iTeam -- Exploring Integrative Tools for Engagement at Michigan

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“Students need to be able to accurately evaluate their absence of knowledge.”

• • • Kelly Kowatch
School of Information

Self-Assessment • • • iTeam
We developed a personal self-assessment survey that students can complete before their engagement experience. The survey aims to provide students with a better understanding of their current knowledge, make visible their specific knowledge gaps, and provide supportive resources related to both.
Students answer a set of questions measuring their **knowledge**, **experience**, **attitudes**, and **confidence** around specific topics related to their upcoming engagement experience.

Taking study abroad as an example, we developed 12 **agree / disagree statements** (left) & 3 **open-ended questions** (below), using Qualtrics to prototype the survey as a web form.

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**Self-Assessment • • • iTeam**
Upon completion of the survey, students receive an email of recommended resources to help them build on their strengths and address their knowledge gaps. The email contains a personalized set of resources depending on how the student responded to the survey, which they can refer back to throughout their engagement experience.
“I would have loved to have heard from other U-M students prior to going abroad. I would have trusted their advice.”

• • • LSA Senior
LSA Center for Global and Intercultural Study
As a post-engagement complement to the self-assessment, students will also be prompted to leave a personal legacy in order to pass on their institutional knowledge and help the students who come after them. We built a web form that enables them to build a legacy narrative using several universal prompts.