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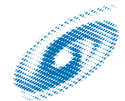
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SI 580 Understanding Records and Archives: Principles and Practices

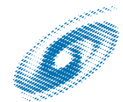
Week 13 – The Future of the Past



Themes of this presentation

Themes

- Assignments due
 - One page abstract (4/11)
 - Paper (4/12)
 - Presentation (5 minutes)
 - Final Exam (4/17)
- Current debates
- Predictions
- Professional development
- Evaluations



Current issues & debates ...1

Assignments

Current debates

Predictions

Professional development

Evaluations

■ Appraisal

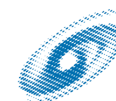
- many models...which one to choose...who gets to choose?
- assigning value...whose values...whose memory?
- appraisal through litigation?

■ Description

- standards development
- creating.....collecting.....integrating.....sharing
- metadata management across lifecycle
- more product, less process?

■ Access

- in times of political / social transformation
- privacy
- legal regimes: implementation, operation, evaluation



Current issues & debates ...2

Assignments

Current debates

Predictions

Professional development

Evaluations

■ Electronic records

- biggest challenge...greatest opportunity
- preservation
 - obsolescence; media deterioration; proactive attention
- recordkeeping (born digital)
 - software for working v. software for recordkeeping; role of arm in constructing rks; evolving legal contexts
- collections (born digital and reformatted)

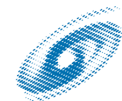
■ Custody

- centralized...distributed ; chains of

■ Access systems

- serving content, context, and structure

■ Continuing and New Roles / Skills



Reinventing archives: existing model

Survey records

Schedule records

Appraise records

Dispose / Accession records

Describe records

Preserve records

Access Records

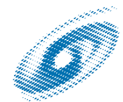
Assignments

Current debates

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Professional development

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Reinventing archives: reinvented model

Analyze organizational functions

Define business transactions

Define record metadata

Identify control tactics

Establish RK regime

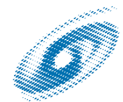
Assignments

Current debates

Predictions

Professional development

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Predictions ...1

Assignments

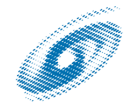
Current debates

Predictions

Professional development

Evaluations

- Direct delivery of content
 - both born digital and digitized over the www - hypertext linkages between access tools and records / archives; Web 2.0; metadata management; Web Services
- Direct access to ARM literature over the web
 - research (arm / multidisciplinary); conference papers; policy instruments; projects; project reports; technical specifications; standards; current awareness



Predictions ...2

Assignments

Current debates

Predictions

Professional development

Evaluations

- Increasing “currency” of archival thought
- Increasing collaboration with a wider array of professions; communities; generations
- Wider placement of ARM function in organizations
- Richer use:
 - create new historical narratives;
 - attempt/enable direct linkages between analyses and supporting documentation
 - accountability; claim rights....
 - analysis of contents in archives as reflective of ideology and power relationships & struggles



Predictions ...3

Assignments

Current debates

Predictions

Professional development

Evaluations

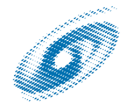
■ Electronic records

- Record keeping, preservation, volume management, genre evolution issues predominant

■ Intellectual property

- darkness before the light; resolution of orphaned works; commercial encroachment on archival collections

Time of challenge and promise....
in other words a great time to be an archivist /
records manager!



Professional development after SI

Assignments

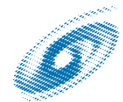
Current debates

Predictions

**Professional
development**

Evaluations

- professional reading on a regular basis
- be professionally active
- participate in advanced continuing education opportunities (workshops / symposia)
- visit other repositories
- consult
- research, write, publish
- ...and for *ethical dilemmas* – turn to literature, colleagues, cases
- And finally.....continuously feed your mind to stay engaged, stimulated, and committed



Thank you!

Paul Conway

Associate Professor

School of Information

University of Michigan

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