Title Disclosure Risk Worksheet

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Notice \*\*\*IMPORTANT\*\*\* These are meant as guidelines and not steadfast rules applied equally in all cases.

Final decisions are often determined by many intersecting considerations taken together.

ICPSR has removed macros from the published version of this worksheet. The macros are used internally to

locate where a dataset fits in the Harm by Re-identification matrix

About ICPSR: Established in 1962, the Inter-university Consortium for Political and Social Research (ICPSR) provides

leadership and training in data access, curation, and methods of analysis for a diverse and expanding social science research community. The ICPSR data archive is unparalleled in its depth and breadth; its data holdings encompass a range of disciplines, including political science, sociology, demography, economics, history, education, gerontology, criminal justice, public health, foreign policy, health and medical care, education, child care research, law, and substance abuse. ICPSR also hosts several sponsored projects focusing on specific disciplines or topics. Social scientists in all fields are encouraged to archive their data at

ICPSR. (https://www.icpsr.umich.edu)

# **Documenting the Decisions on Disclosure Risk Remediation**

#### **Purpose**

The purpose of this worksheet is to work through and document the determination of what disclosure risk remediation steps may need to be taken and whether the planned release/access level\* needs to be changed.

The worksheet does not, and cannot, include all possible relevant scenarios.

The worksheet does not tell you what to do. It helps you think through what you might need to do.

### Steps

- Go to the Overview tab and fill in the study title, number, a brief abstract/description, any PI notes on confidentiality, initial release (access) level set in JIRA ticket, and JIRA ticket number.
- Generate frequencies from the data and run spssvarlabs to fill in the Variables tab (you will need an SPSS version of your data). Include variables that pose possible disclosure risk issues. Frequencies are not required in that tab, but have them for reference.
  - Use the Detail tab to mark the characteristics that describe the dataset. Place an x in the Assessment column if the item applies to the dataset. You should make a selection in each section. Use the comments column as needed.
- Once you are done marking the attributes in the Assessment column, click the Run Summarize button at the bottom of the column. All of the attributes that you marked will appear in the Summary tab in a condensed version. Make sure to save your file.
- Once you are done marking the attributes in the Assessment column, click the Run Summarize button at the bottom of the column. All of the attributes that you marked will appear in the Summary tab in a condensed version. Make sure to save your file.
- Review the output in the Summary tab and think about what it means in terms of potential harm to and potential reidentification of respondents.
- Review the Scales tab and determine where your dataset fits in Harm and Re-identification scales. Place one X in each Assessment column and click on the Fill In Matrix button.
- 7 In the Matrix tab locate where your dataset fits in the Harm by Re-identification matrix.

8

Lastly, in the Recommendations tab write a few notes that describe why you are making the recommendations that you are. Typically two, three, or maybe four attributes of the dataset will dominate your decision process. Be sure to indicate those items. Also, if any attributes of the dataset are in conflict (e.g., vulnerable populations are present; no geography below U.S. level is present), indicate why one was more important than the other.

Go to the Overview tab and fill in the study title, number, a brief abstract/description, any PI notes on confidentiality, initial release (access) level set in JIRA ticket, and JIRA ticket number.

Title
Study number
Abstract /Description
PI notes on confidentiality (eg
from Deposit Viewer)
JIRA ticket #

Initial release (access) level

Generate f	frequencies from the data and run s	pssvarlabs to fill in t		ed an SPSS version of yo ab, but have them for r	our data). Include variables that pose possible disclosure risk issues. Frequencies are not required in this eference.
	Were frequencies reviewed?	YES	□NO		Frequency file location:
Copy/paste relevant variables from spssvarlabs (mind the spacing/formatting) and fill in whether Type of Variable is: ID*, geographic (geog), demographic (demo), or date. Sort results by type. If there are no variables with disclosure risk concerns, enter "None" (in cell B8).  *ID: direct identifier		date. Sort			
DS# (if nec)	Variable Name + Label			Туре	Notes on Specificity of Variables (e.g., DOB includes mm-DD-yyyy or just mm-yyyy)

Use the Detail tab to mark the characteristics that describe the dataset. Place an x in the Assessment column if the item applies to the dataset. You should make a selection in each section. Use the comments column as needed.

Once you are done marking the attributes in the Assessment column, click the Run Summarize button at the bottom of the column. All of the attributes that you marked will appear in the Summary tab in a condensed version. Make sure to save your file.

Comments

# **Previously Reviewed for Disclosure Issues**

**Description** 

If the dataset was previously reviewed by a reputable disclosure review board (e.g., at the U.S. Census Bureau), then ICPSR is likely to give their assessment substantial consideration.

Previously Reviewed - determined OK for public release
Previously Reviewed - determined **not** OK for public release

Specify by whom: Specify by whom:

**Assessment** 

Not reviewed/unknown

### **Living Persons / Active Organizations**

Do the data contain information on living persons?

Do the data contain information on deceased persons with living relatives?

Do the data contain information on active organizations?

Unknown

#### **Vulnerable Population**

Vulnerable populations are composed of individuals who may be more susceptible to coercion or undue influence, such as children, prisoners, pregnant women, mentally disabled persons, or economically or educationally disadvantaged persons. (See Common Rule definitions, http://research-compliance.umich.edu/glossary/common-rule)

Children

Prisoners

Pregnant women

Persons with diminished capacity (those who cannot understand things to the

fullest extent, especially informed consent)

Students

Persons with disabilities

Minorities

AIDS/HIV+ Subjects

Hospital patients

Undocumented persons

None

Other: Mark this with an "x" and include Comments.

Unknown

### **Expectation of Privacy**

Much of the data that ICPSR archives was collected with an expectation that privacy would be maintained. Sometimes this expectation is unambiguous because data collectors have explicitly promised it to respondents. Other times there is a reasonable expectation of privacy.

No expectation of privacy

Expectation of privacy.

Unknown

# Data Type/Level

The type of data involved can greatly affect the decision of how to release the data collection.

Aggregate data

Administrative records

Survey data

Census data

Event/transaction data

Sampling

Geospatial

Audiovisual

Qualitative

Biometric

Administrative Census Sampling

Transactional

Observational

None

Other: Mark this with an "x" and include Comments.

Public Libraries in the United States Survey, 2015 (ICPSR 37138)

**Examples** 

Capital Punishment in the United States

Uniform Crime Reporting Program Data Series

Annual Survey of Jails

Number of website hits; number of tweets
Cell phone tracking

### **Unit of Analysis**

The unit of analysis describes the level at which information is disclosed, typically people, households, or transactions of some type. Transactions could be hospital admissions, cell phone conversations, arrests, medical treatments, etc. The more that specific people or organizations are identifiable in the data the greater the disclosure risk

The unit of analysis refers to an individual.

The unit of analysis refers to an organization.

Unknown

### Sampling (Representation in Population/Universe)

Many of the studies we archive are samples from a larger population/universe (e.g., News polls are samples taken from the U.S. general population). If every record in the dataset is represented in the population/universe by thousands of other persons/households/organizations, then the risk of reidentification is relatively low. The risk is low because no one can definitively say that a person in the sample is a specific person in

the larger population/universe.

Respondents in the data represent many in the population/universe.

Respondents represent few in the population/universe

The dataset includes the entire population/universe; it's a census

Unknown

#### **Longitudinal Data**

Longitudinal data contains repeated measures taken over at least two periods of time. It also includes repeated samples over time. Longitudinal data poses additional disclosure risks because individuals become more unique with each additional measurement. Also, the number of potential external databases to link someone to increases.

Data are primarily longitudinal
Data are partially longitudinal

Data are not longitudinal

Unknown

#### **Data Available Elsewhere**

An important consideration affecting release method is the ability of the archived data to be matched to other data (at ICPSR or other sources) which make it more disclosive. Also keep in mind whether Googling pieces of information in the data will result in identifying the respondent.

Other known data sources make these data more disclosive. If so, indicate them

in the Comments.

There are currently no other known sources that these data match to.

Unknown

### **Social Relationships**

Social relationships are present in social science data whenever the dataset contains information about paired or multiple individuals with a common link within the dataset. Information about the individuals may be within one dataset or in multiple datasets that link by an identifier; however, both individuals need to be in the data for there to be a disclosure concern.

Disclosure risk can be present due to two factors: 1) more information about the relationship through separate and overlapping characteristics reported by the respondents, and 2) ability to reidentify one respondent leads to greater ability to also reidentify others in their social relationship.

A related issue is "third parties" in human subject research. A third-party is someone "about whom researchers obtain information from human subjects but who themselves have no interaction with investigators or their agents".

Entire household

Mother and infant dyads

Caregiver and youth respondents

Spouse/partner dyads

MSM/sexual partners

Index child/mother/father/sibling respondents
Teacher/principal and student respondents

Victim and offender reports

Offender/officer respondents

e.g. National sample
e.g. Sub-sample in sub-national region
Capital Punishment in the United States

Substance Use Among Violently Injured Youth in an Urban Emergency Department: Services and Outcomes in Flint, Michigan, 2009-2013 (ICPSR 36769)

Maternal Lifestyle Study (ICPSR 34312)

Project on Human Development in Chicago Neighborhoods (PHDCN Series)
Victim Participation in Intimate Partner Violence Prosecution (ICPSR 30741)
Sexual Acquisition and Transmission of HIV Cooperative Agreement Program
(SATHCAP) (ICPSR 29181) | Latino MSM Community Involvement: HIV Protective
Effects (ICPSR 34385)

Center for Education and Drug Abuse Research (CEDAR) (ICPSR 33444)

Supervisor/officer respondents

Social network data (including respondent-driving sampling)

Other: Mark this with an "x" and include Comments.

Unknown None

# **Institutional Environment**

Institutional environment is a parallel measure to geospatial environment that describes the institution in which the person is housed. Characteristics are provided about the institution that could then re-identify the person. Group disclosure vs. individual disclosure: you can assume attributes of the individual by knowing attributes of the group.

For example, we may not initially know who a respondent to a survey is; however, if we know, or can find out, an institution that the respondent is in, then we are closer to identifying the respondent.

Prison

Hospital

School

Other: Mark this with an "x" and include Comments.

Unknown

None

# **Specificity of Geographic Environment**

Knowing about the geographic space helps you identify an individual. Also a matter of distance and density measurements, which can help identify an individual (e.g., how many blocks do you live from school A). Important to conceptualize in terms of scope of study (national, regional), scale of study (block-group attributes vs. county-level attributes), Metropolitan Statistical Area status (urban vs. rural), distance vs. contextual vs. number. Geographic detail

Country level only

State level

County City

Other: Mark this with an "x" and include Comments.

Not Applicable

Unknown

# **Date Specificity**

Having specific dates or many dates in the data make them more of a disclosure risk because it becomes easier to tie events in time to a person.

Dates include month, day and year.

Dates include month and year.

Dates include year.

Not Applicable Unknown

### **Harm/Information Sensitivity**

The terms confidential information and sensitive information are often confused. Sensitive information can cause harm or legal jeopardy; cause financial loss or damage reputation. Confidential data are information that has been promised to be kept secret. Direct Identifiers may or may not be sensitive but are confidential. Names are usually not sensitive; however, credit card numbers are. A dataset could contain sensitive information, but that doesn't mean those data could not be made public.

Health history (including sexual history)

Drug use

Criminal record

Criminal victimization

School record

Other: Mark this with an "x" and include Comments.

Not Applicable

Unknown

Small	or Dis	tinct Po	pulations

Health Consequences of Long-Term Injection Heroin Use Among Aging Mexican American Men in Houston (ICPSR 34896)

National Survey on Drug Use and Health
Monitoring the Future

National Longitudinal Study of Adolescent to Adult Health (Add Health)

The concern with small or distinct populations is that a user may be able to reconstruct the sampling frame, thus increasing the likelihood of reidentification. There are three dimensions to consider: (1) universe size, (2) geographic/institutional scope, and (3) sampling RATE (overall vs. subsampling vs. census of subgroups)

Doctors

University presidents

Prosecutors

Sheriffs

Religion

Minorities (ethnic, sexual orientation)

Professional registries

Other: Mark this with an "x" and include Comments.

Not Applicable

Unknown

Add any new items ABOVE this line.

Run Summarize

The Vermont Study on Physician Aid-in-Dying, 2016-2018 (ICPSR 37209)

Review the output in the Summary tab and think about what it means in terms of potential harm to and potential reidentification of respondents.

Description Assessment Comments

# Place one X in the Assessment column for each scale based on your review of the data. Then click on the "Fill In Matrix" button.

Harm scale				Assessment
	Very Low	0	No Harm	
Low		1	Little Harm	
Low	Low	2	Humiliation	
		3	Reputation Damage	
		4	Financial Loss	
Moderate	Moderate	5	Health Threat	
		6	Legal Jeopardy	
	High	7	Prison	
High	riigii	8	Physical Injury/Impairment	
High	Very High	9	Disfigurement	
		10	Death	

Re-identification scale				Assessment
Low	Very Low	0	Negligible risk	
		1	Unique profiles* without links*	
	Low	2	Unique profiles with slim chance of links	
		3	Unique profiles with small chance of links	
Moderate	Moderate Moderate 4 Unique profiles with possible		Unique profiles with possible links	
		5	Unique profiles with probable links	
		6	Unique profiles with known links	
High	High	7	Unique profiles with possible lookups*	
		8	Unique profiles with probable lookups	
	Very High	9	Unique profiles with known lookups	
		10	Personally Identifiable Information (PII)	

<sup>\*</sup>Unique profile: Set of variables when combined together form a profile which can be used to link data from different sources.

<sup>\*</sup>Links: Other sources of information that can be linked to data. Links increase the chances of re-identification and may enable the formation of a profile for lookup. \*Lookups: Information that translates profiles into identities.

In the Matrix tab locate where your dataset fits in the Harm by Re-identification matrix.

**Expectation of** 

YES

Privacy:

# **Harm x Re-identification**

	V Low Re-ID	Low Re- ID	Mod Re- ID	Hi Re-ID	V Hi Re- ID
V Low Harm					
Low Harm					
Mod Harm					
Hi Harm					
V Hi Harm					

other.
Why - Describe, briefly, your disclosure risk decisions and if you are recommending a different release/access level.
Description:
Description.

Lastly, in the Recommendation tab write a few notes that describe why you are making the recommendations that you are. Typically two, three, or maybe four attributes of the dataset will dominate your decision process. Be sure to indicate those items. Also, if any attributes of the dataset are in conflict (e.g., vulnerable populations are present; no geography below U.S. level is present), indicate why one was more important than the