

Publications Received

Agnihotri, R.K. & Khanna, A.L. 1995. *English Language Teaching in India: Issues and Innovations*. New Delhi: Sage Publications.

The second volume in the series, "Research in Applied Linguistics," this volume contains 22 original articles by teachers of English and Applied Linguistics. Six sections relate to linguistic theory as well as socially relevant issues in multilingual societies, especially India. This book is aimed at those interested in linguistics, education, sociology and social policy alike by remaining non-technical, though informative.

Alatis, James, (Ed.). 1994. *Georgetown University Round Table on Languages and Linguistics 1994: Educational Linguistics, Crosscultural Communication and Global Interdependence*. Washington, DC: Georgetown University Press.

This publication is a compilation of the 28 papers presented at the 54th annual Georgetown University Round Table on Languages and Linguistics. The theme of the round table was educational linguistics, crosscultural communication, and global interdependence.

Bartell, Karen H. 1995. *American Business English*. Ann Arbor, MI: University of Michigan Press.

A handbook of business writing in English, this volume is geared toward students as well as professionals involved with business communications. It is a step-by-step guide to business

writing in English from start to publication. It gives advice and examples for each step in the writing process, from choosing the right words to editing and rewriting.

Bickerton, Derek. 1995. *Language and Human Behavior*. Seattle: University of Washington Press.

Bickerton poses the argument that language is an evolutionary adaptation developed to distinguish humans from other animals instead of a culturally developed means of communication. The author speaks of intelligence and language as an evolutionary means of maintaining homeostasis. This book will be of interest to those involved with behavioral and evolutionary sciences as well as language and its role in human behavior.

Cavusgil, Sharon L. 1995. *The Road to Healthy Living*. Ann Arbor: University of Michigan Press. (Student and Teacher Editions.)

The third of the content-based series uses health situations and problems to approach advanced English. It discusses health situations that a student would encounter in a new country. The emphasis throughout is on good physical and mental health.

Cook, Vivian. 1996. *Second Language Learning and Language Teaching*. 2nd Edition. New York: St. Martin's Press.

The second edition of this book is thoroughly updated to present the latest developments in the field of second language acquisition research as it applies to language teaching. This edition also contains more emphasis on classroom teaching and exercises that offer help and advice for teaching second language acquisition.

Denning, Keith & Leben, William R. 1995. *English Vocabulary Elements*. New York: Oxford University Press.

This study of the words of the English Language considers the pronunciation, history and evolution of words. It draws on the linguistic elements of phonetics, phonology, morphology, sociolinguistics and historical linguistics to facilitate the understanding of English vocabulary. Word-building techniques and explanation of root systems are included.

Ellis, N.C. 1994. *Implicit and Explicit Learning of Languages*. San Diego: Academic Press.

Ellis considers the human ability to learn, especially to acquire language. The acquisition of native, second, and foreign languages are discussed in light of human learning through implicit, explicit, or explicit instruction. He considers aspects of psychology, linguistics, philosophy, computing, neuroscience, and their interactions.

Fairclough, Norman. 1995. *Critical Discourse Analysis: the Critical Study of Language*. New York: Longman.

This is a collection of writings on critical discourse analysis written by Fairclough between 1983 and 1992. The book is grouped into four sections: language, ideology and power, discourse and sociocultural change, textual analysis in social research, and critical language awareness. This book is intended for researchers, graduate students and advanced undergraduates in the field of linguistics, especially those involved with discourse analysis and the sociology of language.

Folse, Keith S. 1996. *Discussion Starters: Speaking Fluency Activities for Advanced ESL/ EFL Students*. Ann Arbor: University of Michigan Press.

This is a textbook for advanced ESL speaking classes. It contains 32 units with topics for discussion, background reading and exercises to prepare students of English for in-class discussions in groups of two or more. This book uses real-life situations to spark discussions that include all students.

Gass, Susan M. & Lefkowitz, Natalie. 1995. *Varieties of English*. Ann Arbor: University of Michigan Press. (Student and Teacher Editions.)

This second book in the theme-based series uses language in social contexts to help advanced ESL students practice English. It deals with how language is used in different situations and regions and among various ethnic groups.

Grabe, William, (Ed.). 1996. *Annual Review of Applied Linguistics*. Vol. 16. *Technology and Language*. New York, NY: Cambridge University Press.

This sixteenth volume of *ARAL* is dedicated to the relationship between language and technology. This edition surveys research done under this theme and current trends in this field. The theme is broken into three sub-categories: language and technology, technology and language analysis, and technology and language instruction. Each of the fourteen chapters includes critical summaries, overviews, and annotated bibliographies.

Hewitt, George. 1996. *Georgian: A Learner's Grammar*. New York: Routledge.

This beginning Georgian grammar uses a combination of grammatical descriptions and dialogue passages. An answer key accompanies a series of exercises. The book focuses on script reduction and recognition, lexis and grammar points. A glossary, a list of Georgian phrases, and a grammatical index are included.

King, Gareth. 1996. *Basic Welsh*. New York: Routledge.

This basic Welsh grammar combines grammar explanations with exercises for practice. This book is geared toward the beginning student of Welsh and contains 40 grammar points, an answer key for the exercises, and glossary of technical terms and a Welsh-English/ English- Welsh dictionary.

Kitao, S. Kathleen. 1995. *Developing Writing Strategies*. Tokyo: Ikubundo. (Japanese translation included.)

This book is designed to help native Japanese speakers improve their writing in English. It is broken up into five sections that focus on different aspects of writing, beyond simply putting sentences together. The sections move from the basics of sentence structure to expressing ideas clearly over an entire composition. The English version of the book is accompanied by a version translated into Japanese.

Napoli, Donna Jo. 1996. *Linguistics*. New York, NY: Oxford University Press.

This reader-friendly introduction to linguistics covers five basic areas of theoretical linguistics: phonetics, phonology, morphology, syntax, and semantics. Short discussions of some aspects of conversation, interaction, and historical/ comparative linguistics are also included.

Schachter, Jacquelyn & Gass, Susan. 1996. *Second Language Classroom Research: Issues and Opportunities*. New Jersey: Lawrence Erlbaum.

A collection of essays dealing with the problems of teaching in second language classrooms, various human, social and political issues are addressed. This book is aimed at anyone interested in teaching a second language.

Tickle, Amy L. 1995. *Ecology and the Environment: A Look at the Ecosystems of the World*. Ann Arbor: University of Michigan Press. (Student and Teacher Editions.)

This book is part of a theme- based series to help advanced ESL students improve their English skills. The book uses current ecological events and lessons about the environment to expose the student to “real” English. The teacher’s manual is appropriate for anyone, including those with no prior experience with content-based teaching.

Weber, Jean J. 1996. *The Stylistics Reader- From Roman Jakobson to the Present*. New York: St. Martin’s Press.

This book tries to convey an accurate sense of what stylistics is. It shows the impact of linguistic theory on literary studies. The essays give a history of stylistics as a discipline and are arranged into eight sections named for specific approaches: formalist, functionalist, affective, pedagogical, pragmatic, critical, feminist, and cognitive.

(Prepared by Mary Fyke, University of Michigan)