BLACK STUDENT DEMANDS

The Black students of the University of Michigan, fully aware that the countless problems of our communities require the attention of college trained brothers and sisters who have access to a concerned and relevant university type structure, issue the following demands to this university:

Recruitment

It is our understanding that one of the basic steps that the University must take toward the desired attitudes of relevance and genuine concern is the substantial increase in the number of Black students and faculty. Ergo the following: in order to increase Graduate Student enrollment of Blacks, we demand the hiring of several full time recruiters. These men and women need not hold Ph.D. degrees in their respective fields. They shall represent clusters of disciplines in the professional schools as well as Rackham. They shall be selected by a committee comprised of Black students, faculty (of the given cluster) and administrators. They shall be hired for periods of three to five years and shall be reviewed by the aforementioned committee at the end of their terms. The committee shall at that time make recommendations as to their rehiring or dismissal.

These recruiters shall have as their primary interest recruiting and shall not take an academic appointment except as it shall not interfere with their duties. The discretion of the recruiter shall be the sole determinant in this matter. The recruiters shall all be active members of the admissions boards of their respective clusters, and shall have the right to make
guaranteed financial commitments to prospective students. These truthful statements shall include all stipulations attached to the acceptance of the grant.

Student involvement is to be encouraged by these recruiters and where a student has both the time and the desire to do so, his expenses shall be paid for any recruiting he might do. Any student who recruits should be aware of the activities of the total recruiting effort just as each recruiter must have a similar awareness.

Undergraduate Recruitment poses certain problems which require the hiring, by a similar committee, of at least nine additional full time recruiters. These men/women, who shall be hired for the same three to five year period and subject to the same stipulations as those earlier mentioned, shall serve specific districts. The districts are as follows: Detroit and suburbs (three recruiters), Ann Arbor-Ypsilanti, Muskegon-Grand Rapids, Saginaw-Bay City, Flint-Pontiac, Kalamazoo-Benton Harbor-Battle Creek, and Lansing-Jackson. There shall be one area designated as "Out-state", encompassing all other areas in Michigan where a substantial minority population is located, or where interest is high. The remaining recruiter shall serve as co-ordinator of the program (Mr. George Goodman, Black Assistant Director of Admissions). All of the recruiters shall be on the admissions board and shall be able to make the same binding financial commitments as their graduate counterparts.

A concerted effort is to be made to recruit out-of-state students and this shall be the duty of the co-ordinator and the "Out-state" recruiter. They shall establish a nation-wide communications network with Black
population centers. Toward this end (recruitment of out-of-state Blacks), there shall be available funds for students from those areas to recruit if they so desire. These students shall have access to all visual aids and information that the other recruiters have. The same type of relationship, of volunteer student recruiters, shall be sought in state areas;

----EXCEPT IN THE SCHOOL OF EDUCATION WHICH HAS PRESENTED A VALID DEMAND FOR A TWENTY PERCENT POPULATION FIGURE IN THE ACADEMIC YEARS AHEAD, WE SET AS OUR MINIMAL BLACK POPULATION IN ANN ARBOR BY 1973-74 TEN PERCENT OF THE TOTAL POPULATION. THIS SHALL INCREASE YEARLY UNTIL THE OVERALL POPULATION OF BLACKS SHALL APPROACH, IF NOT EXCEED, THE PROPORTION OF BLACKS IN THE STATE. MORE SPECIFICALLY, WE DEMAND THAT IN THE ACADEMIC YEAR 1971-72, THERE SHALL BE AN INCOMING CLASS WHICH INCLUDES AT LEAST 450 BLACK FRESHMEN AND 150 TRANSFER STUDENTS, AS WELL AS 300 NEW BLACK GRADUATE STUDENTS.

There must be a concerted effort at recruiting more Black faculty, especially in the School of Education which has demanded that twenty percent of their total faculty be Black. These faculty persons are not to be stolen from our brothers and sisters at Black universities and colleges.

Supportive Services

We know that for numerous reasons Black students have difficulty in dealing with this environment, i.e., the standard white system. For this reason, an intensive supportive services program must be instituted to serve the new Black student population. J. Frank Yates presented such a proposal last year. It has not been acted upon. We take this brother's
proposal as our own and require immediate action upon the same.

Financial Aids

Obviously, one of the reasons that there are not more Black students here is money. The University has enough of that resource to substantially increase the amount going toward Financial Aid for Minority Students.

Further:

The Parents Confidential Statement creates a ludicrous living-cost figure and needs to be revamped. It must allow for the hidden costs in an individual's budget.

A University-Wide-Appeal-Board of students, faculty and administrators must be set up to deal with all student appeals on grants.

Tuition Waivers are within the jurisdiction of the Regents of the University. We demand that such waivers be granted to in-state minority students who are admitted under the special programs which can be evolved with the joint efforts of Black students and faculty.

M.L.K. Fund - There must be a re-opening of the active solicitations of the business community. The University must revitalize its efforts to gain donations from Michigan industries to guarantee the solvency of the fund. New literature must be published under the policy advisement of the MLK student committee. Further, a student referendum shall go before the student body in this March's S.G.C. election which shall request that each student assess himself $3.00 for the academic year 1970-71 for the undesignated account of the fund.
Black Studies

We consider Black Studies to be an integral part of both the recruitment and the supportive services of this University. But more importantly, the concept of Black Studies is one which brings to a culmination the concept of relevancy in the community of the University. The student community (Black) shall have an active part in the shaping of this area.

However, we realize that we are not fully cognizant of even how to approach one area that the Center shall encompass, i.e., Service. In order that we may have the maximum input of all individuals who have an interest, we desire that a sum be set aside for (1) the salary of an acting director of this service section, and (2) for a staff of at least ten persons who shall work with him on a full time basis to determine the direction that department will take.

Further, until what we consider and state to be an adequate forum of community and university is established to decide a definite direction of the Center, there shall be no permanent executive commitments made on behalf of the Center.

House

The University must establish a Black Student Center in our community. The East University site, though it may be accepted on a temporary basis, can never adequately serve as the desired link between community and university.

IN ALL UNIVERSITY PUBLICATIONS AND CLASSROOMS WE SHALL BE CALLED BLACK AND NOT NEGRO. There is no such thing as a Negro student population
here, and we shall not answer to such an offensive term.

 Lastly, we desire to express our support of our brown brothers and sisters, the Chicanos, in their more than reasonable demands for one recruiter and fifty Chicano students on campus this Fall.

 We do not expect the University to procrastinate on or effectively table these demands in sub-committees; they are for immediate and positive action.

 The United Black Population of the University of Michigan (BSU, BLSA, ABSWS, Black Caucus, education, medicine, psychology, etc.)