

2017-05-18

# Check Your Facts: Teaching Critical Thinking on News

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# CHECK YOUR FACTS Teaching Critical Thinking on News

## THE NEED

In general:

- Stanford Study
- Abundance of and discussions about fake news
- Concerns about the filter bubble and its effects

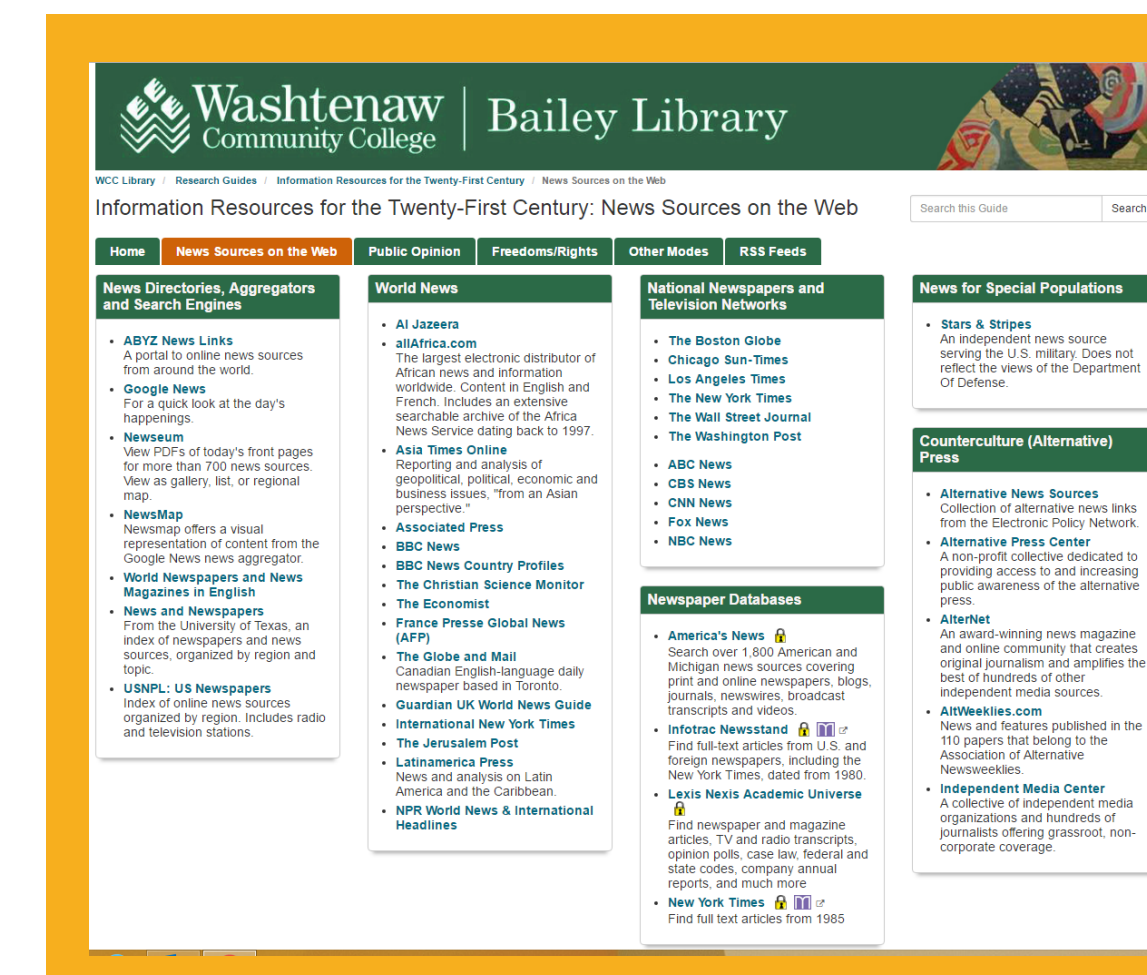
At WCC:

- Equipping students to critically evaluate information
- Partnering with instructors to teach news literacy
- Applying the CRAAP evaluation model to this issue

## OUR RESPONSE

Creating the News Literacy LibGuide by:

- Researching news literacy
- Planning the guide's pages
- Replacing a previous guide
- Creating an activity



Before



After

Initiating news literacy instruction by:

- Making a lesson plan for 15-minute news literacy sessions
- Promoting news literacy sessions
- Teaching news evaluation to high school students
- Sharing the guide with high school teachers for our outreach goal

## THE FUTURE

- Partnering with WCC's Center for Teaching and Learning
- Creating out-of-box unit for faculty
- Further outreach to WCC instructors in targeted departments

## LIBGUIDE BY THE NUMBERS

5  
Pages

4

Librarians  
involved in  
creation

Instruction  
Sessions  
Delivered

8

1,253  
Views