

## Data Supplement S1. Supplemental material.

### Pre-Post Survey used for the “Human Trafficking: Teach the Teacher” Workshop, SAEM 2018

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#### Human Trafficking: Teach the Teacher

Please rate your ability for the following skills before and after this session

<b>Your ability to:</b>	<b>Before session (circle one)</b>	<b>After session ( circle one)</b>
Describe different types of human trafficking.	Not at All //A Little // Moderately // Very	Not at All //A Little // Moderately // Very
Identify high risk signs that may be used to identify trafficked patients.	Not at All //A Little // Moderately // Very	Not at All //A Little // Moderately // Very
Employ interactive learning methods in the clinical environment to instruct learners on recognition and care of trafficked persons.	Not at All //A Little // Moderately // Very	Not at All //A Little // Moderately // Very
Describe an effective approach towards assessment and management of trafficked persons	Not at All //A Little // Moderately // Very	Not at All //A Little // Moderately // Very

What contributed to your learning from the workshop?

What could be changed to improve your learning?

**Table: Results of retrospective pre-post evaluation for “Human Trafficking: Teach the Teacher Workshop”, SAEM 2018**

<b>Please rate your ability for the following skills:</b>	<b>Before</b>	<b>After</b>	<b>Difference</b>	<b>Significant</b>	<b>Effect Size (r)</b>
Describe different types of human trafficking.	2	3.474	1.474	$p < 0.0001$	0.57
Identify high risk signs that may be used to identify trafficked patients.	2.211	3.526	1.316	$p < 0.0001$	0.57
Employ interactive learning methods in the clinical environment to instruct learners on recognition and care of trafficked patients.	1.474	3.421	1.947	$p < 0.0001$	0.59
Describe an effective approach towards assessment and management of trafficked persons.	1.632	3.316	1.684	$p < 0.0001$	0.62

*4-point scale (1=Not at All, 2=A Little, 3=Moderately, 4=Very)*