Surveying the Scalability of Open Access Monograph Initiatives



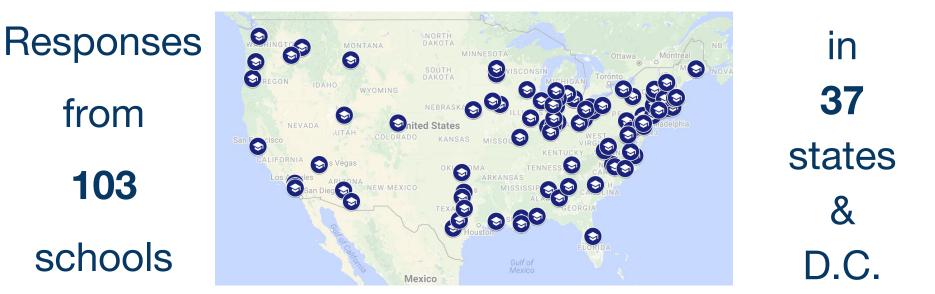


Christopher A. Barnes, Ph.D. Final Results Presentation *§* 5 June 2017 University of Michigan Library

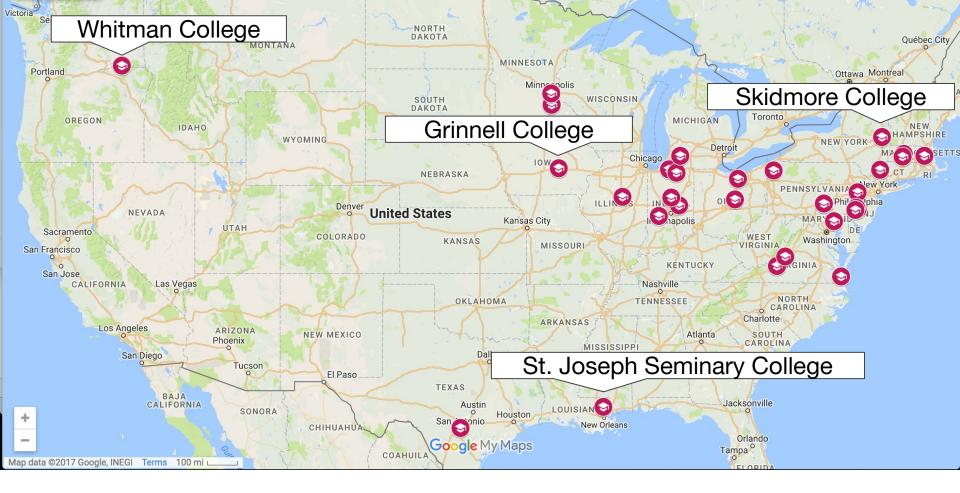
# Agenda

- 1. Responses
- 2. Motivations
- 3. Funding
- 4. Decision-making
- 5. Looking ahead
- 6. Follow-up questions

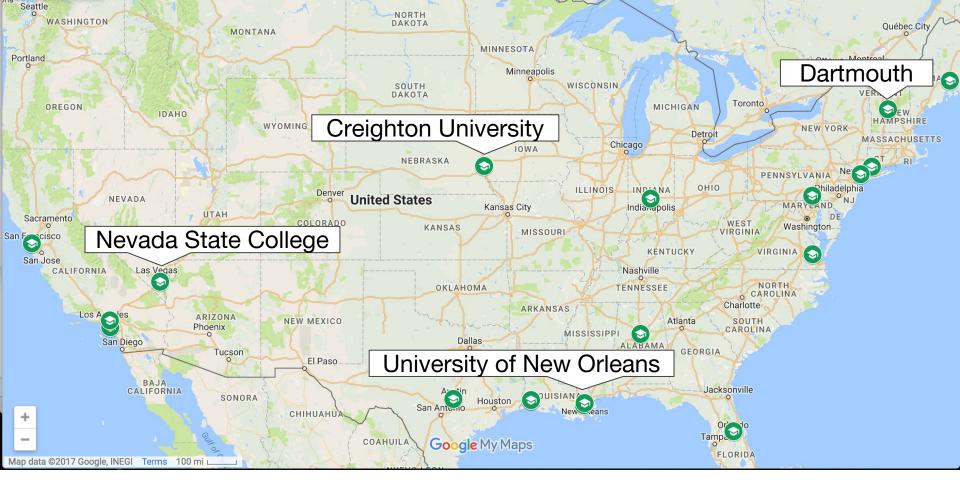
# 1. Responses



tinyurl.com/OASurveySchools



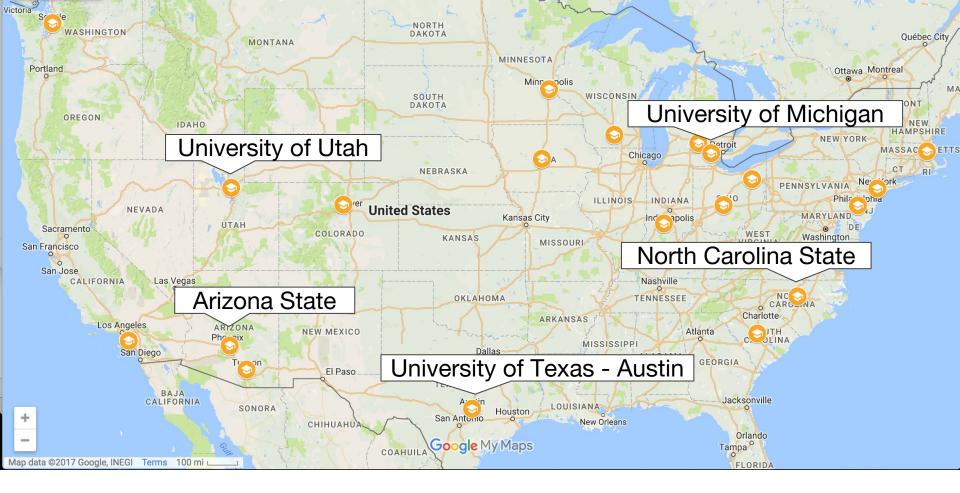
### 31 Very Small Schools: Fewer than 3,000 students



### 18 Small Schools: 3,000 to 10,000 students



34 Medium-sized Schools: 10,000 to 20,000 & 20,000 to 30,000



20 Large Schools: 30,000 to 40,000 & 40,000 and up



### A Good Sample of American Colleges and Universities

## Responses by participation status

- 76: have or are participating
- 10: declined to participate
- 9: considering participating
- 6: declined but now considering
- 2: none of the above

# 2. Motivations

### **Q.** What were the major motivations for participating?

**Q.** Advocacy for OA books: which of the following groups supplied major support for participating in the past or is now pushing for participation?

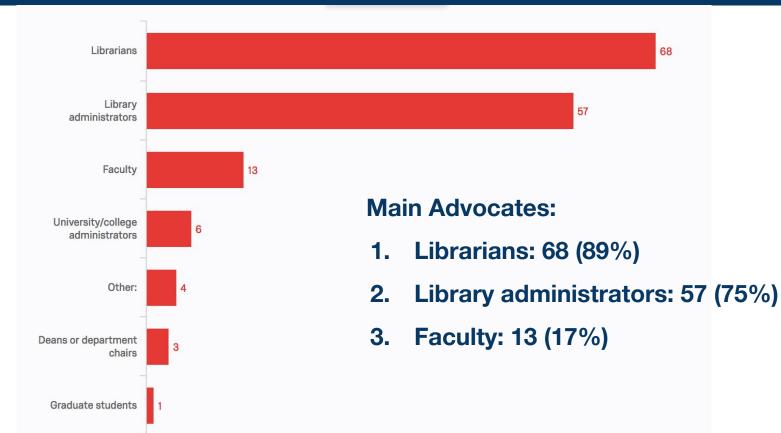
Q. How will you judge or define the success of your participation?

# 2. Motivations

### Q3.4 - What were the major motivations for participating?

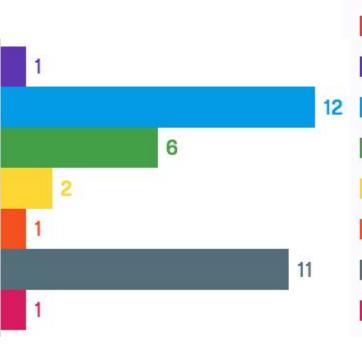


Q3.3 - Advocacy for OA books: which of the following groups supplied major encouragement for participating? (select all that apply)



Q4.4 - Advocacy for OA books: which of the following groups supplied major support for participating in the past or is now pushing for participation?

#### **Non-Participating Libraries:**



- Alumni
- Faculty
- Librarians
  - Library administrators
  - School administrators
  - Students
- There is no discernible support for OA books
  Other:

Q3.8 - How will you judge or define the success of your participation? (select all that apply) (required)

- 1. The expansion of the OA initiative: 66 (87%)
- 2. Increase in usage/readers (local): 58 (76%)
- 3. Increase in usage/readers (global): 42 (55%)
- 4. Satisfaction of faculty: 40 (53%) \*
- 5. Increase in participation by peer institutions: 37 (49%)
- 6. Satisfaction of students: 31 (41%) \*
- 7. Savings on monograph expenditures: 21 (28%) \*

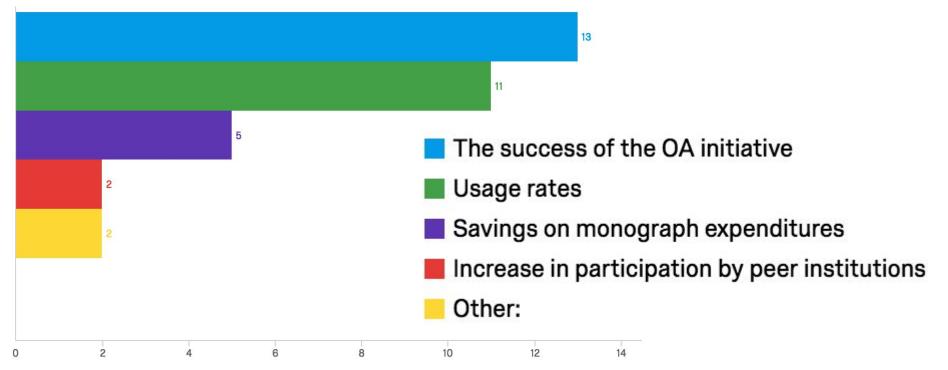
Q3.8 - How will you judge or define the success of your participation? (select all that apply) (required)

#### 8. Other:

- Satisfaction of library administration
- Sustainability of the OA initiative, but this might be same as "expansion"
- Material became open access. We view supporting OA as supporting the profession and giving back.
- Deeper **understanding** of how OA benefits and costs will play out.
- Not sure we will assess in any of the ways listed. We are looking for **sustainable** models, and look at the initiatives as a whole...can't generalize
- Local awareness of OA in general

Q4.6 - How will you judge the success of your participation? (select all that apply) (required)

#### **Non-Participating Libraries:**



# 3. Funding

### **Q.** From where did the funding come to participate?

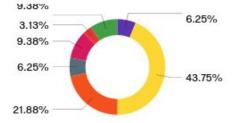
### Q. Was/is this funding for OA repeating or one-time?

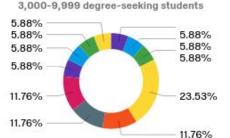
# Q3.5 - From where did the funding come to participate? (select one for each source)



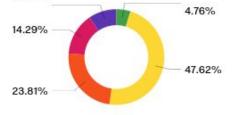
No matter the size of the school, funding overwhelmingly comes from the General Collection Fund

Fewer than 3,000 degree-seeking students

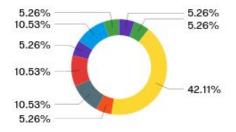




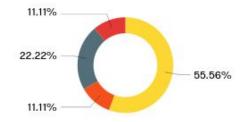
10,000-19,999 degree-seeking students 9.92%



20,000-29,000 degree-seeking students



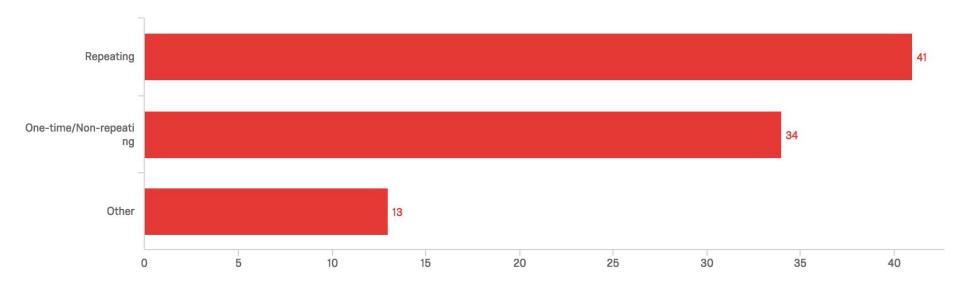
30,000-39,000 degree-seeking students



More than 40,000 degree-seeking students 0.33% 8.33% 8.33% 8.33%

66.67%

#### Q3.6 - Was/is this funding for OA repeating or one-time? (select all that apply)



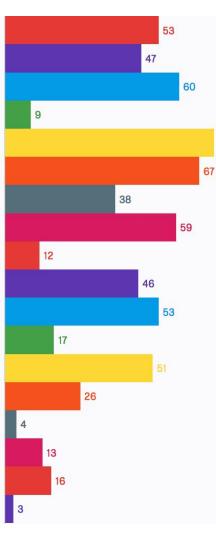
#### Q3.6 - Was/is this funding for OA repeating or one-time? (select all that apply)

- Wait and see
- We happened to have some **unspent** general funds, and Knowledge Unlatched proved a good target of opportunity.
- One-time for now, but being **considered for repeating**
- We have a specific fund set aside for open access articles, but other open access initiatives come from the collections budget
- One-time, but we participated multiple years, so you could say it was repeating. OLH was a **5-year commitment, paid once.**
- 1-time funding initially but with option to repeat project

# 4. Decision-making

Q3.7 & Q4.3 When your library is evaluating an OA initiative, what are the major and minor factors you consider in determining whether or not to participate?





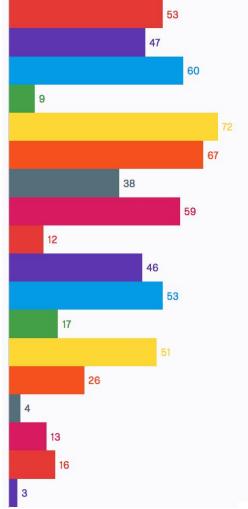
- Accessibility
- Alignment with institutional strategic directions or goals
- Business model of OA initiative
- College/University administrator interest or approval
- Content quality
- Cost/Contribution amount
- Desire to disrupt current scholarly communication ecosystem
- Discoverability
- Faculty interest or approval
- Library administrator interest or approval
- Librarian interest or approval
- Preservation
- Reputation of publishers
- Return on investment (price per title)
- Student interest or support
- Workflow: acquisitions/cataloging
- Workflow: selection
- Other:



Content quality

## **Most Important**

1. Content quality

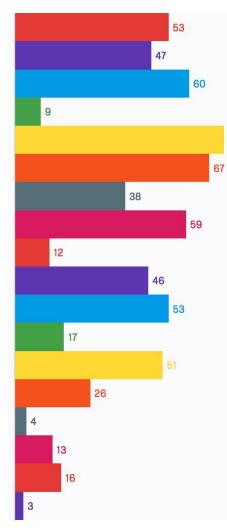


- Content quality
- Cost/Contribution amount

# **Most Important**

- 1. Content quality
- 2. Cost/Contribution amount





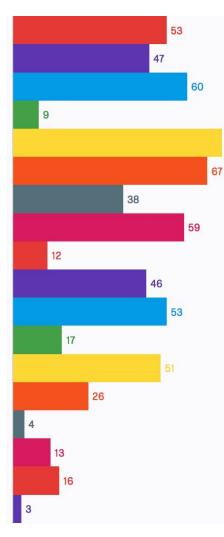
#### Business model of OA initiative

Content quality Cost/Contribution amount

# **Most Important**

- 1. Content quality
- 2. Cost/Contribution amount
- 3. Business model of initiative





Business model of OA initiative

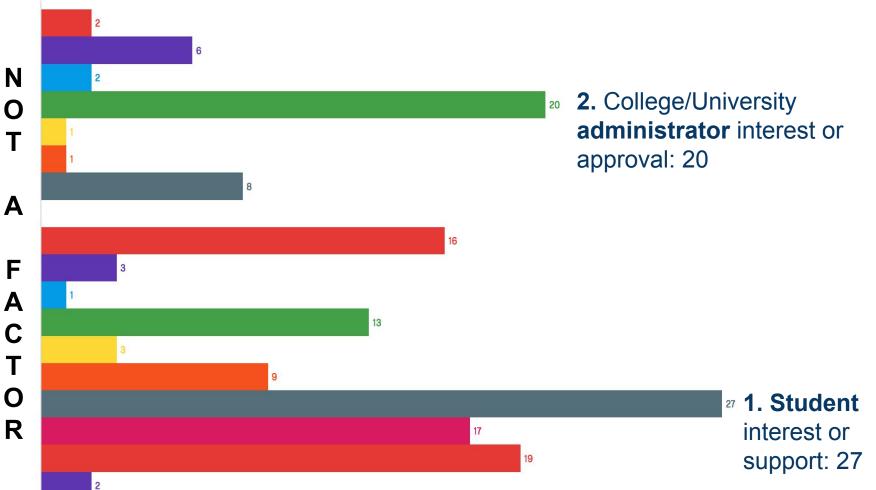
- Content quality
- Cost/Contribution amount

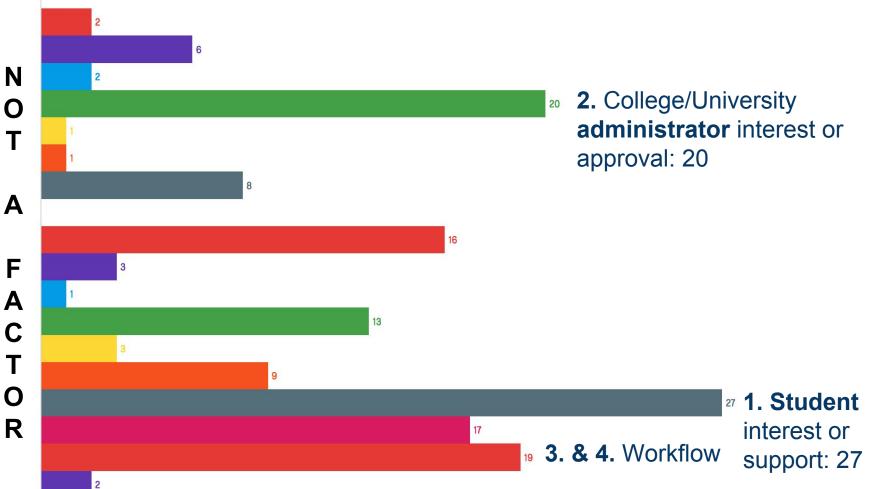
Discoverability

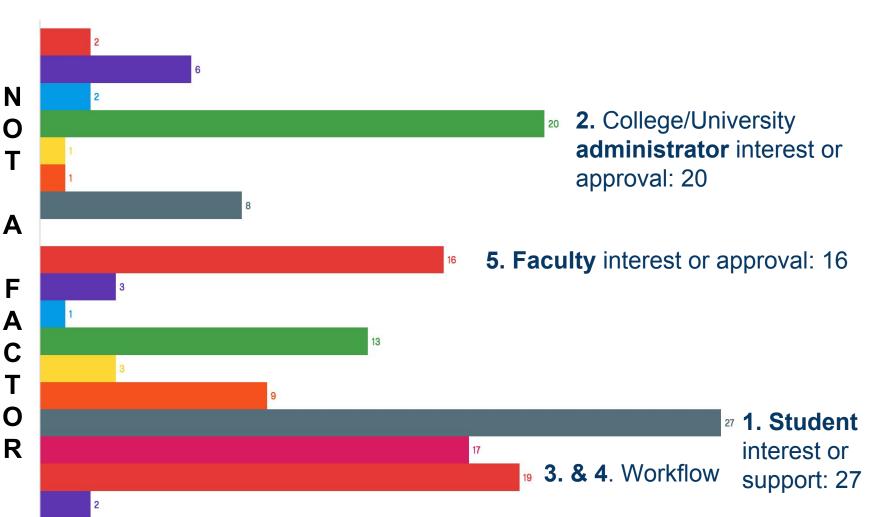
# **Most Important**

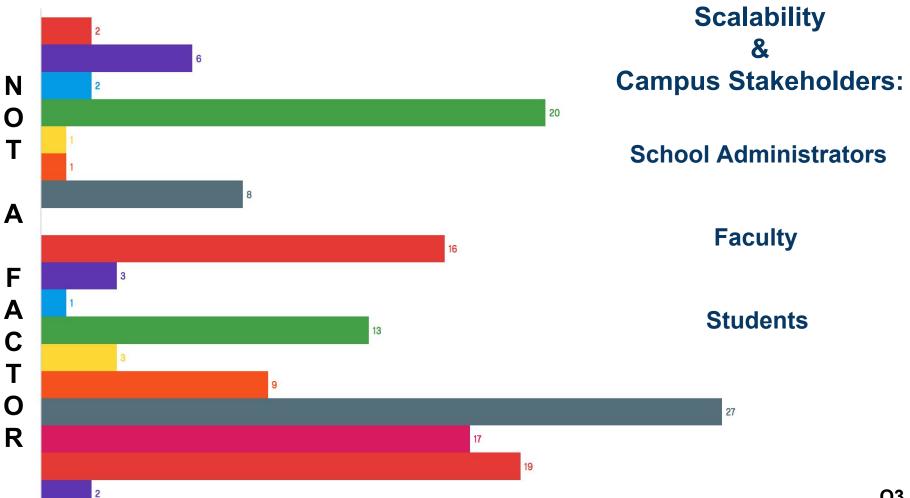
- 1. Content quality
- 2. Cost/Contribution amount
- 3. Business model of initiative
- 4. Discoverability

N O T	2 2 2 1	
Α	8	
F A C T		
O R		<sup>27</sup> <b>1. Student</b> interest or support: 27









# 4. Decision-making

Q. When your library is evaluating an OA initiative, what are the major and minor factors you consider in determining whether or not to participate? (required)

### Asked twice with slightly different list of choices:

## **Question 3.7**

- 1. Accessibility
- 2. Alignment with institutional strategic directions or goals
- 3. Business model of OA initiative
- 4. College/University administrator interest or approval
- 5. Content quality
- 6. Cost/Contribution amount
- 7. Desire to disrupt current scholarly communication ecosystem
- 8. Discoverability
- 9. Faculty interest or approval
- 10. Library administrator interest or approval
- 11. Librarian interest or approval
- 12. Preservation
- 13. Reputation of publishers
- 14. Return on investment (price per title)
- 15. Student interest or support
- 16. Workflow: acquisitions/cataloging
- 17. Workflow: selection

## **Question 4.3**

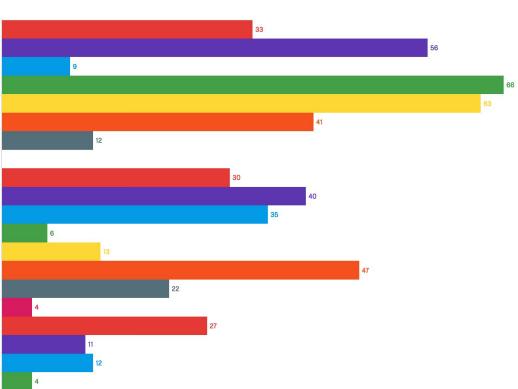
- 1. Accessibility
- 2. Business model of OA initiative
- 3. College/University administrator interest or approval
- 4. Content quality
- 5. Cost/Contribution amount
- 6. Discoverability
- 7. Faculty interest or approval
- 8. Freeriders (benefit but don't contribute)
- 9. Interface/user experience
- 10. Library administrator interest or approval
- 11. Librarian interest or approval
- 12. Library/School Policy
- 13. Preservation
- 14. Reputation of publishers
- 15. Return on investment
- 16. Student interest or support
- 17. Technical/technological compatibility
- 18. Workflow (acquisitions/cataloging)
- 19. Workflow (selection)

# 95 Responses to Q4.3

- 70 participating
- 9 considering
- 6 declined/considering
- 10 declined

**\***Q4.3 should have only been displayed to the 25 respondents who identified as not having participated in an OA book initiative (Q3.1).

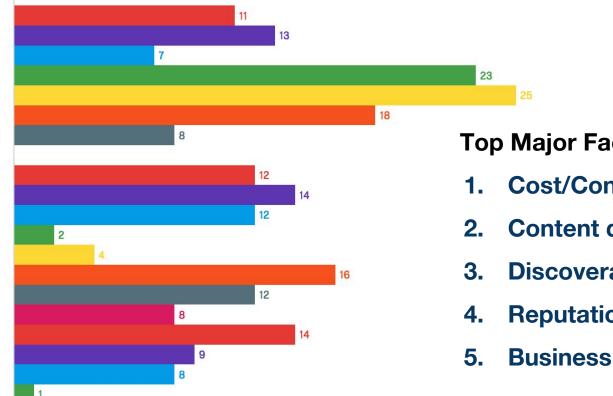
Q4.3 - When your library is evaluating an OA initiative, what are the major and minor factors you consider in determining whether or not to participate? (70 participating libraries)



#### **Top Major Factors**

- 1. Content quality
- 2. Cost/Contribution amount
- 3. Business model of initiative
- 4. Reputation of publishers \*
- 5. Discoverability

Q4.3 - When your library is evaluating an OA initiative, what are the major and minor factors you consider in determining whether or not to participate? (25 participating libraries)



#### **Top Major Factors**

- **Cost/Contribution amount**
- 2. Content quality
- Discoverability \*
- **Reputation of publishers**
- **Business model of initiative**

Q4.3 - When your library is evaluating an OA initiative, what are the major and minor factors you consider in determining whether or not to participate?

**70 Initiative Participants** 

**Major Factors** 

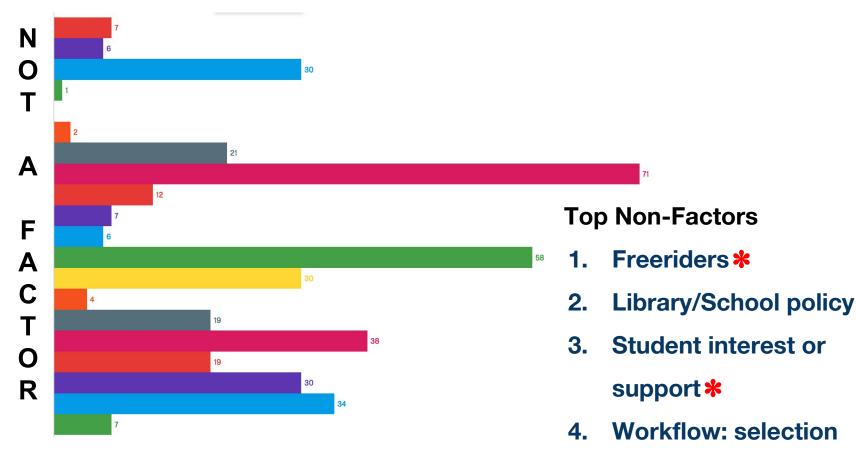
- 1. Content quality
- 2. Cost/Contribution amount ←
- 3. Business model of initiative
- 4. Reputation of publishers
- 5. Discoverability

**25 Non-Participants** 

**Major Factors** 

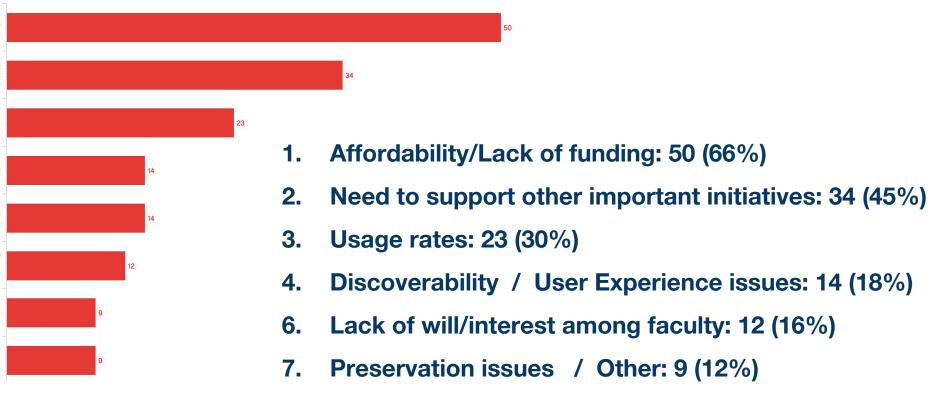
- Cost/Contribution amount
  - 2. Content quality
  - 3. Discoverability
    - 4. Reputation of publishers
    - 5. Business model of initiative

Q4.3 - When your library is evaluating an OA initiative, what are the major and minor factors you consider in determining whether or not to participate? (All)



# 5. Looking ahead

Q. Looking forward, what are the biggest obstacles to or areas of concern for an expansion in your library's participation in OA book initiatives in the Humanities and Social Sciences? (select up to 3) Q3.10 Looking forward, what are the biggest obstacles to or areas of concern for an expansion in your library's participation in OA book initiatives in the Humanities and Social Sciences? (select up to 3)



Q3.10 Looking forward, what are the biggest obstacles to or areas of concern for an expansion in your library's participation in OA book initiatives in the Humanities and Social Sciences? (select up to 3)

- 3. Availability of **local usage data**, expectation of relevant content, publisher profiting thru the continued sale of OA titles
- 4. As a public university, would need to fund using private money
- 5. Lack of clarity about the role of the library, the press, colleges and departments and other stakeholders, in agreeing to be the agency on campus to pay for OA implementation on a wide scale.
- 6. **Duplicative payment** for book content
- 7. Unrelenting pressure to license **commercial content and tools**
- 9. Usage statistics availability and quality (need to prove local benefit)

Q4.5 - Looking forward, what are the biggest obstacles to or areas of concern for an expansion in your library's participation in OA book initiatives in the Humanities and Social Sciences? (select up to 3) (required)



# 6. Follow-up Questions

### We asked for more info about:

- 1. Business model
- 2. Double-dipping
- 3. Content quality
- 4. Accessibility
- 5. MARC records
- 6. Discoverability
- 7. Freeriders
- 8. Usage rates

# 6. Follow-up Questions

### Today we will look at answers about:

- 1. Business model
- 2. Double-dipping
- 3. Content quality
- 4. Accessibility
- 5. MARC records
- 6. Discoverability
- 7. Freeriders
- 8. Usage rates

Q. You cited the **business model** of the OA initiative to be a major factor in your decision-making process. How do you evaluate the business model of an OA initiative? What would lead you to reject an initiative for reasons of business model? What gives you confidence?

"The best business model is that which provides the best literature to the most people for the least cost. We would reject a business model that imposed f**ees on authors**."

"We want to support models that seem **sustainable** and economical. OA initiatives that appear to perpetuate **the status quo publishing model on the backs of libraries** is not one we are likely to support."

Q. You cited the **business model** of the OA initiative to be a major factor in your decision-making process. How do you evaluate the business model of an OA initiative? What would lead you to reject an initiative for reasons of business model? What gives you confidence?

"We need to be able to show our institution's administrators what we're getting for our acquisitions dollars, so business models that don't have clear "this is what you get" or at least "this is what you \*will\* get in relatively short order" are much harder for us to support. Some OA business models are also **quite complex**, with multiple moving parts - but most library collections/acquisitions folks simply don't have the time to wade through proposals/initiatives that demand multiple close readings - so I hate to say it, but the simpler the better ... "

Q. You cited **content quality** as a major factor in your decision-making process. How do you evaluate content quality when/if you can't actually see the works or know what titles will be included?

"The **reputation** and past performance of the **publisher** are measures. So too are the editor and **editorial board**. Of course we'd also consider the **subject** scope to ensure it matched with our collecting areas." Q. You cited **content quality** as a major factor in your decision-making process. How do you evaluate content quality when/if you can't actually see the works or know what titles will be included?

"Both **content quality and relevance** to our users were factors in our participation. Were the participating publishers and content relevant to our curriculum and/or to the larger scholarly community? How did the publishers/content match up with those that reflected strong usage for both print and electronic format for our users? Were the participating publishers known to produce scholarly work that consistently received **positive critical** reviews in Choice and in subject-based scholarly academic journals."

Q. You selected accessibility as a major factor in your decision-making process. How do you define accessibility and what features or affordances do you look for in OA initiatives? What would lead you to reject an initiative on accessibility grounds?

"Accessibility = **no impediments** for readers (no paywalls, no DRM, no chunking of long work into separate files) and no author or pay-to-publish fees."

#### OR

"Accessibility for students with **accommodation needs** is a requirement for the resources made available on our campus/to our students. We have a checklist of criteria that need to be met by the resource, and we do ask our accessibility office on campus to check new products to see how they work from their perspective."

Q. You cited MARC records as a factor in declining to participate in an OA initiative. What do you want to see in MARC records, how do you want them delivered, and when? In other words, what would be your ideal situation?

"**The sooner** one could receive them **the better**. One of the challenges in supporting OA initiatives is trying to **prevent paying twice for the content** (once for the OA and then again by buying a copy by accident because one didn't know if was part of the OA package, that sort of thing). Basic, decent MARC records...."

Q. You cited MARC records as a factor in declining to participate in an OA initiative. What do you want to see in MARC records, how do you want them delivered, and when? In other words, what would be your ideal situation?

"**Notifications** to us from the OA initiative about the availability of MARC records is ideal (don't make us chase after the records, or have to enter reminders to check for records into our calendars, please); the earlier the better, esp for front list titles, to avoid ordering **duplicates**." Q. You cited MARC records as a factor in declining to participate in an OA initiative. What do you want to see in MARC records, how do you want them delivered, and when? In other words, what would be your ideal situation?

"Just two words: **Project Muse**! They do MARC records the best. Details: delivery on website, with ability to take all of a set or part of a set based on date last downloaded. Also, uniform "packages" that are the same for everyone, so just by knowing I participated in Package X, I know that this is the set of MARC records that corresponds. And that they can be **downloaded as a set**. Sets should correspond to purchases exactly. **Nothing bothers me more** than having to reach out to publishers for MARC records."

Q. You indicated that freeriders are not a factor in your decision-making process. How do you define "freeriders" and why aren't you worried about them?

"Free riders, to my mind, are those who obtain OA literature without cost. Since **that is the goal of OA literature**, I have no problem with free riders."

Q. You indicated that freeriders are not a factor in your decision-making process. How do you define "freeriders" and why aren't you worried about them?

"Free riders, to my mind, are those who obtain OA literature without cost. Since **that is the goal of OA literature**, I have no problem with free riders."

"Freeriders are institutions who don't contribute to OA initiatives, for whatever reason (budgetary, philosophical, etc.) I'm not sure that I'm not worried about that, but **I can't control their actions, I can only control my own**. It doesn't make sense to me to use lack of support by others as a factor as to whether or not I contribute.

Q. You indicated that usage rates present a large obstacle to an expansion of your library's participation in these kinds of OA initiatives. How will the rates be measured and judged? For what are you looking?

"**Ebook** usage is a thorny issue to begin with because the reporting standards are not as clearcut as for **ejournals**. An article download is an easy to understand number. What it means is still up for grabs, but at least you're not wondering what a section download is as compared to a chapter download. That being said, some indication of use is a sign that one is **not throwing money down a rat hole**. Not having any stats makes it challenging to justify continued expenditures in an era when there really isn't any additional money."

Q. You indicated that usage rates present a large obstacle to an expansion of your library's participation in these kinds of OA initiatives. How will the rates be measured and judged? For what are you looking?

"We're needing to support more and more of our collection budget expenditures with **"metrics"** - and I'd hate to see OA initiatives collapse (with institutions not being able to continue support) because **they missed that metrics train**."

### Next steps...

- 1. Finish analyzing and cross-tabulating data
- 2. Present findings and tentative recommendations at ALA 2017
- 3. Incorporate ALA feedback into recommendations
- 4. Submit for publication

## Thank you!

### **Questions?**