

Supplemental Table S1

*Parental Reports of Education, Views on Evolution and Religion, and Child Cooperativeness by Condition*

Condition	DeepTree I	DeepTree II	Video	Baseline	<i>p</i>
Education in Years (Parent)	16.9	16.62	16.79	16.44	0.67
Biology Courses (Parent)	3.83	3.75	3.26	2.97	0.33
Following measures based on scaled questions (1 “disagree to 5 “agree”)					
Evolution Origins Acceptance** (Parent)	4.10	3.89	4.40	3.76	0.02*
Knowledge of Evolution (Parent)	3.56	3.28	3.53	3.16	0.08
Importance of Religion (Parent)	4.07	3.62	3.56	3.92	0.15
Compatibility of Religion & Evolution (1-4 scale) (Parent)	3.28	3.05	3.56	3.41	0.27
Importance of Understanding Evolution*** (Parent)	4.59	4.36	4.50	4.31	0.27
Knowledge of Evolution (Child)	3.10	2.92	2.94	2.98	0.71
Children Play Well/Teach****	4.07	4.26	4.09	n/a	0.32
Children Compete/Argue****	1.87	1.98	2.00	n/a	0.68

\**p* < .05, two-tailed (video vs baseline; Tukey HSD)

\*\* “Evolution explains the origin of insects, humans, and birds” (3 separate questions)

\*\*\* “It is important for scientists to study/for me to understand evolution” (2 separate questions)

\*\*\*\* “are good at playing together and teach each other new skills” or “are competitive and argue with each other”