2016

iTeam -- Exploring Integrative Tools for Engagement at Michigan

Ettinger, Celia; Yang, Mengjie (Jenny)

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“Reflection is a skill in itself! Students need to be able to know explicitly about the change they’re making in the world.”

Denise Galarza-Sepulveda
LSA Center for Engaged Academic Learning
engaged learning (n.)

1. learning that is **experiential**, **experimental**, and/or **problem-based**

2. a pedagogical approach that foregrounds **lived experience** and emphasizes **practice** in **authentic settings**

3. **learning by doing** and **realizing** what came of what you did

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**domains**

- authentic research
- civic arts engagement
- community service & learning
- entrepreneurship
- internships/clinical practice
- study abroad

Frameworks ・・・ iTeam
Effective engaged learning experiences result in one or more of these outcomes.

Based on the synthesis report from the Provost’s Task Teams on Engaged Learning and Digital Instruction, 2014.
Celia Ettinger  
Research Lead  
B.A. Women’s Studies & Sociology, LSA 2016

Carrie Luke  
Project Lead  
Portfolio Lead, University Library

Jenny Mengjie Yang  
Instructional Design Lead  
M.S. Environmental Justice, SNRE 2016
To better understand the range of perspectives on engaged learning and reflective practice, we conducted 25 campus interviews — 15 with students and 10 with faculty and staff — following a shared protocol for all student interviews and including a wide range of experiences, class levels, and departments.
We coded our interviews using several different themes: engagement domain, timeframe (pre-, during, or post-experience), and recommended improvements, which enabled us to see patterns across different student outcomes and experiences.