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Wading in before Diving in: Preparing Library Students for Professional Participation

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WADING IN BEFORE DIVING IN

Preparing Library Students for Professional Participation

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What is QuasiCon?

What:

Unconference + professional-like conference = QuasiCon

Who:

- **Host**: American Library Association (ALA) student chapter
- Attendees: Library and Information Science (LIS) students and professional librarians

When:

Annually in February, since 2012

Where:

University of Michigan School of Information (UMSI), Ann Arbor, MI

Theme for 2016:

What Libraries Can Do for You!

Why is a student-led conference needed?

LIS students need ...

- an introduction to professional conferences during graduate school
- experience giving presentations to a professional audience
- space to informally discuss ideas, outside of the classroom
- to learn how to network in a low-stakes yet professional-like environment
- an opportunity to engage in service work

QuasiCon 2016 by the numbers

47
attendees

10 librarians

3 UMSI faculty

27
presenters

+ 1 keynote speaker

9 Planning Committee members 50-60 volunteer hours per member

4 mos. of planning

5th annual conference

90 bagels, 2 sheet cakes, and countless cups of coffee and tea!

Benefits of a student-led conference

For library students

As presenters

- Learn to submit a conference proposal
- Prepare visual aids; practice presenting
- Experience presenting and addressing audience questions
- Add presentation to their CVs

Attendees explore online resources during a presentation of data visualization and literacy

QuasiCon 2016 gave

attendees dry erase markers

to use on the whiteboard

tables during the

uncoference discussions

For professional librarians

- Hear the range of interests of students
- Glimpse the current LIS curriculum
- Scout future talent for their library
- Recruit for professional organizations
- Share their expertise from the field
- Demonstrate professional engagement and lifelong learning
- UMSI alumni: Reconnect with their alma mater

QuasiCon promotes...

As attendees

- Choose among conference sessions
- See a model for professional presentations
- Gather ideas for their own presentations and projects
- Network with professional librarians
- Interact with professional organizations

As members of the Planning Committee



Diversity

Keynote speaker: Jennifer Taggart, Assistant Head of Youth Services at Bloomfield Township Public Library and *Library Journal* Mover & Shaker

Presentation: Creating inclusive programming and collections for patrons with special needs

Lessons learned

evaluation, event planning, project management, and service work

✓ Create a **diverse** Planning Committee. Each member brings unique strengths, experiences, and professional network

• Develop valuable skills: marketing, fundraising, proposal

- ✓ Send targeted requests, which yield more responses than blanket email requests
- ✓ Provide **food** for attendees, including those with dietary restrictions. Ending the day with cake has been a hit!
- ✓ Pick **swag** that adds value to the conference
- ✓ Build a **support network**
- ✓ **Assess** the impact of the conference by gathering attendee feedback
- ✓ Collect **suggestions for improvement** from the Planning Committee members

Information literacy

Attendees participate in the scholarly conversation, one of the frames in the ACRL Framework for Information Literacy in Higher Education.

Inclusion

QuasiCon is **free** and **open** to the public. Held at UMSI, the conference is **accessible** to all UMSI students.

Acknowledgements

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- All attendees
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