

DETROIT AREA STUDY
PROJECT 45981
APRIL, 1969

INTERVIEWER _____
INTERVIEW NO. _____
SEGMENT NO. _____

THE DETROIT METROPOLITAN AREA SURVEY

*TIME STARTED: _____

1. Were you born and raised in the Detroit area?

1. YES (GO TO Q.2)

5. NO (ASK A, B, & C)

A. How long have you lived in the Detroit area? _____ years.

B. In what state did you live longest when you were a child?

[STATE (OR COUNTRY IF NOT U.S.A.)] _____

C. Was that in a large city (over 100,000 people), a small city, a small town, or on a farm?

1. LARGE CITY
2. SMALL CITY
3. SMALL TOWN
4. FARM

2. What in your opinion are the two or three main problems facing people in areas like the Greater Detroit area? [IF ONLY ONE GIVEN, PROBE FOR SECOND: "Is there any other problem you would like to mention?]

3. (Thinking of the national scene) who are the one or two national leaders that you admire most in the United States today?

(Here are several issues that have been in the news recently. Would you please give your opinion on each.)

4. Do you think the federal government should in some way provide jobs for people who are unemployed and can't find work?

1. YES
2. YES, BUT VOLUNTEERS QUALIFICATION (SPECIFY)
3. NO

~~*5. Some neighborhoods have schools with rundown buildings and less-trained teachers than other neighborhoods. Do you think the federal government should provide more money to bring the poor schools up to the standard of the better schools, or that the government shouldn't do this?~~

- ~~1. SHOULD PROVIDE MONEY~~
- ~~2. SHOULD PROVIDE BUT VOLUNTEERS QUALIFICATION (SPECIFY)~~
- ~~3. SHOULD NOT PROVIDE~~

6. Do you think the federal government should guarantee free medical and hospital care for everyone?

1. YES
2. YES, BUT VOLUNTEERS QUALIFICATION (SPECIFY)
3. NO

7. Do you think the police should be allowed to wiretap telephones and listen in on private conversations when they think it is necessary for collecting evidence to solve crimes?

1. YES
5. NO

8. In the past few years some movies have come out in which actors appear with little or no clothes on. Do you think such movies should be banned for everyone, or that adults have a right to see whatever they want.

1. SHOULD BE BANNED
2. ADULTS HAVE RIGHT TO SEE WHAT THEY WANT

9. There are a few people in this country who consider themselves Communists. Do you think Communists living here in the United States are now a very great danger, a great danger, some danger, or hardly any danger?

1. A VERY GREAT DANGER
2. A GREAT DANGER
3. SOME DANGER
4. HARDLY ANY DANGER

Now I'd like to ask you a few questions about your immediate neighborhood--that is, the five or six (houses/apartments) nearest to yours.

10. First, how many years have you lived on this block?

_____ YEARS [IF LESS THAN ONE YEAR,
GIVE IN MONTHS]

11. [NO QUESTION]

12. Thinking of the five or six neighbors nearest your (house / apartment), which of the following best describes the relations you personally have with most of these neighbors. Here are four possibilities. [SHOW CARD AND READ].

1. Often visit in one another's homes.
2. Frequently chat in the yard or on the sidewalk.
3. Occasionally chat in the yard or on the sidewalk.
4. Hardly know the neighbors
5. VOLUNTEERS THAT IT IS DIFFERENT FOR DIFFERENT NEIGHBORS (PROBE AND RECORD SO THAT OFFICE CODING OF "most neighbors" WILL BE POSSIBLE).

13. [IF MARRIED, ASK:]

How about your (wife/husband): Which of those possibilities best describes the relations your (wife/husband) has with your five or six nearest neighbors. [SHOW CARD AND READ AGAIN].

1. Often visit in one another's homes
2. Frequently chat in the yard or on the sidewalk.
3. Occasionally chat in the yard or on the sidewalk.
4. Hardly know the neighbors
5. VOLUNTEERS THAT IT IS DIFFERENT FOR DIFFERENT NEIGHBORS (PROBE AND RECORD SO THAT OFFICE CODING OF "most neighbors" WILL BE POSSIBLE).

14. Are there any ways in which you and your near neighbors do favors for each other, such as loaning things, watching children, or something else?

YES (ASK A)

4. NO



A. Is this at least once or twice a week, once or twice a month, or only a few times a year?

0. INAPPLICABLE
1. ONCE OR TWICE A WEEK
2. ONCE OR TWICE A MONTH
3. FEW TIMES A YEAR

15. Of your best friends and close relatives, do any live in the five or six (houses/apartments) nearest to yours?

1. YES (ASK A)

5. NO (ASK B)

A. Is this mainly one family, two families, or more than two?

1. ONE FAMILY
2. TWO
3. MORE THAN TWO

B. Do you have close friends or relatives living within a block or two of here?

1. YES
5. NO

16. Suppose you were going to remodel and paint the outside of your house, and you found out that several of your neighbors felt the change would spoil the looks of the neighborhood. Would you try to work something out that was more satisfactory to them, or would you go ahead the way you had already planned?

1. WOULD TRY TO WORK SOMETHING OUT TO SATISFY NEIGHBORS
2. GO AHEAD AS PLANNED

*17. Suppose you heard the house next door was being sold. Which one of the following characteristics would you most hope the family moving in would have [SHOW CARD, READ ALTERNATIVES, AND CHECK 1ST CHOICE].

A. Which characteristic would you next prefer in a family moving next door? (CHECK SECOND CHOICE).

	17. FIRST CHOICE	A. SECOND CHOICE
1. College graduate	_____	_____
2. Quiet and Agreeable	_____	_____
3. Is a leader in solving neighborhood problems	_____	_____
4. Has well-behaved children	_____	_____
5. Friendly and outgoing	_____	_____
6. Keep up their house and yard	_____	_____

18. All in all, how satisfied are you with living in this neighborhood: are you very satisfied, fairly satisfied, somewhat dissatisfied, or very dissatisfied?

- | | | | |
|----------------------|------------------------|-----------------------------|-------------------------|
| 1. VERY
SATISFIED | 2. FAIRLY
SATISFIED | 3. SOMEWHAT
DISSATISFIED | 4. VERY
DISSATISFIED |
|----------------------|------------------------|-----------------------------|-------------------------|

19. Do you plan to move out of this neighborhood in the next 2 or 3 years?

- | | |
|-------------------------|-------|
| 1. YES (<u>ASK A</u>) | 5. NO |
|-------------------------|-------|



A. Why do you plan to move?

20. Cities have some laws about what home owners can do with their property. Do you think the city should prevent a property owner from keeping junk in his back yard, even if it isn't dangerous?

1. YES

5. NO

21. How about a law requiring a home owner to keep his grass cut to a reasonable level. Do you think there should be such a law or not?

1. SHOULD BE A LAW

5. NOT A LAW

22. Now I'm going to read a number of statements to you that some people agree with and some people disagree with. For each one, would you say whether you mostly agree with it or mostly disagree with it?

[IF R EVER HESITATES, SAY: You need not agree or disagree completely, just indicate whether you tend more to agree or to disagree with it.]

AGREE DISAGREE

Here's the first:

- | | | |
|--|-------|-------|
| A. Obedience and respect for authority are the most important virtues children should learn. | _____ | _____ |
| B. The raising of one's social position is one of the more important goals in life. | _____ | _____ |
| C. It is important for friends to have about the same opinions on things. | _____ | _____ |
| D. High schools should <u>not</u> try to set rules on the length of a boy's hair. | _____ | _____ |
| E. To compromise with one's enemies is dangerous because it usually leads to betrayal of one's own side. | _____ | _____ |
| F. The police need more freedom to crack down on criminals. | _____ | _____ |
| G. One should always try to live in a highly respectable community even if it means sacrificing other things. | _____ | _____ |
| H. Young people sometimes get rebellious ideas, but as they grow up they ought to get over them and settle down. | _____ | _____ |
| I. A person should fit his own ideas and behavior to the group that he is with at the time. | _____ | _____ |

- | | <u>AGREE</u> | <u>DISAGREE</u> |
|---|--------------|-----------------|
| J. Most people can be trusted. | _____ | _____ |
| K. There are two kinds of people in the world, those who are for truth and those who are against truth. | _____ | _____ |
| L. No decent, normal person would ever think of hurting a close friend or relative | _____ | _____ |
| M. It is best to go one's own way regardless of the opinions of others. | _____ | _____ |
| N. Although we should try to sympathize with mental patients, we cannot expect to understand their odd behavior. | _____ | _____ |
| O. Teenage boys who insist on wearing long hair should <u>not</u> be allowed in regular schools. | _____ | _____ |
| P. Most people will take advantage of another person if given a chance. | _____ | _____ |
| Q. Most of our social problems could be solved if we could somehow get rid of the immoral and crooked people. | _____ | _____ |
| 23. Suppose in a restaurant a waitress spills a full bowl of soup on a customer's dress. The customer is upset and complains loudly about the clumsiness of the waitress. If you were in the restaurant and saw this, would you have any particular feelings toward the waitress or the customer? | | |

A. *ask everyone*
~~IF ANSWER WAS "none", ASK:~~ Would you have any feelings at all about the situation? IF ANSWER WAS UNCLEAR, ASK: Would you have any other feelings?

Here are some questions on racial matters in Detroit. The first few are more factual, and we would like you just to give your best idea about them, even though you may not be completely sure.

24. First, we'd like to get your idea of the number of white and colored people in the city of Detroit--not the suburbs but just the city. Would you say Negroes make up less than a quarter of the city population, between a quarter and a half, about half, or more than half the population?

1. LESS THAN QUARTER
2. QUARTER TO HALF
3. ABOUT HALF
4. MORE THAN HALF

25. Now, considering both city and suburbs together, would you say that the Negro population in the general Detroit area is growing faster than the white population, at about the same speed, or slower than the white population?

NEGRO FASTER (ASK A) 3. SAME 4. NEGRO SLOWER



A. Do you think it's growing just a little faster or a lot faster?

1. LITTLE FASTER
2. LOT FASTER

26. The rest of these questions also refer to the Greater Detroit area--that is, both the city and suburbs combined. [IF R EVER ASKS, REMIND HIM THAT DETROIT REFERS TO CITY AND SURROUNDING SUBURBS COMBINED.]

Do you think unemployment in the Detroit area is greater among Negroes, greater among whites, or about the same for both?

GREATER AMONG NEGROES (ASK A) 3. SAME 4. GREATER AMONG WHITES



A. Do you think there is a lot more unemployment among Negroes or just a little more?

1. LOT
2. LITTLE

27. How about the quality of housing that white people and Negroes have: Is the housing worse for the average Negro family, worse for the average white family, or is there not much difference?

NEGRO WORSE (ASK A)

3. NOT MUCH DIFFERENCE 4. WHITE WORSE

↓
A. Do you think Negro housing is just a little worse or a lot worse?

1. LITTLE WORSE 2. LOT WORSE

28. Do you think the quality of teachers and schools in Negro areas of Detroit is better than in white areas, about the same, or worse?

1. NEGRO BETTER 2. SAME 3. NEGRO WORSE

29. Where Negroes are behind whites in such things as jobs or income or housing, do you think this is mainly due to something about Negroes themselves, or mainly due to the way whites have treated Negroes in the past?

1. SOMETHING ABOUT NEGROES (ASK A AND B)

2. WAY WHITES HAVE TREATED NEGROES (ASK C)

3. OTHER (SPECIFY FULLY WHAT R MEANS)

↓
A. What is it about Negroes that makes them have worse jobs, income, or housing?

↓
C. Would you explain what you have in mind?

↓
B. Why do you think Negroes are like that?

30. There's a lot of talk about poverty and poor people these days. Of the people in Detroit who are poor, would you say most are white, most are Negro, or are there about the same number of each?

1. MOST WHITE
2. ABOUT SAME
3. MOST NEGRO

31. How about crimes such as robbery and assault in the Detroit area-- would you say almost all such crimes are committed by Negroes, more than half by Negroes, about half, or less than half?

1. ALMOST ALL BY NEGROES
2. MORE THAN HALF
3. ABOUT HALF
4. LESS THAN HALF

32. Do you think the victims of Negro crimes are mostly Negro or mostly white?

1. MOSTLY NEGRO
2. MOSTLY WHITE
3. HALF AND HALF
[IF VOLUNTEERED]

33. How much danger, if any, do you think there is of groups of Negroes from the inner city going out to white areas and suburbs to commit violence on whites: Do you think this is a great danger, some danger, little danger, or no danger?

1. GREAT DANGER
2. SOME DANGER
3. LITTLE DANGER
4. NO DANGER

34. Some people want to organize whites into groups to protect themselves against violence by Negroes. Do you think this is a good idea or not?

1. GOOD IDEA
2. NOT A GOOD IDEA

35. What do you think is the most important thing the city government in Detroit could do to keep a riot like the one in 1967 from breaking out again?

36. All in all, would you guess that most Negroes in Detroit are pretty content with the way things are, or would you say most are discontent?

1. MOST CONTENT
2. MOST DISCONTENT

A. What sort of Negroes would you say are most discontent? (BESURE TO PROBE UNCLEAR RESPONSES).

37. Do you think most Negroes would rather live in mixed Negro-white neighborhoods or in separate all-black neighborhoods?

1. MIXED NEGRO-WHITE
2. SEPARATE ALL BLACK

38. Suppose you knew that a person's ancestry was mainly white but also part Negro. From his appearance, however, people would think that he was all white. Would you consider such a person white or Negro?

1. WHITE
2. NEGRO
3. MULATTO (VOLUNTEERED)
4. WOULD CONSIDER HIM AS AN INDIVIDUAL (VOLUNTEERED)
5. WOULD CONSIDER HIM WHATEVER HE CONSIDERED HIMSELF (VOLUNTEERED)

39. (Turning to another matter on race.) Have you personally ever had any difficulty getting a job or advancing in a job because Negroes were being given the advantage over whites?

1. YES (ASK A AND C)

A. What was it that happened?

5. NO (ASK B AND C)

B. Has it happened to anyone you know personally?

1. YES (ASK C)
5. NO (ASK C)

ASK EVERYONE

C. Do you think it happens fairly often in the Detroit area?

1. YES
5. NO

40. Some people in the Detroit area have felt they had to move from a neighborhood because Negroes were moving in and it was causing problems for their family. Have you ever moved from a neighborhood partly for this reason?

1. YES

5. NO (ASK A)

↓
A. Has anyone you know personally moved partly for this reason?

1. YES

5. NO

41. If two or three Negro families move into a white neighborhood do you see any sorts of problems as likely to arise?

1. YES (ASK A)

5. NO



A. What sorts of problems are likely to arise?

42. *Ask everyone*
~~(THE PROPERTY VALUE DECLINE NOT MENTIONED TO Q. 41)~~: When two or three Negro families move into a white neighborhood, do you think property values always go down, usually go down, only sometimes go down, or don't go down at all?

1. ALWAYS

2. USUALLY

3. SOMETIMES

4. DON'T GO DOWN AT ALL

43. Would you say there's a lot of discrimination against Negroes when they look for a job in the Detroit area or little discrimination?

- 1. LOT
- 2. LITTLE
- 3. NONE AT ALL
(VOLUNTEERED)

44. How about in buying or renting a home in the Detroit area: would you say there's a lot of discrimination against Negroes trying to get a home or little discrimination?

- 1. LOT
- 2. LITTLE
- 3. NONE AT ALL
(VOLUNTEERED)

45. Here are some characteristics sometimes mentioned about people. For each one, would you tell me whether you think it is more true of whites, about equally true of Negroes and whites, or more true of Negroes?

The first is "being good in sports." Regardless of how differences come about, do you think that "being good in sports" is more true of whites, more true of Negroes, or equally true of Negroes and whites? [REPEAT SAME FORM FOR B & C, INCLUDING "Regardless of how differences come about, do you think....." REPEAT LATER AS NECESSARY IN ASKING D, E, F.]

	1. MORE TRUE OF WHITES	2. ABOUT EQUAL	3. MORE TRUE OF NEGROES
A) Being good in sports	_____	_____	_____
B) Being inclined toward violence	_____	_____	_____
C) Having high ambition	_____	_____	_____
D) Having high morals	_____	_____	_____
E) Being stubborn	_____	_____	_____
F) Taking care of ones family	_____	_____	_____

- G) [IF R SAID "Being good in sports" IS MORE TRUE OF NEGROES, ASK:]
(Going back for a moment,) you said you thought "being good in sports" is more true of Negroes than of whites. Do you think Negroes are just naturally better at sports, or that it's something about the way they are brought up? (ACCEPT DK WITHOUT PROBING)
1. NATURALLY
 2. WAY BROUGHT UP
 8. DON'T KNOW (VOLUNTEERED)
- H) [IF R SAID "having high ambition" IS MORE TRUE OF WHITES, ASK:]
(Going back a moment,) you said you thought "having high ambition" is more true of whites than of Negroes. Do you think whites are just naturally more ambitious, or that it's something about the way they are brought up? (ACCEPT DK WITHOUT PROBING)
1. NATURALLY
 2. WAY BROUGHT UP
 8. DON'T KNOW (VOLUNTEERED)
- I) [IF R SAID "Being inclined toward violence" IS MORE TRUE OF NEGROES, ASK:]
(Going back for a moment,) you said you thought "being inclined toward violence" is more true of Negroes than of whites. Do you think Negroes are just naturally more inclined toward violence, or that it's something about the way they are brought up? (ACCEPT DK WITHOUT PROBING)
1. NATURALLY
 2. WAY BROUGHT UP
 8. DON'T KNOW (VOLUNTEERED)
- J) In general, do you think Negroes are as intelligent as white people--that is, can they learn just as well if they are given the same education? (ACCEPT DK WITHOUT PROBING).
1. ~~NATURALLY~~ *yes*
 2. ~~WAY BROUGHT UP~~ *No*
 8. DON'T KNOW (VOLUNTEERED)

46. Here are some situations where you might have to decide on a particular action. Suppose you owned a house on this block and you wanted to sell it. If a Negro couple who could afford it wanted to buy it, would you sell to them if you had a choice?

- 1. YES (ASK B, D)
- 2. YES, WITH QUALIFICATION (RECORD AND ASK B AND D)
- 3. YES, WITH QUALIFICATION (RECORD AND ASK B AND D)
- 4. YES, WITH QUALIFICATION (RECORD AND ASK B AND D)
- 5. NO (ASK B, E)
- 6. MUST SELL BECAUSE OF LAW (ASK A)



A. What if there were no law, would you sell if you had a choice?

- 1. YES (ASK B, D)
- 5. NO (ASK B, E)

ASK EVERYONE

B. Thinking of your five or six closest neighbors here, what do you think they would want you to do if they knew you had a Negro customer for your house? Would they want you to sell to the Negro customer or not to sell?

- 1. SELL IT
- 2. DON'T SELL
- 3. NEIGHBORS DISAGREE AMONG SELVES (VOLUNTEERED) (SPECIFY)
- 4. THEY WOULDN'T CARE (VOLUNTEERED) (ASK C)



C. What do you think most of your neighbors right around here would do if they were in the same situation?

- 1. SELL
- 2. NOT SELL

[NB. EVERYONE IS ASKED EITHER D OR E]
[IF YES TO Q. 46 or 46A.]

D. Suppose the situation were more complicated. Several nearby neighbors come to you and urge you not to sell to Negroes, because they are worried about what it will do to the neighborhood and to their homes. Would you sell to the Negro couple in this situation if you had a choice?

- 1. YES
- 5. NO

[IF NO TO Q. 46 or 46A.]

E. Suppose the situation were more complicated. The Negro buyer in this case is a respected doctor with very high references and you know he would not cause trouble in the neighborhood. Would you sell to him in that case if you had a choice?

- 1. YES
- 5. NO

ASK EVERYONE

F. Now reverse the situation. Suppose a close neighbor was selling his house and he had a Negro customer for it. What would you want him to do: sell to the customer or not sell?

1. SELL
2. NOT SELL
3. WOULDN'T CARE, UP TO HIM (VOLUNTEERED)

G. Suppose a white home owner would be willing to sell his home to a Negro customer but feels he cannot because his neighbors would object. He explains the situation in a frank and friendly way to the Negro customer, saying that he himself would be willing to sell, but he doesn't want to cause his neighbors so much worry. If you heard about this, would you feel anything particular toward the home owner or the Negro customer?

H. *ask everyone*
~~IF ANSWER TO G WAS "NO", ASK:~~ Would you have any feelings at all about the situation?
IF ANSWER TO G WAS UNCLEAR, ASK: Would you have any other feelings?

**47. Suppose you heard the house next door was being sold to a Negro family. Which one of the following characteristics would you most hope the Negro family moving in would have? [SHOW CARD, READ ALTERNATIVES, AND CHECK 1ST CHOICE].

A. Which characteristic would you next prefer in a Negro family moving next door? (CHECK SECOND CHOICE)

	47. FIRST <u>CHOICE</u>	A. SECOND <u>CHOICE</u>
1. College graduate	_____	_____
2. Quite and agreeable	_____	_____
3. Is a leader in solving neighborhood problems	_____	_____
4. Has well-behaved children	_____	_____
5. Friendly and outgoing	_____	_____
6. Keep up their house and yard	_____	_____

48. Suppose there is a community-wide vote on the general housing issue. There are two possible laws to vote on:

1. One law says that a homeowner can decide for himself who to sell his house to, even if he prefers not to sell to Negroes.
2. The second law says that a homeowner cannot refuse to sell to someone because of their race or color.

Which law would you vote for?

- | | | |
|-------------------------------|--------------------------------|--|
| 1. FIRST LAW (<u>ASK A</u>) | 2. SECOND LAW (<u>ASK A</u>) | 3. NEITHER
(<u>VOLUNTEERED</u>)
(<u>SKIP TO B</u>) |
| ↓ | ↓ | |

A. If someone asked you to sign a petition that would be made public supporting the law you favor, would you be willing to sign it?

1. YES
5. NO

ASK EVERYONE

B. Which law do you think your neighbors right around here would want you to vote for? (REPEAT LAWS IF NEEDED)

- | | | | | |
|-----------------|------------------|--|--|--|
| 1. FIRST
LAW | 2. SECOND
LAW | 3. NEIGHBORS
DISAGREE
AMONG SELVES
(<u>VOLUNTEERED</u>)
(<u>SPECIFY</u>) | 4. NEITHER
(<u>VOLUNTEERED</u>)
(<u>ASK C</u>) | 5. THEY WOULDN'T
CARE
(<u>VOLUNTEERED</u>)
(<u>ASK C</u>) |
|-----------------|------------------|--|--|--|

↓
C. Which law do you think most of the neighbors would vote for themselves?

1. FIRST LAW
2. SECOND LAW

ASK EVERYONE

D. Now reverse the situation. Which law would you want your neighbors right around here to vote for? (REPEAT LAWS IF NEEDED)

1. FIRST LAW
2. SECOND LAW
3. NEITHER (VOLUNTEERED)
4. WOULDN'T CARE
(VOLUNTEERED)

49. Suppose there was a proposal at your children's school to give Negro parents an opportunity to transfer in about 25 Negro children from a very overcrowded school. The principal of your school calls a meeting of all parents to decide on the proposal and you go to the meeting. [IF R SAYS HE DOESN'T HAVE CHILDREN, ASK HIM TO IMAGINE HE DID] Would you support or oppose the proposal at the meeting?

1. SUPPORT (ASK A)
2. OPPOSE
3. NOT VOTE (VOLUNTEERED)

↓
A. Suppose several very worried friends come to you before the meeting and urge you not to support the transfer because they are concerned about what it may do to the school and to the education of their children. Would you be willing to change your vote to avoid causing them worry, or at least not to vote at all?

1. YES, WOULD CHANGE OR NOT VOTE
5. NO, WOULD NOT CHANGE

50. One day a six year old asks her mother if she can bring another girl home to play. The mother knows that the other girl is a Negro, and that her own daughter has only played with white children before. What should the mother do? Here are three possible responses. [READ EACH AND CIRCLE R's CHOICE]

1. She should tell her daughter that she must never play with Negroes; or
2. The daughter should be told that she may play with Negro children in school, but not at home; or
3. The Negro child should be permitted to come to the home.

A. Do you think that most people in the Detroit Area would agree with you on what should be done about this?

1. YES

5. NO (ASK B)



B. What would they choose?
(REREAD THREE ALTERNATIVES
IF NEEDED)

1. NEVER PLAY
2. PLAY AT SCHOOL ONLY
3. PLAY AT HOME

C. How about most people in this neighborhood: Do you think they would agree with you on what should be done about this?

1. YES

3. NEIGHBORS
WOULD DISAGREE
AMONG THEMSELVES
(VOLUNTEERED)
(SPECIFY)

5. NO (ASK D)



D. What would they choose?
(REREAD ALTERNATIVES
IF NECESSARY)

1. NEVER PLAY
2. PLAY AT SCHOOL ONLY
3. PLAY AT HOME

E. Suppose the white mother told her daughter that Negroes were all right, but that it was better not to invite the girl home because it might lead to problems with white friends. Do you think the average Negro mother, if she learned of this, would be upset, or do you think she would understand the problems involved?

1. UPSET

2. UNDERSTAND

51. Suppose a good Negro engineer applied for a job as an engineering executive. The Personnel Director explained to him: "Personally I'd never give your race a thought, but the two men you would have to work with most closely--the plant manager and the chief engineer--both have strong feelings about Negroes. I can offer you a job as a regular engineer, but not at the executive level, because any serious friction at the top could ruin the organization.

A. Was it all right for the personnel director in this case to refuse to hire the Negro engineer as an executive in order to avoid friction with the other employees?

1. YES

5. NO

B. Should the personnel manager have asked the other men how they would feel about working with a Negro engineer and then made his decision on the basis of their wishes?

1. YES

5. NO

C. In general, do you think employers should hire men for top management without paying any attention to whether they are white or Negro?

1. YES

5. NO

52. Now I'd like you to imagine the following things happening. Please tell me how you would feel personally, even though you might not object openly. [IF R REPLIES IN TERMS OF WHAT HE WOULD DO OR NOT DO, REPEAT PHRASE ABOUT "feel personally..."]

A. If you went to a house-party and discovered that several Negro couples were there, would you personally mind a lot, a little, or not at all?

1. LOT
2. LITTLE
3. NOT AT ALL
4. WOULD LIKE IT
(VOLUNTEERED)

B. If a very close relative went on a date with a Negro, would you mind a lot, a little, or not at all?

1. LOT
2. LITTLE
3. NOT AT ALL
4. WOULD LIKE IT
(VOLUNTEERED)

C. If a very close relative married a Negro, would you mind a lot, a little, or not at all?

1. LOT
2. LITTLE
3. NOT AT ALL
4. WOULD LIKE IT
(VOLUNTEERED)

53. On all the racial issues we've been discussing, do people who are close to you usually agree with your general views, or do they disagree --For example:

[IF MARRIED]

A. How about your (husband's/wife's) views: would you say they are more favorable toward toward Negroes than yours, the same as yours, or less favorable?

1. MORE FAVORABLE

2. SAME

3. LESS FAVORABLE

[ASK EVERYONE]

B. Do you think your closest friends' views are more favorable toward Negroes than yours, about the same as yours, or less favorable than yours?

1. MORE FAVORABLE

2. SAME

3. LESS FAVORABLE

[ASK EVERYONE]

C. Do you think the views of your parents would be more favorable toward Negroes than yours, about the same as yours, or less favorable? [IF PARENTS DECEASED, ASK WHAT THEY WOULD BE IF ALIVE TODAY]

1. MORE FAVORABLE

2. SAME

3. LESS FAVORABLE

D. IF R HAS ANY CHILDREN AGE 14 AND OVER [INQUIRE IF NECESSARY]

How about your children's views: are they more favorable than yours, the same as yours, or less favorable?

1. MORE FAVORABLE

2. SAME

3. LESS FAVORABLE

E. [FILL IN BLANKS FROM Q. 3 ON p. 1]

You mentioned earlier that the national leaders you admire most are _____ and _____. Would you say their views toward Negroes are more favorable than yours, about the same as yours, or less favorable than yours?

- 1. MORE FAVORABLE
- 2. SAME
- 3. LESS FAVORABLE
- 8. DON'T KNOW (ASK A)



A. What would be your best guess on that?

- 1. MORE FAVORABLE
- 2. SAME
- 3. LESS FAVORABLE
- 8. DON'T KNOW (ACCEPT IF VOLUNTEERED)

F. IF NOBODY IN A,B,C, OR D IS MENTIONED AS MORE FAVORABLE THAN R, ASK: Do you know anyone personally whose views toward Negroes are more favorable than yours?

- 1. YES
- 5. NO

One final set of questions on race has to do with any actual contacts you may have had with Negroes.

54. In the two or three blocks right around here, how many of the families, if any, are Negro: none, only a few, many but less than half, or more than half?

- 1. NONE
- 2. ONLY A FEW (ASK A AND B)
- 3. MANY BUT LESS THAN HALF (ASK A AND B)
- 4. MORE THAN HALF (ASK A AND B)



IF ANY NEGROES

A. Do you and the Negro families that live around here visit in each other's homes, or do you only see and talk to each other on the street, or do you hardly know each other?

- 1. VISIT IN EACH OTHER'S HOME
- 2. SEE AND TALK ON THE STREET
- 3. HARDLY KNOW THEM



B. Do any of these Negro families live within five or six houses of yours?

- 1. YES
- 5. NO

55. Apart from neighbors, are there (other) Negroes, including people from work, that you get together with socially or in recreational activities?

1. YES (ASK A) 5. NO

↓
A. Could you give a recent example of the kind of activity you mean?

56. When you were growing up, were there any Negro families living in or near your neighborhood?

1. YES

5. NO

57. In all the years you went to school, did you ever go to a school where there were Negro students too?

1. YES (ASK A) 5. NO

↓
A. How many Negro students were there (in the school that had most): few, less than half, half, or more than half?

1. FEW NEGROES

2. LESS THAN HALF

3. ABOUT HALF

4. MORE THAN HALF

** 58. At present some Negro neighborhoods have schools with rundown buildings and less trained teachers than schools in mainly white neighborhoods. Do you think the federal government should provide more money to bring these Negro schools up to the standard of the white schools, or that the government shouldn't do this?

1. SHOULD

2. SHOULD NOT

Now I'd like to turn to questions on other subjects.

59. When you were growing up, would you say your family was fairly well off financially, about average, or did they have to struggle pretty hard to make ends meet?

1. FAIRLY WELL OFF
2. AVERAGE
3. HAD TO STRUGGLE HARD

60. How about yourself today: would you say you are fairly well off financially, average, or do you sometimes have trouble making ends meet?

1. WELL-OFF
2. AVERAGE
3. TROUBLE MAKING ENDS MEET

61. Do you and your family own this (home/apartment), rent it, or what?

1. OWN OR BUYING
2. RENT
3. OTHER (SPECIFY)

62. INTERVIEWER NOTE: (CIRCLE APPROPRIATE CATEGORY)

1. R IS HEAD OF HOUSEHOLD AND MALE
2. R IS HEAD OF HOUSEHOLD AND FEMALE
3. R IS WIFE OF HEAD

N.B.: ASK 62 A-G ABOUT HEAD'S JOB.

62 A. (One of the things we are interested in is the kind of work people in Detroit do.) What is your (your husband's) main job at the present time? PROBE CAREFULLY FOR SPECIFIC JOB: OBTAIN FORMAL JOB TITLE WHERE POSSIBLE. IF RETIRED OR UNEMPLOYED, INDICATE CLEARLY, THEN ASK ABOUT "last main job". *If head is female and nurse worked go to q65.*

Town or City.

B. What kind of business is (was) that in? (E.G., STEELMILL, BANK, ETC.)

C. Do **you** (does he) work for yourself (himself) or for someone else?

1. SELF

2. SOMEONE ELSE

D. Do you (Does your husband) belong to a Union?

1. YES

5. NO



E. What Union is that?

F. (Do you / Does your husband) work at a second job ten hours a week or more?

1. YES

5. NO

G. (Have you / Has your husband) been unemployed at anytime in the past five years when (you/he) didn't want to be? [DON'T COUNT ILLNESS OR STRIKES].

1. YES

5. NO

ASK WIVES ONLY

63. Do you yourself work at a job 10 hours or more a week?

- 1. YES
- 5. NO
- 0. INAP: R IS NOT A WIFE

ASK WORKING HEADS AND WORKING WIVES

64. Of the 10 or 12 people you work most closely with on your job, are there any Negroes?

- 1. YES (ASK A, B, & C.)
- 5. NO



<p>A. How many are Negroes?</p> <p>_____</p> <p>B. Are there any differences in the way Negroes and white at the same level job do their work?</p> <p>1. YES (<u>ASK C</u>) 5. NO</p> <p>↓</p> <p>C. What sort of differences?</p>

[ASK EVERYONE]

65. What (is/was) your father's main job or occupation?

A. What kind of business (industry, organization) (is/was) that in?

B. (Does/Did) he work for himself or for someone else?

- 1. SELF
- 2. SOMEONE ELSE

- 66. How many years of school did your father complete? (CHECK BELOW)
- 67. How many years of school did you yourself complete? (CHECK BELOW)
- 68. [IF MARRIED]
How many years of school did your (husband/wife) complete? (CHECK BELOW)

66. FATHER 67. SELF 68. SPOUSE

1. Less than 8th grade	_____	_____	_____
2. 8th Grade	_____	_____	_____
3. Some High School (9-11 grades)	_____	_____	_____
4. Finished H. S. (12th grade)	_____	_____	_____
5. Some college	_____	_____	_____
6. College Graduate or more	_____	_____	_____

69. What country did most of your ancestors come from? (IF R SAYS "America", SAY: What country did they come from before coming to America?) _____

70. How many children do you have, whether living here or elsewhere? INCLUDE ALL CHILDREN, WHETHER LIVING AT HOME OR NOT, WHETHER OWN, ADOPTED, ETC. DO NOT INCLUDE DECEASED.

_____ NO. OF CHILDREN (IF ANY, ASK A & B)



A. [IF ANY CHILDREN] Could you please tell me their ages from the youngest to the oldest?

AGES FROM OLDEST TO YOUNGEST

[IF ANY CHILDREN]

B. How many are living here?

_____ CHILDREN LIVING AT HOME

71. What is your own age, please? _____

72. Does anyone else live here at present?

1. YES (ASK A)

5. NO



A. OBTAIN RELATION OF EACH TO HEAD, AND SEX OF EACH

RELATION TO HEAD

SEX

73. Do you have a religious preference, that is, are you Protestant, Catholic, Jewish, or something else.

1. PROTESTANT (AND WHAT DENOMINATION IS THAT)? _____

2. CATHOLIC

3. JEWISH

4. NONE

7. OTHER (SPECIFY)

74. About how often did you attend religious services during the last year? (SHOW CARD AND READ CHOICES)

1. NEVER

2. ONCE OR TWICE A YEAR

3. SEVERAL TIMES A YEAR

4. AT LEAST ONCE A MONTH

5. 2 or 3 TIMES A MONTH

6. ONCE A WEEK

7. TWICE A WEEK

8. MORE THAN TWICE A WEEK

75. IF EVER ATTENDS CHURCH

present w/ rabbi

Does your minister devote sermons and other time to preaching on social problems such as race relations, or does he concentrate almost entirely on spiritual and moral concerns?

- 1. SOCIAL PROBLEMS
- 2. SPIRITUAL AND MORAL

76. IF R HAS ANY RELIGION

Here are several statements that some people have made about their feelings toward religion. For each one, would you tell me whether you agree or disagree--that is, whether or not the statement is true for you also.

	<u>AGREE</u>	<u>DISAGREE</u>
A. The most important thing that religion offers me is comfort when sorrow and misfortune strike	_____	_____
B. The purpose of prayer is to secure a happy and peaceful life.	_____	_____
C. It is important to me to spend periods of time in private religious thought and prayer	_____	_____
D. My religious beliefs are what really lie behind my whole approach to life.	_____	_____

77. About what was your total family income last year [1968] before taxes, for you and your family, including all sources such as wages, profits, interest, and so on. [HAND CARD] Just give me the letter on the card that fits.

- (A) 01. Under \$4,000
- (B) 02. \$4,000 to 5,999
- (C) 03. \$6,000 to 7,999
- (D) 04. \$8,000 to 9,999
- (E) 05. \$10,000 to 11,999
- (F) 06. \$12,000 to 13,999
- (G) 07. \$14,000 to 16,999
- (H) 08. \$17,000 to 19,999
- (I) 09. OVER \$20,000

78. Thinking about your total family income, would you say you are very satisfied, fairly satisfied, somewhat dissatisfied, or very dissatisfied?

- 1. VERY SATISFIED
- 2. FAIRLY SATISFIED
- 3. SOMEWHAT DISSATISFIED
- 4. VERY DISSATISFIED

79. Generally speaking, do you usually think of yourself as a Republican, a Democrat, or what?

1. REPUBLICAN (ASK A) 2. DEMOCRAT (ASK A) 3. INDEPENDENT (ASK B)



A. Do you consider yourself a strong (Democrat/Republican) or not a very strong (Democrat/Republican)?

1. STRONG 2. NOT STRONG

B. Do you generally lean more toward the Republican or Democratic party?

- 1. Lean Republican
- 2. Lean Democrat
- 3. Neither (VOLUNTEERED)
[R is not closer to one party or the other]

80. Do you think your own views are more liberal or more conservative than those of the Democratic party generally, or would you say that you're not sure?

1. MORE LIBERAL
2. SAME AS PARTY
(VOLUNTEERED)
3. MORE CONSERVATIVE
8. NOT SURE OR DON'T KNOW

81. How about the Republicans? Do you think your own views are generally more liberal or more conservative than those of the Republican party, or would you say you're not sure?

1. MORE LIBERAL
2. SAME AS PARTY
(VOLUNTEERED)
3. MORE CONSERVATIVE
8. NOT SURE OR DON'T KNOW

X. That finishes the interview. Is there anything you would like to add to any of the subjects we've discussed?

Y. May I have your phone number in case my office wants to verify this interview?

PHONE NO. _____

*

TIME ENDED: _____

Z. HAND POST-INTERVIEW QUESTIONNAIRE This sheet asks you to indicate what you thought of the interview. Would you please fill it out after I'm gone and mail it to the University in this stamped envelope.

INTERVIEWER: FILL THIS OUT IMMEDIATELY BEFORE LEAVING NEIGHBORHOOD. ESSENTIAL

200. Total interview time in minutes: (DO NOT INCLUDE TIME SPENT TALKING WITH R AFTER INTERVIEW IS OFFICIALLY OVER.) _____ MINUTES
201. Respondent's understanding of questions:
1. EXCELLENT 2. GOOD 3. FAIR 4. POOR
 UNDERSTANDING
202. Did the respondent ever suggest that (her/his) views on racial issues differ from yours?
1. YES (CODE A & B) 5. NO
-
- A. On what questions did this occur?
-
- B. Did the respondent suggest he saw himself as being more liberal or more conservative on race than you?
 1. More liberal on race
 2. More conservative on race
 7. Other (SPECIFY)
-
203. Was the respondent defensive about any of (his/her) racial answers?
 1. YES 5. NO
204. How often on the racial questions did R reject the question as worded and attempt to make distinctions (between middle class and working class Negro or white, between young and old, etc.)?
1. OFTEN 2. OCCASIONALLY 3. RARELY 4. NEVER
205. After the first few questions on race, were you able to predict all, almost all, most, or very few of the rest of the respondent's answers to racial questions?
1. ALL 2. ALMOST ALL 3. MOST 4. VERY FEW
206. How much did you personally like the interview?
1. A GREAT 2. SOMEWHAT 3. IT WAS ALL RIGHT 4. DISLIKED THE INTERVIEW
 DEAL BUT I DID NOT
 ESPECIALLY ENJOY IT
207. Did R ever show evidence of emotional hostility toward Negroes? How?
-
208. Did R ever use any racial terms other than white and Negro? What terms did he use?
-

209. What persons over 10 years of age were present during the interview? (CHECK ALL PRESENT)

1. NONE 2. SPOUSE OF R 3. CHILD OVER 10 7. OTHER (SPECIFY)

A. [IF ANYONE ELSE PRESENT]

Did this affect the interview in any important way? How?

210. Please give here a brief description of the respondent, and of any special conditions that affected the interview.

[SPACE FOR CONTINUATIONS: BE SURE TO GIVE Q. NO.]

VAR. #	CTYPE	VTYPE	VARIABLE NAME	TLCC	WIDTH	NODEC	# RESP.	MCCODE1	MCCODE2	SEQ. #
T	1	0	C	INTERVIEW NUMBER	CS	1	3	0	1	00000
T	2	0	0	RACE		4	1	0	1	0000009
T	3	0	0	BORN IN DETROIT	1	5	1	0	1	0000008
T	4	0	0	HOW LONG LIVED HERE	1A	6	2	0	1	00000000000058
T	5	0	0	HOW LONG HERE-DECADES	1A	8	1	0	1	00000000000009
T	6	0	0	HOMESTATE AS CHILD	1B	9	2	0	1	00000000000099
T	7	0	0	REGION OF HOMESTATE	1B	11	1	0	1	00000000000009
T	8	0	0	SIZE OF HOMETOWN	1C	12	1	0	1	00000000000008
T	9	0	0	SOUTH VS NONSOUTH	1	13	1	0	1	0000009
T	10	0	0	NO. CHOICES-LDRS	3	14	1	0	1	0000009
T	11	0	0	1ST MENTION-LDR	3	15	2	0	1	00000000000096
T	12	0	0	2ND MENTION-LDR	3	17	2	0	1	00000000000096
T	13	0	0	GOVT SHD GIVE JOBS	4	19	1	0	1	0000008
T	14	0	0	GOVT SHD HELP SCHLS	5	20	1	0	1	00000000000008
T	15	0	0	FREE MEDICAL CARE	6	21	1	0	1	0000008
T	16	0	0	WIRETAPPING	7	22	1	0	1	0000008
T	17	0	0	BAN MOVIES	8	23	1	0	1	0000008
T	18	0	0	COMMUNIST DANGER	9	24	1	0	1	0000008
T	19	0	0	HOW LONG ON BLOCK	1C	25	2	0	1	00000098
T	20	0	0	HOW LONG-DECADES	1C	27	1	0	1	0000009
T	21	0	0	HOW LONG-MONTHS	1C	28	1	0	1	0000000
T	22	0	0	RELNS W NEIGHBORS	12	29	1	0	1	0000005
T	23	0	0	SPOUSE-RELNS W NBRS	13	30	1	0	1	00000000000005
T	24	0	0	FAVORS FOR NBRS	14,14A	31	1	0	1	0000006
T	25	0	0	FRIENDS W/IN 5 HOUSES	15	32	1	0	1	0000008
T	26	0	0	HOW MANY	15A	33	1	0	1	00000000000008
T	27	0	0	FRIENDS W/IN 2 BLCKS	15B	34	1	0	1	00000000000008
T	28	0	0	SUM-FRIENDS NEAR	15,15B	35	1	0	1	0000009
T	29	0	0	NBRS DONT LIKE CHNG	16	36	1	0	1	0000008
T	30	0	0	ACT CHOICE NEAR	17	37	1	0	1	00000000000008

12
169
209
219
152

T	31	0	0	2ND CHOICE-NEW NBR	17A	38	1	1	0000000000000008	00000
T	32	0	0	SATIS W/NBHD	1E	39	1	1	0000008	00000
T	33	0	0	PLAN TO MOVE	19	40	1	0	0000008	00000
T	34	0	0	LAW AGAINST JUNK	20	41	1	0	0000008	00000
T	35	0	0	LAW ABOUT GRASS	21	42	1	0	0000008	00000
T	36	0	0	OBED AND RESPECT	22A	43	1	0	0000007	00000
T	37	0	0	RAISING SOC POSN	22B	44	1	0	0000007	00000
T	38	0	0	FRNDS HAVE SAME OPIN	22C	45	1	0	0000007	00000
T	39	0	0	BOYS FAIR # 1	22D	46	1	0	0000007	00000
T	40	0	0	COMPROMISE W ENEMIES	22E	47	1	0	0000007	00000
T	41	0	0	POLICE FREE TO CRACK	22F	48	1	0	0000007	00000
T	42	0	0	RESPECTABLE CUMTTY	22G	49	1	0	0000007	00000
T	43	0	0	REBELLIOUS IDEAS	22H	50	1	0	0000007	00000
T	44	0	0	FIT IDEAS TO GROUP	22I	51	1	0	0000007	00000
T	45	0	0	CAN TRUST PEOPLE	22J	52	1	0	0000007	00000
T	46	0	0	TWO KINDS OF PEOPLE	22K	53	1	0	0000007	00000
T	47	0	0	DECENT WOULDNT HURT	22L	54	1	0	0000007	00000
T	48	0	0	GO OWN WAY	22M	55	1	0	0000007	00000
T	49	0	0	SYMP W MENTAL PATIENT	22N	56	1	0	0000007	00000
T	50	0	0	BOYS FAIR #2	22D	57	1	0	0000007	00000
T	51	0	0	PEOPLE TAKE ADVANTAGE	22P	58	1	0	0000007	00000
T	52	0	0	GET RID OF CROOKED	22Q	59	1	0	0000007	00000
T	53	0	0	NO. OF NS IN DET	24	60	1	0	0000007	00000
T	54	0	0	GROWTH OF N POP	25,25A	61	1	0	0000007	00000
T	55	0	0	UNEMPLOYMENT	26,26A	62	1	0	0000007	00000
T	56	0	0	QUALITY N HOUSING	27,27A	63	1	0	0000006	00000
T	57	0	0	QUALITY N SCHLS	28	64	1	0	0000007	00000
T	58	0	0	WY NS BEHIND	29	65	1	0	0000007	00000
T	59	0	0	RACE OF POOR	30	66	1	0	0000007	00000
T	60	0	0	WHO COMMITS CRIMES	31	67	1	0	0000007	00000
T	61	0	0	VICTIMS	32	68	1	0	0000007	00000
T	62	0	0	DANGER OF N VIOLENCE	33	69	1	0	0000007	00000

T	64	0	0	1ST MENTION-PRVT RIOT35	71	2	0	1	0000088	00000	
T	65	0	0	2ND MENTION-PRVT RIOT35	73	2	0	1	00000000000088	00000	
T	66	0	0	3RD MENTION-PRVT RIOT35	75	2	0	1	00000000000088	00000	
T	67	0	0	1ST MENTION-SUM	35	77	1	0	1	0000008	00000
T	68	0	0	2ND MENTION-SUM	35	78	1	0	1	00000000000008	00000
T	69	0	0	3RD MENTION-SUM	35	79	1	0	1	00000000000008	00000
T	70	0	0	MOST NS CONTENT	36	80	1	0	1	0000007	00000
T	71	0	0	NS WANT IN MIXED NBHD37	81	1	0	1	0000007	00000	
T	72	0	0	LOOKS WHITE	38	82	1	0	1	0000007	00000
T	73	0	0	ADVANTAGE OVER WS	39	83	1	0	1	0000008	00000
T	74	0	0	ANYONE YOU KNOW	39B	84	1	0	1	00000000000008	00000
T	75	0	0	SUMMARY	39A,B	85	1	0	1	0000009	00000
T	76	0	0	HAPPEN OFTEN IN DET	39C	86	1	0	1	0000008	00000
T	77	0	0	MOVED CUZ OF NS	40	87	1	0	1	0000008	00000
T	78	0	0	ANYONE YOU KNOW	40A	88	1	0	1	00000000000008	00000
T	79	0	0	PRBLMS IF NS MOVE IN	41	89	1	0	1	0000008	00000
T	80	0	0	PROPTY VALS GO DOWN	42	90	1	0	1	0000007	00000
T	81	0	0	JOB DISCRIM	43	91	1	0	1	0000006	00000
T	82	0	0	HOUSING DISCRIM	44	92	1	0	1	0000006	00000
T	83	0	0	MORE TRUE- SPORTS	45A	93	1	0	1	0000007	00000
T	84	0	0	MORE TRUE- VIOLENCE	45B	94	1	0	1	0000007	00000
T	85	0	0	MORE TRUE- AMBITIGN	45C	95	1	0	1	0000007	00000
T	86	0	0	MORE TRUE- HI MCRALS	45D	96	1	0	1	0000007	00000
T	87	0	0	MORE TRUE STUBBORN	45E	97	1	0	1	0000007	00000
T	88	0	0	MORE TRUE- CAREOF FAM	45F	98	1	0	1	0000007	00000
T	89	0	0	WHY NS REIR AT SPORTS	45G	99	1	0	1	00000000000008	00000
T	90	0	0	WHY WS HI AMBITION	45A	100	1	0	1	00000000000008	00000
T	91	0	0	WHY NS MORE VIOLENT	45I	101	1	0	1	00000000000008	00000
T	92	0	0	ARE NS AS INTELLIGENT	45J	102	1	0	1	0000008	00000
T	93	0	0	SELL TO NEGRO	46	103	1	0	1	0000006	00000
T	94	0	0	IF NO LAW, WOULD SELL	46A	104	1	0	1	00000000000008	00000
T	95	0	0	MENTION OF NHRS	46,46A	105	1	0	1	0000009	00000

T	97	C	WHAT WOULD NHRS DO	46C	107	1	0	1	00000000000008	CC000
T	98	C	IF NHRS PRESSURE YOU	46D	108	1	0	1	00000000000008	CC000
T	99	0	IF N IS DOCTOR	46E	109	1	0	1	00000000000008	CC000
T	100	C	IF NHBR SELLING HOUSE	46F	110	1	0	1	00000008	CC000
T	101	C	1ST CHOICE-NEW N NHBR	47	111	1	0	1	00000000000008	CC000
T	102	0	2ND CHOICE-NEW N NHBR	47A	112	1	0	1	00000000000008	CC000
T	103	C	HOUSING LAW	48	113	1	0	1	00000008	CCCC0
T	104	C	WOULD SIGN PETITION	48A	114	1	0	1	00000000000008	CC000
T	105	C	NHRS WANT YOU TO VOTE	48B	115	1	0	1	00000008	CCCC0
T	106	0	HOW NHRS WOULD VOTE	48C	116	1	0	1	00000000000008	CC000
T	107	0	YOU WANT NHRS TO VOTE	48D	117	1	0	1	00000008	CC000
T	108	0	BUSING PROPOSAL	49	118	1	0	1	00000008	CCCC0
T	109	0	WOULD CHNG VOTE	49A	119	1	0	1	00000000000008	CC000
T	110	0	PLAY W NEGRO CHILD	50	120	1	0	1	00000006	CC000
T	111	0	PEOPLE IN DET AGREE	50A	121	1	0	1	00000006	CC000
T	112	0	WHAT WOULD THEY SAY	50B	122	1	0	1	00000000000006	CCCC0
T	113	0	PEOPLE IN NBHD AGREE	50C	123	1	0	1	00000008	CCCC0
T	114	0	WHAT WOULD THEY SAY	50D	124	1	0	1	00000000000008	CCCC0
T	115	0	N MOTHER BE UPSET	50E	125	1	0	1	00000008	CC000
T	116	0	OKAY TO REFUSE N	51	126	1	0	1	00000007	CC000
T	117	C	SHD ASK OTHER MEN	51B	127	1	0	1	00000008	CC000
T	118	C	SHCNT DISCRIMINATE	51C	128	1	0	1	00000008	CC000
T	119	0	NS AT PARTY	52	129	1	0	1	00000008	CC000
T	120	0	RELATIVE DATED N	52B	130	1	0	1	00000008	CC000
T	121	0	RELATIVE MARRIED N	52C	131	1	0	1	00000008	CCCC0
T	122	0	SPOUSE ATTS TO NS	52A	132	1	0	1	00000000000008	CC000
T	123	0	FRIENDS ATTS TO NS	52B	133	1	0	1	00000004	CC000
T	124	0	PARENTS ATTS TO NS	52C	134	1	0	1	00000004	CCCC0
T	125	0	KIDS ATTS TO NS	52D	135	1	0	1	00000000000004	CCCC0
T	126	C	LDERS ATTS TO NS	52E	136	1	0	1	00000000000004	CCCC0
T	127	C	BEST GUFSS	52F	137	1	0	1	00000000000008	CC000
T	128	0	ANYONE MORE FAVORABLE	52G	138	1	0	1	00000000000008	CC000

T	130	0	0	DO VISIT N FAMS	54A	140	1	0	1	00000000000008	C0C00
T	131	0	0	N FAMS W/IN 6 HOUSES	54B	141	1	0	1	00000000000008	C0C00
T	132	0	0	SOCIAL CONTACT W/ NS	55	142	1	0	1	0000008	C0C00
T	133	0	0	NS IN NRHD WHEN CHILD	56	143	1	0	1	0000009	00000
T	134	0	0	NS IN SCHL	57	144	1	0	1	0000009	00000
T	135	0	0	HOW MANY NS IN SCHL	57A	145	1	0	1	00000000000005	00000
T	136	0	0	GOVT SHD HELP N SCHLS	58	146	1	0	1	00000000000007	C0C00
T	137	0	0	HOW WELL OFF WHEN KID	59	147	1	0	1	0000008	00000
T	138	0	0	HOW WELL OFF NOW	60	148	1	0	1	0000008	C0C00
T	139	0	0	OWN OR RENT DU	61	149	1	0	1	0000003	C0C00
T	140	0	0	R'S STATUS IN HH	62	150	1	0	1	0000009	C0C00
T	141	0	0	HEAD WORK FOR SELF	62C	151	1	0	1	00000000000008	C0000
T	142	0	0	HEAD IN UNION	62D	152	1	0	1	00000000000008	C0C00
T	143	0	0	SECOND JOB	62F	153	1	0	1	00000000000008	C0C00
T	144	0	0	HEAD UNEMP PAST 5 YRS	62G	154	1	0	1	00000000000008	C0C00
T	145	0	0	WIFE'S JOB	63	155	1	0	1	00000000000008	C0000
T	146	0	0	WORK W NEGRCS	64	156	1	0	1	00000000000009	C0C00
T	147	0	0	HOW MANY NS	64A	157	1	0	1	00000000000009	C0C00
T	148	0	0	DIFFS IN NS, WS	64B	158	1	0	1	00000000000008	C0000
T	149	0	0	WHAT SORT DIFFS	64C	159	1	0	1	00000000000007	C0C00
T	150	0	0	FATHER WORK FOR SELF	65B	160	1	0	1	0000008	C0C00
T	151	0	0	FATHER'S ED	66	161	1	0	1	0000008	C0C00
T	152	0	0	R'S ED	67	162	1	0	1	0000008	C0C00
T	153	0	0	SPOUSE'S ED	68	163	1	0	1	00000000000008	C0000
T	154	0	0	ANCESTRY-1ST MENTION	69	164	2	0	1	00000000000009	C0C00
T	155	0	0	ANCESTRY-2ND MENTION	69	166	2	0	1	00000000000009	00000
T	156	0	0	NO. OF CHILDREN	70	168	1	0	1	0000009	C0000
T	157	0	0	AGE-OLDEST CHILD	70A	169	2	0	1	00000000000008	C0C00
T	158	0	0	AGE-YOUNGEST	70A	171	2	0	1	00000000000008	C0000
T	159	0	0	AGE-MEDIAN	70A	173	2	0	1	00000000000008	C0C00
T	160	0	0	KIDS 14 TO 25	70A	175	1	0	1	00000000000009	C0C00
T	161	0	0	KIDS 6 TO 17	70A	176	1	0	1	0000009	C0C00
T	162	0	0	KIDS AT HOME	70B	177	1	0	1	0000009	C0C00

T	163	0	0	R'S AGE	71	178	2	0	1	0000098	00000
T	164	0	0	R'S AGE-DECADES	71	180	1	0	1	0000009	00000
T	165	0	0	OTHERS LIVING IN DU	72	181	1	0	1	0000009	00000
T	166	0	0	NO OTHERS IN DU	72A	182	1	0	1	000000000000009	00000
T	167	0	0	1ST MENTION-RELNTOHEAD72A	183	183	1	0	1	000000000000007	00000
T	168	0	0	1ST MENTION-SEX	72A	184	1	0	1	000000000000009	00000
T	169	0	0	2ND MENTION-RELNTOHEAD72A	185	185	1	0	1	000000000000007	00000
T	170	0	0	2ND MENTION-SEX	72A	186	1	0	1	000000000000009	00000
T	171	0	0	REL PREF	73	187	1	0	1	0000007	00000
T	172	0	0	REL_PREF-DETAILED	73	188	2	0	1	0000098	00000
T	173	0	0	SUM-REL PREF	73	190	1	0	1	0000009	00000
T	174	0	0	HOW OFTEN TO CHURCH	74	191	1	0	1	0000009	00000
T	175	0	0	MINISTER TALKS RACE	75	192	1	0	1	000000000000008	00000
T	176	0	0	REL OFFERS COMFORT	76A	193	1	0	1	000000000000008	00000
T	177	0	0	PURPOSE OF PRAYER	76B	194	1	0	1	000000000000008	00000
T	178	0	0	PRIVATE REL THOUGHT	76C	195	1	0	1	000000000000009	00000
T	179	0	0	RELIEFS LIE BEHIND	76D	196	1	0	1	000000000000008	00000
T	180	0	0	TOTAL INCOME	77	197	1	0	1	0000000	00000
T	181	0	0	SATIS W INCOME	78	198	1	0	1	0000008	00000
T	182	0	0	PQL AFFIL	79	199	1	0	1	0000007	00000
T	183	0	0	STRENGTH OF AFFIL	79A	200	1	0	1	000000000000008	00000
T	184	0	0	LEAN REP OR DEM	79B	201	1	0	1	000000000000008	00000
T	185	0	0	MORE LIB/CON THAN DEMEC	202	202	1	0	1	0000008	00000
T	186	0	0	MORE LIB/CON THAN REP&1	203	203	1	0	1	0000008	00000
T	187	0	0	PHONE	Y	204	1	0	1	0000009	00000
T	188	0	0	TOTAL INT TIME	200	205	1	0	1	0000009	00000
T	189	0	0	R'S UNDERSTANDING	201	206	1	0	1	0000009	00000
T	190	0	0	RACE VIEWS DIFFER	202	207	1	0	1	0000009	00000
T	191	0	0	MORE LIB/CON	202B	208	1	0	1	000000000000007	00000
T	192	0	0	R DEFENSIVE	203	209	1	0	1	0000009	00000
T	193	0	0	REJECT Q AS WORDED	204	210	1	0	1	0000009	00000
T	194	0	0	ABLE TO PREDICT	205	211	1	0	1	0000009	00000
T	195	0	0	WANT TO INT	206	212	1	0	1	0000009	00000

T	196	0	0	HOSTILITY TO NS	207	213	1	0	1	0000009	CCCCC
T	197	0	C	DID R USE RACE TERMS	208	214	1	0	1	0000009	CCCCC
T	198	0	C	TERMS USED-1ST	209	215	1	0	1	00000000000007	CCCCC
T	199	0	C	TERMS USED-2ND	210	216	1	0	1	00000000000007	CCCCC
T	200	0	0	PEOPLE PRESENT-1ST	211	217	1	0	1	0000007	CCCCC
T	201	0	C	PEOPLE PRESENT-2ND	212	218	1	0	1	00000000000007	CCCCC
T	202	0	0	EFFECT ON INT	209A	219	1	0	1	00000000000005	CCCCC
T	203	0	0	INTERVIEW NUMBER	CS	220	3	0	1		CCCCC
T	204	0	C	RACE	CS	223	1	0	1		CCCCC
T	205	0	C	INTERVIEWER'S NAME	CS	224	2	0	1	0000099	CCCCC
T	206	0	C	SEX OF INTERVIEWER	CS	226	1	0	1	0000009	CCCCC
T	207	0	C	SRC OR STUDNT INTVWR	CS	227	1	0	1	0000009	CCCCC
T	208	0	0	SEGMENT & LINE NO.	CS	228	5	0	1		CCCCC
T	209	0	C	PLACE CODE-AREA	CS	233	1	0	1		00000
T	210	0	0	STRATUM CODE	CS	234	1	0	1		00000
T	211	0	C	CITY OR TOWN	CS	235	2	0	1	0000099	CCCCC
T	212	0	C	NO. EXTRA DU'S	CS	237	1	0	1	0000009	CCCCC
T	213	0	0	R'S HSHLD STATUS	CS	238	1	0	1	00000000000009	CCCCC
T	214	0	C	R'S SEX	CS	239	1	0	1	00000000000009	CCCCC
T	215	0	C	R'S AGE-YEARS	CS	240	2	0	1	00000000000009	CCCCC
T	216	0	0	R'S AGE-DECADES	CS	242	1	0	1	00000000000005	CCCCC
T	217	0	C	MARTITAL STATUS	CS	243	1	0	1	00000000000005	CCCCC
T	218	0	0	SEX OF R'S SPOUSE	CS	244	1	0	1	00000000000009	CCCCC
T	219	0	C	RACE OF R'S SPOUSE	CS	245	1	0	1	00000000000009	CCCCC
T	220	0	0	AGE OF SPOUSE-YRS	CS	246	2	0	1	00000000000009	CCCCC
T	221	0	C	AGE OF SPOUSE-DECADES	CS	248	1	0	1	00000000000009	CCCCC
T	222	0	C	DESCRIPTN OF HOUSE	CS	249	1	0	1	0000009	CCCCC
T	223	0	C	NO. DU'S IN BUILDING	CS	250	1	0	1	0000000	00000
T	224	0	C	ESTIMATED FAM INCOME	CS	251	1	0	1	0000009	CCCCC
T	225	0	C	EXTRNL CONDTN OF HSE	CS	252	1	0	1	0000009	CCCCC
T	226	0	0	COMPARE R HSE TO GTHRSCS	CS	253	1	0	1	0000009	CCCCC
T	227	0	0	SURROUNDNG BUILDINGS	CS	254	1	0	1	0000009	CCCCC

T	229	C	C	TYPE OF STREET	CS	256	1	0	1	0000009	CC000
T	230	0	0	DISTANCE TO LEFT HSE	CS	257	1	0	1	0000009	00000
T	231	0	0	DISTANCE TO RIGHT HSE	CS	258	1	0	1	0000009	CC000
T	232	0	C	MEDN HSE DISTANCE	CS	259	1	0	1	0000009	CC000
T	233	0	C	YARD BOUNDARIES	CS	260	1	0	1	0000009	CC000
T	234	0	C	SPACES CLGSC-OPEN	CS	261	1	0	1	0000009	CC000
T	235	0	0	NEIGHBRHOOD PARK	CS	262	1	0	1	0000009	CC000
T	236	0	C	NEIGHBRHOOD UNUSUAL	CS	263	1	0	1	0000009	CC000
T	237	0	0	TIME OF LAST CONTACT	CS	264	1	0	1	CC000000000009	CC000
T	238	0	0	DATE OF FIRST CALL	CS	265	1	0	1	CC000000000009	CC000
T	239	0	C	DATE OF LAST CALL	CS	266	1	0	1	0000000000009	CC000
T	240	0	C	DAY OF LAST CALL	CS	267	1	0	1	CC000000000009	CC000
T	241	C	C	TOTAL NO. OF CALLS	CS	268	1	0	1	CC000000000009	CC000
T	242	0	C	NO. OF REFUSALS	CS	269	1	0	1	0000009	CC000
T	243	0	0	NO. OF NAF & RA	CS	270	1	0	1	0000009	CC000
T	244	0	0	RESULT OF CALL 1	CS	271	1	0	1	CC000000000009	CC000
T	245	0	0	RESULT OF CALL 2	CS	272	1	0	1	CC000000000009	CC000
T	246	0	C	RESULT OF CALL 3	CS	273	1	0	1	0000000000009	CC000
T	247	0	0	RESULT OF CALL 4	CS	274	1	0	1	0000000000009	CC000
T	248	0	0	RESULT OF CALL 5	CS	275	1	0	1	0000000000009	CC000
T	249	0	0	RESULT OF CALL 6	CS	276	1	0	1	0000000000009	CC000
T	250	0	C	FINAL STATUS OF CS	CS	277	1	0	1		CC000
T	251	0	C	NER AND OTHER	CS	278	1	0	1	CC000000000009	CC000
T	252	0	C	WHO REFUSED	CS	279	1	0	1	0000000000009	CC000
T	253	0	0	SEX OF REFUSER	CS	280	1	0	1	0000000000009	CC000
T	254	0	0	REASON REFUSD 1-MEN	CS	281	1	0	1	CC000000000009	CC000
T	255	0	C	REASON REFUSD 2-MEN	CS	282	1	0	1	CC000000000009	CC000
T	256	0	C	HOSTILITY OR FEAR	CS	283	1	0	1	CC00000	CC000
T	257	0	0	MENTIONS RACE	CS	284	1	0	1	0000000	CC000
T	258	0	C	DISCUSS INT WTH NGHBRSCS	CS	285	1	0	1	0000000	00000
T	259	0	0	RESPNDNT LETTER RETURNCS	CS	286	1	0	1	0000000	00000
T	260	0	C	INTERVIEWR FRIENDLY	CS	287	1	0	1	CC000000000009	CC000

T	262	C	0	INTERVIEWR OPINIONS	CS	289	1	1	00000000000009	CCCCC
T	263	C	0	INT OPINION LIKE YOLRSCS	CS	290	1	1	00000000000009	CCCCC
T	264	C	C	GUESS INTVR OPINIGN	CS	291	1	0	00000000000009	CC000
T	265	0	C	LIKED THE INTERVIEW	CS	292	1	0	00000000000009	CC000

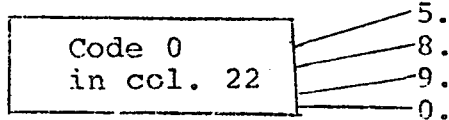
LOGICAL RECORD LENGTH= 292
 BLCKSIZE= 3504

DECK COL. NO.

3 20 Add "or very few" to
3. 3 Negroes

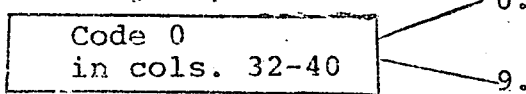
3 20 Add "or all" to
8. 8 Negroes

3 21 Add contingency box:



3 23-24 NOTE: If for any reason mother's occupation or education is written in instead of father's, code as NA.

3 31 Add contingency box:



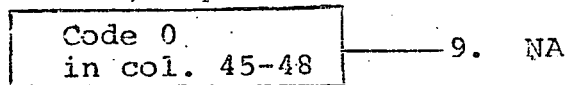
3 36-37 NOTE: Odd number of children: median = age of middle child.
Even number: median = average of 2 middle kids. ROUND UP.

3 38 Change code "2" to "5"

3 38 Add new code:
0. INAP: coded 0 in col. 31

3 43 Connect second contingency box to 9. NA.

3 44 Add contingency box:



3 45, 47 Add new code:
6. Other relative

3 46, 48 Add "no second mention" to 0. INAP.

3 52 NOTE: This question is never INAP. If the interviewer skipped this, and also col. 53-57, code all 9's.

3 53 Add "or both" to 1. Social Problems.
Add "or no minister" to 0. INAP.

3 60 Add new code: 7. OTHER
Connect second contingency box to: 7. Other
8. DK
9. NA

<u>DECK</u>	<u>COL. NO.</u>	
2	51	Add 8. DK 9. NA Connect contingency box to: 3. Neighbors disagree among selves 8. DK 9. NA
2	52	NOTE: Code most conservative answer if R gives more than one.
2	54	Add new code: 7. Other
2	60	Add to 0. INAP: "R is not married."
2	62	Add new code: "4. Parents differ."
2	63	Add new code: "4. Children differ."
2	65	Change Q53F to Q53EA.
2	66	Change Q53G to Q53F. Cross out footnotes at bottom of pp. 18-19.
2	72	Connect contingency box to 9. NA.
2	74	Add new code: 7. Other.
3	12	Change code "7" to "3" and cross out footnote.
3	14	Add new code: 0. INAP: Head never worked
3	15	Add new code: 0. INAP: Head never worked
3	16	Add new code: 0. INAP: Head never worked.
3	17	Add new code: 0. INAP: Head never worked.
3	20	NOTE: Code maximum number mentioned.

<u>DECK</u>	<u>COL. NO.</u>	
2	31	Add contingency box: Code whichever of 36, 37 was asked. Code other one as INAP. — 3
2	31	Add contingency box: Code 0 in 32, 36-37 — 8. DK — 9. NA
2	32	Add to 0. INAP: "coded 1-5 or 8 or 9 in col. 31."
2	33	Change code "2" to "5"
2	34	Connect contingency box to 9. NA
2	35	Change 46D to 46C.
2	36	Add to 0. INAP: "coded 5, 8 or 9 in col. 31 or 32."
2	37	Add new code: "2. <u>Qualified</u> yes."
2	37	Add to 0. INAP: "coded 1, 2, 8 or 9 in col. 31 or 32."
2	40	Add to 0. INAP: "no second choice."
2	41	Connect contingency box to 9. NA.
2	42	Add to 0. INAP: "coded 3, 8 or 9 in col. 41."
2	43	Add new code: 8. DK 9. NA Connect contingency box to 9. NA.
2	46	Connect contingency box to 8. DK 9. NA
2	49	Add new code: "3. Disagree among selves." Connect to contingency box. Connect contingency box to 8. DK.

*** These changes have been made in master code book.**

ATTENTION: Make all necessary changes in your codebook before you begin coding.

Detroit Area Study
Project 45981
August 4, 1969

LIST OF CORRECTIONS AND ADDITIONS TO DAS 981 CODES

<u>DECK</u>	<u>COL. NO.</u>	
1	10	Add to contingency box: "and code 5 in col. 16."
1	28-29	Connect contingency box to codes 02-99.
1	33	Add new code: 6. Yes - NA how often.
1	34	Connect second contingency box to 9. NA
1	38	Change code "3" to "2"
1	40	Add to 0. INAP: "no second mention"
1	45-61	NOTE: Code ambiguous intermediate answers as 3-DK. Code as 9-NA when no alternative is circled or R refuses to answer
1	67	Change code to read: 1. SOMETHING ABOUT NEGROES (ASK A AND B) 2. Both (Originally circled as 3. OTHER.) 3. WAY WHITES HAVE TREATED NEGROES (ASK C) 7. OTHER; R rejects idea that Negroes are behind. 8. DK 9. NA
2	18	Add: 7. Other
2	29	Add: 8. DK 9. NA
2	27-29	NOTE: If R says "Both," code as 1. NATURALLY
2	31	Add "it would depend on the neighbors" to code 4. No, with qualification.

<u>DECK</u>	<u>COL. NO</u>	
3	61	Add "coded 3, 8 or 9 in col. 60" to 0. INAP
3	62	Add "coded 1 or 2 in col. 60" to 0. INAP.
3	68	Add new code: 9. NA Connect to contingency box
3	70	Change code "2" to "5"
3	75	Connect 9. NA to contingency box.
3	76-77	Add "no second mention" to 0. INAP.
3	76-79	Change first contingency ^{box} to read "Code 0 in col. 79-80." Connect to 9. NA.
3	78-79	Add new code: 0. INAP, no second mention.
3	80	Change code to read: 1. Not at all 2. Interview was disrupted, R was distracted, etc. 3. R's answers were influenced, or someone attempted to influence R. 4. Yes - NA how. 9. NA 0. INAP, 1 coded in cols. 78, 0 in col. 79

HIGH
PRIORITY

Deck 01

Col. Var.
No. No. N Question and Code

1-3 Project Number (981)

4-5 Deck 01

6-8 (1) Interview Number

9 (2) Race 1 = Black
 2 = White

10 (3) Q1. Were you born and raised in the Detroit area?

Code 0 in
cols. 11-15
and 5 in
col. 16.

- 1. YES 47.7%
- 5. NO 52.3%
- 8. DK
- 9. NA

11-12 (4) Q1A. How long have you lived in the Detroit area?

CODE ACTUAL NUMBER OF YEARS; IF RANGE IS GIVEN CODE MIDPOINT

- 01. 1 year or less
- 02. 1 year 1 month to 2 years
 etc.

- 98. DK
- 99. NA
- 00. INAP: 1 was coded in col. 10

(5) [First digit of Q1A (col. 11) also taped as separate variable]

Col. Var.
 No. No. N

Question and Code

13-14 (6) 90 Q1B. In what state did you live longest when you were a child?

01	Puerto Rico	.964	Mississippi
.3	02 Other U.S. Possessions	1.843	Missouri
12.3	03 Foreign Country	81	Montana
1.8	63 Alabama	1.546	Nebraska
	94 Alaska	88	Nevada
.3	86 Arizona	12	New Hampshire
.9	71 Arkansas	.322	New Jersey
.3	93 California	85	New Mexico
.3	84 Colorado	1.521	New York
.9	16 Connecticut	.356	North Carolina
	51 Delaware	.344	North Dakota
.3	53 District of Columbia	54	31 Ohio
.3	59 Florida	.973	Oklahoma
1.2	58 Georgia	92	Oregon
	95 Hawaii	7.523	Pennsylvania
	82 Idaho	15	Rhode Island
4.8	33 Illinois	.357	South Carolina
2.4	32 Indiana	.345	South Dakota
.9	42 Iowa	5.4	62 Tennessee
.3	47 Kansas	.674	Texas
5.1	61 Kentucky	87	Utah
.6	72 Louisiana	13	Vermont
	11 Maine	.354	Virginia
	52 Maryland	91	Washington State
.9	14 Massachusetts	1.255	West Virginia
33.6	34 Michigan	.935	Wisconsin
2.4	41 Minnesota	83	Wyoming
		99	NA
		00	INAP: Coded 1 in col. 10

(7)

SUMMARY CODE FOR REGIONS TO WHICH STATE BELONGS *NOTE: REGION IS FIRST DIGIT OF STATE CODE

.9	1.	New England	7.2	6.	East South Central
4.8	2.	Middle Atlantic	1.6	7.	West South Central
24.5	3.	East North Central	.3	8.	Mountain
3.9	4.	West North Central	1.5	9.	Pacific
2.0	5.	South Atlantic			

Col. No. Question and code

15 (8) Q15. Has your child in a large city (over 100,000 people), a small city, a small town, or on a farm?
 15.6 LARGELY IN CITY
 8.1 SMALL CITY
 19.5 SMALL TOWN
 7.2 ON A FARM
 1.9 DON'T KNOW
 47.7 INAPPLICABLE (code 0 coded in col. 16)

SUMMARY:

16 (9) Q16. How many of the following are your child's best friends?
 10.8 None
 88.9 One or more (all other codes, including 0 (DAP))
 .3 Don't know

NOTE: See instructions for coding.

Q17. (Interviewer to read various scores; who are the one or two of your child's leaders that you admire most in your child's life? (LIVING PEOPLE ONLY)

||| Q17. (Interviewer to read scores of 0s, check Q18, 19, 20, 21, and 22 and be sure any given there in cols. 17-21 below)

Top of page 25

10) Q18. How many of the following are your child's best friends?
 19.4% None
 24.7 One or more (all other codes, including 0 (DAP))
 55.9% Two or more (or more) 55.9%

NOTE: Just code five leaders in number of choices.

Code 0 in
 cols. 18-21,
 except code
 lead leaders
 96

Col. Var.
No. No. N Question and Code

CODE TWO MENTIONS TO Q3

18-19 (11) FIRST MENTION

20-21 (12) SECOND MENTION

- | | | | |
|--------|---|------|---|
| 801. | Vice- Pres. Agnew | 345. | Sec. of State Rogers |
| 802. | Sen. Edward Brooke | 646. | Sen. Fulbright |
| 303. | William Buckley | 647. | Justice Warren Burger |
| 304. | Ed Carey | 48. | Sen. Wayne Morse |
| 04. | Fidel Castro | 349. | Gerald Ford |
| 6506. | Sen. Everett Dirksen | 350. | Mrs. Rose Kennedy |
| 307. | Mayor Fedder of Southfield | 351. | William Bloomfield |
| 1408. | Barry Goldwater | 352. | Roy Crippen of American Motors |
| 1709. | Sen. Philip Hart | 353. | Robert Griffin |
| 10. | Eric Hoffer | 354. | Martha Griffith |
| 611. | J. Edgar Hoover | 355. | Repre. Wilbur Mills |
| 312. | Mayor Hubbard | 356. | Ralph Abernathy |
| 5413. | Hubert Humphrey | 657. | Sen. George McGovern |
| 5114. | Lyndon Johnson | 358. | Mary Beck |
| 16315. | Sen Edward Kennedy | 359. | Congressman Nedzey (from Hamtramck) |
| 16. | Mrs. Martin Luther King | 60. | Jacqueline K. Onassis |
| 2017. | Mayor Lindsay | 361. | Ethel Kennedy |
| 2018. | Henry Cabot Lodge | 62. | James Hoffa |
| 1719. | Eugene McCarthy | 63. | Lou Gordon |
| 320. | Robert McNamara | 364. | Gov. Rhodes of Ohio |
| 2821. | Gov. Milliken | 65. | Bob Hope |
| 2822. | Sen. Ed Muskie | 366. | Cardinal Cushing |
| 14123. | Pres. Richard Nixon | 67. | Frank Sinatra |
| 2324. | Sen. Charles Percy | 368. | Pope Paul |
| 2325. | Gov. Ronald Reagan | 369. | Sen. Mark Hatfield |
| 1426. | Walter Reuther | 670. | Ralph Bunche |
| 2027. | Gov. Nelson Rockefeller | 71. | Bishop Sheehan |
| 6228. | George Romney | 372. | Oral Roberts |
| 1729. | Dean Rusk | 73. | Justice William Douglas |
| 630. | Commissioner Johannes Spreen | | |
| 331. | John Swainson | | |
| 1732. | Harry Truman | | |
| 833. | George Wallace | | |
| 1434. | Roy Wilkins | | |
| 35. | Mayor Cavanaugh | | |
| 3436. | Billy Graham | | |
| 637. | U Thant | 96. | Dead Leader MAKE CARD |
| 638. | Mike Mansfield | | |
| 339. | Attorney General John Mitchell | 97. | Other MAKE CARD |
| 640. | G. Mennen Williams | | |
| 641. | Gov. Beauford Ellington of Tennessee | | |
| 342. | S. L. A. Marshall (military advisor on Channel 4) | 00. | NA, R can't name anyone (first or second.) |
| 43. | George Meany | | |
| 344. | Cardinal Dearden | | |

10. ...
12. ...
13. ...

22 (13) Q4. Do you think the federal government should in some way provide jobs for people who are unemployed and can't find work?

- 48.4 1. YES
- 18.6 2. YES, BUT VOLUNTEERS QUALIFICATION
- 31.4 5. NO
- .8 8. DK
- .8 9. NA

23 (14) Q5. Some neighborhoods have schools with rundown buildings and less-trained teachers than other neighborhoods. Do you think the federal government should provide more money to bring the poor schools up to the standard of the better schools, or that the government shouldn't do this?

- 11.2 1. SHOULD PROVIDE MONEY
- 3.9 2. SHOULD PROVIDE BUT VOLUNTEERS QUALIFICATION
- 5.6 5. SHOULD NOT PROVIDE
- .5 8. DK
- .2 9. NA
- 78.6 0. WRAP: Q58 / p. 26 col. 70, deck 03 was asked *instead*

21 (15) Q6. Do you think the federal government should guarantee free medical and hospital care for everyone?

- 18.4 1. YES
- 16.9 2. YES, BUT VOLUNTEERS QUALIFICATION
- 63.9 5. NO
- .8 8. DK
- .4 9. NA

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
25	(16)		<p>Q7. Do you think the police should be allowed to wiretap telephones and listen in on private conversations when they think it is necessary for collecting evidence to solve crimes?</p> <hr/> <p>74.5 1. YES RECODE 4.4 2. yes, but volunteers qualification. R places clearcut limitations on its use. Statements such as: "Yes, but they need strict rules on when they can do it," "Yes and no - for the regular police, no," and "Just on gangsters - not just for the heck of it," should be recoded into this category. Do <u>not</u> code into this category ambiguous statements such as "Yes, but only when they think it is necessary." AN ALTER-NATIVE WILL HAVE BEEN CIRCLED - RECODING MAY BE REQUIRED.</p> <p>19.8 5. NO 1.1 8. DK .2 9. NA</p>
26	(17)		<p>Q8. In the past few years some movies have come out in which actors appear with little or no clothes on. Do you think such movies should be banned for everyone or that adults have a right to see whatever they want?</p> <hr/> <p>47.0 1. SHOULD BE BANNED 57.4 2. ADULTS HAVE RIGHT TO SEE WHAT THEY WANT .3 8. DK 1.2 9. NA</p>
27	(18)		<p>Q9. There are a few people in this country who consider themselves Communists. Do you think Communists living here in the United States are now a very great danger, a great danger, some danger, or hardly any danger?</p> <hr/> <p>14.1 1. A VERY GREAT DANGER 31.7 2. A GREAT DANGER 36.4 3. SOME DANGER 15.0 4. HARDLY ANY DANGER 2.3 8. DK .5 9. NA</p>

Col. Var.
 No. No. N Question and Code

28-29 (19) Q10. First, how many years have you lived on this block?

CODE ACTUAL NUMBER OF YEARS; IF RANGE IS GIVEN CODE MIDPOINT.

- 00. - same as 01 (one coder coded under 1 year as 00)
- 01. one year or less Code months in col. 30
- 02. 1 year 1 month - 2 years
- 03. 2 years 1 month - 3 years etc.
- 98. DK
- 99. NA

Code 0 in
 col. 30

(20) [First digit of Q10. (col. 28) also taped as separate variable.]

30 (21) IF LESS THAN ONE YEAR, CODE NUMBER OF MONTHS

- 0. INAP: 1 year or more, DK or NA, coded 02-99 in cols. 28-29
- 1. 1 month
- 2. 2 months etc.
- 9. 9-11 months

[Q11 - No Question]

31 (22) Q12. Thinking of the five or six neighbors nearest your (house/apartment), which of the following best describes the relations you personally have with most of these neighbors?

- 12.5 1. OFTEN VISIT IN ONE ANOTHER'S HOMES
- 33.4 2. FREQUENTLY CHAT IN THE YARD OR ON THE SIDEWALK
- 38.4 3. OCCASIONALLY CHAT IN THE YARD OR ON THE SIDEWALK
- 45.6 4. HARDLY KNOW THE NEIGHBORS
- MAKE CARD ---5. VOLUNTEERS THAT IT IS DIFFERENT FOR DIFFERENT NEIGHBORS (PROBE AND RECORD SO THAT OFFICE CODING OF 'most neighbors' WILL BE POSSIBLE)
- 8. DK
- 9. NA

Col. Var.
 No. No. N Question and Code

32 (23) Q13. [IF MARRIED, ASK:]
 How about your wife/husband: Which of those possibilities best describes the relations your (wife/husband) has with your five or six nearest neighbors?

-
- 10.0 1. OFTEN VISIT IN ONE ANOTHER'S HOMES
 28.3 2. FREQUENTLY CHAT IN THE YARD OR ON THE SIDEWALK
 31.7 3. OCCASIONALLY CHAT IN THE YARD OR ON THE SIDEWALK
 9.5 4. HARDLY KNOW THE NEIGHBORS
 MAKE CARD 5. VOLUNTEERS THAT IT IS DIFFERENT FOR DIFFERENT NEIGHBORS (PROBE AND RECORD SO THAT OFFICE CODING OF 'most neighbors' WILL BE POSSIBLE)
 8. DK
 9. NA
 20.5 0. INAP: R is not married

33 (24) Q14, 14A. Are there any ways in which you and your near neighbors do favors for each other, such as loaning things, watching children, or something else?
 [IF YES, ASK Q14A: Is this at least once or twice a week, once or twice a month, or only a few times a year?]

-
1. ONCE OR TWICE A WEEK 18.8
 2. ONCE OR TWICE A MONTH 27.2
 3. FEW TIMES A YEAR 31.6
 6. ~~4. NO~~ 6. *Yes = NA how often 4.1*
 8. DK
 9. NA .5

34 (25) Q15. Of your best friends and close relatives, do any live in the five or six (houses/apartments) nearest to yours?

-
- Code 0 in col. 36 1. YES (ASK A) 18.6
 Code 0 in col. 35 5. NO (ASK B) 81.4
 8. DK
 9. NA

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
35	(26)		Q15A. Is this mainly one family, two families, or more than two? <hr/> 10.8 1. ONE FAMILY 3.3 2. TWO 3.9 3. MORE THAN TWO 8. DK 9. NA 82.0 0. INAP: 5 was coded in col. 34
36	(27)		Q15B. Do you have close friends or relatives living within a block or two of here? <hr/> 20.0 1. YES 60.9 5. NO 8. DK 1.1 9. NA 18.0 0. INAP: 1 was coded in col. 34
<u>SUMMARY: Q15-15B</u>			
37	(28)		38.0 1. 1 was coded in either col. 34 or col. 36 60.9 5. 5 was coded to both col. 34 and col. 36 1.1 9. NA - all other combinations
38	(29)		Q16. Suppose you were going to remodel and paint the outside of your house, and you found out that several of your neighbors felt the change would spoil the looks of the neighborhood. Would you try to work something out that was more satisfactory to them, or would you go ahead the way you had already planned? <hr/> 53.6 1. WOULD TRY TO WORK SOMETHING OUT TO SATISFY NEIGHBORS 44.4 2. GO AHEAD AS PLANNED .6 8. DK 1.4 9. NA

Col. Var.
 No. No. N

Question and Code

Q17, 17A. Suppose you heard the house next door was being sold. Which one of the following characteristics would you most hope the family moving in would have?

17A. Which characteristic would you next prefer in a family moving next door?

39 (30)

FIRST CHOICE

40 (31)

SECOND CHOICE

1st 2nd
 .2 .3
 6.2 3.0
 .6 1.9
 2.5 3.6
 7.2 4.4
 4.5 8.0

1. COLLEGE GRADUATE
2. QUIET AND AGREEABLE
3. IS A LEADER IN SOLVING NEIGHBORHOOD PROBLEMS
4. HAS WELL-BEHAVED CHILDREN
5. FRIENDLY AND OUTGOING
6. KEEP UP THEIR HOUSE AND YARD

.2 0.0
 .2 .3
 78.4 78.6

8. DK
9. NA
0. INAP:Q47, ^{p. 17} col. 39-40, deck 02 was asked instead
No second mention

41 (32)

Q18. All in all, how satisfied are you with living in this neighborhood: are you very satisfied, fairly satisfied, somewhat dissatisfied, or very dissatisfied?

- 60.8 1. VERY SATISFIED
 29.2 2. FAIRLY SATISFIED
 7.7 3. SOMEWHAT DISSATISFIED
 2.3 4. VERY DISSATISFIED

8. DK
9. NA

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
42	(33)		Q19. Do you plan to move out of this neighborhood in the next 2 or 3 years? <hr/>
			24.7 1. YES (<u>ASK A</u>)
			72.2 5. NO
			3.0 8. DK
			.2 9. NA
			[Q19A: See open-ended deck]
43	(34)		Q20. Cities have some laws about what home owners can do with their property. Do you think the city should prevent a property owner from keeping junk in his back yard, even if it isn't dangerous? <hr/>
			90.2 1. YES
			9.5 5. NO
			8. DK
			.3 9. NA
44	(35)		Q21. How about a law requiring a home owner to keep his grass cut to a reasonable level. Do you think there should be such a law or not? <hr/>
			61.1 1. SHOULD BE A LAW
			38.1 5. NOT A LAW
			.5 8. DK
			.3 9. NA

Col. Var.
 No. No. N Question and Code

CODE for Q22, A-Q:	
1.	AGREE
5.	DISAGREE
7.	OTHER
8.	DK
9.	NA

Q22. Now I'm going to read a number of statements to you that some people agree with and some people disagree with. For each one, would you say whether you mostly agree with it or mostly disagree with it?

NOTE: code ambiguous intermediate answers as 8-DK. code as 9 NA when no alternative is circled or R refused to answer

- F 45 (36) Q22A. Obedience and respect for authority are the most important virtues children should learn.
 1. 94.7% 8. .2%
 5. 4.5 9. .6
- S 46 (37) Q22B. The raising of one's social position is one of the most important goals in life.
 1. 33.6% 8. 1.1%
 5. 64.4 9. .9%
- C 47 (38) Q22C. It is important for friends to have about the same opinions on things.
 1. 24.1% 8. .8%
 5. 74.7 9. .5
- CD 48 (39) Q22D. High schools should not try to set rules on the length of a boy's hair.
 1. 28.3% 8. .3%
 5. 70.6 9. .8
- D 49 (40) Q22E. To compromise with one's enemies is dangerous because it usually leads to betrayal of one's own side.
 1. 45.9% 7. .2%
 8. 4.8
 5. 46.9% 9. 2.2
- CD 50 (41) Q22F. The police need more freedom to crack down on criminals.
 1. 91.1% 8. .8%
 5. 7.8 9. .3
- S 51 (42) Q22G. One should always try to live in a highly respectable community even if it means sacrificing other things.
 1. 34.2% 7. .2%
 8. 2.0
 5. 61.7 9. 1.9
- F 52 (43) Q22H. Young people sometimes get rebellious ideas, but as they grow up they ought to get over them and settle down.
 1. 88.6% 8. .5%
 5. 10.3 9. .6

Col. Var.
 No. No. N Question and Code

CODE for Q22, A-Q:	
1.	AGREE
5.	DISAGREE
7.	OTHER
8.	DK
9.	NA

- 53 (44) Q22I. A person should fit his own ideas and behavior to the group that he is with at the time.
 1. 43.9% 7. .5%
 5. 53.3 8. 1.4
 9. .9
- 54 (45) Q22J. Most people can be trusted.
 1. 71.4% 7. .2%
 5. 27.2 8. .9
 9. .3
- 55 (46) Q22K. There are two kinds of people in the world, those who are for truth and those who are against truth.
 1. 58.1% 8. 2.8%
 5. 37.3 9. 1.7
- 56 (47) Q22L. No decent, normal person would ever think of hurting a close friend or relative.
 1. 77.5% 8. .6%
 5. 21.6% 9. .3%
- 57 (48) Q22M. It is best to go one's own way regardless of the opinions of others.
 1. 58.4% 7. .3%
 5. 38.4 8. 1.7
 9. 1.1
- 58 (49) Q22N. Although we should try to sympathize with mental patients, we cannot expect to understand their odd behavior.
 1. 62.3% 7. .2%
 5. 33.3% 8. 2.3
 9. 1.9
- 59 (50) Q22O. Teenage boys who insist on wearing long hair should not be allowed in regular school.
 1. 43.6% 7. .2%
 5. 53.1 8. 1.6
 9. 1.6
- 60 (51) Q22P. Most people will take advantage of another person if given a chance.
 [7] 43.4% [5] 55.3% [8] .5% [9] .8%
- 61 (52) Q22Q. Most of our social problems could be solved if we somehow get rid of the immoral and crooked people.
 1. 64.4% 7. .3%
 5. 33.7 8. 1.1
 9. .5

Col. Var.
 No. No. N Question and Code

[Q23 and 23A: See open-ended deck]

[RACIAL QUESTIONS]

62 (53) Q24. First, we'd like to get your idea of the number of white and colored people in the city of Detroit -- not the suburbs, but just the city. Would you say Negroes make up less than a quarter of the city population, between a quarter and a half, about half, or more than half the population?

-
- | | | |
|------|----|-------------------|
| 2.2% | 1. | LESS THAN QUARTER |
| 36.1 | 2. | QUARTER TO HALF |
| 36.9 | 3. | ABOUT HALF |
| 20.9 | 4. | MORE THAN HALF |
| .2 | 7. | OTHER |
| 3.7 | 8. | DK |
| 0.0 | 9. | NA |

63 (54) Q25, 25A. Now, considering both city and suburbs, together, would you say that the Negro population in the general Detroit area is growing faster than the white population, at about the same speed, or slower than the white population?

[IF "NEGRO FASTER" ASK: Do you think it's growing just a little faster, or a lot faster?]

-
- | | | |
|-------|----|------------------------------|
| 31.3% | 1. | LITTLE FASTER (OR NA 1 OR 2) |
| 29.7 | 2. | LOT FASTER |
| 28.4 | 3. | SAME |
| 9.4 | 4. | NEGRO SLOWER |
| 0.0 | 7. | OTHER |
| 2.0 | 8. | DK |
| .2 | 9. | NA |

Col. Var.
No. No. N

Question and Code

64 (55) Q26. Do you think unemployment in the Detroit area is greater among Negroes, greater among whites, or about the same for both?

[IF "NEGRO GREATER" ASK: A. Do you think there is a lot more unemployment among Negroes or just a little more?

40.8	1.	LOT GREATER AMONG NEGROES
25.5	2.	LITTLE GREATER AMONG NEGROES (OR NA 1 OR 2)
28.3	3.	SAME
2.8	4.	GREATER AMONG <u>WHITES</u>
0.0	7.	OTHER
2.5	8.	DK
.2	9.	NA

65 (56) Q27. How about the quality of housing that white people and Negroes have: Is the housing worse for the average Negro family, worse for the average white family, or is there not much difference?

20.2	1.	LITTLE WORSE (OR NA 1 OR 2)
39.8	2.	LOT WORSE
34.8	3.	NOT MUCH DIFFERENCE
1.4	4.	WHITE WORSE
.9	6.	Depends on areas, classes, etc. (<u>Volunteered - no alternative circled.</u>)
.2	7.	OTHER
1.7	8.	DK
.9	9.	NA

Col. Var.
 No. No. N Question and Code

66 (57) Q28. Do you think the quality of teachers in Negro areas of Detroit is better than in white areas, about the same, or worse?

- 1.9 1. NEGRO BETTER
 64.7 2. SAME
 23.7 3. NEGRO WORSE
 7. OTHER
 8. DK
 9. NA

67 (58) Q29. Where Negroes are behind whites in such things as jobs or income or housing, do you think this is mainly due to something about Negroes themselves, or mainly due to the way whites have treated Negroes in the past?

14.2
2. Both Originally circled 3-Other)

- 54.0 1. SOMETHING ABOUT NEGROES (ASK A AND B)
 31.83.8 2. WAY WHITES HAVE TREATED NEGROES (ASK C)
 MAKE CARD 7. OTHER (~~Coded as 3 in questionnaire~~); R rejects idea that Negroes are behind.
 8. DK
 9. NA

[Q29A, 29B, 29C: See open-ended deck.]
 (5)

68 (59) Q30. There's a lot of talk about poverty and poor people these days. Of the people in Detroit who are poor, would you say most are white, most are Negro, or are there about the same number of each?

- 3.37.0 1. MOST WHITE
 50.37.0 2. ABOUT SAME
 43.97.0 3. MOST NEGRO
 7. OTHER
 8. DK
 9. NA

Col. No.	Var. No.	N	Question and Code
69	(60)		Q31. How about crimes such as robbery and assault in the Detroit area - would you say almost all such crimes are committed by Negroes, about half, or less than half?
			12.5% 60.0 23.0 2.3
			1. ALMOST ALL BY NEGROES 2. MORE THAN HALF 3. ABOUT HALF 4. LESS THAN HALF 7. OTHER 8. DK 9. NA
70	(61)		Q32. Do you think the victims of Negro crimes are mostly Negro or mostly white?
			31.1 39.9 29.0
			1. MOSTLY NEGRO 2. MOSTLY WHITE 3. HALF AND HALF (IF VOLUNTEERED) 7. OTHER 8. DK 9. NA
71	(62)		Q33. How much danger, if any, do you think there is of groups of Negroes from the inner city going out to white areas and suburbs to commit violence on whites: Do you think this is a great danger, some danger, little danger, or no danger?
			22.2 41.0 29.0 7.8
			1. GREAT DANGER 2. SOME DANGER 3. LITTLE DANGER 4. NO DANGER 7. OTHER 8. DK 9. NP
72	(63)		Q34. Some people want to organize whites into groups to protect themselves against violence by Negroes. Do you think this is a good idea or not?
			26.5 73.5
			1. GOOD IDEA 2. NOT A GOOD IDEA 7. OTHER 8. DK 9. NP

Col. Var.
No. No. N Question and Code

Q35. What do you think is the most important thing the city government in Detroit could do to keep a riot like the one in 1967 from breaking out again?

73-74 (64)
75-76 (65)
77-78 (66) Mentions
CODE THREE MENTIONS, IN ORDER OF MENTION

- | | | | |
|-----|------|------|---|
| 21 | 8.0 | 9.8 | 10. <u>Education/school discrimination:</u> Improve schools, help them get a better education; provide for better teachers; get same quality schools as whites. |
| 4.5 | 8.0 | 11.8 | 11. <u>Employment:</u> provide jobs/job training; provide day care centers so mothers can work. |
| .2 | 1.7 | 3.9 | 12. <u>Improve job quality or pay/job discrimination:</u> Give better jobs/pay; open up Unions to Negroes. |
| 4.3 | 10.3 | 2.0 | 13. <u>Housing:</u> Tear down slums; improve housing. |
| | | | 14. <u>Pass "fair housing" / open occupancy laws.</u> |
| 1.0 | 5.2 | 2.0 | 15. <u>Recreation:</u> provide recreation centers / swimming pools; things for people to do in their leisure time. |
| 1.0 | 2.3 | 2.0 | 16. <u>Other economic conditions:</u> Increase welfare payments; guaranteed annual income; stop increasing taxes; lower rents; control on prices of merchandise; give them "better living conditions" (unspecified) |
| | | | 17. <u>Opportunities for Negroes; better chance; etc. Unspecified.</u> |
| 1.9 | 3.4 | 5.9 | 20. <u>Give Negroes equal rights/treatment; end discrimination.</u> (n.e.c., see codes 10, 12, 14, 21) Treat everyone fairly, equally. |
| .9 | 2.3 | 7.8 | 21. <u>Improve police treatment of Negroes:</u> stop police brutality/graft; more Negro police; police need to understand Negro problems. |
| .2 | .6 | | 22. <u>More black leadership:</u> more Negroes in power/ office/ city hall. |
| 3.6 | 4.0 | 5.9 | 30. <u>Improve communication between city and Negroes:</u> talk to their leaders; have meetings so the white man can hear the other side; city should visit troubled areas to see what needs to be done; let them know the city is trying to improve their conditions; city should keep (fulfill) its promises. <u>Include here comments relating to communication and understanding generally.</u> |
| .5 | 1.7 | 3.9 | 31. <u>Give them self-respect:</u> involve them in the community; make them feel they are a part of things; that they can feel proud of themselves; respect their dignity; etc. |

1.1
2.0
LOW PRIORITY

Col. Var.
No. No. N
73-74 3.3, 16.6 15.7
75-76
77-78

Question and Code

- 2.1 8.6 3.9 41. Police protection/power: Enlarge police force; assign more police to troubled areas; have the national guard on hand if necessary; stop it before it starts; give police the power to shoot/enforce the law; disperse mobs that gather on street corners every night; don't allow loitering; communicate to the people that looters will be shot on sight.
- 4.1 11.5 7.8 42. Harsher treatment for undesirables: Make stricter laws; get rid of soft judges; harsher punishment; put people who won't work in jail; put them in the Army.
- 1.6 2.9 43. Enforce curfew; martial law; give Mayor emergency powers, etc.
- 1.2 .6 2.0 45. Restrict use of guns: stop selling them guns; don't allow meetings with guns; etc. Don't sell gas; liquor; close liquor stores, etc.
- .3 .6 50. Separatism: Keep them separate from whites; send them back to Africa.
- .3 2.9 2.1 2.0 60. R only says "We've done everything": n.e.c. What more do they want; we've given them plenty now; they're still not satisfied.
- 4.3 1.7 61. Don't give in to the Negroes: don't give them everything they want. n.e.c.
- .3 1.1 2.0 70. R only says "There's nothing you can do": You can't stop it. n.e.c.
- .2 .6 81. TV/radio/newspapers should "cool it." Decreased publicity for incidents/agitators.
- 1.0 3.4 3.9 82. Better services: better medical care/legal counsel/street cleaning.
- 7 1.1 2.0 83. Pray: be close to God/religion.
- 88. OTHER
- 98. DK
- 99. NA (includes: give the people what they want, remove the causes of the riots - unspecified)
- 00. INAP: no second mention; no third mention.

LOW
PRIORITY

MAKE
CARD

(67)
(68)
(69)

[First digit only of previous three variables in order of mention.]

<u>Col.</u> <u>No.</u>	<u>Var.</u> <u>No.</u>	<u>N</u>	<u>Question and Code</u>
79	(10)		Q36. All in all, would you guess that most Negroes in Detroit are pretty content with the way things are, or would you say most are discontent?

- 40.3
59.7
1. MOST CONTENT
 2. MOST DISCONTENT
(Code comments such as "half," "both" as 2 when no alternative is circled)
 7. OTHER
 8. DK
 9. NA

[Q36A: See open-ended deck]

80	(11)		Q37. Do you think most Negroes would rather live in mixed Negro-white neighborhoods or in separate all black neighborhoods?
----	------	--	---

- 38.9
61.1
1. MIXED NEGRO-WHITE
 2. SEPARATE ALL BLACK
 7. OTHER
 8. DK
 9. NA

Deck 02

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
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1-3			<u>Project Number</u> (981)
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4-5			<u>Deck 02</u>
-----	--	--	----------------

6-8			<u>Interview Number</u>
-----	--	--	-------------------------

9			<u>Race</u> 1 = Black 2 = White
---	--	--	---------------------------------------

10	(72)		Q38. Suppose you knew that a person's ancestry was mainly white but also part Negro. From his appearance, however, people would think that he was all white. Would you consider such a person white or Negro?
----	------	--	---

45.4	1.	WHITE	
22.8	2.	NEGRO	
14.1	3.	MULATTO (<u>VOLUNTEERED</u>)	
14.1	4.	WOULD CONSIDER HIM AS AN INDIVIDUAL (<u>VOLUNTEERED</u>)	
7.6	5.	WOULD CONSIDER HIM WHATEVER HE CONSIDERED HIMSELF (<u>VOLUNTEERED</u>)	

MAKE
CARD

--7.	OTHER
8.	DK
9.	NA

11	(73)		Q39. (Turning to another matter on race.) Have you personally ever had any difficulty getting a job or advancing in a job because Negroes were being given the advantage over whites?
----	------	--	---

Code 0 in col. 12	--1.	YES	(<u>ASK A AND C</u>)	3.8
	5.	NO	(<u>ASK B AND C</u>)	96.2
	8.	DK		
	9.	NA		

Col. Var.
No. No. N Question and Code

[Q39A: See open-ended deck]

12 (74) Q39B. Has it happened to anyone you know personally?

- 14.7 1. YES (ASK C)
89.7 5. NO (ASK C)
8. DK
9. NA
0. INAP: 1 was coded in col. 11

13 (75) SUMMARY Q 39A + B
17.6 1. 1 is coded in either col. 11 or col. 12 or both
82.4 5. 5 is coded in both col. 11 and col. 12
9. NA - all other combinations

14 (76) Q39C. ASK EVERYONE: Do you think it happens fairly often in the Detroit area?

- 40.7 1. YES
59.3 5. NO
8. DK
9. NA

15 (77) Q40. Some people in the Detroit area have felt they had to move from a neighborhood because Negroes were moving in and it was causing problems for their family. Have you ever moved from a neighborhood partly for this reason?

- Code 0 in col. 16
1. YES 12.0
5. NO 88.0
8. DK
9. NA

<u>Col.</u> <u>No.</u>	<u>Var.</u> <u>No.</u>	<u>N</u>	<u>Question and Code</u>
16	(78)		Q40A. Has anyone you know personally moved partly for this reason? <hr/>
	49.1		1. YES
	50.9		5. NO
			8. DK
			9. NA
			0. INAP: 1 was coded in col. 15
17	(79)		Q41. If two or two ^{THREE} Negro families move into a white neighborhood do you see any sorts of problems AS likely to arise? <hr/>
	64.2		1. YES (<u>ASK A</u>)
	35.8		5. NO
			8. DK
			9. NA
			[Q41A: See open-ended deck] V.292
18	(80)		Q42. When two or three Negro families move into a white neighborhood, do you think property values always go down, usually go down, only sometimes go down, or don't go down at all? <hr/>
	22.0		1. ALWAYS
	33.3		2. USUALLY
	33.3		3. SOMETIMES
	11.5		4. DON'T GO DOWN AT ALL
			7. <i>Other</i>
			8. DK
			9. NA

Col. Var.
 No. No. N Question and Code

19 (81) Q43. Would you say there's a lot of discrimination against Negroes when they look for a job in the Detroit area or little discrimination?

- 12.8 1. LOT
 67.5 2. LITTLE
 19.7 3. NONE AT ALL (VOLUNTEERED)
 6. Depends on size of company, type of work you're in, etc. (Volunteered - no alternative circled.)
 4.4 (8. DK
 9. NA

20 (82) Q44. How about buying or renting a home in the Detroit area? Would you say there's a lot of discrimination against Negroes trying to get a home or little discrimination?

- 51.9 1. LOT
 40.7 2. LITTLE
 7.4 3. NONE AT ALL (VOLUNTEERED)
 6. Depends on where they want to buy, etc. (Volunteered, no alternative circled)
 5.2 (8. DK
 9. NA

Q45. Here are some characteristics sometimes mentioned about people. For each one, would you tell me whether it is more true of whites, about equally true of Negroes and whites, or more true of Negroes?

Q45. CODE:	
1.	MORE TRUE OF WHITES
2.	ABOUT EQUAL
3.	MORE TRUE OF NEGROES
7.	OTHER
8.	DK
9.	NA

21 (83) If 1 or 2 code 0 in col. 27
 Q45A. Being good in sports
 3.6 75.4 21.0

22 (84) If 1 or 2 code 0 in col. 29
 Q45B. Being inclined toward violence
 1.6 54.1 44.3

Col. Var.
 No. No. N Question and Code

23 (85) If 2 or
3 code 0
in col.
28 Q54C. Having high ambition
 64.2 32.5 3.4

24 (86) Q45D. Having high morals
 53.6 45.6 .8

25 (87) Q45E. Being stubborn
 12.5 74.0 13.5

26 (88) Q45F. Taking care of one's family
 49.1 47.5 3.4

27 (89) Q45G. [IF R SAID "Being good in sports" IS MORE TRUE OF NEGROES; ASK:] (Going back for a moment,) you said you thought "being good in sports" is more true of Negroes than of whites. Do you think Negroes are just naturally better at sports or that it's something about the way they are brought up? (ACCEPT DK WITHOUT PROBING)

*If R says "both"
 code as
 1-naturally*

- 12.4 1. NATURALLY
 27.6 2. WAY BROUGHT UP
 8. DK (VOLUNTEERED)
 9. NA
 0. INAP: 3 is not coded in col. 21

28 (70) Q45H. [IF R SAID "having high ambition" IS MORE TRUE OF WHITES, ASK:] (Going back for a moment) you said you thought "having high ambition" is more true of whites than of Negroes. Do you think whites are just naturally more ambitious, or that it's something about the way they are brought up? (ACCEPT DK WITHOUT PROBING)

*If R says "both"
 code as
 1-naturally*

- 76.9 1. NATURALLY - ~~BOTH~~
 83.1 2. WAY BROUGHT UP
 8. DK (VOLUNTEERED)
 9. NA
 0. INAP: 1 is not coded in col. 23

Col. Var.
No. No. N

Question and Code

29 (91)

Q45I. [IF R SAID "Being inclined toward violence" IS MORE TRUE OF NEGROES, ASK:] (Going back for a moment) you said you thought "being inclined toward violence" is more true of Negroes than of whites. Do you think Negroes are just naturally more inclined toward violence, or that it's something about the way they are brought up? (ACCEPT DK WITHOUT PROBING)

If R says "both"
code as
1- naturally

-
- 20.8 1. NATURALLY
79.2 2. WAY BROUGHT UP
8. DK (VOLUNTEERED)
9. NA
0. INAP: 3 is not coded in col. 22

30 (92)

Q45J. In general, do you think Negroes are as intelligent as white people -- that is, can they learn just as well if they are given the same education? (ACCEPT DK WITHOUT PROBING)

-
- 86.3 1. YES
13.7 5. NO
8. DK
9. NA

NOTE
alternatives
not correct in
Q's

Col. Var.
 No. No. N

Question and Code

[ACTION SITUATIONS]

31 (93)

Q46. Here are some situations where you might have to decide on a particular action. Suppose you owned a house on this block and you wanted to sell it. If a Negro couple who could afford it wanted to buy it, would you sell to them if you had a choice?

Code 0 in
 cols. 32, 37

31.3

- 1. YES (ASK B, D)
- 2. YES, WITH QUALIFICATION (ASK B AND D)

Code whichever of
 36, 37 was asked.
 Code other one as INAP

Code 0 in
 col. 32

3. R makes the answer contingent on the racial composition of the neighborhood. e.g. Yes, if the neighborhood is mixed; No, not if the neighborhood is all white; I wouldn't be the first to sell to a Negro. An alternative will have been circled - recoding required.

4. No, with qualification, e.g. No, not unless the neighbors wouldn't mind. RECORD AND ASK B AND E. An alternative will have been circled - recoding required.

It would depend on the neighbors

Code 0 in
 cols. 32, 36

- 5. NO (ASK B, E)
- 6. MUST SELL BECAUSE OF LAW (ASK A)

MAKE CARD

Code 0 in
 32, 36-37

- 7. OTHER
- 8. DK
- 9. NA

32 (94)

Q46A. What if there were no law, would you sell if you had a choice?

Code 0 in
 col. 37

20.0

- 1. YES (ASK B, D)

Code 0 in
 col. 36

80.0

- 5. NO (ASK B, E)

- 8. DK
- 9. NA

0. INAP, coded 1-5 or 8 or 9 in col. 31.

Col. Var.
No. No. N

Question and Code

33 (95) CODE SPONTANEOUS MENTION OF NEIGHBORS TO Q46 OR 46A

- 20.8 1. Mentions neighbors in response to Q46 or 46A.
(Do not code as 1 comments about neighbors in response to 46B,C,D or E.)
- 79.2 5.X. Does not mention neighbors in response to Q46 or Q46A.
9. NA - Q46 and 46A were not ascertained

34 (96) Q46B. Thinking of your five or six closest neighbors here, what do you think they would want you to do if they knew you had a Negro customer for your house? Would they want you to sell to the Negro customer or not to sell?

Code 0 in
col. 35

- 1.3.6 SELL IT
2.7.3 DON'T SELL
3.3.8 NEIGHBORS DISAGREE AMONG SELVES (VOLUNTEERED)
4.3.3 THEY WOULDN'T CARE (VOLUNTEERED) (ASK C)
8. DK
9. NA

35 (97) Q46C. [IF 4 TO Q 46B]
What do you think most of your neighbors right around here would do if they were in the same situation?

- 93.3 1. SELL
6.7 2. NOT SELL
8. DK
9. NA
0. INAP: 1, 2 or 3 were coded in col. 34

Coll. Var.
No. No. N

Question and Code

36 (13) Q46D. [IF YES TO Q46 OR 46A]
Suppose the situation were more complicated. Several nearby neighbors come to you and urge you not to sell to Negroes, because they are worried about what it will do to the neighborhood and to their homes. Would you sell to the Negro couple in this situation if you had a choice?

- 48.5 1. YES
51.5 5. NO
8. DK
9. NA
0. INAP - Q46E was asked; coded 5, 8, or 9 in col. 31 or 32.

37 (19) Q46E. [IF NO TO Q45 OR 46A]
Suppose the situation were more complicated. The Negro buyer in this case is a respected doctor with very high references and you know he would not cause trouble in the neighborhood. Would you sell to him in that case if you had a choice?

- 16.6 1. YES
1.7 5. NO
81.7 2. Qualified yes.
8. DK
9. NA
0. INAP - Q46D was asked; coded 1, 2, 8, or 9 in col. 31 or 32.

38 (100) Q46F. [ASK EVERYONE]
Now reverse the situation. Suppose a close neighbor was selling his house and he had a Negro customer for it. What would you want him to do, sell to the customer or not sell?

- 18.4 1. SELL
50.6 2. NOT SELL
30.9 3. WOULDN'T CARE, UP TO HIM (VOLUNTEERED)
8. DK
9. NA

[Q46G and 46H: See open-ended deck]

Col. No. Var. No. N Question and Code

Q47, 47A. Suppose you heard the house next door was being sold to a Negro family. Which one of the following characteristics would you most hope the Negro family moving in would have?

47A. Which characteristics would you next prefer in a Negro family moving next door?

39 (101)

FIRST CHOICE

40 (102)

SECOND CHOICE

- | | | |
|------|------|---|
| 5.1 | 2.4 | 1. COLLEGE GRADUATE |
| 32.0 | 15.5 | 2. QUIET AND AGREEABLE |
| 9.0 | 9.9 | 3. IS A LEADER IN SOLVING NEIGHBORHOOD PROBLEMS |
| 12.0 | 21.2 | 4. HAS WELL-BEHAVED CHILDREN |
| 18.3 | 16.3 | 5. FRIENDLY AND OUTGOING |
| 23.6 | 36.3 | 6. KEEP UP THEIR HOUSE AND YARD |

8. DK
 9. NA

0. INAP: Q17, col. 39-40, Deck 01 was asked instead,
no second choice

41 (103)

Q48. Suppose there is a community-wide vote on the general housing issue. There are two possible laws to vote on:

One law says that a homeowner can decide for himself who to sell his house to, even if he prefers not to sell to Negroes.

The second law says that a homeowner cannot refuse to sell to someone because of his race or color.

Which law would you vote for?

- | | |
|------|--------------------------------------|
| 82.9 | 1. FIRST LAW (ASK A) |
| 16.0 | 2. SECOND LAW (ASK A) |
| 1.1 | 3. NEITHER (VOLUNTEERED) (SKIP TO B) |

Code 0 in
 col. 42

8. DK
 9. NA

Col. No. Var. No. N Question and Code

42 (104) Q48A. If someone asked you to sign a petition that would be made public supporting the law you favor, would you be willing to sign it?

- 93.4 1. YES
 6.6 5. NO
 8. DK
 9. NA
 0. INAP, coded 3, 8, or 9 in col. 41.

43 (105) Q48B. [ASK EVERYONE]
 Which law do you think your neighbors right around here would want you to vote for?

- 91.0 Code 0 in
 5.2 col. 44
 2.3
 .7
 .8
1. FIRST LAW
 2. SECOND LAW
 3. NEIGHBORS DISAGREE AMONG SELVES (VOLUNTEERED)
 4. NEITHER (VOLUNTEERED) (ASK C)
 5. THEY WOULDN'T CARE (VOLUNTEERED) (ASK C)
 8. DK
 9. NA

44 (106) Q48C. Which law do you think most of the neighbors would vote for themselves?

- 66.7 1. FIRST LAW
 33.3 2. SECOND LAW
 8. DK
 9. NA
 0. INAP: 1,2, or 3 was coded in col. 43

45 (107) Q48D. [ASK EVERYONE]
 Now reverse the situation. Which law would you want your neighbors right around here to vote for? (REPEAT LAWS IF NEEDED)

- 76.6 1. FIRST LAW
 15.6 2. SECOND LAW
 .3 3. NEITHER (VOLUNTEERED)
 17.5 4. WOULDN'T CARE (VOLUNTEERED)
 8. DK
 9. NA

Col. Var.
No. No. N

Question and Code

46 (108)

Q49. Suppose there was a proposal at you children's school to give Negro parents an opportunity to transfer in about 25 Negro children from a very over-crowded school. The principal of you school calls a meeting of all parents to decide on the proposal and you go to the meeting. [IF R SAYS HE DOESN'T HAVE CHILDREN, ASK HIM TO IMAGINE HE DID] Would you support or oppose the proposal at the meeting?

- 55.6
Code 0 in 43.6
col. 47 .8
1. SUPPORT (ASK A)
 2. OPPOSE
 3. NOT VOTE (VOLUNTEERED)
 8. DK
 9. NA

47 (109)

Q49A. Suppose several very worried friends come to you before the meeting and urge you not to support the transfer because they are concerned about what it may do to the school and to the education of their children. Would you be willing to change your vote to avoid causing them worry, or at least not to vote at all?

- 21.0
79.6
1. YES, WOULD CHANGE OR NOT VOTE
 5. NO, WOULD NOT CHANGE
 8. DK
 9. NA
 0. INAP: 2 or 3 coded in col. 46

Col. Var.
No. No. N Question and Code

48 (110) Q50. One day a six year old asks her mother if she can bring another girl home to play. The mother knows that the other girl is a Negro, and that her own daughter has only played with white children before. What should the mother do? Here are three possible responses:

- 1.9 1. She should tell her daughter that she must never play with Negroes; or
 21.9 2. The daughter should be told that she may play with Negro children in school, but not at home; or
 76.2 3. The Negro child should be permitted to come to the home.
 6. Depends on whether the child lives in the neighborhood; on whether Negroes live in the neighborhood or not; etc. (An alternative will have been circled, for example, R says "Number 3, if the child lives in the neighborhood," or "Number 2, if the neighborhood is all-white." Responses like this should be recoded 6.)
 8. DK
 9. NA

49 (111) Q50A. Do you think that most people in the Detroit area would agree with you on what should be done about this?

Code 0 in	48.2	1. YES	.5	3. Disagree among selves
col. 50	57.2	5. NO (ASK E)		

6. Depends on the neighborhood, etc. (Same as category 6, col. 48)
 8. DK
 9. NA

50 (112) Q50B. What would they choose?

- 17.4 1. NEVER PLAY
 74.6 2. PLAY AT SCHOOL ONLY
 6.1 3. PLAY AT HOME
 6.1 6. Depends on the neighborhood, etc. (Same category as 6, col. 48)
 8. DK
 9. NA
 0. INAP: 1 coded in col. 49

Col. No. Var. No. N Question and Code

51 (113) Q50C. How about most people in this neighborhood:
 Do you think they would agree with you on what
 should be done about this?

- Code 0 in col. 52
- 55.5 1. YES
 - 36.0 2. NEIGHBORS WOULD DISAGREE AMONG THEMSELVES
 (VOLUNTEERED)
 - 78.5 5. NO (ASK D)
 - 8. DK
 - 9. NA

52 (114) Q50D. What would they choose?

- 25.2 1. NEVER PLAY
- 71.4 2. PLAY AT SCHOOL ONLY
- 3.4 3. PLAY AT HOME
- 8. DK
- 9. NA
- 0. INAP: 1 coded in col. 51

Code most conservative
 answer is R gives
 more than one

53 (115) Q50E. Suppose the white mother told her daughter that
 Negroes were all right, but that it was better
 not to invite the girl home because it might
 lead to problems with white friends. Do you
 think the average Negro mother, if she learned
 of this, would be upset, or do you think she
 would understand the problems involved?

- 43.6 1. UPSET
- 52.1 2. UNDERSTAND
- 4.3 3. both - no alternative circled & R said "both"
- 8. DK
- 9. NA

Col. Var.
No. No. N

Question and Code

54 (116) Q51. Suppose a good Negro engineer applied for a job as an engineering executive. The Personnel Director explained to him: "Personally, I'd never give your race a thought, but the two men you would have to work with most closely -- the plant manager and the chief engineer -- both have strong feelings about Negroes. I can offer you a job as a regular engineer, but not at the executive level, because any serious friction at the top could ruin the organization.

A. Was it all right for the personnel director in this case to refuse to hire the Negro engineer as an executive in order to avoid friction with other employees?

-
- 40.9 1. YES
57.1 5. NO
7. *Other*
8. DK
9. NA

55 (117) Q51B. Should the personnel manager have asked the other men how they would feel about working with a Negro engineer and then made his decision on the basis of their wishes?

-
- 51.9 1. YES
1.1 3. no - the personnel director should make the decisions, it's his job; he shouldn't ask who he should hire, etc ("No" will have been circled)
41.05 5. NO
8. DK
9. NA

56 (118) Q51C. In general, do you think employers should hire men for top management without paying any attention to whether they are white or Negro?

-
- 87.7 1. YES
12.7 5. NO
8. DK
9. NA

Col. V.C.
No. Q. N

Question and Code

57 (19) Q52. Now I'd like you to imagine the following things happening. Please tell me how you would feel personally, even though you might not object openly. [IF R REPLIES IN TERMS OF WHAT HE WOULD DO OR NOT DO, REPEAT PHRASE ABOUT "feel personally..."]

A. If you went to a house-party and discovered that several Negro couples were there, would you personally mind a lot, a little, or not at all?

-
- 7.6 1. LOT
19.1 2. LITTLE
70.5 3. NOT AT ALL
.8 4. WOULD LIKE IT (VOLUNTEERED)
8. DK
9. NA

58 (120) Q52B. If a very close relative went on a date with a Negro, would you mind a lot, a little, or not at all?

-
- 60.3 1. LOT
22.4 2. LITTLE
17.2 3. NOT AT ALL
4. WOULD LIKE IT (VOLUNTEERED)
8. DK
9. NA

59 (121) Q52C. If a very close relative married a Negro, would you mind a lot, a little, or not at all?

-
- 67.4 1. LOT
17.7 2. LITTLE
14.9 3. NOT AT ALL
4. WOULD LIKE IT (VOLUNTEERED)
8. DK
9. NA

Col. Var.
No. No. N Question and Code

60 (122)

Q53. On all racial issues we've been discussing, do people who are close to you usually agree with your general views, or do they disagree -- for example:

Code 0
in col. 66

Q53A. [IF MARRIED]
How about your (husband's/wife's) views: would you say they are more favorable toward Negroes than yours, the same as yours, or less favorable?

- 7.0
66.6
26.4
1. MORE FAVORABLE
 2. SAME
 3. LESS FAVORABLE

8. DK
9. NA
0. INAP, 2 is not married

61 (123)

Q53B. [ASK EVERYONE]
Do you think your closest friends' views are more favorable toward Negroes than yours, about the same as yours, or less favorable than yours?

Code 0
in col. 66

- 1.0
69.6
29.4
1. MORE FAVORABLE
 2. SAME
 3. LESS FAVORABLE
 4. Closest friends differ - no alternative circled.

8. DK
9. NA

62 (124)

Q53C. [ASK EVERYONE]
Do you think the views of your parents would be more favorable toward Negroes than yours, about the same as yours, or less favorable? [IF PARENTS DECEASED, ASK WHAT THEY WOULD BE IF ALIVE TODAY]

Code 0
in col. 66

- 5.2
56.1
38.7
1. MORE FAVORABLE
 2. SAME
 3. LESS FAVORABLE
 4. Parents differ
 8. DK
 9. NA

Col. Var.
No. No. N Question and Code

63 (125) Q53D. IF R HAS ANY CHILDREN AGE 14 AND OVER [INQUIRE IF NECESSARY]: How about your children's views: are they more favorable than yours, the same as yours, or less favorable?

Code 0
in col. 66

- 23.6
66.3
10.1
1. MORE FAVORABLE
 2. SAME
 3. LESS FAVORABLE
 4. Children differ
 8. DK
 9. NA
 0. INAP: R has no children over 14

64 (126) Q53E. [FILL IN BLANKS FROM Q3 ON PAGE 1]
You mentioned earlier that the national leaders you admire most are _____ and _____ . Would you say their views toward Negroes are more favorable than yours, about the same as yours, or less favorable than yours?

44.9
Code 0
in col... 65

- 53.2
3.4
1. MORE FAVORABLE
 2. SAME
 - 3.4 LESS FAVORABLE
 4. Leaders differ - no alternative circled
 8. DK (ASK EA)
 9. NA
 0. INAP: no leaders admired

MAKE CARD

65 (127) Q53EA What would be your best guess on that?

- 36.6
58.5
4.9
1. MORE FAVORABLE
 2. SAME
 3. LESS FAVORABLE
 8. DK (ACCEPT IF VOLUNTEERED)
 9. NA
 0. INAP: 0,1,2,3, or 4 was coded in col. 64

* Mislabeled as A in original questionnaire

Col. Var.
No. No. N Question and Code

66 (128) Q53^{F**} IF NOBODY IN A, B, C, OR D IS MENTIONED AS MORE FAVORABLE THAN R, ASK: Do you know anyone personally whose views are more favorable than yours?

- 34.3
65.7
1. YES
 5. NO
 8. DK
 9. NA
 0. INAP: 1 is coded in one of cols. 60-63

67 (129) Q54. In the two or three blocks right around here, how many of the families, if any, are Negro: none, only a few, many but less than half, or more than half?

- Code 0 in
cols. 68-69
- 17.7
1. NONE
 - 14.7 2. ONLY A FEW (ASK A AND B)
 - 3.5 3. MANY BUT LESS THAN HALF (ASK A AND B)
 - 2.7 4. MORE THAN HALF (ASK A AND B)
 8. DK
 9. NA

68 (130) Q54A. [IF ANY NEGROES]
Do you and the Negro families that live around here visit in each other's homes, or do you only see and talk to each other on the street, or do you hardly know each other?

- 3.0 1. VISIT IN EACH OTHER'S HOMES
- 10.6 2. SEE AND TALK ON THE STREET
- 86.4 3. HARDLY KNOW THEM
8. DK
 9. NA
 0. INAP: 1 was coded in col. 67

~~** Mislabeled as F in original questionnaire~~

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
69	(131)		Q54B. Do any of these Negro families live within five or six houses of yours? 51.9 1. YES 48.1 5. NO 8. DK 9. NA 0. INAP: 1 coded in col. 67
70	(132)		Q55. Apart from neighbors, are there (other) Negroes, including people from work, that you get together with socially or in recreational activities? 22.7 1. YES (<u>ASK A</u>) 77.3 5. NO 8. DK 9. NA [Q55A: See open-ended deck] V297 (05)
71	(133)		Q56. When you were growing up, were there any Negro families living in or near your neighborhood? 33.9 1. YES 66.1 5. NO 9. NA
72	(134)		Q57. In all the years you went to school, did you ever go to a school where there were Negro students too? 56.2 1. YES (<u>ASK A</u>) Code 0 in 5. NO col. 73 43.8 9. NA

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
73	(135)		Q57A. How many Negro students were there (in the school that had most): few, less than half, or more than half?
			<hr/> 54.1 1. FEW NEGROES 32.5 2. LESS THAN HALF 10.4 3. ABOUT HALF 3.1 4. MORE THAN HALF 9. NA 0. INAP: 5 coded in col. 72
74	(136)		Q58. At present some Negro neighborhoods have schools with rundown buildings and less trained teachers than schools in mainly white neighborhoods. Do you think the federal government should provide more money to bring these Negro schools up to the standard of the white schools, or that the government shouldn't do this?
			<hr/> 75.4 1. SHOULD 24.6 2. SHOULD NOT 7. <i>Other</i> 8. DK 9. NA 0. INAP: Q5, col. 23, deck 01 was asked instead.

Deck 03

Coll. No.	Var. No.	N	Question and Code
1-3			<u>Project Number (981)</u>
4-5			<u>Deck 03</u>
6-8			<u>Interview Number</u>
9			<u>Race</u> 1 = Black 2 = White

Background Questions

10 (137) Q59. When you were growing up, would you say your family was fairly well off financially, about average, or did they have to struggle pretty hard to make ends meet?

- 7.2 1. FAIRLY WELL OFF
42.8 2. AVERAGE
50.0 3. HAD TO STRUGGLE HARD
8. DK
9. NA

11 (138) Q60. How about yourself today: would you say you are fairly well off financially, average, or do you sometimes have trouble making ends meet?

- 10.4 1. WELL OFF
68.9 2. AVERAGE
20.7 3. TROUBLE MAKING ENDS MEET
8. DK
9. NA

3

Col. Var. N
No. No. Question and Code

12 (139) Q61. Do you and your family own this (home/
apartment), rent it, or what?

- 82.9 1. OWN OR BUYING
17.1 2. RENT
37. OTHER*
8. DK
9. NA

13 (140) Q62. INTERVIEWER NOTE: (CIRCLE APPROPRIATE
CATEGORY) CODER: MAKE CARD IF NA OR OTHER

- 47.5 1. R IS HEAD OF HOUSEHOLD AND MALE
12.0 2. R IS HEAD OF HOUSEHOLD AND FEMALE
40.5 3. R IS WIFE OF HEAD

N.B.: ASK 62 A-G ABOUT HEAD'S JOB.

62A: OCCUPATION: See open-ended deck

62B: INDUSTRY: See open-ended deck

14 (141) Q62C. Do you (does he) work for yourself (himself)
or for someone else?

- 7.5 1. SELF
92.5 2. SOMEONE ELSE

8. DK
9. NA

0. INAP: head never worked

15 (142) Q62D. Do you (does your husband) belong to a union?

- 46.4 1. YES
53.6 5. NO

8. DK
9. NA

0. INAP: head never worked

~~*Coded 2 on the original questionnaire.~~

Col. Var.
No. No. N

Question and Code

Q62E: See open-ended deck

16 (143)

Q62F. (Do you/Does your husband) work at a second job ten hours a week or more?

-
- 5.4 1. YES
74.6 5. NO
8. DK
9. NA

17 (144)

Q62G. (Have you/Has your husband) been unemployed at any time in the past five years when (you/he) didn't want to be? DON'T COUNT ILLNESS OR STRIKES

-
- 10.0 1. YES
90.05 5. NO
8. DK
9. NA

18 (145)

Q63. ASK WIVES ABOUT SELVES: ASK HUSBANDS ABOUT WIVES

(Do you/does your wife) work at a job ten hours or more a week?

-
- 28.7 1. YES
71.7 5. NO
8. DK
9. NA
0. INAP: R is unmarried

Col. No. Var. No. N Question and Code

19 (146)

Q 64. ASK WORKING HEADS AND WORKING WIVES

Of the 10 or 12 people you work most closely with on your job, are there any Negroes?

Code 0
 in Cols. 20-22

- 57.7
 427
- 1. YES (ASK A, B, & C)
 - 5. NO
 - 9. NA
 - 0. INAP: R does not work.

20 (147)

Q64A. How many are Negroes?

NOTE: Code Maximum
 Number mentioned

- 22.5
- 0. CODED 5 IN COL. 19
 - 1.18.1 1 NEGRO
 - 2.18.2 2 NEGROES
 - 3.18.3 3 NEGROES or very few
 - 10.24. 4 NEGROES
 - 4.9 5 NEGROES
 - 2.7 6 NEGROES (OR 50% OR HALF)
 - 2.0 7 NEGROES
 - 15.6 8 OR MORE NEGROES or all
 - 9. INAP or NA for any reason (except 5 in Col. 19)

21 (148)

Q64B. Are there any differences in the way Negroes and whites at the same level job do their work?

Code 0
 in cols.
 32-40

- 29.2
 10.8
- 1. YES (ASK C)
 - 5. NO
 - 8. DK
 - 9. NA
 - 0. INAP (5 or 0 coded in Col. 19)

Col. No. Var. No. N Question and Code

22 (149) Q64C. What sort of differences?

- 76.2 1. LOW EFFORT: Negroes don't work as hard, as carefully, as reliably.
 - 7.9 2. LOW ABILITY: Negroes don't learn as quickly, aren't as smart.
 - 6.3 3. BOTH 1 AND 2 MENTIONED
 - 9.5 6. R's ANSWER TO Q64C IS NOT A RACIAL GENERALIZATION: "One is stupid, but the other three are good workers."
7. OTHER
8. DK
9. NA
0. INAP: 5, 9, or 0 coded in Col. 19, or 5 in Col. 21.

Make Card

Q64C: See open-ended deck

Q65: FATHER'S OCCUPATION; See open-ended deck

Q65A: FATHER'S INDUSTRY: See open-ended deck

23 (150) Q65B. (Does/Did) he work for himself or for someone else?

NOTE: if for any reason mother's occupation or education is written in instead of father's, code as NA.

- 26.6 1. SELF
- 73.4 2. SOMEONE ELSE
- 8. DK
- 9. NA

24 (151) Q66. How many years of school did your father complete?

- 37.7 1. LESS THAN 8TH GRADE
- 21.2 2. 8TH GRADE
- 12.6 3. SOME HIGH SCHOOL (9-11 GRADES)
- 15.4 4. FINISHED HIGH SCHOOL (12TH GRADE)
- 7.1 5. SOME COLLEGE
- 6.4 6. COLLEGE GRADUATE OR MORE
- 8. DK - But code estimate if possible
- 9. NA - But code estimate if possible

Col. No. Var. No. N Question and Code

25 (15a) Q67. How many years of school did you yourself complete?

-
- 5.3 1. LESS THAN 8TH GRADE
 7.7 2. 8TH GRADE
 22.1 3. SOME HIGH SCHOOL (9-11 GRADES)
 36.2 4. FINISHED HIGH SCHOOL (12TH GRADE)
 18.6 5. SOME COLLEGE
 10.2 6. COLLEGE GRADUATE OR MORE
8. DK - But code estimate if possible
 9. NA - But code estimate if possible

26 (153) Q68. IF MARRIED
 1 2 3 4 5 6 How many years of school did your (husband/
 5.9 11.4 20.4 39.2 16.2 10.9 wife) complete?

USE SAME CODE AS COL. 25, except
 0. INAP, R is not married

27-28 (154)
 29-30 (155) Q69. What country did most of your ancestors come from? (If R says America, SAY: What country did they come from before coming to America?)

CODE UP TO
 TWO MENTIONS

00. No second mention

- 155 154 North America
- 1.0 1.0 01. United States
 2.1 4.5 02. Canada
 03. West Indies (Puerto Rico, Jamaica, Bahama Islands, Cuba, Hispaniola)
 2.1 .6 56. American Indian

Col. No.	Var. No.	N	Question and Code
----------	----------	---	-------------------

27-28 (154)
 29-30 (155)
 (cont'd)

Northwestern Europe

	1.1	04.	Belgium
8.2	5.0	05.	France
		06.	Alsace-Lorraine, Saar, Luxembourg
.5		07.	Normandy
18.6	19.4	08.	Germany
	1.4	09.	Austria
		10.	Switzerland
.5	1.0	11.	Czechoslovakia
15.5	16.7	12.	Great Britain (also England)
9.3	4.0	13.	Scotland
1.0	.6	14.	Wales
		15.	Northern Ireland
1.5	.6	16.	Scotch-Irish
19.6	11.2	17.	Ireland
		18.	Scandinavia (n.e.c.)
1.0	.5	19.	Norway
2.6	1.3	20.	Sweden
1.0	.3	21.	Denmark
	1.8	22.	Finland
1.5	1.0	23.	Holland

Eastern Europe

5.2	12.2	24.	Poland
1.5	1.0	25.	Hungary
2.6	2.6	26.	Russia, Soviet Union, U.S.S.R.
	.3	27.	Armenia
1.0	.6	28.	Estonia, Latvia, Lithuania
	.5	55.	Austria-Hungary
.5	.8	61.	Central/Eastern Europe (country not specified) or unspecified Slavic countries

Balkans

.5	1.6	29.	Yugoslavia
		30.	Serbo-Croatia (Croatian)
	.2	31.	Albania
	.5	32.	Rumania
		33.	Transylvania
1.0	.5	34.	Greece, Macedonia
	.2	35.	Bulgaria

Southern Europe

1.0	5.8	36.	Italy (also Trieste)
.9		37.	Spain
	.2	38.	Portugal
		39.	Cyprus
	.3	40.	Maltese (Malta)

Col. No. Var. No. N Question and Code

27-28 (154)
 29-30 (155)
 (cont'd)

Latin America

- .3 41. Mexico
- 42. Latin America (n.e.c.)

Africa

- 43. Israel
- .2 44. Egypt, Jordan, Saudi Arabia, other Arabian countries
- 45. Persia, Syria, Iran
- .2 46. Turkey
- 47. Africa (n.e.c.)
- 48. Union of South Africa (Boers)
- 49. Union of South Africa, Kenya (other clearly English colony)

Asia and Australia

- 50. Australia and New Zealand
- 51. Japan
- 52. China
- .2 53. India
- 54. Southeast Asia (n.e.c.)

71. Philippines

Make
Card

- 97. Other
- 98. DK
- 99. NA

31 (156)

Q70. How many children do you have, whether living here or elsewhere? INCLUDE ALL CHILDREN, WHETHER LIVING AT HOME OR NOT, WHETHER OWN, ADOPTED, ETC. DO NOT INCLUDE DECEASED.

CODE NUMBER OF CHILDREN (IF ANY, ASK A & B)

- 0. 0 children
- 18.9 1. 1 child
- 34.1 2. 2 children
- 21.3 3. 3 children
- 11.2 4. 4 children
- 8.2 5. 5 children
- 3.6 6. 6 children
- 1.1 7. 7 children
- 1.5 8. 8 or more children
- 9. NA

Code Own
cols. 32-40

Col. Var.
No. No. N Question and Code

Q70A. IF ANY CHILDREN Could you please tell me their ages from the oldest to the youngest?

CODE AGE IN YEARS AS FOLLOWS FOR COLS. 32-37

- 01. Less than a year
- 02. 1 year 1 month - 2 years
- 03. 2 years 1 month - 3 years

Etc.

- 98. DK
- 99. NA
- 00. INAP: R has no children

32-33 (157)

Age of oldest child

34-35 (158)

Age of youngest child If only 1 child, code his age into both cols. 32-33, and cols. 34-35

Check Marginals

36-37 (159)

Median age of all children

- If one child - median age is age of that child
- If 2 children - median age is mean of their ages
- If 3 children - median age is age of second child
- If 4 children - median age is mean of ages of 2 middle children
- Etc.

Round UP

[Note: If Odd number of children : median = age of middle child.
If Even number " " : median = average of 2 middle children.]

38 (160)

Code whether R has any living children between 14 and 25

- 44.9 1. Has one or more children between ages 14 and 25
- 55.15 X Has no children between ages 14 and 25

9. NA or DK

0. INAP: coded 0 in col. 31

Col. No.	Var. No.	N	Question and Code
-------------	-------------	---	-------------------

39 (161)

Number of school age children

Code total number of children age 6 through 17, whether living at home or elsewhere.

	0.	None or INAP: R has no children	
39.3	1.	One	2.0 5.
32.1	2.		1.6 6.
17.0	3.	Etc	.3 7.
6.9	4.		
	8.	8 or more	
	9.	DK or NA	

40 (162)

Q70B. IF ANY CHILDREN How many are living here?

Code total number of children

	0.	None, or INAP	19.8 3.	.7 7.
28.7	1.	1 child		
32.0	2.	2 children	11.3 4.	
		Etc.	4.2 5.	
			2.4 6.	
	8.	8 or more children		
	9.	NA		

41-42 (163)

see
margin 9/5

Q71. RESPONDENT'S AGE

Code age in years

98. DK
99. NA

(164)
col. 41

First digit of Q71 (Col. 41) is taped as separate variable

$\frac{1}{1.1}$	$\frac{2}{20.5}$	$\frac{3}{22.3}$	$\frac{4}{22.3}$	$\frac{5}{21.3}$	$\frac{6}{12.5}$
-----------------	------------------	------------------	------------------	------------------	------------------

Col. Var.
No. No. N

Question and Code

43 (165)

Q72. Does anyone else live here at present?

Note to coder:
if 1 is circled
but all those
listed under 72A
are either head
of house, his
spouse, or their
children, recode
to 5

- 1. YES (ASK A) 11.8
- 5. NO 88.2
- 9. NA

Code 0
in Cols. 44-48

44 (166)

Q72A. Code number of other people living in DU.
Do not include head, head's spouse, or
their children.

Code 0 in
col. 45-48

- 0. None - INAP, 5 was coded in Col. 43
- 1. One
- 2. Etc.
- 3. 8 or more other people
- 8. 8 or more other people
- 9. NA

Col. Var.
No. No. N

Question and Code

A72A. OBTAIN RELATION OF EACH TO HEAD, AND
SEX OF EACH. CODE TWO MENTIONS

CODE RELATION TO HEAD IN COLS. 45 AND 47

1. Parent of head or head's spouse
2. Sibling of head or head's spouse
3. Daughter-in-law or son-in-law of head or head's spouse
4. Grandchildren of head or head's spouse
5. Nonrelative--friend or roommate, girlfriend, boyfriend, etc.
6. Other relative
7. Other
9. NA
0. INAP, 5 was coded in Col. 43, *no second mention*

CODE SEX IN COLS. 46 AND 48

1. Male
2. Female
9. NA
0. INAP, 5 was coded in Col. 43, *no second mention.*

First mention to Q72A.

45	(167)	Relation to head
46	(168)	Sex

Second mention to Q72A.

47	(169)	Relation to head
48	(170)	Sex

Col. Var.
No. No. N

Question and Code

Q73. Do you have a religious preference, that is, are you Protestant, Catholic, Jewish, or something else?

IF PROTESTANT: (AND WHAT DENOMINATION IS THAT?)

49 (171)

311	1.	Protestant
277	2.	Catholic
11	3.	Jewish
22	4.	None
18	7.	Other
1	9.	Na

50-51 (172)

(173, col. 50)

SUMMARY: RELIGIOUS PREFERENCE DETAILED

3	01.	Christian with no further explanation
24	02.	No religious preference, "None"
1	03.	Agnostic, atheist

CATHOLIC

276	11.	Roman Catholic
0	12.	Greek Rite Catholic, Maronite, Uniate

EASTERN CHURCHES (specific mention of "Orthodox")

5	21.	Greek Orthodox
0	22.	Russian Orthodox
1	23.	Rumanian Orthodox
0	24.	Serbian Orthodox
5	25.	Other Orthodox, "Orthodox" with no other designation

JEWISH AND OTHER NON-CHRISTIAN

14	31.	Jewish
1	32.	Mohammedan (Muslim, Islam)
0	33.	Buddhist
1	34.	Hindu
2	35.	Other non-Christian

Col. Var.
No. No. N Question and Code

50-51 (172)
(cont'd)
(173, col. 50)

Q73 (cont'd)

PROTESTANT--NO DENOMINATION

- 9 41. Protestant, no denomination given (or
Protestant circled and "none" given as
denomination)
3 42. Nondenominational Protestant (e.g., Unity,
United Prayer)
1 43. Community Church (no denominational basis)

PROTESTANT DENOMINATIONS

- 37 51. Presbyterian
62 52. Lutheran
8 53. Congregational
5 54. United Church of Christ (code "Church of
Christ" as 71)
3 55. Reformed (Dutch Reformed, Christian Reformed)
3 56. Evangelical
21 57. Episcopal, Anglican (Church of England)
0 58. Old Catholic Churches (e.g., American
Catholic, North American, Old Roman
Catholic, Reformed Catholic)
71 61. Methodist
1 62. United Brethren or Evangelical Brethren
53 63. Baptist
0 64. Disciples of Christ
1 70. Southern Baptist
5 71. Church of Christ (code "United Church
of Christ" as 54)
1 72. United Missionary or Protestant Missionary
2 73. Nazarene or Free Methodist
5 74. Church of God, Church of God and Christ
0 75. Plymouth Brethren
4 76. Pentacostal, Assembly of God or Holiness
0 77. Primitive Baptist, Free Will Baptist,
("Hardshell" Baptist)
0 78. Sanctified (Apostolic overcoming Holy
Church of God)
0 79. Other Fundamentalists
5 80. Jehovah's Witnesses
0 81. Seventh Day Adventists
0 82. Latter Day Saints; Mormon
1 83. Christian Scientist
0 84. Spiritualistic
4 85. Unitarian or Universalist
0 86. Quaker (Society of Friends)

Col. No. Var. No. N Question and Code

50-51 (172)
 (cont'd)
 (173, col. 50)

Q73 (cont'd)

PROTESTANT DENOMINATIONS (cont'd)

- 87. Other Protestant (e.g., Mennonite, Moravian)
- 88. Salvation Army
- 2 98. Other
- 3 99. DK, NA

52 (174)

Q74. About how often did you attend religious services during the last year?

Code 0
 in Col. 53

- 13.9 1. NEVER
- 13.0 2. ONCE OR TWICE A YEAR
- 15.2 3. SEVERAL TIMES A YEAR
- 6.8 4. AT LEAST ONCE A MONTH
- 51.6 5. 2 OR 3 TIMES A MONTH
- 67.8 6. ONCE A WEEK
- 72.6 7. TWICE A WEEK
- 8.3 8. MORE THAN TWICE A WEEK
- 9. DK, NA

NOTE: this Q is never INAP. if the interviewer skipped this, and also cols. 53-57, code all 9's.

53 (175)

Q75. IF EVER ATTENDS CHURCH

Does your minister devote sermons and other time to preaching on social problems such as race relations, or does he concentrate almost entirely on spiritual and moral concerns?

49.21. SOCIAL PROBLEMS *or both*
 50.82. SPIRITUAL AND MORAL

- 8. DK
- 9. NA
- 0. INAP: 1 is coded in Col. 52, or no minister.

Col. Var.
No. No. N

Question and Code

Q76. IF R HAS ANY RELIGION

Here are several statements that some people have made about their feelings toward religion. For each one, would you tell me whether you agree or disagree--that is, whether or not the statement is true for you also.

CODE FOR Q76A-D

- 1. Agree
- 5. Disagree

- 8. DK
- 9. NA
- 0. INAP, R had no religious preference, never went to church, and did not answer Q76A-D.

-
- 54 (176) $\frac{1}{63.1}$ $\frac{5}{36.9}$ Q76A. The most important thing that religion offers me is comfort when sorrow and misfortune strike.
- 55 (177) 70.0 30.0 Q76B. The purpose of prayer is to secure a happy and peaceful life.
- 56 (178) 67.7 32.3 Q76C. It is important to me to spend periods of time in private religious thought and prayer.
- 57 (179) 69.7 30.3 Q76D. My religious beliefs are what really lie behind my whole approach to life.

Col. No. Var. No. N

Question and Code

58 (180)

Q77. About what was your total family income last year (1968) before taxes, for you and your family, including all sources such as wages, profits, interest, and so on?

-
- 7.3-1. Under \$4,000
 - 6.3-2. \$4,000 to 5,999
 - 10.2-3. \$6,000 to 7,999
 - 16.4-4. \$8,000 to 9,999
 - 20.7-5. \$10,000 to 11,999
 - 13.1-6. \$12,000 to 13,999
 - 11.3-7. \$14,000 to 16,999
 - 7.3-8. \$17,000 to 19,999
 - 7.3-9. OVER \$20,000
 - 0. Refuses to give income; DK, NA

59 (181)

Q78. Thinking about your total family income, would you say you are very satisfied, fairly satisfied, somewhat dissatisfied, or very dissatisfied.

-
- 26.5 1. VERY SATISFIED
 - 55.6 2. FAIRLY SATISFIED
 - 18.9 3. SOMEWHAT DISSATISFIED
 - 5.0 4. VERY DISSATISFIED
 - 8. DK
 - 9. NA

60 (182)

Q79. Generally speaking, do you usually think of yourself as a Republican, a Democrat, or what?

Code 0
in Col. 62

Code 0 in Col. 61

-
- 27.7 1. REPUBLICAN (ASK A)
 - 45.5 2. DEMOCRAT (ASK A)
 - 11.8 3. INDEPENDENT (ASK B)
 - 7. Other
 - 8. DK
 - 9. NA

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
61	(183)		Q79A. Do you consider yourself a strong (Democrat/Republican) or not a very strong (Democrat/Republican)? <hr/> <p>36.6 1. STRONG 63.4 2. NOT STRONG 8. DK 9. NA 0. INAP: Q79B was asked, coded 3, 8, or 9 in col. 60.</p>
62	(184)		Q79B. Do you generally lean more toward the Republican or Democratic Party? <hr/> <p>19.4 1. LEAN REPUBLICAN 34.7 2. LEAN DEMOCRAT 45.9 3. NEITHER (VOLUNTEERED) (R is not closer to one party or the other) 8. DK 9. NA 0. INAP: Q79A was asked, coded 1 or 2 in col. 60.</p>
63	(185)		Q80. Do you think your own views are more <u>liberal</u> or more <u>conservative</u> than those of the Democratic Party generally, or would you say that you're <u>not sure</u> ? <hr/> <p>29.2 1. MORE LIBERAL 11.2 2. SAME AS PARTY (VOLUNTEERED) 59.6 3. MORE CONSERVATIVE 8. NOT SURE OR DON'T KNOW 9. NA</p>

Col. Var.
No. No. N

Question and Code

64 (186) Q81. How about the Republicans? Do you think your own views are generally more liberal or more conservative than those of the Republican Party, or would you say you're not sure?

-
- 53.5 1. MORE LIBERAL
11.9 2. SAME AS PARTY (VOLUNTEERED)
35.0 3. MORE CONSERVATIVE
8. NOT SURE OR DON'T KNOW
9. NA

65 (187) Y. May I have your phone number in case my office wants to verify this interview?

-
- 92.7 1. Phone number was given
42.2 2. Phone number was refused
3.8 3. No phone
9. NA (Code as NA if no phone number was given and no explanation is written in)

66 (188) 200. Total interview time in minutes: (DO NOT INCLUDE TIME SPENT TALKING WITH R AFTER INTERVIEW IS OFFICIALLY OVER.)

-
1. Less than 30 minutes
4.6-2. 30-44 minutes (1/2 hour)
32.2-3. 45-59 minutes (3/4 hour)
32.1-4. 60-74 minutes (1 hour)
21.9-5. 75-89 minutes (1-1/4 hours)
9.1-6. 90-119 minutes (1-1/2 hours)
1-3-7. 120 or more minutes (2 hours)
9. NA

Col. No. Var. No. N

Question and Code

67 (189)

201. Respondent's understanding of questions:

- 29.8-1. EXCELLENT UNDERSTANDING
- 47.7-2. GOOD
- 19.4-3. FAIR
- 3.4-4. POOR

- 9. NA

68 (190)

202. Did the respondent ever suggest that (her/his) views on racial issues differ from yours?

Code 0
in Col. 69

- 7.7-1. YES (ASK A & B)
- 92.7-5. NO
- 9. NA

Q202A: See open-ended deck

69 (191)

202B. Did the respondent suggest he saw himself as being more liberal or more conservative on race than you?

- 148-1. MORE LIBERAL ON RACE
- 85.2-2. MORE CONSERVATIVE ON RACE

- 7. OTHER
- 9. NA
- 0. INAP, 5 was coded in Col. 68

70 (192)

203. Was the respondent defensive about any of (his/her) racial answers?

- 18.8-1. Yes
- 81.25.X. No

- 9. NA

Q203A: See open-ended deck

Col. Var.
No. No.

N

Question and Code

71 (193)

204. How often on the racial questions did R reject the question as worded and attempt to make distinctions (between middle class and working class Negro or white, between young and old, etc.)?

-
- 7.1-1. OFTEN
 - 16.9-2. OCCASIONALLY
 - 23.2-3. RARELY
 - 52.8-4. NEVER
 - 9. NA

72 (194)

205. After the first few questions on race, were you able to predict all, almost all, most, or very few of the rest of the respondent's answers to racial questions?

-
- 1.9 1. ALL
 - 21.5 2. ALMOST ALL
 - 47.8 3. MOST
 - 26.8 4. VERY FEW
 - 9. NA

73 (195)

206. How much did you personally like the interview?

-
- 34.3 1. A GREAT DEAL
 - 45.2 2. SOMEWHAT
 - 15.1 3. IT WAS ALL RIGHT BUT I DID NOT ESPECIALLY ENJOY IT
 - 5.4 4. DISLIKED THE INTERVIEW
 - 9. NA

Col. No. Var. No. N Question and Code

74 (196) 207. Did R ever show evidence of emotional hostility toward Negroes?

16.3 1. Yes
 83.7 5. No
 9. NA

75 (197) 208. Did R ever use any racial terms other than white and Negro?

Code 0 in Cols. 76-77	52.1	1	YES
	47.9	5	NO
		9	NA

76 1st mention (198) Code racial terms used by R. Code 2 mentions.
 77 2nd mention (199) (Give priority to R's terms for the other race.)

Make Card	178	199	1.	Colored
	76.0	49.2	2.	Black
	11.1	38.5	3.	Nigger
	12.9	12.3	4.	Whitey
			7.	Other
			9.	NA

0. INAP: R used no other racial terms besides white and Negro
No second mention

Col. No. Var. No. N Question and Code

78 1st mention (200) 209. What persons over 10 years of age were present during the interview? (CHECK ALL PRESENT) (Code 2 mentions)

Code 0 in Col. ⁷⁹⁻ 80		200	201
HIGH PRIORITY	1. NONE	1) 50.2	
	2. SPOUSE OF R	2) 34.7	2.2
	3. CHILD OVER 10		
	4. PARENT	3) 8.5	73.3
	5. OTHER RELATIVE OR FRIEND	4) 1.3	2.2
	7. OTHER	5) 5.3	22.2
	9. NA		
	0. INAP, no second mention		

80 (202) 209A. (IF ANYONE ELSE PRESENT)

Did this affect the interview in any important way?

- ~~1. Not at all~~
- ~~2. Slightly~~
- ~~3. Seriously~~
- 9. NA
- 0. INAP, 1 coded in Cols. 78-79

65.31. Not at all

16.52. Interview was disrupted, R was distracted, etc.

High Priority 15.5 3. R's answers were influenced, or someone attempted to influence R

2.7 4. Yes - NA how

9. NA

0. INAP, 1 coded in col. 78, 0 in col. 79

Deck 01

Col. Var. No. N Question and Code

-3 Project Number (931)

1-5 Deck 04

6-7 (203) Interview Number*

Completed interviews: 001 -
Non-interviews: 700 -

9 (204) Race 1 = Black
1000 2 = White
9 = NA



Col. No. Var. No. N Question and Code

10-11 (205) FINAL INTERVIEWER'S NAME (If non-interview, last interviewer to dispose of cover sheet).

Code 1 in
 Cols. 12-13

DAS Student interviewers

Males

- 01. Brannon
- 02. Cyphers
- 03. Escudero
- 04. Fox
- 05. Gordon
- 06. Harrison
- 07. Hikel
- 08. Johnson, Allen
- 09. Klein
- 10. McClure
- 11. Munger
- 12. Ogmundson
- 13. Rhee
- 14. Rinehart
- 15. Rosen
- 16. Viccaro
- 17. Weiner

Code 2
 in Col 12,
 1 in Col. 13

Females

- 20. Britt
- 21. Fischer
- 22. Hesse
- 23. Hesselbart
- 24. Johnson, Rhoda
- 25. Keane
- 26. McAdoo
- 27. Morris
- 28. Phillips
- 29. Rickert
- 30. Rubenstein
- 31. Sadowski
- 32. Stranq
- 33. Wright

Code 7 in col. 68,
 0 in cols. 69-74

Code 2 in
 Cols 12-13

SRC interviewers - female

- 40. Anderson
- 41. Behnke
- 42. Brandimore
- 43. Bremen
- 44. Brown
- 45. Cleary
- 46. Goldman
- 47. Keyes
- 48. Lenchek
- 49. Norris
- 50. Onyx
- 51. Sollman
- 52. Weiswasser

Code 7 in col. 68,
 0 in cols. 69-74.

Code 9
 in Cols. 12-13

99. NA

4

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
12	(206)		<u>SUMMARY: Code sex of interviewer</u> 26.6 1. Male - coded 0-1 in col. 10. 13.4 2. Female - coded 2-5 in col. 10. 9. NA
13	(207)		<u>SUMMARY: Code SRC vs. student interviewer</u> 52.3 1. DAS student interviewer - coded 0-3 in col. 10. 41.7 2. SRC interviewer - coded 4-5 in col. 10. 9. NA
14-18	(208)		<u>Segment and line number. ("SAMPLE ADDRESS" on cover sheet.)</u>
	(209)		[First digit of segment number (col. 14) also taped as separate variable.] <u>Place Code</u> - Area where segment is located. 28.6 1. Detroit City 17.5 2. Any block city other than Detroit. (Suburbs with blocks.) 53.9 5. Remaining areas. (Suburbs without blocks)
	(210)		[Second digit of segment number (col. 15) also taped as separate variable.] <u>Stratum Code</u> 74.1 1. Area with racial composition of 85% white or more 3.4 2. Area with racial composition of 45 to 85% white. 1.9 3. Area with racial composition of 15 to 45% white. -6 4. Area with racial composition of less than 15% white.

Col. No. Var. No. N Question and Code

19-20 (211) City or town ("SAMPLE ADDRESS" on cover sheet.)
see marginals

01. Allen Park	17. Hazel Park
02. Berkley	18. Highland Park
03. Birmingham	19. Lathrop Village
04. Birmingham Farms (or Bloomfield Twp)	20. Lincoln Park
05. Clawson	21. Livonia
06. Dearborn	22. Madison Heights
07. Dearborn Heights	23. Redford Twp
08. Detroit	24. Riverview
09. East Detroit	25. Royal Oak
10. Ecorse	26. Saint Clair Shores
11. Farmington Twp.	27. Southgate
12. Fraser	28. Trenton
13. Grosse Pointe Farms	29. Warren
14. Grosse Pointe Woods	30. Wayne
15. Hamtramck	31. Westland
16. Harper Woods	32. Wyandotte
	33. Oak Park
	34. Wyandotte Southfield
	99. NA

Col. No. Var. No. -N Question and Code

21 (212) A. Are there any other dwelling units at the sample address that are not already listed on the segment listing sheet?

Code number.

- 0. No other dwelling units.
- 25.01.* One other dwelling unit.
- 50.02.* Two other dwelling units.
- 25.03.* Three (or more) dwelling units.
- 9. NA

NOTE TO CODERS: Check G on back of cover sheet. If 2 or 4 are checked, code 0 in cols. 22-30, 46-58, 60-74.

22 (213) C.a. Respondent's position in household

NOTE: if nothing is written in C, a-e, code 9 in cols. 22-30.

NOTE: Use check (✓) to determine who was designated as the respondent.

- 47.51.* Male head of household.
- 12 2.* Female head of household.
- 40.53.* Wife of head.

- 9. NA
- 0. INAP: 2 or 4 checked in G

23 (214) C.b. Respondent's sex

- 47.51.* Male
- 52.52.* Female

- 9. NA
- 0. INAP: 2 or 4 checked in G

24-25 (215) C.d. Respondent's age
Code actual age

*See
marginals*

- 59.* NA
- 00. INAP: 2 or 4 checked in G

(216) decades - see marginals

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
26	(217)		C.e. <u>Respondent's marital status</u> 1. Single 6.7 2. Married 79.5 3. Divorced 5.0 4. Separated or spouse absent for other reasons. 2.2 5. Widow(er) 6.6 9. NA 0. INAP: 2 or 4 checked in G.
Code 0 in cols. 27-30			
27	(218)		C.b. <u>Sex of R's spouse</u> 50.91. Male 49.12. Female 9. NA 0. INAP: 2 or 4 checked in G; <u>or</u> R is not married, <u>or</u> separated
28	(219)		C.c. <u>Race of R's spouse</u> 1. Black 100.2. White 9. NA 0. INAP: 2 or 4 checked in G; <u>or</u> R is not married, <u>or</u> separated.
29-30	(200)		C.d. <u>Age of R's spouse</u> Code actual age See Marginals 99. NA 00. INAP: 2 or 4 checked in G; <u>or</u> R is not married, <u>or</u> separated

(221) decades - see Marginals

Col. Var.
 No. No. Question and Code

31	(222)	D. 300. Description of the house	
	Code 0 in col. 32 MAKE CARD	1. SINGLE FAMILY DWELLING	1) 84.9
		2. FLAT IN TWO OR THREE FAMILY DWELLING	2) 5.5
		3. FLAT IN APARTMENT BUILDING	3) 7.4
		4. <i>Trailers in Trailer court</i>	4) 1.1
		5. <i>Row houses</i>	5) .9
		7. OTHER	7) .2
		9. NA	

32	(223)	D. 300. Total number of dwelling units in this building - approx.	
		26.21. 4 to 10 units	
		42.92. 16 to 20 units etc.	
		4.89. 80 or more units	
		0. NA; or INAP: coded 1, 2, 7, or 9 in col. 31	

33	(224)	D. 301. Estimate R's yearly family income from external appearance of house and property.	
		1.61. LOW INCOME (LESS THAN \$5000)	
		29.02. LOW MEDIUM (\$5000 TO \$8000)	
		45.63. MEDIUM (\$8000 TO \$11,000)	
		18.74. HIGH MEDIUM (\$11,000 TO \$16,000)	
		4.93. HIGH (\$16,000 AND OVER)	
		9. NA	

34	(225)	D. 302. External condition of the house	
		9.41. EXCELLENT; EXPENSIVE HOUSE, WELL CARED FOR	
		80.02. AVERAGE HOUSE; GOOD REPAIR, WELL KEPT UP	
		9.43. TYPICAL HOUSE; NOT IN GOOD REPAIR	
		1.14. POOR; RANSACKED; MUST IN NEED OF REPAIR	
		9. NA	

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
35	(226)		D. 303. How does R's house compare in general appearance with the half dozen houses nearest to it? <hr/>
			7.41. RESPONDENT'S HOUSE IS ABOVE AVERAGE RELATIVE TO THE OTHERS
			86.72. RESPONDENT'S HOUSE IS AVERAGE
			5.93. RESPONDENT'S HOUSE IS BELOW AVERAGE RELATIVE TO THE OTHERS
			9. NA
36	(227)		D. 304. Are there any private homes surrounding the house on both sides and across the street, or are there any apartment houses, commercial establishments, etc? <hr/>
			87.11. ONLY PRIVATE HOMES
			6.62. There are apartment houses in the neighborhood
			7.33. There are commercial establishments in the neighborhood.
			1.64. Both apartment houses and commercial establishments in the neighborhood.
			87. Other
			9. NA

Recode.
7-OTHER will
have been
circled

MAKE
CARD

Col. Var. N Question and Code
No. No. N

37 (228) D. 305. Is R's house on the corner of the block?
12.51. YES
87.53. NO
7. Other
9. NA

38 (229) D. 306. Is the street the house faces on a regular residential street, or is it three or more lanes wide or a busy street?

Recode.
7. OTHER will
have been circled

MAKE
CARD

1. REGULAR RESIDENTIAL STREET: 88.2
2. 3 or more lanes wide or busy. 11.2
7. Other .6
9. NA

39 (230) D. 307. Distance of R's house from nearest house on each side (measured in average car lengths.)
Distance from house to left.

17.4 1. ONE CAR LENGTH OR LESS
15.4 2. ONE TO TWO CAR LENGTHS.
6.1 3. TWO TO THREE CAR LENGTHS.
1.8 4. THREE TO FOUR CAR LENGTHS.
5.3 5. MORE THAN FOUR CAR LENGTHS. (E. G. VACANT LOT.)
9. NA

10 (231) DISTANCE FROM HOUSE TO RIGHT
Use code for col. 39.



Col. Var.
No. No. N Question and Code

41 (230) SUMMARY: Median distance of R's house from
 see houses to left and right.

Marginal's

The median is the midpoint of the two numbers checked.
Round up. (Examples: if 1 and 3 are checked, 2 is
the median. If 1 and 4 are checked, 3 is the median.)

MAKE
CARD

7. Other
9. NA

42 (233) D. 308. Relation of R's house ^{front} yard to yards of other
 houses.

- 12.7* 1. SHARPLY SEPARATED ON BOTH SIDES BY HIGH BUSHES,
 FENCES, OR OTHER BARRIERS.
5.3 2. SEPARATED ON ONE OR BOTH SIDES BUT NOT SO CLEARLY.
72.1 3. LACK OF SEPARATION BETWEEN YARDS.
1.3 6. No yard.

MAKE
CARD

- .6* 7. Other
9. NA

43 (234) D. 309. How closed are the shades, curtains, or
 drapes in the main front rooms of R's D.U.?

- 34* 1. COMPLETELY OR ALMOST COMPLETELY CLOSED.
44.9 2. PARTLY CLOSED (OR SOME OPEN AND SOME CLOSED).
21.0 3. QUITE OPEN.

9. NA

Vol. Var.
No. No. N Question and Code

14 (235) D. 310. Within a block of the segment is there a park or other common area where children or adults can gather for recreational or social purposes?

20,21. YES
79,82. NO

MAKE
CARD

7. Other
9. NA

15 (236) D. 311. Indicate any other ways in which the house or immediate neighborhood is unusual (e.g. garden apartments, town house, row houses, etc.)

2,81. Garden apartments, town houses, row houses - or any other comments indicating a common meeting area or grounds for residents of the neighborhood.

88,2. No, the neighborhood is not unusual; no interviewer comment.

8,93. Comments indicating physical barriers dividing the neighborhood. (Such as a freeway.)

MAKE
CARD

7. Other

9. NA - All of page 2-3 left blank.

46 (237) E1. Hour of day of last contact. (Hour interview obtained, if completed interview.)

Round down: 2:45 = 2:00

8,7 1. 8-10 A.M.
14,1 2. 11-12 Noon
37,4 3. 1-3 P.M.
19,04. 4-6 P.M.
18,3 5. 7-9 P.M.
5 6. 10-12 Midnight

9. NA

0. INAP: never contacted; or 2 or 4 checked in G.

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
47	(238)		<u>E2. Date of first call</u> 30.3 1. April 24 to April 30 33.0 2. May 1 to May 10 A.5 3. May 11 to May 20 7.2 4. May 21 to May 31 3.3 5. June 1 to June 20 -5 6. June 21 to July 10 9. NA 0. INAP: No 1st (2nd) call; or 2 or 4 checked in G.
48	(239)		<u>E3. Date of last call</u> Use same code as col. 47
49	(240)		<u>E4. Day of week of last call (Day interview obtained, if completed interview)</u> 15.6 1. Monday 13.8 2. Tuesday 20.8 3. Wednesday 15.1 4. Thursday 12.5 5. Friday 15.1 6. Saturday 7.1 7. Sunday 9. NA 0. INAP: no calls, or 2 or 4 checked in G.
50	(241)		<u>E5. Total number of calls to DU, including interview</u> Code actual number 8. 8 or more. 9. NA 0. None or INAP: 2 or 4 checked in G.

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
51	(242)		<p><u>E5. Number of refusals by anyone at DU.</u></p> <p>Code actual number.</p> <p>8. 8 or more</p> <p>9. NA</p> <p>0. None, or INAP: 2 or 4 checked in G.</p>
52	(243)		<p><u>E5. Number of NAH and RAs. (Include broken appointments.)</u></p> <p>Code actual number.</p> <p>8. 8 or more</p> <p>9. NA</p> <p>0. None, or INAP: 2 or 4 checked in G.</p>
			<p><u>E5. Code result of each call in the call record for the first 6 listed.</u></p> <p>SUMMARY CODE for cols 53-58</p> <p>1. INT - completed interview</p> <p>2. REF - refusal, tentative or otherwise</p> <p>3. NAH or RA - not at home or respondent absent. (if RA but someone at DU refuses, code as REF.)</p> <p>4. NI-OTHER - non-interview other (Eligible DU.)</p> <p>5. OTHER - "Made appointment"</p> <p>6. NER - respondent is ineligible because of age or race.</p>
			<p>7. Other</p> <p>9. NA</p> <p>0. INAP: no such call, or 2 or 4 checked in G.</p>
53	(244)		<u>Call 1</u>
54	(245)		<u>Call 2</u>
55	(246)		<u>Call 3</u>
56	(247)		<u>Call 4</u>
57	(248)		<u>Call 5</u>
58	(249)		<u>Call 6</u>

MAKE
CARD

*See
margins*

Col. No. Var. No. N Question and Code

59 (250)

G. Final disposition of cover sheet

Code 0 in cols. 60-67

1. INT: interview successfully completed

Code 0 in cols. 60-74

2. HV: house vacant

Code 0 in cols. 61-74

3. NER: no eligible respondent in DU

Code 0 in cols. 60-74

4. NOT DU: address not a dwelling

5. NAH: No one at home

6. RA: Respondent himself absent

Code 0 in cols 60, 68-74

7. REF: Refusal

Code 0 in cols 61-74

8. OTHER

MAKE
CARD

"NER" AND "OTHER" ONLY

60 (251)

F. Code final disposition

3 coded in
col. 59

1. NER - age - designated R is over 70.

2. NER - race

8 coded in
col. 59

3. NI - OTHER - language - R cannot understand the language of the interviewer.

4. NI - OTHER - illness - R is too ill or senile to be interviewed.

5. NI - OTHER - broken interview for race related reasons.

6. NI - OTHER - broken interview for other reasons.

MAKE
CARD

7. Other

9. NA

0. INAP: 1-2, 4-7 coded in col. 59.

Col. No. Var. No. N Question and Code

FINAL REFUSALS ONLY

61	(252)	High Priority	F. Who refused
			1. R designated 2. R's spouse 7. Other 9. DK, NA - interviewer doesn't know or doesn't indicate who it is. 0. INAP: 1-6, 8 coded in col. 59.
62	(253)		F. Sex of person who refused
			1. Male 2. Female 9. NA 0. INAP: 1-6, 8 coded in col. 59
63-64	(254) (255)	High Priority	F. Reason for final refusal
		MAKE CARD	<u>Code two mentions</u> 1. Too busy (no further explanation) 2. Too busy (legitimate pressures mentioned, e.g. business work, illness in family.) 3. Not interested. 4. Negative estimates of surveys (waste of money, opinions are none of your business.) 5. Negative estimates of U of M, colleges in general. 6. Pressure from spouse (or other person in DU.) 7. Other 9. NA 0. INAP: 1-6, 8 coded in col 59; no second mention

Col. No. Var. No. N Question and Code

FINAL REFUSALS ONLY (cont.)

65 (256) F. Does the interviewer mention hostility or fear of
any sort being overtly expressed by anyone at the DU?
1. Yes
5. No
9. NA
0. INAP: 1-6, 8 coded in col. 59.

66 (257) F. Does the interviewer record any mention of
race or Negroes by anyone at the DU?
1. Yes
5. No
9. NA
0. INAP: 1-6, 8 coded in col. 59

67 (258) F. Does the interviewer record that anyone at the DU
discussed the interview with neighbors?
1. Yes [or Does the interviewer suggest that R
5. No knew the contents of the interview?]
9. NA
0. INAP: 1-6, 8 coded in col. 59.

RESPONDENT LETTER

68 (259) SUMMARY: Was respondent letter returned?
1. Yes
5. No
7. Other. Interviewer reports not having left letters
(31 or 45 coded in col. 10-11.)
0. INAP: 2-8 coded col. 59

Code 0 in
cols 69-74.

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
69	(260)		<p>1. Was the interviewer friendly and courteous? (Check one)</p> <hr/> <p>91.2 2.8 1. VERY FRIENDLY AND COURTEOUS 2. SOMEWHAT FRIENDLY AND COURTEOUS 3. NOT FRIENDLY AND COURTEOUS</p>
			<p>MAKE CARD ——— 7. Other 9. NA 7, or 0 0. INAP: 2-8 coded col. 59, or 5, A coded col. 68.</p>
70	(261)		<p>2. Did you feel the interview questions were generally fair?</p> <hr/> <p>90.3 8.5 1. YES 5. NO</p>
			<p>MAKE CARD ——— 1.1 7. Other 9. NA 7 or 0 0. INAP: 2-8 coded col. 59, or 5, A coded col. 68.</p>
[Q2A: See open - ended deck.]			
71	(262)		<p>3. Did the interviewer act at any time as though he or she had opinions on any of the issues in the interview?</p> <hr/> <p>Code 0 in col. 73. ——— 1. YES 5.7 Code 0 in col. 72. ——— 5. NO 94.3</p>
			<p>MAKE CARD ——— 7. Other 9. NA 7, or 0 0. INAP: 2-8 coded in col. 59, or 5, A coded in col. 68.</p>

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Question and Code</u>
72	(263)		2A. [IF YES] Were they the same as your opinions or different from your opinions? <hr/>
			90.5 1. SAME 9.5 2. DIFFERENT
			MAKE CARD — 7. Other 9. NA or DK 0. INAP: 2-8 coded in col. 59. or 5, , or 0 coded in col. 68, or 5 coded in col. 71.
73	(264)		3B. [IF NO] Would you guess the interviewer's opinions were about the same as yours or different? <hr/>
			9.6 1. SAME 1.9 2. DIFFERENT 88.1 3. DONT KNOW
			MAKE CARD — .3 7. Other 9. NA 0. INAP: 2-8 coded in col. 59, or 5, or 0 coded in col. 68, or 1 coded in col. 71.
74	(265)		4. How much did you like the interview? <hr/>
			49.0 1. I LIKED IT A GREAT DEAL. 33.3 2. I LIKED IT SOMEWHAT. 15.1 3. IT WAS ALL RIGHT, BUT I DID NOT ESPECIALLY ENJOY IT. 2.0 4. I DISLIKED THE INTERVIEW.
			MAKE CARD — .6 7. Other 9. NA 0. INAP: 2-8 coded in col. 59, or 5, or 0 coded in col. 68.

[Q5: See open - ended deck.]

DECK 05 - OCCUPATIONAL CODING, OPEN-ENDED QUESTIONS

Col. No.	Var. No.	N	Question and Code
1-3			<u>Project Number</u> (981)
4-5			<u>Deck 05</u>
6-8			<u>Interview Number</u> (001 - 640, B 01 - B 49)
9			<u>Race</u> 1 = Black (All interviews numbered 01- B 49 are black.) 2 = White (All interviews numbered 01 - 640 are white.)

10 (266) Employment status of the head of household
 (Information obtained from Q 62A, page 28 of the questionnaire.)

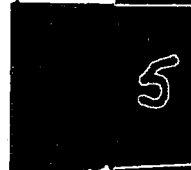
NOTE: In many cases the interviewer did not write down when head was retired and only wrote down his last main job. If head is over 65, check his income [Q77, p.38] and if it seems low compared to his occupation, code him as retired.

- 89.8 1. Head is working.
- 6.6 2. Head is retired.
- 2.0 3. Head is unemployed.
- .9 4. Head is female but occupation is ^{erroneously} given for her dead/divorced/separated husband. (Go ahead and code col. 11-19.)
- .3 5. Head has never worked.
- .3 6. Head is a student.
7. Other _____
9. NA

Code 998 in col. 11-13, code 994 in col. 14-16, code 0 in cols. 17-19.

Code 999 in col. 11-13, code 995 in col. 14-16, code 0 in cols. 17-19.

MAKE CARD



Col. Var.
No. No. N

Question and Code

11-13 (267)

INDUSTRY OF HEAD: Q 62B: What kind of business (is/was) that in?

See

Marginals

CODE MAIN (OR FIRST MENTIONED) JOB. IF RETIRED OR UNEMPLOYED, CODE LAST MAIN JOB.

Use industry codes from the U. S. Bureau of the Census, 1960 Census of Population, Alphabetical Index of Occupations and Industries, Revised Edition, (Washington: Government Printing Office, 1960.), with the following addition:

998. INAP: "Student" is only occupation reported for head, or head is a housewife, or head never worked.

SUMMARY OF U. S. CENSUS INDUSTRY CODE CATEGORIES:

016-018 Agriculture, forestry, and fisheries
126-156 Mining
196 Construction
206-459 Manufacturing
506-579 Transportation, communications, and other public utilities
606-696 Wholesale and retail trade
706-736 Finance, insurance, and real estate
806-809 Business and repair services
816-839 Personal services
846-849 Entertainment and recreation services
867-898 Professional and related services
906-936 Public administration

998 INAP: head is student, housewife, or has never worked.

999 NA: Industry entry incomplete or missing.

(268)

[Tape first digit of head's industry (col. 11) as separate variable.]

See

Marginals

5

Col. Var.
No. No. N

Question and Code

14-16 (269)

OCCUPATION OF HEAD: Q 62A: What is your (your husband's) main job at the present time? [If retired or unemployed, indicate clearly, then ask about "last main job."]

Use occupation codes from the U. S. Bureau of the Census, 1960 Census of Population, Alphabetical Index of Occupations and Industries, Revised Edition, (Washington: Government Printing Office, 1960,) with the following additions:

See

Marginals

993. "Student" only occupation reported for head.

994. INAP: head is housewife or has never worked.

SUMMARY OF U. S. CENSUS OCCUPATION CODE CATEGORIES:

000-195	Professional, technical, and kindred workers
200-222	Farmers and farm managers
250-290	Managers, officials, and proprietors, except farm
301-370	Clerical and kindred workers
380-395	Sales workers
401-555	Craftsmen, foremen, and kindred workers
601-775	Operatives and kindred workers
801-804	Private household workers
810-890	Service workers, except private household
901-905	Farm laborers and foremen
960-985	Laborers, except farm and mine

993 Student

994 INAP: head has never worked or is a housewife.

995 NA: occupation entry incomplete or missing.

(270)

[Tape first digit of head's occupation (col. 14) as separate variable.]

See

Marginals

Col. Var.
No. No. N

Question and Code

17-18 (271) City of place of work of head: Obtained from Q 62A, page 28.
(Same code used as for col. 19-20, deck 04.)

see
Marginals

- | | |
|--|-------------------------|
| 01. Allen Park | 13. Highland Park |
| 02. Berkley | 19. Lathrup Village |
| 03. Birmingham | 20. Lincoln Park |
| 04. Birmingham Farms
(or Bloomfield Twp.) | 21. Livonia |
| 05. Clawson | 22. Madison Heights |
| 06. Dearborn | 23. Redford Twp. |
| 07. Dearborn Heights | 24. Riverview |
| 08. Detroit | 25. Royal Oak |
| 09. East Detroit | 26. Saint Claire Shores |
| 10. Ecorse | 27. Southgate |
| 11. Farmington Twp. | 28. Trenton |
| 12. Fraser | 29. Warren |
| 13. Grosse Pointe Farms | 30. Wayne |
| 14. Grosse Pointe Woods | 31. Westland |
| 15. Hamtramck | 32. Wyandotte |
| 16. Harper Woods | 33. Oak Park |
| 17. Hazel Park | 34. Southfield |

MAKE
CARD

97. OTHER
99. NA
00. INAP: 998 or 999 coded in col. 11-13, and 993, 994, or 995 coded in col 14-16.

19 (272) SUMMARY: Code whether head works in Detroit or elsewhere.

- 51.6 1. Head works in Detroit. (08 coded in col. 17-18.)
- 48.4 5. Head works elsewhere than Detroit. (01-07, 09-97 coded in col. 17-18.)
9. NA
0. INAP: 998 or 999 coded in col. 11-13, and 993, 994, or 995 coded in col. 14-16.

<u>Col.</u> <u>No.</u>	<u>Var.</u> <u>No.</u>	<u>N</u>	<u>Question and Code</u>
20-22	(273)		<u>FATHER'S INDUSTRY: Q 65A: What kind of business (industry, organization) (is/was) that in?</u>

Use same code as for col. 11-13, deck 05.

(274) [Tape first digit of father's industry (col. 20) as separate variable.]

23-25	(275)		<u>FATHER'S OCCUPATION: Q 65: What (is/was) your father's main job or occupation?</u>
-------	-------	--	---

Use same code as for col. 14-16, deck 05.

(276) [Tape first digit of father's occupation (col. 23) as separate variable.]

OPEN CODES

Col. No.	Var. No.	N	Questions and Codes
26-27	(277)		Q2. What in your opinion are the two or three main problems facing people in areas like the Greater Detroit Area?
28-29	(278)		
(25)	(279)		
(28)	(280)		CODE TWO MENTIONS TO Q2

Racial Problems

If race mentioned as third mention, make card, and indicate third.

- 10. Race Problems, Takes Liberal or Pro-Negro View.
"Some people are prejudiced about other people... they should learn to get along no matter what color"
"Prejudice"
- 11. Race Problems, Neutral or Ambiguous in Attitude toward.
"The race problem right now. (P) That's all that's conflicting people now." "Racism, probably theft."
"This racial tension...it scares me."

- 12. Race Problems, Negative View of Negroes other than Crime or Rioting.
"The colored...trying to get more colored bosses, instead of giving white guys a chance." "Too much racial mingling."

NOTE: Treat "riot" mention as racial unless clearly otherwise.

- 13. Race Problems, Negative View of Negroes Conjoined with Crime, Physical Danger, or Riots.
"The colored...you can't go out at night without being assaulted." "My brother-in-law was burnt out in riot...something should be done about rioting."

Make Card Where Doubtful

- 14. No Racial Mention but Reference to Terms Clearly Associated with Race (Except code Crime Mentions in 20)
"Welfare." "Poverty programs." "Inner city problems."

Crime and Disorder: No Racial Mention

- 20. Crime Against Persons, No Direct Racial Mention or Not Attributed Mainly to Negroes
"The crime...afraid to go out at nite." "Crime on the streets." "Violence."
- 21. Crime Against Property, or N.A. What Kind of Crime
"Crime problem." "Theft."
- 22. Loss of Respect for Authority
"Lack of respect for authority at all levels."
"Discipline and civic order, both personal and public."
"Breakdown of law and order."
"Support the police"

Col. Var.
No. Co.
26-27 (cont.)
28-29 (cont.)

N

Questions and Codes

Q2 continued

Anomie

- 30. Student or Youth Demonstrations
"Schools, the way students are acting up." "Young people...are very restless."
- 31. Protests, Revolts, or Demonstrations: General and Not Racial: Students, Young people or Race not Specified.
- 32. General Lack of Communication or Meaning,
"Identity, meaning (P) Who am I in this vast sea of of people..." "No one really cares...about other people."
- 33. Decay of Morals,
"All those pornographic movies." "People don't raise kids right nowadays."
- 34. Drugs

Urban, Technical, and Political Problems

- 40. Transportation
"Well, the transportation coming home is bad."
"Traffic congestion"
- 41. Pollution
"Air pollution"
- 42. Schools, except code 30. Include education generally.
"Poor schools"
- 43. Inefficient or Corrupt Government Officials
"Cavanaugh just big politician, makes plenty of noise, does nothing."
- 44. Other Municipal Problems
"Lack of skills to support the industry which is the basic economy here." "Housing"
- 45. Overpopulation
- 46. Living Conditions Down; Jobs Hard to Find; Unemployed

Economic Problems

- 50. Taxes
"Taxes" "School millage going up"
- 51. Inflation
"Also cost of living rising all the time." "Rates of interest on housing." "High prices"
- 80. R explicitly denies there are any problems.

Make
Card

- 97. Other (e.g., "the Vietnam war")
- 98. DK
- 00. NA; no 2nd mention

Col. No. 30
Var. No. (281)
N

Question and Code

Q19A. Why do you plan to move (out of this neighborhood)?

CODE FIRST MENTION, except give Race high priority.

High Priority

8.6

3.1

21.6

51.9

14.8

- 1. Race given as Reason (Negative)
"Because of the colored." "F gure eventually Detroit will be all Negro."
- 2. Crime, Violence (Race not mentioned)
"Because the house was robbed." "The neighborhood is getting a bit rough."
- 3. Other Negative Aspects of Neighborhood or City
(Includes positive liking for suburbs or elsewhere if it implies some lack in the city)
"School programs are poor" "School taxes are too high"
"It's just a run-down neighborhood" "Get a farm, move to the country" "I'm going where it isn't dog eat dog"
- 4. Personal & Family Reasons; Physical Limitations of House
"Retirement. We want to travel a bit and then decide where to live." "Plan on buying my own home."
"Moving to Florida--climate." "Expecting baby, need more r om."
- 5. Jcb Related Reasons
"I'm going to Tennessee to work." "My husband wor for a large corporation. They move us around." "Be closer to my job."

Make Card

- 7. Other
- 9. N.A.
- 0. INAP: answered no to Q19.

Col. No.	Var. No.	E
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Questions and Codes

When IF is used as a minor qualification, code as an assertion; when IF is used as major qualification code as 799 and make card.

- Q23. Suppose in a restaurant a waitress spills a full bowl of soup on a customer's dress. The customer is upset and complains loudly about the clumsiness of the waitress. If you were in the restaurant and saw this, would you have any particular feelings toward the waitress or the customer?
- Q23A. If answer was "none," ASK: Would you have any feelings at all about the situation? IF ANSWER WAS UNCLEAR, ASK: Would you have any other feelings?

CODE MAIN EMPHASIS

- | | | | |
|----|-------|---|---|
| 31 | (282) | / | Code <u>any</u> mention of <u>sympathy</u> . (See below) |
| 32 | (283) | / | Code <u>any</u> mention of <u>empathy</u> . (See below) |
| 33 | (284) | / | Code <u>any</u> mention of <u>positive or negative evaluation</u> . (See Below) |

(31-33) (285) OTHER RESPONSES

699. R says only that it is "None of my business." "I'd ignore it."

Make Card

799. Other; "It depends."
 899. Other other--NOT "it depends"
 999. NA
 000. No feelings at all.

- | | | | |
|----|-------|--|--|
| 31 | (282) | | CODE ANY MENTION of <u>SYMPATHY</u> =
positive emotional feelings for the waitress or the customer, such as:
"I'd feel sorry for the waitress."
"I'd sympathize with the customer." |
|----|-------|--|--|

- 60.2 1. Sympathy for waitress only.
 "I'd feel sorry for the waitress." "Feelings toward waitress"
- 5.8 2. Sympathy for customer only.
 "I'd sympathize with the customer."
- 30.4 3. Sympathy for both waitress and customer.
 "You couldn't help but feel sorry for the one that spilt the soup and sorry for the one it was spilt on."
- 3.6 6. R says only that it is "None of my business;" "I'd ignore it."
7. Other; "It depends." ————— Make Card
8. Other, other--NOT it depends.
9. NA
0. INAP: no mention of sympathy.

Code 9 in cols. 32-33

Make Card

Col. Var.
No. No. N Questions and Codes

32 (283) Q23 (cont'd)

CODE ANY MENTION OF EMPATHY=

R comments on:

1. What he thinks the waitress or the customer (or both) are feeling.
2. What he thinks he would feel in their position.

Such as: "I'd get mad too." "I'd think the waitress would be embarrassed." MUST mention internal state.

Ignore minor "if" qualifications. Major ones go into 799.

51.5 1. Empathy for waitress only.

"You can clean a dress but you can't cure the embarrassment of the poor gal who did it."

23.7 2. Empathy for the customer only.

"The soup was hot and it must have hurt." "I wouldn't like spilling the soup if I was all dressed up."

24.7 3. Empathy for both waitress and customer.

"I'd probably feel regrets for both parties that they were so embarrassed."

9. NA, Other, or DK: 6-9 coded in col. 31.

0. INAP, No mention of empathy.

33 (284)

CODE ANY MENTION OF POSITIVE OR NEGATIVE EVALUATION=

support and/or disapproval of the waitress or customer's behavior in terms of "rightness" or "wrongness."

Such as: "The customer should have gotten mad."
"The waitress shouldn't have been so clumsy."
"It's not right to yell. No good at all."
"It was an accident, not done on purpose."

35.7 1. Positive evaluation for waitress only.

"The waitress was just doing her job." "It was just an accident."

1.1 2. Positive evaluation for the customer only.

"The customer had a right to get mad."

2.7 3. Negative evaluation for waitress only.

"The waitress shouldn't have been so clumsy."

21.9 4. Negative evaluation for customer only.

"The customer shouldn't have gotten so mad." "I'd dislike the customer."

4.5 5. Positive evaluation of waitress AND positive evaluation of customer.

"The customer has a right to be upset but the waitress is only trying to do her duty."

30.5 6. Positive evaluation of waitress AND negative evaluation of customer.

"It was just an accident. I think the customer would be kind of silly to make a big deal out of it."

When in doubt between 1 & 4, Code 6.

When in doubt betw. 2 & 3, code 7.

Col.
No.
33

Var.
No.
(284)

Q

Questions and Codes.

Q23 (cont'd)

- .7 7. Negative evaluation of waitress AND positive evaluation of customer.
"The waitress is careless so I don't blame the customer for complaining."
- 2.7 8. Negative evaluation for waitress AND negative evaluation for customer.
"The waitress should have been more careful but the customer shouldn't holler, either."
9. NA, Other, or DK: 6-9 coded in col 31.
0. INAP: no mention of positive or negative evaluation.

Q11. Var.
No. No. N
34 (286)

Questions and Codes

Q29. Where Negroes are behind whites in such things as jobs or income or housing, do you think this is mainly due to something about Negroes themselves, or mainly due to the way whites have treated Negroes in the past?

- 57.5 1. SOMETHING ABOUT NEGROES
- 29.6 2. WAY WHITES HAVE TREATED NEGROES
- 18.8 3. OTHER
- 8. DK
- 9. NA

Code main emphasis where there is conflict at same level but one part is much more emphasized.

Q29. Where Negroes are behind whites in such things as jobs or income or housing, do you think this is mainly due to something about Negroes themselves, or mainly due to the way whites have treated Negroes in the past?

Q29A. What is it about Negroes that makes them have worse jobs, income, or housing?

Q29B. Why do you think Negroes are like that?

Q 9C. Would you explain what you had in mind?

All who answered Q29 (including Other to Q29) are to be coded here. The response is to be evaluated as a whole. The closed answer to Q29 should be considered as a part of the total answer, but if the open answer contradicts the closed answer, the open answer should be coded.

CODE TWO LEVELS of causes of Negroes' being behind:

35-36 (287)

see

MOST IMMEDIATE CAUSE: The cause which directly leads to poor jobs or low income. Usually given to Q29A, or given first, or otherwise indicated as immediate cause. Also code if only one cause given.

37-38 (288)

Marginals

MOST BASIC CAUSE: The cause ultimately responsible for the immediate cause of poor jobs, low income, or poor housing. Usually given to Q29B, or given last, or otherwise indicated as basic. Also code if only one cause given.

LOOK for two separate causes!

IF ONLY ONE CAUSE IS MENTIONED, CODE IT IN BOTH COL. 35-36 and COL. 37-38.

Col. Ter.
 No. No. N

Questions and Codes

35-36 (cont.)
 57-38 (cont.)

- Q29 (cont'd)
- 01. Low Intelligence, Low Ability (in aptitude sense)
 "Not smart enough"
 - 02. Poor Work-Related Attitudes (except lack of confidence)
 "Lazy" "Lack of ambition" "Want something for nothing" "Want things on a silver platter" "Not grown up" "Come in late to jobs" "Don't want to work" "no patience"
 - 03. Negro Resentment, Chip on Shoulder.
 "Has made them angry" "Grudge against whites"
 - 04. Other Personal Deficits "Just like to drink wine all the time"
 - 13. Lack of Confidence; Feelings of Inferiority
 - 14. Lack of Education or Training, not otherwise specified
 "Not much education"
 - 15. Welfare System and Handouts Generally
 "Been on welfare too long" "Whites have pampered them"
 - 20. Heredity
 "Inferior race" "In their blood" "Their genes I guess"
 - 30. Not Yet Adjusted to Contemporary City Life
 "Just settled in the cities" "Raised for rural life"
 - 31. Past Conditions. Not due to self, but not holding back Negroes presently: "They were enslaved"
 - 40. Poor Personal Upbringing, usually Family Emphasis
 "Poor home training" "No discipline in the home"
 - 50. Discrimination by whites in Employment, Education, etc
 "Don't give them good schools" "Discriminated against"
 - 51. Psychological Attitudes of Whites
 "Whites look down on Negroes." "Refuse to associate with Negroes."
 - 52. Lack of Opportunities; discrimination not specified
 "No opportunities"
 - 53. Other Poor Environment. Vague but not personal deficit: "Environment"
 - 66. Combinations of 02,03,04 and 51,52,53 at same level.
 "Where both "Something about Negroes themselves" and "Way Whites have treated Negroes" are mentioned, and the two types of causes are not seen as being causally linked to each other. "Some have been hurt by discrimination, others are just plain lazy."
 - 70. Negroes Not Behind: R denies question and says Negroes are not behind whites.
 - 97. Other
 - 98. DK
 - 99. NA-- includes inapplicable answers such as a response which only describes why Negroes and whites do not get along.

When 02 & 40 are given without any sign of causal ordering, code 02 as immed. cause, & 40 as basic cause.

Low Priority when combined with something else at same level and educ. is not emphasized.

Make Card

Make Card

Col. Var.
No. No. N Questions and Codes

39-40 (289) Q39A. What sort of Negroes would you say are most
(39) (290) discontent?

CODE MAIN EMPHASIS; IF EMPHASIS AMBIGUOUS, CODE FIRST MENTION.

Socioeconomic Deprivation

NOTE: Do not code as 10 if clearly derogatory, e.g., "lazy and unemployed."

10. Unemployed and Cannot Get Job
"The ones with poor incomes...out of work."
"unemployed"
11. Financial, Housing, or Educational Deprivation
"The ones that want more for their children than they are getting."

Negative Personal Attributes

20. Lazy or Irresponsible or Malcontents
"...the one who doesn't want to work." "Want their own way and can't get it and cause trouble."
21. Criminals, Hoodlums
"The hoodlum types, they don't want to work, 'rat packs' all over the neighborhood." "...the ones who can't find someone to rob."
22. Crazy, confused
"I think the psychologically and emotionally confused"
23. Other Derogative
"Those who lack a good moral foundation." "Uneducated who are easily convinced by those who want to start trouble." "The uneducated--they don't know any better."

Ideological (Negative)

30. Militants, Radicals, "leaders" of any kind
"Black militants" "Possibly ones coming in from other places. (P) I think it would be the agitators." "Mostly the young punks that the Communists keep all excited." "Agitators" "Rabble-rousing"

Ideological (Positive)

40. More Aware
"The more intelligent, more aware." "Some of them are the most intelligent who are trying to get ahead but can't."
41. More Educated
"The more educated ones"
42. Students; High School, College, etc.
43. Negroes dissatisfied with Other Negro Rebels
"The law abiding ones who want peace and harmony and want to better themselves the same as the white man."

Col. No. Var. No. N Questions and Codes

39-40 (cont.) Q36A. (cont'd)

Other

- | | | |
|-----------------|-----|---|
| Low
Priority | 50. | <u>Young Negroes</u>
"The younger generation" "Young crowd" |
| | 51. | <u>Lower class, not otherwise specified</u>
"Lower class" |
| | 52. | <u>Lower Educated, not otherwise specified</u> |
| | 53. | <u>Middle Class</u> |
| | 60. | <u>Migrants From South or Similar Places</u>
"The ones that come from the South" |
| | 76. | All of them; the Average |
| Make
Card | 77. | <u>Other</u> |
| | 88. | DK |
| | 99. | NA |

41 (291)

Q36A. Summary Code for Age: Mention of Youth

1. Mentions Youth, alone or with other information
"Young" "The young and idealists" "Teenagers"
5. Does not mention youth
9. N.A. to Q36A

Col. No. Var. No. N

Questions and Codes

Q41. If two or three Negro families move into a white neighborhood do you see any sorts of problems as likely to arise?

- 1. Yes 5. No

Q41A. What sorts of problems are likely to arise?

42 (292)

CODE MAIN EMPHASIS; IF EMPHASIS AMBIGUOUS, CODE FIRST MENTION

NOTE: R's answering "No" to Q41 must be recoded into either 1 or 2 below.

- 25.1 1. Coded "No" (5) in Q41 without qualification.
10.1 2. Coded "No" (5) in Q41 but volunteers qualification. "If only two or three move in" "If only a few" "If they are nice"

Usually derogatory. Depreciation must be seen as due to Negroes. If drop in property values is perceived as due to unnecessary panic on part of whites, code as 7.

- 12.7 3. Depreciation of Neighborhood; Physical or Economic "Property values will go down" "Don't keep up their property." (perceived due directly to Negroes.)
4.4 4. Negro Children will be or Cause a Problem Code 4 if mention children and such problems as "roughness" "bad influence" "will lower schools"
3.9 5. Violence or Crime--Due to Negroes Fear of violence; robbery; vandalism; lack of safety in the streets. (Code 5 if any mention of crime such as vandalism even if mention children)

21.3 6. Whites Will Resent or Bother Negroes or Negroes' Property "Throwing things at house" "Prejudice against Negroes" "Not accept Negroes"

12.9 7. Neighborhood Racial Composition will Change or People will move or Sell Houses -- Perceived to be due to white reaction. "Negroes will take over" "Perple will sell and move"

Low Priority

7.6 8. General Tension or lack of Friendliness Between Negroes and Whites When neither whites or Negroes blamed: "Don't mix well" "A lot of fights" "Don't understand each other"

Make Card for "Other"

9. DK, NA, INAP, Other

Col. War. No. No. N

Questions and Codes

- Q45G. Suppose a white home owner would be willing to sell his home to a Negro customer but feels he cannot because his neighbors would object. He explains the situation in a frank and friendly way to the Negro customer, saying that he himself would be willing to sell, but he doesn't want to cause his neighbors so much worry. If you heard about this, would you feel anything particular toward the home owner or the Negro customer?
- Q46H. IF ANSWER TO G WAS "none", ASK: Would you have any feelings at all about the situation?
IF ANSWER TO G WAS UNCLEAR, ASK: Would you have any other feelings?

- 43 (293) Code any mention of sympathy. (See below)
- 44 (294) Code any mention of empathy. (See below)
- 45 (295) Code any mention of positive or negative evaluation. (See below)

See Marginals

(43-45) (296)

MAKE CARD

OTHER RESPONSES

- 699. R says only that it is "none of my business." "I'd ignore it."
- 799. Other; "It depends."
- 899. Other, other; NOT it depends.
- 999. NA
- 000. No feelings at all.

43 (293)

CODE MAIN EMPHASIS

CODE ANY MENTION OF SYMPATHY=
positive emotional feelings for the Negro customer or the white homeowner, or both

- 41.9 1. Sympathy for Negro customer only.
"I may feel a little sorry for the customer"
"Feelings for Negro customer"
- 12.9 2. Sympathy for white homeowner only.
"I'd feel sorry for the homeowner being in such a spot."
- 27.4 3. Sympathy for both Negro customer and white homeowner.
"I'd feel sympathy for them both."
- 17.7 6. R says only that it is "None of my business;" "I's ignore it."
- 7. Other; "It depends" — MAKE CARD
- 8. Other, other--NOT it depends.
- 9. NA
- 0. INAP: no mention of sympathy.

Code 9 in cols. 44-45

Col. No. Var. No. W Questions and Codes

44 (294)

Q463gE cont'd

CODE ANY MENTION OF EMPATHY=(Clear reference to internal state--feelings, emotions, etc.)

CODE MAIN EMPHASIS

1. What he thinks the Negro customer or the white homeowner (or both) are feeling.

2. What he thinks he would feel in their position.

Such as, "I'd think the homeowner would be embarrassed."

19.8 1. Empathy for Negro customer only.
"I'd feel terrible if I were the customer."

63.4 2. Empathy for the white homeowner only.
"No doubt the homeowner would be considering his friendship."

16.8 3. Empathy for both Negro customer and white homeowner.
"It's embarrassing for both of them."

9. NA, Other, or DK: 6-9 coded in col. 43.

0. INAP: no mention of empathy.

45 (295)

CODE ANY MENTION OF POSITIVE OR NEGATIVE EVALUATION= support and/or disapproval of the Negro customer or homeowner's behavior in terms of "rightness" or "wrongness."

CODE MAIN EMPHASIS

6.7 1. Positive evaluation for Negro customer only.
"The customer is in the right and that's the law."

5.4 2. Positive evaluation for the white homeowner only.
"I'd have to support the homeowner on that."

5.0 3. Negative evaluation for Negro customer only.
"He shouldn't intrude into a white neighborhood."

18.1 4. Negative evaluation for white homeowner only.
"The homeowner is just immoral."

5.3 5. Positive evaluation of Negro customer AND positive evaluation of white homeowner.
"That's a tough one--both are right in a way."

4.4 6. Positive evaluation of Negro customer AND negative evaluation of white homeowner.
"The customer is in the right. The owner has no business using race that way."

6.7 7. Negative evaluation of Negro customer AND positive evaluation of white homeowner.
"Negroes ought to stay in their own section--I think the homeowner is acting in the right way."

2.5 8. Negative evaluation for Negro customer AND negative evaluation for white homeowner.
"I'm against discrimination, but Negroes shouldn't try to force their way in."

9. NA, Other, or DK: 6-9 coded in col. 43

0. INAP: no mention of positive or negative evaluation.

(296)
See
margins

Col. No. Var. No. N
46 (297)

Questions and Codes

Q55A. Could you give a recent example of the kind of activity you mean?

GIVE PRIORITY TO SMALLER NUMBER CODES

NOTE: code as 1 if not work-related and not in a formal organization.

HIGH PRIORITY

4.7
4.1
7.3
9.9

1. Private Parties, Visiting, and Other Close Relations
"Go out to dinner together" "They come over to our house" "Dates"
2. Work or Union Connected Association
such as sports groups at work, office parties, play cards at union hall, lunch together at work.
3. Sports, Hobby groups
"Radio Club" "Play golf together"
4. In Formal Organizations (Not work-related)
"Church" "Church suppers"

Make Card

7. Other
8. DK
9. NA
0. INAP: answered "No" to Q55.

47 (298)

Summary Code: Use all open questions (cols. 26-46) Code whether R ever distinguishes types of Negroes in favorable/unfavorable terms.

100.0

1. Distinction made at one or more points.
"Some Negroes have tried to help themselves and some haven't tried a bit." "The younger generation is changing." "Some are anxious to work hard and some are not." "There's good and there's bad."
(DO NOT, however, include statements like "The majority are lazy.")
0. Distinction never made.

Q39A. What was it that happened?

This was a follow-up for respondents who claimed to have experienced discrimination against whites in jobs. Only about 3% of the sample made such a claim, hence only some 50 responses could be expected from the total sample, hence Q39A has not been coded. However, the nine responses located are shown below to document the answers given to this question. Most, but not all, cite experiences that (if true) would fall under job discrimination.

Responses:

I quit rather than take a back seat. It was something I said and a colored girl complained. I said someone worked "as hard as a nigger." It was just a small town saying, but the colored girl complained to the boss and I was supposed to apologize. So I quit.

I never had any trouble getting a job but Negroes at Ford are being coddled, pampered. When they take the day off--even one right after the other--they don't say anything. If I take one day off, I'm charged with absenteeism.

Well, I was laid off from work as a private police after a month. The only reason I can think of is that the bosses, most all, were colored. They also told me I could't read well enough.

Long time ago they gave a job to one [Negro] in a factory [before me].

I worked with 5 colored girls and they grouped up. I had a hard time at Driver's License Bureau. I was a typist only for 1 year while the colored girls learned other jobs.

I don't want to talk about it but it happened.

It was right after I came out of college and it was the only time too. I applied for a job at the YWCA, but they decided they were going to hire Negroes at the time. It was in Portland, Oregon in 1948.

It was at Fisher Body I was sent home because of a labor dispute in which I was not involved. They kept a Negro girls with less seniority. I was never called back.

It seems like these colored fellows outnumber us. 90% are colored. I didn't get a job I wanted because a Negro wanted it. I wanted to run a locomotive but they wanted me to stay on the job I was on.

ECOLOGICAL DATA

<u>col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Codes</u>
1-3			<u>Project Number 981</u>
4-5			<u>Deck Number 06</u> (Interview No. is Var. 1 of Deck 1.)
6-9	(299)	<i>Marginal</i>	<u>Segment number</u>
10	(300)	"	Number of <u>total DUs</u> in segment
11	(301)	"	Number of <u>black DUs</u> in segment.
12	(302)	"	Number of <u>white interviews</u> in segment
13	(303)	"	Number of <u>black interviews</u> in segment
14	(304)	"	Number of <u>eligible white non-interviews</u> in segment (REF, NAH, and NI-Other.) [The number of black non-interviews of all types can be found by subtracting V303 (#black interviews) from V301 (#total black DUs).]
15	(305)	"	Number of <u>non-sample DUs</u> in segment. (HV, NER-age, and NO DU.)
16	(306)	"	<u>COMPARABILITY.</u> The sample for Project 981 was obtained by randomly selecting blocks from the list of all blocks in the sample area. Most of these blocks were then further randomly assigned to either DAS student or SRC professional interviewers. The two sub-samples which were randomly assigned to either DAS or SRC can be considered <u>comparable</u> , except for sampling error. However, all blocks known to be <u>racially mixed</u> were arbitrarily assigned to DAS, and several other segments or blocks were also intentionally assigned to DAS or SRC for a variety of reasons. Because these blocks or segments were not randomly assigned, they cannot be used to compare DAS and SRC interviewing. (Of course they are still part of the overall random sample since they were originally picked randomly.)

1. Block (segment) is in DAS comparable sample.
2. Block (segment) is in SRC comparable sample.
3. Block (segment) was assigned arbitrarily to DAS sample because it was not fully listed prior to interviewing and this task was given to DAS.

6

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Codes</u>
(16)	(306)cont'd		4. Block (segment) was assigned arbitrarily to to SRC sample because it contained apartment structures less open to students. 5. Block (segment) was assigned primarily to DAS sample because block was racially mixed and DAS had both white and black student inter-viewers.
			<i>Marginal's</i>
17-19	(307)	"	<u>Block Number</u>
20-23	(308)	"	<u>Census Tract Number</u>
20-22	(309)	"	
23	(310)	"	

For Wayne County: census tract numbers are in the form of 3-digit numbers or 3-digit numbers followed by a letter. If there is no letter following the number, the fourth column is coded 0. A is coded 1, B is coded 2, and so on.

For Macomb and Oakland Counties: the census tract number [which in this case includes both 2 initial letters (either OA or MA) and 2 numbers] is coded as shown below.

<u>Census Tract Number</u>	<u>Code Number</u>	<u>Census Tract Number</u>	<u>Code Number</u>
OA-03	= 980	MA-02	= 992
OA-04	= 981	MA-08	= 993
OA-14	= 982	MA-12	= 994
OA-18	= 983	MA-20	= 995
OA-20	= 984	MA-22	= 996
OA-23	= 985	MA-24	= 997
OA-27	= 986	MA-28	= 998
OA-30	= 987	MA-30	= 999
OA-34	= 988		
OA-35	= 989		
OA-45	= 990		
OA-68	= 991		

The user should be reminded that code numbers were assigned only to those particular census tracts that happened to fall into our sample and that these code numbers are not "real" census tract numbers. To distinguish them from real census tract numbers, 9 is coded in the fourth column (col. 23) of the Macomb and Oakland County codes from 980-999.

Each of the 3 counties has contiguous numbers as follows:

Wayne County	001-979
Oakland County	980-991
Macomb County	992-999

Col.	Var.		
<u>No.</u>	<u>No.</u>	<u>N</u>	<u>Codes</u>

(308)
 (309)
 (310)cont'd

Also, numbers with first digits 0-7 refer to the city of Detroit while numbers with first digits 8-9 refer to suburbs in any of the three counties.

24-25 (311)

Marginal's

Sub-community members

Tracts in the city of Detroit have been grouped into larger areas called Sub-communities. The code numbers of the original sub-community numbers are given below. For further information, see Census Tract Coding Guide, 1964, published by Detroit Regional Census Advisory Committee. TALUS data are available for sub-communities.

- | | |
|---------|----------|
| 01 = 1A | 26 = 9B |
| 02 = 1B | 27 = 9C |
| 03 = 1C | 28 = 9D |
| 04 = 2A | 29 = 10A |
| 05 = 2B | 30 = 10B |
| 06 = 2C | 31 = 10C |
| 07 = 3A | 32 = 10D |
| 08 = 3B | 33 = 11A |
| 09 = 3C | 34 = 11B |
| 10 = 4A | 35 = 11C |
| 11 = 4B | 36 = 12A |
| 12 = 5A | 37 = 12B |
| 13 = 5B | 38 = 13A |
| 14 = 5C | 39 = 13B |
| 15 = 6A | 40 = 14A |
| 16 = 6B | 41 = 14B |
| 17 = 6C | 42 = 15A |
| 18 = 6D | 43 = 15B |
| 19 = 7A | 44 = 15C |
| 20 = 7B | 45 = 15D |
| 21 = 8A | 46 = 16A |
| 22 = 8B | 47 = 16B |
| 23 = 8C | 48 = 16C |
| 24 = 8D | 49 = 16D |
| 25 = 9A | |

98. No sub-community number: block not in city of Detroit.

Col. No. Var. No. N

Codes

26 (312)

TALUS data -- Percentage of non-white households in the sub-community or community.
 (If the block is in the city of Detroit, data is given for its sub-community; if it is outside of Detroit, data is given for the town or township in which it is located.)

0.	0.0% non-white households
86.0 1.	0.1 - 10.0%
4.6 2.	10.1 - 20.0
7.0 3.	20.1 - 30.0
4.	30.1 - 40.0
.7 5.	40.1 - 50.0
1.7 6.	50.1 - 60.0
7.	60.1 - 70.0
8.	70.1 - 80.0
9.	80.1 - 100.0

SOURCE: A Profile of Southeastern Michigan: TALUS DATA, preliminary report of Detroit Regional Transportation and Land Use Study, 1968. Based on 1 in 25 sample of Detroit SMSA, fielded Aug. 1965 to Feb. 1966.

27 (313)

TALUS data -- Percentage of households who own or are buying their home in sub-community or community.
 (If the block is in the city of Detroit, data is given for sub-community; if it is outside of Detroit, data is given for the town or township in which it is located.)

0.	0.0 - 10.0%
.6 1.	10.1 - 20.0
2.	20.1 - 30.0
3.	30.1 - 40.0
5.7 4.	40.1 - 50.0
1.4 5.	50.1 - 60.0
2.2 6.	60.1 - 70.0
15.7 7.	70.1 - 80.0
47.8 8.	80.1 - 90.0
27.2 9.	90.1 - 100.0

SOURCE: A Profile of Southeastern Michigan: TALUS Data, ibid.

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Codes</u>																																								
28	(314)		<p>Is segment (or block) <u>east</u> or <u>west</u> of Woodward Avenue? (includes non-Detroit)</p> <hr/> <p>46.7 1. East 53.3 2. West</p>																																								
29	(315)		<p><u>Distance of segment (or block) from central Detroit = distance in arbitrary units (1 unit = .7 mile) from the intersection of Woodward Ave. and Grand River Boulevard.</u></p> <hr/> <p>7.2 1. 1 - 5.9 units 19.7 2. 6 - 10.9 units 23.8 3. 11 - 15.9 units 28.0 4. 16 - 20.9 units 41.3 5. 21 - 25.9 units .2 6.</p>																																								
30	(316)		<p><u>Geographical relation of segment to Detroit</u></p> <p>28.6 1. Segment (block) is in Detroit. 33.0 2. Segment (block) is in a suburb contiguous to Detroit. 38.4 3. Segment (block) is in a suburb which is not contiguous to Detroit.</p>																																								
31	(317)		<p><u>Racial composition of block -- DAS listing estimate. Source: block listing sheets, based on student estimates during sampling.</u></p> <hr/> <p>(This scale is exactly the same as the scale for V312.)</p> <table border="0"> <tr> <td>0.</td> <td>100% white</td> <td>=</td> <td>0.00% non-white</td> </tr> <tr> <td>35.2</td> <td>1. 90.0 - 99.9 white</td> <td>=</td> <td>0.1 - 10.0 non-white</td> </tr> <tr> <td>35.2</td> <td>2. 80.0 - 89.9 "</td> <td>=</td> <td>10.1 - 20.0 "</td> </tr> <tr> <td>11.1</td> <td>3. 70.0 - 79.9 "</td> <td>=</td> <td>20.1 - 30.0 "</td> </tr> <tr> <td></td> <td>4. 60.0 - 69.9 "</td> <td>=</td> <td>30.1 - 40.0 "</td> </tr> <tr> <td>14.8</td> <td>5. 50.0 - 59.9 "</td> <td>=</td> <td>40.1 - 50.0 "</td> </tr> <tr> <td></td> <td>6. 40.0 - 49.9 "</td> <td>=</td> <td>50.1 - 60.0 "</td> </tr> <tr> <td></td> <td>7. 30.0 - 39.9 "</td> <td>=</td> <td>60.1 - 70.0 "</td> </tr> <tr> <td>7.4</td> <td>8. 20.0 - 29.9 "</td> <td>=</td> <td>70.1 - 80.0 "</td> </tr> <tr> <td>7.4</td> <td>9. 0.0 - 19.9 "</td> <td>=</td> <td>80.1 - 100.0 "</td> </tr> </table>	0.	100% white	=	0.00% non-white	35.2	1. 90.0 - 99.9 white	=	0.1 - 10.0 non-white	35.2	2. 80.0 - 89.9 "	=	10.1 - 20.0 "	11.1	3. 70.0 - 79.9 "	=	20.1 - 30.0 "		4. 60.0 - 69.9 "	=	30.1 - 40.0 "	14.8	5. 50.0 - 59.9 "	=	40.1 - 50.0 "		6. 40.0 - 49.9 "	=	50.1 - 60.0 "		7. 30.0 - 39.9 "	=	60.1 - 70.0 "	7.4	8. 20.0 - 29.9 "	=	70.1 - 80.0 "	7.4	9. 0.0 - 19.9 "	=	80.1 - 100.0 "
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7.4	9. 0.0 - 19.9 "	=	80.1 - 100.0 "																																								

Follow-up Data on Action Situation

[Petitions advocating Pollution control and either "Open Housing" or Owner's Choice" were circulated to the total sample four months after field work was completed following the design indicated in Var. 319. See Memo by Robert Brannon (Deck 07, Page 3) for more detailed description.]

<u>Col. No.</u>	<u>Var. No.</u>	<u>N</u>	<u>Codes</u>
1-3			Project Number <u>981</u>
4-5			Deck Number <u>07</u>
6-8			Interview Number
9	(318)		<u>Sex of Intended Respondent</u>
		47.5	1. Male
		52.5	2. Female
			9. Not Ascertained (<i>only for some non-interviews</i>)
10	(319)		<u>Sample Design Category:</u>
		63.4	1. "Owner's Choice" person given Owner's Choice Petition.
		18.4	2. "Owner's Choice" person given Open Housing Petition.
		15.9	3. "Open Housing" person given Open Housing Petition.
			5. "Refusal" given Owner's Choice Petition.
			6. Other "Non-interview" given Owner's Choice Petition.
		2.2	7. DK, NA, Other given Owner's Choice Pet. (N=14)
11	(320)		<u>Respondent's Action</u>
			0. Refused both petitions.
		17.7	1. Signed pollution only, refused housing.
		4.4	2. Refused to sign housing, but put an "X" on it.
		16.0	3. Signed housing, but wanted no publicity.
		37.6	4. Signed housing and agreed to allow name in newspaper.
		2.6	5. Lost from sample (moved since interview)
		8.0	6. Spouse <u>only</u> contacted.
		10.3	7. Not at home during all contacts.
		3.3	9. Never attempted to contact.

7

<u>Col.</u> <u>No.</u>	<u>Var.</u> <u>NO.</u>	<u>N</u>	<u>Codes</u>
12	(321)		<u>Spouse's Action</u> 0. Refused both petitions. <i>19.0</i> 1. Signed pollution only, refused housing. 2. Refused to sign housing, but put an "X" on it. <i>39.0</i> 3. Signed housing, but wanted no publicity. <i>41.9</i> 4. Signed housing, and agreed to allow name in newspaper. 6. Not known; never contacted spouse.
13	(322)		<u>Person presenting petition</u> 0. None (NAH's, etc.) <i>28.3</i> 1. Robert Brannon <i>5.4</i> 2. Gary Cyphers <i>12.2</i> 3. Tom Viccaro <i>7.8</i> 4. Diana Wright <i>6.5</i> 5. Snarlene Hesse and friend <i>6.5</i> 6. Cornelia Schorr <i>16.5</i> 7. Roberta Keane and roommate <i>10.3</i> 8. Flora Burke <i>6.4</i> 9. Alberta Place

7

MEMO: Description of Post-Interview Action Experiment

Robert Brannon

The Action Experiment was designed to parallel Question 48 in the DAS interview, which described two possible laws on the open housing issue. It took place during late September and October, 1969. One hundred and one (or 16%) of the subjects interviewed said they would vote for a law stating that "a homeowner cannot refuse to sell to someone because of their race or color." In the Action Experiment we attempted to relocate each of these 101 individuals, some three months after the interview, and to offer them a similar "Open Housing" petition to sign, which read:

Governor Milliken: We believe that a person who has a home for sale Does Not and SHOULD NOT have the right to choose buyers on the basis of race, color, or religion. We therefore urge you to support legislation this year which will end racial discrimination in housing, once and for all, in Michigan.

Five hundred and twenty-five (or 89%) of the subjects interviewed said they would vote for the other law, that "a homeowner can decide for himself who to sell his house to, even if he prefers not to sell to Negroes." One hundred and twenty of these persons were randomly selected and designated to receive the same Open Housing petition described above; the remaining 405 were presented an "Owner's choice" petition which read as follows:

Governor Milliken: We believe that it is the right of each homeowner to decide for himself to whom he will sell his home. We urge you NOT to support any law which would force homeowners to sell to someone against their wishes, and if such a law is passed by the current legislature, we ask you to veto it.

(Fourteen subjects had responded "Neither, Don't Know, etc." in the interview; these were also offered the second or "Owner's Choice" petition.)

One hundred and sixty-six persons from the original DAS sample had refused to be interviewed, and another thirty-three were not interviewed for a variety of miscellaneous reasons (illness, language, NAH, etc.). These 199 individuals were offered the Owner's Choice petition in the Action Experiment.

Memo: Action Experiment (Cont'd)

All the respondents were contacted at their homes, usually on Saturday or Sunday. Before seeing one of the housing petitions, however, all the respondents were asked to sign a petition supporting the fight against water pollution. This rather innocuous petition

read: Governor Milliken, Senator Griffin, and Senator Hart: Yes, Stop Pollution! As citizens of Michigan we are standing behind you 100% in your fight to stop the pollution of our lakes and rivers, which is now threatening fish, wildlife, and PEOPLE. Don't give up your fight to stop this threat to everyone's health.

Whether or not the respondent signed this petition (and over 90% did), they were then told: "We have also taken a stand on another important issue, and if you agree with us on this we'd be happy for you to sign it also." They were then handed the appropriate housing petition.

If the respondent did not sign it, he was told: "Some people have told us they agree with our position, but they just don't like to sign their name. If you feel like this, would you be willing to just put an 'X' on the petition without signing?"

If, on the other hand, the respondent signed the petition, he was told: "Thank you. We are also hoping to be able to take out some ads in the Detroit News and Free Press, and reprint out petitions with lots of names of supporters. Would you be willing to be included in either or both of these if we do buy the ads?" A notation was made in the respondent's presence as to whether he was willing to have his name used in a newspaper ad. Immediately on leaving each house, it was recorded which member(s) of the household had been contacted and what their response had been.

About one-third of the respondents were presented the petitions by adult females who were hired to carry out this experiment; the others were contacted by graduate students ('dressed up' with coat and tie, etc.). The name "Michigan Council of Concerned Citizens" was printed at the top of all petitions, and this group was described to any respondents who inquired as "an informal group of young married people who are interested in these issues." Care was taken to

Memo: Action Experiment (cont'd)

avoid any appearance of connection with the interviews of three months earlier, and none of the respondents suggested any such connections. All of the experimenters attempted to act as petition-circulators in a neighborhood normally would, and to avoid the appearance of going only to certain residences.

Non-Interview and Non-Sample Data

The information on people who were in our segments but were not interviewed is now on tape. The purpose of this memo is to indicate what is on tape and how you may use it, including information on new variable numbers.

I. INFORMATION ON TAPE

1. DUs on tape.

(a) Black DUs are not on tape.

(b) There are 118 white non-sample DUs on tape.

These non-sample DUs are vacant houses, not actually DUs, or are not eligible because of age. Their identification numbers (V203) range from 001 to 118. Note that the non-sample identification numbers on the tape have no relation to the interview numbers on the main interview tape.

(c) There are 199 non-interview DUs. These are DUs where eligible respondents reside but were never interviewed because they refused, were not at home, or could not be interviewed for some other reason such as illness or language.

2. Information available for these sample and non-sample DUs.

(a) Deck 4--All sample and non-sample DUs have the variables for Deck 4 from V203 to V258.

(b) Deck 6--All sample and non-sample DUs have all Deck 6 variables.

(c) Deck 7--ONLY sample non-interview DUs have the Deck 7 information on them. For these interviews all Deck 7 information is available.

II. VARIABLE NUMBERS

Deck 4 variable numbers on this tape are exactly the same as for the regular interview tape, except that only the variables through V258 were copied. (V259 and above only refer to interview material.)

Deck 6 and Deck 7 variable numbers are not the same on this tape as they are on the regular interview tape. The order of the variables is, however, the same. The new numbers for the Deck 6 and Deck 7 variables are given below (p.2).

<u>Deck</u>	<u>Interview tape Variable Number</u>	<u>Non-int. and Non-sample Variable number</u>
4	203 - 258	same as for interview tape
6	300	259
	301	260
	302	261
	303	262
	304	263
	305	264
	306	265
	307	266
	308	267
	309	268
	310	269
	311	270
	312	271
	313	272
	314	273
	315	274
	316	275
	317	276
7	318	277
	319	278
	320	279
	321	280
	322	281
	segment No. without line number*	282

* Variable 208 without the line number; the same as Variable 299 on Deck 6.

Deck 05 - BLACK INSERT

<u>Col.</u> <u>No.</u>	<u>N</u>	<u>Question and Code</u>
1-3		<u>Project Number</u> (981)
4-5		<u>Deck 05</u>
6-8		<u>Interview Number</u> B01 - B49
9		<u>Race</u> 1 = Black 2 = White

Black
Insert

Col.
No.

N

QUESTION AND CODE

10

I-1. If you had a chance to take a trip abroad, where would you most like to visit?

CODE FIRST MENTION

1. Europe (or country in Europe)
2. South America, Caribbean
3. Africa
4. Asia
5. Australia
6. Israel, Jerusalem

MAKE
CARD

7. Other
8. DK
9. NA

11

I-2. First, do you prefer the word black or Negro or Afro-American or something else?

1. BLACK
2. NEGRO
3. AFRO-AMERICAN

MAKE
CARD

7. Other
8. DK, Don't care
9. NA

12

I-3. Do you feel that black studies and history should be offered in schools as separate courses, as part of regular courses, or shouldn't they be offered at all?

1. SEPARATE
2. PART OF REGULAR
3. NOT AT ALL
8. DK
9. NA

Code 0
in col. 13

Black
Insert

Col.
No.

N

Question and Code

- 13 I-3A. [IF FAVORS BLACK STUDIES AT ALL] If an ordinary school day consists of six hours, how many of these hours do you think should be used for black studies and history?
-
1. One hour
2. Two hours
etc.
6. Six hours
7. Other
8. DK
9. NA
0. INAP, 3 coded in col. 12.
- 14 I-4. How do you feel about Afro or natural hair styles?
-
1. Like them.
5. Don't like them, "not for me."
7. Other
8. DK, don't care, depends on the person.
- 15 I-4A. [IF NOT MENTIONED] Do you think the Afro style is more attractive, less attractive, or about the same as other hair styles?
-
1. MORE
2. LESS
3. SAME
8. DK
9. NA
0. INAP, mentioned in I-4.
- 16 I-5. How do you feel about the wearing of daishiki or other African clothing?
-
1. Like it.
5. Don't like it, "don't care for it for myself."
7. Other
8. DK
9. NA

<u>Col. No.</u>	<u>N</u>	<u>Question and Code</u>
17		I-6. If you could live as well in an African country as you do in the United States, where would you rather live? <hr/> <ol style="list-style-type: none">1. Africa2. United States7. Other8. DK9. NA
	MAKE CARD	
18		I-7. Do you feel that whites who want to improve race relations can really understand how it is to be black? <hr/> <ol style="list-style-type: none">1. Yes5. No7. Other8. DK9. NA
	MAKE CARD	
19		I-8. Do you think most whites today are willing to use violence to keep (Negroes/blacks) where they are? <hr/> <ol style="list-style-type: none">1. YES5. NO7. Other8. DK9. NA
20		I-9. Do you think only a few whites dislike (Negroes/blacks), many dislike (Negroes/blacks), or almost all dislike (Negroes/blacks)? <hr/> <ol style="list-style-type: none">1. ONLY A FEW2. MANY3. ALMOST ALL4. ALL (<u>VOLUNTEERED</u>)7. Other8. DK9. NA

Col. N Question and Code
No.

21-22

I10. What do you think black people can do most effectively to change the racial situation in America?

CODE TWO MENTIONS

1. Education - become educated.
2. Jobs - Become economically strong, "green power."
3. Better race relations - more communication, association with whites, understanding, "try to get along," etc.
4. Black unity - "unite politically," better leadership, stick together "love their own people," "stop hurting themselves," etc.
5. Better themselves - unspecified.
6. Obey the law - "stop robbing and stealing," etc.

MAKE
CARD

7. Other
8. DK
9. NA
0. INAP, no second mention.

23-24

I-11. What do you think should be done to improve the relationship between Detroit police and the black community?

CODE TWO MENTIONS

1. Better treatment from police - police should respect blacks more, be friendlier, more understanding, there should be more love, more communication, etc.
2. More black control - let blacks patrol their own neighborhoods, more black police, etc.
3. Better trained police.
4. Suppress black troublemakers.

MAKE
CARD

7. Other
8. DK
9. NA
0. INAP, no second mention.

<u>Col.</u> <u>No.</u>	<u>N</u>	<u>Question and Code</u>
25		<p>I-12. Do you think (Negro/black) citizens are generally given better treatment by black policemen, by white policemen, or that it doesn't make much difference?</p> <hr/> <p>1. BLACK POLICEMEN 2. WHITE POLICEMEN 3. NOT MUCH DIFFERENCE 4. DK 9. NA</p>
26		<p>I-13. If the Detroit Police Commissioner and his top assistants were black rather than white do you think it would make a big difference in the way the average black citizen is treated?</p> <hr/> <p>1. YES 5. NO 7. Other (If R says, "Yes - it would be worse," recode as 7.) 8. DK 9. NA</p>
27		<p>I-14. The personnel manager for a large firm in Detroit is black. One day he has before him two applicants for the same position. One is white and one is black. From talking to the two men he feels that both men are qualified but that the white man is somewhat more qualified than the black man. Who would he hire?</p> <hr/> <p>1. BLACK MAN 2. WHITE MAN 7. Other 8. DK 9. NA</p>
28		<p>I-14A. Why?</p> <hr/> <p>1. The white man is better qualified. 2. He should help his own. 3. The black man never gets a chance; the white man can always get a job somewhere else. 7. Other 8. DK 9. NA</p>

Col.
No.

N

Question and Code

I-15. Now I want to read to you a list of people active in Detroit. For each one, please tell me whether you approve or disapprove of what the person stands for, or whether you don't know enough about him to say?

USE FOLLOWING CODE FOR COLS. 29 - 35:

- | |
|---|
| 1. APPROVE |
| 2. PARTLY APPROVE/DISAPPROVE (<u>VOLUNTEERED</u>) |
| 3. DISAPPROVE |
| 8. DON'T KNOW ENOUGH TO SAY |
| 9. NA |

29

A. Jerome Cavanaugh

30

B. Albert Cleage

31

C. Jim Austin

32

D. John Conyers

33

E. Nicolas Hood

34

F. William Patrick

35

G. Judge Crockett

RECODES AND INDICES

1. The Index ascends in the direction of the name of the index (most index names purport to be descriptive, e.g., View of Neighborhood Conservatism 1-7).
 Recodes are usually mere nominal categories.
2. For more detailed analysis of the construction of the recode or index, you may see the ICON set-up now or later refer to a documentation paper (in preparation).
3. NOTE: a) 2-Column variables must be used in the ROW position in the TAW99 program. They are marked*.
 b) Because of constraints in preparing data for ICON-TAW99, some scales may profit from recoding (in a single step). Consult marginals.
4. IMPORTANT: Indices are on Tape 2057 Rack A026 Files 01 and 02, Just As Before.

New Var #	Recode or Index	Range of Valid Codes	Component Variables
327	Mini F scale	1-5	V36,43,47,52
331	Mini Conformity Scale	1-7	38,44,48
334	Mini Status Scale	1-5	37,42
337	Mini Dogmatism Scale	1-5	40,46
340	Mini Jungle Scale	1-3	45,51
343	Neighborhood Sociability	1-7	22,23,24
347	Comparative Social Conditions	1-7	55,56,57
351	Fear of Negro Violence	1-7	60,61,62
352	Experienced Disadvantage Relative to Negroes	1-4	73,74,76
353	Moving From Negroes	1-3	77,78
357	Perception of Discrimination	1-7	81,82,288
*363	Index of Stereotyping	1-11	83,84,85,86,88 <u>Row only</u>
*368	Perception of Negro Innate Inferiority	1-12	89,90,91,92,288 <u>Row only</u>
369	City codes combined	1-3	34,35
370-376	Recodes of Variables re Use of Gov't Authority (no index)		13,14,15,16,17,18,136
377	Sell Under New Conditions	1-6	98,99
378	Consistency on Anti-Discrimination	1-3	116,118
379	View of Neighborhood Conservatism	1-3	96,97

380	View of Neighborhood Conservatism	1-3	105,106
383	" " " "	1-3	110,113,114
384	Index of Neighborhood Conserv.	1-7	(combined 3 above)
385	Extrinisity	1-3	176,177
386	Intrinisity	1-3	178,179
387	I and E Scale	1-5	(combined 2 above)
*388	Age Groups Recoded (18-20,21-24, 25-29,etc.)	1-11	163 <u>Row only</u>
*389	Age Groups Recoded (18-23,24-27, 28-32,etc.)	1-11	163 <u>Row only</u>
390	Selling House to Negroes	1-5	93.94
*400	Index of Difficulty of Communication	1-10	227,228,229,230,231, 233,235 <u>Row only</u>
401	Social Distance 119 Recoded		119
402	" " 120 "		120
403	" " 121 "		121
404	Index of Social Distance	1-9	combined 3 above
415	Index of Differentiation of Residence	1-8	V222 and all variables included in new var- iable #400
416	Occupations Recoded	1-5	
417	Immediate Cause V287	{ see detailed explanation }	Q29
418	Basic Cause V288		Q29

Non-Interview and Non-Sample Data

The information on people who were in our segments but were not interviewed is now on tape. The purpose of this memo is to indicate what is on tape and how you may use it, including information on new variable numbers.

I. INFORMATION ON TAPE

1. DUs on tape.

(a) Black DUs are not on tape.

(b) There are 118 white non-sample DUs on tape.

These non-sample DUs are vacant houses, not actually DUs, or are not eligible because of age. Their identification numbers (V203) range from 001 to 118. Note that the non-sample identification numbers on the tape have no relation to the interview numbers on the main interview tape.

(c) There are 199 non-interview DUs. These are DUs where eligible respondents reside but were never interviewed because they refused, were not at home, or could not be interviewed for some other reason such as illness or language.

2. Information available for these sample and non-sample DUs.

(a) Deck 4--All sample and non-sample DUs have the variables for Deck 4 from V203 to V258.

(b) Deck 6--All sample and non-sample DUs have all Deck 6 variables.

(c) Deck 7--ONLY sample non-interview DUs have the Deck 7 information on them. For these interviews all Deck 7 information is available.

II. VARIABLE NUMBERS

Deck 4 variable numbers on this tape are exactly the same as for the regular interview tape, except that only the variables through V258 were copied. (V259 and above only refer to interview material.)

Deck 6 and Deck 7 variable numbers are not the same on this tape as they are on the regular interview tape. The order of the variables is, however, the same. The new numbers for the Deck 6 and Deck 7 variables are given below (p.2).

<u>Deck</u>	<u>INTERVIEWS</u> Interview tape <u>Variable Number</u>	<u>NON-INTERVIEWS</u> Non-int. and Non-sample <u>Variable number</u>
4	203 - 253	same as for interview tape
6	300	259
	301x	260
	302	261
	303	262
	304	263
	305x	264
	306	265
	307	266
	308	267
	309	268
	310	269
	311	270
	312	271
	313	272
	314	273
	315	274
	316	275
	317	276
7	318	277
	319	278
	320	279
	321	280
	322	281
	segment No. without line number*	282

* Variable 208 without the line number; the same as Variable 299 on Deck 6.

ATTENTION: Make all necessary changes in your codebook before you begin coding.

Detroit Area Study
Project 45981
August 4, 1969

LIST OF CORRECTIONS AND ADDITIONS TO DAS 981 CODES

<u>DECK</u>	<u>COL. NO.</u>	
1 ✓	10	Add to contingency box: "and code 5 in col. 16."
1 ✓	28-29	Connect contingency box to codes 02-99.
1 ✓	33	Add new code: 6. Yes - NA how often.
1 ✓	34	Connect second contingency box to 9. NA
1 ✓	38	Change code "3" to "2"
1 ✓	40	Add to 0. INAP: "no second mention"
1 ✓	45-61	NOTE: Code ambiguous intermediate answers as 3-DK. Code as 9-NA when no alternative is circled or R refuses to answer
1 ✓	67	Change code to read: 1. SOMETHING ABOUT NEGROES (ASK A AND B) 2. Both (Originally circled as 3. OTHER.) 3. WAY WHITES HAVE TREATED NEGROES (ASK C) 7. OTHER; R rejects idea that Negroes are behind. 8. DK 9. NA
2 ✓	18	Add: 7. Other
2 ✓	20	Add: 8. DK 9. NA
2 ✓	27-29	NOTE: If R says "Both," code as 1. NATURALLY
2 ✓	31	Add "it would depend on the neighbors" to code 4. No, with qualification.

DECK	COL. NO.	
2	✓ 31	Add contingency box: Code whichever of 36, 37 was asked. Code other one as INAP. — 3
2	✓ 31	Add contingency box: Code 0 in 32, 36-37 — 8. DK — 9. NA
2	✓ 32	Add to 0. INAP: "coded 1-5 or 8 or 9 in col. 31."
2	✓ 33	Change code "2" to "5"
2	✓ 34	Connect contingency box to 9. NA
2	✓ 35	Change 46D to 46C.
2	✓ 36	Add to 0. INAP: "coded 5, 8 or 9 in col. 31 or 32."
2	✓ 37	Add new code: "2. <u>Qualified</u> yes."
2	✓ 37	Add to 0. INAP: "coded 1, 2, 8 or 9 in col. 31 or 32."
2	✓ 40	Add to 0. INAP: "no second choice."
2	✓ 41	Connect contingency box to 9. NA.
2	✓ 42	Add to 0. INAP: "coded 3, 8 or 9 in col. 41."
2	✓ 43	Add new code: 8. DK 9. NA Connect contingency box to 9. NA.
2	✓ 46	Connect contingency box to 8. DK 9. NA
2	✓ 49	Add new code: "3. Disagree among selves." Connect to contingency box. Connect contingency box to 8. DK.

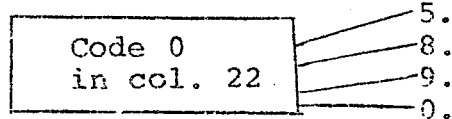
<u>DECK</u>	<u>COL. NO.</u>	
2	51	Add 8. DK 9. NA Connect contingency box to: 3. Neighbors disagree among selves 8. DK 9. NA
2	52	NOTE: Code most conservative answer if R gives more than one.
2	54	Add new code: 7. Other
2	60	Add to 0. INAP: "R is not married."
2	62	Add new code: "4. Parents differ."
2	63	Add new code: "4. Children differ."
2	65	Change Q53F to Q53EA.
2	66	Change Q53G to Q53F. Cross out footnotes at bottom of pp. 18-19.
2	72	Connect contingency box to 9. NA.
2	74	Add new code: 7. Other.
3	12	Change code "7" to "3" and cross out footnote.
3	14	Add new code: 0. INAP: Head never worked
3	15	Add new code: 0. INAP: Head never worked
3	16	Add new code: 0. INAP: Head never worked.
3	17	Add new code: 0. INAP: Head never worked.
3	20	NOTE: Code maximum number mentioned.

DECK COL. NO.

3 ~~20~~ Add "or very few" to
3. 3 Negroes

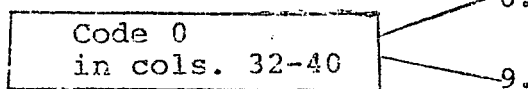
3 ~~20~~ Add "or all" to
8. 8 Negroes

3 ~~21~~ Add contingency box:



3 ~~23-24~~ NOTE: If for any reason mother's occupation or education is written in instead of father's, code as NA.

3 ~~31~~ Add contingency box:



3 ~~36-37~~ NOTE: Odd number of children: median = age of middle child.
Even number: median = average of 2 middle kids. ROUND UP.

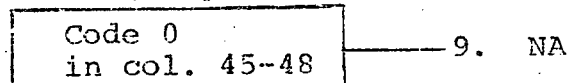
3 ~~38~~ Change code "2" to "5"

3 ~~39~~ Add new code:

0. INAP: coded 0 in col. 31

3 ~~43~~ Connect second contingency box to 9. NA.

3 ~~44~~ Add contingency box:



3 ~~45, 47~~ Add new code:

6. Other relative

3 ~~46, 48~~ Add "no second mention" to 0. INAP.

3 ~~52~~ NOTE: This question is never INAP. If the interviewer skipped this, and also col. 53-57, code all 9's.

3 ~~53~~ Add "or both" to 1. Social Problems.

Add "or no minister" to 0. INAP.

3 ~~60~~ Add new code: 7. OTHER

Connect second contingency box to: 7. Other
8. DK
9. NA

<u>DECK</u>	<u>COL. NO.</u>	
3	61	Add "coded 3, 6 or 9 in col. 60" to 0. INAP
3	62	Add "coded 1 or 2 in col. 60" to 0. INAP.
3	68	Add new code: 9. NA Connect to contingency box
3	70	Change code "2" to "5"
3	75	Connect 9. NA to contingency box.
3	76-77	Add "no second mention" to 0. INAP.
3	78-79	Change first contingency ^{box} to read "Code 0 in col. 79-80." Connect to 9. NA
3	78-79	Add new code: 0. INAP, no second mention.
3	80	Change code to read: 1. Not at all 2. Interview was disrupted, R was distracted, etc. 3. R's answers were influenced, or someone attempted to influence R. 4. Yes - NA how. 9. NA 0. INAP, 1 coded in cols. 78, 0 in col. 79

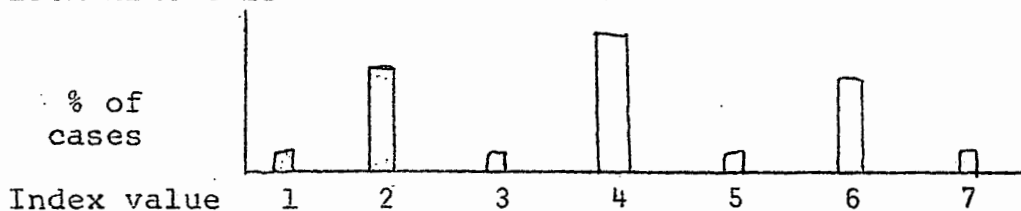
HIGH
PRIORITY

INDICES AND RECODES MADE FROM PRECEDING VARIABLES

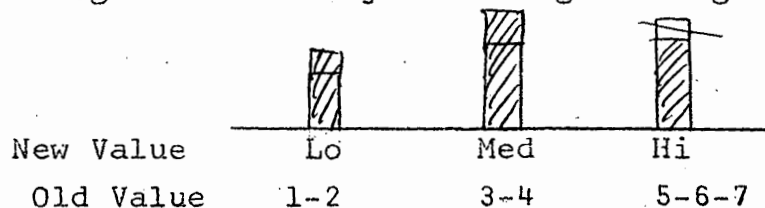
NOTE: Please read this page before using the indices and recodes.

1. Indices and recodes stored as new variable numbers may be used in TAW99, etc. without processing them through ICON.
2. The attached pages are designed for use as a permanent code book as well as for student use in Soc. 513. Thus it may be more detailed than necessary for student use this fall. You may wish to refer simply to final categories or ranges.
3. Variables recoded for construction of the index are retained on the tape. This permits new combinations.
4. Recoding of Scales

You may wish to recode certain scales which present odd distributions. For example, the distribution for a given scale (range 1-7) may look like this.



One might well collapse this ordinal scale to combine the very small categories with adjacent larger categories, e.g.:



A simple one-step recode will accomplish this.

(Solace: Any alternative method for constructing indices through OSIRIS-ICON presents similar problems.)

5. Missing Data

Code categories originally coded as missing data are variously recoded. In certain indices, codes 7 and 8 are recoded as an intermediate or neutral response (e.g., 2 in a range of 1-3). In other recodes, 7-8-9 are all relegated to missing data (9) and excluded from the calculation of the scale. The choice was made on the basis of the substantive appropriateness of a "neutral" response, the percentage of final missing data yielded by the particular procedure, etc.

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
323		Obed & Resp. V36	Agree 1	=	2	1,1
324		Rebel, Ideas V43	Disagree 5	=	1	
325		Decent-hurt V47	7,8,9	=	9(MD)	
326		Get rid crooks V52				
327	<u>Mini F Scale 1-5</u> All variables are summed. Min-max = (4-8)-3=1-5. Minimum score of 4 and a max score of 8 are converted to a 1-5 range by adding all new code values and subtracting 3. No M.D. allowed.					

RANGE: Lo "F" = 1
 Hi "F" = 5

328	Friends same V38	}	Conform. 1	=	3	1,27
329	Fit Ideas V44		Nonconform. 5	=	1	
			7,8	=	2	
			9	=	9(MD)	
330	Go own way V48		Nonconform. 1	=	1	2,27
			Conform. 5	=	3	
			7,8	=	2	
			9	=	9(MD)	

331 Mini Conformity Scale 1-7 Min-max=(3-9)-2=1-7. No MD allowed.

RANGE: 1 = Nonconformity on all 3 Q's.
 7 = Conformity on all 3 Q's.

332	Raising Soc. Pos. V37	}	Agree 1	=	3	1,27
333	Respected in Comm. V42		Disagree 5	=	1	
			7,8	=	2	
			9	=	9(MD)	

334 Mini Status Scale 1-5 Min-max = (2-6)-1=Range 1-5. No MD allowed.

RANGE: 1= Lo agreement with Status values
 5= Hi " " " "

Indices & Recodes

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
335		Compromise w/enemies V40	Agree 1	=	3	1,27
336		Two kinds people V46	Disagree 5	=	1	
			7,8	=	2	
					9 = 9(MD)	

337 Mini Dogmatism Scale 1-5 Min-max= (2-6)-1 = Range 1-5

No MD allowed.

RANGE: 1 = Lo Dogmatism

5 = Hi Dogmatism

338	Can trust people V45	(Trust) Agree 1 = 1	2,1
		(Distrust) Disag. 5 = 2	
		7,8,9 = 9(MD)	

339	People take advan. V51	(Trust) Agree 1 = 2	1,1
		(Distrust) Disag. 5 = 1	
		7,8,9 = 9(MD)	

340 Mini Jungle Scale 1-3 Min-max possible = (2-4)-1 = Range 1-3

No MD allowed.

RANGE: 1 = Lo "Jungle"

3 = Hi "Jungle"

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
341		V22 - V23		If V22=	and V23=	then New Code=
	V22 Relns w/Neigh.		often visit	1	0-5,8-9	= 4
	V23 Spouse's relns		freq. chat	2	0,2,3,4,5,8,9	= 3
			2,3	often visit	1	= 4
			occasionally	3	0,3,4,5,8,9	= 2
			3	freq. chat	2	= 3
			hardly know	4	0,4,8,9	= 1
			4,5	1		= 4
			4	3,5		= 2
			4,5	2		= 3
			5	0,3,4,5,8,9		= 2
			8,9	0,8,9		= 9
			8,9	1		= 4
			8,9	2		= 3
			8,9	3,5		= 2
			8,9	4		= 1

Table
2

RANGE: 1-4: Resultant score represents highest score for either self or spouse.

- 1 = Hardly know
- 2 = Occasionally chat
- 3 = Frequently chat
- 4 = Often visit

342	Neigh. doing favors	V24	once/twice wk	1	= 4	1,3
			once/twice mo	2	= 3	
			few/yr	3,6	= 2	
			No	4	= 1	
				8,9	= 9(MD)	

343 Neigh. Sociability 1-7. V22-23 and V24.
min-max = (2-8)-1 = 1-7. The previous recodes (V341 & V342) are summed, (-1).

- RANGE: 1 = No visiting or borrowing
7 = Much

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
344		Unemploymnt V55	lot greater among N	1 =	3	1,4
			a little, other, DK	2,7,8 =	2	
			same, greater among W	3,4 =	1	
				9 =	9(MD)	
345		N housing V56	little worse, depends	1,6,7,8 =	2	2,4
			lot worse	2 =	3	
			not much diff, W worse	3,4 =	1	
				9 =	9(MD)	
346		N schools V57	N better, same	1,2 =	1	3,4
			N worse	3 =	3	
			other, DK	7,8 =	2	
				9 =	9(MD)	
347	<u>Comparative Social Conditions 1-7</u>		Min-max = (3-9)-2 = 1-7. No MD.			
	RANGE: 1 = Negro conditions same or W worse (on all 3 Q's)					
	7 = Negro conditions worse (on all 3 Q's)					

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
348	Who commits crime	V60	almost all by N	1 =	3	1,5
			more than half, etc.	2,7,8 =	2	
			about half, less than half	3,4 =	1	
				8 =	9(MD)	
349	Victims	V61	mostly N	1 =	1	2,5
			mostly W	2 =	3	
			half & half, etc.	3,7,8 =	2	
				9 =	9(MD)	
350	Danger of N Violence	V62	great	1 =	3	3,5
			some, etc.	2,7,8 =	2	
			little or no	3,4 =	1	
				9 =	9(MD)	
351	<u>Fear of Negro Violence 1-7</u> Min-max = (3-9)-2 = 1-7. No MD allowed.					

RANGE: 1 = Little threat posed to W by N
7 = Great " " " " " "

New Var. No.	New Name	Old Var. Name & Number	Recoding Old Values	New Values	Table REF. (row, table)	
combined into new V352		N advan. over W V73	If yes 1	= 4	6	
		(If all other code categories go to V74 & V76)				
		Anyone you know V74	If V74 =	and V76 =	then new =	Table 7
		Happen often in Detroit V76	1	1,5,8,9	= 3	
			5,8,9	1	= 2	
		5	5,8,9	= 1		
			8,9	8,9	= 9 MD	

352 Experienced Disadvantage Rel. to N 1-4

CATEGORIES:

- 1 = Not often generally and not to those R knows.
- 2 = Often generally but not to those R knows.
- 3 = Happened to those known to R.
- 4 = Happened personally to R.

combined into new V353	Moved cause of N V77 Anyone you know? V78	If V77 =	and V78 =	then new =	Table 8
		1	0,1,5,8,9,	= 3	
		5,8,9	1	= 2	
		5	0	= 9	
		5	5,8,9	= 1	
		8,9	0,8,9	= 9	
		8,9	5	= 1	

353 \$77-78: Moving From Negroes\$

CATEGORIES:

- 1 = Neither self nor knowns have moved
- 2 = Those known to R have moved
- 3 = R has moved because of N

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
354		Job discrim V81	lot	1	= 3	1,9
355		Hse discrim V82	little, depends, etc.	2,6,8	= 2	
			none	3	= 1	
					9 = 9(MD)	
356		Basic cause N are behind V288	other	01-40,53-97	= 1	Int. T. 1
			discrimination	50-52	= 3	
				98-99	= 9(MD)	
357	<u>Perception of Discrimination 1-7</u>		Min-max = (3-9)-2 = 1-7. No MD allowed.			

RANGE: 1 = Virtually no discrimination
7 = Much discrimination (on all 3 Q's)

358	More sports V83	} More true W	1,2	= 1	} 1,10
359	More violence V84		7,8	= 2	
		More true N	3	= 3	
			9	= 9(MD)	
360	More ambition V85	} More true W	1	= 3	} 2,10
361	More hi morals V86		7,8	= 2	
362	More Family care V88		More true N	2,3	
			9	= 9(MD)	

363 Stereotyping 1-11 12=MD. Min-max =(5-15)-4=1-11

RANGE: 1 = Low stereotyping: N are not perceived as more violent, more athletic; W are not seen as more ambitious, moral, or responsible about family care.
11 = Hi: N and W seen in conventional stereotypic terms.

NEW Var. No.	New Name	Old Var. Name & Number	Old Values	Reccding	New Values	Table Ref. (row, table)
364	Why N better sports V89	INAP	INAP	0	= 0	1,11
365			Naturally	1	= 3	
366			Way brought up	2	= 1	
366	Why N more violent V91	DK		8	= 2	9(MD)
				9	= 9(MD)	
367	Are N. as intell? V92		Yes	1	= 1	2,11
			No	5	= 3	
				8	= 2	
				9	= 9	

368 Innate Inferiority 0-12 Min-max 0-12

RANGE: 1 = All differences attributed to "way brought up" plus N seen as equally intelligent.

12 = All differences seen as genetic plus N seen as less intelligent.

combined into new V369	Law vs Junk V34	Law re grass V35	If V34 =	and V35 =	then New =	12
			1	1	= 3	
			1	5	= 2	
			1	8,9	= 9(MD)	
			5	1	= 2	
			5	5	= 1	
			5	8,9	= 9(MD)	
			8,9	1,5,8,9	= 9(MD)	

369 City Codes Combined 34-35

CATEGORIES:

- 1 = Neither law
- 2 = Approves only one
- 3 = Approve both

New Var. No.	New Name	Old Var. Name & Number	Recoding		Table Ref. (row, table)
			Old Values	New Values	
370	Gov't shld give jobs	V13	0	= 9	1,13
371	Gov't shld help schls	V14	Yes 1	= 3	
372	Free med. care	V15	Yes, qual. 2	= 2	
373	Wiretapping	V16	No 5	= 1	
			8,9	= 9(MD)	
374	Ban movies	V17	Shld ban 1	= 3	2,13
			Adults have rt. 2	= 1	
			8,9	= 9(MD)	
375	Communist danger	V18	Very grt. danger 1	= 4	3,13
			Grt. danger 2	= 3	
			some 3	= 2	
			Hardly any 4	= 1	
			8,9	= 9(MD)	
376	Gov't shld help schls	V136	0	= 9(MD)	4,13
			Should 1	= 3	
			Should not 2	= 1	
			7,8	= 2	
			9	= 9(MD)	

VARIABLES 370-376: New Code Categories:

Lo = Does not advocate use of gov't power.

Hi = Advocates use of gov't power.

NOTE that these numeric values do not prejudice whether the use of government power is conventionally considered liberal or conservative.

These new variables are not combined into an index. Students may combine selected variables. See ICON write-up, OSIRIS/67.

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding and V99=	New Values	Table Ref. (row,table)
combined into new V377		{ If Neigh.pressure V98 If N is Doctor V99	If V98=		then New=	14
			0	0,9	= 9(MD)	
			0	1	= 3	
			0	2,8	= 2	
			0	5	= 1	
			1	0	= 6	
			1,5,8,9	8,9	= 9(MD)	
			5	0	= 4	
			8	0	= 5	
			9	0,1,2,5	= 9(MD)	

377 Sell New Conditions (98-99)

CATEGORIES: V98 & V99 have reference to V93 & V94. Verbal explanations of the new categories take this into account.

- | | | |
|---|---|--|
| 1 = <u>Would not</u> sell even to N doctor. | } | Would <u>not</u> sell to N couple (V93 & 94) |
| 2 = <u>Would</u> sell to N doctor, with qual. | | |
| 3 = Yes, would sell to N doctor. | | |
| 4 = Under neighbors' pressure would not sell. | } | Would <u>sell</u> to N couple (V93 & 94) |
| 5 = Under pressure, DK. | | |
| 6 = Yes, would sell even under pressure. | | |

New Var. No.	New Name	Old Var. Name & Number	Recoding			Table Ref. (row, table)
			Old Values	New Values		
combined into new V378		OK to refuse N V116 Shouldn't discrim. V118	<u>If V116=</u>	<u>and V118=</u>	<u>then New=</u>	15
			Discrim. 1	Antidiscrim. 1	= 2	
			Discrim. 1	Discrim. 5	= 1	
			Antidisc 5	Antidiscrim. 1	= 3	
			7,8,9	1,5,8,9	= 9	
		1,5	8,9	= 9		

378 Consistency in Anti-discrimination No MD allowed.

CATEGORIES:

- 1 = Discrim. (conserv.) on both.
- 2 = Inconsistent
- 3 = Antidiscrim. on both (liberal).

combined into new V379	{ What would nei. do? V97 What would nei. want? V96	<u>If V97=</u>	<u>and V96=</u>	<u>then New=</u>	16
		0	sell 1	= 1	
		0	don't sell 2	= 3	
		0	nei. disagree among selves 3	= 2	
		0	8,9	= 9	
		sell 1	not care 4	= 1	
		not sell 2	4	= 3	
		8,9	4	= 9	

379 \$97-96\$ (Neighborhood Conservatism on Selling to Negroes)

- RANGE:
- 1 = Sell
 - 2 = Disagree among selves
 - 3 = Not sell

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
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combined into new V380		How nei. wld vote V106	If V106=	and 105=	then New=	17
		Nei. want you to vote V105	0	1st law	1 = 3	
			0	2nd " neighbors disagree	2 = 1	
			0	8,9	= 9	
			1st law 1	neither, not care 4,5	= 3	
			1	8,9	= 9	
			2nd law 2	4,5	= 1	
			2	8,9	= 9	
			8,9	4,5,8,9	= 9	

380. \$106-105\$ (Neighborhood Conservatism on Housing Laws)

RANGE: 1 = 2nd law (Lib-antidiscrim)
 2 = Neighbors disagree
 3 = 1st law (Conserv. "Owner's Choice")

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row,table)
--------------	----------	------------------------	------------	----------	------------	------------------------

combined into new V383	381	Play w/N child V110 What would nhbd say V114	0	=	9MD	1,18
	382		Never play 1	=	3	
	Schl or dep-ends		2,6	=	2	
	Home		3	=	1	
			8,9	=	9MD	

People in Nhbd Agree V113					19
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If V113=	& V110 Recoded=	New =
yes 1	home 1	=1
1	schl 2	=2
1	never 3	=3
1,3	9	=9
disagree among selves 3	1,2,3	=2

If V113=	& V114 Recoded=	New =	20
No 5	home 1	= 1	
5	schl 2	= 2	
5	never 3	= 3	
5	9	= 9	
8	1,2,3	= 2	
8,9	9	= 9	

383	(Neighbor conservatism on interracial child play)	V110,V113, V114 combined	home = 1 schools or nei. disagree = 2 never= 3
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384 View of Neighborhood Conservatism 1-7 Min-max= (3-9)-2=1-7

RANGE: 1 = Perception of Neighborhood Liberalism (all 3 Q's)
7 = Perception of " Conservatism (all 3 Q's)

This index combines 3 new variables (ea. of which is itself a combination of of variables): 379,380,383.

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
	Relig. offers comfort V176		If V176 =	and V177=	then New=	21
	Purpose of Prayer V177		0	0,1,5,8,9	= 9 (MD)	
			1	0,8,9	= 9	
			Agree 1	Agree 1	= 3	
			1	Disagree 5	= 2	
			Disagree 5	1	= 2	
			5	5	= 1	
			5	0,8,9	= 9	
			8,9	0,1,5,8,9	= 9	

385 Extrinsicity

CATEGORIES: 1 = Disagree on both variables
 2 = One disagree and one agree
 3 = Agree on both variables

Priv. relig. thought V178	If V178=	and V179=	then New=	22
Beliefs lie behind V 179	0	0,1,5,8,9	= 9 (MD)	
	Agree 1	0,8,9	= 9	
	Agree 1	Agree 1	= 1	
	1	Disagree 5	= 2	
	Disagree 5	0,8,9	= 9	
	" 5	1	= 2	
	" 5	Disagree 5	= 3	
	8,9	0,1,5,9,9	= 9	

386 Intrinicity

CATEGORIES: 1 = Agree on both variables
 2 = One agree and one disagree
 3 = Disagree on both

387 I and E Scale New variables 385 and 386 Extrin. and Intrin. Values summed.

Min-max =(2-6)-1 =1-5

RANGE: 1 = Lo I & E
 5 = Hi I & E

New Var. No.	New Name	Old Var. Name & Number	Recoding		Table Ref. (row, table)
			Old Values	New Values	
<u>388</u>	<u>Age Groups</u>				Int. T. 3
		Age in years V163	18-20	1	
			21-24	2	
			25-29	3	
			30-34	4	
			35-39	5	
			40-44	6	
			45-49	7	
			50-54	8	
			55-59	9	
			60-64	10	
			65-69	11	
			99	99(MD)	

<u>389</u>	<u>Age Groups</u>				Int. T.
		Age in years V163	18-23	1	
			24-27	2	
			28-32	3	
			33-37	4	
			38-42	5	
			43-47	6	
			48-52	7	
			53-57	8	
			58-62	9	
			63-67	10	
			68-69	11	
			99	99(MD)	

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
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combined into new V390	{ If no law wld sell V94 Sell to N V93		<u>If V94=</u>	<u>and V93=</u>	<u>then New=</u>	23
			0	1	= 1	
			0	2	= 2	
			0	3	= 3	
			0	4	= 4	
			0	5	= 5	
		wld sell if choice 1	1	6	= 1	
		not sell if choice 5	5	6	= 4	
			0,8,9	7,8,9	= 9 (MD)	
			9	6	= 9	

390 Sell House (94 & 93)

CATEGORIES: 1 = Yes, would sell if had choice
 2 = Yes with qualification
 3 = Depends on racial composition of neighborhood.
 4 = Not unless required by law.
 5 = No, would not sell if had choice.

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
391	Surrounding Bldgs. V227			only priv. homes	1 = 1	1,24
				apt. &/or commercial & other	2,3,4,7 = 3 9 = 9	
392	Is R's Hse on Corner? V228			Yes	1 = 3	2,24
				No	5 = 1 7,9 = 9	
393	Type of Street V229			reg. residential	1 = 1	3,24
				3 or more lanes or busy	2,7 = 3 9 = 9	
394	Distance to Left Hse V230 } Distance to Rt. Hse V231 }			1 car length	1 = 1	4,24
395				1-2 " " s	2 = 2	5,24
				2-4+ " "	3,4,5 = 3 9 = 9	
396	Yard Boundaries V233			hi bushes, both sides	1 = 3	6,24
				less clear separation	2,7 = 2	
				lack of " & no yard	3,6 = 1 9 = 9	
397	Nhbd park w/in block? V235			Yes	1 = 1	7,24
				No	2 = 3 7,9 = 9	

All these variables (V391-V397) are combined in an index (V400). See next page for details.

New Var. No.	New Name	Old Varq Name & Number	Recoding		Table Ref. (row, table)
			Old Values	New Values	

400	<u>Index of Difficulty of Communication 1-10</u>		V391-V397	(as recorded on preceding page)	Int. T. 5
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SEE NOTE AT V415

The mean is taken of new variables 391-397. These values ranging from 1.00 to 3.00 are recoded as integers in operations accomplished in Variables 398 and 399 which are not shown here. To recode these mean values into different integer values, check ICON set-up OSIRIS/67.

Range of Mean Value		New Integer Value
0	1.19	1
1.20	1.39	2
1.40	1.59	3
1.60	1.79	4
1.80	1.99	5
2.00	2.19	6
2.20	2.39	7
2.40	2.59	8
2.60	2.79	9
2.80	3.00	10
		11 (MD)

RANGE: 1 = Lo Difficulty of Communication
10 = Hi " " "

---	Play w/N child V110	Previously recoded to read	1 = Home	
			2 = School	
			3 = Never play	
401	N at party V119	} Mind lot 1 = 3 Mind little 2 = 2 not at all or like 3,4 = 1 8,9 = 9		} 1,25
402	Rel. dated V120			
403	Rel. mar'd V121			

404 Index of Social Distance Min-max=(4-12)-3=1-9

RANGE: 1 = Mind N contact not at all or like (on all 4 Q's)
9 = Mind a great deal (on all 4 Q's)

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
405		Descrip. of Hse V222	1	=	1	1,26
			2,3	=	5	
			7,9	=	9 (MD)	
406		Surrounding Bldgs. V227	1	=	1	2,26
			2	=	4	
			3,4	=	5	
			7,9	=	9	
407		Is R's hse on Corner? V228	1	=	5	3,26
			5	=	1	
			7,9	=	9	
408		Type of Street V229	1	=	1	4,26
			2	=	5	
			7,9	=	9	
409		Distance of Left Hse V230 } Distance of Right. Hse V231 }	1	=	1	5,26
410			2	=	2	6,26
			3	=	3	
			4	=	4	
			5	=	5	
			9	=	9	
411		Yard Boundaries V233	1	=	5	7,26
			2	=	3	
			3,6	=	1	
			7,9	=	9	
412		Nhbd park w/in block? V235	1	=	1	8,26
			2	=	5	
			7,9	=	9	

All these variables (V405-V412) are combined in an index (V415). See next page for details.

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row, table)
415	<u>Index of Differentiation of Residence</u>			V405-V412 (as recoded on preceding page.)		Int.T.6

NOTE: This is similar to New Variable 400. It differs from V400 in including original V222 and in particular recodes of all variables.

The mean is taken of V405-V412. These values ranging from 1.00 to 5.00 are recoded as integers in a 2-step operation accomplished in Variables 413 and 414 which are not shown here. To recode these mean values into different integer values, check ICON set-up OSIRIS/67.

<u>Range of Mean Values</u>		<u>New Integer Value</u>
0.00	1.49	1
1.50	1.99	2
2.00	2.49	3
2.50	2.99	4
3.00	3.49	5
3.50	3.99	6
4.00	4.49	7
4.50	5.00	8
		9 (MD)

RANGE: 1 = Lo differentiation
8 = Hi differentiation

New Var. No.	New Name	Old Var. Name & Number	Old Values	Recoding	New Values	Table Ref. (row,table)
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416	<u>Occupation Recoded (Head)</u>					Int.T. 7
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Occup. of Head V269

Prof,tech, & kind.	000-195	}	= 1
Farmers & Farm mgrs.	200-222		
Mgrs,Off'ls, prop.	250-290		
Clerical & kind.	301-370	}	= 2
Sales	380-395		
Craftsmen, foremen, & kind.	401-555		= 3
Operatives & kind.	601-775		= 4
Priv. hsehld	801-804	}	= 5
Serv. Workers	810-890		
Farm laborers & foremen	901-905		
Laborers	960-985		
Student	993	}	= 9
INAP; Head never worked; hsewife	994		
NA	995		

Var. No.	New Name	Old Var. Name & Number	Old Values	REcoding New Values	Table Ref. (row, table)
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417 Immediate Cause

Immed. cause Ns behind
V287

418 Basic Cause

Basic cause Ns behind
V288

} Both variables recoded
according to values given
below.

Genetic emphasis, low IQ	01,20	=	1
Poor attitudes, esp. re work	02,04	=	2
Gen. environm't but not attrib. to W	14,30,31,53	=	3
Fam. & upbringing	40	=	4
Racial discrim. & prejudice	50,51,52	=	5
Comb. of self (e.g. attitudes) & other (eg discrim.)	60	=	6
Other & sm. categories	03,13,15,70,94	=	7
DK	98	=	8
NA	99	=	9

419 New Segment ID

420 New Block Number

(Students may ignore these variable #)