2016

iTeam -- Exploring Integrative Tools for Engagement at Michigan

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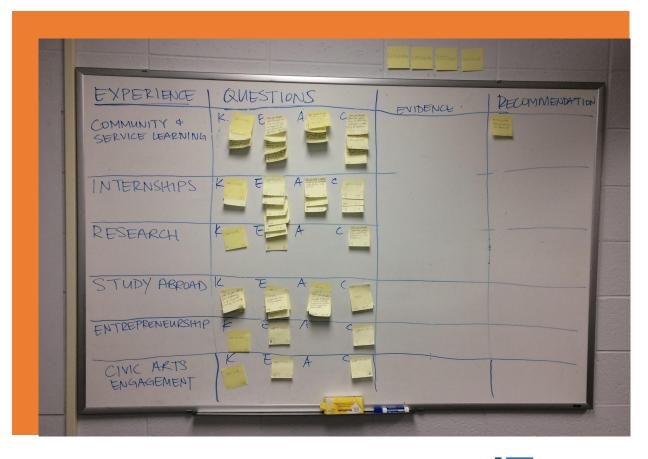
"Students need to be able to accurately evaluate their absence of knowledge."

• • • Kelly
Kowatch
School of Information



photo courtesy of U-M Admissions

We developed a personal self-assessment survey that students can complete before their engagement experience. The survey aims to provide students with a better understanding of their current knowledge, make visible their specific knowledge gaps, and provide **supportive** resources related to both.



Self-Assessment · · · iTeam

	knowledge and skills to speak the language nat I am going.	e of
	Agree O O O Disagree	
I have look	ed into UM resources and feel confident in	l
using thos		this
	Agree O O O Disagree	
	I am going to document my experience for ain as well as to share with other.	or
	Agree O O O Disagree	

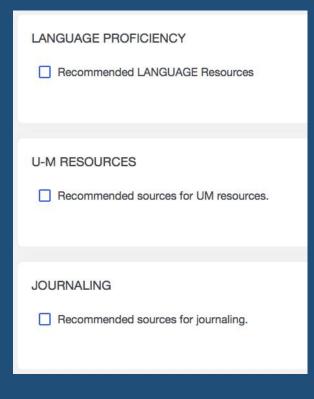
Students answer a set of questions measuring their **knowledge**, **experience**, **attitudes**, and **confidence** around specific topics related to their upcoming engagement experience.

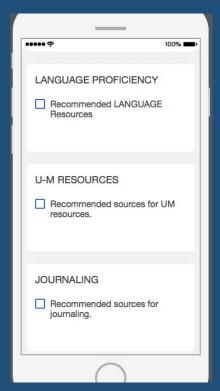
Taking study abroad as an example, we developed 12 agree / disagree statements (left) & 3 open-ended questions (below), using Qualtrics to prototype the survey as a web form.

experience?	3 things you want t	
	How will these future plans?	outcomes inform or prepare you for your
		How do you want the community to remember you' What do you want your legacy to be?

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Results for Study Abroad





Upon completion of the survey, students receive an email of recommended resources to help them build on their strengths and address their knowledge gaps. The email contains a personalized set of resources depending on how the student responded to the survey, which they can refer back to throughout their engagement experience.

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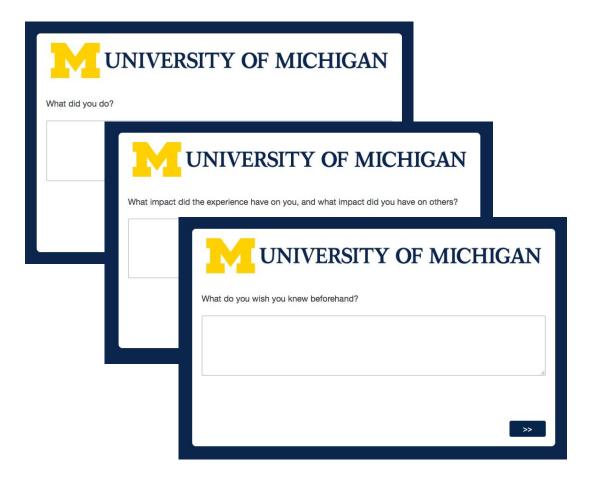
"I would have loved to have heard from other U-M students prior to going abroad.

I would have trusted their advice."

••• LSA Senior
LSA Center for Global
and Intercultural Study



Personal Legacy · · · iTeam



As a post-engagement complement to the selfassessment, students will also be prompted to leave a personal legacy in order to pass on their institutional **knowledge** and help the students who come after them. We built a web form that enables them to build a legacy narrative using several universal prompts.