

Preface

In a world that is in a ferment of technological and social change there are many forces operating to effect changes in the preparation and supervision of counselors. Some of these forces are readily known; others are subtle in their influence. We can appropriately describe some of these forces as evolutionary while others have seemingly burst upon us. Whatever their visibility or speed of growth, they are shaping the development of our emerging profession.

This special journal issue, the first of its kind, is designed to provide an explication of the forces for change which are now operating. It is thought an examination of these forces will assist educators, supervisors and directors to prepare rationally for change. It also is our intention to provide for the broadest possible dialogue by counselors regarding the meaning and implications of new developments through the dissemination of information about new developments in counselor education and supervision.

In constructing this special issue, we have attempted to identify individuals who are knowledgeable about significant developments in counselor education and supervision, or developments related to our profession, and allow them free reign to develop their area of concern. The task of selection was particularly difficult as we received many excellent suggestions for both authors and topics. We hope that you will see merit in our selection.

Perhaps most important of all is our intention that this issue serve to stimulate others to consider what is emergent in counselor education and supervision and to examine the applications and implication of these new developments before they become established. For this reason, it is suggested that this issue of the journal be regarded as a special resource for encouraging discussion and examination in classes, seminars, and in-service education programs.

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