

## APPENDIX A

### Pretest Survey

How pretty do you think this little girl is? (Scale of 1-5, 1 – Very pretty; 5 – very ugly)

How handsome do you think this little boy is? (Scale of 1-5, 1 – Very handsome; 5 – Very ugly)

How old do you think this girl/boy is? (Scale of 2-4, 5-7, 8-10, 11-13)

What race/ethnicity do you think this girl/boy is? (Options: African American/Black, Arabic, Asian/Pacific Islander, Hispanic/Latino, Multiracial (please specify), Native American, White/Caucasian/European, Other race/ethnicity (please specify))

How happy do you think this little girl/boy is? (Scale of 1-5, 1 – Very happy; 5 – Very unhappy)

How attractive do you think this couple is? (Scale of 1-5, 1 – Very attractive; 5 – Very unattractive)

What race/ethnicity do you think the man in this photo is? (Options: African American/Black, Arabic, Asian/Pacific Islander, Hispanic/Latino, Multiracial (please specify), Native American, White/Caucasian/European, Other race/ethnicity (please specify))

What race/ethnicity do you think the woman in this photo is? (Options: African American/Black, Arabic, Asian/Pacific Islander, Hispanic/Latino, Multiracial (please specify), Native American, White/Caucasian/European, Other race/ethnicity (please specify))

How nurturing do you think this couple is? (Scale of 1 – Very nurturing; 5 – Very neglectful)

How old do you think this man is? (Scale of 20-25, 26-30, 31-35, 36-40, Over 40)

How old do you think this woman is? (Scale of 20-25, 26-30, 31-35, 36-40, Over 40)

What race/ethnicity are you? (Options: African American/Black, Arabic, Asian/Pacific Islander, Hispanic/Latino, Multiracial (please specify), Native American, White/Caucasian/European, Other race/ethnicity (please specify))

How old are you? (Please type your current age numerically)

In what state do you currently live?

Please indicate your sex. (Options: Male, Female, Other – please specify)

APPENDIX B

**Subset of Photos Used for Study**





## APPENDIX C

### Sample Script

*This Script is an example of something children might hear during the study. This script was designed for female participants. Male participants will hear the same story except the children they hear about will be boys. Additionally, children at the museum did not participate in the iSpy games or in the Study Part 7 in order to reduce time constraints.*

#### **INTRODUCTION**

ID Number \_\_\_\_\_

Date: \_\_\_\_\_

Hi!

My name is \_\_\_\_\_, I have a fun game to play with you! I'm going to tell you some stories about little [girls] and then I'm going to ask you some more questions about the kinds of things you think [she] likes to do and is good at doing. I also have a picture search game that we'll play, too. You can stop playing the game at any time you'd like. Your parent already said that you could help me, but now I want to ask you, what you would like to do.

**Would you like to hear the story and answer some questions for me?**

- YES
  
- NO

## **STUDY PART 1 – BACKGROUND STORY**

Here are two people, Mr. and Mrs. Smith [*show photo of the Smiths*]. They had a baby girl named Emily. Emily grew inside Mrs. Smith's belly [*point to Mrs. Smith*], but right after she was born she went to live with Mr. and Mrs. Richardson [*show photo of the Richardsons; point to them*]. So Emily grew inside of Mrs. Smith's belly, but she *\*never\** lived with the Smiths. Now she lives with the Richardsons. The Richardsons take care of Emily, and feed her and love her very much. This is what Emily looks like now [*show photo of child*].

*Manipulation check to make sure children are paying attention:*

“Which parents had Emily when she was just born?”

“Which parents loved and took care of Emily until she grew up?”

*If child gets it wrong, correct him/her until he/she gets it right.*

“Now I have some questions to ask you about the kinds of things that Emily might be good at.”

## **STUDY PART 1 - TEST QUESTION 1:**

“Mr. and Mrs. Smith are really good at this new game called jimjam and Mr. and Mrs. Richardson are really good at this new game called womwom.”

“Do you think Emily is really good at jimjam like Mr. and Mrs. Smith or womwom like Mr. and Mrs. Richardson)?”

“Why do you think she’s really good at that game?”

BIO PARENTS: JIMJAM

ADOPTIVE PARENTS: WOMWOM

## **DISTRACTOR TASK 1:**

Ok, now we’re going to quickly play another game. I’m going to ask you if you can find some items in a picture in this book and let’s see how quickly you can find them. Ready?

HORSE, BASEBALL, A TOY OWL

## **STUDY PART 2 – BACKGROUND STORY**

Here are two people, Mr. and Mrs. Jones [*show photo of the Jones*]. They had a baby girl named Lauren. Lauren grew inside Mrs. Jones’s belly [*point to Mrs. Jones*], but right after she was born she went to live with Mr. and Mrs. Williams [*show photo of the Williams; point to them*]. So Lauren grew inside of Mrs. Jones’s belly, but she \*never\* lived with the Jones. Now she lives with the Williams’s. The Williams’s take care of Lauren, and feed her and love her very much. This is what Lauren looks like now [*show photo of child*].

*Manipulation check to make sure children are paying attention:*

“Which parents had Lauren when she was just born?”

“Which parents loved and took care of Lauren until she grew up?”

*If child gets it wrong, correct him/her until he/she gets it right.*

“Now I have some questions to ask you about the kinds of things that Lauren might be good at.”

## **STUDY PART 2 - TEST QUESTION 2:**

“Mr. and Mrs. Jones are really good at this new game called toma and Mr. and Mrs. Williams are really good at this new game called akar.”

“Do you think Lauren is really good at akar like Mr. and Mrs. Williams or toma like Mr. and Mrs. Jones?”

“Why do you think she’s really good at that game?”

BIO PARENTS: TOMA

ADOPTIVE PARENTS: AKAR

## **DISTRACTOR TASK 2:**

Ok, now we’re going to quickly play another game. I’m going to ask you if you can find some items in a picture in this book and let’s see how quickly you can find them. Ready?

A PENGUIN, SCHOOL BUS, AN ASTRONAUT

### **STUDY PART 3 – BACKGROUND STORY**

Here are two people, Mr. and Mrs. Allen [*show photo of the Allens*]. They had a baby girl named Bridget. Bridget grew inside Mrs. Allen’s belly [*point to Mrs. Allen*], but right after she was born she went to live with Mr. and Mrs. Davis [*show photo of the Davis; point to them*]. So Bridget grew inside of Mrs. Allen’s belly, but she *\*never\** lived with the Allens. Now she lives with the Davis’s. The Davis’s take care of Bridget, and feed her and love her very much. This is what Bridget looks like now [*show photo of child*].

*Manipulation check to make sure children are paying attention:*

“Which parents had Bridget when she was just born?”

“Which parents loved and took care of Bridget until she grew up?”

*If child gets it wrong, correct him/her until he/she gets it right.*

“Now I have some questions to ask you about the kinds of things that Bridget might be good at.”

### **STUDY PART 3 - TEST QUESTION 3:**

“Mr. and Mrs. Allen are really good at this new game called kobar and Mr. and Mrs. Davis are really good at this new game called fobble.”

“Do you think Bridget is really good at kobar like Mr. and Mrs. Allen or fobble like Mr. and Mrs. Davis?”

“Why do you think she’s really good at that game?”

BIO PARENTS: KOBAR

ADOPTIVE PARENTS: FOBBLE

### **DISTRACTOR TASK 3:**

Ok, now we’re going to quickly play another game. I’m going to ask you if you can find some items in a picture in this book and let’s see how quickly you can find them. Ready?

A HAMMER, A MOON, A TENNIS SHOE



### **STUDY PART 4 – BACKGROUND STORY**

Here are two people, Mr. and Mrs. Johnson [*show photo of the Johnsons*]. They had a baby girl named Alison. Alison grew inside Mrs. Johnson’s belly [*point to Mrs. Johnson*], but right after she was born she went to live with Mr. and Mrs. Anderson [*show photo of the Andersons; point to them*]. So Alison grew inside of Mrs. Johnson’s belly, but she *\*never\** lived with the Johnsons. Now she lives with the Andersons. The Andersons take care of Alison, and feed her and love her very much. This is what Alison looks like now [*show photo of child*].

*Manipulation check to make sure children are paying attention:*

“Which parents had Alison when she was just born?”

“Which parents loved and took care of Alison until she grew up?”

*If child gets it wrong, correct him/her until he/she gets it right.*

“Now I have some questions to ask you about the kinds of things that Alison might be good at.”

### **STUDY PART 4 - TEST QUESTION 4:**

“Mr. and Mrs. Johnson are really good at this new game called tanzer and Mr. and Mrs. Anderson are really good at this new game called boskot.”

“Do you think Alison is really good at boskot like Mr. and Mrs. Anderson or tanzer like Mr. and Mrs. Johnson?”

“Why do you think she’s really good at that game?”

BIO PARENTS: TANZER

ADOPTIVE PARENTS: BOSKOT

### **DISTRACTOR TASK 4:**

Ok, now we’re going to quickly play another game. I’m going to ask you if you can find some items in a picture in this book and let’s see how quickly you can find them. Ready?

TAXI CAB, A HEART, A RABBIT

## **STUDY PART 5 – BACKGROUND STORY**

Here are two people, Mr. and Mrs. Taylor [*show photo of the Taylors*]. They had a baby girl named Sarah. Sarah grew inside Mrs. Taylor’s belly [*point to Mrs. Taylor*], but right after she was born she went to live with Mr. and Mrs. Moore [*show photo of the Moores; point to them*]. So Sarah grew inside of Mrs. Taylor’s belly, but she *\*never\** lived with the Taylors. Now she lives with the Moores. The Moores take care of Sarah, and feed her and love her very much. This is what Sarah looks like now [*show photo of child*].

*Manipulation check to make sure children are paying attention:*

“Which parents had Sarah when she was just born?”

“Which parents loved and took care of Sarah until she grew up?”

*If child gets it wrong, correct him/her until he/she gets it right.*

“Now I have some questions to ask you about the kinds of things that Sarah might be good at.”

## **STUDY PART 5 - TEST QUESTION 5:**

“Mr. and Mrs. Taylor are really good at this new game called eget and Mr. and Mrs. Moore are really good at this new game called wiso.”

“Do you think Sarah is really good at eget like Mr. and Mrs. Taylor or wiso like Mr. and Mrs. Moore?”

“Why do you think she’s really good at that game?”

BIO PARENTS: EGET

ADOPTIVE PARENTS: WISO

## **DISTRACTOR TASK 5:**

Ok, now we’re going to quickly play another game. I’m going to ask you if you can find some items in a picture in this book and let’s see how quickly you can find them. Ready?

A CAT, A FROG, A POLICE CAR

## **STUDY PART 6 – BACKGROUND STORY**

Here are two people, Mr. and Mrs. Thomas [*show photo of the Thomas's*]. They had a baby girl named Andrea. Andrea grew inside Mrs. Thomas's belly [*point to Mrs. Thomas*], but right after she was born she went to live with Mr. and Mrs. Clark [*show photo of the Clarks; point to them*]. So Andrea grew inside of Mrs. Thomas's belly, but she \*never\* lived with the Thomas's. Now she lives with the Clarks. The Clarks take care of Andrea, and feed her and love her very much. This is what Andrea looks like now [*show photo of child*].

*Manipulation check to make sure children are paying attention:*

“Which parents had Andrea when she was just born?”

“Which parents loved and took care of Andrea until she grew up?”

*If child gets it wrong, correct him/her until he/she gets it right.*

“Now I have some questions to ask you about the kinds of things that Andrea might be good at.”

### **STUDY PART 6 - TEST QUESTION 6:**

“Mr. and Mrs. Thomas are really good at this new game called blicket and Mr. and Mrs. Clark are really good at this new game called virdex.”

“Do you think Andrea is really good at virdex like Mr. and Mrs. Clark or blicket like Mr. and Mrs. Thomas?”

“Why do you think she's really good at that game?”

BIO PARENTS: BLICKET

ADOPTIVE PARENTS: VIRDEX

**STUDY PART 7**

“Great! Thanks for playing this game with me. You did a great job and you were very helpful! I just have a few more questions for you. Is that ok?”

“First, can you tell me where babies grow? Do they grow inside their mothers, or do mothers go somewhere to get them? Where?”

INSIDE MOTHER

OUTSIDE MOTHER

“What race are you? For example, some people are Black, some people are White, and some people other races.”

Recorded Race: \_\_\_\_\_

“What color is this little girl? What color is this little girl?”

Recorded Race: \_\_\_\_\_

“Is one of these little girls the same color/race as you? Which one?”

Recorded Race: \_\_\_\_\_

“Thank you! You’ve been super helpful. Because of all your help, you get to choose a sticker and a school supply!”

Give child toy/incentive.

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