Digital Publishing and Preservation Using the TEI

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TEI workshop session 9

CHOICES

You can encode (mark up) almost anything.

But what should you encode?

And to what depth?

Your choices will be dictated by ...

- the nature of the material
- the character of your incoming data
- the amount of your funding
- the patience of your funders
- (how much time left till your retirement)
- the scale of the project (how many items)
- the scope and variety of the project
- the purpose of the project
  - desired functionality
  - expected (or guessed-at) audience
  - potential for repurposing
  - potential for sharing/reuse
• your own knowledge or ignorance
  • the existence of standards
    • why to avoid them. They are:
      ▪ complex, hard to use
      ▪ not tailored to material
      ▪ not supported by local expertise or compatible with local systems
      ▪ not as good as what you can come up with yourself
      ▪ etc.?
    • why to use them. You can
      ▪ leverage community expertise
      ▪ share data
      ▪ share tools
      ▪ entertain at least a faint hope of "sustainability"
  • library practice summarized in GUIDELINES. (http://www.tei-c.org/SIG/Libraries/teiinlibraries/)
    ▪ a good starting-point
    ▪ provide good suggestions rooted in actual practice
    ▪ do not merely define but apply tags, with examples
    ▪ offer five 'levels' of commitment:
      1. raw OCR marked off into pages, linked to page images
      2. = LEVEL 1 + chapter divisions and headings
      3. = LEVEL 2 + refinements. Text may (?) stand on its own.
      4. Better text (keyed or corrected), tagged enough to stand alone
      5. = LEVEL 4 + considerable manual intervention based on subject knowledge.

Our own projects as examples:
  • (LEVEL I) Mass-digitization projects Making of America (http://quod.lib.umich.edu/m/moagrp/) and the Google-scanned books going into HathiTrust (http://www.hathitrust.org)
(LEVEL IV) The Text Creation Partnership. (http://www.lib.umich.edu/tcp/docs/) See sample TCP file. (/files/departments/dpp/20101113-pfs/20101113-09b.xml)

(LEVEL V) Middle English Dictionary (http://quod.lib.umich.edu/m/med) (and Compendium. (http://quod.lib.umich.edu/m/mec) See sample MED file. (/files/departments/dpp/20101113-pfs/20101113-09a.xml)

(LEVEL IV) Knight's American Mechanical Dictionary (http://www-personal.umich.edu/~pfs/knight/index.html)

(LEVEL V) The Faculty CV project (http://www-personal.umich.edu/~pfs/cvs/)

These differ in

- their adherence to standards
- their labor-intensity
- their longevity (the price of success?)
- their scale and scope

But share a common rationale:

- intelligible display
- intelligent navigation
- contextually useful search restrictions
- constraint by method and cost
- susceptibility to incremental improvement
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