Cultural Development in Health, Education, and Finance
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Placement/Project Information

1st Field Placement: Christ Shalom Private School
- Taught 3rd and 4th grade students for one week
- Implemented arts-based activities
- Implemented activities about how our communities compare and contrast

Special Studies: To learn about ways in which youth development programs are similar and different in Ghana and Detroit

2nd Field Placement: Evangelical Presbyterian Development & Relief Agency
- Micro financing agency
- Encouraged residents to save money
- Walked in the community as a liaison between banks and the residents and collected money for residents savings account, due to the barrier in getting to the bank

Special Studies: To learn a cultural approach to ways in which people can save money

Outcomes

In the three weeks that I was in Ghana:
- Taught a 3rd and 4th grade class
- Collaborated with volunteers to develop activities for the students
- Assisted with the implementation of micro financing

Lessons Learned/Skills Developed

I learned about the importance of cultural humility in practice. I was able to go to Ghana with a mindset of learning about their culture and ways in which I will be able to use their traditions in practice in the United States. I plan to incorporate African Centered Practice activities with African American youth in urban communities. I believe that having an understanding of where you come from can help in where you are going.

Community Development Initiatives

- Participating in educational learning activities with young people
- Incorporating arts-based activities in curriculum
- Providing micro financing strategies to promote saving money

Career Connections

- Apply an African Centered Approach when working with communities.
- When working with communities consider the culture as a component towards change.

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