Wading in before Diving in: Preparing Library Students for Professional Participation

Thielen, Joanna; Stuit, Martha
https://hdl.handle.net/2027.42/118063
http://creativecommons.org/licenses/by-nc-sa/4.0/

Downloaded from Deep Blue, University of Michigan's institutional repository
What is QuasiCon?

What:
- Unconference + professional-like conference = QuasiCon

Who:
- Host: American Library Association (ALA) student chapter
- Attendees: Library and Information Science (LIS) students and professional librarians

When:
- Annually in February, since 2012

Where:
- University of Michigan School of Information (UMSI), Ann Arbor, MI

Theme for 2016:
- What Libraries Can Do for You!

Why is a student-led conference needed?

LIS students need...
- an introduction to professional conferences during graduate school
- experience giving presentations to a professional audience
- space to informally discuss ideas, outside of the classroom
- to learn how to network in a low-stakes yet professional-like environment
- an opportunity to engage in service work

QuasiCon 2016 by the numbers

- 47 attendees
- 10 librarians
- 27 presenters
- 3 UMSI faculty
- 1 keynote speaker
- 9 Planning Committee members
- 50-60 volunteer hours per member
- 4 mos. of planning
- 9th annual conference
- 90 bagels, 2 sheet cakes, and countless cups of coffee and tea!

Benefits of a student-led conference

For library students

As presenters
- Learn to submit a conference proposal
- Prepare visual aids; practice presenting
- Experience presenting and addressing audience questions
- Add presentation to their CVs

As attendees
- Choose among conference sessions
- See a model for professional presentations
- Gather ideas for their own presentations and projects
- Network with professional librarians
- Interact with professional organizations

As members of the Planning Committee
- Develop valuable skills: marketing, fundraising, proposal evaluation, event planning, project management, and service work

For professional librarians

- Hear the range of interests of students
- Glimpse the current LIS curriculum
- Scout future talent for their library
- Recruit for professional organizations
- Share their expertise from the field
- Demonstrate professional engagement and lifelong learning
- UMSI alumni: Reconnect with their alma mater

QuasiCon promotes...

Diversity
- Attendees partake in the scholarly conversation, one of the frames in the ACRL Framework for Information Literacy in Higher Education.

Information literacy
- Attendees participate in the scholarly conversation, one of the frames in the ACRL Framework for Information Literacy in Higher Education.

Inclusion
- QuasiCon is free and open to the public. Held at UMSI, the conference is accessible to all UMSI students.

Lessons learned
- Create a diverse Planning Committee. Each member brings unique strengths, experiences, and professional network
- Send targeted requests, which yield more responses than blanket email requests
- Provide food for attendees, including those with dietary restrictions. Ending the day with cake has been a hit!
- Pick swag that adds value to the conference
- Build a support network
- Assess the impact of the conference by gathering attendee feedback
- Collect suggestions for improvement from the Planning Committee members

Acknowledgements
- ALA student chapter at UMSI
- QuasiCon’s founders (UMSI graduate students during the 2011-12 academic year)
- Members of the Planning Committee
- All attendees