

READINGS:

**Required Texts:**

Jane Fountain, *Building the Virtual State: Information Technology and Institutional Change* (Brookings Institution Press: Washington, 2001).

[WorldCat](#)  
[Amazon](#)

Darrell West, *Digital Government: Technology and Public Sector Performance* (Princeton University Press: Princeton NJ, 2005).

[WorldCat](#)  
[Amazon](#)

**Class #1 - Planning, Policy, and Citizen Engagement (I)**

Mark Button and David Michael Ryfe, "What Can We Learn from the Practice of Deliberative Democracy?" in John Gastil and Peter Levine, eds. *The Deliberative Democracy Handbook: Strategies for Effective Civic Engagement in the 21st Century* (John Wiley & Sons: San Francisco, 2005), pp 20-33.

[WorldCat](#)  
[Amazon](#)

Cases: (*nb: all students must read all 3 of these cases*)

Vera Schattan P. Coelho, Barbara Pozzoni, and Mariana Cifuentes Montoya, "Participation and Public Policies in Brazil," in John Gastil and Peter Levine, eds. *The Deliberative Democracy Handbook: Strategies for Effective Civic Engagement in the 21st Century* (John Wiley & Sons: San Francisco, 2005), pp 174-184.

Carolyn J. Lukensmeyer, Joe Goldman, and Steven Brigham, "A Town Meeting for the Twenty-First Century," in John Gastil and Peter Levine, eds. *The Deliberative Democracy Handbook: Strategies for Effective Civic Engagement in the 21st Century* (John Wiley & Sons: San Francisco, 2005), pp 154-163.

Monique Girard and David Stark, "Sociotechnologies of Assembly: Sense-Making and Demonstration in Rebuilding Lower Manhattan," in *Governance and Information: The Rewiring of Governing and Deliberation in the 21st Century*, David Lazer and Viktor Mayer-Schoenberger, eds. (forthcoming, 2007).

(Nb: students who did not take SI 532 may wish to consult John Gastil and William Keith, "A Nation That (Sometimes) Likes to Talk: A Brief History of Public Deliberation in the United States," in John Gastil and Peter Levine, eds. *The Deliberative Democracy Handbook: Strategies for Effective Civic Engagement in the 21st Century* (John Wiley & Sons: San Francisco, 2005), pp 3-19.

**Class #2 - Planning, Policy, and Citizen Engagement (II)**

Renée A. Irvin and John Stansbury, "Citizen Participation in Decision Making: Is It Worth the Effort?" *Public Administration Review* Jan/Feb 2004 (64:1), pp 55-65.

[WorldCat](#)

Cases: (*nb: all students must read all 3 of these cases*)

Anthony Cheng and Janet Fiero, "Collaborative Learning and the Public's Stewardship of Its Forests," in John Gastil and Peter Levine, eds. *The Deliberative Democracy Handbook: Strategies for Effective Civic Engagement in the 21st Century* (John Wiley & Sons: San Francisco, 2005), pp 164-173.

Steven Jackson, "Water Models and Water Politics: Design, Deliberation, and Virtual Accountability," *Proceedings of the 7th Annual International Conference on Digital Government Research* (San Diego, May 2006), pp 95-104.

[Web](#)

Patricia Bonner, Robert Carlitz, Rosemary Gunn, Laurie E. Maak, and Charles A. Ratliff, "Bringing the Public and the Government Together Through On-Line Diabgues," in John Gastil and Peter Levine, eds. *The Deliberative Democracy Handbook: Strategies for Effective Civic Engagement in the 21st Century* (John Wiley & Sons: San Francisco, 2005), pp 141-153.

### **Class #3 - IT, Administration, and Institutional Change**

Jane Fountain, *Building the Virtual State: Information Technology and Institutional Change* (Brookings Institution Press: Washington DC, 2001), pp 3-30, 44-103.

Cases: (*nb: only assigned students are required to read these; recommended for others*)

"The International Trade Data System," and "Enacting the ITDS," in Fountain, *ibid*, pp 107-146.

"A Virtual Agency for Business," in Fountain, *ibid*, pp 147-166.

"Command and Control in Cyberspace," in Fountain, *ibid*, pp 167-192.

### **Class #4 - Domestic E-Government**

Darrell West, *Digital Government: Technology and Public Sector Performance* (Princeton University Press: Princeton NJ, 2005), pp 1-70, 101-139, 194-199 (please also browse some of the sites identified as best practice cases by West on pp 194-199).

Cases: (*nb: only assigned students are required to read these; recommended for others*)

James Scott, "É the People: Do U.S. Municipal Government Web Sites Support Public Involvement?" *Public Administration Review*, May/June 2006, pp 341-353.

[WorldCat](#)

Beth Weitzman, Diana Silver and Caitlyn Brazill, "Efforts to Improve Public Policy and Programs through Data Practice: Experiences in 15 Distressed American Cities," *Public Administration Review*, May/June 2006, pp 386-399.

[WorldCat](#)

Caroline Tolbert and Karen Mossberger, "The Effects of E-Government on Trust and Confidence in Government," *Public Administration Review*, May/June 2006, pp 354-369.

[WorldCat](#)

### **Class #5 - Global E-Government**

Darrell West, *Digital Government: Technology and Public Sector Performance* (Princeton University Press: Princeton NJ, 2005), pp 140-184; for slightly updated information, students are encouraged to peruse a subsequent report by West, "Global E-Government 2006," available at <http://www.insidepolitics.org>.

Cases: (*nb: all students must read all 3 of these cases*)

Danish Dada, "The Failure of E-Government in Developing Countries: A Literature Review," *The Electronic Journal of Information Systems in Developing Countries*, August 2006.

[Web](#)

Rahul De, "E-Government Systems in Developing Countries: Stakeholders and Conflict," *Electronic Government*. Springer Berlin / Heidelberg, 2005.

[WorldCat](#)

### **Class #6 - Emerging Directions in Digital Government Research and Practice**

Mark Bevir, "Democratic Governance: Systems and Radical Perspectives," *Public Administration Review*, May/June 2006, pp 426-436.

[WorldCat](#)

Other (short) articles TBA.