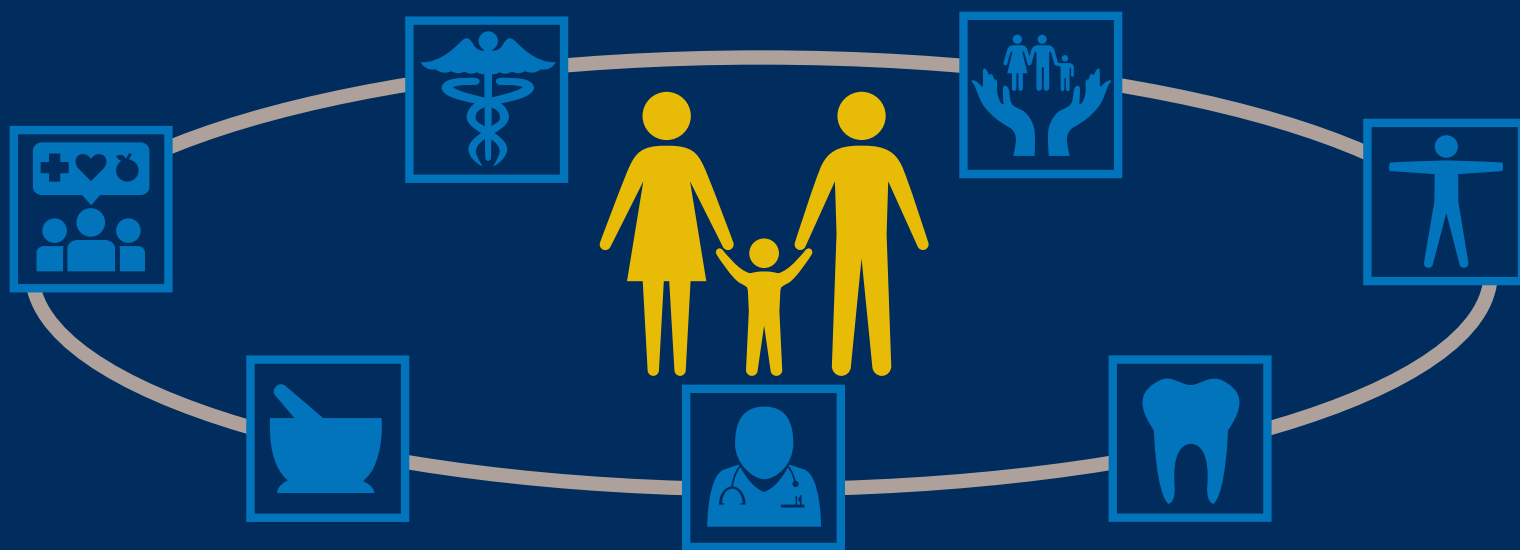


PROGRAM

HEALTH PROFESSIONS EDUCATION DAY



Event Information:

April 13, 2017

8:00am-1:00pm

Michigan League Ballroom

#UMHPEDAY

<http://dlhs-umi.ch/hpe-day>

The University of Michigan is unique with nine health science schools across three campuses that share the core missions of preparing future clinicians and scholars, while caring for patients within a number of health care systems. Within each school, faculty members are actively engaged in educational experimentation and innovation, and many of our educators are working collaboratively through the Michigan Center for Interprofessional Education to develop and teach novel courses focused on interprofessional health education.

This event aims to bring together educational scholars, practitioners, researchers and students to share best practices and explore opportunities for collaboration and innovation around Health Professions Education and Interprofessional Education in particular.

The day's highlights will include sharing of our efforts in interprofessional education and collaborative care, both in poster and panel formats in addition to a discussion of best practices in the implementation of interprofessional education. We also aim to continue the growth of collaborations across the health science schools and the broader University of Michigan community and campuses.

SPONSORS

- Division of Professional Education,
Department of Learning Health Sciences, Medical School
- Michigan Center for Interprofessional Education
- Center for Research on Learning and Teaching
- Office of Academic Innovation

EVENT SCHEDULE

- 8:00 am:** Registration & Continental Breakfast
- 8:30 - 10:00 am:** Poster, Demonstration, and Display Session
- 10:00 - 11:00 am:** Jeanette Mladenovic, MD, MBA, MACP
- Keynote Speaker Presentation: The Challenge of Tradition**
As health care professionals, we have our own traditions, whether in our educational structures, our patient care domains, or how we work. On occasion, it is important to challenge ourselves to ponder these in the context of today's environment.
- 11:00 - 12:00 pm:** Panel Discussion
- 12:00 - 1:00 pm:** Lunch and Networking
- 12:45 pm:** Closing Remarks

LEARNING OBJECTIVES

1. **Understand** the innovative health professions educational efforts at the University of Michigan campuses
2. **Discuss** initial interprofessional education efforts, including their successes and challenges
3. **Learn** about best practices in interprofessional education from around the State of Michigan
4. **Engage** in an iterative process with students within the interprofessional educational experiences for further curriculum development and refinement
5. **Identify** innovative partners for future advancement of interprofessional education and collaborative care
6. **Strengthen** community bonds among educators within the health science schools across all of the University of Michigan



JEANETTE MLADENOVIC, MD, MBA, MACP

Former Executive Vice President and Provost,
Oregon Health & Science University

Jeanette Mladenovic, MD, MBA, MACP

She served as OHSU's executive vice president and provost from 2011-2016.

During Mladenovic's five-year tenure, she presided over a major realignment of the university. She was recruited to OHSU to help the university plan and construct the Collaborative Life Sciences Building and move OHSU to an interprofessional model of education. She established OHSU as a leader in this arena, removing significant structural obstacles and aligning the education mission across its numerous programs—she oversaw the alignment of 14 different academic program calendars to a single one, she created a uniform student orientation, and she moved the institution to a unified convocation. She also made it possible for students in different programs to take courses across the university, removing a considerable barrier for students.

Mladenovic also transformed the academic mission at OHSU. She led the effort to establish a joint School of Public Health with Portland State University, bringing together two universities with very different cultures. She created a state-of-the-art simulation program by aligning several programs and creating world-class facilities. She initiated a new model for addressing rural health issues by creating the Campus for Rural Health. She consolidated and expanded the reach of OHSU Global, including a unique multi-mission partnership in Thailand, Laos and Myanmar.

Mladenovic has been a champion for students. She established the OHSU Tuition Promise, which protects students from steep rises in tuition during their time at OHSU. She created new financial advising services to reduce debt and better tracking of available scholarship dollars. She oversaw new efforts that significantly boosted student diversity, establishing the Scholars for a Healthy Oregon Initiative and the President's Fund, both of which recruit and retain diverse students. Student debt has markedly decreased, and OHSU's tuition is no longer the highest in the nation. She also established several successful pipeline programs.

In addition to her work with students, Mladenovic strongly advocated for faculty and for more transparent, uniform faculty governance. She established the OHSU Faculty News to keep faculty informed of important institutional news. She made faculty titles and ranks more consistent across the university and recruited and hired a university ombudsman. She created a new vice provost for academic career development specifically to oversee physician scientist training. She promoted the creation and funding of named professorships. And she advocated for a larger voice for faculty in important university decisions, creating the Research Strategic Advisory Council and the Neurosciences Leadership Group, as well as working with the Faculty Senate to expand its role.

Mladenovic guided successful NWCCU accreditation and the revision of OHSU's strategic plan. She brought together provost operations and university operations into two groups that made strategic operational and budgetary decisions for OHSU, creating savings by aligning functions. She also presided over numerous critical recruitments: regional associate deans for the campus for rural health; deans for the schools of dentistry, nursing, and public health; the director of the Vollum Institute; and vice presidents of human resources, campus safety, and equity and inclusion.

Prior to her work at OHSU, Mladenovic had numerous other leadership roles. An AOA graduate of the University of Washington School Of Medicine, she completed internal medicine residency training at Johns Hopkins Hospital and Stanford University, and her chief residency and hematology fellowship at the University of Washington. She has held leadership roles at the University of Minnesota, University of Colorado, the State University of New York, and the University of Miami. She won several teaching awards throughout her career, and for 18 years directed an NIH-funded laboratory focused on hematopoietic stem cell differentiation. Her clinical activities have included hospital medicine and the care of patients with myeloproliferative diseases.

Nationally, she has served as a member of the Board of Directors of the American Board of Internal Medicine, its Executive Committee, and has chaired the Examination Committees in Internal Medicine. She has also been active as a member of the American Board of Medical Specialties, the Association of Professors of Medicine and its Board, and the American Society of Hematology, and the Accreditation Council for Graduate Medical Education. She has authored more than 90 papers and edited four books. She is also a leading advocate for point-of-care ultrasound in medicine and medical education.

PLANNING TEAM

Toya Adams - Administrative Assistant Senior, Michigan Center for Interprofessional Education

Frank Ascione - Director, Michigan Center for Interprofessional Education and Professor, College of Pharmacy

Beth Ammerman - Clinical Instructor, School of Nursing

Meg Bakewell - Assistant Director, Center for Research on Learning and Teaching

John C. Burkhardt - Clinical Lecturer in Emergency Medicine and Learning Health Sciences, Medical School

Emilee Coulter-Thompson - Department Strategist for Department of Learning Health Sciences, Medical School

James DeVaney - Associate Vice Provost for Academic Innovation

Danielle Furgeson - Director, Graduate Dental Hygiene Program

Dierdre Jeske - Administrative Assistant Senior, Department of Learning Health Sciences, Medical School

Marita Inglehart - Professor of Dentistry, Department of Periodontics and Oral Medicine, School of Dentistry

Matthew Kaplan - Executive Director, Center for Research on Learning and Teaching

Mary Beth Lewis - Communications and Marketing, Michigan Center for Interprofessional Education

Anica Madeo - Assistant Director, Michigan Center for Interprofessional Education

Kyriaki Marti - Assistant Professor, Department of Oral and Maxillofacial Surgery, School of Dentistry

Debra Mattison - Clinical Assistant Professor, School of Social Work

Carol Anne Murdoch-Kinch - Associate Dean for Academic Affairs, School of Dentistry

Gina Shereda - Instructional Consultant, Center for Research on Learning and Teaching

Sung Kyun Park - Assistant Professor, Departments of Epidemiology and Environmental Health Sciences

Caren Stalburg - Division Chief of Professional Education, Assistant Professor of Learning Health Sciences, and Obstetrics and Gynecology, Medical School

Domenica Sweier - Clinical Associate Professor of Dentistry, Department of Cardiology, Restorative Sciences and Endodontics, School of Dentistry

Mary Wines - Administrative Assistant Senior, Department of Learning Health Sciences, Medical School

INTERPROFESSIONAL EDUCATION EXPERIENCES

(100 SERIES)

- 100 - Transforming Interprofessional Education through Simulation: Going the Extra Mile**
Cindy Fenske, Margaret McLaughlin, Anita Simmons, Betsy Cambridge
- 101 - Why Don't Residents Do More Research? A Survey of Residency Training Program at UM**
Katherine J. Gold, Larry D. Gruppen
- 102 - The Decline in Attitudes towards Physician-Nurse Collaboration from Medical School to Residency**
Samantha Kempner, Melissa Brockmann, Emily Kobernik, Helen Morgan
- 103 - The Impact of Interprofessional Education in a Community Setting on Student Learning and Attitudes: A Pilot Study**
Amber Dallwig, Leslie Smith, Joseph House, Karen Farris, Taz Daniels
- 104 - Nursing Students' Oral Health-Related Education, Knowledge and Behavioral Intentions: Comparing Dental and Nursing Students' Attitudes**
Linda Liu, Devi Janani, Vijaya Raghavan, Marita R. Inglehart
- 105 - Specialty Differences in Residents' Perceptions of Communication and Collaboration between Physicians and Nurses**
Melissa Brackmann, Beth Skinner, Helen Morgan
- 106 - IPE Seminar and the Student Run Free Clinic**
Thomas Templin, Jolene Bostwick, Diana Ellis, Marilyn Filter, Emily Ginier, Mark Fitzgerald
- 107 - The Innovative Use of a Paging Simulation to Assess Professionalism and Communication Competencies**
Carrie Bell, Emma Lawrence, Holly Powers, Joanne Bailey, Helen Morgan
- 108 - Incorporating Social Justice Grand Rounds into an Existing Pharmacy Ethics Course**
Gundy Sweet, Dan Fischer, David Fulkerson
- 109 - Intraprofessional Education of Dental and Dental Hygiene Students: Student-perceived Benefits and Curricular Suggestions**
Julianne Doctor, Elizabeth Cahill, Martha McComas, Marita R. Inglehart
- 110 - Interprofessional Health Student Organization**
Michelle Kappy, Suzie Genyk
- 111 - Medical Innovation Program - The Shark Tank**
Adish Parikh, Seth Klapman, Patrick Li, Ali Arastu, Jessa Miller, Neal Alattar, Owen Brown
- 112 - The Complex Care Management Program - Interprofessional Education in Practice**
Donna Fox, Heather Rye, Brent Williams
- 113 - Factors from Surgery Clerkship that Influence Surgical Career Choice**
Curtis Heisel, Kristian M. Black, AD Schuman, Chrystina L. James, Catherine M. Gilbert, Rishindra M. Reddy
- 114 - Developing an IPE Course Adapter Toolbox Webpage**
Debra Mattison, Minal Patel, Melissa Gross
- 115 - Multidisciplinary Clinical Nutrition Elective**
Jill Cherry-Bukowiec, Theresa Han-Markey, Michael Kraft
- 116 - Interdisciplinary Team Training within the TBICU: A Pilot Study**
Jacob Gillen, Anna Krzak, Sarah Taylor, Jill Cherry-Bukowiec
- 117 - Education about Eating Disorders: Dental Students' Perceptions and Practice of Interprofessional Care**
Katherine Frimenko, Carol Anne Murdoch-Kinch, Marita Inglehart
- 118 - Teaching Motivational Interviewing in an Interactive Interprofessional Format: A Pilot Workshop Series**
Dan DeSena, Beth Kuzma, Jolene Bostwick, Nasuh Malas, Marita Inglehart, Ken Resnicow, Danielle Furgeson, Amy Yorke, Dani Koel, David Belmonte

INTERPROFESSIONAL EDUCATION EXPERIENCES

(100 SERIES) - CONTINUED

- 119 - An Interprofessional Education Approach to Teaching Motivational Interviewing to Students from Eight Health Profession Schools: An Overview of Students' Program Evaluations**
Marita Inglehart, Phil Habil, David Belmonte, Jolene Bostwick, Dan DeSena, Danielle Furgeson, Elizabeth Kuzma, Nasuh Malas, Ken Resnicow, Amy Yorke
- 120 - Creating Leaders in Dentistry through a Dual Degree Program in Dentistry and Business: The Student Perspective**
Jae Young Han, Marc Huetter, Thomas Paron, Carol Anne Murdoch-Kinch, Marita Inglehart
- 122 - Interprofessional Education of Dental and Dental Hygiene Students: Student-perceived Benefits and Curricular Suggestions**
Julianne Doctor, Elizabeth Cahill, Martha McComas, Marita Inglehart
- 124 - Team Simulation to Facilitate Learning of IPE Competencies**
Stephanie Munz, Anita Hart, Daniel Fischer, Michelle Aebersold, Dina Kurz, Meg Bakewell, Patricia Mullan, Leila Cherara

AUTONOMY, ENTRUSTMENT, FEEDBACK

(200 SERIES)

- 200 - Quantitative and Qualitative Assessment of Clinical Performance Feedback-Given to Medical Students via an Electronic Feedback System**
Gabrielle Shaughness, Patrick Georgoff, Gurjit Sandhu, Lisa Leininger, Rishindra Reddy, David T. Hughes
- 201 - Medical Students Developmental Progression across the ACGME Competencies during their Clinical Clerkship Year**
Helen Morgan, John Burkhardt, Leif Myklebust, Johmarx Patton, Meg Wolff, Nikki Zaidi, Sally Santen
- 204 - Mixed Modality Approach to Self-Directed Simulation**
Dan Nguyen, Suzanne Dooley-Hash
- 205 - Entrustment of Medical Students with Supervised Procedures during Core Clerkships**
Darci Foote, Sandhu Gurjit, Niki Matsuko, Rishindra Reddy

PEDAGOGY

(300 SERIES)

- 300 - Physicians and Behavioral Scientists Focus on Different, Yet Mutually Important Aspects of Communication and Physical Exam Skills in an Undergraduate Clinical Skills Course**
Emily Hogikyan, Jennifer Stojan, Patricia Mullan, Michelle Daniel
- 301 - Integrating Health Disparities Education into a Pre-Clinical Curriculum through Site Visits**
Lauren Merz, Ann Soliman, Jacob Cedarbaum, Maya Faison
- 302 - A Social Work Course for Dental Hygiene Students: Using Critical Incidents to Support Patient-Centered Care**
Adrienne Lapidos, Uzma Arif, Amy Ravenga
- 305 - Addressing Unconscious Bias in Standardized Patient Performance**
Jennifer Murphy, Sally Santen, Laurie Whitman, David Belmonte
- 306 - Implementing a Palliative Medicine Curriculum in Emergency Medicine Residency**
Neil Khanna, Carrie Harvey
- 309 - Surgery Olympics - An Opportunity for Medical Students to Learn Surgical Techniques and Gain Research Experience**
Jessa Miller, Owen Brown, Neal Al-Attar, Gabrielle Shaughness, Rishindra Reddy, Michael Englesbe

PEDAGOGY

(300 SERIES) - CONTINUED

- 310 - The Interrupted Learner - How Distractions during Live and Video Lectures Influence Learning Outcomes**
Michael Hortsch, Andrew H. Zureick, Jesse Burk-Rafel, Joel Purkiss
- 313 - The Effects of Changes to an Integrated Medicinal Chemistry/Pharmacology Course Series on Student**
Mustapha Beleh, Zeinab Abdallah, Souhad Bazzi, George A. Garcia
- 314 - Health Professional Education EHR Simulator**
Vaughn Williams, Patti Abbott, Seetha Monrad, Allen Flynn, Johmarx Patton, John Walsh, Amelia Newburg, Jen Stojan, Larry Gruppen, Charles Friedman
- 317 - A Needs Assessment of the Geriatric Medicine Rotation for Internal Medicine Residents**
Jessica H. Voit, Meredith Gilliam, Fareeha Khan, Erika Manu
- 319 - Architecting and Building an EHR Simulation Platform for Health Professional Education**
John Walsh, Patti Abbott, Allen Flynn, Vaughn Williams, Johmarx Patton, Amelia Newburg, Seetha Monrad, Jen Stojan, Larry Gruppen, Chuck Friedman
- 321 - Incorporating Instructional Design into the Video Podcast Creation Process for Undergraduate Medical Education**
Marissa Taylor, Chris Chapman, John Westfall, Jason Engling, Marc Stephens, Aki Yao
- 322 - Creating a Milestone-Based Assessment Tool for Emergency Medicine Residents**
Sarah Tomlinson, Emily Mills, Marcia Perry, Margaret Wolff

PEER TO PEER

(400 SERIES)

- 400 - Medical Students Make the Great Escape: An Innovative Avenue for Experiential, Peer to Peer Leadership Learning and Team Building**
Heather Wagenschutz, Christine Wu, Justine Hein
- 401 - Sling Health - Students Reforming Medical Innovation and Training**
Abhinav Appukutty, Allison Powell, Rohan Gopinath, Stephen Linderman
- 404 - eMpower: Creating a Space for Peer Mentorship in Medical School**
Alia Ahmed, Jonathan Silverberg, Kylie Steenbergh, Christine Wu, Anthony Duncan
- 405 - Actions Speak Louder: Social Justice Education at the University of Michigan Medical School**
Jasmyne Jackson, Lauren Seale, Uchenna Okoru, Christina Chapman, Simone Ferguson, Marina Mikhael, Kemi Omotoso, Bamidele Otemuyiwa, Angelica Simmons, Lynette Wynn
- 408 - SafeMD: Establishing a Sexual Assault Awareness and Education Curriculum for Medical Students**
Jonathon McBride, Petrina LaFaire, Kathryn Brown, Seth Klapman
- 409 - When the Right to Know Is the Right to Understand Peer-based Health and Safety Training**
Judith Daltuva, Mary Catherine Goddard
- 413 - From Student Group to Elective and Initiative: Developing the UMMS Communication Collaborative**
Ilana Fischer, Alisha Lussiez, Erin McKean
- 414 - Critically Thinking about Issues in Health Equity and Health Disparities Will Be a Crucial Skill for Physicians of the Future - University of Michigan Medical School Health Equity Scholars Program (UMMS HESP) Representatives Developed an Interactive Educational Program**
Charles Frank, Alex Choi, Ben Falik

PEER TO PEER

(400 SERIES) - CONTINUED

- 415 - Comparison of Study Behaviors of Third-Year Medical Students to Resources Recommended by Clerkship Directors**
Maria Pliakas, Kylie Steenbergh, Max Griffith, Lauren McIntosh, Sally Santen
- 420 - Piazza in Medical Education: A Collaborative Q&A Platform for Preclinical Learning**
Maxwell Spadafore, Richard Mortensen, Nazanene Esfandiari, Seetha Monrad, Ryan Henyard

WELLNESS AND RESILIENCE

(500 SERIES)

- 500 - Perceptions of Debriefing after Adverse Patient Events: a Cross-Sectional Survey of Pediatric Residents**
Morgen Govindan, Nasuh Malas
- 501 - Dental Students' Eating Habits: An Analysis of Diet Diaries of Second Year Dental Students in 2014-2016**
Domenica Sweier, Levi A. Getz, Nicole Manga, Marita R. Inglehart

PIPELINE

(600 SERIES)

- 600 - Doctors of Tomorrow: Enabling High School Students to Ignite Change Within Their Community**
Jessa Miller, Andrea Matthew, Kylie Steenbergh, Jonathan Silverberg, Paula Ross, Gurjit Sandhu, Jonathan Finks
- 601 - Protege and Mentor Perspectives on Near-Peer Mentorship: A Strategy to Increase Physician Workforce Diversity**
Adrianne Haggins, Gurjit Sandhu, Paula Ross
- 606 - 30 Years of Partnerships and Sustainability - A Pipeline Program for Healthcare Leadership**
Christopher A. Clarke, Ebbin Dotson, Aaron Hopkins

PATIENT-CENTERED CARE

(700 SERIES)

- 700 - Palliative and End-of-Life Care Education Needs of Nurses across Inpatient Care Settings**
Deborah Price, Linda Strodman, Jennifer Zyberty, Marcos Montagnini, Heather Smith, Justin Oldfield, Tyler Policht, Jillian Grabowski, Bidisha Ghosh
- 701 - Plain Language Is Not for Dummies! Dispelling Myths and Teaching Facts about Writing Clear and Effective Patient-centered Educational Materials**
Ruti Volk
- 702 - Family Centered Rounds: A Needs Assessment of Pediatric Resident Communication Skills during Family Centered Rounds**
Deb Rooney, Kori Jones, Kate Balzer, Courtney Palka, Priyanka Rao, Elizabeth Hill, Melissa Cousino, Rohit Madani, Kelly Rea, Patricia Keefer, Timothy Cornell
- 707 - Development and Implementation of a Case-Based Surgical Ethics Curriculum for Residents**
Meredith Barrett, Lisa Leininger, Paul G. Gauger, David T. Hughes, Christian J. Vercier, Gurjit Sandhu, Pasithorn A. Suwanabol

PATIENT-CENTERED CARE

(700 SERIES) - CONTINUED

- 708 - The Resident Experience and Attitude Towards End of Life Discussions in the Outpatient Setting**
Matt Ettleson, Kristin Collier
- 712 - Books of Patient Stories: Empowering Patient Voices**
Marissa Taylor, Karen Kost
- 715 - Improving the Inter-Professional Oral Health Care Environment of a Federally Qualified Health Center**
John Girdwood, Margherita Fontana, Gadia Peabody, Ramona Wallace, David Frederick, Bill Piskorowski, Howard Hamerink, Suhana Pratap, Imen Alem, Chris Farrell, Jeff Johnston
- 716 - First Year Dental Students' Interest in Learning about Diverse Groups of Patients: A Longitudinal Analysis from 1997 to 2016**
Marita R. Inglehart, Rebecca Larson, Evan D'Silva, Rabia Ashfaq

CONTRIBUTING (OTHER RELATED) HPE TOPICS

(800 SERIES)

- 800 - Central Role of Relationships in Promoting Careers in Global Health**
Brent Williams, Jason Bell, Katherine Hughey, Patricia Mullan
- 801 - Implementing a Developmentally-Focused Clinical Competency Committee for Assessment of Senior Medical Students**
Kevin Kuo, Sally Santen, Anita Shelgikar, Carrie Braun, Michael Englesbe, David Hughes, Joel Heidelbaugh, Jennifer Stojan, Katherine Klein, Jocelyn Schiller, Helen Morgan
- 804 - The Lecture Feedback Pilot: A New Role for Students in Medical Education**
Ilana Fischer, Lynze Franko, Mary Oakley Strasser, Maureen Fausone
- 806 - Education/Mentoring/Professional Development**
Christy Byks-Jazayeri, Susan L. Murphy, Elizabeth W. Anderson, Angela Lyden, Jennifer A. Miner, Jordan Hahn, Brandon Lynn
- 807 - Best Practices for Social and Behavioral Research: A New Course to Address Good Clinical Practice and Preliminary Course Evaluation**
Christy Byks-Jazayeri, Susan Murphy, Brenda Eakin, Jordan Hahn, Brandon Lynn, Elias Samuels, Margarita Dubocovich, Wajeeh Bajwa
- 810 - Surgeon Educators and Variation in Teaching Assessments - Does Gender Bias Exist?**
Meredith Barrett, Christopher P. Magas, Niki Matusko, Rishindra M. Reddy, Gurjit Sandhu
- 811 - Chest Tube Practice and Training among UM Pulmonary Fellows: A Retrospective Assessment and Prospective Intervention**
Dru Claar, Kevin Chan
- 814 - A Comparison of USWNR and Doximity in Assessing Strength of Clinical Training**
Chrystina L. James, CM Gilbert, KM Black, C. Heisel, AD Schuman, R. Reddy
- 815 - Education & Advocacy within Correctional Health: Student Programs and Community Partnerships at the University of Michigan Medical School**
Gregory Woods, Claire Welsh
- 818 - Linking Education to Patient Outcomes: Funding Innovation in Research and Education**
Larry D. Gruppen, Steven Kasten

CONTRIBUTING (OTHER RELATED) HPE TOPICS

(800 SERIES) - CONTINUED

821 - “Agents for Change”: Fostering Senior Medical Students to Embark Upon an IMPACT-Focused Career

Anita V. Shelgikar, Helen K. Morgan, Kevin W. Kuo, Carrie Braun, Michael J. Englesbe, Michelle Daniel, Rajesh Mangrulkar, Sally A. Santen

822 - Professional Development Branches for Senior Medical Students

Anita V. Shelgikar, Helen K. Morgan, Kevin W. Kuo, Carrie Braun, Michael J. Englesbe, Joel J. Heidelbaugh, David Hughes, Katherine Klein, Jonathan Maybaum, Jennifer Stojan, Michelle Daniel, Rajesh Mangrulkar, Sally A. Santen

824 - An International Collaboration: Team-based Informationist and Physician Instruction in Ghana

Gurpreet K. Rana, Emily Ginier, Gabriel Ganyaglo, Titus Beyuo

825 - Impacting Reproductive Health Training in Ethiopia: Building Information Skills Capacity in an International Setting

Gurpreet K. Rana, Lia Gebremedhin Tadesse, Berhanu Gebremeskel

828 - The Educational Value of Working as a Medical Scribe

John Lowry

829 - Creating Leaders in Dentistry through a Dual Degree Program in Dentistry and Business

Marc Huetter, Jae Young Han, Thomas Paron

832 - Residency Preparatory Courses for Obstetrics and Gynecology

Bethany Skinner, Helen Morgan, Anita Malone, David Marzano, Maya Hammoud

FLOORPLAN

POSTER FLOORPLAN

Michigan Room								Hallway	Michigan Ballroom													
Row 1		Row 2		Row 3		Row 4			L-Front	R-Front												
FRONT	BACK	FRONT	BACK	FRONT	BACK	FRONT	BACK															
100	101	110	107	120*	204	201	310	305	319	321	414	405	606	601	103	712	715	716*	801*			
102	105	112	111	122*	302	205	314	309	408	401	420	409	700	701	106	CENTER		CENTER				
104*	116	113	117*	300*	322	313	400*	500	413	702	707	114	800	811	804	807	818	825	824	832		
108	109	118	115	200	119	306	301	404	317	501*	600	415	708	124	806	815	810	814	822	826	821	828

* denotes specialty size poster

100's	IPE Experiences
200's	Autonomy, Entrustment, & Feedback
300's	Pedagogy
400's	Peer to Peer
500's	Wellness and Resilience
600's	Pipeline
700's	Patient Centered Care
800's	Contributing (Other Related HPE Topics)

Poster Presentation Schedule

8:30 - 9:15 am	Even Number
9:15 - 10:00 am	Odd Number