BEYOND THE BASICS: Use of an All Inclusive Disability Resources Guide As Informational Support and Its Effect on a Parent’s Self-Efficacy in Obtaining Services for Their Disabled Child

BY

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First Reader

Second Reader
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ABSTRACT

Self-efficacy and social support, as social constructs, are utilized in many areas of life. This study assessed the relationship between an inclusive disability services resource guide and the potential for parents to utilize these two constructs to increase their ability to obtain adequate services for their disabled child.

This resource guide was distributed to forty parents of disabled children to evaluate for thirty days. A survey was completed related to the perception of informational support based on the content of the guide and parental perception of self-efficacy in their increased or continued ability to obtain services for their disabled child. The usability of the guide was also evaluated.

Results showed that the parents liked the design of the guide and found it to be user friendly. In addition, parents of older disabled children found the guide most helpful. Such categories as employment and housing appeared to be the most utilized sections.

These results are important to health education as there are many issues surrounding disabled children, ages 4-21 years, which are often overlooked. This resource guide has the potential to make this transition easier for parents and the disabled individuals as well.
Chapter I
INTRODUCTION

Self-efficacy and social support are two very important constructs that impact every person's life. There is a certain amount of confidence people must feel over their situation in order to feel comfortable with subsequent actions. Once a person obtains a feeling of confidence, he or she is more likely to perceive himself or herself as capable of completing a task. In Harrison, Rainer, Hochwarter, and Thompson (1997), it is observed that a person will take on and successfully complete tasks he feels he can do well and that this same person will feel he can complete this task with little or no difficulty. This perception of capability is known as self-efficacy. One way a person can get to the point of feeling comfortable in his capabilities is through social support. Social support is necessary for people to feel a sense of belonging. This sense of belonging creates a comfort zone, which in turn leads to improved self-efficacy. The two concepts are interwoven into a powerful cycle that enables people to function on a basic, as well as an advanced level.

Social support can be divided into four types. These are emotional, instrumental, informational, and appraisal. This study will focus on informational social support. This type of social support is characterized by the provision of information, in many forms, that allows a person to make decisions and solve problems.

Research Questions:

There are two research questions being investigated in this study. They are as follows:
1. Is an all inclusive disability services resource guide viewed as a valid source of informational support for parents who have a disabled child?

2. Does the resource guide contribute to the parent’s self-efficacy in obtaining and maintaining services for their disabled child?

**Purpose**

The purpose of this research is to conduct a pilot study to determine the feasibility of performing larger, more intense data collection and analysis based on the two chosen research questions.

The pilot study will test the resource guide as a form of informational support and subsequently, employ the questionnaire, as the research tool to enable a prediction regarding the success or failure of a full-scale study. The group of subjects chosen to participate in this pilot is a much smaller representation of the proposed larger target population. The basis of the study is to determine if the possession of informational support, in the form of the all inclusive disability services resource guide, will increase a parent’s self-efficacy in regard to obtaining adequate services for his/her disabled child.

The rationale behind the use of the resource guide is to provide parents with a form of social support that will allow them to perceive an increase in their perception of control and confidence in their ability as a parent to care for their child in the best manner possible. Many parents are not aware of whom to call or how to obtain the services their disabled child needs in order to reach his or her full potential.

When a child is age 0-3 years, he or she is eligible for a program called Early On. Early On is a federally funded program, which is a part of each county’s Intermediate School District. In Early On, parents are assigned a case manager who maintains all
contact with service providers and obtains all services the disabled child needs. Then, when the child turns three years old, he or she is no longer eligible for Early On. The parents are then forced to find services independently and often lack the necessary information as to how to do this and where to turn for help. It is for this reason that the resource guide was developed.

This resource guide provides the parents with much of the same information that the Early On case managers have at their disposal only in a form that the parents can utilize on their own. The guide provides parents with an informational tool that allows them access to the names and phone numbers, in several distinct categories, of the service providers that they need. By having this information readily available, parents will then feel more comfortable in their ability to contact service providers and arrange the services their child needs.

At this time, there has been no research into the use of an all-inclusive disability services resource guide as a form of informational social support or its effect on self-efficacy. The significance of this study is to determine what effect, if any, the possession of the resource guide has on the parent’s perceived ability to secure the necessary services for their child.

Definitions

1. **Informational Social Support**: “Advice, suggestions, and information that a person can use in addressing problems,” as cited in Glanz, Lewis, and Rimer, 1997., page 181. (See House, 1981)
2. **Self-Efficacy:** “One’s confidence in one’s ability to take action,” as cited in Glanz, et al, 1997, page 45. (see above)

3. **Social Support:** “Aid and assistance exchanged through social relationships and interpersonal transactions,” as cited in Glanz, et al., 1997, page 181. (see above)
Social support and self-efficacy are important aspects in the lives of parents. Parents of disabled children are even more impacted by these two constructs. All parents experience the huge responsibility of no longer being in charge of only themselves, but also their child. Swick and Broadway found in 1997 that modern day parenting is not at all what it was as recently as 20 years ago. The developing child in today’s society is not raised by the parent alone. Therefore, particular parenting roles take on special importance as parents realize their responsibility to help children develop and grow in a healthy manner. Parents of a disabled child have to face the added challenge of making sure this child gets an abundance of additional services that often don’t come easily. A battle often ensues that can leave a parent drained, both physically and emotionally. For this reason, a good formal and informal social support network, as well as a strong sense of self-efficacy is essential for survival of the entire family.

**Social Support**

Social support is one aspect of daily life that every person relies on. Parents of a disabled child rely on this more than most other parents do. The necessity of social support has been the subject of many research projects. With investigation of other research on social support, Hintermair (2000) feels it is easily evident that the nature of social resources is the basis of many socialization theories. The concept of a social support network, with its formal and informal distinctions, is a maze of definitions and important benefits. Social support is a construct that is difficult to describe within one
definitive phrase. Social support is described as a "complex framework composed of emotional support, instrumental aids, cognitive orientation, and social integration, or even just the provision of information" (Hintermair, 2000, p. 42). No parent can raise a child without help. Every parent depends on someone other than himself or herself to lend a hand occasionally. According to Swick and Broadway (1997), the parenting job is made easier when a parent has a strong personal support system. This sounds simpler than it is. "Although social support is perceived as a complex concept and defined in different terms, there appears to be a consensus that social support refers to the extent to which a person receives assistance and help from others, and also to a sense of belonging" (Findler, 2000, p. 371). Findler defines social support as an interpersonal transaction, with the following four types:

<table>
<thead>
<tr>
<th>TYPE OF SOCIAL SUPPORT</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional Support</td>
<td>Expressions of empathy, love, trust, and caring.</td>
</tr>
<tr>
<td>Appraisal Support</td>
<td>Information that is useful for self-evaluation</td>
</tr>
<tr>
<td>Instrumental Support</td>
<td>Tangible aid and services (cash, transportation, food, etc.)</td>
</tr>
<tr>
<td>Informational Support</td>
<td>Advice, suggestions, and information.</td>
</tr>
</tbody>
</table>

(Source: Glanz, Lewis, and Rimer, 1997, p. 181)

Findler (2000) states that in the last twenty years, professional literature has documented the necessity of social support as one of "the main resources of individuals who must deal with stress in general and of mothers raising a child with a physical
disability in particular" (p. 371). One category of social support--informational support--is important to parents of children with disabilities. Leyser and Heinze (2001) note that having information available is a necessary source for coping with stress. Parents of a disabled, as well as a 'normal', child crave information as a mechanism to do the best they can for their child. The lack of any, much less helpful, information from professionals caused insecurity for parents and increased the amount of stress that these same parents were feeling. These professionals include but are not limited to physicians, specialists, schools personnel, and insurance personnel.

Social support is "particularly necessary when it comes to finding out about one’s own convictions and opinions when faced with a difficult life event" (p. 41), such as parenting a disabled child (Hintermair, 2000). Findler (2000) states that a person must perceive the availability of and be satisfied with the support they receive for the support to be effectively utilized. People must be able to view their support as adequate in order for them to use it to their benefit and improve their well-being. This satisfactory perception by an individual is much more crucial to the social support process than the number of supporters or the quantity of supportive behaviors which they have access to. Satisfaction with the type and amount of support is going to assist the person to improve his situation exponentially more than support that a person views as ineffective and useless.

The social support that people receive comes from their social networks. Leyser and Heinze (2001) state that this support is received from informal networks, such as spouses and extended family as well as from formal networks of professionals. Besides family, informal networks can also consist of friends and other people experiencing the
same life events, while formal networks consist of experts, such as physicians, service
providers, and teachers or agencies, such as hospitals, schools, and early intervention
programs. The resource guide being evaluated within this particular study can provide
parents access to many avenues of both formal and informal support networks. These
networks are imminently important for survival as a parent. Hintermair (2000) states that
it is crucial for parents to welcome people into their social network that can truly share
their experiences relating to critical life events.

In the case of a parent with a disabled child, other parents of disabled children can
be a great and much needed addition to a social network— an addition that can offer as
many as all four of the different types of social support. Parent support groups are a great
asset. Leyser and Heinze, (2001) reveal that most parents who attend support groups find
them helpful for receiving ideas and information about available programs and services,
and for networking with other parents. There are several studies regarding the types of
support that can be offered by people experiencing the same life events.

Reyes-Blanes, Correa, and Bailey (1999) feel that the need for social support is
greater among parents of disabled children since children with disabilities and their
families often face more challenges than families of children without disabilities. The
level of need appears to be related to the severity of the disability and the marital status of
the parent. Parents of children with more severe disabilities reported higher levels of
need. Findler (2000) agrees, stating that mothers of children who are more severely
disabled report having fewer friends and family members on which they could rely.
Findler goes on to reveal that these same mothers, as well as mothers of chronically ill
children, indicated they want more support than they felt they had access to, particularly
in the areas of emotional and informative support. The resource guide in this current study can assist these mothers in the area of informational support, which can in turn help them obtain more support that is emotional. A gap in the literature occurs because “little research on family needs has been conducted on single mothers of young children with disabilities” (Reyes-Blanes, et al., 1999, p. 59).

Hintermair (2000) states that parents of children with disabilities rely on their friends, family, and professionals for the bulk of their social support and information. In important previous research finding, Hintermair (2000) further states that fathers rely on intrafamily support as the main component of their support networks, while mothers make a point of getting extrafamily support to complete theirs. Reyes-Blanes, et al. (1999) claim that if a mother perceives that she has a large amount of support, she will in turn voice fewer needs since she is comfortable in the adequacy of her support network. In 1999, Reyes-Blanes, et al. also documented support for the idea that intrafamily, as well as extrafamily support to parents of disabled children is a critical resource for assistance in the parenting a disabled child. Extrafamily support that mothers may seek out include, but is not limited to, counseling on how to identify, mobilize, access, and utilize resources, support groups, professional persons, nonprofessional persons, friends, and neighbors.

Leyser and Heinze (2001) found that being able to adequately provide for their child with regard to his or her needs was the primary goal of many parents of disabled children. Parents feel a sense of frustration about the lack of forthcoming information in relation to important services that are available for their child. Leyser and Heinze (2001) go on to say that these concerns regarding services for their child are in addition to other
concerns such as family finances, adequate services, and the effects of the disability the other children in the household. Adequate services encompass the entire family, not just the disabled family member. Counseling for resentful siblings is just as important as therapy for the disabled child. Access to recreation for the entire family is also important as everyone is affected by the disability. Childcare is also a big issue for parents of a disabled child. Many areas do not have childcare providers that are willing or able to take a disabled child. This can cause financial strain on the family if one of the parents is unable to work due to childcare issues. These are just a few services that most professionals do not think of when dealing with the parents and family of a disabled child. Most only focus on the immediate needs of the child and not those of the family when it is clear that the family is also in need of services. Some of the reasons parents may not get the services their child and the rest of the family needs include “lack of familiarity with the service delivery model, language and cultural barriers...and fear or lack of trust” (Reyes-Blanes, et al., 1999, p. 60). Parents may inadvertently overprotect their disabled child when information regarding all of the family needs is not readily available. Powers, Sowers, and Stevens (1995) found that parents may not have the skills or knowledge about how to identify activities for their disabled children or may in fact want to protect them and will have difficulty encouraging their children’s independence. In a questionnaire distributed by Leyser and Heinze (2001), “parents checked not receiving information about raising their child, about sources of assistance, about helping meeting other parents, or about receiving counseling for the family. In each of these cases, when parents did receive information, more than one third did not find it useful” (p. 39). The possession of useful information is a precursor to functional parenting.
Parents need to be able to make use of what they have or they become frustrated and give up altogether. Findler (2000) states that in order for parents to utilize other forms of support, they must have their need for information met first.

**Self-Efficacy**

According to Harrison, Rainer, and Hochwarter (1997) self-efficacy is a major component of Bandura’s social-cognitive theory, which states that behavior is strongly motivated by self-influence. This means that people must believe in their skills and abilities to complete the task before they will feel comfortable in attempting to complete it. Harrison, et al. (1997) also claim that in recent research on self-efficacy, the construct has been shown to be a major determinant of tasks and behavior. Strauser (1995) adds that if individuals do not believe that they can actually carry out the task or the behavior effectively, they will not act at all.

In 1986, Bandura defined self-efficacy as people’s judgment of their capabilities to organize and execute courses of action required to attain designated types of performance. Then in 1989, this definition was expanded by Wood and Bandura to say that self-efficacy “refers to beliefs in one’s capabilities to mobilize the motivation, cognitive resources, and courses of action needed to meet situational demands” (p. 410). Harrison, et al. (1997) felt that the self-efficacy construct has a very significant role as a building block in the formation of an individual’s behavior and attitudes.

People with weak self-efficacy, who perceive that a task is beyond their capabilities, will as a rule, avoid that task if possible. Strauser (1995) found that individuals with low self-efficacy will have low expectations of their abilities and are
more likely to avoid situations that they perceive as being too much for them to handle. They will be more drawn to situations they feel are within their realm of coping mechanisms and that they perceive they can handle with relative ease. Tasks that are perceived to be beyond the coping skills of an individual are often undertaken only if necessary and without choice.

Some of these more difficult tasks are faced by parents of disabled children. Finding services in the unfamiliar human services territory is a task most parents find frightening. A parent experiencing weak self-efficacy usually waits for professionals to find the services for them or they just don’t pursue the services. They are especially likely not to pursue services if they are told their child is not eligible. They are unlikely to question the authority of professionals that make this claim, whether it is insurance companies, the school systems, or other agencies. If the parent does pursue services, they will often settle for the first one they find, whether they are satisfied or not. This allows them to quit looking and return to their comfort zone. It is important to note that according to Strauser (1995), failure to complete a task satisfactorily will weaken self-efficacy, which in turn makes parents feel as if they are incapable of completing the task, again leading to a feeling of failure. This becomes a vicious cycle for parents who are desperately seeking to help their child. Parents who try to get services and experience failure in doing so will more than likely decide their skills are not adequate and may give up. Strauser (1995) says that if the incentive of success is not there to keep them motivated, it does not matter if the skills are. If this person had questionable self-efficacy initially, the failure of their attempt can devastate their beliefs in themselves.
On the other hand, Wood and Bandura (1989) state that people with a strong sense of self-efficacy are more likely to take on more difficult tasks, work longer at getting what they want, and be more successful in completing the task they are pursuing. Parents with strong self-efficacy will actively pursue services for their child in any manner possible and will not stop searching for the perfect provider until they are satisfied with the services their child is receiving. These parents will not allow their child to be denied services to which they know their child is entitled. They are confident and comfortable in their ability to get the best available services and will not stop until they achieve this goal. Harrison, et al. (1997) report, “that when precise and detailed measurements of efficacy are made, a high correspondence between efficacy and performance is found” (p. 79).

Parental performance is often a source of internal conflict. Finding resources for a disabled child is an even greater conflict. Research supports the existence of five different conflict resolution styles. These five styles are: dominating, avoiding, integrating, obliging, and compromising (Corcoran and Mallinckrodt, 2000). According to Corcoran and Mallinckrodt (2000), the avoiding style is typical of a person who expects a conflict resolution to end in a losing situation for himself and a winning situation for the other party involved. This is similar to the attitude of a person with weak self-efficacy. These people will view their abilities as inferior with little expectation of being able to follow through with the necessary task. Tam (1996) stated that if a person views himself as incompetent, the effect on his desire to try new things is devastating. If the task is for parents obtaining services for their child for the first time independently, it can lead to the child getting very little in the way of services since their parents will be
reluctant to try to find additional services. People with weak self-efficacy feel there is no way they can accomplish what is expected so they are content to accept what others are willing to offer.

Proper preparedness for a new task can boost self-efficacy to some degree. Tam (1996) states that if “the individual attempting the task has not been prepared adequately, that individual’s sense of self-efficacy may be reduced.” (p. 51). Parents need to feel ready to take on the system. They need the tools and the information to feel confident in their abilities, even if they are a little afraid. That is the purpose of the resource guide. The information in the guide provides parents with agency names, as well as contact names and phone numbers.

The dominating conflict resolution style involves a ‘take no prisoners’ attitude and deals specifically with concern for self and not others (Corcoran and Mallinckrodt, 2000). This conflict resolution style is characteristic of a person with strong self-efficacy. This is a person with an ‘I can do it’ belief, who feels he or she can tackle any type of conflict and come out on top. For a parent with a disabled child, this type of conflict resolution style and strength of efficacy would be most beneficial to the child. A third type of conflict resolution style—integrating style-- leads to a win-win situation. A person with an integrating style “engages in a continuing search for a true win-win situation.” (Corcoran and Mallinckrodt, 2000, p. 474) This is typical of a moderate strength self-efficacy. This is found in a person who is somewhat confident, with a few remaining doubts in his abilities. While a disabled child would still benefit from this type of parent, the benefits would be mediocre at best. This parent would fight for their child, but only to an extent. This type of self-efficacy characterizes people afraid to rock the
boat and make a nuisance of themselves. They may ask why once or twice, but will eventually not push the issue in fear of upsetting the service provider.

The outcome of the so-called conflict is as important to self-efficacy as the conflict resolution style used to get there. Outcome expectations play a key role in determining efficacy. Research by Tam (1996) found that “outcome expectations influenced efficacy expectations to the extent that individuals who know that behaviors would result in desired outcomes also possessed greater positive efficacy expectations than individuals who had poor outcome expectations” (p. 51). Outcomes are divided into two categories: cognitive and affective (Tam, 1996). Both outcome categories have an impact on the self-efficacy of the parent. The resource guide primarily affects the cognitive outcome category. This category is characterized by the actual knowledge and skills gained (Tam, 1996). The resource guide will provide parents with knowledge they need to obtain the services for their child, which in turn increases their skill level for each subsequent attempt at the same type of task. Each time the parent uses the guide to gain informational support to get the services they are seeking, their sense of efficacy increases. As this efficacy increases, the likelihood they will continue to seek additional services, even in the face of obstacles, increases proportionally.

**Relationship between Self-Efficacy and Social Support:**

While there is an abundance of literature relating to studies that have been or are currently being done regarding self-efficacy and social support as individual concepts, there is very little related to the effect of social support on self-efficacy and the relationship between the two ideas. It has been stated by Kruger (1997) that there is
overwhelming evidence that "the majority of researchers have used self-efficacy as an independent variable" (p. 164) when in fact there are instances when it should be used as a dependent variable or in conjunction with other variables. Self-efficacy deals with a person's perceptions of and confidence in their ability to complete tasks that are attempted. In reality however, many aspects of life influence a person's self-efficacy, some internal and some external.

In a recent study by Turner and Lapan (2002), there was evidence presented that one external aspect, parental social support, influenced career development choices in adolescents in the area of uniqueness of career choice. The more support these adolescents felt they had from their parents and the more confident they were made to feel in their abilities to make their own decisions, the more likely they were to choose a career development path that best suited their interests and long-term career goals. This choice was made by each adolescent, regardless of whether or not this same career path was chosen by his or her peers. According to Turner and Lapan (2002), the perceived parental support, both inside and outside of the school setting, was shown to positively affect the child's decision making process and allow them the confidence needed to make decisions based on their wants and needs and not on those of their parents or societal norms. In this same study, it was found that parental support had a significant effect on feelings of efficacy in college students seeking an undergraduate degree. "Distal factors (e.g. the environmental supports provided by parents, teachers, and professional school counselors) exert a moderating affect through learning experiences on the young person's career-related self-efficacy and outcome expectations." (Turner and Lapan, 1997, p. 44) Parents who offer adequate support to their children in all aspects of life are offering a
valuable asset in the form of social support. Children, adolescents, and even adults look to their parents for validation that their choices are correct. If the support is evident for independence in making decisions, and if this support continues to be evident even through the aftermath of a bad choice, these individuals will gain a great sense of self-efficacy. Career choice is a big decision for anyone to make and occasionally requires that a person feel comfortable to go against the norm and make a decision based on what he feels will make him happy, rather than what others think will make him happy. A good sense of self-efficacy, born from a good support network is paramount to this process.

According to Kruger (1997), a relationship exists between social support and self-efficacy in the realm of problem solving. Kruger conducted a study at various elementary schools and determined that a relationship did in fact exist between social support and self-efficacy in problem solving among teaching assistants. Kruger (1997) was able to determine that “two climate factors related to self-efficacy, administrative support and cooperative work among faculty, suggests that work relationships have an important effect on self-efficacy” (p. 164). The administrative support could be in a number of different forms, from information to someone to talk to, while the cooperative work environment could be considered a social support network. Kruger felt that social support given to an employee from other employees would have a direct effect on self-efficacy in problem solving.

While the literature has explored this relationship in various forms, there is no literature involving the use of an all-inclusive resource guide as the form of support and it’s effect on self-efficacy. That is one of the reasons for this pilot study. This pilot study
is an attempt to determine if a larger study would be feasible to begin filling this gap in the literature and begin exploring the possibility of using a resource guide for support to increase self-efficacy. The relationship between social support and self-efficacy is one that needs to be explored more in the research.
Chapter III
METHODOLOGY

Sample

The sample consisted of forty different parents of disabled children. The study population was chosen through convenience sampling, with two inclusion criteria. These inclusion criteria were 1.) Parents had to be residents of either Lapeer or Genesee Counties, MI and 2.) Be the parent of a disabled child between the ages of 4 and 21 years. The age of the parent, gender, and income were not a factor. There were no comparison or control groups utilized in this study.

Location

This study took place locally, in Lapeer and Genesee Counties in Michigan.

Instrument

The study instrument was a survey. This survey contained 19 questions in the following format:

<table>
<thead>
<tr>
<th>Type of Question</th>
<th>Number of Questions of this Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes/No</td>
<td>9</td>
</tr>
<tr>
<td>Multiple Choice</td>
<td>4</td>
</tr>
<tr>
<td>Likert Scale</td>
<td>1</td>
</tr>
<tr>
<td>Open Ended</td>
<td>5</td>
</tr>
</tbody>
</table>
The survey contained items that measured self-efficacy as well as the use of the resource guide as a source of informational support. Each self-efficacy item was based on the parent's perception of their likelihood of obtaining and maintaining services for their child. Each usability item was based on the perception of how easy or difficult the resource guide was to use and information that the guide provided, based on what the parent was seeking.

**Study Type**

This pilot study was a cross-sectional study, which was analytical in nature. The subjects were chosen based on their parenting of a disabled child. They were provided the resource guide for 30 days in order to allow the researcher to determine the effect of the guide on their self-efficacy.

**Procedure**

To begin the study, an all inclusive disabilities services resource guide was developed over a fifteen-month period. The resource guide was designed to describe services directed toward the disabled child, between 4-21 years.

Once the resource guide was finished, it was distributed to forty parents of a disabled child within each of four target age groups for a thirty-day use and review period. A third party distributed the resource guides. The guide was distributed equally among four age categories within the target age group:
TABLE 3
Distribution of Resource Guide by Age of Disabled Child in the Family

<table>
<thead>
<tr>
<th>AGE OF CHILD</th>
<th>NUMBER OF GUIDES DISTRIBUTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-8 years</td>
<td>10</td>
</tr>
<tr>
<td>9-13 years</td>
<td>10</td>
</tr>
<tr>
<td>14-17 years</td>
<td>10</td>
</tr>
<tr>
<td>18-21 years</td>
<td>10</td>
</tr>
</tbody>
</table>

Each parent was asked to use and evaluate the resource guide for thirty days, after which the parents were asked to complete the accompanying survey.

Data Collection

Once the survey was complete, it was returned to the third party who, in turn, delivered it to the researcher. The number of surveys returned was 36/40 or 90%. The study participants were given the resource guides to keep as a token of appreciation.

The data collection in this study consisted of counting and categorizing the responses to each question in the survey. Because this was a pilot study with a small number of participants, the data was gathered and analyzed without the use of statistical software.
Chapter IV
RESULTS

Thorough analysis of the data obtained from the study participants showed support for the resource guide’s likelihood of parents’ increased ability to obtain services for their disabled child. The survey response rate was 90% (36/40). Table 4 indicates the age groups and the number of surveys distributed and returned per group.

Table 4
Survey Returns based on Age of the Disabled Child

<table>
<thead>
<tr>
<th>Age of Disabled Child</th>
<th># Resource Guides/ Surveys Distributed</th>
<th># Surveys Returned</th>
<th>Rate of Return</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-8 years</td>
<td>10</td>
<td>10</td>
<td>100%</td>
</tr>
<tr>
<td>9-13 years</td>
<td>10</td>
<td>10</td>
<td>100%</td>
</tr>
<tr>
<td>14-17 years</td>
<td>10</td>
<td>10</td>
<td>100%</td>
</tr>
<tr>
<td>18-21 years</td>
<td>10</td>
<td>6</td>
<td>60%</td>
</tr>
</tbody>
</table>

Table 5 describes the responses regarding information needs related to reasons for difficulty in obtaining services. In the 4-8 year old group, eight of ten (80%) of the parents stated that they had difficulty obtaining services for their child. Six of ten (60%) of the parents with children in the 9-13 year old age group felt they had difficulty with obtaining services. In the other two age groups, 50% of the parents felt they had difficulty getting services for their children.
Table 5

*Information Needs related to Reasons for Difficulty in Obtaining Services*

<table>
<thead>
<tr>
<th>Reason</th>
<th># Parents Choosing this Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don’t Know Who to Call</td>
<td>6/8</td>
</tr>
<tr>
<td>Can’t Find Anyone who Knows Eligibility Status</td>
<td>1/8</td>
</tr>
<tr>
<td>Don’t Get to Talk to a Real Person, Only Voicemail</td>
<td>0/8</td>
</tr>
<tr>
<td>Don’t Know that a Particular Service/ Agency Exists</td>
<td>1/8</td>
</tr>
</tbody>
</table>

Table 5 reveals that the major reason for difficulty in obtaining services in the 4-8 year age group is that parents do not know whom to call. Six of ten (60%) of the parents with children in this age group selected this reason as their first choice. This lack of information has been documented as a source of frustration for parents. For the other three age groups, there was little discrepancy between the different reasons for difficulty. Parents in the other three age groups chose each reason with similar frequency.

Table 6 exhibits whether the participating parents actually used the resource guide or simply read it in order to provide an evaluation. The resource guide was used most frequently by the parents with children in the 14-17 year old age group.
Sixty percent of the parents with children in this age group used the guide, while 40% stated they only read the guide in order to evaluate it. The number of parents of the children in the 18-21 year old age group used the guide the least at 1 out of 6, or 16.7%. Of the total number of parents who evaluated the resource guide, 14 out of 36, or 38.8% actually used it.

Table 7 displays the responses related to ease of use of the resource guide. The resource guide was found to be easy to use by most of the parents in all four target age groups. Of the 36 parents who participated in the study, 31 (86.6%) of them reported that the guide was easy for them to use. The parents from each age group found it equally easy to use with relatively equal frequency.

### Table 6
Parents Who Used the Guide vs. Those Who Read the Guide

<table>
<thead>
<tr>
<th>Used or Read</th>
<th>Age 4-7 years</th>
<th>Age 9-13 years</th>
<th>Age 14-17 years</th>
<th>Age 18-21 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Used the Guide</td>
<td>3/10</td>
<td>4/10</td>
<td>6/10</td>
<td>1/6</td>
</tr>
<tr>
<td>Read the Guide</td>
<td>7/10</td>
<td>6/10</td>
<td>4/10</td>
<td>5/6</td>
</tr>
</tbody>
</table>

### Table 7
Resource Guide Ease of Use

<table>
<thead>
<tr>
<th>Was the Guide Easy to Use?</th>
<th>Age 4-7 years</th>
<th>Age 9-13 years</th>
<th>Age 14-17 years</th>
<th>Age 18-21 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>9/10</td>
<td>9/10</td>
<td>8/10</td>
<td>5/6</td>
</tr>
<tr>
<td>No</td>
<td>1/10</td>
<td>1/10</td>
<td>2/10</td>
<td>1/6</td>
</tr>
</tbody>
</table>
For those who did not find it easy to use, the reasons given were:

- "Need more specific categories"
- "Need to narrow the support group category to local and not so many from out of town."
- "Some of the information didn’t need to be in it and made it more cumbersome to read"
- "Too much stuff in some of the categories. They need to be divided and made into two or more from just one."

While most of the parents were satisfied with the layout of the resource guide, a few of them felt it could be redesigned to make it more user friendly.

Table 8 shows the number of parents who felt that they would continue to use the guide after the study is complete. Overall, 31 of 36 (86.6%) felt they would continue to use the resource guide. This is an indication that the parents felt the guide can be helpful to them when searching for services for their disabled children.

<table>
<thead>
<tr>
<th>Continue to Use</th>
<th>Age 4-7 years</th>
<th>Age 9-13 years</th>
<th>Age 14-17 years</th>
<th>Age 18-21 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>8/10</td>
<td>9/10</td>
<td>9/10</td>
<td>5/6</td>
</tr>
<tr>
<td>No</td>
<td>2/10</td>
<td>1/10</td>
<td>1/10</td>
<td>1/6</td>
</tr>
</tbody>
</table>
For those parents who felt they would not continue to use the guide, the following responses were given:

- "I can get this information from my son’s doctor or his teachers so I don’t think I will use it.”
- “My daughter will be too old for most of these services in a couple of months so I don’t see the point.”
- “We have all the services we can handle right now. Maybe in the future if we need more, but I don’t know if we will.”
- “My child is not really severely disabled so I don’t think we will need any of the services listed.”

One question on the survey dealt with comprehensiveness and whether the guide contained all the needed information for the parents. Table 9 displays the response of the parents on the guide’s completeness.

Table 9
Parent Opinion of the Resource Guides Completeness of Information

<table>
<thead>
<tr>
<th>Guide Contained All Information Needed</th>
<th>Age 4-7 years</th>
<th>Age 9-13 years</th>
<th>Age 14-17 years</th>
<th>Age 18-21 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>8/10</td>
<td>6/10</td>
<td>7/10</td>
<td>3/6</td>
</tr>
<tr>
<td>No</td>
<td>2/10</td>
<td>4/10</td>
<td>3/10</td>
<td>3/6</td>
</tr>
</tbody>
</table>

Parents generally felt the guide was complete and contained the information they needed or may need in the future. One-third felt the resource guide was missing some information they needed either using it or anticipating using it in the future. Parents indicated the following responses:
• "Not enough information on colleges"
• "Needed more information on foster care homes"
• "I need information on behavior issues as well as the other stuff that was in the book."

The questionnaire also asked study participants to identify which section of the resource guide was most useful. The majority of parents in the 4-8 year age group identified the section containing information on support groups. This was identified in 7 out of 10 surveys from this age group. For the 9-13 year old age group, recreational activities and state information, especially special education contact persons, were identified by 3 respondents. For the 14-17 year old age group, the state educational information and the employment sections were identified as most useful by 4 respondents each. Housing and employment were most useful the parents with children in the 18-21 year old age group. As disabled children get older, just as with fully abled children, their needs change. This data suggests the resource guide will offer the parents the information they will need as their child progresses into subsequent age groups.

Table 10 reports participants' perception of the overall usefulness of the resource guide:
Table 10:  
*Overall Usefulness of the Resource Guide*

<table>
<thead>
<tr>
<th>Opinion of Overall Usefulness of the Guide</th>
<th>Number of Responses (n=36)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Useful</td>
<td>9</td>
</tr>
<tr>
<td>Useful</td>
<td>15</td>
</tr>
<tr>
<td>Somewhat Useful</td>
<td>11</td>
</tr>
<tr>
<td>Somewhat Not Useful</td>
<td>0</td>
</tr>
<tr>
<td>Not Useful</td>
<td>1</td>
</tr>
</tbody>
</table>

The overall usefulness of the resource guide was positive. 35 out of 36 (97%) of the participants found the resource guide to be at least somewhat useful. Only one participant, a parent in the 4-8 year old age group felt the resource guide was not useful. The survey did not include a follow-up item that might have captured why this parent found the guide “not useful.”
Chapter V
DISCUSSION

Conclusions

Overall, it was clear that parents found the resource guide informative and useful. They seemed to find the guide to be comprehensive and to cover most of the needs they may have. Parents who participated in this study found the guide to be user friendly and easy to find what they were looking for. While many of the parents did not actually use the guide, they did feel they would in the future. Many of the parents may not have had time to actually use the guide in the short 30-day evaluation window they were given.

The sections of the resource guide related to employment and housing appeared to be most helpful for parents with children in the age groups of 14-21 years. As disabled children get older, many parents find themselves faltering in the areas that encourage independence. Parents want to be able to give their older children space and freedom to make their own choices as they approach adulthood. To do this, the disabled individuals need to be able to provide for themselves in a safe and effective manner. This requires financial means and living space—be it assisted living, a group home, or a barrier free residence that meets the needs of a particular disability. By having this guide to provide the informational support needed in these situations, these parents will be able to assist their child in attaining the most independent lifestyle they can obtain. The parents will be able to feel more confident in their choices in regard to helping their child get a job and find housing as he or she reached adulthood. The need for informational support was clear, as was the increase in self-efficacy that resulted in the possession of the guide.

Parents of younger children were most in need of the support group section in the resource guide. Parents of younger disabled children, once they were ineligible for
Early-On, often felt isolated and inhibited at the prospect of caring for their child without the safety net of a case manager. By having access to a list of various support groups, these parents can connect with other parents who are, more than likely, experiencing similar issues in caring for a disabled child. Informational support in this form leads to a more expansive informal social network. This informal network can then lead to more confidence in their parenting abilities. Parents with more confidence can then make the best efforts to obtain the services their child needs.

**Limitations**

The main limitation of this study was the small sample size. It is possible that with a small sample size, the subjects chosen are not representative of a larger number of subjects in the target population. Friis and Sellers (1999) feel that data collected during a pilot study is not generalizable to the larger target population. The sample size may have been too small to be a good representation of the rest of the possible participants in the target population for the larger study. In order to generalize the results of this study, it would be necessary to repeat the study with a larger sample size.

Another limitation was the geographic area. Therefore, it would also be beneficial to repeat this study in multiple geographic areas, as well as larger geographic areas. This would increase generalizability of the results to parents of disabled children, within the targeted four age groups.

Another possible limitation is that the data that was collected and subsequently analyzed was based on self-reported answers. For this reason, responses may not be valid for a variety of reasons.
The forth limitation, which was also indicated in the work by Findler, is that the "findings may be time-bound: it is possible that during critical points in the life cycle of the family, the needs and perception of social support will change (for example, transition from childhood to adolescence or transition from school to work)" (Findler, 2000, p.379). This important limitation is difficult to address. It is imperative that the user of the resource guide be aware of the changes in family dynamics as a disabled child ages. While the resource guide attempts to make these transitions easier, it cannot address all issues that can impact the family unit and the family's need of social support. These same changes in the family dynamics can also affect the parent's perceptions of their abilities to seek out and obtain adequate services, resulting in less than desirable outcomes for the child as he ages.

The final limitation of this pilot study is that it is indeed a pilot study. Several aspects of this research method make it limiting by nature. The first according to O'Sullivan and Rassel (1999) is that while the pilot study is designed to detect flaws and problems that may occur in the final study, sometimes these are not always addressed and resolved. One reason for this is that in a pilot study, these problems may seem not to be of great importance when in fact; in a larger study, these problems will prove to be catastrophic. Another potential problem with a pilot study is that researchers may fail to interpret and analyze data obtained in the pilot. They may feel this data is insignificant in comparison to what they will be collecting in the larger study. This is not true. It is very important to analyze the data collected in a pilot study to determine if the data that is collected is in fact what is expected.
**Recommendations**

Further research into the use of different forms of informational support and its role in self-efficacy is recommended for future studies. Parents are amazingly resourceful people, who are likely to utilize accessible tools in order to do the best they can for their children. The concept that human service resource guides should only be in the hands of human service professionals is one that definitely needs to be reevaluated. Parents should be able to take care of their own needs, not constantly be relying on others, especially in the arena of disability services, where there are often many more available options than are presented to parents by helping professionals. In managed care, it is possible lists of resources may be restricted by the organization’s pre-selected providers. Parents may be provided a list of possible resources to which they are professionally required to be loyal. It is best that all options are made available to parents enabling them to make their own decision using the information they have. This leads to a higher level of self-efficacy in relation to their parenting abilities and in turn leads to better outcomes for their disabled child in terms of access to adequate and necessary services.

Another important recommendation is that a replication study of this nature should use additional types of data collection. Focus groups, personal interviews, and telephone interviews could all be effective evaluation methods. A pre-test, based on resource guide possession, followed by a post-survey based on actual resource guide use is also recommended. This would be the best-case scenario in a replicate study in which parents actually used the guide before evaluating its value. In allowing the parents to have the resource guide up to a year, the likelihood that they would have used the guide
would increase. After using the guide, they would be able to provide more substantive feedback in relation to the usefulness of the guide as a reflection of actual experience and more accurately describe reasons, it may or may not have been useful based on its intended use.
REFERENCES


Tam, Sing-fai. (1996). Self-efficacy as a predictor of computer skills learning

APPENDIX A
RESOURCE GUIDE EVALUATION QUESTIONNAIRE

Resource Guide Evaluation Questionnaire

** Please answer the following questions after you have finished studying/ using the Resource Guide. Your name will not appear in any form on this or any documents relating to the study. Thank you for your time.

Direct all questions to: Cindy Nelson, U of M Graduate Student
810-877-0702 (cell) or 810-667-0391 (work)

1. What is the age of your child?
   a. 4-8yrs.
   b. 9-13 yrs.
   c. 14-17yrs
   d. 18-21yrs.

2. Do you have difficulty finding the appropriate services for your child?
   a. yes
   b. no

3. What do you find most difficult in obtaining services for your child?
   a. Don't know who to call
   b. Can't find anyone who knows eligibility status
   c. Don't get to talk to a real person, only voicemail
   d. Don't know that a particular service/ agency exists

4. Was your child enrolled in Early On?
   a. yes
   b. no

5. Does your child get fewer services now that he or she is no longer in Early On?
   a. yes
   b. no

6. Why is this?
   a. Don't know how to get them on my own
   b. Don't know who to call
   c. Not sure what is available for my child as he or she gets older
   d. Afraid to find out how to get services for my child

7. Did you just read the guide or did you actually use it?
   a. Read only
8. Did this guide contain all of the information you may need?
   a. _____yes
   b. _____no

9. If not, what was missing?

   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

10. Did this guide contain information related to your child's disability?
    a. _____yes
    b. _____no

11. Was this guide easy for you to use?
    a. _____yes
    b. _____no

12. If not, how could it be improved?
    ______________________________________________________
    ______________________________________________________
    ______________________________________________________

13. Do you feel that this guide is/was useful to you?
    a. _____yes
    b. _____no

14. Now that you have had a chance to evaluate the resource guide, do you feel that you will continue to use it?
    a. _____yes
    b. _____no

15. If no, why not?
    ______________________________________________________
    ______________________________________________________
    ______________________________________________________
16. Will having this guide make it more likely that you will obtain all the services you desire for your child?
   a. ______yes
   b. ______no

17. If no, why?
    __________________________________________________________
    __________________________________________________________
    __________________________________________________________

18. What section was most useful to you? _____________________________

19. What was your overall opinion of the usefulness of this resource guide?
   a. _____very useful
   b. _____useful
   c. _____somewhat useful
   d. _____somewhat not useful
   e. _____not useful at all
APPENDIX B: BEYOND THE BASICS: Parents Guide to Services for

Special Needs Kids, Ages 4 to 21 years.
BEYOND the BASICS:
Parents’ Guide to Services for Special Needs Kids Ages 4 to 21 years

Compiled by: Cindy Nelson, Health Educator
January 2002
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Lapeer Combination’s Head Start Program
Lapeer County Community Mental Health
Lapeer County Head Start Program
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North Branch Combination Head Start Program

Genetic Services
Pediatric Services
University of Michigan
Children’s Hospital
Henry Ford
Michigan State University
Spectrum Health Care
St. Joseph Mercy
William Beaumont Hospital

Adult Services
Henry Ford
University of Michigan
Wayne State University
Michigan State University
William Beaumont Hospital
Spectrum Health Care
Children Special Health Care Services Outreach Clinics
Alliance of Genetic Support Groups
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</tr>
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</tr>
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<td>Down’s Syndrome</td>
<td>98</td>
</tr>
<tr>
<td>Hearing Impairments</td>
<td>98</td>
</tr>
<tr>
<td>Employment</td>
<td>101</td>
</tr>
<tr>
<td>Blue Water Center for independent Living</td>
<td>101</td>
</tr>
<tr>
<td>Center for Self-Determination</td>
<td>101</td>
</tr>
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Dedication:
To All the Special Kids in the World

Purpose: This guide was compiled in the hopes that it would enable parents to access every available and necessary service to make life more complete, fulfilling, fun, and as independent as possible for these special kids.

As the parent of a disabled child, I learned so much from researching available services for this resource guide. Now that I am a more informed parent, I am passing this knowledge on to you.

There are a lot of wonderful people who were more than willing to help me make this guide as complete as possible. For that, I offer many, many thanks.
HERE IS A JOB DESCRIPTION FOR A POSITION YOU APPLIED FOR BEFORE YOUR CHILD WAS EVEN BORN.

POSITION: Parent

**JOB DESCRIPTION:** Long-term player needed for challenging permanent work in an often-chaotic environment.

1. Candidates must possess excellent communication and organizational skills and be willing to work various hours, which will include evenings and weekends, as well as frequent 24-hour shifts on call. Some overnight time required, including trips to primitive camping sites on rainy weekends and endless sports tournaments in far away places. Travel expenses not reimbursed.
2. Extensive counseling service duties will also be required.

**RESPONSIBILITIES:** This is for the rest of your life.

1. Must be willing to be hated, at least temporarily, until someone needs $5 to go skating.
2. Must be willing to bite your tongue repeatedly.
3. Must possess the physical stamina of a pack mule and be able to go from zero mph in three seconds flat in case, this time, the screams from the backyard are not just someone crying wolf.
4. Must be willing to face stimulating technical challenges such as small gadget repair, sluggish toilets, and stuck zippers.
5. Must screen calls, maintain calendars and coordinate production of multiple home projects.
6. Must have ability to plan and organize social gatherings for all ages and mental outlooks.
7. Must be willing to be indispensable on minute and become an embarrassment to your children the next.
8. Must handle assembly and product safety testing of a half million cheap, plastic toys and battery operated devices.
9. Must always hope for the best but be prepared for the worst.
10. Must assume final, complete accountability for the quality of the end product.
11. Responsibilities also include floor maintenance and janitorial work throughout the facility.

**POSSIBILITY FOR ADVANCEMENT AND PROMOTION:** Virtually none. Your job is to remain in the same position for years, without complaining, constantly retraining and updating your skills, so that those in your charge can ultimately surpass you.

**PREVIOUS EXPERIENCE:** None required. On-the-job training offered on a continually exhausting basis.

**WAGES AND COMPENSATION:** You pay them, offering frequent raises and bonuses. A balloon payment may be due when they turn 18 because of the assumption
that college will help them become financially independent. When yo die, you give them whatever is left. The oddest thing about this reverse salary scheme is that yo actually enjoy it and wish you could only do more.

**BENEFITS:** While no health or dental insurance, no pension, no tuition reimbursement, no paid holidays, and no stock options are offered, the job supplies limitless opportunities for personal growth and free hugs if yo play your cards right.
## State of Michigan Resources:

### State Board of Education

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<th>Phone</th>
<th>Email</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin</td>
<td>John C.</td>
<td>373-3900</td>
<td><a href="mailto:jca@publicpolicy.com">jca@publicpolicy.com</a></td>
<td>State Board of Educ.Board Member</td>
</tr>
<tr>
<td>Carter</td>
<td>Sheri</td>
<td>335-0089</td>
<td><a href="mailto:CarterSh@michigan.gov">CarterSh@michigan.gov</a></td>
<td>Recording Secretary</td>
</tr>
<tr>
<td>Davis</td>
<td>Sandra L.</td>
<td>373-6823</td>
<td><a href="mailto:DavisSL@michigan.gov">DavisSL@michigan.gov</a></td>
<td>Secretary</td>
</tr>
<tr>
<td>Gire</td>
<td>Sharon L.</td>
<td>373-3900</td>
<td><a href="mailto:GireS@michigan.gov">GireS@michigan.gov</a></td>
<td>Board Vice President</td>
</tr>
<tr>
<td>Hamilton</td>
<td>Eileen F.</td>
<td>373-3902</td>
<td><a href="mailto:HamiltonE@michigan.gov">HamiltonE@michigan.gov</a></td>
<td>Administrative Secretary</td>
</tr>
<tr>
<td>McGuire</td>
<td>Marianne Yared</td>
<td>373-3900</td>
<td><a href="mailto:McguireMY@michigan.gov">McguireMY@michigan.gov</a></td>
<td>Board NASBE Delegate</td>
</tr>
<tr>
<td>Moyer</td>
<td>Herbert S.</td>
<td>373-3900</td>
<td><a href="mailto:MoyerH@michigan.gov">MoyerH@michigan.gov</a></td>
<td>Board Member</td>
</tr>
<tr>
<td>Straus</td>
<td>Kathleen</td>
<td>373-3900</td>
<td><a href="mailto:StrausK@michigan.gov">StrausK@michigan.gov</a></td>
<td>Board President</td>
</tr>
<tr>
<td>Warren, Jr.</td>
<td>Michael David</td>
<td>373-3900</td>
<td><a href="mailto:stateboard@mdenet.mde.state.mi.us">stateboard@mdenet.mde.state.mi.us</a></td>
<td>Board Secretary</td>
</tr>
<tr>
<td>Weiser</td>
<td>Eileen L.</td>
<td>373-3900</td>
<td><a href="mailto:WeiserF@michigan.gov">WeiserF@michigan.gov</a></td>
<td>Board Treasurer</td>
</tr>
<tr>
<td>Wise</td>
<td>Sharon A.</td>
<td>373-3900</td>
<td><a href="mailto:WiseS@michigan.gov">WiseS@michigan.gov</a></td>
<td>Board Member</td>
</tr>
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### Superintendent's Office

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<th>Email</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beard</td>
<td>Mary Ann</td>
<td>241-0494</td>
<td><a href="mailto:beardm@michigan.gov">beardm@michigan.gov</a></td>
<td>Executive Management Assistant</td>
</tr>
<tr>
<td>Bielawski</td>
<td>Paul</td>
<td>335-5784</td>
<td><a href="mailto:bielawp@michigan.gov">bielawp@michigan.gov</a></td>
<td>Special Assistant</td>
</tr>
<tr>
<td>Booth</td>
<td>Terry</td>
<td>373-8269</td>
<td><a href="mailto:BoothT@michigan.gov">BoothT@michigan.gov</a></td>
<td>Procurement Technician</td>
</tr>
<tr>
<td>Bucholz</td>
<td>TJ</td>
<td>241-4395</td>
<td><a href="mailto:BucholzTJ@michigan.gov">BucholzTJ@michigan.gov</a></td>
<td>Coordinator of Communications Outreach</td>
</tr>
</tbody>
</table>
Bushaw Bill 335-0011 BushawB@michigan.gov Chief Academic Officer
Corbin Susan 241-0439 CorbinS@michigan.gov Executive Management Assistant
Hattan Jane 373-3901 HattanJ@michigan.gov Executive Management Assistant
Lombard Cheryl 241-1160 LombardCL@michigan.gov Receptionist
Lundgoot Jocelyn 241-2326 LundgootJ@michigan.gov General Office Assistant
Merrick Charlene 241-0062 MerrickC@michigan.gov Executive Management Assistant
Mikulcik Carolee 241-0726 MikulcikC@michigan.gov Secretary to the Assistant Superintendent
Ramroth Kay 373-9235 RamrothK@michigan.gov Executive Management Assistant
Shane Jean 241-0494 ShaneJ@michigan.gov Executive Assistant to the Superintendent
Superintendent's Off Secretary 241-2219 Secretary
Vermeersch Linda 373-1342 vermeel@michigan.gov Secretary
Watkins, Jr. Thomas 373-9235 WatkinsTD@michigan.gov Superintendent of Public Instruction
Weatherspoon Donald 241-0726 WeatherspoonD@michigan.gov Assistant Superintendent
Wolenberg Carol 241-0062 WolenbergC@michigan.gov Deputy Superintendent for Administrative and Support Services
Wong Pam 241-2077 WongP@michigan.gov Chief of Staff

Office of Special Education & Early Intervention Services (OSE-EIS)

Web address: http://www.mde.state.mi.us/off/sped/AboutOSE-EIS.html

The administration provides leadership and supervision for the delivery of early intervention and education services to young children and students with disabilities, birth through age 25.
Director: Dr. Jacquelyn Thompson
Telephone: (517) 373-9433
E-mail: thompsonjj@state.mi.us

Staff Directory:

(SUPERVISORS FIRST, THEN ALPHABETICAL BY UNIT)

Administration

Jacquelyn Thompson, Director 517-373-9433
John Andrejack, Financial Specialist 517-241-4386
Lydia Calderon, Administrative Support 517-373-9433
Sharon Fink, Department Technician 517-373-0108
Sue Leach, Departmental Analyst 517-373-1695
Janet Lower, Administrative Support 517-373-0923
Kathy Pulido, Information Technology Analyst 517-373-8221
Denise Smith, Information Technology Analyst 517-335-0460
Kim Wirth, Office Assistant 517-241-4404

Finance and Program Management

Carol Regnier, Supervisor 517-373-2949
Beth Weber, Administrative Support 517-373-2949
Janice Belen, Public Health Consultant 517-335-0449
Linda Domine, Education Specialist 517-373-6309
Dianne Easterling, Education Consultant 517-335-0459
Lamia Haddad, Departmental Analyst 517-373-4584
Norm Lupton, Auditor 517-335-0475
Deb Reed, Department Technician  517-373-6488
Linda VanHorn, Administrative Support  517-241-4517

**Policy, Planning, and Compliance**

David Brock, Supervisor  517-373-0924
Meredith Hines, Administrative Support  517-373-0924

**Compliance**

Joe Gomez, Special Education Consultant  517-335-0446
Ron Greiner, Special Education Consultant  517-335-0461
Malinda Lott, Administrative Support  517-373-2979
Jim Paris, Special Education Consultant  517-335-0474
Steve Zallman, Special Education Consultant  517-335-0448

**Due Process**

Barb Foster, Administrative Support  517-335-0476
Jim Rowell, Special Education Consultant  517-335-0476

**Monitoring**

Hugh Reid, Special Education Coordinator  517-373-7169

**Policy and Planning**

John Dickey, Special Education Consultant  517-373-1696
Quality Assurance Staff

Ted Beck, Supervisor  
517-373-6325

Yolanda Stephens, Administrative Support  
517-373-6325

Quality Assurance

Roxanne Balfour, Departmental Specialist  
517-373-0926

Amy Blakeslee, Administrative Support  
517-373-0926

Kathy Bradford, Education Consultant  
517-335-0445

Fran Loose, Special Education Consultant  
517-241-4414

Karen Rockhold, Special Education Consultant  
517-335-0444

Esther VanDyke, Administrative Support  
517-335-0445

Data and Research

Jim Nuttall, Education Research Consultant  
517-335-0454

Frank Rowell, Special Education Consultant  
517-335-0458

The Office of Special Education and Early Intervention Services (OSE-EIS) oversees the administrative funding of education and early intervention programs and services for young children and students with disabilities. Early intervention services are coordinated for infants and toddlers (birth through age two) with disabilities and their families according to federal regulations and state standards. A free appropriate public education
is provided to eligible children and youth from birth through age 25, according to federal statute and regulations, state statute, administrative rules, and standards.
**Equipment:**

**Ablenet**
1081 10th Avenue, SE
Minneapolis, MN 55414

Contact: Cheryl Volkman
Ph: 800-322-0956, 612-379-0956
Fax: 612-379-9143

**Markets adaptive technology products for disabled people, resources about research also available.**

**Alliance for Technology Access**
2175 E. Francisco Blvd., Suite L
San Rafael, CA 94901

Contact: Joyce Hakansson
Ph: 800-455-7970, 415-455-7970 (TTY)
Fax: 415-455-0654

**Works to connect adults and children with disabilities with resources and networks to obtain adaptive equipment. Information about products and services also available.**

**American Cancer Society**
2367 S. Linden Rd.
Flint, MI 48532

Contact: Becky Langtry
Ph: 810-733-3702
Fax: 810-733-1480
Website: www.cancer.org

**Variety of medical supplies and home medical equipment for loan to cancer patients. Also has orthotic seating and prosthetic devices for loan.**

**American Diabetic Support Group**
4627 Arnold Ave., Suite 4
Naples, FL 34104

Contact: John Fitzpatrick
Ph: 800-830-9211
**Provides diabetic supplies to person’s on Medicare and with non-HMO insurance.

**American Red Cross—Lapeer Office**
287 W. Nepessing, Suite 1
Lapeer, MI 48446

Contact: Laura Allen
Ph: 810-664-9926
Fax: 810-664-2016

**Offers medical supplies and equipment as available through donations. Diabetic supplies, canes, walkers, diapers, etc. are available.**

**American Red Cross—Genesee Chapter**
1401 S. Grand Traverse
Flint, MI 48503

Contact: Kim Yecke
Ph: 810-232-1401
Fax: 810-232-8670

**Offers medical supplies and equipment as available through donations. Diabetic supplies, canes, walkers, diapers, etc. are available.**

**Ameritech Special Needs Center**
25900 Greenfield, rm 105
Oak Park, MI 48237

Contact: Harriet Cole
Ph: 800-482-8254
TDD 800-482-3141

**Special services and prices to individuals with limited mobility, motion impairments, hearing impairments, and vision impairments.**

**Telecommunications relay services: operators provide intermediary assistance between TTY users and non-TTY users. Call 800-649-3777**

**Dogs for the Deaf**
10175 Wheeler Rd.
Central Point, OR 97502
**Utilizes shelter dogs to be trained to assist hearing impaired and deaf persons. Dogs are trained to help with safety and independent living.**

**Easter Seals of Genesee County, Inc.**  
1420 W. Third Ave.  
Flint, MI  48504  
Contact: Elliot Fauster  
Ph: 810-238-0475  
Fax: 810-238-9270  

**Assistive technology product repairs, wheelchair cleaning and repair, Financial assistance for persons needing braces, corrective shoes, and orthopedic devices. Provides equipment which foster independence for physically and visually handicapped individuals.**

**Offers loans to assist with construction of wheelchair ramps for disabled persons.**

**GM Mobility Program**

Ph: 800-323-9935  
TDD: 800-833-9935  

**Provides information about local car dealers who offer cash reimbursement for adaptive equipment and modifications. Offers information related to types of adaptive equipment available for use in autos and which types of cars are best suitable for adaptation.**

**Kenny Foundation**

26211 Central Park Blvd., Suite 100  
Southfield, MI  48076  
Contact: Russ Deery  
Ph: 800-23R-EHAB  248-357-0119  
TDD: 248-237-3422  
Fax: 248-351-2102  
Website: www.comnet.org/kenny
**Equipment connection online program, assistive technology equipment, resale and listing service, connects buyers and sellers of used equipment, home accessibility resource kits, ramp construction, home barrier evaluation and removal.

**Leader Dogs for the Blind**
1039 S. Rochester Rd.
Rochester, MI  48307

Contact: William Hansen  
Ph: 888-777-5332  
TTY: 248-651-3713  
Fax: 248-651-5812

**Trains dogs to lead the blind and persons to use the dogs. Also provides services for deaf people.**

**Living and Learning Resource Center**
1023 S. US-27  
St. Johns, MI  48879

Contact: Hunt Reigle  
Ph: 517-224-0333  
Fax: 517-224-0330

**Consultation center on enabling equipment and technology for disabled children and adults. Also has a software lending library.**

**Locks of Love**
1640 S. Congress Ave., Suite 104  
Palm Springs, FL  33461

Contact: Peggy Knight  
Ph: 888-896-1588  
Fax: 561-963-9914

**Provides natural hair wigs to children under age 18 with medical hair loss. Provided on a sliding scale or free for those that cannot afford them.**

**Look Good Feel Better Wigs**
American Cancer Society
2367 S. Linden Rd.
Flint, MI  48532

Contact:  Becky Langtry
Ph:  800-513-9930
Fax:  810-733-1480
Website:  www.cancer.org

**Service for patients undergoing radiation and chemotherapy. Helps with self esteem and feeling good about their appearance. Certificates given to patients needing wigs to use at hair salons. Call for details.

Medic Alert Emblems
PO Box 1009
Turlock, CA  95381

Contact:  Tanya Glazebrook
Ph:  800-344-3226

**Emblem engraved with vital medical information. Medic alerts toll free number engraved also for access to patient information by emergency personnel.

Michigan Commission for the Blind
125 E. Union, 7th Floor
Flint State Office Building
Flint, MI  48502

Contact:  Elizabeth White
Ph:  810-760-2030
Fax:  810-760-2032

**Assist with vision testing and helping people with low visual acuity to purchase visual aids.

Michigan Department of Career Development and Rehabilitation Services of Flint
Michigan Department of Education
303 W. Water St., Suite 204
Flint, MI  48503

Contact:  Carl Monroe
Ph:  810-760-2103
Fax:  810-760-2114
Website:  www.mrs.state.mi.us
**Vocational rehab to decrease barriers to employment for persons with disabilities. Job placement and follow-up, worker’s certification.**

**Volkswagon Mobility Access Program**

Ph: 800-444-8987

**Provides information about local dealers with mobility programs that provide information and cash reimbursement for adaptive equipment and modifications. Check with insurance companies, Michigan Rehabilitation Services, and other sources to determine what is covered and for financial assistance.**

**NATIONAL PHONE NUMBERS FOR ADAPTIVE EQUIPMENT:**

AbleNet: 800-322-0956

Alliance for Technology Access: 800-455-7970

Apple Computer Worldwide Disability Solutions Group: 800-600-7808

800-755-0601 (TTY)

Assistive Technology Systems Change Project: 800-872-5827

AT&T Accessible Communications Product Center: 800-233-1222

800-896-9032 (TTY)

Chrysler Corporation Automobility Program: 800-255-9877

IBM Special Needs Systems: 800-426-4832, 800-426-4833 (TTY)

Techknowledge: 800-726-9119
Children’s Special Health Care Services—Michigan
Michigan Department of Public Health
P.O. Box 30915
Lansing, MI 48909

Contact: Ronald Uken
Ph: 517-335-8961 fax: 517-335-9222

**Financial assistance to families of children who have handicapping conditions and who qualify for CSHCS or SSI. Case management, information. Call for appointment to determine eligibility.

Children’s Special Health Care Services—Flint
Genesee County Health Department
630 S. Saginaw
Flint, MI 48502

Contact: Robert Pestronk
Ph: 810-257-3508 TDD 810-257-3027 fax: 810-257-3146

**Financial assistance to families of children who have handicapping conditions and who qualify for CSHCS or SSI. Case management, information. Call for appointment to determine eligibility.

Children’s Special Health Care Services—Lapeer
Lapeer County Health Department
1800 Imlay City Rd.
Lapeer, MI 48446

Contact: Stephanie Mercer
Ph: 810-667-0391 fax: 810-667-0232 e-mail: smercer@lapeercounty.org

**Financial assistance to families of children who have handicapping conditions and who qualify for CSHCS or SSI. Case management, information. Call for appointment to determine eligibility.

Children’s Wish Fund
C/o Hurley Medical Center

16
I Hurley Plaza
Flint, MI  48503

Contact:  Andrea Price
Ph:  810-257-9000
TDD:  810-257-9855
Fax:  810-257-9969

**Grants wishes for children under the age of 18 years with a life-threatening illness or who are seriously affected by a chronic illness. Parents make application to the fund. Call for more details.

Community Health Services
G-1090 N. Ballenger Hwy.
Flint, MI  48532
Contact:  Linda Krueger
Ph:  810-762-2088

**Home health care, personal care services, companionship, transportation. Care provided by RN, Nurse Aide, or LPN.

Elf Khurafeh Temple
P.O. Box 3261
Saginaw, MI  48605

Contact:  George Wilson
Ph:  800-248-7324
Fax:  517-752-8350

**Programs for physically disabled children. Also for children who have been burned. Offers braces and rehabilitation. Offers services for burn victims at specialized burn centers. 22 facilities nationwide.

Genesee County Health Department
630 S. Saginaw
Flint, MI  48502-1540

Contact:  Robert M. Pestronk, Health Officer
Ph:  810-257-3612
TDD 810-257-3027
Fax:  810-257-3147
Website:  www.co.genesee.mi.us
**Community Health Services:** Home visits, chronic disease information, Children’s special health care services, Medicaid screening program.

**Health Education:** AIDS presentations, AIDS information, chronic/acute disease information and referrals.

**Clinics:** immunization clinics, confidential AIDS testing.

**Genesys Home Health and Hospice**
Genesys Health Systems, Inc.
100 S. Dort Hwy., Suite B
Flint, MI 48503

Contact: David Baker
Ph: 800-922-5220
Fax: 810-762-0027

**Pediatric and adult in-home health care. Offers health aides; occupational, speech, and physical therapist; medical social worker; recommendations for structural modifications to make home more accessible. Phones answered 24 hours/day.**

**Genesys Medical Equipment Services**
106 S. Dort Highway
Flint, MI 48503

Ph: 810-762-3663
Fax: 810-762-3627

**Home health services:** Respiratory therapy, IV, pharmacy

**Equipment services:** Orthotic braces, glucose monitoring, ambulation aides, nutritional supplements, ostomy, urological (diapers, catheters), and other supplies (call for specific items).

**Hurley Home Care/ Hospice**
2700 Robert T. Longway
Flint, MI 48503

Contact: Antionette Hardy
Ph: 810-760-0150
**Full array of services for persons with terminal illness. Provides therapy services, social work, nursing, home health, and nutrition services.**

**Hurley Medical Center**
One Hurley Plaza
Flint, MI  48503

Contact:  Andrea Price  
Ph:  810-257-9000  
TDD:  810-257-9855  
Fax:  810-257-9969

**Comprehensive inpatient and outpatient care. Accepts Medicaid and children’s special health care services. Has a comprehensive burn unit.**

**Lapeer County Family Independence Agency**
1505 Suncrest Dr.
Lapeer, MI  48446

Contact:  Gerald Redman  
Ph:  810-667-0800  
Fax:  810-667-0795

**In home assistance for caregivers, state financial assistance for disabled individuals, Medicaid for eligible persons.**

**Lapeer County Health Department**
1800 Imlay City Rd. Dr.
Lapeer, MI  48446

Contact:  Stephanie Mercer  
Ph:  810-667-0391  
Fax:  810-667-0232  
Website:  www.lapeer.lchd.org

**Children’s special health care services**

**Healthy kids/ MIChild health insurance**
**Home Health care with physical therapy, occupational therapy and speech therapy, nursing, and social work.

**Health Screenings, vision and hearing

**WIC

**Lapeer Regional Hospital**
1375 N. Main
Lapeer, MI 48446

Contact: Donald Kooy
Ph: 810-667-5530
Fax: 810-667-1659
Website: www.mclaren.org

**Full service medical center. Offers rehabilitation outpatient unit featuring PT, OT, and cardiac rehab

**McLaren Health Care Corporation**
401 S. Ballenger Hwy.
Flint, MI 48532

Contact: Phillip Incarnati
Ph: 810-342-2000
Fax: 810-342-1069
Website: www.mclaren.org

**Acute care hospital. Inpatient rehabilitation unit. Offers full service outpatient therapy center.

**Medicaid Assistance Hotline**
Ph: 800-803-7174

**Toll free number for answers to Medicaid benefit questions.

**MI Child Health Insurance**
PO Box 30412
Lansing, MI 48909
Contact: Bob Stampfly  
Ph: 800-642-4452 888-988-6300

**Health insurance for children up to age 18 years.

**Mott Children's Health Center**  
806 Tuuri Place  
Flint, MI 48503-2490

Phone: 810-767-5750

**Health Services for children up to age 18 years.**  
**Medical:** Allergy treatment, orthopedic treatment, chronic disorders, ophthalmology

**Dental:** Routine dental treatment, some orthodontic procedures. Dental treatment for handicapped persons (evening hours available).

**Sunshine Foundation**

Contact: 800-622-1976

**Fulfills wishes of handicapped and terminally ill children aged 3-21 years.**
**INFORMATION ON DISEASES AND CONDITIONS:**

**AIDS Hotline**
American Social Health Association
P.O. Box 13827
Triangle Park, NC  27709

Contact: Peggy Clarke
Ph: 800-342-AIDS  919-361-8400

**Referrals to local agencies. Information on testing and treatment of AIDS and HIV. Literature in several languages. 24-hour hotline.**

**ADD/ADHD Clinics**
1.) Attention Deficit Center
Ruth Robin, MC
27646 Pierce
Southfield, MI  48076
Ph: 248-569-1130

**Accepts Medicaid**

2.) Dr. Ramish Chheda, Md
2768 Flushing Rd.
Flint, MI  48532
Ph: 810-232-0040

**Accepts Medicaid**
**Affiliated with Hurley Hospital**

3.) Dr. James Grosenbach
Licensed Psychologist
1820 N. Lapeer Rd.
Lapeer, MI  48446
Ph: 810-667-9099

4.) Lapeer Counseling Center: Dan Kachman
700 S. Main St., Suite 210
Lapeer, MI  48446
Ph: 810-664-4363

5.) Children’s Clinic: Shirley A. Harris, Psy. D
350 N. Court St, Suite 302
**Alexander Graham Bell Association for the Deaf**

Ph: 202-337-5220

**Services for deaf and hearing impaired individuals. Includes support, advocacy, and financial aid.**

**American Autoimmune Related Diseases Association**

22100 Gratiot Ave.
East Detroit, MI 48205

Contact: Pam Goodman
Ph: 800-598-4668
Home: 810-735-5917
Fax: 810-776-3903
Website; www.aarda.org

**Information and services to patients with autoimmune disorders and their families. Up-to-date information and research materials.**

**American Cancer Society**

2367 S. Linden Rd.
Flint, MI 48532

Contact: Erin Warren
Ph: 810-733-3702 800-227-2345
Fax: 810-733-1480
Website: www.cancer.org

**Provides some items not covered by patient insurance and for uninsured patients. Referrals to agencies for assistance. Sponsors various support groups.**

**American Diabetes Association—Michigan Affiliate**

30600 Telegraph Rd., Suite 2255
Bingham Farms, MI 48025

Contact: Andrea Maddox
Ph: 800-434-5006
Fax: 248-433-1095
**Referral information, information on lawyers, professional referrals, and health care issues for people with diabetes. Summer camps for children with diabetes.**

**American Heart Association of Michigan**  
271 Woodland Pass, Suite 110  
East Lansing, MI  48823  

Contact: Lisa Bennett  
Ph: 800-968-2425  
Fax: 800-968-2422  

**Information and referrals for patients with heart problems/ stroke.**

**American Lung Association**  
519 S. Saginaw, Suite 312  
Mott Foundation Building  
Flint, MI  48502  

Contact: Amy Krug-Schaenzer  
Ph: 810-232-3177  
Fax: 810-232-6257  
Website: www.alam.org  

**Information and services related to asthma, bronchitis, emphysema, and many other lung disorders. Offers a camp for children with asthma. Information on lung health and how to advocate for legislative issues related to lung health.**

**ARC Michigan**  
1325 Washington Ave.  
Lansing, MI  48910  

Ph: 800-292-7851  
Fax: 517-487-5426  
Website: www.arcmi.org  

**Provides advocacy for citizens with developmental disabilities. Education and referral services also offered.**

**ARC Genesee County**  
G-5069 Van Slyke Rd.  
Flint, MI  48507
Contact: Max Galanter
Ph: 810-238-3671
Fax: 810-238-2140

**See ARC of Michigan

Arthritis Foundation— Mid-Michigan
2900 Hannah Blvd., Suite B105.
Lansing, MI  48823

Contact: Kendra Monroe-Tycocki
Ph: 800-968-3030  810-230-8290
Fax: 810-230-8292
Website:  www.arthritis.org

**Information on assistive devices, self-help classes, physician referrals, lending library for people with arthritis. Offers support groups in Lapeer and Genesee Counties.

Autism National Committee
635 Ardmore Ave.
Ardmore, PA  19003-1831

Ph: 610-649-9139
Fax: 610-649-0974
Website:  www.autcom.org

**Dedicated to advancing and protecting the rights of people with Autism/PPD. Promotes inclusion and self-determination.

Books available from:
Autcom Bookstore
204 Valorie Lane, #4
Madison, WI  53716
Ph: 800-378-0386
Fax: 608-222-7670

Autism Society of Michigan
6035 Executive Drive, Suite 109
Lansing, MI  48911

Contact: Sally Burton
**Provides advocacy, education, training, and referrals to services for people with autism.

AVKO Dyslexia Research Foundation  
3084 W. Willard Rd.  
Clio, MI 48420  
Contact: Don McCabe  
Ph: 810-686-9283  
Fax: 810-686-1101  
Website: www.avko.org  

**Public awareness workshops and in-services to help dyslexics learn to read. Free daily tutoring.

Barbara Ann Karmanos Cancer Institute  
110 E. Warren Ave.  
Detroit, MI 48201  
Contact: William Stengle  
Ph: 800-4CA-NCER (24 hr. hotline)  
Fax: 313-831-4039  
Website: www.nci.nih.gov  

**Information and referrals relating to cancer: treatments, causes, prevention, support groups, diagnosis, and rehabilitation.

Blue Water Center for Independent Living  
392 Nepessing  
Lapeer, MI 48446  
Contact: Linda Olsen  
Ph: 800-401-4448 810-664-9098  
Fax: 810-664-0937  

**Brain Injury Association of Michigan**
8619 W. Grand River, Suite 1
Brighton, MI 48116

Contact: Michael Dabbs
Ph: 800-772-4323
Fax: 810-229-8947
Website: www.biausa.org/michigan

**Information and services for brain injury patients and their families. Works to encourage and support legislation issues. Offers support groups. Call 810-953-9854 for details.**

**Cancer Answer Line**
U-M Ann Arbor
101 Simpson Dr.
Ann Arbor, MI 48109-0752

Ph: 734-936-2516
Fax: 734-936-9582

**Information on many types of cancer and their treatment options. Information related to support groups. Calls answered by nurses on-call.**

**Cancer Information Service of Michigan**
M.L. Prentice Cancer Center
110 E. Warren Ave.
Detroit, MI 48201

Contact: Suzanne Zielinski
Ph: 800-4-cancer
Fax: 313-831-8714

**Information on all aspects of cancer: causes, treatment, diagnosis, detection, prevention, rehabilitation, and support groups**

**Celiac-Sprue Association—USA**
P.O. Box 31700
Omaha, NB 68131-0700

Ph: 810-332-2938

**Self-help, support groups. Also, dermatitis herpetiformis.**
Children’s Leukemia Foundation of Michigan
29777 Telegraph Rd., suite 1651
Southfield, MI 48034

Contact: Glenn Trevisan
Ph: 800-825-2538
Fax: 810-353-0157

**Offers services for children and adults with leukemia and leukemia related disorders. Includes: financial assistance for treatment, transportation to treatments, assistance with prescriptions, as well as recreational activities.

Cleft Palate Clinic
Hurley Medical Centro
One Hurley Plaza
Flint, MI 48503-5993

Contact: Dr. J. Tummala
Ph: 810-257-9962
Fax: 810-257-9969

**Evaluation and treatment for children with cleft palate and cranio-facial disorders. Held 2nd Wednesday, September through May at Mott Children’s Health Center.

Crohn’s and Colitis Foundation of America, Inc.
31313 Northwestern Highway, Suite 209
Farmington, MI 48335

Contact: Bernard Riker
Ph: 248-737-0900
Fax: 248-737-0904
Email: micc@aol.com
Website: www.ccfa.org

**Support group meetings and annual coping conferences Disease related information available.

Cystic Fibrosis Foundation—Genesee Valley Branch
Greater Michigan Chapter
1076 Professional Building, #2
Flint, MI 48532
**Information and literature about Cystic Fibrosis. Provides latest cystic fibrosis research information.**

**Developmental Disabilities**
Genesee County Community Mental Health
420 W. Fifth Ave.
Flint, MI 48503-2494

Contact: Robert McLuckie
Ph: 810-257-3714
Fax: 810-257-3795

**Programs for persons with developmental disability, mental impairment, cerebral palsy, autism, epilepsy, and other impairments. Respite care for children. Day treatment for multiply handicapped children and adults.**

**Developmental Disabilities Institute**
Wayne State University
6001 Cass Ave.
326 Justice
Detroit, MI 48202

Contact: Barbara LeRoy
Ph: 313-577-2654
Fax: 313-577-3770
Website: [www.ddi.wayne.edu/index.html](http://www.ddi.wayne.edu/index.html)

**Evaluation, research, training, educational programs, and consultations related to persons with developmental disabilities.**

**Diabetes Education**
Blue Care Network-Flint
G-3245 Beecher Road
Flint, MI 48532

Contact: Ragnhild Bundesmann, RN, MPH
**Diabetes education for all ages.**

**Diabetes Information and Action Line (D.I.A.L)**
Phone Line: 1-800-342-2383

**National network for information and referrals.**

**Diabetes Learning Center**
Genesys Regional Medical Center
One Genesys Parkway
Grand Blanc, MI 48439

Contact: Dr. Jean Nelson, DO
Ph: 810-606-6970

Site #2: Flint Osteopathic Campus
3921 Beecher Rd.
Flint, MI 48532

Contact: Joey Bachtel, RN, CDE
Ph: 810-762-4455
Fax: 810-762-4460

**Individual and group diabetes education. Complete education including diet and insulin therapy and injection training.**

**Diabetes Outreach and Referral Network**
Genesee County Health Department
630 S. Saginaw
Flint, MI 48502-1540

Contact: Tina Hanson
Ph: 810-257-3143
Fax: 810-257-3147

**Information and referrals to agencies and services for people with diabetes and diabetic conditions. Nursing assessments for same.**
Diabetes Resource Center
Hurley Medical Center
1 Hurley Plaza
Flint, MI  48503

Contact: Linda Fowler, RN, BSN, CDE or Jennifer Larrea, Rn
Ph: 810-257-9322
Fax: 810-257-9659

**Diabetes education for all ages.

Down Syndrome Association of Western Michigan
P.O. Box 8804
Kentwood, MI  49518

Contact: Paul K. Brower
Ph: 616-956-3488

**Information and referral service for persons with down syndrome.

Dyslexia Resource Center, Inc.
2157 university Park Dr., Suite 6
Okemos, MI  48864

Contact: Mary Lee Killingbeck
Ph: 517-349-6521

* *Information and referral service for students with dyslexia.

Epilepsy Center of Michigan
Genesee County Community Mental Health
420 W. Fifth St.
Flint, Mi  48503-2494

Contact: Kenneth Orlich
Ph: 810-257-3714
Fax: 810-257-3770

**Information and referral source. Short term therapy for people with seizure disorders. Information and brochures also available upon request. Sliding fee scale.
**Genesee Council of the Blind, Inc.**
5701 S. Saginaw
Flint, MI  48505

Contact:  Marjorie Maul
Ph:  810-789-2265

**Services for visually impaired people ages 18+. Advocacy, education and enrichment programs, and transportation to program sites.**

**Hear Now**
9745 E. Hampden Ave., Suite 300
Denver, CO  80231

Ph:  800-648-hear
TTY:  303-695-7797
Fax:  303-695-7789

**Hearing aids and cochlear implants for hearing impaired persons who have financial need.**

**Hemophilia Foundation of Michigan**
2301 Platt Rd., Suite 100
Ann Arbor, MI  48104

Contact:  Ivan Harner
Ph:  800-482-3041
Fax:  734-975-2889
Website:  [www.hfmich.org](http://www.hfmich.org)

**Information and literature on hemophilia management and treatment options, including medical/dental, counseling, diagnostic clinics. Offers a summer camp for children. Offers scholarships as well. AIDS information also available. Has a newsletter.**

**Huntington’s Disease National Center**
975 W. Walnut
Indianapolis, IN  46202-5251

Contact:  Dr. Michael Conneally
Ph:  317-274-5745
**Research Center for Huntington’s Disease, offers presymptomatic testing for individuals at risk. Huntington’s Disease clinical services.**

**Huntington’s Disease Society of America**
107 Mark St.
Mt. Clemons, MI 48043

Contact: Kathleen Herman
Ph: 810-465-7550  810-659-4548

**Information for patients with Huntington’s Disease and their families. Education of health care professionals.**

**Hurley Children’s Clinics**
806 Tuuri Place
Flint, MI 48503

Contact Phone: 810-257-9734

**Several pediatric clinics addressing a variety of different health issues. See the following list for more details.**

- **Cystic Fibrosis Clinic:** Services for children with cystic fibrosis.
- **Hematology/ Oncology Clinic:** Diagnosis and treatment for children with blood disorders, such as sickle cell or cancer. Participates in the international childhood cancer research network.
- **Cardiology Clinic/ Pediatric Cardiology:** Works with doctors to provide the best treatment for children with cardiology disorders.
- **Endocrinology Clinic:** Works with doctors to provide the best care for children with endocrine disorders, such as diabetes and growth hormone deficiency.
- **Development Assessment Clinic:** Monitors development of children who are not growing as they should.
- **Nephrology Clinic:** Serves children with kidney and bladder problems.
- **Neurology Clinic:** Services for children with neurological disorders such as seizures and neuromuscular diseases.
- **Pulmonology Clinic:** Services for children with respiratory problems such as asthma and cystic fibrosis.
- **Surgical Specialty Clinic:** Surgical Services for children with bone disorders and oral/ facial problems. Clinics for orthopedics, cleft palate, and general surgery.
Huntington’s Disease National Center  
975 W. Walnut  
Indianapolis, IN  46202-5251  
Contact: Dr. Michael Conneally  
Ph: 317-274-5745  

**Research Center for Huntington’s Disease, offers presymptomatic testing for individuals at risk. Huntington’s Disease clinical services.**

Huntington’s Disease Society of America  
107 Mark St.  
Mt. Clemons, MI  48043  

Contact: Kathleen Herman  
Ph: 810-465-7550  810-659-4548  

**Information for patients with Huntington’s Disease and their families. Education of health care professionals.**

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806 Tuuri Place  
Flint, MI  48503  

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- **Development Assessment Clinic:** Monitors development of children who are not growing as they should.
- **Nephrology Clinic:** Serves children with kidney and bladder problems.
- **Neurology Clinic:** Services for children with neurological disorders such as seizures and neuromuscular diseases.
- **Pulmonology Clinic**: Services for children with respiratory problems such as asthma and cystic fibrosis.
- **Surgical Specialty Clinic**: Surgical Services for children with bone disorders and oral/facial problems. Clinics for orthopedics, cleft palate, and general surgery.

**Juvenile Diabetes Foundation**
29350 Southfield, Suite 42
Southfield, MI 48076-2020

Contact: Victoria Mustlo
Ph: 248-569-6171
Fax: 248-569-4726

**Information for people of all ages on insulin treatment for type I diabetes.**

**Kidney Foundation of Michigan (national)**
2350 S. Huron Parkway
Ann Arbor, MI 48104

Contact: Dan Carney
Ph: 800-482-1455 734-971-2800
Fax: 734-971-5655

**Education and support services for patients with kidney disease. Camp program for children, adults, and families. Information and referrals also offered.**

**Learning Disabilities Association of Michigan**
200 Museum Drive, Suite 101
Lansing, MI 48933-1905

Contact: Herb Yamanishi
Ph: 888-597-7809 517-485-8160
Fax: 517-485-8126

**Provides information, advocacy assistance, and offers support groups. Local, state, and national newsletters.**

**Leukemia and Lymphoma Society--Michigan Chapter**
1421 E. Twelve Mile Rd., Bldg. A
Madison Heights, MI 48071

Contact: Julia K. Bizzis
Ph: 800-456-5413  248-582-2900
Fax: 248-582-2925

**Research and education information. Offers support groups. Offers scholarships to camp. Assists with transition services for disabled children.

Leukemia Society of America—Michigan Chapter
21617 Harper Ave.
St. Clair Shores, MI 48080

Contact: Karen Pyle
Ph: 313-778-6800
TDD 800-456-5413
Fax: 313-353-0157

**Offers financial aid for treatment expenses of have limited or no health insurance, transportation expenses, patient educational programs.

Michigan Association for Deaf, Hearing and Speech Services
2929 Covington Ct., Suite 200
Lansing, MI 48912-4939

Contact: Jody Smith
Ph: 800-968-7327  517-487-0066
V/TTY 800-YOUR-EAR
Fax: 517-487-2586

**Statewide services for hearing/speech impaired persons. Medical referrals. Scholarships for high-school seniors. Public education and legislative advocacy.

Michigan Commission for the Blind
125 E. Union, 7th Floor
Flint State Office Building
Flint, MI 48502

Contact: Elizabeth White
Ph: 810-760-2030
Fax: 810-760-2032
**Youth Low Vision Services Program:** helps persons up to age 25 with vision acuity of 20/70 to purchase vision aids. Medical evaluation, training, and job placement for all ages.

**Michigan Head Injury Alliance (Flint)**
G-3339 Cheyenne
Burton, MI 48529

Contact: Ruth Hauzwell
Ph: 810-743-4378

**Information on doctors, lawyers, and where medical needs can be purchased. Referrals and resources for patients and their families.**

**Michigan Hodgkins Disease Foundation**
P.O. Box 1701
Ann Arbor, MI 48106

Contact: Jim Reisinger
Ph: 734-761-3155

**Information for patients and families, professional speakers, and support groups available. Also publishes a newsletter.**

**Michigan Spinal Cord Injury Association**
5171 Field Rd.
Clio, MI 48420

Contact: Bruce Charge
Ph: 810-686-5978

**Information on education and research related to spinal cord injuries.**

**Muscular Dystrophy Association**
6054-1/2 Fenton Road
Flint, MI 48507

Contact: Darlene Chivinsky
Ph: 810-232-3190
Fax: 810-232-5844
**Comprehensive medical services to persons with neurological diseases. Offers information on clinics, research, support groups, wheelchairs, and summer camps.

**National Organization for Rare Disorders**  
P.O. Box 8923  
New Fairfield, CT  06812-8923  
Ph: 203-746-6518  
Fax: 203-746-6481  
**Information center for resources on rare disorders. Promotes research on the cause, control, and cure of rare disorders.

**Orton Dyslexia Society—Michigan**  
8548 Rivercrest Dr. sw  
Jenison, MI  49428  
Contact: Jim Grant  
Ph: 800-ABCD-123  
**Information about dyslexia. Workshops offered twice a year.

**Project Find**  
1996 Oregon  
Lapeer, MI  48446  
Contact: Mike Rexin  
Ph: 810-245-3980  
Fax: 810-664-3011  
**Locates individuals with disabilities and special needs up to 26 years of age. Referrals to school districts for educational purposes.

**Rotary Dyslexia Center of Flint**  
Michigan Dyslexia Center  
2503 S. Linden Rd.  
Flint, MI  48532  
Contact: W.H. Weidlich  
Ph: 810-732-5850  
Fax: 810-732-1180
**Assessment and tutoring for persons with dyslexia ages 6+. One-to-one tutoring offered for $30/hr.

**Sickle Cell Anemia Counseling**
Urban League of Flint
5005 Cloverlawn
Flint, MI 48504

Contact: Mel Brannon
Ph: 810-789-7611
Fax: 810-239-5910

**Screening and counseling for persons with sickle cell anemia and sickle cell traits. Offers in-home and hospital visits.**

**Sickle Cell Program**
Genesee County Health Department
630 S. Saginaw
Flint, MI 48502-1540

Ph: 810-785-4817
Fax: 810-257-1347

**Referral service to assist patients in locating physicians for care. Assists in finding testing locations.**

**Spina Bifida Association of Southeast Michigan**
March of Dimes
P.O. Box 26181
Fraiser, MI 48026-6181

Contact: Tom Riopelle
Ph: 810-423-3229 810-423-3200

**Fund raising activities for research and public awareness. Information related to spina bifida available.**

**Statewide Services for the Hearing Impaired**
202 E. Boulevard Dr.
Flint, MI 48503

Contact: Julie Miron
Ph: TTY 810-239-3112 24 hrs/7 days

**Promotes welfare, education, and social activities for the hearing impaired. Provided interpretation services, education materials, and advocacy. Offers 4 residential group homes for deaf and hearing-impaired individuals.

**Tourette’s Syndrome Association-Central Michigan Chapter**
521 Rust Park
Grand Blanc, MI 48439

Contact: Karin Baxter
Ph: 810-695-4109 810-621-3646

**Information on Tourette’s Syndrome. Physician Referrals. Written materials available.

**United Cerebral Palsy Association of Metro Detroit**
23077 Greenfield, Suite 205
Southfield, MI 48075-3745

Ph: 800-827-4843
Fax: 248-557-4456
E-mail: ucp@ameritech.net
Website: www.comnet.org/ucpdetroit

**Information and referral service for persons with cerebral palsy. Education, advocacy, public education, and rights training also offered by this group.

**United Cerebral Palsy Association of Michigan**
3401 E. Saginaw
Lansing, MI 48933

Contact: Terrance Hunt
Ph: 800-828-2714 517-203-1200

**Information and referral service for persons with cerebral palsy. Education, advocacy, public education, and rights training also offered by this group.

**Visually Impaired Center**
725 Mason
Flint, MI 48503
Contact: Donald A. Stevens, MSW
Ph: 810-235-2544
TDD 810-235-5530
Fax: 810-235-2597

Information and referral, peer support groups, adaptive independent living, technology training, community outreach, career exploration, advocacy, and safe travel skills offered.

Wellness HIV/AIDS Services, Inc.
311 E. Court
Flint, MI 48502

Contact: Amna Osan
Ph: 810-232-0888
Fax: 810-232-2418

**Clearinghouse for information and services on AIDS and HIV. Support services available.**
CHILD CARE/ ADULT DAY CARE:

4-C Greater Flint/ Thumb Area Child Care Referral Center
310 E. Third St.
Flint, MI 48502

Contact: Mary Ann Ketels
Ph: 800-527-2182 TDD 810-232-4866
Fax: 810-232-6261

**Child care referrals. Will provide names of providers that have indicated they will care for special needs children.

ABC Childcare
1155 Alice St.
Lapeer, MI 48446

Contact: Crystal Fleishans, owner/director
Ph: 810-667-2714

**In-home daycare, offers care for special needs children, enrolled in state food program.

Genesee County Family Daycare Association
7265 Davison Rd.
Davison, MI 48423-2009

Contact: Nancy Kramer
Ph: 810-653-4289

**Maintains a list of licensed day care providers. Referrals to these providers can be made. Holds meetings to continuously educate day care providers.

Human Development Commission
1559 Imlay City Rd.
Lapeer, MI 48446

Contact: Mary Ann Vandermark
Ph: 810-664-7133
Fax: 810-664-2649

**Provides day care for disabled adults in center-based programs.

**Imlay City Combination’s Head Start Program**
Weston Street Elementary
275 Weston St.
Imlay City, MI  48444

Ph: 810-724-8313

**Kids & Company**
3149 Woodside Dr.
Lapeer, MI  48446

Ph: 810-667-2454

**Will take special needs children, must be toilet-trained.**

**Available at most of the elementary schools in Lapeer School District, summer care, latchkey.**

**Lapeer Combination’s Head Start Program**
Lapeer RLDS
2062 W. Oregon
Lapeer, MI  48446

Ph: 810-667-7370

**Lapeer County Community Mental Health**
1570 Suncrest Drive
Lapeer, MI  48446

Contact: Mike Vezena
Ph: 810-667-0500
Fax: 810-664-8728
Website: www.county.lapeer.org/CM11

**Short-term respite for caregivers of developmentally disabled children and adults.**

**Lapeer County Head Start Programs**
MOTT Community College—Lapeer Branch
550 E. Lake Dr., Suite E
Lapeer, MI  48446
Contact: Pat Bowerman, Regional Director or Brenda Danielson, Community Coordinator  
Ph: 810-667-3089

**Half-day sessions, school year only.

**Lapeer County Head Start—Mott Full Day/ Full Year**
550 E. Lake Rd., Suite E  
Lapeer, MI 48446

Contact: Candace Purk, Director  
Ph: 810-667-3133

**Provides full day head start, available full year. Provides before and after school daycare.

**North Branch Combination’s Head Start**
North Branch Elementary  
3960 Banker St.  
North Branch, MI 48461

Ph. 810-688-4202
GENETIC SERVICES:

PEDIATRIC SERVICES:

University of Michigan
Ann Arbor
Jane Schuette, MS
734-764-0579

Children’s Hospital
Detroit
Joan Conard, MS/ Leigh Anne Flore, MS
313-745-4513

Henry Ford Hospital
Detroit
Peggy Rush, MS
313-916-3188

Michigan State University
East Lansing
Linda Miller Wolf, MS
517-353-2030

Spectrum Health
Grand Rapids/ Muskegon
Monica Marvin, MS
616-391-2700

St. Joseph Mercy
Pontiac
Pediatric Specialty Clinic Coordinator
248-858-6492

William Beaumont Hospital
Royal Oak
Cheryl Harper, MS
248-551-0487
ADULT SERVICES:

Henry Ford Hospital
Detroit
Peggy Rush, MS
(313-916-3188

Includes Neurogenetic Specialty Clinic, Von-Hippel-Lindau clinical care center

University of Michigan
Ann Arbor

Medical Genetics: includes Neurofibromatosis Specialty Clinic
Wendy Uhlmann, MS
734-763-2532

Neurogenetic Disorders Clinic
Joan Mathay, RN
734-936-3087

Kellogg Eye Center: Inherited Retinal and Macular Degeneration Clinic
Beverly Yashar, MS, PhD
734-763-5906

Wayne State University/ Harper Hospital
Detroit

Neurogenetic Clinic
Karen Krajewski, MS
313-745-4275

Charcot-Marie-Tooth Research Study
Karen Krajewski, MS
313-577-1689

Michigan State University
East Lansing
Linda Miller Wolf, MS
517-353-2030

Offers coordinated services for Hereditary Hemochromatosis
William Beaumont Hospital  
Royal Oak  
Cheryl Harper, MS  
248-551-0487

Spectrum Health Care  
Grand Rapids/Muskegon  
Karen Lewis, MS  
616-391-2700

Spectrum Health-Ferguson Blodgett Digestive Disease Institute  
Grand Rapids  
616-774-7408

CHILDREN’S SPECIAL HEALTH CARE SERVICES OUTREACH CLINICS:

Bay City  
Peggy Rush, MS  
313-916-3188  
Twice Yearly

Flint  
Rebecca Zoller, MS  
517-353-2030  
4th Tuesday of each Month

Midland  
Peggy Rush, MS  
313-916-3188  
Four times Yearly

Port Huron  
Peggy Rush, MS  
313-916-3188  
Five times Yearly

Saginaw  
Peggy Rush, MS
313-916-3188
Four times Yearly

**Alliance of Genetic Support Groups:** 800-336-4363
**National Organization for Rare Disorders:** 800-999-6673 (voice, TTY)
**Education:**

**Alpena Community College**
666 Johnson
Alpena, MI  49707

Ph: 989-356-9021 ext. 226

**Autistic School Association**
30922 Beechwood
Garden City, MI  48135

Contact: Rose McGovern
Ph: 313-383-6576

**Information on educational programs for autistic children.**

**Calvin College**
Department of Education
Grand Rapids, MI  49546

Ph: 616-957-6214
Fax: 616-957-8551
e-mail: steg@calvin.edu

**Departments for Specific Needs:**

- Learning Disabilities  616-957-6211
- Mental Impairment  616-957-6212

**Central Michigan University**
Student Disability Services
255 Foust Hall
Mt. Pleasant, MI  48859

Contact: Carol L. Wojcik
Ph: 989-774-3018  TDD 989-774-2568

**Central Michigan University**
Department of Counseling and Special Education
208 Rowe Hall
Mt. Pleasant, MI  48859

Ph:  989-774-3205
Fax:  989-774-3542

**Departments for Specific Needs:
    Emotional Impairments     989-774-3776 or 989-774-3507
    Learning Disabilities      989-774-3205 or 989-774-3507
    Mental Impairment         989-774-3561 or 989-774-3606

Central Michigan University
Department of Communication Disorders
411 Moore Hall
Mt. Pleasant, MI  48859

Ph:  989-774-3471
Fax:  989-774-2799

**Departments for Specific Needs:
    Speech, Language Pathology, and Audiology 989-774-3471

Chatfield School
231 Lake Dr.
Lapeer, MI  48446

Contact:  Jack or Betty McCauley
Ph:  810-667-8970
Fax:  810-667-8983
Website:  www.schools.lapeer.org/chatfield


C.S. Mott Community College
1401 E. Court St.
Flint, MI  48503

Contact:  Dr. Richard Shaink, President
Ph:  810-762-0200    TDD 810-762-0396

**Continuing education programs
C.S. Mott Community College--Lapeer Campus
550 Lake Dr., Suite A
Lapeer, MI 48446

Contact: Wanda Dowdall, Manager
Ph: 810-667-4166
Fax: 810-667-4170

Davenport University--Flint Campus
3488 N. Jennings Rd.
Flint, MI 48504

Contact: Wilma Collins
Ph: 800-815-8034
Website: www.davenport.edu

** Local college offering continuing education

Davenport University--Lapeer Campus
550 Lake Dr., Suite B
Lapeer, MI 48446

Contact: Valinta Schnable
Ph: 810-664-9655
Fax: 810-664-1912
Website: www.davenport.edu

** Local college offering continuing education.

Eastern Michigan University
Department of Special Education
215 Rackam Building
Ypsilanti, MI 48197

Ph: 313-487-3300
Fax: 313-487-7153

** Departments for Specific Needs:
  Administrative Manager 313-487-3302
  Administration ad Supervision 313-487-0026
  Emotional Impairment 313-487-0356 or 313-487-0026
  Hearing Impairment 313-487-4413
  Learning Disabilities 313-487-0026 or 313-487-0356
Families and Advocates Partnerships for Education
Pacer Center, Inc.
4826 Chicago Avenue
South Minneapolis, MN  55417-1098

Contact: Paula Goldberg, Sue Abderholden, and Dixie Jordan
Ph: 888-248-0822
TTY 612-827-7770
Voice: 612-827-2966
Fax: 612-827-3065
E-mail: fape@pacer.org
Website: www.fape.org

**Partnership that aims to improve educational outcomes for students with disabilities. Links families, advocates, and self-advocates to improve educational outcomes.

Genesee County Intermediate School District
2413 W. Maple Ave.
Flint, MI  48507-3493

Contact: Tom Svitkovich
Ph: 810-591-4400
TTY 810-591-4545
Fax: 810-591-7570

**Transition planning for special needs students beginning at age 14yrs. Services related to special education. Testing for learning disabled and emotionally impaired students. Acts as an intermediary between federal/state/local agencies and the schools.

Grand Valley State University
132 AuSable Hall
Allendale, MI  49401

Ph: 616-895-2091
Fax: 616-895-3288

Departments for Specific Needs:
### Lapeer County Intermediate School District

**1996 W. Oregon**

**Lapeer, MI  48446**

Contact: Kathy Clegg  
Ph: 810-664-5917  
Fax: 810-664-1011  

Superintendent: Peter M. Holley  
Ph: 810-664-5917  
Fax: 810-664-1011

**Transition planning for special needs students beginning at age 14yrs. Services related to special education. Testing for learning disabled and emotionally impaired students. Acts as an intermediary between federal/state/local agencies and the schools.**

### Lapeer County Intermediate School District Parent Advisory Council

<table>
<thead>
<tr>
<th>Location</th>
<th>Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lapeer ISD</td>
<td>Patricia Jessop</td>
<td>810-798-8177</td>
</tr>
<tr>
<td></td>
<td>Debbie Goslin</td>
<td>810-667-9959</td>
</tr>
<tr>
<td>Almont</td>
<td>Dawn Wedemyer</td>
<td>810-798-8902</td>
</tr>
<tr>
<td></td>
<td>Dee Zender</td>
<td>810-798-8322</td>
</tr>
<tr>
<td>Dryden</td>
<td>Paula Reeser</td>
<td>810-796-3290</td>
</tr>
<tr>
<td>Imlay City</td>
<td>Karen Cook</td>
<td>810-724-0057</td>
</tr>
<tr>
<td></td>
<td>Lois Cooke</td>
<td>810-724-8523</td>
</tr>
<tr>
<td></td>
<td>Nancy Marshall</td>
<td>810-724-4816</td>
</tr>
<tr>
<td>Lapeer</td>
<td>Vicki Kosinski</td>
<td>810-664-1588</td>
</tr>
<tr>
<td></td>
<td>Kathryn Oliver</td>
<td>810-793-2642</td>
</tr>
<tr>
<td></td>
<td>Jerrie Thompson</td>
<td>810-664-4079</td>
</tr>
<tr>
<td>N. Branch</td>
<td>Cindy Curell</td>
<td>810-688-2321</td>
</tr>
<tr>
<td></td>
<td>Adrienne Shifflett</td>
<td>810-688-8119</td>
</tr>
<tr>
<td>Chatfield</td>
<td>Jessica LaCroix</td>
<td>810-796-3601</td>
</tr>
</tbody>
</table>
**Promotes partnerships between among parents and educators that benefit students with disabilities.**

**Michigan School for the Deaf and Blind**

<table>
<thead>
<tr>
<th>Last</th>
<th>First</th>
<th>Phone</th>
<th>Email</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown</td>
<td>Kathy</td>
<td>810-257-1422</td>
<td><a href="mailto:BrownK3@michigan.gov">BrownK3@michigan.gov</a></td>
<td>Principal/MSB</td>
</tr>
<tr>
<td>Davlantes</td>
<td>Alex</td>
<td>810-257-1414</td>
<td><a href="mailto:DavlantesA@michigan.gov">DavlantesA@michigan.gov</a></td>
<td>Executive Director</td>
</tr>
<tr>
<td>Mair</td>
<td>Carole</td>
<td>810-257-1400</td>
<td><a href="mailto:MairC@michigan.gov">MairC@michigan.gov</a></td>
<td>Media Department/Films</td>
</tr>
<tr>
<td>Moore</td>
<td>Delphine</td>
<td>810-257-1407</td>
<td><a href="mailto:Moored@michigan.gov">Moored@michigan.gov</a></td>
<td>Assistant Principal, MSD</td>
</tr>
<tr>
<td>Morford</td>
<td>Sandy</td>
<td>810-257-1428</td>
<td><a href="mailto:MorfordS@michigan.gov">MorfordS@michigan.gov</a></td>
<td>Secretary to the Executive Director/Personnel</td>
</tr>
<tr>
<td>Winkler</td>
<td>Cecelia</td>
<td>810-257-1467</td>
<td><a href="mailto:winklerc@michigan.gov">winklerc@michigan.gov</a></td>
<td>Principal</td>
</tr>
</tbody>
</table>

**Michigan State University**
Department of Counseling, Educational Psychology, and Special Education
447 Erickson Hall
East Lansing, MI 48824

Ph: 989-355-1837
Fax: 989-355-6393

**Departments for Specific Needs:**
- Administration and Supervision 989-355-1835
- Deaf/Blind 989-355-1837
- Emotional Impairment 989-355-1890
- Hearing Impairment 989-355-1837
- Learning Disabilities 989-355-1835
- Mental Impairment 989-355-1835
- School Psychology 989-355-8502
- Visual Impairment 989-355-1835

**Mott Community College** (see also C.S. Mott Community College)
Disability Service for Students
1401 E. Court St.
Flint, MI 48503-2089
Contact: Delores Williams
Ph: 810-762-0399    fax: 810-762-0257

**Departments for Specific Needs:
Interpreter Training  810-762-0272

National Information Center for Children and Youth with Disabilities (NICHCY)
P.O. Box 1492
Washington, D.C.  20013-1492

Ph: 800-695-0285    TTY 202-884-8200
E-mail: nichcy@aed.org
Website: www.nichcy.org

**Information and resources on all aspects of special education for children of all ages. Includes information on which questions to ask, legislation, where to find information, what services each child is entitled to under the law based on diagnosis. Wealth of information free of charge.

NATIONAL PHONE NUMBERS FOR EDUCATION:

American Association for Vocational Instructional Materials: 800-228-4689
American School Counselor Association: 800-306-4722
National Canter for Research in Vocational Education: 800-762-4093
National Center for School Leadership: 800-643-3205
Urban Special Education Leadership Collaborative: 800-225-4276
U.S. Office of Educational Research and Improvement: 800-424-1616
**Recreation:**

Banbury Cross Therapeutic Equestrian Center  
2971 Casey Rd.  
Metamora, MI

Contact: Carol Curtis  
Ph: 810-678-3033

**Horseback riding activities for children and teens with disabilities.**

Blind Outdoor Leisure Development (BOLD)  
3801 Joyner St.  
Flint, MI 48532

Contact: Muf Faenbaker  
Ph: 810-238-0369

**Outdoor and recreational activities for visually impaired children and adults. Seeks sighted volunteers for guides. Activities include beep baseball, tandem bicycling, skiing (downhill and cross country).**

Blue Water Library for the Blind and Physically Handicapped  
210 McMorran Rd.  
Port Huron, MI 48060

Contact: Byron Sitler  
Ph: 810-982-2327  
Fax: 810-987-8570

**Books and other literature in large print and on audiotape for use by visually impaired individuals.**

Boy Scouts of America (Flint Tall Pine Council)  
202 E. Boulevard Dr., Suite 300  
Flint, MI 48503

Contact: Raymond Morrell  
Ph: 810-235-2531
**Youth Development programs with focus on various community problem.**

**Boy Scouts of America (Lapeer, Tall Pine Council)**  
1999 Bolton Rd.  
Lapeer, MI  48446

Contact: John Chapman  
Ph: 810-664-4291

**Leadership activities for grades 1-12 with adult supervision**

**Children’s Museum**  
1602 W. Third St.  
Flint, MI  48504

Contact: Tom Summer  
Ph: 810-767-KIDS  
Fax: 810-767-4936

**Hands-on museum for kids. Permanent displays as well as visiting displays. Educational and fun for all ages. Family annual memberships available for purchase.**

**Crossroads Village and Huckleberry Railroad**  
6140 Bray Rd.  
Flint, MI  48505

Contact: Ron Schnell  
Ph: 810-785-6134

**Historical village with railroad and steamboat. Call for rates and dates of special events.**

**Dryden township Library**  
5480 Main St.  
Dryden, MI  48428

Contact: Desta Ureel  
Ph: 810-796-3586  
Fax: 810-796-2634  
Website: [www.lapeer.org/library](http://www.lapeer.org/library)
Books and other materials available for public use. Recording and tape collection.

**Flint Cultural Center**
817 E. Kearsley St.
Flint, MI  48503

Contact: Cindy Ornstein  
Ph:  810-237-7330

**Fine Arts and Museums. Call for information.**

**Flint Institute of Arts**
1120 E. Kearsley  
Flint, MI  48503

Contact:  John B. Henry, III  
Ph:  810-234-1695  
Fax:  810-234-1692

**Art classes for kids and adults. Exhibits and special events.**

**Flint Institute of Music**
1025 E. Kearsley  
Flint, MI  48503

Contact:  Paul Torre  
Ph:  810-238-1350  
Fax:  810-238-6385  
Website:  www.thefim.org

**Offers classes in music and dance. Preschool program for kids age 3-5. Sponsor of Flint Theater Organ Club.**

**Flint Public Libraries**
Website:  www.flint.lib.mi.us/fpl.html

   Main Branch  
1026 Kearsley  
Flint, MI  48503  
Ph:  810-232-7111  
TTY  810-232-7399

   Cody Branch  
3521 Fenton Rd.
Flint, MI 48505
Ph: 810-238-5822

North Flint Branch
5005 Cloverlawn Dr.
Flint, MI 48507
Ph: 810-785-9879

West Flint Branch
3601 Beecher Rd.
Flint, MI 48532
Ph: 810-238-3637

**Flint Youth Theater**
1220 E. Kearsley
Flint, MI 48503

Contact: Jessica Smith
Ph: 810-760-7420
Fax: 810-760-7420

**Comprehensive theater arts for youth. Encourages creativity and youth theater performance.**

**For Mar Nature Preserve**
2142 N. Genesee Rd.
Burton, MI 48509

Contact: Diantha Martin
Ph: 810-789-8567
Fax: 810-736-7220

**Seven miles of nature trails, visitor center, nature preserve.**

**Genesee Council of the Blind, Inc.**
5701 S. Saginaw
Flint, MI 48505

Contact: Marjorie Maul
Ph: 810-789-2265

**Services for visually impaired people ages 18+. Advocacy, education and enrichment programs, and transportation to program sites. Arts and crafts, recreational activities, and social enrichments programs.**
Genesee District Libraries
Website:  www.falson.edu/gdl

Baker Park Library
3410 S. Grand Traverse
Burton, MI  48502
Ph: 810-742-7860

Beecher Community Library
1386 W. Coldwater Rd.
Mt. Morris, MI  48458
Ph: 810-789-2800

Burton Library
G-4012 E. Atherton Rd.
Burton, MI  48519
Ph: 810-742-0674

Clio Area Library
2080 W. Vienna
Clio, MI  48420
Ph: 810-686-7130

Davison Area Library
203 E Fourth
Davison, MI  48423
Ph: 810-653-2022

Fenton Library
200 E. Caroline
Fenton, MI  48430
Ph: 810-629-7612

Flint Twp. Library
2071 Graham Rd.
Flint, MI  48532
Ph: 810-732-9150

Flushing Library
120 N. Maple
Flushing, MI  48433
Ph: 810-659-9755

Forrest Twp. Library
123 W. Main St.
Otisville, MI  48463
Ph: 810-631-6330

**Genesee Twp. Library**
7397 N. Genesee
Genesee, MI  48437
Ph: 810-640-1410

**Goodrich Library**
10237 Hegel Rd.
Goodrich, MI  48438
Ph: 810-636-2489

**Grand Blanc Library**
515 Perry Rd.
Grand Blanc, MI  48439
810-694-5310

**Linden Library**
201 N. Main
Linden, MI  48451
Ph: 810-735-7700

**Montrose Library**
241 Feber
Montrose, MI  48457
Ph: 810-639-6388

**Mt. Morris Library**
685 VanBuren
Mt. Morris, MI  48458
Ph: 810-686-6120

**Swartz Creek Library**
8095 Civic
Swartz Creek, MI  48473
Ph: 810-635-3900

**Blind and Physically Handicapped Library**
G-4195 W. Pasadena
Flint, MI  48532
Ph: 810-732-1120
Gymboree Play Programs
G-3341 S. Linden Road
Flint, MI 48507

Contact: Stephanie Stewart
Ph: 810-732-0270

**Developmental play programs. Play group for parents and children up to age 5 years. Call for times and fee schedule.

Horseback Riding for Handicappers
MSU Extension
1800 Imlay City Rd.
Lapeer, MI 48446

Contact: Brenda Patrick
Ph: 810-664-0343

**Horseback riding for handicapped persons, May, June, August, and September

Lapeer County Community Center
880 S. Saginaw
Lapeer, MI 48446

Contact: Ray Turczyn
Ph: 810-664-4431
Fax: 810-667-7153

**Variety of activities. Swimming, gym with raquetball and volleyball, basketball, walking track. Offers several classes year round. Call for more information.

Lapeer County Community Health
Stepping Stone Day Activity
1570 Suncrest Drive
Lapeer, MI 48446

Contact: Mike Vezena
Ph: 810-667-0500
Fax: 810-664-8728
Website: www.county.lapeer.org/CMH1
**Day activity program for adults with developmental disabilities. Provides social and recreational activities, as well as skill training.**

**Lapeer County Library**  
201 West Village Dr.  
Lapeer, MI 48446  

Contact: Phyllis Clark  
Ph: 810-664-9521  
Fax: 810-664-8527  

**Public access to materials, including audio books and large print materials.**

**Marguerite DeAngeli**  
925 W. Nepessing  
Lapeer, MI 48446  
Ph: 810-664-9671  
Fax: 810-664-5581

**Clifford Branch**  
9530 Main St.  
Clifford, MI 48727  
Ph: 989-761-7393  
Fax: 989-761-7541

**Columbiaville Branch**  
4718 First St.  
Columbiaville, MI 48421  
Ph: 810-793-6100  
Fax: 810-793-6243

**Elba Branch**  
5508 Davison Rd.  
Lapeer, MI 48446  
Ph: 810-653-7200  
Fax: 810-653-4267

**Goodland Branch**  
2374 N. VanDyke  
Inlay City, MI 48444  
Ph: 810-724-1970  
Fax: 810-724-5612

**Hadley Branch**


3556 Hadley Rd.
Hadley, MI 48440
Ph: 810-797-4101
Fax: 810-797-2912

Metamora Branch
4018 Oak St.
Metamora, MI 48555
Ph: 810-678-2991
Fax: 810-678-3253

Otter Lake Branch
6361 Detroit St.
Otter Lake, MI 48464
Ph: 810-793-6300
Fax: 810-793-7040

Lapeer County MSU Extension
1800 Imlay City Rd. Dr.
Lapeer, MI 48446

Contact: Dyle Henning
Ph: 810-667-0341
Fax: 810-667-0355
Website: www.msue.edu/lapeer

**Proud equestrian riding therapy, 4-H clubs for youth development

Lapeer County Parks and Recreation
235 Nepessing
Lapeer, MI 48446

Contact: Robert Baird
Ph: 810-667-0304
Fax: 810-667-0340
Website: www.county.lapeer.org/Parks

**Variety of recreational activities at several locations. List follows.
  - Torzewski County Park
    Pero Lake Rd.
    Lapeer, MI 48446
    **Water Park
- **General Squire Memorial Park**  
  South Mill Rd.  
  Dryden, MI  48428  
  **Hall rentals, picnic areas**  

**Library of Michigan Service for the Blind and Physically Handicapped**  
717 W. Allegan, P.O. Box 30007  
Lansing, MI  48909  

Contact: Maggie Bacon  
Ph: 800-992-9012  
TDD 517-373-1592  
Fax: 517-373-5865  
E-mail: magbacon@Libotmich.Lib.mi.us  

**Resources for visually impaired and disabled persons. Books on tape, etc. List of local libraries, which provide books on tape availability.**  

**Ligon Outdoor Center**  
5213 E. Farrand  
Clio, MI  48420  

Ph: 810-687-4270    810-591-4200  
Fax: 810-687-3683  

**Sensitive to wheelchair users. Guided or self-guided walks along wildlife preserves and beaches. Features Lake Ligon, spring fed lake with a boardwalk that allows access to 10 acres of wetland.**  

**Longway Planetarium**  
1310 Kearsley  
Flint, MI  48503  

Contact: Michael Gardner  
Ph: 810-237-3400  
Fax: 810-237-3417  

**Educational and visual presentation of stars and planets. Themed shows.**
Mideastern Library for the Blind and Physically Handicapped  
G-4195 Pasadena  
Flint, MI 48504

Contact: Pat Peterson  
Ph: 810-732-1120  
Fax: 810-732-1715

**See above.

Mott-Hashabarger Farm  
6140 Bray Rd.  
Flint, MI 48505

Contact: Ron Schnell  
Ph: 810-760-1795

**Petting farm with activities for the whole family. Call for fees.

Newspapers for the Blind  
Ph: 810-762-3656

**Recorded messages of the Flint Journal, Detroit Free Press, and magazines. Available 24 hours/7 days a week for visually impaired and blind individuals.

Sloan Museum  
1221 E. Kearsley  
Flint, MI 48503

Contact: Marvin Tim Shickles  
Ph: 810-237-3450  
Fax: 810-237-3451

**Permanent and temporary exhibits. Exhibits that show history of Flint and Genesee County.
Housing:

Adult Foster Care Providers of Genesee County
304 W. Tobias St.
Flint, MI 48503

Contact: Teresa M. Price
Ph: 810-233-6922

**Support system for foster care providers. Offers advocacy for foster care issues. Information on foster care homes in Genesee County.

Adult Home Health-Lapeer
1505 Suncrest Dr.
Lapeer, MI 48446

Contact: Barb Pinch
Ph: 810-667-0860 810-667-0831
Fax: 810-667-0795

**Helps disabled adults ages 18+ remain in an independent living situation. Includes meal preparation, personal care, shopping, housekeeping and personal chores.

Ann Arbor Center for Independent Living
2568 Packard
Ann Arbor, MI 48104-6831

Contact: Rob Wolf
Ph: 734-936-7160

**Housing information and assistance, independent living skills. Information related to accessible housing

Architectural Barriers Committee
19460 Seminole
Redford, MI 48240

Contact: Frank Clark
Ph: 313-531-8779

**Assists in designing and implementing barrier free designs.
Blue Water Center for Independent Living
392 Nepessing
Lapeer, MI 48446

Contact: Linda Olsen
Ph: 800-401-4448  810-664-9098  fax: 810-664-0937

**Housing information and assistance, independent living skills. Information related to accessible housing.

Central Michigan Non-Profit Housing Inc.
P.O. Box 631
Mt. Pleasant, MI 48858

Contact: Mary Fussman
Ph: 517-772-0574
Fax: 517-773-0996

**Residential services for patients with Prader-Willi Syndrome.

Child and Adolescent Services
Genesee County Community Mental Health
1102 Mackin
Flint, MI 48503

Contact: Gail Stimson
Ph: 810-257-3676  TTY 810-767-7736  fax: 810-257-0713

**Residential group home placement for hearing impaired individuals.

Construction Code Authority
1075 Suncrest Dr.
Lapeer, MI 48446

Contact: Ron Cischke
Ph: 810-667-0429
Fax: 810-667-2952
Website: www.lapeer.org/Gov/CCA
**Code enforcement for localities. Will do inspections of buildings for barrier free code compliance. Housing inspections for home builders and buyers.**

**Developmental Disabilities**
Genesee County Community Mental Health
420 W. Fifth Ave.
Flint, MI 48503-2494

Contact: Robert McLuckie
Ph: 810-257-3714   fax: 810-257-3795

**Assists in placement of adults into residential settings. Monitoring with follow-up after placement. In-home services are available.**

**Disability Network**
877 East Fifth Ave.
Flint, MI 48503

Ph: 810-742-1800

**Advocates and provides services for individuals to assist in living independently in their communities.**

**Easter Seals of Genesee County, Inc.**
1420 W. Third Ave.
Flint, MI 48504

Contact: Elliot Fauster
Ph: 810-238-0475
Fax: 810-238-9270

**Offers funding to build wheelchair ramps for disabled persons.**
Flint Housing Commission
3820 Richfield Rd.
Flint, MI  48506-2678

Contact:  Reginald Richardson
Ph:  810-736-3050  810-735-3060 (24-hrs)       fax:  810-736-0158

**Housing for low income and disabled individuals.

Flint Neighborhood Improvement and Preservation Project (FNIPP)
505 W. Court St.
Flint, MI  48503-5020

Contact:  Ronald P. Roland

**Grants and low interest loans available to low income and handicapped individuals. Eligibility varies with programs. Barrier free design assistance. Free labor on minor home repairs.

Genesee County Metro Planning Commission
1101 Beach St.
Flint, MI  48502

Contact:  Chapin Cook
Ph:  810-257-3010       fax:  810-257-3185

**Home improvement repair to qualified individuals. Deferred payment loans or no interest grants. Oversees contractors and repairs.

Housing Development Authority (Flint)
436 S. Saginaw, Suite 408
Flint, MI  48502

Ph:  810-760-2796

**Section 8 vouchers, assistance with housing issues.
Housing Development Authority (Lapeer)
544 N. Saginaw
Lapeer, MI 48446

Contact: Kathy Sanday
Ph: 810-664-0591    fax: 810-667-7154

**Section 8 housing vouchers, assistance with housing issues.

Human Development Commission
1559 Imlay City Rd.
Lapeer, MI 48446

Contact: Mary Ann Vandermark
Ph: 810-664-7133
Fax: 810-664-2649

**Homeownership counseling, First time homebuyer down payment assistance program, RAP loan program—forgivable loans for repairs. Rent assistance for eligible individuals.

Lapeer County Housing Department
255 Clay St.
Lapeer, MI 48446

Contact: Michael Partlo
Ph: 810-245-4994
Fax: 810-667-0369

**Applies for housing grants and administers assistance to eligible persons. Home barrier evaluation and removal services.

Statewide Services for the Hearing Impaired
202 E. Boulevard Dr., Suite 200A
Flint, MI 48503

Contact: Julie Miron
Ph: 810-239-3112 (voice/tty)
Fax: 810-239-1606
Email: sshil@juno.com
Website: www.deafservices.org
**Promotes welfare, education, and social activities for the hearing impaired. Provided
interpretation services, education materials, and advocacy. Offers 4 residential group
homes for deaf and hearing-impaired individuals.

**Urban League of Flint**
5005 Cloverlawn Dr.
Flint, MI 48504

Contact: Marilyn S. Brannon
Ph: 810-789-7611

**Eliminates problems and discrimination related to housing**

**US Department of Housing and Urban Development (HUD)**
605 N. Saginaw St., Suite 200
Flint, MI 48502

Contact: Gary Levine

**Receives and processes applications for FHA mortgages, secures sale of HUD homes.**

**Visually Impaired Center**
725 Mason
Flint, MI 48503

Contact: Donald A. Stevens, MSW

**Information and referral, peer support groups, adaptive independent living, technology
training, community outreach, career exploration, advocacy, and safe travel skills offered.**
LEGAL ISSUES:

American Civil Liberties Union (ACLU)
1249 Washington Blvd., Suite 2910
Detroit, MI 48226

Contact: Kary Moss
Ph: 313-961-4662

**Will handle cases the involve violation of constitutional rights. Services provided by volunteer attorneys.

American Civil Liberties Union of Flint
P.O. Box 3144
Flint, MI 48502

**Address only, no phone number for this location.

ARC Michigan
1325 Washington Ave.
Lansing, MI 48910

Ph: 800-292-7821
Website: www.arcmi.org

**Provides advocacy for citizens with developmental disabilities.

Autism National Committee
635 Ardmore Ave.
Ardmore, PA 19003-1831

Ph: 610-649-9139 fax: 610-649-0974
Website: www.autcom.org

**Dedicated to advancing and protecting the rights of people with Autism/PPD. Promotes inclusion and self-determination.

Blue Cross/Blue Shield Anti-Fraud Hotline
600 Lafayette East, Department 1913
Detroit, MI 48226
**Hotline to be used to report suspected fraud by subscribers and providers against blue cross/blue shield.**

**Blue Water Center for Independent Living**
392 Nepessing
Lapeer, MI  48446

Contact: Linda Olsen
Ph: 800-401-4448  810-664-9098  fax: 810-664-0937

**Advocacy training, assists those with disabilities in gaining knowledge to advocate for themselves.**

**Center for Self-Determination**
3625 MetroPlace Mall
Wayne, MI  48184

Ph: 734-722-6262

**Alternatives to guardianship, new standards for creation of public policy.**

**Client Assistance Program-Michigan Rehabilitation Services**
P.O. Box 30008
606 W. Allegan, 1st Floor, Hannah Bldg.
Lansing, MI  48909-7506

Contact: Duncan Wyeth
Ph: 800-292-5896

**Advocacy for vocational rehabilitation**

**Consumer Assistance**
**Michigan Insurance Bureau**
P.O. Box 30220
611 W. Ottawa
Lansing, MI  48909

Contact: D. Joseph Olson
Ph: 517-373-9273  fax: 517-335-4978
**Advocate of consumer insurance rights, state level.**

**Disability Network**
877 East Fifth Ave.
Flint, MI 48503

Ph: 810-742-1800

**Advocates for individuals to assist in living independently in their communities.**

**Families and Advocates Partnerships for Education**
Pacer Center, Inc.
4826 Chicago Avenue
South Minneapolis, MN 55417-1098

Contact: Paula Goldberg, Sue Abderholden, Dixie Jordan
e-mail: fape@pacer.org website: www.fape.org

**Partnership that aims to improve educational outcomes for students with disabilities. Links families, advocates, and self-advocates to improve educational outcomes.**

**Lawyer Referral Service**
**Genesee County Bar Association**
653 S. Saginaw St., McKinnon Bldg., Suite 100
Flint, MI 48502

Contact: Jack Minors
Ph: 810-232-6000
Fax: 810-232-8310

**Interviews clients and matches them with attorneys that can specifically meet their needs. Fee charged of $20/half-hour.**

**Legal Services of Eastern Michigan**
436 S. Saginaw
Flint, MI 48502

Contact: Edward J. Hoort
**Legal counseling in a variety of areas. Maintains a speaker’s bureau. Deals with disability issues. No fees.**

**Michigan Alliance for the Rights of Children**
P.O. Box 951
Fenton, MI 48430

Contact: Michelle Thompson
Ph: 810-238-6352 after7pm: 810-629-8554

**24-hour hotline**

**Michigan Association of Centers for Independent Living**
780 W. Lake Lansing Rd., Suite 400
East Lansing, MI 48823

Ph: 517-333-4253

**Promotes advocacy for people with disabilities through network of Centers for Independent Living. Statewide service. Promotes system change through a statewide network.**

**Michigan Commission on Disability Concerns**
P.O. Box 30659
Lansing, MI 48909

Contact: Douglas Howard
Ph: 877-499-6232 TTY 517-334-8000
Fax: 517-334-6637
E-mail: mcdc@state.mi.us
Website: www.mfia.state.mi.us/mcdc.mcdc.htm

**Serves as an advocate and information center for people with disabilities in the state. Strives for independence through equality.**

**Michigan Department of Civil Rights (Flint)**
125 E. Union St.
**Enforcement of civil rights.** Works with local public officials, private agencies, and organizations to investigate complaints. Will provide an interpreter for hearing impaired individuals.

**Michigan Disability Rights Coalition**  
740 W. Lake Lansing Rd., Suite 400  
East Lansing, MI  48823-2753

Contact: RoAnne Chaney  
Ph: 800-760-4600  517-333-2477

**Statewide network of organizations that work to advance the issues of disabled individuals through activity, public awareness, and advocacy.**

**Michigan Protection and Advocacy Services**  
106 W. Allegan St., Suite 300  
Lansing, MI  48933

Contact: Elizabeth W. Bauer  
Ph: 800-288-5923  
Fax: 517-487-0827  
Website: [www.mpas.org](http://www.mpas.org)

**Direct representation to enforce and protect rights of persons with physical, mental, or developmental disabilities. Also information and referral service. Advocacy training in area of education-related problems.**

**National Association of Physically Handicapped, Inc.**  
P.O. Box 349  
Mt. Morris, MI  48458

Contact: Carl Laidlaw  
Ph: 810-631-6690 (Estes)  810-694-0616 (Hyde)

**Advocacy for legislative issues related to handicapped persons. Charges annual dues.**
Parent Leadership Program

Contact: Bryn Fortune  
Ph: 248-553-2776    fax: 248-553-3034   
e-mail: fortunate7@aol.com

**Group of parents who offer leadership training and advocacy with and for parents of disabled children and teens.

United Cerebral Palsy Association of Metro Detroit  
23077 Greenfield, Suite 205  
Southfield, MI 48075-3745

Ph: 800-827-4843    fax: 248-557-4456  
e-mail: ucp@ameritech.net  website: www.comnet.org/ucpdetroit

**Information and referral service for persons with cerebral palsy. Education, advocacy, public education, and rights training also offered by this group.

United Cerebral Palsy Association of Michigan  
E. Saginaw  
Lansing, MI 48933

Contact: Terrance Hunt  
Ph: 800-828-2714    517-203-1200

**Information and referral service for persons with cerebral palsy. Education, advocacy, public education, and rights training also offered by this group. Self advocacy training and workshops offered.

United Welfare Rights Organization  
Michigan United Welfare Rights  
607 E. Moore St.  
Flint, MI 48505

Contact: Helen Coleman  
Ph: 810-785-4532

**Advocacy for recipients of DSS and SSI. Group also trains clients to advocate for themselves. Charges membership dues of $5/yr. Plus $2/month.
Support Groups:

About Face
1538 Trinidad
Grand Rapids, MI  49504

Contact:  Tom and Tracy Willett
Ph:  616-453-1185

Acoustic Neuroma Association
41362 Beacon
Novi, MI 48375

Contact:  Chris Lykins
Phone:  (248) 344-1758
E-mail:  lykins@juno.com

**Provides support and information for those having had or facing acoustic neuroma surgery or similar medical afflictions.

Alexander Graham Bell Association for the Deaf

Ph:  202-337-5220

**Services for deaf and hearing impaired individuals. Includes support, advocacy, and financial aid.

Alpha-1-antitrypsin Deficiency: á-1 Michigan Resource Group
8600 Invitational Drive
Washington, MI 48094

Contact:  Brenda Sebastian
Phone:  (810) 786-5877
Fax:  (810) 786-7333
E-mail:  JSebast252@aol.com, jsebas02@aprynet.com
Website:  http://www.alpha1.org

**Serves southeastern Michigan and Thumb areas; active group meets every other month at Domino Farms in Ann Arbor. National conferences held annually.
American Diabetes Association
30600 Telegraph Rd., Suite 2255
Bingham Farms, MI 48025

Ph: 800-342-2382
Fax: 248-433-1095
Email: rrhea@diabetes.org
Website: www.diabetes.org

**Maintains a list of diabetes support groups.

American Heart Association
16310 W. 12 Mile Rd.
Southfield, MI 48026

Ph: 800-968-1793
Fax: 248-557-8533
Website: www.amhrt.org

**Maintains list of heart and stroke support groups.

American Lung Association of Michigan
26555 Evergreen, Suite 375
Southfield, MI 48076

Ph: 800-586-4872

519 S. Saginaw, Suite 312
Mott Foundation Building
Flint, MI 48502

Contact: Amy Krug-Schaenzer
Ph: 810-232-3177
Fax: 810-232-6257
Website: www.alam.org

**Keeps list of local support groups, provides information and resources as well.

Arthritis Foundation, Michigan Chapter
17117 West Nine Mile Road
Suite 950
Association for Children’s Mental Health
630 W. Bundy
Flint, MI 48505

Contact: Barbara Hollins
Ph: 800-782-0863

**Support groups for parents, parent empowerment education. Meets 4th Wednesday of month. Call for location.

Asthma and Allergy Foundation of America, Michigan Chapter
17250 West 12 Mile Road, Suite 102
Southfield, MI 48076

Phone: 1-888-444-0333 (248) 557-8050
Fax: (248) 557-8768
E-mail: aafamich@aol.com
Website: http://www.aafa.org

**Promotes awareness of the disease and works to improve the quality of life of those with asthma and allergies.

Asthma Support Group for Children
Genesys Regional Medical Center
One Genesys Parkway
Grand Blanc, MI 48439

Ph: 810-606-5000

**Support group for children with asthma. Separate group for parents. Meets 2-3 times per year/ 4-week sessions.
Audionet Parent Support Group
Contact: Anne Caraway
Ph: 313-885-5469

Barbara Ann Karmanos Cancer Institute
Wertz Cancer Center
Room 1225
4100 John R.
Detroit, MI  48201

Ph: 800-527-6266
Fax: 313-993-8751
Email: cures@karmanos.org
Website: www.karmanos.org

**Offers many cancer support groups. Call for more information.

Better Breathers Club
Lapeer Regional Hospital
1375 N. Main
Lapeer, MI  48446

Contact: Wanda Beltz
Ph: 810-667-5675

**Support group for patients and families with asthma and other restrictive breathing conditions.

Blue Water Center for Independent Living
392 Nepessing
Lapeer, MI  48446

Contact: Linda Olsen
Ph: 800-401-4448   810-664-9098
Fax: 810-664-0937
**Peer Counseling offered to individuals. Also offers support groups such as the Jobs Club, Cooking Class, Activities Groups, Young Adults Klub, HIV/AIDS support, League of the Blind.**

**Brain Injury Association of Michigan**  
8619 W. Grand River, Suite 1  
Brighton, MI 48116  
Contact: Michael Dabbs  
Ph: 800-772-4323  
Fax: 810-229-8947  
Website: www.biausa.oru/michigan  

**Information and services for brain injury patients and their families. Works to encourage and support legislation issues. Offers support groups. Call 810-953-9854 for details.**

**Cancer Support Group**  
Genesys Regional Hospital  
One Genesys Parkway  
Grand Blanc, MI 48439  
Ph: 810-606-5000  

**For cancer patients and their families, discussions, presentations, stress and relaxation techniques. Call for meeting times and place.**

**Candlelighters Childhood Cancer Foundation**  
7910 Woodmont Avenue, Suite 460  
Bethesda, MD 20814  
Ph: 800-366-2223  
Fax: 301-718-2686  
Email: info@candlelighters.org  
Website: www.candlelighters.org  

**Contact the staff for information on support groups in Michigan.**

**Cardio-Facial-Cutaneous Syndrome**  
CFC Family Network  
7705 Oakland Dr.
Partage, MI 49024

Contact: Deanna Bredikis
Ph: 616-324-0418
Email: deannabred@aol.com

**Information and support for families affected by CFC.

Caregivers Support Group
McLaren Hospice Service
237 Davis Lake Rd.
Lapeer, MI 48446

Contact: Terry Morgan
Ph: 800-206-4806
Fax: 810-667-0062

**Group for anyone who is a caregiver. Call for meeting times and place.

Charcot-Marie-Tooth Syndrome (CMT)
8760 Arlington
White Lake, MI 48386

Contact: Debbie Newberger
Ph: 248-666-9207
Email: newberg1@flash.net

**New support group, offers support for families and children with CMT. Meetings in Genesee and Oakland Co. Call for details.

Celiac-Sprue Association--USA
P.O. Box 31700
Omaha, NB 68131-0700

Ph: 810-332-2938

**Self-help, support groups. Also, dermatitis herpetiformis
CHEARS  
Children’s Hospital of Detroit  
3901 Beaubien  
Detroit, MI 48201 

Contact: Marie Carls  
Ph: 810-778-5673 313-745-8903 (Barbara Waldorf)  
Fax: 313-745-5848  

**Support group for parents, run by parents. Monthly meetings held at Detroit Medical Center-Southfield. Affiliated with Detroit Children’s Hospital.**

Children with Attention Deficit Disorder (CHADD)  
P.O. Box 99  
Lennon, MI 48449  

Contact: Rita Hudak  
Ph: 810-621-3646  

**Support group for parents of children with ADD. Includes professionals who work with these children. Call for meeting times and place. There are membership dues.**

Crohn’s and Colitis Foundation of America, Inc.  
31313 Northwestern Highway, Suite 209  
Farmington, MI 48335  

Contact: Bernard Riker  
Ph: 248-737-0900  
Fax: 248-737-0904  
Email: mice@aol.com  
Website: www.ccfa.org  

**Support group meetings and annual coping conferences.**

Cystic Fibrosis Foundation, Greater Michigan Chapter  
3064 Boardwalk  
Saginaw, MI 48603  

Contact: Beth Heyboer  
Ph: 517-790-2233
**Periodic meetings along with fund raising activities. Information on all aspects of the disease.**

**Cystic Fibrosis Foundation, Washtenaw County Chapter**
1430 Kearney
Ann Arbor, MI 48104

Contact: Ethel Nesbitt
Ph: 734-662-4635

**Monthly meetings, fund raising activities, support to families.**

**Cystic Fibrosis Parent Support Group**
997 76th St., SE
Byron Center, MI 49315

Contact: Nancy Orzinga
Ph: 616-698-0136
Email: nozinga@remc8.k12.mi.us
Website: www.cfwestmi.org

**One on one support, Group meetings as needed.**

**Deaf Community Advocacy Network (Deaf C.A.N!)**
2111 Orchard Lake Rd.
Sylvan Lake, MI 48320

Contact: Becky Calaman
Ph: 248-332-3331 248-332-3332(TTY)
Fax: 248-332-7334
Email: deafcan@prodigy.net
Website: www.comnet.org/deafcan

**Families in Transition: Support for families with deaf or hearing-impaired children. Monthly meetings.**
Deaf Experience Among Families (D.E.A.F)
Contact: Kathy Flowers
Ph: 810-659-2142 TDD (home) 810-742-1800 (work)

**Parental support, hearing impaired peer support, and information and referrals. Offers state and national resource information.**

Down Syndrome Association of Livingston County
7485 Herbst Rd.
Brighton, MI 48116

Contact: Laurie Beltowski
Ph: 810-229-6196
Email: beltowski@juno.com

**Informal monthly coffees, children welcome. Two family gatherings annually.**

Down Syndrome Association of West Michigan
P.O. Box 8804
Kentwood, MI 49518

Ph: 616-956-3488
Fax: 616-956-3488 (call first)

**Support and advocacy. Monthly meetings.**

Down Syndrome Family Support Group

Ph: 810-234-7126

**Support group for families of individuals with Down Syndrome. Call for a parent information packet and for meeting times and dates.**

Down Syndrome Resource League
P.O. Box 19694
Kalamazoo, MI 49019
**Quarterly meetings, support and fellowship meetings.**

**Dyslexia Resource Center**  
2829 West Grand River, Suite D  
Howell, MI 48843

Ph: 517-548-0047  
Fax: 517-548-3606  
Email: drc@isma.net  
Website: www.ismi.net/drc

**Serves parents and professionals in the greater mid-Michigan area.**

**Dystrophic Epidermolysis Bullosa Research Association of America, Inc.**  
40270 Ryan Rd.  
Sterling Heights, MI 48310

Contact: Julie Stalinski  
Ph: 810-978-2880  
Fax: 810-978-1342  
Website: www.debra.org

**Newsletter, one-on-one support.**

**Epilepsy Foundation of Michigan**  
26211 Central Park Blvd., Suite 100  
Southfield, MI 48076

Ph: 800-377-6226  
Fax: 248-351-2101  
Website: www.epilepsyvichigan.org  
www.cfa.org

**Clearinghouse for support groups in Genesee and other counties.**
Family Support Network of Genesee County

Ph: 810-235-0868

**Meets 3rd Thursday of every month at 5:30pm. For families with children with special needs. Call for location.

Fetal Alcohol Syndrome Parent Support Group
Genesee Co. Substance Abuse Services
630 S. Saginaw
Flint, MI 48502

Contact: Pam O’Brien
Ph: 810-736-8099

**For parents of children with FAS.

Fragile X Association of Michigan
1786 Edinborough Dr.
Rochester Hills, MI 48306

Contact: Mary Ann and Roland Fischer
Ph: 248-373-3043

**Monthly support group meetings that are held at William Beaumont Hospital in Royal Oak.

FRAXA Research Foundation
P.O. Box 24
Richland, MI 49083

Contact: Wendy Dillworth
Ph: 616-629-5890
Email: COMPOSE12@aol.com
Website: www.fraxa.org

**Support for parents and professionals involved with Fragile X Syndrome.
**Support groups for parents of children with hemophilia. Provides statewide list of local support groups. Also has list of support groups for patients with Hepatitis C.**

**Huntington’s Disease Society of America**

107 Mark St.
Mt. Clemons, MI 48043

Contact: Kathleen Herman
Ph: 810-465-7550  810-659-4548

**Mutual support group for people with Huntington’s Disease. Some professionally facilitated groups are included.**

**Hurley Home Care/ Hospice**

2700 Robert T. Longway
Flint, MI 48503

Contact: Antionette Hardy
Ph: 810-760-0150
Fax: 810-239-6389

**Support groups meet the second Thursday from 6-7pm or the fourth Thursday from 1-2pm at 601 N. Saginaw St. Call for more details.**

**I Can Cope Support Group**

American Cancer Society
2367 S. Linden Rd.
Flint, MI 48532
**8 weekly sessions. For families friends and patients. Offers support and education. Meets on Thursdays. Pre-registration is required. Call for place and time.**

**Insulin Dependent Diabetes Mellitus Support Group**
Lapeer Regional Medical Center
1375 N. Main
Lapeer, MI 48446

Ph: 810-667-5568

**Call for meeting dates. Times: 10am to 12n or 5pm-7pm.**

**Interstitial Cystitis Association**

Contact: Patti Ruhala
Ph: 810-635-2941

**Support group for parents of children with interstitial cystitis. Meets at 7pm on the 2nd Thursday of every other month. Call for location.**

**Iosco County Cleft Support**
4071 Forest
Oscoda, MI 48750

Contact: Jeanne Hebner
Ph: 517-739-3815
Email: jmhebner@isd.bay.k12.mi.us

**One-on-one support, group meetings held as needed.**

**Learning Disabilities Association of Michigan**
200 Museum Drive, Suite 101
Lansing, MI 48933-1905
Contact: Herb Yamanishi  
Ph: 888-597-7809  517-485-8160  
Fax: 517-485-8126

**Provides information, advocacy assistance, and offers support groups.**

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**Leukemia and Lymphoma Society—Michigan Chapter**

1421 E. Twelve Mile Rd., Bldg. A  
Madison Heights, MI  48071

Contact: Julia K. Bizzis  
Ph: 800-456-5413  248-582-2900  
Fax: 248-582-2925

**Research and education information. Offers support groups.**

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**Leukemia Society of America—Michigan Chapter**

21617 Harper Ave.  
St. Clair Shores, MI  48080

Contact: Karen Pyle  
Ph: 313-778-6800  
TDD 800-456-5413  
Fax: 313-353-0157

**Offers support groups for patients and families with leukemia. Call for more information.**

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**Lil Heart to Lil Heart**

C/o MCHC  
806 Tuuri Place  
Flint, MI  48503

Contact: Laura Marchall  
Ph: 810-232-2055

**Support group for parents of children with heart defects.**
MAGIC Foundation for Children’s Growth, Inc.
1327 North Harlem Ave
Oak Park, IL  60302-1376

Ph:  800-3-MAGIC-3
Fax:  708-388-0899
Email:  mary@magicfoundation.org
Website:  www.magicfoundation.org

**Quarterly newsletter, annual convention.  Call for more information and to be put in touch with other parents of children with growth disorders.

Mended Hearts, Inc.  Chapter 98
1457 Flamingo Dr.
Mt. Morris, MI  48458

Contact:  Patricia Conley
Ph:  810-789-7439    810-694-4321

**Support group for patients with heart disease and heart surgery.  Also for families and friends.

Metro and Surrounding CMT Support Group
79 Far and Park
Highland, MI  48203

Contact:  Suzanne Tarpinian
Ph:  313-883-1123
Email:  storm1hp@aol.com

**Meets quarterly.  Include speakers and other topics of interest.

Michigan Capital Celiacs/ DH Chapter
P.O. Box 1482
East Lansing, MI  48826

Contact:  Marian Narodowiec
Ph:  517-676-1882
Email:  M-Snarodowiec@juno.com     kwpq50a@prodigy.com
**Monthly meetings. Includes a recipe swap.**

**Michigan Dyslexia Institute, Inc.**
Dyslexia Association of America
532 E. Shiawassee St.
Lansing, MI 48912

Ph: 800-832-3535
Fax: 517-485-4076
Website: [www.cybersytes.com/mdi/reach.htm](http://www.cybersytes.com/mdi/reach.htm)

**Support groups. Center located in Flint. Workshops and conferences also offered.**

**Michigan Hodgkins Disease Foundation**
P.O. Box 1701
Ann Arbor, MI 48106

Contact: Jim Reisinger
Ph: 734-761-3155

**Information for patients and families, professional speakers, and support groups available.**

**Michigan Spinal Cord Injury Association**
5171 Field Rd.
Clio, MI 48420

Contact: Bruce Charge
Ph: 810-686-5978

**Support group that meets every other month from May to November. Call for time and location.**

**Mid-Michigan Youth and Family Development**
1814 Greenbriar
Flint, MI 48507
Ph: 810-238-9899 (voice/TTY)  
Fax: 810-767-0330

**Support for parents of hearing impaired children with mental health needs.

**Mid-Michigan Celiac Support Group**
11029 Phyllis Dr.
Clio, MI 48420

Contact: Nyla Wilson  
Ph: 810-686-2539  
Website: www.csaceliacs.org

**Group meets five times/year.**

**Mothers of the Handicapped Group**
220 W. Main, Suite 101
Midland, MI 48640

Ph: 517-631-4439  
Fax: 517-832-5528

**Serves mothers of young adults with developmental disabilities.**

**Muscular Dystrophy Association**
6054-1/2 Fenton Road
Flint, MI 48507

Contact: Darlene Chivinsky  
Ph: 810-232-3190  
Fax: 810-232-5844

**Offers information on support groups for patients and families. Call for details.**

**National Organization for Albinism and Hypopigmentation (NOAH)**
6578 Kolb Avenue
Allen Park, MI 48101
Contact: Linda Gonzalez  
Ph: (313) 382-8988  
Website: http://www.albinism.org

Never Say Never  
5355 South Glen Oak Drive  
Saginaw, MI  48603

Contact: Trish and Joe Bronz  
Ph: 517-799-8654  
Fax: 517-799-8654

**Support group serves the tri-county area. Meets monthly.

Ostomy Support Group

Contact: Ruth Harmon  
Ph: 810-232-6882 (local number)  
800-826-0826 (national number)

**Support group for patients with colostomy or ileostomy. Meets at McLaren Regional Medical Center the second Sunday of every month at 2pm. Call for other details.

Parent Leadership Program

Contact: Bryn Fortune  
Ph: 248-553-2776  
Fax: 248-553-3034  
Email: fortunate7@aol.com

Sharon Dietrich  
Ph: 517-487-5427, ext. 115

**Advocacy and leadership training with parents of disabled children. Based in Lansing. Contact: Bryn Fortune, Sharon Dietrich, or Joan Blough.

Parent Support and Advocacy Program  
29200 Vassar, Suite 500  
Livonia, MI  48152
**Support for parents of children with developmental disabilities.**

**Parents Supporting Parents**  
3469 Yellowstone Dr.  
Ann Arbor, MI  48105  

Contact: Barb Wybrecht  
Ph: 734-662-7231  734-662-2906 (Betsy Soden)  

**Support for families of people with FAS or FAE.**

**People First of Michigan**  
44050 Gratiot  
Clinton Township, MI  48036  

Contact: Jim Kelly  
Ph: 810-469-1600  
Fax: 810-469-2527  

**Self-advocacy and support for individuals with developmental disabilities who want to speak for themselves. Call for information on statewide groups.**

**Project Reform**  
Washtenaw Intermediate School District  
1819 S. Wagner Rd, P.O. Box 1406  
Ann Arbor, MI  48106  

Ph: 800-552-4821  
Website:  www.Wash.k12.mi.us/~perform  

**Provides information and support for families of children in Michigan with special needs. Assists families in locating other support systems within the state.**

**SETUP (Special Education Training Utilizing Parents)**  

Contact: Sharon Witberg  
Ph: 810-977-1469
Tourette’s Syndrome Association-Central Michigan Chapter
521 Rust Park
Grand Blanc, MI 48439

Contact: Karin Baxter
Ph: 810-695-4109 810-621-3646

**Information on Tourette’s Syndrome. Physician Referrals. Written materials available. Support Group meets August through May, 1st Sunday at 2pm in the McLaren Regional Medical Center Auditorium. Walk-ins more than welcome.

United Cerebral Palsy Association of Metropolitan Detroit, Inc.
23077 Greenfield, Suite 205
Southfield, MI 48075

Ph: 248-557-5070 (voice and TTY)
Fax: 248-557-4456
Email: UCCP@ameritech.net
Website: www.ucpa.org

**Offers advocacy support and many other services. Call for more information.

Visually Impaired Center
725 Mason
Flint, MI 48503

Contact: Donald A. Stevens, MSW

**Information and referral, peer support groups, adaptive independent living, technology training, community outreach, career exploration, advocacy, and safe travel skills offered.

National Phone Numbers for Disease/ Disability Support Groups

AIDS:

CDC National Prevention Information Network: 800-458-5231, 800-243-7012 (TTY)
CDC National AIDS Hotline: 800-342-2437, 800-243-7889 (TTY)

Hemophilia and AIDS Network for Dissemination of Information: 800-424-2634

National Pediatric and Family HIV Resource Center: 800-362-0071

**ASTHMA AND ALLERGIES:**

Food Allergy Network: 703-691-3179

American Amputee Foundation: 501-666-2523

Amputee Coalition of America: 800-355-8772

Asthma and Allergy Foundation of America: 202-466-7643

Support for Asthmatic Youth: 516-625-5737

**BLINDNESS/VISUAL IMPAIRMENTS:**

American Council of the Blind: 800-424-8666 (voice and TTY)

American Foundation for the Blind: 800-232-5463

American Printing House for the Blind: 800-223-1839

Blind Children’s Center: 800-222-3566

Lighthouse National Center for Vision and Child Development: 800-334-5497
212-821-9713 (TTY)

National Association of Parents of the Visually Impaired: 800-562-6265

National Library for the Blind and Physically Handicapped: 800-424-8567
800-424-9100 (TTY, English)
800-424-8901 (TTY, Spanish)

Prevent Blindness America: 800-331-2020

Foundation for Fighting Blindness: 800-683-5555, 800-683-5551 (TTY)
CANCER:

American Cancer Society: 800-227-2345

Cancer Information and Counseling Line: 800-525-3777

Candlelighters Childhood Cancer Foundation: 800-366-2223

National Brain Tumor Foundation: 800-934-2873

National Cancer Information Service: 800-422-6237, 800-332-8615 (TTY)

COMMUNICATIONS AND SPEECH DISORDERS:

National Institute on Deafness and Other Communication Disorders Clearinghouse:
   800-241-1044
   800-241-1055 (TTY)

National Stutterer’s Hotline: 800-221-2483

CRANIOFACIAL SYNDROME:

Children’s Craniofacial Association: 800-535-3643

FACES—National Craniofacial Association: 800-332-2373

DOWN’S SYNDROME:

Down’s Syndrome Hotline: 800-221-4602

HEARING IMPAIRMENTS:

American Society for Deaf Children: 800-942-2732 (voice, TTY)

Better Hearing Institute: 800-327-9355 (voice, TTY)

Deafness Research Foundation: 800-535-3323 (voice, TTY)

National Cued Speech Association: 800-459-3529

National Hearing Aid Society: 800-521-5247
National Information Clearinghouse on Children Who are Deaf and Blind: 800-438-9376
800-854-7013 (TTY)

National Institute on Deafness and Other Communications Disorders: 800-241-1044
800-251-1055 (TTY)

TRIPOD (Information for parents of deaf children): 800-352-8888 (voice, TTY)
**EMPLOYMENT:**

**Blue Water Center for Independent Living**
392 Nepessing
Lapeer, MI  48446

Contact: Karen Cook
Ph: 800-401-4448   810-664-9098
Fax: 810-664-0937

**Pre-employment training, Information and referrals related to employment, school-to-work transitions.**

**Center for Self-Determination**
3625 Metro Place Mall
Wayne, MI  48184

Ph: 734-722-6262

**Development of new policies to link individuals with employers, focus on assistance for people with developmental disabilities. Refinancing supported employment by focusing on outcomes.**

**Client Assistance Program-Michigan Rehabilitation Services**
P.O. Box 30008
606 W. Allegan, 1st Floor, Hannah Bldg.
Lansing, MI  48909-7506

Contact: Duncan Wyeth
Ph: 800-292-5896

**Employment assistance information for people with disabilities.**

**Community Industries Program**
G-1057 E. Coldwater Rd.
Flint, MI  48505-1501

Contact: Robert M. Sprague
Ph: 810-785-9332
Fax: 810-785-2044
**Employment and vocational training for severely mentally retarded and developmentally disabled persons.

**Genesee County Association for Retarded Citizens**  
G-5069 Van Slyke Rd.  
Flint, MI 48507-3988  
Contact: Max Galanter  
Ph: 810-238-3671  
Fax: 810-238-2140

**Rehabilitation and employment of developmentally disabled persons.**

**Genesee County Community Mental Health Services**  
420 W. Fifth Ave.  
Flint, MI 48503  
Contact: Michael Vizena  
Ph: 810-257-3705  
Fax: 810-257-3770

**Vocational rehabilitation for mentally impaired persons related to employment and work activity programs.**

**Genesee County Intermediate School District**  
2413 W. Maple Ave.  
Flint, MI 48507-3493  
Contact: David E. Spathelf  
Ph: 810-768-4400  TDD 810-768-4545  
Fax: 810-768-7570

**Transition planning for special needs students beginning at age 14yrs. This planning process is to prepare the student and the family to enter the workforce after school graduation. A booklet is available from the ISD to explain this process to parents.**

**Goodwill Industries of Mid-Michigan**  
501 S. Averill  
Flint, MI 48506  
Contact: Gary F. Smith
**Work training, temporary employment and job placement for physically, mentally, emotionally, and socially impaired persons age 16 and older. Employment placement services for developmentally disabled individuals to assist in gaining employment.

Growth and Opportunity Inc. (Lapeer)
P.O. Box 720
525 S. Court St.
Lapeer, MI 48446

Contact: Mark Davis
Ph: 810-664-8504
Fax: 810-664-0680

**Non-profit, offers rehabilitation and employment training developmentally disabled individuals. Work activity centers for skill development. Variable fees according to program.

Lapeer County Career and Technical Education Center
94 N. Lake Pleasant Rd.
Attica, MI 48412

Contact: Dorothy Oppenheiser/ Susan Carlson
Ph: 810-664-1124, 810-724-0541

**Vocational training/ job placement for students age 15 ½ to 20 from the local school district. No fees for jr/sr HS students. Fees for others.

Lapeer County Intermediate School District
1996 W. Oregon
Lapeer, MI 48446

Contact: Kathy Clegg
Ph: 810-664-5917
Fax: 810-664-1011

**Transition planning for special needs students beginning at age 14yrs. This planning process is to prepare the student and the family to enter the workforce after school graduation. A booklet is available from the ISD to explain this process to parents.
Lapeer Team Work
655 McCormick Dr., Unit B
Lapeer, MI  48446

Contact:  Linda Bonner
Ph:  810-664-2710 (24 hours)
Fax:  810-664-2122

**Places developmentally disabled (physically and mentally challenged) individuals at job sites in the community.

Marguerite de Angeli Branch Library Career Resource Center
Lapeer County Library
921 W. Nepessing St.
Lapeer, MI  48446

Contact:  Phyllis Clark
Ph:  810-664-6971
Fax:  810-664-5581

**Career resource center to assist in career transitions.  Offers educational and vocational training.  Services to assist in finding employment.

Michigan Department of Career Development
201 N. Washington St.
Victor Office Center, 1st Floor
Lansing, MI  48913

Ph:  517-241-4000
Fax:  517-373-0314   TTY 888-605-6722
Email:  career@state.mi.us
Website:  www.MDCD.org or www.state.mi.us/career

**Rehabilitation and training for disabled persons. Assistance in beginning a career.

Michigan Employment Security Commission-Flint
5402 Clio Rd.
Flint, MI  48504-6800

Contact:  David Woehler
Ph:  810-787-3300
Fax:  810-787-9678
** Provides job placement and occupational counseling for handicapped persons. Total job service to eligible participants, including unemployment insurance.

**

**Michigan Department of Career Development**
100 McMorran Blvd., Suite 501
Port Huron, MI  48060
Ph:  Port Huron—810-982-8586 Lapeer—810-245-1568

**Assists persons with disabilities with transition from school to the workforce.

**Michigan Employment Security Commission-Lapeer**
P.O. Box 790, 307 S. Court St.
Lapeer, MI  48446

Contact: Mary Allen
Ph: 810-664-4270

**Provides job placement and occupational counseling for handicapped persons. Total job service to eligible participants, including unemployment insurance.

**Michigan Department of Career Development and Rehabilitation Services of Flint**
Michigan Department of Education
303 W. Water St., Suite 204
Flint, MI  48503

Contact: Carl Monroe
Ph: 810-760-2103
Fax: 810-760-2114
Website: [www.mrs.state.mi.us](http://www.mrs.state.mi.us)

**Vocational rehab to decrease barriers to employment for persons with disabilities. Job placement and follow-up, worker’s certification.

**Michigan Rehabilitation Services—Lapeer**
Tuesday and Thursday Ph: 810-664-5917
Monday, Wednesday, Friday Ph: 810-982-8571
New Horizons Rehabilitation Services, Inc. (Flint)
303 W. Water Street, Suite 103
Flint, MI 48503-5600
Ph: 810-768-0093  TTY 810-768-7578
Fax: 810-768-7504
Website: www.comnet.org/newhorizons

**Prepares students with special needs to enter the workforce. Transition services for job placement.

Parents Training Project (PTP)
United Cerebral Palsy Association of Metro Detroit
23077 Greenfield, Suite 205
Southfield, MI 48075-3745
Ph: 800-827-4843
Fax: 248-557-4456
Email: ucp@ameritech.net
Website: www.comnet.org/ucpdetroit

**Information and referral service for parents with disabled children getting ready to transition from school to work. For parents of special education students ages 14+ years. Training to enable parents to plan the best future for their kids.

Supported/ Transitional Employment/ Training
422 Fourth Ave.
Flint, MI 48503
Contact: Barb Frey or Pam Teunis
Ph: 810-257-3773

**Community based employment for developmentally disabled persons. Transitional employment coaching available. Sliding scale fee.

Thumb Area Michigan Works
3270 Wilson St.
Marlette, MI 48453
Contact: Marvin Pichla
Ph: 810-664-1680
Funding for on-the-job and classroom training, Provides services for at risk youth and summer jobs program.

**Thumb Area Michigan Works**
307 S. Court St.
Lapeer, MI 48446

Contact: Marvin Pichla
Ph: 810-664-1680
Fax: 810-664-6740

Funding for on-the-job and classroom training, Provides services for at risk youth and summer jobs program.

**Urban League of Flint**
5005 Cloverlawn Dr.
Flint, MI 48504

Contact: Marilyn S. Brannon
Ph: 810-789-7611

Eliminates problems and discrimination related to employment.

**Visually Impaired Center**
725 Mason
Flint, MI 48503

Contact: Donald A. Stevens, MSW
Ph: 810-235-2544  TDD 810-235-5530
Fax: 810-235-2597

Information and referral, peer support groups, adaptive independent living, technology training, community outreach, career exploration, advocacy, and safe travel skills offered.
TRANSPORTATION:

American Red Cross-Lapeer
287 Nepessing
Lapeer, MI  48446

Contact: Laura Allen
Ph: 810-664-9926
Fax: 810-664 2016

**Transportation to medical and dental appointments for Lapeer residents. For in and out of county appointments.

Corporate Angel Network
Building One
White Plains, NY  10604

Contact: Judith Haims
Ph: 914-328-1313

**Transportation for cancer patients and one family member to treatment appointments utilizing empty seats on corporate airplanes. Free of charge and no financial need requirements. Call when travel dates are known to determine if seats available.

Easter Seals of Genesee County, Inc.
1420 W. Third Ave.
Flint, MI  48504

Contact: Elliot Fauster
Ph: 810-238-0475
Fax: 810-238-9270

**Offers program that provides discount bus passes for disabled persons and eligibility cards for disabled persons through Your Ride.

Genesee Council of the Blind, Inc.
5701 S. Saginaw
Flint, MI  48505

Contact: Marjorie Maul
Ph: 810-789-2265
**Services for visually impaired people ages 18+. Advocacy, education and enrichment programs, and transportation to program sites.

**GM Mobility Program**

Ph: 800-323-9935  
TDD: 800-833-9935

**Provides information about local car dealers who offer cash reimbursement for adaptive equipment and modifications. Offers information related to types of adaptive equipment available for use in autos and which types of cars are best suitable for adaptation.**

**Greater Lapeer Transportation Authority (GLTA)**

111 Howard St.  
Lapeer, MI  48446

Contact: Dave Babcock  
Ph: 810-664-4566  
Fax: 810-664-5491

**Bus transportation system for Lapeer Co. residents. Buses are available equipped with lifts. Fee: $2.00/ ride, $1.50 for students, $1.00 for handicapped and seniors.**

**Volunteer Mercy Pilots**

Please use the following directory for more information:

- **Mercy Medical Flights** 313-879-2146  
- **Volunteer Mercy Pilots** 517-483-9266  
- **American Red Cross** 517-484-7461  
- **Northwoods Air Flight** 906-376-8200  
- **Angel Flight** 616-840-9807
  - o **Richard Wonderland**

**Free flights for people needing medical treatment at a clinic or hospital anywhere in the continental USA. Will also transport organs, blood, and tissue. Physician must verify the patient is medically stable enough to travel in a small airplane.**