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## SI 623 PROJECTS Winter 2009

### **CHELSEA DISTRICT LIBRARY** <http://www.chelsea.lib.mi.us>

Chelsea District Library has generously offered three possible outcome assessment projects.

### **Youth Department** <http://www.chelsea.lib.mi.us/kids.htm>

The library's youth department has a wide variety of programs for kids and parents.

Supervisor: Head of Youth and Teen Services. It has selected the following projects for this class, an monthly afterschool program for elementary age children and a weekly program for babies. Each of these is a separate project requiring a separate team.

#### **6-11 Club – 2 hour afterschool program**

Meets once/month. 2<sup>nd</sup> Monday 3:30-4:30. See the Chelsea District Library's Website. Brief description from website: "Fantastic after-school fun for 6-11 year olds. Games, crafts, and snacks, all centered around a fun theme. Come two times and get a club T-shirt, courtesy of the Friends of the Library." Each month has a theme January is space; Feb 9 Lincoln's 200<sup>th</sup> Birthday; Generally 15-20 kids. Group activities. Games, crafts, discussion, snack.

#### **Baby Time**

Website brief description: "Babytime with Children's Librarian" continue to meet on a drop-in basis. Babytime for ages 0-24 months meets every Tuesday morning from 10:30-11:15 a.m. in the KidSpot. Babytime is the place to introduce your baby to the world of books and reading. Bring a friend!" Meets weekly. "A child's first group experience." Between 8-15 babies and their parents/caregivers attend; librarians are trained in brain development research; use worksheets to guide sessions. Baby reading; group activities; the program fosters parent/caregivers social networks.

### **Adult Services**

#### **Programming partnerships** [http://www.chelsea.lib.mi.us/events\\_adult.htm](http://www.chelsea.lib.mi.us/events_adult.htm)

Chelsea District Library has a very active set of programs that are developed through a series of partnerships. Students will examine the nature of and benefits (to the partners and the community). Selected Events: *Jan* Winter Music series and Artist in Residence- M.L. Liebler; *Feb* Purple Rose Collaboration; *Mar* Chelsea Reads; *April* Michael McClure-Poetry.

### **CENTER FOR THE EDUCATION OF WOMEN (CEW)**

#### **Women of Color Task Force Annual Career Conference**

<http://www.umich.edu/~cew/faculty-staff/wctf.htm>

The Center for the Education of Women (CEW) Women of Color Task Force (WCTF) hosts an annual career conference which features 50 professional development workshops, a networking luncheon, a vendor exhibit area and a special keynote speaker. On average, more than 600 women and men (90% of whom are UM employees from the Ann Arbor, Dearborn and Flint campuses) attend the conference.

**February 27, 2009.** Focus of conference: preparing and positioning conference attendees to think about their contributions to the state's economy from a national and global perspective. Focus of project: assessing outcomes of conference on different audiences including collaborators, workshop leaders, vendors, etc.

## **COMMUNITY ACTION NETWORK** <http://www.canannarbor.org>

Community Action Network's mission is to serve families in under-resourced neighborhoods in Washtenaw County by providing educational and life skills programs for children and teens, and supportive housing services for families. CAN advocates for low-income families with schools, community service providers, and government agencies. CAN develops awareness in the broader community of the challenges these families face. CAN strives to build strong, stable and safe communities, which benefits all Washtenaw County residents.

### **Homework Help Programs (After school programs)**

After-School Academic Support at selected Community Centers includes:

One-on-one homework assistance for all students in all subjects; Supplemental one-on-one reading tutors for beginning and emergent readers; Internet access for research and homework assignments; Computer instruction for the youngest set (though frankly, they teach us too!); Educational games, reinforcing basic math to complicated problem-solving skills; Regular science programs and visits to our Ann Arbor's Hands-On Museum; School supplies for those who need it (graphing calculators, multi subject binders, science project materials, poster boards).

## **ANN ARBOR DISTRICT LIBRARY**

### **Programming Partnerships (events, lectures, etc.)** <http://www.aadl.org/events>

Ann Arbor District Library has developed over the past several years a group of partnerships with UM departments and divisions and area organizations and agencies including: the UM Depression Center, UM Department of Theater, the Michigan Community Scholars Program, Slow Food Ann Arbor, and others. Much of the library's public programming is the result of collaboration with these organizations. This project team will look broadly at the outcomes of AADL programming partnerships and perhaps more specifically at a single program.

## **EASTERN MICHIGAN UNIVERSITY.**

### **Academic Projects Center (APC)** <http://www.emich.edu/apc/services.html>

The Academic Projects Center, a new venture offering one-to-one writing, research, and technology assistance for all EMU students is a collaboration between the University Library, Academic Technology and Computing Services, the University Writing Center, and the Writing Across the Curriculum and First Year Writing Programs.

The APC offers point-of-need help with research, writing, and technology to students working on research papers and other academic projects. University Writing Center consultants, Halle Librarians, and technologists work together in the Center to provide project-oriented support. Although students are expected to be a primary audience, the facility and its services are open to the entire EMU community.

## **ANN ARBOR PUBLIC SCHOOLS**

### **Lakewood Elementary School School Media Center.**

Project area: Learning (broadly framed) outcomes of kids who visit the school media center. The specific project depends on times SI students are available. It may focus on the innovative lap top carts or more generally on the learning outcomes of kids who use the media center.

**YPSILANTI DISTRICT LIBRARY** <http://www.ypsilibrary.org/>

**Public Programs** <http://www.ypsilibrary.org/search/results123153005627874.shtml>

YDL has many programs, classes, and events for its citizens. See the library's website for examples of specific programs: Events & Programs. Current Month. Upcoming Events. Some programs are in collaboration with partners; others are developed by various staff at the YDL. Programs are marketed by YDL's Community Relations Coordinator. Study will focus on examining the outcomes of some aspect of this public programming.

**CANTON PUBLIC LIBRARY** <http://www.cantonpl.org>

**Books by Mail Service** <http://www.cantonpl.org/services/borrow/bbmail.html>

This Canton Public Library service is provided to Canton residents who are physically unable to come to the library due to a permanent or long-time illness or disability, as well as for seniors without a way to get library books. At present this is a pilot project. Library staff would like to determine its impact on those who use it; the library is considering expanding the program beyond homebound individuals and will incorporate findings from the study into its decision making.

**Teen Programs** <http://www.cantonpl.org/ya/>

Canton Public Library has an active set of teen programs that involve Canton teens including the Canton Teen Animanga Club that meets once a month, a Teen Advisory Board (TAB) that advises library staff on teen programming, and a new Teen Volunteer Program. The specific focus of this outcome-focused project will be worked out with the project team and teen library staff.