

Assessment of Level 1 Milestones of Incoming Interns
Direct Observation of Clinical Skills by Faculty (formerly CSA)

Date: _____

Patient Chief Complaint: _____

Intern: _____

Faculty Completing assessment: _____

Please document performance observed by circling one of the following:

Yes- if done well

NO- if not done

Partial- If incomplete/somewhat or inconsistently performed

NA- if not observed or not enough information to evaluate

Emergency Stabilization (PC1):				
1. Recognizes abnormal vital signs	Yes	No	Partial	NA
2. Correctly identifies "sick" vs. "non-sick patients"	Yes	No	Partial	NA

Performance of Focused History & Physical (PC2):				
1. Obtains an appropriate history, discerns relevant data to formulate diagnostic impression and plan	Yes	No	Partial	NA
2. Performs an appropriately focused/ comprehensive exam as necessary	Yes	No	Partial	NA
3. Communicates a reliable history and exam to supervising faculty	Yes	No	Partial	NA

Diagnostic Studies (PC3):				
1. Determines necessity and urgency of diagnostic studies	Yes	No	Partial	NA

Diagnosis (PC4):				
1. Constructs a ddx based on cc and initial assessment	Yes	No	Partial	NA

Pharmacology (PC6):				
1. Questions Allergies	Yes	No	Partial	NA

Disposition (PC7):				
1. Understands basic resource available for patients in ED: (Consultants, SW, PT/OT, Financial Aid, Care Coordinators)	Yes	No	Partial	NA

Practice Based Performance Improvement (PBLI1):				
1. Appropriately receptive/responsive to feedback	Yes	No	Partial	NA

Patient Centered Communication (ICS1):				
1. Establishes rapport with patient and family	Yes	No	Partial	NA
2. Demonstrates empathy towards patient and family	Yes	No	Partial	NA
3. Listens effectively to patients and family	Yes	No	Partial	NA

Professional Values (PROF 1&2):				
1. Demonstrates caring, honesty and tolerance to cultural diversity	Yes	No	Partial	NA
2. Appropriately dressed/groomed	Yes	No	Partial	NA
3. Appears rested and ready to work and deliver patient care as a functional physician	Yes	No	Partial	NA

Patient Safety (SBP1):				
1. Adheres to standards for maintaining a safe working environment (Hand washing, gloves, or other protective gear)	Yes	No	Partial	NA

Systems-based Management (SBP2):				
1. Assists patients in navigating the healthcare system	Yes	No	Partial	NA

Technology and Documentation Quality (SBP3):				
1. Documentation of patient's ED course was accurate	Yes	No	Partial	NA

Comments from faculty observer:

Reviewed with Intern (circle one): YES NO

Comments/Recommendations from Competency Committee:
