Institute of Mathematical Geography

SOLSTICE: An Electronic Journal of Geography and Mathematics.

(Major articles are refereed; full electronic archives available)

SOLSTICE, VOLUME XVII, NUMBER 2; DECEMBER, 2006.

SPECIAL ISSUE ON INTERNET GEOMETRY AND GEOGRAPHY



Awards

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Articles (reviewed);

Introduction to the Special Issue

file:///Cl/DeepBlue/solstice/win06/win06/index.html (1 of 4) [4/19/2008 3:09:16 PM]

Visualizing Rank and Size of Cities and Towns Part I: England, Scotland, and Wales, 1901-<u>2001</u> Part II: Greater London, 1901-2001 Sandra Arlinghaus and Michael Batty

Visualizing a Map of Walter Christaller, Poland 1941 Part I: Benchmarking the Map. Part II: Interpolation of the Benchmarked Map.

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Sandra Lach Arlinghaus

NOTES:

Update on the <u>Varroa Mite Map</u> Diana Sammataro

Announcement: 3D Atlas of Ann Arbor, 2nd Edition; Banda Aceh: A View on the Globe Sandra Lach Arlinghaus

<u>Mail</u>

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Solstice was a <u>Pirelli</u> INTERNETional Award Semi-Finalist, 2001 (top 80-out of worldwide)

Northern Ireland

One article in Solstice was a <u>Pirelli</u> INTERNETional Award Semi-Finalist, 2003 (Spatial Synthesis Sampler).

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- Solstice is listed in the <u>EBSCO</u> database.
- IMaGe is listed on the website of the Numerical Cartography(Lab of The Ohio State University: http://ncl.sbs.ohio-state.edu/4_homes.html

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Institute of Mathematical Geography



SOLSTICE: AN ELECTRONIC JOURNAL OF GEOGRAPHY AND MATHEMATICS http://www.imagenet.org

December, 2006 VOLUME XVII, NUMBER 2 ANN ARBOR, MICHIGAN Founding Editor-in-Chief: Sandra Lach Arlinghaus, University of Michigan; Institute of Mathematical Geography (independent) Editorial Advisory Board: Geography. Michael F. Goodchild, University of California, Santa Barbara Daniel A. Griffith, Syracuse University Jonathan D. Mayer, University of Washington (also School of Medicine) John D. Nystuen, University of Michigan Mathematics. William C. Arlinghaus, Lawrence Technological University Neal Brand, University of North Texas Kenneth H. Rosen, A. T. & T. Bell Laboratories Engineering Applications. William D. Drake, (deceased), University of Michigan Education. Frederick L. Goodman, University of Michigan Business. Robert F. Austin, Austin Communications Education Services. Book Review Editors: Richard Wallace, University of Michigan. Kameshwari Pothukuchi, Wayne State University Web Design: Sandra L. Arlinghaus (with early input from William E. Arlinghaus).

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MISSION STATEMENT

The purpose of Solstice is to promote interaction between geography and mathematics. Articles in which elements of one discipline are used to

shed light on the other are particularly sought. Also welcome are original contributions that are purely geographical or

SOLSTICE: FRONT MATTER

purely

mathematical. These may be prefaced (by editor or author) with commentary suggesting directions that might lead toward the desired interactions.

Individuals wishing to submit articles or other material should contact an editor, or send e-mail directly to sarhaus@umich. edu.

SOLSTICE ARCHIVES

Back issues of Solstice are available on the WebSite of the Institute of Mathematical Geography, http://www.imagenet. org and at various sites

that can be found by searching under "Solstice" on the World Wide Web. Thanks to Bruce Long (Arizona State University, Department of Mathematics)

for taking an early initiative in archiving Solstice using GOPHER.

PUBLICATION INFORMATION

To cite the electronic copy, note the exact time of transmission from Ann Arbor, and cite all the transmission matter as facts of publication. Any copy that

does not superimpose precisely upon the original as transmitted from Ann Arbor should be presumed to be an altered, bogus copy of *Solstice*. The

oriental rug, with errors, serves as the model for creating this weaving of words and graphics.

Awards and Recognition

(See Press Clippings page for other.)

- Google 3D Warehouse, "Google Picks" then go to "Cities in Development" <u>http://sketchup.google.com/3dwarehouse/</u> to see textured models of downtown Ann Arbor buildings.
- *3D Atlas of Ann Arbor, Version 2.* Google Earth Community, ranked a "Top 20 Rated Post" on Entrance page, December 8, 2006.
- *3D Atlas of Ann Arbor, Version 2.* <u>Rated</u> a 5 globe production (top score) in Google Earth Community, November 2006.
- Sandra L. Arlinghaus and William C. Arlinghaus, Spatial Synthesis Sampler, *Solstice*, Summer 2004. Semi-Finalist, <u>Pirelli</u> 2003 INTERNETional Award Competition.
- Sandra Lach Arlinghaus, recipient, The President's Volunteer Service Award, March 11, 2004.
- Jeffrey A. Nystuen, won the 2003 Medwin Prize in Acoustical Oceanography given by the <u>Acoustical Society of America</u>. The citation was "for the innovative use of sound to measure rainfall rate and type at sea". It is awarded to a young/mid-career scientist whose work demonstrates the effective use of sound in the discovery and understanding of physical and biological parameters and processes in the sea.
- <u>Sandra L. Arlinghaus</u>, William C. Arlinghaus, and Frank Harary. *Graph Theory and Geography: an Interactive View (eBook)*, published by John <u>Wiley</u> and Sons, New York, April 2002. Finished as a Finalist in the 2002 Pirelli INTERNETional Award Competition (in the top 20 of over 1200 entries worldwide).
- *Solstice*, Semi-Finalist, Pirelli 2001 INTERNETional Award Competition in the Environmental Publishing category.
- Solstice, article about it by Ivars Peterson in Science News, 25 January, 1992..
- Solstice, article about it by Joe Palca, Science (AAAS), 29 November, 1991.

Solstice: An Electronic Journal of Geography and Mathematics, Institute of Mathematical Geography, Ann Arbor, Michigan. Volume XVII, Number 2. http://www.InstituteOfMathematicalGeography.org/

Introduction to the Special Issue on Internet Geometry and Geography

Sandra Lach Arlinghaus

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Benoit Mandelbrot brought to life for most of us the work of Karl Weierstrass and numerous other mathematicians from the past who had studied the relationship between differentiability and continuity. Most of us learned about the absolute value function, its continuity and lack of differentiability at the origin, as an interesting function that was often used as an examination question that caught many calculus students off guard. Continuing studies in differentiability led, perhaps, to textbook line drawings in black and white showing simple continuous curves with more than one point where differentiability failed. High excitement came into the picture for those who could visualize Peano's space filling curve and imagine what might happen---but full visualization of it was never satisfactory.

Then, along came Mandelbrot! He offered a stunning array of computer graphics: detailed curves that clearly brought out the "wow" factor for more than a generation of scientists. Curves that had been only partially visible to those who chose to consider them were now portrayed in full-color glory, revealing patterns of self-similarity, selfreplication, and so forth. The fractional dimension and the considerations of Hausdorff first came to life only many years after their discovery. Because everyone could now enjoy a fractal through the use of computer graphics, many became motivated to understand at least in part what these remarkable graphics might represent. Current technology provided a breakthrough in scientific communications: fractals piqued the interest of random citizens in what might have appeared to be a 'new' geometry--and, even more important, fractal geometry helped to guide the research of scholars in a wide range of disciplines. The case of the fractal underscores the importance of the medium of communication in scientific research. The internet, coupled with the recent 2006 versions of Google Earth®, offers exciting new ways to visualize scholarly research. Again, as with fractals, there is the "wow" factor. Again, the images pique the interest of academics as well as others. The challenge is to discover how this new style of communication about the geometry of the Earth might guide research. It is to this challenge that the articles in this Special Issue offer a small set of early responses.

The major authors in this Special Issue are among the early leaders in the use of fractal geometry to guide geographic research. They are also among the early leaders in the use of contemporary technology to guide the communication and diffusion of scholarly information across scientific boundaries. The box below enumerates seven key contributions, from 1985-2006, for each. Some are conventional publications while others are internet publications (with links to external sites).

Sandra Lach Arlinghaus

2006: <u>3D Atlas of Ann Arbor: 2nd Edition</u>, Ann Arbor: <u>Institute of Mathematical</u> <u>Geography</u>.

2006: (with input from numerous others noted throughout) <u>3D Atlas of Ann</u> Arbor: 1st Edition, Ann Arbor: Institute of Mathematical Geography.

2006: (with W. C. Arlinghaus) <u>Spatial Synthesis: Centrality and Hierarchy, Volume</u> <u>I, Book 1</u>. Ann Arbor: Institute of Mathematical Geography.

"Spatial Synthesis Sampler" is an included 2003 article that was a 2003 Pirelli INTERNETional Semi-Finalist.

2002: (with W. C. Arlinghaus and F. Harary) <u>Graph Theory and Geography: An</u> Interactive View E-Book, John Wiley & Sons, NY (Wiley's first E-Book publication).

Pirelli INTERNETional Award Finalist, 2002

1990-present: <u>Solstice: An Electronic Journal of Geography</u> and Mathematics, Ann Arbor: <u>Institute of Mathematical Geography</u>. Pirelli INTERNETional Award Semi-Finalist, 2001. Written about in *Science* (AAAS) and *Science News* as one of the world's first on-line, peer-reviewed, journals.

1989: (with W. C. Arlinghaus) "The fractal theory of central place hierarchies: a Diophantine analysis of fractal generators for arbitrary Loschian numbers," *Geographical Analysis: an International Journal of Theoretical Geography*. Ohio State University Press. Vol. 21, No. 2; pp. 103-121.

1985: "Fractals take a central place," *Geografiska Annaler*, 67B, pp. 83-88. Journal of the Stockholm School of Economics.

Michael Batty

2006: Rank clocks, *Nature*, Vol. 444, 30 November, 2006, doi:10.1038. Link to reprint.

2006: Virtual London, in Heywood, I., Cornelius, S., and Carver, S. *An Introduction to Geographical Information Systems*, Pearson Educational, Harlow, UK, pp. 269-271.

2005: *Cities and Complexity: Understanding Cities Through Cellular Automata, Agent-Based Models, and Fractals*, The MIT Press, Cambridge, MA, xxiii + 565 pp.

2005: (with Hudson-Smith, A., and Evans, S.) Building the virtual city: public participation through e-democracy, *Knowledge Technology and Policy*, 18, 62-85.

1997: Virtual geography, *Futures* 29, 337-352

1991: Cities as fractals: simulating growth and form, in T. Crilly, R. A. Earnshaw, and H. Jones (Editors). *Fractals and Chaos*. Springer Verlag, New York, 41-69.

1985: Fractals: geometry between dimensions, *New Scientist*, 105, 1450, 31-35.

External links are provided, on author names above, to documents containing complete publication listings.

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Visualizing Rank and Size of Cities and Towns Part I: England, Scotland, and Wales, 1901-2001

Sandra Arlinghaus and Michael Batty

Dr. Sandra Arlinghaus is Adjunct Professor at The University of Michigan, Director of IMaGe, and Executive Member, Community Systems Foundation. Dr. Michael Batty is Bartlett Professor of Planning at University College London where he directs the Centre of Advanced Spatial Analysis.

Please set screen to highest resolution and use a high speed internet connection. Please download the most recent free version of <u>Google Earth</u>®. Make sure the "Terrain" box in Google Earth® is checked.

Download the following file to use in Google Earth®: <u>1901 United Kingdom file</u>

England, Scotland, and Wales: Rank-size Plots, 1901-2001

Rank-size plots have been used for years in a number of contexts: large sizes have small numeric ranks--the largest city in a region has rank 1 (the smallest numeral). Discussions of these plots, merits and drawbacks, example suited and not suited for application, and a host of related matters persist in the social scientific (and other) literature. Our focus in this internet paper is on the geometric visualization of rank-size relations: not only as plots but also in other ways that have come about as a result of contemporary electronic and internet capability. Figure 1 shows a rank-size plot, done in the classical manner, of data for 459 towns and cities in the United Kingdom. Each separate plot shows the rank-size curve for a particular year. The data set is ordered for each of 11 decades as noted in the legend of Figure 1. The goal is to look at change over time.



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Solstice, Volume XVII, Number 2, 2006
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The curves in Figure 1 each display the general pattern one expects in rank-size plots. They are similar to one another yet some variation is apparent. What is often deceptive about these plots, when portrayed as in Figure 1, is that it is not always the same city that has the number one (or any other) rank as one moves through time. When considering rank-size plots over time, this factor is a critical one. Thus, when the data set is plotted showing the rank-size plot of 1901 as a benchmark against which to plot remaining decades, the pattern becomes quite different. The animation in Figure 2 shows the data set arranged and graphed according to 1901 rankings.



In 1901, Glasgow City has the highest rank (City of London and its boroughs are each separate in this data set; there is no figure for Greater London). Clearly, by 1961 (at least), Glasgow no longer has the highest rank; Birmingham, for one, has surpassed the population size of Glasgow. Naturally, there are numerous other fluctuations of this sort within this 11 by 459 matrix over the period of a

century. Indeed, it is difficult, looking only at the data, to envision the pattern of such fluctuation. Animation, not possible in conventional publication, does permit one to look at change over time in imaginative ways.

Rank changes over time; if one wishes, however, to understand why such changes occur it may be important to know where the cities and towns are in relation to each other and in relation to other variables such as the natural and built environments. Geographical Information System (GIS) technology permits the association of databases with maps: a change in the underlying database produces an associated change in the map (and vice versa). Flat maps made using GIS technology can be "inflated" to have a 3D appearance, and saved as Virtual Reality (vrml) files and viewed on the internet using a plug-in for the browser. Terrain can be introduced and databases can be viewed against terrain models (such as Triangulated Irregular Networks). What this approach cannot do is place the spatial model on a globe: it is conceived with flat maps.

Base Maps on the Globe: England, Scotland, and Wales

To overcome this noted limitation of GIS software, we use Google Earth[®]. As a first step, we create an inventory of base maps of the United Kingdom from materials already available on the Internet. The materials listed below are presented in an animation in Figure 3 to give the reader a sense of how boundaries fit together and of how towns and cities are arranged within those boundaries. In order, the frames of the animation of Figure 3 are:

- . a global view of the UK
- a view of the UK showing national boundaries [see linked material in reference section to Valery35 and Barmigan]
- a view of the UK showing county boundaries with no labels [see linked material in reference section to Valery35 and Barmigan]
- a view of the UK showing county boundaries with labels [see linked material in reference section to Valery35 and Barmigan]
- a view of the UK showing cities and towns with labels; towns and cities are elevated, as stars perched atop a line, reflecting relative sizes [see linked material in reference section to Bowman]



Rank-size Data on the Globe: England, Scotland, and Wales, 1901.

The image in Figure 4 shows size data, from Batty's extensive database, for a selection of towns in England, Scotland and Wales for 1901. At a glance one can see the location on the globe of large cities in relation to small towns. The parallelepipeds anchored on town or city location are scaled according to town or city population. A town with a population of 125,367 is, for example, represented by a parallelepiped of height 125,367 feet, located at appropriate position on the Google Earth® ball. The result is shown in Figure 4a. Notice that Glasgow indeed has the tallest structure while the City of London and its boroughs show the densest concentration of population. If one wishes to add a single figure for all of Greater London, the result is shown in Figure 4b. All the 1901 population bars are shown on the animated base maps of Figure 3.



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The Greater London parallelepiped actually rises far above the edge of the animation. One gets, from this animation, simultaneous views of:

- the location of population clusters in 1901 in England, Scotland, Wales.
- . an understanding of adjacency patterns of these locations
- an understanding of where places and clusters of places are in relation to national and subnational boundaries
- an understanding of where places and clusters of places are in relation to the natural and built environments.

Those factors, alone, make it worthwhile to view databases on animated screenshots of the globe. A far richer experience can be gained, however, by downloading the files used to create these animations and drive around in them in Google Earth[®].

- Download the linked file (if you have not already done so from the box at the top of this article) and save
 it on your computer.
- Then, open Google Earth® and go to File | Open.
- · Navigate to where you saved the downloaded file.
- Open it.
- Drive around in Google Earth[®]; look at data in different subdirectories within the downloaded file.
 Once this file and the subordinate files come up in Google Earth[®], manipulate the Google Earth navigational devices in the upper right corner to change viewpoints. Zoom out; drive around throughout the UK countryside. Double-click a single layer. Try to determine your position. Look at the linked Swansea animation (.mov file) and note that the parallelepiped is made of tinted glass so that one can see through the object to keep track of the landscape. Zoom out to a more global scale to see how much the Greater London parallelepiped soars above the others.

As has Batty's recent article in *Nature* on "Rank clocks," the images in Figure 4 give new meaning to the base plot of the 1901 rank-size curve of Figure 2. They are rich in information and capture, as well, adjacency and positional information not present in Figure 2. When one considers them in Google Earth, itself, the opportunity to extend these advantages to all geographic scales, from the local to the global, is an automatic addition as is the opportunity to view them as virtual reality over which the user has total control.

APPENDIX I: MAKE YOUR OWN PARALLELEPIPED TO ADD TO THE DATABASE.

DOWNLOAD, IN ADDITION, A FREE VERSION OF GOOGLE SKETCHUP

DIRECTIONS GIVEN IN TERMS OF EDINBURGH, SCOTLAND, UK. SUBSTITUTE ANY OTHER CITY/COUNTRY COMBINATION.

- . Open Google Earth®, the most recent beta version.
- Fly to Edinburgh in Google Earth[®]. Make sure that the terrain checkbox has a checkmark in it. Make sure the "sidebar" is visible.
- Zoom in to about 15,000 feet in Google Earth[®], staying directly overhead. One must get at least this close in
 order to be able to bring the Google Earth[®] image into Google SketchUp[®].
- Then, open Google SketchUp®, the most recent beta version.
- Go to Google SketchUp[®] pull-down and select "Current View"--the aerial associated with Edinburgh that was
 visible in Google Earth[®] now appears in SketchUp[®] as a flat image.
- Choose the rectangle tool and draw a rectangle to cover the aerial as close to exact coverage as possible.
- Use the Push-Pull tool to extrude the rectangle AND HOLD DOWN THE LEFT MOUSE BUTTON AS YOU EXTRUDE IT.
- Look up the population of Edinburgh in 1901 and extrude the rectangle that number of inches...type in 406368' in the lower right slot, "Distance," WHILE CONTINUING STILL TO HOLD DOWN THE LEFT MOUSE BUTTON. Hit Enter.
- · Now, a large rectangular parallelepiped appears.
- Double-click the paint bucket to open the Materials picker. Choose the red glass+transparent material. Dump the paint bucket into each of the two visible sides of the Parallelepiped.
- Go to the Google SketchUp® pulldown and choose "Toggle Terrain"--that action pumps up the terrain. Adjust the location of the parallelepiped in relation to the terrain, if needed (not generally an issue on relatively flat terrain).
- Use the "zoom extents" tool to view the entire parallelepiped. Color the remaining two sides and top of the Parallelepiped.
- Go to File|Save As and save the file in a folder marked Edinburgh, under Scotland, under UK and save it as 1901Edinburgh.skp
- Go to File|Export and save the file in the folder marked Edinburgh, under Scotland, under UK and save it
 as 1901Edinburgh.kmz -- or, alternatively, if you want to see in the context of Google Earth[®] what you are
- doing, follow the longer sequence of steps below:
 - Now, go the the Google SketchUp[®] Pulldown and choose "Place Model"--this action will place the parallelepiped, adjusted if need be for terrain, back on the terrain of Google Earth[®].
 - Go back to Google Earth[®].
 - o The file will come up in "Temporary Places" as SUPreview2.
 - o Right-click on SUPreview2 and choose Rename...rename the file 1901Edinburgh.
 - Then, with 1901Edinburgh still highlighted, go to File, choose, Save, Save Place As, and then save 1901Edinburgh in the already-created Edinburgh folder as 1901Edinburgh.kmz.
- This .kmz file can then be sent to others, as an e-mail attachment, and loaded by them into Google Earth®, by going (in Google Earth®) to File|Open...

Repeat the process for successive years in the database simply by calculating the difference between successive years and adjusting the push/pull by clicking once on the top face of the parallelepiped and then typing in that difference, plus or minus.

Multiple aerial pieces can be brought into the same SketchUp file.

RELATED REFERENCES

See links on author names in title material for links to publication lists.

- Arlinghaus, Sandra; Batty, Michael; and, Nystuen, John. 2003. <u>Animated Time Lines: Coordination of Spatial</u> and <u>Temporal Information</u> Solstice: An Electronic Journal of Geography and Mathematics, <u>Volume XIV</u>, <u>Number</u> 1, 2003
- Batty, Michael. 2006: Rank clocks, Nature, Vol. 444, 30 November, 2006, doi:10.1038. Link to reprint.
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Solstice, Volume XVII, Number 2, 2006

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- Valery35 and Barmigen, 23.02.2006 4:20:46 generated boundary files used here; they were checked and updated by PriceCollins: http://bbs.keyhole.com/ubb/showflat.php/Cat/0/Number/324595 Google Earth® Community. Last accessed Nov. 27, 2006.

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Solstice, Volume XVII, Number 2, 2006

Visualizing Rank and Size of Cities and Towns Part II: Greater London, 1901-2001

Sandra Arlinghaus and Michael Batty

Dr. Sandra Arlinghaus is Adjunct Professor at The University of Michigan, Director of IMaGe, and Executive Member, Community Systems Foundation. Dr. Michael Batty is Bartlett Professor of Planning at University College London where he directs the Centre of Advanced Spatial Analysis.

Please set screen to highest resolution and use a high speed internet connection. Please download the most recent free version of <u>Google Earth</u>[®]. Make sure the "Terrain" box in Google Earth[®] is checked.

Download the following file to use in Google Earth®: Greater London

Greater London: A Century of Change

Greater London is composed of the City of London (of quite small population) and 32 boroughs that surround the central city.* As in <u>Part I</u>, we begin looking at changes in the data sets of interest, by decade, over the course of the 20th century. Rank-size plots are shown in Figure 1; the general pattern is as one might expect. There appears to be a change in pattern around the time of World War II.



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Solstice, Volume XVII, Number 2, 2006
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To take a closer look we separate the rank-plots into two sets, in Figure 2. Figure 2a shows the plots from 1901 to 1941 and Figure 2b shows them from 1951 to 2001.



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Parallel to the Part I case, we note that any given locale is likely to change rank over time. Thus, we look at the data set in relation to 1901 ranks, for the entire century (Figure 3a) and for the pre-and post-World War II data (Figures 3b and 3c). The general pattern appears quite wild while the shorter time span ones centered on either side of World War II offer a more organized picture. Is that picture more organized for Greater London than it is for the entire UK? These observations are perhaps not surprising. They do benchmark strategy and might offer interesting visualizations to those doing policy, planning, or historical studies of the study region.



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Solstice, Volume XVII, Number 2, 2006



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Next, we map the data. The Google Earth[®] screenshots of Figure 4 show not only all the population bars for each borough and for the City of London for 1901 but also for each of the other decades up through 2001. Again, we have animated them so the reader can quickly see such change. Click on any single image in Figure 4 (a-k) to see a larger image. Or, keep track of up to nine changing scenes on the screen at a single time. To drive around, download the associated file used to make the images (Figure 4I).



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Figure 4d.



Figure 4e.





Google

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There are a number of interesting patterns one can observe; we invite the reader to add to these or to challenge them.

- Boroughs close to the central city are larger earlier and larger as a group in pre-World War II
 Greater London. The general pattern is pyramidal with the apex close to the City of London.
- Post -World War II sees a flattening of the heights of parallelepipeds across the entire region.
- . The last two decades begin to see some growth back toward the center.
- Early on, the southeast boroughs seemed under-sized in relation to other bars; later, that changes.

It might be interesting to compare and contrast this situation for London with other major cities, both in the UK and elsewhere, especially in regard to movement patterns in relation to war. Indeed, one might consider applications for this method for other urban areas in order to study land use planning, circulation, and infrastructure in relation to disasters.

Tower Hamlets: A Local View.

The borough of Tower Hamlets is adjacent to the City of London: it is a "close-in" borough.

Simple animation of the rank-size graph easily shows its changing population/size and rank pattern over time (Figure 5). In addition, animation from Google Earth® makes it easy to compare and contrast the relative rise and fall in population of Tower Hamlets in relation to Barnet, a "far out" borough (Figures 6a and 6b; again, to take a closer look at either model, click on the image to link to a bigger file). Thus, scholars investigating patterns associated with sprawl might find this tool to be helpful in a variety of ways.



2001

A visual limitation in perspective is involved with this procedure. One cannot see changes over time while driving around within the virtual distribution of a single time slice. The animation scheme is useful because it is hard to retain 3D models in the mind and mentally superimpose one time frame on top of another. The strategy developed above, while apparently useful in many ways, does not allow one to see simultaneously the full picture and also see change over time. There may be other strategies that fulfill that need.

Future Directions

Both authors have recently offered a number of different strategies for visualizing data sets over time and also from different periods of time. In addition, one might imagine that a host of other possibilities will arise given the relative ease of current remarkable visualization techniques.

Add Sound

In order to merge the spatial and temporal concerns, we consider first introducing audio files to supplement the visual. Click on any of the boroughs in the map below. A sequence of notes from a musical scale will play. They represent the rise or fall in rank of that borough during the twentieth century. Different boroughs will play different notes from the musical vectors serving as a basis for a musical vector space in which both rank and size change through time. As the reader listens to change over time he/she is free to study simultaneously spatial aspects of the map Generally, the pattern of the notes works as follows:

- a musical vector that is relatively high in pitch throughout is one whose associated region has had relatively high rank throughout the time period (and vice versa).
- within a musical vector, be it generally high, low, or middle, the higher notes represent higher numerals (hence lower ranks) and vice versa.

The method of construction of the musical vectors, including much detail, appears in Appendix II. Click on the musical map of Figure 7 and listen to the rise and fall of rank...a guide that those who have vision disabilities may be able to employ.

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Change the Geometry

The methods for looking at spatial change over time outlined above in the context of UK data sets offer exciting prospects for imaginative geometric use of the internet. What they all have in common is that they are couched in Euclidean geometry. The most radical, and perhaps the most interesting, approach might well be to change the geometry--to employ the non-Euclidean. In the last issue of *Solstice*, we announced <u>our interest</u> in this topic and outlined a research agenda for using non-Euclidean geometry to look simultaneously at spatially disparate rank-size plots from different locales, time frames, or both. To that agenda it now seems important to add that we should investigate the role of internet mapping and geometry, especially as they draw from Google Earth[®]. Might one imagine the Google Earth[®] "sphere" as a rotating Poincaré Disk on which to embed non-Euclidean views of rank-size plots? Stay tuned...the answers will be coming soon!

APPENDIX

PROCEDURE USED WITH "A MUSICAL GENERATOR®"--DOWNLOAD A FREE DEMONSTRATION COPY AND OPEN IT TO FOLLOW ALONG WITH THE DISCUSSION BELOW.

• Create a matrix showing change in rank, over time, of a city or a set of cities. We choose "Greenwich" for the sake of example of procedure. The row associated with Greenwich will be referred to as its "vector."

	Α	В	С	D	Е	F	G	Н	1	J	К	L	М
1	RANK	1901	1911	1921	1931	1941	1951	1961	1971	1981	1991	2001	
2	Barking and Dagenham	30	30	31	26	27	29	30	31	28	30	30	
3	Barnet	23	21	20	18	18	4	4	3	3	2	2	
4	Bexley	27	27	26	29	26	26	24	20	14	15	16	
5	Brent	17	17	17	15	15	5	- 7	7	7	8	9	
6	Bromley	19	22	22	22	22	15	8	4	2	3	4	
7	Camden	7	9	9	10	9	17	18	22	23	23	22	
8	City of London	31	33	33	33	33	33	33	33	33	33	33	
9	Croydon	16	16	16	14	14	7	3	1	1	1	1	
10	Ealing	20	18	18	19	17	6	6	6	4	4	3	
11	Enfield	18	19	19	20	20	11	10	9	5	6	5	
12	Greenwich	13	15	15	16	16	20	20	19	16	17	18	
13	Hackney	5	7	8	8	8	16	15	18	22	22	19	
14	Hammersmith and Fulham	11	10	12	12	13	19	22	26	29	29	24	
15	Haringey	14	11	11	11	11	12	14	12	18	18	17	
16	Harrow	33	29	29	28	28	22	25	23	20	20	21	
17	Havering	32	32	32	32	32	28	19	11	9	11	14	
18	Hillingdon	29	31	30	31	29	25	21	16	11	10	12	
19	Hounslow	22	24	24	25	24	24	26	21	19	19	15	
20	Islington	4	5	5	6	6	14	13	24	26	24	28	
21	Kensington and Chelsea	10	14	14	17	19	23	23	25	31	31	32	
22	Kingston upon Thames	26	26	27	30	31	32	32	32	32	32	31	
23	Lambeth	6	6	4	4	4	1	1	2	8	7	6	
24	Lewisham	12	12	10	9	10	8	9	8	10	9	10	
25	Merton	25	25	25	24	25	27	28	27	25	25	27	
26	Newham	8	3	3	3	3	10	12	15	17	14	8	
27	Redbridge	24	23	23	21	21	18	16	13	12	12	13	
28	Richmond upon Thames	21	20	21	23	23	30	29	28	27	28	29	
29	Southwark	2	1	1	1	1	2	5	10	15	13	11	
30	Sutton	28	28	28	27	30	31	31	29	24	26	26	
31	Tower Hamlets	1	2	2	2	2	21	27	30	30	27	25	
32	Waltham Forest	15	13	13	13	12	13	17	17	13	16	20	
33	Wandsworth	9	8	7	5	5	3	2	5	6	5	7	
34	Westminster	3	4	6	7	7	9	11	14	21	21	23	
35													

• Enter data from the row associated with Greenwich into the generator.

- Direct approach:
 - Choose the tab named "Data"
 - Click on the letter "N" in order to directly enter numerals associated with Greenwich.
 - Type the numerals, leaving a space between successive entries, creating a space-delimited file.
 - Click "OK" when done. You will then see a small chart appear in the previously blank left area of the window.
 The chart will have the label "data." Change the title to "Greenwich" by right-clicking and choosing "rename."
- Indirect approach: bring in data directly from Microsoft Excel[®] (or other software) using directions from the help files of A Musical Generator[®].
- Next, generate music from the data.
 - Click to highlight channel 8; it has longer-sounding notes associated with it than does channel 1.
 - Drag the chart entitled "Greenwich" and drop it on top of the graphic on the "Notes" button.
 - Then, hit the "play" button to hear the raw sound of audio associated with the data for Greenwich.
 - Adjust the music. We give the setttings used in the files for the clickable map of Greater London.
 - Set the Tempo to 182: slide the bar.
 - Set the number of measures to 10; there are 11 entries in the vector.
 - Click on the "Duration" button and set the "Maximum" to 33 (the number of possible ranks) and the "Default" also to 33.
 - Click on the "Notes" button. Set the "Minimum" and "Maximum" to correspond with the minimum and

maximum values of the numerals in the rank vector for Greenwich. A Musical Generator[®] allows values from "c" as the Minimum to "q10" as the Maximum. We use the following assignment pattern to associate musical note value with rank value, from 1 to 33, assuming after considerable experimentation that a musical octave, based on Western style with a "Major" tone scale, is presumed to begin with "c".

- c3=33; d3=32; e3=31; f3=30; q3=29; a3=28; b3=27; c4=26; d4=25; e4=24; f4=23; q4=22; a4=21; b4=20; c5=19; d5=18; e5=17; f5=16; g5=15; a5=14; b5=13; c6=12; d6=11; e6=10; f6=9; g6=8; a6=7; b6=6; c7=5; d7=4; e7=3; f7=2; g7=1. Thus, to cover the entire range of ranks, one would set the Minimum in the "Edit notes aspect" window to c3 and the Maximum to g7--as an absolute maximum and absolute minimum for the rank situation.
- To focus on the general nature of the Greenwich vector, however, we restrict the focus to the local maximum and local minimum of the vector itself. The minimum is 13 and the maximum is 20. Thus, set the Minimum in the "Edit notes aspect" window to b5 (assigned to 13) and the Maximum to b4 (assigned to 20). Now, try playing the associated music once again.
- Save your work both as "Greenwich.tmg" and as "Greenwich.mid"--the latter is a midi file which plays on the internet and elsewhere.

RELATED REFERENCES

See links on author names in title material for links to publication lists.

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- · Batty, Michael. 2006: Rank clocks, Nature, Vol. 444, 30 November, 2006, doi:10.1038. Link to reprint.

*The City of London population data from 1901 to 1991 is

City of London 26882 19619 14158 11054 5324 4767 4245 5864 5900 4000

Before 1901 the population was likely much higher; indeed, in 1801 the City of London probably had the largest population in the United Kingdom. London lost more than half its population in the interwar years. By 1951 the population was very low, never to recover, as it was all employment by then.

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http://www.imagenet.org

Solution, Volume XVE, Number 2, 2005

Visualizing a Majo of Walter Christeller, Poland 1941 Part : Benchmarking the Majo Benchmarking the Majo Benchmark (Stranger 1998) Agence Nutsear of Mathematica Coopering and Polarization Coopering Bood Resources and Polarization Coopering and Polarization Stranger New sectors on the National Coopering and Polarization Stranger New Sectors on the National Coopering and Polarizati

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Aligning the Paper Map on the Virtual Earth Benchmarks

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emphasize benchmark position. They are translucent so one can see the terrain through tructures such as this are easy to create in either Google SketchUpⁱⁿ (free software) that ca imported to Google Earth[®] (free software) (see <u>Appendix</u> to Part I of article by Artinghaus a this journal]. Or, they can be created directly in Google Earth Pro (not free)

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Visualizing a Map of Walter Christaller, Poland 1941 Part II: Interpolation of the Benchmarked Map Sandra Lach Arlinghaus Adjunct Professor of Mathematical Geography and Population-Environment Dynamics School of Natural Resources and Environment, The University of Michigan, Ann Arbor Please set screen to highest resolution and use a high speed internet connection. Please download the most neceri free version of <u>Coople Card</u>[®]. Make sure the "Terrain" box in Google Earth[®] is checked:

andaries may interfere with visualising the landscape in relation to the placemarks. Figure 4 he errite set of placemarks with the may removed. Try recreating this picture using sleaded files. Then, zoom in and drive around the virtual reality landscape.

marks in Figure 4 may also interfree with a good view of the local landscape. Figure 3 shi ing view of a river valley and placemarks, only. Load the files and recrease this scene. I and look at the fields, towns, and cities of Poland in relation to the placemarks

OR RELATED REFERENCES, PLEASE SEE THE SET AT THE END OF PARTI-

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Updated Varroa Mite Map of Data of Diana Sammataro

One advantage to on-line publication is the capability to update files. *Solstice* author Diana Sammataro sends IMaGe current data for her Varroa Mite Map on a regular basis. The map first appeared in <u>Volume IX, Number 1, 1998</u>; a subsequent update appeared in <u>Volume XII, Number 1, 2001</u>.

The current form of the map

- . separates the North Island from the South Island of New Zealand
- fine tunes the timing between successive animation frames to emphasize the acceleration of the spread
 of the mite from the mid-1970s through to the mid-1990s and the subsequent deceleration of spread in
 later times.

Map by Sandra L. Arlinghaus and John D. Nystuen.

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Solution, Volume XVB, Number 2, 2006

Announcement: 3D Atlas of Ann Arbor, 2nd Edition^a <u>Barls tet Arbitras</u> Ph.D. Alarct Professor of Manaria Resources and Environment. The University of Michigan, And Arbor School of Manaria Resources and Environment, The University of Michigan And Arbor

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Mail

Mail (other than about submitted manuscripts): In addition to sharing scholarly research, Solstice also gets in touch with colleagues and friends, near and far--and, because it is easy to interact, they sometimes send something right back!

Dear Sandra,

Thanks for the fine review and the intriguing suggestions for applications to cartography.

I have recently written a paper called `Spherical and projective trigonometry' that shows how to tackle 3d spherical geometry from the view point of rational trig. This paper is posted at <u>http://wildegg.com</u> at the Author's Corner. Perhaps it will be of interest.

Cheers, Norman

Dear Sandy,

Hope you're all well and enjoying the summer days. Thanks for your email. I've passed along the link of your Jrl. to our science editors, Christie xxx and Jen xxx--thought they might like to see it.

Best, Sylvia

Sandy.....you are too modest. I read the awards page. congratulations.

Nate

Hi Sandy,

This was very interesting. Thanks for sending it along. The list of clubs by district and units was especially cool. In the redistricting article, I was wondering why the largest district was not included in any look at balancing the population into equal districts? Do you know?

Thanks, Sharon Mail

Hello Sandy,

thank you for your solstice-message. I (Carlo) tried to understand one of your exposÃ[•]es - but I finished because it is too hot for studiing or something is not present in my background...I hope you are both well. In a week we will go to our summer-domicile in Ticino. Our son will visit us with his partner, because they intend start to learn golf. Later our youngest daughter comes with Nico - he has already nearly 10 kilos and tries to sit and to stand (but it is too early with 7 months, it seams he is very strong and active). When do you come to Switzerland? Kindly regards Rosmary + Carlo

Sandy:

We celebrated the Solstice down east in Southport, Maine -- about as far east and as long a day as is possible in this part of the world. It was a lovely summer day (one of the few without rain for the past two months!), and we really appreciated the exra daylight with which to enjoy it!

Hope all is well with you! Cheers, Estelle

Thank you for acknowledging my comment! I apologize for being so late in making this acknowledgement.

Sincerely,

Bill J

BTW: What is "Mathematical Geography"?

Thank you for acknowledging my comment.

It is unfortumate that so many people think that the United States can be colored with only two colors; ie Red and Blue!

Regards, Bill J

Hi Sandy, Thanks for the lastest edition!
Hope all is well.
cheers,
Chuck
Sandy

Mail

Thanks for the note

Hope all is well - Happy Summer to you too

Rick

Happy solstice to you too and thank you so much for this.

How is you summer going? I have not given up on the idea of another GIS event of some sort, just bogged down in too many other projects to move.

Best,

Diane