Data Supplement: Study Survey Instrument

Expected time Purposes:	2-3 minutes To determine how many programs have integrated instruction on Lesbian, Gay, Bisexual and Transgender (LGBT) health concerns into their curriculum. To guide future educational efforts in LGBT education in emergency medicine residency curriculum
2. Wha	se indicate what state your program is located in (list) t is the size of the metropolitan area your program is located in? <100,000 100,000-250,000
C.	250,000-1 million >1 million
3. Has issue	your program ever presented didactic lectures focused on LGBT healthes? ()Yes ()No
LGB'	Idition to specific dedicated lectures, has your program incorporated T health concerns into general lecture topics where LGBT patients are roportionally affected? ()Yes ()No
	roximately how many hours of didactic lectures on LGBT health issues your program present in 2011?
6. In yo	our opinion, how many didactic hours per year should be devoted to T issues?
7. Has	your program ever conducted a Journal Club or other non-didactic rity related to LGBT health issues? ( )Yes ( )No
8. Plea disp Lack ()Pe	se list any barriers you have encountered in integrating LGBT arities or topics into your curriculum and patient care: t of: ()Interested Faculty ()Funding ()Time erceived lack of need () Oppose inclusion ther-please list
9. You	program faculty employer is: ()University ()Private Group ()Community Hospital ()County Hospital ()Other
	s your employer offer same-sex domestic partner benefits? fes ( ) No
-	ou currently have out LGBT faculty as part of your residency program? () Not that I am aware of
12. Do y	ou currently have out LGBT residents as part of your residency? ( )Yes ot that I am aware of