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#### Wading in before Diving in: Preparing Library Students for Professional Participation

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WADING IN BEFORE DIVING IN **Preparing Library Students for Professional Participation** Martha Stuit | stuitm@umich.edu Joanna Thielen | jethiele@umich.edu

# SCHOOL OF

## What is QuasiCon?

What: Unconference + professional-like conference = QuasiCon

#### Who:

• Host: American Library Association (ALA) student chapter

• Attendees: Library and Information Science (LIS) students and professional librarians

When: Annually in February, since 2012 Where: University of Michigan School of Information (UMSI), Ann Arbor, MI

## Why is a student-led **conference needed?**

#### LIS students need ...

- an introduction to professional **conferences** during graduate school
- experience giving presentations to a professional audience
- space to informally discuss ideas, outside of the classroom
- to learn how to network in a

QuasiCon 2016 by the numbers	
47	10 librarians
attendees	3 UMSI faculty
27 presenters	+ 1 keynote speaker
9 Planning Committee members	50-60 volunteer hours per member 4 mos. of planning

<u>Theme for 2016:</u> What Libraries Can Do for You! low-stakes yet professional-like environment

• an opportunity to **engage in** service work

5<sup>th</sup> annual conference

90 bagels, 2 sheet cakes, and countless cups of coffee and tea!

## **Benefits of a student-led conference**

## For library students

#### <u>As presenters</u>

- Learn to submit a conference proposal
- Prepare visual aids; practice presenting
- Experience presenting and addressing audience questions
- Add presentation to their CVs

#### As attendees

- Choose among conference sessions
- See a model for professional presentations
- Gather ideas for their own presentations and projects
- Network with professional librarians
- Interact with professional organizations

#### As members of the Planning Committee



Attendees explore online resources during a presentation of data visualization and literacy

## For professional librarians

- Hear the range of interests of students
- Glimpse the current LIS curriculum
- Scout future talent for their library
- Recruit for professional organizations
- Share their expertise from the field
- Demonstrate professional engagement and lifelong learning
- UMSI alumni: Reconnect with their alma mater

## QuasiCon promotes...

## Diversity



Keynote speaker: Jennifer Taggart, Assistant Head of Youth Services at Bloomfield Township Public Library and Library Journal Mover & Shaker

• Develop valuable skills: marketing, fundraising, proposal evaluation, event planning, project management, and service work

**Presentation: Creating inclusive** programming and collections for patrons with special needs

## Lessons learned

✓ Create a **diverse** Planning Committee. Each member brings unique strengths, experiences, and professional network ✓ Send **targeted requests**, which yield more responses than

blanket email requests

✓ Provide **food** for attendees, including those with dietary restrictions. Ending the day with cake has been a hit! ✓ Pick **swag** that adds value to the conference

✓ Build a **support network** 

✓ **Assess** the impact of the conference by gathering attendee feedback

✓ Collect **suggestions for improvement** from the Planning Committee members



QuasiCon 2016 gave attendees dry erase markers to use on the whiteboard tables during the uncoference discussions

Information literacy

Attendees participate in the scholarly **conversation**, one of the frames in the ACRL Framework for Information Literacy in Higher Education.

## Inclusion

QuasiCon is **free** and **open** to the public. Held at UMSI, the conference is **accessible** to all UMSI students.

## Acknowledgements

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- QuasiCon's founders (UMSI graduate students during the 2011-12 academic year)
- Members of the Planning Committee
- All attendees
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