

2016

iTeam -- Exploring Integrative Tools for Engagement at Michigan

Ettinger, Celia; Yang, Mengjie (Jenny)

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“Students need to be able to accurately evaluate their absence of knowledge.”

••• *Kelly Kowatch*
School of Information



photo courtesy of U-M Admissions

Self-Assessment ••• **iTeam**

We developed a **personal self-assessment survey** that students can complete **before their engagement experience**. The survey aims to provide students with a better understanding of their **current knowledge**, make visible their specific **knowledge gaps**, and provide **supportive resources** related to both.

EXPERIENCE	QUESTIONS	EVIDENCE	RECOMMENDATION
COMMUNITY & SERVICE LEARNING	K E A C		
INTERNSHIPS	K E A C		
RESEARCH	K E A C		
STUDY ABROAD	K E A C		
ENTREPRENEURSHIP	K E A C		
CIVIC ARTS ENGAGEMENT	K E A C		

I have the knowledge and skills to speak the language of the place that I am going.

Agree Disagree

I have looked into UM resources and feel confident in using those resources to better my preparedness for this experience.

Agree Disagree

I know how I am going to document my experience for personal gain as well as to share with other.

Agree Disagree

Students answer a set of questions measuring their **knowledge**, **experience**, **attitudes**, and **confidence** around specific topics related to their upcoming engagement experience.

Taking study abroad as an example, we developed 12 **agree / disagree statements** (left) & 3 **open-ended questions** (below), using Qualtrics to prototype the survey as a web form.

What are 2 to 3 things you want to gain from your experience?

How will these outcomes inform or prepare you for your future plans?

How do you want the community to remember you?
What do you want your legacy to be?

Self-Assessment . . . **iTeam**

Results for Study Abroad

LANGUAGE PROFICIENCY

Recommended LANGUAGE Resources

U-M RESOURCES

Recommended sources for UM resources.

JOURNALING

Recommended sources for journaling.

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*Upon completion of the survey, students receive **an email of recommended resources** to help them build on their strengths and address their knowledge gaps. The email contains **a personalized set of resources** depending on how the student responded to the survey, which they can **refer back to** throughout their engagement experience.*

*“I would have loved to have **heard from other U-M students** prior to going abroad. I would have **trusted their advice.**”*

*••• **LSA Senior**
LSA Center for Global
and Intercultural Study*



photo courtesy of Michigan Engineering

Personal Legacy ••• iTeam

The image displays three overlapping screenshots of a web form from the University of Michigan. Each screenshot features the yellow 'M' logo and the text 'UNIVERSITY OF MICHIGAN' at the top. The first screenshot asks 'What did you do?' and has a text input field. The second screenshot asks 'What impact did the experience have on you, and what impact did you have on others?' and has a text input field. The third screenshot asks 'What do you wish you knew beforehand?' and has a larger text input field with a dark blue button containing '>>' at the bottom right.

*As a **post-engagement** complement to the self-assessment, students will also be prompted to leave a **personal legacy** in order to **pass on their institutional knowledge** and help the students who come after them. We built a web form that enables them to build **a legacy narrative** using several **universal prompts**.*