Designing Instruction Activities to Guide Students through the Research Lifecycle: A Science Librarian approach

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Using the Research Lifecycle (RLC) to Guide Instruction Design

The two-tiered for-credit courses help undergraduates get started with conducting research independently. Comparing to writing projects often assigned to students in other subject classes, these two courses will provide a guided experience and allow students to find, digest, synthesize, and disseminate scholarly information with clear clues and more consciously.

The challenges we learned from the trial of UC 270 includes:

• the course load may be more appropriate for 3-credit hours
• the instructor needs to be familiar with various subjects or...