

DETROIT AREA STUDY
1987-1988
Project No. 468637

CODEBOOK FOR
PERSPECTIVES ON CARE OF THE ELDERLY

September, 1988

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Additions to Code Book

A8 (pg 14) 8/8) 88
A9 (pg 15) 8/8) 88

V21 (pg 11) 8/8) 88

Note: Total number of Rel/Friend's children (M10)

is not included in code book. But this number

can be derived from V176, V185, V194, V203, V212, V221, V230

1988 DAS QUESTIONNAIRE: PERSPECTIVES ON CARE OF THE ELDERLY

prepared by: Ratnesh Nagda

SECTION	TOPIC	QUESTIONS
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C	10 vignettes--care of elderly	1 - 7 booklet
D	funding of elderly care	1 - 3
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	nursing home visit & impressions	8 - 12
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R

INDEX for 1988 DAS QUESTIONNAIRE: PERSPECTIVES ON CARE OF ELDERLY
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NOTE: Most references below are to the questionnaire (section and question number). There are a few additional references to variables in the codebook.

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physical health M13/14A, M13/14F

relationships M13/14E, M13/14H, M13/14K, M13/14M, M13/14N

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CODEBOOK
1988 DETROIT AREA STUDY

PERSPECTIVES ON CARE OF THE ELDERLY

NOTE: "RB" means that the interviewer was instructed to show the alternatives on a given page of the Respondent Booklet.

SCREEN ONE

COVERSHEET AND FACE SHEET INFORMATION

<u>VAR #</u>	<u>COL #</u>	
1	1-3	STUDY NUMBER (637)
2	4	SCREEN NUMBER (1)
3	5-8	CASE ID/LOG NUMBER (4 digits)
		1000s = DAS student interviews 2000s = SRC staff interviews 3000s = NON-sample coversheets: NER, HV, SV, VTS, SLIP 4000s = Non-interview coversheets: NOC, RU, REF, EVADE, NIO (See INTERVIEWER INSTRUCTIONS booklet for explanation of abbreviations.)
4	9-11	SEGMENT NUMBER (3 digits) (2g)
5	12-14	LINE NUMBER (3 digits) (2h)

VAR # COL #
 6 15 HOUSEHOLD NUMBER (1 digit) (Last digit of 2e)

1 = original sample address
 2-5 = additional address(es) located in the "half open interval"

7 16-21 FIRST TRACT NUMBER (6 digits) (2f)

Decimals are deleted in 6-digit numbers, and trailing zeros are added to 4-digit numbers. E.g., census tract 5213 is coded as 521300.

8 22 NUMBER OF TRACTS IN THE SEGMENT

Code number of tracts in the segment (1-3).

Notes: (1) This was a sample drawn of block-clusters, not census tracts, and a few segments include 2 or 3 tract numbers. Only the first tract number in the segment is recorded on this tape in variable 7; the complete set of tract numbers is recorded here in the codebook.

(2) Only 87 of the 100 available segments were used in this study because of budgetary limitations. The following segments were not assigned: 103, 111, 118, 126, 202, 209, 217, 225, 306, 314, 405, 413, 420.

<u>Segment</u>	<u>City</u>	<u>Zip</u>	<u>Tract</u>
101	Detroit	48205	5003.00
102	Detroit	48224	5016.00
104	Detroit	48234	5051.00
105	Detroit	48203	5073.00
106	Detroit	48203	5078.00
107	Detroit	48202	5113.00
108	Detroit	48215	5129.00
109	Detroit	48213	5143.00
110	Detroit	48214	5151.00
112	Detroit	48202	5180.00
113	Detroit	48208	5216.00
114	Detroit	48208	5223.00
115	Detroit	48217	5248.00
116	Detroit	48210	5252.00
117	Detroit	48204	5308.00

<u>Segment</u>	<u>City</u>	<u>Zip</u>	<u>Tract</u>
119	Detroit	48204	5323.00
120	Detroit	48204	5345.00
121	Detroit	48204	5347.00
122	Detroit	48235	5369.00
123	Detroit	48221	5386.00
124	Detroit	48221	5388.00
125	Detroit	48221	5389.00
127	Detroit	48219	5415.00
128	Detroit	48219	5433.00
129	Detroit	48223	5441.00
130	Detroit	48228	5453.00
131	Detroit	48228	5458.00
132	Detroit	48228	5467.00
201	Grosse Pointe Woods	48236	5512.00
203	Highland Park	48203	5537.00
204	Livonia	48152	5563.00
205	Livonia	48154	5578.00/5581.00
206	Livonia	48150	5588.00
207	Northville Twp.	48170	5606.00
208	Canton	48187	5642.00
210	Westland	48185	5665.00
211	Westland	48185	5674.00
212	Inkster	48141	5701.00
213	Inkster	48141	5710.00
214	Dearborn Hts.	48127	5723.00
215	Dearborn Hts.	48127	5727.00
216	Dearborn	48126	5743.00/5744.00/ 5745.00
218	Lincoln Park	48146	5771.00
219	Lincoln Park	48146	5778.00
220	Ecorse	48229	5797.00
221	Taylor	48180	5832.00
222	Taylor	48180	5834.00
223	Taylor	48180	5837.00/5838.00
224	Taylor	48180	5848.00
226	Trenton	48183	5941.00
301	St. Clair Shores	48080	2001.01
302	St. Clair Shores	48082	2007.02
303	East Detroit	48021	2012.02
304	Roseville	48066	2015.02
305	Fraser	48026	2020.03
307	Warren	48093	2023.07
308	Warren	48091	2030.04
309	Sterling Hts.	48077	2034.05
310	Sterling Hts.	48077	2034.07
311	Sterling Hts.	48077	2037.09
312	Sterling Hts.	48078	2037.10
313	Clinton	48043	2040.04
315	Utica	48087	2055.00
316	Shelby	48087	2057.01
317	Washington	48094	2059.02

<u>Segment</u>	<u>City</u>	<u>Zip</u>	<u>Tract</u>
401	Madison Hts.	48071	1003.01
402	Hazel Park	48030	1007.00
403	Oak Park	48237	1014.01
404	Huntington Woods	48070	1016.02
406	Royal Oak	48073	1024.02
407	Beverly Hills	48009	1033.02
408	Southfield	48076	1036.01
409	Southfield	48034	1042.02
410	Farmington Hills	48018	1045.03
411	Farmington	48024	1049.02
412	Milford	48042	1055.00
414	Bloomfield Twp.	48013	1068.01
415	Bloomfield Hills	48013	1071.00
416	Troy	48098	1074.06
417	Avon Township	48063	1080.01
418	Avon Township	48057	1081.00
419	Pontiac	48057	1087.00/1088.00
421	Waterford Twp.	48054	1109.00
422	Waterford Twp.	48095	1111.02
423	Springfield	48019	1115.00
424	Brandon	48051	1123.00
425	Holly	48442	1126.00/5004.00

<u>VAR #</u>	<u>COL #</u>	
9	23	SAMPLE UPDATE (any intervening addresses?) (No. 3)
		<hr/> 1. YES 5. NO 9. NA -- NO EVIDENCE THAT INTERVIEWER CHECKED FOR INTERVENING ADDRESS
10	24	NUMBER OF NEW COVERSHEETS IN THE "HALF OPEN INTERVAL" (No. 4a-4d)
		<hr/> Code exact number
11	25-28	INTERVIEWER CONDUCTING COMPLETED INTERVIEW (4 digits) (Label)
		<hr/>

DAS Students

0001. Bischoping, Kathy (KB)
0002. Caldwell, Toni (TC)
0003. Chen, Li-Ju (LJC)
0004. Couper, Michael (MC)
0005. Cranston, Diane (DC)
0006. Croisier, Anne (AC)
0007. Holland, Lisa (LH)
0008. Jones, Phil (PJ)
0009. Keen, David (DK)
0010. Kuhlthau, Karen (KK)
0011. Marcus, Diane (DM)
0012. Newingham, Marty (MN)
0013. Ofstedal, Mary Beth (MBO)
0014. Parsley, Teresa (TP)
0015. Schulz, Amy (AS)
0016. Shaw, Kate (KS)
0017. Shen, Mingming (MS)
0018. Simmons, Kim (KOS)
0019. Smith, Karen (KMS)
0020. Spreitzer, Gretchen (GS)
0021. Thompson, Cheryl (CT)
0022. Tosiano, Marc (MT)
0023. Wallace, John Jr. (JW)
0024. Weisz, Jon (JW)

SRC Detroit Staff

2410. Bommarito, Leta
2456. Bowie, Eleanor
2581. Byes, Clenora
2586. Callow, Laura
2788. Cirino, Karen
3094. Cunningham, Constance
3934. Evans, Anita
4017. Flanagan, Helen
5280. Johnson, Joyce
5369. Kay, Glenna
6020. Mann, Gloria
6220. Mazur, Mary Ann
7356. Parker, Sharon
7787. Remson, Marjorie
9187. Vlaeminck, Vicki
9570. Wolff, Barbara

0000. NON-INTERVIEW

DAS COVERSHEETS:

VAR# COL#
12 29-30

Initial assignment of coversheet to DAS

11 Interview completed by DAS

20s Final disposition: non-sample coversheet

Coversheet retired (not transferred to SRC)

21 NER
22 HV
23 SV
24 VTS
25 SLIP

30s Final disposition: non-interview coversheet

Coversheet retired (not transferred to SRC)

31 NOC
32 RU
33 NIO
34 Evade
35 Refusal (one; this is the first)
36 Refusal (two; this is the second)

40s Transferred to SRC; temporary status of
coversheet at time of transfer

41 NOC
42 RU
43 NIO
44 Evade
45 Refusal (one; this is the first)
46 Refusals (two; this is the second)

00 INAP: SRC received the initial assignment

VAR# COL#

SRC COVERSHEETS: (Cf. var. 14)

13 31-32 Initial assignment of coversheet to SRC

11 Interview completed by SRC

20s Final disposition: non-sample coversheet

21 NER
22 HV
23 SV
24 VTS
25 SLIP

30s Final disposition: non-interview coversheet

(Coversheet retired)

31 NOC
32 RU
33 NIO
34 Evade
35 Refusal (one; this is the first)
36 Refusals (two; this is the second)

00 INAP: DAS received the initial assignment

VAR# COL#
14 33-34

SRC Transfer Record: SRC received coversheet that was originally assigned to DAS

Final disposition:

11 Interview completed by SRC

20s Final disposition: non-sample coversheet

21 NER
22 HV
23 SV
24 VTS
25 SLIP

30s Final disposition: non-interview coversheet

31 NOC
32 RU
33 NIO
34 Evade
35 Refusal (one; this is the first)
36 Refusals (two; this is the second)

40s No additional effort by SRC

SRC made no additional calls and final disposition of coversheet remains as it was at time of transfer

41 NOC
42 RU
43 NIO
44 Evade
45 Refusal (one; this is the first)
46 Refusals (two; this is the second)

00 INAP: The coversheet was not transferred.

VAR# COL#

15 35-36

CALL RECORD: Total Number of Calls
(Coversheet No. 5)

Code exact number of calls (2 digits)

16 37-39

CALL RECORD: Date of interview: month and day

Code three digits of month and day, e.g.:

424 = April 24

506 = May 6

630 = June 30

999. DATE OF INTERVIEW UNCLEAR

000. NO INTERVIEW OBTAINED

Note: If date of interview and day do not match,
use day of week as guide and change date to agree.

17 40

CALL RECORD: Day of interview: day of week

- 1. MONDAY
- 2. TUESDAY
- 3. WEDNESDAY
- 4. THURSDAY
- 5. FRIDAY
- 6. SATURDAY
- 7. SUNDAY

9. DAY OF INTERVIEW UNCLEAR

0. NO INTERVIEW WAS OBTAINED

VAR# COL#

18 41

VERIFICATION INFORMATION OBTAINED
(Coversheet No. 11)

- 1. COMPLETE INFORMATION PROVIDED
- 3. PARTIAL INFORMATION PERMITTING RECONTACT IN PRINCIPLE (first name and phone; complete name but no phone; etc.)
- 5. NO INFORMATION OR INSUFFICIENT TO RECONTACT; R REFUSED
- 9. NO INDICATION THAT Q WAS ASKED

19 42

RECONTACT INFORMATION OBTAINED (Coversheet No. 12)

- 1. COMPLETE INFORMATION PROVIDED (Telephone number or address)
- 3. PARTIAL INFORMATION PERMITTING RECONTACT IN PRINCIPLE (first name and phone; complete name but no phone; etc.)
- 5. NO INFORMATION OR INSUFFICIENT TO RECONTACT; R REFUSED
- 9. NO INDICATION THAT Q WAS ASKED

NOTE: Coversheet No. 13 is not coded.

20 43

PERSUASION LETTER WAS MAILED (Coversheet No. 14)

- 0. NO INDICATION THAT ANY PERSUASION LETTER WAS MAILED
- 1. FORM A
- 2. FORM B
- 3. FORM C
- 4. PERSUASION LETTER MAILED BUT SPECIFIC FORM NOT INDICATED
- 5. MORE THAN ONE FORM WAS MAILED

VAR# COL#

HOUSEHOLD LISTING
Coversheet: Back page

21 44 SEX OF RESPONDENT

- 1. MALE
- 2. FEMALE

⑤ → ②

9. NO LISTING WAS OBTAINED (Code 9 in Cols. 45-50)

22 45-46 TOTAL NUMBER OF ADULTS 21 OR OLDER IN HU

01. ONE ADULT 21 OR OLDER, etc.

99. NO LISTING WAS OBTAINED

23 47-48 TOTAL NUMBER OF MALES IN HU (21 and older)

Code exact number

99. NO LISTING WAS OBTAINED

00. NO MALES IN HU

24 49-50 TOTAL NUMBER OF FEMALES IN HU (21 and older)

Code exact number

99. NO LISTING WAS OBTAINED

00. NO FEMALES IN HU

[END OF HOUSEHOLD LISTING INFORMATION]

VAR# COL#

FACE SHEET

25 51-54 LOG NUMBER - CHECK AGREEMENT WITH COVERSHEET
Log Number (Var 3)

26 55-57 LENGTH OF INTERVIEW IN MINUTES (3 digits)

000. NO INTERVIEW WAS OBTAINED

999. NA - LENGTH OF INTERVIEW (NOT GIVEN AND
CANNOT BE CALCULATED)

27 58-60 LENGTH OF EDIT IN MINUTES (3 digits)

000. NO INTERVIEW WAS OBTAINED

999. NA - LENGTH OF EDIT (NOT GIVEN AND CANNOT BE
CALCULATED)

28 61-67 SAMPLE ID (7 digits)

000000. NO INTERVIEW WAS OBTAINED

Note: Only completed interviews are coded from this
point.

68-80 BLANK = 0
END SCREEN 1, LINE 1

BEGIN SCREEN 1, LINE2

VAR# COL#

SECTION A: WORK AND MARRIAGE

29 1

A1. TIME NOW

 Code time interview was started

1. MORNING: UP UNTIL 11:59 AM
2. AFTERNOON: NOON UNTIL 5:59 PM
3. EVENING: 6:00 PM AND AFTER

A2. THIS STATEMENT MUST BE READ TO ALL RESPONDENTS

This interview is completely confidential and voluntary. If we should come to any question you do not want to answer, let me know and we'll go on to the next question.

30 2-3

A3. The first thing we'd like to know is how many years you have lived in the greater Detroit Area; that is, in Wayne, Macomb, or Oakland counties?

 Code exact number of years.

01. ONE YEAR OR LESS.
95. WHOLE LIFE

31 4

A4. Are you now married, separated, divorced, widowed, or have you never been married?

-
1. MARRIED
 2. SEPARATED
 3. DIVORCED
 4. WIDOWED
 5. NEVER MARRIED

VAR# COL#

32 5 A5. Are you now living with a partner?

- 1. YES
- 5. NO
- 0. INAP; (R IS NOW MARRIED)

33 6-7 A6. How many years have you been living with your current partner?

- Code exact number of years
- 01. ONE YEAR OR LESS
 - 00. INAP (R IS NOW MARRIED OR R IS NOT LIVING WITH A PARTNER)

34 8-9 A7. How many years have you been married to your current wife/husband?

- Code exact number of years
- 00. INAP (R IS NOT CURRENTLY MARRIED)
 - 01. ONE YEAR OR LESS

35 10 A8. Are you currently working fulltime, working parttime, going to school, being a homemaker, unemployed, retired or what? [IF MORE THAN ONE; PROBE FOR MAIN ACTIVITY; MARK X IN GRID]

- 1. WORKING FULLTIME *(Includes Sick Leave + Temporary LAY-off)*
- 2. WORKING PARTTIME
- 3. UNEMPLOYED
- 4. RETIRED
- 5. BEING A HOMEMAKER
- 6. GOING TO SCHOOL
- 7. OTHER [SPECIFY]

MAKE CARD

VAR# COL#

36 11

A9. [IF MARRIED OR LIVING TOGETHER] Is your (wife/husband/partner) currently working fulltime, working parttime, going to school, being a homemaker, unemployed, retired, or what? [IF MORE THAN ONE, PROBE FOR MAIN ACTIVITY; MARK X IN GRID]

-
- 1. WORKING FULLTIME *(Includes sick leave and*
 - 2. WORKING PARTTIME *Temporary LAY-off)*
 - 3. UNEMPLOYED
 - 4. RETIRED
 - 5. BEING A HOMEMAKER
 - 6. GOING TO SCHOOL
 - 7. OTHER [SPECIFY] MAKE CARD

NOTE:

Section B was moved and relabeled.
Section C. VIGNETTES

See Section 2

37 12

D1. When a frail elderly person's expenses for care run into much more money than he or she can afford, who should have the greater responsibility to cover the costs -- the government or the family?

-
- 1. GOVERNMENT
 - 3. (VOL.) BOTH; SOME OF EACH; THE FAMILY FIRST AND THEN THE GOVERNMENT IF THE FAMILY CAN'T AFFORD ANY MORE, ETC.
 - 5. FAMILY

VAR# COL#

38 13

D2. [RB, PG. 1] If federal tax monies were spent to help care for the elderly who can no longer care for themselves, where would you like your tax dollars to go first?

1. Make nursing home cheaper by using tax dollars to cover some of the costs. (A)
2. Pay an allowance to the family when the elderly person moves in with them. (B)
3. Pay an allowance to the elderly person who can stay in their own place so that they can hire live-in help. (C)

39 14

D3. Which would be your second choice?

1. (A)
2. (B)
3. (C)

VAR# COL#

40

15

D4. [RB, PG. 2] For each of the following statements, would you tell me if you strongly agree, agree, disagree, or strongly disagree:

... Families used to be more responsive to the needs of elderly members than they are now.

- 1. STRONGLY AGREE
- 2. AGREE
- 3. DISAGREE
- 4. STRONGLY DISAGREE

7. OTHER MAKE CARD

41

16

D5. Many families have lasting conflicts over the decision about how to deal with a parent who needs long-term nursing care.

- 1. STRONGLY AGREE
- 2. AGREE
- 3. DISAGREE
- 4. STRONGLY DISAGREE

7. OTHER MAKE CARD

42

17

D6. I worry about becoming a burden to my children.

- 1. STRONGLY AGREE
- 2. AGREE
- 3. DISAGREE
- 4. STRONGLY DISAGREE

7. OTHER MAKE CARD

VAR# COL#

50 25 D14. Has there been an elderly person whom you have especially admired -- such as a relative, friend, or possibly someone you don't know personally?

1. YES

5. NO

51 26 D15. If you think of someone later, we can go back to this question [MARK "NO" BOX IN QUESTION Q19, AT THE END OF QUESTIONNAIRE, PAGE 59. THEN TURN TO E1, PAGE 12.]

0. INAP: D14 WAS "1-YES"

1. CORRECT PROCEDURE: D14 WAS "5-NO"

5. ERROR

D16. [IF NECESSARY] Who would that be? [SPECIFY THE PERSONAL OR FAMILY RELATIONSHIP OR THE PUBLIC ROLE OF THE ELDERLY PERSON. DO NOT PROBE FOR SECOND MENTION.]

See Section 2

VAR# COL#

D17. What have you especially admired about
(PERSON)? [GIVE R TIME TO THINK A LITTLE ABOUT
THIS PERSON. THEN PROBE FOR SOME DETAIL THAT
DESCRIBES THE PERSON.]

Not coded.

D18. Who was the relative? (IF MORE THAN ONE
EXPERIENCE: Let's talk about the experience
you were most involved with; who was the
relative?)

See Section 2

D19. What was the situation and what was decided?
[PROBE FOR LIVING ARRANGEMENTS]

See Section 2

D20. How satisfied were you with the arrangement(s)
-- very satisfied, somewhat satisfied, or not
satisfied?

See Section 2

D21. Could you tell me more about it?

See Section 2

VAR# COL#

52 27-29

E1. Now I have a few questions about your early family background. Where were you born? (STATE OR COUNTRY)

First column is REGION
Second and third columns are STATE

1. Southern United States

101. Alabama	110. Mississippi
102. Arkansas	111. North Carolina
103. Delaware	112. Oklahoma
104. District of Columbia	113. South Carolina
105. Florida	114. Tennessee
106. Georgia	115. Texas
107. Kentucky	116. Virginia
108. Louisiana	117. West Virginia
109. Maryland	

2. North-Eastern United States

218. Connecticut	223. New York
219. Maine	224. Pennsylvania
220. Massachusetts	225. Rhode Island
221. New Hampshire	226. Vermont
222. New Jersey	

3. North-Central United States

327. Illinois	334. Nebraska
328. Indiana	335. North Dakota
329. Iowa	336. Ohio
330. Kansas	337. South Dakota
331. Michigan	338. Wisconsin
332. Minnesota	
333. Missouri	

(continued on next page)

VAR# COL#

E1. (continued)

4. Western United States

- | | |
|-----------------|-----------------|
| 439. Alaska | 446. Nevada |
| 440. Arizona | 447. New Mexico |
| 441. California | 448. Oregon |
| 442. Colorado | 449. Utah |
| 443. Hawaii | 450. Washington |
| 444. Idaho | 451. Wyoming |
| 445. Montana | |

- 600. Canada
- 700. Europe
- 800. Hispanic countries in the Western Hemisphere
(include Puerto Rico, Mexico, etc.)
- 900. Other Foreign Countries
- 999. NA

E2. How many living brothers and sisters do you have?

- | | | |
|----|-------|---|
| 53 | 30-31 | Code exact number of living brothers (2 digits) |
| 54 | 32-33 | Code exact number of living sisters (2 digits) |

55	34	E3. How many of your <u>grandparents</u> were born in the United States?
----	----	--

Code exact number from 0 to 4.

VAR# COL#

E4. With whom did you live for most of your childhood and adolescence up through about age 16 years? [PROBE FOR PRESENCE OF MOTHER REPLACEMENT SUCH AS STEPMOTHER, GRANDMOTHER, AUNT; AND FATHER REPLACEMENT SUCH AS STEPFATHER, GRANDFATHER, UNCLE. USE THE APPROPRIATE TERM THROUGHOUT.]

56 35

MALE PARENT:

1. FATHER
2. STEPFATHER
3. OTHER FATHER REPLACEMENT (UNCLE, GRANDFATHER, OLDER BROTHER, ETC.)
5. NO MALE PARENT

57 36

FEMALE PARENT:

1. MOTHER
2. STEPMOTHER
3. OTHER MOTHER REPLACEMENT (AUNT, GRANDMOTHER, OLDER SISTER, ETC.)
5. NO FEMALE PARENT

58 37

E5. INTERVIEWER CHECKPOINT

1. TWO PARENTS (OR REPLACEMENTS)
2. ONLY MOTHER (REPLACEMENT)
3. ONLY FATHER (REPLACEMENT)
4. NO PARENTS (INSTITUTIONS)

VAR# COL#

59 38 E6. Was your mother (REPLACEMENT) born in the United States?

1. YES

5. NO

0. INAP (NO FEMALE PARENT):
CODE 0 IN COLS. 38-41

60 39-40 E7. What was the highest grade of school or year of college she completed?

Code number of years. Count "Business School" as 13
(2 digits)
17 = 17 years or over

61 41 E7. RECODE OF MOTHER'S EDUCATION

1. Grades 1-8

2. Some high school (9-11)

3. High school graduate (12) (probable)

4. Some college (13-15)

5. College graduate (16) (probable)

6. Advanced graduate work or degree (17 years or over)

VAR# COL#

62 42 E8. Was your father (REPLACEMENT) born in the United States?

1. YES

5. NO

0. INAP: (NO MALE PARENT):
CODE 0 IN COLS. 42-46

63 43-44 E9. What was the highest grade of school or years of college he completed?

Code number of years. Count "Business School" as 13 (2 digits)
17 = 17 years or over

64 45 E9. RECODE OF FATHER'S EDUCATION

1. Grades 1-8

2. Some high school (9-11)

3. High school graduate (12) (probable)

4. Some college (13-15)

5. College graduate (16) (probable)

6. Advanced graduate work or degree (17 years or over)

7. Zero year of school.

65 46 E10. [RB, PG. 3] How would you describe the relationship between your parents (REPLACEMENTS) when you were growing up, on a scale of 1 to 7 where 1 means very unhappy and 7 means very happy?

Code exact number; round down if X appears between two numbers.

VAR# COL#

66 47 E11. [RB, PG. 4] How religious was your mother (REPLACEMENT) when you were growing up -- very religious, somewhat religious, not very religious, or not religious at all?

1. VERY RELIGIOUS
2. SOMEWHAT RELIGIOUS
3. NOT VERY RELIGIOUS
4. NOT RELIGIOUS AT ALL

0. INAP (NO FEMALE PARENT)

67 48 E12. [RB, PG. 5] While you were growing up, how close do you think your family as a whole was, on a scale of 1 to 7, where 1 is not close at all and 7 is very close?

Code exact number; round down if X appears between two numbers.

68 49 E13. [RB, PG. 6] While you were growing up, to what extent did either of your parents (REPLACEMENTS) make efforts to see that you learned various skills -- by teaching you themselves or having you take lessons? First, how much effort did either parent make to see that you learned one or more sports -- would you say no effort at all, some effort, or a great deal of effort?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

NOTE: MAKE CARD IF R SEEMS TO MISINTERPRET MEANING OF QUESTION (E.G. INTERPRETS INTENT AS MEASURING WHAT R LEARNED AT HOME OR IN SCHOOL RATHER THAN WHAT PARENTS TRIED TO TEACH).

VAR# COL#

69 50 E14. Cooking or baking?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

70 51 E15. How to sing or play a musical instrument?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

71 52 E16. Cleaning house?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

72 53 E17. Doing laundry?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

73 54 E18. How to read?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

74 55 E19. Carpentry or wood working of any kind?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

VAR# COL#

75 56 E20. Sewing or needlework?

1. NO EFFORT
3. SOME EFFORT
5. GREAT DEAL OF EFFORT

76 57 E21. [RB, PG. 7] How well off financially was your family most of the time you were growing up? Would you say very poor, poor, just so-so, well off, or very well off?

1. VERY POOR
2. POOR
3. JUST SO-SO
4. WELL OFF
5. VERY WELL OFF

E22. Looking back over your years of growing up, did anyone in the family household(s) you lived in have any of the following problems? I will read them to you; please answer Yes or No to any problems that occurred at any time while you were growing up:

77 58 E22A. Someone very sick for a long time

1. YES
5. NO

78 59 E22B. A serious drinking problem

1. YES
5. NO

VAR# COL#

79 60 E22C. Someone in trouble with the law or police

-
- 1. YES
 - 5. NO

80 61 E22D. A serious drug problem

-
- 1. YES
 - 5. NO

81 62 E22E. Bitter quarrels with relatives

-
- 1. YES
 - 5. NO

82 63 E22F. An adult or child died

-
- 1. YES
 - 5. NO

83 64 E22G. Frequent bouts or a long bout of unemployment

-
- 1. YES
 - 5. NO

84 65 E22H. The adults quarrelled a great deal

-
- 1. YES
 - 5. NO

VAR# COL#

85 66 E22I. One or more adults worked at an extremely
 exhausting job

- 1. YES
- 5. NO

86 67 E22J. Someone had a very serious emotional or
 mental problem

- 1. YES
- 5. NO

87 68 E22K. Someone got into the "wrong crowd"

- 1. YES
- 5. NO

88 69 E22L. One or more children had serious troubles
 with school authorities

- 1. YES
- 5. NO

89 70 E22M. Physical or sexual abuse of a family member

O. 1. ~~YES~~ This question was asked only to facilitate the asking of Q M13/14 (page 61); no data are stored.
5. ~~NO~~

90 71 E22N. One or more children was very rebellious
 against their parents

- 1. YES
- 5. NO

VAR# COL#

91 72 F1. INTERVIEWER CHECKPOINT:

1. R GREW UP WITH TWO PARENTS (REPLACEMENTS)
2. R GREW UP WITH ONLY MOTHER (REPLACEMENT)
3. R GREW UP WITH ONLY FATHER (REPLACEMENT)

92 73 F2. Thinking of the family you grew up with, are
 both your parents (REPLACEMENTS) still alive?

1. YES
5. NO

93 74 F3. Thinking of the family you grew up with, is
 your mother (REPLACEMENT) still alive?

CODE 0 -- AUTOMATIC. INFORMATION IS GIVEN IN F5.

94 75 F4. [IF NECESSARY] Thinking of the family you grew
 up with, is your father (REPLACEMENT) still
 alive?

CODE 0 -- AUTOMATIC. INFORMATION IS GIVEN IN F5.

95 76 F5. INTERVIEWER CHECKPOINT:

1. BOTH PARENTS (REPLACEMENTS) STILL ALIVE
2. ONLY MOTHER (REPLACEMENT) STILL ALIVE
3. ONLY FATHER (REPLACEMENT) STILL ALIVE
4. NEITHER PARENT (REPLACEMENT) IS ALIVE, BOTH ARE
 DECEASED: CODE 0 IN COLS. 77-80 AND COLS. 1-
 32.

VAR# COL#

96 77 F6. Are they still living together?

- 1. YES
- 5. NO
- 0. INAP

97 78 F7. How many miles from here do they live?

- 1. ONE MILE OR LESS - WALKING DISTANCE
- 2. 1+ TO 25 MILES - EASY DRIVING DISTANCE
- 3. 26 TO 100 MILES - LOCAL DRIVING
- 5. 101-400 MILES - CAR TRIP
- 6. 401-800 MILES - PLANE TRIP
- 7. 801-1500 MILES
- 8. OVER 1500 MILES
- 9. DK, NA
- 0. INAP: R RESIDES WITH PARENTS OR PARENTS ARE DECEASED

98 79 F8. How many miles from here does your mother
(REPLACEMENT) live?

- 1. ONE MILE OR LESS - WALKING DISTANCE
- 2. 1+ TO 25 MILES - EASY DRIVING DISTANCE
- 3. 26 TO 100 MILES - LOCAL DRIVING
- 5. 101-400 MILES - CAR TRIP
- 6. 401-800 MILES - PLANE TRIP
- 7. 801-1500 MILES
- 8. OVER 1500 MILES
- 9. DK, NA
- 0. INAP: MOTHER RESIDES WITH R OR MOTHER IS DECEASED

80 BLANK = 0

END SCREEN 1, LINE 2

BEGIN SCREEN 1, LINE 3

<u>VAR#</u>	<u>COL#</u>		
99	1-2	F9. What is your mother's (REPLACEMENT'S) age today?	
		<hr/>	
		Code exact age (two digits)	
100	[1]	[F9. RECODE MOTHER'S AGE (FIRST DIGIT)]	
101	3	F10. [RB, PG. 8] If your mother (REPLACEMENT) were living alone and <u>could no longer manage by herself</u> because of <u>permanently poor health</u> , which of these arrangements would be made for her? Would she be moved in with you? Moved in with other relatives? Moved to a nursing home? Or would she stay in her own place and be cared for by hired live-in help?	
		<hr/>	
		1. MOVED IN WITH R	
		2. MOVED IN WITH OTHER RELATIVES	
		3. NURSING HOME	
		4. LIVE-IN HELP	
		5. R VOLUNTEERS THAT MOTHER IS <u>NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH (SPECIFY)</u>	MAKE CARD
		7. OTHER (SPECIFY)	MAKE CARD
		<u>NOTE:</u> WHEN MORE THAN 1 MENTION, CODE MAIN -- THE OPTION THAT R SEEMS TO THINK WILL BE THE MOST LIKELY, LONG-TERM ARRANGEMENTS.	
102	4	F11. INTERVIEWER CHECKPOINT:	
		<hr/>	
		1. R IS <u>NOT</u> RESIDING WITH MOTHER (REPLACEMENT)	
		2. R IS RESIDING WITH MOTHER (REPLACEMENT)	
		0. INAP: NO FEMALE PARENT: CODE 0 IN COLS. 4-21	

VAR# COL#

103 5

F12. [RB, PG. 9] How often do you see your mother
(REPLACEMENT) these days? [MARK X IN GRID]

1. DAILY
2. SEVERAL TIMES A WEEK
3. ONCE A WEEK
4. SEVERAL TIMES A MONTH
5. ONCE A MONTH
6. SEVERAL TIMES A YEAR
7. ONCE A YEAR OR LESS
8. NEVER

104 6

F13. [RB, PG. 9] How often do you speak by phone to
her these days? [MARK X IN GRID]

0. NO PHONE
1. DAILY
2. SEVERAL TIMES A WEEK
3. ONCE A WEEK
4. SEVERAL TIMES A MONTH
5. ONCE A MONTH
6. SEVERAL TIMES A YEAR
7. ONCE A YEAR OR LESS
8. NEVER

105 7

F14. If it were possible, would you like to be in
touch with your mother (REPLACEMENT) more
often, less often, or about the same as you are
now?

1. MORE OFTEN THAN NOW
3. ABOUT THE SAME AS NOW
5. LESS OFTEN THAN NOW

VAR# COL#

106 8 F15. [RB, PG. 10] Thinking of your mother's
(REPLACEMENT'S) health compared to other people
her age, where would you place her on a scale
where 1 means very poor health and 7 means very
good health?

Code exact number; round down if X appears
between two numbers.

107 9 F16. [RB, PG. 11] What number best describes the
relationship these days between yourself and your
mother (REPLACEMENT) on a scale from 1 to 7, where 1
means very cold and distant and 7 means very warm
and close?

Code exact number; round down if X appears between
two numbers.

<u>VAR#</u>	<u>COL#</u>	
108	10	F17. In the past year or so, have you given your mother (REPLACEMENT) any of the following kinds of help? You can just answer <u>Yes</u> or <u>No</u> to each kind of help. [MARK X IN GRID] ... Advice on a decision she had to make <hr/> 1. YES 5. NO
109	11	F18. Financial help with money or a loan <hr/> 1. YES 5. NO
110	12	F19. Fixing or making something for her <hr/> 1. YES 5. NO
111	13	F20. Comforting her in a personal crisis of some kind that upset her <hr/> 1. YES 5. NO
112	14	F21. Giving her a special gift of some kind <hr/> 1. YES 5. NO

<u>VAR#</u>	<u>COL#</u>	
113	15	F22. Helping her with regular chores, such as shopping, yardwork, or cleaning
<hr/>		
		1. YES 5. NO
114	16	F23. Now let's turn this around and talk about help you may have received from your mother (REPLACEMENT). In the past year or so, has your mother (REPLACEMENT) given you any of the following kinds of help? (You can just answer <u>Yes</u> or <u>No</u> to each kind of help.) [MARK X IN GRID] ... Advice on a decision you had to make
<hr/>		
		1. YES 5. NO
115	17	F24. Financial help with money or a loan
<hr/>		
		1. YES 5. NO
116	18	F25. Fixing or making something for you
<hr/>		
		1. YES 5. NO
117	19	F26. Comforting you in a personal crisis of some kind that upset you
<hr/>		
		1. YES 5. NO
118	20	F27. Giving you a special gift of some kind
<hr/>		
		1. YES 5. NO

VAR# COL#

119 21 F28. Helping you with your regular chores, such as
babysitting, shopping, yardwork, or cleaning

1. YES
5. NO

120 22 G1. INTERVIEWER CHECKPOINT

1. R IS CURRENTLY MARRIED OR LIVING WITH A PARTNER
2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER

121 23 G2. [RB,PG. 11] What number best describes the
relationship these days between your mother
(REPLACEMENT) and your (husband/wife/partner)
on a scale from 1 to 7 (where 1 means very cold
and distant and 7 means very warm and close)?

Code exact number; round down if X appears between
two numbers.

0 INAP (R IS NOT CURRENTLY MARRIED OR LIVING WITH
PARTNER; R HAS NO FEMALE PARENT)

122 24 H1. INTERVIEWER CHECKPOINT

1. FATHER (REPLACEMENT) IS ALIVE
2. FATHER (REPLACEMENT) IS DECEASED OR NO MALE
PARENT IN E4.

CODE 0 IN COLS. 25-30

VAR# COL#

123 25

H2. INTERVIEWER CHECKPOINT

-
1. FATHER (REPLACEMENT) AND MOTHER (REPLACEMENT) LIVE SEPARATELY
 2. FATHER (REPLACEMENT) AND MOTHER (REPLACEMENT) STILL LIVE TOGETHER
 0. FATHER (REPLACEMENT) DECEASED OR NO MALE PARENT IN E4

124 26

H3. [UNLESS FATHER (REPLACEMENT) RESIDES WITH R]:
How many miles from here does your father (REPLACEMENT) live?

-
1. ONE MILE OR LESS - WALKING DISTANCE
 2. 1+ TO 25 MILES - EASY DRIVING DISTANCE
 3. 26 TO 100 MILES - LOCAL DRIVING
 5. 101-400 MILES - CAR TRIP
 6. 401-800 MILES - PLANE TRIP
 7. 801-1500
 8. OVER 1500 MILES
 9. DK, NA
 0. INAP. FATHER RESIDES WITH R OR WITH MOTHER, OR FATHER IS DECEASED

125 27-28

H4. What is your father's (REPLACEMENT'S) age today?

Code exact age (two digits)

126 [27]

[H4. RECODE FATHER'S AGE, DECADE (FIRST DIGIT)]

VAR# COL#

127 29

H5. [RB, PG. 12] If your father (REPLACEMENT) were living alone but could no longer manage by himself because of permanently poor health, which of these living arrangements would be made for him? Would he be moved in with you? Moved in with other relatives? Moved to a nursing home? Or would he stay in his own place and be cared for by hired live-in help?

-
1. MOVED IN WITH R
 2. MOVED IN WITH OTHER RELATIVES
 3. NURSING HOME
 4. LIVE-IN HELP
 5. R VOLUNTEERS THAT FATHER IS
NOW IN ONE OF THE LIVING
ARRANGEMENTS BECAUSE OF
FRAIL HEALTH (SPECIFY) MAKE CARD
 7. OTHER (SPECIFY) MAKE CARD

NOTE: WHEN MORE THAN 1 MENTION, CODE MAIN MENTION -
i.e. THE OPTION THAT R SEEMS TO THINK WILL BE THE
MOST LIKELY, LONG-TERM ARRANGEMENT.

128 30

H6. [RB, PG. 13] What number best describes the relationship these days between your father (REPLACEMENT) and yourself on a scale from 1 to 7 (where 1 means very cold and distant and 7 means very warm and close)?

Code exact number; round down if X appears between two numbers

0 INAP FATHER IS DECEASED; NO MALE PARENT

129 31

H7. INTERVIEWER CHECKPOINT

-
1. R IS CURRENTLY MARRIED OR LIVING WITH A PARTNER
 2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER

VAR# COL#

130 32

H8. [RB, PG. 13] What number best describes the relationship these days between your father (REPLACEMENT) and your (husband/wife/partner) on a scale from 1 to 7 (where 1 means very cold and distant and 7 means very warm and close)?

Code exact number; round down if X appears between two numbers.

131 33

J1. INTERVIEWER CHECKPOINT

1. R IS CURRENTLY MARRIED OR LIVING WITH A PARTNER
2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER

132 34

J2. Is your (mother-in-law/partner's mother) living?

1. YES
5. NO
0. INAP: R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER

VAR# COL#

133 35

J3. [RB, PG. 14] If your (mother-in-law/partner's mother) were living alone but could no longer manage by herself because of permanently poor health, which of these living arrangements would be made for her? (Would she be moved in with you? Moved in with other relatives? Moved to a nursing home? Or would she stay in her own place and be cared for by hired live-in help?)

-
1. MOVED IN WITH R
 2. MOVED IN WITH OTHER RELATIVES
 3. NURSING HOME
 4. LIVE-IN HELP
 5. R VOLUNTEERS THAT MOTHER-IN-LAW IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH [SPECIFY] MAKE CARD
 7. OTHER [SPECIFY] MAKE CARD

NOTE: WHEN MORE THAN 1 MENTION, CODE MAIN MENTION - i.e. THE OPTION THAT R SEEMS TO THINK WILL BE THE MOST LIKELY, LONG-TERM ARRANGEMENT.

134 36

J4. [RB, PG. 15] What number best describes the relationship these days between your (wife/husband/partner) and (his/her) mother on a scale from 1 to 7 (where 1 means very cold and distant and 7 means very warm and close)?

Code exact number; round down if X appears between two numbers.

0. INAP: R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER; THE PARENT IS DECEASED

VAR# COL#

135 37

J5. [RB, PG. 15] What number best describes the relationship these days between you and your mother-in-law/partner's mother on a scale from 1 to 7 (where 1 is very cold and distant and 7 is very warm and close)?

Code exact number; round down if X appears between two numbers.

0. INAP: R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER; THE PARENT IS DECEASED

136 38

J6. Is your (father-in-law/partner's father) living?

1. YES

5. NO

0. INAP: R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER; THE PARENT IS DECEASED

137 39

J7. [RB, PG. 16] If your (father-in-law/partner's father) were living alone but could no longer manage by himself because of permanently poor health, which of these living arrangements would be made for him? (Would he be moved in with you? Moved in with other relatives? Moved to a nursing home? Or would he stay in his own place and be cared for by hired live-in help?)

1. MOVED IN WITH R

2. MOVED IN WITH OTHER RELATIVES

3. NURSING HOME

4. LIVE-IN HELP

5. R VOLUNTEERS THAT FATHER-IN-LAW IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH [SPECIFY]

MAKE CARD

7. OTHER [SPECIFY]

MAKE CARD

NOTE: WHEN MORE THAN 1 MENTION, CODE MAIN MENTION - i.e. THE OPTION THAT R SEEMS TO THINK WILL BE THE MOST LIKELY, LONG-TERM ARRANGEMENT.

<u>VAR#</u>	<u>COL#</u>	
138	40	J8. [RB, PG. 17] What number best describes the relationship these days between your (wife/husband/partner) and (his/her) father on a scale from 1 to 7 (where 1 means <u>very cold and distant</u> and 7 means <u>very warm and close</u>)?

Code exact number; round down if X appears between two numbers.

139	41	J9. [RB, PG. 17] What number best describes the relationship these days between you and your (father-in-law/partner's father) on a scale from 1 to 7 (where 1 means <u>very cold and distant</u> and 7 means <u>very warm and close</u>)?
-----	----	--

Code exact number; round down if X appears between two numbers.

140	42	K1. Thinking now in general terms, at what age do you think of someone as elderly?
-----	----	--

If range, code midpoint.

1. 40 or under
2. 41-50
3. 51-60
4. 61-65
5. 66-70
6. 71-75
7. 76-80
8. 81-85
9. 86 and older
0. DK, NA, no numeric answer

VAR# COL#

141 43

K2. What percentage of those over 65 are now living in nursing homes, would you say?

1. 5% or less
2. 6 to 10%
3. 11 to 20%
4. 21 to 30%
5. 31 to 40%
6. 41 to 50%
7. 51 to 60%
8. 61 to 75%
9. 76% and over
0. DK, NA, no numeric answer

142 44

K3. [RB, PG. 18] Thinking of your own future, if you lived to a very old age and could no longer manage by yourself because of permanently poor health, which of these living arrangements would be made for you? Would you be moved in with a son or daughter? Moved in with other relatives? Moved to a nursing home? Or would you stay in your own place and be cared for by hired live-in help?

1. MOVED IN WITH SON OR DAUGHTER
2. MOVED IN WITH OTHER RELATIVES
3. NURSING HOME
4. LIVE-IN HELP
5. R VOLUNTEERS THAT HE/SHE IS NOW IN ONE OF THE LIVING ARRANGEMENTS [BESIDES NURSING HOME] BECAUSE OF FRAIL HEALTH [SPECIFY] MAKE CARD
6. R IS BEING CARED FOR IN OWN HOME BUT HELP IS NOT TOTALLY LIVE-IN. (INCLUDE COMBINATIONS OF RELATIVES AND PAID HELP.)
7. OTHER [SPECIFY] MAKE CARD

NOTE: WHEN MORE THAN 1 MENTION, CODE MAIN MENTION - i.e. THE OPTION THAT R SEEMS TO THINK WILL BE THE MOST LIKELY, LONG-TERM ARRANGEMENT.

VAR# COL#

143 45

L1. [RB, PG. 19] How would you describe your financial circumstances over the past few years? Would you say you are very poor, poor, just so-so, well off, or very well off?

1. VERY POOR
2. POOR
3. JUST SO-SO
4. WELL OFF
5. VERY WELL OFF

144 46

L2. INTERVIEWER CHECKPOINT

1. R IS CURRENTLY MARRIED OR LIVING WITH A PARTNER
2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A PARTNER. CODE 0 IN COLS 47
- 52

145 47

L3. [RB, PG. 20] I am going to read a list of things that couples sometimes disagree on. For each of them, please tell me how often you and your (wife/husband/partner) disagree. First, take managing the money. Do you and your (wife/husband/partner) disagree frequently, now and then, or hardly ever on managing the money? [MARK X IN GRID]

1. DISAGREE FREQUENTLY
3. DISAGREE NOW AND THEN
5. DISAGREE HARDLY EVER

VAR# COL#

146 48 L4. Cooking, cleaning or repairing the house

1. DISAGREE FREQUENTLY
3. DISAGREE NOW AND THEN
5. DISAGREE HARDLY EVER

147 49 L5. Social activities and time spent with friends

1. DISAGREE FREQUENTLY
3. DISAGREE NOW AND THEN
5. DISAGREE HARDLY EVER

148 50 L6. Time spent with relatives

1. DISAGREE FREQUENTLY
3. DISAGREE NOW AND THEN
5. DISAGREE HARDLY EVER

149 51 L7. Affection and sex relations

1. DISAGREE FREQUENTLY
3. DISAGREE NOW AND THEN
5. DISAGREE HARDLY EVER

VAR# COL#

IF RESPONDENT HAS CHILDREN, ASK:

150 52 L8. Things about the children

-
1. DISAGREE FREQUENTLY
3. DISAGREE NOW AND THEN
5. DISAGREE HARDLY EVER

151 53 L9. Now, I will ask about events that may have happened to you in the past few weeks. For example, in the past few weeks, did you ever feel pleased about having accomplished something? You can just answer Yes or No to each thing I will ask you about. [MARK X IN GRID] In the past few weeks, did you ever feel pleased about having accomplished something?

-
1. YES
5. NO

152 54 L10. So restless that you couldn't sit still?

-
1. YES
5. NO

153 55 L11. That things were going your way?

-
1. YES
5. NO

154 56 L12. Bored?

-
1. YES
5. NO

VAR# COL#

155 57 L13. Proud because someone complimented you on something you had done?

1. YES
5. NO

156 58 L14. In the past few weeks, did you ever feel depressed or very unhappy?

1. YES
5. NO

157 59 L15. Very lonely or remote from other people?

1. YES
5. NO

158 60 L16. Particularly excited or interested in something?

1. YES
5. NO

VAR# COL#

159 61 L17. On top of the world?

1. YES
5. NO

160 62 L18. Upset because someone criticized you?

1. YES
5. NO

161 63 L19. Generally speaking, do you usually think of
yourself as a Republican, Democrat,
Independent, or what?

1. REPUBLICAN
2. DEMOCRAT
3. INDEPENDENT -- (INCLUDE "VOTE FOR THE
PERSON")
4. OTHER SPECIFY MAKE CARD

e.g. LIBERTARIAN. SOCIALIST PARTY. etc.
7. NON-VOTER -- "I don't get involved."
INCLUDE NON-CITIZENS
9. NA. "I'm for myself" -- AND OTHER
GIBBERISH

VAR# COL#

162 64

L20. [RB, PG. 21] We hear a lot of talk these days about liberals and conservatives. On page 21 of your booklet there is a seven-point scale on which the political views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?

1. EXTREMELY LIBERAL
2. LIBERAL
3. SLIGHTLY LIBERAL
4. MODERATE MIDDLE-OF-THE-ROAD
5. SLIGHTLY CONSERVATIVE
6. CONSERVATIVE
7. EXTREMELY CONSERVATIVE

M1. Now let me ask you some questions about children. How many living children have you raised or are you raising now altogether -- including stepchildren or those adopted formally or informally?

M2-M3. What are their ages and sex?

M4. Which of these children is living with you?

M5. Which is in school?

M6. (FOR CHILDREN 16 YEARS AND OVER.) Which is currently employed?

M7. Which of these were born to you?

M8. (IF APPROPRIATE) Are any stepchildren?

M9. (IF APPROPRIATE) Are any adopted?

M10. Have you raised any children born to friends or relatives?

<u>VAR#</u>	<u>COL#</u>	
		CODE TOTALS:
163	65-66	Total number of children (two digits)
164	67-68	Total living with R (M4) (two digits)
165	69-70	Total born to R (M7) (two digits)
166	71-72	Total stepchildren (M8) (two digits)
167	73-74	Total adopted (M9) (two digits)

CODE DETAILS ON UP TO SEVEN CHILDREN
IF NO CHILDREN CODE 0 IN COLS 65-80

FIRST CHILD:

168	75-76	M2. AGE: 2 digits
169	77	M3. SEX: 1. MALE 2. FEMALE
170	78	M4. LIVING WITH R? 1. YES 5. NO
	79-80	BLANK = 0

ENDS SCREEN ONE, LINE 3

BEGIN SCREEN TWO, LINE 1

<u>VAR#</u>	<u>COL#</u>	QUESTION
1	1-3	STUDY NUMBER = 637
2	4	SCREEN NUMBER = 2
3	5-8	LOG NUMBER = (4 Digits)
<u>FIRST CHILD (cont.)</u> IF NO CHILDREN, CODE 0 IN COLS. 9-80, LINE1; AND COLS. 1-11, LINE 2		
171	9	M5. IN SCHOOL? 1. YES 5. NO
172	10	M6. EMPLOYED? 1. YES 5. NO 0. 15 YEARS OR YOUNGER
173	11	M7. BORN TO R? 1. YES 5. NO
174	12	M8. STEPCHILD? 1. YES 5. NO
175	13	M9. ADOPTED? 1. YES 5. NO
176	14	M10. REL/FRND? 1. YES 5. NO
<u>SECOND CHILD:</u>		
177	15-16	M2. AGE: 2 digits
178	17	M3. SEX: 1. MALE 5. FEMALE
179	18	M4. LIVING WITH R? 1. YES 5. NO

<u>VAR#</u>	<u>COL#</u>			
180	19	M5. IN SCHOOL?	1. YES	5. NO
181	20	M6. EMPLOYED?	1. YES	5. NO
			0. 15 YEARS OR YOUNGER	
182	21	M7. BORN TO R?	1. YES	5. NO
183	22	M8. STEPCHILD?	1. YES	5. NO
184	23	M9. ADOPTED?	1. YES	5. NO
185	24	M10. REL/FRND?	1. YES	5. NO

THIRD CHILD:

186	25-26	M2. AGE: 2 digits		
187	27	M3. SEX: 1. MALE		
		5. FEMALE		
188	28	M4. LIVING WITH R?	1. YES	5. NO
189	29	M5. IN SCHOOL?	1. YES	5. NO
190	30	M6. EMPLOYED?	1. YES	5. NO
			0. 15 YEARS OR YOUNGER	
191	31	M7. BORN TO R?	1. YES	5. NO
192	32	M8. STEPCHILD?	1. YES	5. NO
193	33	M9. ADOPTED?	1. YES	5. NO
194	34	M10. REL/FRND?	1. YES	5. NO

<u>VAR#</u>	<u>COL#</u>			
		<u>FOURTH CHILD:</u>		
195	35-36	M2. AGE:	2 digits	
196	37	M3. SEX:	1. MALE 5. FEMALE	
197	38	M4. LIVING WITH R?	1. YES 5. NO	
198	39	M5. IN SCHOOL?	1. YES 5. NO	
199	40	M6. EMPLOYED?	1. YES 5. NO 0. 15 YEARS OR YOUNGER	
200	41	M7. BORN TO R?	1. YES 5. NO	
201	42	M8. STEPCHILD?	1. YES 5. NO	
202	43	M9. ADOPTED?	1. YES 5. NO	
203	44	M10. REL/FRND?	1. YES 5. NO	

FIFTH CHILD:

204	45-46	M2. AGE:	2 digits	
205	47	M3. SEX:	1. MALE 5. FEMALE	
206	48	M4. LIVING WITH R?	1. YES 5. NO	
207	49	M5. IN SCHOOL?	1. YES 5. NO	
208	50	M6. EMPLOYED?	1. YES 5. NO 0. 15 YEARS OR YOUNGER	
209	51	M7. BORN TO R?	1. YES 5. NO	

<u>VAR#</u>	<u>COL#</u>			
210	52	M8. STEPCHILD?	1. YES	
			5. NO	
211	53	M9. ADOPTED?	1. YES	
			5. NO	
212	54	M10. REL/FRND?	1. YES	
			5. NO	
<u>SIXTH CHILD:</u>				
213	55-56	M2. AGE: 2 digits		
214	57	M3. SEX: 1. MALE		
		5. FEMALE		
215	58	M4. LIVING WITH R?	1. YES	
			5. NO	
216	59	M5. IN SCHOOL?	1. YES	
			5. NO	
217	60	M6. EMPLOYED?	1. YES	
			5. NO	
			0. 15 YEARS OR YOUNGER	
218	61	M7. BORN TO R?	1. YES	
			5. NO	
219	62	M8. STEPCHILD?	1. YES	
			5. NO	
220	63	M9. ADOPTED?	1. YES	
			5. NO	
221	64	M10. REL/FRND?	1. YES	
			5. NO	

SEVENTH CHILD:

222	65-66	M2. AGE: 2 digits		
223	67	M3. SEX: 1. MALE		
		5. FEMALE		
224	68	M4. LIVING WITH R?	1. YES	
			5. NO	

<u>VAR#</u>	<u>COL#</u>		
225	69	M5. IN SCHOOL?	1. YES 5. NO
226	70	M6. EMPLOYED?	1. YES 5. NO 0. 15 YEARS OR YOUNGER
227	71	M7. BORN TO R?	1. YES 5. NO
228	72	M8. STEPCHILD?	1. YES 5. NO
229	73	M9. ADOPTED?	1. YES 5. NO
230	74	M10. REL/FRND?	1. YES 5. NO
231	75	M11. INTERVIEWER CHECKPOINT	
<hr/>			
		1. R HAS AT LEAST ONE CHILD 17 YEARS OR YOUNGER	
		2. R HAS CHILDREN ONLY 18 YEARS OR OLDER	
		0. INAP: R HAS NO CHILDREN	
232	76	M12. [IF R HAS ANY CHILDREN <u>17 YEARS OR YOUNGER</u>]	
		Have any of these children ever been placed out of your home by the Department of Social Services or the juvenile court -- for example, in foster care, juvenile detention, or training school -- for a stay of at least one night?	
<hr/>			
		1. YES	
		5. NO	

VAR# COL#

M13. Looking back over the years your (child was/ children were) growing up, did anyone in your household have any of the following serious problems at any time? I will read the problems and for each one you can just answer Yes or No.

M14. Looking over the years in which your (child has/children have) been growing up, has anyone in your household had any of the following serious problems at any time?

I will read the problems and for each one you can just answer Yes or No:

233 77 M13/14A. Someone very sick for a long time

- 1. YES
- 5. NO

234 78 M13/14B. A serious drinking problem

- 1. YES
- 5. NO

235 79 M13/14C. Someone in trouble with the law or police

- 1. YES
- 5. NO

236 80 M13/14D. A serious drug problem

- 1. YES
- 5. NO

ENDS SCREEN TWO, LINE 1

BEGINS SCREEN TWO, LINE 2

<u>VAR#</u>	<u>COL#</u>	
237	1	M13/14E. Bitter quarrels with relatives
		1. YES
		5. NO
238	2	M13/14F. An adult or a child died
		1. YES
		5. NO
239	3	M13/14G. Frequent bouts or a long bout of unemployment
		1. YES
		5. NO
240	4	M13/14H. You and your spouse quarrelled a great deal
		1. YES
		5. NO
241	5	M13/14I. You or your spouse worked at an extremely exhausting job
		1. YES
		5. NO
242	6	M13/14J. Someone had a very serious emotional or mental problem
		1. YES
		5. NO

<u>VAR#</u>	<u>COL#</u>	
243	7	M13/14K. Someone got into the "wrong crowd" <hr/>
		1. YES 5. NO
244	8	M13/14L. One or more children had serious troubles with school authorities <hr/>
		1. YES 5. NO
245	9	M13/14M. Physical or sexual abuse of a family member <hr/>
		1. YES 5. NO
246	10	M13/14N. One or more children was very rebellious against their parents <hr/>
		1. YES 5. NO
247	11	M15. [IF R HAS ANY CHILDREN <u>18 YEARS OR OLDER</u>] Has any child ever returned to live in your home, after they had lived on their own for some time? <hr/>
		1. YES 5. NO

<u>VAR#</u>	<u>COL#</u>
-------------	-------------

248	12
-----	----

N1. Now I'm going to ask you some questions about your neighborhood. What area do you think of as your own neighborhood -- a block or two, several blocks, about a square mile, a few miles, or what?

1. A BLOCK OR TWO OR LESS
2. SEVERAL BLOCKS
3. SQUARE MILE
4. A FEW MILES
5. OTHER [SPECIFY] MAKE CARD

249	13
-----	----

N2. Is your neighborhood safe enough from crime to that children can play there?

0. INAP. NO CHILDREN IN NEIGHBORHOOD
1. YES
5. NO

250	14
-----	----

N3. [RB, PG. 22] In your neighborhood, how many "latchkey" children are there -- that is, young children left home alone -- would you say none, hardly any, some, or many?

0. INAP. NO CHILDREN IN NEIGHBORHOOD
1. NONE
2. HARDLY ANY
3. SOME
4. MANY
8. IF VOL: DON'T KNOW

251	15
-----	----

N4. Is crime or vandalism a major problem, a minor problem or not a problem in your neighborhood?

1. MAJOR PROBLEM
3. MINOR PROBLEM
5. NOT A PROBLEM
8. IF VOL: DON'T KNOW

VAR# COL#

252 16

N5. Thinking about juveniles -- that is, young people 17 years or younger -- is violent juvenile crime a major problem, a minor problem, or not a problem in your neighborhood?

- 0. INAP. NO JUVENILES IN NEIGHBORHOOD
- 1. MAJOR PROBLEM
- 3. MINOR PROBLEM
- 5. NOT A PROBLEM
- 8. IF VOL: DON'T KNOW

253 17

N6. In your neighborhood is drug abuse by juveniles a major problem, a minor problem, not a problem, or don't you have enough information to say?

- 0. INAP. NO JUVENILES IN NEIGHBORHOOD
- 1. MAJOR PROBLEM
- 3. MINOR PROBLEM
- 5. NOT A PROBLEM
- 8. NOT ENOUGH INFORMATION

254 18

N7. In your neighborhood is the use of "crack cocaine" a major problem, a minor problem, not a problem, or don't you have enough information to say?

- 1. MAJOR PROBLEM
- 3. MINOR PROBLEM
- 5. NOT A PROBLEM
- 8. NOT ENOUGH INFORMATION

255 19

N8. Do you think that juveniles who commit serious crimes should be treated the same as adults who commit such crimes, more severely than the adults, or less severely than the adults?

- 3. SAME
- 1. MORE SEVERELY

5. LESS SEVERELY

- | <u>VAR#</u> | <u>COL#</u> | |
|-------------|-------------|---|
| 256 | 20 | N9. Have your or anyone in your household been physically hurt by a juvenile during the past year? |
| | | 1. YES
5. NO |
| 257 | 21 | P1. [RB, PG. 23] Now I'm going to read statements about some controversial issues facing Americans today. Please tell me if you <u>strongly agree</u> , <u>agree</u> , <u>disagree</u> , or <u>strongly disagree</u> with each of them.

... Now that people live so much longer than they used to, the retirement age should be much older, too. |
| | | 1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE |
| 258 | 22 | P2. Prayers should be part of the day's activities in the public schools. |
| | | 1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE |
| 259 | 23 | P3. Parental consent should be necessary before family-planning clinics give contraceptives to teenage girls. |
| | | 1. STRONGLY AGREE
2. AGREE
3. DISAGREE
4. STRONGLY DISAGREE |

<u>VAR#</u>	<u>COL#</u>	
260	24	P4. An amendment to the Constitution should be passed to prohibit abortions. (Please tell me if you <u>strongly agree</u> , <u>agree</u> , <u>disagree</u> , or <u>strongly disagree</u> .
		<hr/> 1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE
261	25	P5. There's likely to be trouble if elderly parents live with their children.
		<hr/> 1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE
262	26	P6. Drugstores should not sell contraceptives to teenage boys.
		<hr/> 1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE
263	27	P7. Social Security benefits should not be given to people with a lot of money.
		<hr/> 1. STRONGLY AGREE 2. AGREE 3. DISAGREE 4. STRONGLY DISAGREE

VAR# COL#

264 28

P8. A woman should have the right to a legal
abortion no matter what her reasons are.

- 1. STRONGLY AGREE
- 2. AGREE
- 3. DISAGREE
- 4. STRONGLY DISAGREE

265 29

P9. In families where the husband works full-
time, mothers of pre-school children should
not work outside the home.

- 1. STRONGLY AGREE
- 2. AGREE
- 3. DISAGREE
- 4. STRONGLY DISAGREE

266 30

P10. [RB, PG. 24] We are face with many problems
in this country, none of which can be solved
easily or inexpensively. I'm going to name
some of these problems, and for each one I'd
like you to tell me whether you think the
government in Washington is spending too
much money on it, too little money, or about
the right amount. First, assistance to the
elderly: Is the government in Washington
spending too much, too little, or about the
right amount on assistance to the elderly?

- 1. TOO MUCH
- 5. TOO LITTLE
- 3. ABOUT THE RIGHT AMOUNT

267 31

P11. What about improving and protecting the
health of all Americans? (Is the government
spending too much, too little, or about the
right amount?)

- 1. TOO MUCH
- 5. TOO LITTLE
- 3. ABOUT THE RIGHT AMOUNT

<u>VAR#</u>	<u>COL#</u>	
268	32	P12. What about assistance to poor <u>adults</u> ? (Is the government spending <u>too much</u> , <u>too little</u> , or <u>about the right amount</u> ?) <hr/>
		1. TOO MUCH 5. TOO LITTLE 3. ABOUT THE RIGHT AMOUNT
269	33	P13. What about assistance to poor <u>children</u> ? (Is the government spending <u>too much</u> , <u>too little</u> , or <u>about the right amount</u> ?) <hr/>
		1. TOO MUCH 5. TOO LITTLE 3. ABOUT THE RIGHT AMOUNT
270	34	P14. What about programs to get jobs for youths? (Is the government spending <u>too much</u> , <u>too little</u> , or <u>about the right amount</u> ?) <hr/>
		1. TOO MUCH 5. TOO LITTLE 3. ABOUT THE RIGHT AMOUNT
271	35-36	Q1. Now I have a few questions on your background. What was the highest grade of school or year of college you completed? [MARK X IN BOX] <hr/>

Code number of years. Count "Business School" as 13 (two digits).

VAR# COL#

272 37

Q2. Do you have a high school diploma or
equivalency?

- 1. YES
- 5. NO
- 0. INAP

273 38

Q3. Do you have a college degree?

- 1. YES
- 5. NO

274 39

RECODE OF R'S EDUCATION
USE INFORMATION FROM Q1, Q2, AND Q3

- 1. Grades 1-8
- 2. Some high school (9-11)
- 3. High school graduate (12)
- 4. Some college (13-15)
- 5. College graduate (16)
- 6. Advanced graduate work or degree (17 years
or over)

275 40

Q4. INTERVIEWER CHECKPOINT

- 1. R IS CURRENTLY MARRIED OR LIVING WITH A
PARTNER
- 2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A
PARTNER

VAR# COL#

276 41-42

Q5. What was the highest grade of school of year of college your (wife/husband/partner) completed? [MARK X IN BOX]

Code number of years. Count "Business School" as 13.

00. R IS NOT CURRENTLY MARRIED OR LIVING WITH PARTNER

97. ZERO YEARS OF SCHOOL COMPLETED

277 43

Q6. Does (he/she) have a high school diploma or equivalency?

1. YES

5. NO

0. INAP

278 44

Q7. Does (he/she) have a college degree?

1. YES

5. NO

279 45

RECODE OF SPOUSE EDUCATION:

USE INFORMATION FROM Q5, Q6, AND Q7

1. Grades 1-8

2. Some high school (9-11)

3. High school graduate (12)

4. Some college (13-15)

5. College graduate (16)

6. Advanced graduate work or degree (17 years or over)

VAR# COL#

280 46 Q8. [RB, PG. 25] How religious do you feel?
Would you say very religious, somewhat
religious, not very religious, or not
religious at all?

1. VERY RELIGIOUS
2. SOMEWHAT RELIGIOUS
3. NOT VERY RELIGIOUS
4. NOT RELIGIOUS AT ALL

281 47 Q9. [RB, PG. 26] How often do you attend or
participate in religious services -- once a
week or more, more than once a month, about
once a month, a few times a year, or never?

1. ONCE A WEEK OR MORE
2. MORE THAN ONCE A MONTH
3. ABOUT ONCE A MONTH
4. A FEW TIMES A YEAR
5. NEVER

282 48 Q10. Do you consider yourself Protestant,
Catholic, Jewish, some other religion, or no
religion at all?

1. PROTESTANT -- INCLUDE MENTIONS OF PROTESTANT
DENOMINATIONS, E.G., "BAPTIST", "METHODIST",
ETC.
2. CATHOLIC
3. JEWISH
4. NO RELIGION
7. OTHER [SPECIFY] MAKE CARD

283 49 Q11. INTERVIEWER CHECKPOINT

1. R IS CURRENTLY MARRIED OR LIVING WITH A
PARTNER
2. R IS NOT CURRENTLY MARRIED OR LIVING WITH A
PARTNER

<u>VAR#</u>	<u>COL#</u>	
284	50	Q12. What is your (wife/husband/partner)'s religious affiliation -- Protestant, Catholic, Jewish, some other religion, or no religion at all?
		<hr/> 1. PROTESTANT 2. CATHOLIC 3. JEWISH 4. NO RELIGION 7. OTHER [SPECIFY] MAKE CARD
285	51-52	Q13. What is your birth date?
		<hr/> Record year of birth, two digits 11 = 1911 etc.
286	[51]	DECADE OF BIRTH, TEN'S DIGIT ONLY
287	53	Q14. To what racial group do you belong?
		<hr/> 1. WHITE 2. BLACK 3. ASIAN 4. AMERICAN INDIAN 7. OTHER [SPECIFY] MAKE CARD
288	54	Q15. Are you hispanic?
		<hr/> 1. YES 5. NO

VAR# COL#

Q16. [RB, PG. 27] In the Respondent Booklet on page 27 there is a list of sources of income. Please tell me the various places (your/your family) income came from last year, 1987. Just tell me the letter. [MARK X FOR ALL THAT APPLY]

289 55

Q16A. Earnings from own current job

1. YES
5. NO

290 56

Q16B. Earnings from wife/husband/partner's current job

1. YES
5. NO

291 57

Q16C. Savings

1. YES
5. NO

292 58

Q16D. Investments (stocks, bonds, real estate)

1. YES
5. NO

293 59

Q16E. Social Security benefits

1. YES
5. NO

294 60

Q16F. Retirement income or pensions

1. YES
5. NO

<u>VAR#</u>	<u>COL#</u>	
295	61	Q16G. Supplemental Security income (SSI)
		1. YES
		5. NO
296	62	Q16H. Welfare assistance, such as AFDC/ADC
		1. YES
		5. NO
297	63	Q16I. Veteran's assistance
		1. YES
		5. NO
298	64	Q16J. Unemployment compensation
		1. YES
		5. NO
299	65	Q16K. Rent from renters or boarders
		1. YES
		5. NO
300	66	Q16L. Money from children or other relatives
		1. YES
		5. NO
301	67	Q16M. Alimony or child support
		1. YES
		5. NO

<u>VAR#</u>	<u>COL#</u>	
302	68	Q16N. Other (Specify)

MAKE CARD

303	69-70	Q17. [RB, PG. 28] Considering all of the sources, what was your <u>total family income</u> in 1987? Just tell me the letter. [MARK X IN GRID]
-----	-------	---

-
- | | | |
|-----|----|----------------------|
| 01. | A. | NO INCOME |
| 02. | B. | UNDER \$4,999 |
| 03. | C. | \$5,000 TO \$9,999 |
| 04. | D. | \$10,000 TO \$14,999 |
| 05. | E. | \$15,000 TO \$19,999 |
| 06. | F. | \$20,000 TO \$24,999 |
| 07. | G. | \$25,000 TO \$29,999 |
| 08. | H. | \$30,000 TO \$34,999 |
| 09. | I. | \$35,000 TO \$39,999 |
| 10. | J. | \$40,000 TO \$49,999 |
| 11. | K. | \$50,000 OVER |
| 98. | | DK |
| 99. | | REFUSED, NA |

304	71-72	Q18. [RB, PG. 28] How much income did you receive <u>yourself</u> during 1987? Just tell me the letter. [MARK X IN GRID]
-----	-------	--

-
- | | | |
|-----|----|----------------------|
| 01. | A. | NO INCOME |
| 02. | B. | UNDER \$4,999 |
| 03. | C. | \$5,000 TO \$9,999 |
| 04. | D. | \$10,000 TO \$14,999 |
| 05. | E. | \$15,000 TO \$19,999 |
| 06. | F. | \$20,000 TO \$24,999 |
| 07. | G. | \$25,000 TO \$29,999 |
| 08. | H. | \$30,000 TO \$34,999 |
| 09. | I. | \$35,000 TO \$39,999 |
| 10. | J. | \$40,000 TO \$49,999 |
| 11. | K. | \$50,000 OVER |
| 98. | | DK |
| 99. | | REFUSED, NA |

VAR# COL#

Q19. INTERVIEWER CHECKPOINT

See Section 2

Q20. Have you thought of an elderly person whom you have especially admired -- such as a relative, friend, or possibly someone you don't know personally?

See Section 2

Q21. [IF NECESSARY] Who would that be? [SPECIFY THE PERSONAL OR FAMILY RELATIONSHIP OR THE PUBLIC ROLE OF THE ELDERLY PERSON. DO NOT PROBE FOR SECOND MENTION.]

See Section 2

Q22. What have you especially admired about (PERSON)? [GIVE R TIME TO THINK A LITTLE ABOUT THIS PERSON. THEN PROBE FOR SOME DETAIL THAT DESCRIBES THE PERSON.]

Q22 NOT CODED

Q23. [RB, PG. 29] Now, please think about your life as a whole. How satisfied are you with your life -- completely, very, somewhat, not very, or not at all satisfied?

See Section 2

Q24. What are two or three things about your life that have been satisfying to you? [PROBE FOR TWO; ACCEPT THREE.]

See Section 2

VAR# COL#

Q25. Thank you. That was our last question. Is there anything you would like to add or that you wish we had asked? (What is that?)

Q25 NOT CODED

305 73-75 R1. TOTAL INTERVIEW TIME IN MINUTES (DO NOT INCLUDE TIME SPENT TALKING AFTER INTERVIEW IS OFFICIALLY OVER)

3 Digits: 055 = 55 minutes, etc.

306 76 R2. R'S SEX [BY OBSERVATION]

1. MALE
5. FEMALE

307 77 R3. R'S GENERAL UNDERSTAND OF QUESTIONS

1. EXCELLENT
2. GOOD
3. FAIR
4. POOR

308 78 R4. DID R FIND ANY QUESTIONS DIFFICULT OR UNCLEAR (WHICH ONES?)

1. YES
5. NO
9. NA -- Q LEFT BLANK

VAR# COL#

309

79

R5. OVERALL, HOW WOULD YOU DESCRIBE R'S INTEREST
IN THE INTERVIEW?

1. VERY HIGH
2. ABOVE AVERAGE
3. AVERAGE
4. BELOW AVERAGE
5. VERY LOW

310

80

R6. HOW MUCH DID YOU (THE INTERVIEWER) ENJOY
THIS INTERVIEW?

1. A GREAT DEAL
2. SOMEWHAT
3. A LITTLE
4. NOT AT ALL

END SCREEN 2, LINE 2

BEGIN SCREEN 2, LINE 3

311 1 R7. GENERAL CLASS LEVEL OF NEIGHBORHOOD [BY
OBSERVATION]

1. POOR/LOWER CLASS
2. WORKING/LOWER MIDDLE CLASS
3. MIDDLE CLASS
4. UPPER MIDDLE CLASS
5. UPPER CLASS

312 2 R8. THUMBNAIL SKETCH: INCLUDE (1) BRIEF
PHYSICAL DESCRIPTION OF THE RESPONDENT, (2)
R'S ATTITUDE TOWARD THE INTERVIEW IN GENERAL
OR SPECIFIC TOPICS, AND (3) ANYTHING ELSE
ABOUT R OR THE INTERVIEWING CONDITIONS THAT
WILL AID IN INTERPRETATION OF THE
QUESTIONNAIRE.

1. SKETCH PROVIDED
9. NA, LEFT BLANK

SECTION C. VIGNETTES

<u>VAR#</u>	<u>COL#</u>	
313	3-9	Sample ID No. = 7 Digits
314	10-13	Log No. = 4 Digits

C1. Now we're going to turn to some questions about caring for the elderly. First, I'm going to read you an introduction and two letters, and ask you to answer a few questions.

After that I'll give you the set of letters and questions and you can read the rest of them to yourself, if you like, and mark in your answers. You may go back and reread the introduction or any of the letters at any time if you'd like. [IF R ASKS, EXPLAIN THAT IT IS ALL RIGHT TO CHANGE ANSWERS.]

Now we'll go to the introduction:

VAR# COL#

C2. READ INTRODUCTION ALOUD:

We are going to ask for your opinion about whether a frail elderly person should move in with an adult child under various circumstance.

Imagine that you receive a letter from a cousin telling you about such a decision. The cousin's widowed parent is about to be discharged from the hospital and cannot live alone. The cousin is an only child, and the choice has narrowed down to the parent's going into a nursing home or moving in with the cousin.

This much is common to all the letters: An 84 year old needs care permanently, but can cope during the day (unless the cousin says otherwise). If the elderly person goes in the nursing home, he or she will be a Medicaid patient. [Medicaid is the government program that helps pay the cost for those who can't afford to pay for nursing home care.] Members of the cousin's family (if any) do not have strong feelings about whether the cousin's parent moves in, but are supportive of the cousin.

If you wish to come back to review these common facts as you go through the letters, please feel free to do so.

The letter continues with details which vary:

C3. READ FIRST TWO VIGNETTES TO R: MAKE SURE R IS ANSWERING BOTH QUESTIONS ON EACH VIGNETTE.

C4. ASK R TO READ THE REST OF THE VIGNETTES SILENTLY AND MARK THE ANSWERS IN PENCIL.

C5. CONTINUE TO READ VIGNETTES ALOUD TO R IF R EXPRESSES THAT PREFERENCE OR INDICATES IN ANY WAY THAT READING THEM SILENTLY WOULD BE DIFFICULT OR UNDESIRABLE.

C6. TURN IMMEDIATELY TO C7, NEXT PAGE.

VAR# COL#315 14 MODE OF ADMINISTRATION

1. R READ SILENTLY THE REMAINING VIGNETTES
3. MIXTURE -- R READ SOME; INTERVIEWER READ SOME.
5. INTERVIEWER READ ALOUD ALL THE VIGNETTES
7. VIGNETTES WERE STOPPED -- BY INTERVIEWER OR BY RESPONDENT

VIGNETTE 1

316 15-23 PATIENT NUMBER

Enter 9-digit number from upper lefthand corner of vignette page

317 24-27 CASE NUMBER

Enter 4-digit number from upper righthand corner of the vignette page.

318 28-29 VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

AN EXAMPLE OF THE VIGNETTE
(See *Note next page)

I do not know where my father should live. I talked it over with my wife -- but it still helps to write things down.

I have a good job; my wife Helen has no job these days. Financially we are reasonably comfortable.

My father says he wants to live with me. My father and I generally enjoy one another, which makes me lean toward having him live with me.

Unfortunately my father cannot be left alone all day. With Helen not working, that should be no great problem.

I will let you know what we do.

Sincerely, David

*NOTE ON VIGNETTE WORDING: Patient and Case number uniquely identify the factors used in each vignette. For the actual wording of each vignette, one must consult Prof. William C. Birdsall, School of Social Work, University of Michigan, to obtain his computer programming design; or inspect the questionnaires on file at the Detroit Area Study, 3528 LS&A, University of Michigan.

VAR# COL#

319 30 Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:

-
1. Go into the nursing home
 2. Move in with (his/her) (son/daughter)

320 31 How strongly do you feel about your choice? Please check one box:

-
1. Not very strongly
 2. Somewhat strongly
 3. Very strongly

VAR# COL#

VIGNETTE 2

321 32-40 PATIENT NUMBER (9 digits)

322 41-44 CASE NUMBER (4 digits)

323 45-46 VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

324 47 Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

325 48 How strongly do you feel about your choice? Please check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly

<u>VAR#</u>	<u>COL#</u>	<u>VIGNETTE 3</u>
326	49-57	PATIENT NUMBER (9 digits) <hr/>
327	58-61	CASE NUMBER (4 digits) <hr/>
328	62-63	VIGNETTE NUMBER (Ordinal 01 = 1st, etc.) <hr/>
329	64	Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box: <hr/> <ol style="list-style-type: none">1. Go into the nursing home2. Move in with (his/her) (son/daughter)
330	65	How strongly do you feel about your choice? Please check one box: <hr/> <ol style="list-style-type: none">1. Not very strongly2. Somewhat strongly3. Very strongly

VAR#

COL#

VIGNETTE 4

331

66-74

PATIENT NUMBER (9 digits)

332

75-78

CASE NUMBER (4 digits)

333

79-80

VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

END SCREEN 2, LINE 3

BEGIN SCREEN 3, LINE 1

<u>VAR#</u>	<u>COL#</u>	
1	1-3	STUDY NUMBER = 637
<hr/>		
2	4	SCREEN = 3
<hr/>		
3	5-8	LOG NUMBER = (4 digits)
<hr/>		
334	9	Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:
<hr/>		
		1. Go into the nursing home
		2. Move in with (his/her) (son/daughter)
<hr/>		
335	10	How strongly do you feel about your choice? Please check one box:
<hr/>		
		1. Not very strongly
		2. Somewhat strongly
		3. Very strongly

<u>VAR#</u>	<u>COL#</u>	<u>VIGNETTE 5</u>
336	11-19	PATIENT NUMBER (9 digits) <hr/>
337	20-23	CASE NUMBER (4 digits) <hr/>
338	24-25	VIGNETTE NUMBER (Ordinal 01 = 1st, etc.) <hr/>
339	26	Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box: <hr/> <ol style="list-style-type: none">1. Go into the nursing home2. Move in with (his/her) (son/daughter)
340	27	How strongly do you feel about your choice? Please check one box: <hr/> <ol style="list-style-type: none">1. Not very strongly2. Somewhat strongly3. Very strongly

VAR# COL#

VIGNETTE 6

341 28-36 PATIENT NUMBER (9 digits)

342 37-40 CASE NUMBER (4 digits)

343 41-42 VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

344 43 Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

345 44 How strongly do you feel about your choice? Please check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly

VAR# COL#

VIGNETTE 7

346 45-53 PATIENT NUMBER (9 digits)

347 54-57 CASE NUMBER (4 digits)

348 58-59 VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

349 60 Which decision do you think would be better? If you
are not sure, which decision do you lean toward?
Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

350 61 How strongly do you feel about your choice? Please
check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly

VAR# COL#

VIGNETTE 8

351 62-70 PATIENT NUMBER (9 digits)

352 71-74 CASE NUMBER (4 digits)

353 75-76 VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

354 77 Which decision do you think would be better? If you
are not sure, which decision do you lean toward?
Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

355 78 How strongly do you feel about your choice? Please
check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly

79-80 BLANK = 0

END SCREEN 3, LINE 1

BEGIN SCREEN 3, LINE 2

VAR# COL#VIGNETTE 9356 1-9 PATIENT NUMBER (9 digits)

357 10-13 CASE NUMBER (4 digits)

358 14-15 VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

359 16 Which decision do you think would be better? If you
are not sure, which decision do you lean toward?
Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

360 17 How strongly do you feel about your choice? Please
check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly

VAR# COL#

VIGNETTE 10

361 18-26 PATIENT NUMBER (9 digits)

362 27-30 CASE NUMBER (4 digits)

363 31-32 VIGNETTE NUMBER (Ordinal 01 = 1st, etc.)

364 33 Which decision do you think would be better? If you are not sure, which decision do you lean toward? Check one box:

1. Go into the nursing home
2. Move in with (his/her) (son/daughter)

365 34 How strongly do you feel about your choice? Please check one box:

1. Not very strongly
2. Somewhat strongly
3. Very strongly

SECTION 2: OPEN QUESTIONS

VAR COL

COMMENTS ON VIGNETTES

366

35

C7. INTERVIEWER CHECKPOINT

5. R MADE NO COMMENTS AND ASKED NO QUESTIONS
WHILE WORKING ON VIGNETTES.

1. R MADE THESE COMMENTS/QUESTIONS WHILE
WORKING ON VIGNETTES:

Coder: Examine both page 5 and individual vignette
pages for transcribed comments.

367

36

VIGNETTES:
REFERENCES TO OWN PAST EXPERIENCE (PERSONAL OR
FAMILY) IN CARE OF ELDERLY?

1. YES: R makes any reference to past personal
or family experience in care of an
elderly person.

"When my sister got sick, we didn't put
her in a nursing home."

"We had to put my father in a home, and
he hated it. But it was all we could
do."

NOTE: Do not count personal or subjective
references unless they bear directly on R's
own or R's family's past experience with
care of elderly. Hypothetical intentions
should not be counted: e.g. "I'd rather be
in a nursing home myself than be a burden to
my kids," or "What I'd do with my father..."

5. NO: No reference to past experience of R or
R's family in care of elderly.

0. No comments on vignettes are transcribed.

VAR# COL#

368 37

VIGNETTES:

R INDICATES DISCOMFORT OR CRITICISM OF QUESTION FORM
OR LEVEL OF INFORMATION?

Coder: See comments on page 5, individual
vignette page, and Q25 on page 61.

(PRIORITY)

1. YES: "The stories seem all the same -- I
can't figure out the differences."
2. YES: R expresses desire for more or better
information or expresses difficulty with
the form of the question.

"I need more in-between answers."

"We don't know enough about these people
to make a decision like this -- not
enough facts.""How much is this all going to cost --
we don't know enough about how much
money the family has."

5. NO: No such restlessness or discomfort
expressed.

NOTE: Do not count expressions of difficulty at a
substantive or philosophical level, e.g.
"These are hard decisions...That's a tough
one."

0. No comments are transcribed.

VAR# COL#

369 38

VIGNETTES:
 INTERVIEWER CITES EVIDENCE THAT R HAD SPECIAL
 DIFFICULTY WITH VIGNETTES AS A GROUP?

Coder: Look in four sources for any interviewer
 judgments that R had difficulty with
 vignette questions as a group:

- (1) See page 5
- (2) Individual vignette pages
- (3) Q25 on page 61
- (4) R4 on page 62

- 1. YES: INTERVIEWER OBSERVES THAT R HAD
 DIFFICULTY WITH VIGNETTES AS A GROUP.
- 5. NO: THERE ARE NO INTERVIEWER OBSERVATIONS
 THAT R HAD SPECIAL DIFFICULTY WITH THE
 VIGNETTES AS A GROUP.

370 39

D13. Have you helped care for an elderly relative
 or taken part in the decision about the
 living arrangements for an elderly relative?

- 1. YES
- 3. (VOL.) IN BETWEEN: I WAS AFFECTED BY THE
 DECISION THOUGH I DID NOT MAKE THE DECISION
- 5. NO (Code 0 in cols. 40-46.)

VAR# COL#

371 40-41

D18. Who was the relative? (IF MORE THAN ONE EXPERIENCE: Let's talk about the experience you were most involved with; who was the relative?)

00. INAP: R DID NOT REPORT EXPERIENCE WITH CARE OF ELDERLY RELATIVE. DO NOT COUNT EXPERIENCES WITH FRIENDS.

10s - 30s: R's OWN FAMILY, RELATIVES

11. Grandmother
12. Grandfather
13. Grandparents (both)
14. Great aunt
15. Great uncle
16. Great aunt and great uncle (both)
17. Other relatives or combinations in this OR still older than this generation (include great grandparents, e.g.)

21. Mother
22. Father
23. Mother and father (both)
24. Aunt
25. Uncle
26. Aunt and uncle (both)
27. Other relatives or combinations in this generation

30. Spouse
31. Sister
32. Sisters
33. Brother
34. Brothers
35. Sister(s) and brother(s) -- at least one of each
37. Other relatives or combinations in this generation

VAR# COL#

D18 (cont.)

40s - 60s: SPOUSE'S FAMILY, RELATIVES (R'S IN-LAWS)

- 41. Grandmother of spouse
- 42. Grandfather of spouse
- 43. Grandparents (both) of spouse
- 44. Great aunt of spouse
- 45. Great uncle of spouse
- 46. Great aunt and great uncle (both) of spouse
- 47. Other relatives of spouse or combinations in this OR still older than this generation (include great grandparents, e.g.)

- 51. Mother of spouse
- 52. Father of spouse
- 53. Mother and father (both) of spouse
- 54. Aunt of spouse
- 55. Uncle of spouse
- 56. Aunt and uncle (both) of spouse
- 57. Other relatives of spouse or combinations in this generation

- 61. Sister of spouse
- 62. Sisters of spouse
- 63. Brother of spouse
- 64. Brothers of spouse
- 65. Sister(s) and brother(s) of spouse -- at least one of each
- 67. Other relatives of spouse or combinations in this generation

VAR# COL#

372 [40]

D18. Who was the relative?

Summary Code: 1st digit onlyR's own family

1. Grandparent generation
2. Parent generation
3. R's generation

Spouse's family

4. Grandparent generation
5. Parent generation
6. Spouse's generation

373 42

D20. How satisfied were you with the
arrangement(s) -- very satisfied, somewhat
satisfied, or not satisfied?

-
0. INAP. (R answered "5-NO" in D13. Or in
D19/21 no long-term living
arrangement/decision was completed or acted
on. See Code 71 in Var. 374.)
 1. VERY SATISFIED
 3. SOMEWHAT SATISFIED
 5. NOT SATISFIED

VAR# COL#

374 43-44

D19. What was the situation and what was decided?
 [PROBE FOR LIVING ARRANGEMENTS]

D21. Could you tell me more about it?

Coder: Use material in both D19 and D21.

CODE THE LIVING ARRANGEMENT WHICH IS R'S FRAME OF
REFERENCE FOR SATISFACTION (D20).

10s R'S HOUSEHOLD

- 10. R's household: no mention of help from outside the household. Include spouse staying in own home.
- 11. With additional help not live in (other relatives, friends, or hired help)
- 12. With day care (or other group care on regular basis)
- 13. With hired live-in help
- 17. Other

20s OTHER RELATIVES

- 20. Elderly Person lives with other relatives (no mention of help from outside the household)
- 21. Additional help not live-in (other relatives, friends, or hired help)
- 22. With day care (or other group care on daily basis)
- 23. With hired live-in help
- 27. Other

VAR# COL#

D19/D21 Cont.

30s NURSING HOME

30. Nursing home -- no mention of help
outside of nursing home staff

31. Additional help not live-in (other
relatives, friends, or hired help).
Include mention of frequent visiting by
family members.

37. Other

40s RETIREMENT HOME OR EQUIVALENT

40. Senior Citizen apartments or retirement
home room(s)

Apartment of room that involves more
independence and less care than a
nursing home.

"Senior Citizen housing"

"Retirement center -- it's not a nursing
home."

VAR# COL#

376 45-46 D19/D21

Priority code: Any reference(s) to experience(s) or attitude(s) toward nursing home(s):

FIRST PRIORITY

f = 1

10s EXPERIENCE IS REPORTED

24

11. Positive experience(s)

"They took good care of my grandmother."

"Having her go to the home was the best decision all around because she just couldn't manage alone any more."

"It worked out okay; she was secure there and got her medications."

18

13. Neutral or factual

Experience is reported neutrally or factually without positive or negative evaluation.

"After her stroke, we had to move her to a nursing home."

9

14. Both positive and negative evaluation of the experience(s)

"It wasn't a bad place, really, but my mother hated losing her independence and she never really accepted it."

"The first place was a disaster, but we moved her to a much better nursing home."

VAR# COL#

D19/D21 Priority Code, cont.

34 15. Negative experience

"It was the only thing we could do but he was very lonely there and he never really felt comfortable."

"The only home we could find did not have enough help and it wasn't first class care by any means."

"We were absolutely determined that she would not go into a nursing home because we all knew what had happened to her mother in one of those places."

17. Other

MAKE CARD

VAR# COL#

D19/D21 Priority Code, cont.

f
—

20s SECOND PRIORITY: ATTITUDES ARE EXPRESSED
WITHOUT REFERENCE TO EXPERIENCE

1

21. Positive attitude

"Some nursing homes really do a good job so we weren't opposed to them."

Include mention implying that a nursing home is likely to improve the situation, e.g., "I feel he should be in a nursing home."

10

23. Neutral or factual

"We considered a nursing home, but she died in the hospital before that time came."

2

24. Both positive and negative attitudes

"My brother was opposed to a nursing home, but I thought it was a real option to think about."

"We realized that we all felt two ways about it -- we thought of good things about a nursing home but it was always balanced by the bad things."

26

25. Negative attitudes

"We were absolutely determined that she would not go into a nursing home." (Cf. example in 15.)

27. Other

MAKE CARD

30s

102

31. No mention of nursing home(s)

272

00. INAP

D13 is answered in 5-NO. Did not help care for an elderly relative.

VAR# COL#

377 [45]

D19/21

Priority Code. Summary Code: 1st digit only

1. Experience is reported
2. Attitude is reported
3. No mention of nursing home
0. INAP

NOTE: R MAY HAVE ANSWERED D14-D16 OR Q20-Q21
(BUT NOT BOTH); CODES ARE THE SAME FOR BOTH
SETS.

378 47

D14. Has there been an elderly person whom you
have especially admired -- such as a
relative, friend, or possibly someone you
don't know personally?

Q20. Have you thought of an elderly person whom
you have especially admired -- such as a
relative, friend, or possibly someone you
don't know personally?

0. INAP (R reported experience with care of
elderly and was not asked D14/Q20)
1. YES
5. NO ("Don't know of anyone; can't think of
any.") Code 0 in cols. 48-49.
9. NA (Q20 should have been asked and was not.)

VAR# COL#

D16/Q21, cont.

30s FRIENDS, NEIGHBORS, CO-WORKERS, OTHER
PERSONAL ACQUAINTANCES (NOT RELATED BY BLOOD
OR MARRIAGE)

31. All categories of 30s coded now as 31.

40s PERSONS IN FORMAL ROLES (WITH WHOM R IS OR
WAS PERSONALLY ACQUAINTED)

41. Schoolteacher or professor

42. Minister or priest

43. Employer

47. Other persons in formal roles

50s PUBLIC FIGURES (WITH WHOM R IS NOT
PERSONALLY ACQUAINTED)

51. Political figures (e.g. President
Reagan)

52. Intellectual, scientific, artistic
figures (e.g. Pablo Picasso)

53. Religious figures (e.g. Mother Theresa)

55. Media stars and celebrities (film, TV,
rock music, etc.)

70. OTHER

MAKE CARD

<u>VAR#</u>	<u>COL#</u>	
381	50	Q23. [RB, PG. 29] Now, please think about your life as a whole. How satisfied are you with your life -- <u>completely, very, somewhat, not very, or not at all satisfied?</u>

-
1. COMPLETELY SATISFIED
 2. VERY SATISFIED
 3. SOMEWHAT SATISFIED
 4. NOT VERY SATISFIED
 5. NOT AT ALL SATISFIED

382	51-52	Q24. What are two or three things about your life that have been satisfying to you? [PROBE FOR TWO; ACCEPT THREE.]
-----	-------	--

NOTE: CODE FIRST 3 CODABLE MENTIONS IN ORDER OF MENTION

Note this exception: Do not repeat categories. For example, the answer "Marriage, job, family," would be coded as only two mentions: 11 for "Marriage," and 21 for "Job". The reference to "family" would not be coded as a Third Mention; it would be considered as already included in the 11 code. Likewise, the answer "my husband and my kids, my family" would be considered a single mention, coded as 11.

383	53-54	Second mention
384	55-56	Third mention

VAR# COL#

10s RELATIONSHIPS

11. FAMILY RELATIONSHIPS (family of marriage or procreation); cf. 12

Any positive reference to family, marriage, spouse, in-laws, children, grandchildren. Include "Me and the kids," "Watching them grow up," "Being married to the same person for 19 years," "My children are all grown up now and have children of their own."

Include companions, partners as equivalent to spouses.

Code "Family" nfs as 11 unless there is evidence (here or elsewhere) that R has no family of marriage or procreation.

Q24, cont.

12. FAMILY OF ORIGIN (grandparents, parents, siblings)

"Getting along with my parents," "My relationship with my brother."

13. FRIENDSHIPS (outside of family relationships). Girlfriend or boyfriend -- not live-in

"All the friends I've made at work."

"Friends I've had all my life."

17. Other. Include divorce ending a relationship (if viewed positively)

VAR#COL#

20s

JOB, EMPLOYMENT, EARNINGS, FINANCIAL
SECURITY, MATERIAL POSSESSIONS21. Job without clear reference to earnings

"I have a really good job now."

"My business."

22. Job with clear reference to earning
power

"My salary has doubled with my new job."

23. Financial security, independence, or
general level of material comfort,
without any reference to job.

"Being able to provide for my family."

"Being able to pay my own way." (cf. 47)

"I have everything I need."

25. Standard of living, "life style".
Specific references to things.

"My possessions, my car, etc."

More emphasis on material possessions
than code 23.27. Other -- include references to
retirement that imply income;
pensions

VAR# COL#

Q24, cont.

30s HEALTH

31. Good health of R or spouse or family in general

"Health"

"We all have our health"

"I'm still getting around -- can't complain"

Note: The health of children without reference to R, spouse or the family in general is considered more a satisfaction with the children than with health proper. Code as 11.

40s PERSONAL ACCOMPLISHMENTS

41. Educational attainment (of R only)

Note: The educational attainment of children, or spouse, is considered closer to a satisfaction with children or spouse than with education itself. Code as 11.

43. Travel

45. Character (strength in times of suffering, ability to cope and overcome obstacles; satisfaction with self; pleasure in character and personality)

Include psychological coping, in general and specific examples such as drinking, drugs, divorce, etc..

47. Independence (without explicit reference to financial independence) -- "Being independent," "Being able to take care of myself."

49. Other personal accomplishments

VAR# COL#

Q24, cont.

50s INTERESTS, HOBBIES, ACTIVITIES

51. Personal interests (aesthetic, intellectual, social, cultural, athletic, etc.) cf. 55

Note: Code multiple items in 51 as a single mention:

"I get satisfaction from doing many different things, such as gardening, travel, playing tennis, reading -- I have more things to do than I have time to do them."

"I keep busy as can be -- I have a lot of satisfaction in the things I do and the people I meet." (Note: this is not specific enough about friendships or relationships to be coded in the 10s.)

55. Community, political or other group action or participation, or volunteer activities (except church, 60s)

"I've been working with the teenage drug clinic, and I really think we're helping some of those kids."

"Since my retirement, I've had time to help with the Meals on Wheels for the elderly and I'm thankful I can."

60s CHURCH AND RELIGION

61. Involvement in church, religious belief, faith

Include church activities, references to God and belief, relationships with clergy or church members.

Include references to spiritual values or experiences.

VAR# COL#

REVIEW CODING: PLANS FOR ELDERLY

388 57-58

F10, PAGE 21: PLANS FOR MOTHER

I. PRIMARY CODING -- BOX CHECKED:

-
- 01. [MOTHER WOULD BE] MOVED IN WITH R
 - 02. MOVED IN WITH OTHER RELATIVES
 - 03. NURSING HOME
 - 04. LIVE-IN HELP
 - 05. R VOLUNTEERS THAT MOTHER IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH (SPECIFY):
 - 07. OTHER (SPECIFY)
 - 00. INAP: MOTHER IS DECEASED

389 59-60

II. SECOND CODING CURRENT SITUATION: IF BOX 5 WAS CHECKED: (MOTHER IS NOW IN ONE OF THE LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH)

-
- 00. BOX 5 WAS NOT CHECKED OR INAP IN PREVIOUS VARIABLE

BOX 5 WAS CHECKED, AND THE FOLLOWING WAS SPECIFIED AS MOTHER'S CURRENT LIVING ARRANGEMENT:

- 11. MOTHER LIVES WITH R
- 12. LIVES WITH OTHER RELATIVES
- 13. IN NURSING HOME
- 14. IN OWN HOME WITH LIVE-IN HELP
- 16. MOTHER REMAINS IN OWN HOME WITH AUXILIARY HELP BUT NOT LIVE-IN (e.g. combination of family and paid help)
- 17. OTHER MAKE CARD
- 99. NA -- BOX 5 IS CHECKED BUT NO INFORMATION IS PROVIDED

VAR# COL#

H5, PAGE 28: PLANS FOR FATHER

390 61-62

I. PRIMARY CODING -- BOX CHECKED:

- 01. [FATHER WOULD BE] MOVED IN WITH R
- 02. MOVED IN WITH OTHER RELATIVES
- 03. NURSING HOME
- 04. LIVE-IN HELP
- 05. R VOLUNTEERS THAT FATHER IS NOW IN ONE OF
 THE LIVING ARRANGEMENTS BECAUSE OF FRAIL
 HEALTH (SPECIFY):
- 07. OTHER (SPECIFY)
- 00. INAP: FATHER IS DECEASED

391 63-64

II. SECOND CODING CURRENT SITUATION: IF BOX 5
 WAS CHECKED (FATHER IS NOW IN ONE OF THE
 LIVING ARRANGEMENTS BECAUSE OF FRAIL HEALTH)

00. BOX 5 WAS NOT CHECKED OR INAP IN PREVIOUS
 VARIABLE

BOX 5 WAS CHECKED, AND THE FOLLOWING WAS SPECIFIED
AS FATHER'S CURRENT LIVING ARRANGEMENT:

- 11. FATHER LIVES WITH R
- 12. LIVES WITH OTHER RELATIVES
- 13. IN NURSING HOME
- 14. IN OWN HOME WITH LIVE-IN HELP
- 16. FATHER REMAINS IN HOME WITH AUXILIARY HELP
 BUT NOT LIVE-IN (e.g. combination of family
 and paid help)
- 17. OTHER MAKE CARD
- 99. NA -- BOX 5 IS CHECKED BUT NO INFORMATION IS
 PROVIDED

VAR# COL#

K3, PAGE 35: PLANS FOR SELF

396 73-74

I. PRIMARY CODING -- BOX CHECKED:

- 01. [R WOULD BE] MOVED IN WITH SON OR DAUGHTER
- 02. MOVED IN WITH OTHER RELATIVES
- 03. NURSING HOME
- 04. LIVE-IN HELP
- 05. R VOLUNTEERS THAT HE/SHE IS NOW IN ONE OF
THE LIVING ARRANGEMENTS BECAUSE OF FRAIL
HEALTH (SPECIFY):
- 07. OTHER (SPECIFY)

397 75-76

II. SECOND CODING CURRENT SITUATION: IF BOX 5
WAS CHECKED (R IS NOW IN ONE OF THE LIVING
ARRANGEMENTS BECAUSE OF FRAIL HEALTH)

00. BOX 5 WAS NOT CHECKED

BOX 5 WAS CHECKED, AND THE FOLLOWING WAS SPECIFIED
AS R'S CURRENT LIVING ARRANGEMENT:

- 11. R LIVES WITH SON OR DAUGHTER
- 12. LIVES WITH OTHER RELATIVES
- 13. IN NURSING HOME
- 14. IN OWN HOME WITH LIVE-IN HELP
- 16. R REMAINS IN HOME WITH AUXILIARY HELP BUT
NOT LIVE-IN (e.g. combination of family and
paid help)
- 17. OTHER MAKE CARD
- 99. NA -- BOX 5 IS CHECKED BUT NO INFORMATION IS
PROVIDED

REVIEW CODING: ATTITUDES SECTION

VAR# COL#

398 77 D4-D7, PAGE 7

RECORD THE NUMBER OF QUESTIONS FOR WHICH THE INTERVIEWER ENTERED "RQ" OR EQUIVALENT. COUNT ONLY ONE RQ PER QUESTION. SINGLE COLUMN ONLY

- 0. ZERO RQs. NO RQs ARE RECORDED ON THE FOUR PAGES.
- 1. RQ ON ONE QUESTION. (ONE OR MORE RQs ON ONE QUESTION, ETC.) OR EQUIVALENT, etc.

399 78-79 P1-P14, PAGES 48-51

RECORD THE NUMBER OF QUESTIONS FOR WHICH THE INTERVIEWER ENTERED "RQ" OR EQUIVALENT. COUNT ONLY ONE RQ PER QUESTION.

- 00. ZERO RQs. NO RQs ARE RECORDED ON THE FOUR PAGES.
- NOTE: Do not count DK unless it is accompanied by RQ.
- 01. RQ ON ONE QUESTION. (ONE OR MORE RQs ON ONE QUESTION, ETC.)

400 80 CODER:

-
- 1. CHRISTIE BROWN
 - 2. JIEMING CHEN (closed coding, Christopher Davis open coding)
 - 3. CHRISTOPHER DAVIS
 - 4. LAURIE GOLDSTEIN
 - 5. ERIKA MEYER
 - 6. BIREN NAGDA
 - 7. ANNE ZOLLNER