

“The Boulevard House”: A 21st CENTURY CAMPUS-COMMUNITY SETTLEMENT HOUSE
IN DETROIT
Interim Guidelines

Purpose

The purpose of the house is to create a placed based residential space for campus-community collaboration in a Detroit neighborhood located in southwest Detroit. It also will serve as a convening space for aligning and coordinating

- community practice with the needs and interests of community residents, stakeholders and institutions, with primary focus on community residents;
- secondary and postsecondary education opportunities and pathways for community resident youth, with a particular but not exclusionary focus on Latino children and youth.
- provision of developmentally appropriate art and humanities based cultural experiences for resident children, youth, adults and seniors.
- neighborhood based initiatives of graduate and undergraduate programs, departments and schools across the University of Michigan (including School of Social Work, Latino Studies, Architecture & Urban Planning, Art & Design, Music, Theatre and Dance).

Community- University Partnership Principles of Practice

The house is designed as a partnership process of the University of Michigan School of Social Work and its community partners.

The university works with community collaborators in designing the house, planning scheduling the house activities, and paying the annual service fee per our MOU with Peoples Community Services (owners of the house). Community collaborators work with the university to recruit and identify participants, discuss office capacity and resource needs, identify potential projects and activities, and provide some modest resources to the house.

We will adapt the following CCPH principles of practice

- Recognizes community as an unit of identity
- Builds on strengths and resources within the community
- Facilitates collaborative, equitable involvement of all partners in all phases of the research and practice
- Integrates knowledge and intervention for mutual benefit of all partners
- Promotes a co-learning and empowering process that attends to social inequalities
- Involves a cyclical and iterative process
- Disseminates findings and knowledge gained to all partners
- Involves long-term commitment by all partners.