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UNIVERSITY OF MICHIGAN

Information Literacy: It's Way More Than Instruction

SI 643

Week 10

Information Literacy Changed The "Instruction" Paradigm

- Away from a system-centered approch
- From "how to use the stuff" to the individual's need.
- Toward incorporating the need
- Toward understanding the information search process
- And a new model of practice for many librarians

Kuhlthau's Information Search Process

Tasks	Initiation	Selection	Exploration	Formulation	Collection	Presentation
Feelings (affective)	uncertainly	optimism	confusion frustration doubt	clarity	sense of direction/ confidence	satisfaction or disappointment
Thoughts (cognitive)	vague			focused	increased interest	
Actions (physical)	seeking relevant information exploring				seeking pertinent information documenting	

Kuhlthau: On Information Literacy (she helped coin term)

Roles of the School Librarian	
Resource specialist	▪ Develops school library resources ▪ Provides Internet resources ▪ Provides contacts with community resources
Information literacy teacher	▪ Teaches concepts for information access, evaluation, and use ▪ Maintains long-term relationships with students from year to year ▪ Fosters constructivist learning environment
Collaboration gatekeeper	▪ Coordinates Guided Inquiry team ▪ Keeps communication open ▪ Uses flexible managerial skills ▪ Communicates with community

Figure 4.3. Roles of the School Librarian.

Kuhlthau, “Guided inquiry: learning in the 21st century” 2007. Libraries Unlimited. p. 57

Big 6-Mike Eisenberg

http://www.big6.com

1. **Task Definition-**1.1 Define the information problem 1.2 Identify information needed
2. **Information Seeking Strategies-** 2.1 Determine all possible sources 2.2 Select the best sources
3. **Location and Access-**3.1 Locate sources (intellectually and physically) 3.2 Find information within sources
4. **Use of Information-**4.1 Engage (e.g., read, hear, view, touch) 4.2 Extract relevant information
5. **Synthesis-**5.1 Organize from multiple sources 5.2 Present the information
6. **Evaluation-**6.1 Judge the product (effectiveness) 6.2 Judge the process (efficiency)

Information Literacy Beginnings: American Library Association

- *Information literacy* refers to a constellation of skills revolving around information research and use.
- An information literate person is, "able to recognize when information is needed and have the ability to locate, evaluate, and use it effectively."
- http://www.ala.org/Template.cfm?Section=Information_Literacy&template=/ContentManagement/ContentDisplay.cfm&ContentID=21798
- Influential Report. Popularized the term "information literacy." Key to its use.
- National Forum on Information Literacy http://www.infolit.org/
- Website includes major players, reports, books & other resources.

ALA's Association of College & Research Libraries

- ACRL's Information Literacy Initiative—
- http://www.ala.org/ala/mgrps/divs/acrl/issues/infolit/informationliteracy.cfm
- Standards & guidelines
- Resources & "best practice" examples
- Training and other professional activities

ALA's American Association of School Librarians

Summary of AASL's Info literacy leadership

- http://www.ala.org/ala/aasl/aaslissues/aaslinfolit/informationliteracy1.htm

- AASL's Info Literacy Resource Guide
- http://www.ala.org/aaslTemplate.cfm?Section=resourceguides&Template=/ContentManagement/ContentDisplay.cfm&ContentID=15288

Medical Library Association

Health Information Literacy

- http://www.mlanet.org/resources/healthlit/

- "*as many as half of all adults in all socio-economic levels struggle with health literacy*" ⅄Wall Street Journal, July 3, 2003

Ethics & Values

- http://www.ala.org/ala/aboutala/offices/oif/firstamendment/firstamendment.cfm
- ALA Code of Ethics (again)
- http://www.ala.org/ala/aboutala/offices/oif/statementspols/codeofethics/codeethics.cfm