Zoomerang Survey

Filter: No filter applied

SHM Academic Practice and Promotions Task Force Survey	
Response Status: Completes	

1. What is the name of your hospital medicine group, hospital, or affiliated institution? (The information collected in this survey will be reported anonymously, but we are interested in further studying successful groups. Your identification will be used for this purpose in the future.)

2. Are you the physician leader of a hospitalist group (e.g. division chief, program director, lead hospitalist, etc.)? Yes No Total 3. Would you consider your group to be an "academic hospitalist group"? Yes No Total Your answers should reflect the current structure of your program, or if known, the expected structure as of the beginning of the academic year in July 2011. (Use "0" or "NIA" as appropriate.)	
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4. Do members of your faculty undergo review by a promotions committee with formally defined criteria for promotion for purposes of academ advancement?	ic career
Yes	
No	
Total	
5. List the number of faculty members in your group at each of the various academic ranks. (Use current status at the time of the survey complexnown, as of the beginning of the academic year in July 2011. Use "0" or "N/A" as appropriate.) [Assistant professor]	etion, or if
Passiciant professor Associate professor	
Passociate princessori Full professor	
r ui protessor	
Non-academic track (e.g. adjunct faculty, clinical associate)	
Professor above scale, emeritus, etc.	
Professor above scale, ementus, etc.	
6. Choose the option that best describes your academic practice setting:	
Affiliated hospital of an academic medical center	
Independent community teaching hospital	
University medical center	
Other, please specify	
Total	
7. Which statement best reflects the teaching model your group uses?	
Most or all group members participate in teaching, even if some of the responsibilities include non-teaching clinical work.	
Most or all group members staff exclusively non-teaching services at a teaching hospital.	
Some members of the group participate in the clinical teaching	
and other members have exclusively non-teaching clinical responsibilities.	
Other, please specify	
Total	

8. Which of the following best describes the reporting structure of your group?
My program is an independent department.
My program is a division of the department of medicine.
My program is a division of the department of pediatrics.
My program is a division of the department of family medicine.
My program is a subdivision/section of general internal
medicine or general pediatrics or family medicine
Other arrangement, please specify
Total
9. How many years has your program existed? (Please round to the nearest year.)
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13. What is the mean annual work RVU's per FTE in your group? If available, also provide the mean annual work RVU's per hospitalist. (Use the most recent annualized data available to you. Please round to the nearest whole number. Enter N/A for not available if appropriate.)

14. During evenings/nights, what percentage of your admissions and c	ross-coverage is provided by:		
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the	None	Some	,
House staff			
Nocturnist			
Moonlighter			
Existing faculty shared coverage model			
Other			

15. Which statement best describes your program's approach to teaching housestaff? (Select the option that best describes the majority of hospitalists in your group.)

Our hospitalists provide 10% of their clinical services without housestaff (upre nonteaching service)

Our hospitalists provide 71%- 99% of their clinical services without housestaff Our hospitalists provide 51%- 70% of their clinical services without housestaff Our hospitalists provide 31%- 50% of their clinical services without housestaff Our hospitalists provide 1%- 30% of their clinical services without housestaff Our hospitalists provide 1%- 30% of their clinical services without housestaff Our hospitalists provide 10% of their clinical services in conjunction with housestaff

Our program was a dedicated subset of beauty-ti-tt	
Our program uses a dedicated subset of hospitalists who work	
only on housestaff services, and a dedicated subset who work	
only on nonteaching services	
Total	
16. What percentage of faculty time do you expect to be do by grants and contracts. Please round to the nearest whole	evoted to nonclinical (scholarly, administrative, service) pursuits? (Exclude time already protected le number.)
17. How many of your faculty members are in each of the t	tracks listed below? (Please round to the nearest whole number. Use "0" or "N/A" as appropriate.)
Clinical track (general)	
Specific clinician-educator track	
Specific clinician-investigator track	
Specific clinician-leader track	
Other specific clinical track (please specify	1
Nonclinical track	1
Other promotion track (please specify)	†
N/A (no promotion track)	╡
IVA (no promotion track)	7
19. How many of your faculty members have completed fe	ellowship training? (Please round to the nearest whole number.)
20. Among your faculty who have been successfully prom to the nearest whole number. Please complete all blanks,	noted, how many years (on average) did it take to undergo the following transitions. (Please round use "N/A" as appropriate.)
	formal relationship between a faculty member in your division and another health professional who n of the following describe the mentoring opportunities available in your program? (Check all that
My institution provides a formal process, independent of our	
hospitalist group, through which mentorship of interested	
faculty is provided.	
I (or my designee) actively seek to match interested faculty	
with appropriate mentors for their scholarly activities.	
I (or my designee) will assist interested faculty who approach	
me with finding a mentor	
me with finding a mentor.	
I (or my designee) encourage interested faculty to seek	
I (or my designee) encourage interested faculty to seek mentorship on their own.	
I (or my designee) encourage interested faculty to seek	
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