
| | | 284 | | 1. A lot |
| | | 135 | | 2. Some |
| | | 53 | | 3. A little |
| | | 46 | | 4. None at all |
| | | 0 | | 8. Don't Know |
| | | 5 | | 9. Not ascertained |
| | | 21 | | 0. Inapplicable (R never worked; coded 6 in V242 CARD 07) |
| 12 | 267 | | | E24d. How much (does/did) it allow you to take part in making decisions that affect you? |
| | | 217 | | 1. A lot |
| | | 164 | | 2. Some |
| | | 81 | | 3. A little |
| | | 55 | | 4. None at all |
| | | 0 | | 8. Don't Know |
| | | 6 | | 9. Not ascertained |
| | | 21 | | 0. Inapplicable (R never worked; coded 6 in V242 CARD 07) |
| 13 | 268 | | | E24e. How much (does/did) it require you to do things that are very repetitious) (do things over and over)? |
| | | 268 | | 1. A lot |
| | | 112 | | 2. Some |
| | | 98 | | 3. A little |
| | | 39 | | 4. None at all |
| | | 0 | | 8. Don't Know |
| | | 6 | | 9. Not ascertained |
| | | 21 | | 0. Inapplicable (R never worked; coded 6 in V242 CARD 07) |

COL. VAR# F82 F83 DESCRIPTION AND CODES

14 269 E24f. How much (is/was) it one where you have a lot of say over what happens on your job?

| | |
|-----|---|
| 183 | 1. A lot |
| 166 | 2. Some |
| 107 | 3. A little |
| 61 | 4. None at all |
| 0 | 8. Don't Know |
| 6 | 9. Not ascertained |
| 21 | 0. Inapplicable (R never worked; coded 6 in V242 CARD 07) |

15 270 E24g. How much (does/did) your job allow you to work on a product or project from beginning to end?

| | |
|-----|---|
| 294 | 1. A lot |
| 88 | 2. Some |
| 58 | 3. A little |
| 76 | 4. None at all |
| 0 | 8. Don't Know |
| 7 | 9. Not ascertained |
| 21 | 0. Inapplicable (R never worked; coded 6 in V242 CARD 07) |

F1. I would like to get you opinion on some matters concerning family life. I will read you some statements, and for each of them, I would like you to tell me if you strongly agree, agree, disagree, or strongly disagree.

16 271 Fla. Most of the important decisions in the life of the family should be made by the man of the house.

| | |
|-----|---|
| 47 | 1. Strongly agree |
| 153 | 2. Agree |
| 252 | 3. Disagree |
| 88 | 4. Strongly disagree |
| | 5. In between, it depends (volunteered) |
| 0 | 8. Don't Know |
| 4 | 9. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

17 272 Flb. It's perfectly alright for women to be very active in clubs, politics or other outside activities before the children are grown up.

100 1. Strongly agree
 315 2. Agree
 102 3. Disagree
 23 4. Strongly disagree
 2 5. In between, it depends (volunteered)

 0 8. Don't Know
 2 9. Not ascertained

18 273 Flc. A working mother can establish as warm and secure a relationship with her children as a mother who does not work.

125 1. Strongly agree
 231 2. Agree
 147 3. Disagree
 38 4. Strongly disagree
 5. In between, it depends (volunteered)

 0 8. Don't Know
 3 9. Not ascertained

19 274 Fld. Women are much happier if they stay at home and take care of their children.

22 1. Strongly agree
 160 2. Agree
 263 3. Disagree
 86 4. Strongly disagree
 6 5. In between, it depends (volunteered)

 3 8. Don't Know
 4 9. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

20 275 F1e. A pre-school child is likely to suffer if his or her mother works.

- 82 1. Strongly agree
- 226 2. Agree
- 198 3. Disagree
- 35 4. Strongly disagree
- 5. In between, it depends (volunteered)
- 0 8. Don't Know
- 3 9. Not ascertained

21 276 F2. Here are two statements. Which one do you agree with more? 1. First, the younger generation should be taught by their elders to do what is right. 2. Second, the younger generation should be taught to think for themselves even though they may do something their elders disapprove of.

- 201 1. Taught by their elders
- 338 2. Think for themselves
- 1 3. Neither
- 1 4. Both
- 0 8. Don't Know
- 3 9. Not ascertained

22 277 F3. Many men and women feel that they are not as good parents as they would like to be. Have you felt this way a lot, sometimes, hardly ever?

- 67 1. A lot
- 337 2. Sometimes
- 138 3. Hardly ever
- 0 8. Don't Know
- 2 9. Not ascertained

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 23 | 278 | | | F4. Overall, how good a parent would you say you are - <u>very good</u> , <u>all right</u> , or <u>not very good</u> ? |
| | | 270 | | 1. Very good |
| | | 268 | | 2. All right |
| | | 3 | | 3. Not very good |
| | | 0 | | 8. Don't Know |
| | | 3 | | 9. Not ascertained |
| 24 | 279 | | | CHECKPOINT |
| | | 425 | | 1. Other adults in dwelling unit |
| | | 117 | | 2. No other adults in dwelling unit |
| | | 2 | | 9. Not ascertained |
| | | | | <u>Post Interview Information</u> |
| 25 | 280 | | | J1. Respondent is: |
| | | 361 | | 1. White |
| | | 158 | | 2. Black |
| | | 11 | | 3. Other |
| | | 14 | | 9. Not ascertained |
| 26-27 | 281 | | | J2. Who else was present during the interview? |
| | | 46 | | 01. Spouse |
| | | 39 | | 02. Other adult(s) |
| | | 118 | | 03. Child(ren) |
| | | 205 | | 04. No one |
| | | 4 | | 05. Spouse and other adults |
| | | 46 | | 06. Spouse and child(ren) |
| | | 34 | | 07. Other adult(s) and child(ren) |
| | | 3 | | 08. Spouse, other adult(s) and child(ren) |
| | | 49 | | 99. Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

J3. Where would you place the respondent along the following scales?

| | | |
|----|-----|---|
| 28 | 282 | J3a. Untruthful----->truthful scale |
| | 0 | 1. Untruthful |
| | 3 | 2. |
| | 13 | 3. |
| | 26 | 4. |
| | 62 | 5. |
| | 144 | 6. |
| | 278 | 7. Truthful |
| | 18 | 9. Not ascertained |
| 29 | 283 | J3b. Not intelligent----->intelligent scale |
| | 9 | 1. Not intelligent |
| | 41 | 2. |
| | 126 | 3. |
| | 147 | 4. |
| | 140 | 5. |
| | 64 | 6. |
| | | 7. Intelligent |
| | 17 | 9. Not ascertained |
| 30 | 284 | J3c. Physically unattractive----->physically attractive scale |
| | 2 | 1. Physically unattractive |
| | 13 | 2. |
| | 44 | 3. |
| | 173 | 4. |
| | 144 | 5. |
| | 114 | 6. |
| | 35 | 7. Physically attractive |
| | 19 | 9. Not ascertained |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 31 | 285 | | | J3d. Underweight----->overweight scale |
| | | 5 | | 1. Underweight |
| | | 34 | | 2. |
| | | 321 | | 3. |
| | | 119 | | 4. Average |
| | | 44 | | 5. |
| | | 3 | | 6. |
| | | | | 7. Overweight |
| | | 18 | | 9. Not ascertained |
| 32 | 286 | | | J3e. Verbal expression scale |
| | | | | 1. Limited vocabulary, expresses self with great difficulty |
| | | 11 | | 2. |
| | | 58 | | 3. |
| | | 148 | | 4. |
| | | 134 | | 5. |
| | | 135 | | 6. |
| | | 37 | | 7. Very articulate, excellent vocabulary |
| | | 21 | | 9. Not ascertained |
| 33 | 287 | | | J4. Type of structure in which R lives |
| | | 438 | | 1. Detached single family house |
| | | 19 | | 2. Two, three, or four-family house |
| | | 1 | | 3. House converted to apartments |
| | | 9 | | 4. Trailer |
| | | 26 | | 5. Apartment building or townhouse (<20 units) |
| | | 32 | | 6. Apartment building or townhouse (20+ units) |
| | | 2 | | 7. Apartment in a partly commercial structure |
| | | 3 | | 8. Other |
| | | 14 | | 9. Not ascertained |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 34 | 288 | | | J5. Would you call this block: |
| | | 53 | | 1. Lower class |
| | | 254 | | 2. Working class |
| | | 182 | | 3. Middle class |
| | | 42 | | 4. Upper-middle class |
| | | 3 | | 5. Upper class |
| | | 10 | | 9. Not ascertained |
| | | | | J6. How well kept up are the structures? |
| 35 | 289 | | | <u>R's Structure</u> |
| | | 345 | | 1. Well |
| | | 153 | | 2. Mixed - needs painting and minor repairs |
| | | 37 | | 3. Very poorly - dilapidated |
| | | 9 | | 9. Not ascertained |
| 36 | 289 | | | <u>R's Block</u> |
| | | 290 | | 1. Well |
| | | 226 | | 2. Mixed - needs painting and minor repairs |
| | | 20 | | 3. Very poorly - dilapidated |
| | | 7 | | 9. Not ascertained |
| | | 1 | | 0. Inapplicable, No other DUs |
| | | | | J7. How well kept up are the yards in front of the structures? |
| 37 | 290 | | | <u>R's Structure</u> |
| | | 275 | | 1. Very well |
| | | 187 | | 2. Fairly well |
| | | 59 | | 3. Poorly |
| | | 13 | | 4. Very poorly |
| | | 10 | | 9. Not ascertained |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 38 | <u>291</u> | | | <u>R's Block</u> |
| | | 235 | | 1. Very well |
| | | 236 | | 2. Fairly well |
| | | 56 | | 3. Poorly |
| | | 10 | | 4. Very poorly |
| | | 6 | | 9. Not ascertained |
| | | 1 | | 0. Inapplicable, No other DUs |
| 39 | <u>293</u> | | | <u>J8. Is R's Block:</u> |
| | | 389 | | 1. All single family |
| | | 6 | | 2. All duplexes or triplexes |
| | | 52 | | 3. All apartemnts, condos/townhouses |
| | | 8 | | 4. Trailer park |
| | | 60 | | 5. Mixed: single, duplex, apartment |
| | | 17 | | 6. Mixed: residential and commercial |
| | | 3 | | 7. Other |
| | | 9 | | 9. Not ascertained |
| 40 | <u>294</u> | | | <u>J9. Your best guess - Percent black on R's block</u> |
| | | 332 | | 1. 0% black |
| | | 34 | | 2. 1-9% black |
| | | 14 | | 3. 10-49% black |
| | | 19 | | 4. 40-74% black |
| | | 82 | | 5. 75-94% black |
| | | 56 | | 6. 95% black |
| | | 7 | | 9. Not ascertained |

CARD 09

COL. VAR# F82 F83 DESCRIPTION AND CODES

1-2 - Study Number (82)
 3-4 - Card Number (09)
 5-8 - Interview Number (0001-0544)

D4. Now I'd like to get some more details about each child in your family.

FIRST CHILD

9 295 D4a. Was the (1ST) a boy or a girl?

275 1. Boy
 269 2. Girl
 0 9. Not ascertained

10-11 296 D4b. And how old is (he/she)?

4 01. 1 year
 27 02. 2 years
 21 03. 3 years
 18 04. 4 years
 24 05. 5 years
 29 06. 6 years
 17 07. 7 years
 28 08. 8 years
 23 09. 9 years
 24 10. 10 years
 19 11. 11 years
 31 12. 12 years
 23 13. 13 years
 22 14. 14 years
 31 15. 15 years
 27 16. 16 years
 28 17. 17 years
 25 18. 18 years
 122 19+. Over 18 years
 1 99. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

12-15 297 D4c. And when was (he/she) born?

MONTH/YEAR

536 (RANGE 1/38-12-80)

5 9999. Not ascertained (+ 3 NA month)

16 298 D4d. Is this child living here with you?

447 1. Yes
96 2. No

1 9. Not ascertained

17 299 INTERVIEW CHECKPOINT
Is Child Eligible?

419 1. Yes
11 2. No (Age <2)
109 3. No (Age 18+)
5 4. No, not at home

18 300 Eligible Child Number

NOTE: The first child which is eligible receives a child number of 1, the second child which is eligible receives a child number of 2, etc.

419 1. 1
2. 2
3. 3
4. 4
5. 5
6. 6
7. 7
8. 8

0 9. Not ascertained
125 0. Inapplicable (coded 2,3, or 4 in V299)

COL. VAR# F82 F83 DESCRIPTION AND CODES

SECOND CHILD

19 301 D4a. Was the (2ND) a boy or a girl?

| | |
|-----|-----------------------|
| 208 | 1. Boy |
| 198 | 2. Girl |
| 1 | 9. Not ascertained |
| 137 | 0. INAP. No 2nd child |

20-21 302 D4b. And how old is (he/she)?

| | |
|-----|------------------------|
| 32 | 01. 1 year |
| 9 | 02. 2 years |
| 18 | 03. 3 years |
| 18 | 04. 4 years |
| 19 | 05. 5 years |
| 17 | 06. 6 years |
| 19 | 07. 7 years |
| 14 | 08. 8 years |
| 14 | 09. 9 years |
| 17 | 10. 10 years |
| 23 | 11. 11 years |
| 17 | 12. 12 years |
| 16 | 13. 13 years |
| 16 | 14. 14 years |
| 23 | 15. 15 years |
| 25 | 16. 16 years |
| 12 | 17. 17 years |
| 10 | 18. 18 years |
| — | 19+. Over 18 years |
| 1 | 99. Not ascertained |
| 137 | 00. INAP. No 2nd child |

22-25 303 D4c. And when was (he/she) born?

MONTH/YEAR

| | |
|-----|--------------------------------------|
| 502 | (RANGE 1/52-12/81) |
| 3 | 9999. Not ascertained (+ 2 NA month) |
| 137 | 0000. INAP. No 2nd child |

COL. VAR# F82 F83 DESCRIPTION AND CODES

26 304 D4d. Is this child living here with you?

331 1. Yes
75 2. No

1 9. Not ascertained
137 0000. INAP. No 2nd child

27 305 INTERVIEW CHECKPOINT
Is Child Eligible?

276 1. Yes
31 2. No (Age <2)
97 3. No (Age 18+)
3 4. No, not at home

137 0. INAP. No 2nd child

28 306 Eligible Child Number

NOTE: The first child which is eligible receives a child number of 1, the second child which is eligible receives a child number of 2, etc.

57 1. 1
219 2. 2
3. 3
4. 4
5. 5
6. 6
7. 7
8. 8

0 9. Not ascertained
137 0. Inapplicable (coded 2,3, or 4 in V305)

COL. VAR# F82 F83 DESCRIPTION AND CODES

THIRD CHILD

29 307 D4a. Was the (3RD) a boy or a girl?

- | | |
|-----|-----------------------|
| 117 | 1. Boy |
| 107 | 2. Girl |
| 1 | 9. Not ascertained |
| 319 | 0. INAP. No 3rd child |

30-31 308 D4b. And how old is (he/she)?

- | | |
|-----|-----------------------|
| 14 | 01. 1 year |
| 13 | 02. 2 years |
| 10 | 03. 3 years |
| 5 | 04. 4 years |
| 10 | 05. 5 years |
| 7 | 06. 6 years |
| 8 | 07. 7 years |
| 6 | 08. 8 years |
| 8 | 09. 9 years |
| 8 | 10. 10 years |
| 12 | 11. 11 years |
| 14 | 12. 12 years |
| 8 | 13. 13 years |
| 10 | 14. 14 years |
| 12 | 15. 15 years |
| 5 | 16. 16 years |
| 11 | 17. 17 years |
| 6 | 18. 18 years |
| — | 19+. Over 18 years |
| 1 | 99. Not ascertained |
| 319 | 0. INAP. No 3rd child |

32-35 309 D4c. And when was (he/she) born?

MONTH/YEAR

- | | |
|-----|--------------------------------------|
| 233 | (RANGE 1/54-12/81) |
| 0 | 9999. Not ascertained (+ 3 NA month) |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 36 | 310 | | | D4d. Is this child living here with you? |
| | | 181 | | 1. Yes |
| | | 44 | | 2. No |
| | | 0 | | 9. Not ascertained |
| | | 319 | | 0. INAP. No 3rd child |
| 37 | 311 | | | INTERVIEW CHECKPOINT Is Child Eligible? |
| | | 144 | | 1. Yes |
| | | 14 | | 2. No (Age <2) |
| | | 64 | | 3. No (Age 18+) |
| | | 2 | | 4. No, not at home |
| | | 1 | | 5. No, Foster child |
| | | 319 | | 0. INAP. No 3rd child |
| 38 | 312 | | | Eligible Child Number |
| | | | | NOTE: The first child which is eligible receives a child number of 1, the second child which is eligible receives a child number of 2, etc. |
| | | 33 | | 1. 1 |
| | | 22 | | 2. 2 |
| | | 39 | | 3. 3 |
| | | | | 4. 4 |
| | | | | 5. 5 |
| | | | | 6. 6 |
| | | | | 7. 7 |
| | | | | 8. 8 |
| | | 0 | | 9. Not ascertained |
| | | 400 | | 0. Inapplicable (coded 2,3, or 4 in V311) |

COL. VAR# F82 F83 DESCRIPTION AND CODES

FOURTH CHILD

39 313 D4a. Was the (4TH) a boy or a girl?

- 67 1. Boy
- 49 2. Girl
- 0 9. Not ascertained
- 428 0. INAP. No 4th child

40-41 314 D4b. And how old is (he/she)?

- 7 01. 1 year
- 1 02. 2 years
- 5 03. 3 years
- 3 04. 4 years
- 1 05. 5 years
- 1 06. 6 years
- 2 07. 7 years
- 5 08. 8 years
- 6 09. 9 years
- 5 10. 10 years
- 7 11. 11 years
- 6 12. 12 years
- 1 13. 13 years
- 8 14. 14 years
- 6 15. 15 years
- 8 16. 16 years
- 5 17. 17 years
- 5 18. 18 years
- 19+. Over 18 years
- 0 99. Not ascertained
- 428 0. INAP. No 4th child

42-45 315 D4c. And when was (he/she) born?

MONTH/YEAR

(RANGE 1/61-12/72)

- 2 9999. Not ascertained
- 428 0000. INAP. No 4th child

COL. VAR# F82 F83 DESCRIPTION AND CODES

46 316 D4d. Is this child living here with you?

- 1. Yes
- 2. No

- 9. Not ascertained
- 0. INAP. No 4th child

428

47 317 INTERVIEW CHECKPOINT
 Is Child Eligible?

- 70 1. Yes
- 7 2. No (Age <2)
- 39 3. No (Age 18+)
- 0 4. No, not at home

- 428 0. INAP. No 4th child

48 318 Eligible Child Number

NOTE: The first child which is eligible receives a child number of 1, the second child which is eligible receives a child number of 2, etc.

- 26 1. 1
- 16 2. 2
- 5 3. 3
- 23 4. 4
- 5. 5
- 6. 6
- 7. 7
- 8. 8

- 0 9. Not ascertained
- 474 0. Inapplicable (coded 2,3, or 4 in V317)

COL. VAR# F82 F83 DESCRIPTION AND CODES

FIFTH CHILD

49 319 D4a. Was the (5TH) a boy or a girl?

| | |
|-----|-----------------------|
| 35 | 1. Boy |
| 29 | 2. Girl |
| 0 | 9. Not ascertained |
| 480 | 0. INAP. No 5th child |

50-51 320 D4b. And how old is (he/she)?

| | |
|-----|-----------------------|
| 2 | 01. 1 year |
| 1 | 02. 2 years |
| 0 | 03. 3 years |
| 1 | 04. 4 years |
| 1 | 05. 5 years |
| 2 | 06. 6 years |
| 2 | 07. 7 years |
| 0 | 08. 8 years |
| 2 | 09. 9 years |
| 3 | 10. 10 years |
| 2 | 11. 11 years |
| 4 | 12. 12 years |
| 2 | 13. 13 years |
| 7 | 14. 14 years |
| 3 | 15. 15 years |
| 6 | 16. 16 years |
| 4 | 17. 17 years |
| 6 | 18. 18 years |
| — | 19+. Over 18 years |
| 0 | 99. Not ascertained |
| 480 | 0. INAP. No 5th child |

52-55 321 D4c. And when was (he/she) born?

MONTH/YEAR

| | |
|-----|--------------------------------------|
| 63 | (RANGE 1/62-12/75) |
| 1 | 9999. Not ascertained (+ 1 NA month) |
| 480 | 0000. INAP. No 5th child |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|---|
| 56 | 322 | | | D4d. Is this child living here with you? |
| | | 53 | | 1. Yes |
| | | 11 | | 2. No |
| | | 0 | | 9. Not ascertained |
| | | 480 | | 0. INAP. No 5th child |
| 57 | 323 | | | INTERVIEW CHECKPOINT Is Child Eligible? |
| | | 40 | | 1. Yes |
| | | 2 | | 2. No (Age <2) |
| | | 22 | | 3. No (Age 18+) |
| | | 0 | | 4. No, not at home |
| | | 480 | | 0. INAP. No 5th child |
| 58 | 324 | | | Eligible Child Number |
| | | | | NOTE: The first child which is eligible receives a child number of 1, the second child which is eligible receives a child number of 2, etc. |
| | | 18 | | 1. 1 |
| | | 12 | | 2. 2 |
| | | 5 | | 3. 3 |
| | | 2 | | 4. 4 |
| | | 3 | | 5. 5 |
| | | | | 6. 6 |
| | | | | 7. 7 |
| | | | | 8. 8 |
| | | 0 | | 9. Not ascertained |
| | | 504 | | 0. Inapplicable (coded 2,3, or 4 in col. 57) |

COL. VAR# F82 F83 DESCRIPTION AND CODES

SIXTH CHILD

59 325 D4a. Was the (6TH) a boy or a girl?

- 19 1. Boy
- 16 2. Girl
- 0 9. Not ascertained
- 509 0. INAP. No 6th child

60-61 326 D4b. And how old is (he/she)?

- 0 01. 1 year
- 1 02. 2 years
- 3 03. 3 years
- 04. 4 years
- 05. 5 years
- 06. 6 years
- 1 07. 7 years
- 1 08. 8 years
- 09. 9 years
- 3 10. 10 years
- 1 11. 11 years
- 2 12. 12 years
- 2 13. 13 years
- 1 14. 14 years
- 1 15. 15 years
- 4 16. 16 years
- 3 17. 17 years
- 2 18. 18 years
- 10 19+. Over 18 years
- 0 99. Not ascertained
- 509 00. INAP. No 6th child

62-65 327 D4c. And when was (he/she) born?

MONTH/YEAR

- 33 (RANGE 1/62-12/69)
- 1 9999. Not ascertained (+ 1 NA month)
- 509 0000. INAP. No 6th child

COL. VAR# F82 F83 DESCRIPTION AND CODES

66 328 D4d. Is this child living here with you?

- 30 1. Yes
- 5 2. No
- 0 9. Not ascertained
- 509 0. INAP. No 6th child

67 329 INTERVIEW CHECKPOINT
Is Child Eligible?

- 22 1. Yes
- 0 2. No (Age <2)
- 13 3. No (Age 18+)
- 0 4. No, not at home
- 509 0. INAP. No 6th child

68 330 Eligible Child Number

NOTE: The first child which is eligible receives a child number of 1, the second child which is eligible receives a child number of 2, etc.

- 7 1. 1
- 5 2. 2
- 4 3. 3
- 3 4. 4
- 1 5. 5
- 2 6. 6
- 0 7. 7
- 0 8. 8
- 0 9. Not ascertained
- 522 0. Inapplicable (coded 2,3, or 4 in V329)

69 331 CHECKPOINT

- 522 1. Six or fewer children
 - 21 2. More than 6 children
 - 1 0. ????
-

CARD 10

COL. VAR# F82 F83 DESCRIPTION AND CODES

1-2 - Study Number (82)
 3-4 - Card Number (10)
 5-8 - Interview Number (0001-0544)

9 332 Respondent's Relation to Selected Child

530 1. Parent
 11 2. Grandparent
 3 3. Other
 0 9. Not ascertained

10-11 333 Number of Rooms in Dwelling Unit

1 1. 1-2 rooms
 41 2. 3-4 rooms
 215 3. 5-6 rooms
 119 4. 7 rooms
 69 5. 8 rooms
 32 6. 9 rooms
 35 7. 10 rooms
 27 8. 11+ rooms
 2 9. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

SEVENTH CHILD

12 334

D4a. Was the (7TH) a boy or a girl?

- | | |
|-----|-------------------------------|
| 10 | 1. Boy |
| 13 | 2. Girl |
| 0 | 9. Not ascertained |
| 521 | 0. Inapplicable, No 7th child |

13-14 335

D4b. And how old is (he/she)?

- | | |
|-----|--------------------------------|
| 1 | 01. 1 year |
| 1 | 02. 2 years |
| 1 | 03. 3 years |
| 0 | 04. 4 years |
| 0 | 05. 5 years |
| 1 | 06. 6 years |
| 0 | 07. 7 years |
| 1 | 08. 8 years |
| | 09. 9 years |
| 1 | 10. 10 years |
| 2 | 11. 11 years |
| 0 | 12. 12 years |
| 0 | 13. 13 years |
| 4 | 14. 14 years |
| 1 | 15. 15 years |
| 1 | 16. 16 years |
| 3 | 17. 17 years |
| 2 | 18. 18 years |
| | 19+. Over 18 years |
| 0 | 99. Not ascertained |
| 521 | 00. Inapplicable, No 7th child |

15-16 336

D4c. And when was (he/she) born?

- | | |
|-----|--------------------------------|
| 23 | MONTH |
| 0 | 99. Not ascertained |
| 521 | 00. Inapplicable, No 7th child |

COL. VAR# F82 F83 DESCRIPTION AND CODES

17-18 337 D4c. And when was (he/she) born?

- 21 YEAR
- 2 99. Not ascertained
- 421 00. Inapplicable, No 7th child

19 338 D4d. Is this child living here with you?

- 20 1. Yes
- 3 2. No
- 0 9. Not ascertained
- 521 0. Inapplicable, No 7th child

20 339 INTERVIEW CHECKPOINT
Is Child Eligible?

- 16 1. Yes
- 1 2. No (Age <2)
- 3 3. No (Age 18+)
- 4. No, not at home
- 5. No, Foster child
- 524 0. Inapplicable, No 7th child

21 340 Eligible Child Number

NOTE: The first child which is eligible receives a child number of 1, the second child which is eligible receives a child number of 2, etc.

- 9 1. 1
- 3 2. 2
- 2 3. 3
- 1 4. 4
- 1 5. 5
- 1 6. 6
- 7. 7
- 8. 8
- 9. Not ascertained
- 528 0. Inapplicable (coded 2,3, or 4 in V339)

COL. VAR# F82 F83 DESCRIPTION AND CODES

EIGHTH CHILD

22 341 D4a. Was the (8TH) a boy or a girl?

- 6 1. Boy
- 5 2. Girl
- 0 9. Not ascertained
- 533 0. Inapplicable, No 8th child

23-24 342 D4b. And how old is (he/she)?

- 1 01. 1 year
- 02. 2 years
- 03. 3 years
- 04. 4 years
- 05. 5 years
- 06. 6 years
- 07. 7 years
- 3 08. 8 years
- 09. 9 years
- 10. 10 years
- 1 11. 11 years
- 12. 12 years
- 13. 13 years
- 14. 14 years
- 2 15. 15 years
- 3 16. 16 years
- 17. 17 years
- 18. 18 years
- 1 19+. Over 18 years
- 0 99. Not ascertained
- 533 00. Inapplicable, No 8th child

25-26 313 D4c. And when was (he/sne) born?

- 10 MONTH
- 1 99. Not ascertained
- 533 00. Inapplicable, No 8th child

COL. VAR# F82 F83 DESCRIPTION AND CODES

27-28 344 D4c. And when was (he/she) born?

10 YEAR

1 99. Not ascertained
533 00. Inapplicable, No 8th child

29 445 D4d. Is this child living here with you?

11 1. Yes
0 2. No

0 9. Not ascertained
533 0. Inapplicable, No 8th child

30 346 INTERVIEW CHECKPOINT
Is Child Eligible?

9 1. Yes
1 2. No (Age <2)
1 3. No (Age 18+)
4. No, not at home
5. No, Foster child

535 0. Inapplicable, No 8th child

28 347 Eligible Child Number

NOTE: The first child which is eligible receives a child number of 1, the second child which is eligible receives a child number of 2, etc.

5 1. 1
2 2. 2
1 3. 3
1 4. 4
5. 5
6. 6
7. 7
8. 8

0 9. Not ascertained
533 0. Inapplicable (coded 2,3, or 4 in V346)

COL. VAR# F82 F83 DESCRIPTION AND CODES

32 348 Selected Child Number
 (From Random Child Selection Table)

33 349 E13. (Do/did) you have a supervisor on your job to
 whom you (are/were) directly responsible?

- | | |
|-----|---|
| 420 | 1. Yes |
| 57 | 2. No |
| 2 | 9. Not ascertained |
| 65 | 0. Inapplicable, coded 2,0 in v249 or 6 in v242, CARD 07. |

34-35 350 E23. About how much of the total family income was
 earned or received by you either from a job or some
 other source of income?

- | | |
|-----|---------------------|
| 16 | (1-10) |
| 14 | (11-20) |
| 21 | (21-30) |
| 23 | (31-40) |
| 24 | (41-50) |
| 19 | (51-60) |
| 11 | (61-70) |
| 13 | (71-80) |
| 6 | (81-90) |
| | (91+) |
| 0 | 98. Don't Know |
| 0 | 99. Not ascertained |
| 394 | 00. INAP |

36-37 351 Spouses' Personal Income

(From other Adult data sheets, p. 33-37 or
 questionnaire)

- | | |
|---|---------|
| 8 | (1-10) |
| 7 | (11-20) |
| 9 | (21-30) |
| 7 | (31-40) |
| 9 | (41-50) |
| 6 | (51-60) |

COL. VAR# F82 F83 DESCRIPTION AND CODES

| | | |
|--|-----|---------------------|
| | 9 | (61-70) |
| | 4 | (71-80) |
| | 0 | (81-90) |
| | 0 | (91+) |
| | 0 | 98. Don't Know |
| | 0 | 99. Not ascertained |
| | 485 | 00. INAP |

352

Coder Judgment: Unusual Case?

| | | |
|--|-----|--------|
| | 3 | 1. Yes |
| | 541 | 2. No |

CARD 11COL. VAR# F82 F83 DESCRIPTION AND CODES

| | | |
|-------|---|--|
| 1-2 | - | Study Number (82) |
| 3-4 | - | Card Number (11) [Information from front of coversheet is in cols. 5-26] |
| 5-8 | | <u>Interview Number/Outcome</u> |
| | | 0XXX. Completed long interview |
| | | 2XXX. Completed short interview (ineligible; no children age 2-17 living in household) |
| | | 3XXX. Refusal/close out |
| | | 5XXX. Vacant |
| | | 6XXX. Slip (listed address was not a dwelling unit) |
| | | 7XXX. Non-contact |
| | | 9XXX. Non-interview: other (usually because R did not speak English) |
| 9-12 | | <u>Sample Number</u> |
| | | (Numeric) |
| | | 1001-3054 Sample points + Where extra dwelling units were found (i.e., not originally listed) the sample number is 2000 plus the original sample number |
| 13-15 | | <u>Segment Number</u> |
| | | See appendix A, TRI-COUNTY AREA |
| 16-18 | | <u>Line Number</u> |

COL. VAR# F82 F83 DESCRIPTION AND CODES

19

Month of interview

(Date of last call was coded if there was no interview
or if date of interview was missing)

4. April

5. May

6. June

9. Missing

0. Inapplicable, no calls at this address

20-21

Day of Month

01-31. ????

99. Missing

00. Inapplicable: no calls at this address

22-23

Final Interview assigned to this sample Number

See Appendix B, INTERVIEWS

99. Missing

24

Total Number of Calls

1. One call

2. Two calls

3. Three calls

4. Four calls

5. Five calls

6. Six calls

7. Seven calls

8. Eight calls

9. Nine or more calls

COL. VAR# F82 F83 DESCRIPTION AND CODES25 _____ Race (noted on front of coversheet)

1. White
2. Black
3. Other
4. Missing

26 _____ Was Household eligible? (Children age 2-17)

1. Yes
2. Probably yes
3. Probably not
4. Definitely not eligible

9. Missing/Don't Know

[Information from inside front page of coversheet and/
or from selected adult (long interviews) or Adult B
(short interviews) in cols. 27-42]

27-28 _____ Total Number of Persons in Dwelling Unit (Numeric)

01. One
02. Two
03. Three
04. Four
05. Five
06. Six
07. Seven
08. Eight
09. Nine
10. Ten or more???

99. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

29 _____ Total Number of Adults in Dwelling Unit

1. One
2. Two
3. Three
4. Four
5. Five
6. Six
7. Seven
8. Eight or more
9. Not ascertained

30 _____ Sex of Respondent

1. Male
2. Female
9. Not ascertained

31-32 _____ Age of Respondent (Numeric)

- ?? . Bracket????
99. Not ascertained

33 _____ Marital Status of Respondent

1. Married
2. Widowed
3. Divorced
4. Separated
5. Never Married
9. Not ascertained

34 _____ Race of Respondent (H13)

1. White
2. Black
3. Other
4. Not ascertained/Missing

COL. VAR# F82 F83 DESCRIPTION AND CODES

35-37 Family Income, 1981

(Numeric, in hundreds of dollars)????bracket

050. \$5000

083. \$8300

120. \$12,000

750. \$75,000

998. \$99,800

999. Not ascertained, refused

NOTE: Family income excludes the income of non-relatives

38-40 Summed family income, 1981

(Numeric, in hundreds of dollars)????bracket

050. \$5000

083. \$8300

120. \$12,000

750. \$75,000

998. \$99,800

999. Not ascertained, refused

NOTE: This figure represents the income of all adults in the household who are related to the respondent. If any value for any adult is missing, this figure is not ascertained.

COL. VAR# F82 F83 DESCRIPTION AND CODES

41

Number of Related 1981 Income Recipients

- 0. None
- 1. One
- 2. Two
- 3. Three
- 4. Four
- 5. Five
- 6. Six

- 9. Not ascertained

NOTE: An adult related to the respondent receiving any income in 1981, whether in the labor force or not, was considered an income recipient.
(Adults are persons 18 years of age or older, and/or ever married)

42

Number of Related Adults Currently Employed

- 0. None
- 1. One
- 2. Two
- 3. Three
- 4. Four
- 5. Five
- 6. Six

- 9. Not ascertained

NOTE: Adults related to the respondent who reported a current occupation were considered currently employed, regardless of whether or not they were 1981 income recipients. An adult listed as a student but who had in 1981 an income of \$2500, is considered currently employed. (Adults are persons 18 years of age or older, and/or ever married)

COL. VAR# F82 F83 DESCRIPTION AND CODES

[Post interview information from back of coversheet is
in col. 43-51]

43

J1. Respondent is: [Race]

1. White
2. Black
3. Other

9. Not ascertained

44

J4. Type of structure in which R lives:

1. Detached single family house
2. Two, three, or four-family house
3. House converted to apartments
4. Trailer
5. Apartment building or townhouse (<20 units in complex)
6. Apartment building or townhouse (20+ units)
7. Apartment in a partly commercial structure
8. Other

9. Not ascertained

45

J5. Would you call this block

1. Lower class
2. Working class
3. Middle class
4. Upper-middle class
5. Upper class

9. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

J6. How well kept up are the structures?

46

R's Structure

1. Well
2. Mixed - needs painting and minor repairs
3. Very poorly - dilapidated
9. Not ascertained

47

R's Block

1. Well
2. Mixed - needs painting and minor repairs
3. Very poorly - dilapidated
9. Not ascertained
0. Inapplicable, no other DUs

J7. How well kept up are the yards in front of the structure?

48

R's Structure

1. Very well
2. Fairly well
3. Poorly
4. Very poorly
9. Not ascertained

49

R's Block

1. Very well
2. Fairly well
3. Poorly
4. Very poorly
9. Not ascertained
0. Inapplicable, no other DUs

COL. VAR# F82 F83 DESCRIPTION AND CODES

50

J8. Is R's Block:

1. All single family
2. All duplexes or triplexes
3. All apartments, condos/townhouses
4. Trailer park
5. Mixed: single, duplex, apartment
6. Mixed: residential and commercial
7. Other

9. Not ascertained

51

J9. You best guess - percent black on R's block:

1. 0% black
2. 1-9% black
3. 10-49% black
4. 50-74% black
5. 75-94% black
6. 95% black

9. Not ascertained

1980 Census Tract Number

See Appendix A, TRI-COUNTY AREA

Minor Civil Division

See Appendix A, TRI-COUNTY AREA

Zip Code

See Appendix A, TRI-COUNTY AREA

CARD 12COL. VAR# F82 F83 DESCRIPTION AND CODES

1-2 - Study Number (82)
 3-4 - Card Number (12)
 5-8 - Interview Number (0001-0544)

Reduced rankings of Kohn Parental
 Values (Questions D73.-D7d.)

| | | |
|----|-------------|--|
| 9 | <u>1001</u> | <u>That he has good manners (Rank)</u> |
| | 18 | 1. The least valued of all traits |
| | 67 | 2. One of the three least valued, but not the least valued |
| | 304 | 3. Neither one of the three most nor one of the three least valued |
| | 109 | 4. One of the three most valued, but not the most valued |
| | 17 | 5. The most valued of all traits |
| | 29 | 0. Not ascertained, coded 99 in any of V173-180 on CARD 05. |
| 10 | <u>1002</u> | <u>That he tries hard to succeed</u> |
| | 31 | 1. The least valued of all traits |
| | 107 | 2. One of the three least valued, but not the least valued |
| | 291 | 3. Neither one of the three most nor one of the three least valued |
| | 59 | 4. One of the three most valued, but not the most valued |
| | 27 | 5. The most valued of all traits |
| | 29 | 0. Not ascertained, coded 99 in any of V173-180 on CARD 05. |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 11 | <u>1003</u> | | | That he is honest. |
| | | 1 | | 1. The least valued of all traits |
| | | 12 | | 2. One of the three least valued, but not the least valued |
| | | 244 | | 3. Neither one of the three most nor one of the three least valued |
| | | 145 | | 4. One of the three most valued, but not the most valued |
| | | 113 | | 5. The most valued of all traits |
| | | 29 | | 0. Not ascertained, coded 99 in any of V173-180 on CARD 05. |
| 12 | <u>1004</u> | | | That he is neat and clean |
| | | 45 | | 1. The least valued of all traits |
| | | 124 | | 2. One of the three least valued, but not the least valued |
| | | 294 | | 3. Neither one of the three most nor one of the three least valued |
| | | 46 | | 4. One of the three most valued, but not the most valued |
| | | 6 | | 5. The most valued of all traits |
| | | 29 | | 0. Not ascertained, coded 99 in any of V173-180 on CARD 05. |
| 13 | <u>1005</u> | | | That he has good sense and sound judgement |
| | | 7 | | 1. The least valued of all traits |
| | | 63 | | 2. One of the three least valued, but not the least valued |
| | | 236 | | 3. Neither one of the three most nor one of the three least valued |
| | | 114 | | 4. One of the three most valued, but not the most valued |
| | | 94 | | 5. The most valued of all traits |
| | | 29 | | 0. Not ascertained, coded 99 in any of V173-180 on CARD 05. |

| <u>COL.</u> | <u>VAR#</u> | <u>F82</u> | <u>F83</u> | <u>DESCRIPTION AND CODES</u> |
|-------------|-------------|------------|------------|--|
| 14 | <u>1006</u> | | | That he has self-control |
| | | 10 | | 1. The least valued of all traits |
| | | 72 | | 2. One of the three least valued, but not the least valued |
| | | 356 | | 3. Neither one of the three most nor one of the three least valued |
| | | 62 | | 4. One of the three most valued, but not the most valued |
| | | 15 | | 5. The most valued of all traits |
| | | 29 | | 0. Not ascertained, coded 99 in any of V173-180 on CARD 05. |
| 15 | <u>1007</u> | | | That he acts like a boy (she acts like a girl) should |
| | | 225 | | 1. The least valued of all traits |
| | | 110 | | 2. One of the three least valued, but not the least valued |
| | | 155 | | 3. Neither one of the three most nor one of the three least valued |
| | | 14 | | 4. One of the three most valued, but not the most valued |
| | | 11 | | 5. The most valued of all traits |
| | | 29 | | 0. Not ascertained, coded 99 in any of V173-180 on CARD 05. |
| 16 | <u>1008</u> | | | That he gets along will with other children |
| | | 25 | | 1. The least valued of all traits |
| | | 88 | | 2. One of the three least valued, but not the least valued |
| | | 304 | | 3. Neither one of the three most nor one of the three least valued |
| | | 83 | | 4. One of the three most valued, but not the most valued |
| | | 16 | | 5. The most valued of all traits |
| | | 29 | | 0. Not ascertained, coded 99 in any of V173-180 on CARD 05. |

| COL. | VAR# | F82 | F83 | DESCRIPTION AND CODES |
|------|------|-----|-----|--|
| 17 | 1009 | | | That he obeys his parents well |
| | | 2 | | 1. The least valued of all traits |
| | | 25 | | 2. One of the three least valued, but not the least valued |
| | | 299 | | 3. Neither one of the three most nor one of the three least valued |
| | | 66 | | 4. One of the three most valued, but not the most valued |
| | | 123 | | 5. The most valued of all traits |
| | | 29 | | 0. Not ascertained, coded 99 in any of V173-180 on CARD 05. |
| 18 | 1010 | | | That he is responsible |
| | | 13 | | 1. The least valued of all traits |
| | | 59 | | 2. One of the three least valued, but not the least valued |
| | | 277 | | 3. Neither one of the three most nor one of the three least valued |
| | | 124 | | 4. One of the three most valued, but not the most valued |
| | | 42 | | 5. The most valued of all traits |
| | | 29 | | 0. Not ascertained, coded 99 in any of V173-180 on CARD 05. |
| 19 | 1011 | | | That he is considerate of others |
| | | 8 | | 1. The least valued of all traits |
| | | 33 | | 2. One of the three least valued, but not the least valued |
| | | 372 | | 3. Neither one of the three most nor one of the three least valued |
| | | 88 | | 4. One of the three most valued, but not the most valued |
| | | 14 | | 5. The most valued of all traits |
| | | 29 | | 0. Not ascertained, coded 99 in any of V173-180 on CARD 05. |

COL. VAR# F82 F83 DESCRIPTION AND CODES

20 1012 That he is interested in how and why things happen

- 86 1. The least valued of all traits
- 159 2. One of the three least valued, but not the least valued
- 186 3. Neither one of the three most nor one of the three least valued
- 64 4. One of the three most valued, but not the most valued
- 20 5. The most valued of all traits
- 29 0. Not ascertained, coded 99 in any of V173-180 on CARD 05.

21 1013 That he is a good student

- 45 1. The least valued of all traits
- 90 2. One of the three least valued, but not the least valued
- 313 3. Neither one of the three most nor one of the three least valued
- 50 4. One of the three most valued, but not the most valued
- 17 5. The most valued of all traits
- 29 0. Not ascertained, coded 99 in any of V173-180 on CARD 05.

COL. VAR# F82 F83 DESCRIPTION AND CODESRankings of Lenski Child Qualities
(Questions A5., A5a.-A5c.)

| | | |
|----|-------------|--|
| 22 | <u>1014</u> | <u>To Obey</u> |
| | 39 | 1. Least important |
| | 97 | 2. Fourth most important |
| | 98 | 3. Third most important |
| | 142 | 4. Second most important |
| | 161 | 5. Most important |
| | 7 | 0. Not ascertained, coded 9 in any of V59-62 on CARD 02. |
| 23 | <u>1015</u> | <u>To be well liked or popular</u> |
| | 424 | 1. Least important |
| | 73 | 2. Fourth most important |
| | 20 | 3. Third most important |
| | 18 | 4. Second most important |
| | 2 | 5. Most important |
| | 7 | 0. Not ascertained, coded 9 in any of V59-62 on CARD 02. |
| 24 | <u>1016</u> | <u>To think for himself</u> |
| | 21 | 1. Least important |
| | 25 | 2. Fourth most important |
| | 42 | 3. Third most important |
| | 128 | 4. Second most important |
| | 321 | 5. Most important |
| | 7 | 0. Not ascertained, coded 9 in any of V59-62 on CARD 02. |

COL. VAR# F82 F83 DESCRIPTION AND CODES

25 1017 To work hard

- 26 1. Least important
 178 2. Fourth most important
 203 3. Third most important
 105 4. Second most important
 25 5. Most important

7 0. Not ascertained, coded 9 in any of V59-62
 on CARD 02.

26 1018 To help others when they need help

- 27 1. Least important
 164 2. Fourth most important
 174 3. Third most important
 144 4. Second most important
 28 5. Most important

7 0. Not ascertained, coded 9 in any of V59-62
 on CARD 02.

27-28 1019 Respondent's Religious Preference

[[Created from Questions C6., C7., C7a.]
 (See Appendix H)

RANGE 01-88

- 156 Protestant, Pietistic (1-3)
 72 Protestant, Reformation Era (11-15)
 30 Protestant, Fundamentalist (21-26)
 13 Protestant, General (31-33)
 27 Non-traditional Christian (41-44)
 173 Catholic and Orthodox (51-53)
 13 Non-Christian Religions (61-64)
 6 Christian (77)
 44 No preference (88)

- 1 98. Don't Know
 0 99. Not ascertained

COL. VAR# F82 F83 DESCRIPTION AND CODES

29 1020 Collapsed Verson of R's Religious Preference

| | | |
|-----|----|---------------------------|
| 311 | 1. | Protestant |
| 173 | 2. | Catholic |
| 5 | 3. | Jewish |
| 8 | 4. | Other religion |
| 45 | 5. | No preference, Don't Know |
| 2 | 0. | Not ascertained |

COL. VAR# F82 F83 DESCRIPTION AND CODES

Male #1 and total SEI scores from Featherman and Stevens (1981) Scores range from 0.00 to 99.00.

30-33 1021

Father's Occupational Prestige: Male SEI score

[Created from V29]

| | |
|-----|---------------------|
| 153 | (1-19) |
| 157 | (20-29) |
| 76 | (30-39) |
| 17 | (40-49) |
| 57 | (50-59) |
| 13 | (60-69) |
| 15 | (70-79) |
| 8 | (80-89) |
| 0 | (90+) |
| 17 | 99. Not ascertained |
| 31 | 00. INAP |

34-37 1022

Father's Occupational Prestige: Total SEI score

[Created from V29]

| | |
|-----|---------------------|
| 121 | (1-19) |
| 193 | (20-29) |
| 76 | (30-39) |
| 51 | (40-49) |
| 21 | (50-59) |
| 15 | (60-69) |
| 10 | (70-79) |
| 9 | (80-89) |
| 0 | (90+) |
| 17 | 99. Not ascertained |
| 31 | 00. INAP |

COL. VAR# F82 F83 DESCRIPTION AND CODES

38-41 1023 Mother's Occupational Prestige: Male SEI score

[Created from V30]

| | |
|-----|---------------------|
| 87 | (1-19) |
| 50 | (20-29) |
| 34 | (30-39) |
| 43 | (40-49) |
| 13 | (50-59) |
| 11 | (60-69) |
| 1 | (70-79) |
| 0 | (80-89) |
| 0 | (90+) |
| 1 | 99. Not ascertained |
| 304 | 00. INAP |

42-45 1024 Mother's Occupational Prestige: Total SEI score

[Created from V30]

| | |
|-----|---------------------|
| 116 | (1-19) |
| 55 | (20-29) |
| 31 | (30-39) |
| 22 | (40-49) |
| 3 | (50-59) |
| 3 | (60-69) |
| 9 | (70-79) |
| 0 | (80-89) |
| 0 | (90+) |
| 1 | 99. Not ascertained |
| 304 | 00. INAP |

COL. VAR# F82 F83 DESCRIPTION AND CODES

46-49 1025 Occupational Prestige of selected child's suspected
job, 1st mention: Male SEI score

[Created from V31]

| | |
|-----|---------------------|
| 11 | (1-19) |
| 27 | (20-29) |
| 13 | (30-39) |
| 67 | (40-49) |
| 25 | (50-59) |
| 33 | (60-69) |
| 50 | (70-79) |
| 38 | (80-89) |
| 0 | (90+) |
| 1 | 99. Not ascertained |
| 279 | 00. INAP |

50-53 1026 Occupational Prestige of selected child's suspected
job, 1st mention: Total SEI score

[Created from V31]

| | |
|-----|---------------------|
| 11 | (1-19) |
| 32 | (20-29) |
| 18 | (30-39) |
| 60 | (40-49) |
| 21 | (50-59) |
| 37 | (60-69) |
| 40 | (70-79) |
| 45 | (80-89) |
| 0 | (90+) |
| 1 | 99. Not ascertained |
| 279 | 00. INAP |

COL. VAR# F82 F83 DESCRIPTION AND CODES

54-57 1027 Occupational Prestige of selected child's suspected occupation, 2nd mention: Male SEI score

[Created from V33]

| | |
|-----|---------------------|
| 1 | (1-19) |
| 5 | (20-29) |
| 3 | (30-39) |
| 11 | (40-49) |
| 6 | (50-59) |
| 5 | (60-69) |
| 5 | (70-79) |
| 10 | (80-89) |
| 0 | (90+) |
| 1 | 99. Not ascertained |
| 497 | 00. INAP |

58-61 1028 Occupational Prestige of selected child's suspected occupation, 2nd mention: Total SEI score

[Created from V33]

| | |
|-----|---------------------|
| 1 | (1-19) |
| 6 | (20-29) |
| 4 | (30-39) |
| 10 | (40-49) |
| 3 | (50-59) |
| 9 | (60-69) |
| 3 | (70-79) |
| 10 | (80-89) |
| 0 | (90+) |
| 1 | 99. Not ascertained |
| 497 | 00. INAP |

COL. VAR# F82 F83 DESCRIPTION AND CODES

62-65 1029 Respondent's Occupational Prestige: Male SEI score

[Created from V38]

| | |
|-----|---------------------|
| 115 | (1-19) |
| 128 | (20-29) |
| 77 | (30-39) |
| 78 | (40-49) |
| 52 | (50-59) |
| 32 | (60-69) |
| 21 | (70-79) |
| 12 | (80-89) |
| 0 | (90+) |
| 7 | 99. Not ascertained |
| 22 | 00. INAP |

66-69 1030 Respondent's Occupational Prestige: Total SEI score

[Created from V38]

| | |
|-----|---------------------|
| 124 | (1-19) |
| 166 | (20-29) |
| 79 | (30-39) |
| 58 | (40-49) |
| 23 | (50-59) |
| 23 | (60-69) |
| 30 | (70-79) |
| 12 | (80-89) |
| 0 | (90+) |
| 7 | 99. Not ascertained |
| 22 | 00. INAP |

COL. VAR# F82 F83 DESCRIPTION AND CODES

70-73 1031 Spouse's Occupational Prestige: Male SEI score

[Created from V40]

| | |
|-----|---|
| 55 | (1-19) |
| 75 | (20-29) |
| 48 | (30-39) |
| 41 | (40-49) |
| 30 | (50-59) |
| 21 | (60-69) |
| 14 | (70-79) |
| 10 | (80-89) |
| 0 | (90+) |
| 5 | 99. Not ascertained (+ 245 WC (10,000)) |
| 245 | 00. INAP |

74-77 1032 Spouse's Occupational Prestige: Total SEI score

[Created from V40]

| | |
|-----|---------------------|
| 53 | (1-19) |
| 105 | (20-29) |
| 37 | (30-39) |
| 38 | (40-49) |
| 16 | (50-59) |
| 16 | (60-69) |
| 19 | (70-79) |
| 10 | (80-89) |
| 0 | (90+) |
| 5 | 99. Not ascertained |
| 245 | 00. INAP |

Detroit Area Studies, 1982

CARD 13, DIELMAN RECODES

WID.VAR #

1 1033

ELIGIBLE KIDS IN DU (Age 2-17)

| | |
|-----|-----------------------|
| 256 | 1. One |
| 180 | 2. Two |
| 79 | 3. Three |
| 24 | 4. Four |
| 3 | 5. Five |
| 1 | 6. Six |
| 1 | 7. Seven |
| 0 | 8. Eight |
| 0 | 0. None, Missing data |

SOURCE: DAS.014.L

1 1034

ELIGIBLE KIDS IN DU (Age 0-17)

| | |
|-----|-----------------------|
| 223 | 1. One |
| 193 | 2. Two |
| 93 | 3. Three |
| 27 | 4. Four |
| 6 | 5. Five |
| 1 | 6. Six |
| 0 | 7. Seven |
| 1 | 8. Eight |
| 0 | 0. None, Missing data |

SOURCE: DAS.014.L

WID.

4

VAR #
1035

AVERAGE AGE OF ELIGIBLE KIDS IN DU (Age 2-17) (5 Cases
where only child in DU was under 2 and IW taken)

(2 implied decimals)

5 (One yr.)
27 (Two yrs.)
24 (Three yrs.)
25 (Four yrs.)
39 (Five yrs.)
29 (Six yrs.)
33 (Seven yrs.)
32 (Eight yrs.)
24 (Nine yrs.)
37 (Ten yrs.)
29 (Eleven yrs.)
41 (Twelve yrs.)
35 (Thirteen yrs.)
50 (Fourteen yrs.)
37 (Fifteen yrs.)
46 (Sixteen yrs.)
31 (Seventeen yrs.)

0 99.00 NA, MD

SOURCE: DAS.014.L

WID.

4

VAR #
1036

AVERAGE AGE OF ELIGIBLE KIDS IN DU (Age 0-17) (5 Cases
where only child in DU was under 2 and IW taken)

(2 implied decimals)

5 (One yr.)
32 (Two yrs.)
32 (Three yrs.)
24 (Four yrs.)
34 (Five yrs.)
26 (Six yrs.)
34 (Seven yrs.)
32 (Eight yrs.)
25 (Nine yrs.)
36 (Ten yrs.)
28 (Eleven yrs.)
38 (Twelve yrs.)
33 (Thirteen yrs.)
49 (Fourteen yrs.)
37 (Fifteen yrs.)
48 (Sixteen yrs.)
31 (Seventeen yrs.)

0 99.00 NA, MD

SOURCE: DAS.014.L

WID.

3 VAR #
 1037

B4. On a typical weekday, how many hours do you spend
in the company of (any of your children/your child)?--
 other than time when you or (they/he/she) are
 sleeping?

NOTE: Recoded from V68. Now coded in minutes to
 match V172.

1 000. None

1 (>1 hr.)

24 (1 hr.)

62 (2 hrs.)

62 (3 hrs.)

94 (4 hrs.)

75 (5 hrs.)

62 (6 hrs.)

21 (7 hrs.)

39 (8 hrs.)

12 (9 hrs.)

25 (10 hrs.)

3 (11 hrs.)

29 (12 hrs.)

5 (13 hrs.)

5 (14 hrs.)

7 (15 hrs.)

10 (16 hrs.)

6 (17+ hrs.)

0 998. DK

1 999. NA

[Bracketed for Freqs only]

SOURCE: DAS.014.L

1 1038

RACE/RELIGION VARIABLE FOR LENSKI ANALYSIS

175 1. White Protestants

133 2. Black Protestants

154 3. White Catholics

82 9. All others and NA

SOURCE: DAS.014.L

WID.VAR #
1039

2

LENSKI CONTROL INDEX (--=OBEY, +=THINK)

(V1018-V1014)

| | | |
|-----|-----|------------------|
| 15 | -4. | (Obey) |
| 21 | -3. | |
| 33 | -2. | |
| 115 | -1. | |
| 147 | +1. | |
| 83 | +2. | |
| 87 | +3. | |
| 36 | +4. | (Think for self) |
| 7 | 9. | NA |

SOURCE: DAS.014.L

1 1040

ELIGIBLE KIDS IN DU (Age 0-18)
(To match DAS 1958 and 1971)

| | | |
|-----|----|----------|
| 204 | 1. | One |
| 202 | 2. | Two |
| 96 | 3. | Three |
| 31 | 4. | Four |
| 9 | 5. | Five |
| 1 | 6. | Six |
| 0 | 7. | Seven |
| 1 | 8. | Eight |
| 0 | 0. | None, MD |

SOURCE: DAS.014.L

WID.

| | |
|---|--------------|
| | <u>VAR #</u> |
| 1 | 1041 |

AVERAGE AGE OF ELIGIBLE KIDS IN DU (Age 0-18)
(To match DAS 1956 and 1972)

(2 implied decimals)

| | |
|----|------------------|
| 5 | (One yr.) |
| 32 | (Two yrs.) |
| 32 | (Three yrs.) |
| 23 | (Four yrs.) |
| 34 | (Five yrs.) |
| 25 | (Six yrs.) |
| 34 | (Seven yrs.) |
| 33 | (Eight yrs.) |
| 23 | (Nine yrs.) |
| 35 | (Ten yrs.) |
| 27 | (Eleven yrs.) |
| 39 | (Twelve yrs.) |
| 35 | (Thirteen yrs.) |
| 45 | (Fourteen yrs.) |
| 33 | (Fifteen yrs.) |
| 47 | (Sixteen yrs.) |
| 38 | (Seventeen yrs.) |
| 4 | (Eighteen yrs.) |

0 99.00. NA, MD

SOURCE: DAS.014.L

| | | |
|---|------|-------------------------------|
| 3 | 1042 | SEI-DUNCAN, FATHER OCCUPATION |
|---|------|-------------------------------|

| | | |
|---|------|-------------------------------|
| 3 | 1043 | SEI-SIEGAL, FATHER OCCUPATION |
|---|------|-------------------------------|

| | | |
|---|------|-------------------------------|
| 3 | 1044 | SEI-DUNCAN, MOTHER OCCUPATION |
|---|------|-------------------------------|

| | | |
|---|------|-------------------------------|
| 3 | 1045 | SEI-SIEGAL, MOTHER OCCUPATION |
|---|------|-------------------------------|

| | | |
|---|------|--------------------------------|
| 3 | 1046 | SEI-DUNCAN, CHILD 1 OCCUPATION |
|---|------|--------------------------------|

| | | |
|---|------|--------------------------------|
| 3 | 1047 | SEI-SIEGAL, CHILD 1 OCCUPATION |
|---|------|--------------------------------|

| <u>WID.</u> | <u>VAR #</u> | |
|-------------|--------------|--|
| 3 | 1048 | SEI-DUNCAN, CHILD 2 OCCUPATION |
| 3 | 1049 | SEI-SIEGAL, CHILD 2 OCCUPATION |
| 3 | 1050 | SEI-DUNCAN, R OCCUPATION |
| 3 | 1051 | SEI-SIEGAL, R OCCUPATION |
| 3 | 1052 | SEI-DUNCAN, SPOUSE OCCUPATION |
| 3 | 1053 | SEI-SIEGAL, SPOUSE OCCUPATION |
| 1 | 2001 | Child's Future Occupation/DOE 4th digit-Mention 1 Work with DATA (From V32) |

37 0: Synthesizing
90 1. Coordinating
61 2. Analyzing
67 3. Compiling
0 4. Computing
0 5. Copying
8 6. Comparing

281 9. NA-7, (Army, Housewife, etc.)
INAP., Parent has no opinion (274)

SOURCE: DAS.014.L

WID.1 VAR #
 2002

Child's Future Occupation/DOT 5th digit-Mention 1
Work with PEOPLE (From V32)

- 34 0. Mentoring
- 9 1. Negotiating
- 24 2. Instructing
- 5 3. Supervising
- 23 4. Diverting
- 5 5. Persuading
- 102 6. Speaking - Signaling
- 35 7. Serving
- 26 8. Taking instructions, Helping

- 281 9. NA-7, (Army, Housewife, etc.)
INAP., Parent has no opinion (274)

1 2003

Child's Future Occupation/DOT 6th digit-Mention 1
Work with THINGS (From V32)

- 3 0. Setting up
- 111 1. Precision working
- 12 2. Operating-Controlling
- 11 3. Driving operating
- 32 4. Manipulating
- 0 5. Tending
- 0 6. Feeding - Offbearing
- 94 7. Handling

- 281 9. NA-7, (Army, Housewife, etc.)
INAP., Parent has no opinion (274)

SOURCE: DAS.014.L

WID.VAR #
2004

1

Child's Future Occupation/DOT 4th digit-Mention 2
Work with DATA (From V34)

6 0. Synthesizing
20 1. Coordinating
4 2. Analyzing
12 3. Compiling
0 4. Computing
0 5. Copying
4 6. Comparing

498 9. NA-1, (Army, Housewife, etc.)
INAP., Parent has no opinion (497)

SOURCE: DAS.014.L

1 2005

Child's Future Occupation/DOT 5th digit-Mention 2
Work with PEOPLE (From V34)

8 0. Mentoring
3 1. Negotiating
1 2. Instructing
0 3. Supervising
5 4. Diverting
1 5. Persuading
20 6. Speaking - Signaling
5 7. Serving
3 8. Taking instructions, Helping

498 9. NA-1, (Army, Housewife, etc.)
INAP., Parent has no opinion (497)

SOURCE: DAS.014.L

WID.

1 VAR #
 2006

Child's Future Occupation/DOT 6th digit-Mention 2
 Work with THINGS (From V34)

1 0. Setting up
 13 1. Precision working
 1 2. Operating-Controlling
 3 3. Driving operating
 5 4. Manipulating
 0 5. Tending
 0 6. Feeding - Offbearing
 23 7. Handling

498 9. NA-1, (Army, Housewife, etc.)
 INAP., Parent has no opinion (497)

SOURCE: DAS.014.L

9 2007

Respondent Occupation/DOT 9 digits
 (Created from V35,V36,V37)

516 (Range 1000000-979687687)

28 -99. NA

SOURCE: DAS.014.L

1 2008

Respondent Occupation/DOT 4th digit
 Work with DATA (From V36)

9 0. Synthesizing
 108 1. Coordinating
 60 2. Analyzing
 175 3. Compiling
 37 4. Computing
 14 5. Copying
 113 6. Comparing

28 9. NA-7, (Army, Housewife, etc.)
 INAP., Never worked (21)

SOURCE: DAS.014.L

WID.

VAR #
1 2009

Respondent Occupation/DOT 5th digit
Work with PEOPLE (From V36)

13 0. Mentoring
17 1. Negotiating
28 2. Instructing
34 3. Supervising
1 4. Diverting
37 5. Persuading
174 6. Speaking - Signaling
53 7. Serving
159 8. Taking instructions, Helping

28 9. NA-7, (Army, Housewife, etc.)
INAP., Never worked (21)

SOURCE: DAS.014.L

1 2010

Respondent Occupation/DOT 6th digit
Work with THINGS (From V36)

13 0. Setting up
65 1. Precision working
108 2. Operating-Controlling
21 3. Driving operating
62 4. Manipulating
6 5. Tending
7 6. Feeding - Offbearing
234 7. Handling

28 9. NA-7, (Army, Housewife, etc.)
INAP., Never worked (21)

SOURCE: DAS.014.L

WID.

| | <u>VAR #</u> | |
|-------|--------------|--|
| 3 | 2011 | Respondent Century Date-Birth (Recoded V127: * 12 plus months (V125)) |
| <hr/> | | |
| | 533 | (138-756 range) |
| | 8 | 999. NA (2 before 1900) |
| | | SOURCE: DAS.014.L |
| 3 | 2012 | R CDATE PRESENT MARRIAGE (V143,V144) |
| <hr/> | | |
| | 362 | (453-988 range) |
| | 3 | 999. NA |
| | 179 | 000. INAP, Not currently married |
| | | SOURCE: DAS.014.L |
| 3 | 2014 | R CDATE FIRST/ONLY MARRIAGE (V2012,V2013) (V2012 or V2013 or V413=1 and date) |
| <hr/> | | |
| | 487 | (176-985 range) |
| | 12 | 999. NA (1 WC 138) |
| | 45 | 000. INAP, Never married |
| | | SOURCE: DAS.014.L |

WID.

| | <u>VAR #</u> | |
|-------|--------------|-----------------------------|
| 3 | 2015 | CBIRTHDATE 1ST CHILD (V297) |
| <hr/> | | |
| | 536 | (457-972 range) |
| | 12 | 999. NA |
| | | SOURCE: DAS.014.L |
| 3 | 2016 | CBIRTHDATE 2ND CHILD (V303) |
| <hr/> | | |
| | 403 | (487-989 range) |
| | 6 | 999. NA |
| | 134 | 000. INAP, No 2nd child |
| | | SOURCE: DAS.014.L |
| 3 | 2017 | CBIRTHDATE 3RD CHILD (V309) |
| <hr/> | | |
| | 221 | (545-987 range) |
| | 7 | 999. NA |
| | 316 | 000. INAP, No 3rd child |
| | | SOURCE: DAS.014.L |
| 3 | 2018 | CBIRTHDATE 4TH CHILD (V315) |
| <hr/> | | |
| | 113 | (650-985 range) |
| | 5 | 999. NA |
| | 426 | 000. INAP, No 4th child |
| | | SOURCE: DAS.014.L |

WID.

3

VAR #
2019CBIRTHDATE 5TH CHILD (V321)

62 (610-975 range)

4 999. NA
478 000. INAP, No 5th child

SOURCE: DAS.014.L

3

2020

CBIRTHDATE 6TH CHILD (V327)

30 (705-957 range)

3 999. NA-wc 522?
510 000. INAP, No 6th child

SOURCE: DAS.014.L

3

2021

CBIRTHDATE 7TH CHILD (V336,V337)

19 (738-972 range)

3 999. NA
522 000. INAP, No 7th child

SOURCE: DAS.014.L

3

2022

CBIRTHDATE 8TH CHILD (V343,V344)

8 (761-984 range)

2 999. NA
534 000. INAP, No 8th child

SOURCE: DAS.014.L

1982

DETROIT AREA STUDIES
CODEBOOK APPENDICES

APPENDIX A
 TRICOUNTY AREA

This code used on:
 Card 00: columns 13-18
 columns 19-21
 columns 22-23

| Minor Civil Division (col. 22-23) | f | 1980 Tract (col. 13-18) | Segment (col. 19-21) |
|--------------------------------------|---|----------------------------|-------------------------|
| 01 Detroit | | 5009 | 101 |
| " | | 5013 | 102 |
| " | | 5032 | 103 |
| " | | 5047 | 104 |
| " | | 5048 | 105 |
| " | | 5065 | 106 |
| " | | 5076 | 107 |
| " | | 5116 | 108 |
| " | | 5122 | 109 |
| " | | 5132 | 110 |
| " | | 5166 | 111 |
| " | | 5186 | 112 |
| " | | 5203 | 113 |
| " | | 5215 | 114 |
| " | | 5247 | 115 |
| " | | 5252 | 116 |
| " | | 5255 | 117 |
| " | | 5302 | 118 |
| " | | 5311 | 119 |
| " | | 5319 | 120 |
| " | | 5330 | 121 |
| " | | 5343 | 122 |
| " | | 5353 | 123 |
| " | | 5389 | 124 |
| " | | 5395 | 125 |
| " | | 5415 | 126 |
| " | | 5423 | 127 |
| " | | 5429 | 128 |
| " | | 5439 | 129 |
| " | | 5458 | 130 |
| 23 Grosse Pte. Farms | | 5507 | 201 |
| 24 Harper Woods | | 5513 | 202 |
| 03 Highland Park | | 5531 | 203 |
| 15 Redford Twp. | | 5546 | 204 |
| 21 Livonia | | 5562 | 205 |
| 21 Livonia | | 5579 | 206 |
| 21 Livonia | | 5591 | 207 |
| 22 Northville | | 5601 | 208 |
| 19 Plymouth | | 5632 | 209 |
| 16 Canton Twp. | | 5641 | 210 |
| 05 Wayne | | 5656 | 211 |
| 12 Westland | | 5660 | 212 |
| 12 Westland | | 5667 | 213 |
| 12 Westland | | 5679 | 214 |
| 17 Dearborn Heights | | 5717 | 215 |
| 17 Dearborn Heights | | 5726 | 216 |
| 20 Dearborn | | 5737 | 217 |

| <u>Minor Civil Division</u> | <u>f</u> | <u>1980 Tract</u> | <u>Segment</u> |
|-----------------------------|--------------------|-------------------|----------------|
| 20 | Dearborn | 5745 | 218 |
| 20 | Dearborn | 5754 | 219 |
| 18 | Allen Park | 5767 | 220 |
| 11 | Lincoln Park | 5778 | 221 |
| 02 | Ecorse | 5797 | 222 |
| 08 | Wyandotte | 5808 | 223 |
| 07 | Taylor | 5830 | 224 |
| 07 | Taylor | 5840 | 225 |
| 14 | Sumpter Twp. | 5891 | 226 |
| 06 | Huron Twp. | 5902 | 227 |
| 13 | Brownstown Twp. | 5919 | 228 |
| 09 | Trenton | 5943 | 229 |
| 34 | St. Clair Shores | 2002.01 | 301 |
| 34 | St. Clair Shores | 2008.01 | 302 |
| 29 | East Detroit | 2011.01 | 303 |
| 26 | Roseville | 2016.01 | 304 |
| 31 | Warren | 2022.11 | 305 |
| 31 | Warren | 2024.01 | 306 |
| 31 | Warren | 2029.01 | 307 |
| 31 | Warren | 2032.01 | 308 |
| 35 | Sterling Heights | 2035.04 | 309 |
| 35 | Sterling Heights | 2037.07 | 310 |
| 30 | Clinton Twp. | 2038.07 | 311 |
| 30 | Clinton Twp. | 2041.02 | 312 |
| 27 | Harrison Twp. | 2048.03 | 313 |
| 28 | Chesterfield Twp. | 2052 | 314 |
| 32 | Shelby Twp. | 2058.05 | 315 |
| 25 | Richmond Twp. | 2064 | 316 |
| 41 | Madison Heights | 1001.01 | 401 |
| 36 | Hazel Park | 1005 | 402 |
| 42 | Ferndale | 1009.01 | 403 |
| 45 | Berkley | 1018.03 | 404 |
| 49 | Royal Oak | 1020.02 | 405 |
| 49 | Royal Oak | 1024.01 | 406 |
| 57 | Birmingham | 1030.02 | 407 |
| 56 | Southfield | 1035.02 | 408 |
| 56 | Southfield | 1038.01 | 409 |
| 56 | Southfield | 1042.02 | 410 |
| 51 | Farmington Hills | 1045.03 | 411 |
| 38 | Walled Lake | 1060 | 412 |
| 53 | W. Bloomfield Twp. | 1062.03 | 413 |
| 55 | Bloomfield Twp. | 1068.02 | 414 |
| 52 | Troy | 1072.03 | 415 |
| 52 | Troy | 1076.05 | 416 |
| 48 | Avon Twp. | 1081 | 417 |
| 43 | Lake Angelus | 1085 | 418 |
| 37 | Pontiac | 1091/92 | 419 |
| 44 | Waterford Twp. | 1102 | 420 |
| 44 | Waterford Twp. | 1108 | 421 |
| 47 | White Lake Twp. | 1112.02 | 422 |
| 54 | Highland Twp. | 1113.04 | 423 |
| 46 | Independence Twp. | 1116.04 | 424 |
| 40 | Orion Twp. | 1118.04 | 425 |

APPENDIX B
INTERVIEWERS

This code used on:
Card 00: columns 34-35

01. Faye Abram
02. Alon Axelrod
03. Timothy Bell
04. John Boies
05. Elizabeth Crompt
06. Ted Diamond
07. Nancy Fultz
08. Alfredo Gonzales
09. Gwisoo Gwon
10. Lana Harrison
11. Jann Hoge
12. A. Kirsten Holm
13. Sharon Jablonski
14. Paul Jarley
15. Jon Krosnick
16. Michiko Kurahashi
17. Mark Langberg
18. Jae Kyung Lee
19. Patricia Paczas
20. Bethany Peterson
21. Karen Reardon
22. Timothy Reilly
23. Akos Rona Tas
24. Jackie Scott
25. Karen Scott
26. Carrie Seaton
27. Robert Simmons
28. Richard Tabler
29. Terry Mierzwa
30. Jane Rafferty
31. Larry Bobo
32. Clifford Broman
33. Joan Weber
34. Alyce Apple
35. Alice Cantor
36. Valarie Carter
37. Felecia Colbert
38. Josie Dailey
39. Helen Flanagan
40. Mildred Guyton
41. Grace Hester
42. Joyce Johnson
43. JoAnn Konczal
44. Alberta O'Day
45. Edith Resnick
46. Shirley Robinson
47. Gloria Ross
48. Marian Rowland
49. Edith Schulz
50. Laura Staskowski
51. Barbara Waite
52. Linda White-Licorish
53. Barbara Wolff
54. Marguerite Wright

Bureau of Census Occupation Code**OCCUPATIONAL CLASSIFICATION SYSTEM**

Equivalent numeric codes follow the alphabetic codes. Either code may be utilized, depending on the processing method. "N.e.c." means "not elsewhere classified."

| Occupation Code | PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS | Occupation Code | PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS--Continued |
|-----------------|---|-----------------|---|
| 001 | Accountants | | Nurses, dietitians, and therapists |
| 002 | Architects | 074 | Dietitians |
| | Computer specialists | 075 | Registered nurses |
| 003 | Computer programmers | 076 | Therapists |
| 004 | Computer systems analysts | | Health technologists and technicians |
| 005 | Computer specialists, n.e.c. | 080 | Clinical laboratory technologists and technicians |
| | Engineers | 081 | Dental hygienists |
| 006 | Aeronautical and astronautical engineers | 082 | Health record technologists and technicians |
| 010 | Chemical engineers | 083 | Radiologic technologists and technicians |
| 011 | Civil engineers | 084 | Therapy assistants |
| 012 | Electrical and electronic engineers | 085 | Health technologists and technicians, n.e.c. |
| 013 | Industrial engineers | | Religious workers |
| 014 | Mechanical engineers | 086 | Clergymen |
| 015 | Metallurgical and materials engineers | 090 | Religious workers, n.e.c. |
| 020 | Mining engineers | | Social scientists |
| 021 | Petroleum engineers | 091 | Economists |
| 022 | Sales engineers | 092 | Political scientists |
| 023 | Engineers, n.e.c. | 093 | Psychologists |
| 024 | Farm management advisors | 094 | Sociologists |
| 025 | Foresters and conservationists | 095 | Urban and regional planners |
| 026 | Home management advisors | 096 | Social scientists, n.e.c. |
| | Lawyers and judges | | Social and recreation workers |
| 030 | Judges | 100 | Social workers |
| 031 | Lawyers | 101 | Recreation workers |
| | Librarians, archivists, and curators | | Teachers, college and university |
| 032 | Librarians | 102 | Agriculture teachers |
| 033 | Archivists and curators | 103 | Atmospheric, earth, marine, and space teachers |
| | Mathematical specialists | 104 | Biology teachers |
| 034 | Actuaries | 105 | Chemistry teachers |
| 035 | Mathematicians | 110 | Physics teachers |
| 036 | Statisticians | 111 | Engineering teachers |
| | Life and physical scientists | 112 | Mathematics teachers |
| 042 | Agricultural scientists | 113 | Health specialties teachers |
| 043 | Atmospheric and space scientists | 114 | Psychology teachers |
| 044 | Biological scientists | 115 | Business and commerce teachers |
| 045 | Chemists | 116 | Economics teachers |
| 051 | Geologists | 120 | History teachers |
| 052 | Marine scientists | 121 | Sociology teachers |
| 053 | Physicists and astronomers | 122 | Social science teachers, n.e.c. |
| 054 | Life and physical scientists, n.e.c. | 123 | Art, drama, and music teachers |
| 055 | Operations and systems researchers and analysts | 124 | Coaches and physical education teachers |
| 056 | Personnel and labor relations workers | 125 | Education teachers |
| | Physicians, dentists, and related practitioners | 126 | English teachers |
| 061 | Chiropractors | 130 | Foreign language teachers |
| 062 | Dentists | 131 | Home economics teachers |
| 063 | Optometrists | 132 | Law teachers |
| 064 | Pharmacists | 133 | Theology teachers |
| 065 | Physicians, medical and osteopathic | 134 | Trade, industrial, and technical teachers |
| 071 | Podiatrists | 135 | Miscellaneous teachers, college and university |
| 072 | Veterinarians | 140 | Teachers, college and university, subject not specified |
| 073 | Health practitioners, n.e.c. | | |

Occupation
Code

**PROFESSIONAL, TECHNICAL, AND KINDRED
WORKERS—Continued**

Occupation
Code

Appendix C, page two
**MANAGERS AND ADMINISTRATORS, EXCEPT
FARM—Continued**

141 Teachers, except college and university
N (142) Adult education teachers
143 Elementary school teachers
144 Prekindergarten and kindergarten teachers
145 Secondary school teachers
145 Teachers, except college and university, n.e.c.

Engineering and science technicians
150 Agriculture and biological technicians, except health
151 Chemical technicians
152 Draftsmen
153 Electrical and electronic engineering technicians
154 Industrial engineering technicians
155 Mechanical engineering technicians
156 Mathematical technicians
161 Surveyors
162 Engineering and science technicians, n.e.c.

Technicians, except health, and engineering and
science
163 Airplane pilots
164 Air traffic controllers
165 Embalmers
170 Flight engineers
171 Radio operators
172 Tool programmers, numerical control
173 Technicians, n.e.c.
174 Vocational and educational counselors
Writers, artists, and entertainers
175 Actors
180 Athletes and kindred workers
181 Authors
182 Dancers
183 Designers
184 Editors and reporters
185 Musicians and composers
190 Painters and sculptors
191 Photographers
192 Public relations men and publicity writers
193 Radio and television announcers
194 Writers, artists, and entertainers, n.e.c.
195 Research workers, not specified

**MANAGERS AND ADMINISTRATORS, EXCEPT
FARM**

201 Assessors, controllers, and treasurers; local public
administration
202 Bank officers and financial managers
203 Buyers and shippers, farm products
205 Buyers, wholesale and retail trade
210 Credit men
211 Funeral directors
212 Health administrators
213 Construction inspectors, public administration
215 Inspectors, except construction, public administration
216 Managers and superintendents, building
220 Office managers, n.e.c.
221 Officers, pilots, and pursers; ship
222 Officials and administrators; public administration,
n.e.c.
223 Officials of lodges, societies, and unions
224 Postmasters and mail superintendents
225 Purchasing agents and buyers, n.e.c.
226 Railroad conductors

230 Restaurant, cafeteria, and bar managers
231 Sales managers and department heads, retail trade
233 Sales managers, except retail trade
235 School administrators, college
240 School administrators, elementary and secondary
245 Managers and administrators, n.e.c.

SALES WORKERS

260 Advertising agents and salesmen
261 Auctioneers
262 Demonstrators
264 Hucksters and peddlers
265 Insurance agents, brokers, and underwriters
266 Newsboys
270 Real estate agents and brokers
271 Stock and bond salesmen
280 Salesmen and sales clerks, n.e.c.¹

CLERICAL AND KINDRED WORKERS

301 Bank tellers
303 Billing clerks
P.(305) Bookkeepers
310 Cashiers
311 Clerical assistants, social welfare
312 Clerical supervisors, n.e.c.
313 Collectors, bill and account
314 Counter clerks, except food
315 Dispatchers and starters, vehicle
320 Enumerators and interviewers
321 Estimators and investigators, n.e.c.
323 Expeditors and production controllers
325 File clerks
326 Insurance adjusters, examiners, and investigators
330 Library attendants and assistants
331 Mail carriers, post office
332 Mail handlers, except post office
333 Messengers and office boys
334 Meter readers, utilities
Office machine operators
341 Bookkeeping and billing machine operators
342 Calculating machine operators
343 Computer and peripheral equipment operators
344 Duplicating machine operators

¹Category "280 Salesmen and sales clerks, n.e.c." was subdivided in the Census into 5 occupation groups dependent on industry. The industry codes are shown in parentheses.

Occ. Code

281 Sales representatives, manufacturing industries (Ind. 107-399)
282 Sales representatives, wholesale trade (Ind. 017-058, 507-599)
283 Sales clerks, retail trade (Ind. 608-699 except 618, 639, 649, 667, 668, 688)
284 Salesmen, retail trade (Ind. 607, 618, 639, 649, 667, 668, 688)
285 Salesmen of services and construction (Ind. 067-078, 407-499, 707-947)

| Occupation Code | CLERICAL AND KINDRED WORKERS—Continued |
|--------------------|---|
| | Office machine operators—Continued |
| 345 | Key punch operators |
| 350 | Tabulating machine operators |
| 355 | Office machine operators, n.e.c. |
| 360 | Payroll and timekeeping clerks |
| 361 | Postal clerks |
| 362 | Proofreaders |
| 363 | Real estate appraisers |
| 364 | Receptionists |
| | Secretaries |
| 370 | Secretaries, legal |
| 371 | Secretaries, medical |
| Q (372) | Secretaries, n.e.c. |
| 374 | Shipping and receiving clerks |
| 375 | Statistical clerks |
| 376 | Stenographers |
| 381 | Stock clerks and storekeepers |
| 382 | Teacher aides, exc. school monitors |
| 383 | Telegraph messengers |
| 384 | Telegraph operators |
| 385 | Telephone operators |
| 390 | Ticket, station, and express agents |
| 391 | Typists |
| 392 | Weighers |
| 394 | Miscellaneous clerical workers |
| 395 | Not specified clerical workers |
| | CRAFTSMEN AND KINDRED WORKERS |
| 401 | Automobile accessories installers |
| 402 | Bakers |
| 403 | Blacksmiths |
| 404 | Boilermakers |
| 405 | Bookbinders |
| 410 | Brickmasons and stonemasons |
| 411 | Brickmasons and stonemasons, apprentices |
| 412 | Bulldozer operators |
| 413 | Cabinetmakers |
| R (415) | Carpenters |
| 416 | Carpenter apprentices |
| 420 | Carpet installers |
| 421 | Cement and concrete finishers |
| 422 | Compositors and typesetters |
| 423 | Printing trades apprentices, exc. pressmen |
| 424 | Cranemen, derrickmen, and hoistmen |
| 425 | Decorators and window dressers |
| 426 | Dental laboratory technicians |
| 430 | Electricians |
| 431 | Electrician apprentices |
| 433 | Electric power linemen and cablemen |
| 434 | Electrotypers and stereotypers |
| 435 | Engravers, exc. photoengravers |
| 436 | Excavating, grading, and road machine operators; exc. bulldozer |
| 440 | Floor layers, exc. tile setters |
| 441 | Foremen, n.e.c. |
| 442 | Forgemen and hammermen |
| 443 | Furniture and wood finishers |
| 444 | Furriers |
| 445 | Glaziers |
| 446 | Heat treaters, annealers, and temperers |
| 450 | Inspectors, scalers, and graders; log and lumber |
| 452 | Inspectors, n.e.c. |

| Occupation Code | CRAFTSMEN AND KINDRED WORKERS—Continued |
|--------------------|--|
| 453 | Jewelers and watchmakers |
| 454 | Job and die setters, metal |
| 455 | Locomotive engineers |
| 456 | Locomotive firemen |
| 461 | Machinists |
| 462 | Machinist apprentices |
| | Mechanics and repairmen |
| 470 | Air conditioning, heating, and refrigeration |
| 471 | Aircraft |
| 472 | Automobile body repairmen |
| S (473) | Automobile mechanics |
| 474 | Automobile mechanic apprentices |
| 475 | Data processing machine repairmen |
| 480 | Farm implement |
| 481 | Heavy equipment mechanics, incl. diesel |
| 482 | Household appliance and accessory installers and mechanics |
| 483 | Loom fixers |
| 484 | Office machine |
| 485 | Radio and television |
| 486 | Railroad and car shop |
| 491 | Mechanic, exc. auto, apprentices |
| 492 | Miscellaneous mechanics and repairmen |
| 495 | Not specified mechanics and repairmen |
| 501 | Millers; grain, flour, and feed |
| 502 | Millwrights |
| 503 | Molders, metal |
| 504 | Molder apprentices |
| 505 | Motion picture projectionists |
| 506 | Opticians, and lens grinders and polishers |
| 510 | Painters, construction and maintenance |
| 511 | Painter apprentices |
| 512 | Paperhangers |
| 514 | Pattern and model makers, exc. paper |
| 515 | Photoengravers and lithographers |
| 516 | Piano and organ tuners and repairmen |
| 520 | Plasterers |
| 521 | Plasterer apprentices |
| 522 | Plumbers and pipe fitters |
| 523 | Plumber and pipe fitter apprentices |
| 525 | Power station operators |
| 530 | Pressmen and plate printers, printing |
| 531 | Pressman apprentices |
| 533 | Rollers and finishers, metal |
| 534 | Roofers and slaters |
| 535 | Sheetmetal workers and tinsmiths |
| 536 | Sheetmetal apprentices |
| 540 | Shipfitters |
| 542 | Shoe repairmen |
| 543 | Sign painters and letterers |
| 545 | Stationary engineers |
| 548 | Stone cutters and stone carvers |
| 550 | Structural metal craftsmen |
| 551 | Tailors |
| 552 | Telephone installers and repairmen |
| 554 | Telephone linemen and spicers |
| 560 | Tile setters |
| 561 | Tool and die makers |
| 562 | Tool and die maker apprentices |
| 563 | Upholsterers |
| 571 | Specified craft apprentices, n.e.c. |
| 572 | Not specified apprentices |

Occupation
Code**CRAFTSMEN AND KINDRED WORKERS—
Continued**

575 Craftsmen and kindred workers, n.e.c.
580 Former members of the Armed Forces

OPERATIVES, EXCEPT TRANSPORT

601 Asbestos and insulation workers
T (602) Assemblers
603 Blasters and powdermen
604 Bottling and canning operatives
605 Chainmen, rodmen, and axmen; surveying
610 Checkers, examiners, and inspectors; manufacturing
611 Clothing ironers and pressers
612 Cutting operatives, n.e.c.
613 Dressmakers and seamstresses, except factory
614 Drillers, earth
615 Dry wall installers and lathers
620 Dyers
621 Filers, polishers, sanders, and buffers
622 Furnacemen, smeltermen, and pourers
623 Garage workers and gas station attendants
624 Graders and sorters, manufacturing
625 Produce graders and packers, except factory and farm
626 Heaters, metal
630 Laundry and dry cleaning operatives, n.e.c.
631 Meat cutters and butchers, exc. manufacturing
633 Meat cutters and butchers, manufacturing
634 Meat wrappers, retail trade
635 Metal platers
336 Milliners
640 Mine operatives, n.e.c.
641 Mixing operatives
642 Oilers and greasers, exc. auto
643 Packers and wrappers, except meat and produce
644 Painters, manufactured articles
645 Photographic process workers
Precision machine operatives
650 Drill press operatives
651 Grinding machine operatives
652 Lathe and milling machine operatives
653 Precision machine operatives, n.e.c.
656 Punch and stamping press operatives
660 Riveters and fasteners
661 Sailors and deckhands
662 Sawyers
663 Sewers and stitchers
664 Shoemaking machine operatives
665 Solderers
666 Stationary firemen
Textile operatives
670 Carding, lapping, and combing operatives
671 Knitters, loopers, and toppers
672 Spinners, twisters, and winders
673 Weavers
674 Textile operatives, n.e.c.
680 Welders and flame-cutters
681 Winding operatives, n.e.c.
690 Machine operatives, miscellaneous specified
692 Machine operatives, not specified
394 Miscellaneous operatives
95 Not specified operatives

Occupation
Code**TRANSPORT EQUIPMENT OPERATIVES**

701 Boatmen and canalmen
703 Bus drivers
704 Conductors and motormen, urban rail transit
705 Deliverymen and routemen
706 Fork lift and tow motor operatives
710 Motormen; mine, factory, logging camp, etc.
711 Parking attendants
712 Railroad brakemen
713 Railroad switchmen
714 Taxicab drivers and chauffeurs
U (715) Truck drivers

LABORERS, EXCEPT FARM

740 Animal caretakers, exc. farm
750 Carpenters' helpers
V (751) Construction laborers, exc. carpenters' helpers
752 Fishermen and oystermen
753 Freight and material handlers
754 Garbage collectors
755 Gardeners and groundskeepers, exc. farm
760 Longshoremen and stevedores
761 Lumbermen, raftsmen, and woodchoppers
762 Stock handlers
763 Teamsters
764 Vehicle washers and equipment cleaners
770 Warehousemen, n.e.c.
780 Miscellaneous laborers
785 Not specified laborers

FARMERS AND FARM MANAGERS

W (801) Farmers (owners and tenants)
802 Farm managers

FARM LABORERS AND FARM FOREMEN

821 Farm foremen
822 Farm laborers, wage workers
823 Farm laborers, unpaid family workers
824 Farm service laborers, self-employed

**SERVICE WORKERS, EXC. PRIVATE
HOUSEHOLD**

Cleaning service workers
901 Chambermaids and maids, except private household
902 Cleaners and charwomen
X (903) Janitors and sextons

Food service workers
910 Bartenders
911 Busboys
912 Cooks, except private household
913 Dishwashers
914 Food counter and fountain workers
Y (915) Waiters
916 Food service workers, n.e.c., except private household

| Occupation Code | SERVICE WORKERS, EXC. PRIVATE HOUSEHOLD—Continued |
|--------------------|--|
| | Health service workers |
| 921 | Dental assistants |
| 922 | Health aides, exc. nursing |
| 923 | Health trainees |
| 924 | Lay midwives |
| 925 | Nursing aides, orderlies, and attendants |
| 926 | Practical nurses |
| | Personal service workers |
| 931 | Airline stewardesses |
| 932 | Attendants, recreation and amusement |
| 933 | Attendants, personal service, n.e.c. |
| 934 | Baggage porters and bellhops |
| 935 | Barbers |
| 940 | Boarding and lodging house keepers |
| 941 | Bootblacks |
| 942 | Child care workers, exc. private household |
| 943 | Elevator operators |
| 944 | Hairdressers and cosmetologists |
| 945 | Personal service apprentices |
| 950 | Housekeepers, exc. private household |
| 952 | School monitors |
| 953 | Ushers, recreation and amusement |
| 954 | Welfare service aides |
| | Protective service workers |
| 960 | Crossing guards and bridge tenders |
| 961 | Firemen, fire protection |
| 962 | Guards and watchmen |
| 963 | Marshals and constables |
| 964 | Policemen and detectives |
| 965 | Sheriffs and bailiffs |

| Occupation Code | PRIVATE HOUSEHOLD WORKERS |
|--------------------|---------------------------|
|--------------------|---------------------------|

| | |
|---------|---------------------------------------|
| 980 | Child care workers, private household |
| 981 | Cooks, private household |
| 982 | Housekeepers, private household |
| 983 | Laundresses, private household |
| Z (984) | Maids and servants, private household |

995 OCCUPATION NOT REPORTED²

ALLOCATION CATEGORIES³

| | |
|----------------|--|
| 196 | Professional, technical, and kindred workers—allocated |
| 246 | Managers and administrators, except farm—allocated |
| 296 | Sales workers—allocated |
| 396 | Clerical and kindred workers—allocated |
| 586 | Craftsmen and kindred workers—allocated |
| 696 | Operatives, except transport—allocated |
| 726 | Transport equipment operatives—allocated |
| 796 | Laborers, except farm—allocated |
| 806 | Farmers and farm managers—allocated |
| 846 | Farm laborers and farm foremen—allocated |
| 976 | Service workers, exc. private household—allocated |
| 986 | Private household workers—allocated |

² This code is used to identify not reported occupations in surveys where the not reported cases are not allocated.

³ Those returns from the Population Census which do not have an occupation entry are allocated among the major occupation groups during computer processing. These cases are labeled with the code for the "allocation" category to which they are assigned. (See text, page IV).

APPENDIX D
Department of Labor Complexity of Job Code
Explanation of Data, People and Things

Much of the information in this publication is based on the premise that every job requires a worker to function in some degree to Data, People and Things. These relationships are identified and explained below. They appear in the form of three listings arranged in each instance from the relatively simple to the complex in such a manner that each successive relationship includes those that are simpler and excludes the more complex.¹ The identifications attached to these relationships are referred to as worker functions, and provide standard terminology for use in summarizing exactly what a worker does on the job.

A job's relationship to Data, People and Things can be expressed in terms of the lowest numbered function in each sequence. These functions taken together indicate the total level of complexity at which the worker performs. The fourth, fifth and sixth digits of the occupational code numbers reflect relationships to Data, People and Things, respectively.² These digits express a job's relationship to Data, People and Things by identifying the highest appropriate function in each listing as reflected by the following table:

| DATA (4th digit) | PEOPLE (5th digit) | THINGS (6th digit) |
|-------------------------|------------------------------------|---------------------------|
| 0 Synthesizing | 0 Mentoring | 0 Setting-Up |
| 1 Coordinating | 1 Negotiating | 1 Precision Working |
| 2 Analyzing | 2 Instructing | 2 Operating-Controlling |
| 3 Compiling | 3 Supervising | 3 Driving Operating |
| 4 Computing | 4 Diverting | 4 Manipulating |
| 5 Copying | 5 Persuading | 5 Tending |
| 6 Comparing | 6 Speaking-Signaling | 6 Feeding - Offbearing |
| | 7 Serving | 7 Handling |
| | 8 Taking Instructions - Helping | |

Definitions of Worker Functions

DATA: Information, knowledge, and conceptions, related to data, people, or things, obtained by observation, investigation, interpretation, visualization, and mental creation. Data are intangible and include numbers, words, symbols, ideas, concepts, and oral verbalization.

0 **Synthesizing:** Integrating analyses of data to discover facts and/or develop knowledge concepts or interpretations.

1 **Coordinating:** Determining time, place, and sequence of operations or action to be taken on the basis of analysis of data; executing determination and/or reporting on events.

2 **Analyzing:** Examining and evaluating data. Presenting alternative actions in relation to the evaluation is frequently involved.

¹As each of the relationships to People represents a wide range of complexity, resulting in considerable overlap among occupations, their arrangement is somewhat arbitrary and can be considered a hierarchy only in the most general sense.

²Only those relationships which are occupationally significant in terms of the requirements of the job are reflected in the code numbers. The incidental relationships which every worker has to Data, People, and Things, but which do not seriously affect successful performance of the essential duties of the job, are not reflected.

3. **Compiling:** Gathering, collating, or classifying information about data, people, or things. Reporting and/or carrying out a prescribed action in relation to the information is frequently involved.
- 4 **Computing:** Performing arithmetic operations and reporting on and/or carrying out a prescribed action in relation to them. Does not include counting.
- 5 **Copying:** Transcribing, entering, or posting data.
- 6 **Comparing:** Judging the readily observable functional, structural, or compositional characteristics (whether similar to or divergent from obvious standards) of data, people, or things.

PEOPLE: Human beings; also animals dealt with on an individual basis as if they were human.

- 0 **Mentoring:** Dealing with individuals in terms of their total personality in order to advise, counsel, and/or guide them with regard to problems that may be resolved by legal, scientific, clinical, spiritual, and/or other professional principles.
- 1 **Negotiating:** Exchanging ideas, information, and opinions with others to formulate policies and programs and/or arrive jointly at decisions, conclusions, or solutions.
- 2 **Instructing:** Teaching subject matter to others, or training others (including animals) through explanation, demonstration, and supervised practice; or making recommendations on the basis of technical disciplines.
3. **Supervising:** Determining or interpreting work procedures for a group of workers, assigning specific duties to them, maintaining harmonious relations among them, and promoting efficiency. A variety of responsibilities is involved in this function.
- 4 **Diverting:** Amusing others. (Usually accomplished through the medium of stage, screen, television, or radio.)
- 5 **Persuading:** Influencing others in favor of a product, service, or point of view.
- 6 **Speaking-Signaling:** Talking with and/or signaling people to convey or exchange information. Includes giving assignments and/or directions to helpers or assistants.
- 7 **Serving:** Attending to the needs or requests of people or animals or the expressed or implicit wishes of people. Immediate response is involved.
- 8 **Taking Instructions-Helping:** Helping applies to "non-learning" helpers. No variety of responsibility is involved in this function.

THINGS: Inanimate objects as distinguished from human beings, substances or materials; machines, tools, equipment and products. A thing is tangible and has shape, form, and other physical characteristics.

- 0 **Setting up:** Adjusting machines or equipment by replacing or altering tools, jigs, fixtures, and attachments to prepare them to perform their functions,

change their performance, or restore their proper functioning if they break down. Workers who set up one or a number of machines for other workers or who set up and personally operate a variety of machines are included here.

- 1 **Precision Working:** Using body members and/or tools or work aids to work, move, guide, or place objects or materials in situations where ultimate responsibility for the attainment of standards occurs and selection of appropriate tools, objects, or materials, and the adjustment of the tool to the task require exercise of considerable judgment.
- 2 **Operating-Controlling:** Starting, stopping, controlling, and adjusting the progress of machines or equipment. Operating machines involves setting up and adjusting the machine or material(s) as the work progresses. Controlling involves observing gages, dials, etc., and turning valves and other devices to regulate factors such as temperature, pressure, flow of liquids, speed of pumps, and reactions of materials.
- 3 **Driving-Operating:** Starting, stopping, and controlling the actions of machines or equipment for which a course must be steered, or which must be guided, in order to fabricate, process, and/or move things or people. Involves such activities as observing gages and dials; estimating distances and determining speed and direction of other objects; turning cranks and wheels; pushing or pulling gear lifts or levers. Includes such machines as cranes, conveyor systems, tractors, furnace charging machines, paving machines and hoisting machines. Excludes manually powered machines, such as handtrucks and dollies, and power assisted machines, such as electric wheelbarrows and handtrucks.
- 4 **Manipulating:** Using body members, tools, or special devices to work, move, guide, or place objects or materials. Involves some latitude for judgment with regard to precision attained and selecting appropriate tool, object, or material, although this is readily manifest.
- 5 **Tending:** Starting, stopping, and observing the functioning of machines and equipment. Involves adjusting materials or controls of the machine, such as changing guides, adjusting timers and temperature gages, turning valves to allow flow of materials, and flipping switches in response to lights. Little judgment is involved in making these adjustments.
- 6 **Feeding-Offbearing:** Inserting, throwing, dumping, or placing materials in or removing them from machines or equipment which are automatic or tended or operated by other workers.
- 7 **Handling:** Using body members, handtools, and/or special devices to work, move or carry objects or materials. Involves little or no latitude for judgment with regard to attainment of standards or in selecting appropriate tool, object, or material.

THREE-DIGIT OCCUPATIONAL GROUPS

**PROFESSIONAL, TECHNICAL, AND MANAGERIAL
OCCUPATIONS**

- 00/01 Occupations in architecture, engineering, and surveying
- 001 Architectural occupations
- 002 Aeronautical engineering occupations
- 003 Electrical/electronics engineering occupations
- 005 Civil engineering occupations
- 006 Ceramic engineering occupations
- 007 Mechanical engineering occupations
- 008 Chemical engineering occupations
- 010 Mining and petroleum engineering occupations
- 011 Metallurgy and metallurgical engineering occupations
- 012 Industrial engineering occupations
- 013 Agricultural engineering occupations
- 014 Marine engineering occupations
- 015 Nuclear engineering occupations
- 017 Drafters, n.e.c.
- 018 Surveying/cartographic occupations
- 019 Occupations in architecture, engineering, and surveying, n.e.c.

- 02 Occupations in mathematics and physical sciences
- 020 Occupations in mathematics
- 021 Occupations in astronomy
- 022 Occupations in chemistry
- 023 Occupations in physics
- 024 Occupations in geology
- 025 Occupations in meteorology
- 029 Occupations in mathematics and physical sciences, n.e.c.

- 04 Occupations in life sciences
- 040 Occupations in agricultural sciences
- 041 Occupations in biological sciences
- 045 Occupations in psychology
- 049 Occupations in life sciences, n.e.c.

- 05 Occupations in social sciences
- 050 Occupations in economics
- 051 Occupations in political science
- 052 Occupations in history
- 054 Occupations in sociology
- 055 Occupations in anthropology
- 059 Occupations in social sciences, n.e.c.

- 07 Occupations in medicine and health
- 070 Physicians and surgeons
- 071 Osteopaths
- 072 Dentists
- 073 Veterinarians
- 074 Pharmacists
- 075 Registered nurses
- 076 Therapists
- 077 Dietitians
- 078 Occupations in medical and dental technology
- 079 Occupations in medicine and health, n.e.c.

- 09 Occupations in education
- 090 Occupations in college and university education
- 091 Occupations in secondary school education
- 092 Occupations in preschool, primary school, and kindergarten education
- 094 Occupations in education of the handicapped
- 096 Home economists and farm advisers
- 097 Occupations in vocational education, n.e.c.
- 099 Occupations in education, n.e.c.

- 10 Occupations in museum, library, and archival sciences
- 100 Librarians
- 101 Archivists
- 102 Museum curators and related occupations
- 109 Occupations in museum, library, and archival sciences, n.e.c.

- 11 Occupations in law and jurisprudence
- 110 Lawyers
- 111 Judges
- 119 Occupations in law and jurisprudence, n.e.c.

- 12 Occupations in religion and theology
- 120 Clergy
- 129 Occupations in religion and theology, n.e.c.

- 13 Occupations in writing
- 131 Writers
- 132 Editors: publication, broadcast, and script
- 137 Interpreters and translators
- 139 Occupations in writing, n.e.c.

- 14 Occupations in art
- 141 Commercial artists: designers and illustrators, graphic arts
- 142 Environmental, product, and related designers
- 143 Occupations in photography
- 144 Fine artists: painters, sculptors, and related occupations
- 149 Occupations in art, n.e.c.

- 15 Occupations in entertainment and recreation
- 150 Occupations in dramatics
- 151 Occupations in dancing
- 152 Occupations in music
- 153 Occupations in athletics and sports
- 159 Occupations in entertainment and recreation, n.e.c.

- 16 Occupations in administrative specializations
- 160 Accountants and auditors
- 161 Budget and management systems analysis occupations
- 162 Purchasing management occupations
- 163 Sales and distribution management occupations
- 164 Advertising management occupations
- 165 Public relations management occupations
- 166 Personnel administration occupations
- 168 Inspectors and investigators, managerial and public
- 169 Occupations in administrative specializations, n.e.c.

- 18 Managers and officials, n.e.c.
- 180 Agriculture, forestry, and fishing industry managers and officials
- 181 Mining industry managers and officials
- 182 Construction industry managers and officials
- 183 Manufacturing industry managers and officials
- 184 Transportation, communication, and utilities industry managers and officials
- 185 Wholesale and retail trade managers and officials
- 186 Finance, insurance, and real estate managers and officials
- 187 Service industry managers and officials
- 188 Public administration managers and officials
- 189 Miscellaneous managers and officials, n.e.c.

- 19 Miscellaneous professional, technical, and managerial occupations
- 191 Agents and appraisers, n.e.c.
- 193 Radio operators
- 194 Sound, film, and videotape recording, and reproduction occupations
- 195 Occupations in social and welfare work
- 196 Airplane pilots and navigators
- 197 Ship captains, mates, pilots, and engineers
- 198 Railroad conductors
- 199 Miscellaneous professional, technical, and managerial occupations, n.e.c.

- CLERICAL AND SALES OCCUPATIONS**
- 20 Stenography, typing, filing, and related occupations
- 201 Secretaries
- 202 Stenographers
- 203 Typists and typewriting-machine operators

205 Interviewing clerks
 206 File clerks
 207 Duplicating-machine operators and tenders
 208 Mailing and miscellaneous office machine operators
 209 Stenography, typing, filing, and related occupations, n.e.c.

1 Computing and account-recording occupations
 210 Bookkeepers and bookkeeping-machine operators
 211 Cashiers and tellers
 213 Electronic and electromechanical data processors
 214 Billing and rate clerks
 215 Payroll, timekeeping, and duty-roster clerks
 216 Accounting and statistical clerks
 217 Account-recording-machine operators, n.e.c.
 219 Computing and account-recording occupations, n.e.c.

22 Production and stock clerks and related occupations
 221 Production clerks
 222 Shipping, receiving, stock, and related clerical occupations
 229 Production and stock clerks and related occupations, n.e.c.

23 Information and message distribution occupations
 230 Hand delivery and distribution occupations
 235 Telephone operators
 236 Telegraph operators
 237 Information and reception clerks
 238 Accommodation clerks and gate and ticket agents
 239 Information and message distribution occupations, n.e.c.

24 Miscellaneous clerical occupations
 241 Investigators, adjusters, and related occupations
 243 Government service clerks, n.e.c.
 245 Medical service clerks, n.e.c.
 247 Advertising-service clerks, n.e.c.
 248 Transportation-service clerks, n.e.c.
 249 Miscellaneous clerical occupations, n.e.c.

25 Sales occupations, services
 250 Sales occupations, real estate and insurance
 251 Sales occupations, business and financial services

2 Sales occupations, transportation services
 253 Sales occupations, utilities
 254 Sales occupations, printing and advertising
 259 Sales occupations, services, n.e.c.

26 Sales occupations, consumable commodities
 260 Sales occupations, agricultural and food products
 261 Sales occupations, textile products, apparel, and notions
 262 Sales occupations, chemicals, drugs, and sundries
 269 Sales occupations, miscellaneous consumable commodities, n.e.c.

27 Sales occupations, commodities, n.e.c.
 270 Sales occupations, home furniture, furnishings, and appliances
 271 Sales occupations, electrical goods, except home appliances
 272 Sales occupations, farm and gardening equipment and supplies
 273 Sales occupations, transportation equipment, parts, and supplies
 274 Sales occupations, industrial and related equipment and supplies
 275 Sales occupations, business and commercial equipment and supplies
 276 Sales occupations, medical and scientific equipment and supplies
 277 Sales occupations, sporting, hobby, stationery, and related goods
 279 Sales occupations, miscellaneous commodities, n.e.c.

29 Miscellaneous sales occupations
 290 Sales clerks
 291 Vending and door to door selling occupations
 292 Route sales and delivery occupations
 293 Solicitors
 294 Auctioneers
 295 Rental clerks
 296 Shoppers
 297 Sales promotion occupations
 298 Merchandise displayers

299 Miscellaneous sales occupations, n.e.c.

SERVICE OCCUPATIONS

30 Domestic service occupations
 301 Household and related work
 302 Launderers, private family
 305 Cooks, domestic
 309 Domestic service occupations, n.e.c.

31 Food and beverage preparation and service occupations
 310 Hosts/hostesses and stewards/stewardesses, food and beverage service, except ship stewards/stewardesses
 311 Waiters/waitresses, and related food service occupations
 312 Bartenders
 313 Chefs and cooks, hotels and restaurants
 315 Miscellaneous cooks, except domestic
 316 Meatcutters, except in slaughtering and packing houses
 317 Miscellaneous food and beverage preparation occupations
 318 Kitchen workers, n.e.c.
 319 Food and beverage preparation and service occupations, n.e.c.

32 Lodging and related service occupations
 320 Boarding-house and lodging-house keepers
 321 Housekeepers, hotels and institutions
 323 Housecleaners, hotels, restaurants, and related establishments
 324 Bellhops and related occupations
 329 Lodging and related service occupations, n.e.c.

33 Barbering, cosmetology, and related service occupations
 330 Barbers
 331 Manicurists
 332 Hairdressers and cosmetologists
 333 Make-up occupations
 334 Masseurs and related occupations
 335 Bath attendants
 338. Embalmers and related occupations
 339 Barbering, cosmetology, and related service occupations, n.e.c.

34 Amusement and recreation service occupations
 340 Attendants, bowling alley and billiard parlor
 341 Attendants, golf course, tennis court, skating rink, and related facilities
 342 Amusement device and concession attendants
 343 Gambling hall attendants
 344 Ushers
 346 Wardrobe and dressing-room attendants
 349 Amusement and recreation service occupations, n.e.c.

35 Miscellaneous personal service occupations
 350 Ship stewards/stewardesses and related occupations
 351 Train attendants
 352 Hosts/hostesses and stewards/stewardesses, n.e.c.
 353 Guides
 354 Unlicensed birth attendants and practical nurses
 355 Attendants, hospitals, morgues, and related health services
 357 Baggage handlers
 358 Checkroom, locker room, and restroom attendants
 359 Miscellaneous personal service occupations, n.e.c.

36 Apparel and furnishings service occupations
 361 Laundering occupations
 362 Dry cleaning occupations
 363 Pressing occupations
 364 Dyeing and related occupations
 365 Shoe and luggage repairer and related occupations
 366 Bootblacks and related occupations
 369 Apparel and furnishings service occupations, n.e.c.

37 Protective service occupations
 371 Crossing tenders and bridge operators
 372 Security guards and correction officers, except crossing tenders
 373 Fire fighters, fire department

- 375 Police officers and detectives, public service
- 376 Police officers and detectives, except in public service
- 377 Sheriffs and bailiffs
- 378 Armed forces enlisted personnel
- 379 Protective service occupations, n.e.c.
- 38 Building and related service occupations
- 381 Porters and cleaners
- 382 Janitors
- 383 Building pest control service occupations
- 388 Elevator operators
- 389 Building and related service occupations, n.e.c.

AGRICULTURAL, FISHERY, FORESTRY, AND RELATED OCCUPATIONS

- 40 Plant farming occupations
- 401 Grain farming occupations
- 402 Vegetable farming occupations
- 403 Fruit and nut farming occupations
- 404 Field crop farming occupations, n.e.c.
- 405 Horticultural specialty occupations
- 406 Gardening and groundskeeping occupations
- 407 Diversified crop farming occupations
- 408 Plant life and related service occupations
- 409 Plant farming and related occupations, n.e.c.
- 41 Animal farming occupations
- 410 Domestic animal farming occupations
- 411 Domestic fowl farming occupations
- 412 Game farming occupations
- 413 Lower animal farming occupations
- 418 Animal service occupations
- 419 Animal farming occupations, n.e.c.
- 42 Miscellaneous agricultural and related occupations
- 421 General farming occupations
- 429 Miscellaneous agricultural and related occupations, n.e.c.
- 44 Fishery and related occupations
- 441 Net, seine, and trap fishers
- 442 Line fishers
- 443 Fishers, miscellaneous equipment
- 446 Aquatic life cultivation and related occupations
- 447 Sponge and seaweed gatherers
- 449 Fishery and related occupations, n.e.c.
- 45 Forestry occupations
- 451 Tree farming and related occupations
- 452 Forest conservation occupations
- 453 Occupations in harvesting forest products, except logging
- 454 Logging and related occupations
- 455 Log grading, scaling, sorting, rafting, and related occupations
- 459 Forestry occupations, n.e.c.
- 46 Hunting, trapping, and related occupations
- 461 Hunting and trapping occupations

PROCESSING OCCUPATIONS

- 50 Occupations in processing of metal
- 500 Electroplating occupations
- 501 Dip plating occupations
- 502 Melting, pouring, casting, and related occupations
- 503 Pickling, cleaning, degreasing, and related occupations
- 504 Heat-treating occupations
- 505 Metal spraying, coating, and related occupations
- 509 Occupations in processing of metal, n.e.c.
- 51 Ore refining and foundry occupations
- 510 Mixing and related occupations
- 511 Separating, filtering, and related occupations
- 512 Melting occupations
- 513 Roasting occupations

- 514 Pouring and casting occupations
- 515 Crushing and grinding occupations
- 518 Molders, coremakers, and related occupations
- 519 Ore refining and foundry occupations, n.e.c.
- 52 Occupations in processing of food, tobacco, and related products
- 520 Mixing, compounding, blending, kneading, shaping, and related occupations
- 521 Separating, crushing, milling, chopping, grinding, and related occupations
- 522 Culturing, melting, fermenting, distilling, saturating, pickling, aging, and related occupations
- 523 Heating, rendering, melting, drying, cooling, freezing, and related occupations
- 524 Coating, icing, decorating, and related occupations
- 525 Slaughtering, breaking, curing, and related occupations
- 526 Cooking and baking occupations, n.e.c.
- 529 Occupations in processing of food, tobacco, and related products, n.e.c.
- 53 Occupations in processing of paper and related materials
- 530 Grinding, heating, and mixing occupations
- 532 Cooking and drying occupations
- 533 Cooling, bleaching, screening, washing, and related occupations
- 534 Calendering, sizing, coating, and related occupations
- 535 Forming occupations, n.e.c.
- 539 Occupations in processing of paper and related materials, n.e.c.
- 54 Occupations in processing of petroleum, coal, natural and manufactured gas, and related products
- 540 Mixing and blending occupations
- 541 Filtering, straining, and separating occupations
- 542 Distilling, subliming, and carbonizing occupations
- 543 Drying, heating, and melting occupations
- 544 Grinding and crushing occupations
- 546 Reacting occupations, n.e.c.
- 549 Occupations in processing of petroleum, coal, natural and manufactured gas, and related products, n.e.c.
- 55 Occupations in processing of chemicals, plastics, synthetics, rubber, paint, and related products
- 550 Mixing and blending occupations
- 551 Filtering, straining, and separating occupations
- 552 Distilling occupations
- 553 Heating, baking, drying, seasoning, melting, and heat-treating occupations
- 554 Coating, calendering, laminating, and finishing occupations
- 555 Grinding and crushing occupations
- 556 Casting and molding occupations, n.e.c.
- 557 Extruding occupations
- 558 Reacting occupations, n.e.c.
- 559 Occupations in processing of chemicals, plastics, synthetics, rubber, paint, and related products, n.e.c.
- 56 Occupations in processing of wood and wood products
- 560 Mixing and related occupations
- 561 Wood preserving and related occupations
- 562 Saturating, coating, and related occupations, n.e.c.
- 563 Drying, seasoning, and related occupations
- 564 Grinding and chopping occupations, n.e.c.
- 569 Occupations in processing of wood and wood products, n.e.c.
- 57 Occupations in processing of stone, clay, glass, and related products
- 570 Crushing, grinding, and mixing occupations
- 571 Separating occupations
- 572 Melting occupations
- 573 Baking, drying, and heat-treating occupations
- 574 Impregnating, coating, and glazing occupations
- 575 Forming occupations
- 579 Occupations in processing of stone, clay, glass, and related products, n.e.c.

- 58 **Occupations in processing of leather, textiles, and related products**
 580 Shaping, blocking, stretching, and tentering occupations
 581 Separating, filtering, and drying occupations
 582 Washing, steaming, and saturating occupations
 583 Ironing, pressing, glazing, staking, calendaring, and embossing occupations
 584 Mercerizing, coating, and laminating occupations
 585 Singeing, cutting, shearing, shaving, and napping occupations
 586 Felting and fulling occupations
 587 Brushing and shrinking occupations
 589 Occupations in processing of leather, textiles, and related products, n.e.c.
- 59 **Processing occupations, n.e.c.**
 590 Occupations in processing products from assorted materials
 599 Miscellaneous processing occupations, n.e.c.

MACHINE TRADES OCCUPATIONS

- 60 **Metal machining occupations**
 600 Machinists and related occupations
 601 Toolmakers and related occupations
 602 Gear machining occupations
 603 Abrading occupations
 604 Turning occupations
 605 Milling, shaping, and planing occupations
 606 Boring occupations
 607 Sawing occupations
 609 Metal machining occupations, n.e.c.
- 61 **Metalworking occupations, n.e.c.**
 610 Hammer forging occupations
 611 Press forging occupations
 612 Forging occupations, n.e.c.
 613 Sheet and bar rolling occupations
 614 Extruding and drawing occupations
 615 Punching and shearing occupations
 616 Fabricating machine occupations
 617 Forming occupations, n.e.c.
 619 Miscellaneous metalworking occupations, n.e.c.
- 62/63 **Mechanics and machinery repairers**
 620 Motorized vehicle and engineering equipment mechanics and repairers
 621 Aircraft mechanics and repairers
 622 Rail equipment mechanics and repairers
 623 Marine mechanics and repairers
 624 Farm mechanics and repairers
 625 Engine, power transmission, and related mechanics
 626 Metalworking machinery mechanics
 627 Printing and publishing mechanics and repairers
 628 Textile machinery and equipment mechanics and repairers
 629 Special industry machinery mechanics
 630 General industry mechanics and repairers
 631 Powerplant mechanics and repairers
 632 Ordnance and accessories mechanics and repairers
 633 Business and commercial machine repairers
 637 Utilities service mechanics and repairers
 638 Miscellaneous occupations in machine installation and repair
 639 Mechanics and machinery repairers, n.e.c.
- 64 **Paperworking occupations**
 640 Paper cutting, winding, and related occupations
 641 Folding, creasing, scoring, and gluing occupations
 649 Paperworking occupations, n.e.c.
- 65 **Printing occupations**
 650 Typesetters and composers
 651 Printing press occupations
 652 Printing machine occupations
 653 Bookbinding-machine operators and related occupations
 654 Typesetters and related occupations

- 659 Printing occupations, n.e.c.
- 66 **Wood machining occupations**
 660 Cabinetmakers
 661 Patternmakers
 662 Sanding occupations
 663 Shearing and shaving occupations
 664 Turning occupations
 665 Milling and planing occupations
 666 Boring occupations
 667 Sawing occupations
 669 Wood machining occupations, n.e.c.
- 67 **Occupations in machining stone, clay, glass, and related materials**
 670 Stonecutters and related occupations
 673 Abrading occupations
 674 Turning occupations
 675 Planing and shaping occupations, n.e.c.
 676 Boring and punching occupations
 677 Chipping, cutting, sawing, and related occupations
 679 Occupations in machining stone, clay, glass, and related materials, n.e.c.
- 68 **Textile occupations**
 680 Carding, combing, drawing, and related occupations
 681 Twisting, beaming, warping, and related occupations
 682 Spinning occupations
 683 Weavers and related occupations
 684 Hosiery knitting occupations
 685 Knitting occupations, except hosiery
 686 Punching, cutting, forming, and related occupations
 687 Tufting occupations
 689 Textile occupations, n.e.c.
- 69 **Machine trades occupations, n.e.c.**
 690 Plastics, synthetics, rubber, and leather working occupations
 691 Occupations in fabrication of insulated wire and cable
 692 Occupations in fabrication of products from assorted materials
 693 Modelmakers, patternmakers, and related occupations
 694 Occupations in fabrication of ordnance, ammunition, and related products, n.e.c.
 699 Miscellaneous machine trades occupations, n.e.c.

BENCHWORK OCCUPATIONS

- 70 **Occupations in fabrication, assembly, and repair of metal products, n.e.c.**
 700 Occupations in fabrication, assembly, and repair of jewelry, silverware, and related products
 701 Occupations in fabrication, assembly, and repair of tools, and related products
 703 Occupations in assembly and repair of sheetmetal products, n.e.c.
 704 Engravers, etchers, and related occupations
 705 Filing, grinding, buffing, cleaning, and polishing occupations, n.e.c.
 706 Metal unit assemblers and adjusters, n.e.c.
 709 Miscellaneous occupations in fabrication, assembly, and repair of metal products, n.e.c.
- 71 **Occupations in fabrication and repair of scientific, medical, photographic, optical, horological, and related products**
 710 Occupations in fabrication and repair of instruments for measuring, controlling, and indicating physical characteristics
 711 Occupations in fabrication and repair of optical instruments
 712 Occupations in fabrication and repair of surgical, medical, and dental instruments and supplies
 713 Occupations in fabrication and repair of ophthalmic goods
 714 Occupations in fabrication and repair of photographic equipment and supplies
 715 Occupations in fabrication and repair of watches, clocks, and parts
 716 Occupations in fabrication and repair of engineering and scientific instruments and equipment, n.e.c.

- 719 Occupations in fabrication and repair of scientific and medical apparatus, photographic and optical goods, horological, and related products, n.e.c.
- 72 Occupations in assembly and repair of electrical equipment
- 720 Occupations in assembly and repair of radio and television receiving sets and phonographs
- 721 Occupations in assembly and repair of motors, generators, and related products
- 722 Occupations in assembly and repair of communications equipment
- 723 Occupations in assembly and repair of electrical appliances and fixtures
- 724 Occupations in winding and assembling coils, magnets, armatures, and related products
- 725 Occupations in assembly of light bulbs and electronic tubes
- 726 Occupations in assembly and repair of electronic components and accessories, n.e.c.
- 727 Occupations in assembly of storage batteries
- 728 Occupations in fabrication of electrical wire and cable
- 729 Occupations in assembly and repair of electrical equipment, n.e.c.
- 73 Occupations in fabrication and repair of products made from assorted materials
- 730 Occupations in fabrication and repair of musical instruments and parts
- 731 Occupations in fabrication and repair of games and toys
- 732 Occupations in fabrication and repair of sporting goods
- 733 Occupations in fabrication and repair of pens, pencils, and office and artists' materials, n.e.c.
- 734 Occupations in fabrication and repair of notions
- 735 Occupations in fabrication and repair of jewelry, n.e.c.
- 736 Occupations in fabrication and repair of ordnance and accessories
- 737 Occupations in fabrication of ammunition, fireworks, explosives, and related products
- 739 Occupations in fabrication and repair of products made from assorted materials, n. e. c.
- 74 Painting, decorating, and related occupations
- 740 Painters, brush
- 741 Painters, spray
- 742 Staining, waxing, and related occupations
- 749 Painting, decorating, and related occupations, n.e.c.
- 75 Occupations in fabrication and repair of plastics, synthetics, rubber, and related products
- 750 Occupations in fabrication and repair of tires, tubes, tire treads, and related products
- 751 Laying out and cutting occupations, n.e.c.
- 752 Fitting, shaping, cementing, finishing, and related occupations, n.e.c.
- 753 Occupations in fabrication and repair of rubber and plastic footwear
- 754 Occupations in fabrication and repair of miscellaneous plastics products
- 759 Occupations in fabrication and repair of plastics, synthetics, rubber, and related products, n.e.c.
- 76 Occupations in fabrication and repair of wood products
- 760 Bench carpenters and related occupations
- 761 Occupations in laying out, cutting, carving, shaping, and sanding wood products, n.e.c.
- 762 Occupations in assembling wood products, n.e.c.
- 763 Occupations in fabrication and repair of furniture, n.e.c.
- 764 Cooperage occupations
- 769 Occupations in fabrication and repair of wood products, n.e.c.
- 77 Occupations in fabrication and repair of sand, stone, clay, and glass products
- 770 Occupations in fabrication and repair of jewelry, ornaments, and related products
- 771 Stone cutters and carvers
- 772 Glass blowing, pressing, shaping, and related occupations, n.e.c.
- 773 Occupations in coloring and decorating brick, tile, and related products
- 774 Occupations in fabrication and repair of pottery and porcelain ware
- 775 Grinding, filing, polishing, frosting, etching, cleaning, and related occupations, n.e.c.
- 776 Occupations in fabrication and repair of asbestos and polishing products, abrasives, and related materials
- 777 Modelmakers, patternmakers, moldmakers, and related occupations
- 779 Occupations in fabrication and repair of sand, stone, clay, and glass products, n.e.c.
- 78 Occupations in fabrication and repair of textile, leather, and related products
- 780 Occupations in upholstering and in fabrication and repair of stuffed furniture, mattresses, and related products
- 781 Laying out, marking, cutting, and punching occupations, n.e.c.
- 782 Hand sewers, menders, embroiders, knitters, and related occupations, n.e.c.
- 783 Fur and leather working occupations
- 784 Occupations in fabrication and repair of hats, caps, gloves, and related products
- 785 Tailors and dressmakers
- 786 Sewing machine operators, garment
- 787 Sewing machine operators, nongarment
- 788 Occupations in fabrication and repair of footwear
- 789 Occupations in fabrication and repair of textile, leather, and related products, n.e.c.
- 79 Bench work occupations, n.e.c.
- 790 Occupations in preparation of food, tobacco, and related products, n.e.c.
- 794 Occupations in fabrication of paper products, n.e.c.
- 795 Gluing occupations, n.e.c.

STRUCTURAL WORK OCCUPATIONS

- 80 Occupations in metal fabricating, n.e.c.
- 800 Riveters, n.e.c.
- 801 Fitting, bolting, screwing, and related occupations
- 804 Tinsmiths, coppersmiths, and sheet metal workers
- 805 Boilermakers
- 806 Transportation equipment assemblers and related occupations
- 807 Body workers, transportation equipment
- 809 Miscellaneous occupations in metal fabricating, n.e.c.
- 81 Welders, cutters, and related occupations
- 810 Arc welders and cutters
- 811 Gas welders
- 812 Resistance welders
- 813 Brazing, braze-welding, and soldering occupations
- 814 Solid state welders
- 815 Electron-beam; electroslag; thermit; induction; and laser-beam welders
- 816 Thermal cutters and arc cutters
- 819 Welders, cutters, and related occupations, n.e.c.
- 82 Electrical assembling, installing, and repairing occupations
- 820 Occupations in assembly, installation, and repair of generators, motors, accessories, and related powerplant equipment
- 821 Occupations in assembly, installation, and repair of transmission and distribution lines and circuits
- 822 Occupations in assembly, installation, and repair of wire communication, detection and signaling equipment
- 823 Occupations in assembly, installation, and repair of electronic communication, detection, and signaling equipment
- 824 Occupations in assembly, installation, and repair of lighting equipment and building wiring, n.e.c.
- 825 Occupations in assembly, installation, and repair of transportation and materials handling equipment, n.e.c.
- 826 Occupations in assembly, installation, and repair of industrial apparatus, n.e.c.
- 827 Occupations in assembly, installation, and repair of large household appliances and similar commercial and industrial equipment
- 828 Occupations in fabrication, installation, and repair of electrical and electronics products, n.e.c.

- 829 Occupations in installation and repair of electrical products, n.e.c.
- 84 Painting, plastering, waterproofing, cementing, and related occupations**
- 840 Construction and maintenance painters and related occupations
- 841 Paperhangers
- 842 Plasterers and related occupations
- 843 Waterproofing and related occupations
- 844 Cement and concrete finishing and related occupations
- 845 Transportation equipment painters and related occupations
- 849 Painting, plastering, waterproofing, cementing, and related occupations, n.e.c.
- 85 Excavating, grading, paving, and related occupations**
- 850 Excavating, grading, and related occupations
- 851 Drainage and related occupations
- 853 Paving occupations, asphalt and concrete
- 859 Excavating, grading, paving, and related occupations, n.e.c.
- 86 Construction occupations, n.e.c.**
- 860 Carpenters and related occupations
- 861 Brick and stone masons and tile setters
- 862 Plumbers, gas fitters, steam fitters, and related occupations
- 863 Asbestos and insulation workers
- 864 Floor laying and finishing occupations
- 865 Glaziers and related occupations
- 866 Roofers and related occupations
- 869 Miscellaneous construction occupations, n.e.c.
- 89 Structural work occupations, n.e.c.**
- 891 Occupations in structural maintenance, n.e.c.
- 899 Miscellaneous structural work occupations, n.e.c.

MISCELLANEOUS OCCUPATIONS

- 90 Motor freight occupations**
- 900 Concrete-mixing-truck drivers
- 902 Dump-truck drivers
- 903 Truck drivers, inflammables
- 904 Trailer-truck drivers
- 905 Truck drivers, heavy
- 906 Truck drivers, light
- 909 Motor freight occupations, n.e.c.
- 91 Transportation occupations, n.e.c.**
- 910 Railroad transportation occupations
- 911 Water transportation occupations
- 912 Air transportation occupations
- 913 Passenger transportation occupations, n.e.c.
- 914 Pumping and pipeline transportation occupations
- 915 Attendants and servicers, parking lots and automotive service facilities
- 919 Miscellaneous transportation occupations, n.e.c.
- 92 Packaging and materials handling occupations**
- 920 Packaging occupations
- 921 Hoisting and conveying occupations
- 922 Occupations in moving and storing materials and products, n.e.c.
- 929 Packaging and materials handling occupations, n.e.c.
- 93 Occupations in extraction of minerals**
- 930 Earth boring, drilling, cutting, and related occupations
- 931 Blasting occupations
- 932 Loading and conveying operations
- 933 Crushing occupations
- 934 Screening and related occupations
- 939 Occupations in extraction of minerals, n.e.c.
- 95 Occupations in production and distribution of utilities**
- 950 Stationary engineers
- 951 Firers and related occupations
- 952 Occupations in generation, transmission, and distribution of electric light and power
- 953 Occupations in production and distribution of gas
- 954 Occupations in filtration, purification, and distribution of water
- 955 Occupations in disposal of refuse and sewage
- 956 Occupations in distribution of steam
- 959 Occupations in production and distribution of utilities, n.e.c.
- 96 Amusement, recreation, motion picture, radio and television occupations, n.e.c.**
- 960 Motion picture projectionists
- 961 Models, stand-ins, and extras, n.e.c.
- 962 Occupations in motion picture, television, and theatrical productions, n.e.c.
- 969 Miscellaneous amusement and recreation occupations, n.e.c.
- 97 Occupations in graphic art work**
- 970 Art work occupations, brush, spray, or pen
- 971 Photoengraving occupations
- 972 Lithographers and related occupations
- 973 Hand compositors, typesetters, and related occupations
- 974 Electrotypers, stereotypers, and related occupations
- 976 Darkroom occupations, n.e.c.
- 977 Bookbinders and related occupations
- 979 Occupations in graphic art work, n.e.c.

Bureau of Census

INDUSTRIAL CLASSIFICATION SYSTEM

Equivalent numeric codes follow the alphabetic codes. Either code may be utilized, depending upon the processing method. Numbers in parentheses following the industry categories are the SIC definitions. "N.e.c." means "not elsewhere classified."

| Industry Code | AGRICULTURE, FORESTRY, AND FISHERIES | Industry Code | MANUFACTURING--Continued |
|---------------|---|---------------|---|
| A (017) | Agricultural production (01) | 168 | Miscellaneous fabricated metal products (341, 343, 347, 348, 349) |
| 018 | Agricultural services, except horticultural (07 except 0713 and 073) | 169 | Not specified metal industries |
| 019 | Horticultural services (073) | | Machinery, except electrical |
| 027 | Forestry (08) | 177 | Engines and turbines (351) |
| 028 | Fisheries (09) | 178 | Farm machinery and equipment (352) |
| | | 179 | Construction and material handling machines (353) |
| | MINING | 187 | Metalworking machinery (354) |
| 047 | Metal mining (10) | 188 | Office and accounting machines (357 except 3573) |
| 048 | Coal mining (11, 12) | 189 | Electronic computing equipment (3573) |
| 049 | Crude petroleum and natural gas extractions (13) | 197 | Machinery, except electrical, n.e.c. (355, 356, 358, 359) |
| 057 | Nonmetallic mining and quarrying, except fuel (14) | 198 | Not specified machinery |
| | | | Electrical machinery, equipment, and supplies |
| | CONSTRUCTION | 199 | Household appliances (363) |
| 067 | General building contractors (15) | 207 | Radio, T.V., and communication equipment (365, 366) |
| 068 | General contractors, except building (16) | | Electrical machinery, equipment, and supplies, n.e.c. (361, 362, 364, 367, 369) |
| B (069) | Special trade contractors (17) | 208 | Not specified electrical machinery, equipment, and supplies |
| 077 | Not specified construction | 209 | Transportation equipment |
| | MANUFACTURING | | Motor vehicles and motor vehicle equipment (371) |
| | Durable goods | 219 | Aircraft and parts (372) |
| | Lumber and wood products, except furniture | 227 | Ship and boat building and repairing (373) |
| 107 | Logging (241) | 228 | Railroad locomotives and equipment (374) |
| 108 | Sawmills, planing mills, and mill work (242, 243) | 229 | Mobile dwellings and campers (3791) |
| 109 | Miscellaneous wood products (244, 249) | 237 | Cycles and miscellaneous transportation equipment (375, 3799) |
| 118 | Furniture and fixtures (25) | 238 | Professional and photographic equipment, and watches |
| | Stone, clay, and glass products | | Scientific and controlling instruments (381, 382) |
| 119 | Glass and glass products (321-323) | 239 | Optical and health services supplies (383, 384, 385) |
| 127 | Cement, concrete, gypsum, and plaster products (324, 327) | 247 | Photographic equipment and supplies (386) |
| 128 | Structural clay products (325) | 248 | Watches, clocks, and clockwork-operated devices (387) |
| 137 | Pottery and related products (326) | 249 | Not specified professional equipment |
| 138 | Miscellaneous nonmetallic mineral and stone products (328, 329) | 257 | Ordinance (19) |
| | Metal industries | 258 | Miscellaneous manufacturing industries (39) |
| 139 | Blast furnaces, steel works, rolling and finishing mills (3312, 3313) | 259 | |
| 147 | Other primary iron and steel industries (3315, 3317, 332, 3391, part 3399) | | Nondurable goods |
| 148 | Primary aluminum industries (3334, part 334, 3352, 3361, part 3392, part 3399) | | Food and kindred products |
| 149 | Other primary nonferrous industries (3331-3333, 3339, part 334, 3351, 3356, 3357, 3362, 3369, part 3392, part 3399) | 268 | Meat products (201) |
| | | 269 | Dairy products (202) |
| 157 | Cutlery, hand tools, and other hardware (342) | 278 | Canning and preserving fruits, vegetables, and sea foods (203) |
| 158 | Fabricated structural metal products (344) | | Grain-mill products (204, 0713) |
| 159 | Screw machine products (345) | 279 | Bakery products (205) |
| 167 | Metal stamping (346) | 287 | Confectionery and related products (207) |
| | | 288 | |

Industry
Code

MANUFACTURING—Continued

| | |
|---------|--|
| 289 | Beverage industries (208) |
| 297 | Miscellaneous food preparation and kindred products (206, 209) |
| 298 | Not specified food industries |
| 299 | Tobacco manufactures (21) |
| | Textile mill products |
| 307 | Knitting mills (225) |
| 308 | Dyeing and finishing textiles, except wool and knit goods (226) |
| 309 | Floor coverings, except hard surface (227) |
| 317 | Yarn, thread, and fabric mills (221-224, 228) |
| 318 | Miscellaneous textile mill products (229) |
| | Apparel and other fabricated textile products |
| C (319) | Apparel and accessories (231-238) |
| 327 | Miscellaneous fabricated textile products (239) |
| | Paper and allied products |
| 328 | Pulp, paper, and paperboard mills (261-263, 266) |
| 329 | Miscellaneous paper and pulp products (264) |
| 337 | Paperboard containers and boxes (265) |
| | Printing, publishing, and allied industries |
| 338 | Newspaper publishing and printing (271) |
| 339 | Printing, publishing, and allied industries, except newspapers (272-279) |
| | Chemicals and allied products |
| 347 | Industrial chemicals (281) |
| 348 | Plastics, synthetics and resins, except fibers (282, except 2823 and 2824) |
| 349 | Synthetic fibers (2823, 2824) |
| 357 | Drugs and medicines (283) |
| 358 | Soaps and cosmetics (284) |
| 359 | Paints, varnishes, and related products (285) |
| 367 | Agricultural chemicals (287) |
| 368 | Miscellaneous chemicals (286, 289) |
| 369 | Not specified chemicals and allied products |
| | Petroleum and coal products |
| 377 | Petroleum refining (291) |
| 378 | Miscellaneous petroleum and coal products (295, 299) |
| | Rubber and miscellaneous plastic products |
| 379 | Rubber products (301-303, 306) |
| 387 | Miscellaneous plastic products (307) |
| | Leather and leather products |
| 388 | Tanned, curried, and finished leather (311) |
| 389 | Footwear, except rubber (313, 314) |
| 397 | Leather products, except footwear (312, 315-317, 319) |
| 398 | Not specified manufacturing industries |

TRANSPORTATION, COMMUNICATIONS, AND
OTHER PUBLIC UTILITIES

Transportation

| | |
|---------|--|
| D (407) | Railroads and railway express service (40) |
| 408 | Street railways and bus lines (411, 413, 415, 417) |
| 409 | Taxicab service (412) |
| 417 | Trucking service (421, 423) |
| 418 | Warehousing and storage (422) |
| 419 | Water transportation (44) |
| 427 | Air transportation (45) |
| 428 | Pipe lines, except natural gas (46) |
| 429 | Services incidental to transportation (47) |

Industry Code TRANSPORTATION, COMMUNICATIONS, AND
OTHER PUBLIC UTILITIES—Continued

Communications

| | |
|-----|---|
| 447 | Radio broadcasting and television (483) |
| 448 | Telephone (wire and radio) (481) |
| 449 | Telegraph and miscellaneous communication services (482, 489) |

Utilities and sanitary services

| | |
|-----|---|
| 467 | Electric light and power (491) |
| 468 | Electric-gas utilities (493) |
| 469 | Gas and steam supply systems (492, 496) |
| 477 | Water supply (494) |
| 478 | Sanitary services (495) |
| 479 | Other and not specified utilities (497) |

WHOLESALE AND RETAIL TRADE

Wholesale trade

| | |
|-----|--|
| 507 | Motor vehicles and equipment (501) |
| 508 | Drugs, chemicals, and allied products (502) |
| 509 | Dry goods and apparel (503) |
| 527 | Food and related products (504) |
| 528 | Farm products—raw materials (505) |
| 529 | Electrical goods (506) |
| 537 | Hardware, plumbing, and heating supplies (507) |
| 538 | Not specified electrical and hardware products |
| 539 | Machinery equipment and supplies (508) |
| 557 | Metals and minerals, n.e.c. (5091) |
| 558 | Petroleum products (5092) |
| 559 | Scrap and waste materials (5093) |
| 567 | Alcoholic beverages (5095) |
| 568 | Paper and its products (5096) |
| 569 | Lumber and construction materials (5098) |
| 587 | Wholesalers, n.e.c. (5094, 5097, 5099) |
| 588 | Not specified wholesale trade |

Retail trade

| | |
|---------|--|
| 607 | Lumber and building material retailing (521-524) |
| 608 | Hardware and farm equipment stores (525) |
| E (609) | Department and mail order establishments (531, 532) |
| 617 | Limited price variety stores (533) |
| 618 | Vending machine operators (534) |
| 619 | Direct selling establishments (535) |
| 627 | Miscellaneous general merchandise stores (539) |
| F (628) | Grocery stores (541) |
| 629 | Dairy products stores (545) |
| 637 | Retail bakeries (546) |
| 638 | Food stores, n.e.c. (542, 544, 549) |
| 639 | Motor vehicle dealers (551, 552) |
| 647 | Tire, battery, and accessory dealers (553) |
| 648 | Gasoline service stations (554) |
| 649 | Miscellaneous vehicle dealers (559) |
| 657 | Apparel and accessories stores, except shoe stores (56 except 566) |
| 658 | Shoe stores (566) |
| 667 | Furniture and home furnishings stores (571) |
| 668 | Household appliances, TV, and radio stores (572, 573) |
| G (669) | Eating and drinking places (58) |
| 677 | Drug stores (591) |

Retail trade—Continued

- 678 Liquor stores (592)
- 679 Farm and garden supply stores (596)
- 687 Jewelry stores (597)
- 688 Fuel and ice dealers (598)
- 689 Retail florists (5992)
- 697 Miscellaneous retail stores (593-595, 599 exc. 5992)
- 698 Not specified retail trade

FINANCE, INSURANCE, AND REAL ESTATE

- 707 Banking (60)
- 708 Credit agencies (61)
- 709 Security, commodity brokerage, and investment companies (62, 67)
- 717 Insurance (63, 64)
- 718 Real estate, incl. real estate-insurance-law offices (65, 66)

BUSINESS AND REPAIR SERVICES

- 727 Advertising (731)
- 728 Services to dwellings and other buildings (734)
- 729 Commercial research, development, and testing labs (7391, 7397)
- 737 Employment and temporary help agencies (736, 7398)
- 738 Business management and consulting services (part 7392)
- 739 Computer programming services (part 7392)
- 747 Detective and protective services (7393)
- 748 Business services, n.e.c. (732, 733, 735, 7394, 7395, 7396, 7399)
- 749 Automobile services, except repair (751, 752, 754)
- 757 Automobile repair and related services (753)
- 758 Electrical repair shops (762, 7694)
- 759 Miscellaneous repair services (763, 764, 769, except 7694)

PERSONAL SERVICES

- H (769) Private households (88)
- 777 Hotels and motels (701)
- 778 Lodging places, except hotels and motels (702, 703, 704)
- 779 Laundering, cleaning, and other garment services (721, 727)
- 787 Beauty shops (723)
- 788 Barber shops (724)
- 789 Shoe repair shops (725)
- 797 Dressmaking shops (part 729)
- 798 Miscellaneous personal services (722, 726, part 729)

ENTERTAINMENT AND RECREATION SERVICES

- 807 Theaters and motion pictures (78, 792)
- 808 Bowling alleys, billiard and pool parlors (793)
- 809 Miscellaneous entertainment and recreation services (791, 794)

- 828 Offices of physicians (801, 803)
- 829 Offices of dentists (802)
- 837 Offices of chiropractors (804)
- (J)838 Hospitals (806)
- 839 Convalescent institutions (8092)
- 847 Offices of health practitioners, n.e.c. (part 8099)
- 848 Health services, n.e.c. (807, part 8099)
- 849 Legal services (81)
- K (857) Elementary and secondary schools (821)
- 858 Colleges and universities (822)
- 859 Libraries (823)
- 867 Educational services, n.e.c. (824, 829)
- 868 Not specified educational services
- 869 Museums, art galleries, and zoos (84)
- 877 Religious organizations (866)
- 878 Welfare services (part 867)
- 879 Residential welfare facilities (part 867)
- 887 Nonprofit membership organizations (861-865, 869)
- 888 Engineering and architectural services (891)
- 889 Accounting, auditing, and bookkeeping services (893)
- 897 Miscellaneous professional and related services (892, 899)

PUBLIC ADMINISTRATION

- 907 Postal service (part 9190)
- L (917) Federal public administration (part 9190, 9490)
- 927 State public administration (9290)
- M (937) Local public administration (9390)

999 INDUSTRY NOT REPORTED¹

ALLOCATION CATEGORIES²

- 029 Agriculture, forestry, and fisheries—allocated
- 058 Mining—allocated
- 078 Construction—allocated
- 267 Manufacturing, durable goods—allocated
- 399 Manufacturing, nondurable goods—allocated
- 499 Transportation, communications, and other public utilities—allocated
- 599 Wholesale trade—allocated
- 699 Retail trade—allocated
- 719 Finance, insurance, and real estate—allocated
- 767 Business and repair services—allocated
- 799 Personal services—allocated
- 817 Entertainment and recreation services—allocated
- 899 Professional and related services—allocated
- 947 Public administration—allocated

¹This code is used to identify not reported industries in surveys where the not reported cases are not allocated.

²Those returns from the Population Census which do not have an industry entry are allocated among the major industry groups during computer processing. These cases are labeled with the code for the "allocation" category to which they are assigned. (See text, page IV).

APPENDIX G
COMMUNITY LOCATIONS

Areas in Detroit

- 01 Downtown (inside Grand Boulevard)
- 02 Inner zone (between Southfield and Gratiot; south of 6 mile)
- 03 Western zone (west of Woodward and outside the "inner zone")
- 04 Eastern zone (east of Woodward and outside the "inner zone")
- 05 All over city (for place of work, only)
- 09 Detroit, NA where

Wayne County

10. Wayne city, unspecified
11. Dearborn
12. Hamtramck, Highland Park
13. Livonia
14. Canton Twp., Northville, Plymouth
15. Central Wayne Co.
16. Southwest Wayne Co.
17. Downriver
18. Grosse Pointes, Harper Woods.

Macomb County

21. Warren, Centerline
22. Sterling Heights
23. Southeast Macomb Co.
24. Northern Macomb Co.

Oakland County

30. Old North Woodward Area
31. Pontiac
32. Royal Oak, Hazel Park
33. Southfield, Lathrup Village
34. Troy, Clawson
35. Birmingham-Bloomfields
36. Farmington, Farmington Hills
37. Avon, Rochester, Waterford, Pontiac Twp., Orchard, Keego, Sylvan
38. Western Oakland Co.
39. Northern Oakland Co.
41. Detroit suburbs, unspecified (intended residence)
all over metro area (place of work)
42. "Adjacent" counties--Monroe, Washtenaw, Livingston, Genessee (Flint),
Lapeer, St. Clair
43. Michigan--Upper Great Lakes Area--"up north"
44. Michigan--small town, rural, woodsy, not further specified
45. All other Michigan
46. Michigan, unspecified

Outstate

51. Adjacent states (Ohio, Indiana, Illinois, Wisconsin)
52. California
53. Arizona
54. Florida
55. Texas
56. Other South (Oklahoma, Arkansas, Louisiana, Mississippi, Alabama, Tennessee, Kentucky, Virginia, West Virginia, Washington D.C., Maryland, Delaware, North Carolina, Georgia)
57. Other West (Washington, Oregon, Idaho, Montana, Wyoming, Nevada, Utah, Colorado, New Mexico)
58. Elsewhere in U.S.
59. Foreign Country

97. Outstate, unspecified where
98. Don't know (haven't the slightest idea; low priority code)
99. Not ascertained
00. Inappropriate

APPENDIX H
RELIGIOUS PREFERENCE

Protestant: Pietistic

- 01 Baptist
- 02 Methodist
- 03 Other: including African Methodist Episcopal, Disciples of Christ:-- United Brethren, Evangelical Brethren, First Brethren

Protestant: Reformation Era

- 11 Episcopalian, Anglican, Church of England
- 12 Lutheran
- 13 Presbyterian, United Presbyterian
- 14 United Church of Christ, Congregational, Evangelical and Reformed, United Reformed
- 15 Other: including Mennonite, Dunkard, Reformed, Dutch Reformed, Christian Reformed, Calvinist, Reformed Church of America

Protestant: Fundamentalist

- 21 Assembly of God or Pentecostal, Charismatic
- 22 Church of Christ
- 23 Fundamental Baptist: includes Free Will Baptist, Gospel Baptist, Missionary Baptist, Primitive Baptist, Southern Baptist, Independent Baptist
- 24 Seventh Day Adventists
- 25 United Missionary, Protestant Missionary, Christian and Missionary Alliance
- 26 Other: including Church of God, Church of God and Christ, Nazarene or Free Methodist, Salvation Army, Sanctified, Fundamentalist-Revivalist, All Saints Christian Church

Protestant: General

- 31 Protestant, no denomination given
- 32 Non-denominational Protestant or Community Churches
- 33 Other Protestants--not listed here

Non-Traditional Christian

- 41 Christian Scientist
- 42 Jehovah's Witnesses
- 43 Unitarian or Universalist
- 44 Other: including Holiness, Latter Day Saints, Quakers, Spiritualistic, Unity Pilgrim Holiness

Catholic and Orthodox

- 51 Roman Catholic and Eastern Rite Catholic
- 52 Orthodox: Armenian, Greek, Romanian, Russian, Serbian, Other
- 53 Apostolic

Non-Christian Religions

- 61 Jewish, Hebrew
- 62 Muslim, Islam
- 63 Atheist, Agnostic
- 64 Other: including Buddhist, Hindu, Scientology, Bahi, Satanism, Shinto, Diest

All Other

- 77 Christian
- 88 R has no preference
- 98 Don't know
- 99 Not ascertained

APPENDIX I

COLLEGE & UNIVERSITY CODE

MICHIGAN

- Local
- 01 Lawrence Institute of Technology
 - 02 Marygrove, Mercy, Madonna College 0414
 - 03 Oakland University
 - 04 University of Detroit
 - 05 Wayne State University
 - 06 University of Michigan-Dearborn
 - 07 Detroit College of Business
 - 08 Pontiac and Detroit Business Institute; Detroit Institute of Commerce,
Cambridge Business School, Port Huron Business School
 - 09 Detroit College of Law
- Other
- 10 Eastern Michigan University
 - 11 Michigan State University
 - 12 University of Michigan-Ann Arbor
 - 13 Central Michigan University, UM-Flint, Western Michigan University
- Community
- 14 Schoolcraft Comm. Coll.
 - 15 Henry Ford " "
 - 16 Wayne County " "
 - 17 Macomb County " "
 - 18 Other NEC
 - 19 Washtenaw " "
 - 20 Oakland " "
- Other
- 21 Grand Valley State
 - 22 Ferris State
 - 23 Kirtland College
 - 24 Siena Hts. College
 - 25 Northwood Institute
 - 26 Michigan Technical Institute
 - 27 Plumbers Training Center
 - 28 Correspondence-type schools
 - 29 Bible Colleges

WESTERN COLLEGE AND UNIVERSITIES

- 51 University of Southern Cal.
- 52 Santa Monica City College
- 53 Metro State College/Denver
- 54 Sheridan College/Wyoming
- 55 N. East Missouri State
- 56 Washington University-St. Louis
- 57 University of Minnesota
- 58 Texas Tech University

EASTERN COLLEGE AND UNIVERSITIES

- 61 Slippery Rock State College/PA
- 62 Virginia Tech Institute
- 63 St. Bernard College/Alabama
- 64 Bowling Green State University/Ohio
- 65 Florida State University

- 66 Emory University
- 67 Fisk University
- 68 Tennessee State University
- 69 Asbury College/KY
- 70 Pace University/New York
- 71 University of Scranton/PA
- 72 Northeast Louisiana University
- 73 Miami Dade College
- 74 University of Pittsburgh/PA
- 75 New York University
- 76 University of Wisconsin/Madison
- 77 University of Tennessee
- 78 Alabama A&M University
- 79 OHIO STATE UNIVERSITY
- 80 Other--eastern

OTHER

- 81 Community or Junior Colleges
- 82 Nursing Schools (not university/college)
- 83 Bible or religious colleges--not universities
- 84 Technology/Therapy Schools (medical/dental)
- 85 Technology/Therapy--other
- 86 Armed Services
- 87 Business Schools, correspondences
- 88 Foreign Colleges and Universities/Canadian
- 89 Foreign Colleges and University/Other

- 98 Ascertained but uncodable

APPENDIX J
COLLEGE MAJORS

Biological Sciences

- 01 Agricultural Sciences
- 02 Biology
- 03 Botany/Zoology
- 04 Microbiology and Bacteriology

Business Administration

- 11 Accounting
- 12 Insurance and Actuarial
- 13 Finance
- 14 Marketing
- 15 Real Estate
- 16 General (low priority) NEC
- 17 Other
- 18 Industrial Management, Management

Education

- 21 Administration
- 22 Counseling and Guidance
- 23 Elementary
- 24 Physical
- 25 Secondary
- 26 Special
- 27 General (low priority) VEC
- 28 Other

Engineering

- 31 Aerospace
- 32 Chemical
- 33 Civil
- 34 Electrical
- 35 Industrial
- 36 Materials and Metallurgical
- 37 Mechanical
- 38 Other (Nuclear, Marine, Atmospheric, etc.)
- 39 General (low Priority) NEC

Humanities

- 41 Classics and Comparative Literature
- 42 English language and Literature
- 43 Foreign languages and Literature
- 44 History of Art
- 45 Religion and Philosophy
- 46 Speech
- 47 Film, radio and TV
- 48 General (NEC)

Liberal Arts

- 51 Anthropology
- 52 Economics
- 53 Ethnic Studies
- 54 History
- 55 Psychology

Liberal Arts, cont.

- 56 Sociology
- 57 General (low Priority) *NEC*
- 58 Other
- 59 Criminal Justice

Physical Sciences and Mathematics

- 61 Biochemistry
- 62 Chemistry
- 63 Computer and Communication Sciences
- 64 Geosciences, (Geology, Archeology, etc.)
- 65 Mathematics and Statistics
- 66 Physics and Astronomy
- 67 Other
- 68 General (NEC)

Professional

- 71 Art, Architecture and Urban Planning, *Antenna design*
- 72 Law
- 73 Medicine, Dentistry and Veterinary
- 74 Music, Dance, Theatre and Drama
- 75 Pharmacy and Public Health
- 76 Social Work
- 77 Nursing
- 78 Therapy--occupational, physical, speech, technology--medical, dental, etc.
- 79 Library Science

Other

- 81 Dental Hygiene, Dental or medical assistant, *nurses aide*
- 82 Automotive; refrigeration, other mechanical
- 83 Secretarial (including keypunch operators)
- 84 Fashion Merchandising, modeling, etc.
- 85 Electronics
- 86 Plumbing, electrician, printing, skilled trades
- 87 Allied Health, pre-medical, NEC
- 88 Police Administration
- 89 General NEC

APPENDIX K
FIRE INCIDENT

This code is used on:

C18b, D18a (one mention)

00. Inapplicable; No Fire Incidents

Playing with Matches (include lighters)

- 01 Playing with matches in house (own house)
- 02 Playing with matches near house (garage, barn, porch, backyard)
- 03 Playing with matches field/forest
- 04 Playing with matches at school
- 05 Playing with matches, NEC (location mentioned)
- 09 Playing with matches, no location mentioned

Intentional Fire Setting* -e.g., for profit, revenge, pranks

- 11 Fire setting in house
- 12 Fire setting near house
- 13 Fire setting in field/forest
- 14 Fire setting at school
- 15 Fire setting, location NEC
- 19 Fire setting, no location mentioned

Fire Incidents Related to "legitimate" uses of Fire

- 21 Fire incidents connected with smoking
- 22 Fire incidents connected with use of incinerators/trash burners
- 23 Fire incidents associated with campfires

- 29 Other fire incidents associated with "legitimate" fire uses

Other Fire Incidents

- 91 Fire incidents connected to use of Fireworks
- 97 Fire incidents NEC
- 98 Don't Know
- 99 Not ascertained

*HIGH PRIORITY