

DETROIT AREA STUDY: PROJECT 468584

"METROPOLITAN AND NEIGHBORHOOD PROBLEMS"

CODEBOOK
WITH
FINAL MARGINALS

December 1976

ALSO: Sampling Report
Questionnaire
Show Cards

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A NOTE TO USERS OF DAS-76 DATASET DEMOGRAPHIC VARIABLES - WHAT TO USE

For the "cleanest" demographic variables, use the following:

1. Age - Variable 241, year of birth instead of variable 33. Age can be derived simply by subtracting V241 from 1976. V33 was coded from the coversheet where information was sometimes (for age and marital status) not as precise as in the interviewer schedule.
2. Education - Use variable 244.
3. Marital Status - Use variable 242.
4. Sex - Both sex variables (V34 and V260) are fine to use.

Sampling Weight

The weight variable, V368 (constructed as a correction for the supplemental sample), is stored with values of 1000 and 396 with 3 implied decimal places. For computer programs which work in floating point decimal values of V368 will be read as 1.000 and 0.396. However, in programs which do not operate under this mode--e.g. TABLES in OSIRIS, the values of this variable will be 1000 or 396.

Data

The data is available on the Das Archive tape. The OSIRIS dataset names are DASDICT76 and DASDATA76. The dataset names of the non-responses files are DICT76NRS and DATA76NRS.

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNO
T	4	0	INTERVIEWER #	11	5	0	1			000	00000
T	5	0	OUTCOME CVRSHT	16	1	0	1			000	00000
T	6	0	INTVWR-SRC VS PAS	17	1	0	1	0000009		000	00000
T	7	0	SEX-INTERVIEWER	18	1	0	1	0000009		000	00000
T	8	0	RACE-INTERVIEWER	19	1	0	1	0000009		000	00000
T	9	0	SEGMENT NUMBER	20	3	0	1	0000999		000	00000
T	10	0	1ST, DIGIT, SEG#	23	1	0	1	0000009		000	00000
T	11	0	SEGMENT LETTER	24	1	0	1	0000000		000	00000
T	12	0	LINE NUMBER	25	4	0	1	0009999		000	00000
T	13	0	LINE LETTER	29	1	0	1	0000000		000	00000
T	14	0	CITY OR TOWN	30	2	0	1	0000099		000	00000
T	15	0	NUMBER HU'S	32	1	0	1	0000009		000	00000
T	16	0	FINAL OUTCOME	33	1	0	1	0000000 0000009		000	00000
T	17	0	CALL RECORD	34	1	0	1	0000000 0000009		000	00000
T	18	0	# REFUSALS	35	1	0	1	0000000 0000009		000	00000
T	19	0	# NOC, RU	36	1	0	1	0000000 0000009		000	00000
T	20	0	MONTH 1ST CALL	37	1	0	1	0000000 0000009		000	00000
T	21	0	DAY 1ST CALL	38	2	0	1	0000000 0000099		000	00000
T	22	0	HOOR LAST CALL	40	1	0	1	0000000 0000009		000	00000
T	23	0	MONTH LAST CALL	41	1	0	1	0000000 0000009		000	00000
T	24	0	DATE LAST CALL	42	2	0	1	0000000 0000099		000	00000
T	25	0	DAY LAST CALL	44	1	0	1	0000000 0000009		000	00000
T	26	0	WHO HNDLED CVRSHT	45	1	0	1	0000009		000	00000
T	27	0	INT BROKEN OFF?	46	1	0	1	0000000		000	00000
T	28	0	WHERE IS HU?	47	1	0	1	0000000 0000009		000	00000
T	29	0	BLDG ACCESS RSTRCTD?	48	1	0	1	0000000 0000009		000	00000
T	30	0	RACE INFURMANT	49	1	0	1	0000000 0000009		000	00000
T	31	0	FORM X OR Z	50	1	0	1			000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEOND
T	32	0	PHONE NUMBER?	51	1	0	1	0000000		000	00000
T	33	0	WHO IS R?	52	1	0	1	0000000	0000009	000	00000
T	34	0	R'S SEX	53	1	0	1	0000000	0000009	000	00000
T	35	0	R'S AGE	54	2	0	1	0000000	0000099	000	00000
T	36	0	R'S MARITAL STATUS	56	1	0	1	0000000	0000009	000	00000
T	37	0	AGE SPOUSE	57	2	0	1	0000000	0000099	000	00000
T	38	0	# PERSONS IN HU	59	1	0	1	0000000		000	00000
T	39	0	# R'S RELATIVES	60	1	0	1	0000000	0000009	000	00000
T	40	0	# 18 YRS AND OLDER	61	1	0	1	0000000	0000009	000	00000
T	41	0	# UNDER 18 YRS OLD	62	1	0	1	0000000	0000009	000	00000
T	42	0	# SONS UNDER 18	63	1	0	1	0000000	0000009	000	00000
T	43	0	# DAUGHTERS UNDER 18	64	1	0	1	0000000	0000009	000	00000
T	44	0	# R'S CHILDREN	65	1	0	1	0000000	0000009	000	00000
T	45	0	# R'S KIDS UNDER 18	66	1	0	1	0000000	0000009	000	00000
T	46	0	SEX YOUNGEST CHILD	67	1	0	1	0000000	0000009	000	00000
T	47	0	AGE YOUNGEST CHILD	68	1	0	1	0000000	0000009	000	00000
T	48	0	SEX 2ND YOUNGEST	69	1	0	1	0000000	0000009	000	00000
T	49	0	AGE 2ND YOUNGEST	70	1	0	1	0000000	0000009	000	00000
T	50	0	SEX 3RD YOUNGEST	71	1	0	1	0000000	0000009	000	00000
T	51	0	AGE 3RD YOUNGEST	72	1	0	1	0000000	0000009	000	00000
T	52	0	SEX 4TH YOUNGEST	73	1	0	1	0000000	0000009	000	00000
T	53	0	AGE 4TH YOUNGEST	74	1	0	1	0000000	0000009	000	00000
T	54	0	SEX 5TH YOUNGEST	75	1	0	1	0000000	0000009	000	00000
T	55	0	AGE 5TH YOUNGEST	76	1	0	1	0000000	0000009	000	00000
T	56	0	FORM CKPT	77	1	0	1			000	00000
T	57	0	GARBAGE PBLM?	78	1	0	1		0000009	000	00000
T	58	0	PRPRTY KEPT UP?	79	1	0	1		0000008	000	00000
T	59	0	CRIME PROBLEM?	80	1	0	1		0000008	000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEONO
T	0	PUBLIC SCHLS PRBLM?	81	1	0	1		0000008		000	00000
T	0	NMBRS TAKE CARE HOUSE	82	1	0	1		0000008		000	00000
T	0	NMBRS QUIET	83	1	0	1		0000008		000	00000
T	0	FEW KIDS OTHER RACE	84	1	0	1		0000008		000	00000
T	0	HALF KIDS OTHER RACE	85	1	0	1	0000000	0000008		000	00000
T	0	MORE THAN HLF OTHERS	86	1	0	1	0000000	0000008		000	00000
T	0	SOUTHFLD - DSRBLE	87	1	0	1		0000008		000	00000
T	0	WARREN - DSRBLE	88	1	0	1		0000008		000	00000
T	0	NW DET - DSRBLE	89	1	0	1		0000008		000	00000
T	0	DEARBORN - DSRBLE	90	1	0	1		0000008		000	00000
T	0	TAYLOR - DSRBLE	91	1	0	1		0000008		000	00000
T	0	SOUTHFLD - HSNQ COST	92	2	0	1		0000098		000	00000
T	0	WARREN - HSNQ COST	94	2	0	1		0000098		000	00000
T	0	NW DET - HSNQ COST	96	2	0	1		0000098		000	00000
T	0	DEARBORN - HSNQ COST	98	2	0	1		0000098		000	00000
T	0	TAYLOR - HSNQ COST	100	2	0	1		0000098		000	00000
T	0	DET VS SUBURBS	102	1	0	1		0000008		000	00000
T	0	FORM USED	103	1	0	1				000	00000
T	0	IMPT PROBLEM -X	104	2	0	1	0000000	0000098		000	00000
T	0	PUBLIC OFFCLS CARE	106	1	0	1	0000000	0000008		000	00000
T	0	VOTING THE WAY	107	1	0	1	0000000	0000008		000	00000
T	0	GOV COMPLICATED	108	1	0	1	0000000	0000008		000	00000
T	0	PPLE HAVE SAY	109	1	0	1	0000000	0000008		000	00000
T	0	LOT AVGE MAN BTR	110	1	0	1	0000000	0000009		000	00000
T	0	WHAT IS "LOT"?	111	1	0	1	0000000	0000009		000	00000
T	0	GOV TOO PWFUL	112	1	0	1	0000000	0000009		000	00000
T	0	FEEL STRONGLEY ?-PWR	113	1	0	1	0000000	0000008		000	00000
T	0	GOV GUARANTEE JOB	114	1	0	1	0000000	0000008		000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MBCODE2	REFNO	ID	TSEQNO
T	89	0	GOV GIVE MED CARE	115	1	0	1	0000000	0000008	000	00000
T	89	0	GOV GIVE HSWG	116	1	0	1	0000000	0000008	000	00000
T	90	0	COURTS NOT HARSH	117	1	0	1	0000000	0000008	000	00000
T	91	0	FEEL STRONGLY?-CRTS	118	1	0	1	0000000	0000008	000	00000
T	92	0	ALLOW COMMUNISM SPCH	119	1	0	1	0000000	0000009	000	00000
T	93	0	TRUST PEOPLE?	120	1	0	1	0000000	0000008	000	00000
T	94	0	WHY NOT TRUST PPLE?	121	1	0	1	0000000	0000008	000	00000
T	95	0	SHOVELING WALKS	122	1	0	1	0000000	0000008	000	00000
T	96	0	WASHING CAR	123	1	0	1	0000000	0000008	000	00000
T	97	0	DUSTING FURNITURE	124	1	0	1	0000000	0000008	000	00000
T	98	0	MAKING BEDS	125	1	0	1	0000000	0000008	000	00000
T	99	0	IMPT CHILD LEARN	126	2	0	1	0000000	0000098	000	00000
T	100	0	MORE THAN 1 ANSWR	128	1	0	1	0000000	0000009	000	00000
T	101	0	TAUGHT BY ELDERS	129	1	0	1	0000000	0000008	000	00000
T	102	0	WHAT PARENT SAY?	130	1	0	1	0000000	0000008	000	00000
T	103	0	IMPT PART MARRIAGE	131	1	0	1	0000000	0000008	000	00000
T	104	0	PREFER IN JOB	132	1	0	1	0000000	0000008	000	00000
T	105	0	WHAT PREFER NEXT-JOB	133	1	0	1	0000000	0000008	000	00000
T	106	0	IN SOCIAL CLASS?	134	1	0	1	0000000	0000008	000	00000
T	107	0	WHICH CLASS?	135	1	0	1	0000000	0000008	000	00000
T	108	0	AVERAGE OR UPPER	136	1	0	1	0000000	0000008	000	00000
T	109	0	WHY THAT CLASS?	137	1	0	1	0000000	0000009	000	00000
T	110	0	FIRST MENTION - CLASS	138	1	0	1	0000000	0000009	000	00000
T	111	0	IMPT PROBLEM-Z	139	2	0	1	0000000	0000098	000	00000
T	112	0	PUBLIC OFFCLS CARE?	141	1	0	1	0000000	0000008	000	00000
T	113	0	VOTING IS THE WAY	142	1	0	1	0000000	0000008	000	00000
T	114	0	GOV COMPLICATED	143	1	0	1	0000000	0000008	000	00000
T	115	0	PPLE HAVE SAY	144	1	0	1	0000000	0000008	000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNO
T 115	0	LOT AVGE MAN BTR	145	1	0	1	0000000	0000008		000	00000
T 117	0	WHAT IS "LOT"?	146	1	0	1	0000000	0000009		000	00000
T 118	0	GOV TOO PWRFUL	147	1	0	1	0000000	0000008		000	00000
T 119	0	FEEL STRINGLY - PWR	148	1	0	1	0000000	0000008		000	00000
T 120	0	GOV GUARANTEE JOB	149	1	0	1	0000000	0000008		000	00000
T 121	0	GOV GIVE MED CARE	150	1	0	1	0000000	0000008		000	00000
T 122	0	GOV GIVE HSNQ	151	1	0	1	0000000	0000008		000	00000
T 123	0	COURTS NOT HARSH	152	1	0	1	0000000	0000008		000	00000
T 124	0	FEEL STRONGLY - CRTS	153	1	0	1	0000000	0000008		000	00000
T 125	0	FORBID COMMUNSM SPCH	154	1	0	1	0000000	0000008		000	00000
T 126	0	SHOVELING WALKS	155	1	0	1	0000000	0000008		000	00000
T 127	0	WASHING CAR	156	1	0	1	0000000	0000008		000	00000
T 128	0	DUSTING FURNITURE	157	1	0	1	0000000	0000008		000	00000
T 129	0	MAKING BEDS	158	1	0	1	0000000	0000008		000	00000
T 130	0	IMPT CHLD LEARN	159	1	0	1	0000000	0000008		000	00000
T 131	0	TAUGHT BY ELDERS	160	1	0	1	0000000	0000008		000	00000
T 132	0	WHAT PARENT SAY	161	1	0	1	0000000	0000008		000	00000
T 133	0	IMPT PART MARRIAGE	162	1	0	1	0000000	0000008		000	00000
T 134	0	TRUST PEOPLE?	163	1	0	1	0000000	0000008		000	00000
T 135	0	WHY NOT TRUST	164	1	0	1	0000000	0000008		000	00000
T 136	0	PREFER IN JOB	165	2	0	1	0000000	0000058		000	00000
T 137	0	WHAT SOC CLASS	167	1	0	1	0000000	0000008		000	00000
T 138	0	WHY THAT CLASS	168	1	0	1	0000000	0000009		000	00000
T 139	0	FIRST MENTION CLASS	169	1	0	1	0000000	0000009		000	00000
T 140	0	OWN OR RENT	170	1	0	1		0000008		000	00000
T 141	0	RENT COST	171	3	0	1	0000000	0000958		000	00000
T 142	0	INCLUDE ELECTRIC?	174	1	0	1	0000000	0000009		000	00000
T 143	0	INCLUDE GAS?	175	1	0	1	0000000	0000009		000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NUDEC	RESP.	MDCODE1	MDCODE2	REFND	ID	TSEOND
T 144	0	INCLUDE HEAT?	176	1	0	1	0000000	0000009		000	00000
T 145	0	VALUE HOUSE	177	2	0	1	0000000	0000098		000	00000
T 146	0	MORTGAGER?	179	1	0	1	0000000	0000008		000	00000
T 147	0	MORTGAGE PAYMNTS	180	3	0	1	0000000	0000098		000	00000
T 148	0	WHAT INCLUDE	183	1	0	1	0000000	0000008		000	00000
T 149	0	NBR ROOMS	184	2	0	1	0000098	0000099		000	00000
T 150	0	HOW LONG IN HSE/APT	186	2	0	1	0000098			000	00000
T 151	0	PLACE CLOSE TO WORK	188	1	0	1	0000008			000	00000
T 152	0	NBRS SAME INCOME	189	1	0	1	0000008			000	00000
T 153	0	NBRS SAME RACE	190	1	0	1	0000008			000	00000
T 154	0	LOT OF OPEN SPACE	191	1	0	1	0000008			000	00000
T 155	0	NUMBER PHONES	192	2	0	1	0000098			000	00000
T 156	0	SAME MANAGER?	194	1	0	1	0000000	0000009		000	00000
T 157	0	#DIFF NUMBERS	195	1	0	1	0000000	0000008		000	00000
T 158	0	NUMBERS FOR BUSINESS	196	1	0	1	0000000	0000008		000	00000
T 159	0	# ONLY FOR BUSINESS	197	1	0	1	0000000	0000008		000	00000
T 160	0	IN PHONE BK?	198	1	0	1	0000000	0000008		000	00000
T 161	0	HOW MANY - PHN BK	199	1	0	1	0000000	0000008		000	00000
T 162	0	IN PHONE BK?	200	1	0	1	0000000	0000008		000	00000
T 163	0	WHY NOT IN BK?	201	1	0	1	0000000	0000008		000	00000
T 164	0	BLKS AFFRD SOUTHFLD?	202	1	0	1	0000008			000	00000
T 165	0	BLKS AFFRD WARREN	203	1	0	1	0000008			000	00000
T 166	0	BLKS AFFRD NW DET?	204	1	0	1	0000008			000	00000
T 167	0	BLKS AFFRD DEARBORN?	205	1	0	1	0000008			000	00000
T 168	0	BLKS AFFRD TAYLOR?	206	1	0	1	0000008			000	00000
T 169	0	WELCOME IN SOUTHFLD?	207	1	0	1	0000008			000	00000
T 170	0	WELCOME IN WARREN?	208	1	0	1	0000008			000	00000
T 171	0	WELCOME IN NW DET?	209	1	0	1	0000008			000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NUDEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEOND
T	0	WELCOME IN DEARRRN?	210	1	0	1	0000000	0000008		000	00000
T	0	WELCOME IN TAYLR?	211	1	0	1		0000008		000	00000
T	0	SOUTHFLD ALL WHTE?	212	1	0	1		0000008		000	00000
T	0	NW DET ALL WHITE?	213	1	0	1		0000008		000	00000
T	0	RACE CKPT	214	1	0	1				000	00000
T	0	1ST CHOICE-NBRHD	215	1	0	1	0000000	0000008		000	00000
T	0	2ND CHOICE-NBRHD	216	1	0	1	0000000	0000008		000	00000
T	0	3RD CHOICE-NBRHD	217	1	0	1	0000000	0000008		000	00000
T	0	4TH CHOICE-NBRHD	218	1	0	1	0000000	0000008		000	00000
T	0	5TH CHOICE-NBRHD	219	1	0	1	0000000	0000008		000	00000
T	0	RACE CAP R'S NBRHD	220	1	0	1	0000000	0000008		000	00000
T	0	WHITE FAMILIES CLOSE?	221	1	0	1	0000000	0000008		000	00000
T	0	WHERE NEAREST WHITE?	222	1	0	1	0000000	0000008		000	00000
T	0	WHITE OWNRS DISCRMNTE	223	1	0	1	0000000	0000008		000	00000
T	0	RL ESTATE AGENTS DISC	224	1	0	1	0000000	0000008		000	00000
T	0	HSNG DISCRMINATN SAME?	225	1	0	1	0000000	0000008		000	00000
T	0	OPEN HSNG LAWS?	225	1	0	1	0000000	0000008		000	00000
T	0	BFR HME OR DESERTER?	227	1	0	1	0000000	0000008		000	00000
T	0	CLERKS	228	1	0	1	0000000	0000008		000	00000
T	0	PROGRESS	229	1	0	1	0000000	0000008		000	00000
T	0	1ST MEANS	230	1	0	1	0000000	0000008		000	00000
T	0	2ND MEANS	231	1	0	1	0000000	0000008		000	00000
T	0	KEEP DOWN BLKS	232	1	0	1	0000000	0000008		000	00000
T	0	TRUST WHITES	233	1	0	1	0000000	0000008		000	00000
T	0	PREFER BLK NHRD?	234	1	0	1	0000000	0000008		000	00000
T	0	MIND INTER MARRIAGE?	235	1	0	1	0000000	0000008		000	00000
T	0	WHIS DSLKE BLKS	236	1	0	1	0000000	0000008		000	00000
T	0	BLKS DSLKE WHIS	237	1	0	1	0000000	0000008		000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MQCODE2	REFNO	ID	TSEQNO
T	200	0	BLK OR AMERICAN	238	1	0	1	0000000	0000008	000	00000
T	201	0	SHOP BLK STORES	239	1	0	1	0000000	0000009	000	00000
T	202	0	BLKS SHLD SHUN WHTS	240	1	0	1	0000000	0000009	000	00000
T	203	0	CHLDREN STDY AF LANG	241	1	0	1	0000000	0000009	000	00000
T	204	0	VOTE BLK CANDIDATES	242	1	0	1	0000000	0000009	000	00000
T	205	0	1 BLK - COMFORTBLE?	243	1	0	1	0000000	0000008	000	00000
T	206	0	3 BLKS - COMFORTBLE?	244	1	0	1	0000000	0000008	000	00000
T	207	0	5 BLKS - COMFORTBLE?	245	1	0	1	0000000	0000008	000	00000
T	208	0	8 BLKS - COMFORTBLE?	246	1	0	1	0000000	0000008	000	00000
T	209	0	MOVE IN NHBRDS?	247	1	0	1	0000000	0000008	000	00000
T	210	0	ALL WHITE - MOVE IN?	248	1	0	1	0000000	0000008	000	00000
T	211	0	1 BLK - MOVE IN?	249	1	0	1	0000000	0000008	000	00000
T	212	0	3 BLKS - MOVE IN?	250	1	0	1	0000000	0000008	000	00000
T	213	0	5 BLKS - MOVE IN?	251	1	0	1	0000000	0000008	000	00000
T	214	0	8 BLKS - MOVE IN?	252	1	0	1	0000000	0000008	000	00000
T	215	0	RACE R'S NHBRD	253	1	0	1	0000000	0000008	000	00000
T	216	0	BLK FAMILIES CLOSE?	254	1	0	1	0000000	0000008	000	00000
T	217	0	WHERE BLKS LIVE?	255	1	0	1	0000000	0000008	000	00000
T	218	0	FUTURE RCL COMP	256	1	0	1	0000000	0000008	000	00000
T	219	0	OWNERS RIGHTS?	257	1	0	1	0000000	0000008	000	00000
T	220	0	SELL TO BLKS	258	1	0	1	0000000	0000008	000	00000
T	221	0	NHBR'S SAY DON'T SELL	259	1	0	1	0000000	0000008	000	00000
T	222	0	WHAT NHBR'S WLD DO	260	1	0	1	0000000	0000008	000	00000
T	223	0	BLK PLAYMATE	261	1	0	1	0000000	0000008	000	00000
T	224	0	WLD NHBR'S AGREE-PLYMTE	262	1	0	1	0000000	0000009	000	00000
T	225	0	WHAT NHBR'S CHOOSE?	263	1	0	1	0000000	0000008	000	00000
T	226	0	WHY SAY THAT?	264	1	0	1	0000000	0000008	000	00000
T	227	0	BLK ON BLOCK	265	1	0	1	0000000	0000008	000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNC
T	0	WHITE OWNRS DISCRIMNTE	266	1	0	1	0000000	0000008		000	00000
T	0	RL ESTATE AGENTS DISC	267	1	0	1	0000000	0000008		000	00000
T	0	OPEN HSNG LAWS	268	1	0	1	0000000	0000008		000	00000
T	0	WHITES DSLKE BLKS	269	1	0	1	0000000	0000008		000	00000
T	0	BLKS DSLKE WHITES	270	1	0	1	0000000	0000008		000	00000
T	0	MIND INTER MARRIAGE	271	1	0	1	0000000	0000008		000	00000
T	0	KP PRPRTY UP?	272	1	0	1	0000000	0000008		000	00000
T	0	BEING VERY QUIET	273	1	0	1	0000000	0000008		000	00000
T	0	HAVING HIGH MORALS	274	1	0	1	0000000	0000008		000	00000
T	0	BEING VIOLENT	275	1	0	1	0000000	0000008		000	00000
T	0	HOW LONG IN DET?	276	2	0	1		0000098		000	00000
T	0	STATE EARLY RESIDENCE	278	2	0	1	00	99		COR	00000
T	0	MONTH BORN	280	2	0	1		0000098		000	00000
T	0	YEAR BORN	282	4	0	1		0009998		000	00000
T	0	MARITAL STATUS	286	1	0	1		0000008		000	00000
T	0	CHILDREN PUBLIC SCHLS?	287	1	0	1		0000008		000	00000
T	0	R'S EDUCATION	288	2	0	1		0000098		000	00000
T	0	FATHER'S EDUC	290	2	0	1		0000098		000	00000
T	0	MOTHER'S EDUC	292	2	0	1		0000098		000	00000
T	0	SPOUSE'S EDUC	294	2	0	1	0000000	0000098		000	00000
T	0	ETHNICITY	296	2	0	1	0000000	0000098		000	00000
T	0	STRENGTH ETHNIC ID	298	1	0	1	0000000	0000008		000	00000
T	0	RELIGIOUS PREF	299	2	0	1		0000098		000	00000
T	0	INTRWVR PROBE PROT	301	1	0	1		0000009		000	00000
T	0	CHURCH ATTENDANCE	302	1	0	1		0000008		000	00000
T	0	FAMILY INCOME	303	2	0	1		0000098		000	00000
T	0	PERSONAL INCOME	305	2	0	1		0000098		000	00000
T	0	INCOME AVGE WHITE	307	2	0	1		0000098		000	00000

VAR.	TYPE	VARIABLE NAME	TLUC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNO
T	0	INCOME AVGE BLK	309	2	0	1		0000098		000	00000
T	0	PHNE NMBR GIVEN?	311	1	0	1	0000000	0000009		000	00000
T	0	ACCEPTED Q'AIRE?	312	1	0	1		0000009		000	00000
T	0	CHECKD SEG/LINE#	313	1	0	1	0000000	0000009		000	00000
T	0	R'S SEX	314	1	0	1		0000009		000	00000
T	0	R'S RACE	315	1	0	1		0000009		000	00000
T	0	SKIN SHADE	316	1	0	1	0000000	0000009		000	00000
T	0	INT TIME	317	3	0	1		0000999		000	00000
T	0	PPLE PRESENT?	320	1	0	1		0000009		000	00000
T	0	SPOUSE PRESENT?	321	1	0	1		0000009		000	00000
T	0	CHILD PRESENT?	322	1	0	1		0000009		000	00000
T	0	OTHER PERSN PRESENT?	323	1	0	1		0000009		000	00000
T	0	PPLE AFFECT INT?	324	1	0	1	0000000	0000009		000	00000
T	0	R UNDERSTND QS?	325	1	0	1		0000009		000	00000
T	0	TROUBLE SPECIAL QS?	326	1	0	1		0000009		000	00000
T	0	LIKE INTERVIEW?	327	1	0	1		0000009		000	00000
T	0	R ASK OPINION?	328	1	0	1		0000009		000	00000
T	0	REASSURANCE NEEDED?	329	1	0	1		0000009		000	00000
T	0	INTERVIEW #	330	4	0	1				000	00000
T	0	DECK NUMBER	334	2	0	1				000	00000
T	0	NHBS SOLVE PROBLEMS	336	1	0	1		0000008		000	00000
T	0	KIND OF PROBLEMS	337	1	0	1	0000000	0000008		000	00000
T	0	BUSING-#WRDS	338	2	0	1	0000000	0000009		000	00000
T	0	BUSING-#PROBES	340	1	0	1	0000000	0000009		000	00000
T	0	SCHOOL INTEG?	341	1	0	1		0000008		000	00000
T	0	WHY SAME OR SEPRTE?	342	2	0	1	0000000	0000098		000	00000
T	0	WHY CHOOSE CLASS-X	344	1	0	1	0000000			000	00000
T	0	WHY CHOOSE CLASS-Z	345	1	0	1	0000000			000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNO
T	254	0	HOW LONG IN HSE/APT	346	1	0	1	0000009		000	00000
T	285	0	LIVE IN TPI-CNTY BEFORE	347	1	0	1	0000000	0000008	000	00000
T	286	0	TRACT LIVED BEFORE	348	6	0	1	0000000	0999998	000	00000
T	287	0	REASONS MOVED	354	2	0	1	0000000	0000098	000	00000
T	288	0	WILL MOVE-5 YRS?	356	1	0	1		0000008	000	00000
T	289	0	WHY MOVE?	357	2	0	1	0000000	0000098	000	00000
T	290	0	WHERE MOVE?	359	1	0	1	0000000	0000008	000	00000
T	291	0	CONTACT OPPSTE RACE?	360	1	0	1		0000008	000	00000
T	292	0	SPECIFIC INCIDENT	361	1	0	1	0000000	0000009	000	00000
T	293	0	GENERAL EXPERIENCE	362	2	0	1	0000000	0000099	000	00000
T	294	0	CONTACT WITH FRIEND	364	1	0	1	0000000	0000009	000	00000
T	295	0	FEELING OPPSTE RACE?	365	1	0	1	0000000	0000008	000	00000
T	296	0	WHY LIKE NHBRHOOD?	366	1	0	1	0000000	0000008	000	00000
T	297	0	NHBRHOOD NOT MOVE IN	367	1	0	1	0000000	0000008	000	00000
T	298	0	B-H NOT MOVE IN	368	1	0	1	0000000		000	00000
T	299	0	B-P NOT MOVE IN	369	1	0	1	0000000		000	00000
T	300	0	B-J NOT MOVE IN	370	1	0	1	0000000		000	00000
T	301	0	B-K NOT MOVE IN	371	1	0	1	0000000		000	00000
T	302	0	B-T NOT MOVE IN	372	1	0	1	0000000		000	00000
T	303	0	WHY NOT MOVE WHITE?	373	1	0	1	0000000	0000008	000	00000
T	304	0	WHY NOT MOVE BLACK?	374	1	0	1	0000000	0000008	000	00000
T	305	0	SEGREGATION-#WORDS	375	2	0	1	0000000	0000098	000	00000
T	306	0	SEGREGATION-#PROBES	377	1	0	1	0000000	0000008	000	00000
T	307	0	DISCRIM HOUSING MARKT	378	1	0	1	0000000	0000008	000	00000
T	308	0	DESCRIBE DISCRIM HOUSNG	379	1	0	1	0000000	0000008	000	00000
T	309	0	HOW LONG AGO?	380	1	0	1	0000000	0000008	000	00000
T	310	0	HAPPEN IN DETROIT?	381	1	0	1	0000000	0000008	000	00000
T	311	0	FIRST UNCOMFTBLE-CKPT	382	1	0	1	0000000	0000009	000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNO
T	0	W-2 TRY MOVE OUT?	383	1	0	1	0000000	0000008		000	00000
T	0	W-3 TRY MOVE OUT?	384	1	0	1	0000000	0000008		000	00000
T	0	W-4 TRY MOVE OUT?	385	1	0	1	0000000	0000008		000	00000
T	0	W-5 TRY MOVE OUT	386	1	0	1	0000000	0000008		000	00000
T	0	WHY MOVE OUT?	387	1	0	1	0000000	0000008		000	00000
T	0	SEGREGATION-#WORDS	388	2	0	1	0000000	0000098		000	00000
T	0	SEGREGATION-#PROBES	390	1	0	1	0000000	0000008		000	00000
T	0	R'S EDUCATION	391	2	0	1		0000098		000	00000
T	0	WORKING?	393	1	0	1		0000008		000	00000
T	0	LOOKING FOR WORK?	394	1	0	1	0000000	0000008		000	00000
T	0	HOW LONG SINCE WORKED	395	1	0	1	0000000	0000008		000	00000
T	0	R'S OCCUPATION	396	2	0	1	0000000	0000098		000	00000
T	0	R'S INDUSTRY	398	2	0	1	0000000	0000098		000	00000
T	0	HRS/WK WORKED	400	1	0	1	0000000	0000008		000	00000
T	0	SELF EMPLOYED?	401	1	0	1	0000000	0000008		000	00000
T	0	PRIVATE OR GOVT?	402	1	0	1	0000000	0000008		000	00000
T	0	MARRIED-CKPT	403	1	0	1		0000009		000	00000
T	0	SPOUSE WORKING?	404	1	0	1	0000000	0000008		000	00000
T	0	SPOUSE LOOKING WORK?	405	1	0	1	0000000	0000008		000	00000
T	0	LONG SINCE SPOUSE WORKD	406	1	0	1	0000000	0000008		000	00000
T	0	SPOUSE'S OCCUPATION	407	2	0	1	0000000	0000098		000	00000
T	0	SPOUSE'S INDUSTRY	409	2	0	1	0000000	0000098		000	00000
T	0	SPOUSE'S HRS WORKED	411	1	0	1	0000000	0000008		000	00000
T	0	SPOUSE SELF EMPLOYED?	412	1	0	1	0000000	0000008		000	00000
T	0	SPOUSE-PRIVATE OR GOVT	413	1	0	1	0000000	0000008		000	00000
T	0	END-ADD ANYTHING?	414	1	0	1		0000009		000	00000
T	0	INCOMPLETE IW-RACIAL	415	1	0	1				000	00000
T	0	OTHER RACE TERM	416	2	0	1		0000099		000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNO
T	340	0	WHEN USED OTHER RACE	418	1	0	1	0000009		000	00000
T	341	0	OWN RACE TERM	419	1	0	1	0000000	0000009	000	00000
T	342	0	WHEN USED OWN RACE	420	1	0	1	0000000	0000009	000	00000
T	343	0	APPROVE BUSING?	421	1	0	1	0000008		COR	00000
T	344	0	WHY FEEL THAT WAY-1ST	422	2	0	1	0000008		000	00000
T	345	0	BUSING-2ND MENTION	424	2	0	1	0000008		000	00000
T	346	0	PRUBE USE-BUSING 0	426	1	0	1	0000009		000	00000
T	347	0	SOUTHFLD-ENVIRONMENTAL	427	2	0	1	0000000		COR	00000
T	348	0	SOUTHFLD-RACIAL RSN	429	1	0	1	0000000		COR	00000
T	349	0	SOUTHFLD-OTHER RSN	430	2	0	1	0000000		COR	00000
T	350	0	WARREN-ENVIRONMENTAL	432	2	0	1	0000000		COR	00000
T	351	0	WARREN-RACIAL RSN	434	1	0	1	0000000		COR	00000
T	352	0	WARREN-OTHER RSN-	435	2	0	1	0000000		COR	00000
T	353	0	NW DET-ENVIRONMENTAL	437	2	0	1	0000000		COR	00000
T	354	0	NW DET-RACIAL RSN	439	1	0	1	0000000		COR	00000
T	355	0	NW DET-OTHER RSN	440	2	0	1	0000000		COR	00000
T	356	0	DEARBORN-ENVIRONMENTAL	442	2	0	1	0000000		COR	00000
T	357	0	DEARBORN-RACIAL RSN	444	1	0	1	0000000		COR	00000
T	358	0	DEARBORN-OTHER RSN	445	2	0	1	0000000		COR	00000
T	359	0	TAYLOR-ENVIRONMENTAL	447	2	0	1	0000000		COR	00000
T	360	0	TAYLOR-RACIAL RSN	449	1	0	1	0000000		COR	00000
T	361	0	TAYLOR-OTHER RSN	450	2	0	1	0000000		COR	00000
T	362	0	SEGREGATION-ECONOMIC	452	1	0	1			COR	00000
T	363	0	SEGREGATION-DISCRIMINAT	453	1	0	1			COR	00000
T	364	0	SEGREGATION-PROPERTY VAL	454	1	0	1			COR	00000
T	365	0	SEGREGATION-PREJUDICE	455	1	0	1			COR	00000
T	366	0	SEGREGATION-OWN KIND	456	1	0	1			COR	00000
T	367	0	SEGREGATION-OTHER RSN	457	1	0	1			COR	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEOND
T 358	0	SAMPLING WEIGHT	458	4	3	1				000	00000

CARD 01
COVER SHEET

- Var. No. Question and Code
- 1 Project Number (8584)
- 2 Card Number (01)
- 3 DAS Coversheet Number (0001-) (Top left side of coversheet in red pencil)
(See p. 2 of codebook for explanation of first digit.)
-
- 4 Final Interviewer Code. (See interviewer name in upper right corner of cover sheet.) If non-interview, last interviewer to dispose of coversheet. See page 3 of codebook for an explanation of each digit of the interviewer code number.

01222.	Ald, Pat (S-F-W)	33112.	Katosh, John (D-M-W)
02112.	Alidoost, Ali (D-M-W)	34122.	Ketelhut, Karen (D-F-W)
03221.	Apple, Alyce (S-F-B)	35222.	King, Jacqueline (S-F-W)
04221.	Asbell, Delora (S-F-B)	36122.	Kintner, Hallie (D-F-W)
05111.	Barham, Wilton (D-M-B)	37122.	Lake, Celinda (D-F-W)
06222.	Behnke, Mary (S-F-W)	38222.	Lenchek, Ruth (S-F-W)
07222.	Bremen, Elsie (S-F-W)	39122.	Malakoff, Laura (D-F-W)
08111.	Booker, Chris (D-M-B)	40112.	Martin, Steve (D-M-W)
09112.	Casterline, John (D-M-W)	41111.	Mayas, Jean-Marie (D-M-B)
10122.	Clark, Melissa (D-F-W)	42121.	Musoke, Jessica (D-F-B)
11222.	Colbert, Shirley (S-F-W)	43221.	Nalley, Millicent (S-F-B)
12122.	Compton, Gayle (D-F-W)	44222.	Norris, Evelyn (S-F-W)
13222.	Crowley, Billie (S-F-W)	45221.	Ochier, Exie (S-F-B)
14221.	Daley, Josie (S-F-B)	46122.	Richards, Toni (D-F-W)
15222.	Davidson, Joan (S-F-W)	47221.	Roberts, Daisy (S-F-B)
16222.	Doyle, Pat (S-F-W)	48222.	Robinson, Phyllis (S-F-W)
17122.	Eden, Lynn (D-F-W)	49222.	Robinson, Rosemary (S-F-W)
18222.	Edwards, Mary Lee (S-F-W)	50221.	Rogers, Daisy (S-F-B)
19122.	Evans, Kimberly (D-F-W)	51222.	Sadley, Carole (S-F-W)
20112.	Farley, Reynolds (D-M-W)	52122.	Schatz, Debi (D-F-W)
21122.	Faver, Cathy (D-F-W)	53112.	Sell, Jon (D-M-W)
22222.	Flanagan, Helen (S-F-W)	54222.	Sidhom, Irene (S-F-W)
23122.	Fox, Sally (D-F-W)	55111.	Thornton, Mike (D-M-B)
24122.	Grassmick, Nancy (D-F-W)	56222.	Thorsby, Jackie (S-F-W)
25121.	Greene, Deborah (D-F-B)	57122.	Vrbsky, Susan (D-F-W)
26221.	Guyton, Mildred (S-F-B)	58222.	Wilbur, Toni (S-F-W)
27222.	Hester, Grace (S-F-W)	59112.	Wilson, Larry (D-M-W)
28112.	Hogan, Rich (D-M-W)	60221.	Wilson, Lynn (S-F-B)
29112.	Innes, Christopher (D-M-W)	61112.	Woods, John (D-M-W)
30221.	Jennings, Mary (S-F-B)	62112.	Wurdock, Bud (D-M-W)
31222.	Juntanen, Amy (S-F-W)		
32222.	Kalvelage, Rosalind (S-F-W)		

If interview
(coded 0001-
1999: in Cols.
7-10), MAKE
CARD

99999. NA

CODERS: TURN TO P. 3 IN THE CODEBOOK

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>5</u>			<u>Summary: First digit of coversheet number</u>
	999	88.1	0. Interview
	135	11.9	1. Interview
			2. Refusal
			3. NOC, RU
			4. NI--Other
			5. HV
			6. SLIP
			7. NER
<u>6</u>			<u>Summary: SRC vs. Student Interviewer</u>
	383	33.8	1. DAS student interviewer: "D" appears to the right of the interviewer's name (Cols. 11-15).
	751	66.2	2. SRC interviewer: "S" appears to the right of the interviewer's name (Col. 11-15).
			9. NA
<u>7</u>			<u>Summary: Sex of Interviewer</u>
	173	15.3	1. Male: "M" appears to the right of the interviewer's name.
	961	84.7	2. Female: "F" appears to the right of the interviewer's name.
			9. NA
<u>8</u>			<u>Summary: Race of Interviewer</u>
	399	35.2	1. Black: "B" appears to the right of the interviewer's name.
	735	64.8	2. White: "W" appears to the right of the interviewer's name.
			9. NA
<u>10</u>			<u>Summary: First digit of segment number</u>
	259	22.8	1. Detroit, Hamtramck, Highland Park--cross section sample
	453	39.9	2. Suburbs within DAS "metropolitan area" definition--cross section sample
	184	16.2	3. Suburbs outside of DAS "metropolitan area" definition--cross section sample
	238	21.0	5. Black area--Supplemental sample
			9. NA

<u>Var. No.</u>			<u>Question and Code</u>
<u>9</u>	<u>f</u>	<u>%</u>	2. Segment number. (See p. 2 of codebook for explanation of first digit)
	Table 6		Code exact <u>number</u> (100-599)
			999. NA
<u>11</u>			2. Segment letter.
	74	6.5	1. A.
	39	3.4	2. B.
	16	1.4	3. C.
	5	0.4	4. D.
	1000	88.2	0. Inap, no segment letter
<u>12</u>			3. Line number.
	Table 9		Code exact number (0001-9998)
			9999. NA
<u>13</u>			3. Line letter
	2	0.2	1. A.
	1	0.1	2. B.
	0	0.0	3. C.
	0	0.0	4. D.
	1131	99.7	0. Inap, no line letter

Var.
No.

Question and Code

14

1. City or Town	f	%		f	%
01. Allen Park	16	1.4	30. New Hudson	7	0.6
02. Avon Township	20	1.8	31. Orchard Lake	9	0.8
03. Berkley	10	0.9	32. Orion	6	0.5
04. Beverly Hills	6	0.5	33. Plymouth Township	10	0.9
05. Birmingham	4	0.4	34. Pontiac	18	1.6
06. Bloomfield Twp.	8	0.7	35. Ray	10	0.9
07. Brownstown	35	3.1	36. Redford Township	14	1.2
08. Canton Township	8	0.7	37. Riverview	10	0.9
09. Centerline	3	0.3	38. Romeo	5	0.4
10. Chatham Park			39. Romulus	2	0.2
(incl. Ramblewood Sub.)			40. Roseville	14	1.2
11. Clinton Township	27	2.4	41. Royal Oak	39	3.4
12. Dearborn	21	1.9	42. Royal Oak Township	8	0.7
13. Dearborn Heights	18	1.6	43. Saint Clair Shores	19	1.7
14. <u>Detroit</u>	484	42.7	44. Shelby	1	0.1
15. East Detroit	9	0.8	45. Shelby Township	4	0.4
16. Farmington	8	0.7	46. Southfield	23	2.0
17. Ferndale	7	0.6	47. Southgate	9	0.8
18. Garden City	10	0.9	48. South Lyon	5	0.4
19. Grosse Ile Twp.	2	0.2	49. Sterling Heights	16	1.4
20. Grosse Pte Farms	8	0.7	50. Taylor	12	1.1
21. Hamtramck	6	0.5	51. Troy	16	1.4
22. Harper Woods	9	0.8	52. Warren	30	2.6
23. Hazel Park	7	0.6	53. Waterford Township	16	1.4
24. Highland Park	7	0.6	54. Westland	24	2.1
25. Inkster	5	0.4	55. White Lake Township	9	0.8
26. Lincoln Park	16	1.4	56. Wyandotte	8	0.7
27. Livonia	19	1.7			
28. Madison Heights	11	1.0	99. NA		
29. Mount Clemens	6	0.5			

15

f %

5. Determine if there is more than one HU for this listing line number.

1103 97.3

14 1.2

17 1.5

1. One HU

2. More than one HU at the listed address.

9. NA

Var. No. Question and Code

<u>16</u>		<u>f</u>	<u>%</u>
	7. Final Outcome		
Code 0 in Col. 41	1. INT (Interview completed)	1134	100.0
	2. HV (House vacant)		
Code 0 in Cols. 29-39, 41-44, 46-71	3. NOC(AT) (No one contacted any time)		
	4. RU		
	5. SLIP (Sample listing isn't proper)		
	6. REF (Refusal)		
Code 0 in Col. 46	7. NI-OTHER (Noninterview for other reasons)		
	8. NER (No eligible respondent) (Note: These will occur only in the Black supplemental sample)		
	9. NA		
	0. Inap, no call made		

6. Call Record

17 Summary: Total number of calls at HU, including interview.

	Code exact number (1-7)
Code 0 in Cols. 32-34	1. One call made (262; 23.2)
	(2. 301; 26.5) (3. 238; 21.0) (4. 107; 9.4)
	(5. 74; 6.5) (6. 56; 4.9) (7. 36; 3.2)
	(8. Eight or more calls. 59; 5.2)
	9. NA
	0. Inap (Coded 2,5, or 8 in col. 28; non-sample)

18 Summary: Total number of refusals.

<u>f</u>	<u>%</u>	
		Code exact number of refusals. (1-6)
		7. Seven or more refusal
1087	195.9	8. No refusals
		9. NA or Other
		0. Inap (Coded 2,5, or 8 in Col. 28)
44	3.9	1. Refusal
3	0.3	2. Refusal

MAKE CARD

Include all refusals by anyone at HU. Include cases where R is "busy" or puts interviewer off. Do not include definite appointments, legitimate illness or language barrier.

Var.
No.

Question and Code

19

Summary: Total number of NOC and RU

	<u>f</u>	<u>%</u>	Code exact number of NOC, RU (1-7)
	39	3.4	8. Eight or more NOC or RU
	0	0.0	9. NA
	279	24.6	0. No NOC, RU or Inap (Coded 2,5, or 8 in Col. 28)
	313	27.6	1. $\frac{f}{\%}$
	227	20.0	2. 32 2.8 6.
	106	9.3	3. 19 1.7 7.
	64	5.6	4.
	55	4.9	5.

Include broken appointments. Do not include refusals by someone else at HU when RU- these are counted as refusals.

20

Month of First Call

	317	28.0	4. April
	360	31.7	5. May
	141	12.4	6. June
	51	4.5	7. July
	2	0.2	8. August
			9. NA
	263	23.2	0. Inap (Coded 1 in Col. 29, only one call made at HU or coded 2,5,8 in Col. 28)

21

Day of Month of First Call

Table 18

Code exact date(01-31)		
		99. NA
		00. Inap (Coded 1 in Col. 29, only one call made at HU or coded 2,5,8 in Col. 28)

22

Hour of Day of Last Call

	134	11.8	1. 8:00-10:59 a.m.
	248	21.9	2. 11:00 a.m.-12:59 p.m.
	341	30.1	3. 1:00-3:59 p.m.
	252	22.2	4. 4:00-6:59 p.m.
	155	13.7	5. 7:00-9:59 p.m.
1	0.1		6. 10-12 midnight
0	0.0		7. Other
3	0.3		9. NA
0	0.0		0. Inap (Coded 2,5,8 in col. 28)

IF
INTERVIEW
MAKE
CARD

If interview (Coded 1 in col. 28), code hour of interview.

NOTE: When the interview was taken at more than one time, information on the first call (when the I'w was started) is coded in cols. 35-39.

Var. No. Question and Code

f %
23 Month of Last Call

160	14.1	4. April	If interview (coded 1 in Col. 28), code month of interview
465	41.0	5. May	
335	29.5	6. June	
138	12.2	7. July	
		8. August 26 2.3	
		9. NA 10 0.9	
		0. Inap (Coded 2,5,8 in Col. 28)	
IF INTERVIEW, MAKE CARD			

24 Day of Month of Last Call

Table 21	Code exact date. (01-31)	If interview (coded 1 in Col. 28), code day of month of interview
IF INTERVIEW, MAKE CARD	99. NA	
	00. Inap (Coded 2,5,8 in Col. 28)	

25 Day of Week of Last Call

175	15.4	1. Monday	If interview (coded 1 in Col. 28), code day of week of interview
217	19.1	2. Tuesday	
209	18.4	3. Wednesday	
157	13.8	4. Thursday	
143	12.6	5. Friday	
153	13.5	6. Saturday	
69	6.1	7. Sunday	
11	1.0	9. NA	
		0. Inap (Coded 2,5,8 in Col. 28)	

26 Who handled the coversheet?

383	33.8	1. Started with students, ended with students.
98	8.6	2. Started with students, ended with SRC
653	57.6	3. Started with SRC, ended with SRC
0	0.0	4. Started with SRC, ended with students
		9. NA

Var. No.	f	%	Question and Code
<u>27</u>			<u>Summary: Was interview begun and then broken off?</u>
			1. Yes, interview was broken off for racial content reasons
			2. Yes, interview was broken off for other reasons, or reasons NA
			3. Interview never begun.
1134	100		0. Inap (Interview taken, Coded 1 in Col. 28 or nonsample, Coded 2,5,8 in Col. 28)
<u>28</u>			<u>9. This HU is located in a _____.</u> <u>9a. About how many units?</u>
	2	0.2	1. Trailer in a mobile home park.
			2. Trailer in other location.
	794	70.0	3. Building with no other HUs.
	85	7.5	4. Building with one other HU.
	37	3.3	5. Building with 3-4 HUs.
122	10.8		6. Building with 5 or more HUs.
3	0.3		7. Other
91	8.0		9. NA
			0. Inap (Coded 2,5,8 in Col. 28)
<u>29</u>			<u>10. Is public access to this building restricted in any way (e.g., locked doors, dogs, etc.)?</u>
	125	11.0	1. YES
	915	80.7	5. NO
	94	8.3	9. NA
			0. Inap (Coded 2,5,8 in Col. 28)
<u>30</u>			<u>12. Observed race of informant.</u>
	729	64.3	1. White
	396	34.9	2. Black
	5	0.4	3. Other
	4	0.4	9. NA
			0 Inap (Coded 2,5,8 in Col. 28)
<u>31</u>			<u>14. Interviewer use form...</u>
	581	51.2	1. X
	553	48.8	2. Z

MAKE
CARD

Var. No.	f	%	Question and Code
<u>32</u>			<u>15. Is telephone number recorded?</u>
1017	89.7		1. Yes, recorded.
116	10.2		2. No, not recorded.
1	0.1		0. Inap (Coded 2-8 in Col. 28)
<u>33</u>			<u>11. Selection of R</u>
298	26.3		1. R is head in single adult household.
334	29.5		2. R is male co-head, male selection is indicated.
380	33.5		3. R. is female co-head, female selection is indicated.
89	7.8		4. R is selected in multi-adult household-economic criterion employed.
15	1.3		5. R is selected in multi-adult household-age criterion employed.
MAKE CARD 18	1.6		7. R selected other reasons--not clear which criterion used.
0	0.0		8. Wrong R selected (e.g., R is male co-head, female selection indicated).
			NOTE: Category 8 includes only those cases where a judgement could be made that the wrong R was selected by mistake. Where this was not clear, the interview was not coded.
Code 0 in Cols. 48-71			9. NA, no household listing obtained.
			0. Inap (Coded 2,5,8 in Col. 28)
<u>34</u>			<u>R's Sex</u>
470	41.4		1. Male
664	58.6		2. Female
			9. NA
			0. Inap (Coded 2,5,8 in Col. 28 or coded 9 in Col. 47)
<u>35</u>			<u>R's Age</u>
			Code exact age (01-97)
Table 32			98. 98 years old or older.
			99. NA
			00. Inap (Coded 2,5,8 in Col 28 or Coded 9 in Col. 47)
<u>36</u>			<u>R's Marital Status</u> f %
			1. Married 728 64.2
Code 0 in Cols. 52-53			2. Not Married (includes Rs who are married but not living with spouse). 406 35.8
			9. NA 0 0.0
			0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47)

Var.
No.

Question and Code

37

Age of R's Spouse

Table 34

Code exact age (01-97)

98. 98 years old or older.

99. NA

00. Inap (Coded 2,5,8 in col. 28 or Coded 9 in Col. 47 or Coded 2 in Col. 51)

38

Total number of persons living in HU

Code exact number (1-7) (1. 204: 18.0) (2. 310: 27.3) (3. 200: 17.4) (4. 199: 17.5) (5. 114: 10.1) (6. 66: 5.8) (7. 30: 2.6) (8.11: 1.0)

8. Eight or more persons

0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47)

39

Total number of persons unrelated to R living in HU.

Code exact number

(1. 17: 1.5)(2. 7: 0.6)(3. 4: 0.4)

8. Eight or more

Use same codes for var. 40-44

9. NA

5 0.4
1101 97.1

0. Inap (Coded 2,5,8 in Col. 28 or coded 9 in Col. 47)

40

Page 10a

Total number of persons eighteen years old and over living in household.

41

Page 10a

Total number of persons under eighteen years old living in household.

42

Page 10a

Total number of R's sons under age eighteen.

43

Page 10a

Total number of R's daughters under age eighteen.

44

Page 10a

Total number of R's children living the HU.

45

Total number of R's children under age 18 living in HU.

Code exact number (0-7)

	f	%
1.	173	15.3
2.	181	16.0
3.	93	8.2
4.	51	4.5
5.	15	1.3
6.	5	0.4
7.	2	0.2

8. Eight or more 2 0.2

9. NA 3 0.3

Code 0 in Cols 62-71

0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or R has no children living in HU).
609 53.7

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>39</u>	17	1.5	1	<u>44</u>	188	16.6	1
	7	0.6	2		202	17.8	2
	4	0.4	3		130	11.5	3
	5	0.4	9		60	5.3	4
	1101	97.1	0		25	2.2	5
					11	1.0	6
<u>40</u>	293	25.8	1		1	0.1	7
	608	53.6	2		3	0.3	8
	160	14.1	3		2	0.2	9
	55	4.9	4		512	45.1	0
	11	1.0	5				
	4	0.4	6				
	3	0.3	9				
<u>41</u>	185	16.3	1				
	184	16.2	2				
	93	8.2	3				
	52	4.6	4				
	19	1.7	5				
	6	0.5	6				
	2	0.2	7				
	1	0.1	8				
	3	0.3	9				
	589	51.9	0				
<u>42</u>	228	20.1	1				
	106	9.3	2				
	30	2.6	3				
	6	0.5	4				
	5	0.4	5				
	1	0.1	8				
	3	0.3	9				
	755	66.6	0				
<u>43</u>	245	21.6	1				
	104	9.2	2				
	18	1.6	3				
	12	1.1	4				
	1	0.1	5				
	1	0.1	6				
	4	0.4	9				
	749	66.0	0				

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>46</u>			<u>Sex of R's youngest child under 18.</u>
	249	22.0	1. Male
	273	24.1	2. Female
			9. NA
	612	54.0	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0 in Col. 61)
<u>47</u>			<u>Age of R's youngest child under 18.</u>
	109	9.6	1. 0-2 years
	121	10.7	2. 3-5 years
	106	9.3	3. 6-9 years
	85	7.5	4. 10-12 years
	56	4.9	5. 13-15 years
	44	3.9	6. 16-17 years
	1	0.1	9. NA
	612	54.0	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0 in Col. 61)
<u>48</u>			<u>Sex of R's second youngest child under 18.</u>
	194	17.1	1. Male
	155	13.7	2. Female
			9. NA
	785	69.2	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0,1 in Col. 61)
<u>49</u>			<u>Age of R's second youngest child under 18.</u>
	10	0.9	1. 0-2
	54	4.8	2. 3-5
	100	8.8	3. 6-9
	67	5.9	4. 10-12
	70	6.2	5. 13-15
	47	4.1	6. 16-17
	1	0.1	9. NA
	785	69.2	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0,1 in Col. 61)
<u>50</u>			<u>Sex of R's third youngest child under 18.</u>
	84	7.4	1. Male
	85	7.5	2. Female
	1	0.1	9. NA
	964	85.0	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0,1,2 in Col. 61)

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>51</u>			<u>Age of R's third youngest child under 18.</u>
	1	0.1	1. 0-2
	7	0.6	2. 3-5
	50	4.4	3. 6-9
	32	2.8	4. 10-12
	46	4.1	5. 13-15
	32	2.8	6. 16-17
	2	0.2	9. NA
	964	85.0	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0,1,2 in Col. 61)
<u>52</u>			<u>Sex of R's fourth youngest child under 18.</u>
	36	3.2	1. Male
	39	3.4	2. Female
	1	0.1	9. NA
	1058	93.3	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0-3 in Col. 61)
<u>53</u>			<u>Age of R's fourth youngest child under 18.</u>
	0	0.0	1. 0-2
	1	0.1	2. 3-5
	10	0.9	3. 6-9
	19	1.7	4. 10-12
	26	2.3	5. 13-15
	19	1.7	6. 16-17
	1	0.1	9. NA
	1058	93.3	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0-3 in Col. 61)
<u>54</u>			<u>Sex of R's fifth youngest child under 18.</u>
	14	1.2	1. Male
	10	0.9	2. Female
			9. NA
	1110	97.9	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0-4 in Col. 61)

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>55</u>			<u>Age of R's fifth youngest child under 18.</u>
	0	0.0	1. 0-2
	0	0.0	2. 3-5
	2	0.2	3. 6-9
	7	0.6	4. 10-12
	9	0.8	5. 13-15
	6	0.5	6. 16-17
			9. NA
1110	97.9		0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0-4 in Col. 61)

CARD 02

Var.
No.

Question and Code

Project Number (8584)

Card Number (02)

DAS Interview Number (0001-) (Top left side of interview in red pencil)

A. NEIGHBORHOOD

56

f	%
580	51.1
554	48.9

A1. INTERVIEWER CHECKPOINT

1. FORM X ON COVER SHEET
2. FORM Z ON COVER SHEET

57

A2. First of all, how about poor city services, such as street cleaning or garbage collection. Is this something of a problem in this neighborhood or not a problem?

219	19.3
892	78.7

1. YES, A PROBLEM
2. NOT A PROBLEM
3. Street cleaning and garbage collection are different
7. Other
8. DK
9. NA

11	1.0
1	0.1
9	0.8

MAKE
CARD

2	0.2
---	-----

58

A3. What about housing and property not being kept up--is this something of a problem in this neighborhood or not a problem?

262	23.1
-----	------

1. YES, A PROBLEM
2. NOT A PROBLEM
7. Other
8. DK
9. NA

861	75.9
0	0.0
9	0.8

MAKE
CARD

2	0.2
---	-----

Use same codes for
Var. 59-60

59

A4. Is crime or vandalism something of a problem or not a problem in this neighborhood?

60

A5. What about the quality of the public schools here? (Is this something of a problem or not a problem in this neighborhood?)

<u>Var. 59</u>	f	%
	462	40.7
	653	57.6
	16	1.4
	3	0.3

- 1.
- 2.
- 8
- 9

<u>Var. 60</u>	f	%	
	225	19.8	1.
	659	58.1	2.
	1	0.1	7.
	237	20.9	8.
	12	1.1	9.

Var.
No. Question and Code

A6, A6a OPEN QUESTION

<u>61</u>			A7. Please look at this card. How important is it to you to have neighbors who take good care of their house and yard? Would you say that it is very important, somewhat important, somewhat unimportant, or very unimportant to you?
	<u>f</u>	<u>%</u>	
	828	73.0	1. VERY IMPORTANT
	273	24.1	2. SOMEWHAT IMPORTANT (includes "important" with no indication of very or somewhat)
	25	2.2	3. SOMEWHAT UNIMPORTANT (includes "unimportant" with no indication of very or somewhat)
	4	0.4	4. VERY UNIMPORTANT
	0	0.0	8. DK
	4	0.4	9. NA
	Use same Codes for Var. 62		
<u>62</u>			A8. How important is it to you to have neighbors who are very quiet? Would you say that it is very important, somewhat important, somewhat unimportant, or very unimportant to you?

398	35.1	1.
541	47.7	2.
154	13.6	3.
30	2.6	4.
2	0.2	8.
9	0.8	9.

A9, A9a, A10, A10a OPEN QUESTIONS

63 All. Would you yourself have any objection to having children of your own attend a school where a few of the children are (OPPOSITE RACE OF R)?

Code 0 in Col. 19-20	1. YES, OBJECT	29	2.6
	2. NO OBJECTION	1045	92.2
MAKE CARD	3. IT DEPENDS (VOLUNTEERED)	52	4.6
	7. Other	1	0.1
	8. DK	4	0.4
	9. NA	3	0.3

NOTE: In cases where an alternative has been checked but the R qualifies the response with an "it depends" statement, recode to 3.

64 Alla. Would you yourself have any objection to having children of your own attend a school where half of the children are (OPPOSITE RACE OF R)?

Code 0 in Col. 20.		<u>f</u>	<u>%</u>
	1. YES, OBJECT	137	12.1
	2. NO OBJECTION	843	74.3
	3. IT DEPENDS (VOLUNTEERED)	106	9.3
MAKE CARD	7. Other	0	0.0
	8. DK	10	0.9
	9. NA	8	0.7
	0. Inap (Coded 1 in Col. 18)	30	2.6

Var.
No.

Question and Code

65

Allb. Would you yourself have any objection to having children of your own attend a school where more than half of the children are (OPPOSITE RACE OF R)?

f %

250 22.0

545 48.1

150 13.2

0 0.0

11 1.0

11 1.0

167 14.7

MAKE
CARD

1. YES, OBJECT
2. NO OBJECTION
3. IT DEPENDS (VOLUNTEERED)
7. Other
8. DK
9. NA
0. Inap (Coded 0 or 1 in Col. 19)

66

A12. Here is a map of Wayne, Macomb and Oakland Counties showing Detroit and some of the suburbs around Detroit. I am going to ask you some questions about each of the areas shown in color.

A12a. First, Southfield--the orange area. Do you think Southfield is a very desirable place to live, somewhat desirable, somewhat undesirable, or very undesirable?

See page 3a

1. VERY DESIRABLE
2. SOMEWHAT DESIRABLE (includes "desirable" with no indication of very or somewhat)
3. SOMEWHAT UNDESIRABLE (Includes "undesirable" with no indication of very or somewhat)
4. VERY UNDESIRABLE
7. Other
8. DK
9. NA

MAKE
CARD

Use Same Codes for Var. 67-70

67

A12b. How about Warren, the blue area? Do you think Warren is a very desirable place to live, somewhat desirable, somewhat undesirable, or very undesirable?

68

A12c. How about northwest Detroit, the red area?

69

A12d. How about Dearborn, the green area?

70

A12e. How about Taylor, the yellow area?

A13a-A13e OPEN QUESTION

CODERS: TURN TO P. 6 IN THE INTERVIEW

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>		
66	236	20.8	1	Very desirable	
	550	48.5	2	Somewhat desirable	
	156	13.8	3	Somewhat undesirable	Southfield
	45	4.0	4	Very undesirable	
	141	12.4	8	DK	
	6	0.5	9	NA	
67	157	13.8	1		
	515	45.4	2		
	216	19.0	3	Warren	
	85	7.5	4		
	156	13.8	8		
	5	0.4	9		
68	121	10.7	1		
	404	35.6	2		
	310	27.3	3	NW Detroit	
	187	16.5	4		
	106	9.3	8		
	6	0.5	9		
69	282	24.9	1		
	435	38.4	2		
	173	15.3	3	Dearborn	
	147	13.0	4		
	86	7.6	8		
	11	1.0	9		
70	81	7.1	1		
	400	35.3	2	Taylor	
	252	22.2	3		
	140	12.3	4		
	254	22.4	8		
	7	0.6	9		

Var. No. Question and Code

f %
71

A14. Going back to Southfield, the orange area. On the average, what do you think a home costs in Southfield, using the figures on this card? Even if you are not sure, make the best guess you can, if at all possible.

5 0.4
 47 4.1
 148 13.1
 281 24.8
 329 29.0
 172 15.2
 54 4.8
 13 1.1
 62 5.5
 23 2.0

- 01. A. UNDER \$10,000
- 02. B. \$10,000-\$19,999
- 03. C. \$20,000-\$29,999
- 04. D. \$30,000-\$39,999
- 05. E. \$40,000-\$49,999
- 06. F. \$50,000-\$59,999
- 07. G. \$60,000-\$69,999
- 08. H. \$70,000 OR MORE
- 98. DK
- 99. NA

NOTE: If a range of 2 categories is given, code the first mention E.G. "B + C" is coded 02. Any range greater than 2 categories is coded 99.

Use same Codes for
 Var. 72-75

72

A14a. Now look at Warren, the blue area. What do you think the average cost of a home is in Warren?

73

A14b. What do you think is the average cost of a home in northwest Detroit, the red area?

74

Page 4a

A14c. How about in Dearborn, the green area?

75

A14d. How about in Taylor, the yellow area?

76

A15. I'd like you to imagine that you're going to move. You have a choice of buying two houses that are identical, except that one is located in northwest Detroit and the other is located in a desirable suburb. The house in the suburb costs eight thousand dollars more than the house in Detroit. Which of the two houses would you choose to move into?

742 65.4
 7 0.6

357 31.5
 6 0.5
 22 1.9

MAKE
 CARD

- 1. DETROIT
- 2. SUBURB
- 7. Other (include "It depends on . . ." and no alternative checked)
- 8. DK
- 9. NA

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>	
72	11	1.0	1	A Under \$10,000
	88	7.8	2	B \$10,000-19,999
	303	26.7	3	C \$20,000-29,999
	390	34.4	4	D \$30,000-39,999
	182	16.0	5	E \$40,000-49,999
	27	2.4	6	F \$50,000-59,999
	18	1.6	7	G \$60,000-69,999
	1	0.1	8	H \$70,000 or more
	92	8.1	98	DK
	22	1.9	99	NA
				Warren
73	29	2.6	1	
	264	23.3	2	
	500	44.1	3	
	181	16.0	4	
	42	3.7	5	
	18	1.6	6	
	1	0.1	7	
	3	0.3	8	
	80	7.1	98	
	16	1.4	99	
			NW Detroit	
74	4	0.4	1	
	64	5.6	2	
	223	19.7	3	
	361	31.8	4	
	246	21.7	5	
	81	7.1	6	
	33	2.9	7	
	12	1.1	8	
	83	7.3	98	
	27	2.4	99	
			Dearborn	
75	9	0.8	1	
	127	11.2	2	
	379	33.4	3	
	277	24.4	4	
	86	7.6	5	
	23	2.0	6	
	9	0.8	7	
	9	0.8	8	
	189	16.7	98	
	26	2.3	99	
			Taylor	

Var.

No.

f %

Question and Code

77

Form of Interview (actual form used)

Code 0 in cols.
11-41, Card 03

1. FORM X: Code cols. 38-72 (580: 51.1)

Code 0 in
Cols. 38-72

2. FORM Z: Code cols. 11-41, Card 03 (554: 48.9)

B. GENERAL QUESTIONS (FORM X)

78

B1.(X) What do you think is the most important problem facing this country at present?

122	10.8	01. <u>Unemployment.</u> Lack of jobs, e.g., "Too many out of work."
72	6.3	02. <u>Inflation.</u> High prices, e.g., "Increases in the cost of living."
94	8.3	03. <u>Crime.</u> Public order problems, e.g., "Courts are too easy on criminals."
17	1.5	04. <u>Decreased trust in government.</u> Lack of confidence in government generally. E.g., "People don't think the government will do what is right" or "The people aren't behind the government."
37	3.3	05. <u>Quality of leaders.</u> Dissatisfaction with behavior of officials, e.g., "crooked politicians" or "government officials who commit crimes."
33	2.9	06. <u>Breakdown of morals and religion.</u> Loss of traditional morality. E.g., "family disintegration", "alcohol, drugs and sex", "turning away from God".
26	2.3	07. <u>Characteristics of people.</u> Faults and desires of individuals. E.g., "People don't care for or trust others", "People want too much", "greed", "People don't get along with others."
17	1.5	08. <u>Characteristics of the system.</u> Defects in social structure, e.g., "not enough equality", "the government is too big, inefficient or unresponsive."
8	0.7	09. <u>Food and energy shortages.</u> Natural resources problems, e.g., "not enough fuel", "ecology" "over population".
10	0.9	10. <u>Supportive references to welfare.</u> More should be done for the less well-off. E.g., "poverty", "Hunger", "Medical care".
4	0.4	11. <u>Unsupportive references to welfare.</u> Too much is done for the less well-off, e.g., "welfare fraud" or "the welfare mess".
7	0.6	12. <u>Busing</u>
18	1.6	13. <u>Racial problems.</u> Majority-minority group problems.
2	0.2	14. <u>National defense.</u> Military security.
4	0.4	15. <u>Foreign Affairs.</u> Relations with other countries.
23	2.0	16. <u>The 1976 Presidential primaries or elections.</u>
3	0.3	17. <u>Communism.</u> Unspecific references.

Priority
over 05

Priority
over 07

CONTINUED

Var. No.	f	%	Question and Code
	22	1.9	20. <u>The economy, money problems, economic problems.</u> E.g., "Everybody's broke." Mentions of the economy not codeable in 01 or 02.
	29	2.6	96. More than one codable response with no indication of which is most important
18	1.6	MAKE CARD	97. Other
6	0.5		98. DK
	8	0.7	99. NA
	554	48.9	00. Inap (Form 12 Interview - Codéd 2 in Col. 37)

CODERS: Category 04 focuses on People in General having lost faith. This is to be distinguished from category 05 which focuses on the attributes of the elite.

When coding this question please ignore any responses made after the interviewer used an inappropriate probe (e.g., anything else). Therefore, in the following situation the code would be 14 rather than 03.

I'wer: Asks Q B1
 R: National Defense
 I'wer: Anything else?
 R: Crime
 I'wer: Which is most important?
 R: Crime

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>79</u>			B2.(X) Now I'd like to read you some statements. For each, would you say whether you agree or disagree. "I don't think public officials care much what people like me think." Do you agree or disagree with that?
	383	33.8	1. AGREE
	187	16.5	2. DISAGREE
	4	0.4	3. Neither agree nor disagree; conflict response
	5	0.4	8. DK
	1	0.1	9. NA
	554	48.9	0. Inap (Form Z interview- coded 2 in Col. 37)
<u>80</u>			B3.(X) "Voting is the only way that people like me can have any say about how the government runs things." Do you agree or disagree with that?
<u>81</u>	Page 6a		B4.(X) "Sometimes politics and government seem so complicated that a person like me can't really understand what's going on."
<u>82</u>			B5.(X) "People like me don't have any say about what the government does."
<u>83</u>			B6.(X) "In spite of what some people say, the lot of the average man is getting worse, not better."
	336	29.6	1. AGREE
	187	16.5	2. DISAGREE
	17	1.5	3. STAYING SAME (VOLUNTEERED)
	29	2.6	4. DON'T KNOW (VOLUNTEERED)
	11	1.0	9. NA
	554	48.9	0. Inap (Form Z Interview coded 2 in Col. 37)
<u>84</u>			B6.(X)
	111	9.8	1. R doesn't understand the question; R doesn't understand the word "lot"; if there is any indication in the marginal comments (including simply "RQ") that the Q was confusing, code as 1.
	466	41.1	2. No problem with this Q.
	3	0.3	9. NA
	554	48.9	0. Inap (Form Z Interview- coded 2 in Col. 37)

Use same codes for Var. 80-82

<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>80</u>	316	27.9	1
	254	22.4	2
	9	0.8	3
	1	0.1	9
	554	48.9	0
<u>81</u>	418	36.9	1
	156	13.8	2
	3	0.3	3
	1	0.1	8
	2	0.2	9
	554	48.9	0
<u>82</u>	316	27.9	1
	251	22.1	2
	6	0.5	3
	7	0.6	9
	554	48.9	0

Var.
No. Question and Code

85 B7.(X) Some people are afraid the government in Washington is getting too powerful for the good of the country. Others feel that the government in Washington is not getting too powerful. Do you have an opinion on this issue?

B7a.(X) What is your opinion, do you think the government is getting too powerful or do you think the government is not getting too powerful?

		f	%
	1. GOVERNMENT TOO POWERFUL	296	26.1
	2. GOVERNMENT NOT TOO POWERFUL	129	11.4
	7. Other	3	0.3
	8. NO, DOES NOT HAVE OPINION; DK	145	12.8
	9. NA	7	0.6
	0. Inap (Form Z Interview- Code 2 in Col. 37)	554	48.9

MAKE
 CARD

Code 0 in
 Col. 47

CODERS: Note that B7 and B7a (Form X) are coded together. Therefore, a "YES" response to B7 gets coded only as a 1 or 2 in Col. 46 and is not coded separately.

86 f %
 B7b.(X) How strongly do you feel about that--very strongly, or not so strongly?

321	28.3	1. VERY STRONGLY
103	9.1	2. NOT TOO STRONGLY
10	0.9	8. DK
700	61.7	9. NA
		0. Inap (Coded 8 in Col. 46 or Form Z Interview- Coded 2 in Col. 37)

NOTE: If response is in between very strongly and not too strongly, code as 2.

87 B8.(X) Some people feel that the federal government should see to it that every person has a job and a good standard of living. Others think the government should just let each person get ahead on his own. Which comes closest to how you feel?

290	25.6	1. GOVERNMENT SHOULD SEE TO JOB AND STANDARD OF LIVING
280	24.7	2. EACH PERSON SHOULD GET AHEAD ON OWN
4	0.4	3. Agrees with neither or both; conflict response
0	0.0	7. Other
3	0.3	8. DK
		9. NA
554	48.9	0. Inap (Form Z Interview- Coded 2 in Col. 37)

MAKE
 CARD

Var. No.		Question and Code
<u>88</u>		B9.(X) How about medical care: Should the federal government see to it that every person receives adequate medical care, <u>or</u> should everyone be responsible for his own medical care? Which comes closest to how you feel?
f	%	
437	38.5	1. GOVERNMENT SHOULD SEE TO MEDICAL CARE
114	10.1	2. LET EACH PERSON PROVIDE FOR OWN MEDICAL CARE
16	1.4	3. Agrees with neither or both; conflict response
0	0.0	7. Other
50	0.4	8. DK
8	0.7	9. NA
554	48.9	0. Inap (Form Z Interview- Coded 2 in Col. 37)
	<u>89</u>	
		B10(X) Some people feel the federal government should see to it that all people have adequate housing; while others feel each person should provide for his own housing. Which comes <u>closest</u> to how you feel about this?
233	20.5	1. GOVERNMENT SHOULD SEE TO ADEQUATE HOUSING
114	27.7	2. LET EACH PERSON PROVIDE FOR OWN HOUSING
15	1.3	3. Agrees with neither or both; conflict response
3	0.3	7. Other
6	0.5	8. DK
9	0.8	9. NA
554	48.9	0. Inap (Form Z Interview- Coded 2 in Col. 37)
	<u>90</u>	
		B11(X) In general, do you think the courts in this area deal too harshly or not harshly enough with criminals, or don't you have enough information about the courts to say?
18	1.6	1. TOO HARSHLY
435	38.4	2. NOT HARSHLY ENOUGH
15	1.3	3. ABOUT RIGHT (VOLUNTEERED)
9	0.8	7. Other
100	8.8	8. NOT ENOUGH INFORMATION TO SAY; DK
3	0.3	9. NA
554	48.9	0. Inap (Form Z Interview- Coded 2 on Col. 37)

MAKE CARD

MAKE CARD

MAKE CARD
Code 0
in Col. 52

Var. No			Question and Code
<u>94</u>	<u>f</u>	<u>%</u>	B13a. (X) Would you explain what you have in mind when you say most people can't be trusted?
159	14.0		1. <u>Generalized Distrust of Others</u> . Clearly indicated by expression of distrust in an abstract or "philosophic" way. "Human nature is basically deceptive." "Life is all dog eat dog." "Even your friends will let you down." Include here all references to distrust of friend(s) or relative(s). Include here references to people (presumably friends) who don't pay back loans. Also, be sure to distinguish from category 9, where the distrust is only a repetition of the closed response to Q. 13.
50	4.4		2. <u>Business Distrust</u> . The reference is to being deceived in some business, financial, buying or similar transaction. "You can't trust the A & P anymore--half the products--have cancer-causing substances." "I have been cheated too many times by salesmen."
41	3.6		3. <u>Crime Distrust</u> . Fear of being robbed, mugged, or otherwise a victim of crime, usually violent crime or burglary. (Note: business swindles are coded under 2.) E.g., "It's not safe to walk the streets anymore."
12	1.1		4. <u>Government Distrust</u> . Concern over corrupt, deceptive, or intrusive government officials. E.g., "You can't trust any politician." "The F.B.I. spies on us all the time." "Government officials steal from the poor."
15	1.3		5. <u>Multi-focal Distrust</u> . Code here combinations of two or more kinds of distrust, e.g., both government and business distrust. Can include any combination of the previous mentions (categories 1,2,3 or 4) or any combination which includes an "other" (category 7) response, e.g., "You can't rely on anyone--politicians, businessmen, even your friends let you down."
			7. <u>Other</u> . Code here <u>only specific</u> types of distrust not included in previous categories. E.g., "I used to depend on God, but when my brother got sick He let me down."
2	0.2		
2	0.2		8. <u>DK</u> Clear statement of don't know. Should be rare.
54	4.8		9. <u>NA</u> Code here statements that are: (a) essentially repetitions of the closed choice to Q.--but be sure to distinguish this from category 1; (b) too ambiguous to be coded elsewhere (however, if part of response is clearly codeable and part is ambiguous, code the clear part.); (c) irrelevant to the question. E.g., "You just can't trust most people." "I wish I could trust people more." "There's a lot of dishonesty these days." (Interviewers should have probed.) <u>If in doubt, code 9 and make card.</u>
799	70.5		0. <u>Inap</u> (Coded 1 in Col. 54 or Form Z interview-Coded 2 in Col. 37)

MAKE
CARD

Var. No. Question and Code

f % B14.(X) Here are some things that might be done by a boy or a girl. Suppose the person were about 13 years old. As I read each of these to you, I would like you to tell me if it should be done as a regular task by a boy, by a girl, or by both.

95 B14a.(X) Shoveling walks:

204	18.0	1. Boy
3	0.3	2. Girl
370	32.6	3. Both
0	0.0	4. Neither
2	0.2	8. DK
1	0.1	9. NA
554	48.9	0. Inap (Form Z Interview- Coded 2 in Col. 37)

Use same codes for Var. 96-98

96 B14b.(X) Washing the car:

97 B14c.(X) Dusting furniture:

98 B14d.(X) Making beds:

NOTE: Boy making his own bed and girl making her own bed coded as <u>3. Both</u>
--

<u>Var. 96</u>	<u>f</u>	<u>%</u>	<u>Var. 98</u>	<u>f</u>	<u>%</u>
1.	106	9.3	1.	1	0.1
2.	4	0.4	2.	136	12.0
3.	466	41.1	3.	441	38.9
4.	3	0.3	4.	0	0.0
8.	1	0.1	8.	0	0.0
9.	0	0.0	9.	1	0.1
0.	554	48.9	0.	555	48.9

Var. 97

1.	2	0.2
2.	223	19.7
3.	353	31.1
4.	2	0.2
8.	0	0.0
9.	0	0.0
0.	554	48.9

Var. No			Question and Code
50-61	99		B15.(X) While we're talking about children, would you please say what you think is <u>the most important thing</u> for children to learn to prepare them for life?
	f	%	
	49	4.3	01. <u>Self-reliance.</u> Independence, e.g., "Providing for oneself."
	34	3.0	02. <u>Responsibility.</u> Fulfillment of one's obligations, e.g., "to be a responsible citizen," "be a good father."
	38	3.4	03. <u>Self-respect.</u> Self-esteem or confidence, e.g., "to like oneself".
	51	4.5	04. <u>Respect for others.</u> Acceptance of rights of others, e.g., "to be tolerant of others."
	43	3.8	05. <u>Get along with others.</u> Active interpersonal-relations orientation, e.g., "try to win friends."
	4	0.4	06. <u>Help others when in need.</u> Explicit mention of those in need of assistance. Also includes mentions of "helping others" in general.
	15	1.3	07. <u>Think for themselves.</u> Make one's own decisions and judgements, e.g., "not to be swayed by the crowd," "to face a problem and deal with it logically rather than emotionally."
	29	2.6	08. <u>Obey.</u> Respect authority, e.g., "keep his mouth shut," "discipline"
	19	1.7	09. <u>Self-discipline.</u> Self-control, e.g., "work hard."
	66	5.8	10. <u>Moral qualities.</u> Morality, e.g., "honesty", truthfulness."
	30	2.6	11. <u>Religiousness.</u> Mention of God or religion, e.g., "to be a good Christian."
	16	1.4	12. <u>Love,</u> e.g., "to love others."
	100	8.8	13. <u>Education.</u> e.g., "get a good education."
8	0.7		14. <u>Learn a trade.</u> e.g., "to have a job skill."
9	0.8		97. Other
0	0.0		98. DK
	11	1.0	99. NA (including probe for "Most Important" and R refuses to choose)
	554	48.9	00. Inap (Form Z Interview - Coded 2 in Col. 37)

CODERS: Where there is no probe for "most important" and more than one response is given, code the first mention.

Ignore any responses made after the interviewer used an inappropriate probe (e.g., anything else). See the note to coders on Col. 38-39 for an example:

Var. No.			Question and Code
<u>100</u>			B15.(X) While we're talking about children, would you please say what you think is <u>the most important</u> thing for children to learn to <u>prepare them for</u> life?
	<u>f</u>	<u>%</u>	
	405	35.7	1. Single response given to B15.
	93	8.2	2. Two or more responses given <u>and</u> interviewer clearly probed for "most important"
	76	6.7	3. Two or more responses given, but interviewer did <u>not</u> probe for "most important" (therefore, first mention coded on col. 60-61) (NOTE; Includes also instances where interviewer probed but R refused to choose most important.)
	6	0.5	9. NA
	554	48.9	0. Inap (Form Z Interview - Coded 2 in Col. 37)
<u>101</u>			B16.(X) Here are two statements. Will you tell me which one you agree with more?
	265	23.4	1. FIRST, THE YOUNGER GENERATION SHOULD BE TAUGHT BY THEIR ELDERS TO DO WHAT IS RIGHT
	289	25.5	2. SECOND, THE YOUNGER GENERATION SHOULD BE TAUGHT TO THINK FOR THEMSELVES EVEN THOUGH THEY MAY DO SOMETHING THEIR ELDERS DISAPPROVE OF
	20	1.8	3. Agrees with both or neither; conflict response
	2	0.2	8. DK
	5	0.4	9. NA
	553	48.8	0. Inap (Form Z Interview- Coded 2 in Col. 37)
<u>102</u>			B17.(X) How do you think your (father/mother) (PARENT OF SAME SEX AS R) would have answered this question when you were growing up. Which one would (he/she) have agreed with more?
	455	40.1	1. FIRST, THE YOUNGER GENERATION SHOULD BE TAUGHT BY THEIR ELDERS TO DO WHAT IS RIGHT
	105	9.3	2. SECOND, THE YOUNGER GENERATION SHOULD BE TAUGHT TO THINK FOR THEMSELVES EVEN THOUGH THEY MAY DO SOMETHING THEIR ELDERS DISAPPROVE OF
	5	0.4	3. Agree with both or neither; conflict response
	8	0.7	8. DK; or R had no (father/mother)
	7	0.6	9. NA
	554	48.9	0. Inap (Form Z Interview- Coded 2 in Col. 37)

Var. No.			Question and Code
<u>103</u>			B18.(X) (ASK MARRIED WOMEN ONLY) Thinking of marriage in general, which one of the five things on this next card would you say is the most valuable part of marriage?
	<u>f</u>	<u>%</u>	
	13	1.1	1. THE CHANCE TO HAVE CHILDREN
	4	0.4	2. THE STANDARD OF LIVING--THE KIND OF HOUSE, CLOTHES, CAR AND SO FORTH
	30	2.6	3. THE HUSBAND'S UNDERSTANDING OF THE WIFE'S PROBLEMS AND FEELINGS
	13	1.1	4. THE HUSBAND'S EXPRESSION OF LOVE AND AFFECTION FOR THE WIFE
139	12.3		5. COMPANIONSHIP IN DOING THINGS TOGETHER WITH THE HUSBAND
2	0.2		7. Other
0	0.0		8. DK
	1	0.1	9. NA
	932	82.2	0. Inap (R male, or single, divorced, separated or widowed; or Form Z Interview- Coded 2 in Col. 37)

MAKE CARD

NOTE: If R cannot decide between two, code as 7-other.

See note to data analysts, Var. 133

<u>104</u>			B19.(X) This next question is on the subject of work. Would you please look at this card and tell me which thing on this list you would <u>most</u> prefer in a job?
	90	7.9	1. HIGH INCOME
	40	3.5	2. NO DANGER OF BEING FIRED
	22	1.9	3. WORKING HOURS ARE SHORT, LOTS OF FREE TIME
	116	10.2	4. CHANCES FOR ADVANCEMENT
308	27.2		5. THE WORK IS IMPORTANT AND GIVES A FEELING OF ACCOMPLISHMENT
27	0.2		7. Other
1	0.1		8. DK
	4	0.4	9. NA
	553	48.8	0. Inap (Form Z Interview- Coded 2 in Col. 37)

MAKE CARD

<u>105</u>			B19a.(X) Which do you prefer next?
	125	11.0	1. HIGH INCOME
	69	6.1	2. NO DANGER OF BEING FIRED
	50	4.4	3. WORKING HOURS ARE SHORT, LOTS OF FREE TIME
	203	17.9	4. CHANCES FOR ADVANCEMENT
	123	10.8	5. THE WORK IS IMPORTANT AND GIVES A FEELING OF ACCOMPLISHMENT
	0	0.0	7. Other
	2	0.2	8 DK
	9	0.8	9. NA
	553	48.8	0. Inap

Var.
No.

Question and Code

106

B20.(X) There's been some talk these days about different social classes. Most people say they belong to either the middle class or the working class. Do you ever think of yourself as belonging in one of these classes?

	<u>f</u>	<u>%</u>	
	338	29.8	1. YES
	226	19.9	2. NO
	14	1.2	8. DK
	3	0.3	9. NA
	553	48.8	0. Inap (Form Z Interview- Coded 2 in Col. 37)

107

B20a.(X) Which class is that?
 B20b.(X) Well, if you had to make a choice, would you call yourself middle class or working class?

	<u>f</u>	<u>%</u>	
1. MIDDLE CLASS	235	20.7	CODERS: Note that B20a. and B20b. (Form X) are both coded in Col. 69.
2. WORKING CLASS	307	27.1	
7. Other	5	0.4	
8. DK	18	1.6	
9. NA	14	1.2	
0. Inap (Form Z Interview- Coded 2 in Col. 37)	555	48.9	

108

B20c.(X) Would you say you are about average (middle class/working class), or that you are in the upper part of the (middle class/working class)?

396	34.9	1. AVERAGE
122	10.8	2. UPPER
17	1.5	3. LOWER
4	0.4	8. DK
21	1.9	9. NA
574	50.6	0. Inap (Coded 8 in Col. 69 or Form Z Interview- Coded 2 in col. 37)

MAKE
 CARD

Code 0 in
 Cols. 70-72

Var. No. Question and Code

109 f % B20d.(X) What is it that makes you place yourself in the (REPEAT FULL CLASS R HAS CHOSEN)?

Code most important.

- | | |
|-----------------|---|
| <p>183 16.1</p> | <p>1. <u>Income.</u> Clear and primary references to <u>money</u>, salary, wages, earnings, financial status. E.g., "My husband's job pays well"; "We make good money"; "We don't make much money".</p> |
| <p>13 1.1</p> | <p>2. <u>Education.</u> Primary reference to years of schooling completed or any formal training. E.g., "The amount of education I've had"; "My husband finished college".</p> |
| <p>38 3.4</p> | <p>3. <u>Occupation.</u> References that emphasize a specific job or give a particular employment classification. Examples of explicit references: "I'm a sheet metal worker", "I'm a banker". Examples of implicit references: "my job", "I'm a blue collar worker".</p> |
| <p>49 4.3</p> | <p>4. <u>Objective standard of living.</u> Clear and primary references to possessions or lack of them; emphasis on affluence or lack of affluence. E.g., "my house and car"; "I don't have a Cadillac"; "The fact that I can travel"; "We have everything we need"; "All our needs are adequately met"; "We have jobs and are able to pay our bills"; "I'm just getting by".</p> |
| <p>56 4.9</p> | <p>5. <u>Relative Standard of Living.</u> References emphasizing an explicit or obvious implied comparison; deferential responses or those emphasizing relative deprivation would be coded here. E.g., "I'm a step above the working class"; "comparison with people in my area"; "you know where your place is"; "because I'm not higher or lower"; "I'm average"; "I'm white collar"; "I'm blue collar"; "I haven't got what middle class people do".</p> |
| <p>36 3.2</p> | <p>6. <u>I work.</u> Mention of work without reason given or reference to particular job. E.g., "I'm working class, I work"; "I work for a living". (In general, R's coded here misinterpreted "working class" in closed question to refer to working or not working. Also includes some R's who said "middle class" and explain it in terms of middle class working and other (lower) classes do not).</p> |
| <p>34 3.0</p> | <p>7. <u>I have to work.</u> Emphasis is put on <u>need</u> to work, or on the fact that one does not have to work. E.g., "I have to work for everything I've got"; "We have to work for a living"; "I've got to have a job"; "Because I don't have to work". "Because we work and try to make it."</p> |
| <p>31 2.7</p> | <p>8. <u>Other.</u> Responses that speak to the question without fitting into the above codes. E.g., "My ambitions and desires to get ahead"; "Being able to be myself"; "My attitudes and feelings".</p> |
| <p>18 1.6</p> | <p>9. <u>DK.</u> Clearly expressed don't know-to be differentiated from NA.</p> |
| <p>676 59.6</p> | <p>0. <u>NA and Inap.</u> Code here statements that are irrelevant to the question or too ambiguous to be coded elsewhere. Code here any Inap resulting from a code 8 in Col. 69 or Form Z interview- coded 2 in Col 37. More than one codable response & no "most important" code as 0 NA.</p> |

Priority Over 4 & 5

Use same codes for Var. 110

Priority Over 4

MAKE CARD

CARD 03

Var.
No.

Question and Code

Project number (8584)

Card number (03)

DAS Interview number (0001-) (Top left side of interview in red pencil)

B. GENERAL QUESTIONS (FORM Z)

<u>111</u>	<u>f</u>	<u>%</u>	<u>B1.(Z) Which of these do you think is the most important problem facing this country at present?</u>
	32	2.8	01. FOOD AND ENERGY SHORTAGES
	197	17.4	02. CRIME AND VIOLENCE
	62	5.5	03. INFLATION
	126	11.1	04. UNEMPLOYMENT
	52	4.6	05. DECREASED TRUST IN GOVERNMENT
	5	0.4	06. BUSING
	47	4.1	07. BREAKDOWN OF MORALS AND RELIGION
9	0.8		08. RACIAL PROBLEMS
9	0.8		97. OTHER
1	0.1		98. DK
	14	1.2	99. NA
	580	51.1	00. Inap (Form X Interview- Coded 1 in Col 37, Card 02)
<u>112</u>			<u>B2.(Z) Would you say that public officials care much what people like you think, or that they don't care much?</u>
	161	14.2	1. CARE
	377	33.2	2. DON'T CARE
	5	0.4	3. Agrees with neither or both; conflict response
	7	0.6	8. DK
	4	0.4	9. NA
	580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

MAKE
CARD

<u>Var. No.</u>			<u>Question and Code</u>
<u>113</u>			B3.(Z) Do you think voting is the only way that people like you can have any say about how the government runs things, <u>or</u> that there are other ways that you can have a say?
	<u>f</u>	<u>%</u>	
	230	20.3	1. VOTING ONLY WAY
	301	26.5	2. OTHER WAYS
	7	0.6	3. Agrees with neither or both; conflict response
	4	0.4	4. No way to have a say
	6	0.5	8. DK
	6	0.5	9. NA
	580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)
<u>114</u>			B4.(Z) Would you say that sometimes politics and government seem so complicated that a person like you can't really understand what's going on, <u>or</u> that you really can understand what's going on all the time?
	419	36.9	1. SOMETIMES SO COMPLICATED CAN'T UNDERSTAND
	122	10.8	2. CAN UNDERSTAND ALL THE TIME
	3	0.3	3. Agrees with neither or both; conflict response
	2	0.2	8. DK
	8	0.7	9. NA
	580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)
<u>115</u>			B5.(Z) Do you think that people like you have any say about what the government does, <u>or</u> that you don't have any say at all?
	263	23.2	1. HAVE SAY
	278	24.5	2. DON'T HAVE SAY
	4	0.4	3. Agrees with neither or both; conflict response
	4	0.4	8. DK
	5	0.4	9. NA
	580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

Var.
No.

Question and Code

116

B6.(Z) Do you think the lot of the average man is getting worse, getting better, staying about the same, or don't you have enough information to say?

f %

204	18.0	1. WORSE
100	8.8	2. BETTER
126	11.1	3. STAYING SAME
102	9.0	4. NOT ENOUGH INFORMATION TO SAY
7	0.6	8. DK
15	1.3	9. NA
580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

117

B6.(Z)

136	12.0	1. R doesn't understand the question; R doesn't understand the word "lot"; if there is <u>any</u> indication in the marginal comments (<u>including</u> simply "RQ") that the Q was confusing, code as 1.
413	36.4	2. No problem with this Q
5	0.4	9. NA
580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

118

B7a.(Z) Some people are afraid the government in Washington is getting too powerful for the good of the country. Others feel that the government in Washington is not getting too powerful. What is your feeling, do you think the government is getting too powerful or do you think the government is not getting too powerful?

f %

1. GOVERNMENT TOO POWERFUL	317	28.0
2. GOVERNMENT NOT TOO POWERFUL	171	15.1
7. Other	1	0.1
8. DK; NO OPINION (VOLUNTEERED)	57	5.0
9. NA	8	0.7
0. Inap (Form X Interview- Code 1 in Col. 37, Card 02)	580	51.1

MAKE
CARD

Code 0 in
Col. 20

Var. No. Question and Code

119 f % B7b.(Z) How strongly do you feel about that--very strongly, or not so strongly?

333	29.4	1. VERY STRONGLY
152	13.4	2. NOT SO STRONGLY
0	0.0	8. DK
10	0.9	9. NA
639	56.3	0. Inap (Coded 8 in Col. 19 or Form X Interview- Coded 1 in Col. 37, Card 02)

NOTE: If response is in between very strongly and not too strongly, code as 2.

120 B8.(Z) Here are several statements. For each, would you say whether you agree or disagree.
"The federal government should see to it that every person has a job and a good standard of living."

332	29.3	1. AGREE
217	19.1	2. DISAGREE
2	0.2	3. Neither agrees nor disagrees; conflict response
1	0.1	8. DK
2	0.2	9. NA
580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, card 02)

Use same codes for Var. 121-22

121 B9.(Z) "The federal government should see to it that every person receives adequate medical care."

122 Page 4a B10.(Z) "The federal government should see to it that all people have adequate housing."

123 Page 4a B11.(Z) In general, do you think the courts in this area deal too harshly or not harshly enough with criminals?

	f	%
1. TOO HARSHLY	21	1.9
2. NOT HARSHLY ENOUGH	458	40.4
3. ABOUT RIGHT (VOLUNTEERED)	27	2.4
7. OTHER	1	0.1
8. DK (VOLUNTEERED)	39	3.4
9. NA	8	0.7
0. Inap (Form X Interview - Coded 1 in Col. 37, Card 02)	580	51.1

MAKE CARD

Code 0 in Col. 25

<u>Var. No.</u>		<u>Question and Code</u>
<u>124</u>		B11a.(Z) How strongly do you feel about that--very strongly, or not so strongly?
	<u>f</u> <u>%</u>	
	453 39.9	1. VERY STRONGLY
	55 4.9	2. NOT SO STRONGLY
	0 0.0	8. DK
	6 0.5	9. NA
	120 54.7	0. Inap (coded 8 in Col. 24 or Form X Interview- Coded 1 in Col. 37, Card 02)
		NOTE: If response is in between very strongly and not so strongly, code as 2.
<u>125</u>		B12.(Z) Do you think the United States should forbid public speeches in favor of Communism?
	198 17.5	1. YES
	316 27.9	5. NO
	25 2.2	8. DK
	15 1.3	9. NA
	580 51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)
		B14.(Z) Here are some things that might be done by a boy or a girl. Suppose the person were about 13 years old. As I read each of these to you, I would like you to tell me if it should be done as a regular task by a boy, by a girl, or by both.
<u>126</u>		B14a.(Z) Shoveling walks:
	185 16.3	1. Boy
	0 0.0	2. Girl
	364 32.1	3. Both
	3 0.3	4. Neither
	0 0.0	8. DK
	2 0.2	9. NA
	580 51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)
		Use same codes for Var. 127-29
<u>127</u>	See Next Page	B14b.(Z) Washing the car:
<u>128</u>	See Next Page	B14c.(Z) Dusting furniture:
<u>129</u>	See Next Page	B14d.(Z) Making beds:
		NOTE: Boy making his own bed and girl making her own bed as 3 Both.

<u>Var.</u>			<u>Question and Code</u>
<u>No.</u>	<u>f</u>	<u>%</u>	
<u>127</u>			<u>B14b (Z) Washing the Car</u>
	88	7.8	1. Boy
	1	0.1	2. Girl
	461	40.7	3. Both
	1	0.1	4. Neither
	1	0.1	8. DK
	2	0.2	9. NA
	580	51.1	0. Inap
<u>128</u>			<u>B14c. (Z) Dusting furniture</u>
	0	0.0	1. Boy
	190	16.8	2. Girl
	362	31.9	3. Both
	1	0.1	4. Neither
	0	0.0	8. DK
	1	0.1	9. NA
	580	51.1	0. Inap
<u>129</u>			<u>B14d. (Z) Making beds</u>
	1	0.1	1. Boy
	137	12.1	2. Girl
	412	36.3	3. Both
	1	0.1	4. Neither
	0	0.1	8. DK
	3	0.3	9. NA
	580	51.1	0. Inap

Var. No.			Question and Code
<u>130</u>			B15.(Z) While we're talking about children, would you please look at this card. If you had to choose, which thing on this list would you pick as <u>the most important</u> for children to learn to prepare them for life?
	<u>f</u>	<u>%</u>	
	121	10.7	1. TO OBEY
	4	0.4	2. TO BE WELL-LIKED OR POPULAR
	330	29.1	3. TO THINK FOR THEMSELVES
	28	2.5	4. TO WORK HARD
63	5.6		5. TO HELP OTHERS WHEN THEY NEED HELP
0	0.0		7. Other
0	0.0		8. DK
	8	0.7	9. NA
	580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)
<u>131</u>			B16.(Z) Here are two statements. Will you tell me which one you agree with more?
	218	19.2	1. FIRST, THE YOUNGER GENERATION SHOULD BE TAUGHT BY THEIR ELDERS TO DO WHAT IS RIGHT
	323	28.5	2. SECOND, THE YOUNGER GENERATION SHOULD BE TAUGHT TO THINK FOR THEMSELVES EVEN THOUGH THEY MAY DO SOMETHING THEIR ELDERS DISAPPROVE OF
	8	0.7	3. Agrees with both or neither; conflict response
	2	0.2	8. DK
	3	0.3	9. NA
	580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)
<u>132</u>			B17.(Z) How do you think your (father/mother) (PARENT OF SAME SEX AS R) would have answered this question when you were growing up? Which one would (he/she) have agreed with more?
	427	37.7	1. FIRST, THE YOUNGER GENERATION SHOULD BE TAUGHT BY THEIR ELDERS TO DO WHAT IS RIGHT
	118	10.4	2. SECOND, THE YOUNGER GENERATION SHOULD BE TAUGHT TO THINK FOR THEMSELVES EVEN THOUGH THEY MAY DO SOMETHING THEIR ELDERS DISAPPROVE OF
	3	0.3	3. Agree with both or neither; conflict response
	5	0.4	8. DK; or R had no (father/mother)
	1	0.1	9. NA
	580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

MAKE
CARD

Var. No.			Question and Code
<u>133</u>	<u>f</u>	<u>%</u>	B18.(Z) (ASK MARRIED WOMEN ONLY) Thinking of marriage in general, which one of the five things on this next card would you say is the most valuable part of marriage?
	5	0.4	1. THE CHANCE TO HAVE CHILDREN
	5	0.4	2. THE STANDARD OF LIVING--THE KIND OF HOUSE, CLOTHES, CAR AND SO FORTH
	36	3.2	3. THE HUSBAND'S UNDERSTANDING OF THE WIFE'S PROBLEMS AND FEELINGS
	21	1.9	4. THE HUSBAND'S EXPRESSION OF LOVE AND AFFECTION FOR THE WIFE
130	11.5		5. COMPANIONSHIP IN DOING THINGS TOGETHER WITH THE HUSBAND
2	0.2		7. Other
1	0.1		8. DK
	4	0.4	9. NA
	930	82.0	0. Inap (R is male or single, divorced, separated or widowed or Form X Interview- Coded 1 in Col. 37, Card 02)

MAKE
CARD

NOTE: If R cannot decide between two, code as 7- other

NOTE TO DATA ANALYSTS: Due to confusion in the instructions to interviewers this question was sometimes asked of women who were not currently married but had been married at some time (widowed, divorced, or separated). Other interviewers asked this question only of currently married women living with their husbands. The question was coded 1-5 wherever it was answered by a respondent and no attempt was made to assure that it was coded inap. according to the specifications for code 0. You should therefore be careful in analyzing this variable.

<u>134</u>			Question and Code	<u>f</u>	<u>%</u>
			B13.(Z) Do you think that most people can be trusted, or do you feel that a person can't be too careful in his dealings with others?		
			1. MOST CAN BE TRUSTED	235	20.7
			2. PERSON CAN'T BE TOO CAREFUL	314	27.7
			7. Other	0	0.0
			8. DK	1	0.1
			9. NA	4	0.4
	580	51.1	0. Inap (Form X Interview- Code 1 in Col. 37, Card 02)		

Code 0 in
Col. 36

MAKE
CARD

Var.
 No.

Question and Code

<u>135</u>	<u>f</u>	<u>%</u>	
			B13a.(Z) Would you explain what you have in mind when you say most people can't be trusted?
176	15.5		1. <u>Generalized Distrust of Others</u> . Clearly indicated by expression of distrust in an abstract or "philosophic" way. "Human nature is basically deceptive". "Life is all dog eat dog." "Even your friends will let you down." Include here all references to distrust of friend(s) or relative(s). Also include references to people (presumably friends) not paying back loans. Also, be sure to distinguish from category 9, where the distrust is only a repetition of the closed response to Q. 13.
38	3.4		2. <u>Business Distrust</u> . The reference is to being deceived in some business, financial, buying or similar transaction. "You can't trust the A&P anymore--half the products have cancer-causing substances." "I have been cheated too many times by salesmen."
32	2.8		3. <u>Crime Distrust</u> . Fear of being robbed, mugged, or otherwise a victim of crime, usually violent crime or burglary. (Note: business swindles are coded under 2.) E.g., "It's not safe to walk the streets anymore."
2	0.2		4. <u>Government Distrust</u> . Concern over corrupt, deceptive, or intrusive government officials. E.g., "You can't trust any politician." "The F.B.I. spies on us all the time." "Government officials steal from the poor."
23	2.0		5. <u>Multi-focal Distrust</u> . Code here combinations of two or more kinds of distrust, e.g., both government and business distrust. Can include any combination of the previous mentions (categories 1,2,3, or 4) or any combination which includes an "other" (category 7) response, e.g., "You can't rely on anyone--politicians, businessmen, even your friends let you down."
			7. <u>Other</u> . Code here <u>only specific</u> types of distrust not included in previous categories. E.g., "I used to depend on God, but when my brother got sick He let me down."
2	0.2		8. <u>DK</u> . Clear statement of don't know. Should be rare.
42	3.7		9. <u>NA</u> . Code here statements that are: (a) essentially repetitions of the closed choice to Q.--but be sure to distinguish this from category 1; (b) too ambiguous to to be coded elsewhere (however, if part of response is clearly codable and part is ambiguous, code the clear part.); (c) irrelevant to the question. E.g., "You just can't trust most people." "I wish I could trust people more." "There's a lot of dishonesty these days." (Interviewers should have probed.) <u>If in doubt, code 9 and make card.</u>
817	72.0		0. <u>Inap.</u> (Coded 1 in Col. 35 or Form X Interview- Coded 1 in Col. 37, Card 02)

MAKE
 CARD

Var.
 No.

Question and Code

136

B19.(Z) This next-question is on the subject of work.
 People look for different things in a job. What
 would you most prefer in a job?

<u>f</u>	<u>%</u>	
		PRIORITY OVER 02
91	8.0	01. <u>Stimulating work</u> . Work that makes some demand on the worker. E.g., "work that is challenging", "varied", "creative", "Work that gives a sense of accomplishment or leads to fulfillment", "helping people".
92	8.1	02. <u>Pleasant or enjoyable work</u> . Work that makes little or no demand. E.g., "Something that's easy to do", "congenial people", "interesting work". Code here mentions of happiness and also mentions of social situation of work.
87	7.7	03. <u>Satisfaction/liking the job</u> . Unspecific answers not codable in 1 or 2. E.g., "Doing what I like", "Being satisfied with the job is most important".
84	7.4	04. <u>Work conditions</u> . Factors affecting how job is done. E.g., "Being able to set one's own pace", "safety", "being free from interference", "an understanding boss."
36	3.2	05. <u>Security</u> . Steady employment and source of income. E.g., "No danger of being fired", "A good retirement plan", "insurance plan".
84	7.4	06. <u>Pay.Remuneration</u> . E.g., "The money is what counts."
12	1.1	07. <u>Opportunity for promotion</u> . Chance for advancement, e.g., "the chance to get ahead".
5	0.4	08. <u>Short hours/lots of free time</u> . Jobs that give time for other things, e.g., "The chance to be with my family."
		MAKE CARD — 96. More than one codable response with no indication of a most important. (15: 1.3)
		MAKE CARD — 97. Other (12: 1.1)
		98. <u>DK</u> (9: 0.8)
27	2.4	99. <u>NA</u> . Code here mentions of specific jobs, (e.g., "I'd like to be a teacher") that are "not" otherwise codable. For this type of response, <u>make a card</u> also.
580	51.1	00. <u>Inap.</u> (Form X Interview- Coded 1 in Col. 37, Card 02)

CODERS: Ignore any responses made after the interviewer used an inappropriate probe (e.g., anything else). See the note to coders on Col. 38-39, Card 02 for an example.

Var.
No.

Question and Code

137

B20.(Z) A large community like the Detroit area is made up of many kinds of people. If you had to place yourself in one of these groups, would you say that you are in the upper class, middle class, working class, or lower class?

	<u>f</u>	<u>%</u>
1. UPPER	14	1.2
2. MIDDLE	227	20.0
3. WORKING	275	24.3
4. LOWER	27	2.4
8. DK	4	0.4
9. NA	7	0.6
0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)	580	51.1

Code 0 in
 Cols. 40-41

Var. No. Question and Code

138 f % B20a.(Z) What is it that makes you place yourself in the (REPEAT CLASS R CHOSE)?

Code most important.

Priority	f	%	Code	Description
100	8.8		1.	<u>Income</u> . Clear and primary references to <u>money</u> , salary, wages, earnings, financial status. E.g., "My husband's job pays well"; "We make good money"; "We don't make much money".
17	1.5		2.	<u>Education</u> . Primary reference to years of schooling completed or any formal training. E.g., "The amount of education I've had"; "My husband finished college".
18	1.6		3.	<u>Occupation</u> . References that emphasize a specific job or give a particular employment classification. Examples of explicit references: "I'm a sheet metal worker", "I'm a banker". Examples of implicit references: "my job", "I'm a blue collar worker".
48	4.2		4.	<u>Objective standard of living</u> . Clear and primary references to possessions or lack of them; emphasis on affluence or lack of affluence. E.g., "my house and car"; "I don't have a Cadillac"; "The fact that I can travel"; "We have everything we need"; "All our needs are adequately met"; "We have jobs and are able to pay our bills"; "I'm just getting by".
61	5.4		5.	<u>Relative standard of living</u> . References emphasizing an explicit or obvious implied comparison; deferential responses or those emphasizing relative deprivation would be coded here. E.g., "I'm a step above the working class"; "I'm white collar"; "I'm blue collar"; "I haven't got what middle class people do"; "I'm average"; "comparison with people in my area"; "you know where your place is"; "because I'm not higher or lower."
84	7.4		6.	<u>I work</u> . Mention of work without reason given or reference to particular job. E.g., "I'm working class, I work"; "I work for a living". (In general, R's coded here misinterpreted "working class" in closed question to refer to working or not working. Also includes some R's who said "middle class" and explain it in terms of middle class working and other (lower) classes do not).
80	7.1		7.	<u>I have to work</u> . Emphasis is put on <u>need</u> to work, or on the fact that one does not have to work. E.g., "I have to work for everything I've got"; "We have to work for a living"; "I've got to have a job"; "Because I don't have to work", "Because we work and try to make it."
25	2.2		8.	<u>Other</u> . Responses that speak to the question without fitting into the above codes. E.g., "My ambitions and desires to get ahead"; "Being able to be myself"; "My attitudes and feelings".
5	0.4		9.	<u>DK</u> . Clearly expressed don't know- to be differentiated from

Priority Over 4 & 5

Use same codes for Var. 139

Priority Over 4

MAKE CARD

<u>Var.</u> <u>No.</u>		<u>Question and Code</u>
<u>f</u>	<u>%</u>	<u>B20a. (Z)</u>
696	61.4	0. <u>NA and Inap.</u> Code here statements that are irrelevant to the question or too ambiguous to be coded elsewhere. Code here any Inap resulting from a code 8 in Col. 39 or Form X Interview- Coded 1 in Col. 37, Card 02. More than one codable response with no indication of "Most Important" is 0 NA.

139

Code first mention. (Use same codes as Col. 40)

	<u>f</u>	<u>%</u>
1.	123	10.8
2.	23	2.0
3.	24	2.1
4.	60	5.3
5.	68	6.0
6.	114	10.1
7.	81	7.1
8.	32	2.8
9.	5	0.4
0.	604	53.3

C. HOUSING

Var.
No.

Question and Code

140

C1. Do you own this (house/apartment), are you renting, or do you have some other arrangement?

Code 0 in
Col. 43-48
Code 0 in
Col. 49-55
MAKE CARD

	f	%
1. OWN OR BUYING	811	71.5
2. RENT	308	27.2
3. Other	12	1.1
8. DK	0	0.0
9. NA	3	0.3

NOTE:
If anyone living in HU that is related to R owns the house (and R doesn't pay a separate rent to them) code as 1.

CODERS: Where owning or renting Qs are asked for those people reporting "other arrangements", code the appropriate Q's and Inap the others. E.g., if renting Q's are asked, code these and then code 0 in Cols. 49-55.

141

C2. What is the monthly rent on this (house/apartment)?

Code exact dollars per month

See page
13a

- 001. One dollar or less per month
- .
- .
- .
- 996. \$996 or more per month
- 997. Other
- 998. DK
- 999. NA
- 000. Inap (Coded 1 in Col. 42)

MAKE
CARD

CODERS: Round off response to nearest dollar. Fifty cents should be rounded to next highest dollar. E.g., \$121.20 becomes 121, \$142.50 becomes 143, and \$206.80 becomes 207.

142

f %

C2a. Does this rent include electricity?

61	5.4	1. YES
247	21.8	5. NO
2	0.2	3. DK
7	0.6	9. NA
817	72.0	0. Inap (Coded 1 on Col. 42)

Use same codes for Var. 143-44

143

See page
13a

C2b. Does this rent include gas?

144

See page
13a

C2c. Does this rent include heat?

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>141</u>	817	72.0	000.	4	0.4	170
	1	0.1	001.	1	0.1	174
	1	0.1	015	9	0.8	175
	2	0.2	028	1	0.1	177
	1	0.1	030	1	0.1	179
	1	0.1	045	13	1.1	180
	1	0.1	049	15	1.3	185
	2	0.2	050	1	0.1	187
	1	0.1	056	2	0.2	190
	1	0.1	060	3	0.3	195
	1	0.1	065	3	0.3	199
	3	0.3	070	12	1.1	200
	1	0.1	072	2	0.2	205
	6	0.5	075	1	0.1	206
	5	0.4	080	5	0.4	210
	9	0.8	085	1	0.1	213
	15	1.3	090	1	0.1	217
	7	0.6	095	1	0.1	219
	4	0.4	096	4	0.4	225
	19	1.7	100	2	0.2	230
	1	0.1	104	1	0.1	249
	1	0.1	105	3	0.3	250
	16	1.4	110	4	0.4	255
	3	0.3	115	2	0.2	260
	1	0.1	117	1	0.1	270
	8	0.7	120	1	0.1	275
	1	0.1	121	1	0.1	290
	6	0.5	125	4	0.4	300
	4	0.4	130	1	0.1	997
	1	0.1	133	1	0.1	998
	7	0.6	135	18	1.6	999
	1	0.1	138			
	7	0.6	140			
	2	0.2	141			
	1	0.1	143			
	2	0.2	144			
	10	0.9	145			
	3	0.3	147			
	2	0.2	148			
	21	1.9	150			
	1	0.1	154			
	1	0.1	155			
	1	0.1	156			
	1	0.1	159			
	3	0.3	160			
	1	0.1	162			
	1	0.1	164			
	7	0.6	165			
	3	0.3	167			

<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>143</u>	130	11.5	1. Yes
	1	0.1	3. DK
	178	15.7	5. No
	8	0.7	9. NA
	817	72.0	0. Inap
<u>144</u>	169	14.9	1. Yes
	1	0.1	3. DK
	139	12.3	5. No
	7	0.6	9. NA
	818	72.1	0. Inap

Var.
 No.

Question and Code

145

C3. Could you tell me what the present value of this house is? I mean about what it would bring if you sold it today?

	f	%	
36	3.2		01. Under \$10,000
57	5.0		02. \$10,000-\$14,999
102	9.0		03. \$15,000-\$19,999
123	10.8		04. \$20,000-\$24,999
111	9.8		05. \$25,000-\$29,999
83	7.3		06. \$30,000-\$34,999
64	5.6		07. \$35,000-\$39,999
53	4.7		08. \$40,000-\$44,999
33	2.9		09. \$45,000-\$49,999
27	2.4		10. \$50,000-\$54,999
17	1.5		11. \$55,000-\$59,999
15	1.3		12. \$60,000-\$64,999
5	0.4		13. \$65,000-\$69,999
44	3.9		14. \$70,000 or more
27	2.4		98. DK
18	1.6		99. NA
319	28.1		00. Inap (Coded 2 in Col. 42)

NOTE: When a range of \$10,000 is given, code into the lower category. E.g., "In the 40s, I guess" is coded as 08.

146

C4. Do you presently have a mortgage on this house, or a land contract, or do you own it "free and clear," or is there some other arrangement?

	f	%	
1. MORTGAGE	477	42.1	
2. LAND CONTRACT	66	5.8	
3. OWNS FREE AND CLEAR	249	22.0	
4. OTHER	6	0.5	
8. DK	1	0.1	
9. NA	17	1.5	
0. Inap (Coded 2 in Col. 42)	318	28.0	

Code 0 in
 Cols. 52-55
 MAKE
 CARD

NOTE:
 Sometimes information can be coded in cols. 52-55 for those who are classified as "other".

Var. Question and Code
No.

147 C4a. How much are your monthly (mortgage) payments at present? If you have any other mortgages such as home improvement mortgages, please include these payments.

Table 144

Code exact dollars per month

001. One dollar or less per month

.

996. \$996 or more per month

MAKE
CARD

997. Other

998. DK

999. NA

000. Inap (Coded 2 in Col. 42 or coded 3 or 4 in Col. 51)

148 C4b. Do these monthly payments include real estate taxes, property insurance, both, or neither?

f %

66 5.8

9 0.8

345 30.4

111 9.8

2 0.2

30 2.6

571 50.4

1. TAXES

2. INSURANCE

3. BOTH

4. NEITHER

8. DK

9. NA

0. Inap (Coded 2 in Col. 42 or Coded 3 or 4 in Col. 51)

149 C5. How many rooms are there in this (house/apartment) not counting bathrooms, porches, unfinished basements, or halls?

Code exact number of rooms.

98. DK

99. NA

CODERS: Half-rooms (where these are not bathrooms) are counted as one. Therefore, a response of 4 1/2 rooms is coded as 05.

<u>149</u>	f	%	Code	f	%	Code		
16	1.4	1.	f	%	Code	f	%	Code
28	2.5	2.	73	6.4	8.	2	0.2	14.
70	6.2	3.	32	2.8	9.	1	1.1	19.
95	8.4	4.	17	1.5	10.	7	0.6	99.
311	27.4	5.	5	0.4	11.			
328	28.9	6.	8	0.7	12.			
139	12.3	7.	2	0.2	13.			

Var.
No. Question and Code

150 C6. How long have you lived in this (house/apartment)?

Table 147

Code exact number of years.

01. one year or less

.

.

.

98. DK

99. NA

NOTE: If R gives a one year range, code the highest year. If gives a greater range, code the mean. E.g., "6-7 years" is coded 07 and "6-8" is coded 07.

C7 - C9b OPEN QUESTIONS

CODERS: TURN TO P. 22 IN INTERVIEW

151 C10a. Now I'd like to ask you about some things people consider when they're moving to a new neighborhood. I'd like to know how important these things are to you. If you were looking for a new place to live, how important would it be to move into a neighborhood that is close to work? Would it be very important, somewhat important, somewhat unimportant, or very unimportant?

366	32.3
431	38.0
210	18.5
123	10.8
1	0.1
3	0.3

1. VERY IMPORTANT
2. SOMEWHAT IMPORTANT (includes "important" with no indication of very or somewhat)
3. SOMEWHAT UNIMPORTANT (includes unimportant with no indication of very or somewhat)
4. VERY UNIMPORTANT
8. DK
9. NA

Use same codes for
Var. 152-54

152 See Page 16a C10b. How about a neighborhood where everyone has about the same income as you do?

153 See page 16a C10c. How about a neighborhood where everyone is the same race as you are?

154 See page 16a C10d. How about a neighborhood where there is a lot of open space?

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>152</u>	155	13.7	1. Very Important
	418	36.9	2. Somewhat Important
	371	32.7	3. Somewhat Unimportant
	177	15.6	4. Very Unimportant
	5	0.4	8. DK
	8	0.7	9. NA
<u>153</u>	151	13.3	1. Very Important
	276	24.3	2. Somewhat Important
	473	41.7	3. Somewhat Unimportant
	225	19.8	4. Very Unimportant
	2	0.2	8. DK
	7	0.6	9. NA
<u>154</u>	398	35.1	1. Very Important
	373	32.9	2. Somewhat Important
	257	22.7	3. Somewhat Unimportant
	97	8.6	4. Very Unimportant
	2	0.2	8. DK
	7	0.6	9. NA

Var. No. Question and Code

155 C11. The next question is about telephones. How many telephones, counting extensions, do you have in your (house/apartment)?

		Code number given by R (00-97)							
Code 0 in		f	%	f	%	Code	f	%	Code
Cols. 66-73	00.	44	3.9	431	38.0	2.	4	0.4	6.
Code 0 in	01.	403	35.5	206	18.2	3.	2	0.2	7.
Cols. 66-71	98. DK	1	0.1	34	3.0	4.	1	0.1	14.
	99. NA	2	0.2	6	0.5	5.			

CODERS; Note that questionnaire is precoded in one-digit code, the codebook is in two-digit code. Use two-digit code!!!

156 C12. Do all the telephones have the same number?

Code 0 in	1. YES	638	56.3
Cols. 67-71	5. NO	55	4.9
Code 0 in	8. DK	0	0.0
Col. 72	9. NA	3	0.3
	0. Inap (Coded 00 or 01 in Cols. 64-65)	438	38.6

157 C12a. How many different numbers are there?

		Code number (2-6)	
53	4.7	2.	(Code 3 - 2: 0.2)
0	0.0	7.	7 or more numbers
0	0.0	8.	DK
3	0.3	9.	NA
1076	94.9	0.	Inap (Coded 00 or 01 in Col. 64-65 or coded 1 in Col. 66)

158 C12b. Are any of the numbers for business use only?

Code 0 in	1. YES	16	1.4
Col. 69	5. NO	39	3.4
	8. DK	0	0.0
	9. NA	3	0.3
	0. Inap (Coded 00 or 01 in Cols. 64-65 or coded 1 in Col. 66)	1076	94.9

<u>Var. No.</u>	<u>Question and Code</u>	<u>f</u>	<u>%</u>
<u>159</u>	<u>C12c. How many are used only for business?</u> (Code number (1-6))		
	1.	14	1.2
	2.	2	0.2
	7. 7 or more numbers	0	0.0
	8. DK	0	0.0
	9. NA	3	0.3
	0. Inap (Coded 00 or 01 in Cols. 64-65 or Coded 1 in Col. 66 or Coded 5 in Col. 68)		
		1115	98.3
<u>160</u>	<u>C12d. Do all the numbers appear in the current telephone book?</u>		

<u>Code 0 in Cols. 71-73</u>	1. YES	26	2.3
<u>Code 0 in Col. 72</u>	5. NO	27	2.4
<u>Code 0 in Cols. 71-72</u>	8. DK	2	0.2
	9. NA	3	0.3
	0. Inap (Coded 00 or 01 in Cols. 64-65 or coded 1 in Col. 66)		
		1076	94.9

<u>161</u>	<u>C12e. How many numbers do appear in the current telephone book?</u> (Code number (106))		
	1.	9	0.8
	2.	2	0.2
	7. 7 or more numbers	0	0.0
	8. DK	0	0.0
	9. NA	3	0.3
	0. None; Inap (Coded 00 or 01 in Cols. 64-65 or Coded 1 in Col. 66 or Coded 1 or 8 in Col. 70)		
		1120	98.8

<u>162</u>	<u>C13. Does the number appear in the current telephone book?</u>		
<u>Code 0 in Col. 73</u>	1. YES	663	58.5
	5. NO	362	31.9
	8. DK	8	0.7
	9. NA	2	0.2
	0. Inap (Coded 00 in Cols. 64-65 or Coded 1 in Col. 66 or Coded 1, 5 or 8 in Col. 70)		
		99	8.7

Var.
No.

Question and Code

163

C14. (Is/Are) the listing(s) too new to appear in the book, did you request an unlisted number, or is there some other reason that the number(s) may not be listed?

	<u>f</u>	<u>%</u>
1. LISTING(S) TOO NEW	34	3.0
2. R REQUESTED THE UNLISTED NUMBER(S)	353	31.1
7. OTHER	5	0.4
8. DK	4	0.4
9. NA	7	0.6
0. Inap (Coded 00 in Cols. 64-65 or coded 1 in Col. 66 or Coded 1 in Col. 72)	731	64.5

MAKE
CARD

D. INTERGROUP ATTITUDES

Var.
No.

Question and Code

164

Dl. Would you please look at this map again so that I can ask a few more questions about these areas.

Dla. How many Blacks do you think can afford to live in Southfield, the orange area? Do you think that almost all Black families in the Detroit area can afford to live there, that many Black families can, that about half can, that a few can, or that just about no Black families can afford to live in Southfield?

	<u>f</u>	<u>%</u>
1. ALMOST ALL	22	1.9
2. MANY	176	15.5
3. ABOUT HALF	170	15.0
4. A FEW	642	56.6
5. JUST ABOUT NONE	27	2.4
7. Other	1	0.1
8. DK	80	7.1
9. NA	16	1.4

MAKE
CARD

Use same codes for Var. 165-68

165

Dlb. How many Blacks do you think can afford to live in Warren, the blue area?

166

Dlc. How many Blacks do you think can afford to live in northwest Detroit, the red area?

167

Dld. How many Blacks do you think can afford to live in Dearborn, the green area?

168

Dle. How many Blacks do you think can afford to live in Taylor, the yellow area?

Var. 165			Var. 166			Var. 167			Var. 168		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
53	4.7	1.	268	23.6	1.	41	3.6	1.	80	7.1	1.
246	21.7	2.	449	39.6	2.	201	17.7	2.	279	24.6	2.
243	21.4	3.	233	20.5	3.	190	16.8	3.	241	21.3	3.
426	37.6	4.	103	9.1	4.	467	41.2	4.	310	27.3	4.
44	3.9	5.	4	0.4	5.	144	12.7	5.	37	3.3	5.
2	0.2	7.	0	0.0	7.	1	0.1	7.	0	0.0	7.
106	9.3	8.	61	5.4	8.	74	6.5	8.	168	14.8	8.
14	1.2	9.	16	1.4	9.	16	1.4	9.	19	1.7	9.

CARD 04

Var. No. Question and Code

Project number (8584)

Card number (04)

DAS Interview number (0001-) (Top left side of interview in red pencil)

169

D2a. Now thinking again about Southfield, if a Black family moved into that area, do you think they would be welcome, or do you think that the people already living there would be upset?

f %

331	29.2	1.	WELCOME
614	54.1	2.	UPSET
62	5.5	3.	THEY WOULDN'T CARE (Volunteered)
13	1.1	4.	It depends or in between and no alternative checked. Different in different parts of the city. Some people would be upset, others would welcome. In between welcome and upset.
3	0.3	5.	They're already there and no alternative checked.
MAKE CARD	0.0	7.	Other
		8.	DK (84: 7.4)
27	2.4	9.	NA

Use same codes for Var. 170-73

170

D2b. If a Black family moved into Warren, do you think they would be welcome, or do you think that the people already living there would be upset?

171

D2c. How about northwest Detroit?

172

D2d. What about Dearborn?

173

D2e. What about Taylor?

<u>Var. 170</u>			<u>Var. 171</u>			<u>Var. 172</u>			<u>Var. 173</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
182	16.0	1.	778	68.6	1.	92	8.1	1.	334	29.5	1.
800	70.5	2.	154	13.6	2.	945	83.3	2.	512	45.1	2.
18	1.6	3.	108	9.5	3.	10	0.9	3.	53	4.7	3.
8	0.7	4.	8	0.7	4.	6	0.5	4.	6	0.5	4.
1	0.1	5.	4	0.4	5.	1	0.1	5.	1	0.1	5.
101	8.9	8.	57	5.0	8.	57	5.0	8.	201	17.7	8.
24	2.1	9.	25	2.2	9.	23	2.0	9.	27	2.4	9.

Var. No.			Question and Code
174			D3. Do you think of Southfield now as almost all White, mostly White, about half and half, mostly Black or almost all Black?
	<u>f</u>	<u>%</u>	
	203	17.9	1. ALMOST ALL WHITE
	670	59.1	2. MOSTLY WHITE
	160	14.1	3. HALF AND HALF
	4	0.4	4. MOSTLY BLACK
4	0.4		5. ALMOST ALL BLACK
0	0.0		7. Other
71	6.3		8. DK
	22	1.9	9. NA

MAKE
CARD

Use same codes for Var. 175

175			D4. Do you think of northwest Detroit now as almost all White, mostly White, about half and half, mostly Black or almost all Black?
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D5, D5a, D5b OPEN QUESTIONS

176			D6. INTERVIEWER CHECKPOINT
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~~Code 0 in Cols. 47-79~~ 1. BLACK RESPONDENT: Code cols. 19-46.
~~Code 0 in Cols. 19-46~~ 2. NON-BLACK RESPONDENT: Code cols. 47-79.

Var. 175			Var. 176		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
21	1.9	1.	400	35.3	1.
127	11.2	2.	734	64.7	2.
515	45.4	3.			
332	29.3	4.			
75	6.6	5.			
49	4.3	8.			
15	1.3	9.			

Var. E. BLACK RESPONDENTS ONLY
No. Question and Code

El. Now I would like you to imagine that you have been looking for a house and have found a nice house you can afford. This house could be located in several different types of neighborhoods as shown on these cards. Some of the neighborhoods have more white families, others have more black families, and there are other combinations.

Would you look through the cards and rearrange them so that the neighborhood that is most attractive to you is on top, the next most attractive second, and so on down the line with the least attractive neighborhood on the bottom.

177 Ela. First choice.

<u>f</u>	<u>%</u>	
47	4.1	1. Bt (all black houses)
57	5.0	2. Bk (10 black houses - 4 white houses)
247	21.8	3. Bj (7 black houses - 7 white houses)
33	2.9	4. Bp (2 black houses - 12 white houses)
8	0.7	5. Bh (all white houses)
1	0.1	8. DK
7	0.6	9. NA
734	64.7	0. Inap (Non-black R- Coded 2 in Col. 18)

Use same codes for Var: 178 - 81

178 Elb. Second choice.

179 Elc. Third choice.

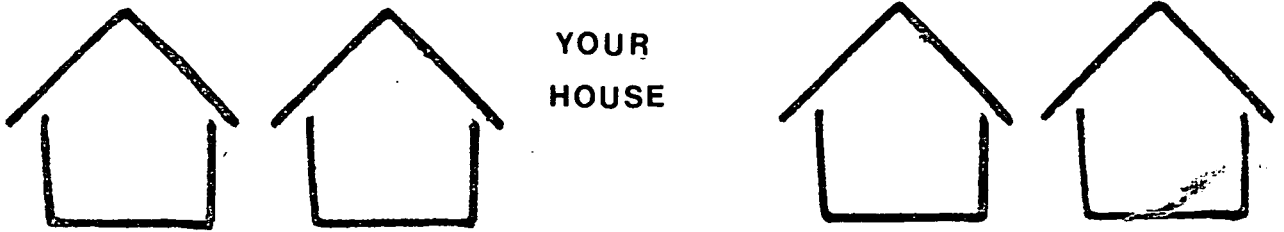
E2-E4 OPEN QUESTIONS

180 Eld. Fourth choice.

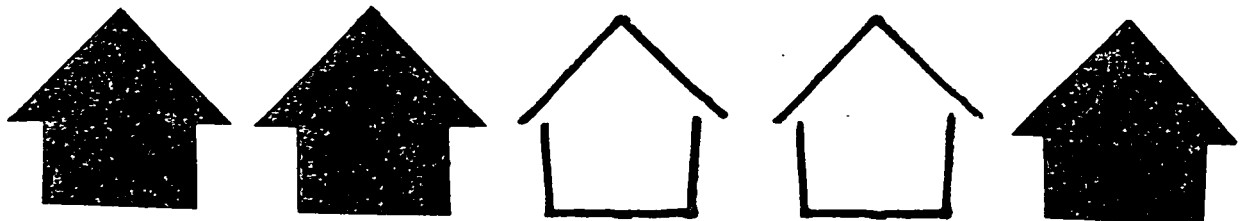
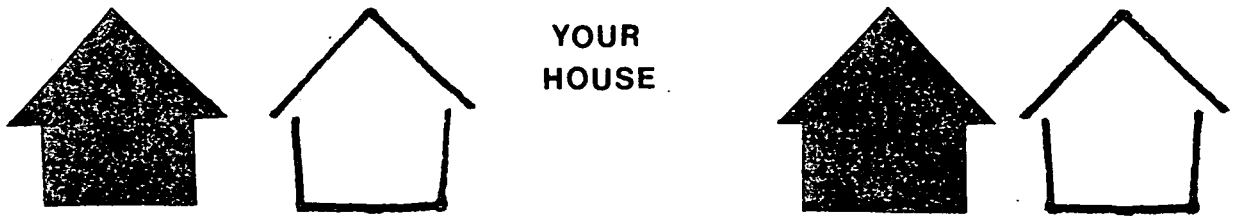
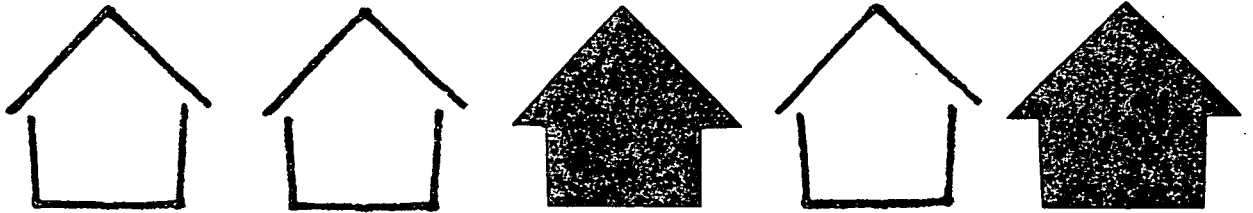
181 Ele. Fifth choice.

<u>Var. 178</u>			<u>Var. 179</u>			<u>Var. 180</u>			<u>Var. 181</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
20	1.8	1.	81	7.1	1.	132	11.6	1.	105	9.3	1.
216	19.0	2.	71	6.3	2.	39	3.4	2.	7	0.6	2.
78	6.9	3.	55	4.9	3.	8	0.7	3.	4	0.4	3.
65	5.7	4.	155	13.7	4.	122	0.8	4.	13	1.1	4.
13	1.1	5.	29	2.6	5.	81	7.1	5.	253	22.3	5.
1	0.1	8.	1	0.1	8.	1	0.1	8.	1	0.1	8.
7	0.6	9.	8	0.7	9.	17	1.5	9.	17	1.5	9.
734	64.7	0.	734	64.7	0.	734	64.7	0.	734	64.7	0.

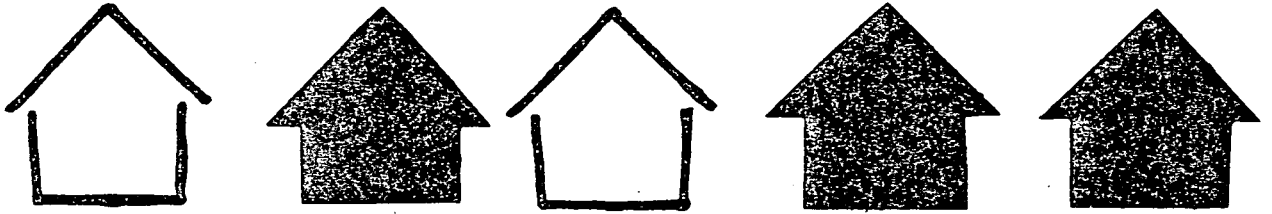
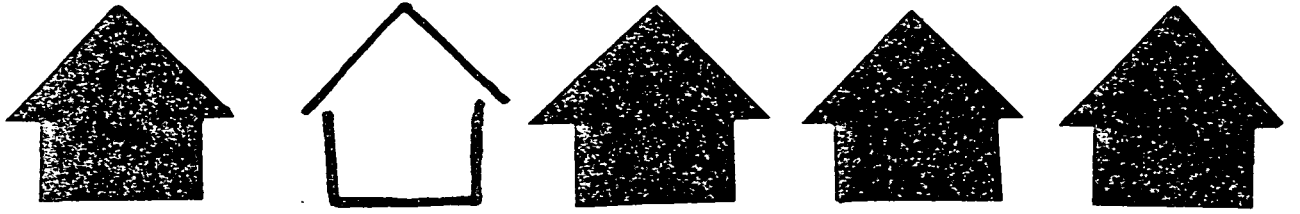
B-h



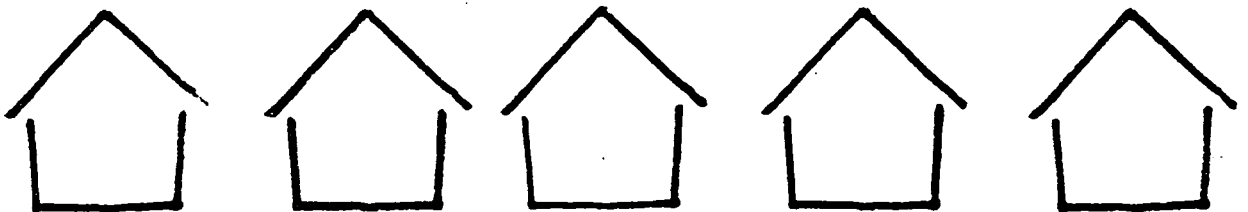
B-j



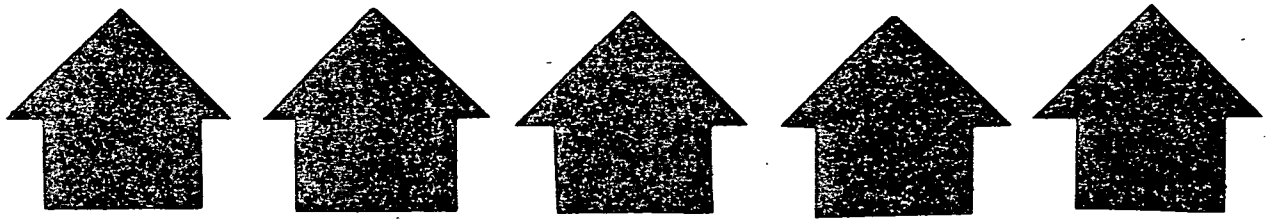
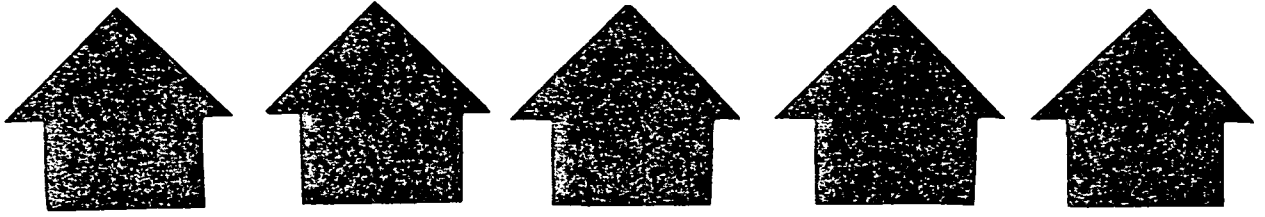
B-k



B-p



B-t



Var.
No.

Question and Code

182

E5. Is this neighborhood you now live in all Black, mostly Black, about half and half, mostly White, or almost all White?

	<u>f</u>	<u>%</u>
Code 0 in Col. 25		
1. ALL BLACK	86	7.6
2. MOSTLY BLACK	229	20.2
3. HALF AND HALF	65	5.7
4. MOSTLY WHITE	11	1.0
5. ALMOST ALL WHITE	5	0.4
8. DK	3	0.3
9. NA	1	0.1
0. Inap (Non-black R- coded 2 in Col. 18)	734	64.7

183

E5a. Are there any White families living close to you?

1. YES	260	22.9
5. NO	50	4.4
8. DK	1	0.1
9. NA	1	0.1
0. Inap (Coded 1 in Col. 24 or non-black R- Coded 2 in Col. 18)	822	72.5

184

E5b. How far away does the nearest White family live?

	<u>f</u>	<u>%</u>	
82	7.2	1. NEXT DOOR/IN THIS BUILDING	
172	15.2	2. ON THIS BLOCK	
71	6.3	3. 1-3 BLOCKS (UNDER ¼ MILE)	
20	1.8	4. 4-8 BLOCKS (¼ TO 1 MILE)	
12	1.1	5. MORE THAN 8 BLOCKS (MORE THAN 1 MILE)	
38	3.4	8. DK	
3	0.3	9. NA	
736	64.9	0. Inap (Non-black R- Coded 2 in Col. 18)	

E6, E6a-c OPEN QUESTIONS

Var. No.		Question and Code
<u>185</u>		E7. Do you think that in the <u>Detroit area</u> many, some, or only a few Blacks miss out on good housing because White owners won't rent or sell to them?
	f %	
	180 15.9	1. MANY (includes response "All" if volunteered)
	113 10.0	2. SOME
	83 7.3	3. ONLY A FEW
	10 0.9	4. NONE (VOLUNTEERED)
	9 0.8	8. DK
	5 0.4	9. NA
	734 64.7	0. Inap (Non-black R- Coded 2 in Col. 18)
<u>186</u>	See below	E8. Do you think that in the <u>Detroit area</u> many, some, or only a few Blacks miss out on good housing because real estate agents will not show or sell houses in all-White areas?
<u>187</u>		E9. Compared to five years ago, do you think Black families face more, less, or the same amount of discrimination when trying to rent or buy a house?
	58 5.1	1. MORE
	244 21.5	2. LESS
	86 7.6	3. SAME
	10 0.9	8. DK
	2 0.2	9. NA
	734 64.7	0. Inap (Non-black R- Coded 2 in Col. 18)
<u>188</u>		E10. Do you know of any laws which forbid discrimination on the basis of race in the sale or rental of housing?
	193 17.0	1. YES, KNOWS OF LAWS
206 18.2		2. NO, DOESN'T KNOW OF LAWS
0 0.0	MAKE CARD	7. Other
0 0.0		8. DK
	1 0.1	9. NA
	734 64.7	0. Inap (Non-black R- Coded 2 in Col. 18)

Use same codes for Var. 186

Var. 186

f	%	Code
191	16.8	1. Many
112	9.9	2. Some
74	6.5	3. Only a Few
7	0.6	4. None
11	1.0	8. DK
5	0.4	9. NA
734	64.7	0. Inap

<u>Var. No.</u>		<u>Question and Code</u>
<u>189</u>		E11. Suppose a Black person moved out of his all-Black neighborhood into a mostly White neighborhood. What do you think other Black people would say about this person: Would they say he was moving into that mostly White neighborhood because he wanted a better home, that he was deserting the Black community, or what?
	<u>f</u> <u>%</u>	
	295 26.0	1. BETTER HOME (includes "trying to improve himself"; "trying to better himself financially and socially", etc.)
	79 7.0	2. DESERTING COMMUNITY (includes mentions of "to show he's better than us", "he thinks he's a big showoff", "he's too good to stay over here", etc.)
	14 1.2	3. OTHER
	MAKE CARD	4. Because he wants to be white or because he thinks he's white.
	3 0.3	8. DK
	5 0.4	9. NA
	4 0.4	0. Inap (Non-black R - Coded 2 in Col. 18)
	734 64.7	
<u>190</u>		E12. Do you think Black customers who shop in the big downtown Detroit stores are treated as politely as White customers, or are they treated less politely?
	249 22.0	1. AS POLITELY AS WHITES
122	10.8	2. LESS POLITELY (Code 2 if R says "clerks impolite/owners not")
2	0.2	7. Other
20	1.8	8. DK
	7 0.6	9. NA
	734 64.7	0. Inap (Non-black R- Coded 2 in Col. 18)
<u>191</u>		E13. Some people say that over the last 10 or 15 years, there has been a lot of progress in getting rid of racial discrimination. Others say there hasn't been much real change for most Blacks over that time. Which do you agree with most?
	243 21.4	1. LOT OF PROGRESS
	149 13.1	2. NOT MUCH REAL CHANGE
	1 0.1	3. Change in some areas, not in others; change for some people, not for others and no alternative checked
	5 0.4	8. DK
	2 0.2	9. NA
	734 64.7	0. Inap (Non-black R- Coded 2 in Col. 18)

Var.
No.

Question and Code

192

E14. As you see it, what's the best way for Blacks to try to gain their rights-- use laws and persuasion, use nonviolent protest, or be ready to use violence?

	f	%
1. USE LAWS AND PERSUASION	193	17.0
2. USE NONVIOLENT PROTEST	179	15.8
3. USE VIOLENCE	13	1.1
7. Other	5	0.4
8. DK	2	0.2
9. NA	8	0.7
0. Inap (Non-black R- Coded 2 in Col. 18)	734	64.7

Code 0 in
Col. 35

MAKE CARD

193

E14a. If using (laws and persuasion/nonviolent protest) doesn't work, then do you think Blacks should be ready to use violence?

1. YES	74	6.5
5. NO	295	26.0
7. Other	0	0.0
8. DK	5	0.4
9. NA	13	1.1
0. Inap (Coded 3 in Col. 34 or non-black R- Coded 2 in Col. 18)	747	65.9

MAKE
CARD

194

E15. On the whole, do you think most White people in the Detroit area want to see Blacks get a better break, or do they want to keep Blacks down, or don't they care one way or the other?

1. BETTER BREAK	77	6.8
2. KEEP BLACKS DOWN	127	11.2
3. DON'T CARE	182	16.0
4. Some better break and some keep blacks down and no alternative checked.	3	0.3
7. Other	2	0.2
8. DK	3	0.3
9. NA	6	0.5
0. Inap (Non-black R- Coded 2 in Col. 18)	734	64.7

MAKE
CARD

Var. No.			Code and Question
<u>195</u>	f	%	E16. Do you personally feel that you can trust most White people, some White people, or none at all?
	37	3.3	1. MOST
	320	28.2	2. SOME
	38	3.4	3. NONE
	0	0.0	4. Trust same number/proportion of whites as blacks and no alternative checked.
	2	0.2	8. DK
	3	0.3	9. NA
	734	64.7	0. Inap (Non-black R- Coded 2 in Col. 18)
<u>196</u>			E17. Would you personally prefer to live in a neighborhood with all Blacks, mostly Blacks, mostly Whites, or a neighborhood that's mixed half and half?
	22	1.9	1. ALL BLACKS
	26	2.3	2. MOSTLY BLACKS
	6	0.5	3. MOSTLY WHITES
	321	28.3	4. MIXED
	21	1.9	5. NO DIFFERENCE (VOLUNTEERED)
	0	0.0	8. DK
	4	0.4	9. NA
	734	64.7	0. Inap (Non-black R- Coded 2 in Col. 18)
<u>197</u>			E18. Suppose a very close relative married a White person. Would you mind it a lot, a little, or not at all?
	27	2.4	1. MIND A LOT
	47	4.1	2. MIND A LITTLE
	320	28.2	3. NOT MIND AT ALL
1	0.1		4. WOULD LIKE IT (VOLUNTEERED)
0	0.0		7. Other
1	0.1		8. DK
	4	0.4	9. NA
	734	64.7	0. Inap (Non-black R- Coded 2 in Col. 18)

MAKE CARD

Var. No.			Question and Code
198	f	%	E19. Do you think that only a few White people in the Detroit area dislike Blacks, many dislike Blacks, or almost all dislike Blacks?
164	14.5		1. ONLY A FEW
169	14.9		2. MANY
43	3.8		3. ALMOST ALL
0	0.0		4. All
16	1.4		8. DK
8	0.7		9. NA
734	64.7		0. Inap (Non-black R- Coded 2 in Col. 18)
199			E20. How about the reverse. Do you think only a few Blacks in the Detroit area dislike White people, many dislike White people, or almost all dislike White people?
			See page 9a
200			E21. Which would you say is more important to you--being Black or being American, or are both equally important to you?
	68	6.0	1. BLACK
	57	5.0	2. AMERICAN
264	23.3		3. BOTH EQUALLY
7	0.6		7. Other
0	0.0		8. DK
	4	0.4	9. NA
734	64.7		0. Inap (Non-black R- Coded 2 in Col. 18)
			E22. Here are some statements. After I read each one, would you tell me whether you approve of that idea, or disapprove of it?
201			E22a. Blacks should shop in Black-owned stores whenever possible.
196	17.3		1. APPROVE
169	14.9		2. DISAPPROVE
32	2.8		3. NOT SURE, <u>DK</u>
3	0.3		9. NA
734	64.7		0. Inap (Non-black R- Coded 2 in Col. 18)
202			E22b. Blacks should not have anything to do with Whites if they can help it.
			See page 9a
203			E22c. Black school children should study an African language.
			See page 9a
204			E22d. Blacks should vote for Black candidates whenever possible.
			See page 9a

Use same codes for Var. 199

MAKE
CARD

Use same codes for Var. 202-204

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>199</u>	133	11.7	1. Only a Few
	210	18.5	2. Many
	42	3.7	3. Almost All
	0	0.0	4. All
	9	0.8	8. DK
	6	0.5	9. NA
	734	64.7	0. Inap
<u>202</u>	20	1.8	1. Approve
	367	32.4	2. Disapprove
	11	1.0	3. Not Sure, DK
	2	0.2	9. NA
	734	64.7	0. Inap
<u>203</u>	210	18.5	1.
	148	13.1	2.
	37	3.3	3.
	5	0.4	9.
	734	64.7	0.
<u>204</u>	222	19.6	1.
	128	11.3	2.
	42	3.7	3.
	8	0.7	9.
	734	64.7	0.

Var. F. WHITE (AND OTHER NONBLACK) R'S ONLY
 No. Question and Code

F1. I'd like you to imagine that you live in a neighborhood like this. Next I'd like you to imagine a situation where a Black family has moved into the neighborhood. How comfortable would you feel in this situation: Would you say you would feel very comfortable, somewhat comfortable, somewhat uncomfortable or very uncomfortable?

205 Fla. CARD W-2 (1 black house - 13 white houses)

	<u>f</u>	<u>%</u>	
	303	26.7	1. VERY COMFORTABLE
	231	20.4	2. SOMEWHAT COMFORTABLE
	128	11.3	3. SOMEWHAT UNCOMFORTABLE
	44	3.9	4. VERY UNCOMFORTABLE
4	0.4		5. It depends (volunteered and no alternative checked)
1	0.1		7. Other
11	1.		8. DK
	12	1.1	9. NA
	400	35.3	0. Inap (Black R - Coded 1 in Col. 18)

MAKE
CARD

Use same codes for Var. 206, 7 & 8

Now I'm going to show you several other situations involving more Black families. For each situation would you tell me how comfortable you'd feel.

206 See below F1b. CARD W-3 (3 black houses - 11 white houses)

207 See below F1c. CARD W-4 (5 black houses - 9 white houses)

208 F1d. CARD W-5 (8 black houses - 6 white houses)

<u>Var. 206</u>			<u>Var. 207</u>			<u>Var. 208</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
184	16.2	1.	130	11.5	1.	79	7.0	1.
232	20.5	2.	180	15.9	2.	107	9.4	2.
184	16.2	3.	191	16.8	3.	179	15.8	3.
105	9.3	4.	202	17.8	4.	341	30.1	4.
2	0.2	5.	4	0.4	5.	3	0.3	5.
1	0.1	7.	0	0.0	7.	0	0.0	7.
9	0.8	8.	7	0.6	8.	5	0.4	8.
17	1.5	9.	20	1.8	9.	20	1.8	9.
400	35.3	0.	400	35.3	0.	400	35.3	0.

W-1



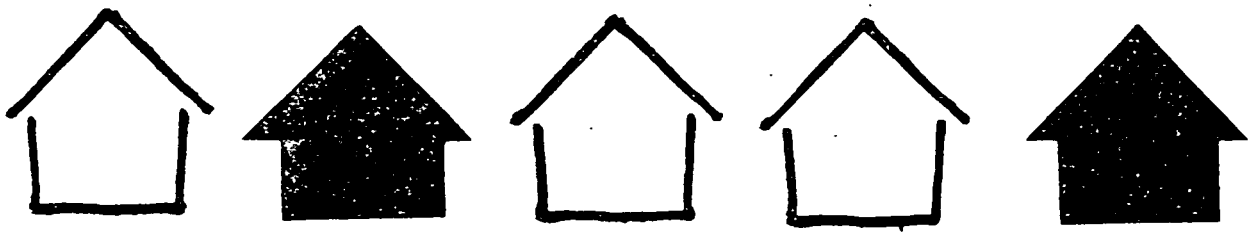
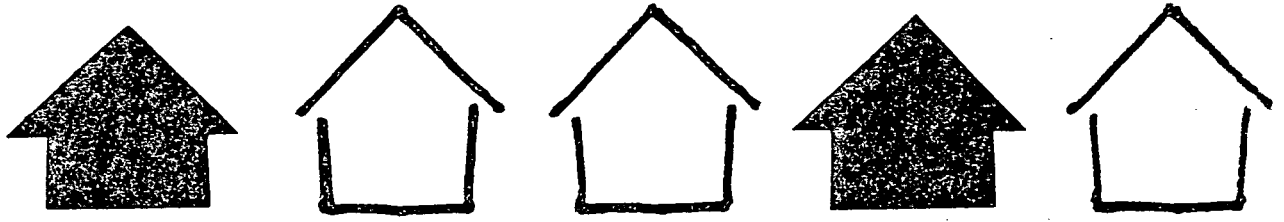
W-2

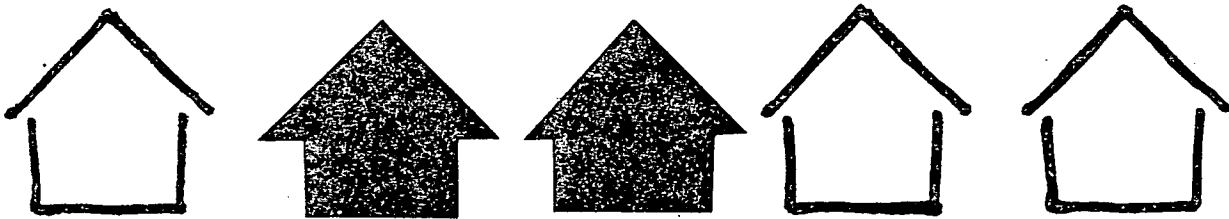
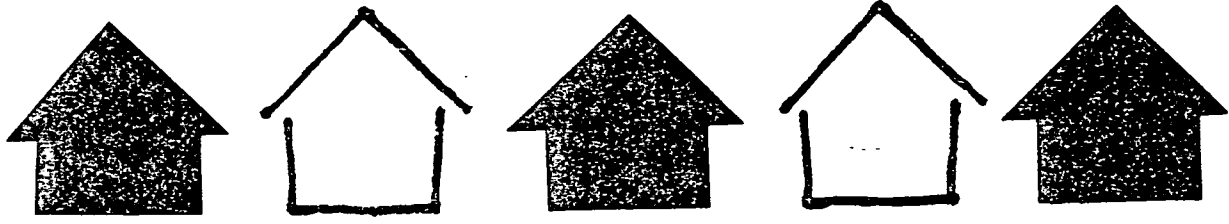


W-3



W-4





Var.
No. Question and Code

209 F4. Now, I'd like you to imagine yourself in a different situation. Suppose you have been looking for a house and have found a nice house you can afford. This house could be located in several different types of neighborhoods as shown on these cards. Would you consider moving into any of these neighborhoods?

	<u>f</u>	<u>%</u>
1. YES	690	60.8
5. NO	21	1.9
8. DK	2	0.2
9. NA	21	1.9
0. Inap (Black R- Coded 1 in Col. 18)	400	35.3

Code 0 in
 Cols. 52-56

210 F4a. Show me all the neighborhoods you would move into.
 W-1: (All white houses)

<u>f</u>	<u>%</u>	
681	60.1	1. Mentioned
9	0.8	2. Not mentioned
2	0.2	8. DK
21	1.9	9. NA
421	37.1	0. Inap (Coded 5 in Col. 51 or Black R- Coded 1 in Col. 18)

Use same codes for Var. 211,12,13,14

211 W-2: (1 black house - 13 white houses)

212 W-3: (3 black houses - 11 white houses)

213 W-4: (5 black houses - 9 white houses)

214 W-5: (8 black houses - 6 white houses)

F5 OPEN QUESTION

<u>Var. 211</u>			<u>Var. 212</u>			<u>Var. 213</u>			<u>Var. 214</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
500	44.1	1.	345	30.4	1.	180	15.9	1.	111	9.8	1.
188	16.6	2.	344	30.3	2.	504	44.4	2.	577	50.9	2.
2	0.2	8.	2	0.2	8.	6	0.5	8.	3	0.3	8.
23	2.0	9.	22	1.9	9.	23	2.0	9.	22	1.9	9.
421	37.1	0.	421	37.1	0.	421	37.1	0.	421	37.1	0.

Var. No. Question and Code

215 f % F6. Is the neighborhood you now live in all White, mostly White, about half and half, mostly Black, or almost all Black?

438 38.6

237	20.9	Code 0 in Col. 58	1. ALL WHITE
35	3.1		2. MOSTLY WHITE
			3. ABOUT HALF AND HALF
		17	1.5 4. MOSTLY BLACK
		2	0.2 5. ALMOST ALL BLACK
		1	0.1 8. DK
		4	0.4 9. NA
		400	35.3 0. Inap (Black R- Coded 1 in Col. 18)

216 F6a. Are there any Black families living close to you?

198	17.5	1. YES
92	8.1	5. NO
7	0.6	8. DK
7	0.6	9. NA
831	73.2	0. Inap (Coded 1 in Col. 57 or Black R- Coded 1 in Col. 18)

217 F7. How far away does the nearest Black family live?

45	4.0	1. NEXT DOOR/IN THIS BUILDING
85	7.5	2. ON THIS BLOCK
104	9.2	3. 1-3 BLOCKS (UNDER 1/4 MILE)
137	12.1	4. 4-8 BLOCKS (1/4 TO 1 MILE)
249	22.0	5. MORE THAN 8 BLOCKS (MORE THAN 1 MILE)
111	9.8	8. DK
2	0.2	9. NA
401	35.4	0. Inap (Black R- Coded 1 in Col. 18)

218 F8. Thinking ahead five years, what do you think the racial make-up of this neighborhood you live in will be? Do you think it will be all White, mostly White, mixed half and half, mostly Black, or all Black?

161	14.2	1. ALL WHITE
378	33.3	2. MOSTLY WHITE
107	9.4	3. ABOUT HALF AND HALF
36	3.2	4. MOSTLY BLACK
18	1.6	5. ALL BLACK
25	2.2	8. DK
9	0.8	9. NA
400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

Var. No. Question and Code

219 F9. Which of these two statements would you agree with?

	f	%	
	63	5.6	1. WHITE PEOPLE HAVE A RIGHT TO KEEP BLACKS OUT OF THEIR NEIGHBORHOODS IF THEY WANT TO.
	649	57.2	2. BLACKS HAVE A RIGHT TO LIVE WHEREEVER THEY CAN AFFORD TO, JUST LIKE WHITE PEOPLE
	8	0.7	3. Agrees with neither or both; conflict response
1	0.1		7. Other
6	0.5		8. DK
	7	0.6	9. NA
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

MAKE CARD

220 F10. Here are some situations where you might have to decide on a particular action. Suppose you owned a house on this block and you wanted to sell it. If a Black couple who could afford it wanted to buy it, would you sell it to them?

MAKE CARD

Code 0 in Col. 63

(8: 0.7)

1. YES (381: 33.6)
2. YES, WITH QUALIFICATION (OTHER QUALIFICATION) (25: 2.2)
3. NO (194: 17.1)
4. MUST SELL BECAUSE OF LAW (VOLUNTEERED) (69: 6.1)
5. R makes the answer contingent on the racial composition of the neighborhood. E.g., "Yes, if the neighborhood is mixed", "No, not if the neighborhood is all white. I wouldn't be the first to sell to a black." An alternative will have been marked--recoding required.
6. YES (or no) WITH QUALIFICATION. Qualification has to do with neighbors, e.g., "If the neighbors are not upset", "If I talked to my neighbors" Code here any mention of considering the neighbors. (26: 2.3)
7. Other (3: 0.3)
8. DK (9: 0.8)
9. NA (19: 1.7)
0. Inap (Black R - Coded 1 in Col. 18) (400: 35.3)

NOTE: Category 4 includes cases where the interviewer marked alternatives 1 or 2 but the R made additional comments such as "I've no choice", "it's the law", etc. Recoding is required in these cases.

MAKE CARD

221

F10a. Suppose the situation were more complicated. Several nearby neighbors come to you and urge you not to sell to Blacks, because they are worried about what it will do to the neighborhood and to their homes. Would you sell to the Black couple in this situation?

MAKE CARD

1. YES	302	26.6
5. NO	103	9.1
7. Other	13	1.1
8. DK	23	2.0
9. NA	30	2.6
0. Inap (Coded 3 or 4 in Col. 62 or Black R- Coded 1 in Col. 18) (Sometimes 5 or 6 in Col. 62 will be INAP)	663	58.5

<u>Var. No.</u>			<u>Question and Code</u>		
<u>222</u>			F11. What do you think most of your neighbors right around here would do if they were in the same situation? Would most of them sell or not sell to a Black customer?		
	<u>f</u>	<u>%</u>			
	222	19.6	1. SELL		
	388	34.2	2. NOT SELL		
	6	0.5	3. Neighbors would do different things- some would sell, some wouldn't		
	99	8.7	8. DK		
	19	1.7	9. NA		
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)		
<u>223</u>			F12. Here is another situation to consider: One day a six year old asks her mother if she can bring another girl home to play. The mother knows that the other girl is Black, and that her own daughter has only played with White children before. What should the mother do?		
	15	1.3	1. SHE SHOULD TELL HER DAUGHTER THAT SHE MUST NEVER PLAY WITH BLACKS		
	73	6.4	2. THE DAUGHTER SHOULD BE TOLD THAT SHE MAY PLAY WITH BLACK CHILDREN IN SCHOOL, BUT NOT AT HOME		
	624	55.0	3. THE BLACK CHILD SHOULD BE PERMITTED TO COME TO THE HOME		
1	0.1		7. Other	MAKE CARD	
9	0.8		8. DK		
	12	1.0	9. NA		
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)		
<u>224</u>			F13. Do you think that most people in this neighborhood would agree with you on what should be done about this?		
				<u>f</u>	<u>%</u>
	Code 0 in Col. 67		1. YES	331	29.2
			2. NO	216	19.0
	Code 0 in Cols. 67-68		3. DON'T KNOW (VOLUNTEERED)	165	14.6
			4. Neighbors would disagree.	2	0.2
	MAKE CARD		7. Other	0	0.0
			9. NA	20	1.8
			0. Inap (Black R- Coded 1 in Col. 18)	400	35.3

Var.
No.

Question and Code

225

F13a. What would they choose?

	<u>f</u>	<u>%</u>
1. NEVER PLAY	44	3.9
2. PLAY AT SCHOOL ONLY	166	14.6
3. PLAY AT HOME	4	0.4
7. Other	1	0.1
8. DK	1	0.1
9. NA	20	1.8
0. Inap (Coded 1 or 3 or 4 in Col. 66 or Black R - Coded 1 in Col. 18)	898	79.2

MAKE
CARD

Var.
No.

Question and Code

226

F13b. What makes you think that most people in this neighborhood would say (REPEAT R'S CHOICE OF WHAT NEIGHBORS WOULD SAY)?

f %

55 4.9

NOTE: The categories (1-6) are in order of their priority. Therefore, category 1 is highest priority

52 4.6

21 1.9

6 0.5

65 5.7

228 20.1

Low
Priority

1 0.1

MAKE
CARD

20 1.8

117 10.3

1. Multiple sources-observed information. Reason based on explicit observations of more than one neighbor or on more than one interaction. It must appear that R has actual neighbors in mind. Must cite observations or practices of 2 or more neighbors that are relevant to racial issues. E.g., "It seems that the kids in the neighborhood intermix and play", "Because they do it now", "From experience with my neighbors--visual observation".
2. Multiple sources--verbal information. R cites conversation, discussion or opinions of 2 or more neighbors that are relevant to racial issues. E.g., "From general discussion with people around here", "I know my immediate neighbors and they said things that make me think this", "Based on general conversation--they reveal their thoughts in weekend conversations while cutting the grass".
3. Single incident. Reason based on a particular incident or interaction. E.g., "A black child came to visit in our neighborhood and it worked out all right"; "A white family's children used to bring Black children home from school--everyone stopped talking to them and they had to move out".
4. Single source. Reason based on the opinion of a particular neighbor. E.g., "The people next door do not like Blacks"; "One of the neighbors would be very upset".
5. Social characteristics. Demographic and/or socio-cultural characteristics of the neighborhood. E.g., "This is an integrated neighborhood", "The people in this neighborhood are older". "About half the neighborhood is Black", "The neighborhood is white and stable."
6. Generalized opinion. Reason based on generalized description of neighborhood characteristics or belief. Almost an NA except for the racial content, since no evidence is offered. "This is a liberal neighborhood", "People around here are prejudiced", "I think they would do as I would", "Most people are fairly open-minded", "The people around here are Christians", "That's the way most of the people here feel". (NOTE: Use this code only if the response doesn't fit into any of the above categories (1-5))
7. Other
8. DK. Clear expression of "don't know". Will be rare.
9. NA. Code here all ambiguous responses and those that do not speak to the question (particularly R giving own opinion rather than opinion about neighbor's reaction). E.g., "I think Blacks and Whites should play together"; "I know people, I get to know people"; "If you go to school

Var.
No.

Question and Code

f % with them, that's enough--You don't have to bring them home"; "I feel that people are basically fair".
569 50.2 0. Inap. (Coded 3 or 4 in Col. 66 or Black R - Coded 1 in Col. 18)

227

F14. Going back to the issue of housing, would you be at all disturbed or unhappy if a Black person with the same income and education as you, moved into your block?

	125	11.0	1. YES
	15	1.3	2. UNSURE (VOLUNTEERED)
581	51.2		3. NO
2	0.2	MAKE CARD	7. Other (includes mentions of "if the property values don't go down", etc.)
1	0.1		8. DK
	10	0.9	9. NA
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

228

F15. Do you think that in the Detroit area many, some, or only a few Blacks miss out on good housing because White owners won't rent or sell to them?

	223	19.7	1. MANY (includes response "All" if volunteered)
	210	18.5	2. SOME
	174	15.3	3. ONLY A FEW
	76	6.7	4. NONE (VOLUNTEERED)
	38	3.4	8. DK
	13	1.1	9. NA
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

Use same codes for Var. 229

229

F16. Do you think that in the Detroit Area many, some, or only a few Blacks miss out on good housing because real estate agents will not show or sell houses in all White areas?

	195	17.2	1. Many
	214	18.9	2. Some
	182	16.0	3. Only a Few
	87	7.7	4. None
	49	4.3	8. DK
	7	0.6	9. NA
	400	35.3	0. Inap

Var. No. Question and Code

230 f % F17. Do you know of any laws which forbid discrimination on the basis of race in the sale or rental of housing?

		458	40.4	1. YES, KNOWS OF LAWS
267	23.5			2. NO, DOESN'T KNOW OF LAWS
0	0.0			7. Other
3	0.3			8. DK
		6	0.5	9. NA
		400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

MAKE
CARD

231 F18. Do you think that only a few White people in the Detroit area dislike Blacks, many dislike Blacks, or almost all dislike Blacks?

130	11.5	1. ONLY A FEW
487	42.9	2. MANY
57	5.0	3. ALMOST ALL
000	0.0	4. ALL
3	0.3	5. NOBODY DISLIKES THEM
37	3.3	8. DK
20	1.8	9. NA (includes "some")
400	35.2	0. Inap (Black R - Coded 1 in Col. 18)

Use same codes for Var. 232

232 F19. How about the reverse: Do you think only a few Blacks in the Detroit area dislike White people, many dislike White people, or almost all dislike White people?

233 F20. If a very close relative married a Black person, would you mind it a lot, a little, or not at all?

		356	31.4	1. MIND A LOT
		191	16.8	2. MIND A LITTLE
		158	13.9	3. NOT MIND AT ALL
0	0.0			4. WOULD LIKE IT (VOLUNTEERED)
7	0.6			7. Other
7	0.6			8. DK
		15	1.3	9. NA
		400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

MAKE
CARD

Var. 232		
f	%	Code
112	9.9	1
478	42.2	2
100	8.8	3
29	2.6	8
15	1.3	9
400	35.3	0

Var. No. Question and Code

F21. Here are some characteristics sometimes mentioned about people. The first is "taking good care of their house and yard." Regardless of how differences come about, do you think that this is much more true of Whites, slightly more true of Whites, about the same for both Blacks and Whites, slightly more true of Blacks, or much more true of Blacks? The choices are on this card.

<u>234</u>		<u>F21a. Taking good care of their house and yard.</u>	
	299 26.4	1.	MUCH MORE TRUE OF WHITES
	199 17.5	2.	SLIGHTLY MORE TRUE OF WHITES
	211 18.6	3.	SAME FOR BLACKS AND WHITES
	5 0.4	4.	SLIGHTLY MORE TRUE OF BLACKS
1	0.1	5.	MUCH MORE TRUE OF BLACKS
1	0.1	7.	Other
9	0.8	8.	DK
	9 0.8	9.	NA
	400 35.3	0.	Inap (Black R- Coded 1 in Col. 18)

MAKE
CARD

Use same codes for Var. 235-37

235 F21b. Being very quiet.

236 F21c. Having high morals

237 F21d. Being inclined toward violence

<u>Var. 235</u>			<u>Var. 236</u>			<u>Var. 237</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
158	13.9	1	139	12.3	1	7	0.6	1
192	16.9	2	196	17.3	2	18	1.6	2
340	30.0	3	350	30.9	3	266	23.5	3
6	0.5	4	6	0.5	4	225	19.8	4
1	0.1	5	1	0.1	5	190	16.8	5
1	0.1	7	1	0.1	7	1	0.1	7
27	2.4	8	27	2.4	8	17	1.5	8
9	0.8	9	14	1.2	9	10	0.9	9
400	35.3	0	400	35.3	0	400	35.3	0

CARD 05

<u>Var. No.</u>	<u>Question and Code</u>
	<u>Project number (8584)</u>
<u>275</u>	<u>Card number (05)</u>
<u>274</u>	<u>DAS Interview number (0001-)</u> (Top left side of interview in red pencil)

G. BACKGROUND QUESTIONS

<u>238</u>	G1. First, how long have you lived in the Detroit area? By the Detroit area, I mean Wayne, Oakland, and Macomb Counties?
------------	--

Table 235

Code exact number of years.

01. One year or less

.

.

89. Eighty-nine years or more

Code 0 in
Cols. 13-14

90. ALL MY LIFE

98. DK

99. NA

Var.
No.

Question and Code

239

Gla. In what state did you live most of the time before
the age of 16?

States:

	<u>f</u>	<u>%</u>		<u>f</u>	<u>%</u>
63. Alabama	57	5.0	81. Montana	0	0.0
94. Alaska	0	0.0	46. Nebraska	1	0.1
86. Arizona	0	0.0	88. Nevada	0	0.0
71. Arkansas	14	1.2	12. New Hampshire	1	0.1
93. California	3	0.3	22. New Jersey	3	0.3
84. Colorado	0	0.0	85. New Mexico	1	0.1
16. Connecticut	2	0.2	21. New York	5	0.4
51. Delaware	1	0.1	56. North Carolina	7	0.6
53. Dist. of Columbia	2	0.2	44. North Dakota	0	0.0
59. Florida	7	0.6	31. Ohio	26	2.3
58. Georgia	35	3.1	73. Oklahoma	0	0.0
95. Hawaii	0	0.0	92. Oregon	0	0.0
82. Idaho	0	0.0	23. Pennsylvania	24	2.1
33. Illinois	25	2.2	15. Rhode Island	1	0.1
32. Indiana	10	0.9	57. South Carolina	7	0.6
42. Iowa	3	0.3	45. South Dakota	2	0.2
47. Kansas	6	0.5	62. Tennessee	35	3.1
61. Kentucky	23	2.0	74. Texas	7	0.6
72. Louisiana	14	1.2	87. Utah	0	0.0
11. Maine	0	0.0	13. Vermont	1	0.1
52. Maryland	2	0.2	54. Virginia	10	0.9
14. Massachusetts	4	0.4	91. Washington State	0	0.0
34. <u>Michigan</u>	206	18.2	55. West Virginia	11	1.0
41. Minnesota	2	0.2	35. Wisconsin	3	0.3
64. Mississippi	33	2.9	83. Wyoming	0	0.0
43. Missouri	6	0.5			

Foreign Countries and U.S. Possessions:

	<u>f</u>	<u>%</u>		<u>f</u>	<u>%</u>
01. Canada	21	1.9			
02. Poland	2	0.2			
03. United Kingdom	9	0.8			
04. Italy	4	0.4			
05. Other European country	14	1.2			
06. Asia	3	0.3			
07. Latin America	2	0.2			
08. Other foreign country, not otherwise codable	1	0.1			
09. NA; R mentions two or more places	8	0.7			
00. Inap (coded 90 in Cols. 11-12)	472	41.6			

MAKE
CARD

Var.
No.

Question and Code

Summary: Code for region. To obtain region of entire sample, it is necessary to include those coded 90 in cols. 11-12 in category 3 below.

1. New England
2. Middle Atlantic
3. East North Central
4. West North Central
5. South Atlantic
6. East South Central
7. West South Central
8. Mountain
9. Pacific
0. NA, non-continental U.S. foreign country and native Detroiters.

Var.
No. Question and Code

240 f % G2. In what month and year were you born?

			<u>Month</u>
86	7.6		01. January
71	6.3		02. February
94	8.3		03. March
95	8.4		04. April
104	9.2		05. May
92	8.1		06. June
93	8.2		07. July
97	8.6		08. August
99	8.7		09. September
111	9.8		10. October
98	8.6		11. November
83	7.3		12. December
1	0.1		98. DK
10	0.9		99. NA

241 G2. In what month and year were you born?

		<u>Year</u>
Table 238		Code exact year.
		9998. DK
		9999. NA

242 G3. Are you currently married, divorced, widowed, separated, or have you never been married?

		<u>f</u>	<u>%</u>
	1. MARRIED	722	63.7
	2. DIVORCED	130	11.5
	3. WIDOWED	114	10.1
	4. SEPARATED	58	5.1
Code 0 in Cols. 29-30	5. NEVER BEEN MARRIED	104	9.2
	8. DK	0	0.0
	9. NA	6	0.5

Var. No. Question and Code

243 f % G4. Do you have any children attending public schools?

415	36.6	1. YES
497	43.8	5. NO
12	1.1	8. DK
210	18.5	9. NA

0. Inap (no children in household)

244 G5. How many years of school did you complete?

Code exact number of years.

See page
4a

01. One year or less (note: 0 years of schooling is coded 01)
.
.
.
17. 17 or more years
90. Unspecified amount of elementary school (and no more)
91. Unspecified amount of high school (and no more)
92. Unspecified amount of college (and no more)
97. Other
98. DK
99. NA

MAKE
CARD

CODERS: On the four education questions (Cols. 23-30) ignore any schooling which is not elementary, high school or college (e.g., vocational training). Code as if additional schooling did not exist, but make a card.

245 G6. How many years of school did your father complete?

Code exact number of years.

See page
4a

01. One year or less (Note: 0 years of schooling is coded 01)
.
.
.
17. 17 or more years
90. Unspecified amount of elementary school (and no more)
91. Unspecified amount of high school (and no more)
92. Unspecified amount of college (and no more)
97. Other
98. DK or R had no father
99. NA

MAKE
CARD

CODERS: If R had foster father only, code education of foster father. Also, see note on Cols. 23-24 about other types of education.

<u>Var.</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>Var.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>No.</u>				<u>No.</u>			
<u>244</u>	1	0.1	1	<u>246</u>	34	3.0	1
	1	0.1	2		3	0.3	2
	6	0.5	3		24	2.1	3
	8	0.7	4		34	3.0	4
	9	0.8	5		34	3.0	5
	13	1.1	6		76	6.7	6
	19	1.7	7		52	4.6	7
	87	7.7	8		196	17.3	8
	47	4.1	9		54	4.8	9
	87	7.7	10		75	6.6	10
	110	9.7	11		58	5.1	11
	405	35.7	12		287	25.3	12
	82	7.2	13		22	1.9	13
	97	8.6	14		39	3.4	14
	35	3.1	15		7	0.6	15
	71	6.3	16		20	1.8	16
	54	4.8	17		4	0.4	17
	0	0.0	90		2	0.2	90
	1	0.1	91		2	0.2	91
	0	0.0	92		0	0.0	92
	0	0.0	97		0	0.0	97
	1	0.1	98		106	9.3	98
	0	0.0	99		5	0.4	99
<u>245</u>	35	3.1	1	<u>247</u>	5	0.4	1
	14	1.2	2		0	0.0	2
	37	3.3	3		3	0.3	3
	48	4.2	4		2	0.2	4
	40	3.5	5		4	0.4	5
	76	6.7	6		24	2.1	6
	56	4.9	7		27	2.4	7
	190	16.8	8		69	6.1	8
	49	4.3	9		35	3.1	9
	75	6.6	10		73	6.4	10
	26	2.3	11		78	6.9	11
	214	18.9	12		399	35.2	12
	9	0.8	13		46	4.1	13
	27	2.4	14		69	6.1	14
	6	0.5	15		33	2.9	15
	41	3.6	16		69	6.1	16
	18	1.6	17		55	4.9	17
	6	0.5	90		0	0.0	90
	4	0.4	91		3	0.3	91
	3	0.3	92		0	0.0	92
	0	0.0	97		0	0.0	97
	153	13.5	98		20	1.8	98
	7	0.6	99		9	0.8	99
					111	9.8	00

Var.
No. Question and Code

246 G7. How many years of school did your mother complete?

Code exact number of years.

See page
4a

- 01. One year or less (Note: 0 years of schooling is coded 01)
- .
- .
- 17. 17 or more years
- 90. Unspecified amount of elementary school (and no more)
- 91. Unspecified amount of high school (and no more)
- 92. Unspecified amount of college (and no more)
- 97. Other
- 98. DK or R had no mother
- 99. NA

MAKE
CARD

CODERS; If R had foster mother only, code education of foster mother.
Also, see note on cols. 23-24 about other types of education.

247 G8. How many years of school did your (husband/wife) complete?

Code exact number of years.

See page
4a

- 01. One year or less (Note: 0 years of schooling is coded 01)
- .
- .
- 17. 17 or more years
- 90. Unspecified amount of elementary school (and no more)
- 91. Unspecified amount of high school (and no more)
- 92. Unspecified amount of college (and no more)
- 97. Other
- 98. DK
- 99. NA
- 00. Inap (R never married- Coded 5 in Col. 21)

MAKE
CARD

CODERS: See note on Cols. 23-24 about other types of education.

Var.
No.

Question and Code

248

G9. What ethnic or nationality group do you consider yourself to be a member of?

Code "most important" ethnic group.

(Note: Where more than one nationality is given and "most important" is not ascertained, code as 97. Other and make a card.)

EUROPEAN

Northwest European

01. Belgian	1	0.1
02. Danish	0	
03. Dutch	4	0.4
04. English	27	2.4
05. Finnish	5	0.4
06. French	21	1.9
06. German	73	6.4
07. Icelandic	0	0.0
08. Irish	52	4.6
09. Northern Ireland	0	0.0
x 10. Norwegian	3	0.3
11. Pennsylvania Dutch	2	0.2
13. Scotch-Irish	14	1.2
x 14. Scottish	18	1.6
x 15. Swedish	8	0.7
x 16. Swiss (Switzerland)	0	0.0
17. Welsh	1	0.1
18. Other Northwest European nationality	0	0.0

South European

28. Cypriot (Cyprus)	0	0.0
29. Italian	26	2.3
30. Maltese	1	0.1
31. Portuguese	0	0.0
32. Spanish	1	0.1
33. Other South European nationality	0	0.0

East European

19. Armenian	1	0.1
20. Austrian	3	0.3
x 21. Czechoslovakian	3	0.3
x 22. Estonian, Latvian, Lithuanian	4	0.4
x 23. Hungarian	11	1.0
24. Polish	78	6.9
x 25. Russian	3	0.3
26. Slavic (Ukrainian, Slovakian, Bulgarian)	17	1.5
27. Other East European nationality	1	0.1

Balkans

34. Albanian	0	0.0
x 35. Greek, Macedonian	1	0.1
x 36. Roumanian	0	0.0
x 37. Serbo-Croatian	2	0.2
x 38. Transylvanian	0	0.0
x 39. Yugoslavian	4	0.4
x 40. Other Balkan nationality	0	0.0

41. Other European nationality, NA what region.	0	0.0
---	---	-----

CONTINUED ON P. 7

Question and Code

<u>f</u>	<u>%</u>	<u>LATIN AMERICAN</u>
10	0.9	42. Mexican
0	0.0	43. Puerto Rican
2	0.2	44. Other Latin American nationality

AFRICA AND THE NEAR EAST

0	0.0	45. Egyptian, Jordanian, Saudi Arabian
2	0.2	46. Lebanese
1	0.1	47. Israeli
1	0.1	48. Persian, Syrian, Iranian
0	0.0	49. Turkish
0	0.0	50. Union of South Africa
0	0.0	51. Other African nationality

ASIA AND AUSTRALIA

0	0.0	52. Australian
1	0.1	53. Chinese
0	0.0	54. Filipino
1	0.0	55. Indian
0	0.0	56. Japanese
		57. Other Asian nationality

NOTE: If R mentions 2 ethnicities and one is American code as the other ethnicity. E.g., "Polish-American" is coded as 24, Polish.

OTHER

4	0.4	58. Canadian	
4	0.4	59. French Canadian	
8	0.7	60. American Indian	
4	0.4	70. "Hillbilly"	
Code 0 in Col. 33		80. American	132: 1.6
38	3.4	90. NONE	
MAKE CARD		95. White or Caucasian (and no other mention)	15: 1.3
		97. Other	114: 10.6
		98. DK	5: 0.4
		99. NA	7: 0.6
Code 0 in Col. 33		00. Inap: R is black (Coded 1 in Col. 18, Card 04)	400: 35.3

Var.
No.

Question and Code

249

G9a. How strongly do you feel that you are a part of this group--would you say that you feel very much a part of this group, pretty much a part of this group, only somewhat a part of this group, or hardly at all a part of this group?

	<u>f</u>	<u>%</u>
1. VERY MUCH	108	9.5
2. PRETTY MUCH	74	6.5
3. ONLY SOMEWHAT	138	12.2
4. HARDLY AT ALL	192	16.9
7. Other	0	0.0
8. DK	1	0.1
9. NA	49	4.3
0. Inap (Coded 00 or 80 in Cols. 31-32)	572	50.4

MAKE
CARD

G10-G10g, G11, G12-G12g. OPEN QUESTIONS

CODERS: TURN TO P. 44 IN THE INTERVIEW

Var.
 No.

Question and Code

250

G13. What is your religious preference?

NOTE: If R mentions 2 or more protestant denominations code as 27, non-denominational

<u>PROTESTANT: Reformation Era</u>	<u>f</u>	<u>%</u>
01. Congregational	6	0.5
02. Episcopalian, Anglican, Church of England	26	2.3
03. Evangelical and Reformed	2	0.2
04. Lutheran	72	6.3
05. Mennonite, Dunkard	0	0.0
06. Presbyterian	63	5.6
07. Reformed, Dutch Reformed, or Christian Reformed	3	0.3
08. United Church of Christ	0	0.0
<u>PROTESTANT: Pietistic</u> (<i>way you live your life matters</i>)		
09. African Methodist Episcopal	5	0.4
10. Baptist	280	24.7
11. Disciples of Christ	1	0.1
12. Methodist	82	7.2
13. United Brethren or Evangelical Brethren	0	0.0
<u>PROTESTANT: Fundamentalist</u>		
14. Church of Christ	10	0.9
15. Church of God	1	0.1
16. Church of God and Christ	3	0.3
17. Nazarene or Free Methodist	1	0.1
18. Penecostal or Assembly of God	17	1.5
19. Plymouth Brethren	0	0.0
20. Fundamentalist Baptist: Include Primitive Baptist Free Will Baptist, Missionary Baptist, Gospel Baptist	1	0.1
21. Salvation Army	2	0.2
54. Sanctified	2	0.2
22. Seventh Day Adventist	6	0.5
23. Southern Baptist	0	0.0
24. United Missionary or Protestant Missionary; Christian and Missionary Alliance	3	0.3
25. Other Fundamentalist	0	0.0

Q13 What is your religious preference? (Continued)

	<u>f</u>	<u>%</u>
<u>PROTESTANT: General</u>		
26. Protestant; no denomination given	40	3.5
27. Non-denominational Protestant church	8	0.7
28. Community Church- no denominational basis	2	0.2
29. Other Protestant- not listed here	6	0.5
<u>CATHOLIC and ORTHODOX</u>		
56. Apostolic	3	0.3
30. Greek Orthodox	3	0.3
31. Greek Rite Catholic	0	0.0
32. Roman Catholic	310	27.3
33. Roumanian Orthodox	0	0.0
34. Russian Orthodox	1	0.1
35. Serbian Orthodox	1	0.1
36. Other Orthodox	3	0.3
<u>NON-TRADITIONAL CHRISTIAN</u>		
37. Christian Scientist	3	0.3
38. Jehovah's Witnesses	8	0.7
39. Latter Day Saints, Mormons	1	0.1
40. Quakers	0	0.0
41. Spiritualistic	4	0.4
42. Unitarian or Universalist	4	0.4
43. Unity	3	0.3
44. Other non-traditional Christian, include Holiness	4	0.4
<u>JEWISH</u>		
45. Orthodox Jewish	0	0.0
46. Conservative Jewish	0	0.0
47. Reform Jewish	0	0.0
48. Jewish: no preference	1	0.1
49. Jewish: preference NA	4	0.4
<u>OTHER NON-CHRISTIAN RELIGIONS</u>		
50. Buddhist	1	0.1
51. Hindu	1	0.1
52. Mohammedan (Islam)	1	0.1
53. Other non-Christian religion	4	0.4
55. Atheist or agnostic	3	0.3

Var. No.	Question and Code	f	%
	77. Christian	5	0.4
	88. R has NO PREFERENCE	107	9.4
	97. Other	6	0.5
	98. DK	0	0.0
	99. NA	9	0.8

MAKE
CARD

<u>251</u>		<u>G13.</u>	
f	%		
116	10.2	1.	R volunteered "Protestant" first and interviewer probed for specific denomination. (Includes, volunteered both but said Protestant first.)
35	3.1	2.	R volunteered "Protestant" and interviewer did <u>not</u> probe. (Includes case where interviewer did probe but R wouldn't give denomination.)
502	44.3	3.	R volunteered specific Protestant denomination first.
468	41.3	4.	R is not Protestant. (Coded 30-97 except 54 in cols. 34-35).
13	1.1	9.	NA

<u>252</u>		<u>G14. About how often, if ever, have you attended religious services during the last year?</u>	
375	33.1	1.	ONCE a WEEK or MORE
140	12.3	2.	TWO or THREE times a MONTH
70	6.2	3.	ONCE a MONTH
296	26.1	4.	A FEW times a YEAR or LESS
		5.	NEVER 231: 20.4
		7.	Other 0: 0.0
		8.	DK 0: 0.0
22	1.9	9.	NA

MAKE
CARD

Var.
No.

Question and Code

253

G15. Please look at this card. What was your total family income in 1975 before taxes considering all sources such as rents, profits, wages, interest, welfare payments, social security benefits, unemployment compensation and so on from all family members? Just give me the letter of the correct line on the card.

<u>f</u>	<u>%</u>	
2	0.2	01. A. NONE
64	5.6	02. B. Under \$3,000
79	7.0	03. C. \$3,000-\$4,999
112	9.9	04. D. \$5,000-\$7,999
56	4.9	05. E. \$8,000-\$9,999
87	7.7	06. F. \$10,000-\$11,999
116	10.2	07. G. \$12,000-\$14,999
186	16.4	08. H. \$15,000-\$19,999
137	12.1	09. I. \$20,000-\$24,999
77	6.8	10. J. \$25,000-\$29,999
56	4.9	11. K. \$30,000-\$34,999
27	2.4	12. L. \$35,000-\$49,999
19	1.7	13. M. \$50,000 AND OVER
31	2.7	98. DK
85	7.5	99. NA

Use same codes for Var 254-56

254

G16. What was your own personal income in 1975 before taxes, from all sources? Just give me the letter on the card.

See Page
 11a

255

G17. Please look at the card again. What would you guess to be the total family income of the average White family in the Detroit area?

See Page
 11a

256

G18. What would you guess to be the total family income of the average Black family in the Detroit area?

See Page
 11a

NOTE: If a range of 2 categories is given, code the first mention. E.g., B + C is coded as 02. If a range of more than 2 categories is given, code as 99

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>	
<u>254</u>	154	13.6	1	A. None
	152	13.4	2	B. Under \$3,000
	94	8.3	3	C. \$3,000-4,999
	123	10.8	4	D. \$5,000-7,999
	72	6.3	5	E. \$7,000-9,999
	88	7.8	6	F. \$10,000-11,999
	122	10.8	7	G. \$12,000-14,999
	129	11.4	8	H. \$15,000-19,999
	49	4.2	9	I. \$20,000-24,999
	22	1.9	10	J. \$25,000-29,999
	8	0.7	11	K. \$30,000-34,999
	7	0.6	12	L. \$35,000-49,999
	7	0.6	13	M. \$50,000 and over
	20	1.8	98	DK
	88	7.8	99	NA
<u>255</u>	0	0.0	1	
	1	0.1	2	
	2	0.2	3	
	17	1.5	4	
	59	5.2	5	
	149	13.1	6	
	293	25.8	7	
	278	24.5	8	
	124	10.9	9	
	54	4.8	10	
	33	2.9	11	
	24	2.1	12	
	13	1.1	13	
	75	6.6	98	
	12	1.1	99	
<u>256</u>	0	0.0	1	
	5	0.4	2	
	13	1.1	3	
	105	9.3	4	
	228	20.1	5	
	241	21.3	6	
	235	20.7	7	
	141	12.4	8	
	39	3.4	9	
	12	1.1	10	
	11	1.0	11	
	3	0.3	12	
	3	0.3	13	
	84	7.4	98	
	14	1.2	99	

Var. No.	I. INTERVIEWER OBSERVATIONS Question and Code	f	%
<u>260</u>	I1. Record R's sex:		
	1. MALE	470	41.4
	2. FEMALE	664	58.6
	9. NA	0	0.0
<u>261</u>	I2. Record R's race:		
	1. WHITE	727	64.1
	2. BLACK	400	35.3
	3. Other	7	0.6
	9. NA	0	0.0
<u>262</u>	I2a. Respondent's skin shade:		
	1. DARK	86	7.6
	2. MEDIUM DARK	212	18.7
	3. MEDIUM LIGHT	84	7.4
	4. LIGHT	24	2.1
	9. NA	2	0.2
	0. Inap (R is Non-black - Coded 1 or 3 in Col. 50)	726	64.0
<u>263</u>	I3. Total interview time in minutes.		
	Code exact number of minutes. (001-998) Table 260		
	999. NA		
<u>264</u>	I4. What persons over 10 years of age were present during the interview?		
	1. No one was present	683	60.2
	2. Someone was present	450	39.7
	9. NA	1	0.1
<u>265</u>	I4.		
	1. Spouse of R present	294	25.9
	2. Spouse of R not present	839	74.0
	9. NA	0	0.1

MAKE CARD

<u>Var.</u>			<u>Question and Code</u>
<u>No.</u>	<u>f</u>	<u>%</u>	
<u>266</u>			<u>I4.</u>
	95	8.4	1. Child over 10 present.
	1038	91.5	2. Child over 10 not present.
	1	0.1	9. NA
<u>267</u>			<u>I4.</u>
	133	11.7	1. Other person present.
	1000	88.2	2. Other person not present.
	1	0.1	9. NA
<u>268</u>			<u>I4a. Did this affect the interview in any important way? How and what questions?</u>
	115	10.1	1. Yes, affected interview.
	336	29.6	2. No, did not affect interview
	4	0.4	9. NA
	679	59.9	0. Inap (Coded 1 in Col. 55)
<u>269</u>			<u>I5. Respondent's general understanding of questions:</u>
	419	36.9	1. EXCELLENT
	507	44.7	2. GOOD
	172	15.2	3. FAIR
	31	2.7	4. POOR
	5	0.4	9. NA
<u>270</u>			<u>I6. Did respondent have trouble understanding any particular questions?</u>
	260	22.9	1. YES
	863	76.1	2. NO
	11	1.0	9. NA
	I6a NOT CODED		
<u>271</u>			<u>I7. How much did you personally like the interview?</u>
	486	42.9	1. A GREAT DEAL
	457	40.3	2. SOMEWHAT
	134	11.8	3. SLIGHTLY
	49	4.3	4. DISLIKED INTERVIEW
	8	0.7	9. NA

<u>Var.</u> <u>No.</u>		<u>Question and Code</u>
<u>272</u>	<u>f</u>	<u>%</u>
		<u>I8. Did R ask your opinion on questions?</u>
824	72.7	1. NEVER
196	17.3	2. RARELY
95	8.4	3. OCCASIONALLY
15	1.3	4. OFTEN
4	0.4	9. NA
<u>273</u>		<u>I9. Did R seem to want reassurance from you that his answers were adequate or correct or "good ones"?</u>
780	68.8	1. Never
202	17.8	2. Rarely
111	9.8	3. Occasionally
37	3.3	4. Often
4	0.4	9. NA

CARD 06

OPEN QUESTIONS

Var.
No.

Question and Code

Project number (8584)

Card number (06)

DAS Coversheet Number (0001-) (Top left side of interview
in red pencil)

CODERS: TURN TO P. 2 IN INTERVIEW

276

A6. Have the people in the neighborhood ever gotten together
to solve a neighborhood problem?

	f	%
1. YES	366	32.3
2. NO	625	55.1
8. DK (VOLUNTEERED)	141	12.4
9. NA	2	0.2

Code 0 in
Col. 12

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>277</u>			A6a. <u>What sort of problems have the neighbors tried to solve?</u>
93	8.2	1.	<u>Property Not Kept Up/Crime.</u> R mentions that property not being kept up and/or crime (robberies, breaking and entering, etc.) were problems in the neighborhood and that the neighbors took specific action to solve the problem(s). (e.g., held meetings, went to see a city official, neighbors talked among themselves to solve the problem). (The R does not have to have participated in this action).
31	2.7	2.	<u>Property/Crime-No action taken.</u> R mentions that property not being kept up and/or crime were problems, but does <u>not</u> say what the neighbors tried to do about it. E.g., "There were a lot of burglaries around here."
113	10.0	3.	<u>Other Specific Problem and Action.</u> R mentions a specific problem or issue in the neighborhood <u>other</u> than crime or property not being kept up and also states the action the neighbors took to solve the problem(s).
87	7.7	4.	<u>Other Specific Problem-No Action.</u> E.g., "They are only concerned about city taxes. They go up and up, especially school taxes." "Putting up stop signs."
23	2.0	5.	<u>No specific problem.</u> R doesn't mention <u>any</u> problems specifically. R speaks generally about problems existing in the neighborhood without saying what the problems are. E.g., "Friends of mine have told me that there have been efforts to solve problems, but we're new here and I don't know just what the problems were. Code here mentions of neighbors getting together for reasons other than solving a problem, e.g., "For getting together a block club to go to Cedar Point."
10	0.9	8.	DK. Clear statements of don't know. This is to be distinguished from category 5 which includes cases where R knows of the problems and efforts to solve them but can't give any specific details.
12	1.1	9.	NA. Code here any ambiguous or irrelevant responses, e.g., "People more friendly other places than Michigan."
765	67.5	0.	Inap (Coded 2 or 8 in Col. 11)

CODERS: If the response is codable into more than one category, code into the category with the highest priority. Category 1 is first priority then 2, 3 and 4. When this occurs, make a card.

Var.
No.

Question and Code

278

A9a. Can you tell me why you feel that way?

Table 275

Code exact number of words recorded for this response (00-97)
Count all words recorded (even if response is not verbatim-
recorded) except probes used by the interviewer.

- 00. Nothing recorded.
- 01. One word
- .
- .
- .
- 98. Ninety-eight words or more
- 99. NA

NOTE: Common abbreviations such as PTA, TV, ADC are counted as one word when it appears R used abbreviations.

279

A9a.

Code exact number of probes used by the interviewer for this response. (0-7)

<u>f</u>	<u>%</u>		<u>f</u>	<u>%</u>	<u>Code</u>
752	66.3	0. No probes used	2	0.2	4
288	25.4	1.	1	0.1	5
68	6.0	2.			
5	0.4	3.			
0	0.0	8. Eight or more probes used			
18	1.6	9. NA			

A9, A9a See Part 2 of Open Questions

280

A10. Personally, do you think White students and Black students should go to the same schools, or to separate schools?

	<u>f</u>	<u>%</u>
1. SAME SCHOOLS	963	84.9
2. UNSURE	47	4.1
3. SEPARATE SCHOOLS	75	6.6
4. Don't Care (Volunteered)	5	0.4
7. Other (includes "it depends on the area" or other conditional statements with no definite "yes" or "no".)	5	0.4
8. DK	2	0.2
9. NA	37	3.3

Code 0 in Col. 17-18
Code 95 in Col. 17-18

MAKE
CARD

NOTE: Code 1 includes "yes, if same area. I don't believe in busing." But does not include "Depends on area," with no definite "yes".

NOTE: A10, A10a are to be considered as a unit in coding cols. 16-18.

Var. No.	f	%	Question and Code
281			<u>Al0a. What do you think is the best way this can be done?</u>
			SAME SCHOOLS - Specific policy
179	15.8		01. <u>Open housing</u> - getting rid of discrimination in housing. Mentions that some action should be taken so that Blacks and Whites can live together and therefore go to the same schools. E.g., "Integrate the neighborhoods." "Neighborhood integration and fair housing." "Build better housing for blacks in white areas." Raise the economic status of blacks so they can live in better neighborhoods."
127	11.2		02. <u>Busing</u> . Mentions that the present system of court-ordered busing (or some extension or modification of that system) is the only way to integrate the schools. E.g., "Busing them together just like they are doing now." "Black and White go to school together on the buses."
8	0.7		03. <u>Magnet schools/Reorganize school boundaries</u> . R mentions setting up "magnet schools" that have special programs to attract Black and White students from over the entire school district. Also code here mentions of redrawing the neighborhood school boundaries to include more balanced numbers of Black and White students.
			04. <u>Other specific policy</u> . Code here responses that suggest some specific action that should be undertaken to integrate the schools. E.g., "Voluntary busing." "Let them pick whatever school they want." "One floor for Blacks, one for Whites", "Integrate the kindergartens and they'll learn to get along." Include here also mentions of establishing a regional government. Note that this category includes only specific policies that will integrate the schools. Such responses as "Take a poll and find out what the people want" are coded 99.
	48	4.2	
			05. <u>Combination of 01 and 02</u> .
	9	0.8	
			06. <u>Combination of 01 and 03</u> .
	1	0.1	
			07. <u>Combination of 02 and 03</u> .
2	0.2		
5	0.4		08. <u>Other Combination</u> . Combinations of 04 and 01, 04 and 02, 04 and 03, 01, 02 and 03; 01, 02, 03 and 04, etc.
			SAME SCHOOLS - General responses
276	24.3		09. <u>Go to neighborhood schools</u> . Mentions that the schools should be integrated by having children go to school in their own neighborhoods with <u>no</u> mention of how to integrate the neighborhoods (this is what distinguishes category 09 from category 01). These responses show no indication of suggesting <u>changes</u> that have to be made to achieve integration. E.g., "Every neighborhood kid should go to his neighborhood school." "Their going to neighborhood schools."

MAKE CARD

MAKE CARD

<u>f</u>	<u>%</u>	<u>Question and Code</u>
70	6.2	10. <u>Not by busing.</u> Statements that school integration should <u>not</u> be achieved through busing with <u>no</u> indication of how it should be achieved. Code here also any statement which is a combination of general responses, but includes a reference to opposition to busing, e.g., "Stay in area where they live, not send in by bus."
93	8.2	11. <u>Other general statements.</u> These should be responses that are <u>not</u> codable in 09, 10 or 12. E.g., "getting them together," "leave it up to the kids", "teaching kids to love one another," "let it come naturally."
10	0.9	12. <u>Improve schools.</u> Code here mentions that the schools of Blacks should be improved with no explicit mention of doing this to create a magnet school or no mention of how this will achieve integration. E.g., "Why don't they build better schools?" "Just leave them where they are and get some teachers in there." "Equal money should be spent on Detroit and suburban schools." Mentions of improving the quality of teachers should be coded 12, but mentions of integrating teachers are coded 99. This is a low priority category relative to 01-10.
75	6.6	95. <u>Separate schools.</u> Code here any response which follows a statement (in A10) that Blacks and Whites should go to separate schools.
91	8.0	98. <u>DK.</u> Clear statements of don't know. E.g., "I really don't know. If I knew I'd run for office."
93	8.2	99. <u>NA.</u> Irrelevant or ambiguous responses. E.g., "Integrate teachers." Code here responses which merely repeat the closed question, e.g., "I don't really think they should separate the blacks from the whites." "There should be a ratio." "As many blacks as there are whites."
47	4.1	00. Inap (Coded 2 in Col. 16)

CODERS: If R gives a response in both general and specific terms, code the specific part of the response.

NOTE TO DATA ANALYSTS: Because of the infrequency of responses that Blacks and Whites should go to separate schools and the uninteresting nature of the suggestion of how to achieve this, these responses have not been coded substantively in Cols. 17-18. Rather, all such responses are coded as 95.

CODERS: TURN TO P. 12 IN INTERVIEW

A13a-A13e See Part 2 of Open Questions

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>282</u>			B20d. (X) What is it that makes you place yourself in the (REPEAT FULL CLASS R HAS CHOSEN)?
72	6.3	1.	<u>Refer up.</u> Respondent makes a comparative reference to or otherwise mentions those in a higher class or those better off. "I haven't got what Rockefeller has;" "My income is not as high as those in the upper class;" "We aren't as well off as middle class people." "I can't hold down a steady job like working class people;" "I'm not rich."
34	3.0	2.	<u>Refer down.</u> Respondent makes a comparative reference to or otherwise mentions those in a lower class or those not as well off. "I'm a step above the working class;" "I make more money than the average middle class;" "We're not lower class—we work for what we have;" "We are not on welfare;" "I'm not poor."
24	2.1	3.	<u>Refer up and down.</u> Respondents make comparative reference to or otherwise mentions both those better off and those not as well off. "We have a lot of things that working class people do not, but we are not really rich;" "We are not on welfare but we don't drive Cadillacs either;" "I'm neither rich nor poor."
424	37.4	4.	<u>No reference.</u> No comparative reference made by respondent. R. doesn't mention other classes. "My education;" "All our needs are adequately met;" "My income puts me in the upper class;" "We have no more than our neighbors."
580	51.1	0.	<u>Inap.</u> (Form Z Interview for Col. 19 or Form X Interview for Col. 20; R. doesn't know social class)

Use same codes for Var. 283

CODERS: TURN TO P. 17 IN INTERVIEW

<u>283</u>	B20a. (Z) What is it that makes you place yourself in the (REPEAT CLASS R CHOSE.)?
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CODERS: TURN TO P. 20 IN INTERVIEW

<u>284</u>	<u>C7.</u>	<u>INTERVIEWER CHECKPOINT</u>	<u>f</u>	<u>%</u>
Code 0 in Cols. 22-30	1.	R HAS LIVED IN THE HOUSE/APARTMENT <u>10 YEARS OR MORE</u>	412	36.3
	2.	R HAS LIVED IN THE HOUSE/APARTMENT <u>LESS</u> THAN 10 YEARS	720	63.5
	9.	NA	2	0.2

<u>Var. 283</u>	<u>f</u>	<u>%</u>	<u>Code</u>	Same codes as for Var. 282
	70	6.2	1	
	33	2.9	2	
	53	4.7	3	
	384	33.9	4	
	594	52.4	0.	

Var. No.	Question and Code		
<u>285</u>	C8. Was the place where you lived before you moved to this (house/apartment) in Wayne, Macomb or Oakland Counties?		
Code 0 in Cols. 23-30	1. YES	<i>668</i> 412	36.3 58.9
	5. NO	53	4.7
	8. DK	0	0.0
	9. NA	1	0.1
	0. Inap (Coded 1 in Col. 21)	412	36.3
<u>286</u>	C8a. What town or city was that?		
	C8b. Can you give me the approximate location there by naming the street you lived on, and the nearest cross-street?		
Table 283	Code exact census tract number (6 digit number written in blue pencil in the margin).		
	999998. DK		
	999999. NA. Includes cases where the streets R named did not exist		
	000000. Inap (Coded 1 in Col. 21 or Coded 5 in Col. 22)		

NOTE TO DATA ANALYSTS: The six-digit code includes 2 decimal places. In cases where the intersection of the street and cross street given by the respondent was part of the boundary between two census tracts, the lower-numbered census tract was coded.

Var. No.	f	%	Question and Code
287			<u>C8c. Could you tell me the reasons why you moved?</u>
227	20.0		01. <u>House-related reason.</u> Any reason relating to the house- its size, cost, physical condition, etc. E.g., "It was a starter home, we needed a bigger home." "I had a furnished apartment and wanted to furnish one myself." "Because of the furnace." Code here mentions of wanting a house for investment purposes. Also code here mention of property taxes being too high.
13	1.1		02. <u>Racial reason.</u> Code here any mention of the changing racial composition of the neighborhood or problems with members of opposite race in the neighborhood. E.g., "There were a lot of blacks moving into the neighborhood." Also code here other race-related reasons for moving, e.t., "We wanted to live in an integrated neighborhood."
57	5.0		03. <u>Other Neighbor or neighborhood reason.</u> Code here any mention of neighborhood problems other than those that are race-related (e.g., crime, property not being kept up, schools). Also code here mentions of difficulties with the neighbors as being the reason for moving. E.g., "Because we're the only family here with a kid. People around here are elderly, they pound on the ceiling." "Crime is a problem here in Detroit."
91	8.0		04. <u>Situational reason-marriage and children.</u> Code here mentions of changes in marital status or having children or children leaving home. E.g., "We had another child and needed more space." This code does not include changes in family other than family size. Therefore, "our kids were getting older and we needed a bigger house" would be coded as 01.
9	0.8		05. <u>Situation reason-job related or retirement.</u> Code here mentions of job transfers or retirement as being the reason for moving.
132	11.6		06. <u>Other situational reason.</u> Code here any reason for moving which is a result of a situation the R is in (e.g., problems with parents, landlords, roommates) or a situation which is beyond R's control. E.g., "I got kicked out of the house." "We were living with his mother--for privacy." "Evicted." "They're putting an expressway through here." "My health- I have a bad heart and shouldn't live on the upper floor."
5	0.4		07. <u>Combination of 02 and 03.</u> Any combination of codable responses which includes both racial reasons and neighborhood reasons. The response may also include other reasons.
3	0.3		08. <u>Combination including 02.</u> Any combination of codable responses which includes 02 (racial reasons) and not other neighborhood reasons (03).
36	3.2		09. <u>Combinations including 03.</u> Any combination of codable responses which includes 03 (neighborhood reason) and not racial reasons (02).

<u>Var. No.</u>	<u>Question and Code</u>
287	10. <u>Other Combinations</u> . Any other combination of codable responses that does not include either 02 or 03. E.g., 01 and 04, 01 and 05, 04 and 97, etc.
Make card for combinations with 97	45: 4.0
MAKE CARD	97. <u>Other Reason</u> . Include here mentions of location that are not related to a job change. E.g., "to be closer to my church." Include here also mentions of climate distaste for city living and desire to live in the country.
32	2.8
1	0.1 98. DK
18	1.6 99. NA
465	41.0 00. Inap (Coded 1 in Col. 21 or Coded 5 in Col. 22)

NOTE: If R mentions that a change in family size resulted in a house being too small as the reason for moving, code as 04 not 01.

NOTE: If part of the reason for moving is unclear and part is clear, code the clear part. E.g., "For better surroundings and a better house" and "For a better location and a bigger home." are coded 01.

Var.
No.

Question and Code

288

C9.: Within the next five years, how likely is it that you will move from this (house/apartment)? Would you say that you definitely will move, that you probably will move, that you probably will not move, or that you definitely will not move?

	<u>f</u>	<u>%</u>
1. DEFINITELY WILL MOVE	282	24.9
2. PROBABLY WILL MOVE	280	24.7
Code 0 in Cols. 32-34 3. PROBABLY WILL NOT MOVE	354	31.2
4. DEFINITELY WILL NOT MOVE	186	16.4
8. DK	23	2.0
9. NA	9	0.8

Var. No.	f	%	Question and Code
289			<u>C9a. Why are you thinking of moving?</u>
203	17.9	01.	<u>House-related reason.</u> Any reason relating to the house- its size, cost, physical condition, etc. E.g., "It was a starter home, we needed a bigger home." "I had a furnished apartment and wanted to furnish one myself." "Because of the furnace." Code here mentions of wanting a house for investment purposes. Also code here mention of property taxes being too high.
8	0.7	02.	<u>Racial reason.</u> Code here any mention of the changing racial composition of the neighborhood or problems with members of opposite race in the neighborhood. E.g., "There were a lot of blacks moving into the neighborhood." Also code here other race-related reasons for moving, e.t., "We wanted to live in an integrated neighborhood."
49	4.3	03.	<u>Other Neighbor or neighborhood reason.</u> Code here any mention of neighborhood problems other than those that are race-related (e.g., crime, property not being kept up, schools). Also code here mentions of difficulties with the neighbors as being the reason for moving. E.g., "Because we're the only family here with a kid. People around here are elderly, they pound on the ceiling." "Crime isa problem here in Detroit."
35	3.1	04.	<u>Situational reason--marriage and children.</u> Code here mentions of changes in marital status or having children or children leaving home. E.g., "We had another child and needed more space." This code does not include changes in family other than family size. Therefore, "our kids were getting older and we needed a bigger house" would be coded as 01.
54	4.8	05.	<u>Situation reason--job related or retirement.</u> Code here mentions of job transfers or retirement as being the reason for moving.
44	3.9	06.	<u>Other situational reason.</u> Code here any reason for moving which is a result of a situation the R is in (e.g., problems with parents, landlords, roommates) or a situation which is beyond R's control. E.g., "I got kicked out of the house." "We were living with his mother--for privacy." "Evicted." "They're putting an expressway through here." "My health- I have a bad heart and shouldn't live on the upper floor."
2	0.2	07.	<u>Combination of 02 and 03.</u> Any combination of codable responses which includes both racial reasons and neighborhood reasons. The response may also include other reasons.
2	0.2	08.	<u>Combination including 02.</u> Any combination of codable responses which includes 02 (racial reasons) and not other neighborhood reasons (03).
44	3.9	09.	<u>Combinations including 03.</u> Any combination of codable responses which includes 03 (neighborhood reason) and not racial reasons (02).

Question and Code

Make card for
combinations
with 97

MAKE
CARD

- | | | | |
|-----|---------|----------------------------|--|
| | 10. | <u>Other Combinations.</u> | Any other combination of codable responses that does not include either 02 or 03. E.g., 01 and 04, 01 and 05, 04 and 97, etc. |
| | 37: 3.3 | | |
| | 97. | <u>Other Reason.</u> | Include here mentions of location that are not related to a job change. E.g., "to be closer to my church." Include here also mentions of climate distaste for city living and desire to live in the country. |
| 2 | 0.2 | 98. | DK |
| 42 | 3.7 | 99. | NA |
| 540 | 47.6 | 00. | Inap (Coded 1 in Col. 21 or Coded 5 in Col. 22) |

NOTE: If R mentions that a change in family size resulted in a house being too small as the reason for moving, code as 04 not 01.

NOTE: If part of the reason for moving is unclear and part is clear, code the clear part. E.g., "For better surroundings and a better house" and "For a better location and a bigger home." are coded 01.

<u>Var. No.</u>			<u>Question and Code</u>
<u>290</u>			C9b. Where are you thinking of moving?
	<u>f</u>	<u>%</u>	
	32	2.8	1. WILL MOVE SOMEWHERE ELSE IN THIS NEIGHBORHOOD
	141	12.4	2. WILL MOVE SOMEWHERE IN THE CITY OF DETROIT
	169	14.9	3. WILL MOVE WITHIN WAYNE, MACOMB OR OAKLAND COUNTIES (except Detroit)
	69	6.1	4. WILL MOVE ELSEWHERE IN MICHIGAN
	120	10.6	5. WILL MOVE TO ANOTHER STATE
	6	0.5	6. WILL MOVE OUT OF THE UNITED STATES
	15	1.3	8. DK
	42	3.7	9. NA
	540	47.6	0. INAP (Coded 3 or 4 in Col. 31)

CODERS: TURN TO P. 26 IN INTERVIEW

<u>291</u>			D5. Have you had any experience or relationship with (OPPOSITE RACE TO R) that have affected how you feel about them?
	<u>f</u>	<u>%</u>	
			1. YES 563 49.6
	Code 9 in Cols. 36-39		2. R claims to have had an experience or relationship, but does not describe any such experiences in D5a-D5b. 38: 3.4
	Code 0 in Cols. 36-40		5. NO 526 46.4
			8. DK 1 0.1
			9. NA 6 0.5

NOTE TO DATA ANALYSTS: Where additional information was volunteered it was coded in cols. 36-40 for respondents who were coded 5 in col. 35. Information not given remained coded as INAP.

Var.
No.

Question and Code

D5a. Could you tell me something about that?
 f % D5b. How did that affect how you feel about (OPPOSITE RACE)?

292

Specific Incident: An experience which occurs over a definite period of time, usually very short. These experiences are usually single, powerful events. Make a card when it is ambiguous whether or not an experience is to be considered as a specific incident.

22	1.9	1. <u>Specific positive experience</u> . E.g., "I lent a jack to one guy and he took it to New Haven and then he returned it. I lent one to a white guy and he took off with it--I had to go after him."
96	8.5	2. <u>Specific negative experience</u> . E.g., "I had all the windows in my car smashed in by niggers." "Another white man flirted with me and this confirmed my opinion about them." "Blacks mistreated my grandfather."
0	0.0	3. <u>Both positive and negative specific experiences</u> . E.g., "Life saved by one when I was in the service. And on the other hand, I have had fights with them."
9	0.8	4. <u>Specific neutral experience</u> . R mentions a specific experience but it is ambiguous whether it was a positive or negative experience. E.g., "Blacks came to my grandfathers funeral. They were outside the church and my mother invited them in." <u>Do not code</u> here incidents that are clearly positive or negative, even if R states that the incident did not affect her/his feelings.
482	42.5	9. NA. R does not report any specific experiences.
525	46.3	0. Inap (Coded 5 in Col. 35)

NOTE: If the specific incident occurred in the context of a continuing contact with the opposite race, code as both a specific incident and a general experience. E.g., "I was robbed by a black who worked for me." would be coded as 202 in cols. 36-38.

Var.
No.

Question and Code

D5a.

D5b.

293

General Experiences: Any general references R has made referring to contacts with the opposite race without naming specific incidents. Any general experiences that happened to a member of R's immediate family (children living at home and spouse) can be coded as happening to the R. Experiences that happened to other friends and relatives of R are considered to be indirect experiences.

<u>f</u>	<u>%</u>	
124	10.9	01. <u>Work experiences.</u> Mentions of knowing members of other race at work with no clear indication that the relationship was one of unequal status. E.g., "Well, I worked with blacks." "Yes, I am in contact with them in my work."
19	1.7	02. <u>As employees.</u> Mentions of having employed or supervised members of opposite race. E.g., "It just so happens that the ones working for me now are good employees." "On my job, I'm the labor relations manager."
9	0.8	03. <u>As employers.</u> Mentions of having been employed by or supervised by members of opposite race. E.g., "I was a maid for a white woman and she was very kind to me."
38	3.4	04. <u>Neighbors.</u> E.g., "I have black people living right next door to me and they are the most delightful people." "As a child I lived around them."
44	3.9	05. <u>School experiences.</u> E.g., "Teacher's aide who gave me a more positive viewpoint concerning older wealthy white women." "I had a black teacher." "In school I knew a couple of whites."
15	1.3	06. <u>Military experiences.</u> E.g., "In the army I had experiences with them." "I was the only black in my outfit in the Marine Corps."
25	2.2	07. <u>Friends.</u> Includes mentions of friends or good friends with no indication of the setting of the interaction. E.g., "I had two very good friends in Florida."
31	2.7	08. <u>Experiences in business or public facilities.</u> Mention of contact occurring in a client or customer relationship or other short term business relationship. Code here also mention of contact in public facilities or public places. E.g., "When I was a little kid in Atlanta and had to sit at the back of the bus I could not understand it. I paid my money just like they did." "If I go to a restaurant or other places they are nice." "And in department stores they've looked at me like they didn't want to wait on me." "Business intercourse led to a feeling of mutual respect."

CONTINUED ON PAGE 14

Var. No.	f	%	Question and Code
	3	0.3	09. <u>Indirect experiences only.</u> R has had general contact with other race only through the experiences of others that are not members of his/her immediate family living in the household. E.g., "My son roomed with this young man when he got his Master's and he got along alright." "My sister lives in a black neighborhood."
			MAKE CARD — 10. <u>Other experiences in particular spheres.</u> Code here references to general contact with opposite race that occurred in a specific setting not codable above. E.g., "At the church we go to there is some and they don't seem prejudiced." "Yes, I lived in a house with a black person and I enjoyed living with him." "I've driven through black neighborhoods and seen how they live." Code here also references to contact occurring through sports and other social contexts such as parties.
33	2.9		
			MAKE CARD — 11. <u>Other experiences--general.</u> Mentions of having had some experiences with members of the opposite race, without describing how the contact occurred. E.g., "I've just had a lot of unpleasant experiences with them."
46	4.1		
			MAKE CARD — 12. <u>More than one codable general experience.</u> R has had more than one experience that would be codable in categories 01-08 or 10. E.g., "I worked with several and had very good feelings towards them. I went to high school with them."
102	9.0		
25	2.2		13. Combination of 01 and 05, <u>work</u> and <u>school</u> .
102	9.0		99. NA. R doesn't report any general experiences with opposite race.
518	45.7		00. Inap. (Coded 5 in Col. 35)
294			<u>Was contact or experience with a good friend of the opposite race?</u>
42	3.7		1. R mentions that at least one of the members of the opposite race is/was a good friend. This can be determined from the use of the words "good friend" or other terms that describe the closeness between two people. It can also be determined from R's description of the types of activities shared with member of opposite race. E.g., "I had a good friend at work and we used to go down and eat lunch and dinner together." A mention of having a friend with no other description or elaboration is not sufficient to be coded here, e.g., "I have a friend who is black." Code here also mentions of a spouse of opposite race.
519	45.8		2. R makes <u>no mention</u> that the experience or contact was with a good friend of the opposite race.
49	4.3		9. NA. R doesn't report any experiences with opposite race.
524	46.2		0. Inap (Coded 5 in col. 35)

Var. No.	f	%	Question and Code
295			<u>Code feelings about other race as a result of contact.</u>
165	14.6		1. <u>Positive feelings.</u> "They're delightful people." Also code here mentions of <u>clearly</u> positive experiences with no explicit reference to how the experience affected R's feelings. E.g., "I had a very good friend who was black."
145	12.8		2. <u>Negative feelings.</u> "I have a lot of resentment." Also code here mentions of <u>clearly</u> negative experiences with no explicit reference to how the experience affected R's feelings. E.g., "My sister was shot by a black person."
34	3.0		3. <u>Neutral feelings.</u> R states that a particular experience or contact had <u>no</u> affect on the way R feels about the other race.
31	2.7		4. <u>Predominantly positive feelings.</u> Code here responses where R reports both positive and negative feelings but concludes that his/her feelings are mostly positive. Also code here cases where R reports a clearly negative experience with the opposite race, but states that he/she still feels positively about them.
36	3.2		5. <u>Predominantly negative feelings.</u> Code here responses where R reports both positive and negative feelings but concludes that his/her feelings are mostly negative. Also code here cases where R reports a clearly positive experience with the opposite race, but states that he/she still feels negatively about them.
138	12.2		6. <u>Different feelings for different people.</u> Include here cases where R explicitly states having only positive/negative feelings towards those specific people R came into contact with and can <u>not generalize</u> to the whole race. Also code here statements that both races have good and bad people, or that blacks are just like whites, e.g., "They've got goods and bads just like the whites."
10	0.9		7. <u>Mixed feelings.</u> R indicates various feelings about opposite race without any indication of whether positive or negative feelings are predominant.
0	0.0		8. DK
60	5.3		9. NA. Response is ambiguous as to whether experience or contact was positive or negative.
515	45.4		0. Inap (Coded 5 in Col. 35)

Var. No.	f	%	Question and Code
<u>296</u>			E2. You indicated that this neighborhood would be the <u>most attractive</u> to you. Could you tell me why you think it is the most attractive neighborhood?
8	0.7		1. <u>Better services</u> . Neighborhood would have better city services, e.g., "Because it's a mixed neighborhood--that means better schools".
55	4.9		2. <u>Better neighborhood</u> . Neighborhood would be quieter, more well kept up, less crime, neighbors would mind their own business, etc. E.g., "There's only 2 blacks--most black people don't keep up their property." "I've learned that living with whites is better because they're not that interested in what we're doing." "Because if it's a black neighborhood that is settled people won't be moving and it will be better kept up."
60	5.3		3. <u>Different people</u> . Statement that living with different people is a <u>positive</u> thing. Code here also statements that living in a mixed neighborhood is better because it will promote understanding and communication between the races. E.g., "When you have different kinds of people that are around, children understand better. They're getting a mixture of ideas." "I would like my children to know different types of people." "You have to live around them and communicate with them." "The children would learn to get along and understand each other." "People should learn to live together."
37	3.3		4. <u>Wants to be with blacks</u> . Statements that living with different people is a <u>negative</u> thing. E.g., "I want to be by the colored folks. Us southern boys is different." "I know black people's customs and the type of things blacks do." Code here mentions of preferences for living with my kind of people, e.g., "Because I would be able to deal with my kind of people better."
58	5.1		5. <u>Would get along better/no hostility</u> . Neighborhood is most attractive because neighbors would get along without hostility or violence. Code here statements that if whites and blacks are living together it is because they are adjusted to each other. E.g., "I'd rather live in a neighborhood that's mixed--don't have any trouble there, no hostility." "People would have adjusted to living with the opposite race so there shouldn't be a lot of trouble." "It might make it better to get along with White people and being friendly." "Racial would be no issue. The whites would be scared to raise up against you."
0	0.0		6. <u>Ideological reasons</u> . Statements that living in a black neighborhood is better because blacks should stay together to maintain their solidarity or preserve their racial identity.

CONTINUED ON PAGE 17

Var. No.	f	%	Question and Code
			MAKE CARD
26		2.3	7. Other. Code here statements which give a clear reason for choosing a particular neighborhood that are not codable in 1-6 above. E.g., "Because I've always lived in a mixed neighborhood." "Because they wouldn't have to bus the kids."
5		0.4	8. DK
151		13.3	9. NA. Code here ambiguous and irrelevant responses. Also code here responses that are merely repetitions of the racial composition of the neighborhood, e.g., "It's all black." "It's mixed half and half."
734		64.7	0. Inap (Nonblack R)

Note: When more than one codable response is given, and R does not indicate a main reason code first mention. If R merely repeats the racial composition of the neighborhood, it is not counted as a codable response.

297	E3.	Are there any of the five neighborhoods you would not want to move into?	f	%
297			297	26.2
		1. YES	297	26.2
		5. NO	98	8.6
		8. DK	0	0.0
		9. NA	5	0.4
		0. Inap (Nonblack R) 734: 64.7	734	64.7

298	E3a.	Would you show me all the ones you would not move into? Card B-h (all white neighborhood)	f	%
		1. Mentioned	247	21.8
		2. Not mentioned	50	4.4
		9. NA	5	0.4
		0. Inap (Coded 5 in Col. 42 or nonblack R)	832	73.4

299	Card B-p (2 black houses--12 white houses)	f	%
	1. Mentioned		
	2. Not mentioned		
	9. NA		
	0. Inap (Coded 5 in Col. 42 or nonblack R)		

Use same codes for Var. 300,301,302

300	Card B-j (6 black houses--7 white houses)	f	%

301	See page 17a	Card B-k (10 black houses--4 white houses)	f	%

302	Card B-t (all black neighborhood)	f	%

		1. Mentioned	121	10.7
		2. Not mentioned	176	15.5
		9. NA	5	0.4
		0: Inap (Coded 5 in Col. 42 or nonblack R)	832	73.4

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>300</u>	2	0.2	1. Mentioned
	295	26.0	2. Not mentioned
	5	0.4	9. NA
	832	73.4	0. Inap
<u>301</u>	3	0.3	1. Mentioned
	294	25.9	2. Not Mentioned
	5	0.4	9. NA
	832	73.4	0. Inap
<u>302</u>	121	10.7	1. Mentioned
	176	15.5	2. Not mentioned
	5	0.4	9. NA
	832	73.4	0. INAP

Var. No.	f	%	Question and Code
303			E3b. Why wouldn't you move into an all White neighborhood?
35		3.1	1. <u>Fear of violence</u> . Explicit statements that R would fear physical harm to self or family or property damage by whites. E.g., "I might get burned out or never wake up." "They would probably blow my house up or harm my kids."
72		6.3	2. <u>Unfriendliness</u> . Statements that R would feel unwelcome or lonely or that whites would not socialize with him/her. E.g., "I won't feel that I was wanted." "'Cause they don't want to be around me." "I like to be around people who are friendly, no snobs."
80		7.1	3. <u>Uncomfortable</u> . Statements that R would feel uncomfortable in general or uncomfortable for reasons <u>not</u> codable in 1 or 2. E.g., "I don't like people looking at you every move you make." "Because I would feel out of place." "Culturally, I don't have anything in common with them." "I'm not prepared to face the problems of adjusting that the first blacks would have." "Harassment"., Include here also statements that R would expect problems or troubles with no further specification.
16		1.4	4. <u>Wants to live with blacks</u> . Statements that R would rather live with blacks, either for cultural or ideological reasons or reasons NA. Must <u>explicitly</u> mention a preference for living with blacks. E.g., "I want to socialize with the people--my people." "Because it would conflict with my own racial attitudes I would have to compromise myself too much." "We have different cultures."
2		0.2	5. <u>Too expensive</u> . Statements that one has to have a high income to live in a white neighborhood. E.g., "Where there are whites the income is high and I can't afford to live there."
10	0.9		7. Other. Code here specific reasons for not moving into an all-white neighborhood that are not codable in 1-5 above. E.g., "I have never lived in a white neighborhood."
0		0.0	8. DK
37		3.3	9. NA. Code here ambiguous or irrelevant responses. Also, code here responses which merely repeat the question, e.g., "I just wouldn't want to live in an all-white neighborhood."
882		77.8	0. Inap (Coded 5 in Col. 42, coded 2 in Col. 43 or nonblack R)

NOTE: Where there is more than one codable response, code the response with the highest priority. Category one is first priority then category 2,4,5,3,7,

NOTE: Statements that R wouldn't want to live in a white neighborhood because of cultural differences are coded in 3. A similar statement would be coded in 4 only if there was an explicit mention of wanting to live with blacks. This is to be distinguished from not wanting to live with whites.

Var. No.	f	%	Question and Code
304			E3c. Why wouldn't you move into an all Black neighborhood?
4		0.4	1. <u>Poorer services.</u> Code here statements that all-black neighborhoods have poorer city services such as police protection and schools. E.g., "Because in an all-black neighborhood the schools aren't that good."
61		5.4	2. <u>Neighborhood problems.</u> Code here mentions of low property values, property not being kept up, crime, vandalism, etc. E.g., "Because I know that the house I'd rent wouldn't be worth it--more crime and the area would be run down." Code here also mentions of blacks not being able to get along with each other. problems with the neighbors. E.g., "I lived in an all-black neighborhood and I had more problems with the kids!"
5		0.4	3. <u>Combination of 1 and 2 above.</u> E.g., "because of services, property values and everything and lawlessness, i.e. more crime."
9		0.8	4. <u>Prefer mixed neighborhood/Ideological reasons.</u> Code here preferences for living in a mixed neighborhood for the reason of learning to get along with whites or being exposed to different ideas. E.g., "I find if you live in a mixed neighborhood you have a variety of ideas and friendships." "If I'm just going to stay around all blacks how can I communicate with whites?"
17		1.5	5. <u>Prefer mixed neighborhood/reason NA.</u> E.g., "Just would like to see it mixed." "I'd rather live where there's a mixture, that's all."
2		0.2	6. <u>I'm trying to get out.</u> Almost an NA. Explicit mention of living in all-black neighborhood and trying to get out. E.g., "I'm in that now. I want to get out." "If I gotta move I don't want to move into an all-black neighborhood anymore."
4	0.4		7. Other. Clear reason not codable in 1-6 above.
0	0.0		
24	2.1		
			8. DK
			9. NA. Code here irrelevant or ambiguous responses or responses that merely repeat the question. E.g., "I just don't want to live in an all-black neighborhood."
1008		88.9	0. Inap (Coded 5 in Col. 42, Coded 2 in Col. 47, or Nonblack R)

NOTE: When more than one codable response is given, code according to priority. Code first into categories 1-3, then 4,7,5, and 6. Categories 5 and 6 have low priority relative to the other categories. Categories 1-3 have the highest priority.

Var.
No.

Question and Code

305

E4. It appears that in many parts of the United States, Black and White families generally live in different areas. Why do you think this happens?

Table 302

Code exact number of words recorded for this response (00-97)
Count all words recorded (even if response is not verbatim-recorded) except probes used by the interviewer.

- 01. One word
- .
- .
- .
- 98. Ninety-eight words or more
- 99. NA
- 00. No words recorded or Inap (Nonblack R)

NOTE: Common abbreviations such as PTA, TV, ADC are counted as one word when it appears R used abbreviation.

306

E4.

f %

Code exact number of probes used by interviewer for this response. (0-7)

134	11.8	1. One probe used.
25	2.2	2.
3	0.3	3.
1	0.1	5.
0	0.0	8. Eight or more probes used.
3	0.3	9. NA
968	85.4	0. No probes used or Inap (Nonblack R)

E4 See Part 2 of Open Questions

307

E6. Do you think that you have ever been discriminated against when you were trying to buy or rent a particular house or apartment?

Code 0 in
Cols. 54-56

1. YES	86	7.6
5. NO	306	27.0
8. DK	5	0.4
9. NA	3	0.3
0. Inap (Nonblack R)	734	64.7

Var. No.	f	%	Question and Code
308			E6a. <u>Could you tell me something about that?</u>
15	1.3		1. R was told <u>explicitly</u> that he/she wasn't wanted because of race. E.g., "Manager said we haven't started to rent to colored people yet." "They just told me they didn't want my kind of people."
21	1.9		2. R was told there was no vacancy/ <u>house was sold</u> . E.g., "Because they said they had a vacancy and then after we showed up they said they didn't have it." "The man said there were openings but when I got there he said there wasn't." "I was told the house was sold already."
22	1.9		3. <u>Denied housing because not qualified</u> . R was told that he/she didn't have enough money, wasn't old enough or in some other way did not meet the qualifications. E.g., "Salesman said I wasn't ready for a house 'like this'--meaning I couldn't afford it." "When she saw I was black she put the age bracket up and said no kids." "They'd hike the rent up too high when they saw we were black." "They said I could only buy on conventional or land contract. I wanted to buy on VA."
21	1.9		4. <u>Reason for denied housing NA</u> . E.g., "My husband and I couldn't get a house because of racial reasons." "They wouldn't sell to us because we was colored." "I tried to get a few apartments downtown, but with no luck. Money wasn't the object because I had it."
3	0.3		7. Other experience.
1	0.1		8. DK
11	1.0		9. NA. Code here ambiguous or irrelevant responses. E.g., "Couldn't get a job in Detroit in the 1950's."
1040	91.7		0. Inap (Coded 5 in Col. 53 or nonblack R)

NOTE: If more than one experience of discrimination is reported, code the most recent experience in Cols. 54-56 and make a card. If the most recent experience cannot be determined, code the first mentioned experience.

Var. No.	Question and Code	f	%
<u>313</u>	F2b. (SHOW CARD W-3) Would you try to move <u>out</u> of this neighborhood?		
	Code 0 in Cols. 60-61		
	1. YES	111	9.8
	5. NO	118	10.4
	8. DK	3	0.3
	9. NA	32	2.8
	0. Inap (Coded 3-5 in Col. 57 or Coded 1 in Col. 58 or Black R)	870	76.7
<u>314</u>	F2c. (SHOW CARD W-4) Would you try to move <u>out</u> of this neighborhood?		
	Code 0 in Col. 61		
	1. YES	119	10.5
	5. NO	101	8.9
	8. DK	2	0.2
	9. NA	34	3.0
	0. Inap (Coded 4-5 in Col. 57 or coded 1 in Col. 58 or Col. 59 or Black R)	878	77.4
<u>315</u>	F2d. (SHOW CARD W-5) Would you try to move <u>out</u> of this neighborhood?		
	Code 0 in Col. 62		
	1. YES	157	13.8
	5. NO	51	4.5
	8. DK	7	0.6
	9. NA	48	4.2
	0. Inap (Coded 5 in Col. 57 or coded 1 in Col. 58 or Col. 59 or Col. 60 or Black R)	871	76.8

Var. No.	f	%	Question and Code
316			F3. Why would you try to move out?
69	6.1		1. <u>Safety/Crime</u> . Code here mentions of increase in crime and fear of physical harm or victimization. E.g., "Well, if you go around at night you won't be safe.", "Judging from the city of Detroit, the crime rate increases as the ratio of blacks increases above 50%." "For the safety of your family and your worldly goods." "I guess I'd be afraid."
162	14.3		2. <u>Property values/property not kept up</u> . Code here mentions of depreciating property values or statements that blacks don't take care of their homes and property. E.g., "They depreciate the neighborhood too fast. They don't care about anything they own." "Because if I stayed any longer my house wouldn't be worth anything."
22	1.9		3. <u>Wouldn't get along</u> . Code here statements that blacks and whites would argue or wouldn't have anything in common. E.g., "I would think probably the neighbors, my husband, the whole situation would be an explosive situation and a lot of arguments among everybody." "Wouldn't want to live in a neighborhood that was at odds with one another."
63	5.6		4. <u>Inevitability of change</u> . Code here statements that a stable integrated neighborhood isn't possible, that the neighborhood will quickly turn to all-black. E.g., "It's going to become all black very fast and I'm not going to be the only white family then." "I would feel that once a foothold has set in I would be completely surrounded." "Because it might get to look like that (W4). It wouldn't stay like this long." Code here those responses which mention the inevitability of change without any further elaboration. If other reasons are given, code other reasons.
50	4.4		5. <u>Uncomfortable</u> . Code here mentions of being in the minority and feeling uncomfortable or out of place. Code here also mentions of being uncomfortable with no elaboration. These should be very general responses (almost an NA) that are not codable in 1-4 above. E.g., "I wouldn't feel very comfortable being almost in the minority." "Probably feel as a minority and out of place." Do not code as 5 mentions that whites are in the minority with no elaboration, these are coded in 9. NA.
35	3.1		7. <u>Other reason</u> . E.g., "Because I've lived among white people all my life and let the black folk live among theirs." "Because I want to stay with my own race." "I believe it would be getting too noisy for me.", "I think that is a situation that sanctions intermarriage."
0	0.0		8. DK
91	8.0		9. NA. Code here ambiguous or irrelevant responses or responses which merely repeat the racial composition of the neighborhood, e.g., "Too many blacks."
642	56.6		0. Inap (Coded 5 in Col. 57 or Coded 5 in Col. 61 or Black R)

NOTE: When more than one codable response is given and R does not indicate a main reason, code the first mention.

Var.

No.

Question and Code

317

F5. It appears that in many parts of the United States, Black and White families generally live in different areas. Why do you think this happens?

Table 314

Code exact number of words recorded for this response. (00-97)
Count all words recorded (even if response is not verbatim-recorded) except probes used by the interviewer.

- 01. One word
- .
- .
- .
- 98. Ninety-eight words or more
- 99. NA
- 00. No words recorded or Inap (Black R)

NOTE: Common abbreviations such as PTA, TV, ADC are counted as one word when it appears R used abbreviation.

318

F5.

Code exact number of probes used by interviewer for this response (0-7).

<u>f</u>	<u>%</u>		<u>f</u>	<u>%</u>	
297	26.2	1. One probe used	1	0.1	5. probes used
84	7.4	2.			
18	1.6	3.			
4	0.4	4.			
0	0.0	8. Eight or more probes used			
6	0.5	9. NA			
724	63.8	0. No probes used or Inap (Black R)			

F5 See Part 2 of Open Questions

CODERS: TURN TO P. 41 IN INTERVIEW

Var. No Question and Code

319 G5. How many years of school did you complete?

Code exact number of years.

- See below
- 01. One year or less (note: 0 years of schooling is coded 01)
 - .
 - .
 - 17. 17 or more years
 - 90. Unspecified amount of elementary school (and no more)
 - 91. Unspecified amount of high school (and no more)
 - 92. Unspecified amount of college (and no more)
 - 97. Other
 - 98. DK
 - 99. NA

MAKE
CARD

CODERS: Ignore any schooling which is not elementary, high school or college (e.g., vocational training). Code as if additional schooling did not exist.

CODERS: TURN TO P. 42 IN INTERVIEW

320 G10. Are you presently working?

Code 0 in
Cols. 69-70

- 1. YES 642 56.6
- 2. NO 492 43.4
- 8. DK 0 0.0
- 9. NA 0 0.0

321 G10a. Are you looking for work?

- 1. YES 87 7.7
- 5. NO 399 35.2
- 8. DK 0 0.0
- 9. NA 6 0.5
- 0. Inap (Coded 1 in Col. 68) 642: 56.6

Var. 319

f	%	Code	f	%	Code	f	%	Code
1	0.1	1	47	4.1	9	56	4.9	17
1	0.1	2	88	7.8	10	0	0.0	90
6	0.5	3	109	9.6	11	1	0.1	91
8	0.7	4	406	35.8	12	0	0.0	92
9	0.8	5	82	7.2	13	0	0.0	97
13	1.1	6	97	8.6	14	1	0.1	98
19	1.7	7	35	3.1	15	0	0.0	99
86	7.6	8	69	6.1	16			

Var.
No.

Question and Code

322

G10b. How long has it been since you last worked for pay?

1. Less than 1 month	10	0.9
2. 1-6 months	38	3.4
3. 7-12 months	54	4.8
4. 13-23 months	21	1.9
5. 2-5 years	115	10.1
6. 6-10 years	76	6.7
7. More than 10 years	127	11.2
8. Never worked	31	2.7
9. NA	19	1.7
0. Inap (Coded 1 in Col. 68)	643	56.7

Code 0 in
Cols. 71-77

Var.

No.

Question and Code

f %
323

G10c. What kind of work (do/did) you do?

NOTE: If an owner or proprietor has a particular trade (e.g., florist, beautician, carpenter) code the trade and code as self-employed in col. 76. For example, someone who is a beautician and owns a beauty parlor would be coded 10.

110	9.7	01.* <u>Professional, Technical and Kindred Workers.</u> E.g., accountants, architects, pilots, clergymen, scientists, teachers, nurses, lawyers.
		02.* <u>Farmers and Farm Managers.</u>
		03.* <u>Managers, Officials and Proprietors.</u> Manager or official of business, bank, government office or similar establishment (except farm). E.g., buyer, health administrator, building superintendent, purchasing agent, cafeteria manager.
		04.* <u>Sales Workers.</u> Store clerk or outside salesperson. E.g., insurance salesman, real estate agent, door-to-door salesman, advertising agent, sales clerk, insurance underwriter.
		05.* <u>Clerical and Kindred Workers.</u> E.g., office or file clerk, office machine operator, bank teller, cashier, stock clerk, messenger, dispatcher, bookkeeper, interviewer, receptionist, teacher's aid, typist.
		06. <u>Craftsmen, Foremen and Kindred Workers.</u> E.g., bakers, carpenters, electricians, machinists, plumbers, paperhangers, tile setters, inspectors (except manufacturing), mechanics, repairmen.
39	3.4	07. <u>Transport Equipment Operatives.</u> E.g., truck drivers, taxicab drivers, fork lift operators, parking attendants.
170	15.0	08. <u>Operatives and kindred workers (except transport).</u> E.g., assemblers, apprentices, operatives, production worker in a factory or mine, inspectors in manufacturing, packers, dressmakers, gas station attendants, welders.
44	3.9	09. <u>Private Household Workers.</u> E.g., babysitters, housekeepers, cooks.
166	14.6	10. <u>Service Workers (except private household).</u> E.g., barbers, hospital attendants, bartenders, cooks, janitors, waiters, practical nurses, policemen, dishwashers, airline stewardesses.
3	0.3	11. <u>Farm Laborers and Foremen.</u>
21	1.9	12. <u>Laborers (except farm and mine).</u> E.g., truck drivers' helpers, warehousemen, loader, ditchdigger, gardener, carpenter's helper, garbage collectors.
0	0.0	13. <u>Military Service.</u>
2	0.2	97. Other
0	0.0	98. DK
35	3.1	99. NA; two or more different jobs
32	2.8	00. Inap (Coded 8 in Col. 70)

MAKE
CARD

NOTE: If two or more jobs are recorded that cannot be coded in the same category, code all information for the job with the greatest number of hours per week. If this cannot be determined, code 9 for occupation and industry.

* <u>f</u>	<u>%</u>		* <u>f</u>	<u>%</u>	
140	12.3	01.	54	4.8	04.
4	0.4	02.	226	19.9	05.
88	7.8	03.			

Var. No.	f	%	Question and Code
324			G10d. <u>What kind of business or industry (is/was) that?</u>
	7	0.6	01. <u>Agriculture, forestry and fisheries.</u>
	0	0.0	02. <u>Mining.</u>
	24	2.1	03. <u>Construction.</u> E.g., general building contractors, special trade contractors.
	301	26.5	04. <u>Manufacturing--Durable goods.</u> E.g., Motor vehicles, lumber and wood products, machinery, metal industries.
	58	5.1	05. <u>Manufacturing--Nondurable goods.</u> E.g., Food, tobacco, textiles, paper products, chemicals, petroleum products, rubber products.
	52	4.6	06. <u>Transportation, communication and other public utilities.</u> E.g., railroads, taxicabs, trucking, warehousing and storage, telephone, electric light and power.
163	14.4	26	07. <u>Wholesale trade.</u>
			08. <u>Retail trade.</u> E.g., department stores, grocery stores, restaurants, gas stations.
	41	3.6	09. <u>Finance, insurance and real estate.</u> E.g., Banking, credit agencies.
	30	2.6	10. <u>Business and repair service.</u> E.g., advertising, commercial research, development and testing labs, employment and temporary help agencies, automobile repair, electrical repair.
	78	6.9	11. <u>Personal service.</u> E.g., hotels and motels, private household service, laundering, cleaning, beauty shops, shoe repair, dressmaking shops.
	10	0.9	12. <u>Entertainment and recreation services.</u> E.g., theatres, bowling alleys.
	213	18.8	13. <u>Professional and related services.</u> E.g., Offices of physicians dentists, hospitals, legal services, schools, colleges and universities, libraries, museums, religious organizations, welfare services, nonprofit organizations, engineering and architectural services, accounting, auditing and bookkeeping services.
	58	5.1	14. <u>Public Administration.</u> E.g., Postal service, federal, state and local public administration.
0	0.0		97. <u>Other.</u>
0	0.0		98. DK
	41	3.6	99. NA; jobs in two or more different industries.
	32	2.8	00. Inap (Coded 8 in Col. 70)

Priority
over 07

MAKE
CARD

Var. No.	f	%	Question and Code
<u>325</u>			G10e. How many hours a week (do/did) you usually work?
27	2.4		1. Less than 10 hours
40	3.5		2. 10-19 hours
51	4.5		3. 20-29 hours
107	9.4		4. 30-39 hours
692	61.0		5. 40-49 hours
114	10.1		6. 50-60 hours
34	3.0		7. More than 60 hours
4	0.4		8. DK
33	2.9		9. NA
32	2.8		0. Inap (Code 8 in Col. 70)
			NOTE: Code <u>total</u> hours worked per week on all jobs.
			NOTE: If R gives a range of hours, code the mean.
<u>326</u>			G10f. (Did/Do) you work for yourself, or for someone else?
			Code 0 in Col. 77
			1. SELF 71 6.3
			2. SOMEONE ELSE 1021 90.0
			8. DK 0 0.0
			9. NA 10 0.9
			0. Inap (Coded 8 in Col. 70) 32 2.8
<u>327</u>			G10g. (Is/Was) that: private company, the government or something else.
			MAKE CARD
			1. PRIVATE COMPANY 797 70.3
			2. THE GOVERNMENT 161 14.2
			3. SOMETHING ELSE (includes private households, churches, church-affiliated hospitals, and small family businesses staffed only by the family) 54 5.2
			8. DK 0 0.0
			9. NA 19 1.7
			0. Inap (Coded 8 in Col. 70 or Coded 1 in Col. 76) 98 8.6

CARD 07
OPEN QUESTIONS

Var.
No.

Question and Code

Project number (8584)

Card number (07)

DAS Interview number (0001-) (Top left side of interview
in red pencil)

328

G11. INTERVIEWER CHECKPOINT

Code 0 in
Cols. 12-21

1. R IS NOT CURRENTLY MARRIED	392	34.6		
2. R IS CURRENTLY MARRIED	742	65.4		
9. NA	0	0.0		

329

G12. Is your (husband/wife) presently working?

Code 0 in
Cols. 13-14

1. YES	446	39.3	392	34.6	00.
5. NO	292	25.7			
8. DK	0	0.0			
9. NA	4	0.4			

330

G12a. Is (he/she) looking for work?

1. YES	26	2.3		
5. NO	260	22.9		
8. DK	1	0.1		
9. NA	10	0.9		
0. Inap (Coded 1 in Col. 12)	837	73.8		

331

G12b. How long has it been since (he/she) last worked for pay?

Code 0 in
Cols. 15-21

1. Less than 1 month	7	0.6		
2. 1-6 months	27	2.4		
3. 7-12 months	13	1.1		
4. 13-23 months	13	1.1		
5. 2-5 years	71	6.3		
6. 6-10 years	52	4.6		
7. more than 10 years	80	7.1		
8. Never worked	16	1.4		
9. NA	18	1.6		
0. Inap (Coded 1 in Col. 12)	837	73.8		

Var.
 No.

Question and Code

332

G12c. What kind of work (does he/does she)(did he/did she) do?

NOTE: If an owner or proprietor has a particular trade (e.g., florist, beautician, carpenter) code the trade and code as self-employed in col. 20. For example someone who is a beautician and owns a beauty parlor would be coded 10

- | | | | |
|--|--|--|--|
| | | | 01.* <u>Professional, Technical and Kindred Workers.</u> E.g., accountants, architects, pilots, clergymen, scientists, teachers, nurses, lawyers. |
| | | | 02.* <u>Farmers and Farm Managers.</u> |
| | | | 03.* <u>Managers, Officials and Proprietors.</u> Manager or official of business, bank, government office or similar establishment (except farm). E.g., buyer, health administrator, building superintendent, purchasing agent, cafeteria manager. |
| | | | 04.* <u>Sales Workers.</u> Store clerk or outside salesperson. E.g., insurance salesman, real estate agent, door-to-door salesman, advertising agent, sales clerk, insurance underwriter. |
| | | | 05.* <u>Clerical and Kindred Workers.</u> E.g., office or file clerk, office machine operator, bank teller, cashier, stock clerk, messenger, dispatcher, bookkeeper, interviewer, receptionist, teacher's aid, typist. |
| | | | 06. <u>Craftsmen, Foremen and Kindred Workers.</u> E.g., bakers, carpenters, electricians, machinists, plumbers, paperhangers, tile setters, inspectors (except manufacturing), mechanics, repairmen. |
| | | | 07. <u>Transport Equipment Operatives.</u> E.g., truck drivers, taxicab drivers, fork lift operators, parking attendants. |
| | | | 08. <u>Operatives and kindred workers (except transport).</u> E.g., assemblers, apprentice, operative, production worker in a factory or mine, inspectors in manufacturing, packers, dressmakers, gas station attendants, welders. |
| | | | 09. <u>Private Household Workers.</u> E.g., babysitters, housekeepers, cooks. |
| | | | 10. <u>Service Workers (except private household).</u> E.g., barbers, hospital attendants, bartenders, cooks, janitors, waiters, practical nurses, policemen, dishwashers, airline stewardesses. |
| | | | 11. <u>Farm Laborers and Foremen.</u> |
| | | | 12. <u>Laborers (except farm and mine).</u> E.g., truck drivers' helpers, warehousemen, loader, ditchdigger, gardener, carpenter's helper, garbage collectors. |
| | | | 13. <u>Military Service.</u> |
| | | | 97. Other |
| | | | 98. DK |
| | | | 99. NA; two or more different jobs |
| | | | 00. Inap (Coded 8 in Col. 14) |

103 9.1

32 2.8

105 9.3

9 0.8

78 6.9

0 0.0

6 0.5

1 0.1

0 0.0

3 0.3

MAKE
 CARD

37 3.3

408 36.0

NOTE: If two or more jobs are recorded that cannot be coded in the same category, code all information for the job with the greatest number of hours per week. If this cannot be determined, code 9 for occupation and industry.

- | | | |
|------|------|-----|
| *105 | 9.3 | 01. |
| 3 | 0.3 | 02. |
| 64 | 5.6 | 03. |
| 42 | 3.7 | 04. |
| 138 | 12.2 | 05. |

Var. No.			Question and Code
333	f	%	G12d. What kind of business/industry (is/was) that?
	2	0.2	01. <u>Agriculture, forestry and fisheries.</u>
	0	0.0	02. <u>Mining.</u>
	23	2.0	03. <u>Construction.</u> E.g., general building contractors, special trade contractors.
	237	20.9	04. <u>Manufacturing--Durable goods.</u> E.g., motor vehicles, lumber and wood products, machinery, metal industries.
	42	3.7	05. <u>Manufacturing-Nondurable goods.</u> E.g., food, tobacco, textiles, paper products, chemicals, petroleum products, rubber products.
	28	2.5	06. <u>Transportation, communication and other public utilities.</u> E.g., railroads, taxicabs, trucking, warehousing and storage, telephone, electric light and power.
	13	1.1	07. <u>Wholesale trade.</u>
96	8.5	Priority over 07	08. <u>Retail trade.</u> E.g., department stores, grocery stores, restaurants, gas stations.
	34	3.0	09. <u>Finance, insurance and real estate.</u> E.g., banking, credit agencies.
	27	2.4	10. <u>Business and repair service.</u> E.g., advertising, commercial research, development and testing labs, employment and temporary help agencies, automobile repair, electrical repair.
	27	2.4	11. <u>Personal service.</u> E.g., hotels and motels, private household service, laundering, cleaning, beauty shops, shoe repair, dressmaking shops.
	3	0.3	12. <u>Entertainment and recreation services.</u> E.g., theatres, bowling alleys.
	115	10.1	13. <u>Professional and related services.</u> E.g., offices of physicians, dentists, hospitals, legal services, schools, colleges and universities, libraries, museums, religious organizations, welfare services, nonprofit organizations, engineering and architectural services, accounting, auditing, and bookkeeping services.
	34	3.0	14. <u>Public Administration.</u> E.g., postal service, federal, state and local public administration.
0	0.0	MAKE CARD	97. <u>Other.</u>
1	0.1		98. DK
	44	3.9	99. NA; jobs in two or more different industries.
	408	36.0	00. Inap (Coded 8 in Col. 14)

Var. No.	f	%	Question and Code
<u>334</u>			G12e. How many hours a week (does he/she) (did he/she) work?
	7	0.6	1. Less than 10 hours
	19	1.7	2. 10-19 hours
	37	3.3	3. 20-29 hours
	51	4.5	4. 30-39 hours
	455	40.1	5. 40-49 hours
	80	7.1	6. 50-60 hours
	16	1.4	7. More than 60 hours
	6	0.5	8. DK
	55	4.9	9. NA
	408	36.0	0. Inap (Coded 8 in Col. 14)
			Note: Code <u>total</u> hours worked per week in all jobs.
			NOTE: If R gives a range of hours, code the mean.
<u>335</u>			G12f. (Does/Did) (he/she) work for (himself/herself) or for someone else?
			Code 0 in Col. 21
			1. SELF 38 3.4
			2. SOMEONE ELSE 666 58.7
			8. DK 0 0.0
			9. NA 22 1.9
			0. Inap (Coded 8 in Col. 14) 408 36.0
<u>336</u>			G12g. (Is/Was) that: private company, the government or something else?
	552	48.7	1. PRIVATE COMPANY
	84	7.4	2. THE GOVERNMENT
	29	2.6	3. SOMETHING ELSE (includes private households, churches, church-affiliated hospitals and small family businesses staffed only by the family)
			MAKE CARD
	0	0.0	8. DK
	25	2.2	9. NA
	444	39.2	0. Inap (Coded 8 in Col. 14 or Coded 1 in Col. 20)

CODERS TURN TO P. 45 in INTERVIEW

Var.
No.

Question and Code

337

H1. That finishes the interview. Is there anything you would like to add to any of the subjects we've discussed?

f %

854 75.3
 7 0.6

NOTE: If any of R's comments were about racial issues, code in categories 2-4. Code other combinations of comments in 7. Other

8 0.7

99 8.7

55 4.9

12 1.1

338

1. No. R had nothing to add.
2. Yes. Positive references to opposite race. R wanted to add something about the racial content of the interview or wanted to add to the racial issues raised in the interview. R's comments were generally positive about the opposite race.
- 3* Yes. Negative references to the other race. R wanted to add something about the racial content of the interview and the comments were generally negative about the opposite race.
- 4* Yes. Other comments about racial content. R wanted to qualify or add to some of the responses given to questions in the racial section or R wanted to talk about other racial issues and the comments were neutral or mixed.
5. Yes. Personal background. R wanted to add something about his/her personal background or life experiences. These comments had no racial content.
6. Yes. Interview situation. R wanted to make some comments on the interview situation itself. E.g., the quality of the questions and choices available, the length of time. "I think they should let you elaborate on your answers instead of just a yes or no."
7. Yes. Other. R wanted to add something else.
9. NA

Summary: Interview broken off or section skipped for racial reasons.

34 3.0

1. The interview was broken off before completion for racial content reasons. The interview was broken off in the busing section or during other racial content sections of the interview. Or, the interview was broken off in another section and the R gives a reason having to do with the racial content of the interview. This code also includes interviews where a group or groups of questions have been skipped for racial content reasons (a group is made up of at least 5 questions). E.g., if half of section F in the interview is skipped, or R refused to answer, code as 1.
2. The interview was broken off before completion--other reasons. The interview was broken off for other reasons (time, offensive nature of a non-racial question, etc.) or the reason for the broken interview is NA.
3. The interview was completed. Completed interview with no groups of racial items skipped.

*
 19 1.7 .03
 80 7.1 .04

2 0.2

1098 96.8

NOTE: Code 3 includes those interviews where the map question (or part of the map question) was consistently NA throughout the interview because R was not familiar with the area. If R answered the map question in the beginning of the interview, but refused in the racial section code as 1. Code as 1 even if the reason given in the latter case was other than a racial content reason.

Var. No.	f	%	Question and Code	
<u>339</u>			<u>Summary: First mention of racial term for other race.</u>	
			Code here the racial term that R uses for the <u>first time</u> in the interview to describe the other race.	
			WHITE (OR OTHER NONBLACK) R'S:	
118	10.4		01. Colored	
9	0.8		02. Negro	
550	48.5		03. Black	
7	0.6		04. Nigger	
			BLACK R'S:	
330	29.1		05. White	
6	0.5		06. Honkey	
0	0.0		07. Crackers	
6	0.5		08. Whitey	
			ALL R'S:	
				f %
			09. R uses "they" only throughout the interview	63 5.6
			97. Other	4 0.4
			99. NA	47 4.1
<u>340</u>			<u>Summary: First mention of racial term for other race.</u>	
223	19.7		1. First mention occurred before Question A10.	
867	76.5		2. First mention occurred at Question A10 or after.	
44	3.9		9. NA	
<u>341</u>			<u>Summary: First mention of racial term for own race (Black R's only)</u>	
33	2.9		1. Colored	
11	1.0		2. Negro	
307	27.1		3. Black	
			4. R uses "we" only throughout the interview	15 1.3
			7. Other	2 0.2
			9. NA	35 3.1
			0. Inap (Nonblack R)	731 64.5

MAKE
CARD

MAKE
CARD

<u>Var.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>342</u>			Summary: First mention of racial term for own race (Black R's only)
	79	7.0	1. First mention occurred before Question A10.
	288	25.4	2. First mention occurred at Question A10 or after.
	33	2.9	9. NA
	734	64.7	0. Inap (Nonblack R)

CARD 08
Open Questions

Var.
No.

Question and Code

Project number (8584)

Card number (08)

DAS Interview number (0001-) (Top left side of
interview in red pencil)

343

A9. Turning now to a different issue, the courts ordered busing for some Detroit school children this past winter. What do you think of busing as a way to integrate the schools of the city of Detroit? Do you strongly approve, approve, disapprove, or strongly disapprove of busing for integration in Detroit?

<u>f</u>	<u>%</u>	
37	3.3	1. Strongly approve
198	17.5	2. Approve
408	36.0	3. Disapprove
435	38.4	4. Strongly disapprove
0	0.0	7. Other
13	1.1	8. DK
43	3.8	9. NA

344 (See Page 1a)
345

A9a. Can you tell me why you feel that way?

(Code 1st mention in Columns 12-13, 2nd mention in Cols 14-15)

NOTE: Most answers address busing as such, rather than busing to achieve integration, and these codes cover both types of response. Also note that general statements that "busing is no solution" are treated as repetition of closed choice and are disregarded in coding.

Reasons Against Busing

22	1.9	01. <u>Racial reasons.</u> Better not to integrate the schools or that blacks and whites want to go to their own separate schools. E.g., "I don't think it's fair for coloreds to have to mix with whites," "they like to be with their own kind."
49	4.3	02. <u>Be concerned with Quality of Schools Instead.</u> Better quality of schools is solution, not busing. E.g., "They should take all that money for busing and upgrade the schools." "Move the teachers to schools that need them, not move the children." "It's more the quality of the school that counts."

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>344</u>	26	2.3	1
	164	14.5	2
	23	2.0	3
	25	2.2	4
	65	5.7	5
	142	12.5	6
	136	12.0	7
	53	4.7	8
	75	6.6	9
	12	1.1	10
	49	4.3	11
	13	1.1	12
	67	5.9	13
	94	8.3	14
	12	1.1	15
	5	0.4	16
	12	1.1	20
	9	0.8	98
	152	13.4	99

Var. No.	f	%	A9a. Continued
4		0.4	03. <u>Integrated neighborhoods is the solution.</u> Positive expression of belief in residential integration as resolution of problems which motivated busing. "Because I believe that the way to integrate is to integrate the neighborhoods. I think they're going backward."
5		0.4	04. <u>High Black Proportion Nullifies Busing.</u> "You can't integrate schools in Detroit because its mostly black, so you're just shuffling kids around."
36		3.2	05. <u>Safety of children.</u> Specific expression of fear for safety, or health, or general well being of children, if they are forced to ride buses or go to distant schools. E.g., "I am opposed to busing not because of racial problems, but because busing is dangerous and we want our kids to walk." "My main reason is for the child's safety--the fights on the buses." "There's too much fighting in the schools they'll be bused to."
41		3.6	06. <u>Inconvenience - Not specifically related to safety.</u> Busing is inconvenient for either children or parents. E.g., "The kids have to leave home early, when they get back its dark again." "It creates a problem for the parents." "The children give up sports, close friends and everyday school activities." Include here references that education is affected as a result of the inconvenience, e.g., "Cuts down on education because kids are tired from riding the bus."
38		3.4	07. <u>Freedom of choice.</u> People should have the right to choose where to send children, where to live, etc. E.g., "I wouldn't mind if it was voluntary." "You can't force the issue on people" or "Parents have a right to decide about their kids." "I feel everyone moves to an area that they want their children to go to school in."
17		1.5	08. <u>Emphasis on Community concept.</u> Emphasis on "community" nature of school. NOTE: a) If includes emphasis on <u>rights to choose</u> neighborhood, code as 07, not here. b) If includes emphasis on <u>convenience</u> (e.g., physical closeness) of neighborhood school, code as 06, not here. c) If reference to neighborhood is vague (e.g., "Let every area take care of its own children"), code as 09, not here. "School and community should be tied together, so the school represents the community." Include here also statements that R pays taxes for the schools on a particular area. "I pay taxes here so why should my children be bused."

Var.
No.

A9a. Continued

<u>f</u>	<u>%</u>	
21	1.9	09. <u>Vague reference to neighborhood concept.</u> Prefers neighborhood schools, but no explanation given. <u>Low</u> priority relative to 06, 07, 08. E.g., "Let every area take care of its own children."
0	0.0	10. <u>There is no problem for busing to solve.</u> Denies there is a problem. "Equal opportunity already exists." "The schools already have blacks."
33	2.9	11. <u>Waste of money, no specific reference to schools.</u> Do not code here if money is to be spent on improving schools; code 02 instead. "Puts a lot of extra burden on taxpayer."
8	0.7	12. <u>Other specific reasons for opposing busing.</u> Not a residual category. Reason must be clear and specific.
6	0.5	20. <u>Problems with Blacks.</u> Black schools are inferior, black children are inferior or black children destroy the schools. E.g., "I don't want to bus my kids to a district where people aren't interested in education." "Now there's vandalism, sarcasm and meanness in the children coming into the neighborhood."

MAKE
CARD

NOTE TO DATA ANALYSTS: Category 20 represents a subset of the responses originally coded as "other". This category was created after coding was completed and these responses may therefore be under represented in the data.

Reasons Favoring Busing

8	0.7	13. <u>Promotes racial harmony.</u> Breaks down prejudice, builds good fellowship, increases integration which is good. E.g., "Black and white children would be exposed to each other."
11	1.0	14. <u>Improves education of one or both races.</u>

NOTE: Include references to decreased crowding of schools.

E.g., "They'll have a chance of getting equal education." "Kids should have an opportunity to learn more by going to other schools." "Less crowded schools."

MAKE
CARD

2	0.2	15. <u>Other specific reasons for favoring busing.</u> Not a residual category. Reason must be clear and specific. E.g., "Gives jobs to bus drivers." "Makes children more independent to go to a new school."
---	-----	--

Var.
No.

A9a. Continued

<u>f</u>	<u>%</u>	<u>Neutral Reason</u>
2	0.2	16. <u>Busing is normal school transportation.</u> States that busing is not a problem because you have to get children to school anyhow. E.g., "I was bused" or "My children are already being bused."
0	0.0	98. <u>Don't Know.</u>
831	73.3	99. <u>N.A.</u> No Second Response

LOW
PRIORITY

NOTE: Code into low priority code category only if there are not two (2) other codeable responses.

NOTE TO DATA ANALYSTS: All responses to A9a were coded, even if they were inconsistent with the response to the closed question (A9). Therefore, a respondent who approved of busing but talked about its short comings in A9a was coded there as disapproving of busing. In addition, Rs who didn't answer A9, but provided additional information that was codeable for A9a were coded in Cols. 12-15.

Var.
No. f % Question and Code
346 Quality of clarifying probing to A9a. ("Can you tell me
why you feel that way?")

NOTE: Applies to clarifying probes only, not to probes to obtain more than one codable response. Disregard "Anything else" (A.E.) probe(s) when used after one or more adequate response. Consider first response only.

- 723 63.8 1. No clarifying probe needed, no probe used. At least one full and clear response was given, and there are no recorded clarifying probes. Also code here if original response was clear and no probe needed but probe used.
- 227 20.0 2. Clarifying probe needed, but not used. Original response was unclear or irrelevant, but no probes were employed to clarify it. (NOTE: Treat AE probe in this case as clarifying only if it did clarify response, not if it produced a different response or no response.)
- 43 3.8 3. Clarifying probes needed and used, but not appropriate ones. For example, initial unclear response was probed only by AE, producing a different second response or the answer "No, nothing else."
- 38 3.4 4. Clarifying probe(s) needed and used appropriately, but not successful in clarifying response. For example, "How mean?" asked by interviewer, but additional response is still ambiguous.
- 74 6.5 5. Probe(s) needed, used appropriately, and successful in clarifying answer. Initial answer unclear, interviewer probed and clarified it.
- 29 2.6 9. NA (R gave no answer to A9.)

NOTE: AE = 1, if not needed
AE = 3, if needed and used but does not clarify
AE = 5, if needed, used and if it does clarify

Var.
No.

Question and Code

A13. For each area in Q. A12 answered "Somewhat Undesirable" or "Very Undesirable," ask: Why do you say that (name of Area) is undesirable place to live? Probe non-directively for specifics.)

NOTE: This is a geometric code. Therefore, a response which contains more than one codeable response is coded as the sum of the appropriate code categories. E.g., "The pollution is worse than Detroit, the crime rate is worse than Detroit" is coded as 03. (01 plus 02.) Combinations of more than 2 codeable responses are treated in the same manner.

a. Southfield

<u>f</u>	<u>%</u>	
347		<u>Environmental Reasons.</u>
37	3.3	01. <u>Crime/Safety.</u> Mentions of unsafe streets, drugs, pornography, other crime in the area. E.g., "Crime in Detroit is fearsome.", "I just wouldn't feel safe at night."
16	1.4	02. <u>Industry/Pollution/Noise.</u> Air, water or noise pollution, or unpleasant conditions caused by industry in the area.
1	0.1	03. Also mentions of traffic. E.g., "It seems quite industrialized and I don't like that." "It's too built up." "All that pollution from the Ford plant" "Too much traffic" "Too commercial".
7	0.6	04. <u>Deterioration/Not kept up.</u> Mentions of property not being kept up, property values too low or physical
3	0.3	05. condition of the area being deteriorated. E.g., "Some of the places just don't look good." "I wouldn't buy there because the real estate is dropping" Neighborhood bad, run down."
15	1.3	08. <u>Crowdedness.</u> Mentions that area is undesirable because
2	0.2	09. R prefers open spaces or R dislikes cities in general. E.g., "I like trees and there is not so much over there"
7	0.6	10. "Way too many people" "The houses look like cracker boxes." "Too much of the city for me." "I prefer being
2	0.2	14. farther away from the city."
11	1.0	16. <u>City services/government.</u> Poor city services, <u>except</u>
1	0.1	18. mentions of poor public transportation. Code here also
1	0.1	20. mentions of the city government being run poorly or
1	0.1	24. inefficiently. (<u>Do not</u> code mentions of government officials being prejudiced.) E.g., "The schools are always on strike," "They don't have adequate roads," "Armed robbery you get the police in time - outside of that, they ignore you."
1030	90.8	00. <u>INAP.</u> or no environmental reason mentioned.

Var.
 No.

Question and Code

348

Racial or Ethnic Reasons

f

%

NOTE: Coders should take Rs race explicitly into account when interpreting and coding these responses.

- | | | |
|----|-----|---|
| 10 | 0.9 | 1. <u>Don't want to live with other race.</u> R does not want to live with other race or would prefer to be with own race. E.g., "That's where colored and whites live together and I'm strictly against that." "I don't think I want to be around that many white people." "Like to live around my own race." |
| 15 | 1.3 | 2. <u>Prejudice/discrimination.</u> Code here mentions of prejudice or discrimination on the part of the residents or officials of an area. For black Rs, also code here mentions of feeling uncomfortable or unwelcome. E.g., "It seems they only want whites there." "I'm not prepared to face the problems of adjusting." "They crow and crow about no blacks living there and this type of boasting makes me sick." |
| 1 | 0.1 | 3. <u>Prefer mixed area.</u> Code here mentions of a preference for a racially mixed area. E.g., "I prefer to have my children live in a mixed neighborhood." |
| 12 | 1.1 | 4. <u>Ethnic composition.</u> Ethnic composition of area is undesirable. R prefers to live with own ethnic group or does not want to mix with other ethnic groups. E.g., "I am Italian and there are no Italians over there" "I prefer my children to grow up in an ethnically mixed area," "Southfield has a heavy Jewish population." |
| 0 | 0.0 | 5. <u>Busing.</u> Code here explicit mentions of court-ordered busing as being undesirable. E.g., "Because of the busing issue." |
| 1 | 0.1 | 7. <u>Ambiguous between categories 1 & 2.</u> Responses which refer to separation of races but it is unclear whether it should be coded 1 or 2. |

NOTE: Where two (2) or more racial or ethnic reasons were given the first mention was coded.

- | | | |
|------|------|---|
| 1095 | 96.6 | 0. <u>INAP</u> or no racial or ethnic reason given. |
|------|------|---|

Var.
No.

Question and Code

A13. Continued

349

Other Reasons - Place is undesirable

NOTE: This is a geometric code. Therefore, a response which contains more than one codeable response is coded as the sum of the appropriate code categories. E.g., "It is too far from where I work and the houses are too expensive." would be coded as 05 (01 plus 04). Combinations of more than 2 codeable responses are treated in the same manner.

<u>f</u>	<u>%</u>	
15	1.3	01. <u>Inconvenient/too far.</u> Inconvenient to work, shopping, schools, etc. Also code here mentions of public transportation services being inadequate. E.g., "It's too far from work" "It's too far from Detroit" "it's too far from people I know."

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
	3	0.3	02. <u>Dislike Detroit, no specific reason.</u> Mentions a dislike for Detroit without giving any further reason. Include mentions of an area being too near to Detroit. E.g., "I just wouldn't live in Detroit" "It's too close to Detroit".
16	1.4	04.	<u>Expense.</u> Mentions of the cost of housing or taxes being too high. E.g., "The house values are outrageous" "The taxes will kill you" "Rents are too high for me." "Houses are not worth the high prices asked".
3	0.3	05	
1	0.1	07	
13	1.1	08.	<u>Like it here.</u> R is satisfied with present location. E.g., "I like Detroit" "I love it here" "This area is nicer."
1	0.1	09	
4	0.4	16.	<u>Social class composition.</u> Mentions of an undesirable mixture of the social classes or of not wanting to live with a particular class of people, usually lower class. E.g., "I always heard it's a low class area:" "You'll see in Taylor Jerry-built houses and then maybe a \$50,000 house next door."
1	0.1	17	
1	0.1	18	
2	0.2	20	
1074	94.7	00.	<u>INAP</u> or no other reasons (01-16) mentioned.

Use same codes for Var. 350-361 (See page 9a for frequencies)

A13b. Warren

350 Environmental reasons
351 Racial or ethnic reasons
352 Other reasons

A13c. Northwest Detroit

353 Environmental reasons
354 Racial or ethnic reasons
355 Other reasons

A13d. Dearborn

356 Environmental reasons
357 Racial or ethnic reasons
Other reasons

A13e. Taylor

359 Environmental reasons
360 Racial or ethnic reasons
361 Other reasons

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>350</u>	19	1.7	1
	14	1.2	2
<i>Warren</i>	15	1.3	4
	1	0.1	5
	3	0.3	6
	21	1.9	8
	1	0.1	9
	5	0.4	10
	1	0.1	12
	15	1.3	16
	1	0.1	18
	2	0.2	20
	1	0.1	24
	1035	91.3	0
<u>351</u>	12	1.1	1
	76	6.7	2
	1	0.1	3
	5	0.4	4
	1	0.1	5
	2	0.2	7
	1037	91.4	0
<u>352</u>	31	2.7	1
	11	1.0	2
	1	0.1	3
	9	0.8	4
	1	0.1	7
	12	1.1	8
	1	0.1	9
	12	1.1	16
	1	0.1	20
<u>353</u>	175	15.4	1
	11	1.0	2
	2	0.2	3
	72	6.3	4
	20	1.8	5
	2	0.2	6
	37	3.3	8
	5	0.4	9
	10	0.9	10
	2	0.2	11
	6	0.5	12
	1	0.1	13
	9	0.8	16
	7	0.6	17
	1	0.1	18
	10	0.9	20
	3	0.3	21
	1	0.1	24
	2	0.2	25
	758	66.8	0

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>354</u>	55	4.9	1
	8	0.7	2
	1	0.1	3
	8	0.7	4
	10	0.9	5
	4	0.4	7
	1048	92.4	0
<u>355</u>	11	1.0	1
	31	2.7	2
	22	1.9	4
	1	0.1	5
	7	0.6	8
	1	0.1	10
	1	0.1	11
	7	0.6	16
	1053	92.9	0
<u>356</u>	10	0.9	1
<i>Deerborn</i>	6	0.5	2
	7	0.6	4
	1	0.1	6
	12	1.1	8
	5	0.4	10
	3	0.3	12
	8	0.7	16
	1	0.1	17
	1	0.1	20
	1	0.1	24
	1079	95.1	0
<u>357</u>	6	0.5	1
	180	15.9	2
	2	0.2	3
	3	0.3	4
	3	0.3	7
	940	82.9	0
<u>358</u>	13	1.1	1
	7	0.6	2
	1	0.1	3
	8	0.7	4
	12	1.1	8
	2	0.2	9
	1	0.1	10
	4	0.4	16
	1	0.1	20
	1085	95.7	0

<u>Var</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>359</u>	27	2.4	1
	29	2.6	2
	2	0.2	3
<i>Taylor</i>	31	2.7	4
	3	0.3	5
	3	0.3	6
	1	0.1	7
	9	0.8	8
	5	0.4	9
	5	0.4	10
	1	0.1	11
	3	0.3	12
	18	1.6	16
	3	0.3	17
	6	0.5	18
	8	0.7	20
	1	0.1	21
	1	0.1	24
	1	0.1	28
	977	86.2	0
<u>360</u>	10	0.9	1
	47	4.1	2
	6	0.5	4
	1	0.1	5
	1	0.1	7
	1069	94.3	0
<u>361</u>	69	6.1	1
	7	0.6	2
	14	1.2	4
	14	1.2	8
	1	0.1	9
	1	0.1	10
	41	3.6	16
	1	0.1	17
	1	0.1	18
	985	86.9	0

Var.
 No.

Question and Code

E4/F5. It appears that in many parts of the United States, Black and White families generally live in different areas. Why do you think this happens?

NOTE: If white R turn to p. 35 of Questionnaire. For black R turn to p. 28.

NOTE: Thematic coding is to be used for this question, with six variables (columns) coded. Code each theme that appears in the response. More than one theme may appear in a single phrase or sentence. Code only parts of response that indicate why R thinks Blacks and Whites live in different areas.

f %

362

Economic Reasons. R mentions that blacks cannot afford to live in white areas, i.e., that blacks have lower incomes (Do not code here mentions of "lower standard of living" when such mention may be referring to lower values rather than lower economic status.) "They don't make the money the white man does." "Blacks don't have money and jobs to live in better neighborhoods."

922	81.3	0.	Theme not mentioned
212	18.7	1.	Theme mentioned

363

Housing Discrimination against blacks. Refers to actions of whites in general or to actions of real estate agents to keep blacks out of white areas. "Because they won't sell to blacks." "I don't know, probably because of closed housing."

1059	93.4	0.	Theme not mentioned
75	6.6	1.	Theme mentioned

364

Property values/keeping property up. R mentions that blacks bring down property values so whites keep them out or move out if they move in. Code here mentions of "white flight" only when due to property values going down or blacks not keeping property up. (Code general "White flight" responses in col. 47.) "It's because of the value of the neighborhood going down when black people move in white neighborhoods." "Whites don't want blacks in their neighborhood because the blacks tear up too much." "Blacks don't keep up property."

1032	91.0	0.	Theme not mentioned
102	9.0	1.	Theme mentioned

<u>Var. No.</u>	<u>Question and Code</u>	
<u>365</u>	<u>Prejudice.</u> R refers to dislike fear and/or misunderstanding among the races. "There are prejudiced people against blacks." "People are against each other. . .The majority don't like each other."	
	<u>f</u>	<u>%</u>
794	70.0	0. Theme not mentioned
135	11.9	1. Whites dislike for blacks
7	0.6	2. Blacks dislike for whites
95	8.4	3. They both dislike each other
103	9.1	4. General prejudice and misunderstanding, race not specified.
<u>366</u>	<u>People like to be with own kind.</u> People prefer to live together. "Birds of a feather flock together." "I would imagine they all try to stick with their own." "Same reason that Polish people, Chinese and others do." Any statement which in some way indicates that people prefer to live with others of their own race is to be coded here.	
673	59.3	0. Theme not mentioned
137	12.1	1. Mentions all ethnic groups prefer to live together, but not limited to blacks and whites. Include here both mentions of specific ethnic groups (Polish, etc.) and general term "ethnic group."
220	19.4	2. Mentions only that blacks want to live with blacks and/or whites want only to live with whites. Include here also statements that blacks would not want to live in an all white or mostly white neighborhood and vice versa.
104	9.2	3. Emphasizes people have different values and culture or SES and for this reason they prefer to live together. Include here mentions of different upbringing of races provided they are tied to preference for own kind. Include here unspecific references that people want to live with their own group.

NOTE: Category 3 also includes certain references to the process of finding a new house that are non-discriminatory in nature. E.g., "If I move into a neighborhood, I will tell my black friends if there is a vacancy."

CONTINUED ON PAGE 12

Var.
No.

Question and Code

Question E4/F5 Continued

<u>367</u>	<u>f</u>	<u>%</u>	<u>Other Mentions.</u> Code here only responses which offer a reason for segregation and that cannot be coded under other themes.
926	81.7	0.	No mention of these themes
40	3.5	1.	Mentions races would not get along, that there would be violence, either of whites against blacks, or blacks against whites.
57	5.0	2.	General "white flight". "Blacks move in, whites move out."
79	7.0	3.	"That's the way it has always been" or "People brought up that way." Only code here mentions of up bringing, with no further specification.
1	0.1	4.	Combinations of other mentions
21	1.9	5.	White fear of crime
5	0.4	6.	White fear of intermarriage
5	0.4	7.	Blacks don't have enough education

LOW
 PRIORITY

368 Weight variable to be used for black respondents only.

358	31.6	396.
776	68.4	1000.

Var.
No.

Variables

Project Number (8584)

Card Number (09)

Interview Number (from code sheet (0001-) top left
side of coversheet in red pencil).

369

Segment Number (Code exact number (100-599))

370

Segment Letter

1. A
2. B
3. C
4. D
0. Inap, no segment letter

371

Line Number

Code exact number (0001-9998)

9999. NA

372

Block Number (Code exact number)

000. Missing data (NA)

373

Census Tract Number (6 digits with 2 decimal places)

374

Percent Black Population per Block (1970)

(Code exact number 000-100)

999. Missing data

SAMPLING REPORT FOR THE 1976 DETROIT AREA STUDY

Suzanne M. Bianchi
Project 468584
October, 1976

The Detroit Area Study
University of Michigan

I. INTRODUCTION AND SUMMARY

The 1976 Detroit Area Study (DAS) sample consisted of two main parts. One was a two-stage probability sample of housing units (HU's) drawn from the entire Detroit Standard Metropolitan Statistical Area (SMSA). The other part was a supplemental probability sample of housing units occupied by blacks and located within Detroit city¹ census tracts having at least 15% black occupied households in 1970. A total of 1503 sample households² was drawn. A total of 1134 interviews was obtained. The overall response rate was 75.4%.

II. DESCRIPTION OF THE THEORETICAL POPULATION

A. Geographical Area

Because of the nature of the study, with its focus upon beliefs about the Detroit area housing market, it was decided that the entire Detroit SMSA should be included in the sampling frame.³ The U.S. Bureau of the Census compiles housing and population statistics for various areal units. These units include SMSA's and counties. It was decided that the 1976 DAS sample of housing units should correspond geographically to that area which the Bureau of Census defines

¹Detroit city was defined to include the cities of Hamtramck and Highland Park. These places are totally enclosed by the city of Detroit.

²Within each sample household, the head or co-head of the household was selected as the respondent. Co-head selection will be explained in greater detail later in this report.

³The Detroit SMSA includes all of Wayne, Oakland and Macomb counties. This represents a departure from the sampling frame used in most previous DAS surveys. These included approximately 85% of the population of the three county area. The usual study area is composed of the city of Detroit and those suburbs which contain most of the SMSA population and which are thought to be most integrated into the Detroit metropolitan area.

as the Detroit SMSA. This would facilitate the use of SMSA level census data in conjunction with information gained from the sample survey.

In addition, since a large portion of the survey focused upon issues of race, especially issues of residential segregation of blacks and whites, it was deemed desirable to draw a supplemental sample of housing units occupied by blacks. Ideally, the supplemental sample would have been drawn from the entire SMSA, but cost considerations made it necessary to reduce the scope of the supplemental sampling to housing units located in tracts in the city of Detroit in which 15% or more of the households were occupied by blacks in 1970. (It becomes more and more expensive to sample blacks as the proportion of total housing units in a tract which are black occupied decreases. Since the probability of selecting a black household decreases, listing, travel and interviewing costs increase. Within the supplemental sample, white occupied HU's were screened out as containing "No Eligible Respondent.") It is important to note that the decision to restrict the supplement to Detroit tracts in which 15% or more of the households were occupied by blacks in 1970 was a decision dictated by cost, rather than by theoretical considerations. However, by appropriately weighting cross-section and supplemental samples of blacks, one can obtain an overall probability sample of black households in the entire SMSA.

B. Housing Units

Housing units were defined in the following way:⁴

A housing unit (HU) is a room or group of rooms occupied or intended for occupancy as separate living quarters. In practice living quarters are considered separate and therefore a housing unit when:

- (1) The occupants live and eat apart from any other group in the structure,

⁴This definition is that used by the U.S. Bureau of the Census. It is that definition which is used in the Institute for Social Research "Interviewer's Manual," a training manual used by the field staff of the Institute.

AND

- (2) There is *either*
- (a) direct access from the outside or through a common hall,
 - OR
 - (b) complete kitchen facilities for the exclusive use of the occupants, regardless of whether they are used.

Institutional quarters were excluded, as were hotels and other seasonal or transient housing units.⁵ Institutional quarters included such things as patients' quarters in hospitals, rest or nursing homes, inmates' quarters in mental or penal institutions, quarters for religious in convents and monasteries, student dormitories in schools or colleges, and fraternities or sororities. However, permanent residences of staff members which were located within institutional quarters were included under the definition of a housing unit.

C. Respondents

The target population comprised heads or co-heads of households who were residing in year-round housing units located in the Detroit SMSA in April-August of 1976.

The investigators desired to obtain an interview only with the head or the spouse of the head of the household because of the nature of the study. Since respondents were asked several questions concerning cost of present housing, plans to move, knowledge of the Detroit area housing market, and knowledge of discrimination in the housing market, it seemed that heads of households were in the best position to provide answers.

The person who contributed most to total household expenses was considered to be the head of the household. If the person who contributed most was a

⁵For more detailed information, see the "Listing Procedures," March 18, 1976 for DAS-Project 468584.

member of a married couple, that person and his/her spouse were designated as "Co-heads" and a random selection table was used to select either the male or female member of the married couple as the respondent. If several members of a household contributed equally to household expenses, than an age criterion was used to designate one of them as head. The person closest to age 45 was designated as head and became the respondent. If the household contained only a single adult (i.e., 18 years of age or older), then that person was designated head and interviewed.⁶

Selection of respondents in single adult households and selection of respondents in households containing a married couple with no other adults present were unambiguous. Some difficulties in designation of head and selection of the respondent did occur in multi-adult households. An attempt was made to determine whether or not the interviewer had correctly applied the selection criteria whenever there was some question. Interviews which were done with the wrong respondent in a household were discarded.⁷

III. SELECTION OF THE SAMPLE

A. Sample Size

The target sample size was 1025. It was desired that interviews be obtained from 350 black households. These considerations were used to estimate that the cross-section sample should be designed so as to yield 815 interviews, with 140 of these expected to be with black respondents.⁸ The supplemental sample would then be designed so as to yield 210 interviews.

⁶See Appendix 1, Table 1, for instructions to interviewers on selection of head.

⁷In seven cases, the wrong respondent was interviewed. In five of these seven cases an interview was eventually completed with the correct respondent.

⁸This estimate was based on the 1970 U.S. Census of Population. The proportion of the Detroit SMSA occupied housing units with black heads of households was 17.2% in 1970.

B. Cross-section Sample of the Detroit SMSA

The selection of the cross-section sample actually divided into two distinct parts. Slightly different sampling procedures were used in the two parts. For the part of the Detroit SMSA that contained 86.2% of the population (1970) -- that part that formed the sampling frame for the years 1971, 1973, 1974, and 1975 -- a totally new set of sample segments was selected. Segments consisted of a block, or a set of contiguous blocks, which were constrained to be of minimum size 20 (housing units).⁹

1. Sampling Fraction. It was estimated that the eligibility rate for the cross-section would be 100% (i.e., each sample address selected would contain an eligible respondent). The coverage rate was estimated to be 95%.¹⁰ It was estimated that there were 1,376,000 occupied housing units in the Detroit SMSA in 1976.¹¹ It was estimated that the response rate would be 71%.¹²

Thus, the fraction applied in selecting the cross-section sample initially was

$$F = \frac{815}{(1,376,000)(.71)(.95)} = \frac{1}{1138.8}$$

⁹It was desired to select dispersed clusters of size 10 households within each segment. E.g., if a block was estimated to contain 40 housing units, every 4th unit was selected rather than 10 units all located together.

¹⁰The Survey Research Center, Sampling Section uses 95% as a standard estimated coverage rate. Non-coverage is the estimated proportion of housing units expected to be missed in the compilation of the sampling frame.

¹¹This figure was estimated from information on the number of occupied housing units in the Detroit SMSA for the period of April 1, 1970 to July 1, 1974 provided by the Southeastern Michigan Council of Governments (SEMCOG). In addition, information on new construction during the period of July 1, 1974 to July 1, 1975 was also utilized. SEMCOG provided building permit data for this period, as did census publications.

¹²This figure was based on response rates obtained by DAS in the few years previous to 1976. Also, this figure seemed reasonable in light of response rates obtained in metropolitan areas for national surveys conducted by the Institute for Social Research.

Since the desired number of housing units per block was 10, the sampling fraction for blocks was

$$F = \frac{1}{1138.8} / 10 = \frac{1}{11388}$$

This selection was expected to yield

$$\frac{1,376,000}{11388} = 120.8 \text{ or } 121 \text{ blocks.}^{13}$$

Upon listing the segments selected, it became apparent that more demolition had occurred within the area than had been anticipated, and thus fewer HU's would be found than had been expected. The problem was serious enough so that it was decided that 10 of 15 "reserve" segments which had been set aside earlier should be randomly selected for re-inclusion (see footnote 13 for an explanation). The sampling fraction applied overall to the cross-section thus became 1/1050.38.

¹³Actually, it was originally decided to apply a sampling fraction to the Detroit SMSA that would yield an expected 915 interviews -- i.e., 100 more interviews than desired. Then, after segments were selected, a systematic sample of segments -- enough so that an expected 100 interview households would be contained within -- would be removed and not listed unless problems developed.

Thus, the fraction actually applied in selecting the cross-section sample was

$$F = \frac{915}{(1,376,000)(.71)(.95)} = \frac{1}{1014.4}$$

Since the desired number of housing units per block was 10, the sampling fraction for blocks was

$$F = \frac{1}{1014.4} / 10 = \frac{1}{10144}$$

This selection was expected to yield

$$\frac{1,376,000}{10144} = 135.6 \text{ or } 136 \text{ blocks}$$

Thus, it was decided to remove every 9th block (after taking a random start) from the segments selected by applying the fraction 1/10144 to blocks. This led to putting aside a reserve of 15 blocks. When larger than expected demolition was discovered, 10 of the 15 blocks were added back into the sample. Thus, with this addition, 121 + 10 = 131 segments were expected to be selected. A total of 131 expected segments, each of expected size 10, meant that out of the estimated 1,376,000 households in the SMSA, every 1050.38th would be selected. Thus, the sampling fraction actually applied to the cross-section was 1/1050.38.

2. Sampling Procedure.¹⁴ The sampling was done in two stages. Census tracts were stratified geographically (city/suburb) and by racial composition (< 30% black/ \geq 30% black in 1970). The sampling fraction was then applied to blocks within tracts which had been so stratified. Blocks were selected with probability proportionate to their estimated size (i.e., the number of year-round HU's in 1970, adjusted for new construction).¹⁵ Within blocks, households were selected with probability inversely proportionate to the number of year-round housing units. An expected ten households were selected per block.¹⁶ Deviations from the expected 10 housing units per segment arose when the adjusted 1970 census count of housing units on a block differed from the actual number of housing units discovered at the time of listing.

For the 13.8% of the SMSA population estimated to live in the area outside the usual DAS sampling frame, the following sampling procedures were used. An unused portion of 13 segments, which had been selected and listed previous to this study, was used.¹⁷ Additionally, seven segments were selected anew and listed for use in the 1976 DAS. These seven segments were selected to supplement the 13 segments already listed in order that the cross-section sampling

¹⁴For the reader who wishes to have more detail on the actual mechanics involved in selecting a two-stage probability sample of a metropolitan area, the following two sources are suggested: Leslie Kish, Survey Sampling, Chapters 5-7. N.Y.: John Wiley and Sons, Inc., 1965 and Leslie Kish, "A Two-stage Sample of a City," American Sociological Review, Vol. 17 (December), 1952.

¹⁵Tract and block estimates of size were based on (a) the 1970 census and (b) a substantial amount of updating for new construction and major demolition for the period between April, 1970 and March, 1976. This involved obtaining information from numerous city planning offices and then allocating new construction/demolition to census tracts and blocks.

Blocks with less than 20 housing units in 1970 were linked with contiguous blocks before selection of blocks within tracts took place. These "grouped blocks" were then treated as one block, or segment.

¹⁶The size of the cluster (i.e., 10) was chosen for cost reasons.

¹⁷This reduced the cost of sampling the outside SMSA area. Population is much less dense in this portion of the SMSA than in the portion containing 86.2% of the SMSA population. Thus, listing costs are greater.

fraction of 1/1050.38 would be maintained in this outlying portion of the SMSA.

Additional Note. When one uses areal probability sampling, based on estimated measures of size of the areal units, to the extent that estimates differ from the actual size of the units, one loses a degree of control over the final sample size if one maintains the probability nature of the sample. Even though safeguard procedures (such as drawing and setting aside enough segments to yield 100 extra interviews) can be employed, ultimately there will be some discrepancy between estimated numbers of housing units, within blocks and tracts, and the actual numbers that exist. Thus, if the interviewing had terminated when the estimated 71% response rate was achieved, approximately 825 interviews, 10 more than the desired 815, would have been yielded. (See Table I below.)

TABLE I

EXPECTED AND ACTUAL SAMPLE LINES SELECTED FOR THE DAS CROSS-SECTION SAMPLE, GIVEN A 71% RESPONSE RATE

	Sample Lines Selected	No. Interviews needed for 71% Response Rate
Expected	1148 (i.e., $815/.71$)	815
Actual	1162	825 (i.e., $1162 \times .71$)

This accounts in part, though only in small part, for the higher than expected number of interviews. The final number of cross-section interviews, 896, was different from the desired 815 mainly because the estimate of a 71% response rate was too low.

C. Supplemental Sample of Blacks

The following procedures were used to select the black supplement sample. As noted earlier, the supplemental sample was designed so as to yield 210

interviews with black respondents living in Detroit census tracts which had been $\geq 15\%$ black occupied in 1970.

1. Sampling Fraction. It was estimated that the eligibility rate for the black supplement would be 70% (i.e., 70% of the sample addresses selected would contain an eligible respondent. An eligible respondent for the supplement was defined to be a black head or co-head of a household.)¹⁸ The coverage rate was estimated to be 95%. It was estimated that the response rate would be 71%. It was estimated that there were 309,822 occupied units in the Detroit census tracts included in the supplemental sampling frame.

Thus, the fraction to be used in selecting the supplemental sample was determined to be

$$F = \frac{210}{(309,822)(.71)(.95)(.70)} = \frac{1}{696.58} .$$

2. Sampling Procedure. Since the amount of change in the percent of black occupied housing units in Detroit census tracts between 1970 and 1976 was unknown, it was decided that, as a safety precaution, a higher sampling fraction than the foregoing would be introduced for classification and listing phases of the sampling.

Because of problems that had arisen in the listing of cross-section sample segments (i.e., estimated numbers of housing units over-estimated the actual number of housing units found at the time of listing) and because of uncertainties concerning the number of eligible households that would be found in any particular segment, a fraction which was twice that of the sampling fraction for the cross-section was used to select supplement segments for initial classification.

$$F = 2(1/1050.3) = 1/525.15 .$$

¹⁸This eligibility figure was arrived at in the following way. First, the percentage of black occupied households in 1970 for each tract included in the supplemental sampling frame was determined. Then, the mean and median % black was calculated. The mean, 70%, was used as an estimate of the eligibility rate for the supplemental sample.

It was decided that application of a fraction to blocks which was based upon a cluster size of 12, rather than 10, would provide an additional safeguard. Thus, the sampling fraction for blocks was

$$F = (1/525.15)/12 = 1/6301.8 \text{ or } 1/6302 .$$

An initial sample of blocks was selected with probabilities proportionate to the number of year-round housing units (adjusted for known changes since the 1970 census). ($P = \text{number of year-round housing units}/6302.$)

These blocks were then given to listers to classify into three categories: (a) "mostly black" blocks (80 - 100% black), (b) "mixed" blocks (30 - 79% black), (c) "mostly white" blocks (0 - 29% black). All blocks classified as "mostly black" were listed. Of those blocks classified as "mixed" a systematic selection (after taking a random start) of one-half of the blocks was performed. These blocks were then listed. Similarly, a systematic selection (after taking a random start) of one-fourth of the "mostly white" blocks was performed and these blocks were then listed.

It was desired to maintain one overall probability of selection for households in each of the three types of supplement segments. It was also desired to achieve a cluster size of approximately 12 households in each supplement segment. In "mostly black" blocks, all segments were retained and a cluster size of 12 was expected. (In "mostly black" blocks, most of the housing units selected would contain an eligible respondent.) In "mixed" blocks, a smaller proportion of households selected would contain an eligible respondent than in "mostly black" blocks. Thus, it was desirable to select fewer of these segments (i.e., 1/2 rather than all of them) but allow for selection of more households (i.e., 24 rather than 12) within each "mixed" block. Thus, the same probability of selection that was used in "mostly black" blocks was maintained in "mixed" blocks. Similarly, in "mostly white" blocks, it was desired to select even fewer segments (i.e., 1/4 rather than 1/2 or all of them) and

to increase the number of households selected per segment to 48. The fraction applied to "mostly black" and "mixed" blocks was thereby maintained in "mostly white" blocks. (The expected number of eligible households in "mostly white" blocks would still be around 12, since only 0-29% of the households selected were expected to be black occupied.)

The expected number of segments generated by these procedures was exceeded and a systematic sample (i.e., 5/21 or 24%) of the segments was deleted. Thus, 16/21 of the sample segments were retained. The fraction applied to selection of sample households in the supplemental sample became 1/689.284. That is, black households located in Detroit census tracts which had been 15% black occupied in 1970 were selected into the supplemental sample with probability equal to 1/689.284. Table II illustrates calculation of the sampling fraction for each type of supplemental segment.

TABLE II
FINAL SAMPLING FRACTION APPLIED TO EACH TYPE
OF SUPPLEMENTAL SEGMENT

MOSTLY BLACK	$\frac{\# \text{ of HU's}}{6302} \times \frac{16}{21} \times \frac{12}{\# \text{ of HU's}} = .00145078 = \frac{1}{689.284}$
MIXED	$\frac{\# \text{ of HU's}}{6302} \times \frac{1}{2} \times \frac{16}{21} \times \frac{24}{\# \text{ of HU's}} = .00145078$
MOSTLY WHITE	$\frac{\# \text{ of HU's}}{6302} \times \frac{1}{4} \times \frac{16}{21} \times \frac{48}{\# \text{ of HU's}} = .00145078$

D. A Note on Weighting for Analysis Purposes

Table III describes the probability that various groups in the population had for inclusion in the sample. All white households had a probability of 1/1050.38 of coming into the sample

Blacks who lived in Detroit census tracts with at least 15% of the

households occupied by blacks in 1970 had a probability of coming into both the cross-section and the supplemental samples. These blacks could therefore come into the sample with a probability of $1/1050.38 + 1/689.284$. Thus, this group's chance of inclusion was 2.524 times that of whites in the cross-section and blacks in the cross-section who were residing in the suburbs or in Detroit census tracts which had had less than 15% of all households occupied by blacks in 1970. To compensate for this difference, any analysis which includes both cross-section and supplemental samples, or any analysis which includes all black respondents; should attach a weight of .396 (i.e., $1/2.524$) to all blacks living in census tracts which had 15% or more of the households occupied by blacks in 1970.

In Appendix II, a list of those segments in which black respondents should be weighted "1" and those segments in which black respondents should be weighted ".396" is given. The appropriate weights are provided in Variable 368 for the 1976 DAS data file. Of the 400 black respondents in the 1976 Detroit Area Study survey 42, or 10% should receive a weight of "1" and 358, or 90%, should receive a weight of ".396."

TABLE III
WEIGHTS FOR VARIOUS GROUPS IN THE SAMPLE

Group	P_i	$1/P_i$	Weight ^a
WHITES	$1/1050.38$	1050.38	1
BLACKS (in suburbs & city census tracts < 15% black)	$1/1050.38$	1050.38	1
BLACKS (in census tracts \geq 15% black)	$1/1050.38 + 1/689.284 = 1/416.18$	416.18	0.396

^aLet $P_i = 1/1050.38 = 1$. Then, $P_i = 1/416.18 = 2.524$. $1/2.524 = .396$. Or, 1050.38 is to 1 as 416.18 is to .396.

E. A Note on Calculation of Standard Errors of Estimates

The 1976 DAS sample was a two-stage cluster sample. Effects of clustering serve to reduce the precision of sample estimates. Calculations of standard errors of test statistics based upon the assumption of simple random sampling are therefore technically inappropriate. The design effect of the study is not taken into account. There are formulae and methods for calculation of standard errors which do take into account the design effect. One is the method of paired differences. Appendix III gives the appropriate pairings of segments for such calculation.

IV. FINAL RESULTS OF THE FIELD PERIOD

A total of 164 segments was drawn into the sample. A total of 132 segments composed the cross-section sample of the Detroit SMSA: 51 segments were located in the city of Detroit,¹⁹ 61 were located in the suburbs of Detroit which are usually included in the DAS area, 20 were located in that portion of the Detroit SMSA usually outside the DAS area. A total of 32 segments composed the black supplement sample.

A total of 1672 listings was obtained. Of these 1672 listings, 169 were excluded from the sample because they turned out to be non-sample addresses. (See footnotes to Table IV below for a description of what is considered to be a non-sample address.) The breakdown of the 1672 listings into sample and non-sample portions is shown in Table IV.

¹⁹Included in the city of Detroit are the cities of Hamtramck and Highland Park.

TABLE IV
BREAKDOWN OF LISTINGS INTO SAMPLE AND NON-SAMPLE ADDRESSES

	<u>N</u>	<u>%</u>
1. Sample addresses	1503	89.9
2. Non-sample addresses	169	10.1
a. SLIP's ^a	(30)	(1.8)
b. HV's ^b	(93)	(5.6)
c. NER's ^c	<u>(46)</u>	<u>(2.8)</u>
	1672	100

^aSample Listing Isn't Proper (e.g., no such address, address not a HU).

^bHouse is Vacant.

^cNo Eligible Respondent in the HU. (In the supplement sample, white households contained no eligible respondent.)

Of the 1503 sample housing units, 1134 yielded usable interviews. The breakdown of interview and non-interview addresses is given in Table V.

TABLE V
FINAL DISPOSITION OF SAMPLE ADDRESSES

	<u>N</u>	<u>%</u>
1. Interviews	1134	75.4
2. Non-interviews	369	24.6
a. Refusals ^a	(174)	(11.8)
b. NOC, RU's ^b	(140)	(9.3)
c. NI-other ^c	<u>(55)</u>	<u>(3.7)</u>
	1503	100

^aCoversheets were logged in as refusals if the final call resulted in a refusal or if one definite refusal was obtained and subsequent callbacks were unsuccessful in gaining an interview.

^bNo One Contacted at Any Time or Respondent Unavailable.

^cIncluded in the "non-interview-other" category were: (a) the respondent was ill or senile or there was a death or illness in the respondent's family

(N=22), (b) the respondent did not speak English (N=13), (c) the interview was either done with the wrong respondent and never corrected or never received by the field office (6), (d) the listing address was determined to be in an area too dangerous for continued callbacks (7), and (e) miscellaneous reasons (7).

Thus, the 1976 Detroit Area Study obtained 1134 interviews for an average of 6.9 interviews per segment and an overall response rate of 75.4%.

A. Response Rate

As noted earlier, the number of interviews exceeded the target number of 1025 largely because the estimated response rate of 71% turned out to be lower than that actually achieved. However, response rates for various geographical parts of the sample differed substantially. Also, response rates differed for black and white households. The differences are noteworthy and should be of interest to future DAS sample surveys. Tables VI and VII present these differences.

TABLE VI
RESPONSE RATES FOR BLACKS AND WHITES FOR THE 1976 DAS SAMPLE

	NUMBER OF SAMPLE LINES	NUMBER OF INTERVIEWS COMPLETED	RESPONSE RATE
TOTAL	1503	1134	75.4%
-----	-----	-----	-----
WHITE	942	734	77.9%
BLACK	561	400	71.3%

TABLE VII
 RESPONSE RATES FOR VARIOUS PORTIONS OF THE SAMPLE
 FOR THE 1976 DETROIT AREA STUDY

Portion of Sample	Number of Sample Lines	Number of Interviews Completed	Response Rate
City (Usual DAS area) (the 100 segments)	189 (White)	108 (White)	57.1% (White)
	<u>218</u> (Black)	<u>151</u> (Black)	<u>69.3%</u> (Black)
	407 (Total)	259 (Total)	63.6% (Total)
Suburbs (DAS area) (the 200 segments)	554 (White)	442 (White)	79.8% (White)
	<u>12</u> (Black)	<u>11</u> (Black)	<u>91.6%</u> (Black)
	566 (Total)	453 (Total)	80.0% (Total)
Outside SMSA (the 300 segments)	199 (White)	184	92.4%
Black Supplement (the 500 segments)	331 (Black)	238	71.9%

The lowest response rate was for whites living in the city of Detroit -- 57%. The highest response rate was for whites living in the part of the SMSA not usually included in the DAS area -- 92%. The response rate for whites living in the suburbs usually included in the DAS area was intermediate -- 80%. These results are in line with the belief that the farther one moves from the central city, the higher the response rate that can be expected.²⁰ These figures

²⁰ If it is true that the farther one moves from the central city, the higher the response rate that can be expected, then one should find that the response rate for suburbs contiguous to the city of Detroit was lower than the response rate for non-contiguous suburbs. To test this, the segments located in suburbs usually included in the DAS sample area were divided into two groups: (1) segments located in suburbs contiguous to the city of Detroit, (2) segments located in suburbs non-contiguous to the city of Detroit. In segments located in areas contiguous to the city of Detroit, there were 204 sample lines. These 204 sample lines yielded 162 interviews for a response rate of 79.4%. In the segments located in areas which were farther from (non-contiguous to) Detroit, there were 362 sample lines. These 362 lines yielded 291 interviews for a response rate of 80.4%. Hence, this evidence from the 1976 DAS does not provide further support for the belief that response rates increase the further one moves from the central city. However, the fact remains that there are large differences in the response rates (a) between the city of Detroit and those suburbs containing

also suggest that for future DAS investigations, calculation of the sampling fraction should take into account the differential response rates to be expected in various portions of the sample, as should discussions of the consequences of non-response. For whites, there exists a 23% disparity in response rate between city and suburban residents (i.e., residents of suburbs usually included in the DAS sampling frame). The disparity is even greater for city whites and those living in the outside SMSA -- 35%. Such disparities suggest that one should give consideration to the appropriateness of a weighting adjustment for differential non-response.

Interviews were much more difficult to obtain in the city of Detroit than elsewhere. Since nearly all blacks are located within the city of Detroit, obtaining an overall 71% response rate for blacks was much more difficult than obtaining an overall 71% response rate for whites. (However, note the high response rate for the small sample of blacks in the suburbs.) It was deemed necessary to achieve at least a 71% response rate for both races because of the nature of the study, with its emphasis on racial issues. Thus, the field period was extended by about three weeks to complete the interviewing of black respondents.

Because of the difficulty of obtaining interviews in the city, it seemed reasonable to expect that the number of callbacks required to obtain an interview would be inversely related to the response rates achieved in the various geographical portions of the sample. This, however, was not the case. Tables VIII through X report on the number of callbacks required to obtain an interview.

most of the SMSA population and considered to be most integrated with the city of Detroit and (b) between suburbs containing most of the SMSA population and the outlying SMSA area.

TABLE VIII

MEAN NUMBER OF CALLBACKS REQUIRED TO OBTAIN AN INTERVIEW
FOR VARIOUS PORTIONS OF THE SAMPLE FOR THE
1976 DAS

Portion of the Sample	Mean No. of Callbacks		Standard Deviation		No. of Interviews Obtained	
City --	Whites	3.44	2.13	2.20	108	259
	Blacks	3.44	2.26		151	
Suburbs --	Whites	2.83	1.77	1.77	442	453
	Blacks	3.18	1.89		11	
Outside SMSA (White)		3.10		1.83		184
Supplement (Black)		2.91		2.04		238

TOTAL		3.03		1.96		1134

On the average, it took three callbacks to obtain an interview. Eighty-five percent of the interviews were obtained by making five or fewer callbacks. Table IX presents the number and the percent of interviews with blacks and whites which were obtained in five or fewer callbacks. Table X presents the number and percent of interviews in each portion of the sample which were obtained in five or fewer callbacks.

TABLE IX

NUMBER AND % OF HOUSEHOLDS YIELDING AN INTERVIEW WHICH
REQUIRED FIVE OR FEWER CALLBACKS FOR
BLACK AND WHITE HOUSEHOLDS

	N	%	Total N	Difference
Whites	650	88.6%	734	5.6%
Blacks	332	83.0%	400	

TOTAL	982	86.6%	1134	

TABLE X
 NUMBER AND % OF HOUSEHOLDS YIELDING AN INTERVIEW WHICH
 REQUIRED FIVE OR FEWER CALLBACKS FOR SELECTED
 PORTIONS OF THE 1976 DAS SAMPLE

		N	%	Total N
Cross-section Sample	City	205	79.2%	259
	Suburbs	410	90.5%	453
	Outside	161	87.5%	184
Supplemental Sample		206	86.6%	238

TOTAL		982	86.6%	1134

The data presented in the foregoing tables are somewhat ambiguous. If one only considers the cross-section sample, it is clear that the mean number of callbacks required and the % of households requiring more than five callbacks to obtain an interview were greater for segments located in the city of Detroit than for segments located in the suburban and outlying areas. However, the relationship isn't monotonic as it was for response rates. That is, more callbacks were required in the outside SMSA than in the suburbs more closely connected to Detroit. Caution is warranted in making any inferences. Accuracy in recording of callbacks varied among individual interviewers. Also, travel to outside areas required considerable expenditure of time and effort. It is possible that interviewers were more likely to record each callback in these segments. Callbacks to segments which were more accessible may have more frequently gone unrecorded if no one was contacted.

A comment about the supplement segments is also in order. Supplement segments were located in the city of Detroit, yet the mean number of callbacks and % of households requiring more than five callbacks were lower for supplement

segments than for cross-section segments located in the city of Detroit. This was perhaps partly a function of the amount of time interviewers had to obtain interviews in the various segments. Supplement segments were not turned over to interviewers as early as were cross-section segments. Since many of the black interviewers were new, inexperienced interviewers at the start of the study, by the time they started working in the supplemental segments they may have become much more adept at knowing what time of day to visit a segment, gaining access to households, etc..

In conclusion, although differences exist in the number of callbacks required to obtain interviews in various portions of the sample, one is advised not to make too much of them.

B. Form

Two forms of the interview schedule were administered, with random assignment of form to respondent. Table XI reports the distribution by form (i.e., X and Z) of the 1134 interviews. The deviation from the 50/50 split was not great.

TABLE XI
DISTRIBUTION BY FORM

	N	%
FORM X	581	51.2%
FORM Z	553	48.8%

C. DAS Student Interviewing

Of interest to future DAS investigations may be the portion of the interviewing done by DAS students. The interviewing is traditionally done partially by graduate students enrolled in the DAS course sequence and partially by Survey Research Center professional interviewing staff. The following

tables report on those sample lines which began with DAS student interviewers. The student field period lasted a little over a week.

TABLE XII
REPORT ON DAS STUDENT INTERVIEWING FOR THE 1976 DAS

	NUMBER OF SAMPLE LINES	NUMBER OF INTERVIEWS COMPLETED	RESPONSE RATE
TOTAL	634	378	59.6%
White	525	329	62.7%
Black	109	49	45.0%

The goal set for the class was 14 interviews per student. In fact, of the 29 students enrolled in DAS, 3 did 15 interviews; 16 did 14 interviews; 4 did 13 interviews; one did 11 interviews; two did 10 interviews; two did 7 interviews and one did 6 interviews. Thus, the mean number of interviews done by DAS student interviewers was 12.8. (Additional interviews considered as DAS in the table above were done by the principal investigator and a participating doctoral candidate.)

In segments begun by DAS students, SRC interviewers were able to pick up an additional 102 interviews: 63 white and 29 black. The final response rates for segments begun by DAS students are shown in Table XIII. They are quite close to the overall response rates.

TABLE XIII

FINAL RESPONSE RATES FOR SEGMENTS BEGUN BY DA'S STUDENT INTERVIEWERS

	NUMBER OF SAMPLE LINES	NUMBER OF INTERVIEWS COMPLETED	RESPONSE RATE
TOTAL	634	480	75.7%

White	525	402	76.6%
Black	109	78	71.6%

D. Race of Interviewer

Because of the racial content of the study, it was decided to match the race of the interviewer to the race of the respondent. Only in one case -- a case in which it was quite ambiguous whether or not the respondent was white or black -- was such matching not achieved. The interview was counted as a "black" interview, but the interviewer was white.

APPENDIX I

Table 1RULES FOR SELECTION OF HEAD OR CO-HEAD

1. HOUSEHOLD CONTAINS ONLY ONE ADULT 18 OR OVER: Designate as Head and interview.
2. HOUSEHOLD CONTAINS MARRIED COUPLE, NO OTHER ADULTS: Designate each as Co-head and choose R using selection box (CS Q.13). Bracket co-heads to indicate that they are married to each other.
3. HOUSEHOLD CONTAINS TWO OR MORE ADULTS (18 OR OVER) NOT MARRIED TO EACH OTHER (e.g., room-mates): Designate as Head and Respondent the adult who contributes most to total expenses of household. If housing expenses are shared equally, designate as Head and Respondent the adult nearest 45 years of age.
4. HOUSEHOLD CONTAINS MARRIED COUPLE AND OTHERS 18 OR OVER (E.g., Married couple and parent): Consider couple as single unit and follow procedure in (3) to designate Head(s). That is, designate as Head(s) the unit which
 - a. contributes most to household expenses, or
 - b. is closest in average age to 45.

If a couple is designated, call them Co-heads and follow procedure in (2) to select Respondent.

APPENDIX II

SEGMENTS FOR WHICH BLACK RESPONDENTS
SHOULD RECEIVE A WEIGHT OF "1"

102, 103, 105, 108-117, 119-123, 125-127

All 200 and 300 segments

SEGMENTS FOR WHICH BLACK RESPONDENTS
SHOULD RECEIVE A WEIGHT OF ".396"

101, 104, 106, 107, 118, 128-150, 152, 153

All 500 segments

APPENDIX III

Following are the segment pairings for calculation of standard errors:

Segment Pairing	Stratum	Segment Pairing	Stratum
101, 102	1	215, 216	33
103, 104	2	217, 218	34
105, 106	3	219, 220	35
107, 108	4	221, 223	36
109, 110	5	224, 225	37
111, 112	6	226, 227	38
113, 114	7	228, 229	39
115, 116	8	230, 231	40
117, 118	9	232, 233	41
119, 120	10	234, 235	42
121, 122	11	236, 237	43
123, 125	12	238, 239	44
126, 127	13	240, 241	45
128, 129	14	242, 243	46
130, 131	15	244, 245	47
132, 133	16	246, 247	48
134, 135	17	248, 249	49
136, 137	18	251, 252	50
138, 139	19	253, 254	51
140, 141	20	255, 256	52
142, 143	21	257, 258	53
144, 145	22	259, 260	54
146, 147	23	261, 262, 263	55
148, 149, 150	24	338, 339	56
152, 153	25	340, 341	57
201, 202	26	342, 343	58
203, 204	27	344, 345	59
205, 206	28	346, 347, 348	60
207, 208	29	349, 350	61
209, 210	30	360, 361	62
211, 212	31	362, 363	63
213, 214	32	365, 366, 367	64

APPENDIX III Continued

Segment Pairing	Stratum	Segment Pairing	Stratum
501, 502	65	526, 527	73
506, 508	66	530, 532	74
511, 512	67	534, 536	75
513, 515	68	537, 538	76
516, 517	69	539, 540	77
519, 520	70	543, 544	78
522, 523	71	545, 546	79
524, 525	72	547, 548	80

ADDENDUM TO THE SAMPLING REPORT
FOR THE 1976 DETROIT AREA STUDY

"Sampling Errors for Selected Variables"

It is known that sampling clusters of elements, rather than individual elements, affects the precision of sample estimates. Clustering generally results in a loss of precision, or stated in another way, an increase in the sampling variance. This results because elements within clusters tend to resemble one another. There is homogeneity within clusters.

The design effect (DEFF) is a measure which relates the variance of a sample of specific clustering features to the variance that would have been achieved if the sample had been a simple random sample (srs) of the same size. The formula for calculation of the design effect is the following way

$$DEFF = [1 + roh(b-1)]$$

$$DEFT = \sqrt{DEFF}$$

where roh is a measure of intracluster correlation, or the measure of homogeneity within clusters, and "b" is the average cluster size. The design effect for a selected variable is interpreted in the following

$$\text{Var}(\text{cluster sample}) = DEFF \cdot \text{Var}(\text{srs}).$$

Thus, if one multiplies the design effect by the variance calculation based on the assumption of simple random sampling, one arrives at the variance appropriate to the sample design actually used.

Proportions, standard errors, design effects and rohs were calculated for selected variables in the 1976 Detroit Area Study dataset. They appear in columns 1-4 of Table 1. The variables in Table 1 are ranked according to the magnitude of the design effect.

If we look at the first variable in the table, the proportion with family income greater than or equal to \$20,000 we see that .339, or 34% of the sample fell into this category. (See column 1 in the table.) The standard error of this proportion is .024. (This appears in column 2.) The design effect (Deft) is 1.688 (column 3), indicating that the actual error is about 1.7 times the standard error of the proportion for a simple random sample of the same size. Finally, column 4 shows roh, the measure of intracluster correlation. The intracluster correlation of income is relatively high -- .355.

TABLE 1

PROPORTIONS, STANDARD ERRORS, DESIGN EFFECTS,
AND ROH VALUES FOR SELECTED VARIABLES:
FROM THE 1976 DETROIT AREA STUDY

Codebook Variable Number*	Variable Description	1	2	3	4
		Proportion	Std. Error	Deft	Roh
253	High (\geq \$20,000) Income	.339	.024	1.688	.355
288: 1-2	Movers within 5 years	.503	.023	1.515	.226
253	Low ($<$ \$12,000) Income	.361	.022	1.406	.188
87-89 120-22	Govt. Intervention Index (Lo)	.182	.015	1.389	.171
244	Some College	.316	.019	1.387	.156
241	Age (18-29)	.207	.016	1.351	.141
220: 1	Sell to Blacks	.540	.024	1.303	.137
244	Low Education ($<$ 12 years)	.316	.018	1.302	.118
177: 3	Mixed Neighborhood (50-50)	.632	.031	1.283	.182
194: 2	Whites Keep Blacks Down	.332	.030	1.280	.180
343: 4	Strongly Oppose Busing	.472	.019	1.271	.111
241	Age (45-89)	.479	.019	1.265	.102
65: 2	School Opposite Race	.415	.019	1.263	.102
107: 2	Working Class (X)	.523	.026	1.220	.209
79: 1	Officials Don't Care (X)	.649	.024	1.219	.194
153: 1-2	Neighbors Same Race	.426	.017	1.191	.072
137: 3	Working Class (Z)	.501	.026	1.192	.182
74: 04	Housing Cost, Dearborn	.379	.018	1.182	.076
114: 1	Govt. Complicated (Z)	.772	.021	1.145	.135
107: 2 137: 3	Working Class (All)	.512	.020	1.313	.128
81: 1	Govt. Complicated (X)	.712	.021	1.123	.103
87-89 120-22	Govt. Intervention Index (Hi)	.365	.017	1.119	.047
81: 1 114: 1	Govt. Complicated (All)	.741	.015	1.117	.042
68: 1-2	NW Detroit Desirable	.433	.017	1.109	.044
112: 2	Officials Don't Care (Z)	.672	.020	1.035	.031
366: 1-3	People Like Own Kind	.439	.014	.990	-.003
198: 1 231: 1	Few Whites Dislike Blacks	.242	.013	.932	-.024
199: 1 232: 1	Few Blacks Dislike Whites	.198	.012	.928	-.025
Mean Over 28 Variables				1.233	.121

TABLE 1 Continued

*The very first column of this table contains the variable number from the 1976 DAS codebook. In each instance, an attempt is made to indicate which code values of a particular variable were used in arriving at the proportion used in this analysis. This is indicated by the numbers following the variable number. For example, for the variable "Movers within 5 years", V288: 1-2 appears in the first column. This means that the proportion appearing in the column marked (1) in the table is the proportion of cases which were coded 1 or 2 on variable 288. That is, referring to the codebook, it is the proportion of respondents who said they probably or definitely would move within the next five years. In some cases - age, education, income - the proportions are indicated by the variable name rather than by code categories following the codebook variable number. Thus, for the first variable "High (\geq \$20,000) Income" the proportion appearing in column (1) is the proportion of respondents whose family income fell into code categories of \$20,000 or greater annual income.

Several points should be noted.

1) Standard errors and design effects are here calculated only for proportions, not for more complex statistics.

2) Design effects represent the loss in precision due to features of the 1976 sample design. The loss of precision comes about both because of weighting effects and because of clustering effects.¹ Both are taken into consideration in the calculations represented in Table 1.

3) It should be noted that the magnitude of the design effect on the total sample varies greatly across different variables, from a high of 1.688 for the proportion who have an annual family income of \$20,000 or greater, to a low of .928 for the proportion who respond that just a few blacks dislike whites.² This indicates that some variables are much more highly clustered than others. It is not surprising to find socioeconomic factors, such as income and education, to be among the most highly clustered variables. In the 1976 DAS, several neighborhood related variables, such as plans to move, willingness to sell one's home to blacks, and neighborhood preference (in terms of racial composition) also

¹Weighting and clustering features of the sample design are documented in the main body of this "Sampling Report for the 1976 Detroit Area Study."

²Negative roh values, and resulting design effects less than one, occur when cluster means are more uniform than would be produced by random sorting. However, the small magnitude of the negative roh values suggests that the roh values may be subject to some random variation and therefore, not actually different from zero.

exhibit fairly large design effects. Analysts using such variables need be cautioned. Conventional standard errors and tests of significance, computed based upon the assumption of simple random sampling, may greatly underestimate the variance, and therefore the confidence intervals around sample estimates.

Proportions, standard errors, design effects and rohs were also calculated for variables for various subclasses, or more correctly, various cross-classes³ of the sample, and for differences between subclasses. The subclasses used were sex, race, form, education and income. Table 2 presents two illustrations.

TABLE 2
PROPORTIONS, STANDARD ERRORS, DESIGN EFFECTS, AND ROH VALUES
FOR VARIOUS SUBCLASSES FOR TWO VARIABLES:
A) SCHOOL OPPOSITE RACE (V65:2) AND
B) STRONGLY OPPOSE BUSING (V343:4)

a) <u>School Opposite Race</u>	Proportion	Std. Error	Deft	Roh
Total Sample	.415	.019	1.263	.102
Subclass--Sex				
Females	.426	.022	1.140	.101
Males	.400	.028	1.217	.256
Subclass--Race				
Whites	.310	.019	1.102	.042
Blacks	.824	.024	1.243	.150
Subclass--Education				
Less High School	.451	.031	1.213	.332
High School Graduate	.365	.027	1.101	.134
College	.436	.039	1.411	.853*
Subclass--Income				
Lo < \$12,000	.466	.030	1.178	.272
Med \$12,000 - 20,000	.447	.033	1.141	.334
Hi ≥ \$20,000	.341	.030	1.190	.176
Subclass Average			1.194	.265
Ratio of Subclass Average to Total Sample			.945	2.598

³Cross-classes are subclasses that cut across the major aspects--clustering and stratification--of the sample design. (See L. Kish, R.M. Groves and K.P. Krotki, "Sampling Errors for Fertility Surveys," World Fertility Survey Occasional Paper, No. 17., January, 1976.) Race is the only subclass used here which has entered into the design of the study.

TABLE 2 CONTINUED

b) Strongly Oppose Busing

	Proportion	Std. Error	Deft	Roh
Total Sample	.472	.019	1.271	.111
Subclass--Sex				
Females	.449	.025	1.277	.221
Males	.502	.027	1.150	.178
Subclass--Race				
Whites	.558	.021	1.146	.062
Blacks	.118	.020	1.203	.133
Subclass--Education				
Less High School	.439	.032	1.256	.437
High School Graduate	.529	.027	1.086	.119
College	.439	.031	1.138	.256
Subclass--Income				
Lo < \$12,000	.375	.024	1.008	.012
Med \$12,000-20,000	.487	.034	1.113	.291
Hi ≥ \$20,000	.532	.031	1.098	.168
Subclass Average			1.147	.188
Ratio of Subclass Average to Total Sample			.902	1.69

*This value seems inordinately high, and we do not understand the cause. However, it greatly affects the average roh for the subclasses. A better average may delete that value.

The points to be noted are:

1) In the two examples presented, roh's remain high -- often higher for subclasses than for the total. This suggests that there is greater homogeneity, or clustering, among subclass members than for the whole sample.

2) Generally, however, the design effect averaged over the subclasses is lower than the design effect for the proportion in the total sample. (i.e., the ratio of the average design effect for the subclasses to the design effect for the total sample is less than one in both examples.) This occurs mainly because of the reduced average cluster size, "b", for subclasses. This implies that estimates for subclasses have variances more similar to those of a simple random sample design than estimates on the total sample.

Generally, the design effect for differences between subclasses is lower than the design effect for the subclasses themselves. This is illustrated in Table 3. The design effect (averaged over all the variables) for the subclasses of sex and race are presented. The average design effect for the difference between subclasses is lower than the average design effect for each of the subclasses.

TABLE 3

AVERAGE* DESIGN EFFECTS FOR SUBCLASSES (RACE & SEX)
AND DIFFERENCES BETWEEN SUBCLASSES

	Subclass Base Average Deft	Difference Average Deft
Total Sample	1.233	
Subclass -- Sex		
Females	1.171	1.025
Males	1.095	
Subclass -- Race		
White	1.153	1.150
Black	1.196	

*Twenty-eight variables were averaged for the sex subclass. For the race subclass, twenty-five variables were used. Three variables had to be excluded because they were specific to only one race grouping.

DETROIT AREA STUDY: PROJECT 468584
"METROPOLITAN AND NEIGHBORHOOD PROBLEMS"

CODEBOOK
WITH
FINAL MARGINALS

December 1976

ALSO: Sampling Report
Questionnaire
Show Cards

Faculty Investigator: Reynolds Farley
(Methodological Section B: Howard Schuman)

Directors: Howard Schuman (Sociology 512)
Robert Groves (Sociology 513)

A NOTE TO USERS OF DAS-76 DATASET DEMOGRAPHIC VARIABLES - WHAT TO USE

For the "cleanest" demographic variables, use the following:

1. Age - Variable 241, year of birth instead of variable 33. Age can be derived simply by subtracting V241 from 1976. V33 was coded from the coversheet where information was sometimes (for age and marital status) not as precise as in the interviewer schedule.
2. Education - Use variable 244.
3. Marital Status - Use variable 242.
4. Sex - Both sex variables (V34 and V260) are fine to use.

Sampling Weight

The weight variable, V368 (constructed as a correction for the supplemental sample), is stored with values of 1000 and 396 with 3 implied decimal places. For computer programs which work in floating point decimal values of V368 will be read as 1.000 and 0.396. However, in programs which do not operate under this mode--e.g. TABLES in OSIRIS, the values of this variable will be 1000 or 396.

Data

The data is available on the Das Archive tape. The OSIRIS dataset names are DASDICT76 and DASDATA76. The dataset names of the non-responses files are DICT76NRS and DATA76NRS.

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NUDEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEONO
T	4	0	INTERVIEWER #	11	5	0	1			000	00000
T	5	0	OUTCOME CVRSHT	16	1	0	1			000	00000
T	6	0	INTVWR-SRC VS PAS	17	1	0	1	0000009		000	00000
T	7	0	SEX-INTERVIEWER	18	1	0	1	0000009		000	00000
T	8	0	RACE-INTERVIEWER	19	1	0	1	0000009		000	00000
T	9	0	SEGMENT NUMBER	20	3	0	1	0000999		000	00000
T	10	0	1ST, DIGIT SEGM	23	1	0	1	0000009		000	00000
T	11	0	SEGMENT LETTER	24	1	0	1	0000000		000	00000
T	12	0	LINE NUMBER	25	4	0	1	0009999		000	00000
T	13	0	LINE LETTER	29	1	0	1	0000000		000	00000
T	14	0	CITY OR TOWN	30	2	0	1	0000099		000	00000
T	15	0	NUMBER HU'S	32	1	0	1	0000009		000	00000
T	16	0	FINAL OUTCOME	33	1	0	1	0000000	0000009	000	00000
T	17	0	CALL RECORD	34	1	0	1	0000000	0000009	000	00000
T	18	0	# REFUSALS	35	1	0	1	0000000	0000009	000	00000
T	19	0	# NUC, RU	36	1	0	1	0000000	0000009	000	00000
T	20	0	MONTH 1ST CALL	37	1	0	1	0000000	0000009	000	00000
T	21	0	DAY 1ST CALL	38	2	0	1	0000000	0000099	000	00000
T	22	0	HOOR LAST CALL	40	1	0	1	0000000	0000009	000	00000
T	23	0	MONTH LAST CALL	41	1	0	1	0000000	0000009	000	00000
T	24	0	DATE LAST CALL	42	2	0	1	0000000	0000099	000	00000
T	25	0	DAY LAST CALL	44	1	0	1	0000000	0000009	000	00000
T	26	0	WHO HANDLED CVRSHT	45	1	0	1		0000009	000	00000
T	27	0	INT BROKEN OFF?	46	1	0	1	0000000		000	00000
T	28	0	WHERE IS HU?	47	1	0	1	0000000	0000009	000	00000
T	29	0	BLDG ACCESS RSTRCTD?	48	1	0	1	0000000	0000009	000	00000
T	30	0	RACE INFURMANT	49	1	0	1	0000000	0000009	000	00000
T	31	0	FORM X OR Z	50	1	0	1			000	00000

VAR.	TYPE	VARIABLE NAME	TLUC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEOND
T	32	0	PHONE NUMBER?	51	1	0	1	0000000		000	00000
T	33	0	WHO IS R?	52	1	0	1	0000000	0000009	000	00000
T	34	0	R'S SEX	53	1	0	1	0000000	0000009	000	00000
T	35	0	R'S AGE	54	2	0	1	0000000	0000099	000	00000
T	36	0	R'S MARITAL STATUS	56	1	0	1	0000000	0000009	000	00000
T	37	0	AGE SPOUSE	57	2	0	1	0000000	0000099	000	00000
T	38	0	# PERSONS IN HU	59	1	0	1	0000000		000	00000
T	39	0	# R'S RELATIVES	60	1	0	1	0000000	0000009	000	00000
T	40	0	# 18 YRS AND OLDER	61	1	0	1	0000000	0000009	000	00000
T	41	0	# UNDER 18 YRS OLD	62	1	0	1	0000000	0000009	000	00000
T	42	0	# SONS UNDER 18	63	1	0	1	0000000	0000009	000	00000
T	43	0	# DAUGHTERS UNDER 18	64	1	0	1	0000000	0000009	000	00000
T	44	0	# R'S CHILDREN	65	1	0	1	0000000	0000009	000	00000
T	45	0	# R'S KIDS UNDER 18	66	1	0	1	0000000	0000009	000	00000
T	46	0	SEX YOUNGEST CHILD	67	1	0	1	0000000	0000009	000	00000
T	47	0	AGE YOUNGEST CHILD	68	1	0	1	0000000	0000009	000	00000
T	48	0	SEX 2ND YOUNGEST	69	1	0	1	0000000	0000009	000	00000
T	49	0	AGE 2ND YOUNGEST	70	1	0	1	0000000	0000009	000	00000
T	50	0	SEX 3RD YOUNGEST	71	1	0	1	0000000	0000009	000	00000
T	51	0	AGE 3RD YOUNGEST	72	1	0	1	0000000	0000009	000	00000
T	52	0	SEX 4TH YOUNGEST	73	1	0	1	0000000	0000009	000	00000
T	53	0	AGE 4TH YOUNGEST	74	1	0	1	0000000	0000009	000	00000
T	54	0	SEX 5TH YOUNGEST	75	1	0	1	0000000	0000009	000	00000
T	55	0	AGE 5TH YOUNGEST	76	1	0	1	0000000	0000009	000	00000
T	56	0	FORM CKPT	77	1	0	1			000	00000
T	57	0	GARBAGE PBLM?	78	1	0	1		0000009	000	00000
T	58	0	PRPRTY KEPT UP?	79	1	0	1		0000008	000	00000
T	59	0	CRIME PROBLEM?	80	1	0	1		0000008	000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEONO
60	0	PUBLIC SCHLS PRBLM?	81	1	0	1		0000008		000	00000
61	0	NHRS TAKE CARE HOUSE	82	1	0	1		0000008		000	00000
62	0	NHRS QUIET	83	1	0	1		0000008		000	00000
63	0	FEW KIDS OTHER RACE	84	1	0	1		0000008		000	00000
64	0	HALF KIDS OTHER RACE	85	1	0	1	0000000	0000008		000	00000
65	0	MORE THAN HLF OTHERS	86	1	0	1	0000000	0000008		000	00000
66	0	SOUTHFLD - DSRBLE	87	1	0	1		0000008		000	00000
67	0	WARREN - DSRBLE	88	1	0	1		0000008		000	00000
68	0	NW DET - DSRBLE	89	1	0	1		0000008		000	00000
69	0	DEARBORN - DSRBLE	90	1	0	1		0000008		000	00000
70	0	TAYLOR - DSRBLE	91	1	0	1		0000008		000	00000
71	0	SOUTHFLD - HSNQ COST	92	2	0	1		0000098		000	00000
72	0	WARREN - HSNQ COST	94	2	0	1		0000098		000	00000
73	0	NW DET - HSNQ COST	96	2	0	1		0000098		000	00000
74	0	DEARBORN - HSNQ COST	98	2	0	1		0000098		000	00000
75	0	TAYLOR - HSNQ COST	100	2	0	1		0000098		000	00000
76	0	DET VS SUBURBS	102	1	0	1		0000008		000	00000
77	0	FURM USED	103	1	0	1				000	00000
78	0	IMPT PROBLEM -X	104	2	0	1	0000000	0000098		000	00000
79	0	PUBLIC OFFCLS CARE	106	1	0	1	0000000	0000008		000	00000
80	0	VOTING THE WAY	107	1	0	1	0000000	0000008		000	00000
81	0	GOV COMPLICATED	108	1	0	1	0000000	0000008		000	00000
82	0	PPLE HAVE SAY	109	1	0	1	0000000	0000008		000	00000
83	0	LOT AVGE MAN BTR	110	1	0	1	0000000	0000009		000	00000
84	0	WHAT IS "LOT"?	111	1	0	1	0000000	0000009		000	00000
85	0	GOV TOO PWRFUL	112	1	0	1	0000000	0000009		000	00000
86	0	FEEL STRONGLY ?-PWR	113	1	0	1	0000000	0000008		000	00000
87	0	GOV GUARANTEE JOB	114	1	0	1	0000000	0000008		000	00000

VAR.	TYPE	VARIABLE NAME	TLUC	WIDTH	NODEC	RESP.	MUCODE1	MBCODE2	REFNO	ID	TSEQNO
88	0	GOV GIVE MED CARE	115	1	0	1	0000000	0000008		000	00000
89	0	GOV GIVE HSWG	116	1	0	1	0000000	0000008		000	00000
90	0	COURTS NOT HARSH	117	1	0	1	0000000	0000008		000	00000
91	0	FELT STRONGLY?-CRTS	118	1	0	1	0000000	0000008		000	00000
92	0	ALLOW COMMUNISM SPCH	119	1	0	1	0000000	0000009		000	00000
93	0	TRUST PEOPLE?	120	1	0	1	0000000	0000008		000	00000
94	0	WHY NOT TRUST PPLE?	121	1	0	1	0000000	0000008		000	00000
95	0	SHOVELING WALKS	122	1	0	1	0000000	0000008		000	00000
96	0	WASHING CAR	123	1	0	1	0000000	0000008		000	00000
97	0	DUSTING FURNITURE	124	1	0	1	0000000	0000008		000	00000
98	0	MAKING BEDS	125	1	0	1	0000000	0000008		000	00000
99	0	IMPT CHILD LEARN	126	2	0	1	0000000	0000008		000	00000
100	0	MORE THAN I ANSWR	128	1	0	1	0000000	0000009		000	00000
101	0	TAUGHT BY ELDERS	129	1	0	1	0000000	0000008		000	00000
102	0	WHAT PARENT SAY?	130	1	0	1	0000000	0000008		000	00000
103	0	IMPT PART MARRIAGE	131	1	0	1	0000000	0000008		000	00000
104	0	PREFER IN JOB	132	1	0	1	0000000	0000008		000	00000
105	0	WHAT PREFER NEXT-JOB	133	1	0	1	0000000	0000008		000	00000
106	0	IN SOCIAL CLASS?	134	1	0	1	0000000	0000008		000	00000
107	0	WHICH CLASS?	135	1	0	1	0000000	0000008		000	00000
108	0	AVERAGE OR UPPER	136	1	0	1	0000000	0000008		000	00000
109	0	WHY THAT CLASS?	137	1	0	1	0000000	0000009		000	00000
110	0	FIRST MENTION - CLASS	138	1	0	1	0000000	0000009		000	00000
111	0	IMPT PROBLEM-Z	139	2	0	1	0000000	0000008		000	00000
112	0	PUBLIC OFFCLS CAKE?	141	1	0	1	0000000	0000008		000	00000
113	0	VOTING IS THE WAY	142	1	0	1	0000000	0000008		000	00000
114	0	GOV COMPLICATED	143	1	0	1	0000000	0000008		000	00000
115	0	PPLE HAVE SAY	144	1	0	1	0000000	0000008		000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEONO
115	0	LOT AVGE MAN BTK	145	1	0	1	0000000	0000008		000	00000
117	0	WHAT IS "LOT"?	146	1	0	1	0000000	0000009		000	00000
118	0	GOV TOO PWRFUL	147	1	0	1	0000000	0000008		000	00000
119	0	FEEL STRONGLY - PWR	148	1	0	1	0000000	0000008		000	00000
120	0	GOV GUARANTEE JOB	149	1	0	1	0000000	0000008		000	00000
121	0	GOV GIVE MED CARE	150	1	0	1	0000000	0000008		000	00000
122	0	GIV GIVE HENG	151	1	0	1	0000000	0000008		000	00000
123	0	COURTS NOT HARSH	152	1	0	1	0000000	0000008		000	00000
124	0	FEEL STRONGLY - CRTS	153	1	0	1	0000000	0000008		000	00000
125	0	FORBID COMMUNISM SPCH	154	1	0	1	0000000	0000008		000	00000
126	0	SHOVELING WALKS	155	1	0	1	0000000	0000008		000	00000
127	0	WASHING CAR	156	1	0	1	0000000	0000008		000	00000
128	0	DUSTING FURNITURE	157	1	0	1	0000000	0000008		000	00000
129	0	MAKING BEDS	158	1	0	1	0000000	0000008		000	00000
130	0	IMPT CHLD LEARN	159	1	0	1	0000000	0000008		000	00000
131	0	TAUGHT BY ELDERS	160	1	0	1	0000000	0000008		000	00000
132	0	WHAT PARENT SAY	161	1	0	1	0000000	0000008		000	00000
133	0	IMPT PART MARRIAGE	162	1	0	1	0000000	0000008		000	00000
134	0	TRUST PEOPLE?	163	1	0	1	0000000	0000008		000	00000
135	0	WHY NOT TRUST	164	1	0	1	0000000	0000008		000	00000
136	0	PREFER IN JOB	165	2	0	1	0000000	0000008		000	00000
137	0	WHAT SOC CLASS	167	1	0	1	0000000	0000008		000	00000
138	0	WHY THAT CLASS	168	1	0	1	0000000	0000009		000	00000
139	0	FIRST MENTION CLASS	169	1	0	1	0000000	0000009		000	00000
140	0	OWN OR RENT	170	1	0	1		0000008		000	00000
141	0	RENT COST	171	3	0	1	0000000	0000008		000	00000
142	0	INCLUDE ELECTRIC?	174	1	0	1	0000000	0000009		000	00000
143	0	INCLUDE GAS?	175	1	0	1	0000000	0000009		000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NUDEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNO
144	0	INCLUDE HEAT?	176	1	0	1	0000000	0000009		000	00000
145	0	VALUE HOUSE	177	2	0	1	0000000	0000098		000	00000
146	0	MORTGAGE?	179	1	0	1	0000000	0000008		000	00000
147	0	MORTGAGE PAYMNTS	180	3	0	1	0000000	0000998		000	00000
148	0	WHAT INCLUDE	183	1	0	1	0000000	0000008		000	00000
149	0	NUMR ROOMS	184	2	0	1	0000098	0000099		000	00000
150	0	HOW LONG IN HSE/APT	186	2	0	1		0000098		000	00000
151	0	PLACE CLOSE TO WORK	188	1	0	1		0000008		000	00000
152	0	NUMRS SAME INCOME	189	1	0	1		0000008		000	00000
153	0	NUMRS SAME RACE	190	1	0	1		0000008		000	00000
154	0	LOT OF OPEN SPACE	191	1	0	1		0000008		000	00000
155	0	NUMBER PHONES	192	2	0	1		0000098		000	00000
156	0	SAME NUMBER?	194	1	0	1	0000000	0000008		000	00000
157	0	#DIFF NUMBERS	195	1	0	1	0000000	0000008		000	00000
158	0	NUMBERS FOR BUSNSS	196	1	0	1	0000000	0000008		000	00000
159	0	# ONLY FOR BUSNSS	197	1	0	1	0000000	0000008		000	00000
160	0	IN PHONE BK?	198	1	0	1	0000000	0000008		000	00000
161	0	HOW MANY - PHN BK	199	1	0	1	0000000	0000008		000	00000
162	0	IN PHONE BK?	200	1	0	1	0000000	0000008		000	00000
163	0	WHY NOT IN BK?	201	1	0	1	0000000	0000008		000	00000
164	0	BLKS AFFRD SOUTHFLD?	202	1	0	1		0000008		000	00000
165	0	BLKS AFFRD WARREN	203	1	0	1		0000008		000	00000
166	0	BLKS AFFRD NW DET?	204	1	0	1		0000008		000	00000
167	0	BLKS AFFRD DEARBURN?	205	1	0	1		0000008		000	00000
168	0	BLKS AFFRD TAYLOR?	206	1	0	1		0000008		000	00000
169	0	WELCOME IN SOUTHFLD?	207	1	0	1		0000008		000	00000
170	0	WELCOME IN WARREN?	208	1	0	1		0000008		000	00000
171	0	WELCOME IN NW DET?	209	1	0	1		0000008		000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQUI
172	0	WELCOME IN DEARBORN?	210	1	0	1		0000008		000	00000
173	0	WELCOME IN TAYLOR?	211	1	0	1		0000008		000	00000
174	0	SOUTHFIELD ALL WHITE?	212	1	0	1		0000008		000	00000
175	0	NW DET ALL WHITE?	213	1	0	1		0000008		000	00000
175	0	RACE CRPT	214	1	0	1				000	00000
177	0	1ST CHOICE-NBRHD	215	1	0	1	0000000	0000008		000	00000
178	0	2ND CHOICE-NBRHD	216	1	0	1	0000000	0000008		000	00000
179	0	3RD CHOICE-NBRHD	217	1	0	1	0000000	0000008		000	00000
180	0	4TH CHOICE-NBRHD	218	1	0	1	0000000	0000008		000	00000
181	0	5TH CHOICE-NBRHD	219	1	0	1	0000000	0000008		000	00000
182	0	RACE CRP R'S NBRHD	220	1	0	1	0000000	0000008		000	00000
183	0	WHITE FAMILIES CLOSE?	221	1	0	1	0000000	0000008		000	00000
184	0	WHERE NEAREST WHITE?	222	1	0	1	0000000	0000008		000	00000
185	0	WHITE OWNERS DISCRIMINATE	223	1	0	1	0000000	0000008		000	00000
185	0	REAL ESTATE AGENTS DISC	224	1	0	1	0000000	0000008		000	00000
187	0	HSG DISCRIMINATE SAME?	225	1	0	1	0000000	0000008		000	00000
188	0	OPEN HSG LAWS?	226	1	0	1	0000000	0000008		000	00000
189	0	BLK HME OR DESERTER?	227	1	0	1	0000000	0000008		000	00000
190	0	CLERKS	228	1	0	1	0000000	0000008		000	00000
191	0	PROGRESS	229	1	0	1	0000000	0000008		000	00000
192	0	1ST MEANS	230	1	0	1	0000000	0000008		000	00000
193	0	2ND MEANS	231	1	0	1	0000000	0000008		000	00000
194	0	KEEP DOWN BLKS	232	1	0	1	0000000	0000008		000	00000
195	0	TRUST WHITES	233	1	0	1	0000000	0000008		000	00000
196	0	PREFER BLK NBRHD?	234	1	0	1	0000000	0000008		000	00000
197	0	MIND INTER MARRIAGE?	235	1	0	1	0000000	0000008		000	00000
198	0	WHITES DISLIKE BLKS	236	1	0	1	0000000	0000008		000	00000
199	0	BLKS DISLIKE WHITES	237	1	0	1	0000000	0000008		000	00000

VAR.	TYPE	VARIABLE NAME	TLUC	WIDTH	NOJEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEOND
200	0	BLK OR AMERICAN	238	1	0	1	0000000	0000008		000	00000
201	0	SHOP BLK STORES	239	1	0	1	0000000	0000009		000	00000
202	0	BLKS SHLD SHUN WHTS	240	1	0	1	0000000	0000009		000	00000
203	0	CHILDEN STDY AF LANG	241	1	0	1	0000000	0000009		000	00000
204	0	VOTE BLK CANDIDATES	242	1	0	1	0000000	0000009		000	00000
205	0	1 BLK - COMFORTBLE?	243	1	0	1	0000000	0000008		000	00000
206	0	3 BLKS - COMFORTBLE?	244	1	0	1	0000000	0000008		000	00000
207	0	5 BLKS - COMFORTBLE?	245	1	0	1	0000000	0000008		000	00000
208	0	4 BLKS - COMFORTBLE?	246	1	0	1	0000000	0000008		000	00000
209	0	MOVE IN NHBRS?	247	1	0	1	0000000	0000008		000	00000
210	0	ALL WHITE - MOVE IN?	248	1	0	1	0000000	0000008		000	00000
211	0	1 BLK - MOVE IN?	249	1	0	1	0000000	0000008		000	00000
212	0	3 BLKS - MOVE IN?	250	1	0	1	0000000	0000008		000	00000
213	0	5 BLKS - MOVE IN?	251	1	0	1	0000000	0000008		000	00000
214	0	4 BLKS - MOVE IN?	252	1	0	1	0000000	0000008		000	00000
215	0	RACE R'S NHBHRD	253	1	0	1	0000000	0000008		000	00000
216	0	BLK FAMILIES CLOSE?	254	1	0	1	0000000	0000008		000	00000
217	0	WHERE BLKS LIVE?	255	1	0	1	0000000	0000008		000	00000
218	0	FUTURE RCL COMP	256	1	0	1	0000000	0000008		000	00000
219	0	OWNERS RIGHTS?	257	1	0	1	0000000	0000008		000	00000
220	0	SELL TO BLKS	258	1	0	1	0000000	0000008		000	00000
221	0	NHBRS SAY DON'T SELL	259	1	0	1	0000000	0000008		000	00000
222	0	WHAT NHBRS WLD DO	260	1	0	1	0000000	0000008		000	00000
223	0	BLK PLAYMATE	261	1	0	1	0000000	0000008		000	00000
224	0	WLD NHBRS AGREE-PLYMTE	262	1	0	1	0000000	0000008		000	00000
225	0	WHAT NHBRS CHOOSE?	263	1	0	1	0000000	0000008		000	00000
226	0	WHY SAY THAT?	264	1	0	1	0000000	0000008		000	00000
227	0	BLK ON BLOCK	265	1	0	1	0000000	0000008		000	00000

VAR.	TYPE	VARIABLE NAME	TLUC	WIDTH	NUDEC	RESP.	MDCODE1	MDCODE2	REFNU	ID	TSEQNC
228	0	WHITE OWNERS DISCRIMNTE	266	1	0	1	0000000	0000008		000	00000
229	0	RE ESTATE AGENTS DISC	267	1	0	1	0000000	0000008		000	00000
230	0	OPEN HSG LAWS	268	1	0	1	0000000	0000008		000	00000
231	0	WHITES DSLKE BLKS	269	1	0	1	0000000	0000008		000	00000
232	0	BLKS DSLKE WHITES	270	1	0	1	0000000	0000008		000	00000
233	0	MIND INTER MARRIAGE	271	1	0	1	0000000	0000008		000	00000
234	0	KP PRORTY UP?	272	1	0	1	0000000	0000008		000	00000
235	0	BEING VERY QUIET	273	1	0	1	0000000	0000008		000	00000
236	0	HAVING HIGH MORALS	274	1	0	1	0000000	0000008		000	00000
237	0	BEING VIOLENT	275	1	0	1	0000000	0000008		000	00000
238	0	HOW LONG IN DET?	276	2	0	1		0000008		000	00000
239	0	STATE EARLY RESIDENCE	278	2	0	1	00	59		COR	00000
240	0	MONTH BORN	290	2	0	1		0000008		000	00000
241	0	YEAR BORN	282	4	0	1		0000008		000	00000
242	0	MARITAL STATUS	286	1	0	1		0000008		000	00000
243	0	CHILDREN PUBLIC SCHLS?	287	1	0	1		0000008		000	00000
244	0	R'S EDUCATION	288	2	0	1		0000008		000	00000
245	0	FATHER'S EDUC	290	2	0	1		0000008		000	00000
246	0	MOTHER'S EDUC	292	2	0	1		0000008		000	00000
247	0	SPOUSE'S EDUC	294	2	0	1	0000000	0000008		000	00000
248	0	ETHNICITY	296	2	0	1	0000000	0000008		000	00000
249	0	STRENGTH ETHNIC ID	298	1	0	1	0000000	0000008		000	00000
250	0	RELIGIOUS PREF	299	2	0	1		0000008		000	00000
251	0	INTRWVR PROBE PROT	301	1	0	1		0000008		000	00000
252	0	CHURCH ATTENDNCE	302	1	0	1		0000008		000	00000
253	0	FAMILY INCOME	303	2	0	1		0000008		000	00000
254	0	PERSONAL INCOME	305	2	0	1		0000008		000	00000
255	0	INCOME AVGE WHITE	307	2	0	1		0000008		000	00000

VAR#	TYPE	VARIABLE NAME	TLUC	WIDTH	NUDEC	RSP#	MDCODE1	MDCODE2	REFNO	ID	TSEQUI
220	0	INCOME AVGE BLK	309	2	0	1		0000092		000	00000
221	0	PHLE VAIOR GIVEN?	311	1	0	1	0000000	0000009		000	00000
222	0	ACCEPTED OTHER?	312	1	0	1		0000009		000	00000
223	0	CHECKD SUGGLINE#	313	1	0	1	0000000	0000009		000	00000
224	0	R'S SEX	314	1	0	1		0000009		000	00000
225	0	R'S PACF	315	1	0	1		0000009		000	00000
226	0	SKIN SHADE	316	1	0	1	0000000	0000009		000	00000
227	0	HT TIME	317	3	0	1		0000999		000	00000
228	0	PPLG PRESENT?	320	1	0	1		0000009		000	00000
229	0	SPOUSE PRESENT?	321	1	0	1		0000009		000	00000
230	0	CHILD PRESENT?	322	1	0	1		0000009		000	00000
231	0	OTHER PERSN PRESENT?	323	1	0	1		0000009		000	00000
232	0	PPLG AFFECT INT?	324	1	0	1	0000000	0000009		000	00000
233	0	R UNDERSTD US?	325	1	0	1		0000009		000	00000
234	0	TROUBLE SPECIAL US?	326	1	0	1		0000009		000	00000
235	0	LIKE INTERVIEW?	327	1	0	1		0000009		000	00000
236	0	R ASK OPINION?	328	1	0	1		0000009		000	00000
237	0	REASSURANCE NEEDED?	329	1	0	1		0000009		000	00000
238	0	INTERVIEW #	330	4	0	1				000	00000
239	0	DECK NUMBER	334	2	0	1				000	00000
240	0	NIHS SOLVE PROBLEMS	336	1	0	1		0000008		000	00000
241	0	KIND OF PROBLEMS	337	1	0	1	0000000	0000008		000	00000
242	0	HUSING-#WRDS	338	2	0	1	0000000	0000009		000	00000
243	0	BUSING-#PKOBS	340	1	0	1	0000000	0000009		000	00000
244	0	SCHOOL INTEG?	341	1	0	1		0000008		000	00000
245	0	WHY SAME OR SEPRTE?	342	2	0	1	0000000	00000096		000	00000
246	0	WHY CHOOSE CLASS-X	344	1	0	1	0000000			000	00000
247	0	WHY CHOOSE CLASS-2	345	1	0	1	0000000			000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEONO
284	0	HOW LONG IN HSE/APT	346	1	0	1		0000009		000	00000
285	0	LIVE IN TPI-CNTY BEFORE	347	1	0	1	0000000	0000008		000	00000
286	0	TRACT LIVED BEFORE	348	4	0	1	0000000	0999998		000	00000
287	0	REASONS MOVED	354	2	0	1	0000000	0000098		000	00000
288	0	WILL MOVE-5 YRS?	356	1	0	1		0000008		000	00000
289	0	WHY MOVE?	357	2	0	1	0000000	0000098		000	00000
290	0	WHERE MOVE?	359	1	0	1	0000000	0000008		000	00000
291	0	CONTACT OPPSTE RACE?	360	1	0	1		0000008		000	00000
292	0	SPECIFIC INCIDENT	361	1	0	1	0000000	0000009		000	00000
293	0	GENERAL EXPERIENCE	362	2	0	1	0000000	0000099		000	00000
294	0	CONTACT WITH FRIEND	364	1	0	1	0000000	0000009		000	00000
295	0	FEELING OPPSTE RACE?	365	1	0	1	0000000	0000008		000	00000
296	0	WHY LIKE NHBRHOOD?	366	1	0	1	0000000	0000008		000	00000
297	0	NHBRHOOD NOT MOVE IN	367	1	0	1	0000000	0000008		000	00000
298	0	B-H NOT MOVE IN	368	1	0	1	0000000			000	00000
299	0	B-P NOT MOVE IN	369	1	0	1	0000000			000	00000
300	0	B-J NOT MOVE IN	370	1	0	1	0000000			000	00000
301	0	B-K NOT MOVE IN	371	1	0	1	0000000			000	00000
302	0	B-T NOT MOVE IN	372	1	0	1	0000000			000	00000
303	0	WHY NOT MOVE WHITE?	373	1	0	1	0000000	0000008		000	00000
304	0	WHY NOT MOVE BLACK?	374	1	0	1	0000000	0000008		000	00000
305	0	SEGREGATION-#WORDS	375	2	0	1	0000000	0000098		000	00000
306	0	SEGREGATION-#PROBS	377	1	0	1	0000000	0000008		000	00000
307	0	DISCRIM HOUSING MKRT	378	1	0	1	0000000	0000008		000	00000
308	0	DESCRIBE DISCRIM HOUSNG	379	1	0	1	0000000	0000008		000	00000
309	0	HOW LONG AGO?	380	1	0	1	0000000	0000008		000	00000
310	0	HAPPEN IN DETROIT?	381	1	0	1	0000000	0000008		000	00000
311	0	FIRST UNCOMFTBLE-CKPT	382	1	0	1	0000000	0000009		000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEQNO
312	0	W-2 TRY MOVE OUT?	383	1	0	1	0000000	0000008		000	00000
313	0	W-3 TRY MOVE OUT?	384	1	0	1	0000000	0000008		000	00000
314	0	W-4 TRY MOVE OUT?	385	1	0	1	0000000	0000008		000	00000
315	0	W-5 TRY MOVE OUT?	386	1	0	1	0000000	0000008		000	00000
316	0	WHY MOVE OUT?	387	1	0	1	0000000	0000008		000	00000
317	0	SEGREGATION-#WORDS	388	2	0	1	0000000	0000008		000	00000
318	0	SEGREGATION-#PROBES	390	1	0	1	0000000	0000008		000	00000
319	0	R'S EDUCATION	391	2	0	1		0000008		000	00000
320	0	WORKING?	393	1	0	1		0000008		000	00000
321	0	LOOKING FOR WORK?	394	1	0	1	0000000	0000008		000	00000
322	0	HOW LONG SINCE WORKED	395	1	0	1	0000000	0000008		000	00000
323	0	R'S OCCUPATION	396	2	0	1	0000000	0000008		000	00000
324	0	R'S INDUSTRY	398	2	0	1	0000000	0000008		000	00000
325	0	HRS/WK WORKED	400	1	0	1	0000000	0000008		000	00000
326	0	SELF EMPLOYED?	401	1	0	1	0000000	0000008		000	00000
327	0	PRIVATE OR GOVT?	402	1	0	1	0000000	0000008		000	00000
328	0	MARRIED-CKPT	403	1	0	1		0000009		000	00000
329	0	SPOUSE WORKING?	404	1	0	1	0000000	0000008		000	00000
330	0	SPOUSE LOOKING WORK?	405	1	0	1	0000000	0000008		000	00000
331	0	LONG SINCE SPOUSE WORKD	406	1	0	1	0000000	0000008		000	00000
332	0	SPOUSE'S OCCUPATION	407	2	0	1	0000000	0000008		000	00000
333	0	SPOUSE'S INDUSTRY	409	2	0	1	0000000	0000008		000	00000
334	0	SPOUSE'S HRS WORKFD	411	1	0	1	0000000	0000008		000	00000
335	0	SPOUSE SELF EMPLOYED?	412	1	0	1	0000000	0000008		000	00000
336	0	SPOUSE-PRIVATE OR GOVT	413	1	0	1	0000000	0000008		000	00000
337	0	END-ADD ANYTHING?	414	1	0	1		0000009		000	00000
338	0	INCOMPLETE IW-RACIAL	415	1	0	1				000	00000
339	0	OTHER RACE TERM	416	2	0	1		0000099		000	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MDCODE1	MDCODE2	REFNO	ID	TSEONO
340	J	WHEN USED OTHER RACE	418	1	0	1		0000009		000	00000
341	0	OWN RACE TERM	419	1	0	1	0000000	0000009		000	00000
342	J	WHEN USED OWN RACE	420	1	0	1	0000000	0000009		000	00000
343	J	APPROVE BUSING?	421	1	0	1		0000008		CUR	00000
344	J	WHY FEEL THAT WAY-1ST	422	2	0	1		0000008		000	00000
345	0	BUSING-2ND MENTION	424	2	0	1		0000008		000	00000
346	0	PROBE USE-BUSING 0	426	1	0	1		0000009		000	00000
347	0	SOUTHFLD-ENVIRONMENTAL	427	2	0	1	0000000			COR	00000
348	0	SOUTHFLD-RACIAL RSN	429	1	0	1	0000000			CUR	00000
349	0	SOUTHFLD-OTHER RSN	430	2	0	1	0000000			COR	00000
350	0	WARREN-ENVIRONMENTAL	432	2	0	1	0000000			CUR	00000
351	0	WARREN-RACIAL RSN	434	1	0	1	0000000			COR	00000
352	J	WARREN-OTHER RSN-	435	2	0	1	0000000			COR	00000
353	0	NW DET-ENVIRONMENTAL	437	2	0	1	0000000			CUR	00000
354	0	NW DET-RACIAL RSN	439	1	0	1	0000000			COR	00000
355	0	NW DET-OTHER RSN	440	2	0	1	0000000			COR	00000
356	0	DEARBORN-ENVIRONMENTAL	442	2	0	1	0000000			COR	00000
357	0	DEARBORN-RACIAL RSN	444	1	0	1	0000000			COR	00000
358	0	DEARBORN-OTHER RSN	445	2	0	1	0000000			COR	00000
359	0	TAYLOR-ENVIRONMENTAL	447	2	0	1	0000000			COR	00000
360	0	TAYLOR-RACIAL RSN	449	1	0	1	0000000			COR	00000
361	0	TAYLOR-OTHER RSN	450	2	0	1	0000000			COR	00000
362	0	SEGREGATION-ECONOMIC	452	1	0	1				COR	00000
363	0	SEGREGATION-DISCRIMINAT	453	1	0	1				COR	00000
364	J	SEGREGATION-PROPERTY VAL	454	1	0	1				COR	00000
365	0	SEGREGATION-PREJUDICE	455	1	0	1				CUR	00000
366	0	SEGREGATION-OWN KIND	456	1	0	1				COR	00000
367	0	SEGREGATION-OTHER RSN	457	1	0	1				CUR	00000

VAR.	TYPE	VARIABLE NAME	TLOC	WIDTH	NODEC	RESP.	MUCODE1	MDCODE2	RCFNU	ID	TSEONU
333	0	SAMPLING WEIGHT	458	4	3	1				000	00000

CARD 01
 COVER SHEET

Var. No.	Question and Code
<u>1</u>	<u>Project Number</u> (8584)
<u>2</u>	<u>Card Number</u> (01)
<u>3</u>	<u>DAS Coversheet Number</u> (0001-) (Top left side of coversheet in red pencil) (See p. 2 of codebook for explanation of first digit.)
<u>4</u>	<u>Final Interviewer Code.</u> (See interviewer name in upper right corner of cover sheet.) If non-interview, last interviewer to dispose of coversheet. See page 3 of codebook for an explanation of each digit of the interviewer code number.

- | | |
|------------------------------------|-----------------------------------|
| 01222. Ald, Pat (S-F-W) | 33112. Katosh, John (D-M-W) |
| 02112. Alidoost, Ali (D-M-W) | 34122. Ketelhut, Karen (D-F-W) |
| 03221. Apple, Alyce (S-F-B) | 35222. King, Jacqueline (S-F-W) |
| 04221. Asbell, Delora (S-F-B) | 36122. Kintner, Hallie (D-F-W) |
| 05111. Barham, Wilton (D-M-B) | 37122. Lake, Celinda (D-F-W) |
| 06222. Behnke, Mary (S-F-W) | 38222. Lenchek, Ruth (S-F-W) |
| 07222. Bremen, Elsie (S-F-W) | 39122. Malakoff, Laura (D-F-W) |
| 08111. Booker, Chris (D-M-B) | 40112. Martin, Steve (D-M-W) |
| 09112. Casterline, John (D-M-W) | 41111. Mayas, Jean-Marie (D-M-B) |
| 10122. Clark, Melissa (D-F-W) | 42121. Musoke, Jessica (D-F-B) |
| 11222. Colbert, Shirley (S-F-W) | 43221. Nalley, Millicent (S-F-B) |
| 12122. Compton, Gayle (D-F-W) | 44222. Norris, Evelyn (S-F-W) |
| 13222. Crowley, Billie (S-F-W) | 45221. Ochier, Exie (S-F-B) |
| 14221. Daley, Josie (S-F-B) | 46122. Richards, Toni (D-F-W) |
| 15222. Davidson, Joan (S-F-W) | 47221. Roberts, Daisy (S-F-B) |
| 16222. Doyle, Pat (S-F-W) | 48222. Robinson, Phyllis (S-F-W) |
| 17122. Eden, Lynn (D-F-W) | 49222. Robinson, Rosemary (S-F-W) |
| 18222. Edwards, Mary Lee (S-F-W) | 50221. Rogers, Daisy (S-F-B) |
| 19122. Evans, Kimberly (D-F-W) | 51222. Sadley, Carole (S-F-W) |
| 20112. Farley, Reynolds (D-M-W) | 52122. Schatz, Debi (D-F-W) |
| 21122. Faver, Cathy (D-F-W) | 53112. Sell, Jon (D-M-W) |
| 22222. Flanagan, Helen (S-F-W) | 54222. Sidhom, Irene (S-F-W) |
| 23122. Fox, Sally (D-F-W) | 55111. Thornton, Mike (D-M-B) |
| 24122. Grassmick, Nancy (D-F-W) | 56222. Thorsby, Jackie (S-F-W) |
| 25121. Greene, Deborah (D-F-B) | 57122. Vrbsky, Susan (D-F-W) |
| 26221. Guyton, Mildred (S-F-B) | 58222. Wilbur, Toni (S-F-W) |
| 27222. Hester, Grace (S-F-W) | 59112. Wilson, Larry (D-M-W) |
| 28112. Hogan, Rich (D-M-W) | 60221. Wilson, Lynn (S-F-B) |
| 29112. Innes, Christopher (D-M-W) | 61112. Woods, John (D-M-W) |
| 30221. Jennings, Mary (S-F-B) | 62112. Wurdock, Bud (D-M-W) |
| 31222. Juntanen, Amy (S-F-W) | |
| 32222. Kalvelage, Rosalind (S-F-W) | |

If interview
 (coded 0001-
 1999 in Cols.
 7-10), MAKE
 CARD

99999. NA

CODERS: TURN TO P. 3 IN THE CODEBOOK

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>5</u>			<u>Summary: First digit of coversheet number</u>
	999	88.1	0. Interview
	135	11.9	1. Interview
			2. Refusal
			3. NOC, RU
			4. NI--Other
			5. HV
			6. SLIP
			7. NER
<u>6</u>			<u>Summary: SRC vs. Student Interviewer</u>
	383	33.8	1. DAS student interviewer: "D" appears to the right of the interviewer's name (Cols. 11-15).
	751	66.2	2. SRC interviewer: "S" appears to the right of the interviewer name (Col. 11-15).
			9. NA
<u>7</u>			<u>Summary: Sex of Interviewer</u>
	173	15.3	1. Male: "M" appears to the right of the interviewer's name.
	961	84.7	2. Female: "F" appears to the right of the interviewer's name.
			9. NA
<u>8</u>			<u>Summary: Race of Interviewer</u>
	399	35.2	1. Black: "B" appears to the right of the interviewer's name.
	735	64.8	2. White: "W" appears to the right of the interviewer's name.
			9. NA
<u>10</u>			<u>Summary: First digit of segment number</u>
	259	22.8	1. Detroit, Hamtramck, Highland Park--cross section sample
	453	39.9	2. Suburbs within DAS "metropolitan area" definition--cross section sample
	184	16.2	3. Suburbs outside of DAS "metropolitan area" definition--cross section sample
	238	21.0	5. Black area--Supplemental sample
			9. NA

<u>Var.</u> <u>No.</u>			<u>Question and Code</u>
<u>9</u>	<u>f</u>	<u>%</u>	2. Segment number. (See p. 2 of codebook for explanation of first digit)
Table 6			Code exact <u>number</u> (100-599)
			999. NA
<u>11</u>			2. Segment letter.
	74	6.5	1. A.
	39	3.4	2. B.
	16	1.4	3. C.
	5	0.4	4. D.
	1000	88.2	0. Inap, no segment letter
<u>12</u>			3. Line number.
Table 9			Code exact number (0001-9998)
			9999. NA
<u>13</u>			3. Line letter
	2	0.2	1. A.
	1	0.1	2. B.
	0	0.0	3. C.
	0	0.0	4. D.
	1131	99.7	0. Inap, no line letter

Var.
No.

Question and Code

14

1. City or Town	f	%		f	%
01. Allen Park	16	1.4	30. New Hudson	7	0.6
02. Avon Township	20	1.8	31. Orchard Lake	9	0.8
03. Berkley	10	0.9	32. Orion	6	0.5
04. Beverly Hills	6	0.5	33. Plymouth Township	10	0.9
05. Birmingham	4	0.4	34. Pontiac	18	1.6
06. Bloomfield Twp.	8	0.7	35. Ray	10	0.9
07. Brownstown	35	3.1	36. Redford Township	14	1.2
08. Canton Township	8	0.7	37. Riverview	10	0.9
09. Centerline	3	0.3	38. Romeo	5	0.4
10. Chatham Park			39. Romulus	2	0.2
(incl. Rambleswood Sub.)			40. Roseville	14	1.2
11. Clinton Township	27	2.4	41. Royal Oak	39	3.4
12. Dearborn	21	1.9	42. Royal Oak Township	8	0.7
13. Dearborn Heights	18	1.6	43. Saint Clair Shores	19	1.7
14. <u>Detroit</u>	484	42.7	44. Shelby	1	0.1
15. East Detroit	9	0.8	45. Shelby Township	4	0.4
16. Farmington	8	0.7	46. Southfield	23	2.0
17. Ferndale	7	0.6	47. Southgate	9	0.8
18. Garden City	10	0.9	48. South Lyon	5	0.4
19. Grosse Ile Twp.	2	0.2	49. Sterling Heights	16	1.4
20. Grosse Pte Farms	8	0.7	50. Taylor	12	1.1
21. Hamtramck	6	0.5	51. Troy	16	1.4
22. Harper Woods	9	0.8	52. Warren	30	2.6
23. Hazel Park	7	0.6	53. Waterford Township	16	1.4
24. Highland Park	7	0.6	54. Westland	24	2.1
25. Inkster	5	0.4	55. White Lake Township	9	0.8
26. Lincoln Park	16	1.4	56. Wyandotte	8	0.7
27. Livonia	19	1.7			
28. Madison Heights	11	1.0	99. NA		
29. Mount Clemens	6	0.5			

15

f %

5. Determine if there is more than one HU for this listing line number.

1103 97.3
14 1.2
17 1.5

1. One HU
2. More than one HU at the listed address.
9. NA

Var.
No.

Question and Code

16

7. Final Outcome

f %

Code 0
in Col. 41

Code 0 in
Cols. 29-39,
41-44, 46-71

Code 0
in Col. 46

- 1. INT (Interview completed) 1134 100.0
- 2. HV (House vacant).
- 3. NOC(AT) (No one contacted any time)
- 4. RU
- 5. SLIP (Sample listing isn't proper)
- 6. REF (Refusal)
- 7. NI-OTHER (Noninterview for other reasons)
- 8. NER (No eligible respondent) (Note: These will occur only in the Black supplemental sample)
- 9. NA
- 0. Inap, no call made

6. Call Record

17

Summary: Total number of calls at HU, including interview.

Code 0 in
Cols. 32-34

Code exact number (1-7)

- 1. One call made (262; 23.2)
- 2. 301; 26.5) (3. 238; 21.0) (4. 107; 9.4)
- 5. 74; 6.5) (6. 56; 4.9) (7. 36; 3.2)
- 8. Eight or more calls. 59; 5.2)
- 9. NA
- 0. Inap (Coded 2,5, or 8 in col. 28; non-sample)

18

Summary: Total number of refusals.

f %

Code exact number of refusals. (1-6)

1087 195.9

MAKE
CARD

- 7. Seven or more refusal
- 8. No refusals
- 9. NA or Other
- 0. Inap (Coded 2,5, or 8 in Col. 28)
- 1. Refusal
- 2. Refusal

44 3.9
3 0.3

Include all refusals by anyone at HU. Include cases where R is "busy" or puts interviewer off. Do not include definite appointments, legitimate illness or language barrier.

Var.
No.

Question and Code

19

Summary: Total number of NOC and RU

	<u>f</u>	<u>%</u>	Code exact number of NOC, RU (1-7)
	39	3.4	8. Eight or more NOC or RU
	0	0.0	9. NA
	279	24.6	0. No NOC, RU or Inap (Coded 2,5, or 8 in Col. 28)
	313	27.6	1. $\frac{f}{\%}$
	227	20.0	2. 32 2.8 6.
	106	9.3	3. 19 1.7 7.
	64	5.6	4.
	55	4.9	5.

Include broken appointments. Do not include refusals by someone else at HU when RU- these are counted as refusals.

20

Month of First Call

	317	28.0	4. April
	360	31.7	5. May
	141	12.4	6. June
	51	4.5	7. July
	2	0.2	8. August
			9. NA
	263	23.2	0. Inap (Coded 1 in Col. 29, only one call made at HU or coded 2,5,8 in Col. 28)

21

Day of Month of First Call

Table 18

Code exact date(01-31)

- 99. NA
- 00. Inap (Coded 1 in Col. 29, only one call made at HU or coded 2,5,8 in Col. 28)

22

Hour of Day of Last Call

	134	11.8	1. 8:00-10:59 a.m.
	248	21.9	2. 11:00 a.m.-12:59 p.m.
	341	30.1	3. 1:00-3:59 p.m.
	252	22.2	4. 4:00-6:59 p.m.
	155	13.7	5. 7:00-9:59 p.m.
			6. 10-12 midnight
			7. Other
			9. NA
			0. Inap (Coded 2,5,8 in col. 28)

IF
INTERVIEW
MAKE
CARD

1 0.1
0 0.0
3 0.3
0 0.0

If interview (Coded 1 in col. 28), code hour of interview.

NOTE: When the interview was taken at more than one time, information on the first call (when the I'w was started) is coded in cols. 35-39.

Var. No. Question and Code

 f %

23 Month of Last Call

160	14.1	4. April	If interview (coded 1 in Col. 28), code month of interview
465	41.0	5. May	
335	29.5	6. June	
138	12.2	7. July	
		8. August 26 2.3	
		9. NA 10 0.9	
		0. Inap (Coded 2,5,8 in Col. 28)	

IF INTERVIEW,
MAKE CARD

24 Day of Month of Last Call

Table 21

		Code exact date. (01-31)	If interview (coded 1 in Col. 28), code day of month of interview
		99. NA	
		00. Inap (Coded 2,5,8 in Col. 28)	

IF INTERVIEW,
MAKE CARD

25 Day of Week of Last Call

175	15.4	1. Monday	If interview (coded 1 in Col. 28), code day of week of interview
217	19.1	2. Tuesday	
209	18.4	3. Wednesday	
157	13.8	4. Thursday	
143	12.6	5. Friday	
153	13.5	6. Saturday	
69	6.1	7. Sunday	
11	1.0	9. NA	
		0. Inap (Coded 2,5,8 in Col. 28)	

26 Who handled the coversheet?

383	33.8	1. Started with students, ended with students.
98	8.6	2. Started with students, ended with SRC
653	57.6	3. Started with SRC, ended with SRC
0	0.0	4. Started with SRC, ended with students
		9. NA

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>27</u>			<u>Summary: Was interview begun and then broken off?</u>
			1. Yes, interview was broken off for racial content reasons
			2. Yes, interview was broken off for other reasons, or reasons NA
			3. Interview never begun.
1134	100		0. Inap (Interview taken, Coded 1 in Col. 28 or nonsample, Coded 2,5,8 in Col. 28)
<u>28</u>			<u>9. This HU is located in a _____.</u>
			<u>9a. About how many units?</u>
	2	0.2	1. Trailer in a mobile home park.
			2. Trailer in other location.
794		70.0	3. Building with no other HUs.
85		7.5	4. Building with one other HU.
37		3.3	5. Building with 3-4 HUs.
122	10.8		6. Building with 5 or more HUs.
3	0.3		7. Other
91	8.0		9. NA
			0. Inap (Coded 2,5,8 in Col. 28)
<u>29</u>			<u>10. Is public access to this building restricted in any way (e.g., locked doors, dogs, etc.)?</u>
			1. YES
125		11.0	5. NO
915		80.7	9. NA
94		8.3	0. Inap (Coded 2,5,8 in Col. 28)
<u>30</u>			<u>12. Observed race of informant.</u>
			1. White
729		64.3	2. Black
396		34.9	3. Other
5		0.4	9. NA
4		0.4	0 Inap (Coded 2,5,8 in Col. 28)
<u>31</u>			<u>14. Interviewer use form...</u>
			1. X
581		51.2	2. Z
553		48.8	

MAKE CARD

Var. No.	f	%	Question and Code
<u>32</u>			<u>15. Is telephone number recorded?</u>
1017	89.7		1. Yes, recorded.
116	10.2		2. No, not recorded.
1	0.1		0. Inap (Coded 2-8 in Col. 28)
<u>33</u>			<u>11. Selection of R</u>
298	26.3		1. R is head in single adult household.
334	29.5		2. R is male co-head, male selection is indicated.
380	33.5		3. R. is female co-head, female selection is indicated.
89	7.8		4. R is selected in multi-adult household-economic criterion employed.
15	1.3		5. R is selected in multi-adult household-age criterion employed.
MAKE CARD 18	1.6		7. R selected other reasons--not clear which criterion used.
0	0.0		8. Wrong R selected (e.g., R is male co-head, female selection indicated). NOTE: Category 8 includes only those cases where a judgement could be made that the wrong R was selected by mistake. Where this was not clear, the interview was not coded.
Code 0 in Cols. 48-71			9. NA, no household listing obtained.
			0. Inap (Coded 2,5,8 in Col. 28)
<u>34</u>			<u>R's Sex</u>
470	41.4		1. Male
664	58.6		2. Female
			9. NA
			0. Inap (Coded 2,5,8 in Col. 28 or coded 9 in Col. 47)
<u>35</u>			<u>R's Age</u>
Table 32			Code exact age (01-97)
			98. 98 years old or older.
			99. NA
			00. Inap (Coded 2,5,8 in Col 28 or Coded 9 in Col. 47)
<u>36</u>			<u>R's Marital Status</u> f %
Code 0 in Cols. 52-53			1. Married 728 64.2
			2. Not Married (includes Rs who are married but not living with spouse). 406 35.8
			9. NA 0 0.0
			0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47)

<u>Var. No.</u>	<u>Question and Code</u>																																	
<u>37</u>	<u>Age of R's Spouse</u> Code exact age (01-97) 98. 98 years old or older. 99. NA 00. Inap (Coded 2,5,8 in col. 28 or Coded 9 in Col. 47 or Coded 2 in Col. 51)																																	
Table 34																																		
<u>38</u>	<u>Total number of persons living in HU</u> Code exact number (1-7) (1. 204: 18.0) (2. 310: 27.3)(3. 200: 1 (4. 199: 17.5)(5. 114: 10.1)(6. 66: 5.8)(7. 30: 2.6)(8.11: 1.0) 8: Eight or more persons 0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47)																																	
<u>39</u>	<u>Total number of persons unrelated to R living in HU.</u> Code exact number (1. 17: 1.5)(2. 7: 0.6)(3. 4: 0.4) 8. Eight or more Use same codes for var. 40-44 9. NA 0. Inap (Coded 2,5,8 in Col. 28 or coded 9 in Col. 47)																																	
5 0.4 1101 97.1																																		
<u>40</u> Page 10a	<u>Total number of persons eighteen years old and over living in household.</u>																																	
<u>41</u> Page 10a	<u>Total number of persons under eighteen years old living in household.</u>																																	
<u>42</u> Page 10a	<u>Total number of R's sons under age eighteen.</u>																																	
<u>43</u> Page 10a	<u>Total number of R's daughters under age eighteen.</u>																																	
<u>44</u> Page 10a	<u>Total number of R's children living the HU.</u>																																	
<u>45</u>	<u>Total number of R's children under age 18 living in HU.</u> Code exact number (0-7) <table border="1"> <thead> <tr> <th></th> <th>f</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Code 0 in Cols. 64-71 —</td> <td>173</td> <td>15.3</td> </tr> <tr> <td>Code 0 in Cols. 66-71 —</td> <td>181</td> <td>16.0</td> </tr> <tr> <td>Code 0 in Cols. 68-71 —</td> <td>93</td> <td>8.2</td> </tr> <tr> <td>Code 0 in Cols. 70-71 —</td> <td>51</td> <td>4.5</td> </tr> <tr> <td></td> <td>5.</td> <td>1.3</td> </tr> <tr> <td></td> <td>6.</td> <td>0.4</td> </tr> <tr> <td></td> <td>7.</td> <td>0.2</td> </tr> <tr> <td></td> <td>8.</td> <td>Eight or more 2 0.2</td> </tr> <tr> <td></td> <td>9.</td> <td>NA 3 0.3</td> </tr> <tr> <td>Code 0 in Cols 62-71 —</td> <td>0.</td> <td>Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or R has no children living in HU). 609 53.7</td> </tr> </tbody> </table>		f	%	Code 0 in Cols. 64-71 —	173	15.3	Code 0 in Cols. 66-71 —	181	16.0	Code 0 in Cols. 68-71 —	93	8.2	Code 0 in Cols. 70-71 —	51	4.5		5.	1.3		6.	0.4		7.	0.2		8.	Eight or more 2 0.2		9.	NA 3 0.3	Code 0 in Cols 62-71 —	0.	Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or R has no children living in HU). 609 53.7
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<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>39</u>	17	1.5	1
	7	0.6	2
	4	0.4	3
	5	0.4	9
	1101	97.1	0
<u>40</u>	293	25.8	1
	608	53.6	2
	160	14.1	3
	55	4.9	4
	11	1.0	5
	4	0.4	6
	3	0.3	9
<u>41</u>	185	16.3	1
	184	16.2	2
	93	8.2	3
	52	4.6	4
	19	1.7	5
	6	0.5	6
	2	0.2	7
	1	0.1	8
	3	0.3	9
	589	51.9	0
<u>42</u>	228	20.1	1
	106	9.3	2
	30	2.6	3
	6	0.5	4
	5	0.4	5
	1	0.1	8
	3	0.3	9
	755	66.6	0
<u>43</u>	245	21.6	1
	104	9.2	2
	18	1.6	3
	12	1.1	4
	1	0.1	5
	1	0.1	6
	4	0.4	9
	749	66.0	0

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>44</u>	188	16.6	1
	202	17.8	2
	130	11.5	3
	60	5.3	4
	25	2.2	5
	11	1.0	6
	1	0.1	7
	3	0.3	8
	2	0.2	9
	512	45.1	0

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>46</u>			<u>Sex of R's youngest child under 18.</u>
	249	22.0	1. Male
	273	24.1	2. Female
			9. NA
	612	54.0	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0 in Col. 61)
<u>47</u>			<u>Age of R's youngest child under 18.</u>
	109	9.6	1. 0-2 years
	121	10.7	2. 3-5 years
	106	9.3	3. 6-9 years
	85	7.5	4. 10-12 years
	56	4.9	5. 13-15 years
	44	3.9	6. 16-17 years
	1	0.1	9. NA
	612	54.0	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0 in Col. 61)
<u>48</u>			<u>Sex of R's second youngest child under 18.</u>
	194	17.1	1. Male
	155	13.7	2. Female
			9. NA
	785	69.2	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0,1 in Col. 61)
<u>49</u>			<u>Age of R's second youngest child under 18.</u>
	10	0.9	1. 0-2
	54	4.8	2. 3-5
	100	8.8	3. 6-9
	67	5.9	4. 10-12
	70	6.2	5. 13-15
	47	4.1	6. 16-17
	1	0.1	9. NA
	785	69.2	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0,1 in Col. 61)
<u>50</u>			<u>Sex of R's third youngest child under 18.</u>
	84	7.4	1. Male
	85	7.5	2. Female
	1	0.1	9. NA
	964	85.0	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0,1,2 in Col. 61)

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>51</u>			<u>Age of R's third youngest child under 18.</u>
	1	0.1	1. 0-2
	7	0.6	2. 3-5
	50	4.4	3. 6-9
	32	2.8	4. 10-12
	46	4.1	5. 13-15
	32	2.8	6. 16-17
	2	0.2	9. NA
	964	85.0	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0,1,2 in Col. 61)
<u>52</u>			<u>Sex of R's fourth youngest child under 18.</u>
	36	3.2	1. Male
	39	3.4	2. Female
	1	0.1	9. NA
	1058	93.3	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0-3 in Col. 61)
<u>53</u>			<u>Age of R's fourth youngest child under 18.</u>
	0	0.0	1. 0-2
	1	0.1	2. 3-5
	10	0.9	3. 6-9
	19	1.7	4. 10-12
	26	2.3	5. 13-15
	19	1.7	6. 16-17
	1	0.1	9. NA
	1058	93.3	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0-3 in Col. 61)
<u>54</u>			<u>Sex of R's fifth youngest child under 18.</u>
	14	1.2	1. Male
	10	0.9	2. Female
			9. NA
	1110	97.9	0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0-4 in Col. 61)

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>55</u>			<u>Age of R's fifth youngest child under 18.</u>
	0	0.0	1. 0-2
	0	0.0	2. 3-5
	2	0.2	3. 6-9
	7	0.6	4. 10-12
	9	0.8	5. 13-15
	6	0.5	6. 16-17
			9. NA
1110	97.9		0. Inap (Coded 2,5,8 in Col. 28 or Coded 9 in Col. 47 or Coded 0-4 in Col. 61)

CARD 02

Var.
No.

Question and Code

Project Number (8584)

Card Number (02)

DAS Interview Number (0001-) (Top left side of interview in red pencil)

A. NEIGHBORHOOD

f %

56

A1. INTERVIEWER CHECKPOINT

- | | | |
|-----|------|--------------------------|
| 580 | 51.1 | 1. FORM X ON COVER SHEET |
| 554 | 48.9 | 2. FORM Z ON COVER SHEET |

57

A2. First of all, how about poor city services, such as street cleaning or garbage collection. Is this something of a problem in this neighborhood or not a problem?

- | | | |
|-----|------|---|
| 219 | 19.3 | 1. YES, A PROBLEM |
| 892 | 78.7 | 2. NOT A PROBLEM |
| 11 | 1.0 | 3. Street cleaning and garbage collection are different |
| 1 | 0.1 | 7. Other |
| 9 | 0.8 | 8. DK |
| 2 | 0.2 | 9. NA |

MAKE
CARD

58

A3. What about housing and property not being kept up--is this something of a problem in this neighborhood or not a problem?

- | | | |
|-----|------|-------------------|
| 262 | 23.1 | 1. YES, A PROBLEM |
| 861 | 75.9 | 2. NOT A PROBLEM |
| 0 | 0.0 | 7. Other |
| 9 | 0.8 | 8. DK |
| 2 | 0.2 | 9. NA |

MAKE
CARD

Use same codes for
Var. 59-60

59

A4. Is crime or vandalism something of a problem or not a problem in this neighborhood?

60

A5. What about the quality of the public schools here? (Is this something of a problem or not a problem in this neighborhood?)

<u>Var. 59</u>	462	40.7	1.	<u>Var. 60</u>	225	19.8	1.
	653	57.6	2.		659	58.1	2.
	16	1.4	8.		1	0.1	7.
	3	0.3	9.		237	20.9	8.
					12	1.1	9.

Var.
No.

Question and Code

A6, A6a OPEN QUESTION

61

A7. Please look at this card. How important is it to you to have neighbors who take good care of their house and yard? Would you say that it is very important, somewhat important, somewhat unimportant, or very unimportant to you?

f %

828 73.0

273 24.1

25 2.2

4 0.4

0 0.0

4 0.4

1. VERY IMPORTANT

2. SOMEWHAT IMPORTANT (includes "important" with no indication of very or somewhat)

3. SOMEWHAT UNIMPORTANT (includes "unimportant" with no indication of very or somewhat)

4. VERY UNIMPORTANT

8. DK

9. NA

Use same Codes for
Var. 62

62

A8. How important is it to you to have neighbors who are very quiet? Would you say that it is very important, somewhat important, somewhat unimportant, or very unimportant to you?

398 35.1

541 47.7

154 13.6

30 2.6

2 0.2

9 0.8

1.

2.

3.

4.

8.

9.

A9, A9a, A10, A10a OPEN QUESTIONS

63

All. Would you yourself have any objection to having children of your own attend a school where a few of the children are (OPPOSITE RACE OF R)?

Code 0 in
Col. 19-20

MAKE
CARD

1. YES, OBJECT 29 2.6
2. NO OBJECTION 1045 92.2
3. IT DEPENDS (VOLUNTEERED)
52: 4.6
7. Other 1 0.1
8. DK 4 0.4
9. NA 3 0.3

NOTE: In cases where an alternative has been checked but the R qualifies the response with an "it depends" statement, recode to 3.

64

Alla. Would you yourself have any objection to having children of your own attend a school where half of the children are (OPPOSITE RACE OF R)?

Code 0 in
Col. 20.

MAKE
CARD

	<u>f</u>	<u>%</u>
1. YES, OBJECT	137	12.1
2. NO OBJECTION	843	74.3
3. IT DEPENDS (VOLUNTEERED)	106	9.3
7. Other	0	0.0
8. DK	10	0.9
9. NA	8	0.7
0. Inap (Coded 1 in Col. 18)	30	2.6

Var. No. Question and Code

65 A11b. Would you yourself have any objection to having children of your own attend a school where more than half of the children are (OPPOSITE RACE OF R)?

	<u>f</u>	<u>%</u>	
	250	22.0	1. YES, OBJECT
	545	48.1	2. NO OBJECTION
150	13.2		3. IT DEPENDS (VOLUNTEERED)
0	0.0		7. Other
11	1.0		8. DK
	11	1.0	9. NA
	167	14.7	0. Inap (Coded 0 or 1 in Col. 19)

MAKE
CARD

66

A12. Here is a map of Wayne, Macomb and Oakland Counties showing Detroit and some of the suburbs around Detroit. I am going to ask you some questions about each of the areas shown in color.

A12a. First, Southfield--the orange area. Do you think Southfield is a very desirable place to live, somewhat desirable, somewhat undesirable, or very undesirable?

See page 3a

- 1. VERY DESIRABLE
- 2. SOMEWHAT DESIRABLE (includes "desirable" with no indication of very or somewhat)
- 3. SOMEWHAT UNDESIRABLE (Includes "undesirable" with no indication of very or somewhat)
- 4. VERY UNDESIRABLE
- 7. Other
- 8. DK
- 9. NA

MAKE
CARD

Use Same Codes for Var. 67-70

67 A12b. How about Warren, the blue area? Do you think Warren is a very desirable place to live, somewhat desirable, somewhat undesirable, or very undesirable?

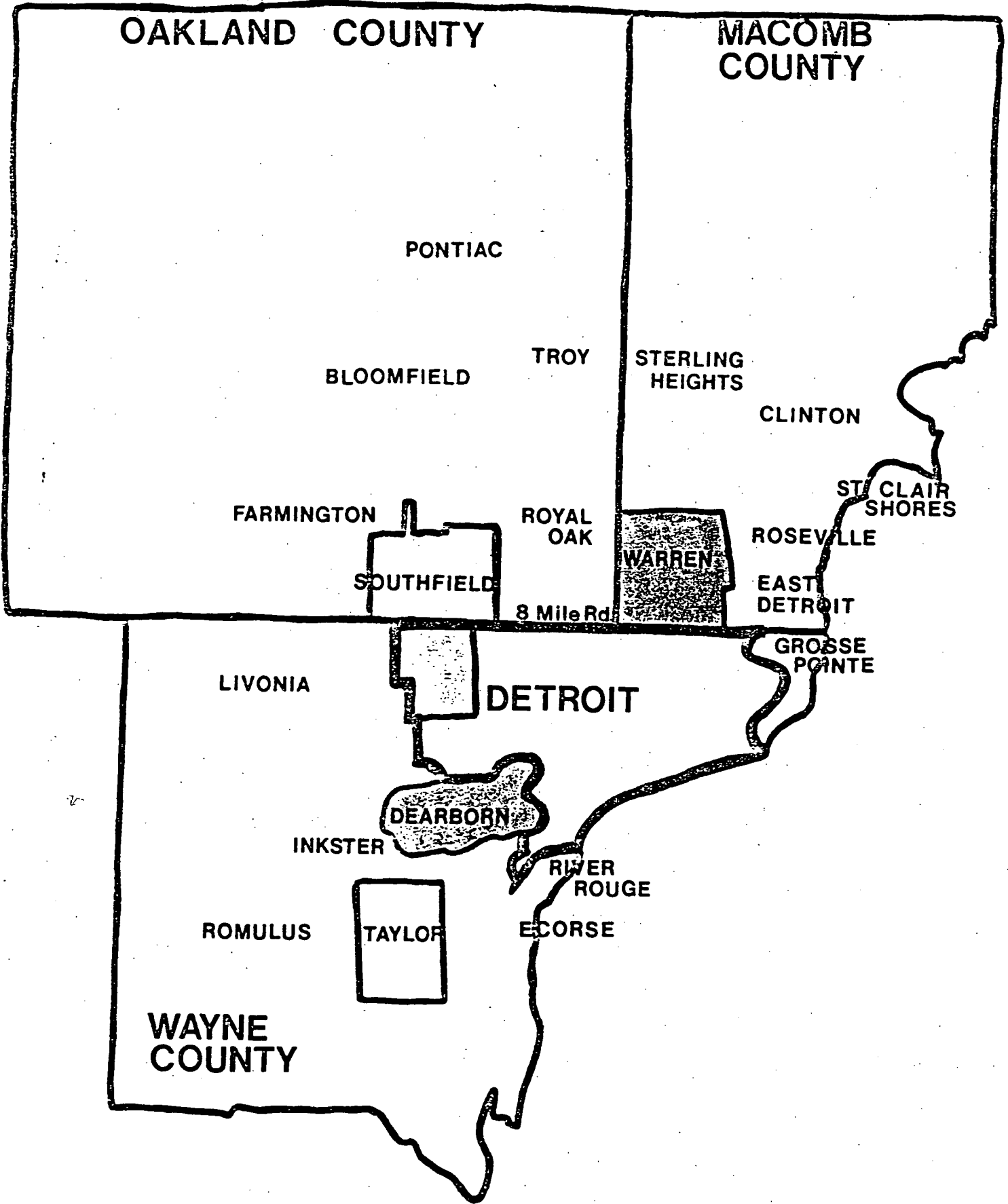
68 A12c. How about northwest Detroit, the red area?

69 A12d. How about Dearborn, the green area?

70 A12e. How about Taylor, the yellow area?

A13a-A13e OPEN QUESTION

CODERS: TURN TO P. 6 IN THE INTERVIEW



OAKLAND COUNTY

MACOMB COUNTY

PONTIAC

BLOOMFIELD

TROY

STERLING HEIGHTS

CLINTON

FARMINGTON

ROYAL OAK

ST. CLAIR SHORES

SOUTHFIELD

WARREN

ROSEVILLE

8 Mile Rd.

EAST DETROIT

LIVONIA

DETROIT

GROSSE POINTE

DEARBORN

INKSTER

RIVER ROUGE

ROMULUS

TAYLOR

ECORSE

WAYNE COUNTY

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>		
66	236	20.8	1	Very desirable	
	550	48.5	2	Somewhat desirable	
	156	13.8	3	Somewhat undesirable	Southfield
	45	4.0	4	Very undesirable	
	141	12.4	8	DK	
	6	0.5	9	NA	
67	157	13.8	1		
	515	45.4	2		
	216	19.0	3	Warren	
	85	7.5	4		
	156	13.8	8		
	5	0.4	9		
68	121	10.7	1		
	404	35.6	2		
	310	27.3	3	NW Detroit	
	187	16.5	4		
	106	9.3	8		
	6	0.5	9		
69	282	24.9	1		
	435	38.4	2		
	173	15.3	3	Dearborn	
	147	13.0	4		
	86	7.6	8		
	11	1.0	9		
70	81	7.1	1		
	400	35.3	2	Taylor	
	252	22.2	3		
	140	12.3	4		
	254	22.4	8		
	7	0.6	9		

Var. No. Question and Code

71 f %

A14. Going back to Southfield, the orange area. On the average what do you think a home costs in Southfield, using the figures on this card? Even if you are not sure, make the best guess you can, if at all possible.

- | | | |
|-----|------|--------------------------|
| 5 | 0.4 | 01. A. UNDER \$10,000 |
| 47 | 4.1 | 02. B. \$10,000-\$19,999 |
| 148 | 13.1 | 03. C. \$20,000-\$29,999 |
| 281 | 24.8 | 04. D. \$30,000-\$39,999 |
| 329 | 29.0 | 05. E. \$40,000-\$49,999 |
| 172 | 15.2 | 06. F. \$50,000-\$59,999 |
| 54 | 4.8 | 07. G. \$60,000-\$69,999 |
| 13 | 1.1 | 08. H. \$70,000 OR MORE |
| 62 | 5.5 | 98. DK |
| 23 | 2.0 | 99. NA |

NOTE: If a range of 2 categories is given, code the first mentioned. E.G. "B + C" is coded 02. Any range greater than 2 categories is coded 99.

Use same Codes for
 Var. 72-75

72 A14a. Now look at Warren, the blue area. What do you think the average cost of a home is in Warren?

73 A14b. What do you think is the average cost of a home in northwest Detroit, the red area?

74 Page 4a
 A14c. How about in Dearborn, the green area?

75 A14d. How about in Taylor, the yellow area?

76 A15. I'd like you to imagine that you're going to move. You have a choice of buying two houses that are identical, except that one is located in northwest Detroit and the other is located in a desirable suburb. The house in the suburb costs eight thousand dollars more than the house in Detroit. Which of the two houses would you choose to move into?

- | | | |
|-----|------|---|
| 357 | 31.5 | 1. DETROIT |
| 742 | 65.4 | 2. SUBURB |
| 7 | 0.6 | 7. Other (include "It depends on . . ." and no alternative checked) |
| 6 | 0.5 | 8. DK |
| 22 | 1.9 | 9. NA |

MAKE
 CARD

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>	
72	11	1.0	1 A	Under \$10,000
	88	7.8	2 B	\$10,000-19,999
	303	26.7	3 C	\$20,000-29,999
	390	34.4	4 D	\$30,000-39,999
	182	16.0	5 E	\$40,000-49,999
	27	2.4	6 F	\$50,000-59,999
	18	1.6	7 G	\$60,000-69,999
	1	0.1	8 H	\$70,000 or more
	92	8.1	98 DK	
	22	1.9	99 NA	
	73	29	2.6	1
264		23.3	2	
500		44.1	3	
181		16.0	4	
42		3.7	5	
18		1.6	6	
1		0.1	7	
3		0.3	8	
80		7.1	98	
16		1.4	99	
74		4	0.4	1
	64	5.6	2	
	223	19.7	3	
	361	31.8	4	
	246	21.7	5	
	81	7.1	6	
	33	2.9	7	
	12	1.1	8	
	83	7.3	98	
	27	2.4	99	
	75	9	0.8	1
127		11.2	2	
379		33.4	3	
277		24.4	4	
86		7.6	5	
23		2.0	6	
9		0.8	7	
9		0.8	8	
189		16.7	98	
26		2.3	99	

Warren

NW Detroit

Dearborn

Taylor

Var. No. f % Question and Code

77 Form of Interview (actual form used)

Code 0 in cols. 11-41, Card 03	1. FORM X: Code cols. 38-72 (580: 51.1)
Code 0 in Cols. 38-72	2. FORM Z: Code cols. 11-41, Card 03 (554: 48.9)

B. GENERAL QUESTIONS (FORM X)

78 B1.(X) What do you think is the most important problem facing this country at present?

122	10.8	01. <u>Unemployment.</u> Lack of jobs, e.g., "Too many out of work."
72	6.3	02. <u>Inflation.</u> High prices, e.g., "Increases in the cost of living."
94	8.3	03. <u>Crime.</u> Public order problems, e.g., "Courts are too easy on criminals."
17	1.5	04. <u>Decreased trust in government.</u> Lack of confidence in government generally. E.g., "People don't think the government will do what is right" or "The people aren't behind the government."
37	3.3	05. <u>Quality of leaders.</u> Dissatisfaction with behavior of officials, e.g., "crooked politicians" or "government officials who commit crimes."
33	2.9	06. <u>Breakdown of morals and religion.</u> Loss of traditional morality. E.g., "family disintegration", "alcohol, drugs and sex", "turning away from God".
26	2.3	07. <u>Characteristics of people.</u> Faults and desires of individuals E.g., "People don't care for or trust others", "People want too much", "greed", "People don't get along with others."
17	1.5	08. <u>Characteristics of the system.</u> Defects in social structure, e.g., "not enough equality", "the government is too big, inefficient or unresponsive."
8	0.7	09. <u>Food and energy shortages.</u> Natural resources problems, e.g., "not enough fuel", "ecology" "over population".
10	0.9	10. <u>Supportive references to welfare.</u> More should be done for the less well-off. E.g., "poverty", "Hunger", "Medical care"
4	0.4	11. <u>Unsupportive references to welfare.</u> Too much is done for the less well-off, e.g., "welfare fraud" or "the welfare mess".
7	0.6	12. <u>Busing</u>
18	1.6	13. <u>Racial problems.</u> Majority-minority group problems.
2	0.2	14. <u>National defense.</u> Military security.
4	0.4	15. <u>Foreign Affairs.</u> Relations with other countries.
23	2.0	16. <u>The 1976 Presidential primaries or elections.</u>
3	0.3	17. <u>Communism.</u> Unspecific references.

CONTINUED

Var. No.	f	%	Question and Code
	22	1.9	20. <u>The economy, money problems, economic problems.</u> E.g., "Everybody's broke." Mentions of the economy not codeable in 01 or 02.
	29	2.6	96. More than one codable response with no indication of which is most important
18	1.6	MAKE	97. Other
6	0.5	CARD	98. DK
	8	0.7	99. NA
	554	48.9	00. Inap (Form Z Interview - Coded 2 in Col. 37)

CODERS: Category 04 focuses on People in General having lost faith. This is to be distinguished from category 05 which focuses on the attributes of the elite.

When coding this question please ignore any responses made after the interviewer used an inappropriate probe (e.g., anything else). Therefore, in the following situation the code would be 14 rather than 03.

I'wer: Asks Q B1

R: National Defense

I'wer: Anything else?

R: Crime

I'wer: Which is most important?

R: Crime

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>79</u>			B2.(X) Now I'd like to read you some statements. For each, would you say whether you agree or disagree. "I don't think public officials care much what people like me think." Do you agree or disagree with that?
	383	33.8	1. AGREE
	187	16.5	2. DISAGREE
	4	0.4	3. Neither agree nor disagree; conflict response
	5	0.4	8. DK
	1	0.1	9. NA
	554	48.9	0. Inap (Form Z interview- coded 2 in Col. 37)
<u>80</u>			B3.(X) "Voting is the only way that people like me can have any say about how the government runs things." Do you agree or disagree with that?
<u>81</u>	Page 6a		B4.(X) "Sometimes politics and government seem so complicated that a person like me can't really understand what's going on."
<u>82</u>			B5.(X) "People like me don't have any say about what the government does."
<u>83</u>			B6.(X) "In spite of what some people say, the lot of the average man is getting worse, not better."
	336	29.6	1. AGREE
	187	16.5	2. DISAGREE
	17	1.5	3. STAYING SAME (VOLUNTEERED)
	29	2.6	4. DON'T KNOW (VOLUNTEERED)
	11	1.0	9. NA
	554	48.9	0. Inap (Form Z Interview coded 2 in Col. 37)
<u>84</u>			B6.(X)
	111	9.8	1. R doesn't understand the question; R doesn't understand the word "lot"; if there is any indication in the marginal comments (including simply "RQ") that the Q was confusing, code as 1.
	466	41.1	2. No problem with this Q.
	3	0.3	9. NA
	554	48.9	0. Inap (Form Z Interview- coded 2 in Col. 37)

Use same codes for Var. 80-82

<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>80</u>	316	27.9	1
	254	22.4	2
	9	0.8	3
	1	0.1	9
	554	48.9	0
<u>81</u>	418	36.9	1
	156	13.8	2
	3	0.3	3
	1	0.1	8
	2	0.2	9
	554	48.9	0
<u>82</u>	316	27.9	1
	251	22.1	2
	6	0.5	3
	7	0.6	9
	554	48.9	0

Var. No. Question and Code

85 B7.(X) Some people are afraid the government in Washington is getting too powerful for the good of the country. Others feel that the government in Washington is not getting too powerful. Do you have an opinion on this issue?

B7a.(X) What is your opinion, do you think the government is getting too powerful or do you think the government is not getting too powerful?

	f	%
1. GOVERNMENT TOO POWERFUL	296	26.1
2. GOVERNMENT NOT TOO POWERFUL	129	11.4
7. Other	3	0.3
8. NO, DOES NOT HAVE OPINION; DK	145	12.8
9. NA	7	0.6
0. Inap (Form Z Interview- Code 2 in Col. 37)	554	48.9

MAKE
CARD

Code 0 in
Col. 47

CODERS: Note that B7 and B7a (Form X) are coded together. Therefore, a "YES" response to B7 gets coded only as a 1 or 2 in Col. 46 and is not coded separately.

86 f % B7b.(X) How strongly do you feel about that--very strongly, or not so strongly?

321	28.3	1. VERY STRONGLY
103	9.1	2. NOT TOO STRONGLY
10	0.9	8. DK
700	61.7	9. NA
		0. Inap (Coded 8 in Col. 46 or Form Z Interview- Coded 2 in Col. 37)

NOTE: If response is in between very strongly and not too strongly, code as 2.

87 B8.(X) Some people feel that the federal government should see to it that every person has a job and a good standard of living. Others think the government should just let each person get ahead on his own. Which comes closest to how you feel?

290	25.6	1. GOVERNMENT SHOULD SEE TO JOB AND STANDARD OF LIVING
280	24.7	2. EACH PERSON SHOULD GET AHEAD ON OWN
4	0.4	3. Agrees with neither or both; conflict response
0	0.0	7. Other
3	0.3	8. DK
		9. NA
3	0.3	9. NA
554	48.9	0. Inap (Form Z Interview- Coded 2 in Col. 37)

MAKE
CARD

Var. No.		Question and Code
<u>88</u>		B9.(X) How about medical care: Should the federal government see to it that every person receives adequate medical care, <u>or</u> should everyone be responsible for his own medical care? Which comes closest to how you feel?
<u>f</u>	<u>%</u>	
437	38.5	1. GOVERNMENT SHOULD SEE TO MEDICAL CARE
114	10.1	2. LET EACH PERSON PROVIDE FOR OWN MEDICAL CARE
16	1.4	3. Agrees with neither or both; conflict response
0	0.0	7. Other
50	0.4	8. DK
8	0.7	9. NA
554	48.9	0. Inap (Form Z Interview- Coded 2 in Col. 37)
<u>89</u>		B10(X) Some people feel the federal government should see to it that all people have adequate housing; while others feel each person should provide for his own housing. Which comes <u>closest</u> to how you feel about this?
233	20.5	1. GOVERNMENT SHOULD SEE TO ADEQUATE HOUSING
114	27.7	2. LET EACH PERSON PROVIDE FOR OWN HOUSING
15	1.3	3. Agrees with neither or both; conflict response
3	0.3	7. Other
6	0.5	8. DK
9	0.8	9. NA
554	48.9	0. Inap (Form Z Interview- Coded 2 in Col. 37)
<u>90</u>		B11(X) In general, do you think the courts in this area deal too harshly or not harshly enough with criminals, or don't you have enough information about the courts to say?
18	1.6	1. TOO HARSHLY
435	38.4	2. NOT HARSHLY ENOUGH
15	1.3	3. ABOUT RIGHT (VOLUNTEERED)
9	0.8	7. Other
100	8.8	8. NOT ENOUGH INFORMATION TO SAY; DK
3	0.3	9. NA
554	48.9	0. Inap (Form Z Interview- Coded 2 on Col. 37)

MAKE
CARDMAKE
CARDMAKE
CARDCode 0
in Col. 52

Var. No.	f	%	Question and Code
<u>91</u>			B11a.(X) How strongly do you feel about that--very strongly, or not so strongly?
483	38.6		1. VERY STRONGLY
35	3.1		2. NOT SO STRONGLY
0	0		8. DK
5	0.4		9. NA
656	57.8		0. Inap (Coded 8 in Col. 51 or Form Z Interview- Coded 2 in Col. 37)

NOTE: If response is in between very strongly and not so strongly, code as 2.

Var. No.	f	%	Question and Code
<u>92</u>			B12.(X) Do you think the United States should allow public speeches in favor of Communism?
233	20.5		1. YES
		305	2. NO 26.9
		0	7. Other 0
		18	8. DK 1.6
23	2.0		9. NA
555	48.9		0. Inap (Form Z Interview- Coded 2 in Col. 37)

MAKE CARD

Var. No.	f	%	Question and Code
<u>93</u>			B13.(X) These next questions are on some different issues. In general, do you think that most people can be trusted, or do you feel that a person can't be too careful in his dealings with others?
		245	1. MOST CAN BE TRUSTED 21.6
		326	2. PERSON CAN'T BE TOO CAREFUL 28.7
		1	7. Other 0.1
		2	8. DK 0.2
		6	9. NA 0.5
			0. Inap (Form Z Interview- Coded 2 in Col. 37) 554 48.9

Code 0 in Col. 55

MAKE CARD

Var.
 No

Question and Code

94 f %

B13a.(X) Would you explain what you have in mind when you say most people can't be trusted?

- | | | |
|-----|------|---|
| 159 | 14.0 | 1. <u>Generalized Distrust of Others</u> . Clearly indicated by expression of distrust in an abstract or "philosophic" way. "Human nature is basically deceptive." "Life is all dog eat dog." "Even your friends will let you down." Include here all references to distrust of friend(s) or relative(s). Include here references to people (presumably friends) who don't pay back loans. Also, be sure to distinguish from category 9, where the distrust is only a repetition of the closed response to Q. 13. |
| 50 | 4.4 | 2. <u>Business Distrust</u> . The reference is to being deceived in some business, financial, buying or similar transaction. "You can't trust the A & P anymore--half the products have cancer-causing substances." "I have been cheated too many times by salesmen." |
| 41 | 3.6 | 3. <u>Crime Distrust</u> . Fear of being robbed, mugged, or otherwise a victim of crime, usually violent crime or burglary. (Note: business swindles are coded under 2.) E.g., "It's not safe to walk the streets anymore." |
| 12 | 1.1 | 4. <u>Government Distrust</u> . Concern over corrupt, deceptive, or intrusive government officials. E.g., "You can't trust any politician." "The F.B.I. spies on us all the time." "Government officials steal from the poor." |
| 15 | 1.3 | 5. <u>Multi-focal Distrust</u> . Code here combinations of two or more kinds of distrust, e.g., both government and business distrust. Can include any combination of the previous mentions (categories 1,2,3 or 4) or any combination which includes an "other" (category 7) response, e.g., "You can't rely on anyone--politicians, businessmen, even your friends let you down." |
| | | 7. <u>Other</u> . Code here <u>only specific</u> types of distrust not included in previous categories. E.g., "I used to depend on God, but when my brother got sick He let me down." |
| 2 | 0.2 | 8. <u>DK</u> Clear statement of don't know. Should be rare. |
| 2 | 0.2 | 9. <u>NA</u> Code here statements that are: (a) essentially repetition of the closed choice to Q.--but be sure to distinguish this from category 1; (b) too ambiguous to be coded elsewhere (however, if part of response is clearly codeable and part is ambiguous, code the clear part.); (c) irrelevant to the question. E.g., "You just can't trust most people." "I wish I could trust people more." "There's a lot of dishonesty these days." (Interviewers should have probed.) |
| | | <u>If in doubt, code 9 and make card.</u> |
| 799 | 70.5 | 0. Inap (Coded 1 in Col. 54 or Form Z interview-Coded 2 in Col. 37) |

MAKE
 CARD

Var. No. Question and Code

f % B14.(X) Here are some things that might be done by a boy or a girl. Suppose the person were about 13 years old. As I read each of these to you, I would like you to tell me if it should be done as a regular task by a boy, by a girl, or by both.

95 B14a.(X) Shoveling walks:

204	18.0	1. Boy
3	0.3	2. Girl
370	32.6	3. Both
0	0.0	4. Neither
2	0.2	8. DK
1	0.1	9. NA
554	48.9	0. Inap (Form Z Interview- Coded 2 in Col. 37)

Use same codes for Var. 96-98

96 B14b.(X) Washing the car:

97 B14c.(X) Dusting furniture:

98 B14d.(X) Making beds:

NOTE: Boy making his own bed and girl making her own bed coded as <u>3. Both</u>
--

<u>Var. 96</u>	<u>f</u>	<u>%</u>	<u>Var. 98</u>	<u>f</u>	<u>%</u>
1.	106	9.3	1.	1	0.1
2.	4	0.4	2.	136	12.0
3.	466	41.1	3.	441	38.9
4.	3	0.3	4.	0	0.0
8.	1	0.1	8.	0	0.0
9.	0	0.0	9.	1	0.1
0.	554	48.9	0.	555	48.9

Var. 97

1.	2	0.2
2.	223	19.7
3.	353	31.1
4.	2	0.2
8.	0	0.0
9.	0	0.0
0.	554	48.9

Var. No			Question and Code
<u>99</u>			B15.(X) While we're talking about children, would you please say what you think is <u>the most important thing</u> for children to learn to prepare them for life?
	<u>f</u>	<u>%</u>	
	49	4.3	01. <u>Self-reliance.</u> Independence, e.g., "Providing for oneself.
	34	3.0	02. <u>Responsibility.</u> Fulfillment of one's obligations, e.g., "to be a responsible citizen," "be a good father."
	38	3.4	03. <u>Self-respect.</u> Self-esteem or confidence, e.g., "to like oneself".
	51	4.5	04. <u>Respect for others.</u> Acceptance of rights of others, e.g., "to be tolerant of others."
	43	3.8	05. <u>Get along with others.</u> Active interpersonal-relations orientation, e.g., "try to win friends."
	4	0.4	06. <u>Help others when in need.</u> Explicit mention of those in need of assistance. Also includes mentions of "helping others" in general.
	15	1.3	07. <u>Think for themselves.</u> Make one's own decisions and judgements, e.g., "not to be swayed by the crowd," "to face a problem and deal with it logically rather than emotionally."
	29	2.6	08. <u>Obey.</u> Respect authority, e.g., "keep his mouth shut," "discipline"
	19	1.7	09. <u>Self-discipline.</u> Self-control, e.g., "work hard."
	66	5.8	10. <u>Moral qualities.</u> Morality, e.g., "honesty", truthfulness
	30	2.6	11. <u>Religiousness.</u> Mention of God or religion, e.g., "to be a good Christian."
	16	1.4	12. <u>Love,</u> e.g., "to love others."
	100	8.8	13. <u>Education.</u> e.g., "get a good education."
8	0.7		14. <u>Learn a trade.</u> e.g., "to have a job skill."
9	0.8	MAKE	97. Other
0	0.0	CARD	98. DK
	11	1.0	99. NA (including probe for "Most Important" and R refuses to choose)
	554	48.9	00. Inap (Form Z Interview - Coded 2 in Col. 37)

CODERS: Where there is no probe for "most important" and more than one response is given, code the first mention.

Ignore any responses made after the interviewer used an inappropriate probe (e.g., anything else). See the note to coders on Col. 38-39 for an example.

<u>Var. No.</u>			<u>Question and Code</u>
<u>100</u>			B15.(X) While we're talking about children, would you please say what you think is <u>the most important thing for children to learn to prepare them for life?</u>
	<u>f</u>	<u>%</u>	
	405	35.7	1. Single response given to B15.
	93	8.2	2. Two or more responses given <u>and</u> interviewer clearly probed for "most important"
	76	6.7	3. Two or more responses given, but interviewer did <u>not</u> probe for "most important" (therefore, first mention coded on col. 60-61) (NOTE: Includes also instances where interviewer probed but R refused to choose most important.)
	6	0.5	9. NA
	554	48.9	0. Inap (Form Z Interview - Coded 2 in Col. 37)
<u>101</u>			B16.(X) Here are two statements. Will you tell me which one you agree with more?
	265	23.4	1. FIRST, THE YOUNGER GENERATION SHOULD BE TAUGHT BY THEIR ELDERS TO DO WHAT IS RIGHT
	289	25.5	2. SECOND, THE YOUNGER GENERATION SHOULD BE TAUGHT TO THINK FOR THEMSELVES EVEN THOUGH THEY MAY DO SOMETHING THEIR ELDERS DISAPPROVE OF
	20	1.8	3. Agrees with both or neither; conflict response
	2	0.2	8. DK
	5	0.4	9. NA
	553	48.8	0. Inap (Form Z Interview- Coded 2 in Col. 37)
<u>102</u>			B17.(X) How do you think your (father/mother) (PARENT OF SAME SEX AS R) would have answered this question when you were growing up. Which one would (he/she) have agreed with more?
	455	40.1	1. FIRST, THE YOUNGER GENERATION SHOULD BE TAUGHT BY THEIR ELDERS TO DO WHAT IS RIGHT
	105	9.3	2. SECOND, THE YOUNGER GENERATION SHOULD BE TAUGHT TO THINK FOR THEMSELVES EVEN THOUGH THEY MAY DO SOMETHING THEIR ELDERS DISAPPROVE OF
	5	0.4	3. Agree with both or neither; conflict response
	8	0.7	8. DK; or R had no (father/mother)
	7	0.6	9. NA
	554	48.9	0. Inap (Form Z Interview- Coded 2 in Col. 37)

Var. No.			Question and Code
<u>103</u>			B18.(X) (ASK MARRIED WOMEN ONLY) Thinking of marriage in general, which one of the five things on this next card would you say is the most valuable part of marriage?
	f	%	
	13	1.1	1. THE CHANCE TO HAVE CHILDREN
	4	0.4	2. THE STANDARD OF LIVING--THE KIND OF HOUSE, CLOTHES, CAR AND SO FORTH
	30	2.6	3. THE HUSBAND'S UNDERSTANDING OF THE WIFE'S PROBLEMS AND FEELINGS
	13	1.1	4. THE HUSBAND'S EXPRESSION OF LOVE AND AFFECTION FOR THE WIFE
139	12.3		5. COMPANIONSHIP IN DOING THINGS TOGETHER WITH THE HUSBAND
2	0.2		7. Other
0	0.0		8. DK
	1	0.1	9. NA
	932	82.2	0. Inap (R male, or single, divorced, separated or widowed; or Form Z Interview- Coded 2 in Col. 37)

MAKE CARD

NOTE: If R cannot decide between two, code as 7-other.

See note to data analysts, Var. 133

<u>104</u>			B19.(X) This next question is on the subject of work. Would you please look at this card and tell me which thing on this list you would <u>most</u> prefer in a job?
	90	7.9	1. HIGH INCOME
	40	3.5	2. NO DANGER OF BEING FIRED
	22	1.9	3. WORKING HOURS ARE SHORT, LOTS OF FREE TIME
	116	10.2	4. CHANCES FOR ADVANCEMENT
308	27.2		5. THE WORK IS IMPORTANT AND GIVES A FEELING OF ACCOMPLISHMENT
27	0.2		7. Other
1	0.1		8. DK
	4	0.4	9. NA
	553	48.8	0. Inap (Form Z Interview- Coded 2 in Col. 37)

MAKE CARD

<u>105</u>			B19a.(X) Which do you prefer next?
	125	11.0	1. HIGH INCOME
	69	6.1	2. NO DANGER OF BEING FIRED
	50	4.4	3. WORKING HOURS ARE SHORT, LOTS OF FREE TIME
	203	17.9	4. CHANCES FOR ADVANCEMENT
	123	10.8	5. THE WORK IS IMPORTANT AND GIVES A FEELING OF ACCOMPLISHMENT
	0	0.0	7. Other
	2	0.2	8 DK
	9	0.8	9. NA
	553	48.8	0. Inap

Var.
No.

Question and Code

106

B20.(X) There's been some talk these days about different social classes. Most people say they belong to either the middle class or the working class. Do you ever think of yourself as belonging in one of these classes?

<u>f</u>	<u>%</u>	
338	29.8	1. YES
226	19.9	2. NO
14	1.2	3. DK
3	0.3	9. NA
553	48.8	0. Inap (Form Z Interview- Coded 2 in Col. 37)

107

B20a.(X) Which class is that?
 B20b.(X) Well, if you had to make a choice, would you call yourself middle class or working class?

	<u>f</u>	<u>%</u>	
1. MIDDLE CLASS	235	20.7	CODERS: Note that B20a. and B20b. (Form X) are both coded in Col. 69.
2. WORKING CLASS	307	27.1	
7. Other	5	0.4	
8. DK	18	1.6	
9. NA	14	1.2	
0. Inap (Form Z Interview- Coded 2 in Col. 37)	555	48.9	

MAKE
 CARD

Code 0 in
 Cols. 70-72

108

B20c.(X) Would you say you are about average (middle class/working class), or that you are in the upper part of the (middle class/working class)?

396	34.9	1. AVERAGE
122	10.8	2. UPPER
17	1.5	3. LOWER
4	0.4	8. DK
21	1.9	9. NA
574	50.6	0. Inap (Coded 8 in Col. 69 or Form Z Interview- Coded 2 in col. 37)

Var.
No.

Question and Code

109

f %

B20d.(X) What is it that makes you place yourself in the
(REPEAT FULL CLASS R HAS CHOSEN)?

Code most important.

- | | | | | | |
|--|------|----|---|----|---|
| 183 | 16.1 | 1. | <u>Income.</u> Clear and primary references to <u>money</u> , salary, wages, earnings, financial status. E.g., "My husband's job pays well"; "We make good money"; "We don't make much money". | | |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">Priority
Over 4 & 5</div> | | 2. | <u>Education.</u> Primary reference to years of schooling completed or any formal training. E.g., "The amount of education I've had"; "My husband finished college". | | |
| | | 3. | <u>Occupation.</u> References that emphasize a specific job or give a particular employment classification. Examples of explicit references: "I'm a sheet metal worker", "I'm a banker". Examples of implicit references: "my job", "I'm a blue collar worker". | | |
| | | 49 | 4.3 | 4. | <u>Objective standard of living.</u> Clear and primary references to possessions or lack of them; emphasis on affluence or lack of affluence. E.g., "my house and car"; "I don't have a Cadillac"; "The fact that I can travel"; "We have everything we need"; "All our needs are adequately met"; "We have jobs and are able to pay our bills"; "I'm just getting by". |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">Priority
Over 4</div> | | 56 | 4.9 | 5. | <u>Relative Standard of Living.</u> References emphasizing an explicit or obvious implied comparison; deferential responses or those emphasizing relative deprivation would be coded here. E.g., "I'm a step above the working class"; "comparison with people in my area"; "you know where your place is"; "because I'm not higher or lower"; "I'm average"; "I'm white collar"; "I'm blue collar"; "I haven't got what middle class people do". |
| | | 36 | 3.2 | 6. | <u>I work.</u> Mention of work without reason given or reference to particular job. E.g., "I'm working class, I work"; "I work for a living". (In general, R's coded here misinterpreted "working class" in closed question to refer to working or not working. Also includes some R's who said "middle class" and explain it in terms of middle class working and other (lower) classes do not). |
| 34 | 3.0 | 7. | <u>I have to work.</u> Emphasis is put on <u>need</u> to work, or on the fact that one does not have to work. E.g., "I have to work for everything I've got"; "We have to work for a living"; "I've got to have a job"; "Because I don't have to work". "Because we work and try to make it." | | |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">MAKE
CARD</div> | | 31 | 2.7 | 8. | <u>Other.</u> Responses that speak to the question without fitting into the above codes. E.g., "My ambitions and desires to get ahead"; "Being able to be myself"; "My attitudes and feelings". |
| | | 18 | 1.6 | 9. | <u>DK.</u> Clearly expressed don't know-to be differentiated from |
| 676 | 59.6 | 0. | <u>NA and Inap.</u> Code here statements that are irrelevant to the question or too ambiguous to be coded elsewhere. Code here any Inap resulting from a code 8 in Col. 69 or Form Z interview- coded 2 in Col 37. More than one codable response & no "most important" code as C NA. | | |

Use same codes
for Var. 110

CARD 03

Var.
No.

Question and Code

Project number (8584)

Card number (03)

DAS Interview number (0001-) (Top left side of interview in red pencil)

B. GENERAL QUESTIONS (FORM Z)

<u>111</u>	f	%	
	32	2.8	01. FOOD AND ENERGY SHORTAGES
	197	17.4	02. CRIME AND VIOLENCE
	62	5.5	03. INFLATION
	126	11.1	04. UNEMPLOYMENT
	52	4.6	05. DECREASED TRUST IN GOVERNMENT
	5	0.4	06. BUSING
	47	4.1	07. BREAKDOWN OF MORALS AND RELIGION
9	0.8		08. RACIAL PROBLEMS
9	0.8		97. OTHER
1	0.1		98. DK
	14	1.2	99. NA
	580	51.1	00. Inap (Form X Interview- Coded 1 in Col 37, Card 02)

MAKE
CARD

112

B2.(Z) Would you say that public officials care much what people like you think, or that they don't care much?

161	14.2	1. CARE
377	33.2	2. DON'T CARE
5	0.4	3. Agrees with neither or both; conflict response
7	0.6	8. DK
4	0.4	9. NA
580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

Var.
No.

Question and Code

<u>113</u>			B3.(Z)
	<u>f</u>	<u>%</u>	Do you think voting is the only way that people like you can have any say about how the government runs things, <u>or</u> that there are other ways that you can have a say?
	230	20.3	1. VOTING ONLY WAY
	301	26.5	2. OTHER WAYS
	7	0.6	3. Agrees with neither or both; conflict response
	4	0.4	4. No way to have a say
	6	0.5	8. DK
	6	0.5	9. NA
	580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)
<u>114</u>			B4.(Z)
			Would you say that sometimes politics and government seem so complicated that a person like you can't really understand what's going on, <u>or</u> that you really can understand what's going on all the time?
	419	36.9	1. SOMETIMES SO COMPLICATED CAN'T UNDERSTAND
	122	10.8	2. CAN UNDERSTAND ALL THE TIME
	3	0.3	3. Agrees with neither or both; conflict response
	2	0.2	8. DK
	8	0.7	9. NA
	580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)
<u>115</u>			B5.(Z)
			Do you think that people like you have any say about what the government does, <u>or</u> that you don't have any say at all?
	263	23.2	1. HAVE SAY
	278	24.5	2. DON'T HAVE SAY
	4	0.4	3. Agrees with neither or both; conflict response
	4	0.4	8. DK
	5	0.4	9. NA
	580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

Var.
No.

Question and Code

116

B6.(Z) Do you think the lot of the average man is getting worse, getting better, staying about the same, or don't you have enough information to say?

f %

204	18.0	1. WORSE
100	8.8	2. BETTER
126	11.1	3. STAYING SAME
102	9.0	4. NOT ENOUGH INFORMATION TO SAY
7	0.6	8. DK
15	1.3	9. NA
580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

117

B6.(Z)

136	12.0	1. R doesn't understand the question; R doesn't understand the word "lot"; if there is <u>any</u> indication in the marginal comments (<u>including</u> simply "RQ") that the Q was confusing, code as 1.
413	36.4	2. No problem with this Q
5	0.4	9. NA
580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

118

B7a.(Z) Some people are afraid the government in Washington is getting too powerful for the good of the country. Others feel that the government in Washington is not getting too powerful. What is your feeling, do you think the government is getting too powerful or do you think the government is not getting too powerful?

f %

1. GOVERNMENT TOO POWERFUL	317	28.0
2. GOVERNMENT NOT TOO POWERFUL	171	15.1
7. Other	1	0.1
8. DK; NO OPINION (VOLUNTEERED)	57	5.0
9. NA	8	0.7
0. Inap (Form X Interview- Code 1 in Col. 37, Card 02)	580	51.1

MAKE
CARD

Code 0 in
Col. 20

Var.
No. Question and Code

<u>119</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
			B7b.(Z) How strongly do you feel about that--very strongly, or not so strongly?
333	29.4		1. VERY STRONGLY
152	13.4		2. NOT SO STRONGLY
0	0.0		8. DK
10	0.9		9. NA
639	56.3		0. Inap (Coded 8 in Col. 19 or Form X Interview- Coded 1 in Col. 37, Card 02)

NOTE: If response is in between very strongly and not too strongly, code as 2.

<u>120</u>			<u>Question and Code</u>
			B8.(Z) Here are several statements. For each, would you say whether you agree or disagree. "The federal government should see to it that every person has a job and a good standard of living."
332	29.3		1. AGREE
217	19.1		2. DISAGREE
2	0.2		3. Neither agrees nor disagrees; conflict response
1	0.1		8. DK
2	0.2		9. NA
580	51.1		0. Inap (Form X Interview- Coded 1 in Col. 37, card 02)

Use same codes for Var. 121-22

<u>121</u>		<u>Question and Code</u>
		B9.(Z) "The federal government should see to it that every person receives adequate medical care."

<u>122</u>	Page 4a	<u>Question and Code</u>
		B10.(Z) "The federal government should see to it that all people have adequate housing."

<u>123</u>	Page 4a	<u>Question and Code</u>
		B11.(Z) In general, do you think the courts in this area deal too harshly or not harshly enough with criminals?

	<u>f</u>	<u>%</u>
1. TOO HARSHLY	21	1.9
2. NOT HARSHLY ENOUGH	458	40.4
3. ABOUT RIGHT (VOLUNTEERED)	27	2.4
7. OTHER	1	0.1
8. DK (VOLUNTEERED)	39	3.4
9. NA	8	0.7
0. Inap (Form X Interview - Coded 1 in Col. 37, Card 02)	580	51.1

MAKE
 CARD

Code 0 in Col. 25

<u>Var. No.</u>		<u>Question and Code</u>
<u>124</u>		B11a.(Z) How strongly do you feel about that--very strongly, or not so strongly?
	<u>f</u> <u>%</u>	
	453 39.9	1. VERY STRONGLY
	55 4.9	2. NOT SO STRONGLY
	0 0.0	8. DK
	6 0.5	9. NA
	120 54.7	0. Inap (coded 8 in Col. 24 or Form X Interview- Coded 1 in Col. 37, Card 02)
		NOTE: If response is in between very strongly and not so strongly, code as 2.
<u>125</u>		B12.(Z) Do you think the United States should forbid public speeches in favor of Communism?
	198 17.5	1. YES
	316 27.9	5. NO
	25 2.2	8. DK
	15 1.3	9. NA
	580 51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)
		B14.(Z) Here are some things that might be done by a boy or a girl. Suppose the person were about 13 years old. As I read each of these to you, I would like you to tell me if it should be done as a regular task by a boy, by a girl, or by both.
<u>126</u>		B14a.(Z) Shoveling walks:
	185 16.3	1. Boy
	0 0.0	2. Girl
	364 32.1	3. Both
	3 0.3	4. Neither
	0 0.0	8. DK
	2 0.2	9. NA
	580 51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)
		Use same codes for Var. 127-29
<u>127</u>	See Next Page	B14b.(Z) Washing the car:
<u>128</u>	See Next Page	B14c.(Z) Dusting furniture:
<u>129</u>	See Next Page	B14d.(Z) Making beds:
		NOTE: Boy making his own bed and girl making her own bed as 3 Both.

Var.
No.

Question and Code

<u>127</u>	<u>f</u>	<u>%</u>	<u>B14b (Z) Washing the Car</u>
	88	7.8	1. Boy
	1	0.1	2. Girl
	461	40.7	3. Both
	1	0.1	4. Neither
	1	0.1	8. DK
	2	0.2	9. NA
	580	51.1	0. Inap

<u>128</u>			<u>B14c. (Z) Dusting furniture</u>
	0	0.0	1. Boy
	190	16.8	2. Girl
	362	31.9	3. Both
	1	0.1	4. Neither
	0	0.0	8. DK
	1	0.1	9. NA
	580	51.1	0. Inap

<u>129</u>			<u>B14d. (Z) Making beds</u>
	1	0.1	1. Boy
	137	12.1	2. Girl
	412	36.3	3. Both
	1	0.1	4. Neither
	0	0.1	8. DK
	3	0.3	9. NA
	580	51.1	0. Inap

Var.
No.

Question and Code

130

B15.(Z) While we're talking about children, would you please look at this card. If you had to choose, which thing on this list would you pick as the most important for children to learn to prepare them for life?

	<u>f</u>	<u>%</u>	
	121	10.7	1. TO OBEY
	4	0.4	2. TO BE WELL-LIKED OR POPULAR
	330	29.1	3. TO THINK FOR THEMSELVES
	28	2.5	4. TO WORK HARD
63	5.6		5. TO HELP OTHERS WHEN THEY NEED HELP
0	0.0		7. Other.
0	0.0		8. DK
	8	0.7	9. NA
	580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

MAKE
CARD

131

B16.(Z) Here are two statements. Will you tell me which one you agree with more?

218	19.2	1. FIRST, THE YOUNGER GENERATION SHOULD BE TAUGHT BY THEIR ELDERS TO DO WHAT IS RIGHT
323	28.5	2. SECOND, THE YOUNGER GENERATION SHOULD BE TAUGHT TO THINK FOR THEMSELVES EVEN THOUGH THEY MAY DO SOMETHING THEIR ELDERS DISAPPROVE OF
8	0.7	3. Agrees with both or neither; conflict response
2	0.2	8. DK
3	0.3	9. NA
580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

132

B17.(Z) How do you think your (father/mother) (PARENT OF SAME SEX AS R) would have answered this question when you were growing up? Which one would (he/she) have agreed with more?

427	37.7	1. FIRST, THE YOUNGER GENERATION SHOULD BE TAUGHT BY THEIR ELDERS TO DO WHAT IS RIGHT
118	10.4	2. SECOND, THE YOUNGER GENERATION SHOULD BE TAUGHT TO THINK FOR THEMSELVES EVEN THOUGH THEY MAY DO SOMETHING THEIR ELDERS DISAPPROVE OF
3	0.3	3. Agree with both or neither; conflict response
5	0.4	8. DK; or R had no (father/mother)
1	0.1	9. NA
580	51.1	0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)

Var. No.			Question and Code
<u>133</u>			B18.(Z) (ASK MARRIED WOMEN ONLY) Thinking of marriage in general, which one of the five things on this next card would you say is the most valuable part of marriage?
	<u>f</u>	<u>%</u>	
	5	0.4	1. THE CHANCE TO HAVE CHILDREN
	5	0.4	2. THE STANDARD OF LIVING--THE KIND OF HOUSE, CLOTHES, CAR AND SO FORTH
	36	3.2	3. THE HUSBAND'S UNDERSTANDING OF THE WIFE'S PROBLEMS AND FEELINGS
	21	1.9	4. THE HUSBAND'S EXPRESSION OF LOVE AND AFFECTION FOR THE WIFE
130	11.5		5. COMPANIONSHIP IN DOING THINGS TOGETHER WITH THE HUSBAND
2	0.2		7. Other
1	0.1		8. DK
	4	0.4	9. NA
	930	82.0	0. Inap (R is male or single, divorced, separated or widowed or Form X Interview- Coded 1 in Col. 37, Card 02)

MAKE
CARD

NOTE: If R cannot decide between two, code as 7- other

NOTE TO DATA ANALYSTS: Due to confusion in the instructions to interviewers this question was sometimes asked of women who were not currently married but had been married at some time (widowed, divorced, or separated). Other interviewers asked this question only of currently married women living with their husbands. The question was coded 1-5 wherever it was answered by a respondent and no attempt was made to assure that it was coded inap. according to the specifications for code 0. You should therefore be careful in analyzing this variable.

Code 0 in Col. 36		<u>f</u>	<u>%</u>
	1. MOST CAN BE TRUSTED	235	20.7
	2. PERSON CAN'T BE TOO CAREFUL	314	27.7
	7. Other	0	0.0
	8. DK	1	0.1
	9. NA	4	0.4
580	51.1		0. Inap (Form X Interview- Code 1 in Col. 37, Card 02)

Code 0 in
Col. 36

MAKE
CARD

Var.
 No.

Question and Code

135 f %

B13a.(Z) Would you explain what you have in mind when you say most people can't be trusted?

- | | | | |
|-----|------|--|--|
| 176 | 15.5 | 1. <u>Generalized Distrust of Others</u> . Clearly indicated by expression of distrust in an abstract or "philosophic" way. "Human nature is basically deceptive". "Life is all dog eat dog." "Even your friends will let you down." Include here all references to distrust of friend(s) or relative(s). Also include references to people (presumably friends) not paying back loans. Also, be sure to distinguish from category 9, where the distrust is only a repetition of the closed response to Q. 13. | |
| 38 | 3.4 | 2. <u>Business Distrust</u> . The reference is to being deceived in some business, financial, buying or similar transaction. "You can't trust the A&P anymore--half the products have cancer-causing substances." "I have been cheated too many times by salesmen." | |
| 32 | 2.8 | 3. <u>Crime Distrust</u> . Fear of being robbed, mugged, or otherwise a victim of crime, usually violent crime or burglary. (Note: business swindles are coded under 2.) E.g., "It's not safe to walk the streets anymore." | |
| 2 | 0.2 | 4. <u>Government Distrust</u> . Concern over corrupt, deceptive, or intrusive government officials. E.g., "You can't trust any politician." "The F.B.I. spies on us all the time." "Government officials steal from the poor." | |
| 23 | 2.0 | 5. <u>Multi-focal Distrust</u> . Code here combinations of two or more kinds of distrust, e.g., both government and business distrust. Can include any combination of the previous mentions (categories 1, 2, 3, or 4) or any combination which includes an "other" (category 7) response, e.g., "You can't rely on anyone--politicians, businessmen, even your friends let you down." | |
| | | 7. <u>Other</u> . Code here <u>only specific</u> types of distrust not included in previous categories. E.g., "I used to depend on God, but when my brother got sick He let me down." | |
| | 2 | 0.2 | 8. <u>DK</u> . Clear statement of don't know. Should be rare. |
| | 42 | 3.7 | 9. <u>NA</u> . Code here statements that are: (a) essentially repetitions of the closed choice to Q.--but be sure to distinguish this from category 1; (b) too ambiguous to be coded elsewhere (however, if part of response is clearly codable and part is ambiguous, code the clear part.); (c) irrelevant to the question. E.g., "You just can't trust most people." "I wish I could trust people more." "There's a lot of dishonesty these days." (Interviewers should have probed.) <u>If in doubt, code 9 and make card.</u> |
| 817 | 72.0 | 0. <u>Inap.</u> (Coded 1 in Col. 35 or Form X Interview- Coded 1 in Col. 37, Card 02) | |

MAKE
 CARD

Var.
No.

Question and Code

136

B19.(Z) This next question is on the subject of work.
People look for different things in a job. What
would you most prefer in a job?

<u>PRIORITY OVER 02</u>	<u>f</u>	<u>%</u>	
91	8.0		01. <u>Stimulating work.</u> Work that makes some demand on the worker. E.g., "work that is challenging", "varied", "creative", "Work that gives a sense of accomplishment or leads to fulfillment", "helping people".
92	8.1		02. <u>Pleasant or enjoyable work.</u> Work that makes little or no demand. E.g., "Something that's easy to do", "congenial people", "interesting work". Code here mentions of happiness and also mentions of social situation of work.
87	7.7		03. <u>Satisfaction/liking the job.</u> Unspecific answers not codable in 1 or 2. E.g., "Doing what I like", "Being satisfied with the job is most important".
84	7.4		04. <u>Work conditions.</u> Factors affecting how job is done. E.g., "Being able to set one's own pace", "safety", "being free from interference", "an understanding boss."
36	3.2		05. <u>Security.</u> Steady employment and source of income. E.g., "No danger of being fired", "A good retirement plan", "insurance plan".
84	7.4		06. <u>Pay.Remuneration.</u> E.g., "The money is what counts."
12	1.1		07. <u>Opportunity for promotion.</u> Chance for advancement, e.g., "the chance to get ahead".
5	0.4		08. <u>Short hours/lots of free time.</u> Jobs that give time for other things, e.g., "The chance to be with my family."
			96. More than one codable response with no indication of a most important. (15: 1.3)
			97. <u>Other</u> (12: 1.1)
			98. <u>DK</u> (9: 0.8)
27	2.4		99. <u>NA.</u> Code here mentions of specific jobs, (e.g., "I'd like to be a teacher") that are "not" otherwise codable. For this type of response, <u>make a card</u> also.
580	51.1		00. <u>Inap.</u> (Form X Interview- Coded 1 in Col. 37, Card 02)

CODERS: Ignore any responses made after the interviewer used an inappropriate probe (e.g., anything else). See the note to coders on Col. 38-39, Card 02 for an example.

Var.
No.

Question and Code

137

B20.(Z) A large community like the Detroit area is made up of many kinds of people. If you had to place yourself in one of these groups, would you say that you are in the upper class, middle class, working class, or lower class?

Code 0 in
Cols. 40-41

	<u>f</u>	<u>%</u>
1. UPPER	14	1.2
2. MIDDLE	227	20.0
3. WORKING	275	24.3
4. LOWER	27	2.4
8. DK	4	0.4
9. NA	7	0.6
0. Inap (Form X Interview- Coded 1 in Col. 37, Card 02)	580	51.1

Var.
No.

Question and Code

138

B20a.(Z) What is it that makes you place yourself in the
(REPEAT CLASS R CHOSE)?

f %

Code most important.

Priority
Over 4 & 5

100 8.8

1. Income. Clear and primary references to money, salary, wages, earnings, financial status. E.g., "My husband's job pays well"; "We make good money"; "We don't make much money".

17 1.5

2. Education. Primary reference to years of schooling completed or any formal training. E.g., "The amount of education I've had"; "My husband finished college".

18 1.6

3. Occupation. References that emphasize a specific job or give a particular employment classification. Examples of explicit references: "I'm a sheet metal worker", "I'm a banker". Examples of implicit references: "my job", "I'm a blue collar worker".

48 4.2

4. Objective standard of living. Clear and primary references to possessions or lack of them; emphasis on affluence or lack of affluence. E.g., "my house and car"; "I don't have a Cadillac"; "The fact that I can travel"; "We have everything we need"; "All our needs are adequately met"; "We have jobs and are able to pay our bills"; "I'm just getting by".

Use same codes
for Var. 139

Priority Over 4

61 5.4

5. Relative standard of living. References emphasizing an explicit or obvious implied comparison; deferential responses or those emphasizing relative deprivation would be coded here. E.g., "I'm a step above the working class"; "I'm white collar"; "I'm blue collar"; "I haven't got what middle class people do"; "I'm average"; "comparison with people in my area"; "you know where your place is"; "because I'm not higher or lower."

84 7.4

6. I work. Mention of work without reason given or reference to particular job. E.g., "I'm working class, I work"; "I work for a living". (In general, R's coded here misinterpreted "working class" in closed question to refer to working or not working. Also includes some R's who said "middle class" and explain it in terms of middle class working and other (lower) classes do not).

80 7.1

7. I have to work. Emphasis is put on need to work, or on the fact that one does not have to work. E.g., "I have to work for everything I've got"; "We have to work for a living"; "I've got to have a job"; "Because I don't have to work", "Because we work and try to make it."

MAKE
CARD

25 2.2

8. Other. Responses that speak to the question without fitting into the above codes. E.g., "My ambitions and desires to get ahead"; "Being able to be myself"; "My attitudes and feelings".

5 0.4

9. DK. Clearly expressed don't know- to be differentiated from

Var.
No.

Question and Code

f %

B20a. (Z)

696 61.4 0. NA and Inap. Code here statements that are irrelevant to the question or too ambiguous to be coded elsewhere. Code here any Inap resulting from a code 8 in Col. 39 or Form X Interview- Coded 1 in Col. 37, Card 02. More than one codable response with no indication of "Most Important" is 0 NA.

139

Code first mention. (Use same codes as Col. 40)

	<u>f</u>	<u>%</u>
1.	123	10.8
2.	23	2.0
3.	24	2.1
4.	60	5.3
5.	68	6.0
6.	114	10.1
7.	81	7.1
8.	32	2.8
9.	5	0.4
0.	604	53.3

C. HOUSING

Var.
No.

Question and Code

140

C1. Do you own this (house/apartment), are you renting, or do you have some other arrangement?

Code 0 in
Col. 43-48

Code 0 in
Col. 49-55

MAKE CARD

	f	%
1. OWN OR BUYING	811	71.5
2. RENT	308	27.2
3. Other	12	1.1
8. DK	0	0.0
9. NA	3	0.3

NOTE:

If anyone living in HU that is related to R owns the house (and R doesn't pay a separate rent to them) code as 1.

CODERS: Where owning or renting Qs are asked for those people reporting "other arrangements", code the appropriate Q's and Inap the others. E.g., if renting Q's are asked, code these and then code 0 in Cols. 49-55.

141

C2. What is the monthly rent on this (house/apartment)?

Code exact dollars per month

See page
13a

001. One dollar or less per month

.

996. \$996 or more per month

MAKE
CARD

997. Other

998. DK

999. NA

000. Inap (Coded 1 in Col. 42)

CODERS: Round off response to nearest dollar. Fifty cents should be rounded to next highest dollar. E.g., \$121.20 becomes 121, \$142.50 becomes 143, and \$206.80 becomes 207.

142

f %

C2a. Does this rent include electricity?

61 5.4

1. YES

247 21.8

5. NO

2 0.2

3. DK

7 0.6

9. NA

817 72.0

0. Inap (Coded 1 on Col. 42)

Use same codes for Var. 143-44

143

See page
13a

C2b. Does this rent include gas?

144

See page
13a

C2c. Does this rent include heat?

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>141</u>	817	72.0	000.	4	0.4	170
	1	0.1	001.	1	0.1	174
	1	0.1	015	9	0.8	175
	2	0.2	028	1	0.1	177
	1	0.1	030	1	0.1	179
	1	0.1	045	13	1.1	180
	1	0.1	049	15	1.3	185
	2	0.2	050	1	0.1	187
	1	0.1	056	2	0.2	190
	1	0.1	060	3	0.3	195
	1	0.1	065	3	0.3	199
	3	0.3	070	12	1.1	200
	1	0.1	072	2	0.2	205
	6	0.5	075	1	0.1	206
	5	0.4	080	5	0.4	210
	9	0.8	085	1	0.1	213
	15	1.3	090	1	0.1	217
	7	0.6	095	1	0.1	219
	4	0.4	096	4	0.4	225
	19	1.7	100	2	0.2	230
	1	0.1	104	1	0.1	249
	1	0.1	105	3	0.3	250
	16	1.4	110	4	0.4	255
	3	0.3	115	2	0.2	260
	1	0.1	117	1	0.1	270
	8	0.7	120	1	0.1	275
	1	0.1	121	1	0.1	290
	6	0.5	125	4	0.4	300
	4	0.4	130	1	0.1	997
	1	0.1	133	1	0.1	998
	7	0.6	135	18	1.6	999
	1	0.1	138			
	7	0.6	140			
	2	0.2	141			
	1	0.1	143			
	2	0.2	144			
	10	0.9	145			
	3	0.3	147			
	2	0.2	148			
	21	1.9	150			
	1	0.1	154			
	1	0.1	155			
	1	0.1	156			
	1	0.1	159			
	3	0.3	160			
	1	0.1	162			
	1	0.1	164			
	7	0.6	165			
	3	0.3	167			

<u>Var</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>143</u>	130	11.5	1. Yes
	1	0.1	3. DK
	178	15.7	5. No
	8	0.7	9. NA
	817	72.0	0. Inap
<u>144</u>	169	14.9	1. Yes
	1	0.1	3. DK
	139	12.3	5. No
	7	0.6	9. NA
	818	72.1	0. Inap

Var.
 No.

Question and Code

145

C3. Could you tell me what the present value of this house is? I mean about what it would bring if you sold it today?

	<u>f</u>	<u>%</u>	
36	3.2		01. Under \$10,000
57	5.0		02. \$10,000-\$14,999
102	9.0		03. \$15,000-\$19,999
123	10.8		04. \$20,000-\$24,999
111	9.8		05. \$25,000-\$29,999
83	7.3		06. \$30,000-\$34,999
64	5.6		07. \$35,000-\$39,999
53	4.7		08. \$40,000-\$44,999
33	2.9		09. \$45,000-\$49,999
27	2.4		10. \$50,000-\$54,999
17	1.5		11. \$55,000-\$59,999
15	1.3		12. \$60,000-\$64,999
5	0.4		13. \$65,000-\$69,999
44	3.9		14. \$70,000 or more
27	2.4		98. DK
18	1.6		99. NA
319	28.1		00. Inap (Coded 2 in Col. 42)

NOTE: When a range of \$10,000 is given, code into the lower category. E.g., "In the 40s, I guess" is coded as 08.

146

C4. Do you presently have a mortgage on this house, or a land contract, or do you own it "free and clear," or is there some other arrangement?

	<u>f</u>	<u>%</u>
1. MORTGAGE	477	42.1
2. LAND CONTRACT	66	5.8
3. OWNS FREE AND CLEAR	249	22.0
4. OTHER	6	0.5
8. DK	1	0.1
9. NA	17	1.5
0. Inap (Coded 2 in Col. 42)	318	28.0

Code 0 in
 Cols. 52-55

MAKE
 CARD

NOTE:
 Sometimes information can be coded in cols. 52-55 for those who are classified as "other".

Var.
No. Question and Code

147 C4a. How much are your monthly (mortgage) payments at present? If you have any other mortgages such as home improvement mortgages, please include these payments.

Table 144

Code exact dollars per month

001. One dollar or less per month

.

.

.

MAKE
CARD

996. \$996 or more per month

997. Other

998. DK

999. NA

000. Inap (Coded 2 in Col. 42 or coded 3 or 4 in Col. 51)

148 C4b. Do these monthly payments include real estate taxes, property insurance, both, or neither?

f %

66 5.8

9 0.8

345 30.4

111 9.8

2 0.2

30 2.6

571 50.4

1. TAXES

2. INSURANCE

3. BOTH

4. NEITHER

8. DK

9. NA

0. Inap (Coded 2 in Col. 42 or Coded 3 or 4 in Col. 51)

149 C5. How many rooms are there in this (house/apartment) not counting bathrooms, porches, unfinished basements, or halls?

Code exact number of rooms.

98. DK

99. NA

CODERS: Half-rooms (where these are not bathrooms) are counted as one. Therefore, a response of 4 1/2 rooms is coded as 05.

<u>149</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>		
16	1.4	1.	f	%	Code	f	%	Code
28	2.5	2.	73	6.4	8.	2	0.2	14.
70	6.2	3.	32	2.8	9.	1	1.1	19.
95	8.4	4.	17	1.5	10.	7	0.6	99.
311	27.4	5.	5	0.4	11.			
328	28.9	6.	8	0.7	12.			
139	12.3	7.	2	0.2	13.			

Var.
No. Question and Code

150 C6. How long have you lived in this (house/apartment)?

Table 147

Code exact number of years.

01. one year or less

.

.

.

98. DK

99. NA

NOTE: If R gives a one year range, code the highest year. If gives a greater range, code the mean. E.g., "6-7 years" is coded 07 and "6-8" is coded 07.

C7 - C9b OPEN QUESTIONS

CODERS: TURN TO P. 22 IN INTERVIEW

151 C10a. Now I'd like to ask you about some things people consider when they're moving to a new neighborhood. I'd like to know how important these things are to you. If you were looking for a new place to live, how important would it be to move into a neighborhood that is close to work? Would it be very important, somewhat important, somewhat unimportant, or very unimportant?

<u>f</u>	<u>%</u>	
366	32.3	1. VERY IMPORTANT
431	38.0	2. SOMEWHAT IMPORTANT (includes "important" with no indication of very or somewhat)
210	18.5	3. SOMEWHAT UNIMPORTANT (includes unimportant with no indication of very or somewhat)
123	10.8	4. VERY UNIMPORTANT
1	0.1	8. DK
3	0.3	9. NA

Use same codes for
 Var. 152-54

152 See Page 16a C10b. How about a neighborhood where everyone has about the same income as you do?

153 See page 16a C10c. How about a neighborhood where everyone is the same race as you are?

154 See page 16a C10d. How about a neighborhood where there is a lot of open space?

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>152</u>	155	13.7	1. Very Important
	418	36.9	2. Somewhat Important
	371	32.7	3. Somewhat Unimportant
	177	15.6	4. Very Unimportant
	5	0.4	8. DK
	8	0.7	9. NA
	<u>153</u>	151	13.3
276		24.3	2. Somewhat Important
473		41.7	3. Somewhat Unimportant
225		19.8	4. Very Unimportant
2		0.2	8. DK
7		0.6	9. NA
<u>154</u>		398	35.1
	373	32.9	2. Somewhat Important
	257	22.7	3. Somewhat Unimportant
	97	8.6	4. Very Unimportant
	2	0.2	8. DK
	7	0.6	9. NA

Var. No. Question and Code

155 C11. The next question is about telephones. How many telephones, counting extensions, do you have in your (house/apartment)?

		Code number given by R (00-97)									
Code 0 in			f	%		f	%	Code	f	%	Code
Cols. 66-73	00.		44	3.9		431	38.0	2.	4	0.4	6.
Code 0 in	01.		403	35.5		206	18.2	3.	2	0.2	7.
Cols. 66-71	98. DK		1	0.1		34	3.0	4.	1	0.1	14.
	99. NA		2	0.2		6	0.5	5.			

CODERS; Note that questionnaire is precoded in one-digit code, the codebook is in two-digit code. Use two-digit code!!!

156 C12. Do all the telephones have the same number?

Code 0 in	1. YES	638	56.3
Cols. 67-71	5. NO	55	4.9
Code 0 in	8. DK	0	0.0
Col. 72	9. NA	3	0.3
	0. Inap (Coded 00 or 01 in Cols. 64-65)	438	38.6

157 C12a. How many different numbers are there?

		Code number (2-6)	
53	4.7	2.	(Code 3 - 2: 0.2)
0	0.0	7.	7 or more numbers
0	0.0	8.	DK
3	0.3	9.	NA
1076	94.9	0.	Inap (Coded 00 or 01 in Col. 64-65 or coded 1 in Col. 66)

158 C12b. Are any of the numbers for business use only?

Code 0 in	1. YES	16	1.4
Col. 69	5. NO	39	3.4
	8. DK	0	0.0
	9. NA	3	0.3
	0. Inap (Coded 00 or 01 in Cols. 64-65 or coded 1 in Col. 66)	1076	94.9

<u>Var. No.</u>	<u>Question and Code</u>	<u>f</u>	<u>%</u>
<u>159</u>	C12c. How many are used only for business? (Code number (1-6))		
	1.	14	1.2
	2.	2	0.2
	7. 7 or more numbers	0	0.0
	8. DK	0	0.0
	9. NA	3	0.3
	0. Inap (Coded 00 or 01 in Cols. 64-65 or Coded 1 in Col. 66 or Coded 5 in Col. 68)	1115	98.3
<u>160</u>	C12d. Do all the numbers appear in the current telephone book?		
	Code 0 in Cols. 71-73 — 1. YES	26	2.3
	Code 0 in Col. 72 — 5. NO	27	2.4
	Code 0 in Cols. 71-72 — 8. DK	2	0.2
	9. NA	3	0.3
	0. Inap (Coded 00 or 01 in Cols. 64-65 or coded 1 in Col. 66)	1076	94.9
<u>161</u>	C12e. How many numbers do appear in the current telephone book? (Code number (106))		
	1.	9	0.8
	2.	2	0.2
	7. 7 or more numbers	0	0.0
	8. DK	0	0.0
	9. NA	3	0.3
	0. None; Inap (Coded 00 or 01 in Cols. 64-65 or Coded 1 in Col. 66 or Coded 1 or 8 in Col. 70)	1120	98.8
<u>162</u>	C13. Does the number appear in the current telephone book?		
	Code 0 in Col. 73 — 1. YES	663	58.5
	5. NO	362	31.9
	8. DK	8	0.7
	9. NA	2	0.2
	0. Inap (Coded 00 in Cols. 64-65 or Coded 1 in Col. 66 or Coded 1, 5 or 8 in Col. 70)	99	8.7

Var.
No.

Question and Code

163

C14. (Is/Are) the listing(s) too new to appear in the book, did you request an unlisted number, or is there some other reason that the number(s) may not be listed?

MAKE
CARD

	<u>f</u>	<u>%</u>
1. LISTING(S) TOO NEW	34	3.0
2. R REQUESTED THE UNLISTED NUMBER(S)	353	31.1
7. OTHER	5	0.4
8. DK	4	0.4
9. NA	7	0.6
0. Inap (Coded 00 in Cols. 64-65 or coded 1 in Col. 66 or Coded 1 in Col. 72)	731	64.5

D. INTERGROUP ATTITUDES

Var.
No.

Question and Code

164

D1. Would you please look at this map again so that I can ask a few more questions about these areas.

D1a. How many Blacks do you think can afford to live in Southfield, the orange area? Do you think that almost all Black families in the Detroit area can afford to live there, that many Black families can, that about half can, that a few can, or that just about no Black families can afford to live in Southfield?

	<u>f</u>	<u>%</u>
1. ALMOST ALL	22	1.9
2. MANY	176	15.5
3. ABOUT HALF	170	15.0
4. A FEW	642	56.6
5. JUST ABOUT NONE	27	2.4
7. Other	1	0.1
8. DK	80	7.1
9. NA	16	1.4

MAKE
CARD

Use same codes for Var. 165-68

165

D1b. How many Blacks do you think can afford to live in Warren, the blue area?

166

D1c. How many Blacks do you think can afford to live in northwest Detroit, the red area?

167

D1d. How many Blacks do you think can afford to live in Dearborn, the green area?

168

D1e. How many Blacks do you think can afford to live in Taylor, the yellow area?

<u>Var. 165</u>			<u>Var. 166</u>			<u>Var. 167</u>			<u>Var. 168</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
53	4.7	1.	268	23.6	1.	41	3.6	1.	80	7.1	1.
246	21.7	2.	449	39.6	2.	201	17.7	2.	279	24.6	2.
243	21.4	3.	233	20.5	3.	190	16.8	3.	241	21.3	3.
426	37.6	4.	103	9.1	4.	467	41.2	4.	310	27.3	4.
44	3.9	5.	4	0.4	5.	144	12.7	5.	37	3.3	5.
2	0.2	7.	0	0.0	7.	1	0.1	7.	0	0.0	7.
106	9.3	8.	61	5.4	8.	74	6.5	8.	168	14.8	8.
14	1.2	9.	16	1.4	9.	16	1.4	9.	19	1.7	9.

CARD 04

Var.
No. Question and Code

Project number (8584)

Card number (04)

DAS Interview number (0001-) (Top left side of interview in red pencil)

169

D2a. Now thinking again about Southfield, if a Black family moved into that area, do you think they would be welcome, or do you think that the people already living there would be upset?

f %

331	29.2	1.	WELCOME
614	54.1	2.	UPSET
62	5.5	3.	THEY WOULDN'T CARE (Volunteered)
13	1.1	4.	It depends or in between and no alternative checked. Different in different parts of the city. Some people would be upset, others would welcome. In between
3	0.3	5.	welcome and upset. They're already there and no alternative checked.
MAKE CARD	0.0	7.	Other
		8.	DK (84: 7.4)
27	2.4	9.	NA

Use same codes for Var. 170-73

170

D2b. If a Black family moved into Warren, do you think they would be welcome, or do you think that the people already living there would be upset?

171

D2c. How about northwest Detroit?

172

D2d. What about Dearborn?

173

D2e. What about Taylor?

<u>Var. 170</u>			<u>Var. 171</u>			<u>Var. 172</u>			<u>Var. 173</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
182	16.0	1.	778	68.6	1.	92	8.1	1.	334	29.5	1.
800	70.5	2.	154	13.6	2.	945	83.3	2.	512	45.1	2.
18	1.6	3.	108	9.5	3.	10	0.9	3.	53	4.7	3.
8	0.7	4.	8	0.7	4.	6	0.5	4.	6	0.5	4.
1	0.1	5.	4	0.4	5.	1	0.1	5.	1	0.1	5.
101	8.9	8.	57	5.0	8.	57	5.0	8.	201	17.7	8.
24	2.1	9.	25	2.2	9.	23	2.0	9.	27	2.4	9.

Var. No. Question and Code

174 D3. Do you think of Southfield now as almost all White, mostly White, about half and half, mostly Black or almost all Black?

	<u>f</u>	<u>%</u>	
	203	17.9	1. ALMOST ALL WHITE
	670	59.1	2. MOSTLY WHITE
	160	14.1	3. HALF AND HALF
	4	0.4	4. MOSTLY BLACK
4	0.4		5. ALMOST ALL BLACK
0	0.0		7. Other
71	6.3		8. DK
	22	1.9	9. NA

MAKE
CARD

Use same codes for Var. 175

175 D4. Do you think of northwest Detroit now as almost all White, mostly White, about half and half, mostly Black or almost all Black?

D5, D5a, D5b OPEN QUESTIONS

176 D6. INTERVIEWER CHECKPOINT

Code 0 in Cols. 47-79 1. BLACK RESPONDENT: Code cols. 19-46.
Code 0 in Cols. 19-46 2. NON-BLACK RESPONDENT: Code cols. 47-79.

<u>Var. 175</u>			<u>Var. 176</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
21	1.9	1.	400	35.3	1.
127	11.2	2.	734	64.7	2.
515	45.4	3.			
332	29.3	4.			
75	6.6	5.			
49	4.3	8.			
15	1.3	9.			

Var.
No.

E. BLACK RESPONDENTS ONLY

Question and Code

El. Now I would like you to imagine that you have been looking for a house and have found a nice house you can afford. This house could be located in several different types of neighborhoods as shown on these cards. Some of the neighborhoods have more white families others have more black families, and there are other combinations.

Would you look through the cards and rearrange them so that the neighborhood that is most attractive to you is on top, the next most attractive second, and so on down the line with the least attractive neighborhood on the bottom.

177

Ela. First choice.

<u>f</u>	<u>%</u>	
47	4.1	1. Bt (all black houses)
57	5.0	2. Bk (10 black houses - 4 white houses)
247	21.8	3. Bj (7 black houses - 7 white houses)
33	2.9	4. Bp (2 black houses - 12 white houses)
8	0.7	5. Bh (all white houses)
1	0.1	8. DK
7	0.6	9. NA
734	64.7	0. Inap (Non-black R- Coded 2 in Col. 18)

Use same codes for Var. 178 - 81

178

Elb. Second choice.

179

Elc. Third choice.

E2-E4 OPEN QUESTIONS

180

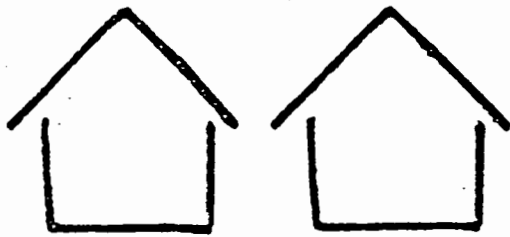
Eld. Fourth choice.

181

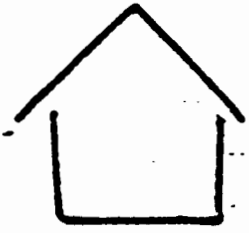
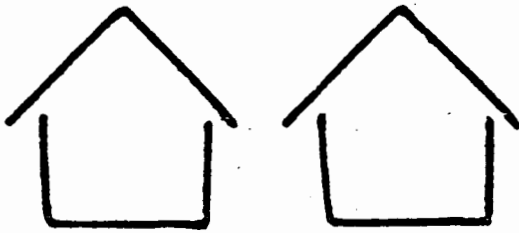
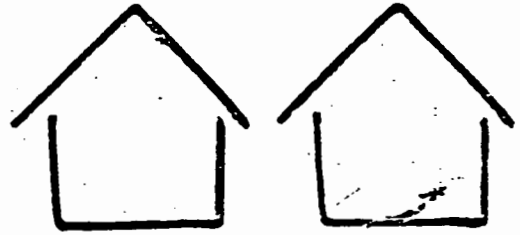
Ele. Fifth choice.

<u>Var. 178</u>			<u>Var. 179</u>			<u>Var. 180</u>			<u>Var. 181</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
20	1.8	1.	81	7.1	1.	132	11.6	1.	105	9.3	1.
216	19.0	2.	71	6.3	2.	39	3.4	2.	7	0.6	2.
78	6.9	3.	55	4.9	3.	8	0.7	3.	4	0.4	3.
65	5.7	4.	155	13.7	4.	122	0.8	4.	13	1.1	4.
13	1.1	5.	29	2.6	5.	81	7.1	5.	253	22.3	5.
1	0.1	8.	1	0.1	8.	1	0.1	8.	1	0.1	8.
7	0.6	9.	8	0.7	9.	17	1.5	9.	17	1.5	9.
734	64.7	0.	734	64.7	0.	734	64.7	0.	734	64.7	0.

B-h



YOUR
HOUSE

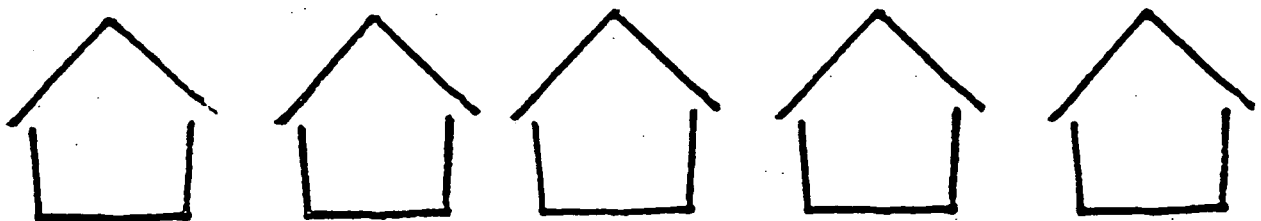
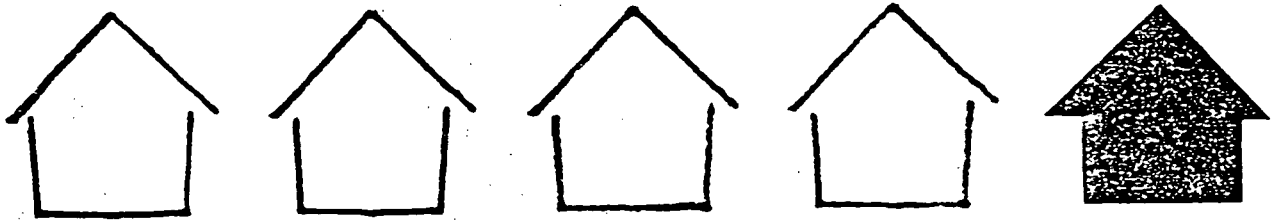


B-

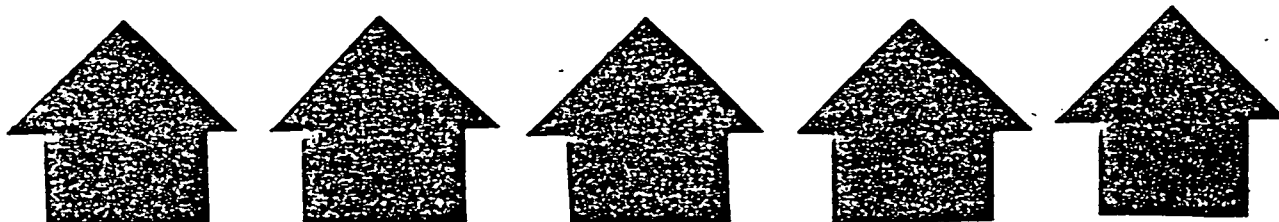
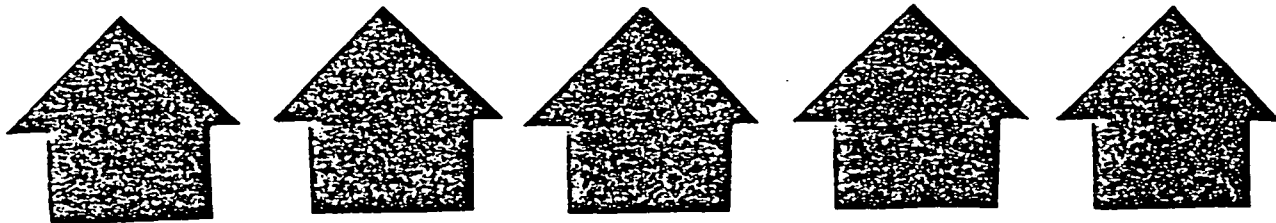


YOUR
HOUSE





B-



Var.
No.

Question and Code

182

E5. Is this neighborhood you now live in all Black, mostly Black, about half and half, mostly White, or almost all White?

	<u>f</u>	<u>%</u>
Code 0 in Col. 25 - 1. ALL BLACK	86	7.6
2. MOSTLY BLACK	229	20.2
3. HALF AND HALF	65	5.7
4. MOSTLY WHITE	11	1.0
5. ALMOST ALL WHITE	5	0.4
8. DK	3	0.3
9. NA	1	0.1
0. Inap (Non-black R- coded 2 in Col. 18)	734	64.7

183

E5a. Are there any White families living close to you?

1. YES	260	22.9
5. NO	50	4.4
8. DK	1	0.1
9. NA	1	0.1
0. Inap (Coded 1 in Col. 24 or non-black R- Coded 2 in Col. 18)	822	72.5

184

E5b. How far away does the nearest White family live?

<u>f</u>	<u>%</u>	
82	7.2	1. NEXT DOOR/IN THIS BUILDING
172	15.2	2. ON THIS BLOCK
71	6.3	3. 1-3 BLOCKS (UNDER 1/2 MILE)
20	1.8	4. 4-8 BLOCKS (1/2 TO 1 MILE)
12	1.1	5. MORE THAN 8 BLOCKS (MORE THAN 1 MILE)
38	3.4	8. DK
3	0.3	9. NA
736	64.9	0. Inap (Non-black R- Coded 2 in Col. 18)

E6, E6a-c OPEN QUESTIONS

Var.
No.

Question and Code

189

E11. Suppose a Black person moved out of his all-Black neighborhood into a mostly White neighborhood. What do you think other Black people would say about this person: Would they say he was moving into that mostly White neighborhood because he wanted a better home, that he was deserting the Black community, or what?

<u>f</u>	<u>%</u>	
295	26.0	1. BETTER HOME (includes "trying to improve himself"; "trying to better himself financially and socially", etc.)
79	7.0	2. DESERTING COMMUNITY (includes mentions of "to show he's better than us", "he thinks he's a big showoff", "he's too good to stay over here", etc.)
14	1.2	3. OTHER
		4. Because he wants to be white or because he thinks he's white.
3	0.3	8. DK
5	0.4	9. NA
4	0.4	0. Inap (Non-black R - Coded 2 in Col. 18)
734	64.7	

MAKE
CARD

190

E12. Do you think Black customers who shop in the big downtown Detroit stores are treated as politely as White customers, or are they treated less politely?

249	22.0	1. AS POLITELY AS WHITES
122	10.8	2. LESS POLITELY (Code 2 if R says "clerks impolite/owners not")
2	0.2	7. Other
20	1.8	8. DK
		9. NA
7	0.6	0. Inap (Non-black R- Coded 2 in Col. 18)
734	64.7	

MAKE
CARD

191

E13. Some people say that over the last 10 or 15 years, there has been a lot of progress in getting rid of racial discrimination. Others say there hasn't been much real change for most Blacks over that time. Which do you agree with most?

243	21.4	1. LOT OF PROGRESS
149	13.1	2. NOT MUCH REAL CHANGE
1	0.1	3. Change in some areas, not in others; change for some people, not for others and no alternative checked
5	0.4	8. DK
2	0.2	9. NA
734	64.7	0. Inap (Non-black R- Coded 2 in Col. 18)

Var.
No.

Question and Code

192

E14. As you see it, what's the best way for Blacks to try to gain their rights-- use laws and persuasion, use nonviolent protest, or be ready to use violence?

Code 0 in
Col. 35
MAKE CARD

	f	%
1. USE LAWS AND PERSUASION	193	17.0
2. USE NONVIOLENT PROTEST	179	15.8
3. USE VIOLENCE	13	1.1
7. Other	5	0.4
8. DK	2	0.2
9. NA	8	0.7
0. Inap (Non-black R- Coded 2 in Col. 18)	734	64.7

193

E14a. If using (laws and persuasion/nonviolent protest) doesn't work, then do you think Blacks should be ready to use violence?

MAKE
CARD

1. YES	74	6.5
5. NO	295	26.0
7. Other	0	0.0
8. DK	5	0.4
9. NA	13	1.1
0. Inap (Coded 3 in Col. 34 or non-black R- Coded 2 in Col. 18)	747	65.9

194

E15. On the whole, do you think most White people in the Detroit area want to see Blacks get a better break, or do they want to keep Blacks down, or don't they care one way or the other?

MAKE
CARD

1. BETTER BREAK	77	6.8
2. KEEP BLACKS DOWN	127	11.2
3. DON'T CARE	182	16.0
4. Some better break and some keep blacks down and no alternative checked.	3	0.3
7. Other	2	0.2
8. DK	3	0.3
9. NA	6	0.5
0. Inap (Non-black R- Coded 2 in Col. 18)	734	64.7

Var. No.			Code and Question
<u>195</u>	f	%	E16. Do you personally feel that you can trust most White people, some White people, or none at all?
			1. MOST
37	3.3		2. SOME
320	28.2		3. NONE
38	3.4		4. Trust same number/proportion of whites as blacks and no alternative checked.
0	0.0		8. DK
2	0.2		9. NA
3	0.3		0. Inap (Non-black R- Coded 2 in Col. 18)
734	64.7		
<u>196</u>			E17. Would you personally prefer to live in a neighborhood with all Blacks, mostly Blacks, mostly Whites, or a neighborhood that's mixed half and half?
			1. ALL BLACKS
22	1.9		2. MOSTLY BLACKS
26	2.3		3. MOSTLY WHITES
6	0.5		4. MIXED
321	28.3		5. NO DIFFERENCE (VOLUNTEERED)
21	1.9		8. DK
0	0.0		9. NA
4	0.4		0. Inap (Non-black R- Coded 2 in Col. 18)
734	64.7		
<u>197</u>			E18. Suppose a very close relative married a White person. Would you mind it a lot, a little, or not at all?
			1. MIND A LOT
27	2.4		2. MIND A LITTLE
47	4.1		3. NOT MIND AT ALL
320	28.2		4. WOULD LIKE IT (VOLUNTEERED)
1 0.1			7. Other
0 0.0			8. DK
1 0.1			9. NA
4 0.4			0. Inap (Non-black R- Coded 2 in Col. 18)
734	64.7		

MAKE CARD

Var. No.			Question and Code
198	<u>f</u>	<u>%</u>	E19. Do you think that only a few White people in the Detroit area dislike Blacks, many dislike Blacks, or almost all dislike Blacks?
164	14.5		1. ONLY A FEW
169	14.9		2. MANY
43	3.8		3. ALMOST ALL
0	0.0		4. All
16	1.4		8. DK
8	0.7		9. NA
734	64.7		0. Inap (Non-black R- Coded 2 in Col. 18)
199			E20. How about the reverse. Do you think only a few Blacks in the Detroit area dislike White people, many dislike White people, or almost all dislike White people?
	See page 9a		
200			E21. Which would you say is more important to you--being Black or being American, or are both equally important to you?
	68	6.0	1. BLACK
	57	5.0	2. AMERICAN
264	23.3		3. BOTH EQUALLY
7	0.6		7. Other
0	0.0		8. DK
	4	0.4	9. NA
	734	64.7	0. Inap (Non-black R- Coded 2 in Col. 18)
			E22. Here are some statements. After I read each one, would you tell me whether you approve of that idea, or disapprove of it?
201			E22a. Blacks should shop in Black-owned stores whenever possible
196	17.3		1. APPROVE
169	14.9		2. DISAPPROVE
32	2.8		3. NOT SURE, <u>DK</u>
3	0.3		9. NA
734	64.7		0. Inap (Non-black R- Coded 2 in Col. 18)
202			E22b. Blacks should not have anything to do with Whites if they can help it.
	See page 9a		
203			E22c. Black school children should study an African language.
	See page 9a		
204			E22d. Blacks should vote for Black candidates whenever possible.
	See page 9a		

Use same codes for Var. 199

MAKE
CARD

Use same codes for Var. 202-204

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>199</u>	133	11.7	1. Only a Few
	210	18.5	2. Many
	42	3.7	3. Almost All
	0	0.0	4. All
	9	0.8	8. DK
	6	0.5	9. NA
	734	64.7	0. Inap
<u>202</u>	20	1.8	1. Approve
	367	32.4	2. Disapprove
	11	1.0	3. Not Sure, DK
	2	0.2	9. NA
	734	64.7	0. Inap
<u>203</u>	210	18.5	1.
	148	13.1	2.
	37	3.3	3.
	5	0.4	9.
	734	64.7	0.
<u>204</u>	222	19.6	1.
	128	11.3	2.
	42	3.7	3.
	8	0.7	9.
	734	64.7	0.

Var. No. F. WHITE (AND OTHER NONBLACK) R'S ONLY
Question and Code

Fl. I'd like you to imagine that you live in a neighborhood like this. Next I'd like you to imagine a situation where a Black family has moved into the neighborhood. How comfortable would you feel in this situation: Would you say you would feel very comfortable, somewhat comfortable, somewhat uncomfortable or very uncomfortable

205 Fla. CARD W-2 (1 black house - 13 white houses)

	<u>f</u>	<u>%</u>	
	303	26.7	1. VERY COMFORTABLE
	231	20.4	2. SOMEWHAT COMFORTABLE
	128	11.3	3. SOMEWHAT UNCOMFORTABLE
	44	3.9	4. VERY UNCOMFORTABLE
4	0.4	MAKE CARD	5. It depends (volunteered and no alternative checked)
1	0.1		7. Other
11	1.		8. DK
	12	1.1	9. NA
	400	35.3	0. Inap (Black R - Coded 1 in Col. 18)

Use same codes for Var. 206,7 &

Now I'm going to show you several other situations involving more Black families. For each situation would you tell me how comfortable you'd feel.

206 See below Flb. CARD W-3 (3 black houses - 11 white houses)

207 See below Flc. CARD W-4 (5 black houses - 9 white houses)

208 Fld. CARD W-5 (8 black houses - 6 white houses)

<u>Var. 206</u>			<u>Var. 207</u>			<u>Var. 208</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
184	16.2	1.	130	11.5	1.	79	7.0	1.
232	20.5	2.	180	15.9	2.	107	9.4	2.
184	16.2	3.	191	16.8	3.	179	15.8	3.
105	9.3	4.	202	17.8	4.	341	30.1	4.
2	0.2	5.	4	0.4	5.	3	0.3	5.
1	0.1	7.	0	0.0	7.	0	0.0	7.
9	0.8	8.	7	0.6	8.	5	0.4	8.
17	1.5	9.	20	1.8	9.	20	1.8	9.
400	35.3	0.	400	35.3	0.	400	35.3	0.

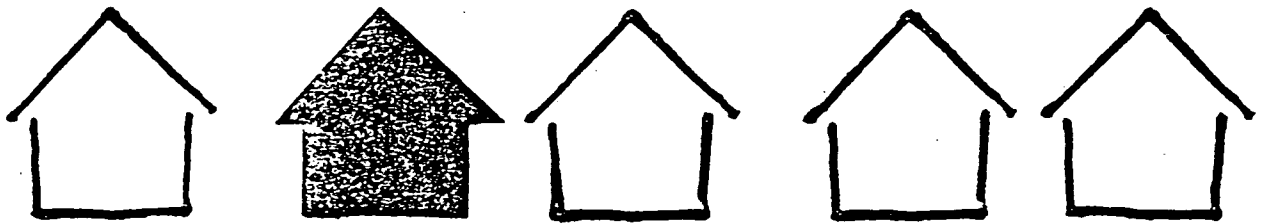
W-1



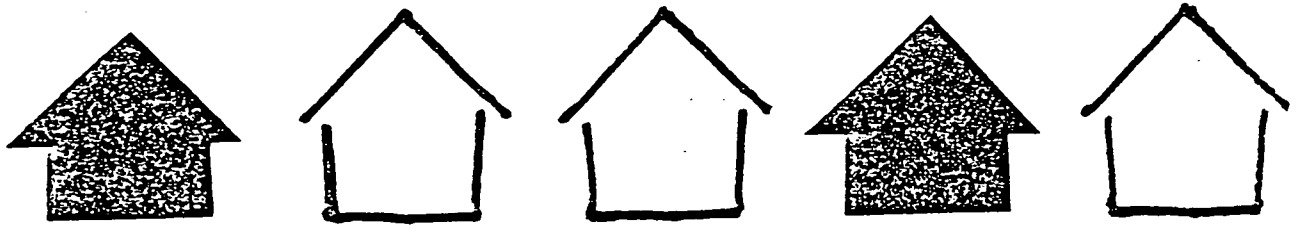
W-2

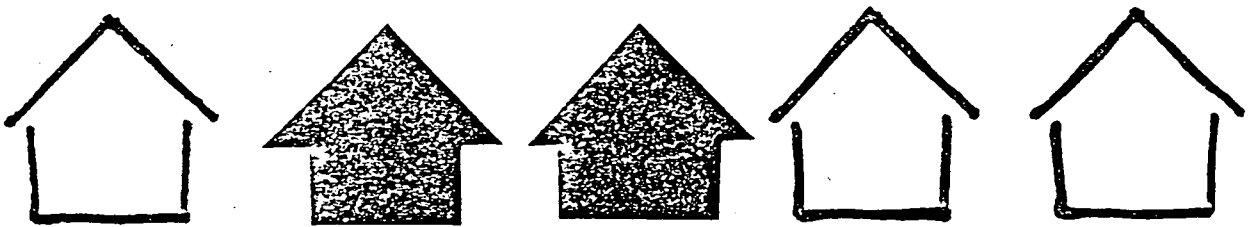
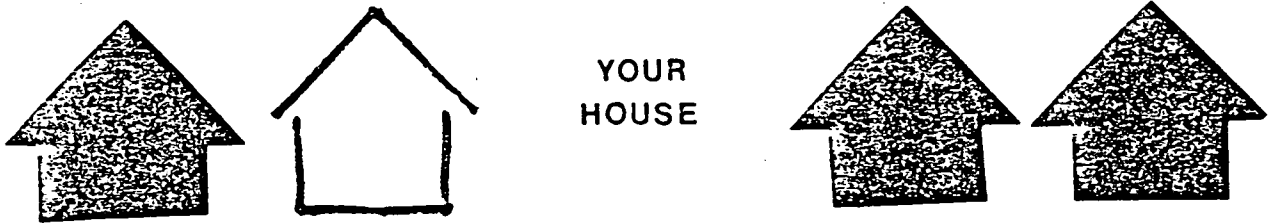
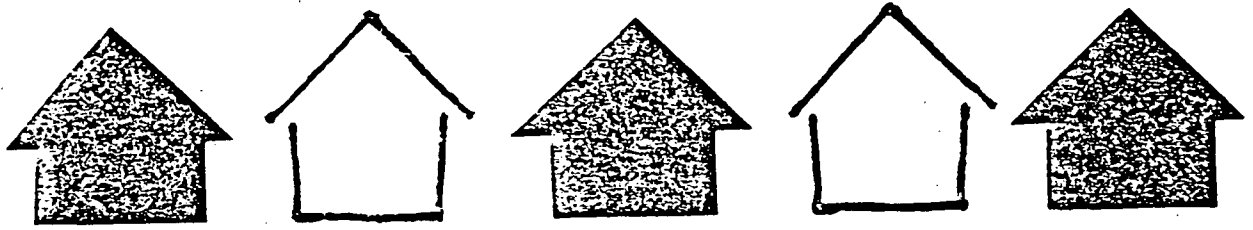


W-3



W-2





Var.
No.

Question and Code

209

F4. Now, I'd like you to imagine yourself in a different situation. Suppose you have been looking for a house and have found a nice house you can afford. This house could be located in several different types of neighborhoods as shown on these cards. Would you consider moving into any of these neighborhoods?

Code 0 in
Cols. 52-56

	<u>f</u>	<u>%</u>
1. YES	690	60.8
5. NO	21	1.9
8. DK	2	0.2
9. NA	21	1.9
0. Inap (Black R- Coded 1 in Col. 18)	400	35.3

210

F4a. Show me all the neighborhoods you would move into.
W-1: (All white houses)

<u>f</u>	<u>%</u>
681	60.1
9	0.8
2	0.2
21	1.9
421	37.1

1. Mentioned	
2. Not mentioned	
8. DK	
9. NA	
0. Inap (Coded 5 in Col. 51 or Black R- Coded 1 in Col. 18)	

Use same codes for Var. 211,12,13,14

211

W-2: (1 black house - 13 white houses)

212

W-3: (3 black houses - 11 white houses)

213

W-4: (5 black houses - 9 white houses)

214

W-5: (8 black houses - 6 white houses)

F5 OPEN QUESTION

<u>Var. 211</u>			<u>Var. 212</u>			<u>Var. 213</u>			<u>Var. 214</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
500	44.1	1.	345	30.4	1.	180	15.9	1.	111	9.8	1.
188	16.6	2.	344	30.3	2.	504	44.4	2.	577	50.9	2.
2	0.2	8.	2	0.2	8.	6	0.5	8.	3	0.3	8.
23	2.0	9.	22	1.9	9.	23	2.0	9.	22	1.9	9.
421	37.1	0.	421	37.1	0.	421	37.1	0.	421	37.1	0.

Var.
No.

Question and Code

219

F9. Which of these two statements would you agree with?

	<u>f</u>	<u>%</u>	
	63	5.6	1. WHITE PEOPLE HAVE A RIGHT TO KEEP BLACKS OUT OF THEIR NEIGHBORHOODS IF THEY WANT TO.
	649	57.2	2. BLACKS HAVE A RIGHT TO LIVE WHEREEVER THEY CAN AFFORD TO, JUST LIKE WHITE PEOPLE
	8	0.7	3. Agrees with neither or both; conflict response
1	0.1		7. Other
6	0.5		8. DK
	7	0.6	9. NA
400	35.3		0. Inap (Black R- Coded 1 in Col. 18)

MAKE
CARD

220

F10. Here are some situations where you might have to decide on a particular action. Suppose you owned a house on this block and you wanted to sell it. If a Black couple who could afford it wanted to buy it, would you sell it to them?

	1.	YES (381: 33.6)
	2.	YES, WITH QUALIFICATION (OTHER QUALIFICATION) (25: 2.2)
	3.	NO (194: 17.1)
Code 0 in Col. 63	4.	MUST SELL BECAUSE OF LAW (VOLUNTEERED) (69: 6.1)
(8: 0.7)	5.	R makes the answer contingent on the racial composition of the neighborhood. E.g., "Yes, if the neighborhood is mixed" "No, not if the neighborhood is all white. I wouldn't be the first to sell to a black." <u>An alternative will have been marked--recoding required.</u>
	6.	YES (or no) WITH QUALIFICATION. Qualification has to do with neighbors, e.g., "If the neighbors are not upset", "If I talked to my neighbors" Code here any mention of considering the neighbors. (26: 2.3)
	7.	Other (3: 0.3)
	8.	DK (9: 0.8)
	9.	NA (19: 1.7)
	0.	Inap (Black R - Coded 1 in Col. 18) (400: 35.3)

MAKE
CARD

MAKE
CARD

NOTE: Category 4 includes cases where the interviewer marked alternatives 1 or 2 but the R made additional comments such as "I've no choice", "it's the law", etc. Recoding is required in these cases.

221

F10a. Suppose the situation were more complicated. Several nearby neighbors come to you and urge you not to sell to Blacks, because they are worried about what it will do to the neighborhood and to their homes. Would you sell to the Black couple in this situation?

	1.	YES	302	26.6
	5.	NO	103	9.1
	7.	Other	13	1.1
	8.	DK	23	2.0
	9.	NA	30	2.6
	0.	Inap (Coded 3 or 4 in Col. 62 or Black R- Coded 1 in Col. 18) (Sometimes 5 or 6 in Col. 62 will be INAP)		

MAKE
CARD

Var.
No. Question and Code

222 F11. What do you think most of your neighbors right around here would do if they were in the same situation? Would most of them sell or not sell to a Black customer?

	<u>f</u>	<u>%</u>	
	222	19.6	1. SELL
	388	34.2	2. NOT SELL
	6	0.5	3. Neighbors would do different things- some would sell, some wouldn't
	99	8.7	8. DK
	19	1.7	9. NA
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

223 F12. Here is another situation to consider: One day a six year old asks her mother if she can bring another girl home to play. The mother knows that the other girl is Black, and that her own daughter has only played with White children before. What should the mother do?

	15	1.3	1. SHE SHOULD TELL HER DAUGHTER THAT SHE MUST NEVER PLAY WITH BLACKS
	73	6.4	2. THE DAUGHTER SHOULD BE TOLD THAT SHE MAY PLAY WITH BLACK CHILDREN IN SCHOOL, BUT NOT AT HOME
	624	55.0	3. THE BLACK CHILD SHOULD BE PERMITTED TO COME TO THE HOME
1	0.1	MAKE CARD	7. Other
9	0.8		8. DK
	12	1.0	9. NA
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

224 F13. Do you think that most people in this neighborhood would agree with you on what should be done about this?

	<u>f</u>	<u>%</u>
Code 0 in Col. 67	331	29.2
Code 0 in Cols. 67-68	216	19.0
MAKE CARD	165	14.6
	2	0.2
	0	0.0
	20	1.8
	400	35.3

Var.
No.

Question and Code

225

F13a. What would they choose?

	<u>f</u>	<u>%</u>
1. NEVER PLAY	44	3.9
2. PLAY AT SCHOOL ONLY	166	14.6
3. PLAY AT HOME	4	0.4
7. Other	1	0.1
8. DK	1	0.1
9. NA	20	1.8
0. Inap (Coded 1 or 3 or 4 in Col. 66 or Black R - Coded 1 in Col. 18)	898	79.2

MAKE
CARD

Var.
 No.

Question and Code

226

F13b. What makes you think that most people in this neighborhood would say (REPEAT R'S CHOICE OF WHAT NEIGHBORS WOULD SAY)?

f %

55 4.9

1. Multiple sources-observed information. Reason based on explicit observations of more than one neighbor or on more than one interaction. It must appear that R has actual neighbors in mind. Must cite observations or practices of 2 or more neighbors that are relevant to racial issues. E.g. "It seems that the kids in the neighborhood intermix and play", "Because they do it now", "From experience with my neighbors--visual observation".

52 4.6

2. Multiple sources--verbal information. R cites conversation, discussion or opinions of 2 or more neighbors that are relevant to racial issues. E.g., "From general discussion with people around here", "I know my immediate neighbors and they said things that make me think this", "Based on general conversation--they reveal their thoughts in weekend conversations while cutting the grass".

21 1.9

3. Single incident. Reason based on a particular incident or interaction. E.g., "A black child came to visit in our neighborhood and it worked out all right"; "A white family's children used to bring Black children home from school--everyone stopped talking to them and they had to move out".

6 0.5

4. Single source. Reason based on the opinion of a particular neighbor. E.g., "The people next door do not like Blacks"; "One of the neighbors would be very upset".

65 5.7

5. Social characteristics. Demographic and/or socio-cultural characteristics of the neighborhood. E.g., "This is an integrated neighborhood", "The people in this neighborhood are older". "About half the neighborhood is Black", "The neighborhood is white and stable."

228 20.1

6. Generalized opinion. Reason based on generalized description of neighborhood characteristics or belief. Almost an NA except for the racial content, since no evidence is offered. "This is a liberal neighborhood", "People around here are prejudiced", "I think they would do as I would", "Most people are fairly open-minded", "The people around here are Christians", "That's the way most of the people here feel". (NOTE: Use this code only if the response doesn't fit into any of the above categories (1-5))

Low
 Priority

1 0.1

MAKE
 CARD

20 1.8

7. Other

8. DK. Clear expression of "don't know". Will be rare.

117 10.3

9. NA. Code here all ambiguous responses and those that do not speak to the question (particularly R giving own opinion rather than opinion about neighbor's reaction). E.g., "I think Blacks and Whites should play together"; "I know people, I get to know people"; "If you go to school

Var.
No.

Question and Code

f % with them, that's enough--You don't have to bring them home"; "I feel that people are basically fair".
569 50.2 0. Inap. (Coded 3 or 4 in Col. 66 or Black R - Coded 1 in Col. 18)

227

F14. Going back to the issue of housing, would you be at all disturbed or unhappy if a Black person with the same income and education as you, moved into your block?

	125	11.0	1. YES
	15	1.3	2. UNSURE (VOLUNTEERED)
581	51.2		3. NO
2	0.2	MAKE CARD	7. Other (includes mentions of "if the property values don't go down", etc.)
1	0.1		8. DK
	10	0.9	9. NA
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

228

F15. Do you think that in the Detroit area many, some, or only a few Blacks miss out on good housing because White owners won't rent or sell to them?

	223	19.7	1. MANY (includes response "All" if volunteered)
	210	18.5	2. SOME
	174	15.3	3. ONLY A FEW
	76	6.7	4. NONE (VOLUNTEERED)
	38	3.4	8. DK
	13	1.1	9. NA
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

Use same codes for Var. 229

229

F16. Do you think that in the Detroit Area many, some, or only a few Blacks miss out on good housing because real estate agents will not show or sell houses in all White areas?

	195	17.2	1. Many
	214	18.9	2. Some
	182	16.0	3. Only a Few
	87	7.7	4. None
	49	4.3	8. DK
	7	0.6	9. NA
	400	35.3	0. Inap

Var.
No. Question and Code

230 F17. Do you know of any laws which forbid discrimination on the basis of race in the sale or rental of housing?

	f	%	
	458	40.4	1. YES, KNOWS OF LAWS
267	23.5		2. NO, DOESN'T KNOW OF LAWS
0	0.0		7. Other
3	0.3		8. DK
	6	0.5	9. NA
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

MAKE
CARD

231 F18. Do you think that only a few White people in the Detroit area dislike Blacks, many dislike Blacks, or almost all dislike Blacks?

130	11.5	1. ONLY A FEW
487	42.9	2. MANY
57	5.0	3. ALMOST ALL
000	0.0	4. ALL
3	0.3	5. NOBODY DISLIKES THEM
37	3.3	8. DK
20	1.8	9. NA (includes "some")
400	35.2	0. Inap (Black R - Coded 1 in Col. 18)

Use same codes for Var. 232

232 F19. How about the reverse: Do you think only a few Blacks in the Detroit area dislike White people, many dislike White people, or almost all dislike White people?

233 F20. If a very close relative married a Black person, would you mind it a lot, a little, or not at all?

	356	31.4	1. MIND A LOT
	191	16.8	2. MIND A LITTLE
	158	13.9	3. NOT MIND AT ALL
0	0.0		4. WOULD LIKE IT (VOLUNTEERED)
7	0.6		7. Other
7	0.6		8. DK
	15	1.3	9. NA
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

MAKE
CARD

Var. 232

f	%	Code
112	9.9	1
478	42.2	2
100	8.8	3
29	2.6	8
15	1.3	9
400	35.3	0

Var.
No. Question and Code

F21. Here are some characteristics sometimes mentioned about people. The first is "taking good care of their house and yard." Regardless of how differences come about, do you think that this is much more true of Whites, slightly more true of Whites, about the same for both Blacks and Whites, slightly more true of Blacks, or much more true of Blacks? The choices are on this card.

234 F21a. Taking good care of their house and yard.

	299	26.4	1. MUCH MORE TRUE OF WHITES
	199	17.5	2. SLIGHTLY MORE TRUE OF WHITES
	211	18.6	3. SAME FOR BLACKS AND WHITES
	5	0.4	4. SLIGHTLY MORE TRUE OF BLACKS
1	0.1		5. MUCH MORE TRUE OF BLACKS
1	0.1		7. Other
9	0.8		8. DK
	9	0.8	9. NA
	400	35.3	0. Inap (Black R- Coded 1 in Col. 18)

MAKE
CARD

Use same codes for Var. 235-37

235 F21b. Being very quiet.

236 F21c. Having high morals

237 F21d. Being inclined toward violence

<u>Var. 235</u>			<u>Var. 236</u>			<u>Var. 237</u>		
<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
158	13.9	1	139	12.3	1	7	0.6	1
192	16.9	2	196	17.3	2	18	1.6	2
340	30.0	3	350	30.9	3	266	23.5	3
6	0.5	4	6	0.5	4	225	19.8	4
1	0.1	5	1	0.1	5	190	16.8	5
1	0.1	7	1	0.1	7	1	0.1	7
27	2.4	8	27	2.4	8	17	1.5	8
9	0.8	9	14	1.2	9	10	0.9	9
400	35.3	0	400	35.3	0	400	35.3	0

CARD 05

<u>Var. No.</u>	<u>Question and Code</u>
	<u>Project number (8584)</u>
<u>275</u>	<u>Card number (05)</u>
<u>274</u>	<u>DAS Interview number (0001-) (Top left side of interview in red pencil)</u>

G. BACKGROUND QUESTIONS

238 G1. First, how long have you lived in the Detroit area?
By the Detroit area, I mean Wayne, Oakland, and Macomb
Counties?

Table 235

Code exact number of years.

01. One year or less

.

.

.

89. Eighty-nine years or more

Code 0 in
Cols. 13-14

90. ALL MY LIFE

98. DK

99. NA

Var.
 No.

Question and Code

239

Gla. In what state did you live most of the time before
 the age of 16?

States:

	<u>f</u>	<u>%</u>		<u>f</u>	<u>%</u>
63. Alabama	57	5.0	81. Montana	0	0.0
94. Alaska	0	0.0	46. Nebraska	1	0.1
86. Arizona	0	0.0	88. Nevada	0	0.0
71. Arkansas	14	1.2	12. New Hampshire	1	0.1
93. California	3	0.3	22. New Jersey	3	0.3
84. Colorado	0	0.0	85. New Mexico	1	0.1
16. Connecticut	2	0.2	21. New York	5	0.4
51. Delaware	1	0.1	56. North Carolina	7	0.6
53. Dist. of Columbia	2	0.2	44. North Dakota	0	0.0
59. Florida	7	0.6	31. Ohio	26	2.3
58. Georgia	35	3.1	73. Oklahoma	0	0.0
95. Hawaii	0	0.0	92. Oregon	0	0.0
82. Idaho	0	0.0	23. Pennsylvania	24	2.1
33. Illinois	25	2.2	15. Rhode Island	1	0.1
32. Indiana	10	0.9	57. South Carolina	7	0.6
42. Iowa	3	0.3	45. South Dakota	2	0.2
47. Kansas	6	0.5	62. Tennessee	35	3.1
61. Kentucky	23	2.0	74. Texas	7	0.6
72. Louisiana	14	1.2	87. Utah	0	0.0
11. Maine	0	0.0	13. Vermont	1	0.1
52. Maryland	2	0.2	54. Virginia	10	0.9
14. Massachusetts	4	0.4	91. Washington State	0	0.0
34. <u>Michigan</u>	206	18.2	55. West Virginia	11	1.0
41. Minnesota	2	0.2	35. Wisconsin	3	0.3
64. Mississippi	33	2.9	83. Wyoming	0	0.0
43. Missouri	6	0.5			

Foreign Countries and U.S. Possessions:

	<u>f</u>	<u>%</u>		<u>f</u>	<u>%</u>
01. Canada	21	1.9			
02. Poland	2	0.2			
03. United Kingdom	9	0.8			
04. Italy	4	0.4			
05. Other European country	14	1.2			
06. Asia	3	0.3			
07. Latin America	2	0.2			
08. Other foreign country, not otherwise codable	1	0.1			
09. NA; R mentions two or more places	8	0.7			
00. Inap (coded 90 in Cols. 11-12)	472	41.6			

MAKE
 CARD

Var.
No.

Question and Code

Summary: Code for region. To obtain region of entire sample, it is necessary to include those coded 90 in cols. 11-12 in category 3 below.

1. New England
2. Middle Atlantic
3. East North Central
4. West North Central
5. South Atlantic
6. East South Central
7. West South Central
8. Mountain
9. Pacific
0. NA, non-continental U.S. foreign country and native Detroiters.

Var.
No. Question and Code

240 f % G2. In what month and year were you born?

Month

86	7.6	01. January
71	6.3	02. February
94	8.3	03. March
95	8.4	04. April
104	9.2	05. May
92	8.1	06. June
93	8.2	07. July
97	8.6	08. August
99	8.7	09. September
111	9.8	10. October
98	8.6	11. November
83	7.3	12. December
1	0.1	98. DK
10	0.9	99. NA

241 G2. In what month and year were you born?

Year

Table 238 Code exact year.

9998. DK
 9999. NA

242 G3. Are you currently married, divorced, widowed, separated, or have you never been married?

	<u>f</u>	<u>%</u>
1. MARRIED	722	63.7
2. DIVORCED	130	11.5
3. WIDOWED	114	10.1
4. SEPARATED	58	5.1
5. NEVER BEEN MARRIED	104	9.2
8. DK	0	0.0
9. NA	6	0.5

Code 0 in
 Cols. 29-30

Var. No. Question and Code

243 f % G4. Do you have any children attending public schools?

415	36.6	1. YES
497	43.8	5. NO
12	1.1	8. DK
210	18.5	9. NA

0. Inap (no children in household)

244 G5. How many years of school did you complete?

Code exact number of years.

See page
4a

01. One year or less (note: 0 years of schooling is coded 01)

.
.
.

17. 17 or more years

90. Unspecified amount of elementary school (and no more)

91. Unspecified amount of high school (and no more)

92. Unspecified amount of college (and no more)

MAKE
CARD

97. Other

98. DK

99. NA

CODERS: On the four education questions (Cols. 23-30) ignore any schooling which is not elementary, high school or college (e.g., vocational training). Code as if additional schooling did not exist, but make a card.

245 G6. How many years of school did your father complete?

Code exact number of years.

See page
4a

01. One year or less (Note: 0 years of schooling is coded 01)

.
.
.

17. 17 or more years

90. Unspecified amount of elementary school (and no more)

91. Unspecified amount of high school (and no more)

92. Unspecified amount of college (and no more)

MAKE
CARD

97. Other

98. DK or R had no father

99. NA

CODERS: If R had foster father only, code education of foster father. Also, see note on Cols. 23-24 about other types of education.

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>244</u>	1	0.1	1	<u>246</u>	34	3.0	1
	1	0.1	2		3	0.3	2
	6	0.5	3		24	2.1	3
	8	0.7	4		34	3.0	4
	9	0.8	5		34	3.0	5
	13	1.1	6		76	6.7	6
	19	1.7	7		52	4.6	7
	87	7.7	8		196	17.3	8
	47	4.1	9		54	4.8	9
	87	7.7	10		75	6.6	10
	110	9.7	11		58	5.1	11
	405	35.7	12		287	25.3	12
	82	7.2	13		22	1.9	13
	97	8.6	14		39	3.4	14
	35	3.1	15		7	0.6	15
	71	6.3	16		20	1.8	16
	54	4.8	17		4	0.4	17
	0	0.0	90		2	0.2	90
	1	0.1	91		2	0.2	91
	0	0.0	92		0	0.0	92
	0	0.0	97		0	0.0	97
	1	0.1	98		106	9.3	98
	0	0.0	99		5	0.4	99
<u>245</u>	35	3.1	1	<u>247</u>	5	0.4	1
	14	1.2	2		0	0.0	2
	37	3.3	3		3	0.3	3
	48	4.2	4		2	0.2	4
	40	3.5	5		4	0.4	5
	76	6.7	6		24	2.1	6
	56	4.9	7		27	2.4	7
	190	16.8	8		69	6.1	8
	49	4.3	9		35	3.1	9
	75	6.6	10		73	6.4	10
	26	2.3	11		78	6.9	11
	214	18.9	12		399	35.2	12
	9	0.8	13		46	4.1	13
	27	2.4	14		69	6.1	14
	6	0.5	15		33	2.9	15
	41	3.6	16		69	6.1	16
	18	1.6	17		55	4.9	17
	6	0.5	90		0	0.0	90
	4	0.4	91		3	0.3	91
	3	0.3	92		0	0.0	92
	0	0.0	97		0	0.0	97
	153	13.5	98		20	1.8	98
	7	0.6	99		9	0.8	99
					111	9.8	00

Var.
No.

Question and Code

246

G7. How many years of school did your mother complete?

Code exact number of years.

See page
4a

01. One year or less (Note: 0 years of schooling is coded 01)

.

17. 17 or more years

90. Unspecified amount of elementary school (and no more)

91. Unspecified amount of high school (and no more)

92. Unspecified amount of college (and no more)

MAKE
CARD

97. Other

98. DK or R had no mother

99. NA

CODERS: If R had foster mother only, code education of foster mother.
Also, see note on cols. 23-24 about other types of education.

247

G8. How many years of school did your (husband/wife) complete?

Code exact number of years.

See page
4a

01. One year or less (Note: 0 years of schooling is coded 01)

.

17. 17 or more years

90. Unspecified amount of elementary school (and no more)

91. Unspecified amount of high school (and no more)

92. Unspecified amount of college (and no more)

MAKE
CARD

97. Other

98. DK

99. NA

00. Inap (R never married- Coded 5 in Col. 21)

CODERS: See note on Cols. 23-24 about other types of education.

Var.
No.

Question and Code

248

G9. What ethnic or nationality group do you consider yourself to be a member of?

Code "most important" ethnic group.

(Note: Where more than one nationality is given and "most important" is not ascertained, code as 97. Other and make a card.)

EUROPEAN

Northwest European

01. Belgian	1	0.1
02. Danish	0	
03. Dutch	4	0.4
04. English	27	2.4
05. Finnish	5	0.4
06. French	21	1.9
06. German	73	6.4
07. Icelandic	0	0.0
08. Irish	52	4.6
09. Northern Ireland	0	0.0
10. Norwegian	3	0.3
11. Pennsylvania Dutch	2	0.2
13. Scotch-Irish	14	1.2
14. Scottish	18	1.6
15. Swedish	8	0.7
16. Swiss (Switzerland)	0	0.0
17. Welsh	1	0.1
18. Other Northwest European nationality	0	0.0

South European

28. Cypriot (Cyprus)	0	0.0
29. Italian	26	2.3
30. Maltese	1	0.1
31. Portuguese	0	0.0
32. Spanish	1	0.1
33. Other South European nationality	0	0.0

East European

19. Armenian	1	0.1
20. Austrian	3	0.3
21. Czechoslovakian	3	0.3
22. Estonian, Latvian, Lithuanian	4	0.4
23. Hungarian	11	1.0
24. Polish	78	6.9
25. Russian	3	0.3
26. Slavic (Ukrainian, Slovakian, Bulgarian)	17	1.5
27. Other East European nationality	1	0.1

Balkans

34. Albanian	0	0.0
35. Greek, Macedonian	1	0.1
36. Roumanian	0	0.0
37. Serbo-Croatian	2	0.2
38. Transylvanian	0	0.0
39. Yugoslavian	4	0.4
40. Other Balkan nationality	0	0.0

41. Other European nationality, NA what region.	0	0.0
---	---	-----

CONTINUED ON P. 7

Question and Code

<u>f</u>	<u>%</u>	<u>LATIN AMERICAN</u>
10	0.9	42. Mexican
0	0.0	43. Puerto Rican
2	0.2	44. Other Latin American nationality

AFRICA AND THE NEAR EAST

0	0.0	45. Egyptian, Jordanian, Saudi Arabian
2	0.2	46. Lebanese
1	0.1	47. Israeli
1	0.1	48. Persian, Syrian, Iranian
0	0.0	49. Turkish
0	0.0	50. Union of South Africa
0	0.0	51. Other African nationality

ASIA AND AUSTRALIA

0	0.0	52. Australian
1	0.1	53. Chinese
0	0.0	54. Filipino
1	0.0	55. Indian
0	0.0	56. Japanese
		57. Other Asian nationality

NOTE: If R mentions 2 ethnicities and one is American code as the other ethnicity. E.g., "Polish-American" is coded as 24, Polish.

OTHER

4	0.4	58. Canadian	
4	0.4	59. French Canadian	
8	0.7	60. American Indian	
4	0.4	70. "Hillbilly"	
Code 0 in Col. 33		80. American	132: 1.6
38	3.4	90. NONE	
MAKE CARD		95. White or Caucasian (and no other mention)	15: 1.3
MAKE CARD		97. Other	114: 10.6
MAKE CARD		98. DK	5: 0.4
MAKE CARD		99. NA	7: 0.6
Code 0 in Col. 33		00. Inap: R is black (Coded 1 in Col. 18, Card 04)	400: 35.3

Var.
No.

Question and Code

249

G9a. How strongly do you feel that you are a part of this group--would you say that you feel very much a part of this group, pretty much a part of this group, only somewhat a part of this group, or hardly at all a part of this group?

	<u>f</u>	<u>%</u>
1. VERY MUCH	108	9.5
2. PRETTY MUCH	74	6.5
3. ONLY SOMEWHAT	138	12.2
4. HARDLY AT ALL	192	16.9
MAKE CARD — 7. Other	0	0.0
8. DK	1	0.1
9. NA	49	4.3
0. Inap (Coded 00 or 80 in Cols. 31-32)	572	50.4

G10-G10g, G11, G12-G12g. OPEN QUESTIONS

CODERS: TURN TO P. 44 IN THE INTERVIEW

Var.
No.

Question and Code

250

G13. What is your religious preference?

NOTE: If R mentions 2
or more protestant
denominations code as
27, non-denominational

<u>PROTESTANT: Reformation Era</u>	<u>f</u>	<u>%</u>
01. Congregational	6	0.5
02. Episcopalian, Anglican, Church of England	26	2.3
03. Evangelical and Reformed	2	0.2
04. Lutheran	72	6.3
05. Mennonite, Dunkard	0	0.0
06. Presbyterian	63	5.6
07. Reformed, Dutch Reformed, or Christian Reformed	3	0.3
08. United Church of Christ	0	0.0
<u>PROTESTANT: Pietistic</u>		
09. African Methodist Episcopal	5	0.4
10. Baptist	280	24.7
11. Disciples of Christ	1	0.1
12. Methodist	82	7.2
13. United Brethren or Evangelical Brethren	0	0.0
<u>PROTESTANT: Fundamentalist</u>		
14. Church of Christ	10	0.9
15. Church of God	1	0.1
16. Church of God and Christ	3	0.3
17. Nazarene or Free Methodist	1	0.1
18. Penecostal or Assembly of God	17	1.5
19. Plymouth Brethren	0	0.0
20. Fundamentalist Baptist: Include Primitive Baptist Free Will Baptist, Missionary Baptist, Gospel Baptist	1	0.1
21. Salvation Army	2	0.2
54. Sanctified	2	0.2
22. Seventh Day Adventist	6	0.5
23. Southern Baptist	0	0.0
24. United Missionary or Protestant Missionary; Christian and Missionary Alliance	3	0.3
25. Other Fundamentalist	0	0.0

G13 What is your religious preference? (Continued)

	<u>f</u>	<u>%</u>
<u>PROTESTANT: General</u>		
26. Protestant; no denomination given	40	3.5
27. Non-denominational Protestant church	8	0.7
28. Community Church- no denominational basis	2	0.2
29. Other Protestant- not listed here	6	0.5
<u>CATHOLIC and ORTHODOX</u>		
56. Apostolic	3	0.3
30. Greek Orthodox	3	0.3
31. Greek Rite Catholic	0	0.0
32. Roman Catholic	310	27.3
33. Roumanian Orthodox	0	0.0
34. Russian Orthodox	1	0.1
35. Serbian Orthodox	1	0.1
36. Other Orthodox	3	0.3
<u>NON-TRADITIONAL CHRISTIAN</u>		
37. Christian Scientist	3	0.3
38. Jehovah's Witnesses	8	0.7
39. Latter Day Saints, Mormons	1	0.1
40. Quakers	0	0.0
41. Spiritualistic	4	0.4
42. Unitarian or Universalist	4	0.4
43. Unity	3	0.3
44. Other non-traditional Christian, include Holiness	4	0.4
<u>JEWISH</u>		
45. Orthodox Jewish	0	0.0
46. Conservative Jewish	0	0.0
47. Reform Jewish	0	0.0
48. Jewish: no preference	1	0.1
49. Jewish: preference NA	4	0.4
<u>OTHER NON-CHRISTIAN RELIGIONS</u>		
50. Buddhist	1	0.1
51. Hindu	1	0.1
52. Mohammedan (Islam)	1	0.1
53. Other non-Christian religion	4	0.4
55. Atheist or agnostic	3	0.3

<u>Var.</u> <u>No.</u>	<u>Question and Code</u>	<u>f</u>	<u>%</u>
	77. Christian	5	0.4
	88. R has NO PREFERENCE	107	9.4
	97. Other	6	0.5
	98. DK	0	0.0
	99. NA	9	0.8

MAKE
CARD

<u>251</u>	<u>f</u>	<u>%</u>	<u>G13.</u>
116	10.2	1.	R volunteered "Protestant" first and interviewer probed for specific denomination. (Includes, volunteered both but said Protestant first.)
35	3.1	2.	R volunteered "Protestant" and interviewer did <u>not</u> probe. (Includes case where interviewer did probe but R wouldn't give denomination.)
502	44.3	3.	R volunteered specific Protestant denomination first.
468	41.3	4.	R is not Protestant. (Coded 30-97 except 54 in cols. 34-35).
13	1.1	9.	NA

<u>252</u>	<u>f</u>	<u>%</u>	<u>G14. About how often, if ever, have you attended religious services during the last year?</u>
375	33.1	1.	ONCE a WEEK or MORE
140	12.3	2.	TWO or THREE times a MONTH
70	6.2	3.	ONCE a MONTH
296	26.1	4.	A FEW times a YEAR or LESS
		5.	NEVER 231: 20.4
		7.	Other 0: 0.0
		8.	DK 0: 0.0
22	1.9	9.	NA

MAKE
CARD

Var.
No.

Question and Code

253

G15. Please look at this card. What was your total family income in 1975 before taxes considering all sources such as rents, profits, wages, interest, welfare payments, social security benefits, unemployment compensation and so on from all family members? Just give me the letter of the correct line on the card.

<u>f</u>	<u>%</u>	
2	0.2	01. A. NONE
64	5.6	02. B. Under \$3,000
79	7.0	03. C. \$3,000-\$4,999
112	9.9	04. D. \$5,000-\$7,999
56	4.9	05. E. \$8,000-\$9,999
87	7.7	06. F. \$10,000-\$11,999
116	10.2	07. G. \$12,000-\$14,999
186	16.4	08. H. \$15,000-\$19,999
137	12.1	09. I. \$20,000-\$24,999
77	6.8	10. J. \$25,000-\$29,999
56	4.9	11. K. \$30,000-\$34,999
27	2.4	12. L. \$35,000-\$49,999
19	1.7	13. M. \$50,000 AND OVER
31	2.7	98. DK
85	7.5	99. NA

Use same codes for Var 254-56

254

G16. What was your own personal income in 1975 before taxes, from all sources? Just give me the letter on the card.

See Page
 11a

255

G17. Please look at the card again. What would you guess to be the total family income of the average White family in the Detroit area?

See Page
 11a

256

G18. What would you guess to be the total family income of the average Black family in the Detroit area?

See Page
 11a

NOTE: If a range of 2 categories is given, code the first mention. E.g., B + C is coded as 02. If a range of more than 2 categories is given, code as 99

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>	
<u>254</u>	154	13.6	1	A. None
	152	13.4	2	B. Under \$3,000
	94	8.3	3	C. \$3,000-4,999
	123	10.8	4	D. \$5,000-7,999
	72	6.3	5	E. \$7,000-9,999
	88	7.8	6	F. \$10,000-11,999
	122	10.8	7	G. \$12,000-14,999
	129	11.4	8	H. \$15,000-19,999
	49	4.2	9	I. \$20,000-24,999
	22	1.9	10	J. \$25,000-29,999
	8	0.7	11	K. \$30,000-34,999
	7	0.6	12	L. \$35,000-49,999
	7	0.6	13	M. \$50,000 and over
	20	1.8	98	DK
	88	7.8	99	NA
 <u>255</u>	0	0.0	1	
	1	0.1	2	
	2	0.2	3	
	17	1.5	4	
	59	5.2	5	
	149	13.1	6	
	293	25.8	7	
	278	24.5	8	
	124	10.9	9	
	54	4.8	10	
	33	2.9	11	
	24	2.1	12	
	13	1.1	13	
	75	6.6	98	
	12	1.1	99	
 <u>256</u>	0	0.0	1	
	5	0.4	2	
	13	1.1	3	
	105	9.3	4	
	228	20.1	5	
	241	21.3	6	
	235	20.7	7	
	141	12.4	8	
	39	3.4	9	
	12	1.1	10	
	11	1.0	11	
	3	0.3	12	
	3	0.3	13	
	84	7.4	98	
	14	1.2	99	

H. FINAL QUESTIONS

Var.
No.Question and Code

H1 OPEN QUESTION

<u>257</u>	<u>f</u>	<u>%</u>	
			H2. Thank you very much. May I have your phone number in case my office wants to verify this interview.
999	88.1		1. GIVEN
77	6.8		2. NOT GIVEN
25	2.2		9. NA
33	2.9		0. Inap (R has no telephone--Coded 00 in Cols. 64-65, Card 03)
<u>258</u>			H3. We have been asked by another researcher at The University of Michigan if we would leave a short set of questions with people we interview. The questions can be filled out later and returned directly to him in this envelope. This is a separate study and I will simply leave it with you if you are willing.

Code 0
in Col. 48

	<u>f</u>	<u>%</u>
1. R ACCEPTED QUESTIONNAIRE	977	86.2
2. R REFUSED QUESTIONNAIRE	135	11.9
9. NA	22	1.9

259H4. INTERVIEWER CHECKPOINT

1. CHECKED SAMPLE NUMBER	938	82.7
9. NA	69	6.1
0. Inap (coded 2 on Col. 47)	127	11.2

Var. No.	I. INTERVIEWER OBSERVATIONS Question and Code	<u>f</u>	<u>%</u>
<u>260</u>	<u>I1. Record R's sex:</u>		
	1. MALE	470	41.4
	2. FEMALE	664	58.6
	9. NA	0	0.0
<u>261</u>	<u>I2. Record R's race:</u>		
	1. WHITE	727	64.1
	2. BLACK	400	35.3
	3. Other	7	0.6
	9. NA	0	0.0
	MAKE CARD —		
<u>262</u>	<u>I2a. Respondent's skin shade:</u>		
	1. DARK	86	7.6
	2. MEDIUM DARK	212	18.7
	3. MEDIUM LIGHT	84	7.4
	4. LIGHT	24	2.1
	9. NA	2	0.2
	0. Inap (R is Non-black - Coded 1 or 3 in Col. 50)	726	64.0
<u>263</u>	<u>I3. Total interview time in minutes.</u>		
	Code exact number of minutes. (001-998)		Table 260
	999. NA		
<u>264</u>	<u>I4. What persons over 10 years of age were present during the interview?</u>		
	1. No one was present	683	60.2
	2. Someone was present	450	39.7
	9. NA	1	0.1
<u>265</u>	<u>I4.</u>		
	1. Spouse of R present	294	25.9
	2. Spouse of R not present	839	74.0
	9. NA	0	0.1

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>266</u>			<u>I4.</u>
	95	8.4	1. Child over 10 present.
	1038	91.5	2. Child over 10 not present.
	1	0.1	9. NA
<u>267</u>			<u>I4.</u>
	133	11.7	1. Other person present.
	1000	88.2	2. Other person not present.
	1	0.1	9. NA
<u>268</u>			<u>I4a. Did this affect the interview in any important way? How and what questions?</u>
	115	10.1	1. Yes, affected interview.
	336	29.6	2. No, did not affect interview
	4	0.4	9. NA
	679	59.9	0. Inap (Coded 1 in Col. 55)
<u>269</u>			<u>I5. Respondent's general understanding of questions:</u>
	419	36.9	1. EXCELLENT
	507	44.7	2. GOOD
	172	15.2	3. FAIR
	31	2.7	4. POOR
	5	0.4	9. NA
<u>270</u>			<u>I6. Did respondent have trouble understanding any particular questions?</u>
	260	22.9	1. YES
	863	76.1	2. NO
	11	1.0	9. NA
	I6a NOT CODED		
<u>271</u>			<u>I7. How much did you personally like the interview?</u>
	486	42.9	1. A GREAT DEAL
	457	40.3	2. SOMEWHAT
	134	11.8	3. SLIGHTLY
	49	4.3	4. DISLIKED INTERVIEW
	8	0.7	9. NA

Var.
No.

Question and Code

272 $\frac{f}{}$

$\frac{\%}{}$

I8. Did R ask your opinion on questions?

824	72.7	1. NEVER
196	17.3	2. RARELY
95	8.4	3. OCCASIONALLY
15	1.3	4. OFTEN
4	0.4	9. NA

273

I9. Did R seem to want reassurance from you that his answers were adequate or correct or "good ones"?

780	68.8	1. Never
202	17.8	2. Rarely
111	9.8	3. Occasionally
37	3.3	4. Often
4	0.4	9. NA

CARD 06

OPEN QUESTIONS

Var.
No.

Question and Code

Project number (8584)

Card number (06)

DAS Coversheet Number (0001-) (Top left side of interview
in red pencil)

CODERS: TURN TO P. 2 IN INTERVIEW

276

A6. Have the people in the neighborhood ever gotten together
to solve a neighborhood problem?

		<u>f</u>	<u>%</u>
	1. YES	366	32.3
Code 0 in	2. NO	625	55.1
Col. 12	8. DK (VOLUNTEERED)	141	12.4
	9. NA	2	0.2

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
277			A6a. <u>What sort of problems have the neighbors tried to solve</u>
93	8.2	1.	<u>Property Not Kept Up/Crime</u> . R mentions that property not being kept up and/or crime (robberies, breaking and entering, etc.) were problems in the neighborhood <u>and</u> that the neighbors took specific action to solve the problem(s). (e.g., held meetings, went to see a city official, neighbors talked among themselves to solve the problem). (The R does not have to have participated in this action).
31	2.7	2.	<u>Property/Crime-No action taken</u> . R mentions that property not being kept up and/or crime were problems, but does <u>not</u> say whether the neighbors tried to do about it. E.g., "There were a lot of burglaries around here."
113	10.0	3.	<u>Other Specific Problem and Action</u> . R mentions a specific problem or issue in the neighborhood <u>other</u> than crime or property not being kept up <u>and</u> also states the action the neighbors took to solve the problem(s).
87	7.7	4.	<u>Other Specific Problem-No Action</u> . E.g., "They are only concerned about city taxes. They go up and up, especially school taxes." "Putting up stop signs."
23	2.0	5.	<u>No specific problem</u> . R doesn't mention <u>any</u> problems specifically. R speaks generally about problems existing in the neighborhood without saying what the problems are. E.g., "Friends of mine have told me that there have been efforts to solve problems, but we're new here and I don't know just what the problems were." Code here mentions of neighbors getting together for reasons other than solving a problem, e.g., "For getting together a block club to go to Cedar Point."
10	0.9	8.	DK. Clear statements of don't know. This is to be distinguished from category 5 which includes cases where R knows of the problems and efforts to solve them but can't give any specific details.
12	1.1	9.	NA. Code here any ambiguous or irrelevant responses, e.g., "People more friendly other places than Michigan."
765	67.5	0.	Inap (Coded 2 or 8 in Col. 11)

CODERS: If the response is codable into more than one category, code into the category with the highest priority. Category 1 is first priority then 2, 3 and 4. When this occurs, make a card.

Var.
No.

Question and Code

278

A9a. Can you tell me why you feel that way?

Table 275

Code exact number of words recorded for this response (00-Count all words recorded (even if response is not verbatim recorded) except probes used by the interviewer.

- 00. Nothing recorded.
- 01. One word
- .
- .
- .
- 98. Ninety-eight words or more
- 99. NA

NOTE: Common abbreviations such as PTA, TV, ADC are counted as one word when it appears R used abbreviations.

279

A9a.

Code exact number of probes used by the interviewer for this response. (0-7)

<u>f</u>	<u>%</u>		<u>f</u>	<u>%</u>	<u>Code</u>
752	66.3	0. No probes used	2	0.2	4
288	25.4	1.	1	0.1	5
68	6.0	2.			
5	0.4	3.			
0	0.0	8. Eight or more probes used			
18	1.6	9. NA			

A9, A9a See Part 2 of Open Questions

280

A10. Personally, do you think White students and Black students should go to the same schools, or to separate schools?

	<u>f</u>	<u>%</u>
1. SAME SCHOOLS	963	84.9
2. UNSURE	47	4.1
3. SEPARATE SCHOOLS	75	6.6
4. Don't Care (Volunteered)	5	0.4
7. Other (includes "it depends on the area" or other conditional statements with no definite "yes" or "no".)	5	0.4
8. DK	2	0.2
9. NA	37	3.3

Code 0 in Col. 17-18
Code 95 in Col. 17-18

MAKE
CARD

NOTE: Code 1 includes "yes, if same area. I don't believe in busing." But does not include "Depends on area," with no definite "yes".

NOTE: A10, A10a are to be considered as a unit in coding cols. 16-18.

Var. No.	f	%	Question and Code
<u>281</u>			<u>Al0a. What do you think is the best way this can be done?</u>
			SAME SCHOOLS - Specific policy
179	15.8		01. <u>Open housing</u> - getting rid of discrimination in housing. Mentions that some action should be taken so that Blacks and Whites can live together and therefore go to the same schools. E.g., "Integrate the neighborhoods." "Neighborhood integration and fair housing." "Build better housing for blacks in white areas." Raise the economic status of blacks so they can live in better neighborhoods."
127	11.2		02. <u>Busing.</u> Mentions that the present system of court-ordered busing (or some extension or modification of that system) is the only way to integrate the schools. E.g., "Busing them together just like they are doing now." "Black and White go to school together on the buses."
8	0.7		03. <u>Magnet schools/Reorganize school boundaries.</u> Mentions setting up "magnet schools" that have special programs to attract Black and White students from over the entire school district. Also code here mentions of redrawing the neighborhood school boundaries to include more balanced numbers of Black and White students.
			04. <u>Other specific policy.</u> Code here responses that suggest some specific action that should be undertaken to integrate the schools. E.g., "Voluntary busing." "Let them pick whatever school they want." "One floor for Blacks, one for Whites", "Integrate the kindergartens and they'll learn to get along." Include here also mentions of establishing a regional government. Note that this category includes only specific policies that will integrate the schools. Such responses as "Take a poll and find out what the people want" are coded 99.
	48	4.2	
	9	0.8	05. <u>Combination of 01 and 02.</u>
	1	0.1	06. <u>Combination of 01 and 03.</u>
2	0.2		07. <u>Combination of 02 and 03.</u>
5	0.4		08. <u>Other Combination.</u> Combinations of 04 and 01, 04 and 02, 04 and 03, 01, 02 and 03; 01, 02, 03 and 04, etc.
			SAME SCHOOLS - General responses
276	24.3		09. <u>Go to neighborhood schools.</u> Mentions that the schools should be integrated by having children go to school in their own neighborhoods with <u>no</u> mention of how to integrate the neighborhoods (this is what distinguishes category 09 from category 01). These responses show no indication of suggesting <u>changes</u> that have to be made to achieve integration. E.g., "Every neighborhood kid should go to his neighborhood school." "Their going to neighborhood schools."

MAKE CARD

MAKE CARD

<u>f</u>	<u>%</u>	<u>Question and Code</u>
70	6.2	10. <u>Not by busing.</u> Statements that school integration should <u>not</u> be achieved through busing with <u>no</u> indication of how it should be achieved. Code here also any statement which is a combination of general responses, but includes a reference to opposition to busing, e.g., "Stay in area where they live, not send in by bus."
93	8.2	11. <u>Other general statements.</u> These should be responses that are <u>not</u> codable in 09, 10 or 12. E.g., "getting them together," "leave it up to the kids," "teaching kids to love one another," "let it come naturally."
10	0.9	12. <u>Improve schools.</u> Code here mentions that the schools of Blacks should be improved with no explicit mention of doing this to create a magnet school or no mention of how this will achieve integration. E.g., "Why don't they build better schools?" "Just leave them where they are and get some teachers in there." "Equal money should be spent on Detroit and suburban schools." Mentions of improving the quality of teachers should be coded 12, but mentions of integrating teachers are coded 99. This is a low priority category relative to 01-10.
75	6.6	95. <u>Separate schools.</u> Code here any response which follows a statement (in A10) that Blacks and Whites should go to separate schools.
91	8.0	98. <u>DK.</u> Clear statements of don't know. E.g., "I really don't know. If I knew I'd run for office."
93	8.2	99. <u>NA.</u> Irrelevant or ambiguous responses. E.g., "Integrate teachers." Code here responses which merely repeat the closed question, e.g., "I don't really think they should separate the blacks from the whites." "There should be a ratio." "As many blacks as there are whites."
47	4.1	00. Inap (Coded 2 in Col. 16)

CODERS: If R gives a response in both general and specific terms, code the specific part of the response.

NOTE TO DATA ANALYSTS: Because of the infrequency of responses that Blacks and Whites should go to separate schools and the uninteresting nature of the suggestion of how to achieve this, these responses have not been coded substantively in Cols. 17-18. Rather, all such responses are coded as 95.

CODERS: TURN TO P. 12 IN INTERVIEW

A13a-A13e See Part 2 of Open Questions

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>282</u>			B20d. (X) What is it that makes you place yourself in the (REPEAT FULL CLASS R HAS CHOSEN)?
72	6.3		1. <u>Refer up.</u> Respondent makes a comparative reference to or otherwise mentions those in a higher class or those better off. "I haven't got what Rockefeller has;" "My income is not as high as those in the upper class;" "We aren't as well off as middle class people." "I can't hold down a steady job like working class people;" "I'm not rich."
34	3.0		2. <u>Refer down.</u> Respondent makes a comparative reference to or otherwise mentions those in a lower class or those not as well off. "I'm a step above the working class;" "I make more money than the average middle class;" "We're not lower class—we work for what we have;" "We are not on welfare;" "I'm not poor."
24	2.1		3. <u>Refer up and down.</u> Respondents make comparative reference to or otherwise mentions both those better off and those not as well off. "We have a lot of things that working class people do not, but we are not really rich;" "We are not on welfare but we don't drive Cadillacs either;" "I'm neither rich nor poor."
424	37.4		4. <u>No reference.</u> No comparative reference made by respondent. R. doesn't mention other classes. "My education;" "All our needs are adequately met;" "My income puts me in the upper class;" "We have no more than our neighbors."
580	51.1		0. <u>Inap.</u> (Form Z Interview for Col. 19 or Form X Interview for Col. 20; R. doesn't know social class)

Use same codes for Var. 283

CODERS: TURN TO P. 17 IN INTERVIEW

<u>283</u>	<u>B20a.(Z) What is it that makes you place yourself in the (REPEAT CLASS R CHOSE.)?</u>
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CODERS: TURN TO P. 20 IN INTERVIEW

<u>284</u>	<u>C7. INTERVIEWER CHECKPOINT</u>	<u>f</u>	<u>%</u>
Code 0 in Cols. 22-30	1. R HAS LIVED IN THE HOUSE/APARTMENT <u>10 YEARS OR MORE</u>	412	36.
	2. R HAS LIVED IN THE HOUSE/APARTMENT <u>LESS THAN 10 YEARS</u>	720	63.
	9. NA	2	0.

<u>Var. 283</u>	<u>f</u>	<u>%</u>	<u>Code</u>	Same codes as for Var. 282
	70	6.2	1	
	33	2.9	2	
	53	4.7	3	
	384	33.9	4	
	594	52.4	0.	

Var.
No.

Question and Code

285

C8. Was the place where you lived before you moved to this (house/apartment) in Wayne, Macomb or Oakland Counties?

Code 0 in
Cols. 23-30

	<u>F</u>	<u>%</u>
1. YES	608 412	36.3
5. NO	53	4.7
8. DK	0	0.0
9. NA	1	0.1
0. Inap (Coded 1 in Col. 21)	412	36.3

286

C8a. What town or city was that?

C8b. Can you give me the approximate location there by naming the street you lived on, and the nearest cross-street?

Table 283

Code exact census tract number (6 digit number written in blue pencil in the margin).

999998. DK

999999. NA. Includes cases where the streets R named did not exist

000000. Inap (Coded 1 in Col. 21 or Coded 5 in Col. 22)

NOTE TO DATA ANALYSTS: The six-digit code includes 2 decimal places. In cases where the intersection of the street and cross street given by the respondent was part of the boundary between two census tracts, the lower-numbered census tract was coded.

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>287</u>			<u>C8c. Could you tell me the reasons why you moved?</u>
227	20.0		01. <u>House-related reason.</u> Any reason relating to the house its size, cost, physical condition, etc. E.g., "It was a starter home, we needed a bigger home." "I had a furnished apartment and wanted to furnish one myself." "Because of the furnace." Code here mentions of wanting a house for investment purposes. Also code here mentions of property taxes being too high.
13	1.1		02. <u>Racial reason.</u> Code here any mention of the changing racial composition of the neighborhood or problems with members of opposite race in the neighborhood. E.g., "There were a lot of blacks moving into the neighborhood." Also code here other race-related reasons for moving, e.t., "We wanted to live in an integrated neighborhood."
57	5.0		03. <u>Other Neighbor or neighborhood reason.</u> Code here any mention of neighborhood problems other than those that are race-related (e.g., crime, property not being kept up, schools). Also code here mentions of difficulties with the neighbors as being the reason for moving. E.g., "Because we're the only family here with a kid. People around here are elderly, they pound on the ceiling." "Crime is a problem here in Detroit."
91	8.0		04. <u>Situational reason-marriage and children.</u> Code here mentions of changes in marital status or having children or children leaving home. E.g., "We had another child and needed more space." This code does not include changes in family other than family size. Therefore, "our kids were getting older and we needed a bigger house" would be coded as 01.
9	0.8		05. <u>Situation reason-job related or retirement.</u> Code here mentions of job transfers or retirement as being the reason for moving.
132	11.6		06. <u>Other situational reason.</u> Code here any reason for moving which is a result of a situation the R is in (e.g., problems with parents, landlords, roommates) or a situation which is beyond R's control. E.g., "I got kicked out of the house." "We were living with his mother--for privacy." "Evicted." "They're putting an expressway through here." "My health- I have a bad heart and shouldn't live on the upper floor."
5	0.4		07. <u>Combination of 02 and 03.</u> Any combination of codable responses which includes both racial reasons and neighborhood reasons. The response may also include other reasons.
3	0.3		08. <u>Combination including 02.</u> Any combination of codable responses which includes 02 (racial reasons) and not other neighborhood reasons (03).
36	3.2		09. <u>Combinations including 03.</u> Any combination of codable responses which includes 03 (neighborhood reason) and not racial reasons (02).

Var.
No.

Question and Code

287	Make card for combinations with 97	—10.	<u>Other Combinations.</u> Any other combination of codable responses that does not include either 02 or 03. E.g., 01 and 04, 01 and 05, 04 and 97, etc.
		45: 4.0	
	MAKE CARD	32 2.8	97. <u>Other Reason.</u> Include here mentions of location that are not related to a job change. E.g., "to be closer to my church." Include here also mentions of climate distaste for city living and desire to live in the country.
		1 0.1	98. DK
		18 1.6	99. NA
		465 41.0	00. Inap (Coded 1 in Col. 21 or Coded 5 in Col. 22)

NOTE: If R mentions that a change in family size resulted in a house being too small as the reason for moving, code as 04 not 01.

NOTE: If part of the reason for moving is unclear and part is clear, code the clear part. E.g., "For better surroundings and a better house" and "For a better location and a bigger home." are coded 01.

Var.
No.

Question and Code

288

C9. Within the next five years, how likely is it that you will move from this (house/apartment)? Would you say that you definitely will move, that you probably will move, that you probably will not move, or that you definitely will not move?

	<u>f</u>	<u>%</u>
1. DEFINITELY WILL MOVE	282	24.9
2. PROBABLY WILL MOVE	280	24.7
Code 0 in Cols. 32-34 3. PROBABLY WILL NOT MOVE	354	31.2
4. DEFINITELY WILL NOT MOVE	186	16.4
8. DK	23	2.0
9. NA	9	0.8

Var. No.	f	%	Question and Code
<u>289</u>			<u>C9a. Why are you thinking of moving?</u>
203	17.9		01. <u>House-related reason.</u> Any reason relating to the house, its size, cost, physical condition, etc. E.g., "It was a starter home, we needed a bigger home." "I had a furnished apartment and wanted to furnish one myself. "Because of the furnace." Code here mentions of want a house for investment purposes. Also code here mentions of property taxes being too high.
8	0.7		02. <u>Racial reason.</u> Code here any mention of the changing racial composition of the neighborhood or problems with members of opposite race in the neighborhood. E.g., "There were a lot of blacks moving into the neighborhood." Also code here other race-related reasons for moving, e.t., "We wanted to live in an integrated neighborhood."
49	4.3		03. <u>Other Neighbor or neighborhood reason.</u> Code here any mention of neighborhood problems other than those that are race-related (e.g., crime, property not being kept up, schools). Also code here mentions of difficulties with the neighbors as being the reason for moving. E.g., "Because we're the only family here with a kid. People around here are elderly, they pound on the ceiling." "Crime is a problem here in Detroit."
35	3.1		04. <u>Situational reason--marriage and children.</u> Code here mentions of changes in marital status or having children or children leaving home. E.g., "We had another child and needed more space." This code does <u>not</u> include changes in family other than family size. Therefore, "our kids were getting older and we needed a bigger house" would be coded as 01.
54	4.8		05. <u>Situation reason--job related or retirement.</u> Code here mentions of job transfers or retirement as being the reason for moving.
44	3.9		06. <u>Other situational reason.</u> Code here any reason for moving which is a result of a situation the R is in (e.g., problems with parents, landlords, roommates) or a situation which is beyond R's control. E.g., "I got kicked out of the house." "We were living with his mother--for privacy." "Evicted." "They're putting an expressway through here." "My health- I have a bad heart and shouldn't live on the upper floor."
2	0.2		07. <u>Combination of 02 and 03.</u> Any combination of codable responses which includes both racial reasons and neighborhood reasons. The response may also include other reasons.
2	0.2		08. <u>Combination including 02.</u> Any combination of codable responses which includes 02 (racial reasons) and not other neighborhood reasons (03).
44	3.9		09. <u>Combinations including 03.</u> Any combination of codable responses which includes 03 (neighborhood reason) and not racial reasons (02).

Question and Code

Make card for
combinations
with 97

10. Other Combinations. Any other combination of codable responses that does not include either 02 or 03.

E.g., 01 and 04, 01 and 05, 04 and 97, etc.

MAKE
CARD

2 0.2

97. Other Reason. Include here mentions of location that are not related to a job change. E.g., "to be closer to my church." Include here also mentions of climate distaste for city living and desire to live in the country.

2 0.2

98. DK

42 3.7

99. NA

540 47.6

00. Inap (Coded 1 in Col. 21 or Coded 5 in Col. 22)

NOTE: If R mentions that a change in family size resulted in a house being too small as the reason for moving, code as 04 not 01.

NOTE: If part of the reason for moving is unclear and part is clear, code the clear part. E.g., "For better surroundings and a better house" and "For a better location and a bigger home." are coded 01.

Var.
No.

Question and Code

290

C9b. Where are you thinking of moving?

	<u>f</u>	<u>%</u>	
	32	2.8	1. WILL MOVE SOMEWHERE ELSE IN THIS NEIGHBORHOOD
	141	12.4	2. WILL MOVE SOMEWHERE IN THE CITY OF DETROIT
	169	14.9	3. WILL MOVE WITHIN WAYNE, MACOMB OR OAKLAND COUNTIES (except Detroit)
	69	6.1	4. WILL MOVE ELSEWHERE IN MICHIGAN
	120	10.6	5. WILL MOVE TO ANOTHER STATE
	6	0.5	6. WILL MOVE OUT OF THE UNITED STATES
	15	1.3	8. DK
	42	3.7	9. NA
	540	47.6	0. INAP (Coded 3 or 4 in Col. 31)

CODERS: TURN TO P. 26 IN INTERVIEW

291

D5. Have you had any experience or relationship with (OPPOSITE RACE TO R) that have affected how you feel about them?

	<u>f</u>	<u>%</u>	
	563	49.6	1. YES
Code 9 in Cols. 36-39			2. R claims to have had an experience or relationship, but does not describe any such experiences in D5a-D5b. 38: 3.4
Code 0 in Cols. 36-40	526	46.4	5. NO
	1	0.1	8. DK
	6	0.5	9. NA

NOTE TO DATA ANALYSTS: Where additional information was volunteered it was coded in cols. 36-40 for respondents who were coded 5 in col. 35. Information not given remained coded as INAP.

Var.
No.

Question and Code

	f	%	Question and Code
			D5a. Could you tell me something about that?
			D5b. <u>How did that affect how you feel about (OPPOSITE RACE)?</u>
<u>292</u>			Specific Incident: An experience which occurs over a definite period of time, usually very short. These experiences are usually single, powerful events. Make a card when it is ambiguous whether or not an experience is to be considered as a <u>specific incident</u> .
22	1.9		1. <u>Specific positive experience</u> . E.g., "I lent a jack to one guy and he took it to New Haven and then he returned it. I lent one to a white guy and he took off with it--I had to go after him."
96	8.5		2. <u>Specific negative experience</u> . E.g., "I had all the windows in my car smashed in by niggers." "Another white man flirted with me and this confirmed my opinion about them." "Blacks mistreated my grandfather."
0	0.0		3. <u>Both positive and negative specific experiences</u> . E.g., "Life saved by one when I was in the service. And on the other hand I have had fights with them."
9	0.8		4. <u>Specific neutral experience</u> . R mentions a specific experience but it is ambiguous whether it was a positive or negative experience. E.g., "Blacks came to my grandfathers funeral. They were outside the church and my mother invited them in." <u>Do not code</u> here incidents that are clearly positive or negative, even if R states that the incident did not affect her/his feelings.
482	42.5		9. NA. R does not report any specific experiences.
525	46.3		0. Inap (Coded 5 in Col. 35)

NOTE: If the specific incident occurred in the context of a continuing contact with the opposite race, code as both a specific incident and a general experience. E.g., "I was robbed by a black who worked for me." would be coded as 202 in cols. 36-38.

Var.
No.

Question and Code

D5a.

D5b.

293

General Experiences: Any general references R has made referring to contacts with the opposite race without naming specific incidents. Any general experiences that happened to a member of R's immediate family (children living at home and spouse) can be coded as happening to the R. Experiences that happened to other friends and relatives of R are considered to be indirect experiences.

<u>f</u>	<u>%</u>	
124	10.9	01. <u>Work experiences.</u> Mentions of knowing members of other race at work with no clear indication that the relationship was one of unequal status. E.g., "Well, I worked with blacks." "Yes, I am in contact with them in my work."
19	1.7	02. <u>As employees.</u> Mentions of having employed or supervised members of opposite race. E.g., "It just so happens that the ones working for me now are good employees." "On my job, I'm the labor relations manager."
9	0.8	03. <u>As employers.</u> Mentions of having been employed by or supervised by members of opposite race. E.g., "I was a maid for a white woman and she was very kind to me."
38	3.4	04. <u>Neighbors.</u> E.g., "I have black people living right next door to me and they are the most delightful people." "As a child I lived around them."
44	3.9	05. <u>School experiences.</u> E.g., "Teacher's aide who gave me a more positive viewpoint concerning older wealthy white women." "I had a black teacher." "In school I knew a couple of whites."
15	1.3	06. <u>Military experiences.</u> E.g., "In the army I had experiences with them." "I was the only black in my outfit in the Marine Corps."
25	2.2	07. <u>Friends.</u> Includes mentions of friends or good friends with no indication of the setting of the interaction. E.g., "I had two very good friends in Florida."
31	2.7	08. <u>Experiences in business or public facilities.</u> Mention of contact occurring in a client or customer relationship or other short term business relationship. Code here also mentions contact in public facilities or public places. E.g., "When I was a little kid in Atlanta and had to sit at the back of the bus I could not understand it. I paid my money just like they did." "If I go to a restaurant or other places they are nice." "And in department stores they've looked at me like they didn't want to wait on me." "Business intercourse led to a feeling of mutual respect."

CONTINUED ON PAGE 14

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
3		0.3	09. <u>Indirect experiences only</u> . R has had general contact with other race only through the experiences of others that are not members of his/her immediate family living in the household. E.g., "My son roomed with this young man when he got his Master's and he got along alright." "My sister lives in a black neighborhood."
			MAKE CARD
33		2.9	10. <u>Other experiences in particular spheres</u> . Code here reference to general contact with opposite race that occurred in a specific setting not codable above. E.g., "At the church we go to there is some and they don't seem prejudiced." "Yes, I lived in a house with a black person and I enjoyed living with him." "I've driven through black neighborhoods and seen how they live." Code here also references to contact occur through sports and other social contexts such as parties.
			MAKE CARD
46		4.1	11. <u>Other experiences--general</u> . Mentions of having had some experiences with members of the opposite race, without describing how the contact occurred. E.g., "I've just had a lot of unpleasant experiences with them."
			MAKE CARD
102		9.0	12. <u>More than one codable general experience</u> . R has had more than one experience that would be codable in categories 01-08 or 10. E.g., "I worked with several and had very good feelings towards them. I went to high school with them."
25		2.2	13. Combination of 01 and 05, <u>work</u> and <u>school</u> .
102		9.0	99. NA. R doesn't report any general experiences with opposite race.
318		45.7	00. Inap. (Coded 5 in Col. 35)
<u>294</u>			<u>Was contact or experience with a good friend of the opposite race</u>
42		3.7	1. R mentions that at least one of the members of the opposite race is/was a good friend. This can be determined from the use of the words "good friend" or other terms that describe the closeness between two people. It can also be determined from R's description of the types of activities shared with member of opposite race. E.g., "I had a good friend at work and we used to go down and eat lunch and dinner together." A mention of having a friend with no other description or elaboration is not sufficient to be coded here, e.g., "I have friend who is black." Code here also mentions of a spouse of opposite race.
519		45.8	2. R makes <u>no mention</u> that the experience or contact was with a good friend of the opposite race.
49		4.3	9. NA. R does't report any experiences with opposite race.
524		46.2	0. Inap (Coded 5 in col. 35)

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>295</u>			<u>Code feelings about other race as a result of contact.</u>
165	14.6		1. <u>Positive feelings.</u> "They're delightful people." Also code here mentions of <u>clearly</u> positive experiences with no explicit reference to how the experience affected R's feeling. E.g., "I had a very good friend who was black."
145	12.8		2. <u>Negative feelings.</u> "I have a lot of resentment." Also code here mentions of <u>clearly</u> negative experiences with no explicit reference to how the experience affected R's feelings. E.g., "My sister was shot by a black person."
34	3.0		3. <u>Neutral feelings.</u> R states that a particular experience or contact had <u>no</u> affect on the way R feels about the other race.
31	2.7		4. <u>Predominantly positive feelings.</u> Code here responses where R reports both positive and negative feelings but concludes that his/her feelings are mostly positive. Also code here cases where R reports a clearly negative experience with the opposite race, but states that he/she still feels positively about them.
36	3.2		5. <u>Predominantly negative feelings.</u> Code here responses where R reports both positive and negative feelings but concludes that his/her feelings are mostly negative. Also code here cases where R reports a clearly positive experience with the opposite race, but states that he/she still feels negatively about them.
138	12.2		6. <u>Different feelings for different people.</u> Include here cases where R explicitly states having only positive/negative feelings towards those specific people R came into contact with and can <u>not generalize</u> to the whole race. Also code here statements that both races have good and bad people, or that blacks are just like whites, e.g., "They've got goods and bads just like the whites."
10	0.9		7. <u>Mixed feelings.</u> R indicates various feelings about opposite race without any indication of whether positive or negative feelings are predominant.
0	0.0		8. DK
60	5.3		9. NA. Response is ambiguous as to whether experience or contact was positive or negative.
515	45.4		0. Inap (Coded 5 in Col. 35)

<u>Var.</u>	<u>f</u>	<u>%</u>	<u>Question and Code</u>
<u>296</u>			E2. You indicated that this neighborhood would be the <u>most attractive</u> to you. Could you tell me why you think it is the most attractive neighborhood?
8	0.7		1. <u>Better services.</u> Neighborhood would have better city services. e.g., "Because it's a mixed neighborhood--that means better schools".
55	4.9		2. <u>Better neighborhood.</u> Neighborhood would be quieter, more well kept up, less crime, neighbors would mind their own business, etc. E.g., "There's only 2 blacks--most black people don't keep up their property." "I've learned that living with white is better because they're not that interested in what we're doing." "Because if it's a black neighborhood that is settled people won't be moving and it will be better kept up."
60	5.3		3. <u>Different people.</u> Statement that living with different people is a <u>positive</u> thing. Code here also statements that living in a mixed neighborhood is better because it will promote understanding and communication between the races. E.g., "When you have different kinds of people that are around, children understand better. They're getting a mixture of ideas." "I would like my children to know different types of people." "You have to live around them and communicate with them." "The children would learn to get along and understand each other." "People should learn to live together."
37	3.3		4. <u>Wants to be with blacks.</u> Statements that living with different people is a <u>negative</u> thing. E.g., "I want to be by the colored folks. Us southern boys is different." "I know black people's customs and the type of things blacks do." Code here mentions of preferences for living with my kind of people, e.g., "Because I would be able to deal with my kind of people better"
58	5.1		5. <u>Would get along better/no hostility.</u> Neighborhood is most attractive because neighbors would get along without hostility or violence. Code here statements that if whites and blacks are living together it is because they are adjusted to each other. E.g., "I'd rather live in a neighborhood that's mixed--don't have any trouble there, no hostility." "People would have adjusted to living with the opposite race so there shouldn't be a lot of trouble." "It might make it better to get along with White people and being friendly." "Racial would be no issue. The whites would be scared to raise up against you."
0	0.0		6. <u>Ideological reasons.</u> Statements that living in a black neighborhood is better because blacks should stay together to maintain their solidarity or preserve their racial identity

Var. No.	f	%	Question and Code
26	2.3		7. MAKE CARD Other. Code here statements which give a clear reason for choosing a particular neighborhood that are not codable in 1-6 above. E.g., "Because I've always lived in a mixed neighborhood." "Because they wouldn't have to bus the kids."
5	0.4		8. DK
151	13.3		9. NA. Code here ambiguous and irrelevant responses. Also code here responses that are merely repetitions of the racial composition of the neighborhood, e.g., "It's all black." "It's mixed half and half."
734	64.7		0. Inap (Nonblack R)

Note: When more than one codable response is given, and R does not indicate a main reason code first mention. If R merely repeats the racial composition of the neighborhood, it is not counted as a codable response.

297		E3.	Are there any of the five neighborhoods you would <u>not</u> want to move into?	f	%
297	26.2				
		1.	YES	297	26.2
		5.	NO	98	8.6
		8.	DK	0	0.0
		9.	NA	5	0.4
		0.	Inap (Nonblack R) 734: 64.7	734	64.7

Code 0 in
Cols. 43-49

298 E3a. Would you show me all the ones you would not move into?
Card B-i (all white neighborhood)

Code 0 in
Col. 48

1.	Mentioned	247	21.8
2.	Not mentioned	50	4.4
9.	NA	5	0.4
0.	Inap (Coded 5 in Col. 42 or nonblack R)	832	73.4

299 Card B-p (2 black houses--12 white houses)

1.	Mentioned		
2.	Not mentioned		
9.	NA		
0.	Inap (Coded 5 in Col. 42 or nonblack R)		

Use same codes for Var. 300,301,302

300 Card B-j (6 black houses--7 white houses)

301 See page 17a Card B-k (10 black houses--4 white houses)

302 Card B-t (all black neighborhood)

Code 0 in
Col. 49

1.	Mentioned	121	10.7
2.	Not mentioned	176	15.5
9.	NA	5	0.4
0.	Inap (Coded 5 in Col. 42 or nonblack R)	832	73.4

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>300</u>	2	0.2	1. Mentioned
	295	26.0	2. Not mentioned
	5	0.4	9. NA
	832	73.4	0. Inap
<u>301</u>	3	0.3	1. Mentioned
	294	25.9	2. Not Mentioned
	5	0.4	9. NA
	832	73.4	0. Inap
<u>302</u>	121	10.7	1. Mentioned
	176	15.5	2. Not mentioned
	5	0.4	9. NA
	832	73.4	0. INAP

Var. No.	f	%	Question and Code
303			E3b. <u>Why wouldn't you move into an all White neighborhood?</u>
35		3.1	1. <u>Fear of violence.</u> Explicit statements that R would fear physical harm to self or family or property damage by whites. E.g., "I might get burned out or never wake up." "They would probably blow my house up or harm my kids."
72		6.3	2. <u>Unfriendliness.</u> Statements that R would feel unwelcome or lonely or that whites would not socialize with him/her. E.g., "I won't feel that I was wanted." "'Cause they don't want to be around me." "I like to be around people who are friendly, no snobs."
80		7.1	3. <u>Uncomfortable.</u> Statements that R would feel uncomfortable in general or uncomfortable for reasons <u>not</u> codable in 1 or 2. E.g., "I don't like people looking at you every move you make." "Because I would feel out of place." "Culturally, I don't have anything in common with them." "I'm not prepared to face the problems of adjusting that the first blacks would have." "Harassment". Include here also statements that R would expect problems or troubles with no further specification
16		1.4	4. <u>Wants to live with blacks.</u> Statements that R would rather live with blacks, either for cultural or ideological reasons or reasons NA. Must <u>explicitly</u> mention a preference for living with blacks. E.g., "I want to socialize with the people--my people." "Because it would conflict with my own racial attitude I would have to compromise myself too much." "We have different cultures."
2		0.2	5. <u>Too expensive.</u> Statements that one has to have a high income to live in a white neighborhood. E.g., "Where there are whites the income is high and I can't afford to live there."
10	0.9		7. Other. Code here specific reasons for not moving into an all-white neighborhood that are not codable in 1-5 above. E.g., "I have never lived in a white neighborhood."
	0	0.0	8. DK
37		3.3	9. NA. Code here ambiguous or irrelevant responses. Also, code here responses which merely repeat the question, e.g., "I just wouldn't want to live in an all-white neighborhood."
882		77.8	0. Inap (Coded 5 in Col. 42, coded 2 in Col. 43 or nonblack R)

NOTE: Where there is more than one codable response, code the response with the highest priority. Category one is first priority then category 2,4,5,3,7.

NOTE: Statements that R wouldn't want to live in a white neighborhood because of cultural differences are coded in 3. A similar statement would be coded in 4 only if there was an explicit mention of wanting to live with blacks. This is to be distinguished from not wanting to live with whites.

Var. No.	f	%	Question and Code
<u>304</u>			<u>E3c. Why wouldn't you move into an all Black neighborhood?</u>
4	0.4		1. <u>Poorer services.</u> Code here statements that all-black neighborhoods have poorer city services such as police protection and schools. E.g., "Because in an all-black neighborhood the schools aren't that good."
61	5.4		2. <u>Neighborhood problems.</u> Code here mentions of low property values, property not being kept up, crime, vandalism, etc. E.g., "Because I know that the house I'd rent wouldn't be worth it--more crime and the area would be run down." Code here also mentions of blacks not being able to get along with each other. problems with the neighbors. E.g., "I lived in an all-black neighborhood and I had more problems with the kids."
5	0.4		3. <u>Combination of 1 and 2 above.</u> E.g., "because of services, property values and everything and lawlessness, i.e. more crime."
9	0.8		4. <u>Prefer mixed neighborhood/Ideological reasons.</u> Code here preferences for living in a mixed neighborhood for the reason of learning to get along with whites or being exposed to different ideas. E.g., "I find if you live in a mixed neighborhood you have a variety of ideas and friendships." "If I'm just going to stay around all blacks how can I communicate with whites?"
17	1.5		5. <u>Prefer mixed neighborhood/reason NA.</u> E.g., "Just would like to see it mixed." "I'd rather live where there's a mixture, that's all."
2	0.2		6. <u>I'm trying to get out.</u> Almost an NA. Explicit mention of living in all-black neighborhood and trying to get out. E.g., "I'm in that now. I want to get out." "If I gotta move I don't want to move into an all-black neighborhood anymore."
4	0.4		—7. Other. Clear reason not codable in 1-6 above.
0	0.0		
24	2.1		8. DK
			9. NA. Code here irrelevant or ambiguous responses or responses that merely repeat the question. E.g., "I just don't want to live in an all-black neighborhood."
1008	88.9		0. Inap (Coded 5 in Col. 42, Coded 2 in Col. 47, or Nonblack R)

MAKE
CARD

NOTE: When more than one codable response is given, code according to priority. Code first into categories 1-3, then 4,7,5, and 6. Categories 5 and 6 have low priority relative to the other categories. Categories 1-3 have the highest priority.

Var.
No.

Question and Code

305

E4. It appears that in many parts of the United States, Black and White families generally live in different areas. Why do you think this happens?

Table 302

Code exact number of words recorded for this response (00-97)
Count all words recorded (even if response is not verbatim-recorded) except probes used by the interviewer.

- 01. One word
- .
- .
- .
- 98. Ninety-eight words or more
- 99. NA
- 00. No words recorded or Inap (Nonblack R)

NOTE: Common abbreviations such as PTA, TV, ADC are counted as one word when it appears R used abbreviation.

306

E4.

<u>f</u>	<u>%</u>	Code exact number of probes used by interviewer for this response. (0-7)
134	11.8	1. One probe used.
25	2.2	2.
3	0.3	3.
1	0.1	5.
0	0.0	8. Eight or more probes used.
3	0.3	9. NA
968	85.4	0. No probes used or Inap (Nonblack R)

E4 See Part 2 of Open Questions

307

E6. Do you think that you have ever been discriminated against when you were trying to buy or rent a particular house or apartment?

Code 0 in Cols. 54-56	1. YES	86	7.6
	5. NO	306	27.0
	8. DK	5	0.4
	9. NA	3	0.3
	0. Inap (Nonblack R)	734	64.7

Var. No.	f	%	Question and Code
308			E6a. Could you tell me something about that?
15	1.3		1. R was told <u>explicitly</u> that he/she wasn't wanted because of race. E.g., "Manager said we haven't started to rent to colored people yet." "They just told me they didn't want my kind of people."
21	1.9		2. R was told <u>there was no vacancy/house was sold</u> . E.g., "Because they said they had a vacancy and then after we showed up they said they didn't have it." "The man said there were openings but when I got there he said there wasn't." "I was told the house was sold already."
22	1.9		3. <u>Denied housing because not qualified</u> . R was told that he/she didn't have enough money, wasn't old enough or in some other way did not meet the qualifications. E.g., "Salesman said I wasn't ready for a house 'like this'--meaning I couldn't afford it." "When she saw I was black she put the age bracket up and said no kids." "They'd hike the rent up too high when they saw we were black." "They said I could only buy on conventional or land contract. I wanted to buy on VA."
21	1.9		4. <u>Reason for denied housing NA</u> . E.g., "My husband and I couldn't get a house because of racial reasons." "They wouldn't sell to us because we was colored." "I tried to get a few apartments downtown, but with no luck. Money wasn't the object because I had it."
3	0.3		7. Other experience.
1	0.1		8. DK
11	1.0		9. NA. Code here ambiguous or irrelevant responses. E.g., "Couldn't get a job in Detroit in the 1950's."
1040	91.7		0. Inap (Coded 5 in Col. 53 or nonblack R)

NOTE: If more than one experience of discrimination is reported, code the most recent experience in Cols. 54-56 and make a card. If the most recent experience cannot be determined, code the first mentioned experience.

Var.
No.

Question and Code

	<u>f</u>	<u>%</u>	
<u>309</u>			<u>E6b. How long ago did this happen?</u>
	11	1.0	1. Less than one year ago
	15	1.3	2. 1-2 years ago
	14	1.2	3. 3-5 years ago
	19	1.7	4. 6-10 years ago
	8	0.7	5. 11-15 years ago
	6	0.5	6. 16-20 years ago
	11	1.0	7. More than 20 years ago
	0	0.0	8. DK
	10	0.9	9. NA
	1040	91.7	0. Inap (Coded 5 in Col. 53 or nonblack R)

<u>310</u>			<u>E6c. Did this happen in the Detroit area?</u>
	83	7.3	1. YES
	3	0.3	5. NO
	0	0.0	8. DK
	8	0.7	9. NA
	1040	91.7	0. Inap (Coded 5 in Col. 53 or nonblack R)

CODERS: TURN TO P. 33 IN INTERVIEW

311 F2. INTERVIEWER CHECKPOINT: RECORD CARD NUMBER OF FIRST UNCOMFORTABLE RESPONSE.

	1. W-2 (1 black house--13 white houses)	172	15.2
<u>Code 0 in Col. 58</u>	2. W-3 (3 black houses--11 white houses)	125	11.0
<u>Code 0 in Cols. 58-59</u>	3. W-4 (5 black houses--9 white houses)	105	9.3
<u>Code 0 in Cols. 58-60</u>	4. W-5 (8 black houses--6 white houses)	124	10.9
<u>Code 0 in Cols. 58-62</u>	5. ALL COMFORTABLE	191	16.8
	9. NA	17	1.5
	0. Inap (Black R)	400	35.3

312 F2a. (SHOW CARD W-2) Would you try to move out of this neighborhood?

<u>Code 0 in Cols. 59-61</u>	1. YES	48	4.2
	5. NO	119	10.5
	8. DK	0	0.0
	9. NA	21	1.9
	0. Inap (Coded 2-5 in Col. 57 or Black R)	946	83.4

Var.
 No.

Question and Code

f %

313

F2b. (SHOW CARD W-3) Would you try to move out of this neighborhood?

Code 0 in
 Cols. 60-61

1. YES	111	9.8
5. NO	118	10.4
8. DK	3	0.3
9. NA	32	2.8
0. Inap (Coded 3-5 in Col. 57 or Coded 1 in Col. 58 or Black R)	870	76.7

314

F2c. (SHOW CARD W-4) Would you try to move out of this neighborhood?

Code 0 in
 Col. 61

1. YES	119	10.5
5. NO	101	8.9
8. DK	2	0.2
9. NA	34	3.0
0. Inap (Coded 4-5 in Col. 57 or coded 1 in Col. 58 or Col. 59 or Black R)	878	77.4

315

F2d. (SHOW CARD W-5) Would you try to move out of this neighborhood?

Code 0 in
 Col. 62

1. YES	157	13.8
5. NO	51	4.5
8. DK	7	0.6
9. NA	48	4.2
0. Inap (Coded 5 in Col. 57 or coded 1 in Col. 58 or Col. 59 or Col. 60 or Black R)	871	76.8

Var. No.	f	%	Question and Code
316			F3. Why would you try to move out?
69	6.1		1. <u>Safety/Crime</u> . Code here mentions of increase in crime and fear of physical harm or victimization. E.g., "Well, if you go around at night you won't be safe.", "Judging from the city of Detroit, the crime rate increases as the ratio of blacks increases above 50%." "For the safety of your family and your worldly goods." "I guess I'd be afraid."
162	14.3		2. <u>Property values/property not kept up</u> . Code here mentions of depreciating property values or statements that blacks don't take care of their homes and property. E.g., "They depreciate the neighborhood too fast. They don't care about anything their own." "Because if I stayed any longer my house wouldn't be worth anything."
22	1.9		3. <u>Wouldn't get along</u> . Code here statements that blacks and whites would argue or wouldn't have anything in common. E.g., "I would think probably the neighbors, my husband, the whole situation would be an explosive situation and a lot of arguments among everybody." "Wouldn't want to live in a neighborhood that was at odds with one another."
63	5.6		4. <u>Inevitability of change</u> . Code here statements that a stable integrated neighborhood isn't possible, that the neighborhood will quickly turn to all-black. E.g., "It's going to become all black very fast and I'm not going to be the only white family then." "I would feel that once a foothold has set in I would be completely surrounded." "Because it might get to look like that (W4). It wouldn't stay like this long." Code here those responses which mention the inevitability of change without any further elaboration. If other reasons are given, code other reasons.
50	4.4		5. <u>Uncomfortable</u> . Code here mentions of being in the minority and feeling uncomfortable or out of place. Code here also mentions of being uncomfortable with no elaboration. These should be very general responses (almost an NA) that are not codable in 1-4 above. E.g., "I wouldn't feel very comfortable being almost in the minority." "Probably feel as a minority and out of place." Do not code as 5 mentions that whites are in the minority with no elaboration, these are coded in 9. NA.
35	3.1		7. <u>Other reason</u> . E.g., "Because I've lived among white people all my life and let the black folk live among theirs." "Because I want to stay with my own race." "I believe it would be getting too noisy for me.", "I think that is a situation that sanctions intermarriage."
0	0.0		8. DK
91	8.0		9. NA. Code here ambiguous or irrelevant responses or responses which merely repeat the racial composition of the neighborhood. e.g., "Too many blacks."
642	56.6		0. Inap (Coded 5 in Col. 57 or Coded 5 in Col. 61 or Black R)

NOTE: When more than one codable response is given and R does not indicate a main reason, code the first mention.

Var.
 No.

Question and Code

317

F5. It appears that in many parts of the United States, Black and White families generally live in different areas. Why do you think this happens?

Table 314

Code exact number of words recorded for this response. (00-97)
 Count all words recorded (even if response is not verbatim-recorded) except probes used by the interviewer.

- 01. One word
- .
- .
- .
- 98. Ninety-eight words or more
- 99. NA
- 00. No words recorded or Inap (Black R)

NOTE: Common abbreviations such as PTA, TV, ADC are counted as one word when it appears R used abbreviation.

318

F5.

Code exact number of probes used by interviewer for this response (0-7).

<u>f</u>	<u>%</u>		<u>f</u>	<u>%</u>	
297	26.2	1. One probe used	1	0.1	5. probes used
84	7.4	2.			
18	1.6	3.			
4	0.4	4.			
0	0.0	8. Eight or more probes used			
6	0.5	9. NA			
724	63.8	0. No probes used or Inap (Black R)			

F5 See Part 2 of Open Questions

CODERS: TURN TO P. 41 IN INTERVIEW

Var.
 No

Question and Code

319

G5. How many years of school did you complete?

Code exact number of years.

See below

01. One year or less (note: 0 years of schooling is coded 01)

17. 17 or more years

90. Unspecified amount of elementary school (and no more)

91. Unspecified amount of high school (and no more)

92. Unspecified amount of college (and no more)

MAKE
 CARD

97. Other

98. DK

99. NA

CODERS: Ignore any schooling which is not elementary, high school or college (e.g., vocational training). Code as if additional schooling did not exist.

CODERS: TURN TO P. 42 IN INTERVIEW

320

G10. Are you presently working?

Code 0 in
 Cols. 69-70

1. YES	642	56.6
2. NO	492	43.4
8. DK	0	0.0
9. NA	0	0.0

321

G10a. Are you looking for work?

1. YES	87	7.7
5. NO	399	35.2
8. DK	0	0.0
9. NA	6	0.5
0. Inap (Coded 1 in Col. 68)	642	56.6

Var. 319

<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>	<u>f</u>	<u>%</u>	<u>Code</u>
1	0.1	1	47	4.1	9	56	4.9	17
1	0.1	2	88	7.8	10	0	0.0	90
6	0.5	3	109	9.6	11	1	0.1	91
8	0.7	4	406	35.8	12	0	0.0	92
9	0.8	5	82	7.2	13	0	0.0	97
13	1.1	6	97	8.6	14	1	0.1	98
19	1.7	7	35	3.1	15	0	0.0	99
86	7.6	8	69	6.1	16			

Var.
No.

Question and Code

322

G10b. How long has it been since you last worked for pay?

1. Less than 1 month	10	0.9
2. 1-6 months	38	3.4
3. 7-12 months	54	4.8
4. 13-23 months	21	1.9
5. 2-5 years	115	10.1
6. 6-10 years	76	6.7
7. More than 10 years	127	11.2
8. Never worked	31	2.7
9. NA	19	1.7
0. Inap (Coded 1 in Col. 68)	643	56.7

Code 0 in
Cols. 71-77

Var.
No.

f %

Question and Code

323

G10c. What kind of work (do/did) you do?

NOTE: If an owner or proprietor has a particular trade (e.g., florist, beautician, carpenter) code the trade and code as self-employed in col. 76. For example, someone who is a beautician and owns a beauty parlor would be coded 10.

		01.*	<u>Professional, Technical and Kindred Workers.</u> E.g., accountants, architects, pilots, clergymen, scientists, teachers, nurses, lawyers.
		02.*	<u>Farmers and Farm Managers.</u>
		03.*	<u>Managers, Officials and Proprietors.</u> Manager or official of business, bank, government office or similar establishment (except farm). E.g., buyer, health administrator, building superintendent, purchasing agent, cafeteria manager
		04.*	<u>Sales Workers.</u> Store clerk or outside salesperson. E.g., insurance salesman, real estate agent, door-to-door salesman, advertising agent, sales clerk, insurance underwriter.
		05.*	<u>Clerical and Kindred Workers.</u> E.g., office or file clerk, office machine operator, bank teller, cashier, stock clerk, messenger, dispatcher, bookkeeper, interviewer, receptionist, teacher's aid, typist.
110	9.7	06.	<u>Craftsmen, Foremen and Kindred Workers.</u> E.g., bakers, carpenters, electricians, machinists, plumbers, paperhangers, tile setters, inspectors (except manufacturing), mechanics, repairmen.
39	3.4	07.	<u>Transport Equipment Operatives.</u> E.g., truck drivers, taxicab drivers, fork lift operators, parking attendants.
170	15.0	08.	<u>Operatives and kindred workers (except transport).</u> E.g., assemblers, apprentices, operatives, production worker in a factory or mine, inspectors in manufacturing, packers, dressmakers, gas station attendants, welders.
44	3.9	09.	<u>Private Household Workers.</u> E.g., babysitters, housekeepers, cooks.
166	14.6	10.	<u>Service Workers (except private household).</u> E.g., barbers, hospital attendants, bartenders, cooks, janitors, waiters, practical nurses, policemen, dishwashers, airline stewardesses
3	0.3	11.	<u>Farm Laborers and Foremen.</u>
21	1.9	12.	<u>Laborers (except farm and mine).</u> E.g., truck drivers' helpers, warehousemen, loader, ditchdigger, gardener, carpenter's helper, garbage collectors.
0	0.0	13.	<u>Military Service.</u>
2	0.2	97.	Other
0	0.0	98.	DK
35	3.1	99.	NA; two or more different jobs
32	2.8	00.	Inap (Coded 8 in Col. 70)

MAKE
CARD

NOTE: If two or more jobs are recorded that cannot be coded in the same category, code all information for the job with the greatest number of hours per week. If this cannot be determined, code 9 for occupation and industry.

*f	%		*f	%	
140	12.3	01.	54	4.8	04.
4	0.4	02.	226	19.9	05.
88	7.8	03.			

Var. No.	f	%	Question and Code
324			G10d. <u>What kind of business or industry (is/was) that?</u>
	7	0.6	01. <u>Agriculture, forestry and fisheries.</u>
	0	0.0	02. <u>Mining.</u>
	24	2.1	03. <u>Construction.</u> E.g., general building contractors, special trade contractors.
	301	26.5	04. <u>Manufacturing--Durable goods.</u> E.g., Motor vehicles, lumber and wood products, machinery, metal industries.
	58	5.1	05. <u>Manufacturing--Nondurable goods.</u> E.g., Food, tobacco, textiles, paper products, chemicals, petroleum products, rubber products.
	52	4.6	06. <u>Transportation, communication and other public utilities.</u> E.g., railroads, taxicabs, trucking, warehousing and storage telephone, electric light and power.
163	14.4	2.3	07. <u>Wholesale trade.</u>
			08. <u>Retail trade.</u> E.g., department stores, grocery stores, restaurants, gas stations.
	41	3.6	09. <u>Finance, insurance and real estate.</u> E.g., Banking, credit agencies.
	30	2.6	10. <u>Business and repair service.</u> E.g., advertising, commercial research, development and testing labs, employment and temporary help agencies, automobile repair, electrical repair.
	78	6.9	11. <u>Personal service.</u> E.g., hotels and motels, private household service, laundering, cleaning, beauty shops, shoe repair, dressmaking shops.
	10	0.9	12. <u>Entertainment and recreation services.</u> E.g., theatres, bowling alleys.
	213	18.8	13. <u>Professional and related services.</u> E.g., Offices of physicians, dentists, hospitals, legal services, schools, colleges and universities, libraries, museums, religious organizations, welfare services, nonprofit organizations, engineering and architectural services, accounting, auditing and bookkeeping services.
	58	5.1	14. <u>Public Administration.</u> E.g., Postal service, federal, state and local public administration.
0	0.0		97. <u>Other.</u>
0	0.0		98. DK
	41	3.6	99. NA; jobs in two or more different industries.
	32	2.8	00. Inap (Coded 8 in Col. 70)

26 2.3
 Priority
 over 07

MAKE
 CARD

Var. No.	f	%	Question and Code
325			G10e. How many hours a week (do/did) you usually work?
27	2.4		1. Less than 10 hours
40	3.5		2. 10-19 hours
51	4.5		3. 20-29 hours
107	9.4		4. 30-39 hours
692	61.0		5. 40-49 hours
114	10.1		6. 50-60 hours
34	3.0		7. More than 60 hours
4	0.4		8. DK
33	2.9		9. NA
32	2.8		0. Inap (Code 8 in Col. 70)

NOTE: Code total hours worked per week on all jobs.

NOTE: If R gives a range of hours, code the mean.

326			G10f. (Did/Do) you work for yourself, or for someone else?
	Code 0 in Col. 77		1. SELF 71 6.3
			2. SOMEONE ELSE 1021 90.0
			8. DK 0 0.0
			9. NA 10 0.9
			0. Inap (Coded 8 in Col. 70) 32 2.8

327			G10g. (Is/Was) that: private company, the government or something else.
	MAKE CARD		1. PRIVATE COMPANY 797 70.3
			2. THE GOVERNMENT 161 14.2
			3. SOMETHING ELSE (includes private households, churches, church-affiliated hospitals, and small family businesses staffed only by the family) 54 5.2
			8. DK 0 0.0
			9. NA 19 1.7
			0. Inap (Coded 8 in Col. 70 or Coded 1 in Col. 76) 98 8.6

CARD 07

OPEN QUESTIONS

Var.
No.

Question and Code

Project number (8584)

Card number (07)

DAS Interview number (0001-) (Top left side of interview in red pencil)

328

G11. INTERVIEWER CHECKPOINT

Code 0 in
Cols. 12-21

1. R IS NOT CURRENTLY MARRIED	392	34.6		
2. R IS CURRENTLY MARRIED	742	65.4		
9. NA	0	0.0		

329

G12. Is your (husband/wife) presently working?

Code 0 in
Cols. 13-14

1. YES	446	39.3	392	34.6	00.
5. NO	292	25.7			
8. DK	0	0.0			
9. NA	4	0.4			

330

G12a. Is (he/she) looking for work?

1. YES	26	2.3		
5. NO	260	22.9		
8. DK	1	0.1		
9. NA	10	0.9		
0. Inap (Coded 1 in Col. 12)	837	73.8		

331

G12b. How long has it been since (he/she) last worked for pay?

Code 0 in
Cols. 15-21

1. Less than 1 month	7	0.6		
2. 1-6 months	27	2.4		
3. 7-12 months	13	1.1		
4. 13-23 months	13	1.1		
5. 2-5 years	71	6.3		
6. 6-10 years	52	4.6		
7. more than 10 years	80	7.1		
8. Never worked	16	1.4		
9. NA	18	1.6		
0. Inap (Coded 1 in Col. 12)	837	73.8		

Var.
No.

Question and Code

332

G12c. What kind of work (does he/does she)(did he/did she) do?

NOTE: If an owner or proprietor has a particular trade (e.g., florist, beautician, carpenter) code the trade and code as self-employed in col. 20. For example someone who is a beautician and owns a beauty parlor would be coded 10

- | | | |
|-----|------|--|
| | | 01.* <u>Professional, Technical and Kindred Workers.</u> E.g., accountants, architects, pilots, clergymen, scientists, teachers, nurses, lawyers. |
| | | 02.* <u>Farmers and Farm Managers.</u> |
| | | 03.* <u>Managers, Officials and Proprietors.</u> Manager or official of business, bank, government office or similar establishment (except farm). E.g., buyer, health administrator, building superintendent, purchasing agent, cafeteria manager. |
| | | 04.* <u>Sales Workers.</u> Store clerk or outside salesperson. E.g., insurance salesman, real estate agent, door-to-door salesman, advertising agent, sales clerk, insurance underwriter. |
| | | 05.* <u>Clerical and Kindred Workers.</u> E.g., office or file clerk, office machine operator, bank teller, cashier, stock clerk, messenger, dispatcher, bookkeeper, interviewer, receptionist, teacher's aid, typist. |
| 103 | 9.1 | 06. <u>Craftsmen, Foremen and Kindred Workers.</u> E.g., bakers, carpenters, electricians, machinists, plumbers, paperhangers, tile setters, inspectors (except manufacturing), mechanics, repairmen. |
| 32 | 2.8 | 07. <u>Transport Equipment Operatives.</u> E.g., truck drivers, taxicab drivers, fork lift operators, parking attendants. |
| 105 | 9.3 | 08. <u>Operatives and kindred workers (except transport).</u> E.g., assemblers, apprentice, operative, production worker in a factory or mine, inspectors in manufacturing, packers, dressmakers, gas station attendants, welders. |
| 9 | 0.8 | 09. <u>Private Household Workers.</u> E.g., babysitters, housekeepers, cooks. |
| 78 | 6.9 | 10. <u>Service Workers (except private household).</u> E.g., barbers, hospital attendants, bartenders, cooks, janitors, waiters, practical nurses, policemen, dishwashers, airline stewardesse |
| 0 | 0.0 | 11. <u>Farm Laborers and Foremen.</u> |
| 6 | 0.5 | 12. <u>Laborers (except farm and mine).</u> E.g., truck drivers' helpers, warehousemen, loader, ditchdigger, gardener, carpenter's helper, garbage collectors. |
| 1 | 0.1 | 13. <u>Military Service.</u> |
| 0 | 0.0 | 97. Other |
| 3 | 0.3 | 98. DK |
| 37 | 3.3 | 99. NA; two or more different jobs |
| 408 | 36.0 | 00. Inap (Coded 8 in Col. 14) |

MAKE
CARD

NOTE: If two or more jobs are recorded that cannot be coded in the same category, code all information for the job with the greatest number of hours per week. If this cannot be determined, code 9 for occupation and industry.

- | | | |
|------|------|-----|
| *105 | 9.3 | 01. |
| 3 | 0.3 | 02. |
| 64 | 5.6 | 03. |
| 42 | 3.7 | 04. |
| 138 | 12.2 | 05. |

Var. No.	f	%	Question and Code
333			G12d. <u>What kind of business/industry (is/was) that?</u>
	2	0.2	01. <u>Agriculture, forestry and fisheries.</u>
	0	0.0	02. <u>Mining.</u>
	23	2.0	03. <u>Construction.</u> E.g., general building contractors, special trade contractors.
	237	20.9	04. <u>Manufacturing--Durable goods.</u> E.g., motor vehicles, lumber and wood products, machinery, metal industries.
	42	3.7	05. <u>Manufacturing-Nondurable goods.</u> E.g., food, tobacco, textiles, paper products, chemicals, petroleum products, rubber products.
	28	2.5	06. <u>Transportation, communication and other public utilities.</u> E.g., railroads, taxicabs, trucking, warehousing and storage, telephone, electric light and power.
	13	1.1	07. <u>Wholesale trade.</u>
96	8.5		08. <u>Retail trade.</u> E.g., department stores, grocery stores, restaurants, gas stations.
	34	3.0	09. <u>Finance, insurance and real estate.</u> E.g., banking, credit agencies.
	27	2.4	10. <u>Business and repair service.</u> E.g., advertising, commercial research, development and testing labs, employment and temporary help agencies, automobile repair, electrical repair.
	27	2.4	11. <u>Personal service.</u> E.g., hotels and motels, private household service, laundering, cleaning, beauty shops, shoe repair, dressmaking shops.
	3	0.3	12. <u>Entertainment and recreation services.</u> E.g., theatres, bowling alleys.
	115	10.1	13. <u>Professional and related services.</u> E.g., offices of physicians, dentists, hospitals, legal services, schools, colleges and universities, libraries, museums, religious organizations, welfare services, nonprofit organizations, engineering and architectural services, accounting, auditing, and bookkeeping services.
	34	3.0	14. <u>Public Administration.</u> E.g., postal service, federal, state and local public administration.
0	0.0		97. <u>Other.</u>
1	0.1		98. DK
	44	3.9	99. NA; jobs in two or more different industries.
	408	36.0	00. Inap (Coded 8 in Col. 14)

Priority over 07

MAKE CARD

Var. No.	f	%	Question and Code
<u>334</u>			G12e. How many hours a week (does he/she) (did he/she) work?
	7	0.6	1. Less than 10 hours
	19	1.7	2. 10-19 hours
	37	3.3	3. 20-29 hours
	51	4.5	4. 30-39 hours
	455	40.1	5. 40-49 hours
	80	7.1	6. 50-60 hours
	16	1.4	7. More than 60 hours
	6	0.5	8. DK
	55	4.9	9. NA
	408	36.0	0. Inap (Coded 8 in Col. 14)

Note: Code total hours worked per week in all jobs.

NOTE: If R gives a range of hours, code the mean.

<u>335</u>			G12f. (Does/Did) (he/she) work for (himself/herself) or for someone else?
------------	--	--	---

Code 0 in Col. 21

1. SELF	38	3.4
2. SOMEONE ELSE	666	58.7
8. DK	0	0.0
9. NA	22	1.9
0. Inap (Coded 8 in Col. 14)	408	36.0

<u>336</u>			G12g. (Is/Was) that: private company, the government or something else?
------------	--	--	---

552 48.7

84 7.4
 29 2.6

MAKE CARD

1. PRIVATE COMPANY		
2. THE GOVERNMENT		
3. SOMETHING ELSE (includes private households, churches, church-affiliated hospitals and small family businesses staffed only by the family)		
8. DK	0	0.0
9. NA	25	2.2
0. Inap (Coded 8 in Col. 14 or Coded 1 in Col. 20)	444	39.2

CODERS TURN TO P. 45 in INTERVIEW

Var.
No.

Question and Code

337

H1. That finishes the interview. Is there anything you would like to add to any of the subjects we've discussed?

f %
854 75.3
7 0.6

NOTE: If any of R's comments were about racial issues, code in categories 2-4. Code other combinations of comments in 7. Other

8 0.7

99 8.7

55 4.9

12 1.1

338

1. No. R had nothing to add.
2. Yes. Positive references to opposite race. R wanted to add something about the racial content of the interview or wanted to add to the racial issues raised in the interview. R's comments were generally positive about the opposite race.
- 3* Yes. Negative references to the other race. R wanted to add something about the racial content of the interview and the comments were generally negative about the opposite race.
- 4* Yes. Other comments about racial content. R wanted to qualify add to some of the responses given to questions in the racial section or R wanted to talk about other racial issues and the comments were neutral or mixed.
5. Yes. Personal background. R wanted to add something about his her personal background or life experiences. These comments had no racial content.
6. Yes. Interview situation. R wanted to make some comments on the interview situation itself. E.g., the quality of the questions and choices available, the length of time. "I think they should let you elaborate on your answers instead of just a yes or no."
7. Yes. Other. R wanted to add something else.
9. NA

Summary: Interview broken off or section skipped for racial reasons.

34 3.0

1. The interview was broken off before completion for racial content reasons. The interview was broken off in the busing section or during other racial content sections of the interview. Or, the interview was broken off in another section and the R gives a reason having to do with the racial content of the interview. This code also includes interviews where a group or groups of questions have been skipped for racial content reasons (a group is made up of at least 5 questions). E.g., if half of section F in the interview is skipped, or R refused to answer, code as 1.
2. The interview was broken off before completion--other reasons. The interview was broken off for other reasons (time, offensive nature of a non-racial question, etc.) or the reason for the broken interview is NA.
3. The interview was completed. Completed interview with no group of racial items skipped.

*
19 1.7 .03
80 7.1 .04

2 0.2

1098 96.8

NOTE: Code 3 includes those interviews where the map question (or part of the map question) was consistently NA throughout the interview because R was not familiar with the area. If R answered the map question in the beginning of the interview, but refused in the racial section code as 1. Code as 1 even if the reason given in the latter case was other than a racial content reason.

Var.
 No.

Question and Code

339 f % Summary: First mention of racial term for other race.

Code here the racial term that R uses for the first time in the interview to describe the other race.

WHITE (OR OTHER NONBLACK) R'S:

118	10.4	01. Colored
9	0.8	02. Negro
550	48.5	03. Black
7	0.6	04. Nigger

BLACK R'S:

330	29.1	05. White
6	0.5	06. Honkey
0	0.0	07. Crackers
6	0.5	08. Whitey

ALL R'S:

MAKE
 CARD

	<u>f</u>	<u>%</u>
09. R uses "they" only throughout the interview	63	5.6
97. Other	4	0.4
99. NA	47	4.1

340.

Summary: First mention of racial term for other race.

223	19.7	1. First mention occurred before Question A10.
867	76.5	2. First mention occurred at Question A10 or after.
44	3.9	9. NA

341

Summary: First mention of racial term for own race (Black R's onl

33	2.9	1. Colored		
11	1.0	2. Negro		
307	27.1	3. Black		
		4. R uses "we" only throughout the interview	15	1.3
		7. Other	2	0.2
		9. NA	35	3.1
		0. Inap (Nonblack R)	731	64.5

MAKE
 CARD

<u>Var.</u>			<u>Question and Code</u>
<u>No.</u>	<u>f</u>	<u>%</u>	
<u>342</u>			<u>Summary: First mention of racial term for own race (Black R's only)</u>
	79	7.0	1. First mention occurred before Question A10.
	288	25.4	2. First mention occurred at Question A10 or after.
	33	2.9	9. NA
	734	64.7	0. Inap (Nonblack R)

CARD 08
Open Questions

Var.
No.

Question and Code

Project number (8584)

Card number (08)

DAS Interview number (0001-) (Top left side of
interview in red pencil)

343

A9. Turning now to a different issue, the courts ordered busing for some Detroit school children this past winter. What do you think of busing as a way to integrate the schools of the city of Detroit? Do you strongly approve, approve, disapprove, or strongly disapprove of busing for integration in Detroit?

<u>f</u>	<u>%</u>	
37	3.3	1. Strongly approve
198	17.5	2. Approve
408	36.0	3. Disapprove
435	38.4	4. Strongly disapprove
0	0.0	7. Other
13	1.1	8. DK
43	3.8	9. NA

344 (See Page 1a)
345

A9a. Can you tell me why you feel that way?

(Code 1st mention in Columns 12-13, 2nd mention in Cols 14-15)
NOTE: Most answers address busing as such, rather than busing to achieve integration, and these codes cover both types of response. Also note that general statements that "busing is no solution" are treated as repetition of closed choice and are disregarded in coding.

Reasons Against Busing

- | | | |
|----|-----|--|
| 22 | 1.9 | 01. <u>Racial reasons.</u> Better not to integrate the schools or that blacks and whites want to go to their own separate schools. E.g., "I don't think it's fair for coloreds to have to mix with whites," "they like to be with their own kind." |
| 49 | 4.3 | 02. <u>Be concerned with Quality of Schools Instead.</u> Better quality of schools is solution, not busing. E.g., "They should take all that money for busing and upgrade the schools." "Move the teachers to schools that need them, not move the children." "It's more the quality of the school that counts." |

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>344</u>	26	2.3	1
	164	14.5	2
	23	2.0	3
	25	2.2	4
	65	5.7	5
	142	12.5	6
	136	12.0	7
	53	4.7	8
	75	6.6	9
	12	1.1	10
	49	4.3	11
	13	1.1	12
	67	5.9	13
	94	8.3	14
	12	1.1	15
	5	0.4	16
	12	1.1	20
	9	0.8	98
	152	13.4	99

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>A9a. Continued</u>
4		0.4	03. <u>Integrated neighborhoods is the solution.</u> Positive expression of belief in residential integration as resolution of problems which motivated busing. "Because I believe that the way to integrate is to integrate the neighborhoods. I think they're going backward."
5		0.4	04. <u>High Black Proportion Nullifies Busing.</u> "You can't integrate schools in Detroit because its mostly black, so you're just shuffling kids around."
36		3.2	05. <u>Safety of children.</u> Specific expression of fear for safety, or health, or general well being of children, if they are forced to ride buses or go to distant schools. E.g., "I am opposed to busing not because of racial problems, but because busing is dangerous and we want our kids to walk." "My main reason is for the child's safety--the fights on the buses." "There's too much fighting in the schools they'll be bused to."
41		3.6	06. <u>Inconvenience - Not specifically related to safety.</u> Busing is inconvenient for either children or parents. E.g., "The kids have to leave home early, when they get back its dark again." "It creates a problem for the parents." "The children give up sports, close friends and everyday school activities." Include here references that education is affected as a result of the inconvenience, e.g., "Cuts down on education because kids are tired from riding the bus."
38		3.4	07. <u>Freedom of choice.</u> People should have the right to choose where to send children, where to live, etc. E.g., "I wouldn't mind if it was voluntary." "You can't force the issue on people" or "Parents have a right to decide about their kids." "I feel everyone moves to an area that they want their children to go to school in."
17		1.5	08. <u>Emphasis on Community concept.</u> Emphasis on "community" nature of school. NOTE: a) If includes emphasis on <u>rights to choose</u> neighborhood, code as 07, not here. b) If includes emphasis on <u>convenience</u> (e.g., physical closeness) of neighborhood school, code as 06, not here. c) If reference to neighborhood is vague (e.g., "Let every area take care of its own children"), code as 09, not here. "School and community should be tied together, so the school represents the community." Include here also statements that R pays taxes for the schools on a particular area. "I pay taxes here so why should my children be bused."

Var.

No.f%A9a. Continued

- 4 0.4 03. Integrated neighborhoods is the solution. Positive expression of belief in residential integration as resolution of problems which motivated busing. "Because I believe that the way to integrate is to integrate the neighborhoods. I think they're going backward."
- 5 0.4 04. High Black Proportion Nullifies Busing. "You can't integrate schools in Detroit because its mostly black, so you're just shuffling kids around."
- 36 3.2 05. Safety of children. Specific expression of fear for safety, or health, or general well being of children, if they are forced to ride buses or go to distant schools. E.g., "I am opposed to busing not because of racial problems, but because busing is dangerous and we want our kids to walk." "My main reason is for the child's safety--the fights on the buses." "There's too much fighting in the schools they'll be bused to."
- 41 3.6 06. Inconvenience - Not specifically related to safety. Busing is inconvenient for either children or parents. E.g., "The kids have to leave home early, when they get back its dark again." "It creates a problem for the parents." "The children give up sports, close friends and everyday school activities." Include here references that education is affected as a result of the inconvenience, e.g., "Cuts down on education because kids are tired from riding the bus."
- 38 3.4 07. Freedom of choice. People should have the right to choose where to send children, where to live, etc. E.g., "I wouldn't mind if it was voluntary." "You can't force the issue on people" or "Parents have a right to decide about their kids." "I feel everyone moves to an area that they want their children to go to school in."
- 17 1.5 08. Emphasis on Community concept. Emphasis on "community" nature of school.
NOTE: a) If includes emphasis on rights to choose neighborhood, code as 07, not here.
b) If includes emphasis on convenience (e.g., physical closeness) of neighborhood school, code as 06, not here.
c) If reference to neighborhood is vague (e.g., "Let every area take care of its own children"), code as 09, not here.
"School and community should be tied together, so the school represents the community." Include here also statements that R pays taxes for the schools on a particular area. "I pay taxes here so why should my children be bused."

Var.
No.

A9a. Continued

<u>f</u>	<u>%</u>	<u>Neutral Reason</u>
2	0.2	16. <u>Busing is normal school transportation.</u> States that busing is not a problem because you have to get children to school anyhow. E.g., "I was bused" or "My children are already being bused."
0	0.0	98. <u>Don't Know.</u>
831	73.3	99. <u>N.A.</u> No Second Response

NOTE: Code into low priority code category only if there are not two (2) other codeable responses.

NOTE TO DATA ANALYSTS: All responses to A9a were coded, even if they were inconsistent with the response to the closed question (A9). Therefore, a respondent who approved of busing but talked about its short comings in A9a was coded there as disapproving of busing. In addition, Rs who didn't answer A9, but provided additional information that was codeable for A9a were coded in Cols. 12-15.

Var.
No.

A9a. Continued

<u>f</u>	<u>%</u>	<u>Neutral Reason</u>
2	0.2	16. <u>Busing is normal school transportation.</u> States that busing is not a problem because you have to get children to school anyhow. E.g., "I was bused" or "My children are already being bused."
0	0.0	98. <u>Don't Know.</u>
831	73.3	99. <u>N.A.</u> No Second Response

LOW
PRIORITY

NOTE: Code into low priority code category only if there are not two (2) other codeable responses.

NOTE TO DATA ANALYSTS: All responses to A9a were coded, even if they were inconsistent with the response to the closed question (A9). Therefore, a respondent who approved of busing but talked about its short comings in A9a was coded there as disapproving of busing. In addition, Rs who didn't answer A9, but provided additional information that was codeable for A9a were coded in Cols. 12-15.

Var.
No.

Question and Code

A13. For each area in Q. A12 answered "Somewhat Undesirable" or "Very Undesirable," ask: Why do you say that (name of Area) is undesirable place to live? Probe non-directively for specifics.)

NOTE: This is a geometric code. Therefore, a response which contains more than one codeable response is coded as the sum of the appropriate code categories. E.g., "The pollution is worse than Detroit, the crime rate is worse than Detroit" is coded as 03. (01 plus 02.) Combinations of more than 2 codeable responses are treated in the same manner.

a. Southfield

	<u>f</u>	<u>%</u>	
	347		<u>Environmental Reasons.</u>
	37	3.3	01. <u>Crime/Safety.</u> Mentions of unsafe streets, drugs, pornography, other crime in the area. E.g., "Crime in Detroit is fearsome.", "I just wouldn't feel safe at night."
	16	1.4	02. <u>Industry/Pollution/Noise.</u> Air, water or noise pollution, or unpleasant conditions caused by industry in the area.
	1	0.1	03. Also mentions of traffic. E.g., "It seems quite industrialized and I don't like that." "It's too built up." "All that pollution from the Ford plant" "Too much traffic" "Too commercial".
	7	0.6	04. <u>Deterioration/Not kept up.</u> Mentions of property not being kept up, property values too low or physical condition of the area being deteriorated. E.g., "Some of the places just don't look good." "I wouldn't buy there because the real estate is dropping" Neighborhood bad, run down."
	3	0.3	05.
	15	1.3	08. <u>Crowdedness.</u> Mentions that area is undesirable because
	2	0.2	09. R prefers open spaces or R dislikes cities in general. E.g., "I like trees and there is not so much over there"
	7	0.6	10. "Way too many people" "The houses look like cracker boxes." "Too much of the city for me." "I prefer being
	2	0.2	14. farther away from the city."
	11	1.0	16. <u>City services/government.</u> Poor city services, <u>except</u>
	1	0.1	18. mentions of poor public transportation. Code here also
	1	0.1	20. mentions of the city government being run poorly or
	1	0.1	24. inefficiently. (Do not code mentions of government officials being prejudiced.) E.g., "The schools are always on strike," They don't have adequate roads," "Armed robbery you get the police in time - outside of that, they ignore you."
1030	90.8	00.	<u>INAP.</u> or no environmental reason mentioned.

Var.
No.

Question and Code

A13. For each area in Q. A12 answered "Somewhat Undesirable" or "Very Undesirable," ask: Why do you say that (name of Area) is undesirable place to live? Probe non-directively for specifics.)

NOTE: This is a geometric code. Therefore, a response which contains more than one codeable response is coded as the sum of the appropriate code categories. E.g., "The pollution is worse than Detroit, the crime rate is worse than Detroit" is coded as 03. (01 plus 02.) Combinations of more than 2 codeable responses are treated in the same manner.

	<u>f</u>	<u>%</u>	
			a. <u>Southfield</u>
			<u>Environmental Reasons.</u>
347			
	37	3.3	01. <u>Crime/Safety.</u> Mentions of unsafe streets, drugs, pornography, other crime in the area. E.g., "Crime in Detroit is fearsome.", "I just wouldn't feel safe at night."
	16	1.4	02. <u>Industry/Pollution/Noise.</u> Air, water or noise pollution, or unpleasant conditions caused by industry in the area.
	1	0.1	03. Also mentions of traffic. E.g., "It seems quite industrialized and I don't like that." "It's too built up." "All that pollution from the Ford plant" "Too much traffic" "Too commercial".
	7	0.6	04. <u>Deterioration/Not kept up.</u> Mentions of property not being kept up, property values too low or physical condition of the area being deteriorated. E.g., "Some of the places just don't look good." "I wouldn't buy there because the real estate is dropping" Neighborhood bad, run down."
	3	0.3	05.
	15	1.3	08. <u>Crowdedness.</u> Mentions that area is undesirable because R prefers open spaces or R dislikes cities in general.
	2	0.2	09. E.g., "I like trees and there is not so much over there"
	7	0.6	10. "Way too many people" "The houses look like cracker boxes." "Too much of the city for me." "I prefer being farther away from the city."
	2	0.2	14.
	11	1.0	16. <u>City services/government.</u> Poor city services, <u>except</u> mentions of poor public transportation. Code here also mentions of the city government being run poorly or inefficiently. (Do not code mentions of government officials being prejudiced.) E.g., "The schools are always on strike," They don't have adequate roads," "Armed robbery you get the police in time - outside of that, they ignore you."
	1	0.1	18.
	1	0.1	20.
	1	0.1	24.
1030		90.8	00. <u>INAP.</u> or no environmental reason mentioned.

Var.
No.

Question and Code

A13. Continued

349

Other Reasons - Place is undesirable

NOTE: This is a geometric code. Therefore, a response which contains more than one codeable response is coded as the sum of the appropriate code categories. E.g., "It is too far from where I work and the houses are too expensive." would be coded as 05 (01 plus 04). Combinations of more than 2 codeable responses are treated in the same manner.

<u>f</u>	<u>%</u>	
15	1.3	01. <u>Inconvenient/too far.</u> Inconvenient to work, shopping, schools, etc. Also code here mentions of public transportation services being inadequate. E.g., "It's too far from work" "It's too far from Detroit" "it's too far from people I know."

Var.
No.

Question and Code

A13. Continued

349

Other Reasons - Place is undesirable

NOTE: This is a geometric code. Therefore, a response which contains more than one codeable response is coded as the sum of the appropriate code categories. E.g., "It is too far from where I work and the houses are too expensive." would be coded as 05 (01 plus 04). Combinations of more than 2 codeable responses are treated in the same manner.

<u>f</u>	<u>%</u>	
15	1.3	01. <u>Inconvenient/too far.</u> Inconvenient to work, shopping, schools, etc. Also code here mentions of public transportation services being inadequate. E.g., "It's too far from work" "It's too far from Detroit" "it's too far from people I know."

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>350</u>	19	1.7	1
	14	1.2	2
	15	1.3	4
	1	0.1	5
	3	0.3	6
	21	1.9	8
	1	0.1	9
	5	0.4	10
	1	0.1	12
	15	1.3	16
	1	0.1	18
	2	0.2	20
	1	0.1	24
	1035	91.3	0
<u>351</u>	12	1.1	1
	76	6.7	2
	1	0.1	3
	5	0.4	4
	1	0.1	5
	2	0.2	7
	1037	91.4	0
<u>352</u>	31	2.7	1
	11	1.0	2
	1	0.1	3
	9	0.8	4
	1	0.1	7
	12	1.1	8
	1	0.1	9
	12	1.1	16
	1	0.1	20
<u>353</u>	175	15.4	1
	11	1.0	2
	2	0.2	3
	72	6.3	4
	20	1.8	5
	2	0.2	6
	37	3.3	8
	5	0.4	9
	10	0.9	10
	2	0.2	11
	6	0.5	12
	1	0.1	13
	9	0.8	16
	7	0.6	17
	1	0.1	18
	10	0.9	20
	3	0.3	21
	1	0.1	24
	2	0.2	25
	758	66.8	0

<u>Var. No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>354</u>	55	4.9	1
	8	0.7	2
	1	0.1	3
	8	0.7	4
	10	0.9	5
	4	0.4	7
	1048	92.4	0
<u>355</u>	11	1.0	1
	31	2.7	2
	22	1.9	4
	1	0.1	5
	7	0.6	8
	1	0.1	10
	1	0.1	11
	7	0.6	16
	1053	92.9	0
<u>356</u>	10	0.9	1
	6	0.5	2
	7	0.6	4
	1	0.1	6
	12	1.1	8
	5	0.4	10
	3	0.3	12
	8	0.7	16
	1	0.1	17
	1	0.1	20
	1	0.1	24
	1079	95.1	0
<u>357</u>	6	0.5	1
	180	15.9	2
	2	0.2	3
	3	0.3	4
	3	0.3	7
	940	82.9	0
<u>358</u>	13	1.1	1
	7	0.6	2
	1	0.1	3
	8	0.7	4
	12	1.1	8
	2	0.2	9
	1	0.1	10
	4	0.4	16
	1	0.1	20
	1085	95.7	0

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>350</u>	19	1.7	1
	14	1.2	2
	15	1.3	4
	1	0.1	5
	3	0.3	6
	21	1.9	8
	1	0.1	9
	5	0.4	10
	1	0.1	12
	15	1.3	16
	1	0.1	18
	2	0.2	20
	1	0.1	24
	1035	91.3	0
<u>351</u>	12	1.1	1
	76	6.7	2
	1	0.1	3
	5	0.4	4
	1	0.1	5
	2	0.2	7
	1037	91.4	0
<u>352</u>	31	2.7	1
	11	1.0	2
	1	0.1	3
	9	0.8	4
	1	0.1	7
	12	1.1	8
	1	0.1	9
	12	1.1	16
	1	0.1	20
<u>353</u>	175	15.4	1
	11	1.0	2
	2	0.2	3
	72	6.3	4
	20	1.8	5
	2	0.2	6
	37	3.3	8
	5	0.4	9
	10	0.9	10
	2	0.2	11
	6	0.5	12
	1	0.1	13
	9	0.8	16
	7	0.6	17
	1	0.1	18
	10	0.9	20
	3	0.3	21
	1	0.1	24
	2	0.2	25
	758	66.8	0

<u>Var.</u> <u>No.</u>	<u>f</u>	<u>%</u>	<u>Code</u>
<u>354</u>	55	4.9	1
	8	0.7	2
	1	0.1	3
	8	0.7	4
	10	0.9	5
	4	0.4	7
	1048	92.4	0
<u>355</u>	11	1.0	1
	31	2.7	2
	22	1.9	4
	1	0.1	5
	7	0.6	8
	1	0.1	10
	1	0.1	11
	7	0.6	16
	1053	92.9	0
<u>356</u>	10	0.9	1
	6	0.5	2
	7	0.6	4
	1	0.1	6
	12	1.1	8
	5	0.4	10
	3	0.3	12
	8	0.7	16
	1	0.1	17
	1	0.1	20
	1	0.1	24
	1079	95.1	0
<u>357</u>	6	0.5	1
	180	15.9	2
	2	0.2	3
	3	0.3	4
	3	0.3	7
	940	82.9	0
<u>358</u>	13	1.1	1
	7	0.6	2
	1	0.1	3
	8	0.7	4
	12	1.1	8
	2	0.2	9
	1	0.1	10
	4	0.4	16
	1	0.1	20
	1085	95.7	0

Var.
No.

Question and Code

E4/F5. It appears that in many parts of the United States, Black and White families generally live in different areas. Why do you think this happens?

NOTE: If white R turn to p. 35 of Questionnaire. For black R turn to p. 28.

NOTE: Thematic coding is to be used for this question, with six variables (columns) coded. Code each theme that appears in the response. More than one theme may appear in a single phrase or sentence. Code only parts of response that indicate why R thinks Blacks and Whites live in different areas.

f %

362

Economic Reasons. R mentions that blacks cannot afford to live in white areas, i.e., that blacks have lower incomes (Do not code here mentions of "lower standard of living" when such mention may be referring to lower values rather than lower economic status.) "They don't make the money the white man does." "Blacks don't have money and jobs to live in better neighborhoods."

922	81.3	0. Theme not mentioned
212	18.7	1. Theme mentioned

363

Housing Discrimination against blacks. Refers to actions of whites in general or to actions of real estate agents to keep blacks out of white areas. "Because they won't sell to blacks." "I don't know, probably because of closed housing."

1059	93.4	0. Theme not mentioned
75	6.6	1. Theme mentioned

364

Property values/keeping property up. R mentions that blacks bring down property values so whites keep them out or move out if they move in. Code here mentions of "white flight" only when due to property values going down or blacks not keeping property up. (Code general "White flight" responses in col. 47.) "It's because of the value of the neighborhood going down when black people move in white neighborhoods." "Whites don't want blacks in their neighborhood because the blacks tear up too much." "Blacks don't keep up property."

1032	91.0	0. Theme not mentioned
102	9.0	1. Theme mentioned

Var.
No.

Question and Code

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NOTE: If white R turn to p. 35 of Questionnaire. For black R turn to p. 28.

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1032	91.0	0.	Theme not mentioned
102	9.0	1.	Theme mentioned

Var.
No.

Question and Code

Question E4/F5 Continued

<u>367</u>	<u>f</u>	<u>%</u>	<u>Other Mentions.</u> Code here only responses which offer a reason for segregation and that cannot be coded under other themes.
926	81.7	0.	No mention of these themes
40	3.5	1.	Mentions races would not get along, that there would be violence, either of whites against blacks, or blacks against whites.
57	5.0	2.	General "white flight". "Blacks move in, whites move out."
79	7.0	3.	"That's the way it has always been" or "People brought up that way." Only code here mentions of up bringing, with no further specification.
1	0.1	4.	Combinations of other mentions
21	1.9	5.	White fear of crime
5	0.4	6.	White fear of intermarriage
5	0.4	7.	Blacks don't have enough education

LOW
 PRIORITY

368

Weight variable to be used for black respondents only.

358	31.6	396.
776	68.4	1000.

Var.
No.

Question and Code

Question E4/F5 Continued

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SAMPLING REPORT FOR THE 1976 DETROIT AREA STUDY

Suzanne M. Bianchi
Project 468584
October, 1976

The Detroit Area Study
University of Michigan

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as the Detroit SMSA. This would facilitate the use of SMSA level census data in conjunction with information gained from the sample survey.

In addition, since a large portion of the survey focused upon issues of race, especially issues of residential segregation of blacks and whites, it was deemed desirable to draw a supplemental sample of housing units occupied by blacks. Ideally, the supplemental sample would have been drawn from the entire SMSA, but cost considerations made it necessary to reduce the scope of the supplemental sampling to housing units located in tracts in the city of Detroit in which 15% or more of the households were occupied by blacks in 1970. (It becomes more and more expensive to sample blacks as the proportion of total housing units in a tract which are black occupied decreases. Since the probability of selecting a black household decreases, listing, travel and interviewing costs increase. Within the supplemental sample, white occupied HUs were screened out as containing "No Eligible Respondent.") It is important to note that the decision to restrict the supplement to Detroit tracts in which 15% or more of the households were occupied by blacks in 1970 was a decision dictated by cost, rather than by theoretical considerations. However, by appropriately weighting cross-section and supplemental samples of blacks, one can obtain an overall probability sample of black households in the entire SMSA.

B. Housing Units

Housing units were defined in the following way:⁴

A housing unit (HU) is a room or group of rooms occupied or intended for occupancy as separate living quarters. In practice living quarters are considered separate and therefore a housing unit when:

- (1) The occupants live and eat apart from any other group in the structure,

⁴This definition is that used by the U.S. Bureau of the Census. It is that definition which is used in the Institute for Social Research "Interviewer's Manual," a training manual used by the field staff of the Institute.

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member of a married couple, that person and his/her spouse were designated as "Co-heads" and a random selection table was used to select either the male or female member of the married couple as the respondent. If several members of a household contributed equally to household expenses, then an age criterion was used to designate one of them as head. The person closest to age 45 was designated as head and became the respondent. If the household contained only a single adult (i.e., 18 years of age or older), then that person was designated head and interviewed.⁶

Selection of respondents in single adult households and selection of respondents in households containing a married couple with no other adults present were unambiguous. Some difficulties in designation of head and selection of the respondent did occur in multi-adult households. An attempt was made to determine whether or not the interviewer had correctly applied the selection criteria whenever there was some question. Interviews which were done with the wrong respondent in a household were discarded.⁷

III. SELECTION OF THE SAMPLE

A. Sample Size

The target sample size was 1025. It was desired that interviews be obtained from 350 black households. These considerations were used to estimate that the cross-section sample should be designed so as to yield 815 interviews, with 140 of these expected to be with black respondents.⁸ The supplemental sample would then be designed so as to yield 210 interviews.

⁶See Appendix 1, Table 1, for instructions to interviewers on selection of head.

⁷In seven cases, the wrong respondent was interviewed. In five of these seven cases an interview was eventually completed with the correct respondent.

⁸This estimate was based on the 1970 U.S. Census of Population. The proportion of the Detroit SMSA occupied housing units with black heads of households was 17.2% in 1970.

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Since the desired number of housing units per block was 10, the sampling fraction for blocks was

$$F = \frac{1}{1138.8} / 10 = \frac{1}{11388}$$

This selection was expected to yield

$$\frac{1,376,000}{11388} = 120.8 \text{ or } 121 \text{ blocks.}^{13}$$

Upon listing the segments selected, it became apparent that more demolition had occurred within the area than had been anticipated, and thus fewer HU's would be found than had been expected. The problem was serious enough so that it was decided that 10 of 15 "reserve" segments which had been set aside earlier should be randomly selected for re-inclusion (see footnote 13 for an explanation). The sampling fraction applied overall to the cross-section thus became 1/1050.38.

¹³ Actually, it was originally decided to apply a sampling fraction to the Detroit SMSA that would yield an expected 915 interviews -- i.e., 100 more interviews than desired. Then, after segments were selected, a systematic sample of segments -- enough so that an expected 100 interview households would be contained within -- would be removed and not listed unless problems developed.

Thus, the fraction actually applied in selecting the cross-section sample was

$$F = \frac{915}{(1,376,000)(.71)(.95)} = \frac{1}{1014.4}$$

Since the desired number of housing units per block was 10, the sampling fraction for blocks was

$$F = \frac{1}{1014.4} / 10 = \frac{1}{10144}$$

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$$\frac{1,376,000}{10144} = 135.6 \text{ or } 136 \text{ blocks}$$

Thus, it was decided to remove every 9th block (after taking a random start) from the segments selected by applying the fraction 1/10144 to blocks. This led to putting aside a reserve of 15 blocks. When larger than expected demolition was discovered, 10 of the 15 blocks were added back into the sample. Thus, with this addition, 121 + 10 = 131 segments were expected to be selected. A total of 131 expected segments, each of expected size 10, meant that out of the estimated 1,376,000 households in the SMSA, every 1050.38th would be selected. Thus, the sampling fraction actually applied to the cross-section was 1/1050.38.

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fraction of 1/1050.38 would be maintained in this outlying portion of the SMSA.

Additional Note. When one uses areal probability sampling, based on estimated measures of size of the areal units, to the extent that estimates differ from the actual size of the units, one loses a degree of control over the final sample size if one maintains the probability nature of the sample. Even though safeguard procedures (such as drawing and setting aside enough segments to yield 100 extra interviews) can be employed, ultimately there will be some discrepancy between estimated numbers of housing units, within blocks and tracts, and the actual numbers that exist. Thus, if the interviewing had terminated when the estimated 71% response rate was achieved, approximately 825 interviews, 10 more than the desired 815, would have been yielded. (See Table I below.)

TABLE I

EXPECTED AND ACTUAL SAMPLE LINES SELECTED FOR THE DAS CROSS-SECTION SAMPLE, GIVEN A 71% RESPONSE RATE

	Sample Lines Selected	No. Interviews needed for 71% Response Rate
Expected	1148 (i.e., $815/.71$)	815
Actual	1162	825 (i.e., $1162 \times .71$)

This accounts in part, though only in small part, for the higher than expected number of interviews. The final number of cross-section interviews, 896, was different from the desired 815 mainly because the estimate of a 71% response rate was too low.

C. Supplemental Sample of Blacks

The following procedures were used to select the black supplement sample. As noted earlier, the supplemental sample was designed so as to yield 210

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It was decided that application of a fraction to blocks which was based upon a cluster size of 12, rather than 10, would provide an additional safeguard. Thus, the sampling fraction for blocks was

$$F = (1/525.15)/12 = 1/6301.8 \text{ or } 1/6302 .$$

An initial sample of blocks was selected with probabilities proportionate to the number of year-round housing units (adjusted for known changes since the 1970 census). ($P = \text{number of year-round housing units}/6302.$)

These blocks were then given to listers to classify into three categories:

(a) "mostly black" blocks (80 - 100% black), (b) "mixed" blocks (30 - 79% black), (c) "mostly white" blocks (0 - 29% black). All blocks classified as "mostly

black" were listed. Of those blocks classified as "mixed" a systematic selection (after taking a random start) of one-half of the blocks was performed.

These blocks were then listed. Similarly, a systematic selection (after taking a random start) of one-fourth of the "mostly white" blocks was performed and these blocks were then listed.

It was desired to maintain one overall probability of selection for households in each of the three types of supplement segments. It was also desired to achieve a cluster size of approximately 12 households in each supplement segment. In "mostly black" blocks, all segments were retained and a cluster size of 12 was expected. (In "mostly black" blocks, most of the housing units selected would contain an eligible respondent.) In "mixed" blocks, a smaller proportion of households selected would contain an eligible respondent than in "mostly black" blocks. Thus, it was desirable to select fewer of these segments (i.e., 1/2 rather than all of them) but allow for selection of more households (i.e., 24 rather than 12) within each "mixed" block. Thus, the same probability of selection that was used in "mostly black" blocks was maintained in "mixed" blocks. Similarly, in "mostly white" blocks, it was desired to select even fewer segments (i.e., 1/4 rather than 1/2 or all of them) and

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Households occupied by blacks in 1970 had a probability of coming into both the cross-section and the supplemental samples. These blacks could therefore come into the sample with a probability of $1/1050.38 + 1/689.284$. Thus, this group's chance of inclusion was 2.524 times that of whites in the cross-section and blacks in the cross-section who were residing in the suburbs or in Detroit census tracts which had had less than 15% of all households occupied by blacks in 1970. To compensate for this difference, any analysis which includes both cross-section and supplemental samples, or any analysis which includes all black respondents, should attach a weight of .396 (i.e., $1/2.524$) to all blacks living in census tracts which had 15% or more of the households occupied by blacks in 1970.

In Appendix II, a list of those segments in which black respondents should be weighted "1" and those segments in which black respondents should be weighted ".396" is given. The appropriate weights are provided in Variable 368 for the 1976 DAS data file. Of the 400 black respondents in the 1976 Detroit Area Study survey 42, or 10% should receive a weight of "1" and 358, or 90%, should receive a weight of ".396."

TABLE III
WEIGHTS FOR VARIOUS GROUPS IN THE SAMPLE

Group	P_i	$1/P_i$	Weight ^a
WHITES	$1/1050.38$	1050.38	1
BLACKS (in suburbs & city census tracts < 15% black)	$1/1050.38$	1050.38	1
BLACKS (in census tracts \geq 15% black)	$1/1050.38 + 1/689.284 = 1/416.18$	416.18	0.396

^aLet $P_i = 1/1050.38 = 1$. Then, $P_i = 1/416.18 = 2.524$. $1/2.524 = .396$. Or, 1050.38 is to 1 as 416.18 is to .396.

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TABLE IV
BREAKDOWN OF LISTINGS INTO SAMPLE AND NON-SAMPLE ADDRESSES

	<u>N</u>	<u>%</u>
1. Sample addresses	1503	89.9
2. Non-sample addresses	169	10.1
a. SLIP's ^a	(30)	(1.8)
b. HV's ^b	(93)	(5.6)
c. NER's ^c	<u>(46)</u>	<u>(2.8)</u>
	1672	100

^aSample Listing Isn't Proper. (e.g., no such address, address not a HU).

^bHouse is Vacant.

^cNo Eligible Respondent in the HU. (In the supplement sample, white households contained no eligible respondent.)

Of the 1503 sample housing units, 1134 yielded usable interviews. The breakdown of interview and non-interview addresses is given in Table V.

TABLE V
FINAL DISPOSITION OF SAMPLE ADDRESSES

	<u>N</u>	<u>%</u>
1. Interviews	1134	75.4
2. Non-interviews	369	24.6
a. Refusals ^a	(174)	(11.8)
b. NOC, RU's ^b	(140)	(9.3)
c. NI-other ^c	<u>(55)</u>	<u>(3.7)</u>
	1503	100

^aCoversheets were logged in as refusals if the final call resulted in a refusal or if one definite refusal was obtained and subsequent callbacks were unsuccessful in gaining an interview.

^bNo One Contacted at Any Time or Respondent Unavailable.

^cIncluded in the "non-interview-other" category were: (a) the respondent was ill or senile or there was a death or illness in the respondent's family

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a. SLIP's ^a	(30)	(1.8)
b. HV's ^b	(93)	(5.6)
c. NER's ^c	<u>(46)</u>	<u>(2.8)</u>
	1672	100

^aSample Listing Isn't Proper (e.g., no such address, address not a HU).

^bHouse is Vacant.

^cNo Eligible Respondent in the HU. (In the supplement sample, white households contained no eligible respondent.)

Of the 1503 sample housing units, 1134 yielded usable interviews. The breakdown of interview and non-interview addresses is given in Table V.

TABLE V
FINAL DISPOSITION OF SAMPLE ADDRESSES

	<u>N</u>	<u>%</u>
1. Interviews	1134	75.4
2. Non-interviews	369	24.6
a. Refusals ^a	(174)	(11.8)
b. NOC, RU's ^b	(140)	(9.3)
c. NI-other ^c	<u>(55)</u>	<u>(3.7)</u>
	1503	100

^aCoversheets were logged in as refusals if the final call resulted in a refusal or if one definite refusal was obtained and subsequent callbacks were unsuccessful in gaining an interview.

^bNo One Contacted at Any Time or Respondent Unavailable.

^cIncluded in the "non-interview-other" category were: (a) the respondent was ill or senile or there was a death or illness in the respondent's family.

TABLE VII

RESPONSE RATES FOR VARIOUS PORTIONS OF THE SAMPLE
FOR THE 1976 DETROIT AREA STUDY

Portion of Sample	Number of Sample Lines	Number of Interviews Completed	Response Rate
City (Usual DAS area)	189 (White)	108 (White)	57.1% (White)
(the 100 segments)	<u>218</u> (Black)	<u>151</u> (Black)	<u>69.3%</u> (Black)
	407 (Total)	259 (Total)	63.6% (Total)
Suburbs (DAS area)	554 (White)	442 (White)	79.8% (White)
(the 200 segments)	<u>12</u> (Black)	<u>11</u> (Black)	<u>91.6%</u> (Black)
	566 (Total)	453 (Total)	80.0% (Total)
Outside SMSA (the 300 segments)	199 (White)	184	92.4%
Black Supplement (the 500 segments)	331 (Black)	238	71.9%

The lowest response rate was for whites living in the city of Detroit -- 57%. The highest response rate was for whites living in the part of the SMSA not usually included in the DAS area -- 92%. The response rate for whites living in the suburbs usually included in the DAS area was intermediate -- 80%. These results are in line with the belief that the farther one moves from the central city, the higher the response rate that can be expected.²⁰ These figures

²⁰ If it is true that the farther one moves from the central city, the higher the response rate that can be expected, then one should find that the response rate for suburbs contiguous to the city of Detroit was lower than the response rate for non-contiguous suburbs. To test this, the segments located in suburbs usually included in the DAS sample area were divided into two groups: (1) segments located in suburbs contiguous to the city of Detroit; (2) segments located in suburbs non-contiguous to the city of Detroit. In segments located in areas contiguous to the city of Detroit, there were 204 sample lines. These 204 sample lines yielded 162 interviews for a response rate of 79.4%. In the segments located in areas which were farther from (non-contiguous to) Detroit, there were 362 sample lines. These 362 lines yielded 291 interviews for a response rate of 80.4%. Hence, this evidence from the 1976 DAS does not provide further support for the belief that response rates increase the further one moves from the central city. However, the fact remains that there are large differences in the response rates (a) between the city of Detroit and those suburbs containing

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TABLE VIII

MEAN NUMBER OF CALLBACKS REQUIRED TO OBTAIN AN INTERVIEW
FOR VARIOUS PORTIONS OF THE SAMPLE FOR THE
1976 DAS

Portion of the Sample	Mean No. of Callbacks		Standard Deviation		No. of Interviews Obtained		
City --	Whites	3.44	3.44	2.13	2.20	108	259
	Blacks	3.44		2.26		151	
Suburbs --	Whites	2.83	2.84	1.77	1.77	442	453
	Blacks	3.18		1.89		11	
Outside SMSA (White)			3.10		1.83		184
Supplement (Black)			2.91		2.04		238

TOTAL			3.03		1.96		1134

On the average, it took three callbacks to obtain an interview. Eighty-five percent of the interviews were obtained by making five or fewer callbacks. Table IX presents the number and the percent of interviews with blacks and whites which were obtained in five or fewer callbacks. Table X presents the number and percent of interviews in each portion of the sample which were obtained in five or fewer callbacks.

TABLE IX

NUMBER AND % OF HOUSEHOLDS YIELDING AN INTERVIEW WHICH
REQUIRED FIVE OR FEWER CALLBACKS FOR
BLACK AND WHITE HOUSEHOLDS

	N	%	Total N	Difference
Whites	650	88.6%	734	5.6%
Blacks	332	83.0%	400	

TOTAL	982	86.6%	1134	

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segments than for cross-section segments located in the city of Detroit. This was perhaps partly a function of the amount of time interviewers had to obtain interviews in the various segments. Supplement segments were not turned over to interviewers as early as were cross-section segments. Since many of the black interviewers were new, inexperienced interviewers at the start of the study, by the time they started working in the supplemental segments they may have become much more adept at knowing what time of day to visit a segment, gaining access to households, etc..

In conclusion, although differences exist in the number of callbacks required to obtain interviews in various portions of the sample, one is advised not to make too much of them.

B. Form

Two forms of the interview schedule were administered, with random assignment of form to respondent. Table XI reports the distribution by form (i.e., X and Z) of the 1134 interviews. The deviation from the 50/50 split was not great.

TABLE XI
DISTRIBUTION BY FORM

	N	%
FORM X	581	51.2%
FORM Z	553	48.8%

C. DAS Student Interviewing

Of interest to future DAS investigations may be the portion of the interviewing done by DAS students. The interviewing is traditionally done partially by graduate students enrolled in the DAS course sequence and partially by Survey Research Center professional interviewing staff. The following

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TABLE XIII

FINAL RESPONSE RATES FOR SEGMENTS BEGUN BY DAS STUDENT INTERVIEWERS

	NUMBER OF SAMPLE LINES	NUMBER OF INTERVIEWS COMPLETED	RESPONSE RATE
TOTAL	634	480	75.7%

White	525	402	76.6%
Black	109	78	71.6%

D. Race of Interviewer

Because of the racial content of the study, it was decided to match the race of the interviewer to the race of the respondent. Only in one case -- a case in which it was quite ambiguous whether or not the respondent was white or black -- was such matching not achieved. The interview was counted as a "black" interview, but the interviewer was white.

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APPENDIX II

SEGMENTS FOR WHICH BLACK RESPONDENTS
SHOULD RECEIVE A WEIGHT OF "1"

102, 103, 105, 108-117, 119-123, 125-127

All 200 and 300 segments

SEGMENTS FOR WHICH BLACK RESPONDENTS
SHOULD RECEIVE A WEIGHT OF ".396"

101, 104, 106, 107, 118, 128-150, 152, 153

All 500 segments

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101, 104, 106, 107, 118, 128-150, 152, 153

All 500 segments

APPENDIX III Continued

Segment Pairing	Stratum	Segment Pairing	Stratum
501, 502	65	526, 527	73
506, 508	66	530, 532	74
511, 512	67	534, 536	75
513, 515	68	537, 538	76
516, 517	69	539, 540	77
519, 520	70	543, 544	78
522, 523	71	545, 546	79
524, 525	72	547, 548	80

APPENDIX III Continued

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TABLE 1

PROPORTIONS, STANDARD ERRORS, DESIGN EFFECTS,
AND ROH VALUES FOR SELECTED VARIABLES
FROM THE 1976 DETROIT AREA STUDY

Codebook Variable Number*	Variable Description	1	2	3	4
		Proportion	Std. Error	Deft	Roh
253	High (\geq \$20,000) Income	.339	.024	1.688	.355
288: 1-2	Movers within 5 years	.503	.023	1.515	.226
253	Low ($<$ \$12,000) Income	.361	.022	1.406	.188
87-89 120-22	Govt. Intervention Index (Lo)	.182	.015	1.389	.171
244	Some College	.316	.019	1.387	.156
241	Age (18-29)	.207	.016	1.351	.141
220: 1	Sell to Blacks	.540	.024	1.303	.137
244	Low Education ($<$ 12 years)	.316	.018	1.302	.118
177: 3	Mixed Neighborhood (50-50)	.632	.031	1.283	.182
194: 2	Whites Keep Blacks Down	.332	.030	1.280	.180
343: 4	Strongly Oppose Busing	.472	.019	1.271	.111
241	Age (45-89)	.479	.019	1.265	.102
65: 2	School Opposite Race	.415	.019	1.263	.102
107: 2	Working Class (X)	.523	.026	1.220	.209
79: 1	Officials Don't Care (X)	.649	.024	1.219	.194
153: 1-2	Neighbors Same Race	.426	.017	1.191	.072
137: 3	Working Class (Z)	.501	.026	1.192	.182
74: 04	Housing Cost, Dearborn	.379	.018	1.182	.076
114: 1	Govt. Complicated (Z)	.772	.021	1.145	.135
107: 2 137: 3	Working Class (All)	.512	.020	1.313	.128
81: 1	Govt. Complicated (X)	.712	.021	1.123	.103
87-89 120-22	Govt. Intervention Index (Hi)	.365	.017	1.119	.047
81: 1 114: 1	Govt. Complicated (All)	.741	.015	1.117	.042
68: 1-2	NW Detroit Desirable	.433	.017	1.109	.044
112: 2	Officials Don't Care (Z)	.672	.020	1.035	.031
366: 1-3	People Like Own Kind	.439	.014	.990	-.003
198: 1 231: 1	Few Whites Dislike Blacks	.242	.013	.932	-.024
199: 1 232: 1	Few Blacks Dislike Whites	.198	.012	.928	-.025
Mean Over 28 Variables				1.233	.121

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exhibit fairly large design effects. Analysts using such variables need be cautioned. Conventional standard errors and tests of significance, computed based upon the assumption of simple random sampling, may greatly underestimate the variance, and therefore the confidence intervals around sample estimates.

Proportions, standard errors, design effects and rohs were also calculated for variables for various subclasses, or more correctly, various cross-classes³ of the sample, and for differences between subclasses. The subclasses used were sex, race, form, education and income. Table 2 presents two illustrations.

TABLE 2

PROPORTIONS, STANDARD ERRORS, DESIGN EFFECTS, AND ROH VALUES
FOR VARIOUS SUBCLASSES FOR TWO VARIABLES:
A) SCHOOL OPPOSITE RACE (V65:2) AND
B) STRONGLY OPPOSE BUSING (V343:4)

a) <u>School Opposite Race</u>	<u>Proportion</u>	<u>Std. Error</u>	<u>Deft</u>	<u>Roh</u>
Total Sample	.415	.019	1.263	.102
Subclass--Sex				
Females	.426	.022	1.140	.101
Males	.400	.028	1.217	.256
Subclass--Race				
Whites	.310	.019	1.102	.042
Blacks	.824	.024	1.243	.150
Subclass--Education				
Less High School	.451	.031	1.213	.332
High School Graduate	.365	.027	1.101	.134
College	.436	.039	1.411	.853*
Subclass--Income				
Lo < \$12,000	.466	.030	1.178	.272
Med \$12,000 - 20,000	.447	.033	1.141	.334
Hi ≥ \$20,000	.341	.030	1.190	.176
Subclass Average			1.194	.265
Ratio of Subclass Average to Total Sample			.945	2.598

³Cross-classes are subclasses that cut across the major aspects--clustering and stratification--of the sample design. (See L. Kish, R.M. Groves and K.P. Krotki, "Sampling Errors for Fertility Surveys," World Fertility Survey Occasional Paper, No. 17., January, 1976.) Race is the only subclass used here which has entered into the design of the study.

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Generally, the design effect for differences between subclasses is lower than the design effect for the subclasses themselves. This is illustrated in Table 3. The design effect (averaged over all the variables) for the subclasses of sex and race are presented. The average design effect for the difference between subclasses is lower than the average design effect for each of the subclasses.

TABLE 3

AVERAGE* DESIGN EFFECTS FOR SUBCLASSES (RACE & SEX)
AND DIFFERENCES BETWEEN SUBCLASSES

	Subclass Base Average Deft	Difference Average Deft
Total Sample	1.233	
Subclass -- Sex		
Females	1.171	1.025
Males	1.095	
Subclass -- Race		
White	1.153	1.150
Black	1.196	

*Twenty-eight variables were averaged for the sex subclass. For the race subclass, twenty-five variables were used. Three variables had to be excluded because they were specific to only one race grouping.

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METROPOLITAN AND NEIGHBORHOOD PROBLEMS

DAS INTERVIEW NUMBER

*TIME STARTED: _____

A1. INTERVIEWER CHECKPOINT (REFER TO COVER SHEET)

<input type="checkbox"/>	1. IF FORM X, USE <u>RED COVER</u> SHOW CARDS
<input type="checkbox"/>	2. IF FORM Z, USE <u>BLUE COVER</u> SHOW CARDS

A. NEIGHBORHOOD

INTERVIEWER INTRODUCTION: In this interview we'll be talking about a number of different topics.

Of course, the interview is completely voluntary. If we should come to any question you don't want to answer, just let me know and we'll skip over it.

I think you'll find the questions interesting and you'll want to give them careful thought.

First, I'd like to talk about problems that neighborhoods sometimes have. I'd like you to tell me whether these are problems in this neighborhood or not.

A2. First of all, how about poor city services, such as street cleaning or garbage collection. Is this something of a problem in this neighborhood or not a problem?

1. YES, A PROBLEM

2. NOT A PROBLEM

A3. What about housing and property not being kept up--is this something of a problem in this neighborhood or not a problem?

1. YES, A PROBLEM

2. NOT A PROBLEM

A4. Is crime or vandalism something of a problem or not a problem in this neighborhood?

1. YES, A PROBLEM

2. NOT A PROBLEM

A5. What about the quality of the public schools here? (Is this something of a problem or not a problem in this neighborhood?)

1. YES, A PROBLEM

2. NOT A PROBLEM

A6. Have the people in the neighborhood ever gotten together to solve a neighborhood problem?

1. YES

2. NO

3. VOLUNTEERED: DON'T KNOW

GO TO A7

A6a. What sort of problems have the neighbors tried to solve? (PROBE NONDIRECTIVELY FOR DETAILS.)

A7. (SHOW CARD 1) Please look at this card. How important is it to you to have neighbors who take good care of their house and yard? Would you say that it is very important, somewhat important, somewhat unimportant, or very unimportant to you?

1. VERY IMPORTANT

2. SOMEWHAT IMPORTANT

3. SOMEWHAT UNIMPORTANT

4. VERY UNIMPORTANT

A8. How important is it to you to have neighbors who are very quiet? Would you say that it is very important, somewhat important, somewhat unimportant, or very unimportant to you?

1. VERY IMPORTANT

2. SOMEWHAT IMPORTANT

3. SOMEWHAT UNIMPORTANT

4. VERY UNIMPORTANT

A9. Turning now to a different issue, the courts ordered busing for some Detroit school children this past winter. What do you think of busing as a way to integrate the schools of the city of Detroit? Do you strongly approve, approve, disapprove, or strongly disapprove of busing for integration in Detroit?

1. STRONGLY APPROVE

2. APPROVE

3. DISAPPROVE

4. STRONGLY DISAPPROVE

A9a. Can you tell me why you feel that way? _____

A10. Personally, do you think White students and Black students should go to the same schools, or to separate schools?

1. SAME SCHOOLS

2. UNSURE

3. SEPARATE SCHOOLS

A10a. What do you think is the best way this can be done? _____

A11. Would you yourself have any objection to having children of your own attend a school where a few of the children are (OPPOSITE RACE OF R)?

1. YES, OBJECT

TURN TO P. 4, A12

2. NO OBJECTION

3. IF VOLUNTEERED: IT DEPENDS

Alla. Would you have any objection to having children of your own attend a school where half of the children are (OPPOSITE RACE OF R)?

1. YES, OBJECT

TURN TO P. 4, A12

2. NO OBJECTION

3. IF VOLUNTEERED: IT DEPENDS

Allb. Would you have any objection to having children of your own attend a school where more than half of the children are (OPPOSITE RACE OF R)?

1. YES, OBJECT

2. NO OBJECTION

3. IF VOLUNTEERED: IT DEPENDS

A12. (SHOW MAP) Here is a map of Wayne, Macomb and Oakland Counties showing Detroit and some of the suburbs around Detroit. I am going to ask you some questions about each of the areas shown in color. (POINT TO EACH AREA OF MAP AS QUESTION IS ASKED.)

- a. First, Southfield--the orange area. Do you think Southfield is a very desirable place to live, somewhat desirable, somewhat undesirable, or very undesirable? (SHOW CARD 2)
- b. How about Warren, the blue area? Do you think Warren is a very desirable place to live, somewhat desirable, somewhat undesirable, or very undesirable?
- c. How about northwest Detroit, the red area? (REPEAT CATEGORIES AS NEEDED.) (IF ASKED: The boundaries are the Southfield Freeway on the east and Schoolcraft Ave. on the south.)
- d. How about Dearborn, the green area?
- e. How about Taylor, the yellow area?

	1. VERY DESIRABLE	2. SOMEWHAT DESIRABLE	3. SOMEWHAT UNDESIRABLE	4. VERY UNDESIRABLE
a.				
b.				
c.				
d.				
e.				

A13. FOR EACH AREA IN Q. A12 ANSWERED "SOMEWHAT UNDESIRABLE" OR "VERY UNDESIRABLE,"
Why do you say that (NAME OF AREA) is an undesirable place to live?
(PROBE NONDIRECTIVELY FOR SPECIFICS.)

a. Southfield: _____

b. Warren: _____

c. northwest Detroit: _____

d. Dearborn: _____

e. Taylor: _____

A14. Going back to Southfield, the orange area (POINT TO AREA). On the average, what do you think a home costs in Southfield, using the figures on this card (SHOW CARD 3 AND RECORD LETTER OF CHOICE). Even if you are not sure, make the best guess you can, if at all possible.

- | | |
|------------------------------|------------------------------|
| _____ A. Under \$10,000 | _____ E. \$40,000 - \$49,999 |
| _____ B. \$10,000 - \$19,999 | _____ F. \$50,000 - \$59,999 |
| _____ C. \$20,000 - \$29,999 | _____ G. \$60,000 - \$69,999 |
| _____ D. \$30,000 - \$39,999 | _____ H. \$70,000 OR MORE |

ASK EVERYONE

A14a. Now look at Warren, the blue area. What do you think the average cost of a home is in Warren? (SHOW CARD 3 AND RECORD LETTER OF CHOICE HERE. REPEAT PROCEDURE FOR b, c, AND d BELOW.)

A14b. What do you think is the average cost of a home in northwest Detroit the red area?

A14c. How about in Dearborn, the green area? (REPEAT AS NECESSARY: What do you think the average cost of a home is in....?)

A14d. How about in Taylor, the yellow area?

A15. I'd like you to imagine that you're going to move. You have a choice of buying two houses that are identical, except that one is located in northwest Detroit and the other is located in a desirable suburb. The house in the suburb costs eight thousand dollars more than the house in Detroit. Which of the two houses would you choose to move into?

1. DETROIT

2. SUBURB

A16. INTERVIEWER CHECKPOINT

1. IF FORM X ON COVER SHEET, ASK FORM X QUESTIONS, BEGINNING ON P. 7
2. IF FORM Z ON COVER SHEET, ASK FORM Z QUESTIONS, BEGINNING ON P. 13

FORM X

B. GENERAL QUESTIONS

These next questions are about some general public issues.

- B1. What do you think is the most important problem facing this country at present? (PROBE NONDIRECTIVELY TO CLARIFY. IF MORE THAN ONE PROBLEM GIVEN, PROBE FOR "most important.")

- B2. Now I'd like to read you some statements. For each, would you say whether you agree or disagree.

"I don't think public officials care much what people like me think." Do you agree or disagree with that?

1. AGREE

2. DISAGREE

- B3. "Voting is the only way that people like me can have any say about how the government runs things." Do you agree or disagree with that?

1. AGREE

2. DISAGREE

- B4. "Sometimes politics and government seem so complicated that a person like me can't really understand what's going on." (Do you agree or disagree with that?)

1. AGREE

2. DISAGREE

B5. "People like me don't have any say about what the government does." (Do you agree or disagree with that?)

1. AGREE

2. DISAGREE

B6. "In spite of what some people say, the lot of the average man is getting worse not better."

1. AGREE

2. DISAGREE

3. IF VOLUNTEERED:
STAYING SAME

4. IF VOLUNTEERED
DON'T KNOW

B7. Some people are afraid the government in Washington is getting too powerful for the good of the country. Others feel that the government in Washington is not getting too powerful. Do you have an opinion on this issue?

YES
↓

8. NO, DOES NOT HAVE OPINION → GO TO B8

B7a. What is your opinion, do you think the government is getting too powerful or do you think the government is not getting too powerful?

1. GOVERNMENT TOO POWERFUL

2. GOVERNMENT NOT TOO POWERFUL

B7b. How strongly do you feel about that--very strongly, or not so strongly?

1. VERY STRONGLY

2. NOT TOO STRONGLY

B8. Some people feel that the federal government should see to it that every person has a job and a good standard of living. Others think the government should just let each person get ahead on his own. Which comes closest to how you feel?

1. GOVERNMENT SHOULD SEE TO JOB
AND STANDARD OF LIVING

2. EACH PERSON SHOULD
GET AHEAD ON OWN

B9. How about medical care: Should the federal government see to it that every person receives adequate medical care, or should everyone be responsible for his own medical care? Which comes closest to how you feel?

1. GOVERNMENT SHOULD SEE TO MEDICAL CARE

2. LET EACH PERSON PROVIDE FOR OWN MEDICAL CARE

B10. Some people feel the federal government should see to it that all people have adequate housing, while others feel each person should provide for his own housing. Which comes closest to how you feel about this?

1. GOVERNMENT SHOULD SEE TO ADEQUATE HOUSING

2. LET EACH PERSON PROVIDE FOR OWN HOUSING

B11. In general, do you think the courts in this area deal too harshly or not harshly enough with criminals, or don't you have enough information about the courts to say?

1. TOO HARSHLY

2. NOT HARSHLY ENOUGH

3. NOT ENOUGH INFORMATION TO SAY

4. IF VOLUNTEER ABOUT RIGHT

GO TO B12

B11a. How strongly do you feel about that—very strongly, or not so strongly?

1. VERY STRONGLY

2. NOT SO STRONGLY

B12. Do you think the United States should allow public speeches in favor of Communism?

1. YES

2. NO

B13. These next questions are on some different issues.

In general, do you think that most people can be trusted, or do you feel that a person can't be too careful in his dealings with others?

1. MOST CAN BE TRUSTED

2. PERSON CAN'T BE TOO CAREFUL



B13a. Would you explain what you have in mind when you say most people can't be trusted?

B14. Here are some things that might be done by a boy or a girl. Suppose the persons were about 13 years old. As I read each of these to you, I would like you to tell me if it should be done as a regular task by a boy, by a girl, or by both. (ENTER RESPONSE ON LINE.)

- a. Shoveling walks: _____
- b. Washing the car: _____
- c. Dusting furniture: _____
- d. Making beds: _____

B15. While we're talking about children, would you please say what you think is the most important thing for children to learn to prepare them for life? (IF ANSWER VAGUE, PROBE NONDIRECTIVELY TO CLARIFY. IF MORE THAN ONE THING GIVEN, PROBE FOR "most important.")

B16. Here are two statements. Will you tell me which one you agree with more (READ

1. First, the younger generation should be taught by their elders to do what is right,

or

2. Second, the younger generation should be taught to think for themselves even though they may do something their elders disapprove of.

B17. How do you think your (father/mother) (PARENT OF SAME SEX AS R) would have answered this question when you were growing up. Which one would (he/she) have agreed with more? (REREAD ALTERNATIVES.)

1. First, the younger generation should be taught by their elders to do what is right,

or

2. Second, the younger generation should be taught to think for themselves even though they may do something their elders disapprove of.

B18. (ASK MARRIED WOMEN ONLY) (SHOW CARD 6) Thinking of marriage in general, which one of the five things on this next card would you say is the most valuable part of marriage?

- _____ 1. The chance to have children.
- _____ 2. The standard of living—the kind of house, clothes, car and so forth.
- _____ 3. The husband's understanding of the wife's problems and feelings.
- _____ 4. The husband's expression of love and affection for the wife.
- _____ 5. Companionship in doing things together with the husband.

B19. This next question is on the subject of work. Would you please look at this card and tell me which thing on this list you would most prefer in a job? (SHOW CARD 7 AND READ ALTERNATIVES.)

B19a. Which do you prefer next? (REREAD B19 ALTERNATIVES IF NECESSARY.)

FIRST
CHOICE

SECOND
CHOICE

- _____ 1. High income
- _____ 2. No danger of being fired
- _____ 3. Working hours are short, lots of free time
- _____ 4. Chances for advancement
- _____ 5. The work is interesting and gives a feeling of

B20. There's been some talk these days about different social classes. Most people say they belong to either the middle class or the working class. Do you ever think of yourself as belonging in one of these classes?

1. YES

2. NO

8. DON'T KNOW

320a. Which class is that?

1. MIDDLE CLASS

2. WORKING CLASS

B20b. Well, if you had to make a choice, would you call yourself middle class or working class?

1. MIDDLE CLASS

2. WORKING CLASS

8. DON'T KNOW

TURN TO SECTION

B20c. Would you say you are about average (middle class/working class), or that you are in the upper part of the (middle class/working class)?

1. AVERAGE

2. UPPER

3. IF VOLUNTEERED: LOWER

8. DON'T KNOW

B20d. What is it that makes you place yourself in the (REPEAT FULL CLASS R HAS CHOSEN)? (IF MORE THAN ONE REASON GIVEN, PROBE FOR "most important.")

TURN TO P. 18, SECTION C

FORM Z

B. GENERAL QUESTIONS

These next questions are about some general public issues.

B1. Which of these do you think is the most important problem facing this country at present? (SHOW CARD 4 AND READ ALL ALTERNATIVES. IF R CHOOSES MORE THAN ONE PROBLEM, RECORD, THEN ASK FOR "MOST IMPORTANT.")

- 1. Food and energy shortages
- 2. Crime and violence
- 3. Inflation
- 4. Unemployment
- 5. Decreased trust in government
- 6. Busing
- 7. Breakdown of morals and religion.
- 8. Racial problems
- 9. Other (Specify) _____

B2. Would you say that public officials care much what people like you think, or that they don't care much?

1. CARE

2. DON'T CARE

B3. Do you think voting is the only way that people like you can have any say about how the government runs things, or that there are other ways that you can have a say?

1. VOTING ONLY WAY

2. OTHER WAYS

B4. Would you say that sometimes politics and government seem so complicated that a person like you can't really understand what's going on, or that you really can understand what's going on all the time?

1. SOMETIMES SO COMPLICATED
CAN'T UNDERSTAND

2. CAN UNDERSTAND
ALL THE TIME

85. Do you think that people like you have any say about what the government does or that you don't have any say at all?

1. HAVE SAY

2. DON'T HAVE ANY SAY

86. Do you think the lot of the average man is getting worse, getting better, staying about the same, or don't you have enough information to say?

1. WORSE

2. BETTER

3. STAYING SAME

4. NOT ENOUGH INFORMATION TO SAY

B7a. Some people are afraid the government in Washington is getting too powerful for the good of the country. Others feel that the government in Washington is not getting too powerful. What is your feeling, do you think the government is getting too powerful or do you think the government is not getting too powerful?

1. GOVERNMENT TOO POWERFUL

2. GOVERNMENT NOT TOO POWERFUL

3. IF VOLUNTEERED: DON'T KNOW; NO OPINION

B7b. How strongly do you feel about that, very strongly, or not so strongly

1. VERY STRONGLY

2. NOT SO STRONGLY

88. Here are several statements. For each, would you say whether you agree or disagree.

"The federal government should see to it that every person has a job and a good standard of living." (Do you agree or disagree with that?)

1. AGREE

2. DISAGREE

89. "The federal government should see to it that every person receives adequate medical care." (Do you agree or disagree with that?)

1. AGREE

2. DISAGREE

810. "The federal government should see to it that all people have adequate housing." (Do you agree or disagree?)

1. AGREE

2. DISAGREE

B11. In general, do you think the courts in this area deal too harshly or not harshly enough with criminals?

1. TOO HARSHLY

2. NOT HARSHLY ENOUGH

3. R VOLUNTEERS: ABOUT RIGHT

8. R VOLUNTEERS: DON'T KNOW

B11a. How strongly do you feel about that—very strongly, or not so strongly?

1. VERY STRONGLY

2. NOT SO STRONGLY

B12. Do you think the United States should forbid public speeches in favor of Communism?

1. YES

5. NO

B14. Here are some things that might be done by a boy or a girl. Suppose the person were about 13 years old. As I read each of these to you, I would like you to tell me if it should be done as a regular task by a boy, by a girl, or by both. (ENTER RESPONSE ON LINE.)

- a. Shoveling walks: _____
- b. Washing the car: _____
- c. Dusting furniture: _____
- d. Making beds: _____

B15. While we're talking about children, would you please look at this card (SHOW CARD 5). If you had to choose, which thing on this list would you pick as the most important for children to learn to prepare them for life? (READ CHOICE:

- _____ 1. To obey
- _____ 2. To be well-liked or popular
- _____ 3. To think for themselves
- _____ 4. To work hard
- _____ 5. To help others when they need help

B16. Here are two statements. Will you tell me which one you agree with more (READ):

1. First, the younger generation should be taught by their elders to do what is right,

or

2. Second, the younger generation should be taught to think for themselves even though they may do something their elders disapprove of.

B17. How do you think your (father/mother) (PARENT OF SAME SEX AS R) would have answered this question when you were growing up? Which one would (he/she) have agreed with more? (REREAD ALTERNATIVES.)

1. First, the younger generation should be taught by their elders to do what is right,

or

2. Second, the younger generation should be taught to think for themselves even though they may do something their elders disapprove of.

B18. (ASK MARRIED WOMEN ONLY) (SHOW CARD 6) Thinking of marriage in general, which one of the five things on this next card would you say is the most valuable part of marriage? (READ ALTERNATIVES.)

- _____ 1. The chance to have children.
- _____ 2. The standard of living--the kind of house, clothes, car and so forth.
- _____ 3. The husband's understanding of the wife's problems and feelings.
- _____ 4. The husband's expression of love and affection for the wife.
- _____ 5. Companionship in doing things together with the husband.

B13. (On a more general subject), do you think that most people can be trusted, or do you feel that a person can't be too careful in his dealings with others?

1. MOST CAN BE TRUSTED

2. PERSON CAN'T BE TOO CAREFUL



B13a. Would you explain what you have in mind when you say most people can't be trusted?

B19. This next question is on the subject of work. People look for different things in a job. What would you most prefer in a job? (IF ANSWER VAGUE, PROBE NONDIRECTIVELY TO CLARIFY. IF MORE THAN ONE GIVEN, PROBE FOR "MOST IMPORTANT.")

B20. A large community like the Detroit area is made up of many kinds of people. If you had to place yourself in one of these groups, would you say that you are in the upper class, middle class, working class, or lower class?

1. UPPER	2. MIDDLE	3. WORKING	4. LOWER	8. IF VOLUNTEERED: DON'T KNOW
----------	-----------	------------	----------	----------------------------------

↓ ↓ ↓ ↓

B20a. What is it that makes you place yourself in the (REPEAT CLASS R CHOSE. IF MORE THAN ONE REASON GIVEN, PROBE FOR "MOST IMPORTANT.")

C. HOUSING

The next few questions deal with your (house/apartment).

C1. Do you own this (house/apartment), are you renting, or do you have some other arrangement?

1. OWN OR BUYING

TURN TO P. 19, C3

2. RENT



3. OTHER (SPECIFY) _____



(ASK OWNING OR RENTING QUESTIONS SEEMS APPROPRIATE)

IF RENTING

C2. What is the monthly rent on this (house/apartment)?

_____ DOLLARS PER MONTH

C2a. Does this rent include electricity?

1. YES

5. NO

C2b. Does this rent include gas?

1. YES

5. NO

C2c. Does this rent include heat?

1. YES

5. NO

TURN TO P. 19, C5

C7. INTERVIEWER CHECKPOINT

1. IF R HAS LIVED IN THE HOUSE/APARTMENT 10 YEARS OR MORE → TURN TO P. C9

2. IF R HAS LIVED IN THE HOUSE/APARTMENT LESS THAN 10 YEARS



C3. Was the place where you lived before you moved to this (house/apartment) in Wayne, Macomb or Oakland Counties?

1. YES

5. NO

→ TURN TO P. 21, C9



C8a. What town or city was that?

C8b. Can you give the approximate location there by naming the street you lived on, and the nearest cross-street?

_____ STREET

_____ CROSS-STREET

C8c. Could you tell me the reasons why you moved? (REQUIRED PROBE: Anything else?)

ASK EVERYONE

C9. Within the next five years, how likely is it that you will move from this (house/apartment)? Would you say that you definitely will move, that you probably will move, that you probably will not move, or that you definitely will not move?

1. DEFINITELY WILL MOVE

2. PROBABLY WILL MOVE

3. PROBABLY WILL NOT MOVE

4. DEFINITELY WILL NOT MOVE

TURN TO P. 22, C10

C9a. Why are you thinking of moving? (REQUIRED PROBE: Anything else?)

C9b. Where are you thinking of moving? (PROBE FOR ENOUGH DETAIL TO CODE BELOW. DO NOT READ ALTERNATIVES.) (IF NOT SURE, OBTAIN "best guess.")

_____ 1. WILL MOVE SOMEWHERE ELSE IN THIS NEIGHBORHOOD

_____ 2. WILL MOVE SOMEWHERE IN THE CITY OF DETROIT

_____ 3. WILL MOVE WITHIN WAYNE, MACOMB, OR OAKLAND COUNTIES

_____ 4. WILL MOVE ELSEWHERE IN MICHIGAN

_____ 5. WILL MOVE TO ANOTHER STATE

_____ 6. WILL MOVE OUT OF THE UNITED STATES

Q17. Now I'd like to ask you about some things people consider when they're moving to a new neighborhood. I'd like to know how important these things are to you. If you were looking for a new place to live, how important would it be to move into a neighborhood that is close to work? Would it be very important, somewhat important, somewhat unimportant, or very unimportant? (SHOW CARD 9)

	1.	2.	3.	4.
	VERY IMPORTANT	SOMEWHAT IMPORTANT	SOMEWHAT UNIMPORTANT	VERY UNIMPORTANT
a. A NEIGHBORHOOD THAT IS CLOSE TO WORK				
b. How about a neighborhood where everyone has about the same income as you do? (REPEAT AS NECESSARY) Would you say that is very important, somewhat important, somewhat unimportant, or very unimportant?				
c. How about a neighborhood where everyone is the same race as you are?				
d. How about a neighborhood where there is a lot of open space?				

C11. This next question is about telephones. (Some surveys are done by telephones and it is useful for planning to know how many telephones there are in the Detroit area.) How many telephones, counting extensions, do you have in your (house/apartment)?

<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> MORE THAN 5, SPECIFY: _____
TURN TO P. 24, SECTION D	GO TO C13	↓	↓	↓	↓	↓

C12. Do all the telephones have the same number?

<input type="checkbox"/> 1. YES	<input type="checkbox"/> 5. NO
GO TO C13	↓

C12a. How many different numbers are there?
_____ NUMBER

C12b. Are any of the numbers for business use only?
 1. YES 5. NO → GO TO C12d

C12c. How many are used only for business?
_____ NUMBER

C12d. Do all the numbers appear in the current telephone book?
 1. YES 5. NO 3. DON'T KNOW
 TURN TO P. 24, SECTION D ↓ GO TO C14

C12e. How many numbers do appear in the current telephone book?
_____ NUMBER
GO TO C14

C13. Does the number appear in the current telephone book?

<input type="checkbox"/> 1. YES	<input type="checkbox"/> 5. NO	<input type="checkbox"/> 3. DON'T KNOW
TURN TO P. 24, SECTION D	↓	↓

C14. (Is/Are) the listing(s) too new to appear in the book, did you request an unlisted number, or is there some other reason that the number(s) may not be listed?

<input type="checkbox"/> 1. LISTING(S) TOO NEW	<input type="checkbox"/> 2. R REQUESTED THE UNLISTED NUMBER(S)	<input type="checkbox"/> 7. OTHER (SPECIFY): _____
--	--	--

D. INTERGROUP ATTITUDES

This next set of questions concerns some racial issues.

D1. (SHOW MAP) Would you please look at this map again so that I can ask a few more questions about these areas.

D1a. (SHOW CARD 9) How many Blacks do you think can afford to live in Southfield, the orange area? Do you think that almost all Black families in the Detroit area can afford to live there, that many Black families can, that about half can, that a few can, or that just about no Black families can afford to live in Southfield?

- | | | | | |
|---------------|---------|---------------|----------|--------------------|
| 1. ALMOST ALL | 2. MANY | 3. ABOUT HALF | 4. A FEW | 5. JUST ABOUT NONE |
|---------------|---------|---------------|----------|--------------------|

D1b. How many Blacks do you think can afford to live in Warren, the blue area? (REPEAT AS NECESSARY: Do you think that almost all Black families in the Detroit area can afford to live there, that many Black families can, that about half can, that a few can, or that just about no Black families can afford to live there?)

- | | | | | |
|---------------|---------|---------------|----------|--------------------|
| 1. ALMOST ALL | 2. MANY | 3. ABOUT HALF | 4. A FEW | 5. JUST ABOUT NONE |
|---------------|---------|---------------|----------|--------------------|

D1c. How many Blacks do you think can afford to live in northwest Detroit the red area?

- | | | | | |
|---------------|---------|---------------|----------|--------------------|
| 1. ALMOST ALL | 2. MANY | 3. ABOUT HALF | 4. A FEW | 5. JUST ABOUT NONE |
|---------------|---------|---------------|----------|--------------------|

D1d. How many Blacks do you think can afford to live in Dearborn, the green area?

- | | | | | |
|---------------|---------|---------------|----------|--------------------|
| 1. ALMOST ALL | 2. MANY | 3. ABOUT HALF | 4. A FEW | 5. JUST ABOUT NONE |
|---------------|---------|---------------|----------|--------------------|

D1e. How many Blacks do you think can afford to live in Taylor, the yellow area?

- | | | | | |
|---------------|---------|---------------|----------|--------------------|
| 1. ALMOST ALL | 2. MANY | 3. ABOUT HALF | 4. A FEW | 5. JUST ABOUT NONE |
|---------------|---------|---------------|----------|--------------------|

D2a. Now thinking again about Southfield, if a Black family moved into that area, do you think they would be welcome, or do you think that the people already living there would be upset?

1. WELCOME

2. UPSET

3. IF VOLUNTEERED:
THEY WOULDN'T CARE

D2b. If a Black family moved into Warren, do you think they would be welcome, or do you think that the people already living there would be upset?

1. WELCOME

2. UPSET

3. IF VOLUNTEERED:
THEY WOULDN'T CARE

D2c. How about northwest Detroit? (If a Black family moved into northwest Detroit do you think they would be welcome, or do you think that the people already living there would be upset?)

1. WELCOME

2. UPSET

3. IF VOLUNTEERED:
THEY WOULDN'T CARE

D2d. What about Dearborn? (Do you think that a Black family moving into Dearborn would be welcome, or do you think that the people already living there would be upset?)

1. WELCOME

2. UPSET

3. IF VOLUNTEERED:
THEY WOULDN'T CARE

D2e. What about Taylor? (Do you think that a Black family moving into Taylor would be welcome, or do you think that the people already living there would be upset?)

1. WELCOME

2. UPSET

3. IF VOLUNTEERED:
THEY WOULDN'T CARE

The next two questions are about the racial make-up of two of these areas.

D3. Do you think of Southfield now as almost all White, mostly White, about half and half, mostly Black or almost all Black?

ALMOST
1. ALL
WHITE

2. MOSTLY
WHITE

3. HALF
AND
HALF

4. MOSTLY
BLACK

ALMOST
5. ALL
BLACK

D4. Do you think of northwest Detroit now as almost all White, mostly White, half and half, mostly Black or almost all Black?

1. ALMOST ALL WHITE

2. MOSTLY WHITE

3. HALF AND HALF

4. MOSTLY BLACK

5. ALMOST ALL BLACK

D5. Have you had any experience or relationship with (OPPOSITE RACE TO R) that have affected how you feel about them?

1. YES

5. NO

→ GO TO D6

D5a. Could you tell me something about that? (PROBE NONDIRECTIVELY TO CLARIFY)

Handwritten response area for D5a with five horizontal lines.

D5b. IF NOT CLEAR HOW EXPERIENCE OR CONTACT AFFECTED R'S FEELINGS TOWARD OPPOSITE RACE: How did that affect how you feel about (OPPOSITE R

Handwritten response area for D5b with five horizontal lines.

D6. INTERVIEWER CHECKPOINT

- 1. IF BLACK RESPONDENT → TURN TO P. 27, SECTION E
- 2. IF NONBLACK RESPONDENT → TURN TO P. 33, SECTION F

E. BLACK RESPONDENTS ONLY

E1. Now I would like you to imagine that you have been looking for a house and have found a nice house you can afford. This house could be located in several different types of neighborhoods as shown on these cards (SHOW CARDS B-SERIES .) Some of the neighborhoods have more white families, others have more black families, and there are other combinations.

Would you look through the cards and rearrange them so that the neighborhood that is most attractive to you is on top, the next most attractive second, and so on down the line with the least attractive neighborhood on the bottom. (RECORD R'S PREFERENCES BY CARD LETTER HERE.)

- a. First (MOST ATTRACTIVE) _____
- b. Second _____
- c. Third _____
- d. Fourth _____
- e. Fifth (LEAST ATTRACTIVE) _____

E2. (POINT TO CARD R RANKED MOST ATTRACTIVE) You indicated that this neighborhood would be the most attractive to you. Could you tell me why you think it is the most attractive neighborhood? (PROBE NONDIRECTIVELY TO CLARIFY.)

E3. (POINT TO ALL CARDS AGAIN.) Are there any of the five neighborhoods you not want to move into?

1. YES



5. NO

→ GO TO E4

E3a. Would you show me all the ones you would not move into? (CHECK ALL MENTIONS.)

_____ B-h → E3b. Why wouldn't you move into an all White neighborhood?

_____ B-p _____

_____ B-j _____

_____ B-k _____

_____ B-t → E3c. Why wouldn't you move into an all Black neighborhood?

E4. It appears that in many parts of the United States, Black and White families generally live in different areas. Why do you think this happens? (PROB NONDIRECTIVELY TO CLARIFY.)

E5. Is this neighborhood you now live in all Black, mostly Black, about half and half, mostly White, or almost all White?

1. ALL BLACK
GO TO E5b

2. MOSTLY BLACK

3. HALF AND HALF

4. MOSTLY WHITE

5. ALMOST ALL WHITE

E5a. Are there any White families living close to you?
1. YES 5. NO

ASK EVERYONE

E5b. How far away does the nearest White family live? (INTERVIEWER: CODE NEAREST WHITES BELOW. DO NOT READ ALTERNATIVES.)

- 1. NEXT DOOR/IN THIS BUILDING
- 2. ON THIS BLOCK
- 3. 1-3 BLOCKS (UNDER 1/4 MILE)
- 4. 4-8 BLOCKS (1/4 TO 1 MILE)
- 5. MORE THAN 8 BLOCKS (MORE THAN 1 MILE)
- 8. DON'T KNOW

E6. Do you think that you have ever been discriminated against when you were trying to buy or rent a particular house or apartment?

1. YES

5. NO

8. DON'T KNOW

TURN TO P. 30, E7

E6a. Could you tell me something about that? _____

E6b. (IF NECESSARY) How long ago did this happen? _____

E6c. (IF NECESSARY) Did this happen in the Detroit area?
 1. YES 5. NO

The next two questions are about the Detroit area, that is, Wayne, Macomb and counties.

E7. Do you think that in the Detroit area many, some, or only a few Black out on good housing because White owners won't rent or sell to them?

1. MANY

2. SOME

3. ONLY A FEW

4. IF VOLUNTEERED:
NONE

E8. Do you think that in the Detroit area many, some, or only a few Blacks out on good housing because real estate agents will not show or sell to in all-White areas?

1. MANY

2. SOME

3. ONLY A FEW

4. IF VOLUNTEERED:
NONE

E9. Compared to five years ago, do you think Black families face more, less, the same amount of discrimination when trying to rent or buy a house?

1. MORE

2. LESS

3. THE SAME

E10. Do you know of any laws which forbid discrimination on the basis of race the sale or rental of housing?

1. YES, KNOWS OF LAWS

2. NO, DOESN'T KNOW OF LAWS

E11. Suppose a Black person moved out of his all-Black neighborhood into a mostly White neighborhood. What do you think other Black people would say about that person: Would they say he was moving into that mostly White neighborhood because he wanted a better home, that he was deserting the Black community or what?

1. BETTER HOME

2. DESERTING COMMUNITY

3. OTHER (SPECIFY) _____

E12. Do you think Black customers who shop in the big downtown Detroit stores are treated as politely as White customers, or are they treated less politely?

1. AS POLITELY AS WHITES

2. LESS POLITELY

E13. Some people say that over the last 10 or 15 years, there has been a lot of progress in getting rid of racial discrimination. Others say there hasn't been much real change for most Blacks over that time. Which do you agree with most?

1. LOT OF PROGRESS

2. NOT MUCH REAL CHANGE

E14. As you see it, what's the best way for Blacks to try to gain their rights—use laws and persuasion, use nonviolent protest, or be ready to use violence?

1. USE LAWS AND
PERSUASION

2. USE NONVIOLENT
PROTEST

3. USE
VIOLENCE

GO TO E15

E14a. If using (laws and persuasion/nonviolent protest) doesn't work, then do you think Blacks should be ready to use violence?

1. YES

5. NO

E15. On the whole, do you think most White people in the Detroit area want to see Black get a better break, or do they want to keep Blacks down, or don't they care one way or the other?

1. BETTER BREAK

2. KEEP BLACKS DOWN

3. DON'T CARE

E16. Do you personally feel that you can trust most White people, some White people, or none at all?

1. MOST

2. SOME

3. NONE

E17. Would you personally prefer to live in a neighborhood with all Blacks, mostly Blacks, mostly Whites, or a neighborhood that's mixed half and half?

1. ALL
BLACKS

2. MOSTLY
BLACK

3. MOSTLY
WHITES

4. MIXED

5. IF VOLUNTEERED:
NO DIFFERENCE

E18. Suppose a very close relative married a White person. Would you mind it a little, or not at all?

1. MIND A LOT

2. MIND A LITTLE

3. NOT MIND AT ALL

4. IF VOLUNTEERED: WOULD LIKE IT

E19. Do you think that only a few White people in the Detroit area dislike Blacks, many dislike Blacks, or almost all dislike Blacks?

1. ONLY A FEW

2. MANY

3. ALMOST ALL

E20. How about the reverse. Do you think only a few Blacks in the Detroit area dislike White people, many dislike White people, or almost all dislike White people?

1. ONLY A FEW

2. MANY

3. ALMOST ALL

E21. Which would you say is more important to you--being Black or being American, or are both equally important to you?

1. BLACK

2. AMERICAN

3. BOTH EQUALLY

E22. Here are some statements. After I read each one, would you tell me whether you approve of that idea, or disapprove of it?

- a. Blacks should shop in Black-owned stores whenever possible.
- b. Blacks should not have anything to do with Whites if they can help it.
- c. Black school children should study an African language.
- d. Blacks should vote for Black candidates whenever possible.

	APPROVE (1)	DISAPPROVE (2)	NOT SU (3)
a. Blacks should shop in Black-owned stores whenever possible.			
b. Blacks should not have anything to do with Whites if they can help it.			
c. Black school children should study an African language.			
d. Blacks should vote for Black candidates whenever possible.			

F. WHITE (AND OTHER NON-BLACK) R'S ONLY

F1. I'd like you to imagine that you live in a neighborhood like this (SHOW CARD W-1). Next I'd like you to imagine a situation where a Black family has moved into the neighborhood (SHOW CARD W-2). How comfortable would you feel in this situation: Would you say you would feel very comfortable, somewhat comfortable, somewhat uncomfortable or very uncomfortable? (RECORD ANSWER BELOW IN a)

a. CARD W-2

Now I'm going to show you several other situations involving more Black families. For each situation would you tell me how comfortable you'd feel. (REPEAT AS NECESSARY: If the neighborhood looked like this would you feel very comfortable, somewhat comfortable, somewhat uncomfortable, or very uncomfortable?)

b. SHOW CARD W-3

c. SHOW CARD W-4

d. SHOW CARD W-5

COMFORTABLE		UNCOMFORTABLE	
VERY (1)	SOMEWHAT (2)	SOMEWHAT (3)	VERY (4)
[Hatched Area]			

F2. INTERVIEWER CHECKPOINT

RECORD CARD NUMBER OF FIRST UNCOMFORTABLE RESPONSE

W-2: READ INTRODUCTION ON TOP OF P. 34, AND GO TO F2a

W-3: READ INTRODUCTION ON TOP OF P. 34, AND GO TO F2b

W-4: READ INTRODUCTION ON TOP OF P. 34, AND GO TO F2c

W-5: READ INTRODUCTION ON TOP OF P. 34, AND GO TO F2d

ALL COMFORTABLE → TURN TO P. 35, F4

INTRODUCTION: You said that you would feel uncomfortable living in this neigh

F2a. (SHOW CARD W-2) Would you try to move out of this neighborhood?

1. YES
GO TO F3

5. NO
↓

F2b. (SHOW CARD W-3) Would you try to move out of this neighborhood?

1. YES
GO TO F3

5. NO
↓

F2c. (SHOW CARD W-4) Would you try to move out of this neighborhood?

1. YES
GO TO F3

5. NO
↓

F2d. (SHOW CARD W-5) Would you try to move out of this neighborhood?

1. YES
↓

5. NO
TURN TO P. 35, F4

F3. Why would you try to move out? _____

TURN TO P. 35, F4

4. Now, I'd like you to imagine yourself in a different situation. Suppose you have been looking for a house and have found a nice house you can afford. This house could be located in several different types of neighborhoods as shown on these cards (SHOW CARDS W-1 THROUGH W-5). Would you consider moving into any of these neighborhoods?

1. YES

5. NO

F4a. Show me all the neighborhoods you would move into. (CHECK ALL MENTIONED)

_____	W-1	_____	W-4
_____	W-2	_____	W-5
_____	W-3		

F5. It appears that in many parts of the United States, Black and White families generally live in different areas. Why do you think this happens? (PROBE NONDIRECTIVELY TO CLARIFY.)

F6. Is the neighborhood you now live in all White, mostly White, about half and half, mostly Black, or almost all Black?

1. ALL WHITE

2. MOSTLY WHITE

3. ABOUT HALF AND HALF

4. MOSTLY BLACK

5. ALMOST ALL BLACK

TURN TO P. 36,
F7

F6a. Are there any Black families living close to you?

1. YES

5. NO

F7. How far away does the nearest Black family live? (INTERVIEWER: DO NOT READ ALTERNATIVES. BUT CODE RESPONSE INTO MOST APPROPRIATE CATEGORY BELOW)

- | | |
|---|---|
| <input type="checkbox"/> 1. NEXT DOOR/IN THIS BUILDING | <input type="checkbox"/> 4. 4-8 BLOCKS (1/4 TO 1 MILE) |
| <input type="checkbox"/> 2. ON THIS BLOCK | <input type="checkbox"/> 5. MORE THAN 8 BLOCKS (MORE THAN 1 MILE) |
| <input type="checkbox"/> 3. 1-3 BLOCKS (UNDER 1/4 MILE) | <input type="checkbox"/> 8. DON'T KNOW |

F8. Thinking ahead five years, what do you think the racial make-up of this neighborhood you live in will be? Do you think it will be all White, mostly White, mixed half and half, mostly Black, or all Black?

- | | | | | |
|--------------|-----------------|------------------------|-----------------|--------------|
| 1. ALL WHITE | 2. MOSTLY WHITE | 3. ABOUT HALF AND HALF | 4. MOSTLY BLACK | 5. ALL BLACK |
|--------------|-----------------|------------------------|-----------------|--------------|

F9. Which of these two statements would you agree with? (READ ALTERNATIVES)

- | | | |
|---|----|---|
| 1. White people have a right to keep Blacks out of their neighborhoods if they want to, | or | 2. Blacks have a right to wherever they can afford just like White people |
|---|----|---|

F10. Here are some situations where you might have to decide on a particular action. Suppose you owned a house on this block and you wanted to sell it. If a Black couple who could afford it wanted to buy it, would you sell it to them?

- | | | | |
|--------|-------------------------------------|-------|----------------------------------|
| 1. YES | 2. YES, WITH QUALIFICATION (RECORD) | 3. NO | 4. IF VOLUNTEER MUST SELL OF LAW |
|--------|-------------------------------------|-------|----------------------------------|
- GO TO F11

F10a. Suppose the situation were more complicated. Several nearby neighbors come to you and urge you not to sell to Blacks, because they are worried about what it will do to the neighborhood and to their homes. Would you sell to the Black couple in this situation?

- | | |
|--------|-------|
| 1. YES | 5. NO |
|--------|-------|

F11. What do you think most of your neighbors right around here would do if they were in the same situation? Would most of them sell or not sell to a Black customer?

- | | |
|---------|-------------|
| 1. SELL | 2. NOT SELL |
|---------|-------------|

F12. Here is another situation to consider: One day a six year old asks her mother if she can bring another girl home to play. The mother knows that the other girl is Black, and that her own daughter has only played with White children before. What should the mother do? (SHOW CARD 10, AND READ EACH ALTERNATIVE.)

- _____ 1. She should tell her daughter that she must never play with Blacks; or
- _____ 2. The daughter should be told that she may play with Black children in school, but not at home; or
- _____ 3. The Black child should be permitted to come to the home.

F13. Do you think that most people in this neighborhood would agree with you on what should be done about this?

1. YES
GO TO F13b

2. NO
↓

3. IF VOLUNTEERED:
DON'T KNOW → GO TO F14

F13a. What would they choose? (REFER TO CARD 10)

1. NEVER PLAY	2. PLAY AT SCHOOL ONLY	3. PLAY AT HOME
---------------	------------------------	-----------------

F13b. What makes you think that most people in this neighborhood would say (REPEAT R'S CHOICE OF WHAT NEIGHBORS WOULD SAY.)

F14. Going back to the issue of housing, would you be at all disturbed or unhappy if a Black person with the same income and education as you, moved into your block?

1. YES

2. IF VOLUNTEERED:
UNSURE

3. NO

The next two questions are about the Detroit area, that is, Wayne, Macomb, and Counties.

F15. Do you think that in the Detroit area many, some, or only a few Blacks - on good housing because White owners won't rent or sell to them?

- 1. MANY
- 2. SOME
- 3. ONLY A FEW
- 4. R VOLUNTEERS:
NONE

F16. Do you think that in the Detroit area many, some, or only a few Blacks on good housing because real estate agents will not show or sell houses White areas?

- 1. MANY
- 2. SOME
- 3. ONLY A FEW
- 4. R VOLUNTEERS:
NONE

F17. Do you know of any laws which forbid discrimination on the basis of race the sale or rental of housing?

- 1. YES, KNOWS OF LAWS
- 2. NO, DOES NOT KNOW OF LAWS

F18. Do you think that only a few White people in the Detroit area dislike many dislike Blacks, or almost all dislike Blacks?

- 1. ONLY A FEW
- 2. MANY
- 3. ALMOST ALL
- 4. DON'T KNOW

F19. How about the reverse: Do you think only a few Blacks in the Detroit are White people, many dislike White people, or almost all dislike White people?

- 1. ONLY A FEW
- 2. MANY
- 3. ALMOST ALL
- 4. DON'T KNOW

F20. If a very close relative married a Black person, would you mind it a lot, little, or not at all?

- 1. MIND A LOT
- 2. MIND A LITTLE
- 3. NOT MIND AT ALL
- 4. R VOLUNTEERS:
WOULD LIKE IT

F21. Here are some characteristics sometimes mentioned about people. The first is "taking good care of their house and yard." Regardless of how differences come about, do you think that this is much more true of Whites, slightly more true of Whites, about the same for both Blacks and Whites, slightly more true of Blacks, or much more true of Blacks? The choices are on this card. (SHOW CARD READ b-d AND REPEAT SAME CATEGORIES FOR OTHER STATEMENTS AS NEEDED.)

	MUCH MORE TRUE OF WHITES (1)	SLIGHTLY MORE TRUE OF WHITES (2)	SAME FOR BLACKS AND WHITES (3)	SLIGHTLY MORE TRUE OF BLACKS (4)	MUCH MORE TRUE OF BLACKS (5)
a. TAKING GOOD CARE OF THEIR HOUSE AND YARD					
b. Being very quiet. (Do you think this is much more true of Whites, slightly more true of Whites, about the same for both, slightly more true of Blacks, or much more true of Blacks?)					
c. Having high morals					
d. Being inclined toward violence					

G5. How many years of school did you complete? (CIRCLE NUMBER)

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17+
ELEMENTARY									HIGH SCHOOL				COLLEGE				

G6. How many years of school did your father complete? (IF NOT SURE, OBTAIN "best guess")

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17+
ELEMENTARY									HIGH SCHOOL				COLLEGE				

G7. How many years of school did your mother complete? (IF NOT SURE, OBTAIN "best guess")

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17+
ELEMENTARY									HIGH SCHOOL				COLLEGE				

G8. (IF EVER MARRIED) How many years of school did your (husband/wife) complete? (IF NOT SURE, OBTAIN "best guess")

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17+
ELEMENTARY									HIGH SCHOOL				COLLEGE				

ASK WHITES ONLY

G9. What ethnic or nationality group do you consider yourself to be a member of? (IF MORE THAN ONE, RECORD AND PROBE FOR "MOST IMPORTANT.")

G9a. IF OTHER THAN "American" How strongly do you feel that you are a part of this group—would you say that you feel very much a part of this group, pretty much a part of this group, only somewhat a part of this group, or hardly at all a part of this group?

1. VERY MUCH	2. PRETTY MUCH	3. ONLY SOMEWHAT	4. HARDLY AT ALL
--------------	----------------	------------------	------------------

G10. Are you presently working?

1. YES

2. NO

G10a. Are you looking for work?

1. YES

5. NO

G10b. How long has it been since you last worked for pay?

SPECIFY UNITS: MONTHS OR YEARS

ASK ABOUT PRESENT JOB IF WORKING, OR ABOUT LAST JOB IF NOT PRESENTLY WORKING

G10c. What kind of work (do/did) you do? (PROBE TO FIND OUT R'S JOB TITLE AND SPECIFICS OF WHAT R DOES IN JOB.)

G10d. What kind of business or industry (is/was) that? (FIND OUT WHAT COMPANY DOES AT LOCATION WHERE R (WORKS/WORKED). PROBE IF UNCLEAR WHETHER EMPLOYEE IS MANUFACTURER, WHOLESALER, RETAILER.)

G10e. How many hours a week (do/did) you usually work?

HOURS PER WEEK

G10f. (ASK IF NEEDED. OTHERWISE CHECK APPROPRIATE BOXES) (Did/Do) you work for yourself, or for someone else?

1. SELF

2. SOMEONE ELSE

TURN TO P. 43, G11

G10g. (Is/Was) that:

G11. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. IF R <u>NOT</u> CURRENTLY MARRIED → TURN TO P. 44, G13
<input type="checkbox"/>	2. IF R CURRENTLY MARRIED

G12. Is your (husband/wife) presently working?

1. YES

5. NO

G12a. Is (he/she) looking for work?	
<input type="checkbox"/> 1. YES	<input type="checkbox"/> 5. NO
G12b. How long has it been since (he/she) last worked for pay?	
_____ SPECIFY UNITS: MONTHS OR YEARS	

ASK ABOUT PRESENT JOB IF SPOUSE WORKING, OR ABOUT LAST JOB IF SPOUSE NOT PRESENTLY WORKING.

G12c. What kind of work (does he/does she) (did he/did she) do? (PROBE TO FIND OUT JOB TITLE AND SPECIFICS OF WHAT SPOUSE (DOES/DID) IN JOB.)

G12d. What kind of business/industry (is/was) that? (FIND OUT WHAT COMPANY DOES AT LOCATION WHERE SPOUSE (WORKS/WORKED). PROBE IF UNCLEAR WHETHER EMPLOYER IS MANUFACTURER, WHOLESALER, RETAILER.)

G12e. How many hours a week (does he/she) (did he/she) work? _____ HOURS PER WEEK

G12f. (ASK IF NEEDED. OTHERWISE CHECK APPROPRIATE BOXES.) (Does/Did) (he/she) work for (himself/herself) or for someone else?

1. SELF

2. SOMEONE ELSE

TURN TO P. 44, G13

G12g. (Is/Was) that:

<input type="checkbox"/> 1. Private company	<input type="checkbox"/> 2. Government	<input type="checkbox"/> 3. SOMETHING ELSE (SPECIFY)
---	--	--

G13. What is your religious preference?

(IF "PROTESTANT" RECORD AND OBTAIN SPECIFIC DENOMINATION ALSO)

G14. About how often, if ever, have you attended religious services during the last year? (SHOW CARD 12 AND READ)

ONCE A 1. WEEK OR MORE	TWO OR 2. THREE TIMES A MONTH	ONCE 3. A MONTH	A FEW TIMES 4. A YEAR OR LESS	5. NEVER
------------------------------	-------------------------------------	-----------------------	-------------------------------------	----------

G15. Please look at this card. (SHOW CARD 13) What was your total family income in 1975 before taxes, considering all sources such as rents, profits, wages, interest, welfare payments, social security benefits, unemployment compensation, and so on from all family members? Just give me the letter of the correct line on the card.

A. NONE	01.	G. \$12,000 - \$14,999	07.
B. Under \$3,000	02.	H. \$15,000 - \$19,999	08.
C. \$3,000 - \$4,999	03.	I. \$20,000 - \$24,999	09.
D. \$5,000 - \$7,999	04.	J. \$25,000 - \$29,999	...
E. \$8,000 - \$9,999	05.	K. \$30,000 - \$34,999	11.
F. \$10,000 - \$11,999	06.	L. \$35,000 - \$49,999	12.
		M. \$50,000 and over	13.

G16. What was your own personal income in 1975 before taxes, from all sources? Just give me the letter on the card. (SHOW CARD 13)

_____ LETTER FROM CARD 13

G17. Please look at the card again. (SHOW CARD 13) What would you guess to be the total family income of the average White family in the Detroit area? (IF R SAYS "Don't know," SAY: "Just give me your best guess.")

_____ LETTER FROM CARD 13

G18. What would you guess to be the total family income of the average Black family in the Detroit area? (IF R SAYS "Don't know," SAY: "Just give me your best guess.")

_____ LETTER FROM CARD 13

H. FINAL QUESTIONS

H1. That finishes the interview. Is there anything you would like to add to any of the subjects we've discussed?

Four horizontal lines for writing an answer to H1.

H2. Thank you very much. (IF R HAS A TELEPHONE) May I have your phone number in case my office wants to verify this interview. (This is recorded on the separate address sheet, not on the interview.)

1. GIVEN

2. NOT GIVEN

RECORD PHONE NUMBER ON BOTTOM OF SECOND PAGE OF COVER SHEET

*TIME INTERVIEW ENDED: _____

H3. (SELF-ADMINISTERED QUESTIONS TO BE LEFT. DO NOT ADMINISTER)

We have been asked by another researcher at The University of Michigan if we would leave a short set of questions with people we interview. The questions can be filled out later and returned directly to him in this envelope. (GIVE R QUESTIONNAIRE AND ENVELOPE.) This is a separate study and I will simply leave it with you if you are willing. (IF NECESSARY, EXPLAIN THAT THIS NEED NOT BE DONE IMMEDIATELY, BUT CAN BE COMPLETED IN NEXT DAY OR TWO.)

1. R ACCEPTED QUESTIONNAIRE

2. R REFUSED QUESTIONNAIRE

INTERVIEWER CHECKPOINT

1. MAKE CERTAIN CORRECT SAMPLE NUMBER IS ON RETURN ENVELOPE.

I. INTERVIEWER OBSERVATIONS: FILL OUT IMMEDIATELY AFTER INTERVIEW

I1. Record R's sex:

1. MALE

2. FEMALE

I2. Record R's race:

1. WHITE

2. BLACK

3. OTHER (SPECIFY) _____

I2a. Respondent's skin shade:

1. DARK

2. MEDIUM DARK

3. MEDIUM LIGHT

4. LIGHT

I3. Total interview time in minutes. (SUBTRACT TIME STARTED FROM TIME ENDED, BUT OMIT MAJOR INTERRUPTIONS.)

_____ MINUTES

I4. What persons over 10 years of age were present during the interview? (CHECK A

1. NONE

2. SPOUSE OF R

3. CHILD OVER 10

7. OTHER (SPECIFY) _____

I4a. Did this affect the interview in any important way? How and what questions?

I5. Respondent's general understanding of questions:

1. EXCELLENT

2. GOOD

3. FAIR

4. POOR

16. Did respondent have trouble understanding any particular questions?

1. YES

2. NO

I6a. Give question numbers and brief explanations.

17. How much did you personally like the interview?

1. A GREAT DEAL

2. SOMEWHAT

3. SLIGHTLY

4. DISLIKED INTERVIEW

18. Did R ask your opinion on questions?

1. NEVER

2. RARELY

3. OCCASIONALLY

4. OFTEN

19. Did R seem to want reassurance from you that his answers were adequate or correct or "good ones?"

1. NEVER

2. RARELY

3. OCCASIONALLY

4. OFTEN

I10. THUMBNAIL: Please give here a description of the respondent and of any special conditions that affected the interview. (

CONTINUATION PAGE

(BE SURE TO GIVE QUESTION NUMBER BEING CONTINUED, AND NOTE BESIDE QUESTION IN INTERVIEW WHERE CONTINUATION PAGES ARE USED.)

30.

CONTINUATION PAGE

(BE SURE TO GIVE QUESTION NUMBER BEING CONTINUED, AND NOTE BESIDE QUESTION IN VIEW WHERE CONTINUATION PAGES ARE USED.)