

Unless otherwise noted, the content of this course material is licensed under a Creative Commons Attribution – NonCommercial – ShareAlike 3.0 License.

<http://creativecommons.org/licenses/by-nc-sa/3.0/>

Copyright © 2009, Steve Jackson.

You assume all responsibility for use and potential liability associated with any use of the material. Material contains copyrighted content, used in accordance with U.S. law. Copyright holders of content included in this material should contact [open.michigan@umich.edu](mailto:open.michigan@umich.edu) with any questions, corrections, or clarifications regarding the use of content. The Regents of the University of Michigan do not license the use of third party content posted to this site unless such a license is specifically granted in connection with particular content. Users of content are responsible for their compliance with applicable law. Mention of specific products in this material solely represents the opinion of the speaker and does not represent an endorsement by the University of Michigan. For more information about how to cite these materials visit <http://michigan.educommons.net/about/terms-of-use>.

Any medical information in this material is intended to inform and educate and is not a tool for self-diagnosis or a replacement for medical evaluation, advice, diagnosis or treatment by a healthcare professional. You should speak to your physician or make an appointment to be seen if you have questions or concerns about this information or your medical condition. Viewer discretion is advised: Material may contain medical images that may be disturbing to some viewers.

DIGITAL GOVERNMENT II  
WEEK 7: GLOBAL E-  
GOVERNMENT: RANKINGS,  
METRICS AND DEVELOPMENT

Apr 14, 2009

# tonight's plan and announcements

- Admin, other stuff:
  - final paper feedback
  - next week's reading(s)
- Final paper peer review and feedback (30 mins)
- My lecture
  - making global comparisons: metrics and methodologies
  - beyond simple export or diffusion models of e-gov
  - development and developmental states, then and now (cf. Brinkerhoff)
- small-group discussions (Schuppan, Singh & Sahu, Maumbe et. al.)
- group discussion: distinctive limits and potentials for e-gov in developing country settings

# Final paper proposals: peer review and feedback

- **Country studies** – Maria Stamboulidis, Greg Russo, Michael Perry
- **Institutional change: diplomacy and immigration** – Sharon Knieper, Bei Li, Lidiya Prorochuk
- **Institutional change: projects and information flow** – Elizabeth Bedford, Josh Gerrish, Bryan Birchmeier
- **Website evaluation: municipal (1)** – Emily Hamstra, Amy Stilgenbauer, Chris Zbrozek
- **Website evaluation (2): state and federal** – Todd Baker, Meredith Raymond, Hannah Wald
- **Participation & citizen engagement** – Jessica Jones, Emily Puckett, Nealie McBean
- **E-gov & web 2.0** – Travis August, Ben Worrel, Chris Kypreos
- **Post-colonialism & development** – Karen Kennedy, Chris Blakely, Andy Vargo

## *Some USEFUL QUESTIONS TO CONSIDER...*

- What is the argument, question, or research claim being explored or tested?
- What empirical site(s) / case(s) is the paper exploring?
- What methods is the paper deploying?
- What sources, theories, frameworks, or literature is the paper drawing on?
- How 'doable' is the proposed project, given constraints of time and page limits? Does the proposal need to be re-scoped?
- What is the wider significance of this case / question, etc.? (Why should we care about this?)
- *\*\* Suggestions re: additional sources, focusing, clarification, structure, etc. \*\**

# Making global comparisons:

## UNPAN 2008: metrics and methodologies

- from NPM to ‘whole-of-government’ approaches (in the 2008 UNPAN report, ‘connected governance’)
- UN E-Government Survey 2008:
  - **Web Measure Index:**  
(based on 5-stage model, questionnaire and ranking of national portals and key ministerial sites (cf. West))
  - **Telecommunications Infrastructure Index:**  
composite of 5 indices: internet users, PCs, landlines, cell phones, and broad band per 100 persons)
  - **Human Capital Index:**  
adult literacy (2/3) and gross enrollment ratio (1/3)
  - **eParticipation Index:**  
(based on questionnaire and content analysis, assessing ‘E-Information,’ ‘E-Consultation,’ and E-Decision-making’ dimensions)

# Alternative e-gov development:

Beyond export or diffusion models

- *Are the concerns, priorities, and relevant measures of e-government in ‘developed’ countries relevant to ‘developing’ countries undergoing or contemplating related reforms in IT and government?*
- Pathologies of e-gov implementation in developing country contexts: Dada/Heeks ‘gap’ analysis:
  - hard-soft gaps (driven by technical possibility)
  - private-public gaps (driven by private sector models)
  - country context gaps (driven by developed country models)

# Development and developmental states:

(the rise, fall, and rise (?) of the state in development thinking)

## □ State-led development (1940s-1970s)

modernization theory ('big push,' take-offs, aggressive restructuring of economies & populations), project-based lending, infant industries, import-substitution industrialization (ISI), etc.

## □ Structural adjustment / NPM (1980s-late 1990s?)

"getting the prices right," letting markets work, downsizing and public sector reform, the 'predatory state'; the 'Washington consensus,' policy-based lending, export-oriented industrialization (EOI), etc.

## Coda: 'the miracle debate...'

## □ The 'rehabilitated' (or 'strategic') state (late 1990s-present)

good governance, rights-based development ('development as freedom'), institutional conditions for growth, basic services and safety nets, etc.

# Small-group discussion:

(Schuppan, Singh & Sahu, Maumbe et. al.)

## □ 5-7 mins per reading

- outline the empirical case and key findings or arguments from each article;
- connect the arguments or findings in the articles to:
  - a) arguments in the general weekly reading set around the nature, limits, and potential of e-government applications in developing countries; and
  - b) specific implications for e-government design or policy in developing country settings.

## □ concluding exercise (10 mins):

3 of the most significant **barriers** or **limits** to effective e-gov implementation in developing country settings are...

3 of the most promising or significant **opportunities** for e-gov development in developing country settings are...

# Discussion: Distinctive limits and potentials of e-gov in developing country settings

□ 3 of the most significant **barriers** or **limits** to effective e-gov implementation in developing country settings are:

□ 3 of the most promising or significant **opportunities** for e-gov implementation in developing country settings are: