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# Exaggerated emotional behavior in mice heterozygous null for the sodium channel *Scn8a* (Na<sub>v</sub>1.6)

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The Scn8a gene encodes the α-subunit of Na<sub>v</sub>1.6, a neuronal voltage-gated sodium channel. Mice homozygous for mutations in the Scn8a gene exhibit motor impairments. Recently, we described a human family with a heterozygous protein truncation mutation in SCN8A. Rather than motor impairment, neuropsychological abnormalities were more common, suggesting a role for Scn8a in a more diverse range of behaviors. Here, we characterize mice heterozygous for a null mutation of Scn8a (Scn8a<sup>+/-</sup> mice) in a number of behavioral paradigms. We show that Scn8a+/- mice exhibit greater conditioned freezing in the Pavlovian fear conditioning paradigm but no apparent abnormalities in other learning and memory paradigms including the Morris water maze and conditioned taste avoidance paradigm. Furthermore, we find that Scn8a+/- mice exhibit more pronounced avoidance of well-lit, open environments as well as more stress-induced coping behavior. Together, these data suggest that Scn8a plays a critical role in emotional behavior in mice. Although the behavioral phenotype observed in the Scn8a+/- mice only partially models the abnormalities in the human family, we anticipate that the Scn8a+/- mice will serve as a valuable tool for understanding the biological basis of emotion and the human diseases in which abnormal emotional behavior is a primary component.

Keywords: Anxiety, conditioned fear, depression, emotionality, sodium channel

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The Scn8a gene encodes the  $\alpha$ -subunit of Na<sub>v</sub>1.6, a neuronal voltage-gated sodium channel that is widely expressed in the nervous system (Burgess *et al.* 1995; Caldwell *et al.* 2000;

Krzemien et al. 2000; Tzoumaka et al. 2000). Nav1.6 is one of the number of voltage-gated sodium channels that mediate the rising phase of the action potential and also plays a critical role in high-frequency firing in a variety of cell types (Cummins et al. 2005; Enomoto et al. 2006; Levin et al. 2006; Van Wart & Matthews 2006). Several mutations in the Scn8a gene have been identified in mice (Burgess et al. 1995; Kohrman et al. 1996; Meisler et al. 2004), and all these mutations give rise to some form of motor impairment. The most severe of these motor impairments are observed in mice homozygous null for Scn8a, which become paralyzed and die by 3 weeks of age. Mice heterozygous for null mutations of Scn8a (Scn8a<sup>+/-</sup> mice), however, exhibited no obvious motor impairments (Burgess et al. 1995). While most attention has been focused upon the motor impairments associated with mutations of Scn8a in mice, recent evidence suggests that mutations of the human ortholog result in substantial neuropsychological abnormalities.

A screen of patients with inherited and sporadic ataxia identified a family in which four members were heterozygous for a protein truncation mutation in SCN8A (Trudeau et al. 2006). The proband in this screen was a 9-year-old boy with marked delay of cognitive, gross motor and fine motor development as well as with a diagnosis of stimulant-responsive attention deficit disorder. The three other heterozygous family members exhibited cognitive impairment and/or neuropsychological abnormalities. The mother had a history of mild cognitive impairment and emotional instability, the maternal aunt had mild cognitive impairment and her son had been diagnosed with attention deficit hyperactivity disorder and was learning disabled. The segregation of the SCN8A mutation with cognitive impairments and neuropsychological abnormalities in this family suggests a role for SCN8A in cognition and behavior. Interestingly, none of the mutation-carrying family members, other than the proband, exhibited motor dysfunction. Further suggesting a role for SCN8A in complex behaviors and emotional states is a recent report describing preferential transmission of one allele of a single nucleotide polymorphism of SCN8A in individuals attempting suicide (Wasserman et al. 2005).

Motivated by these studies implicating heterozygous mutations of *Scn8a* in impaired cognition and abnormal neuropsychological states, we have carried out a series of behavioral experiments using mice that are heterozygous for a null mutation of *Scn8a* in an attempt to better understand the role of *Scn8a* in brain functions.

#### Materials and methods

#### Mice

Experiments were carried out on mice heterozygous for a null mutation, the *Scn8a<sup>tg</sup>* mutation (Burgess *et al.* 1995), in sodium

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channel Scn8a (Scn8a<sup>+/-</sup> mice) and on their wild-type (WT) littermates. In our laboratory, the Scn8a<sup>tg</sup> mutation has been maintained on a C57BL/6J background by successively crossing offspring carrying the mutation with C57BL/6J WT mice purchased from The Jackson Laboratory (Bar Harbor, ME, USA) for more than 20 generations. To generate experimental mice,  $Scn8a^{+/-}$  mice were crossed with WT mice. Three groups of mice were studied: group A (12 Scn8a<sup>+/-</sup> and 9 WT), group B (42 Scn8a<sup>+/-</sup> and 28 WT) and group C (15 Scn8a<sup>+</sup> and 13 WT). The open-field test, wire hang test, accelerating rotarod, light-dark box and forced swim test and shock sensitivity assessment were performed, in the listed order, on group A. Group B was first tested in the Morris water maze (MWM), a subset was subsequently evaluated in the Pavlovian fear conditioning paradigm (protocol 2) and a subset of these mice were used in the conditioned taste avoidance (CTA) paradigm. Group C was first tested in the MWM and then used for Pavlovian fear conditioning (protocol 1). Individual tests in the test batteries were separated at least by 1 week. Mice were housed in ventilated cages under uniform conditions including a 12-h light-dark cycle, with lights on at 0600 h, average temperature of 22°C and ad libitum food and water. Mice were housed together in groups of three to five with same-sex siblings and were tested between 0100 and 0500 h. Approximately equal numbers of mice of each sex were studied. Experimental groups were not large enough for separate analysis of female and male subjects so mice of the same genotype were pooled for analysis. Because of this, it is possible that sex effects may have been mistaken for genotype effects, that is genotype effects may have been underestimated or overlooked if they were sex dependent or if the baseline differences between female and male mice increased the variance in the data. Therefore, analysis of variance (ANOVA) models were used to test for the sex dependence of the genotype effects. A three-way repeated measures ANOVA with between-subject factors for genotype and sex and a repeated measure for training day was applied to MWM, Pavlovian fear conditioning and accelerating rotarod data; a three-way ANOVA with factors for genotype, sex and pairing group was used for CTA, and a two-way ANOVA with factors for genotype and sex was utilized for open-field test, light-dark box and forced swim test. These analyses did not show any measures in which there was a significant effect of sex or a sex-genotype interaction.

All experiments were conducted according to National Institutes of Health guidelines for animal care and were approved by the University Committee on Use and Care of Animals of the University of Michigan.

#### Morris water maze

The MWM was performed as previously described (McKinney & Murphy 2006; McKinney  $et\,al.$  2008). The pool was 1.2 m in diameter, filled with water and made opaque with white non-toxic paint. The escape platform consisted of a 10-cm platform submerged 0.5 cm below the surface of the water in the center of one of the quadrants. Water was maintained at 25  $\pm$  2°C. The walls surrounding the pool were adorned with high-contrast posters for use as distal cues. The room was lit by indirect white light (200 lux in center of pool).

For 10 days prior to training, mice were handled for 2-3 min once daily. Every training trial began with the mouse on the platform for 15 seconds. The mouse was then placed into the water facing the wall of the pool and allowed to search for the platform. The trial ended either when the mouse climbed onto the platform or when 60 seconds had elapsed. At the end of each trial, the mouse was allowed to rest on the platform for 15 seconds. Mice were given six trials per day (in blocks of two trials, 1-min intertrial intervals and 1-h interblock intervals) for 5 days, with the starting position chosen pseudorandomly among six start positions. A probe trial was conducted 24 h after the end of training (on day 6). During the probe trial, the escape platform was removed, and mice were placed in the pool at the start location directly opposite of where the platform was previously located and allowed to swim for 60 seconds. Mice were run in the visible platform version of the MWM 24 h after the probe trial. The visible platform version consisted of a single day of training with six trials during which the platform was moved to a new location and marked with a distinct local cue. The MWM data presented are from three separate experiments. During the initial MWM experiment, it was observed that a number of  $Scn8a^{+/-}$  mice did not explore the MWM but rather floated passively upon placement in the water. Therefore, mice that floated for more than 30 seconds in at least 75% of the trials were eliminated from analysis. In subsequent experiments, if a mouse floated more than 30 seconds in five consecutive trials, it was eliminated from the study at that point. All MWM data were acquired with a digital video camera 1.5 m from the water surface. Images from the digital camera were processed and stored on a Dell Omniplex 270 computer using Actimetrics WATERMAZE version 2.6 software (Actimetrics, Wilmette, IL, USA).

#### Pavlovian fear conditioning

Pavlovian fear conditioning was performed as previously described (McKinney & Murphy 2006; McKinney et al. 2008). The Pavlovian fear conditioning apparatus (Med Associates Inc., St. Albans, VT, USA) consisted of four conditioning chambers, each with a stainless steel grid floor designed for mice, through which the unconditioned stimulus (foot shock) was delivered. The grid floor is over a stainless steel drop pan, which was lightly cleaned with 95% ethyl alcohol to provide a background odor. The conditioning chambers were arranged in a 2 × 2 configuration on a steel rack in an isolated room lit by adjustable indirect lighting (150 lux at center of chamber) and each chamber was outfitted with an individual video camera. Fear was assessed by measuring freezing behavior. Freezing was defined as the absence of movement except that associated with respiration and was measured by subjecting the video signal to a sensitive global motion detection algorithm (FREEZEFRAME version 2.04 and FREEZEVIEW version 2.1 software; Actimetrics). Freezing data are presented as percent freezing, which is the amount of time an individual animal spent freezing divided by the duration of the trial and multiplied by

Two conditioning protocols were used. In the first protocol, mice received three training trials (one trial per day) in which a 3-min baseline was followed by a 30-second tone, which coterminated with a 2-second, 0.70-mA foot shock delivered through the grid floor. Mice were removed from the chambers after an additional 30 seconds. Twenty-four hours after the last training trial (on day 4), context conditioning was assessed by returning mice to the same chambers and assessing freezing during a 5-min trial in the absence of tone or shock. Cued conditioning was assessed on the following day (day 5). For cued conditioning, the conditioning chambers were reconfigured by using white plastic inserts that covered the grid floor and walls to change the appearance and geometry of the chambers (i.e. semicircular instead of square). In addition, the chamber was cleaned with 2% acetic acid (as opposed to 95% ethanol) to provide a novel background odor. After 2 min of baseline, freezing was measured in response to a 3-min tone.

In the second protocol, mice were placed in the chambers and received five 0.7-mA, 2-second unsignaled foot shocks on day 1. Stimulus-free periods (2 min) preceded, separated and followed the foot shocks. On the day following training (day 2), a subset of the mice of each genotype was returned to the conditioning chambers for a 60-min shock-free session, while the remaining mice remained in their home cages to serve as a retention controls. Twenty-four hours later (day 3), all mice were returned to the same chambers for a 5-min test of context fear.

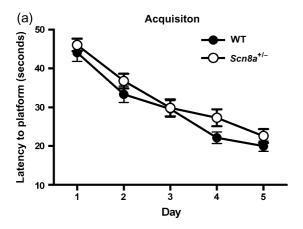
#### Shock sensitivity

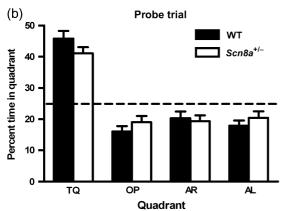
To measure shock sensitivity, naive mice were placed individually in a mouse fear conditioning chamber and given 1-second foot shocks of increasing intensity starting at 0.05 mA and increased in 0.05 mA increments. Intensity of foot shock required to first elicit each of the following three responses was measured: flinching (startle or crouching), jumping (at least two paws leaving grid floor) and vocalizing (any auditory response).

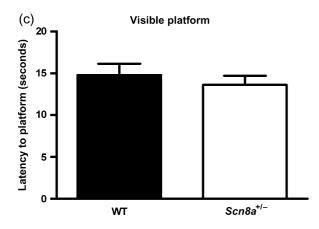
#### Conditioned taste avoidance

Conditioned taste avoidance was performed as in Josselyn *et al.* (2004). Mice were singly housed in cages with food but with no water for 20 h before the experiment. During a 5-day habituation period,

mice were given access to two drinking bottles filled with water for decreasing periods of time each day (5-h, 2-h, 1-h, 30-min and 30-min drinking period). On day 6, mice were presented with a single bottle filled with 2 mm saccharin for 30 min. Thirty minutes after the drinking session, mice were injected with 0.15 m LiCl at a dose of 2% body weight. Twenty-four hours later (day 7), mice were given a choice test in which they were presented with two bottles for 30 min: one containing 2 mm saccharin and the other containing water. Relative bottle location (i.e. left vs. right side) was counterbalanced to control for any location preferences that may have existed. Liquid consumed from each bottle was measured and an avoidance index (AI) was calculated as follows: [(grams of water consumed)/(grams of water + grams of saccharin consumed)] × 100.







#### Home cage activity

Mice were separated from littermates and individually housed in ventilated home cages under familiar conditions (see above) for a 48-h acclimation period. Following acclimation, lids were removed from the cages, and the cages were placed below a ceiling-mounted tracking camera for 2 h. Total distance traveled was measured using the video signals from the digital camera sent to a desktop PC and processed online using Actimetrics LIMELIGHT version 2.32 software.

#### Open field

The open-field experiments were conducted as previously described (McKinney & Murphy 2006; McKinney et al. 2008). Mice were placed singly in the center of the white acrylic chamber (71  $\times$  71  $\times$  30 cm) lit by indirect white light (200 lux at center of chamber) and allowed to explore for 5 min. The open field was divided into an 8  $\times$  8 grid, which contained a center zone (53.25  $\times$  53.25 cm) and a peripheral zone (the outer 8.875 cm on all sides). Total distance traveled and distance traveled in center zone were measured using the video signals from digital cameras sent to a desktop PC and processed online using Actimetrics LIMELIGHT software.

#### Light-dark box

The light–dark box was performed as previously described (McKinney et al. 2008). The light–dark box is 46 cm long with two thirds of the length comprising the light compartment (made of white acrylic) and one third comprising the dark compartment (made of black acrylic with a lid). Mice were placed in the light compartment under indirect white lighting (200 lux at center of compartment), and their behavior was observed for 10 min. Total time spent in the light compartment and the number of light–dark transitions between the two compartments was scored by Actimetrics LIMELIGHT software.

#### Forced swim test

The forced swim apparatus is composed of a Plexiglas cylinder submerged in the MWM pool. The cylinder is 76 cm in height and 25 cm in diameter, and the lower half of the cylinder has holes in it to allow free exchange of water between the cylinder and the pool. The pool was filled to a height of approximately 46 cm, and water temperature was maintained at  $25\pm2^{\circ}\mathrm{C}$ . Mice were placed individually into the cylinder. A test duration of 6 min was used. All test sessions were recorded by a digital camera positioned directly above the cylinder. Video signals from the digital camera were sent to a desktop PC, stored and subsequently scored by a trained observer blind to genotype of the mice. Latency to first immobility and duration of immobility during the test period were scored. A mouse was

Figure 1: Among the mice remaining after eliminating those that exhibited excessive floating from the analysis, there was no difference in performance between Scn8a+/- and WT mice in the MWM. (a) The time to reach the hidden platform for  $Scn8a^{+/-}$  mice (n = 28) during training was not significantly different when compared with WT mice (n = 26). (b) A 60-second probe trial completed 24 h after the last training trial (day 6) shows that both  $Scn8a^{+/-}$  mice and WT mice spend a significant amount of time during the trial searching in the quadrant where the platform was previously located (TQ, training quadrant), but there was no significant difference between the genotypes. The dashed line (25%) represents random performance (AR, adjacent right; AL, adjacent left, and OP opposite). (c) Average latency to platform for Scn8a<sup>+/-</sup> mice during the visible platform version of the MWM was not significantly different when compared with WT mice. All data are presented as mean  $\pm$  SEM.

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judged to be immobile when making only those movements necessary to keep its head above water.

#### Wire hang test

The wire hang test was performed as described previously (Levin et al. 2006). Mice were placed on a sheet of wire mesh, and the sheet was inverted for a maximum of 60 seconds. The latency of the mouse to lose its grip and fall from the sheet to a padded surface was measured.

#### Rotarod

The rotarod was performed as previously described (McKinney & Murphy 2006; McKinney et al. 2008). Mice were placed on the rotating drum (3 cm diameter) of an accelerating rotarod (Ugo Basile Accelerating Rotarod, Comerio, Italy) and the time that each mouse was able to walk on top of the drum was measured. The speed of the rotarod accelerated from 4 to 40 r.p.m. over a 5-min period. Mice were given one trial per day for 5 days, with a maximum time of 300 seconds (5 min). Latency to fall or to first passive rotation was measured.

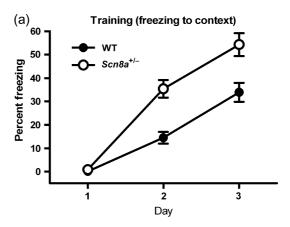
#### Statistical analysis

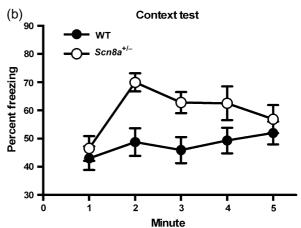
All data are presented as mean  $\pm$  SEM. Performance measured during training in the MWM, Pavlovian fear conditioning/extinction and accelerating rotarod were analyzed by repeated measures ANOVA with a between-subject factor for genotype and a repeated measure for training trial or day. Because three separate MWM experiments were conducted, a two-way repeated measures ANOVA with a between-subject factor for experiment number and a repeated measure for training trial or day was performed to assure that there were no differences between experiments before they were combined for additional analysis. Freezing measured 24 h after extinction training (long-term extinction) was subjected to a two-way ANOVA with genotype and training group (extinction or retention control) as factors. The CTA data were analyzed using a two-way ANOVA with genotype and pairing group as factors. Two-tailed t-tests between genotypes were used to analyze data from the open-field test, lightdark box and forced swim test as well as some of data from the MWM and Pavlovian fear conditioning (as noted above). Results were considered significantly different when P < 0.05.

#### Results

## A subset of Scn8a<sup>+/-</sup> mice float excessively in the MWM, complicating the assessment of spatial learning and memory

Forty-two  $Scn8a^{+/-}$  mice and 28 WT mice were tested in the MWM; however, 16 failed to complete the task because of excessive floating reminiscent of stress-induced immobility that is observed in the related forced swim test, a common test for screening antidepressant efficacy (Jacobson & Cryan 2007; Porsolt *et al.* 1977). Excessive floating was observed in 14  $Scn8a^{+/-}$  mice (33% of those tested) and 2 WT mice (7% of those tested;  $\chi^2$ =16.9, P < 0.0001). For mice in the first of the three MWM experiments (15  $Scn8a^{+/-}$  mice and 13 WT mice), total floating across the 5 days of training was summed and compared between genotypes.  $Scn8a^{+/-}$  mice exhibited significantly more total floating than WT mice (347.5  $\pm$  110.2 seconds for  $Scn8a^{+/-}$  mice and 40.0  $\pm$  10.6 seconds for WT mice;  $t_{(26)} = 2.6$ , P < 0.05; data not shown).





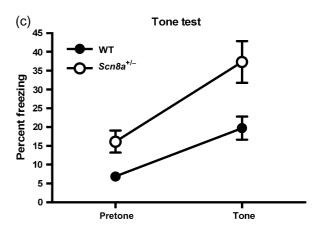
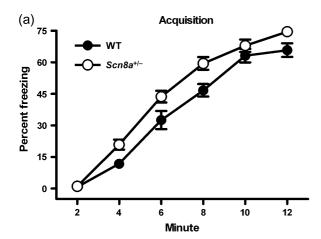
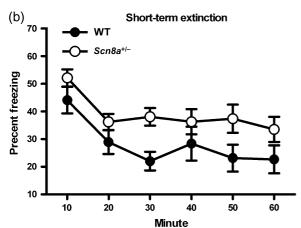
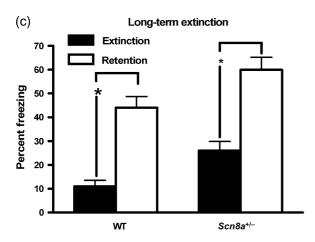


Figure 2:  $Scn8a^{+/-}$  mice exhibit greater freezing to training context and tone than WT mice. (a) As training progressed, both  $Scn8a^{+/-}$  mice (n=15) and WT mice (n=13) exhibited increases in freezing to training context, with  $Scn8a^{+/-}$  mice freezing significantly more than WT mice. (b)  $Scn8a^{+/-}$  mice exhibited greater freezing to context upon 5-min exposure to training context than WT mice. (c)  $Scn8a^{+/-}$  mice exhibited greater generalization of fear to the reconfigured context and greater freezing to tone than WT mice. All data are presented as mean  $\pm$  SEM.







Complete floating data were not collected for the remaining two MWM experiments as mice were eliminated once they reached criteria for exclusion (see Materials and methods). Among the mice remaining after eliminating those that exhibited excessive floating, MWM performance did not differ between genotypes [ $Scn8a^{+/-}$  mice (n=28) and WT mice (n=26)]. As acquisition training progressed, mice of both genotypes exhibited significant decreases in the latency

Figure 3:  $Scn8a^{+/-}$  mice extinguish contextually conditioned fear as well as WT mice. (a) Both  $Scn8a^{+/-}$  mice (n=31) and WT mice (n=24) exhibited increases in freezing as training progressed with  $Scn8a^{+/-}$  mice consistently freezing more than WT mice in the intervals following and between shocks. (b)  $Scn8a^{+/-}$  mice (n=21) exhibited more freezing than WT mice (n=16) across a 1-h exposure to the conditioning chambers, but there was no genotype–training interaction. (c) Twenty-four hours after extinction training, mice were re-exposed to the conditioning chambers.  $Scn8a^{+/-}$  mice froze significantly more than WT mice and retention control mice froze more than mice in the extinction group, but there was no interaction between genotype and group. All data are presented as mean  $\pm$  SEM. \*P < 0.05 (two-way ANOVA, training group factor).

required to find the platform ( $F_{(4,208)} = 65.95$ , P < 0.0001; Fig. 1a), but there was no difference between genotypes  $(F_{(1.52)} = 2.26, P > 0.05)$  or significant interaction between training day and genotype ( $F_{(4,208)} = 0.61$ , P > 0.05). During the probe trial (Fig. 1b), both Scn8a+/- and WT mice spent significantly more time in the quadrant where the platform was previously located than would be expected by random searching  $(t_{(27)} = 8.06, P < 0.0001 \text{ and } t_{(25)} = 8.59, P$ < 0.0001, respectively, using a single group t-test with a hypothesized mean of 25%, which would be chance performance). However, there was no significant difference in the amount of time that Scn8a+/- mice spent in the training quadrant compared with their WT littermates ( $t_{(52)} = 1.52$ , P > 0.05). In the visible platform version of the MWM, when the platform is marked with a distinct proximal cue (a flag), both groups found the platform with similar average latencies across the six trials ( $t_{(52)} = 0.67$ , P > 0.05; Fig. 1c).

### Scn8a<sup>+/-</sup> mice exhibit more freezing during Pavlovian fear conditioning

Prior to the first tone-shock pairing on day 1 using the first protocol, neither  $Scn8a^{+/-}$  (n = 15) nor WT (n = 13) mice exhibited significant freezing (Fig. 2a). As training progressed, both genotypes exhibited significant increases in freezing to context ( $F_{(2,52)} = 102.92$ , P < 0.0001).  $Scn8a^{+/-}$  mice consistently displayed significantly more freezing than the WT mice ( $F_{(1,26)} = 11.70$ , P < 0.01; Fig. 2a). Exposure to the context alone (in the absence of tone) on day 4 also produced significantly more freezing in  $Scn8a^{+/-}$  mice  $(F_{(1.26)} = 5.9,$ P < 0.05; Fig. 2b). On the day after the context test, cued conditioning was assessed in a reconfigured context. Interestingly, Scn8a+/- mice exhibited significantly more freezing upon being placed in the reconfigured context and prior to the tone than WT mice, that is the Scn8a+/- mice exhibited greater generalization of freezing to the new context  $(15 \pm 3\% \text{ vs. } 7 \pm 1\%, \text{ respectively, } t = 2.6, P < 0.05).$  Both Scn8a<sup>+/-</sup> and WT mice froze significantly more after the tone presentation than at baseline ( $F_{(1,26)} = 26.1$ , P < 0.0001; Fig. 2c); however, Scn8a+/- mice froze more than WT mice  $(F_{(1,26)}=65,\ P<0.05;\ {
m Fig.\ 2c}),\ {
m but\ there\ was\ no\ genotype-}$ tone interaction ( $F_{(1,26)} = 1.43$ , P > 0.05; Fig. 2c). Neither  $Scn8a^{+/-}$  (n = 31) nor WT (n = 24) mice froze

Neither  $Scn8a^{+/-}$  (n = 31) nor WT (n = 24) mice froze significantly prior to the first shock of the second conditioning

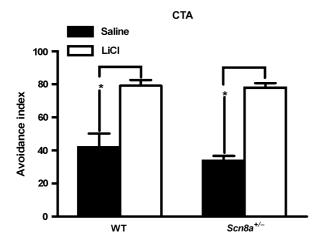


Figure 4:  $Scn8a^{+/-}$  (n=7) and WT (n=5) mice learn to avoid saccharin following a saccharin-lithium chloride pairing equally well. All data are presented as mean  $\pm$  SEM. \*P < 0.05 (two-way ANOVA treatment group factor).

protocol (Fig. 3a). During the second training protocol, both genotypes exhibited significant increases in freezing as training progressed ( $F_{(5,53)} = 298.14$ , P < 0.0001; Fig. 3a); however, Scn8a+/- mice consistently froze more than WT mice during the 2 min between and following shocks  $(F_{(1.53)} = 9.93, P < 0.05;$  Fig. 3a). Twenty-four hours after conditioning (on day 2), extinction training was performed on a subset of mice (n = 21 for  $Scn8a^{+/-}$  mice and n = 16 for WT mice) by returning them to the conditioning chambers for 1 h. Both genotypes exhibited a significant decrease in freezing across the hour, suggesting that extinction training was successful for both Scn8a+/- and WT mice  $(F_{(5.175)} = 11.40, P < 0.0001; Fig. 3b)$ . Although the Scn8a<sup>+/</sup> mice froze more than WT mice throughout the 1-h session  $(F_{(1.35)} = 5.00, P < 0.05)$ , there was no training-genotype interaction ( $F_{(5,175)} = 0.71$ , P > 0.05), suggesting that the rates of extinction were not different between the two groups. Twenty-four hours after extinction training (on day 3), all mice were returned to the conditioning chambers to assess long-term extinction. There was a significant effect of genotype ( $F_{(1,51)} = 12.46$ , P < 0.001) and group (extinction group vs. retention controls:  $F_{(1,51)} = 82.17$ , P < 0.0001) but no genotype-group interaction ( $F_{(1.51)} = 0.03$ , P > 0.001) on day 3 freezing.

Finally, in a separate group of mice, the minimum shock intensity required to elicit flinching ( $Scn8a^{+\prime-}$  mice = 0.19 mA and WT mice = 0.17 mA;  $t_{(19)}=1.19$ ), jumping ( $Scn8a^{+\prime-}$  mice = 0.25 mA and WT mice = 0.22 mA;  $t_{(19)}=0.54$ ) and vocalization ( $Scn8a^{+\prime-}$  mice = 0.30 mA and WT mice = 0.28 mA;  $t_{(19)}=1.80$ ) was found not to be different between  $Scn8a^{+\prime-}$  mice (n=12) and WT mice (n=9).

### Scn8a<sup>+/-</sup> mice perform as well as WT mice in the CTA paradigm

Twenty-four hours following a saccharin-lithium chloride pairing, both  $Scn8a^{+/-}$  mice (n = 7) and WT mice (n = 5)displayed significant avoidance of saccharin, avoidance indices = [(grams of water consumed)/(grams of water + grams)]of saccharin consumed)]  $\times$  100; 77.76  $\pm$  3.06 and  $79.20 \pm 3.36$ ; Fig. 4, respectively. While there was an effect of pairing group (saccharin-lithium chloride vs. saccharinsaline pairing) on Al 24 h after pairing ( $F_{(1.20)} = 81.44$ , P <0.0001; Fig. 4), there was no effect of genotype  $(F_{(1,20)} = 1.13, P > 0.05; Fig. 4)$  or pairing group-genotype interaction ( $F_{(1,20)} = 0.55$ , P > 0.05; Fig. 4). These data suggest that  $Scn8a^{+/-}$  mice learn to avoid saccharin following a saccharin-lithium chloride pairing, as well as WT mice. Scn8a+/- mice and WT mice that received a saccharin-saline pairing did not display an avoidance of saccharin 24 h later (avoidance indices of 33.72  $\pm$  2.97 and 41.86  $\pm$  8.31, respectively; Fig. 4), suggesting that the aversive nature of the injection does not induce avoidance of saccharin and that Scn8a<sup>+/-</sup> mice do no differ from WT mice with respect to their reaction to saccharin presentation.

## Avoidance of well-lit, open areas and expression of stressed-induced coping are more pronounced in Scn8a<sup>+/-</sup> mice than in WT mice

Locomotor activity in a familiar home cage did not differ between  $Scn8a^{+/-}$  (n=11) and WT (n=8) mice (10447.1  $\pm$  1219.5 and 10837.9  $\pm$  1010.7 cm, respectively;  $t_{(17)}=0.23$ , P>0.05). However, differences were observed when locomotion and exploration were evaluated in novel environments as illustrated in the open-field test and light-dark box. Data from the open-field experiments are presented in Fig. 5. Total distance traveled in the open-field test (Fig. 5a) did not differ significantly between  $Scn8a^{+/-}$  mice (n=12)

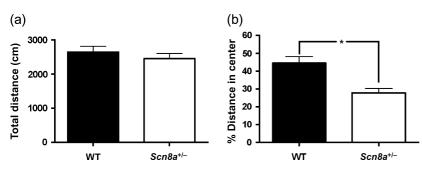


Figure 5:  $Scn8a^{+/-}$  mice exhibit more pronounced avoidance of the center zone of the open field. (a) Total distance traveled by  $Scn8a^{+/-}$  mice (n=12) was not significantly different when compared with WT mice (n=9). (b)  $Scn8a^{+/-}$  mice, however, on average traveled less distance in the center of the open field when compared with WT mice. All data are presented as mean  $\pm$  SEM. \*P < 0.05 (unpaired t-test).

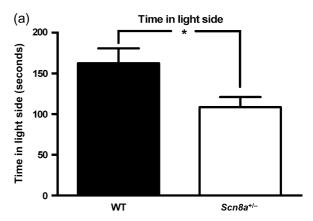
and WT mice (n = 9,  $t_{(19)} = 1.24$ , P = 0.21). Both  $Scn8a^{+/-}$ and WT mice avoided the center zone of the open field as shown by the fact that both genotypes traveled a significantly smaller percentage of total distance traveled in the center zone than would be expected if mice were exploring randomly (i.e. 56.25% distance;  $Scn8a^{+/-}$  mice = 27.8 ± 8.2% distance,  $t_{(11)} =$  12.02, P < 0.0001 and WT mice = 44.6  $\pm$ 10.7% distance,  $t_{(8)} = 3.28$ , P < 0.05; Fig. 5b).  $Scn8a^{+/-}$ mice, however, traveled a significantly smaller percentage of total distance on average in the center zone of the open field when compared with WT mice ( $t_{(19)} = 4.1$ , P < 0.001; Fig. 5b). It seems unlikely that the behavior observed in the Scn8a<sup>+/-</sup> mice is because of a motivational deficit as there was no difference between Scn8a+/- and WT mice in terms of the latency to enter the perimeter for the first time  $(t_{(19)} = 1.4, P > 0.05;$  data not shown), nor we did observe any difference in the latency to renter the center portion of the open field after the first trip to the perimeter ( $t_{(19)} = 1.6$ , P > 0.05; data not shown).

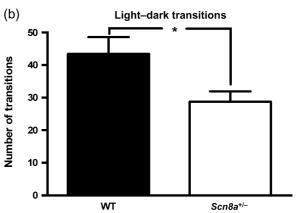
Data from the light-dark box are represented in Fig. 6. Both  $Scn8a^{+/-}$  (n = 12) and WT (n = 9) mice avoided the light side of the light-dark box as shown by the fact that both genotypes spent less time in the light side than the 400 seconds expected if mice were exploring randomly  $(t_{(11)} = 23.4, P < 0.0001 \text{ for } Scn8a^{+/-} \text{ mice and}$  $t_{(8)} = 12.9$ , P < 0.0001 for WT mice; Fig. 6a).  $Scn8a^{+/-}$ mice, however, spent less time exploring the light side than WT mice ( $t_{(19)} = 2.53$ , P < 0.05; Fig. 6a). Additionally, the number of times Scn8a<sup>+/-</sup> mice transitioned between the two sides of the light-dark box was significantly smaller than that for WT mice ( $t_{(19)} = 2.53$ , P < 0.05; Fig. 6b). It is important to note that this decrease in exploratory activity is unlikely to be caused by impaired locomotor activity or lack of motivation as Scn8a<sup>+/-</sup> mice did not differ from WT mice with respect to the amount of time it takes to make their first entry into the dark side ( $t_{(19)} = 0.59$ , P > 0.05; Fig. 6c). Similarly, there was no significant difference in the duration that the two groups spent in the dark side of the light-dark box during their first visit ( $t_{(19)} = 1.46$ , P > 0.05; data not

Data from the forced swim test (FST) are illustrated in Fig. 7. After placement in the forced swim apparatus, latency to the first bout of immobility was much shorter in  $Scn8a^{+/-}$  mice (n=12) than in WT mice (n=9,  $t_{(19)}=2.59$ , P<0.05; Fig. 7a). Also,  $Scn8a^{+/-}$  mice spent more total time immobile during the 6-min session than WT mice ( $t_{(19)}=2.28$ , P<0.05; Fig. 7b).

### No major deficits in neuromuscular strength or motor function are observed in Scn8a<sup>+/-</sup> mice

Neuromuscular strength as measured using the wire hang test (Fig. 8a) was unimpaired in  $Scn8a^{+/-}$  mice as latency to fall from an inverted piece of wire mesh did not differ between  $Scn8a^{+/-}$  mice (n=12) and WT mice  $(n=9,t_{(19)}=0.89,\ P>0.05)$ . The accelerating rotarod was used to assess overall balance and motor co-ordination (Fig. 8b). Both genotypes improved performance across training days as reflected in the significant effect of training day  $(F_{(4,76)}=14.06,\ P<0.05)$ . While there appears to be a trend





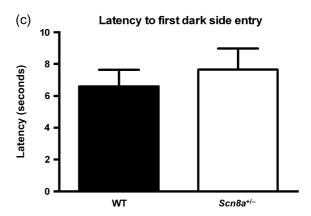
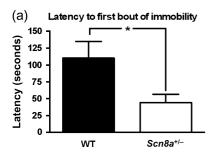


Figure 6:  $Scn8a^{+/-}$  mice exhibit more pronounced avoidance of the light side of the light-dark box than WT mice. (a)  $Scn8a^{+/-}$  mice (n=12) spent less time exploring the aversive light side of the light-dark box than WT mice (n=9). (b)  $Scn8a^{+/-}$  mice made significantly fewer transitions between sides of the light-dark box than WT mice. (c) Upon initial placement in the light side of the light-dark box, latency to first entry into the dark side did not differ between  $Scn8a^{+/-}$  and WT mice. All data are presented as mean  $\pm$  SEM. \*P < 0.05 (unpaired t-test).

toward a difference on training days 2–5, there was no statistically significant effect of genotype ( $F_{(1,19)} = 4.36$ , P = 0.06) or training day–genotype interaction ( $F_{(4,76)} = 1.75$ , P = 0.15).



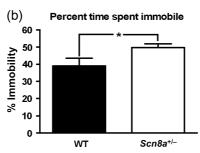


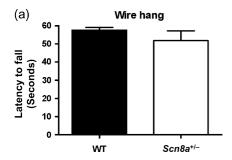
Figure 7:  $Scn8a^{+/-}$  mice exhibit increased immobility in the forced swim test. (a) Latency to first bout of immobility was significantly shorter in  $Scn8a^{+/-}$  mice (n=12) than in WT mice (n=9). (b)  $Scn8a^{+/-}$  mice spent significantly more total time immobile than WT mice. All data are presented as mean  $\pm$  SEM. \*P < 0.05 (unpaired t-test).

#### **Discussion**

The principal findings of present study are (1) that Scn8a<sup>+/-</sup> mice freeze more than WT mice in response to both cued and contextual stimuli in the Pavlovian fear conditioning paradigm and (2) that avoidance of well-lit, open environments as well as expression of stress-induced coping are more pronounced in Scn8a<sup>+/-</sup> mice. In aggregate, these findings suggest a role for Scn8a in emotional behavior. In the Pavlovian fear conditioning paradigm, Scn8a+/- mice continue freezing more than WT mice even after extensive context extinction training. This behavior does not seem to reflect globally enhanced cognitive abilities as Scn8a<sup>+/-</sup> mice do not perform differently from WT mice in either the MWM or the CTA paradigm. Further evidence that Scn8a<sup>+/-</sup> mice and WT mice do not differ in their cognitive abilities is the observation that Scn8a<sup>+/-</sup> mice exhibit similar degrees of within-session and long-term extinction of Pavlovian conditioned fear. Although our experiments suggest that learning and memory abilities do not differ between Scn8a+/- and WT mice, the possibility remains that Scn8a+/- mice exhibit a very specific enhancement in learning ability that only manifests in acquisition and/ or consolidation of Pavlovian conditioned fear. Finally, it should be noted that because a significant number of the Scn8a<sup>+/-</sup> mice exhibited floating behavior during the water maze experiments, our conclusion that the remaining mice were not impaired in this task is likely based on a biased sample and therefore may be subject to alternate interpretations.

Our fear conditioning experiments showed that  $Scn8a^{+/-}$  mice had abnormal performance specifically in a learning paradigm with a strong emotional component; therefore, we hypothesized that this behavior might actually reflect the tendency of  $Scn8a^{+/-}$  mice to react more strongly to stressors (i.e. exhibit greater emotionality). Emotionality in rodents was first described by Hall (1934, 1936a,b) and later

expanded upon by Broadhurst (1957) and Gray (1973). Here, we use the term emotionality to refer 'a psychological trait that moderates an organism's response to stress (Willis-Owen & Flint 2007)'. In rodents, the principles of avoidance, autonomic activation, behavioral inhibition and immobility in aversive environments have been used to design a number of behavioral paradigms to assess emotionality. Three of these paradigms, the open-field test, light-dark box and forced swim test, were used to test the hypothesis that deletion of Scn8a leads to greater emotionality. The open-field test and light-dark box pit the innate desire of mice to explore novel environments against their innate fear of well-lit, open environments. The degree to which a mouse avoids the center of the open field or light side of the light-dark box has often been described as an index of anxiety-like behavior (Bourin & Hascoet 2003; Choleris et al. 2001; Treit & Fundytus 1988). In both the open-field test and the light-dark box, the Scn8a<sup>+/-</sup> mice exhibited behavior consistent with greater emotionality. The Porsolt forced swim test is based on the observation that when rodents are placed in an inescapable cylinder filled with water, they initially exhibit escape-oriented movements but ultimately develop an immobile posture. Immobility in the FST is thought to be a strategy for coping with the stress of the task (Holmes 2003) and is decreased by antidepressants (Porsolt et al. 1977). When exposed to the forced swim test, Scn8a+/- mice rapidly became immobile and spent significantly more time in an immobile state when compared with their WT littermates. The tendency of Scn8a<sup>+/-</sup> mice to more readily exhibit this coping strategy was first observed in the MWM: a task with obvious similarities to the FST. Passive floating (immobility) in the MWM was significantly more common in Scn8a<sup>+/-</sup> mice than in WT mice and many Scn8a+/- mice had to be eliminated from analysis. The effect of Scn8a on this behavior may be augmented through an interaction with the C57BL/6 genetic



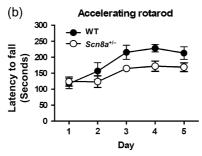


Figure 8: Motor performance is unimpaired in  $Scn8a^{+/-}$  mice. (a) Neuromuscular strength as assessed by latency to fall from an inverted wire mesh did not differ between  $Scn8a^{+/-}$  mice (n=12) and their WT littermates (n=9). (b) Motor co-ordination and balance as assessed by latency to fall from an accelerating rotarod did not differ between  $Scn8a^{+/-}$  mice and their WT littermates. All data are presented as mean  $\pm$  SEM.

background, a genetic background that has been shown to reliably exhibit high levels of immobility in the FST (Jacobson & Cryan 2007). Taken collectively, these experiments suggest that \$Scn8a^{+/-}\$ mice do indeed exhibit greater emotionality than WT mice, which likely explains the exaggerated conditioned freezing observed in \$Scn8a^{+/-}\$ mice. Consistent with these results are previous studies, suggesting that emotionality and conditioned fear in rodents are mediated by some of the same genes (Aguilar et al. 2002; Ponder et al. 2007). Furthermore, it is interesting to note that enhanced emotionality in humans is correlated with both anxiety and depression disorders (Willis-Owen & Flint 2007), and humans with anxiety disorders exhibit greater fear learning than those without (Lissek et al. 2005).

Because of the association of Scn8a mutations with motor impairment in mice and the fact that many of the tasks used in the present study measure locomotion as an index of emotionality, one alternate explanation is that the abnormal emotional behavior observed in the Scn8a+/- mice was the result of a non-specific motor impairment. This seems unlikely. First, we did not observe any difference in baseline freezing prior to delivery of the foot shock, suggesting similar levels of ambulation in the Pavlovian fear conditioning experiments. Second, we did not observe any difference in the total distance traveled in the open field or home cage. Additionally, Scn8a<sup>+/-</sup> mice performed identical to their WT littermates on both the hidden and visible versions of the MWM. Finally, when neuromuscular strength and motor co-ordination were measured directly, we found no significant difference between Scn8a+/- and WT mice on the wire hang test and the accelerating rotarod. Because the performance of Scn8a<sup>+/-</sup> mice is identical to that of WT mice on the early trials but trends toward a difference on later trials, this may reflect a subtle impairment in sensorimotor learning (Lalonde et al. 1995) in Scn8a<sup>+/-</sup> mice. However, in light of previous reports suggesting that anxious mice exhibit similar motor impairments (Lepicard et al. 2000, 2003; Metz et al. 2005), we are reluctant to make this claim.

Alternatively, many of the results presented here might be explained by a greater passivity or globally impaired motivation in  $Scn8a^{+/-}$  mice. This too seems unlikely, given that  $Scn8a^{+/-}$  mice exhibit decreased exploratory behavior in novel, but not familiar, environments. In addition,  $Scn8a^{+/-}$  and WT mice had similar latencies to leave the brightly lit side of the light–dark box, and the duration of their first visit to the dark compartment was not significantly different. In the open field, we found no difference between  $Scn8a^{+/-}$  and WT mice in terms of the latency to enter the perimeter for the first time, nor we did observe any difference in the latency to renter the center portion of the open field after the first trip to the perimeter.

The impetus for the present study arose from earlier work on a human family segregating a null allele of *SCN8A*. Heterozygous individuals exhibit a variety of abnormalities including cognitive impairment, emotional instability and attention deficit disorder. Like most murine models of human disease, *Scn8a*<sup>+/-</sup> mice exhibit some, but not all, of the abnormalities observed in the human family. The proband exhibited significant motor impairment and ataxia, but the motor function in *Scn8a*<sup>+/-</sup> mice appears to be normal.

Cognitive impairment was present in each heterozygous family members but  $Scn8a^{+/-}$  mice did not display cognitive impairment in the MWM or CTA paradigm. In the Pavlovian fear conditioning paradigm, open-field test, light–dark box and forced swim test,  $Scn8a^{+/-}$  mice appeared to be more emotionally reactive than WT mice.

Previous screens for mutations in *Scn8a* in human populations, including the one that prompted this study, focused on populations with motor disorders. The data presented here together with data from the human family (Trudeau *et al.* 2006) suggest a larger role for *Scn8a* in emotional behavior. An alternate strategy for identifying human families with mutations in *Scn8a* may be to screen populations with depression, anxiety disorders and other emotional abnormalities. Because enhanced emotionality correlates with depression and anxiety in humans, understanding the mechanism responsible for increased emotionality in *Scn8a*<sup>+/-</sup> mice will likely provide valuable insight into the biological basis of common human psychiatric disorders.

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