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Initiation Sequence of E-Cigarette and Cigarette Smoking among U.S. Adolescents: A National Study

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Running Head – Initiation of E-Cigarette and Other Drug Use

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Abstract

Background and Objectives: The primary objectives were to: (1) examine the initiation sequence of e-cigarette use and cigarette smoking; (2) assess other substance use as a function of the initiation sequence of e-cigarettes and cigarettes; and (3) investigate the role of early e-cigarette initiation among U.S. secondary school students.

Methods: Data were collected via self-administered questionnaires from independent 2015 and 2016 nationally representative cross-sectional samples of 8th grade, 10th grade, and 12th grade students (N=36,410).

Results: The lifetime initiation sequence included: (1) e-cigarette use before cigarette smoking (1.7%); (2) e-cigarette use and cigarette smoking in same grade (4.2%); (3) cigarette smoking before e-cigarette use (6.1%); (4) e-cigarette use only (12.6%); (5) cigarette smoking only (3.7%); and (6) no e-cigarette use or cigarette smoking (71.9%). The risk of substance use was highest among dual users (regardless of initiation sequence), followed by cigarette smokers, e-cigarette

users, and no e-cigarette use or cigarette smoking. The most prevalent initiation sequence of e-cigarette use involved initiating other substances before e-cigarettes, especially among older adolescents. Early initiation of e-cigarette use was associated with increased odds of substance use behaviors for all three age groups.

Discussion and Conclusions: Adolescents who report a history of both e-cigarette use and cigarette smoking should be considered at high risk for substance-related problems. Early initiation of e-cigarette use is a signal for other substance use.

Scientific Significance: Youth substance use prevention programs and prospective studies must take into account polysubstance use when addressing the relationships between e-cigarette use and cigarette smoking.

Keywords: epidemiology, e-cigarette, adolescents, cigarette smoking, polysubstance

1. Introduction

E-cigarettes are battery-powered vaporizer devices that may contain nicotine, flavorings or both nicotine and flavorings. The relatively high prevalence and rapid escalation in adolescents' e-cigarette use is a major public health concern, with more than one in every three U.S. high school seniors reporting past-year use.¹⁻⁴ The U.S. has banned the sale of e-cigarettes to anyone under the age of 18 and the Food and Drug Administration is currently considering policies and strategies to further limit the sales of e-cigarette/vaping devices to youth. Yet despite the public concern over adolescents' use of e-cigarettes, not enough is understood about the relationship between e-cigarette use and cigarette smoking among adolescents. Indeed, an important question remains as to the initiation sequence involving e-cigarette use and cigarette smoking. There is evidence that adolescents are more likely to engage in cigarette smoking after using e-cigarettes than their peers

who never initiated e-cigarette use.⁵⁻¹¹ There is also research indicating that a large proportion of adolescents engage in dual use of e-cigarettes and cigarette smoking, with little attention to whether e-cigarette use preceded cigarette smoking or vice versa.

There is growing evidence that dual users have significantly greater risk of other substance use behaviors relative to those who only use e-cigarettes or smoke cigarettes.¹²⁻¹⁵ To date, prospective studies of e-cigarette use by adolescents have varied greatly in their inclusion of other substance use. In fact, it is not only cigarette smoking that is associated with e-cigarette use: “vaping” marijuana oil and marijuana use is also associated with e-cigarette use.¹⁶⁻¹⁸ At least one study found marijuana use served as a significant pathway in the relationship between e-cigarette use and cigarette smoking onset.¹⁸ In a recent review, the inclusion of other substance use was uneven across studies and the mean age of six of the nine prospective studies of e-cigarette use and subsequent cigarette smoking focused on older adolescents aged 18 or older at baseline.¹⁹ Moreover, several studies combine a wide range of ages, but do not allow for a focus on different developmental points, particularly relative to the initiation of their e-cigarette use in relation to other substance use such as marijuana use. The initiation patterns of substance use are likely to change over time as adolescents become more heavily substance-involved from early adolescence to late adolescence.²⁰

Some researchers have asserted that youth who initiate e-cigarette use at an early age are more likely to progress to cigarette smoking and other substances.^{12,18} However, there has been very little research examining the initiation patterns of e-cigarette and combustible cigarette use in early adolescence versus late adolescence. As a result, it remains unknown whether it is more common for younger (versus older) adolescents to initiate e-cigarette use prior to cigarette smoking or vice versa, and how initiation sequences are associated with other forms of substance

use. In order to advance our understanding of adolescents' use of e-cigarettes, we proposed three main research objectives among U.S. secondary school students: (1) to examine the initiation sequence of e-cigarette use and cigarette smoking; (2) to assess substance use behaviors as a function of the initiation patterns of e-cigarette use and cigarette smoking, and (3) to investigate the role of early initiation of e-cigarette use. Five initiation patterns were examined: 1) e-cigarette use before cigarette use, 2) cigarette smoking before e-cigarette use, 3) e-cigarette use and cigarette smoking in the same grade, 4) e-cigarette use only and 5) cigarette smoking only.

2. Methods

2.1. Study design

The present study used national data from the Monitoring the Future (MTF) study which annually surveys a cross-sectional, nationally representative sample of 8th, 10th, and 12th grade students attending U.S. public and private secondary schools, using self-administered paper-and-pencil questionnaires in classrooms. The MTF study used a multi-stage sampling procedure. Stage 1 was the selection of geographic areas within the four regions of the country including the Northeast, South, Midwest, and West. Stage 2 was the random selection of public and private secondary schools. Stage 3 was the selection of students within each school. Corrective weighting was used in the analyses presented in this study to account for the unequal probabilities of selection that occurred at any stage of sampling. The samples analyzed in this study consisted of 8th, 10th, and 12th grade students from the 2015 (total sample, n = 17,892; 8th grade sample, n = 7,518; 10th grade sample, n = 8,075; 12th grade sample, n = 2,299) and 2016 (total sample, n = 18,518; 8th grade sample, n = 8,810; 10th grade sample, n = 7,608; 12th grade sample, n = 2,100) cohorts (overall sample, n = 36,410). The response rates in the MTF study for the 2015 and 2016 cohorts

were as follows: 8th grade students (89% and 90%), 10th grade students (87% and 88%), and 12th grade students (83% and 80%). Additional details about the MTF design and methods are available elsewhere.² Institutional Review Board approval was granted for this study by the University of Michigan Institutional Review Board.

2.2. Measures

The MTF study assesses a wide range of demographic characteristics and substance use behaviors, including e-cigarette use and cigarette smoking. *Demographic characteristics* included sex, grade level (8th, 10th, and 12th), race/ethnicity (Black, White, Hispanic, Other), U.S. Census geographical region (Northeast, Midwest, South, and West), metropolitan statistical area (MSA) (large, other, non-MSA), parental education (some college vs. high school or less), and college plans (any plans to attend college vs. no plans to attend college). These demographic characteristics were included in the multivariate analyses to account for potentially confounding factors that are known to be associated with cigarette smoking, e-cigarette use, and other substance use behaviors within the MTF sample.¹⁻²⁰

E-cigarette use was assessed by asking respondents on how many occasions, if any, they had used e-cigarettes in their lifetime. The lifetime response options ranged from (1) “Never” to (5) “Regularly.” *Cigarette smoking* was assessed by asking respondents how often, if ever, they had smoked cigarettes in their lifetime. The lifetime response options ranged from (1) “Never” to (5) “Regularly.”

Grade of initiation for e-cigarette use and cigarette smoking was assessed by asking respondents what grade level they first used either substance. The response options ranged from (1) “Never” to (6) “Grade 8” for respondents in 8th grade [i.e., “Never”, “Grade 4 or lower”,

“Grade 5”... “Grade 7”, “Grade 8”]; (1) “Never” to (8) “Grade 10” for respondents in 10th grade [i.e., “Never”, “Grade 4 or lower”, “Grade 5”... “Grade 9”, “Grade 10”]; and (1) “Never” to (10) “Grade 12” for respondents in 12th grade [i.e., “Never”, “Grade 6 or lower”, “Grade 7”... “Grade 11”, “Grade 12”]. *Initiation sequence of cigarette smoking and e-cigarette use initiation* were determined by placing responses to the e-cigarette use items into one of five mutually exclusive categories: 1) e-cigarette use before cigarette smoking, 2) cigarette smoking before e-cigarette use, 3) e-cigarette use and cigarette smoking in the same grade, 4) e-cigarette use only and 5) cigarette smoking only.

Alcohol, marijuana, and other illicit drug use was assessed by asking respondents on how many occasions, if any, they had been drunk or used marijuana, cocaine, LSD, psychedelics other than LSD, and heroin in their lifetimes. *Nonmedical prescription drug misuse* was assessed by asking respondents on how many occasions, if any, they used each prescription drug class (opioids, sedatives, stimulants, tranquilizers) on their own without a doctor’s prescription in their lifetime. The response scale for each substance ranged from (1) “No occasions” to (7) “40 or more occasions.” *Grade of initiation for alcohol, marijuana and other substances* was assessed in the identical manner as e-cigarette use and cigarette smoking.

2.3. Statistical analysis

All analyses for this study were design-based in nature, fully accounting for the MTF sampling weights in estimation of parameters for the target MTF population and incorporating estimates of MTF design effects (reflecting the complex sample design features) in variance estimates, confidence intervals, and test statistics.² We initially computed descriptive estimates of selected parameters representing the prevalence of particular behaviors (e.g., lifetime e-cigarette use) and

then compared different subgroups of individuals based on the initiation patterns of e-cigarette use and cigarette smoking in terms of the prevalence of each other substance use behavior. All variance estimates for the estimated descriptive parameters and the design-adjusted test statistics incorporated an MTF average design effect of 2.5 for these specific types of behaviors (due to the MTF not providing variables that account for the complex sampling design).² Next, multivariate logistic regression models were fitted using design-based approaches to estimate the associations of initiation patterns of e-cigarette and cigarette smoking with each behavior after adjusting for cohort, relevant sociodemographic characteristics and other covariates examined in prior work.¹⁻²⁰ Next, we estimated the same models discussed above among lifetime e-cigarette users only and included additional covariates to account for grade of initiation of e-cigarette use. It should be noted that all analyses employed the “svy” procedures in the Stata software (Version 14) that incorporated the weights provided in the public use MTF data files and incorporated design effects using the methodology of West and McCabe (2012).²¹

3. Results

Approximately three in every ten U.S. secondary school students reported lifetime e-cigarette use. As shown in Table 1, the initiation sequence of e-cigarette use and cigarette smoking among all respondents (i.e., 8th, 10th, and 12th graders) were as follows: (1) e-cigarette use initiation before cigarette smoking (1.7%); (2) e-cigarette use and cigarette smoking in the same grade (4.2%); (3) cigarette smoking before e-cigarette use (6.1%); (4) e-cigarette use only (12.6%); (5) cigarette smoking only (3.7%); and (6) no e-cigarette use or cigarette smoking (71.9%). Among those who reported *both* e-cigarette use and cigarette smoking, those who initiated cigarette smoking before e-cigarette use made up the largest proportion, while those who initiated e-cigarette use before cigarette smoking made up the smallest proportion across the 8th, 10th, and 12th grade samples.

Next, we examined the prevalence of substance use behaviors (i.e., drunkenness, marijuana use, nonmedical prescription drug use, and other illicit drug use) as a function of initiation sequence of e-cigarette use and cigarette smoking (see Table 2). Among the overall sample, the prevalence of all substance use behaviors was highest among those who reported a history of *both* e-cigarette use and cigarette smoking (regardless of initiation pattern), followed by those who reported cigarette smoking *alone*, e-cigarette use *alone*, and the lowest among adolescents who *never* engaged in e-cigarette use or cigarette smoking. No substantial differences in substance use behaviors were found between different initiation patterns among dual users. Those who indicated cigarette smoking alone had higher prevalence rates of different types of substance use (except for lifetime nonmedical prescription drug use). These patterns in the prevalence rates of substance use were similar within each grade cohort of 8th, 10th, and 12th graders.

The multivariate logistic regression analyses presented in Table 3 confirmed the bivariate analyses (see Table 2) by indicating that the adjusted odds ratios (AORs) of all lifetime substance use behaviors were significantly greater among those who reported *any* lifetime history of e-cigarette use or cigarette smoking compared to the odds for those who *never* reported e-cigarette use or cigarette smoking (see Table 3; post hoc comparisons were conducted but not presented in Table 3). For example, the adjusted odds of lifetime marijuana use among all respondents (i.e., the combined sample of 8th, 10th, and 12th graders) who reported cigarette smoking before e-cigarette use were over sixty-five times greater than those who never reported e-cigarette use or cigarette smoking (AOR = 65.8, 95% CI = 55.5, 78.0), after statistically controlling for socio-demographic characteristics including grade, race/ethnicity, parental education, geographic region, metropolitan statistical area, and college plans. Additionally, the same pattern shown in Table 2 remains: the group with the highest odds of substance use were dual users (regardless of initiation pattern),

followed by cigarette only smokers, e-cigarette only users, and lowest among adolescents who never engaged in e-cigarette use or cigarette smoking. The only non-significant difference was between cigarette only users and e-cigarette only users who indicated nonmedical prescription drug use (note that these patterns hold within each grade cohort).

Table 4 provides the results assessing lifetime substance use behaviors when accounting for grade of initiation of e-cigarette use. Among lifetime e-cigarette users for 8th, 10th, and 12th graders, the prevalence of lifetime drunkenness, marijuana use, nonmedical prescription drug use, and other illicit drug use was higher among early initiators of e-cigarettes, when accounting for socio-demographic characteristics and initiation patterns for e-cigarette and cigarette use (see Table 4). Additionally, dual users (regardless of initiation pattern) had higher odds of substance use when compared to e-cigarette only users across each grade level.

The results indicate two important findings. First, regardless of initiation sequence, earlier initiation of e-cigarette use increases the odds of substance use. Second, regardless of whether e-cigarette use came before cigarette smoking or vice versa, the odds of engaging in substance use among dual users are still substantially higher when compared to e-cigarette only users (irrespective of when dual use was first initiated via e-cigarette use).

We conducted additional analyses to examine the initiation initiation of e-cigarette use and all other substance use (including cigarette smoking alcohol, smokeless tobacco, marijuana, inhalants, cocaine, crack, lysergic acid diethylamide (LSD), other hallucinogens/psychedelics, heroin, nonmedical prescription opioids, nonmedical prescription stimulants, or nonmedical prescription tranquilizers) among all respondents (results not shown). Among 8th, 10th, and 12th graders, the initiation patterns were as follows: (1) e-cigarette use initiation before other substance

use (1.7%); (2) e-cigarette use and other substance use in the same grade (6.9%); (3) other substance use before e-cigarette use (13.6%); (4) e-cigarette use only (3.4%); (5) cigarette smoking only (20.5%); and (6) no e-cigarette or cigarette smoking (53.9%). Notably, the most prevalent initiation sequence of e-cigarette use involved initiating other substances before e-cigarettes, especially among older adolescents in 12th grade (21.5%) relative to 10th grade students (16.4%) and 8th grade students (8.7%).

4. Discussion

Our findings provide valuable new information that U.S. adolescents who reported both e-cigarette use and cigarette smoking were more likely to initiate cigarette smoking before e-cigarette use. The findings of the present study provide additional evidence that initiation sequence of e-cigarette use and cigarette smoking are associated with a wide range of other substance use behaviors, usually alcohol or marijuana use. The present study found that e-cigarette (only) users were at significantly lower risk than dual users and these findings are consistent with previous studies that found similar results for a wide range of problem behaviors and psychiatric symptoms.^{10,11,22,23} Notably, when adolescents engage in e-cigarette use in conjunction with cigarette smoking, it often represents a form of polysubstance use that includes alcohol and marijuana.

The findings of the current study indicate that adolescents, who report a history of both e-cigarette use and cigarette smoking (regardless of temporal order of initiation), should be considered at high risk for other substances use behaviors and substance-related problems. Indeed, we found that over 80% of high school students (10th and 12th grade) with a history of *both* e-cigarette use and cigarette smoking had also used marijuana and had been drunk. These findings

indicate the need for long-term prospective longitudinal studies to examine these high-risk subgroups. The current study extends the well-established finding that the use of one substance often co-occurs with substance use and other problem behaviors.²⁴ Indeed, there is growing evidence that adolescent dual users should be targeted for smoking cessation, substance use assessment, and screening for multiple problem behaviors.²⁴

The relationship between early onset of drinking and other drug use with the development of subsequent substance-related problems has been well-established.^{25,26} The present study extends this earlier work indicating that early onset of e-cigarettes was significantly associated with increased odds of heavy drinking, marijuana use, prescription drug misuse, and other illicit substance use behaviors relative to those who initiated later e-cigarette use as well as those who did not use e-cigarettes. These findings were present across all three age groups and advance our knowledge about the important role of early onset of e-cigarette use in predicting cigarette smoking and other substance use behaviors. Recent research found that adolescents with impaired self-regulation and behavioral impulsivity were more likely to report earlier onset of e-cigarette use and more frequent e-cigarette use.²⁷ The present study also found evidence that early onset of e-cigarettes, when adjusting for e-cigarette use only and dual use, was significantly associated with increased odds of engaging in other types of substance use. Other studies show that adolescents who engage in e-cigarette use *only* are at greater risk for other types of substance use, however these studies have not fully considered the role of early onset versus late onset of e-cigarettes relative to dual users across multiple age groups.^{10,11,22,23,28} The results from this study extend prior work and suggest that earlier initiation of e-cigarette use remains a substantial risk factor for other types of substance use – even for this lower risk group of e-cigarette only users. Taken together, these findings indicate that adolescents who engage in *early onset* of e-cigarette

use (*e-cigarette use only or dual use*) should be assessed for substance-related problems based on their increased risk for polysubstance use.²⁹ Moreover, the findings of the present study indicate that prospective studies examining the association between e-cigarette use and cigarette smoking must adequately account for prior history of substance use behaviors, especially among older adolescents.

4.1. Strengths and limitations

The current study contains strengths and limitations that should be weighed carefully when considering the implications of the findings. One major strength of the current study is the large nationally representative sample of U.S. secondary school students enrolled in public and private schools with a diverse range of socio-demographic characteristics. The large national sample permitted us to examine important subgroups as a function of initiation of e-cigarette use and cigarette smoking (e.g., e-cigarette use initiation after cigarette smoking). Despite these strengths, this study has limitations associated with large-scale school-based survey research using self-administered surveys and retrospective assessment, including nonresponse bias and missing data. First, some important subgroups do not participate in the MTF study including adolescents who are home-schooled, dropped out of school, and are absent on the day of data collection.^{2,30} Second, the MTF study did not assess some variables that have been shown to be associated with early onset of substance use behaviors (e.g., family psychiatric history). Notably, sensation-seeking measures were available for 8th and 10th grade students and additional analyses revealed the significant multi-variable findings in Tables 3 and 4 remained significant after controlling for sensation-seeking as a covariate. Third, although self-report data in the MTF study have been found to be reliable and valid, studies on adolescents suggest that misclassification and under-reporting of sensitive behaviors such as substance use does occur.³¹ Finally, given the cross-

sectional design of the MTF, the current study may suffer from reporting bias due to the retrospective nature of the questions. While this may limit the validity of the responses, the large sample of adolescents makes it possible to construct categories of initiation to assess substance use behaviors across these different groups. The data were from 2015 and 2016 and do not capture recent products such as Juul® and Suorin®, and marijuana legalization which all could have an impact on initiation patterns. Furthermore, the cross-sectional retrospective nature of this study is precisely why more prospective longitudinal studies should be undertaken with more recent cohorts of adolescents to examine whether the associations found in the present study hold over time.

4.2. Conclusion

Public health experts recognize that adolescents' e-cigarette use is understudied, and there is a call for more rigorous research.³ The present study provides timely insights into adolescents' use of e-cigarettes within a larger context of substance use. With its national sample and robust substance use measures, this study fills an important gap by contributing new knowledge and providing potential directions for future policy and research to address this important public health need.

Undeniably, the benefits and harms of e-cigarettes remain unclear. E-cigarettes emerged on the U.S. market in 2009 and we do not know enough about long-term consequences of e-cigarette use generally, nor adolescent e-cigarette use specifically. In the future, researchers can build on these findings and focus on longer-term consequences, use trajectories among sub-groups, and health consequences of adolescent e-cigarette use while accounting for the important role of other substance use.

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Declaration of Interest

The authors report no conflicts of interest. The authors alone are responsible for the content and writing of this paper.

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Table 1. Lifetime initiation sequence of e-cigarette use and cigarette smoking among U.S. secondary school students, 2015 and 2016

Initiation sequence of e-cigarette use and cigarette smoking	Lifetime e-cigarette use and cigarette smoking %, N
8th, 10th and 12th grade students	
Initiated e-cigarette before cigarettes	1.7, 559
Initiated e-cigarettes and cigarettes in same grade	4.2, 1334
Cigarettes before e-cigarettes	6.1, 1955
E-cigarette only	12.6, 4053
Cigarettes only	3.7, 1116
Never used e-cigarette or cigarettes	71.9, 22577
	N = 31,594
8th grade students	
Initiated e-cigarette before cigarettes	1.0, 148
Initiated e-cigarettes and cigarettes in same grade	2.9, 405
Cigarettes before e-cigarettes	4.0, 574
E-cigarette only	9.5, 1350
Cigarettes only	2.8, 362
Never used e-cigarette or cigarettes	79.7, 11000
	N = 13,839
10th grade students	
Initiated e-cigarette before cigarettes	2.3, 328
Initiated e-cigarettes and cigarettes in same grade	5.1, 738
Cigarettes before e-cigarettes	7.0, 1007
E-cigarette only	15.4, 2211
Cigarettes only	3.6, 494
Never used e-cigarette or cigarettes	66.7, 9304
	N = 14,082
12th grade students	
Initiated e-cigarette before cigarettes	2.2, 83
Initiated e-cigarettes and cigarettes in same grade	5.1, 191
Cigarettes before e-cigarettes	10.2, 374
E-cigarette only	13.6, 492
Cigarettes only	7.2, 260
Never used e-cigarette or cigarettes	61.7, 2273
	N = 3,673

Notes: Public use weights are used to estimate percentages. Unweighted sample sizes are provided in the tables.

Table 2. Prevalence estimates of substance use as a function of initiation sequence of e-cigarette and cigarette smoking among U.S. secondary school students, 2015 and 2016

Lifetime e-cigarette use and cigarette smoking initiation	Lifetime drunkenness %	Lifetime marijuana use %	Lifetime prescription drug misuse ² %	Lifetime other illicit drug use ³ %
8th, 10th and 12th grade students (Total)	22.5	23.4	5.9	3.9
No cigarette or e-cigarette use	8.2	8.1	1.3	0.5
E-cigarette use only	41.3	42.0	7.5	3.2
Cigarette smoking only	50.9	53.1	9.6	6.9
E-cigarette before cigarette onset	80.3	80.7	28.9	17.3
Same e-cigarette and cigarette onset	72.6	76.9	26.7	20.6
Cigarette before e-cigarette onset	78.5	83.7	28.2	22.7
Sample sizes ¹	N = 30,082	N = 30,459	N = 31,385	N = 31,452
8th grade students (Total)	10.4	12.2	3.0	2.3
No cigarette or e-cigarette use	2.9	3.3	0.6	0.3
E-cigarette use only	21.1	26.9	4.1	1.8
Cigarette smoking only	31.0	34.8	3.8	5.1
E-cigarette before cigarette onset	64.8	67.5	21.7	18.0
Same e-cigarette and cigarette onset	53.5	58.9	19.7	15.3
Cigarette before e-cigarette onset	65.4	76.5	18.7	15.5
Sample sizes ¹	N = 13,285	N = 13,301	N = 13,733	N = 13,763
10th grade students (Total)	29.1	29.5	8.1	4.9
No cigarette or e-cigarette use	11.3	10.8	1.9	0.6
E-cigarette use only	48.0	47.9	9.2	3.8

Cigarette smoking only	54.1	56.1	11.8	8.4
E-cigarette before cigarette onset	84.8	83.9	30.1	16.2
Same e-cigarette and cigarette onset	79.3	84.3	30.6	22.1
Cigarette before e-cigarette onset	81.2	86.0	33.5	25.6
Sample sizes ¹	N = 13,452	N = 13,602	N = 13,994	N = 14,020
12th grade students (Total)	44.3	42.1	9.0	6.3
No cigarette or e-cigarette use	22.5	21.0	2.4	0.8
E-cigarette use only	65.3	55.2	9.3	4.4
Cigarette smoking only	74.5	73.0	14.1	6.5
E-cigarette before cigarette onset	87.3	88.0	36.6	20.7
Same e-cigarette and cigarette onset	84.1	83.5	26.4	26.1
Cigarette before e-cigarette onset	90.1	88.0	28.2	25.5
Sample sizes ¹	N = 3,345	N = 3,556	N = 3,658	N = 3,669

Notes: Public use weights are used to estimate percentages. Unweighted sample sizes are provided in the tables.

¹Sample sizes vary due to missing data on substance use measures.

²Prescription drug misuse consisted of nonmedical prescription opioid use, nonmedical prescription stimulant use, or nonmedical prescription tranquilizer use.

³Other illicit drug use consisted of lysergic acid diethylamide (LSD), other non-LSD hallucinogens, cocaine, crack, or heroin.

⁴Any substance use consisted of use of alcohol, marijuana, nonmedical prescription drugs, or other illicit drugs.

Table 3. Multivariate logistic regression results for substance use as a function of initiation sequence of e-cigarette and cigarette smoking among secondary school students, 2015 and 2016

Lifetime e-cigarette use and cigarette smoking initiation	Lifetime drunkenness AOR (95% CI) ²	Lifetime marijuana use AOR (95% CI) ²	Lifetime prescription drug misuse ³ AOR (95% CI) ²	Lifetime other illicit drug use ⁴ AOR (95% CI) ²
8th, 10th and 12th grade students				
No cigarette or e-cigarette use	--	--	--	--
E-cigarette use only	7.59 (6.60, 8.72)***	7.95 (6.95, 9.18)***	5.31 (4.07, 7.00)***	6.11 (3.99, 9.47)***
Cigarette smoking only	10.7 (8.51, 13.6)***	12.1 (9.70, 15.3)***	6.39 (4.37, 9.45)***	13.7 (8.34, 23.0)***
E-cigarette before cigarette	47.1 (31.9, 69.6)***	50.6 (34.1, 74.3)***	25.9 (17.7, 37.2)***	39.9 (24.2, 65.2)***
Same e-cigarette & cigarette	29.6 (23.3, 37.6)***	43.4 (34.6, 55.3)***	23.2 (17.6, 31.2)***	50.2 (34.0, 75.3)***
Cigarette before e-cigarette	43.3 (34.5, 54.2)***	65.8 (52.6, 84.3)***	24.7 (19.3, 32.5)***	53.4 (37.1, 78.6)***
Sample sizes ¹	N = 28,779	N = 29,131	N = 30,002	N = 30,056
8th grade students				
No cigarette or e-cigarette use	--	--	--	--
E-cigarette use only	8.99 (6.70, 12.0)***	10.7 (8.18, 14.1)***	7.17 (4.00, 13.0)***	5.85 (2.43, 14.0)***
Cigarette smoking only	15.6 (10.2, 23.8)***	15.8 (10.4, 24.1)***	5.39 (2.04, 14.6)**	16.4 (6.18, 43.5)***
E-cigarette before cigarette	65.6 (34.8, 123.7)***	77.4 (39.0, 153.5)***	44.1 (20.1, 96.9)***	78.3 (30.4, 201.1)***
Same e-cigarette & cigarette	39.2 (26.3, 58.3)***	52.6 (34.7, 79.4)***	39.6 (22.7, 71.7)***	67.1 (31.5, 142.7)***
Cigarette before e-cigarette	71.4 (49.0, 103.4)***	113.0 (75.8, 168.0)***	35.9 (21.5, 63.0)***	61.1 (29.6, 125.7)***
Sample sizes ¹	N = 12,709	N = 12,733	N = 13,139	N = 13,167
10th grade students				
No cigarette or e-cigarette use	--	--	--	--

E-cigarette use only	7.34 (6.15, 8.75)***	7.88 (6.62, 9.48)***	4.92 (3.52, 6.95)***	6.26 (3.57, 11.0)***
Cigarette smoking only	9.10 (6.61, 12.5)***	10.2 (7.56, 14.1)***	6.29 (3.79, 10.6)***	15.6 (8.02, 30.7)***
E-cigarette before cigarette	42.8 (25.6, 71.7)***	47.1 (27.9, 78.0)***	21.3 (13.2, 33.5)***	31.7 (16.2, 60.4)***
Same e-cigarette & cigarette	28.4 (20.5, 39.3)***	48.5 (34.4, 69.5)***	21.2 (14.9, 30.8)***	48.3 (28.7, 82.7)***
Cigarette before e-cigarette	32.2 (24.0, 43.2)***	53.7 (39.6, 75.1)***	23.7 (17.3, 33.8)***	54.3 (33.2, 91.5)***
Sample sizes ¹	N = 13,036	N = 13,180	N = 13,559	N = 13,577

12th grade students

No cigarette or e-cigarette use	--	--	--	--
E-cigarette use only	7.11 (4.91, 10.3)***	5.19 (3.66, 7.52)***	4.29 (2.19, 8.48)***	5.00 (1.77, 14.2)**
Cigarette smoking only	10.5 (6.08, 18.1)***	13.1 (7.79, 22.6)***	5.75 (2.68, 12.3)***	7.22 (2.18, 23.7)**
E-cigarette before cigarette	28.7 (8.20, 100.8)***	27.8 (9.82, 80.5)***	23.9 (9.73, 59.1)***	34.2 (10.2, 114.7)***
Same e-cigarette & cigarette	18.5 (9.12, 37.7)***	23.2 (12.0, 46.5)***	13.3 (6.33, 28.3)***	33.4 (12.6, 90.4)***
Cigarette before e-cigarette	37.5 (19.5, 72.0)***	39.6 (22.1, 71.3)***	16.8 (9.16, 31.0)***	36.6 (15.3, 87.7)***
Sample sizes ¹	N = 3,034	N = 3,218	N = 3,304	N = 3,312

Notes: ¹Sample sizes vary due to missing data on substance use measures. Unweighted sample sizes are provided in the tables.

²-- = reference group; *** = $p < 0.001$; weights are used to estimate AOR's and 95% CI's. All models incorporate a design effect of 2.5 and control for grade level (i.e., 8th grade, 10th grade, 12th grade – with respect to the models using the full sample), race/ethnicity (i.e., White, Black, Hispanic, Other race), sex (i.e., Male, Female), highest level of parental education (i.e., at least some college, high school or less), U.S. Census geographic region (i.e., Northeast, Northcentral, South, West), metropolitan statistical area (i.e., MSA, non-MSA), cohort year (i.e., 2015, 2016), and college plans (i.e., Plan to attend college, No plans to attend college).

³Prescription drug misuse refers to nonmedical prescription opioid use, nonmedical prescription stimulant use, or nonmedical prescription tranquilizer use.

⁴Other illicit drug use consisted of lysergic acid diethylamide (LSD), other non-LSD hallucinogens, cocaine/crack, or heroin.

Table 4. Multivariate logistic regression results for substance use as a function of initiation sequence of e-cigarette and cigarette use among secondary school students, 2015 and 2016, after adjusting for age of initiation of e-cigarette use

Lifetime e-cigarette use and cigarette smoking initiation	Lifetime drunkenness AOR (95% CI) ²	Lifetime marijuana use AOR (95% CI) ²	Lifetime prescription drug misuse ³ AOR (95% CI) ²	Lifetime other illicit drug use ⁴ AOR (95% CI) ²
8th grade (e-cigarette users only)				
Initiation sequence				
E-cigarette use only	--	--	--	--
E-cigarette before cigarette	5.50 (2.81, 10.7)***	5.48 (2.71, 11.0)***	3.63 (1.56, 8.45)**	8.87 (2.95, 26.6)***
Same e-cigarette & cigarette	3.94 (2.57, 6.02)***	4.40 (2.84, 6.82)***	4.70 (2.52, 8.74)***	10.9 (4.78, 24.8)***
Cigarette before e-cigarette	8.05 (5.34, 12.1)***	10.6 (6.95, 16.3)***	4.99 (2.75, 9.04)***	11.8 (5.35, 26.1)***
E-cigarette initiation				
Grade 8	--	--	--	--
Grade 7	1.32 (.920, 1.90)	1.58 (1.10, 2.27)**	1.86 (1.03, 3.37)*	1.46 (.734, 2.93)
Grade 6	2.22 (1.32, 3.73)**	2.54 (1.52, 4.25)**	3.39 (1.64, 7.02)***	1.95 (.823, 4.63)
Grade 5 or earlier	2.09 (1.00, 4.36)*	1.66 (.838, 3.30)	4.81 (2.16, 10.7)***	5.27 (2.10, 13.2)***
Sample sizes ⁴	N = 2,117	N = 2,149	N = 2,316	N = 2,323
10th grade (e-cigarette users only)				
Initiation sequence				
E-cigarette use only	--	--	--	--
E-cigarette before cigarette	4.11 (2.41, 7.01)***	4.18 (2.46, 7.09)***	3.41 (2.08, 5.58)***	3.54 (1.89, 6.64)***
Same e-cigarette & cigarette	3.39 (2.40, 4.77)***	5.43 (3.75, 7.86)***	3.94 (2.72, 5.72)***	6.60 (4.05, 10.7)***
Cigarette before e-cigarette	4.47 (3.24, 6.17)***	7.07 (5.00, 9.99)***	4.75 (3.40, 6.63)***	8.62 (5.47, 13.5)***
E-cigarette initiation				

Grade 10	--	--	--	--
Grade 9	1.96 (1.48, 2.60)***	1.96 (1.47, 2.62)***	1.26 (.868, 1.83)	2.00 (1.18, 3.38)**
Grade 8	2.67 (1.86, 3.84)***	2.82 (1.93, 4.11)***	1.64 (1.07, 2.52)*	2.37 (1.33, 4.21)**
Grade 7 or earlier	3.25 (2.00, 5.30)***	2.76 (1.68, 4.54)***	2.19 (1.32, 3.64)**	4.40 (2.34, 8.28)***
Sample sizes ⁴	N = 3,888	N = 3,957	N = 4,093	N = 4,099

12th grade (e-cigarette users only)

Initiation sequence

E-cigarette use only	--	--	--	--
E-cigarette before cigarette	2.69 (.687, 10.5)	3.51 (1.15, 10.6)*	4.31 (1.62, 11.4)**	5.26 (1.52, 18.1)**
Same e-cigarette & cigarette	2.13 (.937, 4.87)	3.81 (1.81, 8.04)***	2.64 (1.17, 5.95)*	5.41 (2.03, 14.4)***
Cigarette before e-cigarette	4.93 (2.33, 10.4)***	7.11 (3.66, 13.8)***	3.53 (1.81, 6.88)***	6.51 (2.77, 15.3)***

E-cigarette initiation

Grade 12	--	--	--	--
Grade 11	1.99 (1.02, 3.85)*	2.25 (1.20, 4.24)*	2.65 (1.08, 6.50)*	1.95 (.749, 5.09)
Grade 10	2.82 (1.29, 6.19)**	4.51 (2.07, 9.81)***	2.82 (1.08, 7.29)*	1.93 (.682, 5.51)
Grade 9 or earlier	6.13 (2.11, 17.7)***	4.36 (1.78, 10.6)***	3.91 (1.44, 10.5)**	3.83 (1.37, 10.6)**
Sample sizes ⁴	N = 957	N = 996	N = 1,022	N = 1,027

Notes: ¹Sample sizes vary due to missing data on substance use measures. Unweighted sample sizes are provided in the tables.

²-- = reference group; *** = p < 0.001, **p < 0.01, *p < 0.05; weights are used to estimate AOR's and 95% CI's. All models incorporate a design effect of 2.5 and control for race/ethnicity (i.e., White, Black, Hispanic, Other race), sex (i.e., Male, Female), highest level of parental education (i.e., at least some college, high school or less), U.S. Census geographic region (i.e., Northeast, Northcentral, South, West), metropolitan statistical area (i.e., MSA, non-MSA), cohort year (i.e., 2015, 2016), and college plans (i.e., Plan to attend college, No plans to attend college).

³Prescription drug misuse refers to nonmedical prescription opioid use, nonmedical prescription stimulant use, or nonmedical prescription tranquilizer use.

⁴Other illicit drug use consisted of lysergic acid diethylamide (LSD), other non-LSD hallucinogens, cocaine/crack, or heroin.