# **Athletes Reception**

#### Welcome

Anne and I would like to welcome you...
as student athletes
coaches, trainers, cheerleaders
as faculty mentors, counselors, staff
and all of the others who work so
hard to sustain the Michigan
tradition of excellence in
athletics

Let me also express our welcome and appreciation to the Regents, Executive Officer, Deans, and other faculty and administrators who have joined us this afternoon...

We tried our best to avoid scheduling conflicts...but Michigan athletes are involved in so many activities, that this was impossible.

However, we did rearrange times a bit to allow those of you with tickets plenty of time to make it down to Chrysler Arena...

#### **Explanation**

Anne and I thought it would be appropriate to host such an event for two principal reasons:

- i) First, to honor the student-athletes of the University...for your remarkable dedication and achievements, both on the field and in the classroom...

  (for at Michigan we always place the emphasis on the first word in the term student-athlete)
- ii) Second, to use this as an opportunity to stress in a highly visible manner that we view all of you, your teams, and your efforts as a very important part of this exciting academic community that comprises the University of Michigan.

Let me comment briefly on each of these points...

### Theme 1: Pride...

The University is extremely proud of its intercollegiate athletic program... oh, certainly for its success; its winning tradition... perhaps even more for its integrity... but most of all for the way in which those who participate in intercollegiate athletics, the student-athletes, the coaches and staff, dedicate themselves first and foremost to the education of the young men and women who don the maize and blue.

### Michigan belief:

Athletic competition can play an important role in our fundamental mission: education While it is customary to think of a college education in terms of classes and labs, we believe it goes beyond that.

The experiences encountered in athletics provide our students with marvelous opportunities to develop qualities so important later in life: dedication, commitment, integrity, leadership.

While we certainly have some of the nation's finest coaches, we also believe that many of our coaches also happen to be some of the most gifted educators on our campus... and teach you as student-athletes some of the most important lessons you will learn at this University...lessons every bit as lasting as those our other faculty members teach in the classroom or laboratory.

We understand the dedication and commitment required to balance the demands of intercollegiate athletics with the demands of a Michigan education.

But, I suspect that later in life most of you will look back upon your experience at Michigan as providing you with an extraordinary education, in the most compete sense of the word.

It has sometimes been said that the purpose of a college education is to learn the art of life... And, in this, you as student athletes may have a certain edge, since most of you are benefiting from a full-range of experiences on our campus, from the intellectual to the athletic to the cultural...

#### Theme 2: A Sense of Community

Academic institutions are profoundly people-dependent
Hence, the key to excellence -- whether in
the classroom, the lab, or on the field, is to attract
and retain the most outstanding students, faculty,
and staff, and then provide them with the
environment and encouragement to push to
the limits of their abilities...and then get out
of the way!

We strive to build a culture

Which stresses excellence, achievement, and excitement...which removes constraints from talented people and encourages them to "go for it"!

But you as athletes know that something more is needed...for individual achievement will never, by itself, produce a winner.

Excellence requires coming together as a team... or in a more general sense, as a community.

This is as true in tje classroom or laboratory as it is on the field.

It is both a challenge...yet also an important theme of the modern university to search for ways to unite us thv ugh shared values and goals this institution.

`head 2 + For that reason, we are convinced that we must oook for experiences beyond the academic process to bring people together...to establish

head 3 - new bonds of friendship and understanding.

Today's reception is an important part of our efforts to bring us together...

We hope fhat you have a chance to meet other

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tudent-athletes and coaches this afternoon...

Concluding Points

`head 2 + Introductxons

In keeping with this theme of coming together
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and getting to know one another better, we have been joined this afternoon by many of the leaders of the University Regents Tom Roach Deane Baker **Executive Officers** Deans **Faculty** Judge Geraldine Ford, President of **UM** Alumni Association Encourage you to wander around and try to meet some of these people... Actually, many of these other guests are also athletes of one-type or another... Some of us are has-been athletes... For example, I'm an ex-football player and Anne is an ex-cheerleader... Some of us even continue to participate in one way or another in some form of athletics...whether jogging or tennis or skiiing or golf... And, while we certainly don't have the ability or skills of most of you students, I think it fair to say that we certainly understand and appreciate the effort and dedication it takes to achieve excellence on the field...just as we admire your ability to also achieve ex{ellence in the classroom and

#### Thanks...

Also thank Music School...and note

### .heyd 4 - Dance Department

T`qnk Housing Division...

laboratory.

Most amportant of all, I would like

## `head 4 - to thank my wife, Anne, who

not only had the†oraginal idea xor this event, but who also

`head 4 - designed and mynaxed the.`ead 4 - incredible†loxistics to brang it

ofx...

#### **Final Remarks**

In conclusion, just us offer our contratulations once again...to the players, coaches, trainers, and all of those who have made Michigan the class act in intercollegiate athletics today.