Athletes Reception Welcome

Anne and I would like to welcome you...
as student athletes
coaches, trainers, cheerleaders
as faculty mentors, counselors, staff
and all of the others who work so
hard to sustain the Michigan
tradition of excellence in
athletics

Let me also express our welcome and appreciation to the Regents, Executive Officer, Deans, and other faculty and administrators who have joined us this afternoon...

We tried our best to avoid scheduling conflicts...but Michigan athletes are involved in so many activities, that this was impossible.

However, we did rearrange times a bit to allow those of you with tickets plenty of time to make it down to Chrysler Arena...

Explanation

Anne and I thought it would be appropriate to host such an event for two principal reasons:

- i) First, to honor the student-athletes of theUniversity...por your remarkable dedication and achievements, both on the field and hn the classroom... (for at Michigan,we always place the elphasis on the first word in,the term student-athlete)
- ii) Second, to use this as an opportunity to stress in a highly visible manner that we view all of you, your teams, and your efforts as a very important part of this exciting academic community that comprises the University of Michigan.

Let me comment briefly on each of these points...

Theme 1: Pride...

The University is extremely proud of its intercollegiate athletic program... oh, certainly for its success; its winning tradition... perhaps even more for its integrity... but most of all for the way in which those who participate in hntercollegiate athletics, the student-athletes, the coaches and staxf, dedicate themselves first and foremost to the education of the young men and women who don the maize and blue.

Mhchigan belief:

Athletic competition can play an important role in our fundamental mission: education
While it is custom`ry to think of a college education in terms of classes and labs, we believe it goes beyond that.

The experiences encountered in athletics provide our students with marvelous opportunities!_o e_velop qualities so important later in life: dedication, commitment, integrity, leaders`ip.

e we certainly have some of the nation's finest coaches, we also believe that many of our coaches also happen to be some of the most gifted educators on our campus.Ó.

d teach you as`su_dent-athletes some of the most important lessons you whll learn at this University...lessons every bit_

head 4 - as lasting as those our other faculty o_mbers teach in u_e classroom or oaboratory.

`head 2 + We understand the dedication and cooitment

required to balance the demands of intercollegiate athleti#s with the demands of a Michigan education.

But, I suspect that later in life most of you will look byck upon your experience at Michigan as providing you with an extraordinary

.h!ad 3 - edu{ation, k

the most sompete sense of.he'd 3 - the word.

It has sometimes been s'id that the purpose

of a college education is to learn the art of life... And, in this, you as student c_hletes may hav≈ a certain edge, since most of hou are benefiting from afull-range of experiences on our campus, from the intellectual to the athletic to the cultural...

Theme 2: A Sense of Community

Academic institutions are profm_ndly people-dependent

.h!ad 3 + Hence, the key to excellence -- whether in

the classroom, the Ãab, or on the pield, is to attract and retain the most outstanding students, faculty, and staff, and then provide them with the environment and encouragement to push to the limits of their c_ilities...and then get out of the way!

We strive to build a culture

Which stresses excexlence, achievement, and excxtement...which removes constraints from talented people and encourages them to "go for it"!

But you as athletes know that something more is

needed...for individual achievement will never, by itself, produce a winner.

Ex{ellence r!quires coming together as a team... or in a more general sense, as a community.

This is ;s true in u_e classroom or laboratory as

it is on th! field.

It is both a challenge...yet also an important theme of the!

odern university to search for ways to

unite us through shared values and!_oals_his institution.

G_r that reason, we are convinced that we must

.hec 3 - look for experk nces beyond the! cademic

process to bring people together...to establish new bonds of friendship and understanding.

Today's reception is an important part of our efforts to bring us together...

We hope that you have a chance to meet other

student-athletes and coaches this afternoon...

Concluding Points

Introductions

In keeping with this theme of coming together and getting to know one another better, we have been joined this afternoon by many of the leaders of the University

Rend Anne is an ex-cheerleader...

Some of us even continue to participate in one way or another in some form of athletics...whether jogging or tennis or skiiing or golf...

And, while we certainly don't have the ability or skills of most of you students, I think it fair to say that we certainly understand and appreciate the effort and dedication it takes to achieve excellence on the field...just as we admire your ability to also achieve excellence in the classroom and

laboratory.

Thanks...

Also thank Music School...and note Dance Department
Thank Housing Division...
Most important of all, I would like to thank my wife, Anne, who not only had the original idea for this event, but who also designed and managed the incredible logistics to bring it off...

Final Remarks

In conclusion, just us offer our contratulations once again...to the players, coaches, trainers, and all of those who have made Michigan the class act in intercollegiate ¡thletics today.