

monitoring the future occasional paper series

Paper 77

**DEMOGRAPHIC SUBGROUP TRENDS
FOR VARIOUS LICIT AND ILLICIT DRUGS, 1975–2011**

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2012

Monitoring the Future: A Continuing Study of the Lifestyle and Values of Youth

As its title suggests, this study is intended to assess the changing lifestyles, values, and preferences of American youth on a continuing basis. Each year since 1975, about 17,000 seniors have participated in the annual survey, which is conducted in some 130 high schools nationwide. Since 1991, the study's annual surveys also have included surveys of similar nationally representative samples of eighth and tenth grade students. In addition, subsamples of seniors from previously participating classes receive follow-up questionnaires by mail each year.

This Occasional Paper Series is intended to disseminate a variety of products from the study, including pre-publication (and somewhat more detailed) versions of journal articles, other substantive articles, and methodological papers.

A full listing of occasional papers and other study reports is available on the study's Web site, www.monitoringthefuture.org. The Web site contains a complete listing of all publications from the study, the abstracts or full text of many of these publications, and recent press releases.

The mailing address of Monitoring the Future is Institute for Social Research, The University of Michigan, P.O. Box 1248, Ann Arbor, MI 48106.

Demographic Subgroup Trends for Various Licit and Illicit Drugs

1975–2011

Monitoring the Future Occasional Paper 77

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The project described was supported by Grant Number R01DA01411 from the National Institute on Drug Abuse. The content is solely the responsibility of the authors and does not necessarily represent the official views of the National Institute on Drug Abuse or the National Institutes of Health.

Recommended Citation:

Johnston, L. D., O'Malley, P. M., Bachman, J. G., & Schulenberg, J. E. (2012). *Demographic subgroup trends for various licit and illicit drugs, 1975–2011* (Monitoring the Future Occasional Paper No. 77). Ann Arbor, MI: Institute for Social Research. Available: <http://www.monitoringthefuture.org/>

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INTRODUCTION

This occasional paper presents demographic subgroup trends for secondary school students in a series of figures. It supplements one of four annual monographs, *Volume I*, from the Monitoring the Future (MTF) study, which has been funded by the National Institute on Drug Abuse under a series of investigator-initiated, competitive research grants.

The full 2011 survey results are reported in *Monitoring the Future National Survey Results on Drug Use, 1975–2011: Volume I, Secondary School Students*.¹ That monograph contains a description of MTF’s design and purposes, as well as extended reporting on substance use of all kinds, licit and illicit, and a number of related factors such as attitudes and beliefs about drugs, age of initiation, noncontinuation of drug use, relevant conditions in the social environment, history of daily marijuana use, use of drugs for the treatment of ADHD, and sources of prescription drugs used outside of medical supervision.

Appendix D of *Volume I* contains tabular data on trends in drug use for various demographic subgroups for each of the many drugs under study. This occasional paper presents those same subgroup trends in *graphic* form, because graphic presentations are much easier to comprehend, particularly with the trend lines rendered in color.

The demographic subgroups covered are based on:

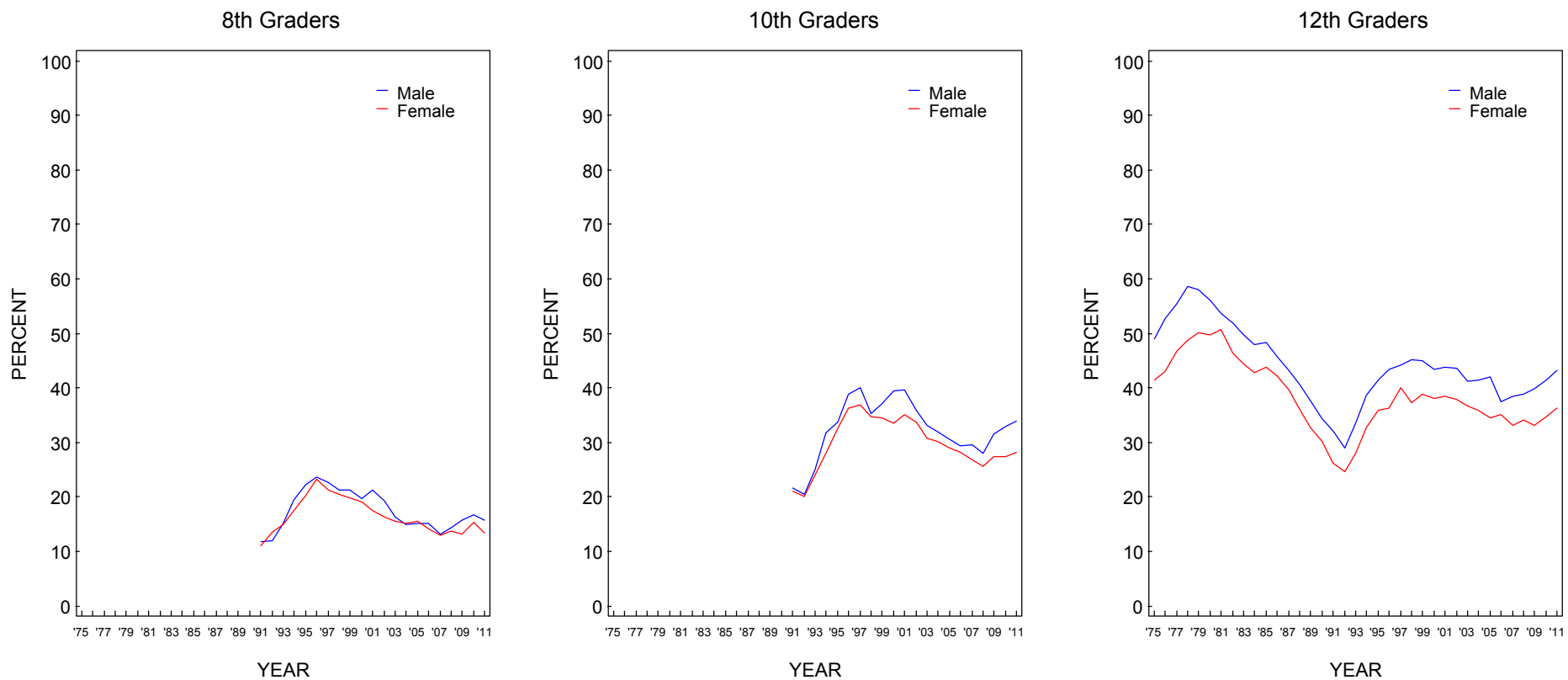
- Gender
- College plans
- Region of the country
- Population density
- Education level of the parents (a proxy for socioeconomic level)
- Racial/ethnic identification

The graphs in this occasional paper present trend data for 8th-, 10th-, and 12th-grade respondents. Data for 12th grade begins with 1975, the first year in which a nationally representative sample of high school seniors was surveyed. Data for 8th and 10th grades begin with 1991, when the study’s annual surveys were expanded to include those grade levels. For the sake of convenience, the *Volume I* tabular data that form the bases for these graphics are included in Appendix D of this paper, as are the detailed definitions of demographic categories in appendix B.

A note to the reader: The List of Figures, given above, contains links to all graphics in the paper and provides a convenient way to locate the drug and subgroups in which you have an interest.

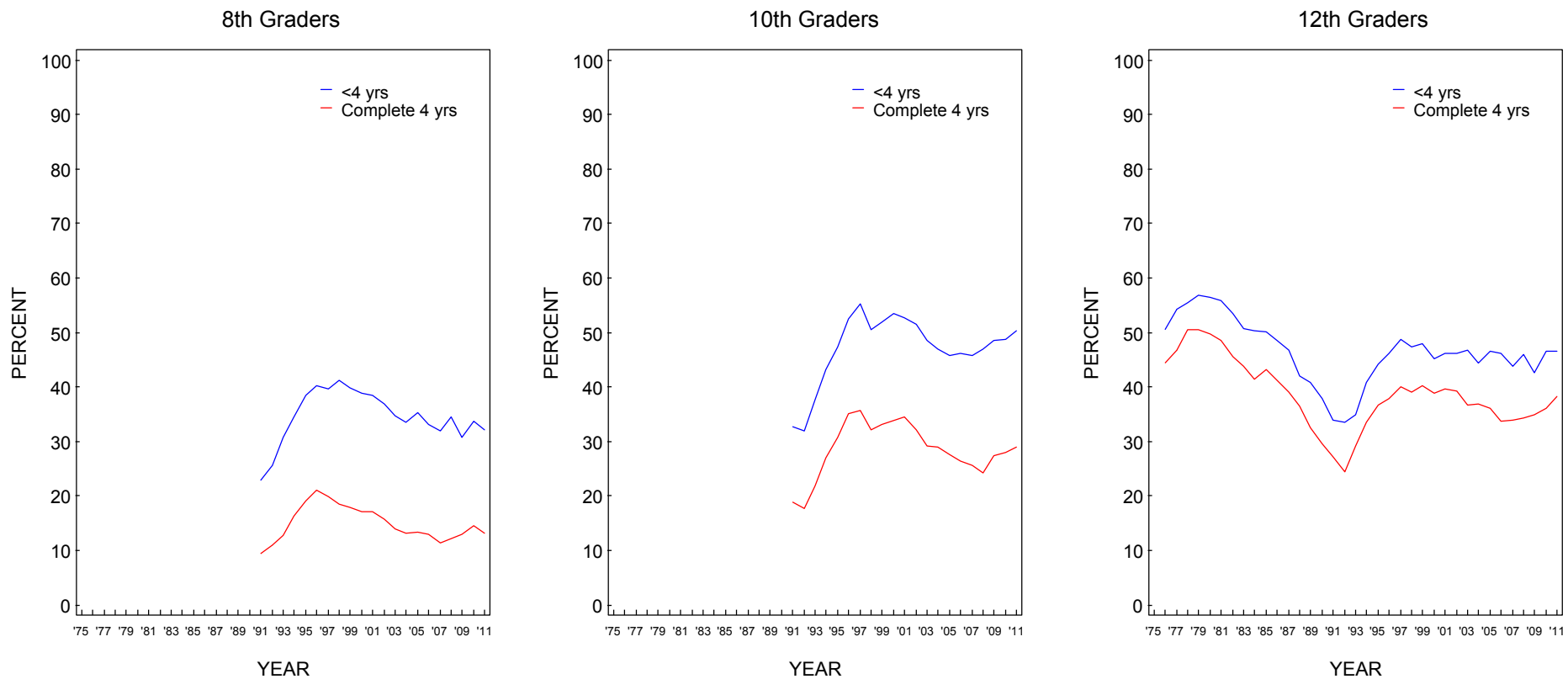
¹Johnston, L. D., O’Malley, P. M., Bachman, J. G., & Schulenberg, J. E. (2012). *Monitoring the Future national survey results on drug use, 1975–2011. Volume I: Secondary school students*. Ann Arbor: Institute for Social Research, The University of Michigan. (Available online at <http://monitoringthefuture.org/pubs.html#monographs>)

FIGURE 1
Any Illicit Drug: Trends in Annual Prevalence by Gender



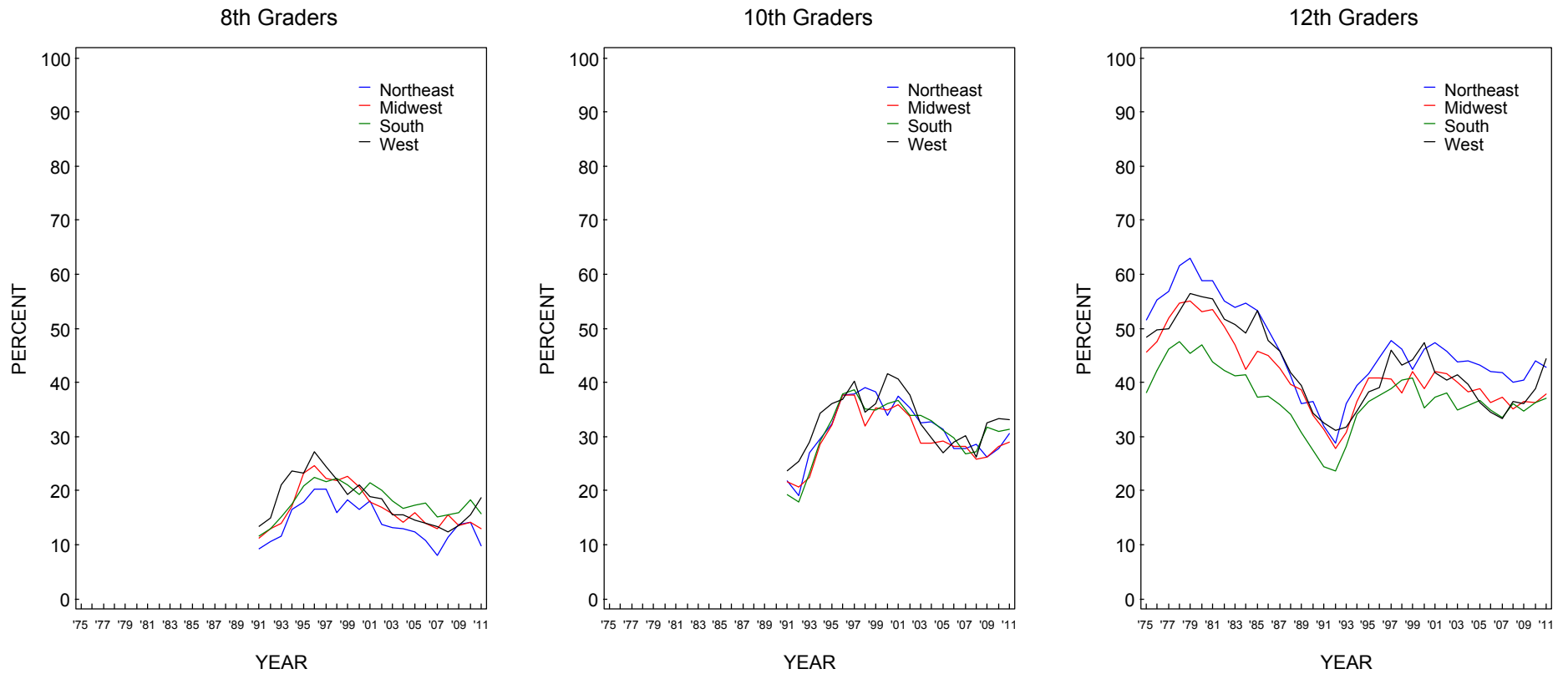
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 2
Any Illicit Drug: Trends in Annual Prevalence by College Plans



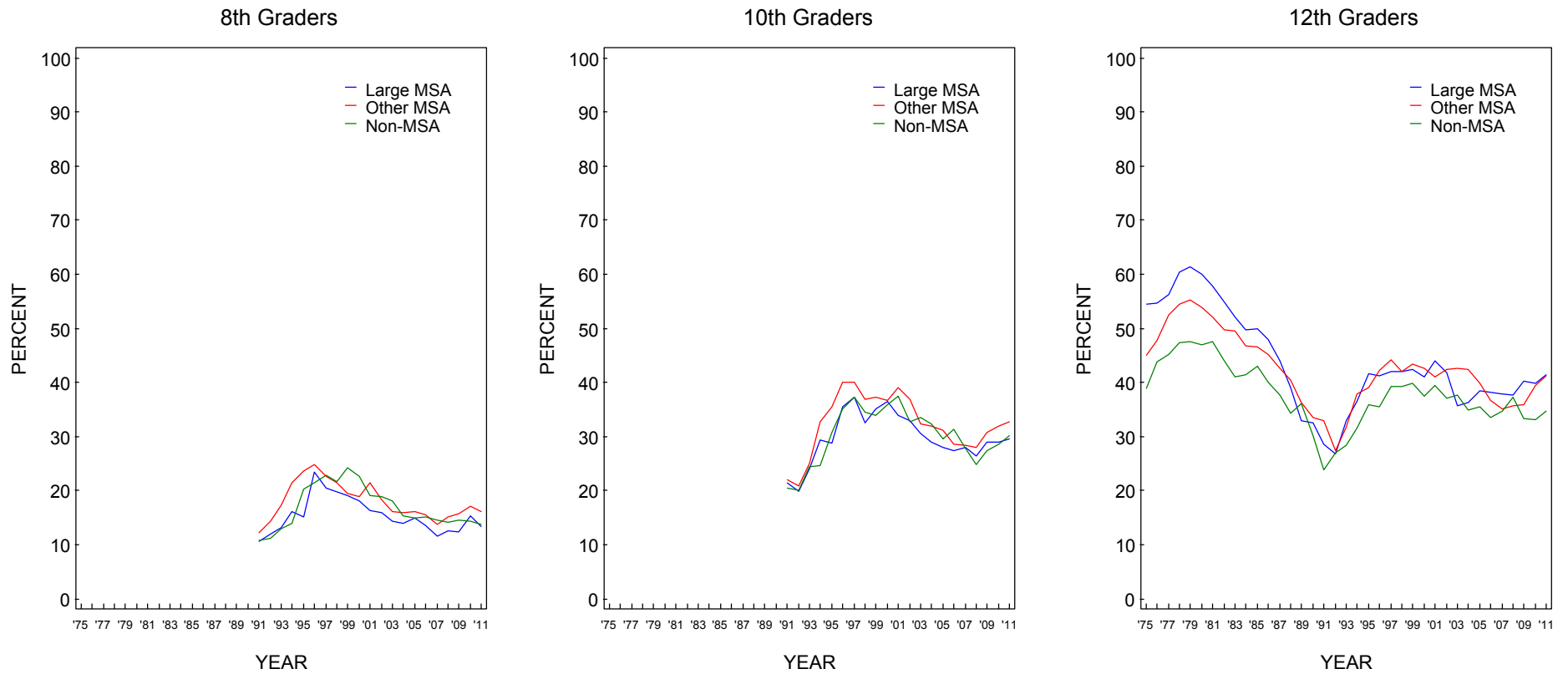
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 3
Any Illicit Drug: Trends in Annual Prevalence by Region



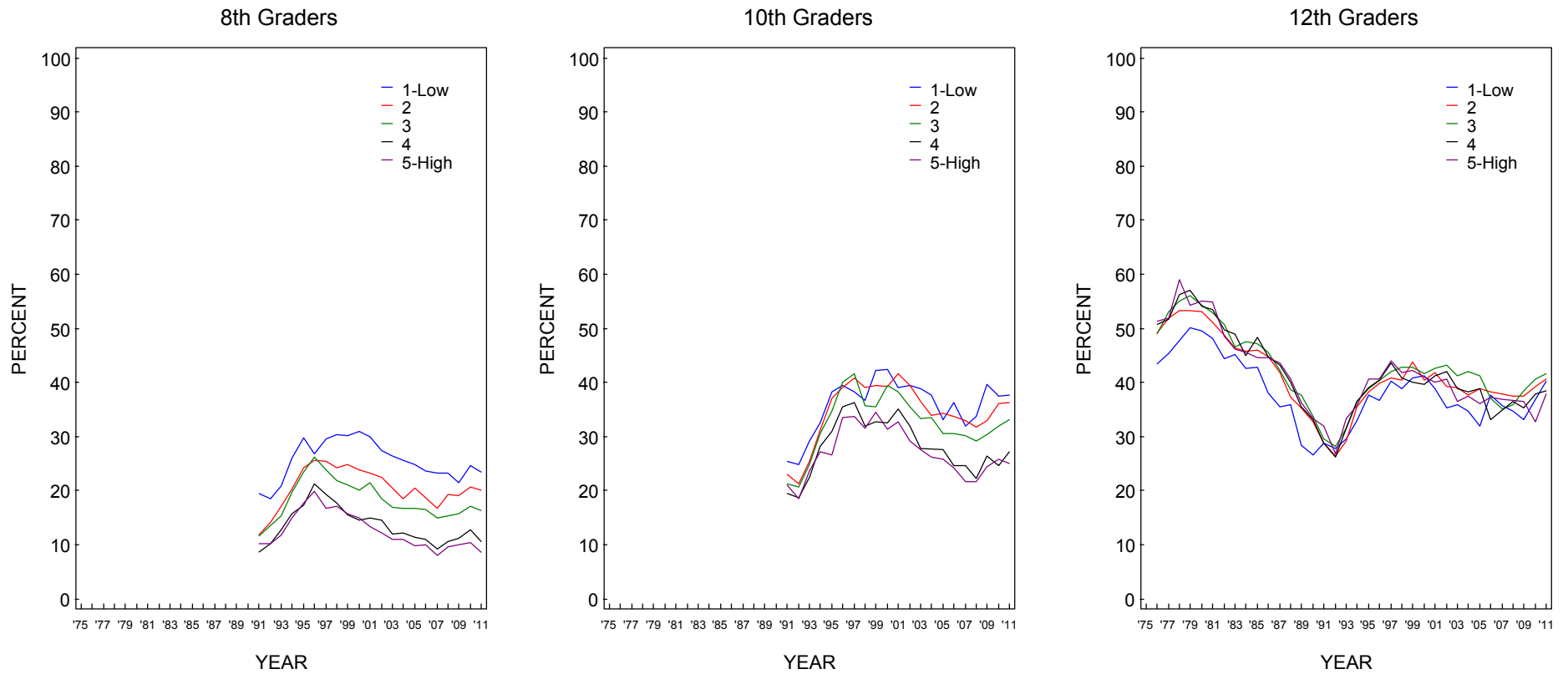
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 4
Any Illicit Drug: Trends in Annual Prevalence by Population Density



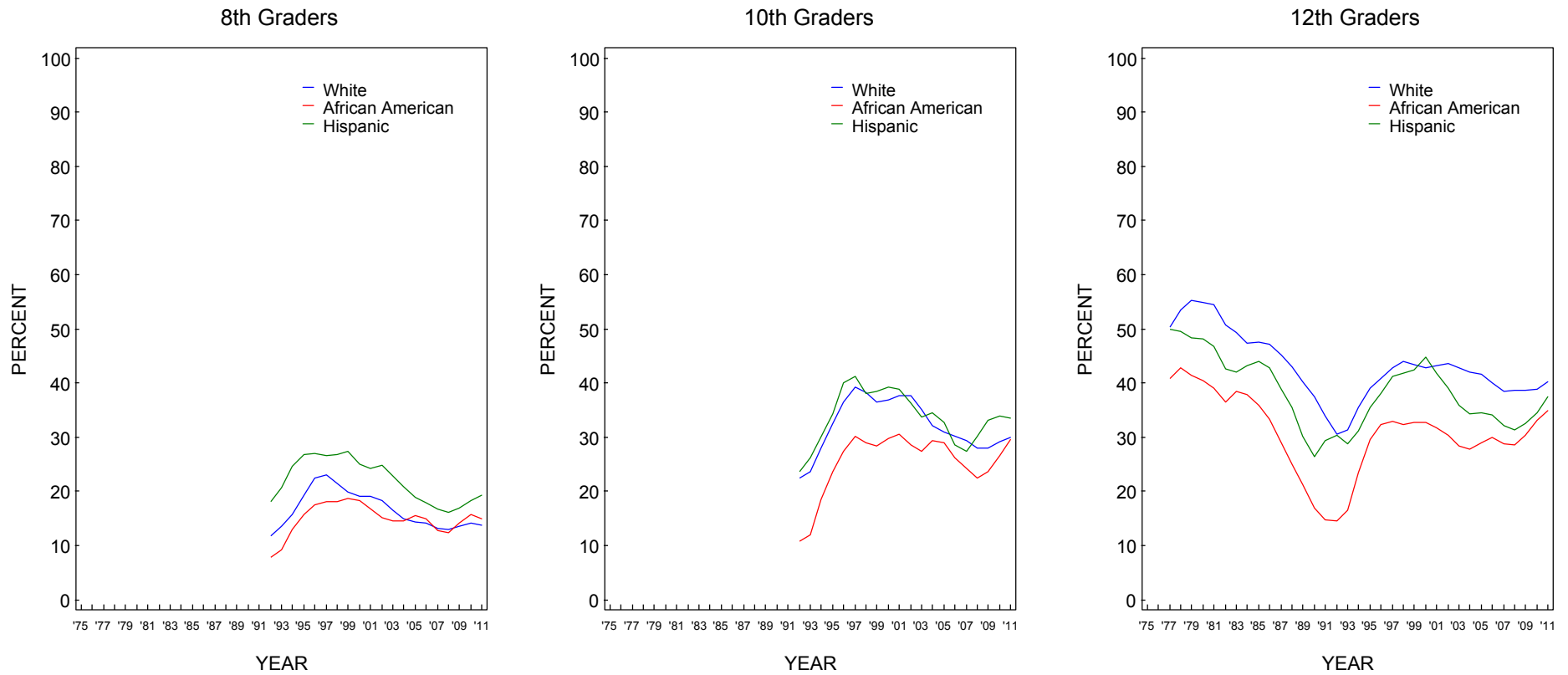
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 5
Any Illicit Drug: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

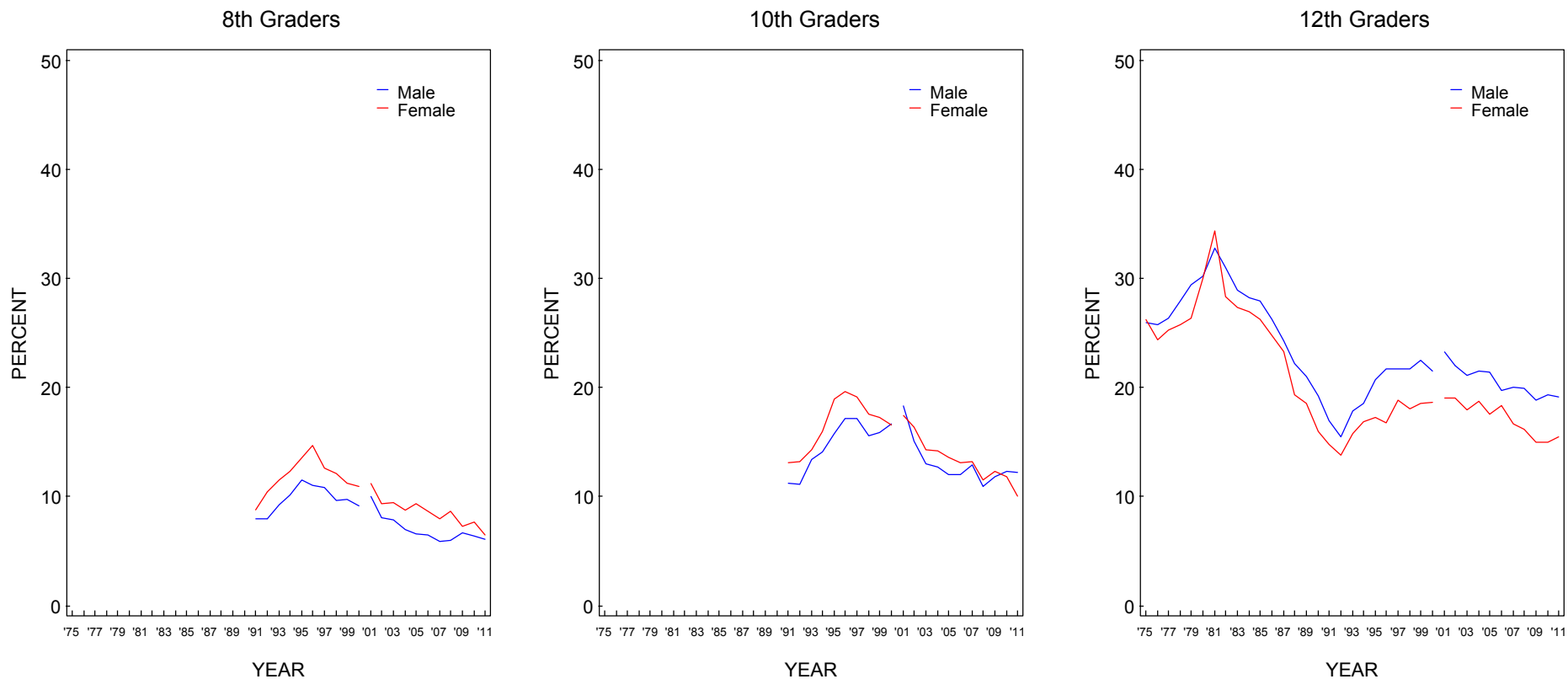
FIGURE 6
Any Illicit Drug: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

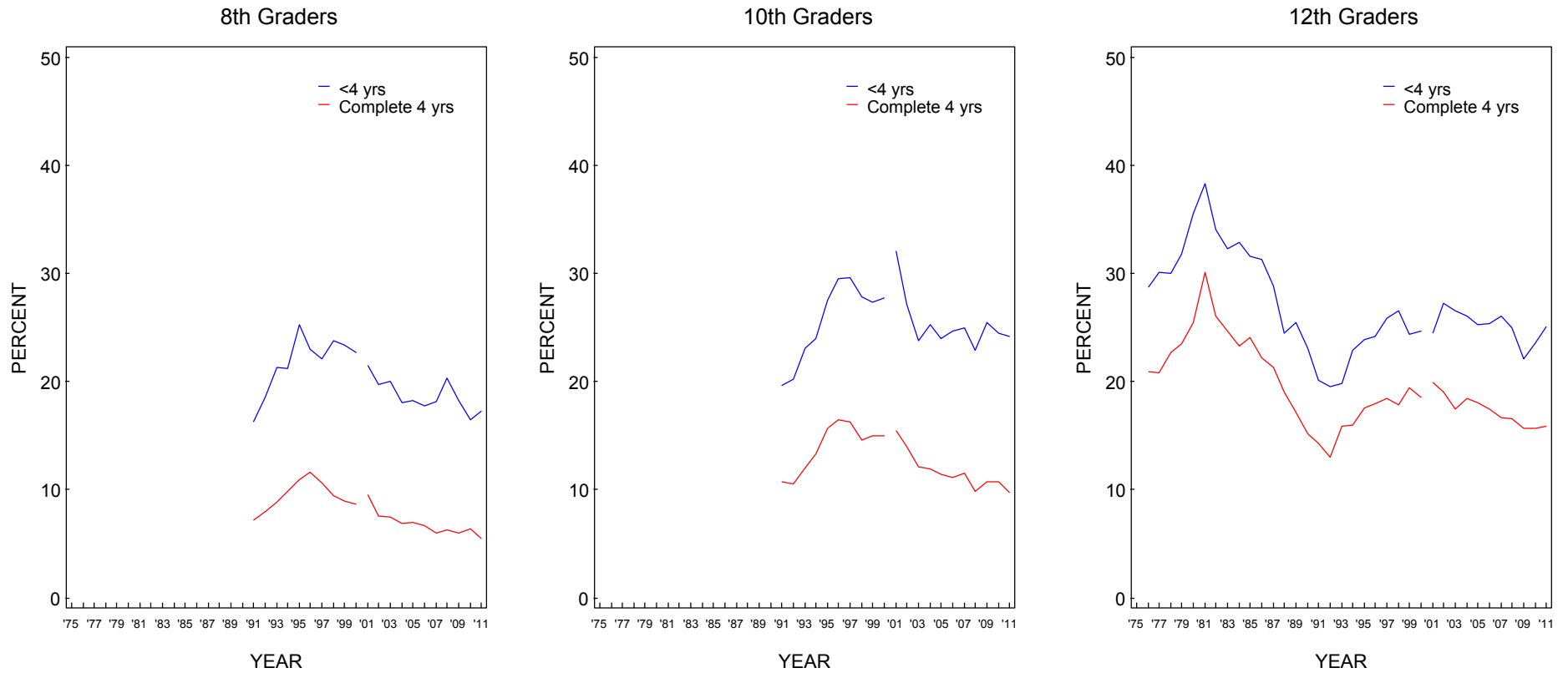
FIGURE 7
Any Illicit Drug other than Marijuana:* Trends in Annual Prevalence by Gender



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, revised sets of questions on other hallucinogen and tranquilizer use were introduced. Data for "any illicit drug other than marijuana" are affected by these changes. Refer to corresponding tables for further details.

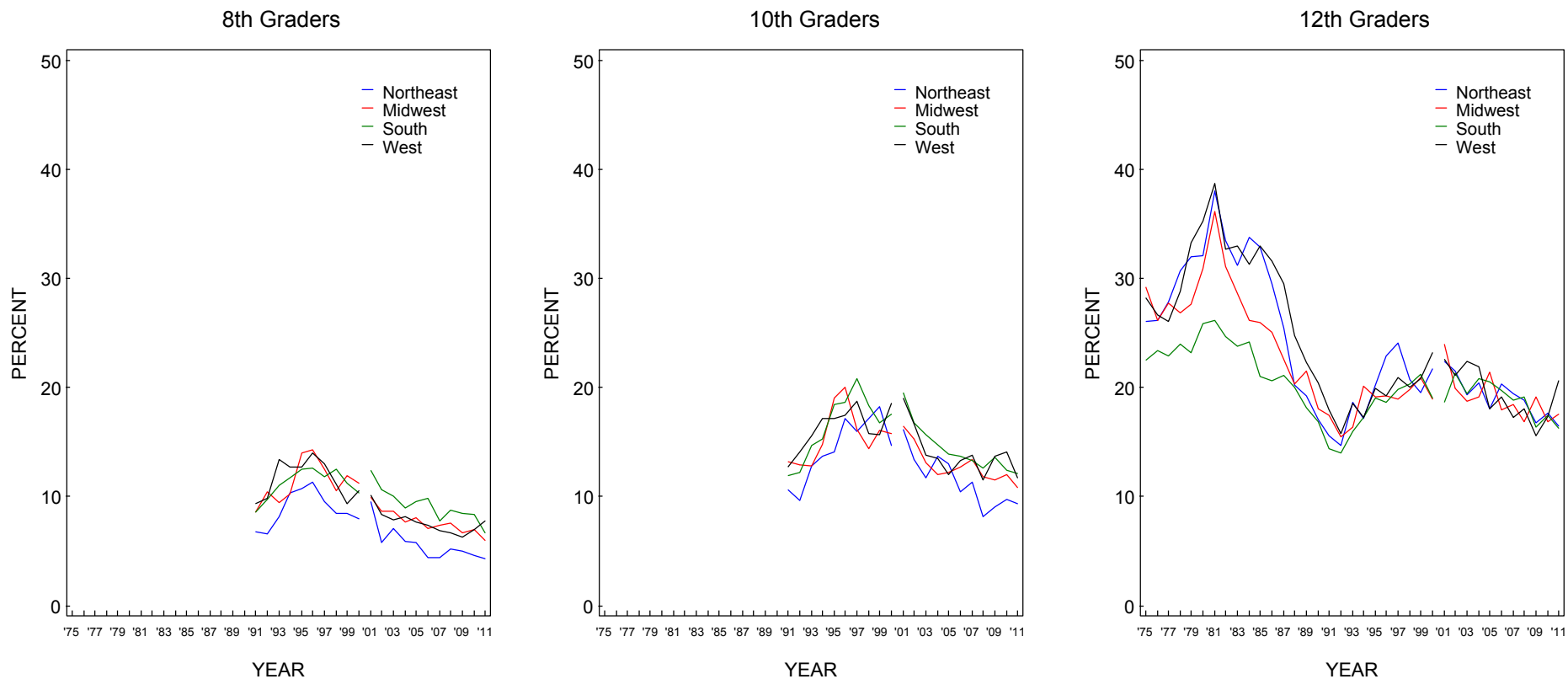
FIGURE 8
Any Illicit Drug other than Marijuana:* Trends in Annual Prevalence by College Plans



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, revised sets of questions on other hallucinogen and tranquilizer use were introduced. Data for "any illicit drug other than marijuana" are affected by these changes. Refer to corresponding tables for further details.

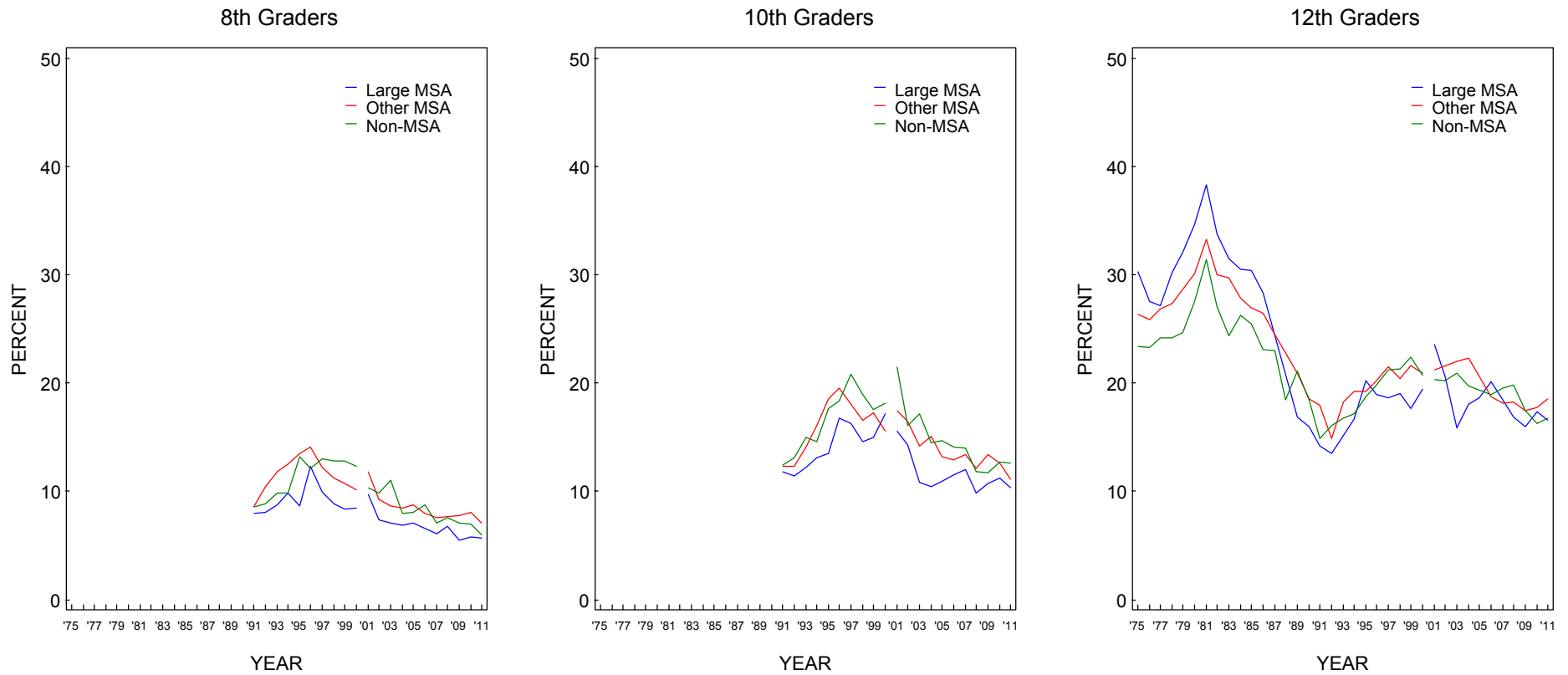
FIGURE 9
Any Illicit Drug other than Marijuana:* Trends in Annual Prevalence by Region



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, revised sets of questions on other hallucinogen and tranquilizer use were introduced. Data for "any illicit drug other than marijuana" are affected by these changes. Refer to corresponding tables for further details.

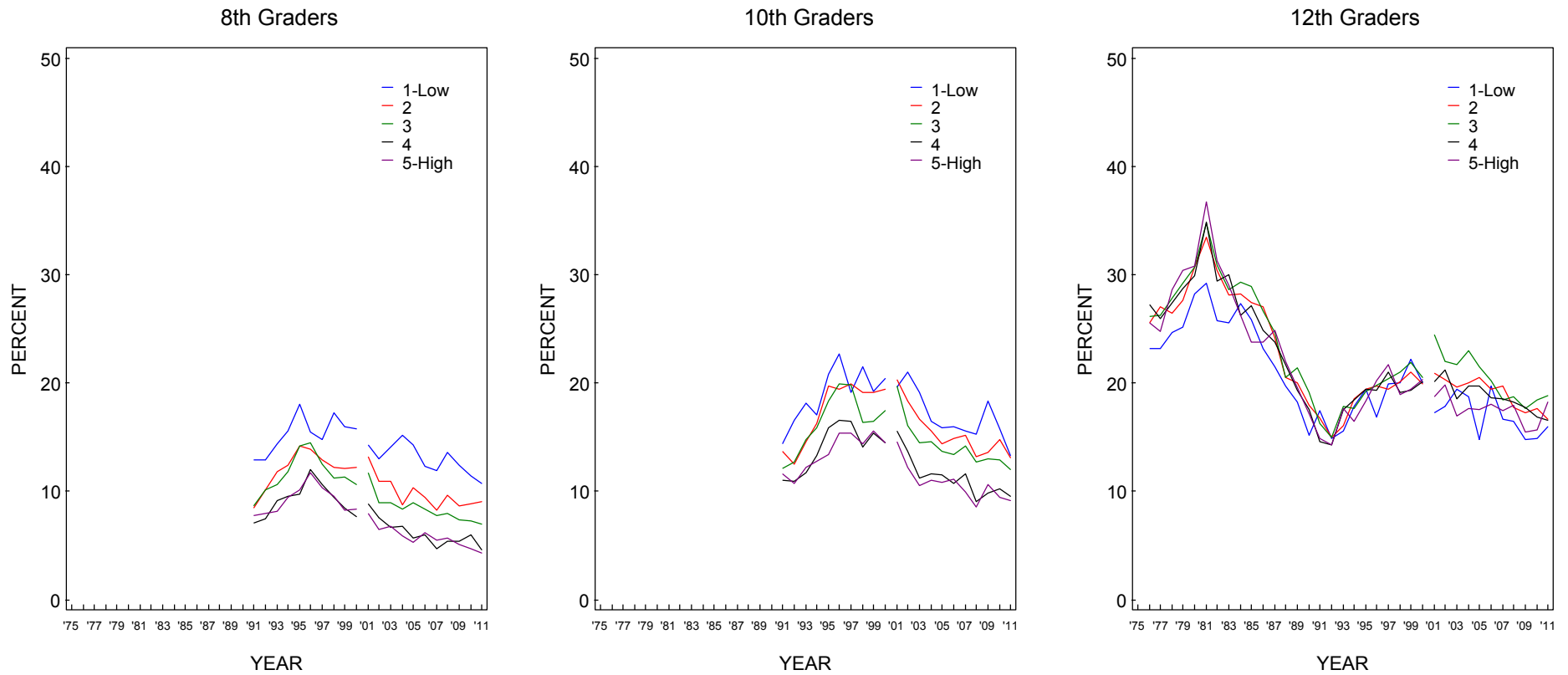
FIGURE 10
Any Illicit Drug other than Marijuana:* Trends in Annual Prevalence by Population Density



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, revised sets of questions on other hallucinogen and tranquilizer use were introduced. Data for "any illicit drug other than marijuana" are affected by these changes. Refer to corresponding tables for further details.

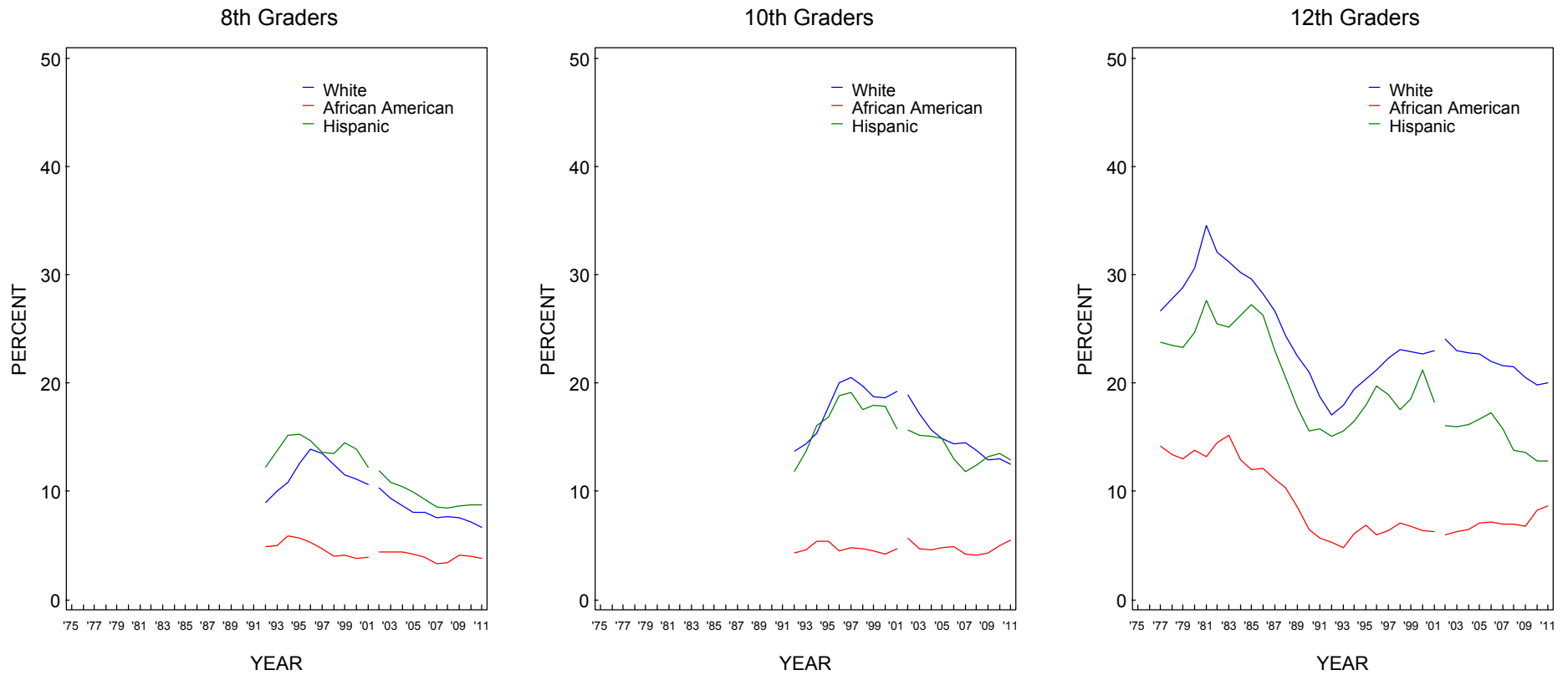
FIGURE 11
Any Illicit Drug other than Marijuana:* Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, revised sets of questions on other hallucinogen and tranquilizer use were introduced. Data for "any illicit drug other than marijuana" are affected by these changes. Refer to corresponding tables for further details.

FIGURE 12
Any Illicit Drug other than Marijuana:* Trends in Annual Prevalence by Race/Ethnicity**

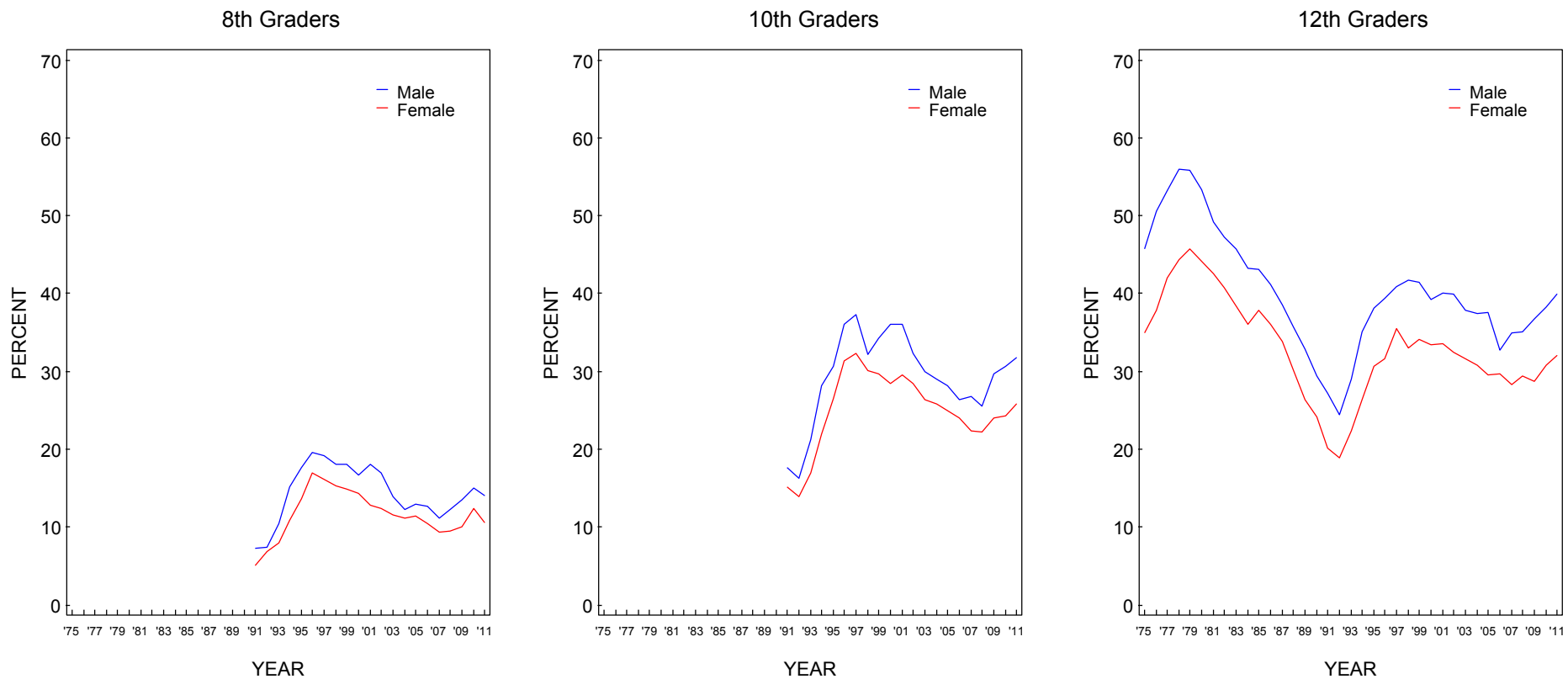


Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, revised sets of questions on other hallucinogen and tranquilizer use were introduced. Data for "any illicit drug other than marijuana" are affected by these changes. Refer to corresponding tables for further details.

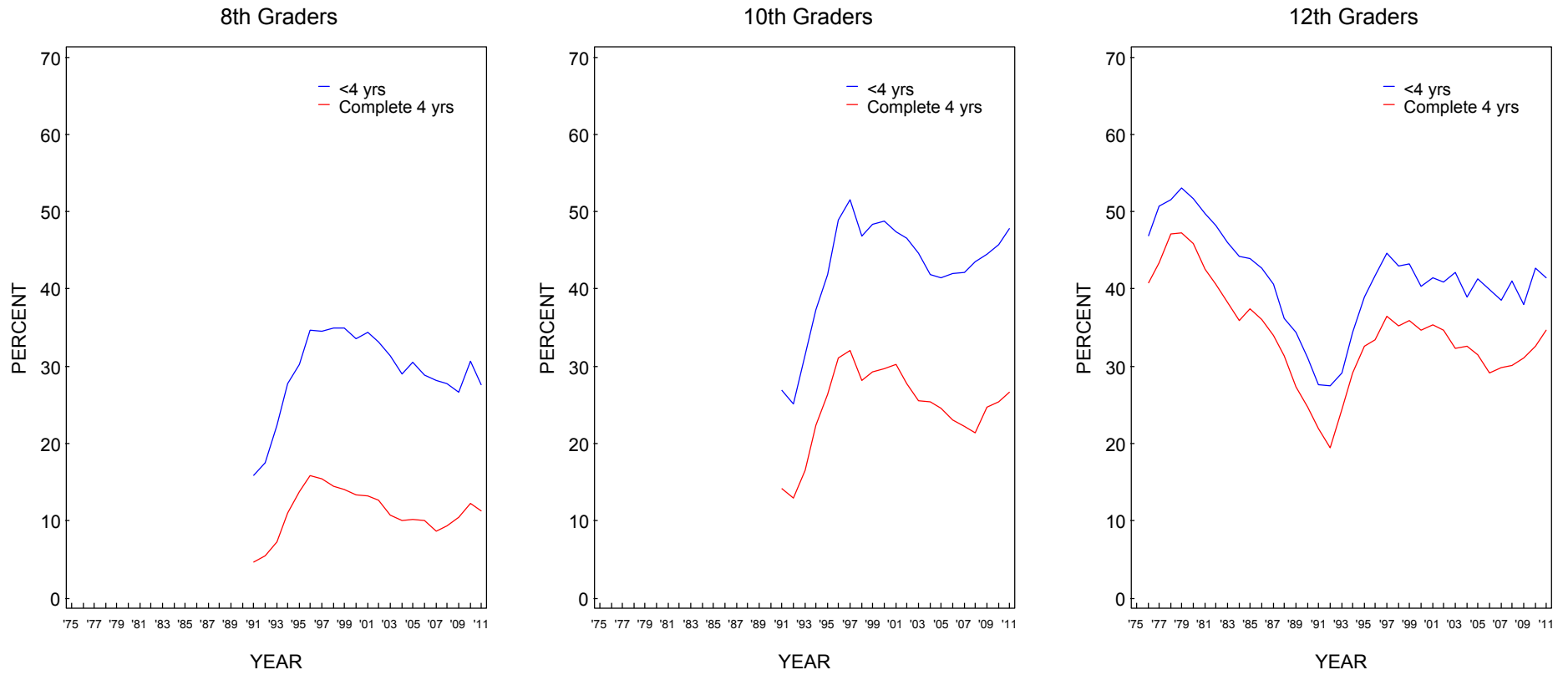
**To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 13
Marijuana: Trends in Annual Prevalence by Gender



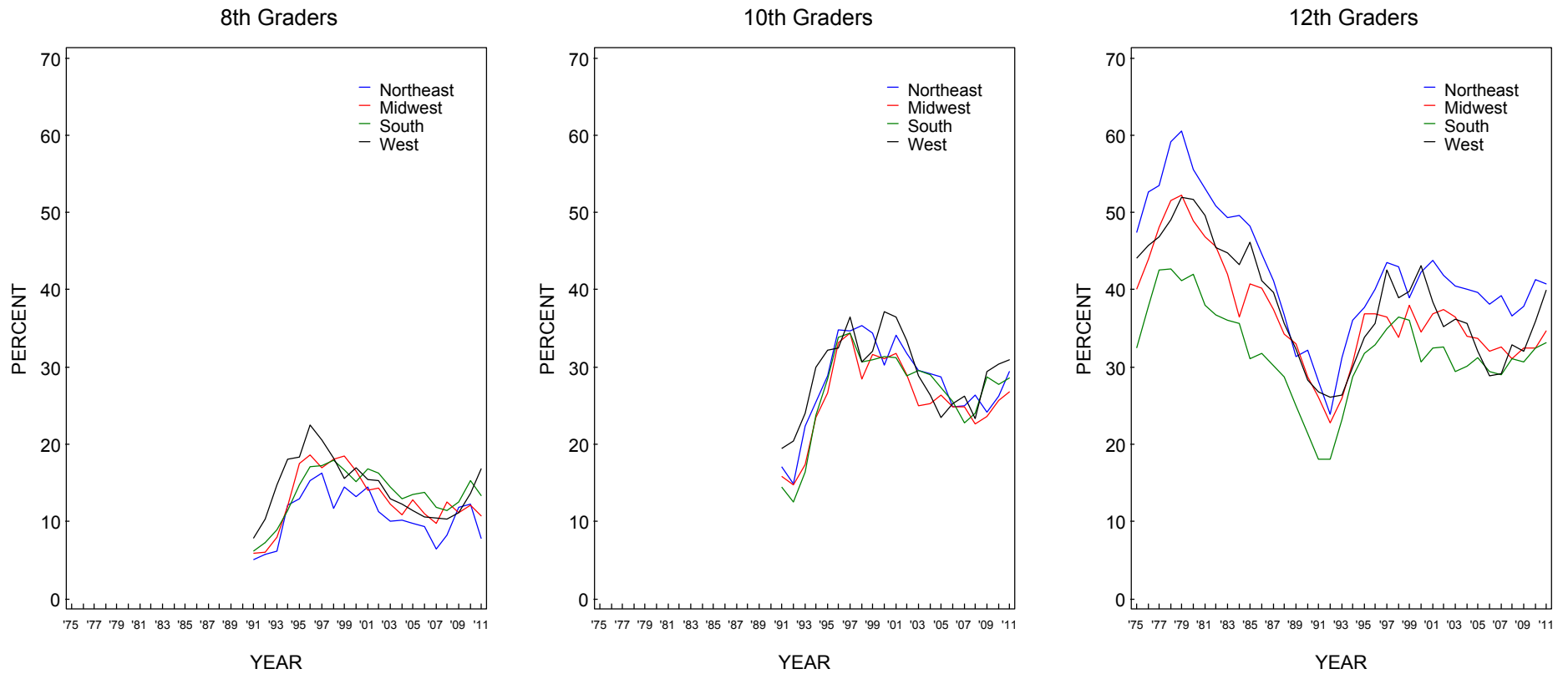
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 14
Marijuana: Trends in Annual Prevalence by College Plans



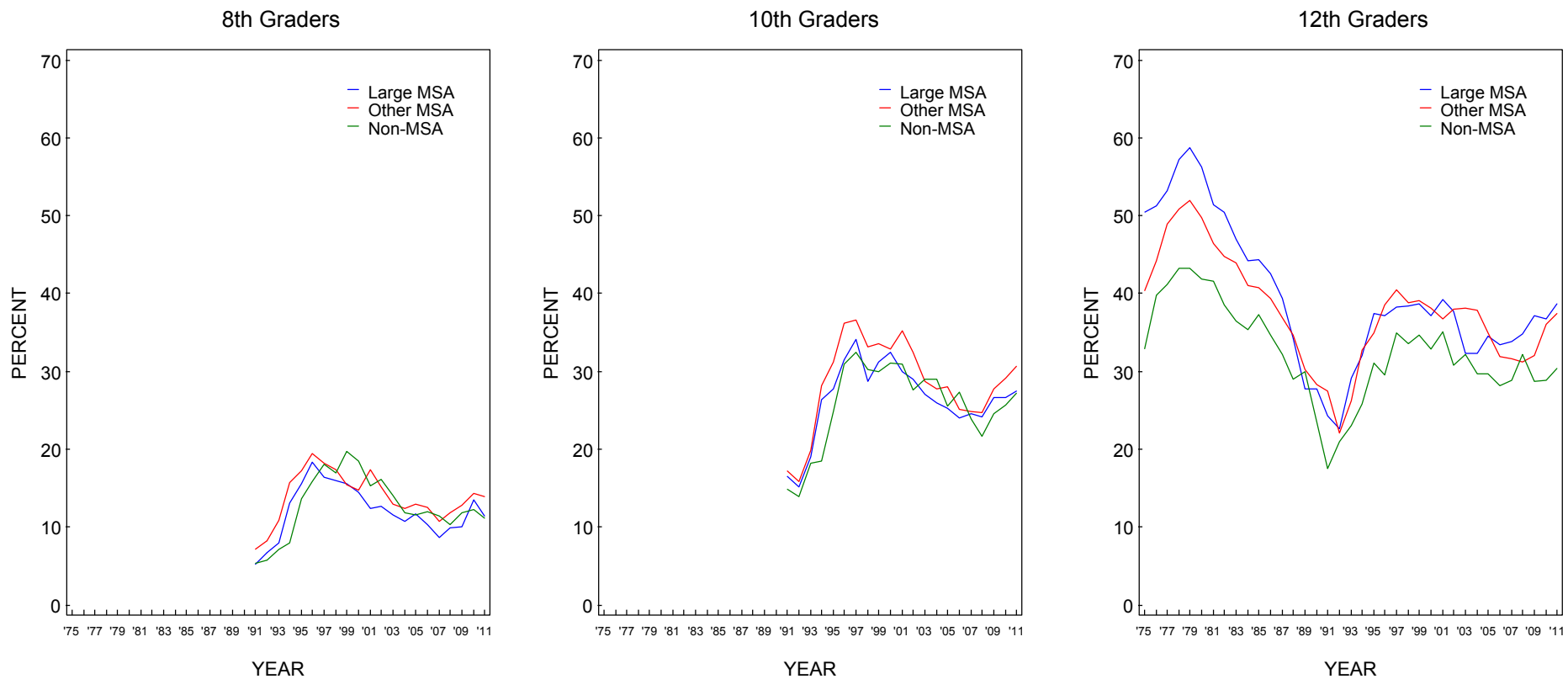
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 15
Marijuana: Trends in Annual Prevalence by Region



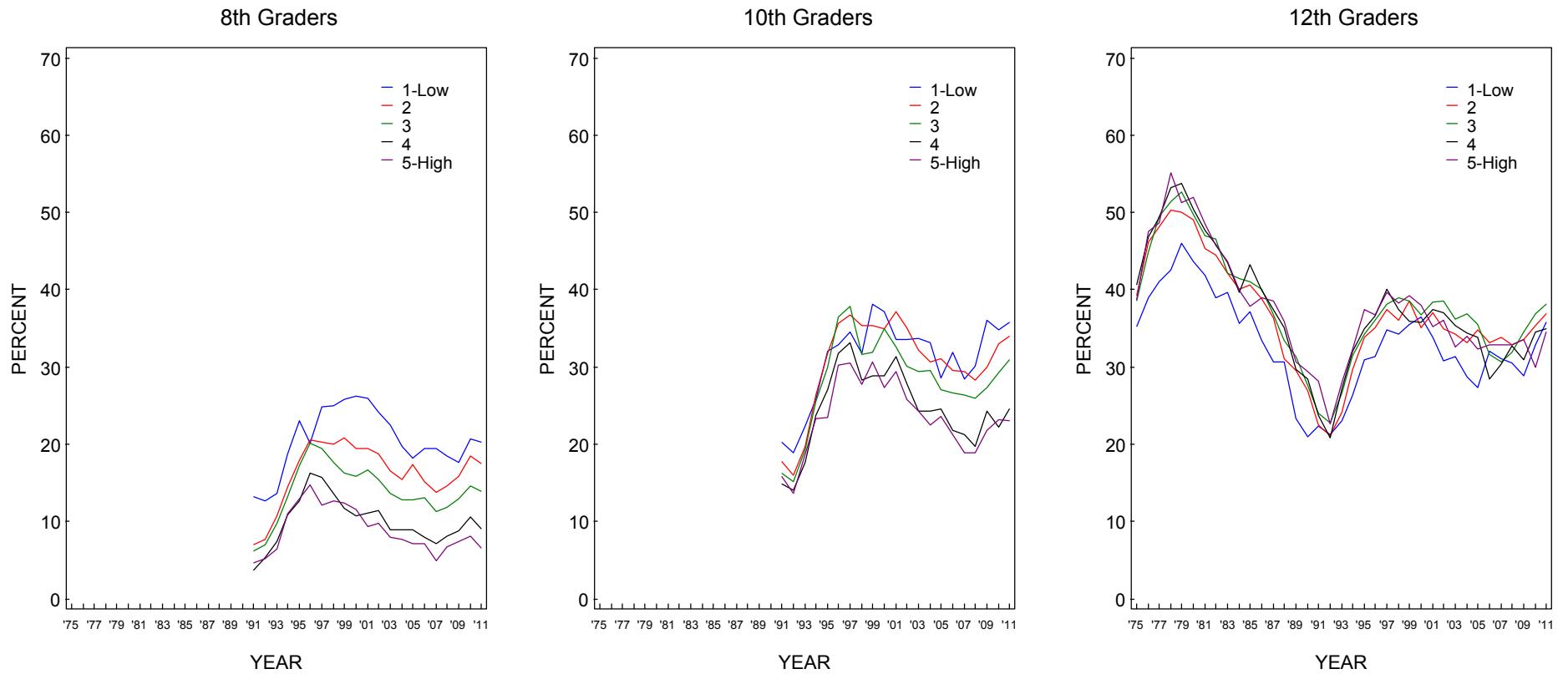
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 16
Marijuana: Trends in Annual Prevalence by Population Density



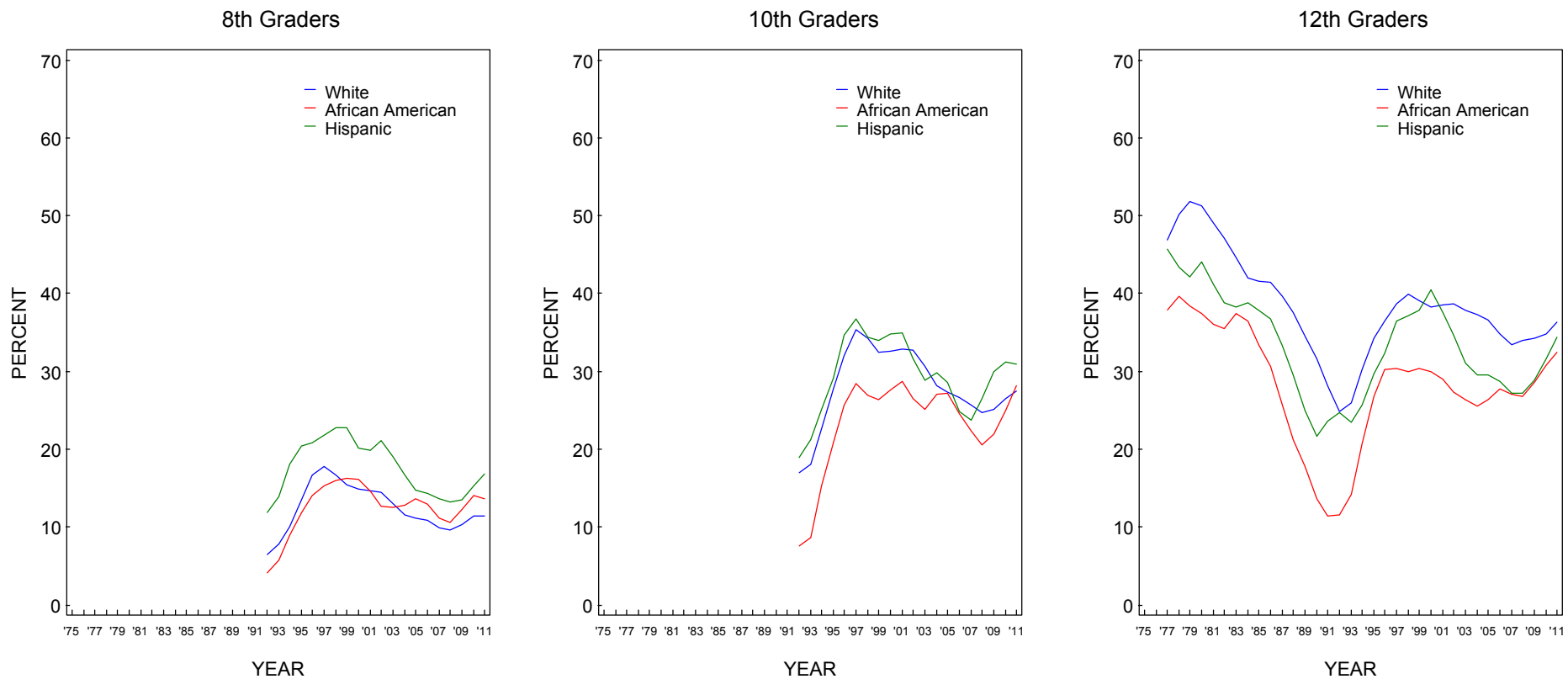
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 17
Marijuana: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

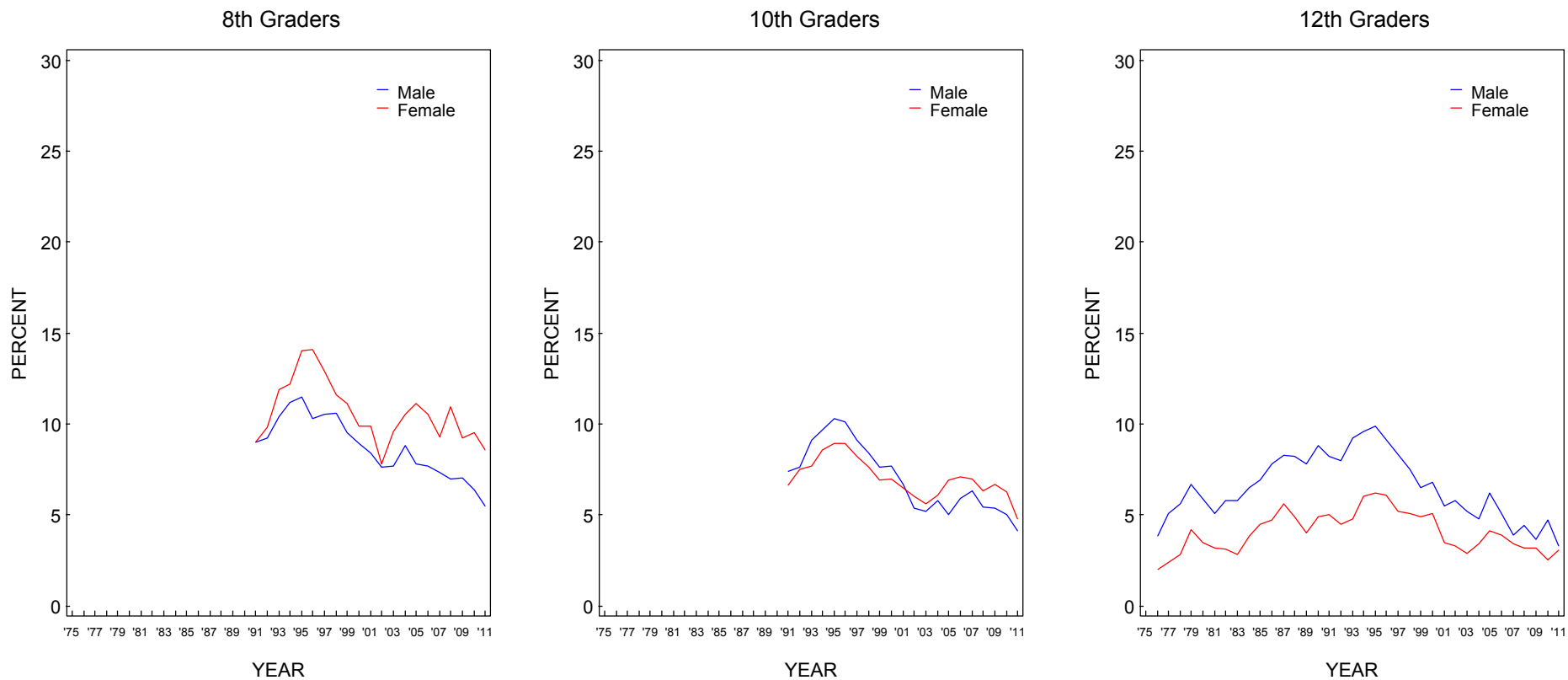
FIGURE 18
Marijuana: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

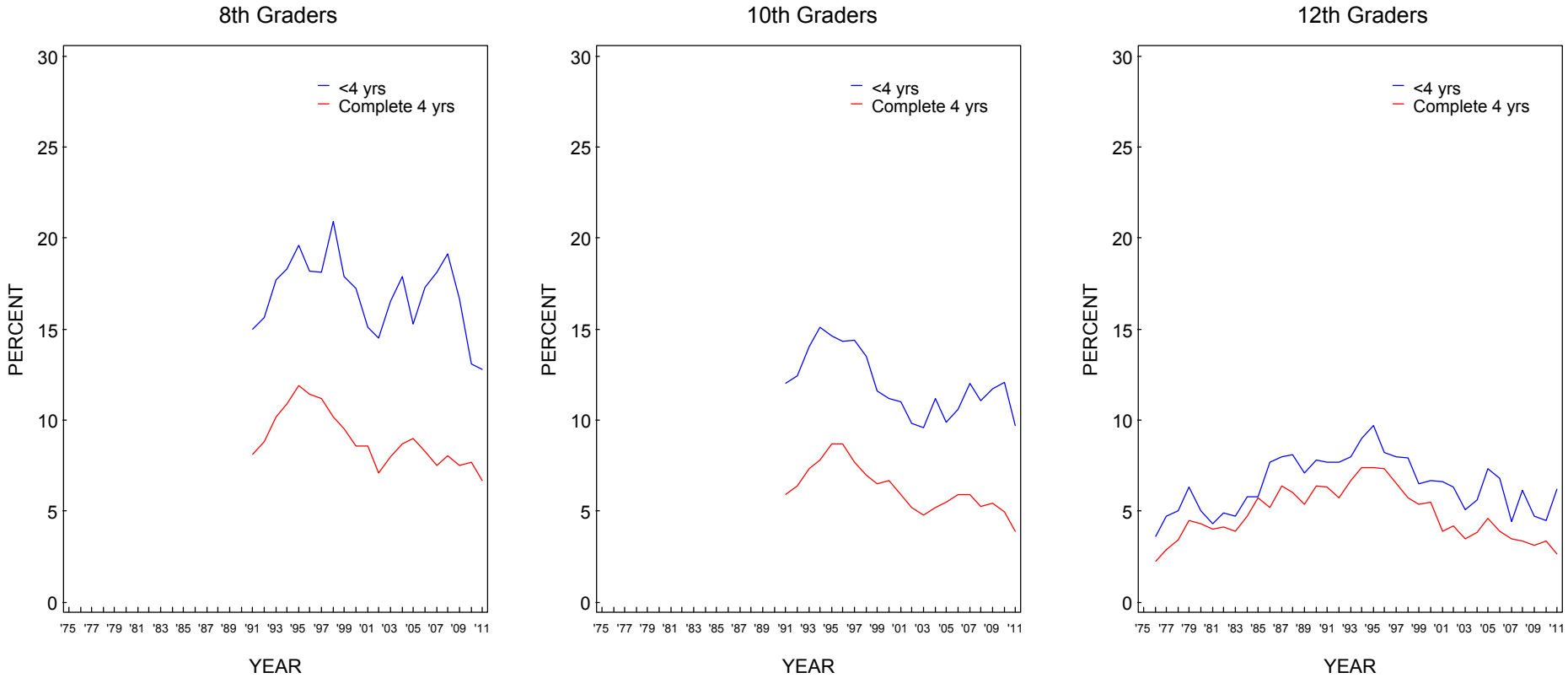
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 19
Inhalants: Trends in Annual Prevalence by Gender



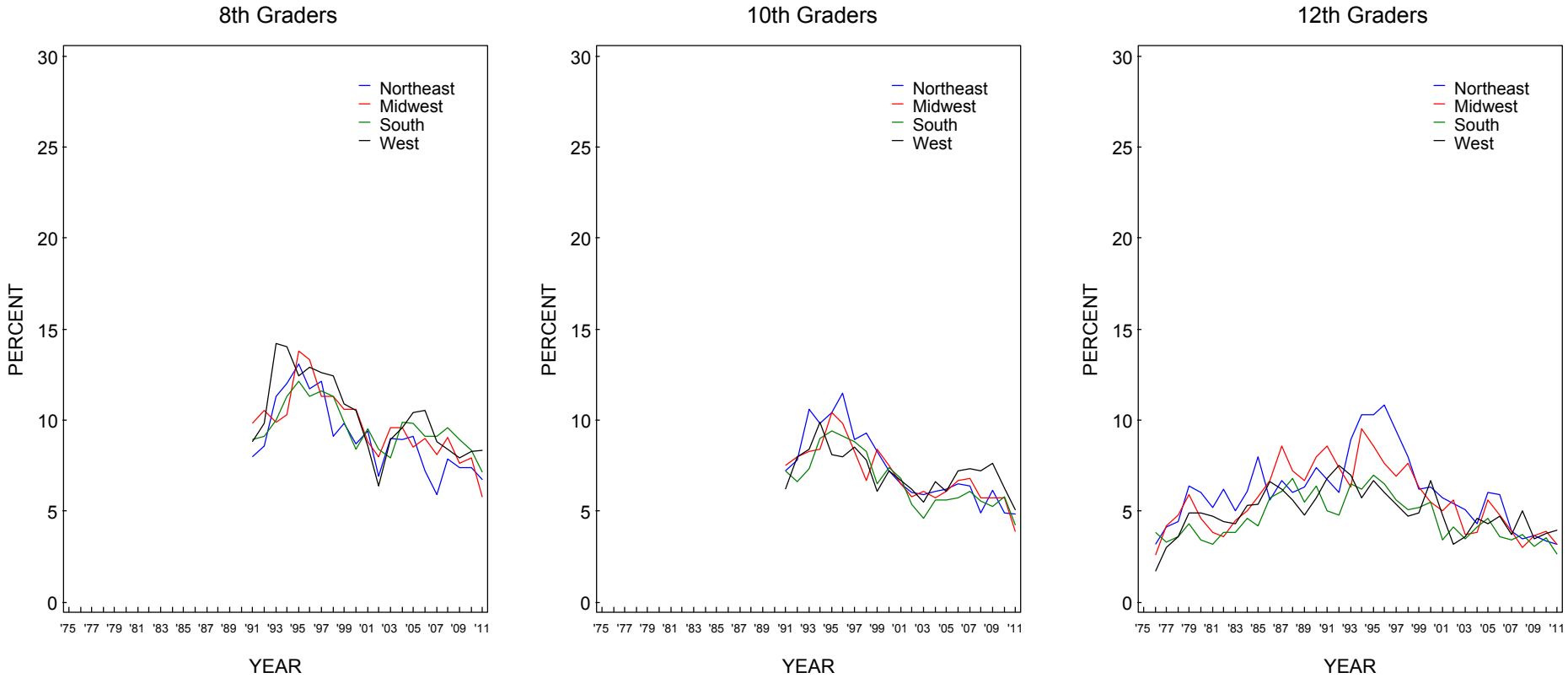
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 20
Inhalants: Trends in Annual Prevalence by College Plans



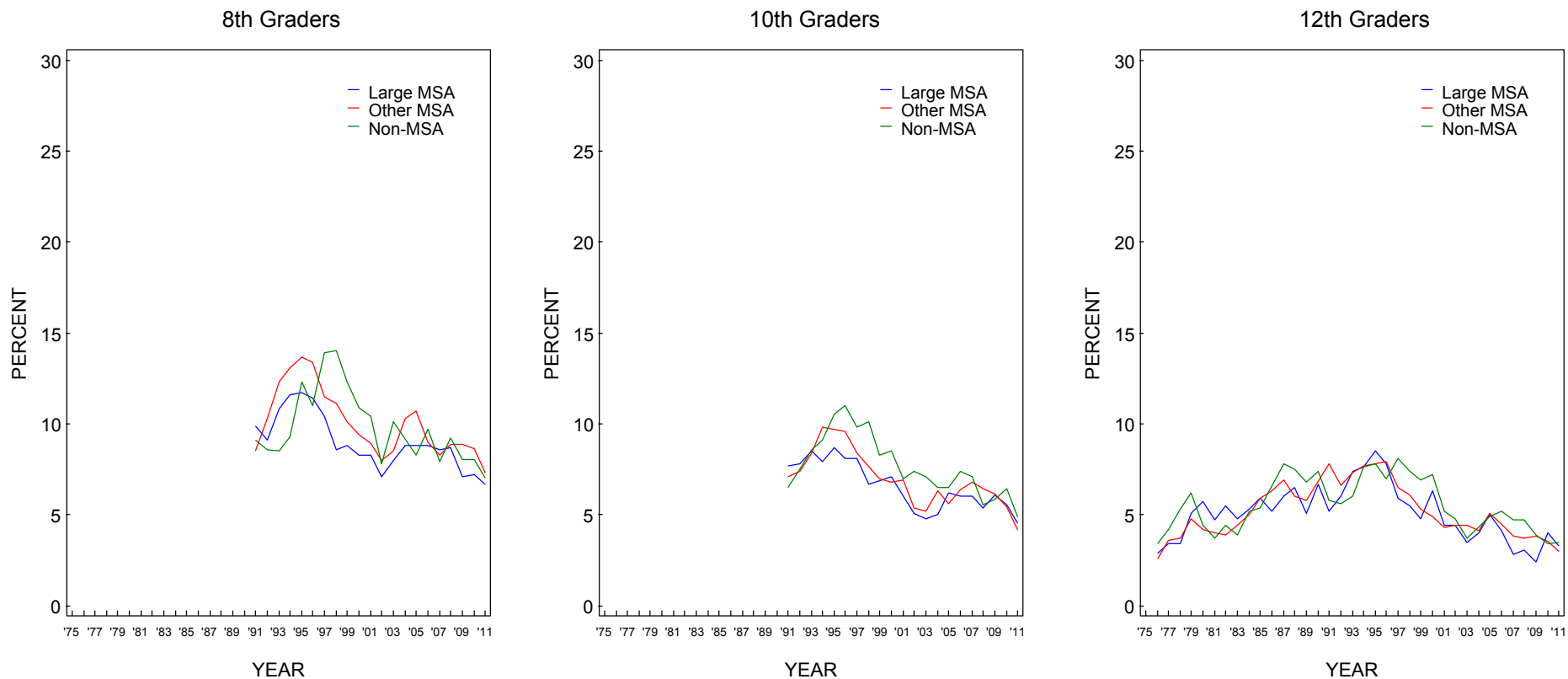
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 21
Inhalants: Trends in Annual Prevalence by Region



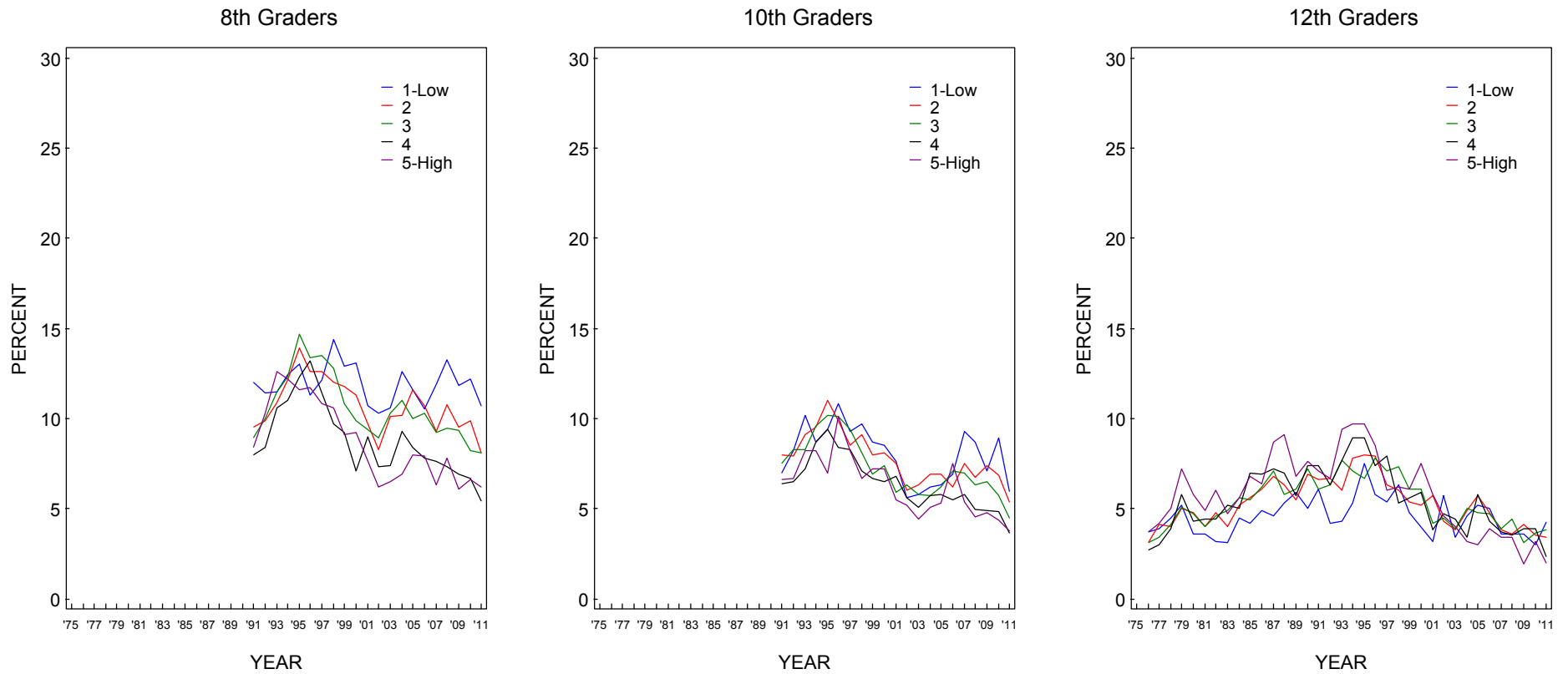
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 22
Inhalants: Trends in Annual Prevalence by Population Density



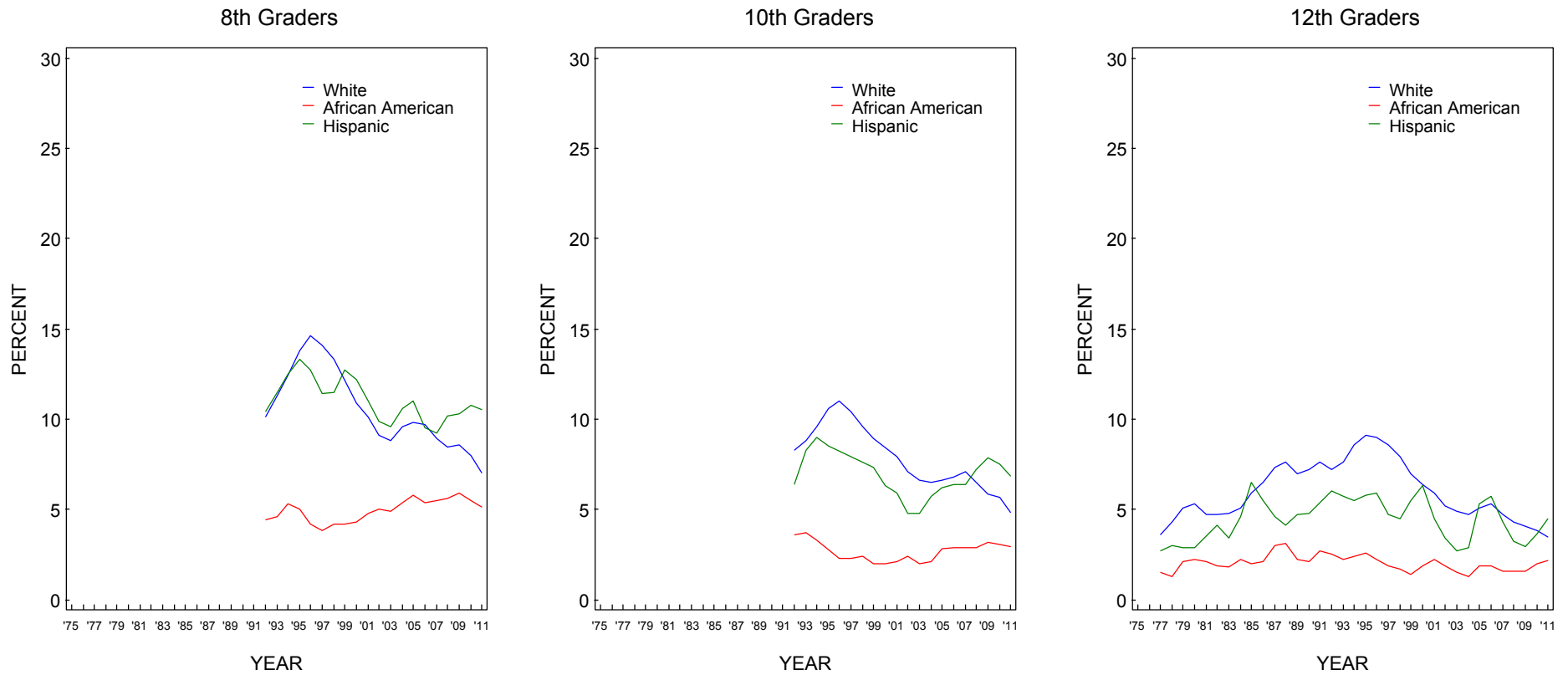
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 23
Inhalants: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

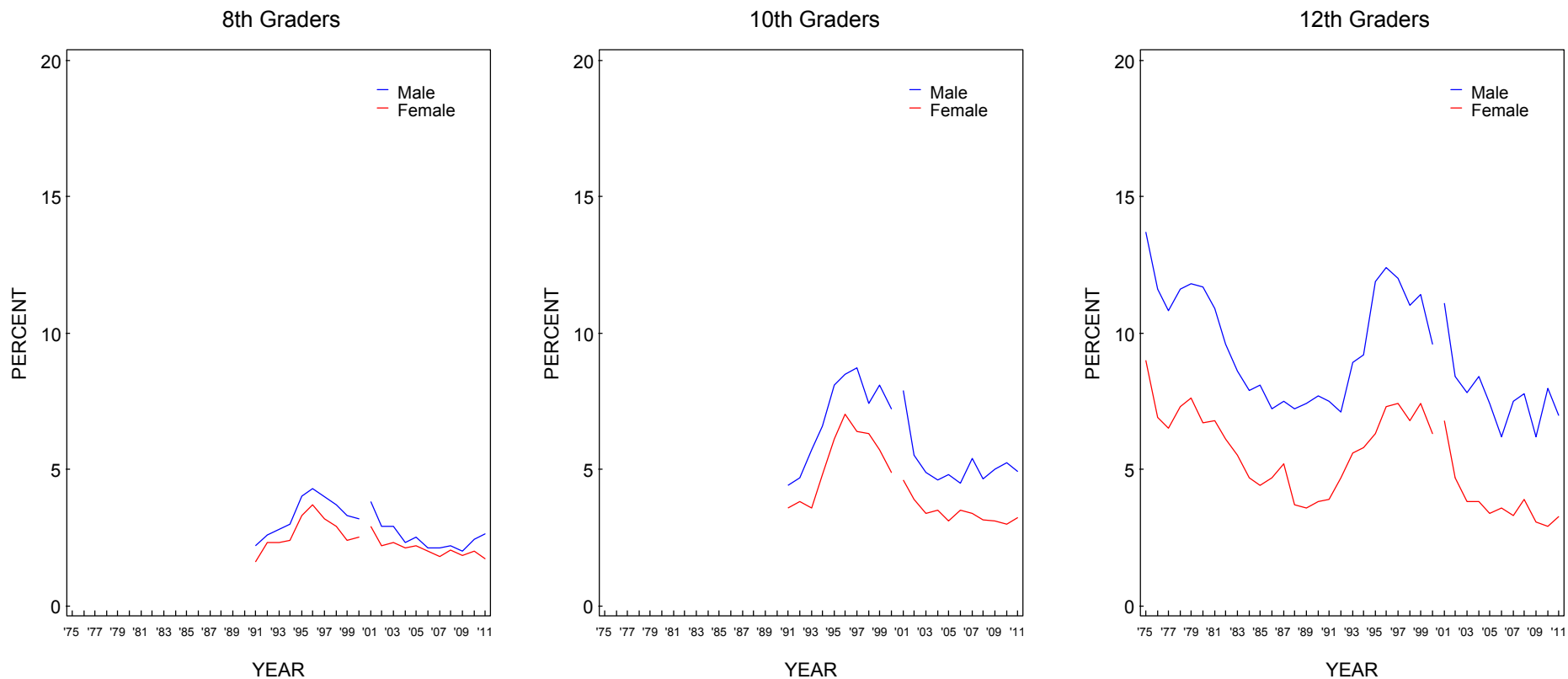
FIGURE 24
Inhalants: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

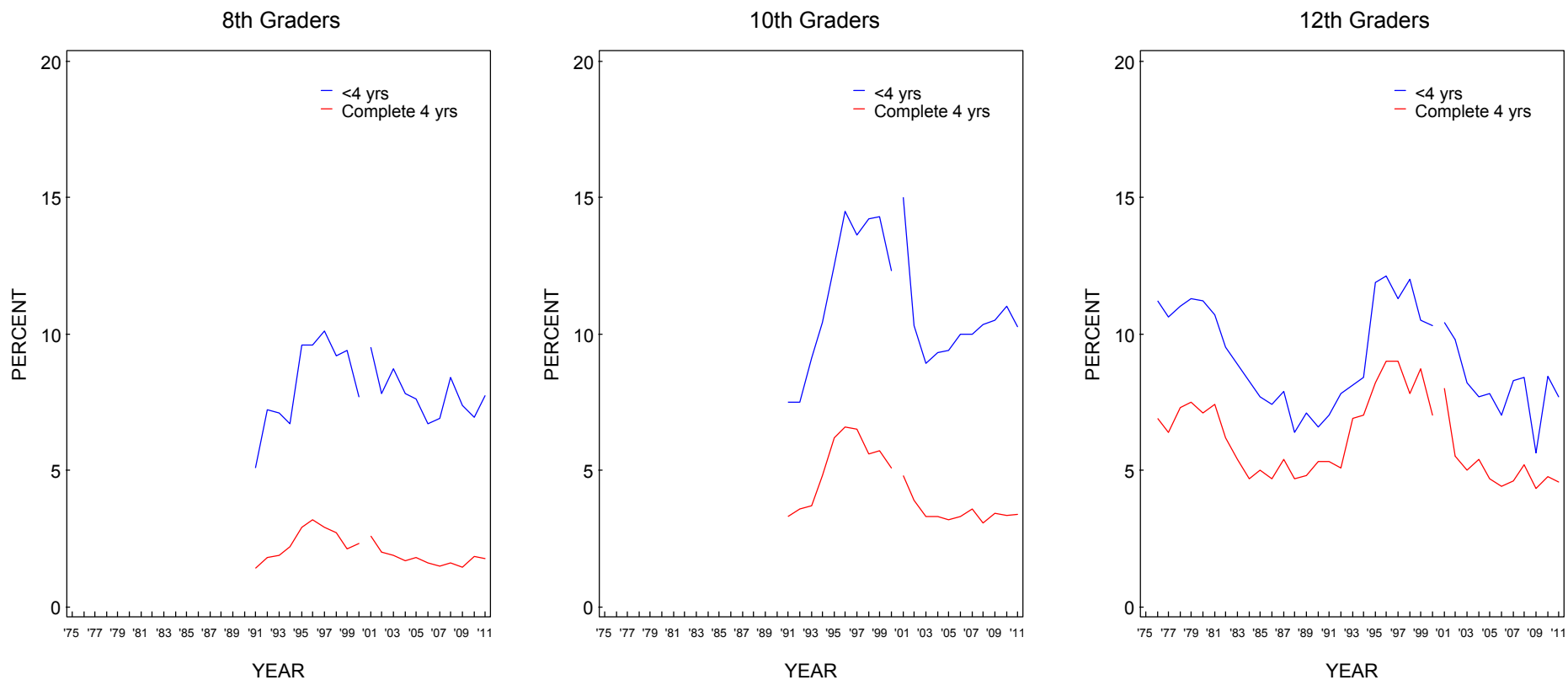
FIGURE 25
Hallucinogens:* Trends in Annual Prevalence by Gender



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Data for hallucinogens are affected by these changes. Refer to corresponding tables for further details.

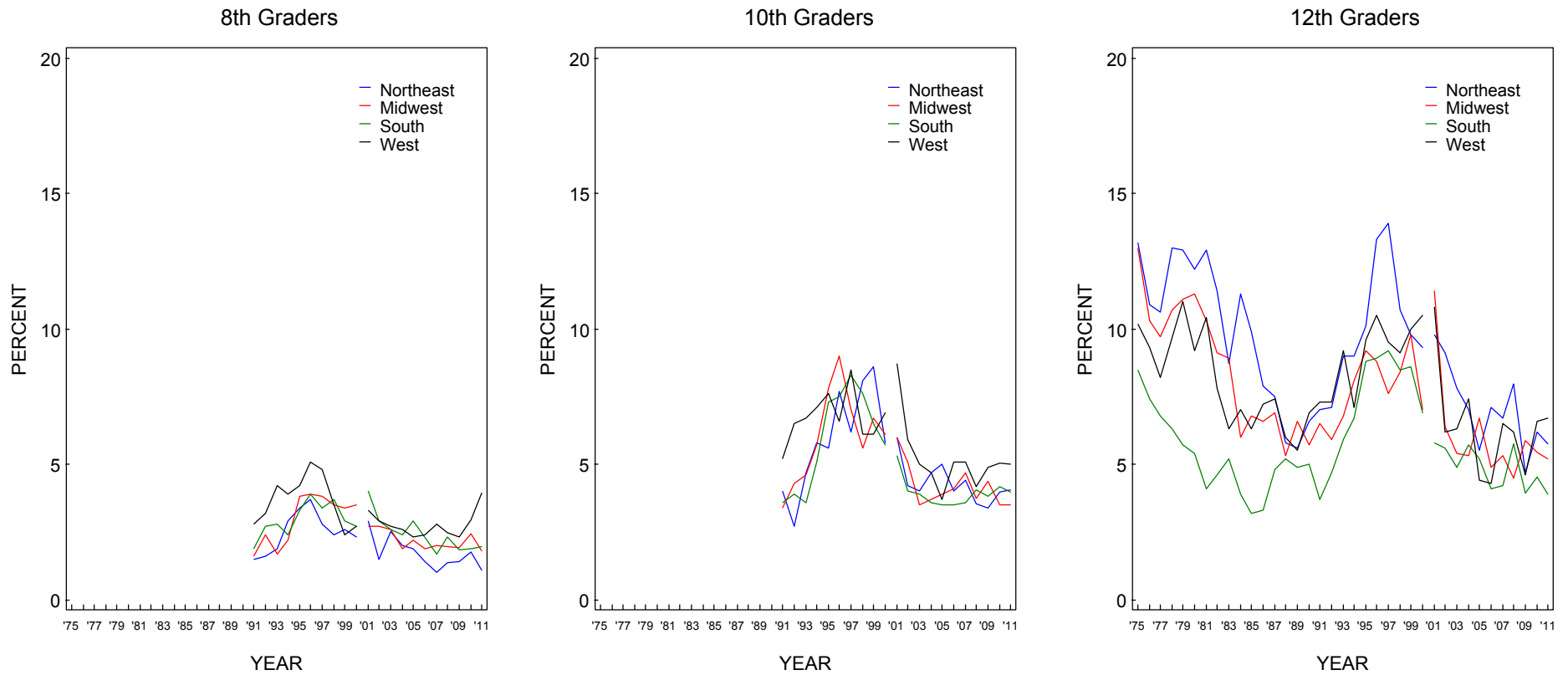
FIGURE 26
Hallucinogens:* Trends in Annual Prevalence by College Plans



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Data for hallucinogens are affected by these changes. Refer to corresponding tables for further details.

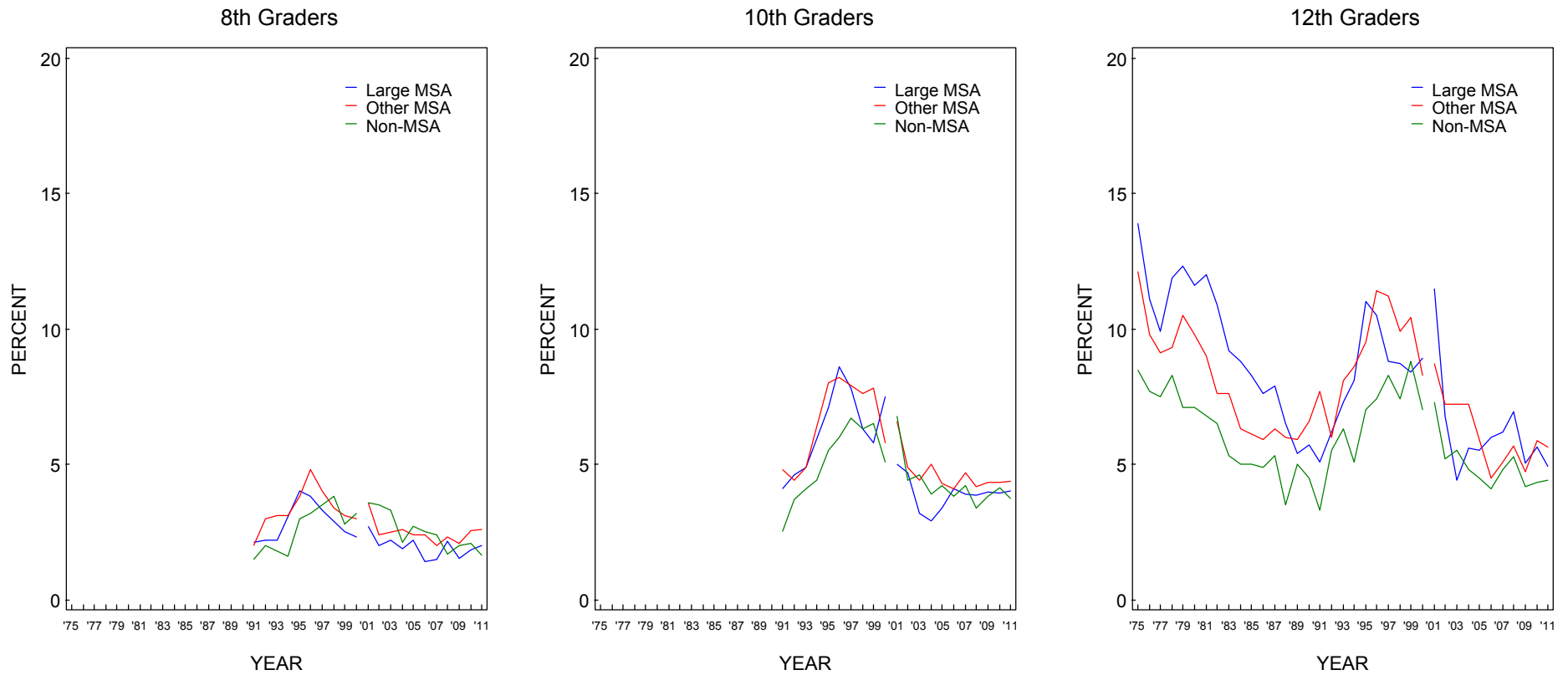
FIGURE 27
Hallucinogens:* Trends in Annual Prevalence by Region



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Data for hallucinogens are affected by these changes. Refer to corresponding tables for further details.

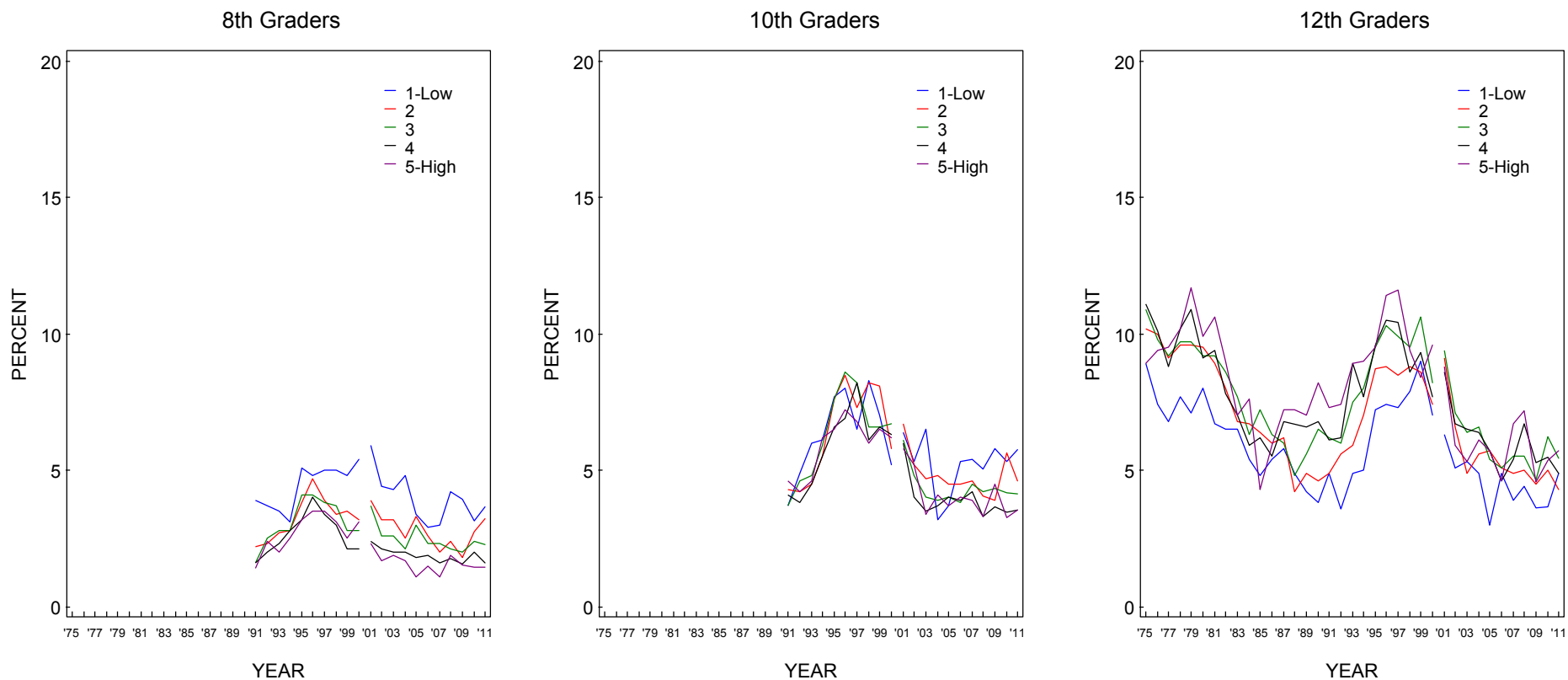
FIGURE 28
Hallucinogens:* Trends in Annual Prevalence by Population Density



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Data for hallucinogens are affected by these changes. Refer to corresponding tables for further details.

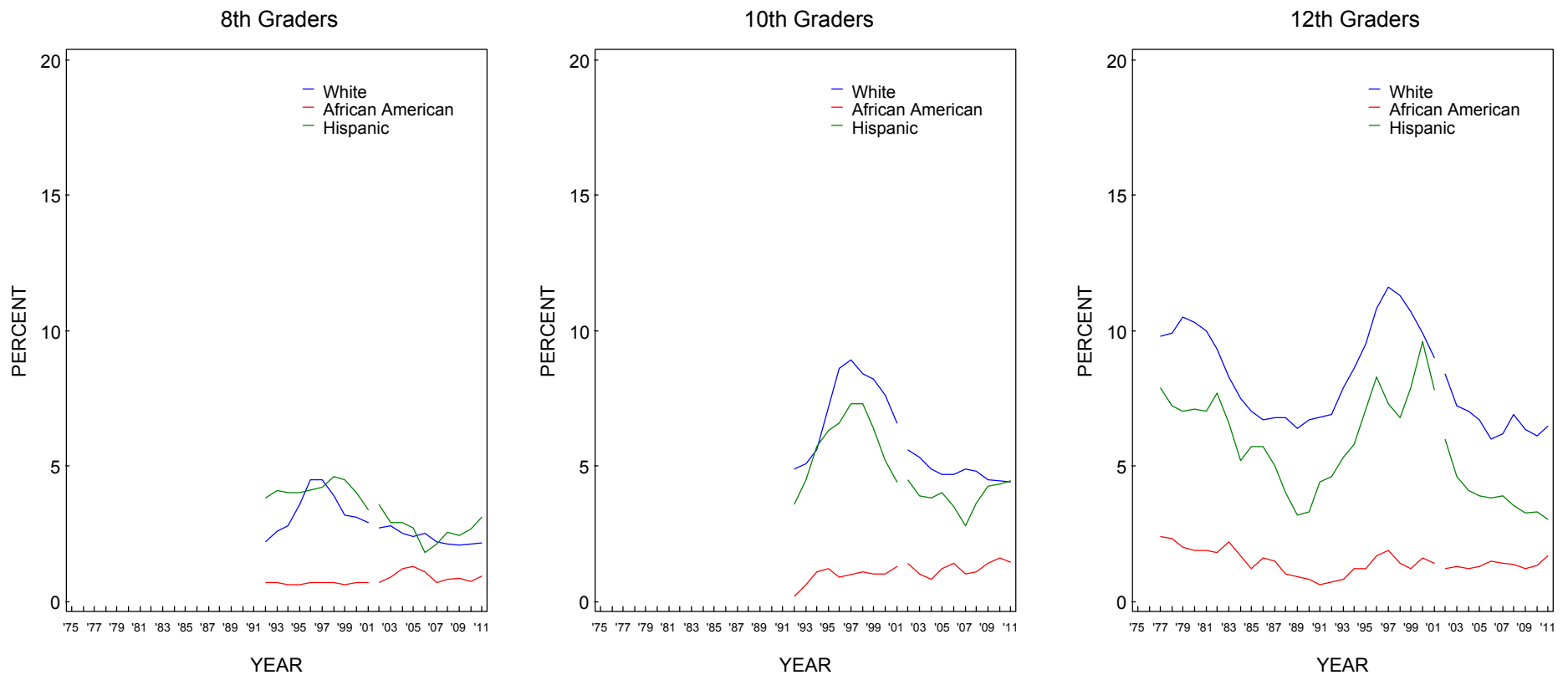
FIGURE 29
Hallucinogens:* Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Data for hallucinogens are affected by these changes. Refer to corresponding tables for further details.

FIGURE 30
Hallucinogens:* Trends in Annual Prevalence by Race/Ethnicity**



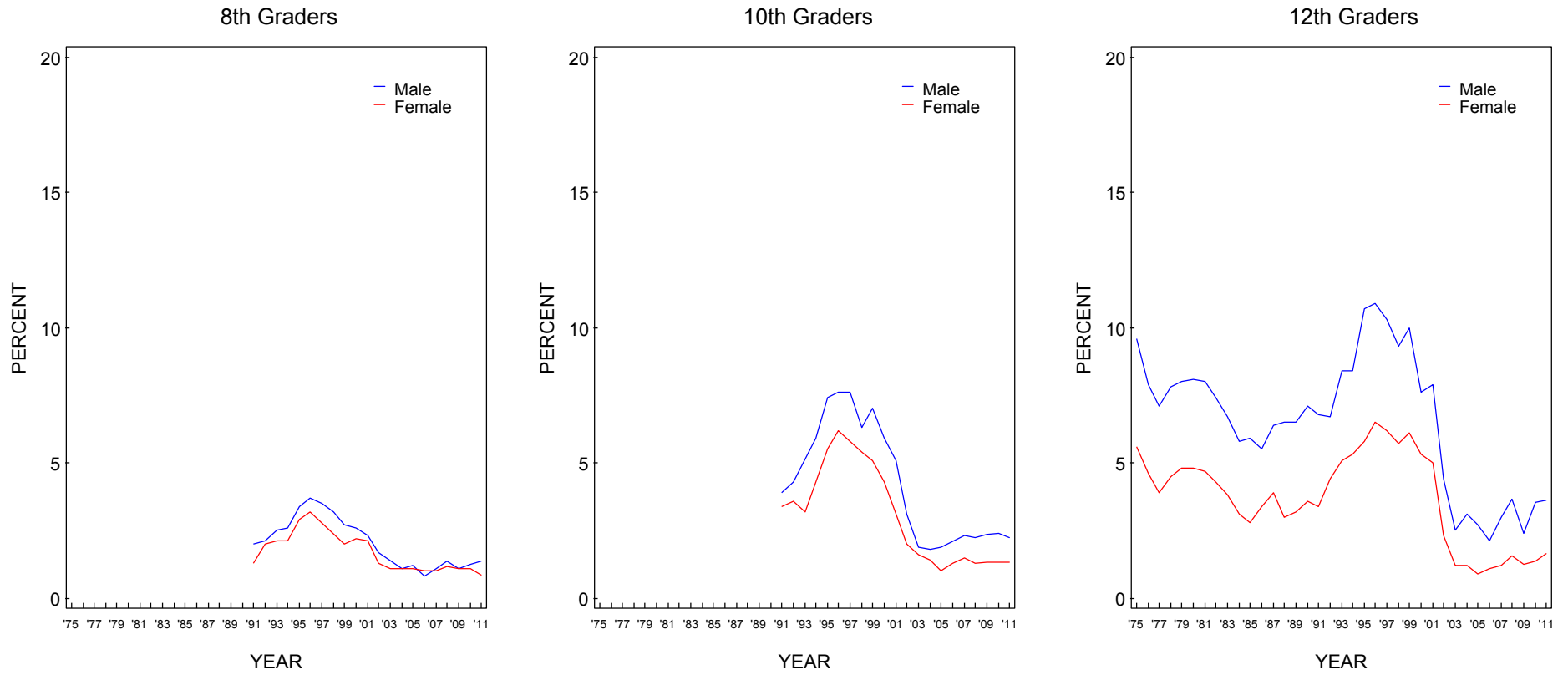
Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Data for hallucinogens are affected by these changes.

Refer to corresponding tables for further details.

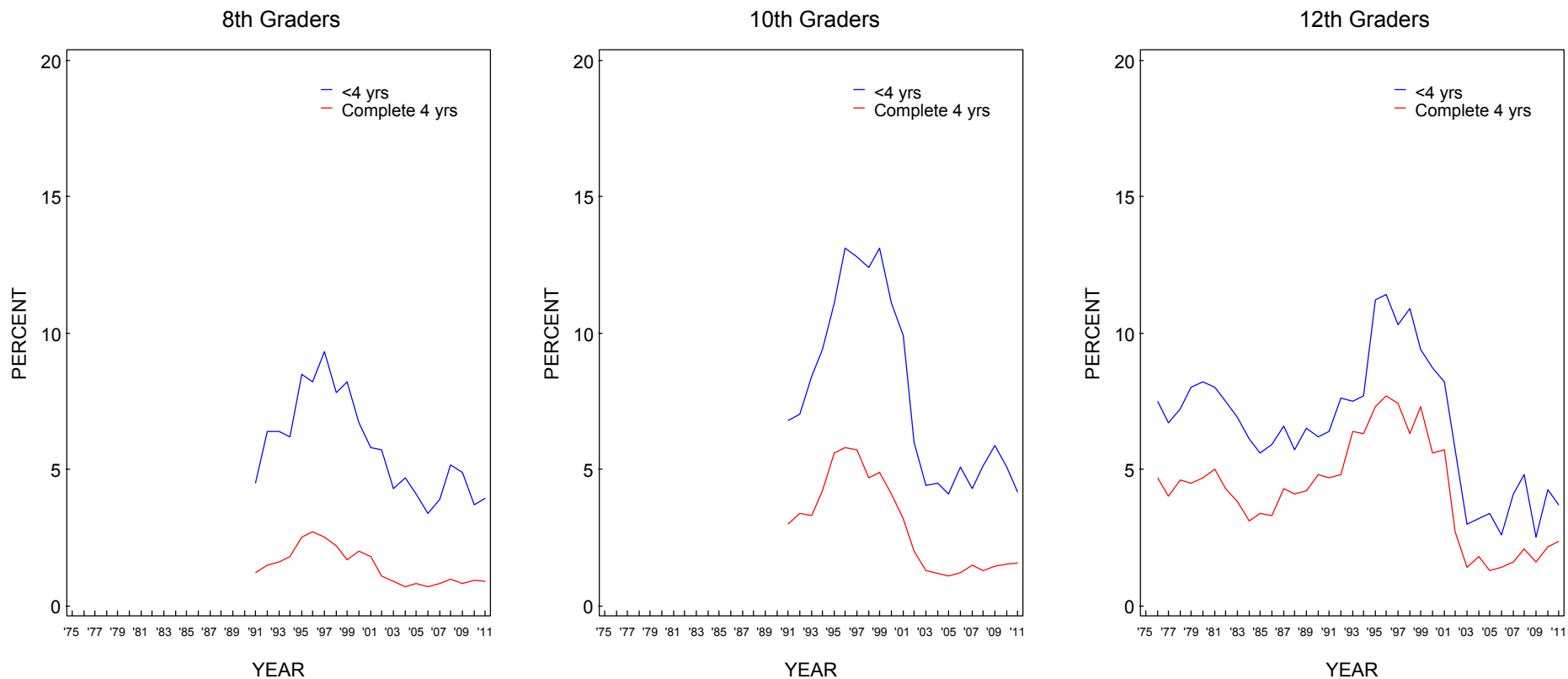
**To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 31
LSD: Trends in Annual Prevalence by Gender



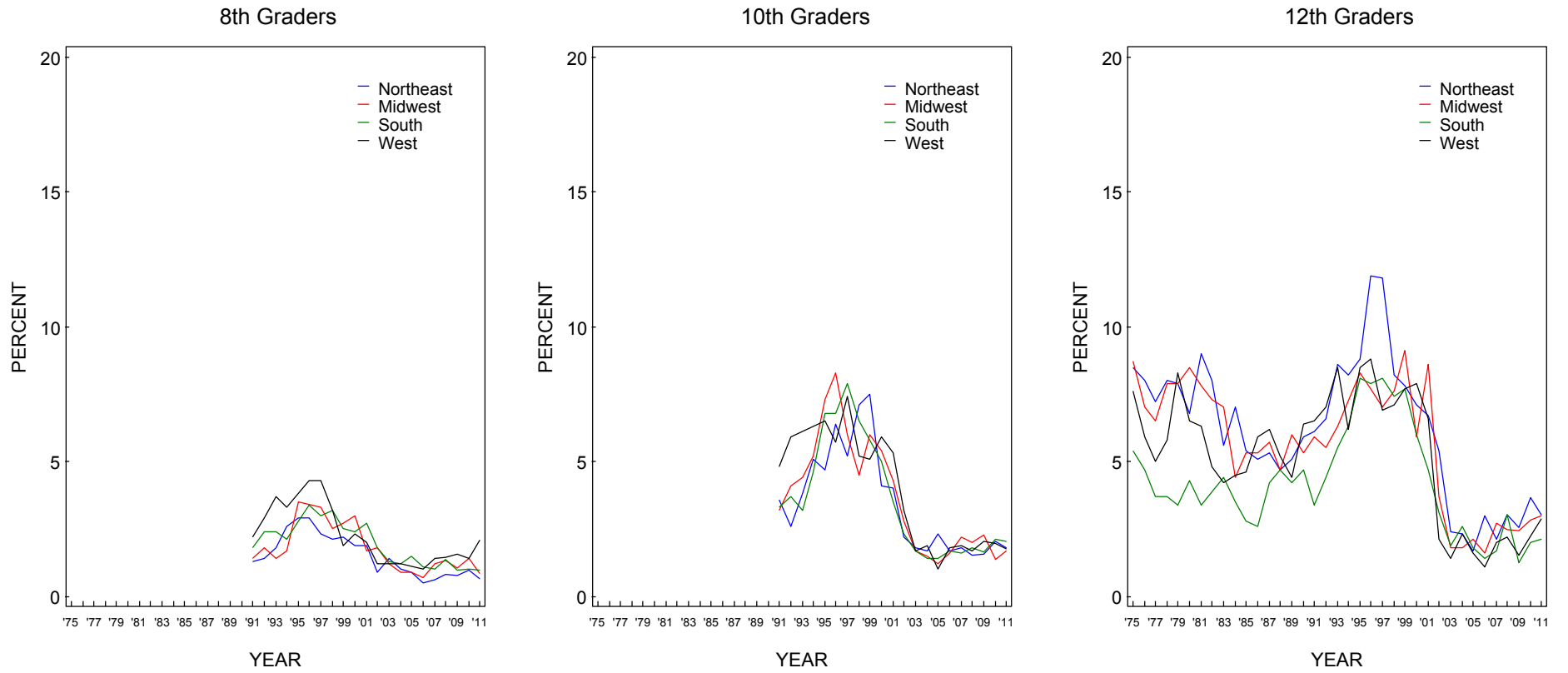
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 32
LSD: Trends in Annual Prevalence by College Plans



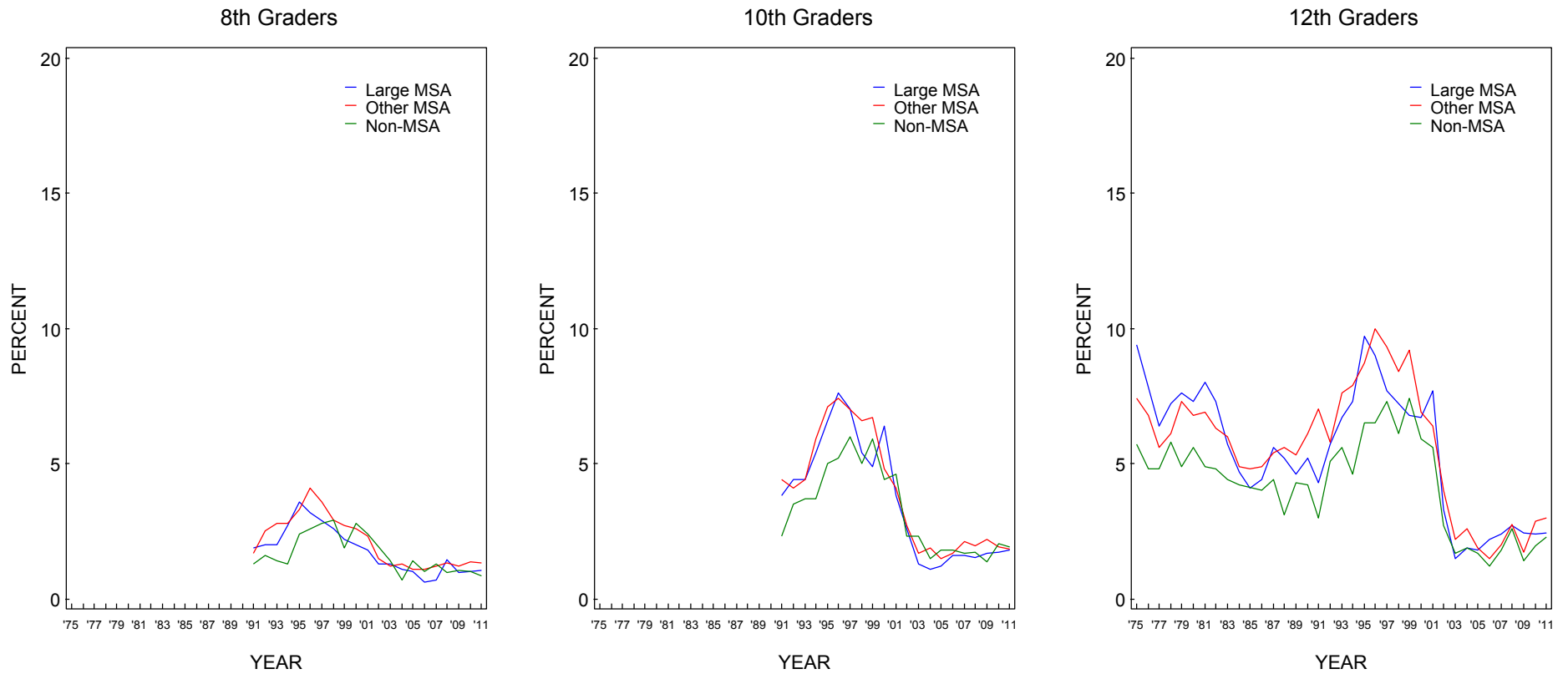
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 33
LSD: Trends in Annual Prevalence by Region



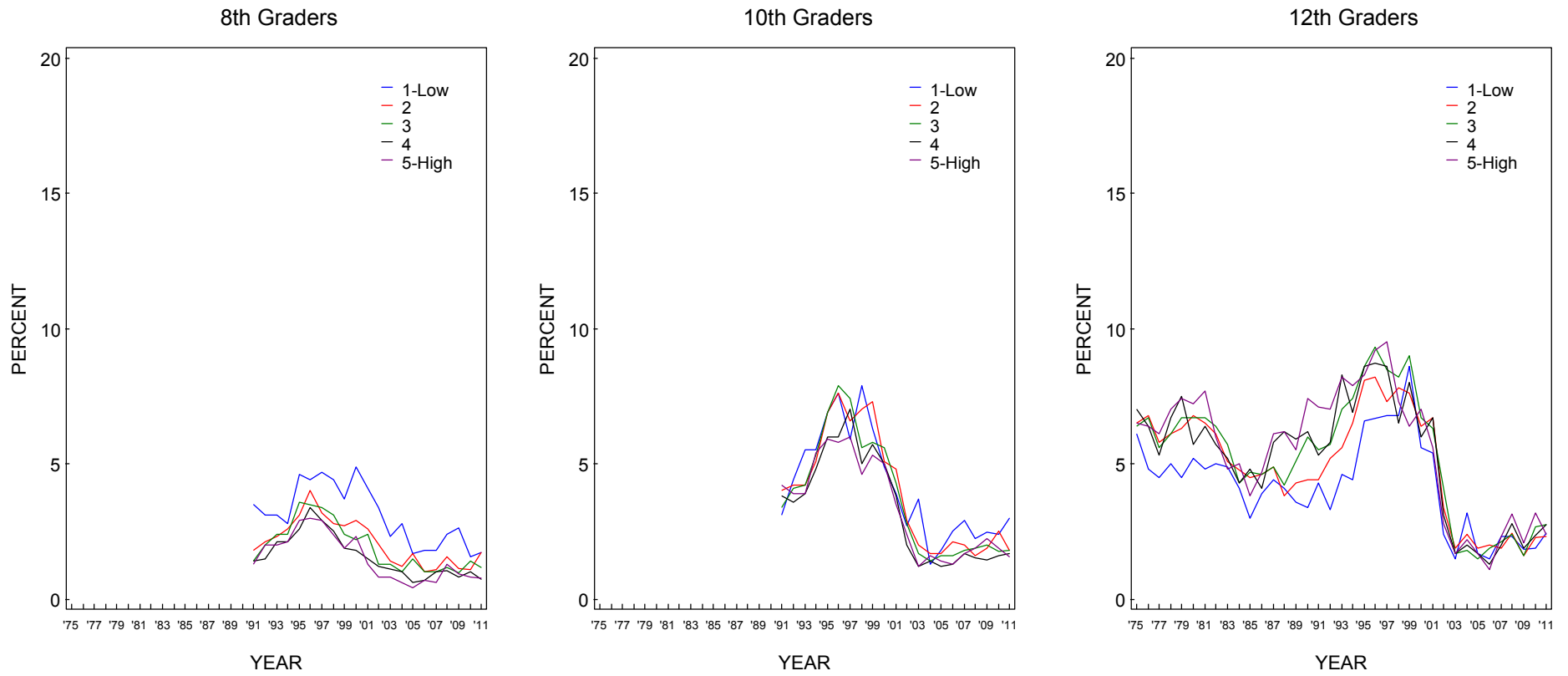
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 34
LSD: Trends in Annual Prevalence by Population Density



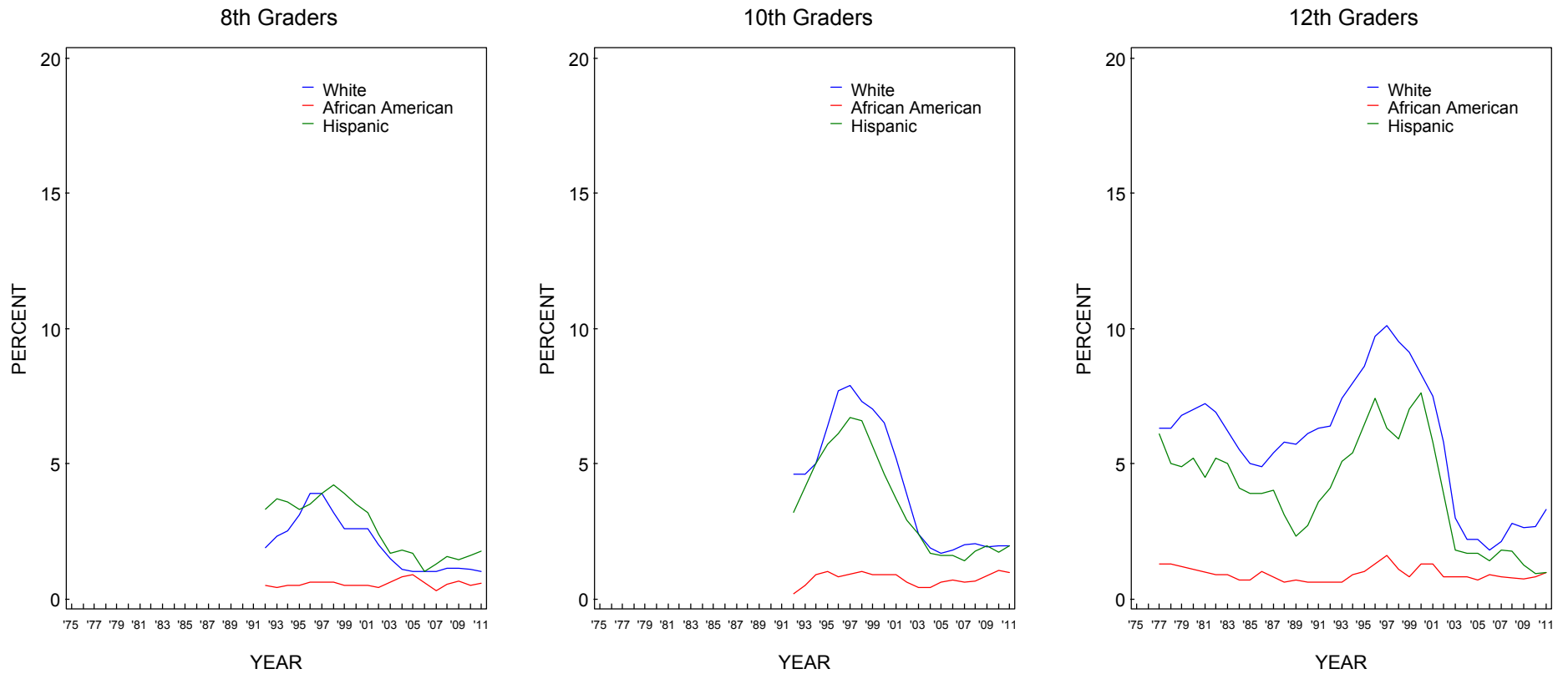
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 35
LSD: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

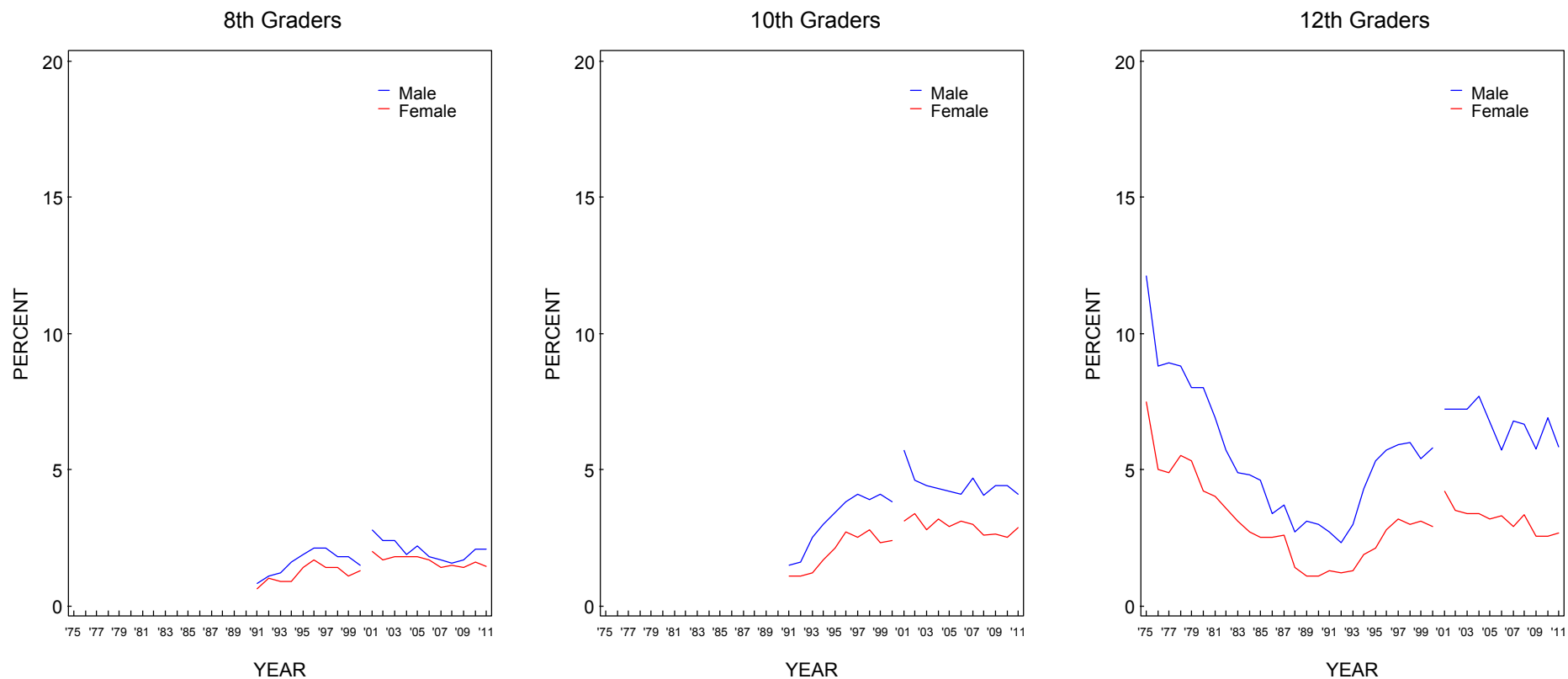
FIGURE 36
LSD: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

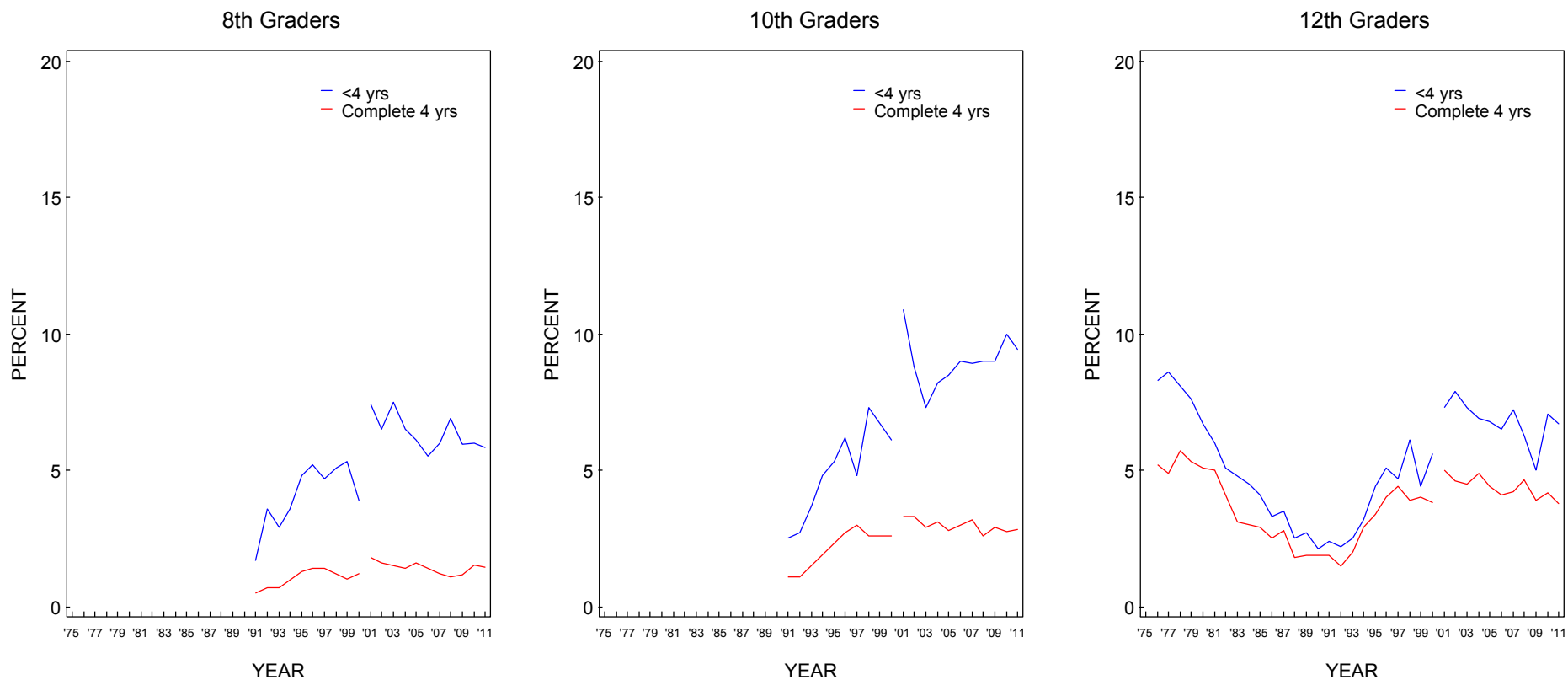
FIGURE 37
Hallucinogens other than LSD:* Trends in Annual Prevalence by Gender



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Refer to corresponding tables for further details.

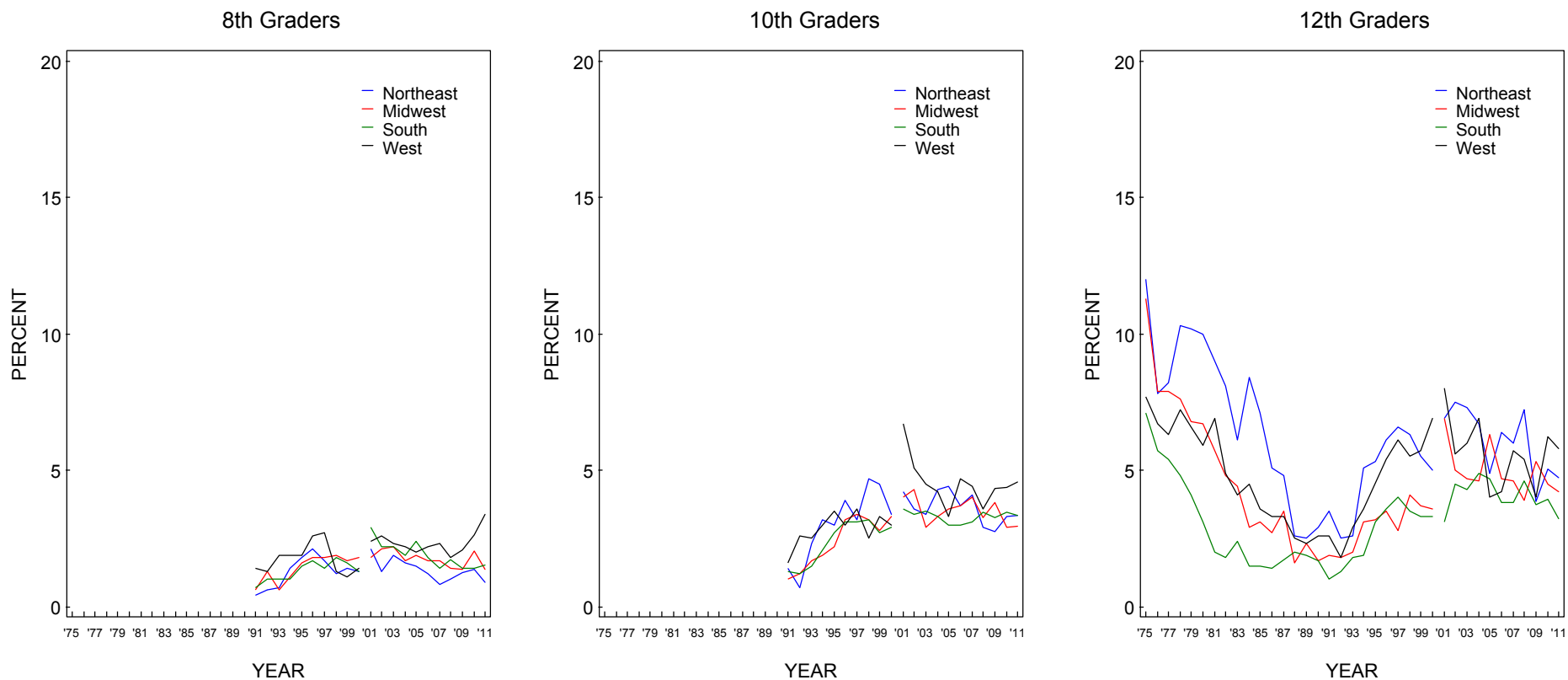
FIGURE 38
Hallucinogens other than LSD:* Trends in Annual Prevalence by College Plans



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Refer to corresponding tables for further details.

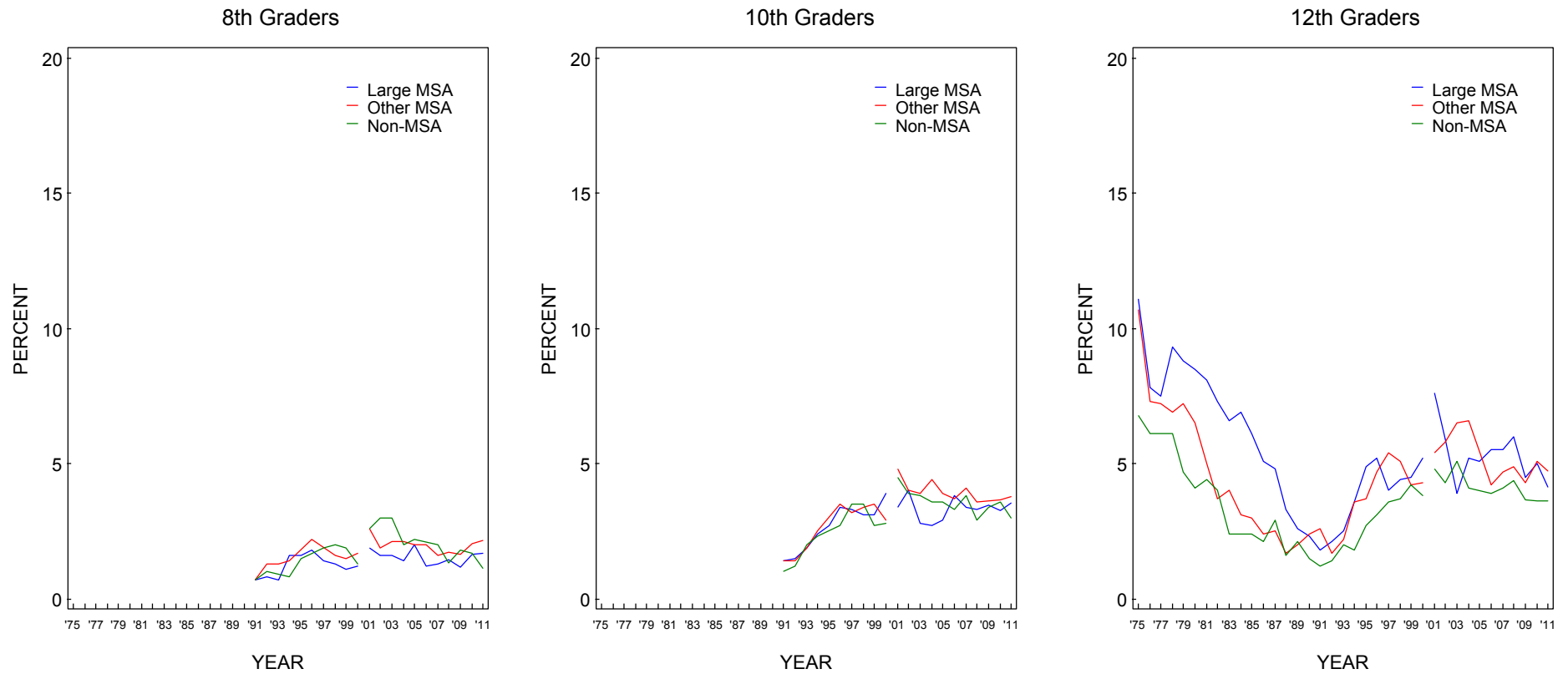
FIGURE 39
Hallucinogens other than LSD:* Trends in Annual Prevalence by Region



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Refer to corresponding tables for further details.

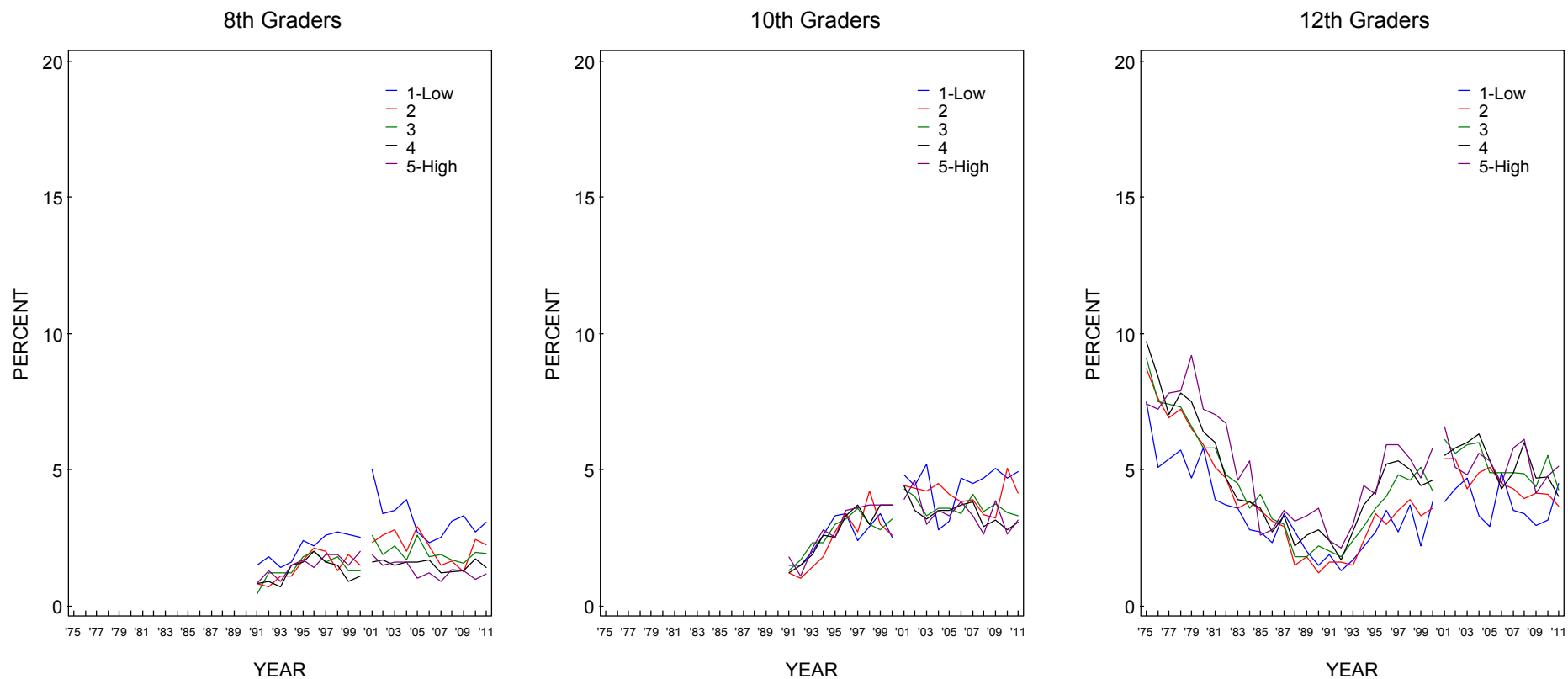
FIGURE 40
Hallucinogens other than LSD:* Trends in Annual Prevalence by Population Density



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Refer to corresponding tables for further details.

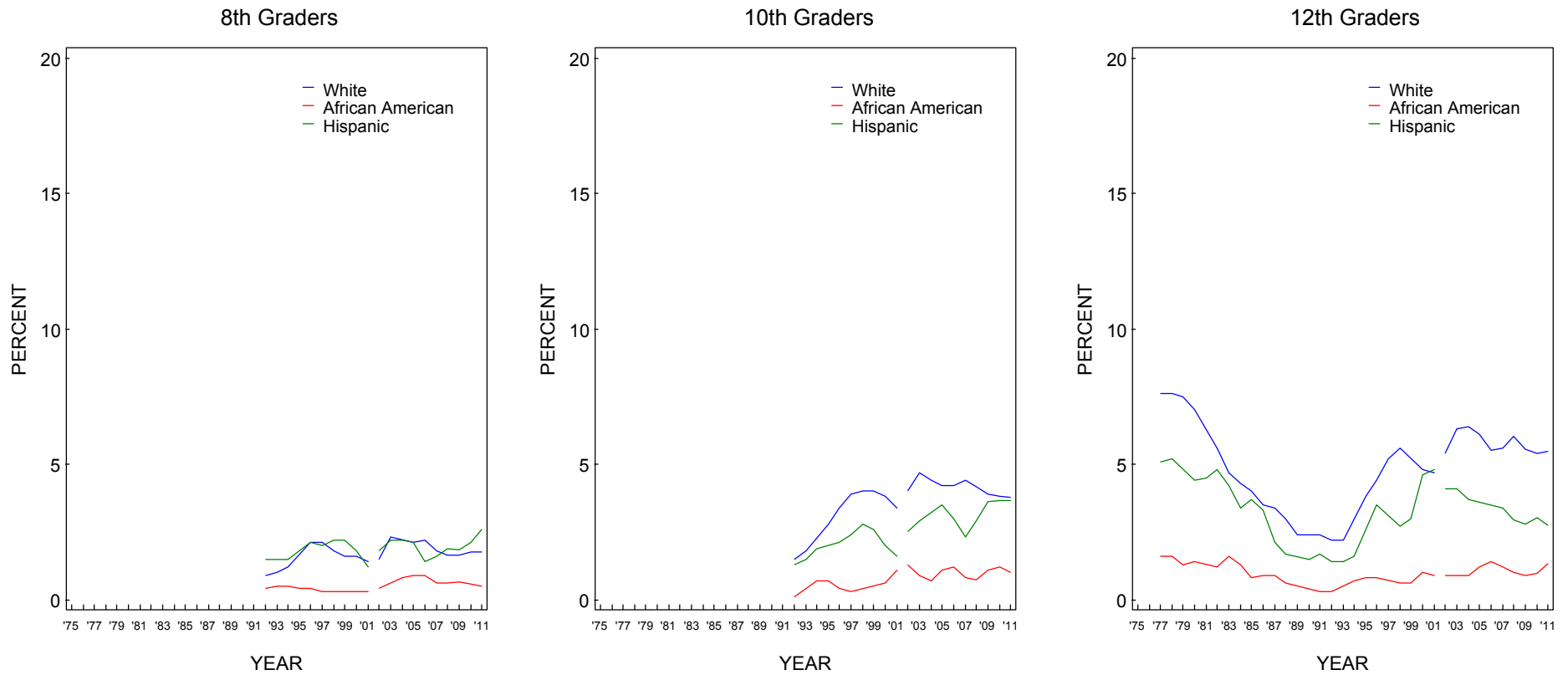
FIGURE 41
Hallucinogens other than LSD:* Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Refer to corresponding tables for further details.

FIGURE 42
Hallucinogens other than LSD:* Trends in Annual Prevalence by Race/Ethnicity**

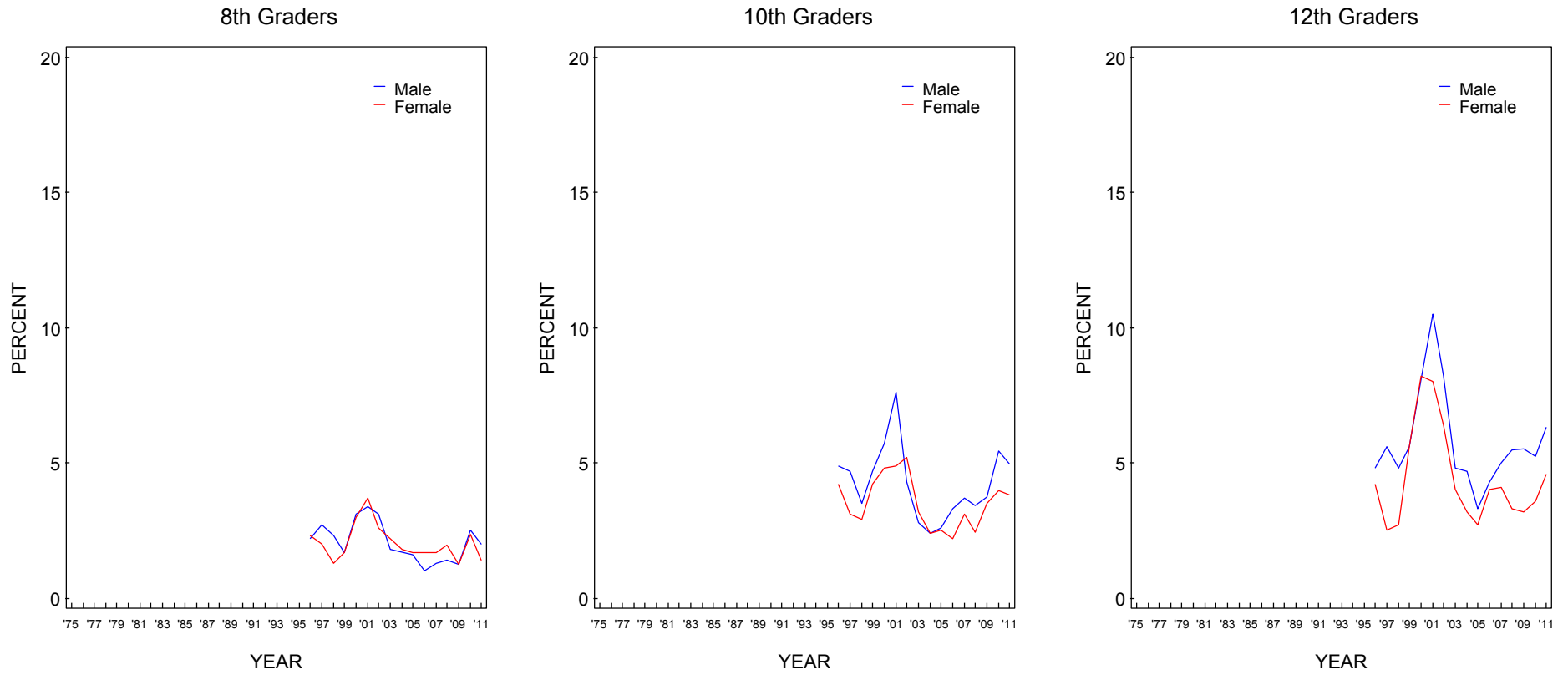


Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on other hallucinogen use was introduced. Refer to corresponding tables for further details.

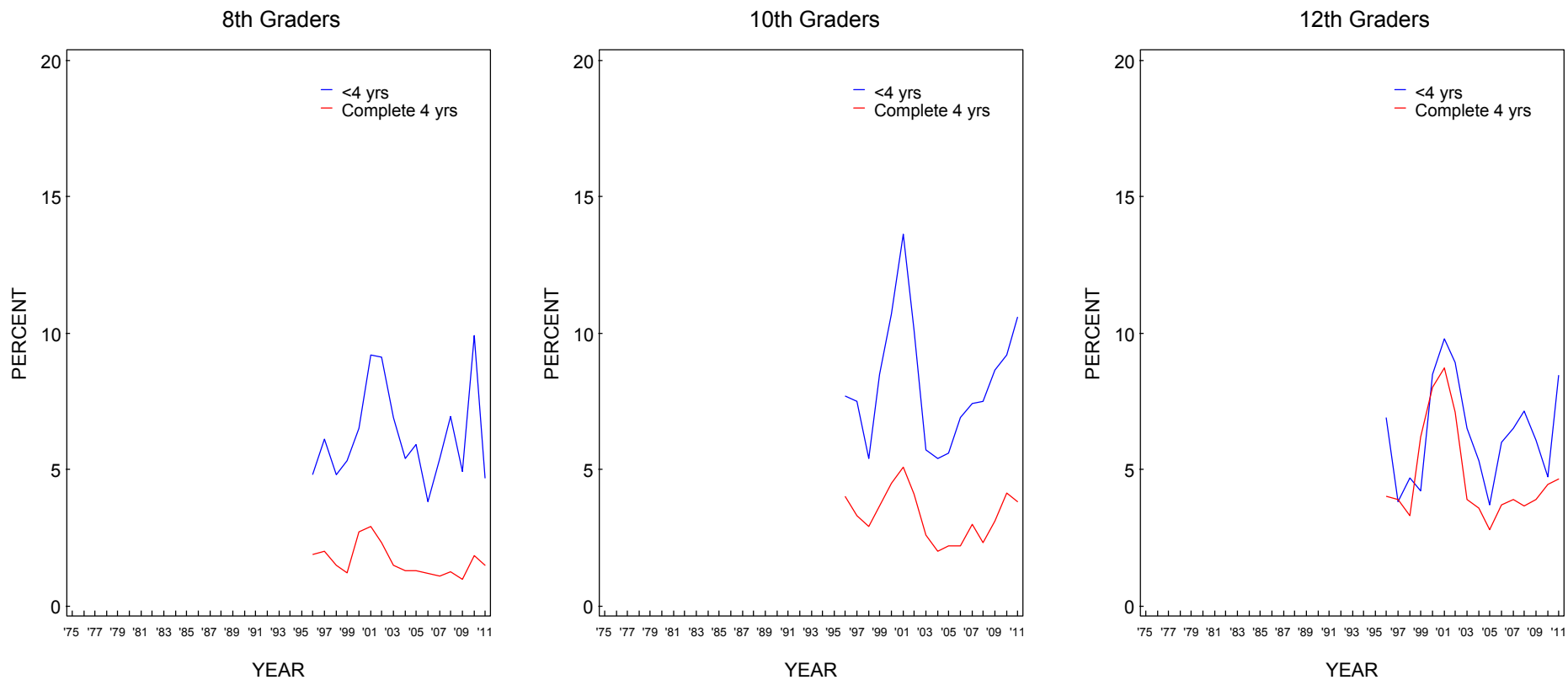
**To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 43
Ecstasy (MDMA): Trends in Annual Prevalence by Gender



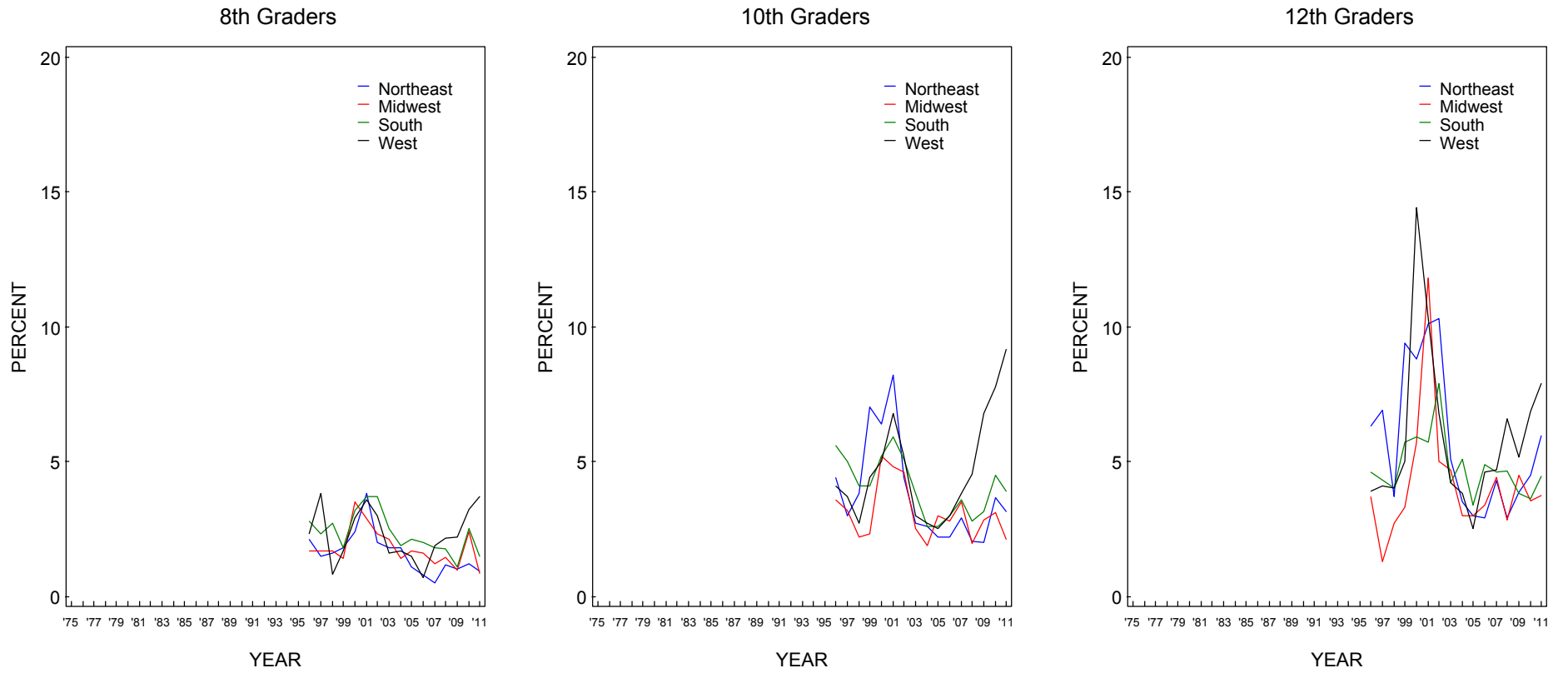
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 44
Ecstasy (MDMA): Trends in Annual Prevalence by College Plans



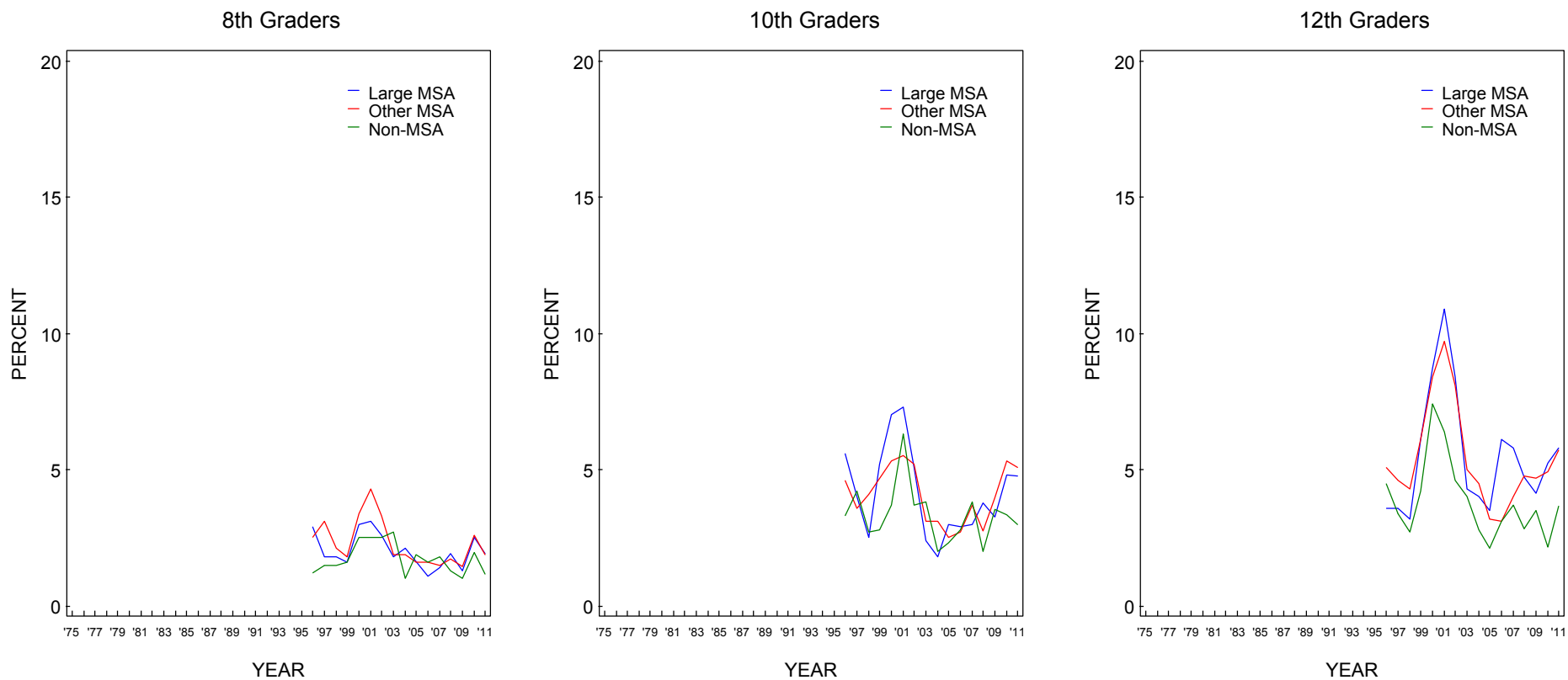
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 45
Ecstasy (MDMA): Trends in Annual Prevalence by Region



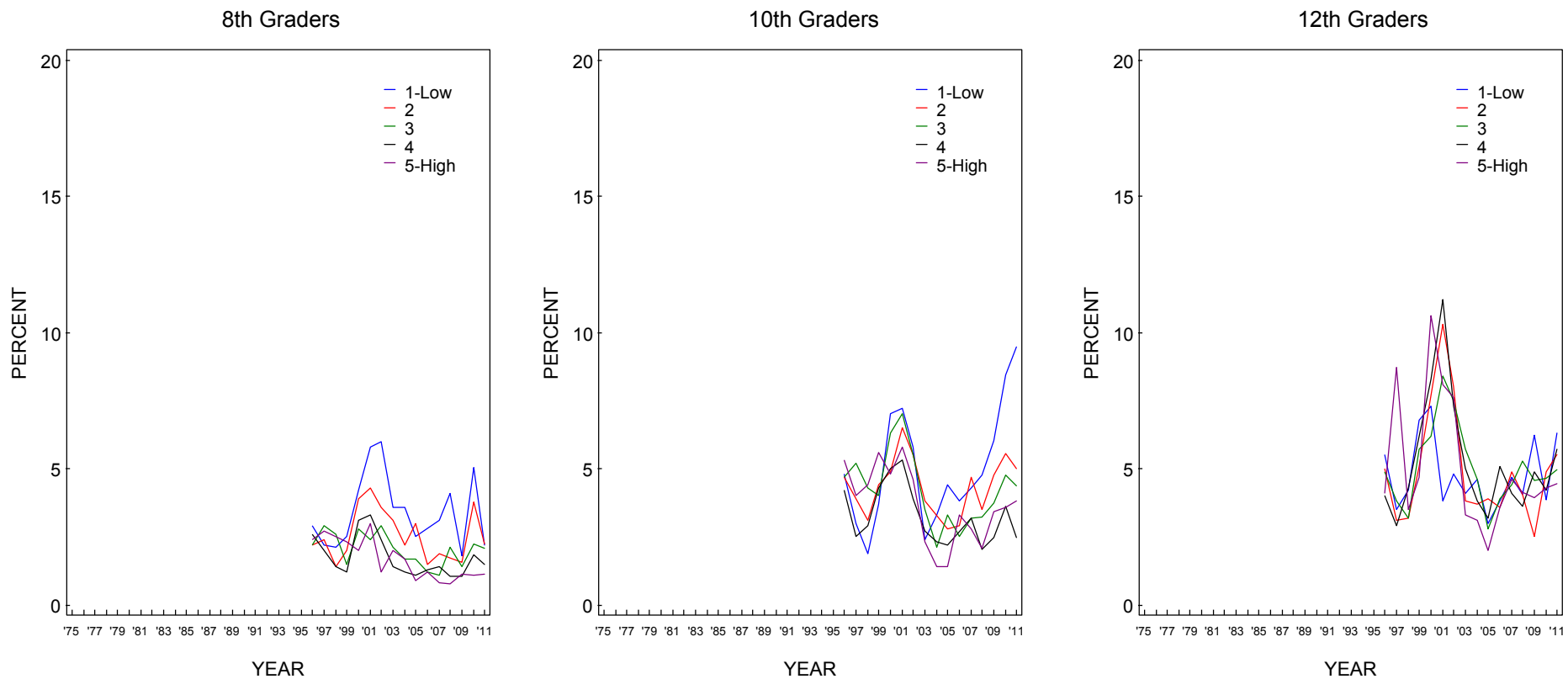
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 46
Ecstasy (MDMA): Trends in Annual Prevalence by Population Density



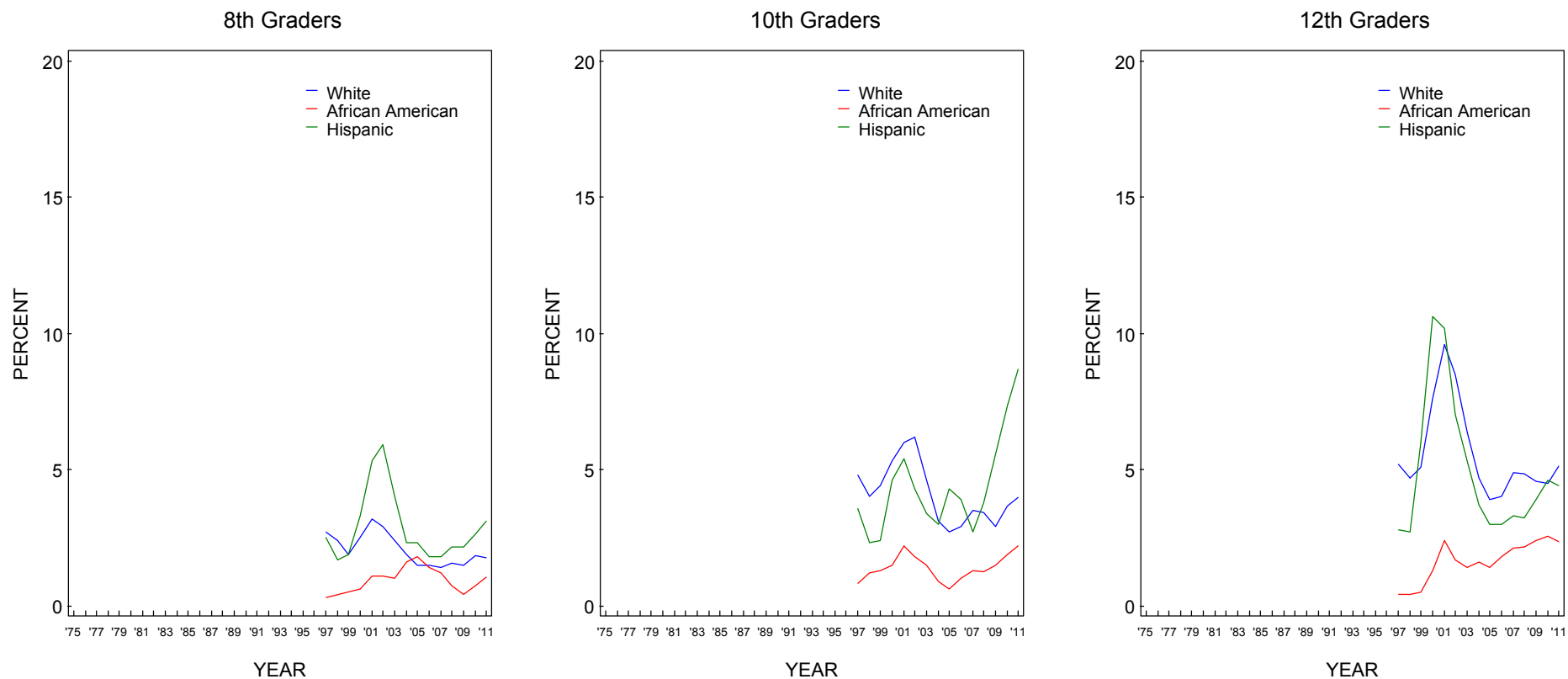
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 47
Ecstasy (MDMA): Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

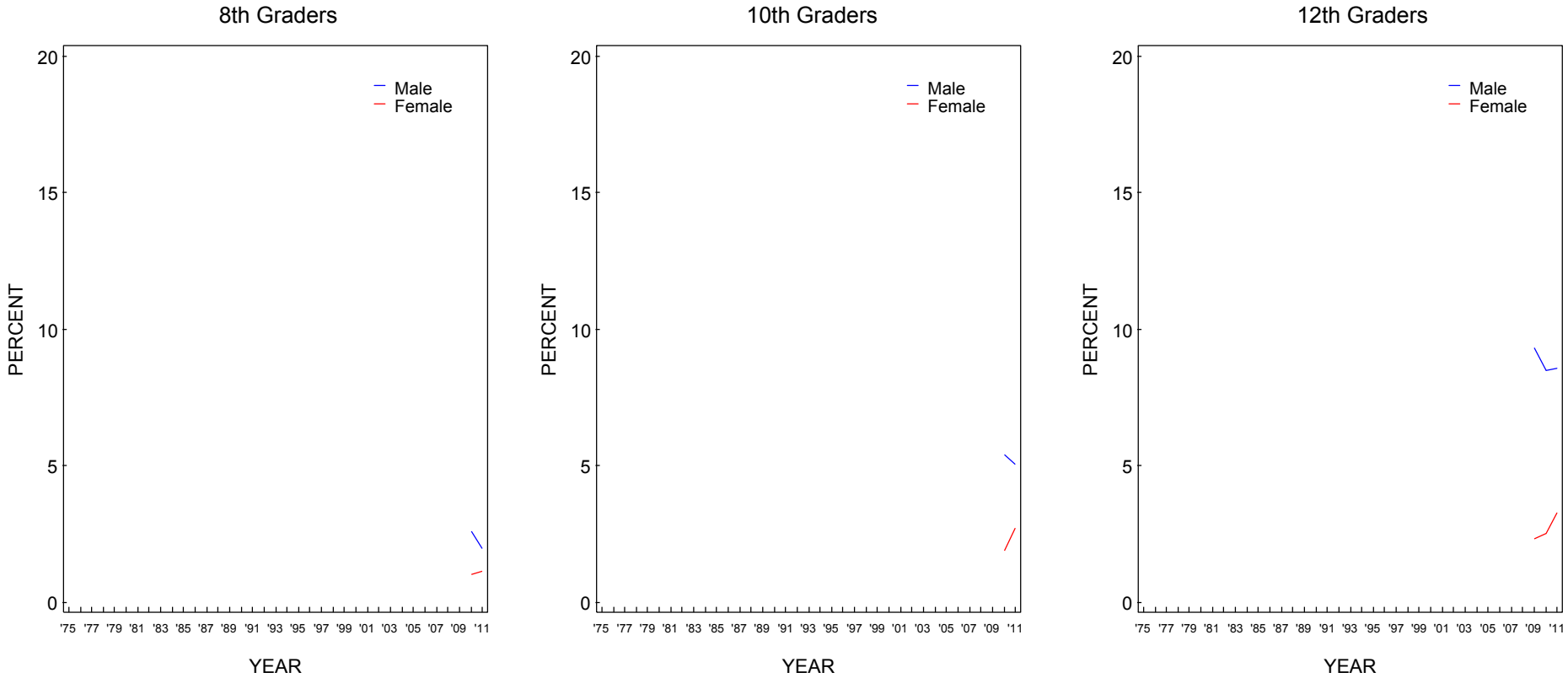
FIGURE 48
Ecstasy (MDMA): Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

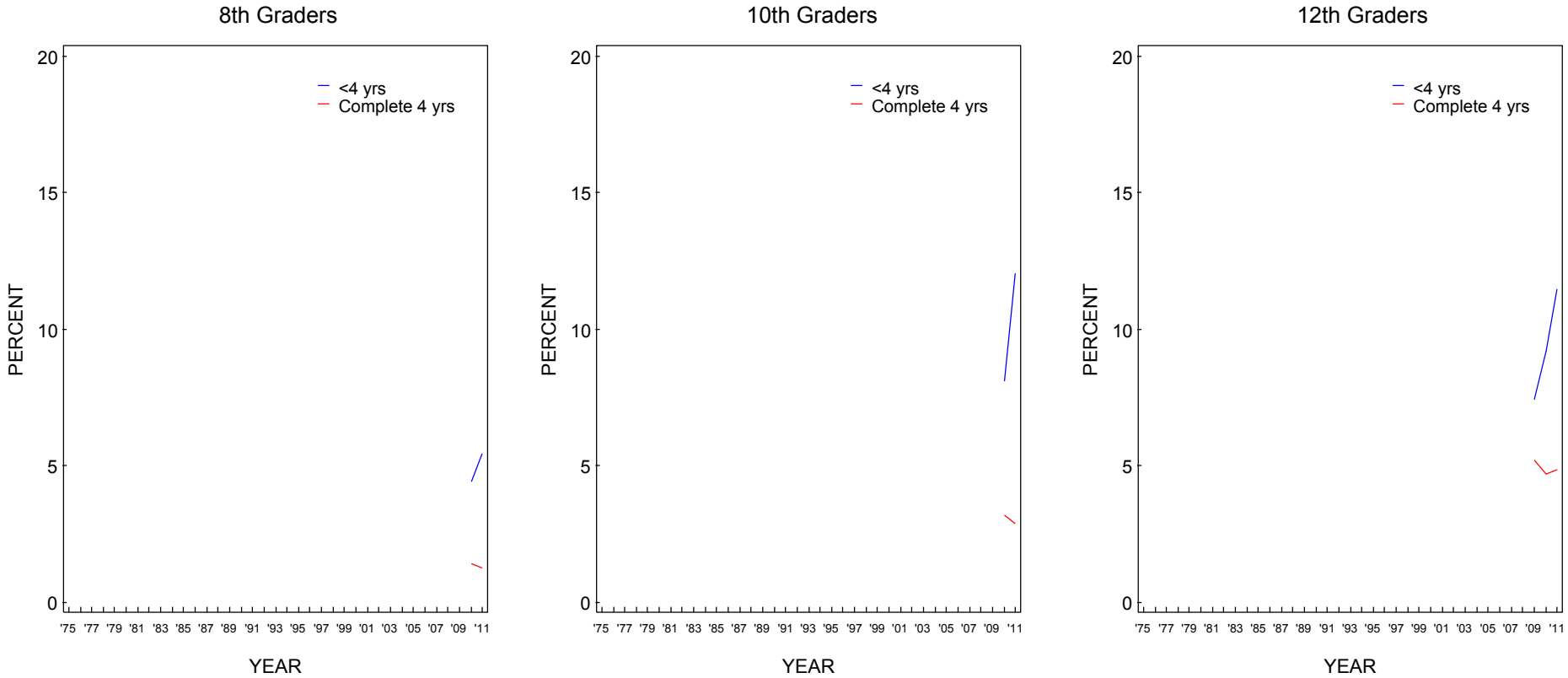
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 49
Salvia: Trends in Annual Prevalence by Gender



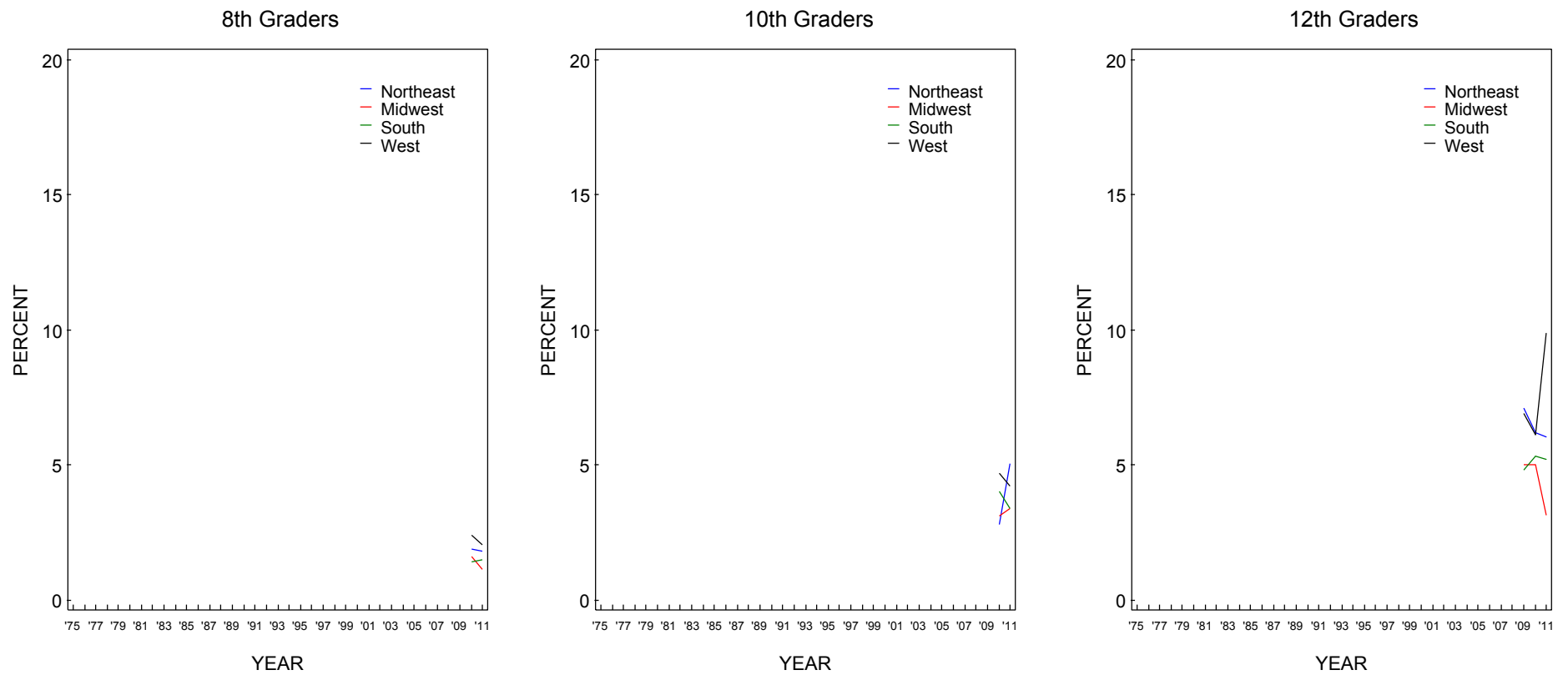
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 50
Salvia: Trends in Annual Prevalence by College Plans



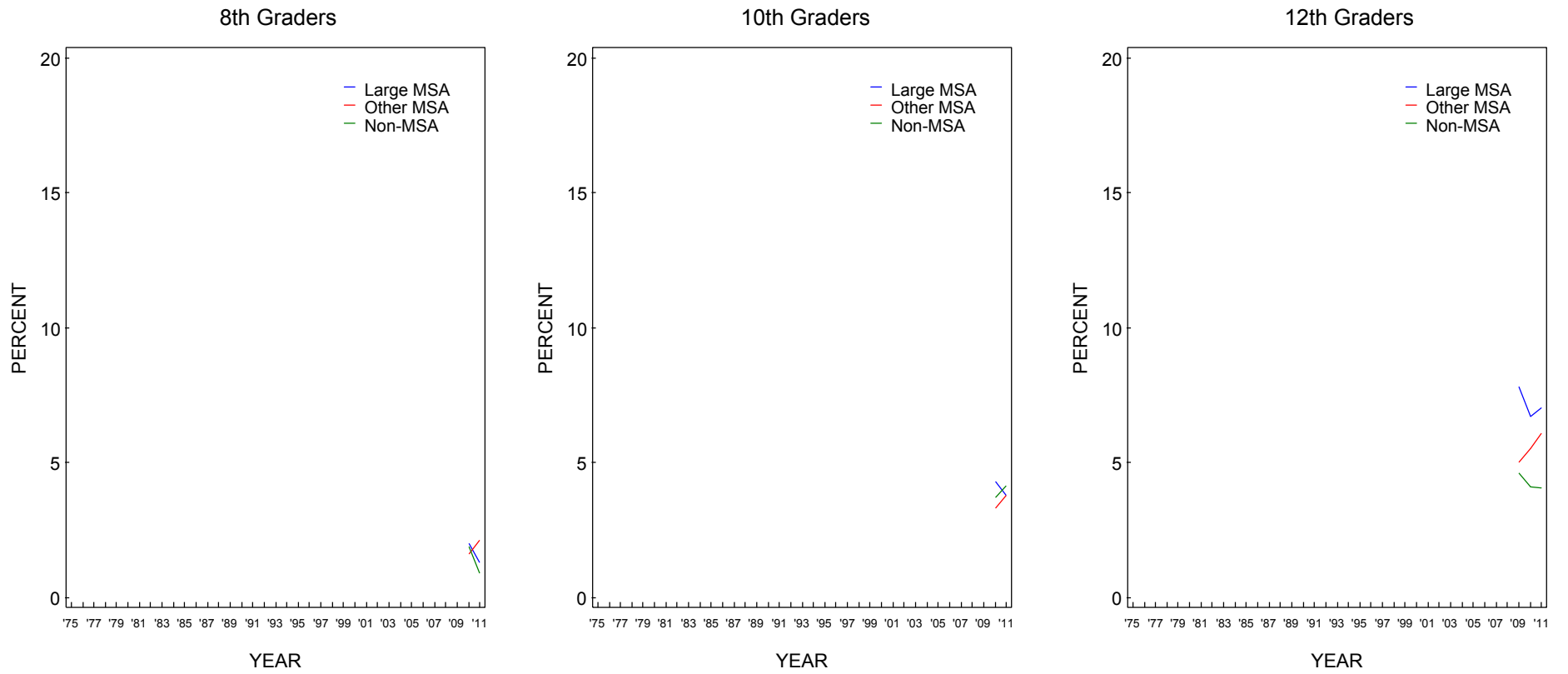
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 51
Salvia: Trends in Annual Prevalence by Region



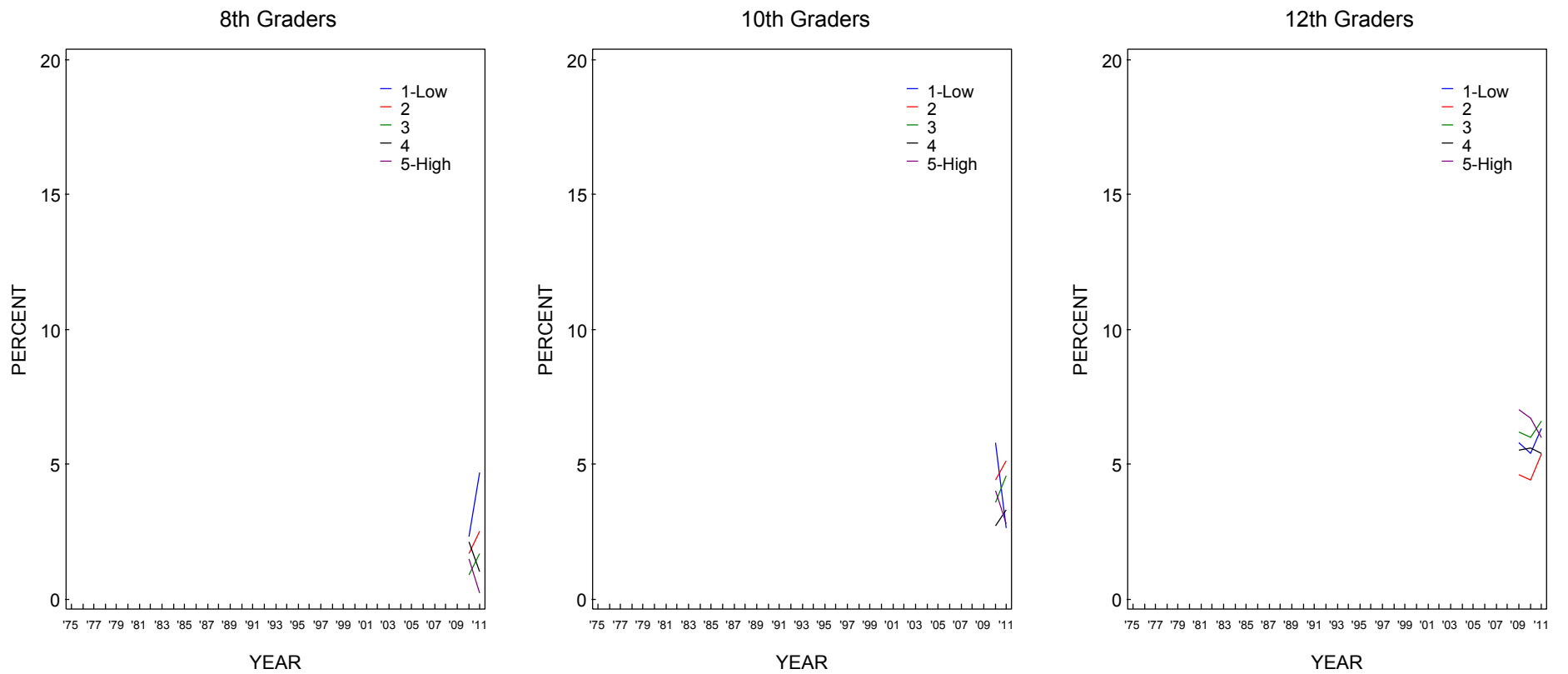
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 52
Salvia: Trends in Annual Prevalence by Population Density



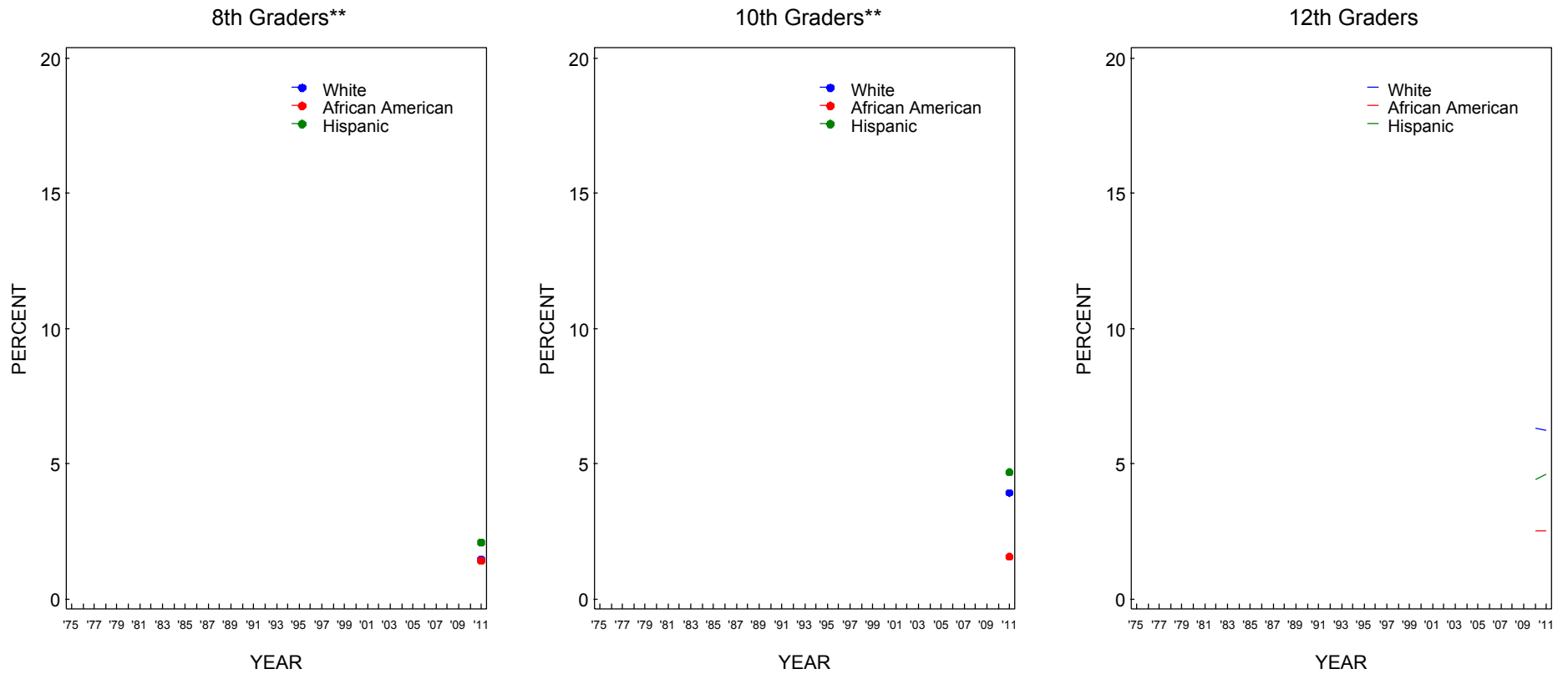
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 53
Salvia: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

FIGURE 54
Salvia: Trends in Annual Prevalence by Race/Ethnicity*

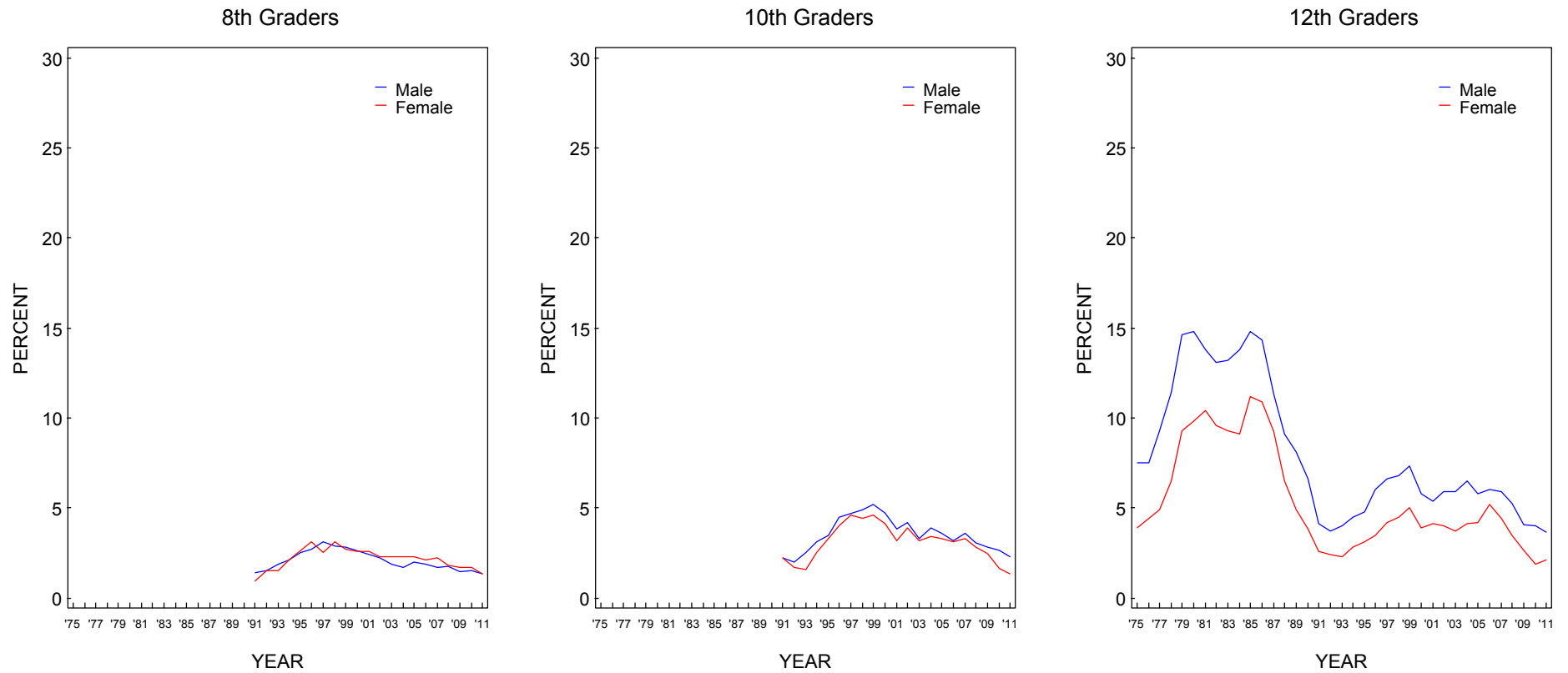


Source. The Monitoring the Future study, the University of Michigan.

*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

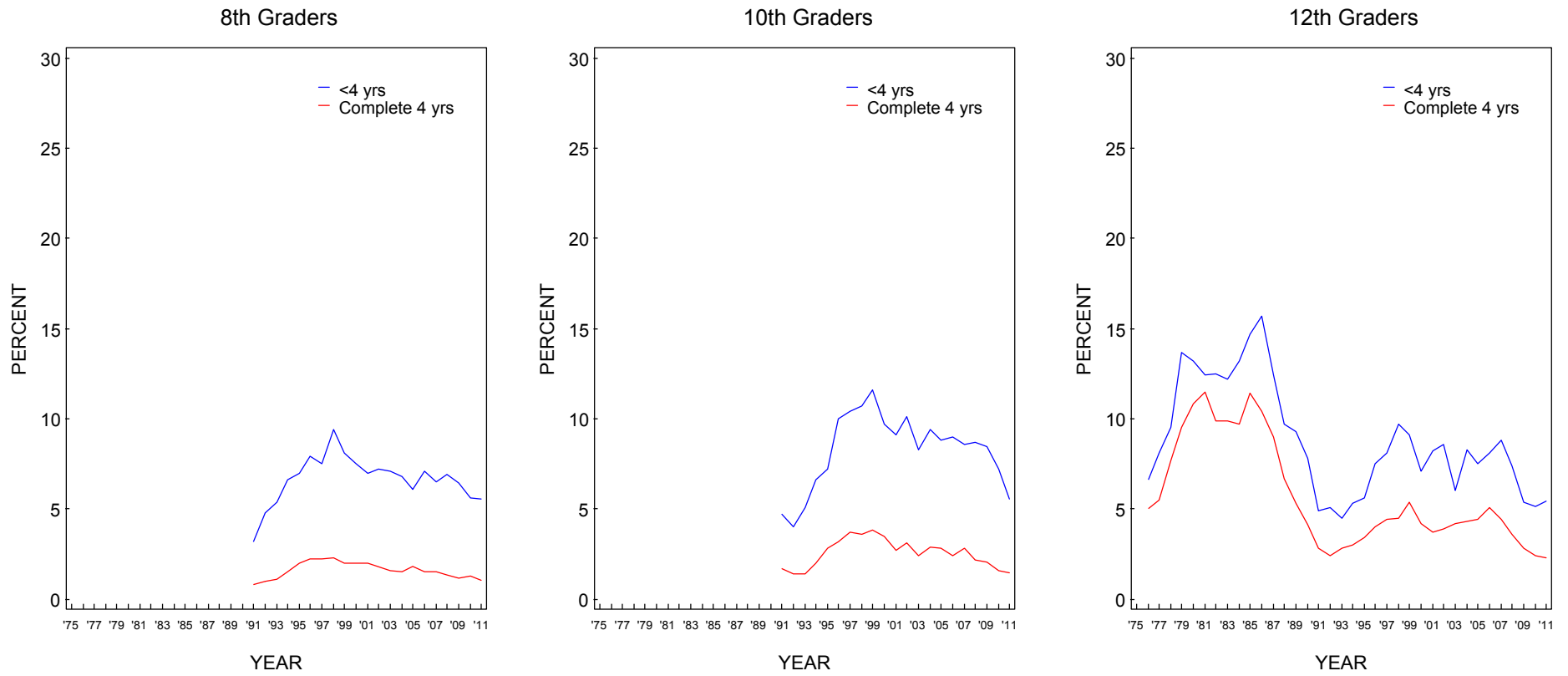
**The question on salvia use was added to the 8th and 10th grade surveys in 2010. Therefore, only one data point is currently available for these grades.

FIGURE 55
Cocaine: Trends in Annual Prevalence by Gender



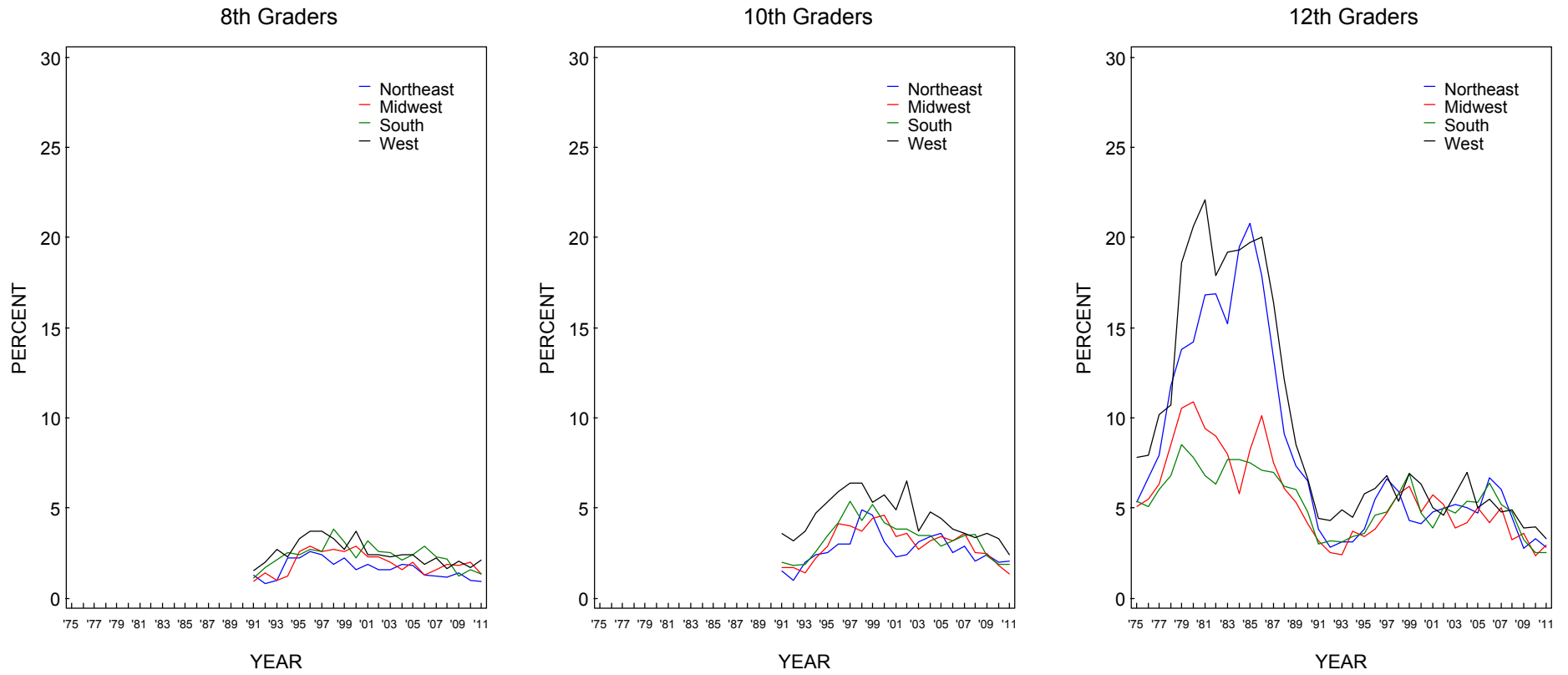
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 56
Cocaine: Trends in Annual Prevalence by College Plans



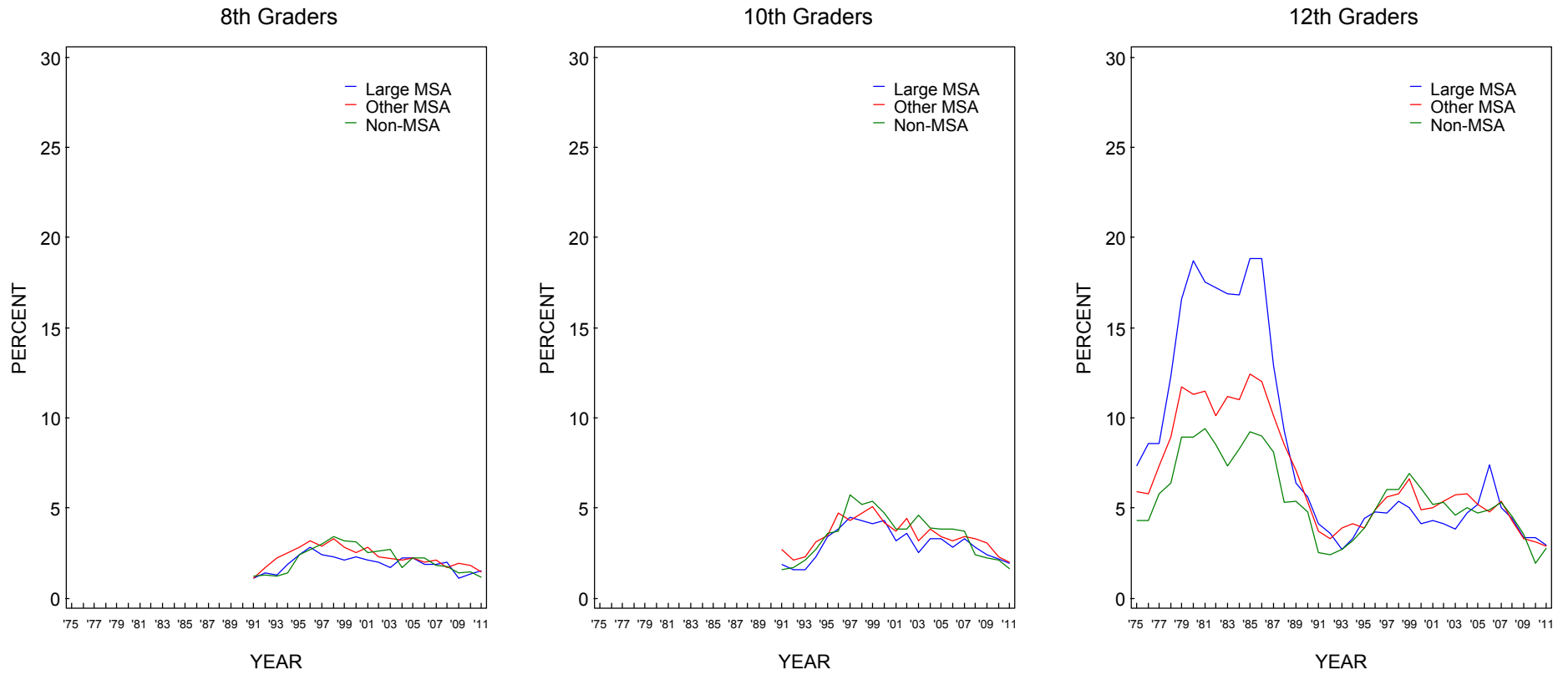
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 57
Cocaine: Trends in Annual Prevalence by Region



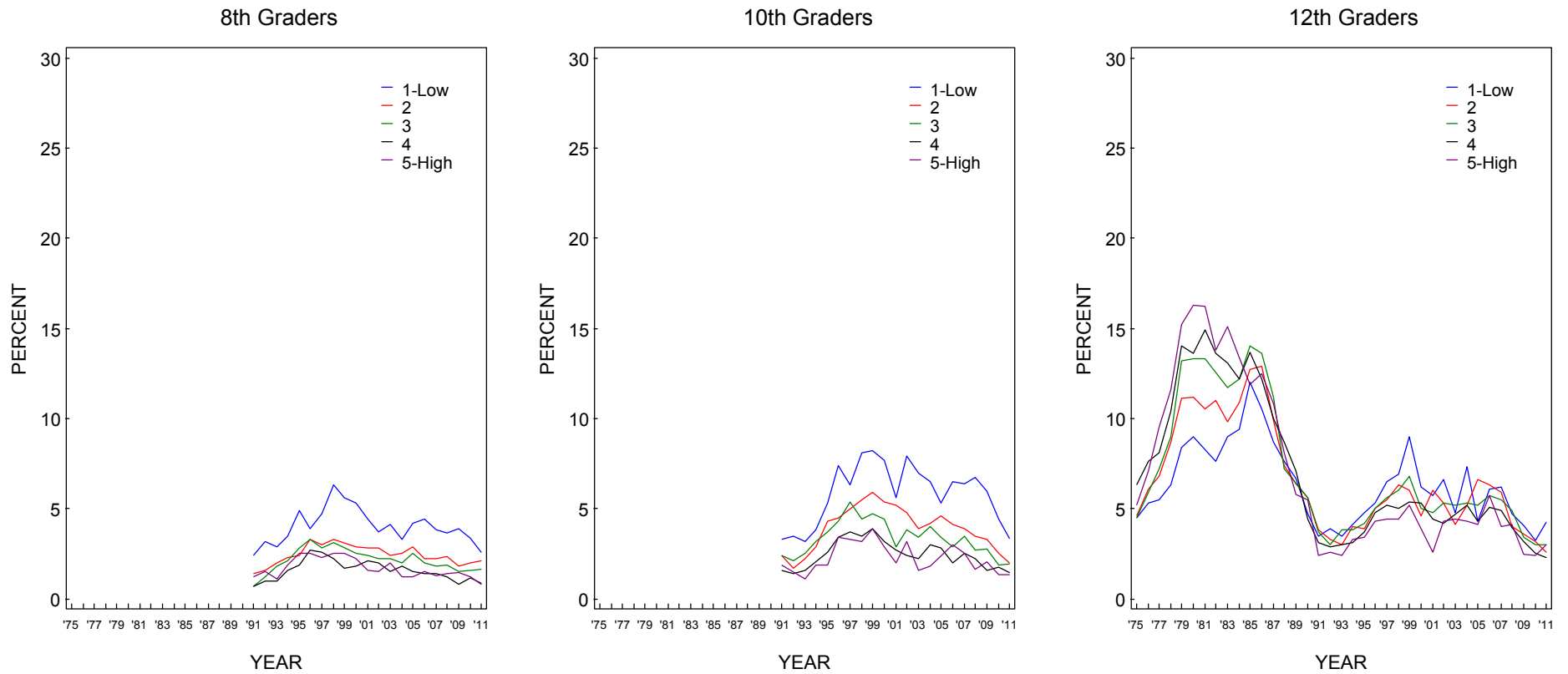
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 58
Cocaine: Trends in Annual Prevalence by Population Density



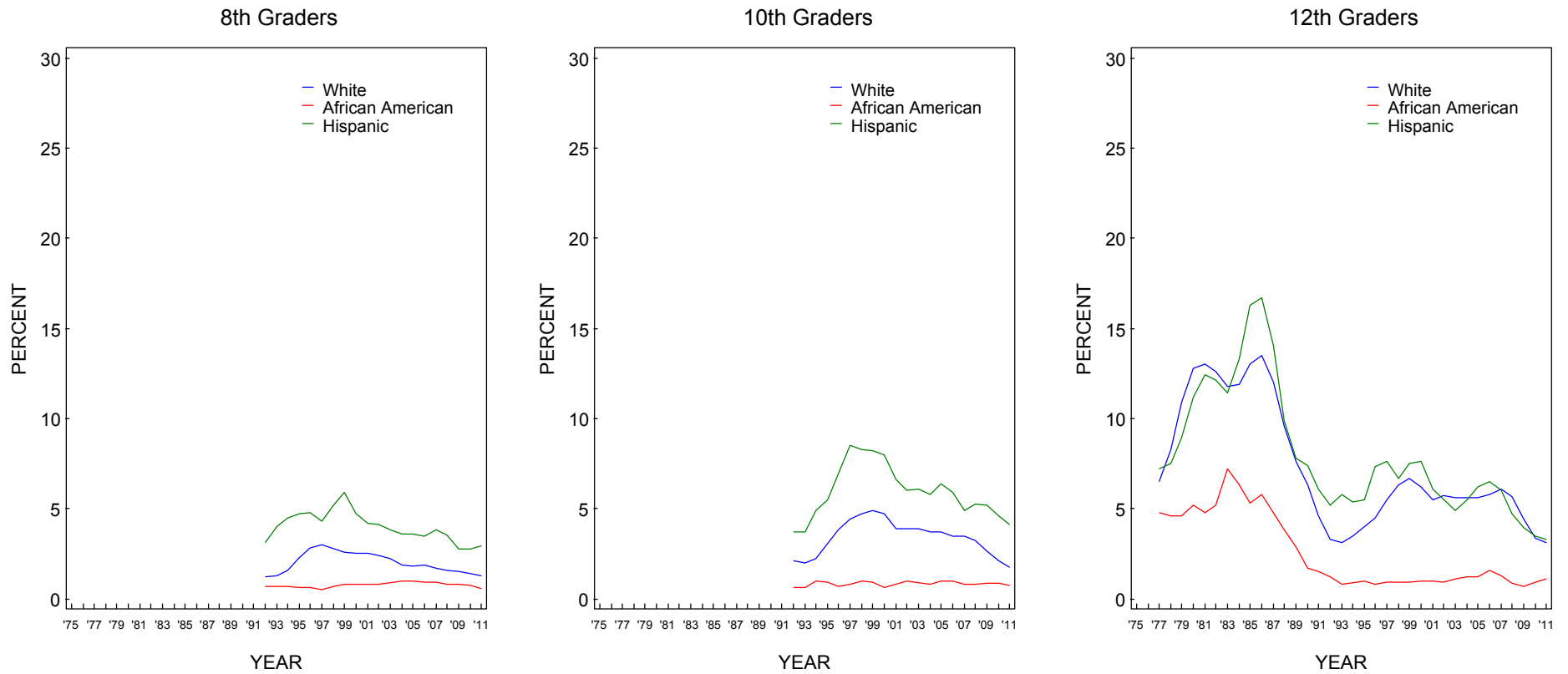
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 59
Cocaine: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

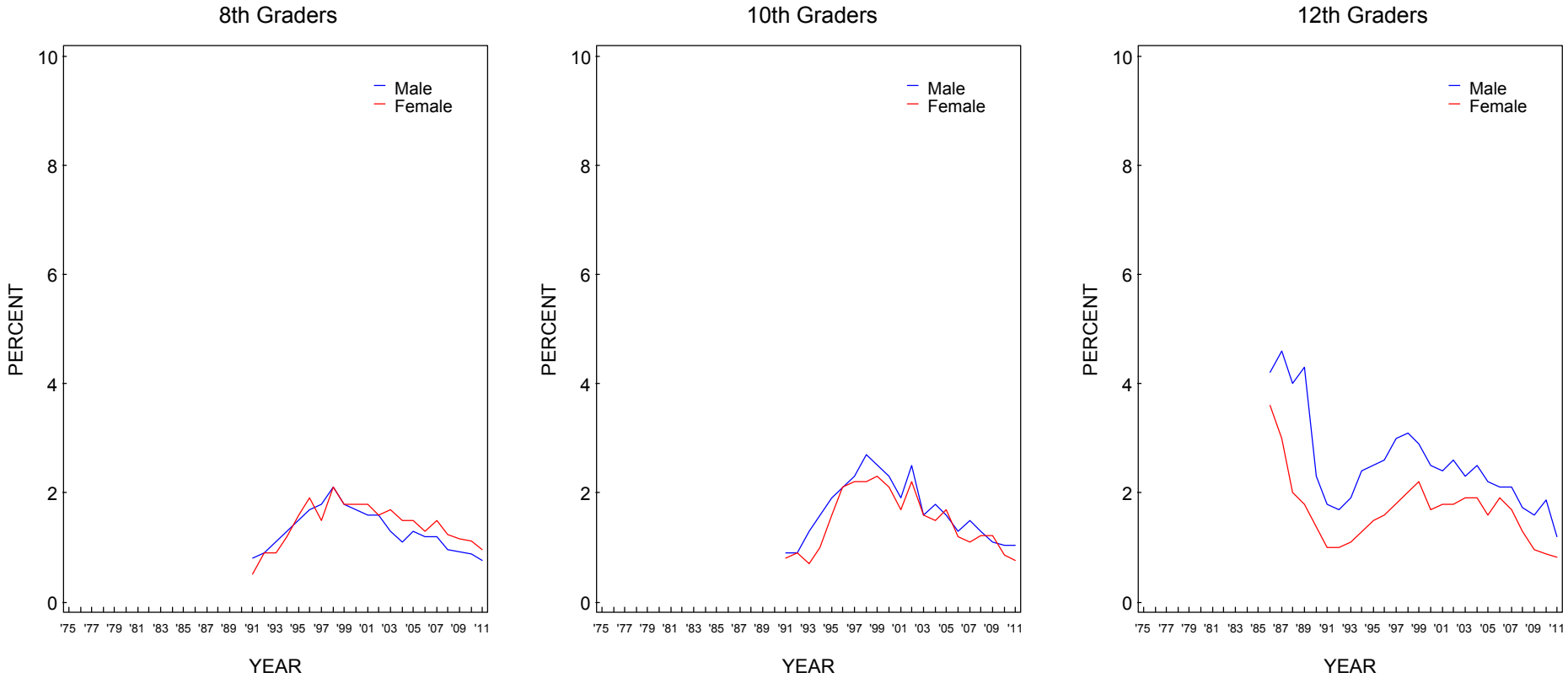
FIGURE 60
Cocaine: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

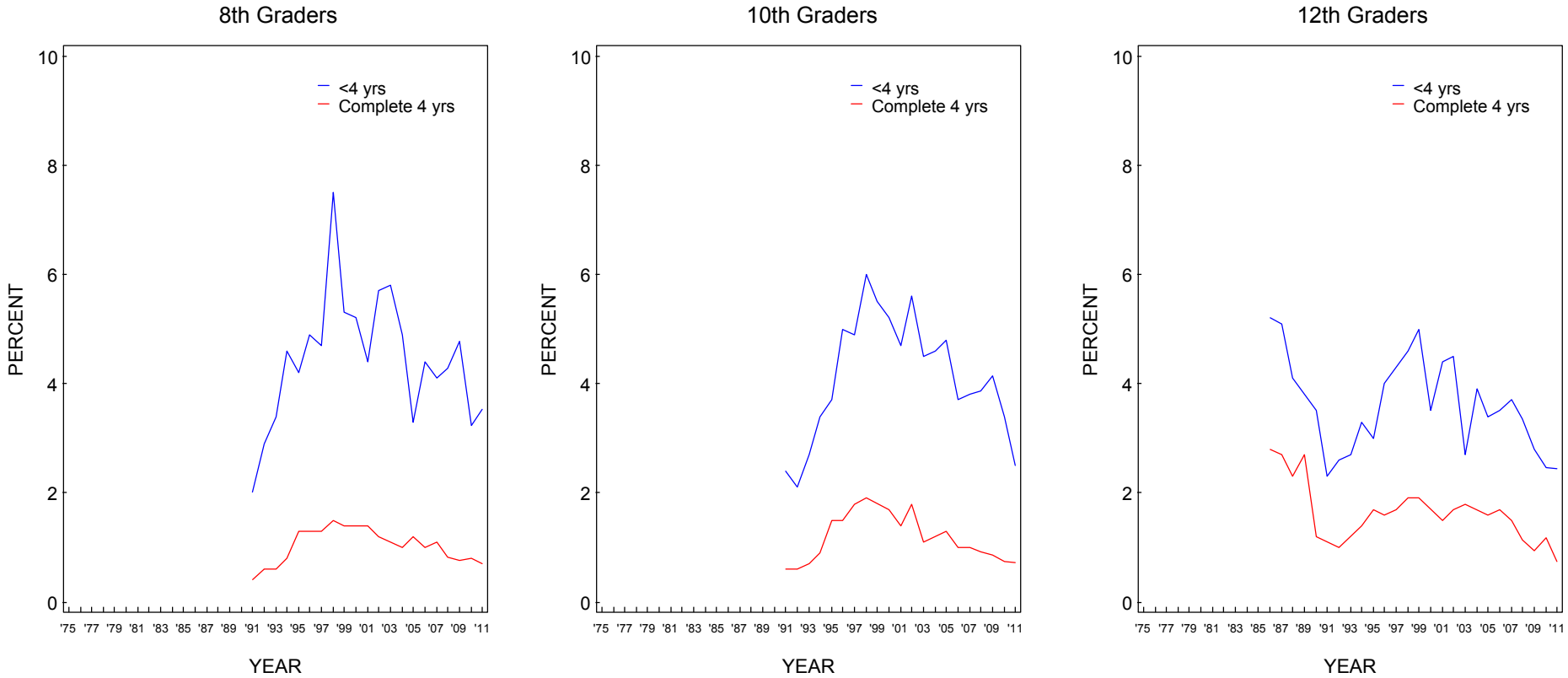
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 61
Crack: Trends in Annual Prevalence by Gender



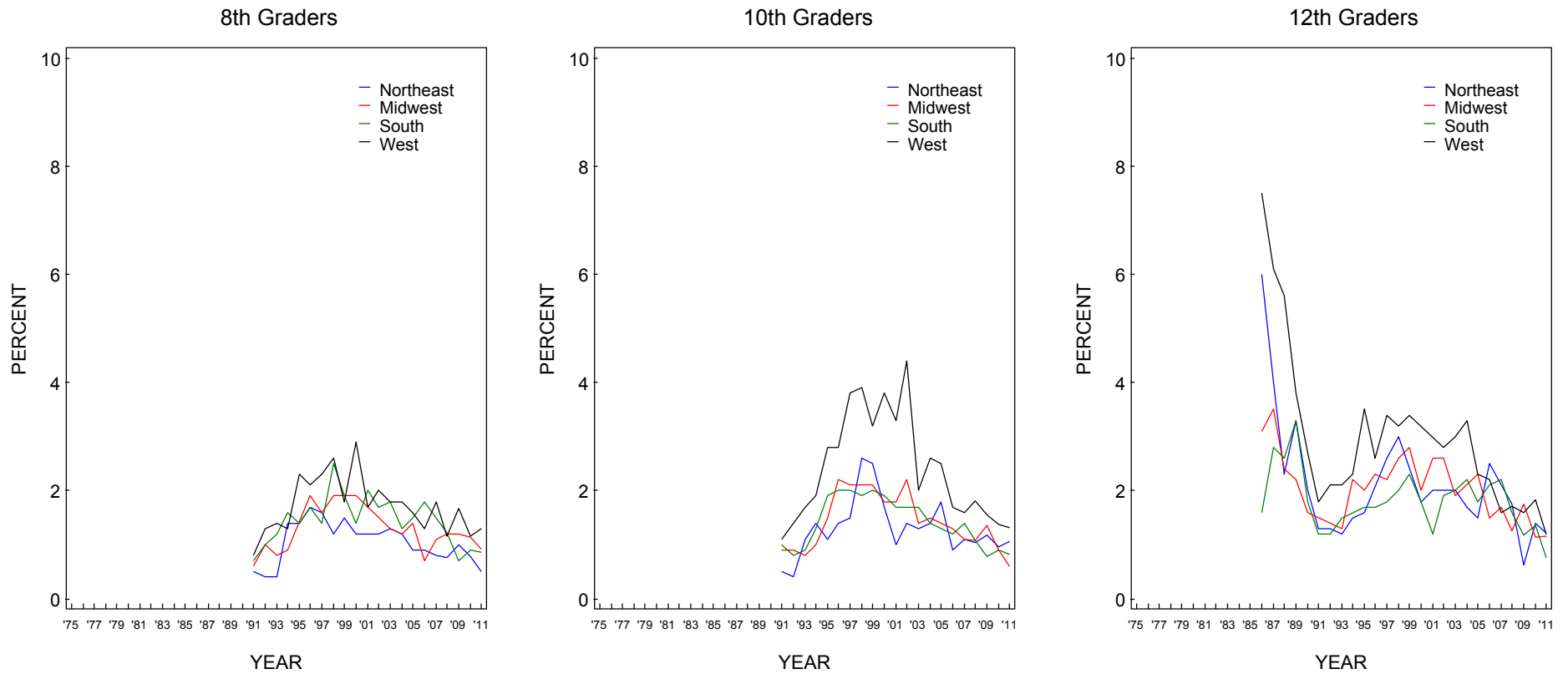
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 62
Crack: Trends in Annual Prevalence by College Plans



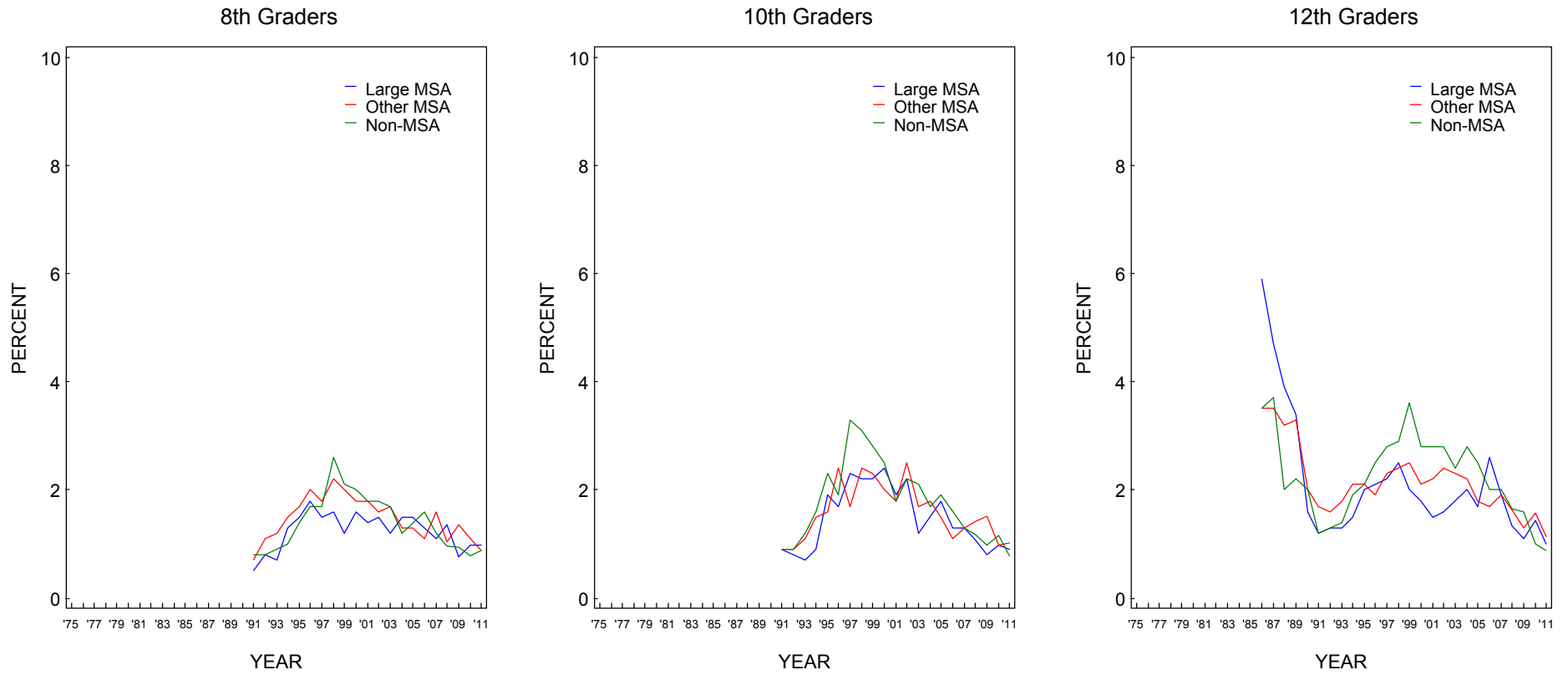
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 63
Crack: Trends in Annual Prevalence by Region



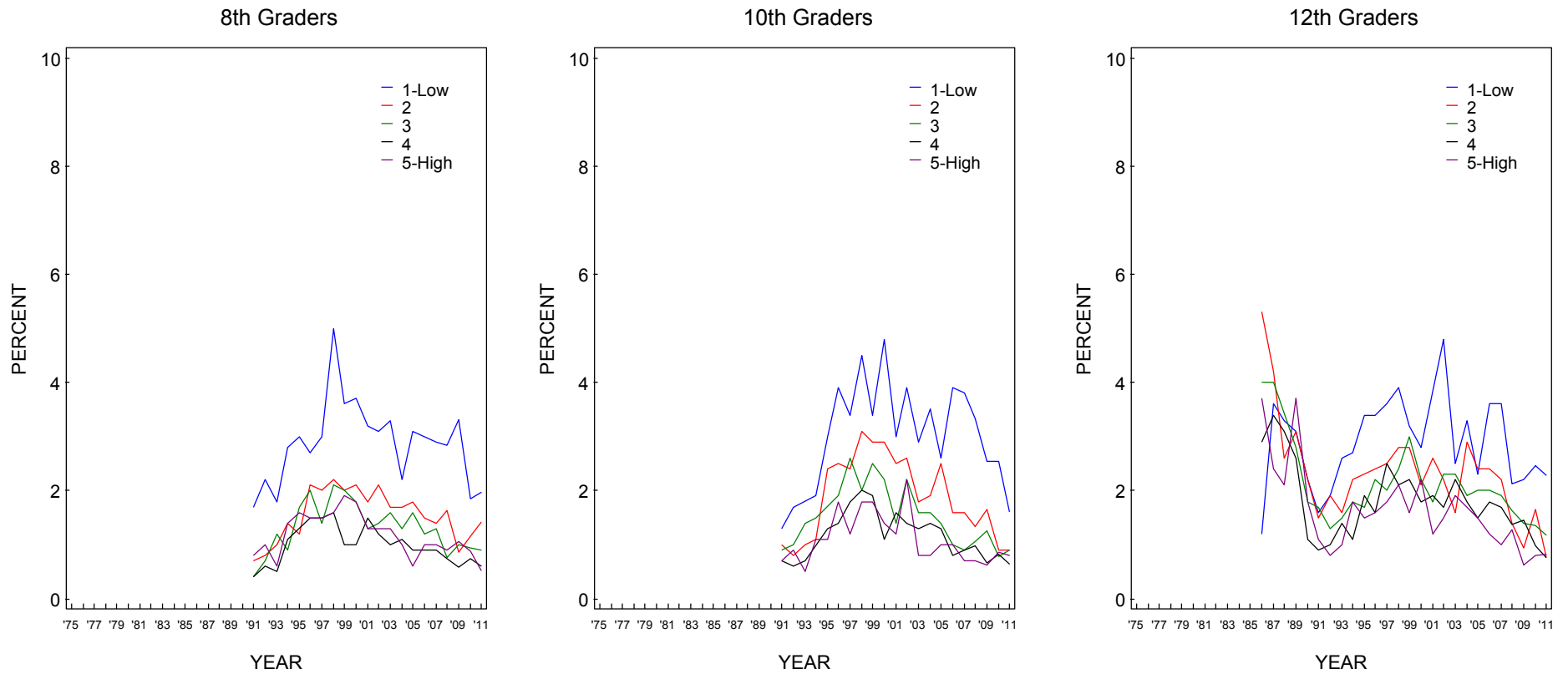
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 64
Crack: Trends in Annual Prevalence by Population Density



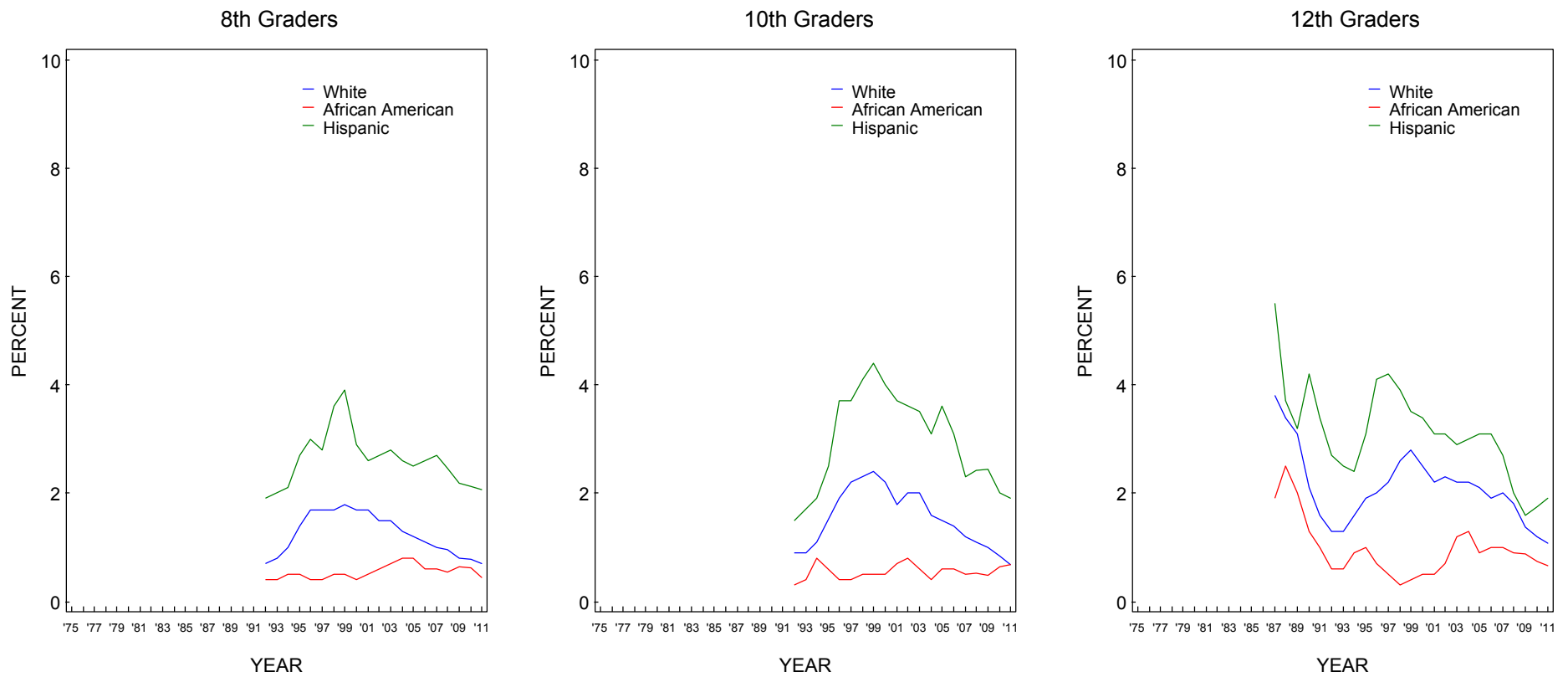
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 65
Crack: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

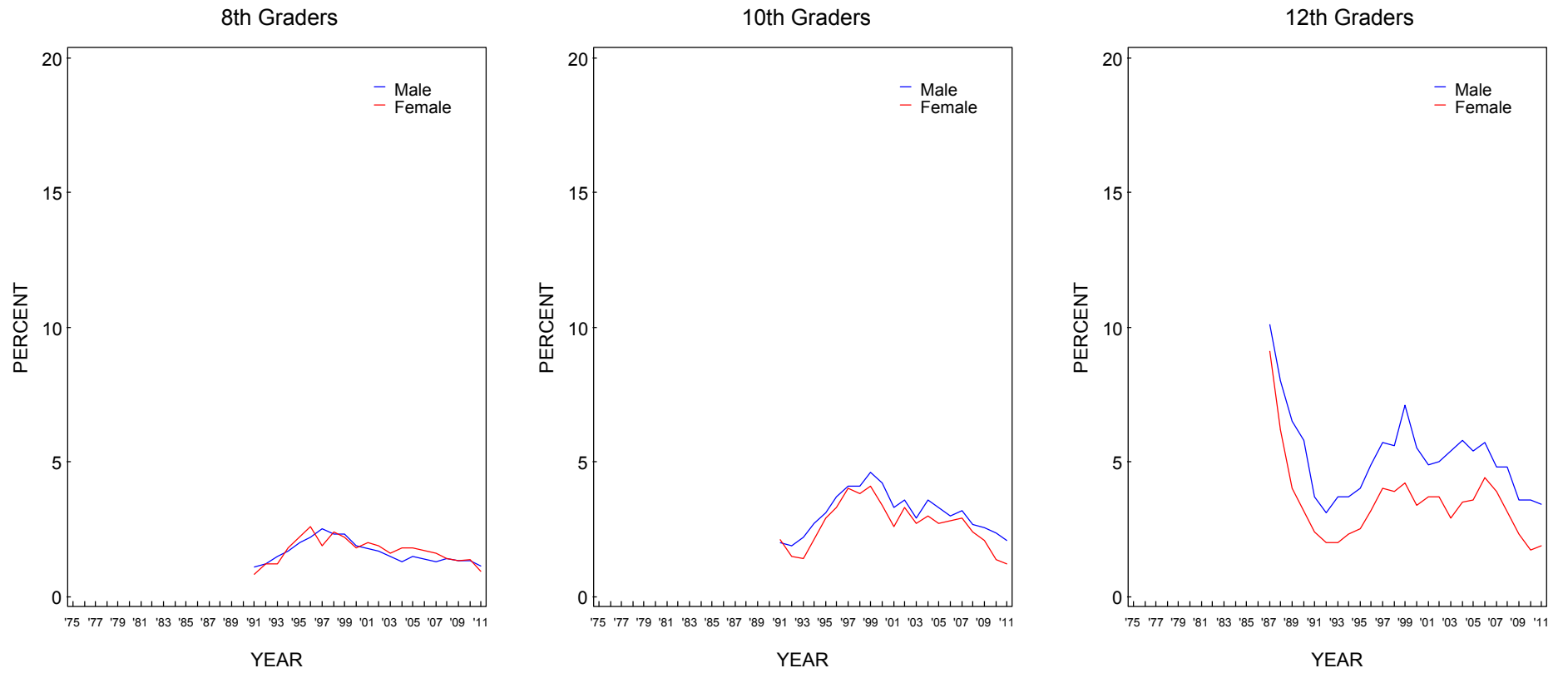
FIGURE 66
Crack: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

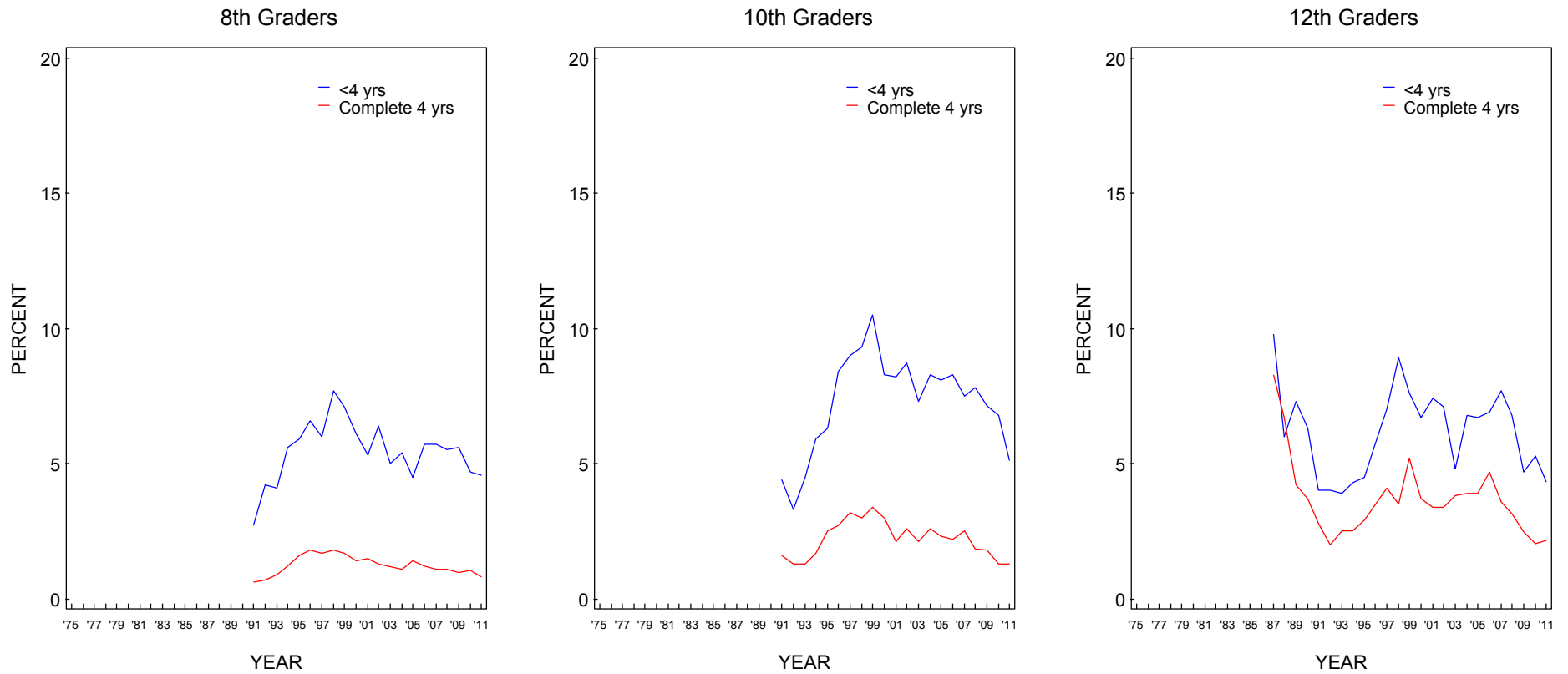
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 67
Other Cocaine: Trends in Annual Prevalence by Gender



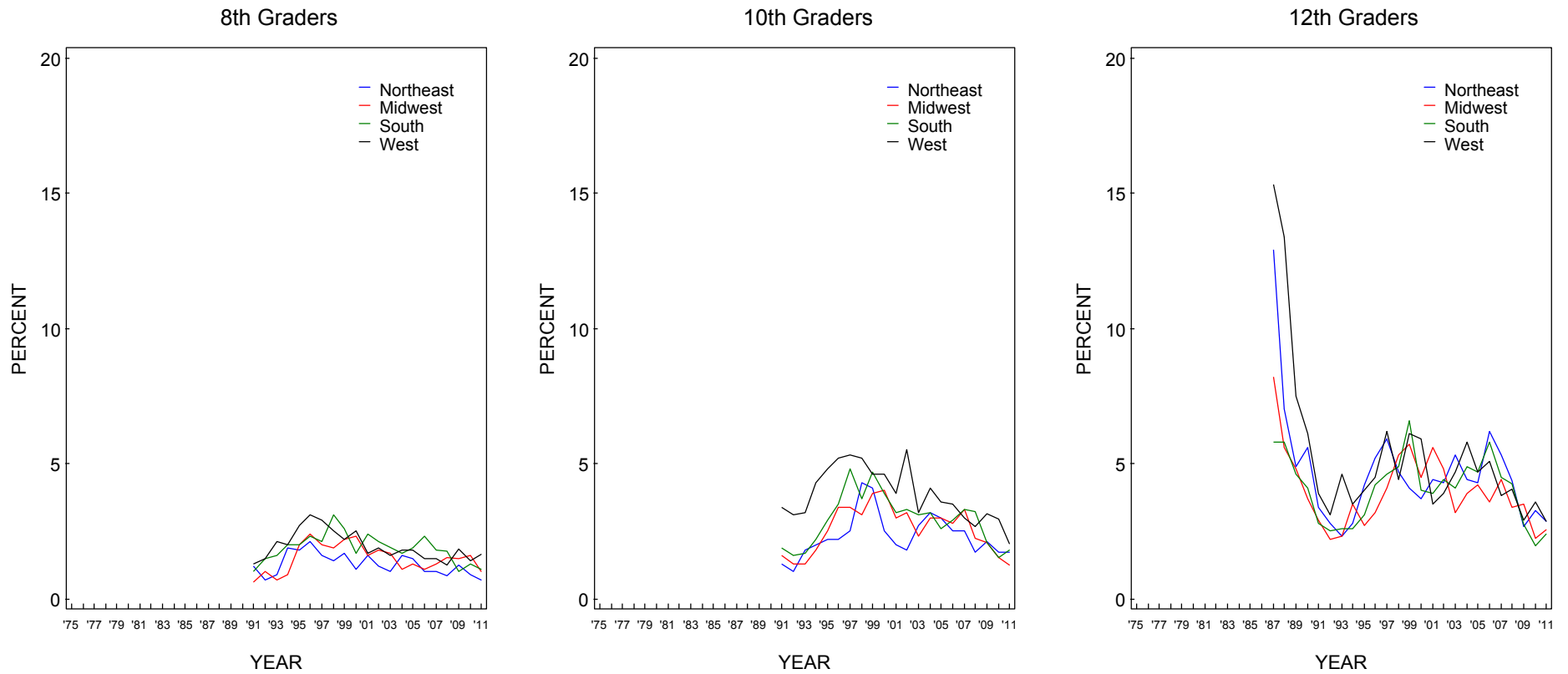
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 68
Other Cocaine: Trends in Annual Prevalence by College Plans



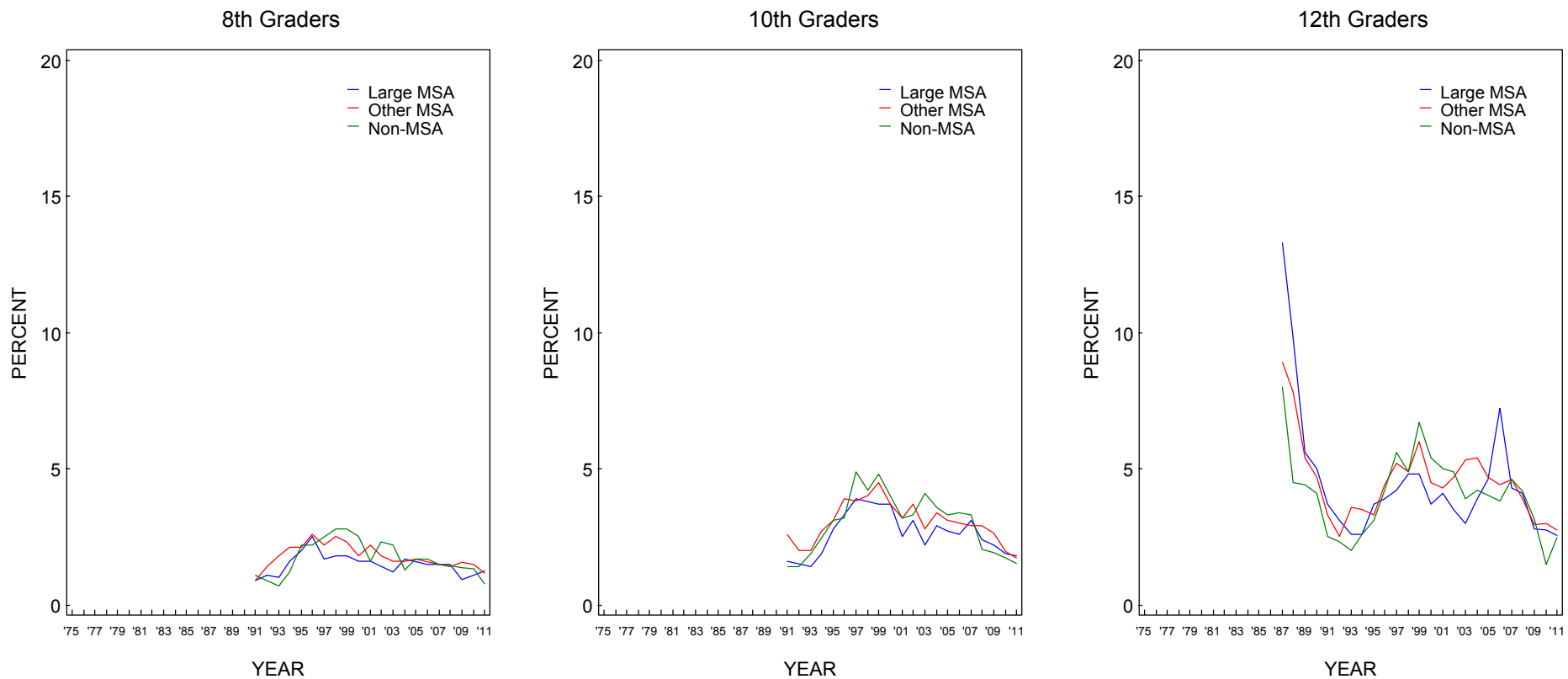
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 69
Other Cocaine: Trends in Annual Prevalence by Region



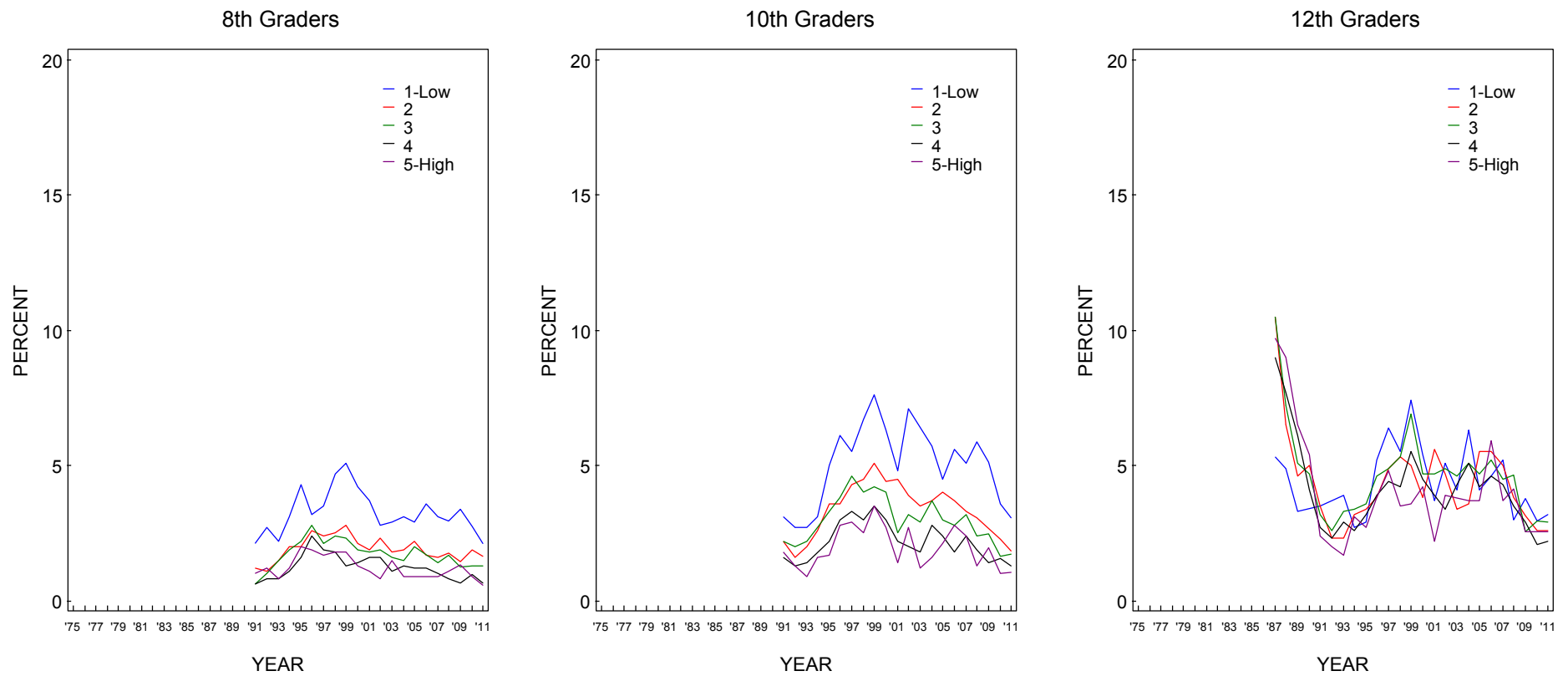
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 70
Other Cocaine: Trends in Annual Prevalence by Population Density



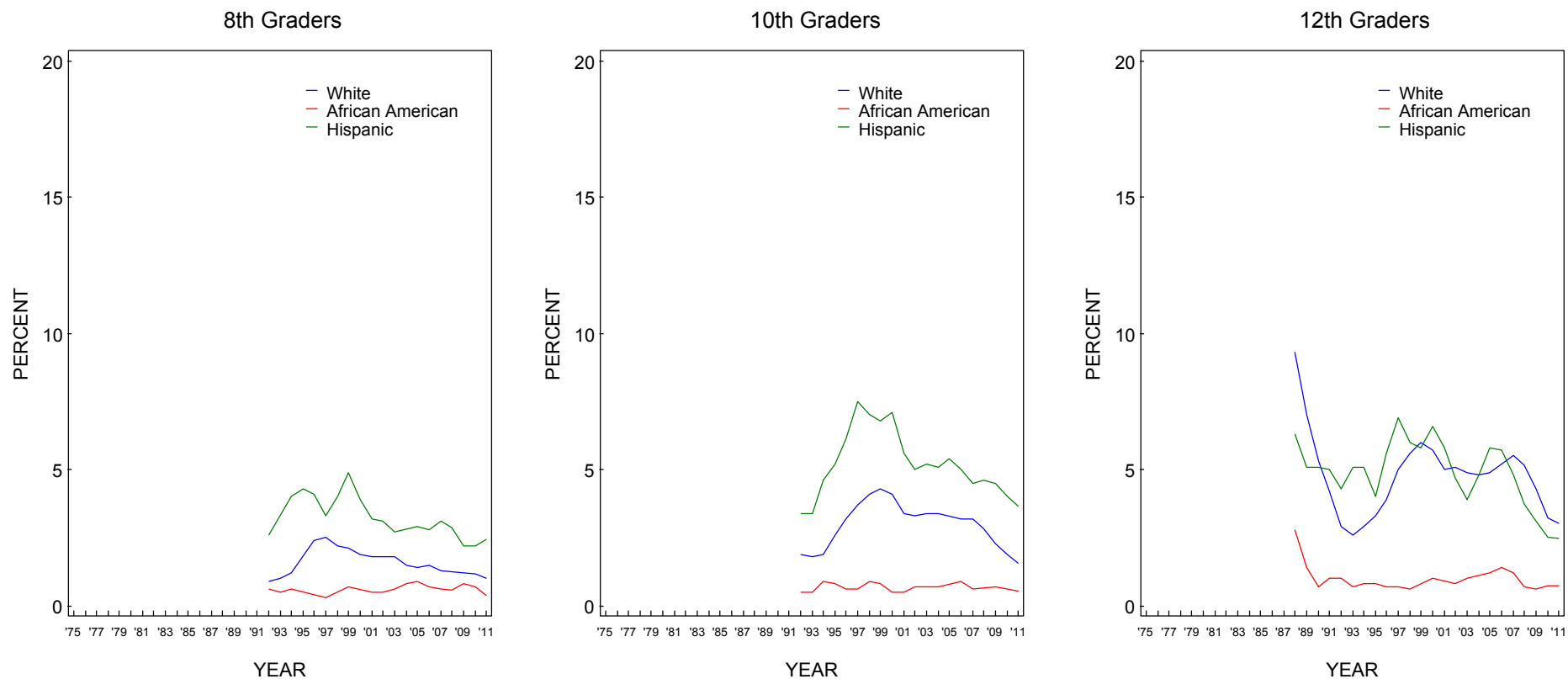
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 71
Other Cocaine: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

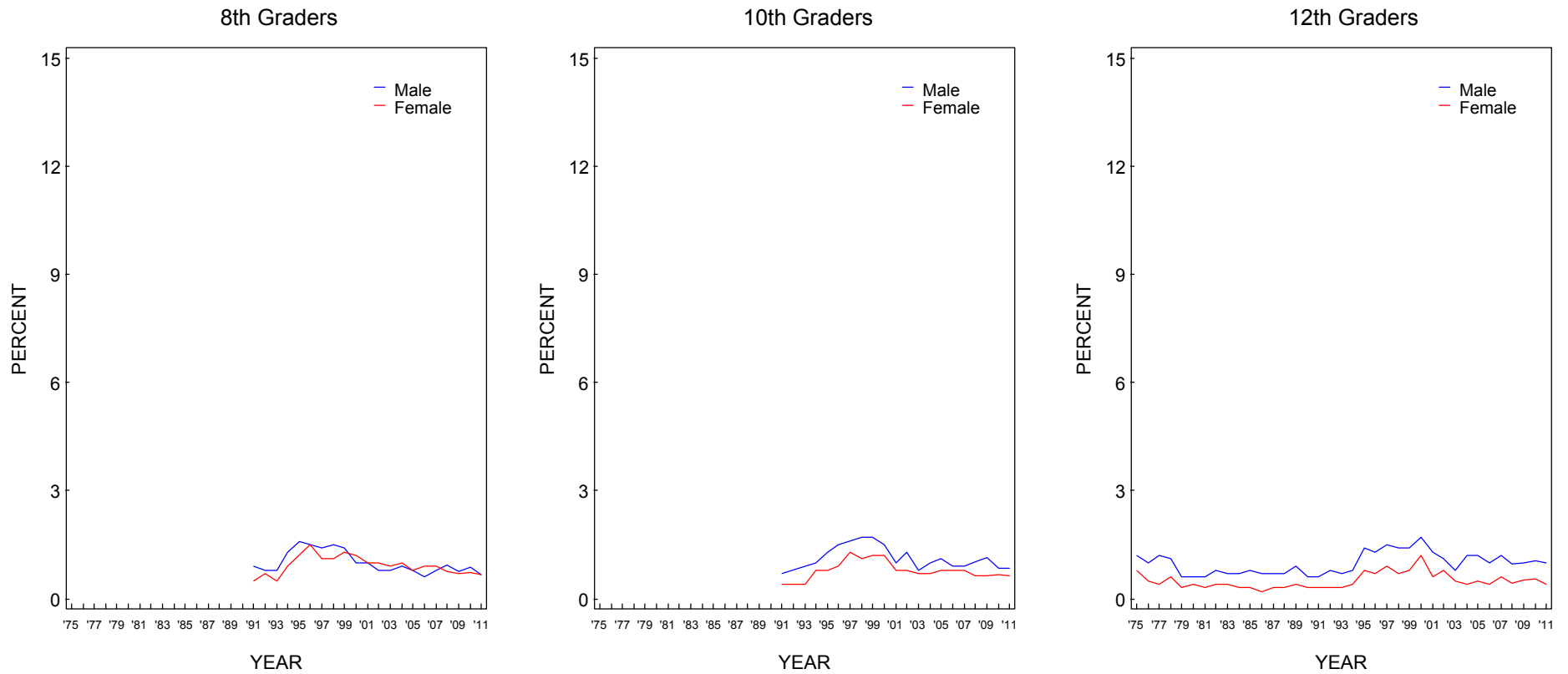
FIGURE 72
Other Cocaine: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

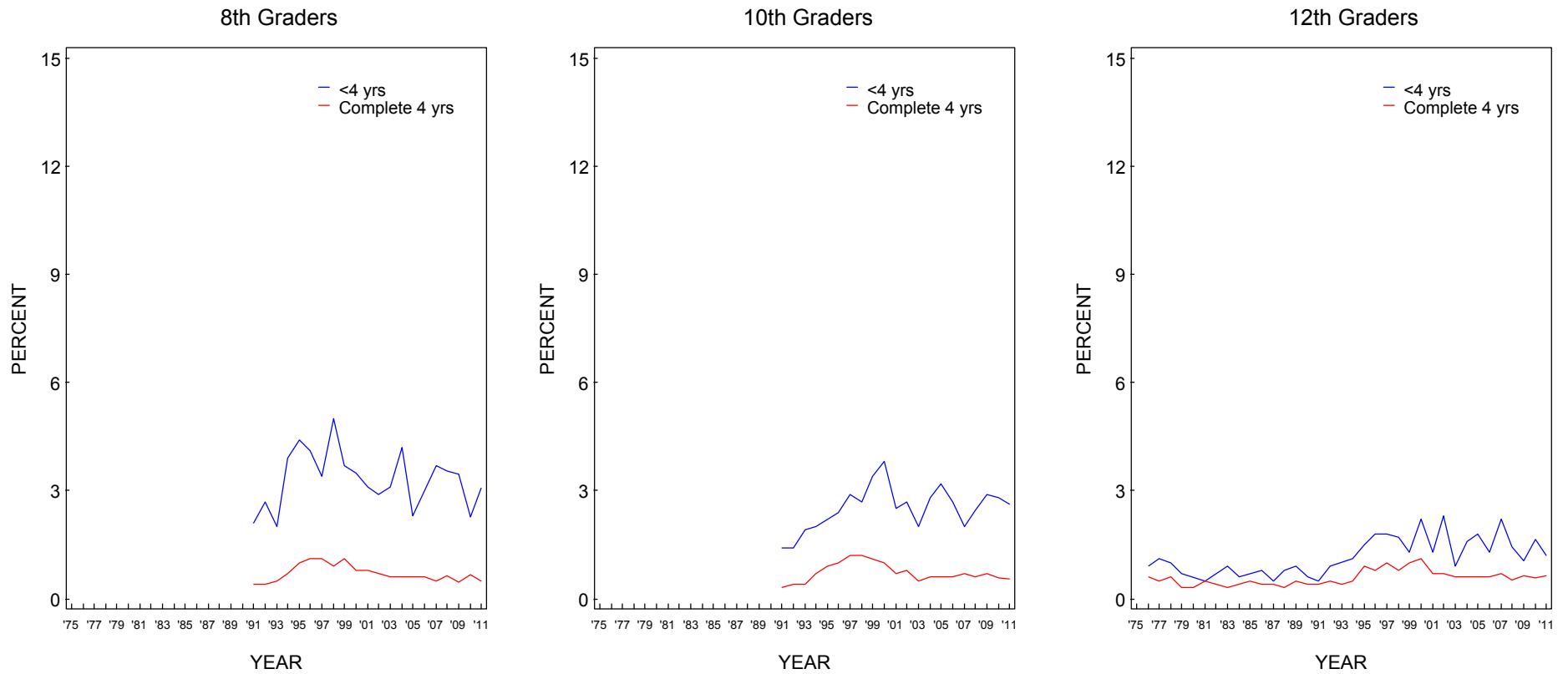
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 73
Heroin: Trends in Annual Prevalence by Gender



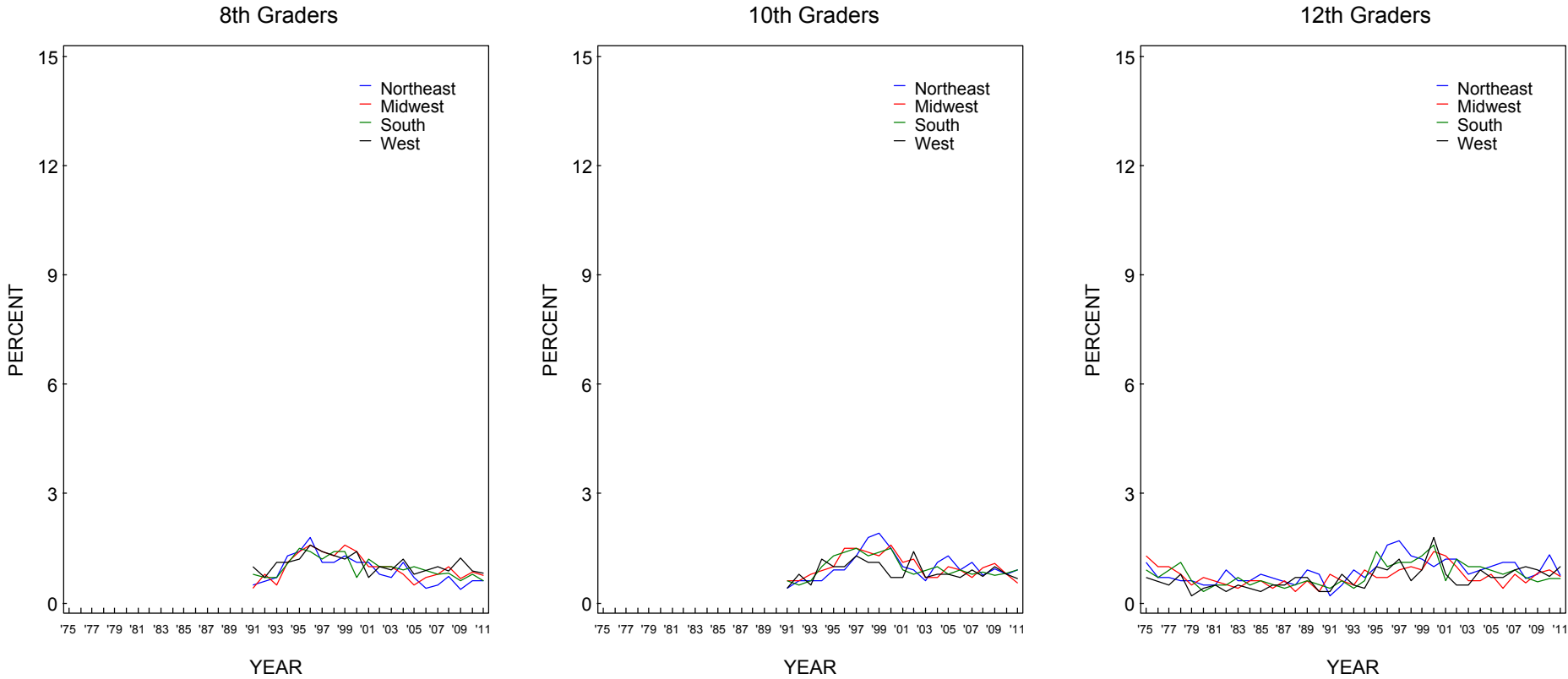
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 74
Heroin: Trends in Annual Prevalence by College Plans



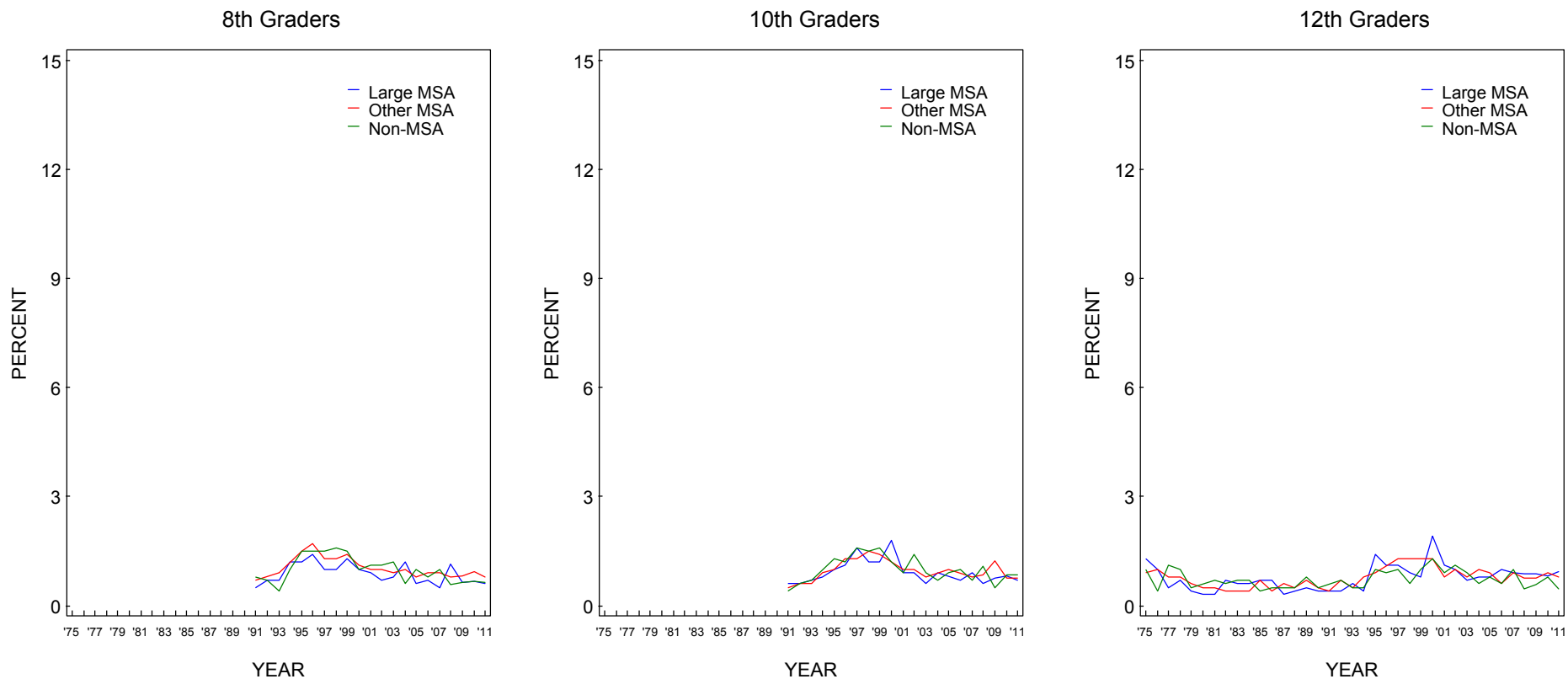
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 75
Heroin: Trends in Annual Prevalence by Region



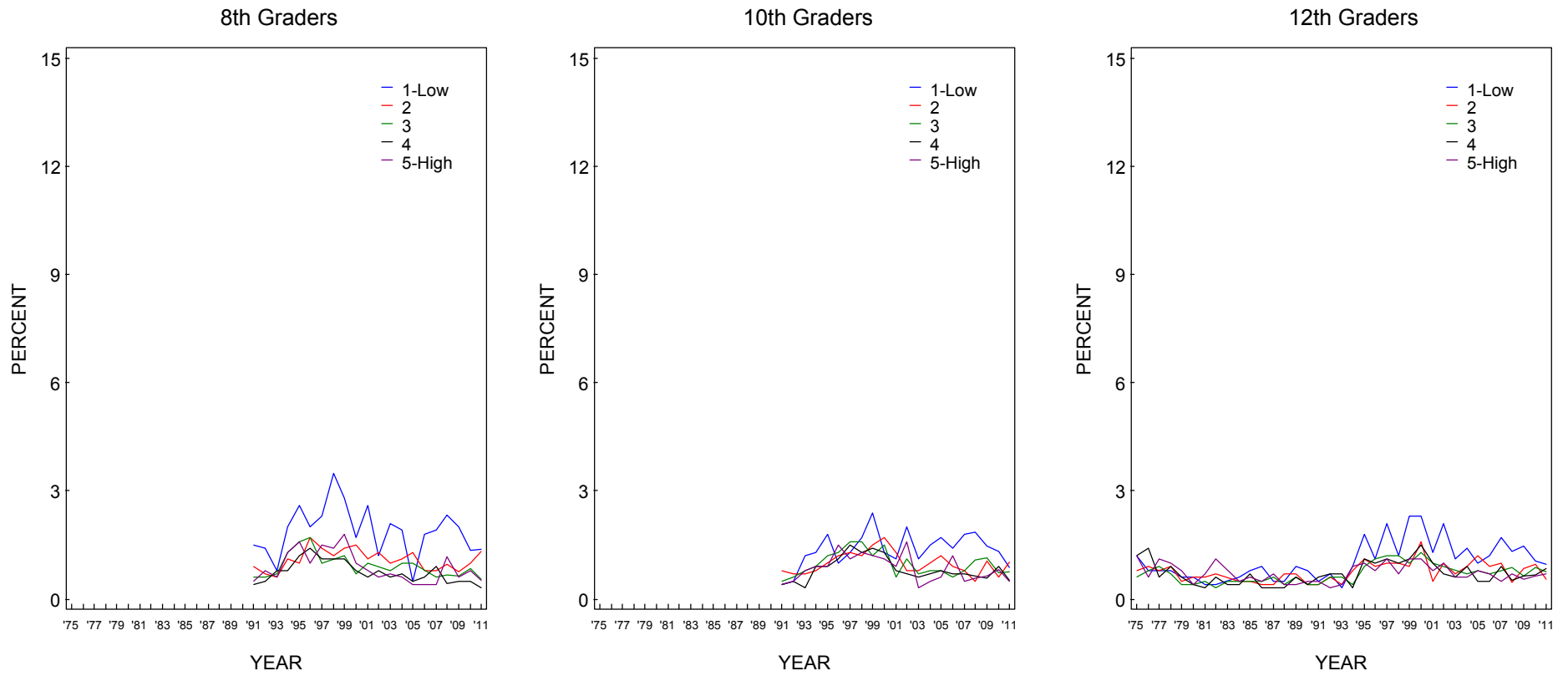
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 76
Heroin: Trends in Annual Prevalence by Population Density



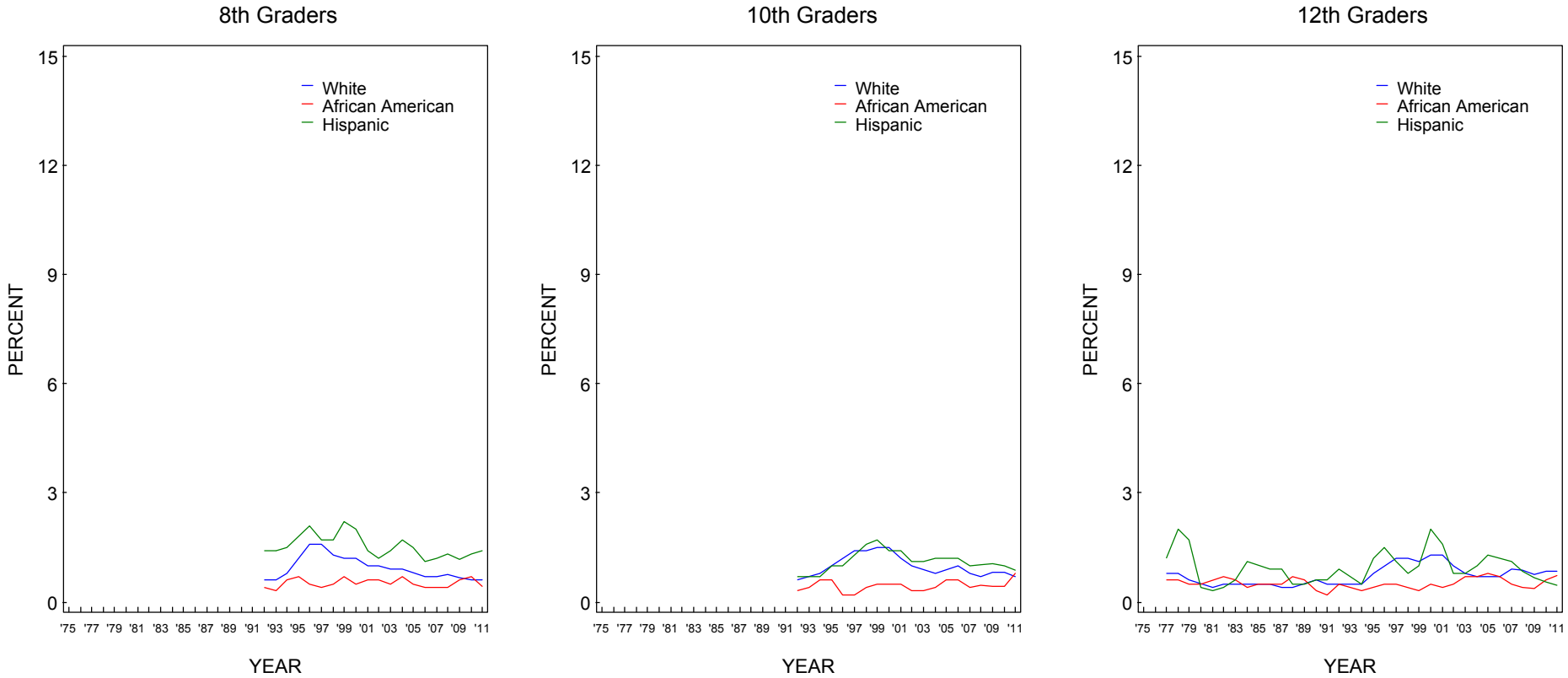
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 77
Heroin: Trends in Annual Prevalence by Average Education Level of Parents



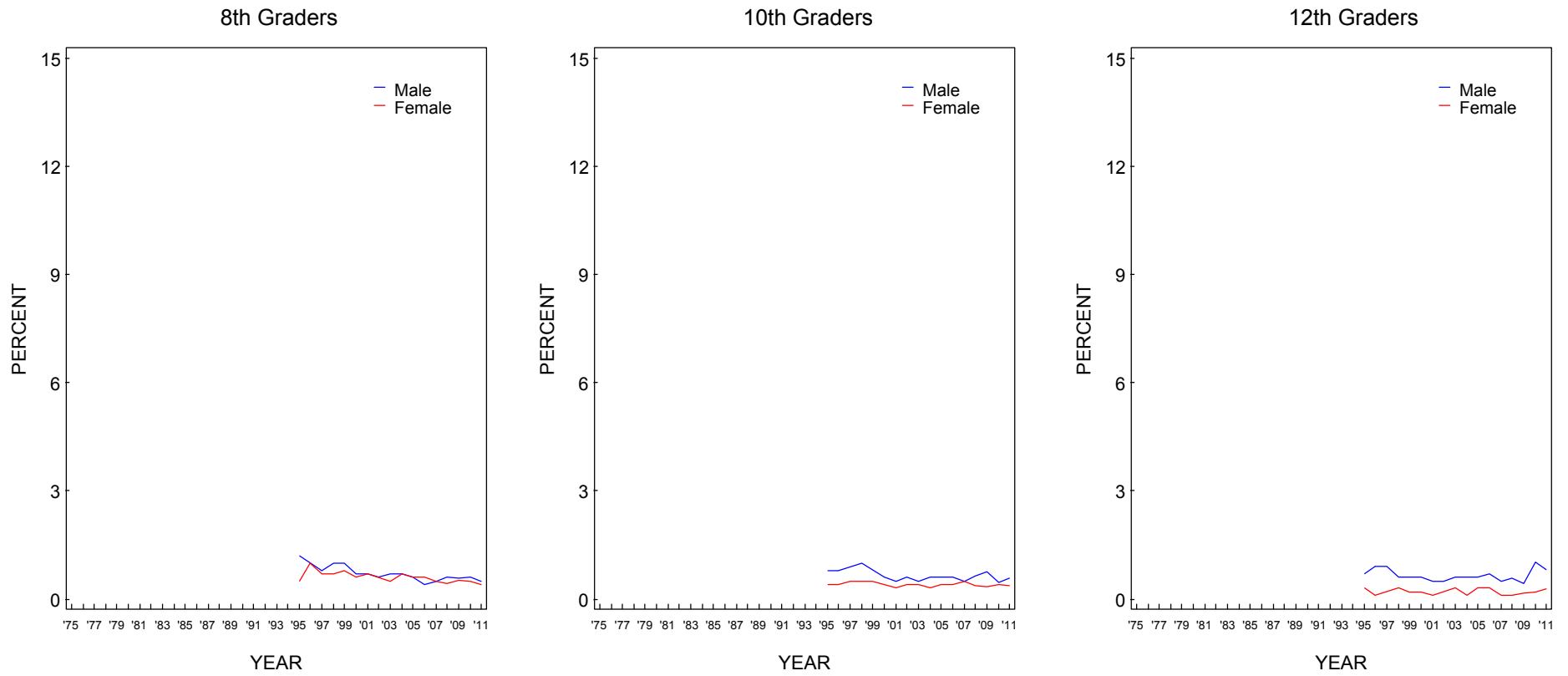
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 78
Heroin: Trends in Annual Prevalence by Race/Ethnicity*



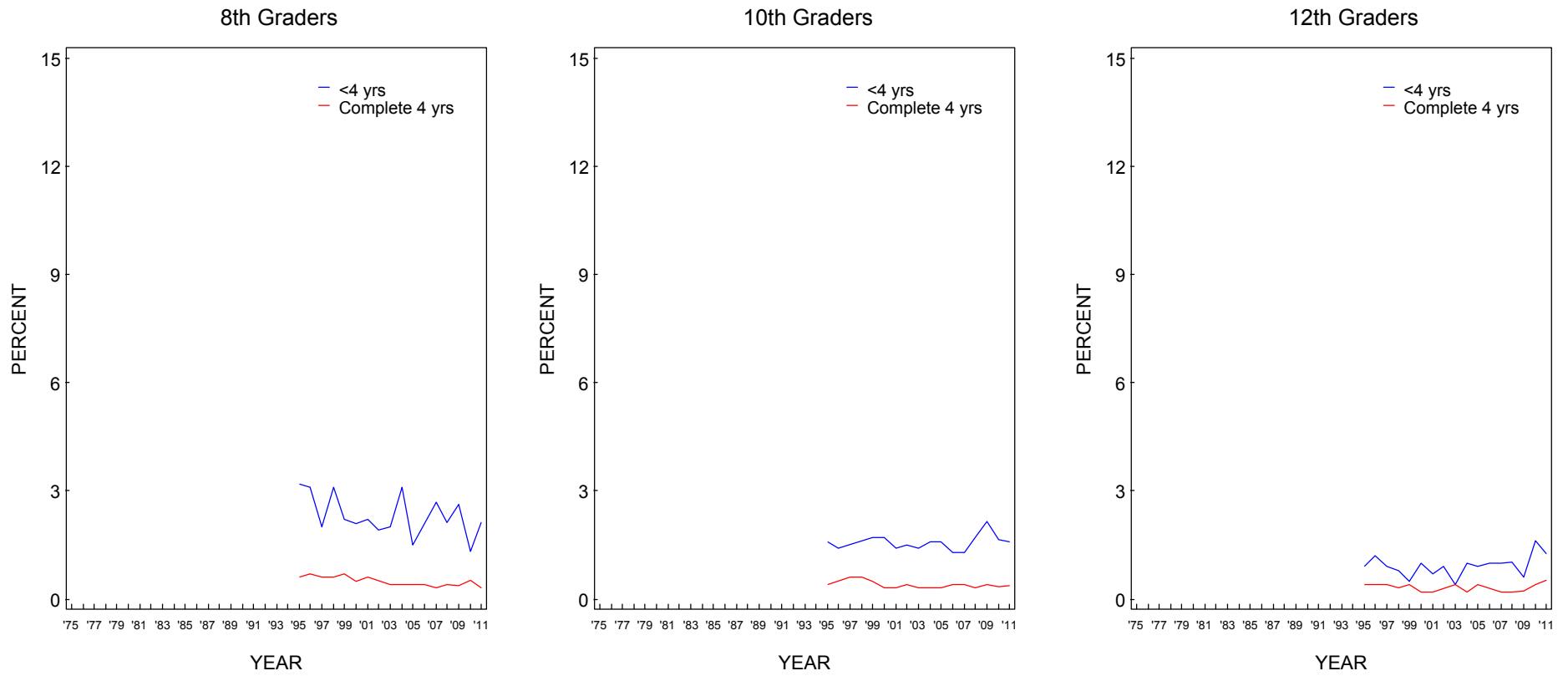
Source. The Monitoring the Future study, the University of Michigan.
 *To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 79
Heroin with a Needle: Trends in Annual Prevalence by Gender



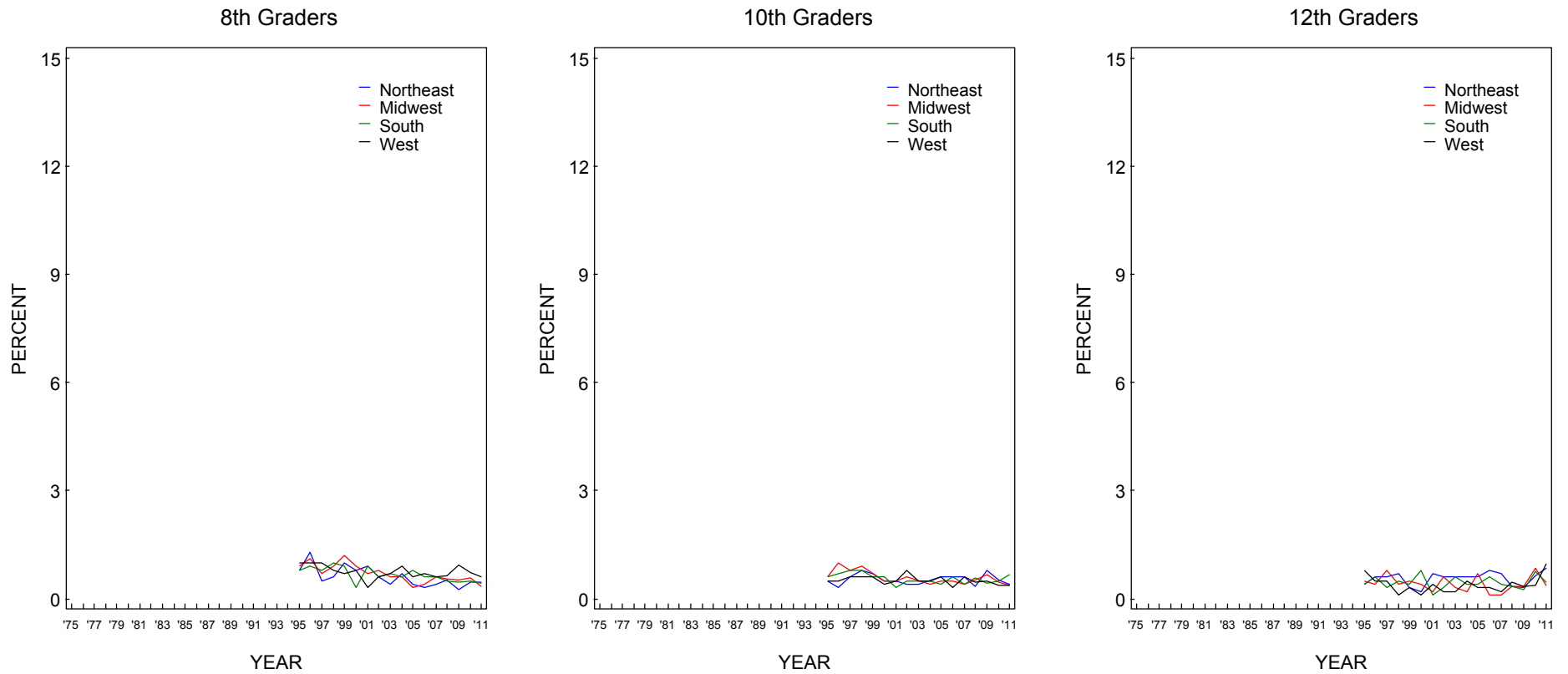
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 80
Heroin with a Needle: Trends in Annual Prevalence by College Plans



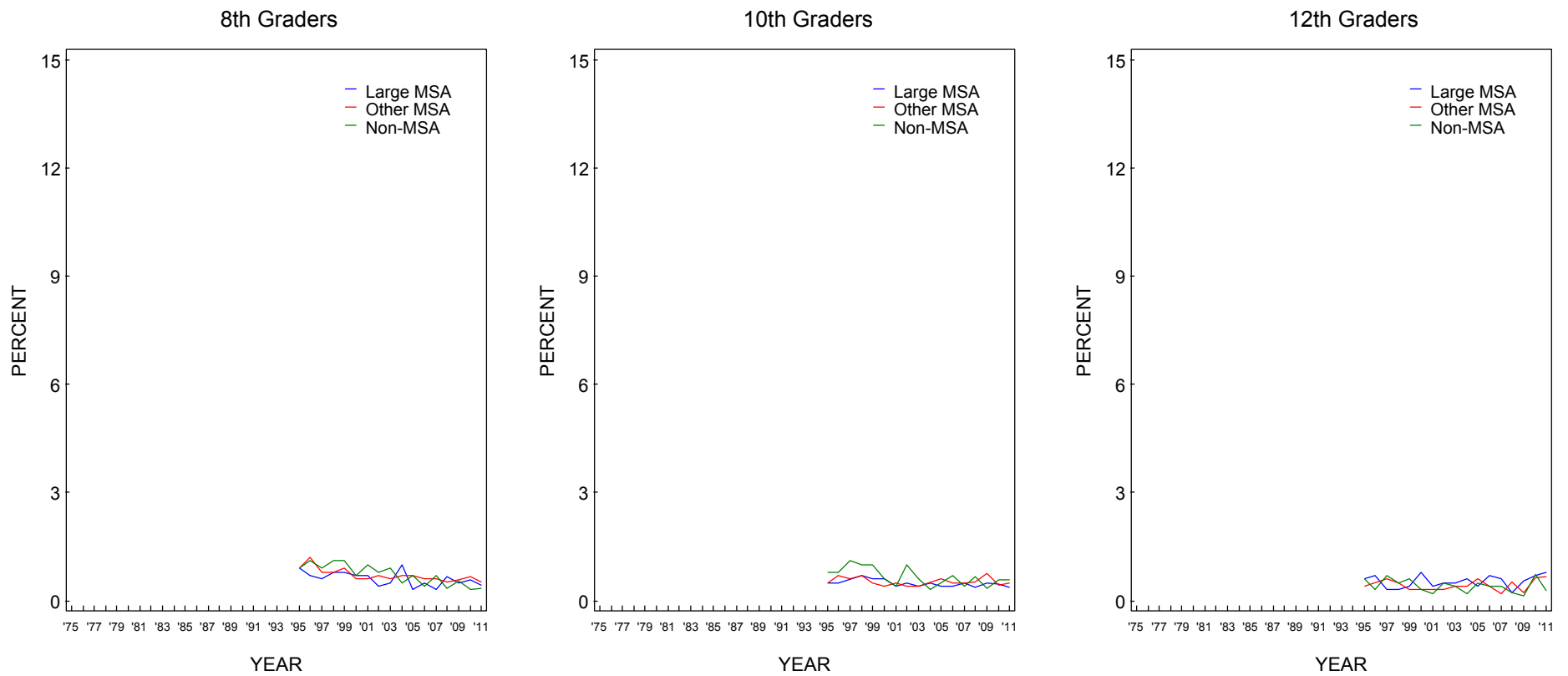
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 81
Heroin with a Needle: Trends in Annual Prevalence by Region



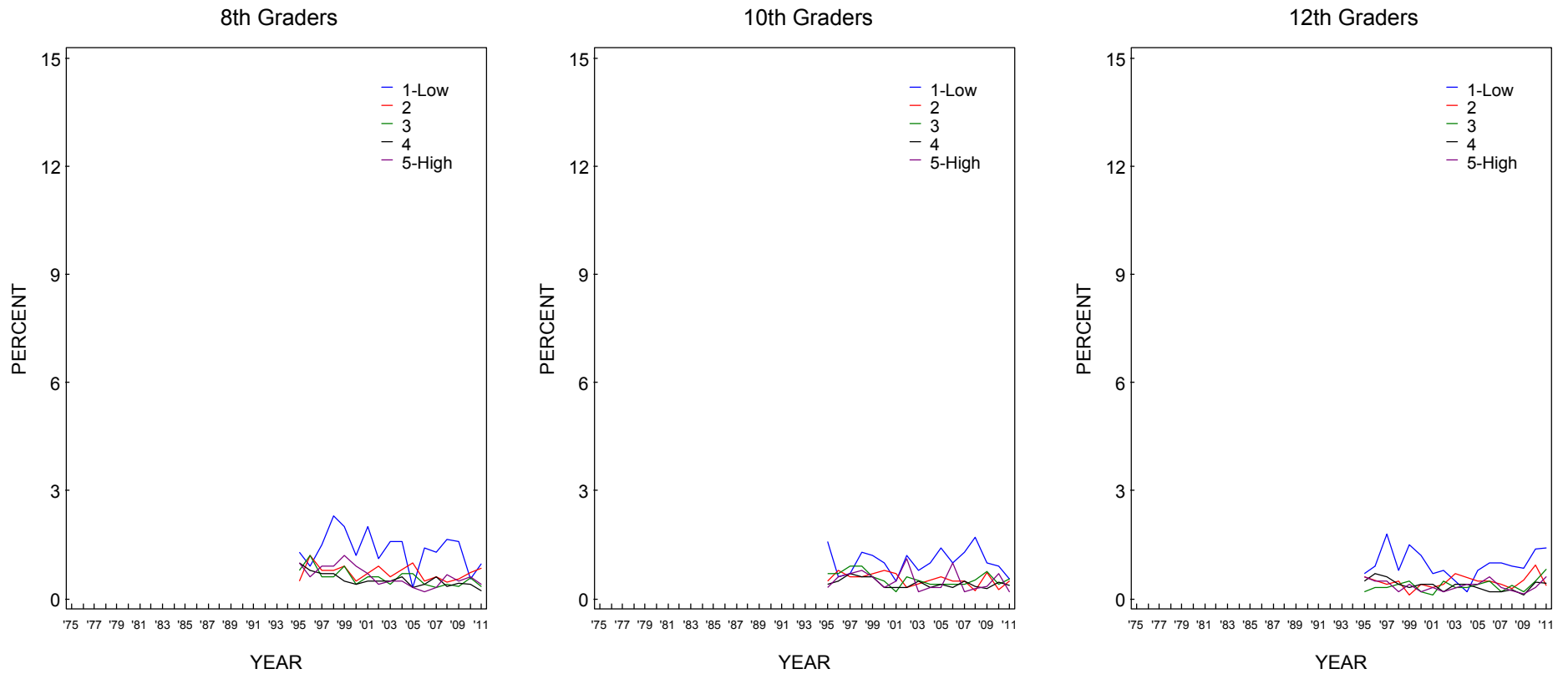
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 82
Heroin with a Needle: Trends in Annual Prevalence by Population Density



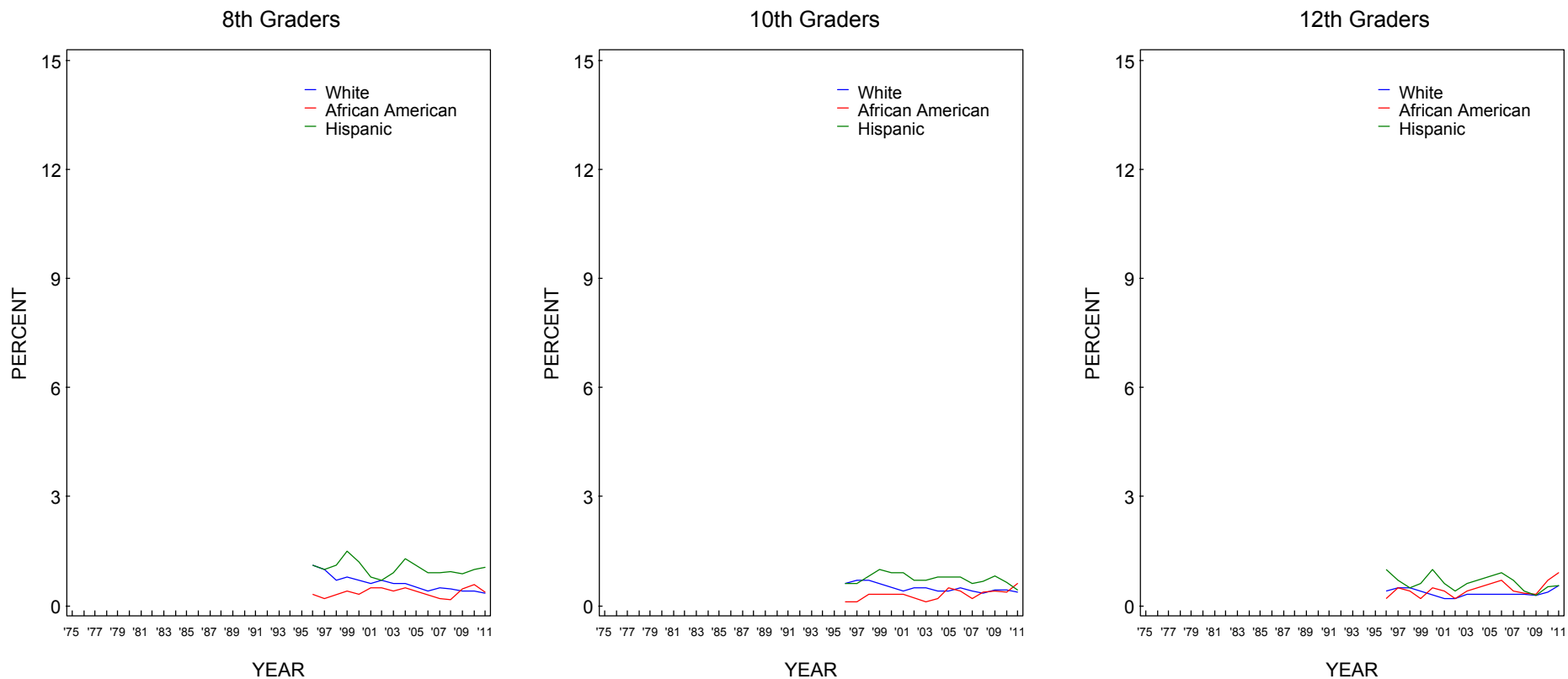
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 83
Heroin with a Needle: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

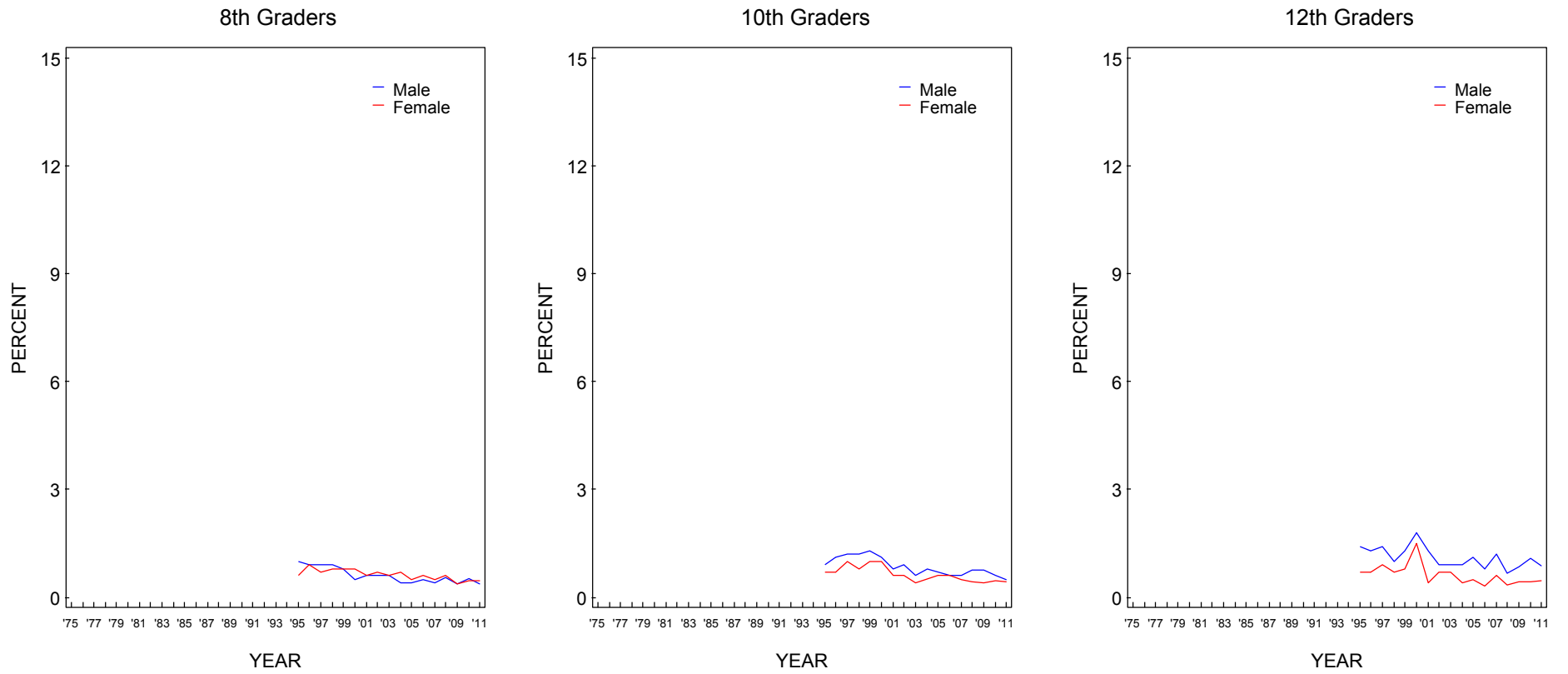
FIGURE 84
Heroin with a Needle: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

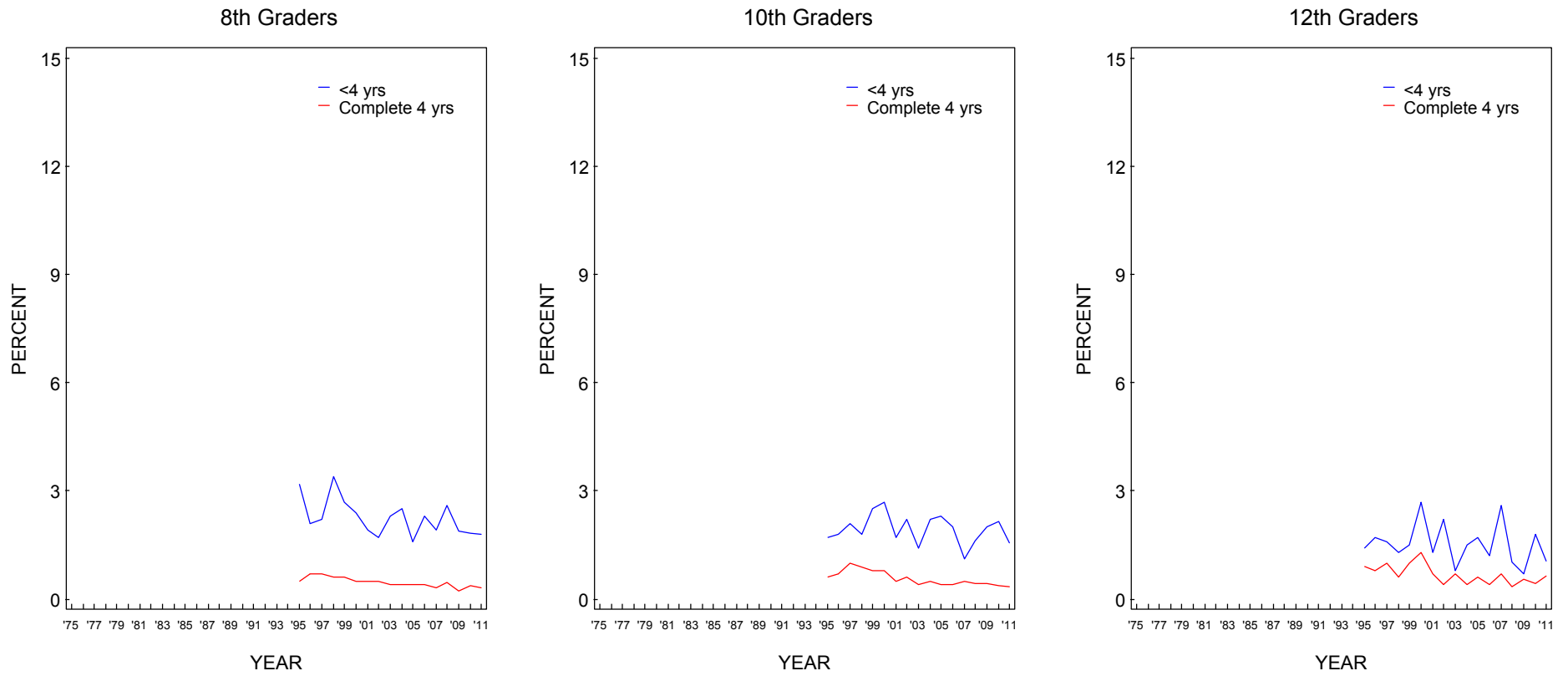
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 85
Heroin without a Needle: Trends in Annual Prevalence by Gender



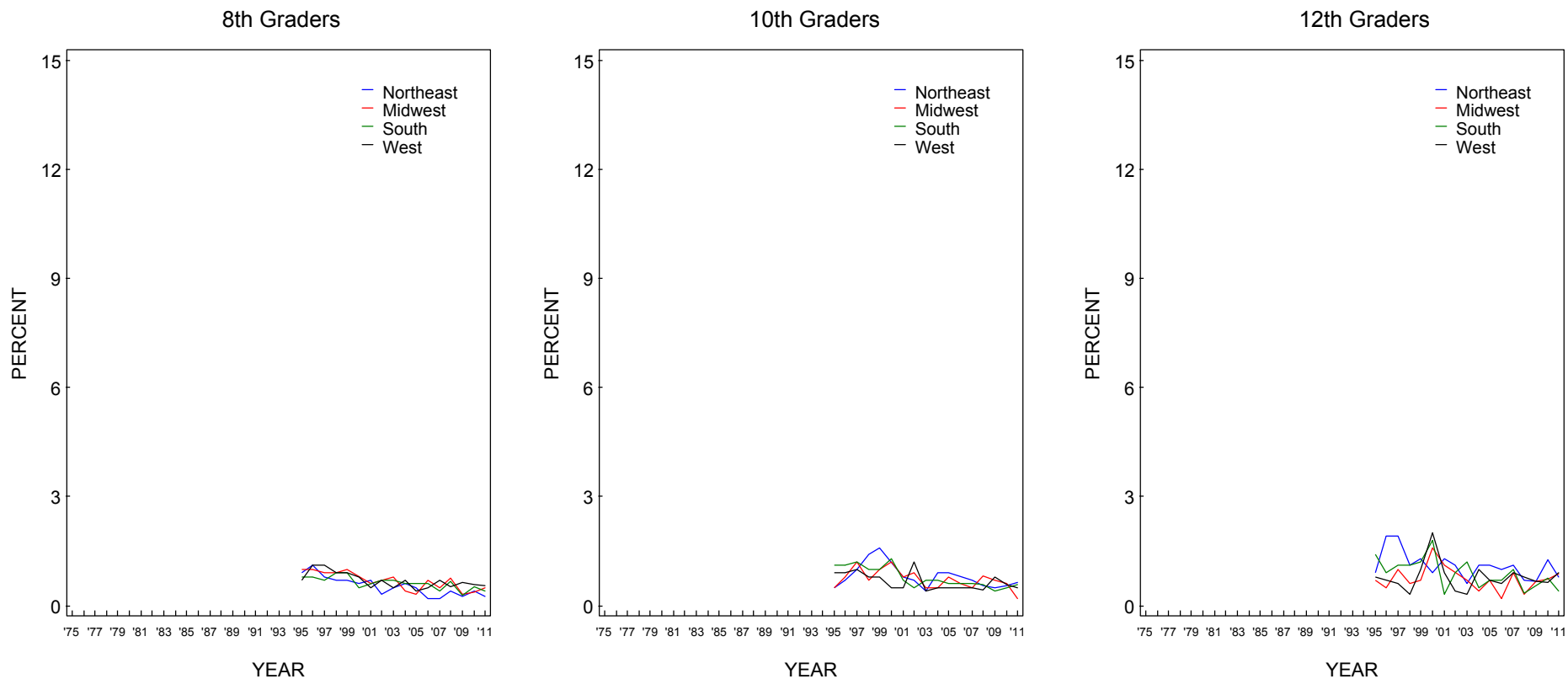
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 86
Heroin without a Needle: Trends in Annual Prevalence by College Plans



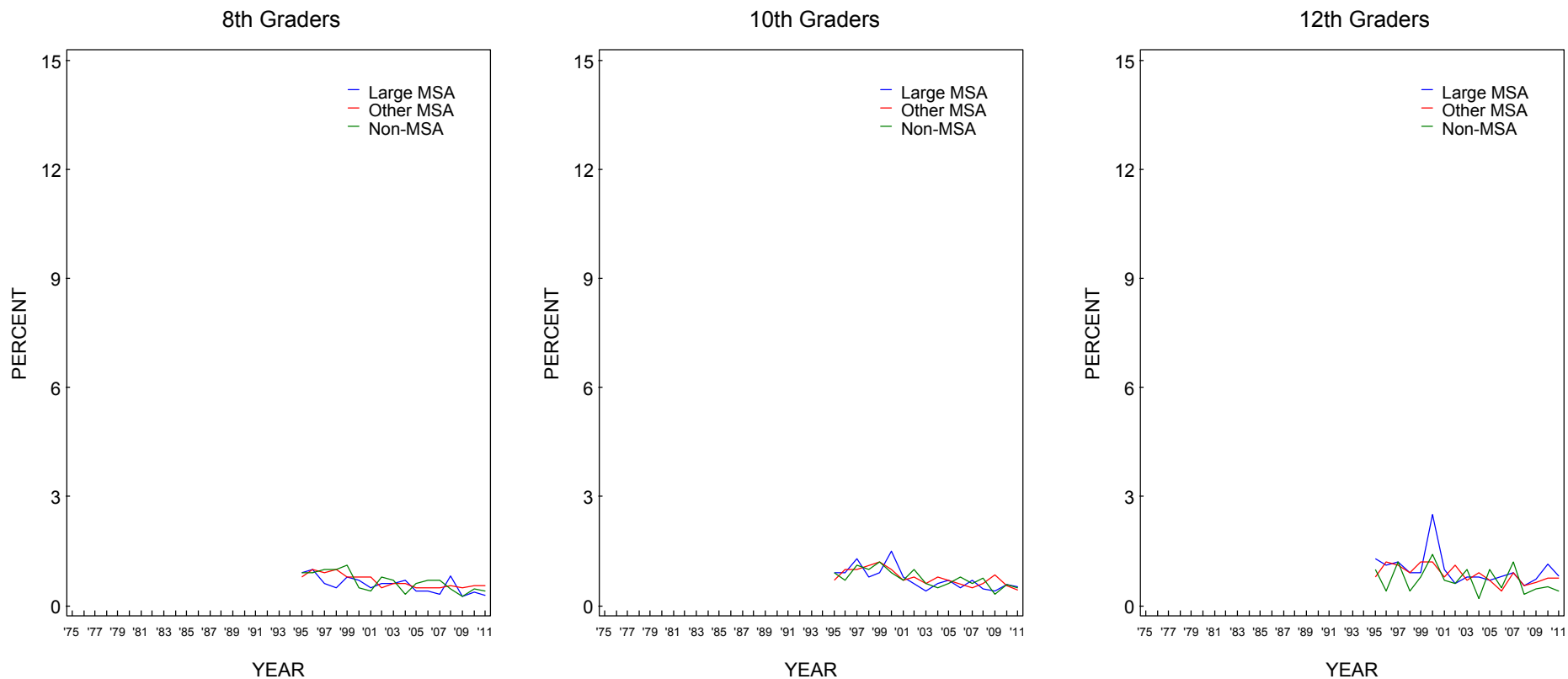
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 87
Heroin without a Needle: Trends in Annual Prevalence by Region



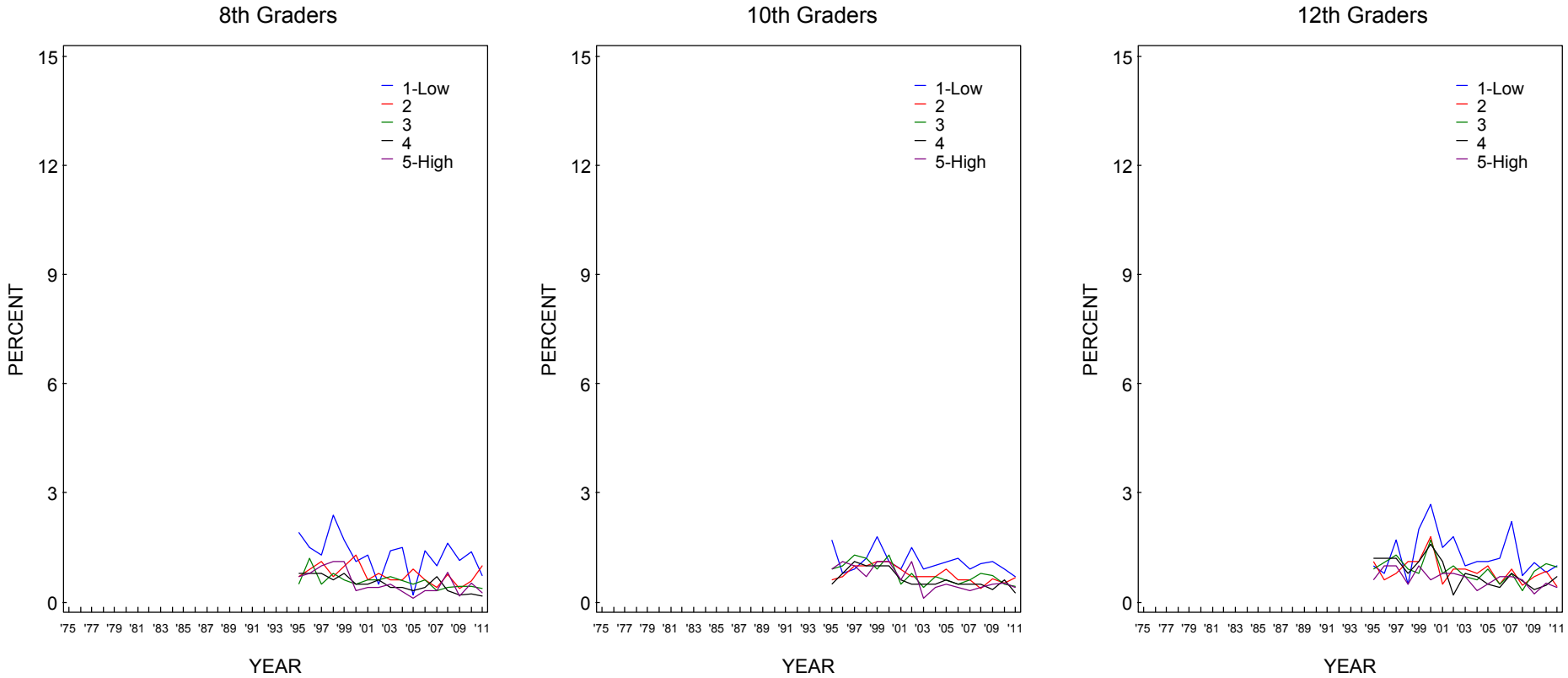
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 88
Heroin without a Needle: Trends in Annual Prevalence by Population Density



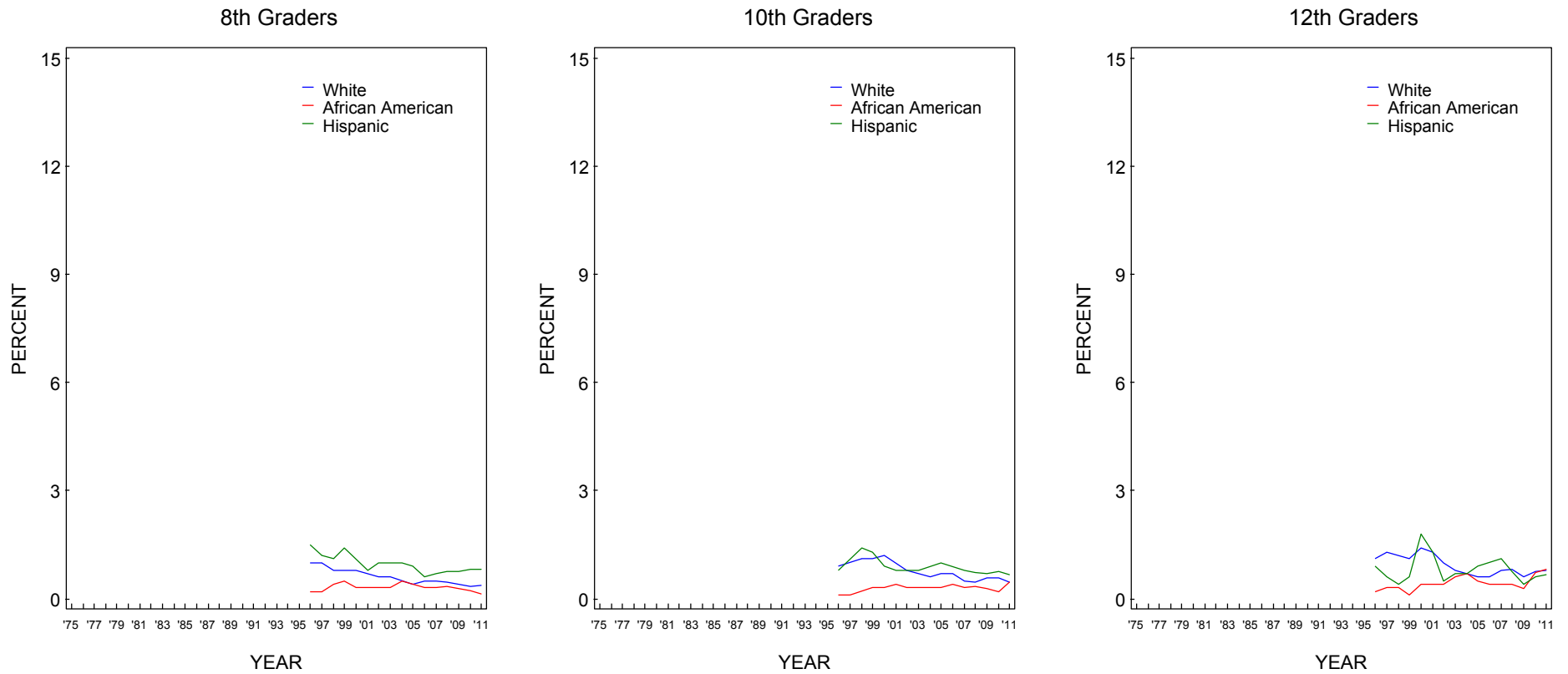
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 89
Heroin without a Needle: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

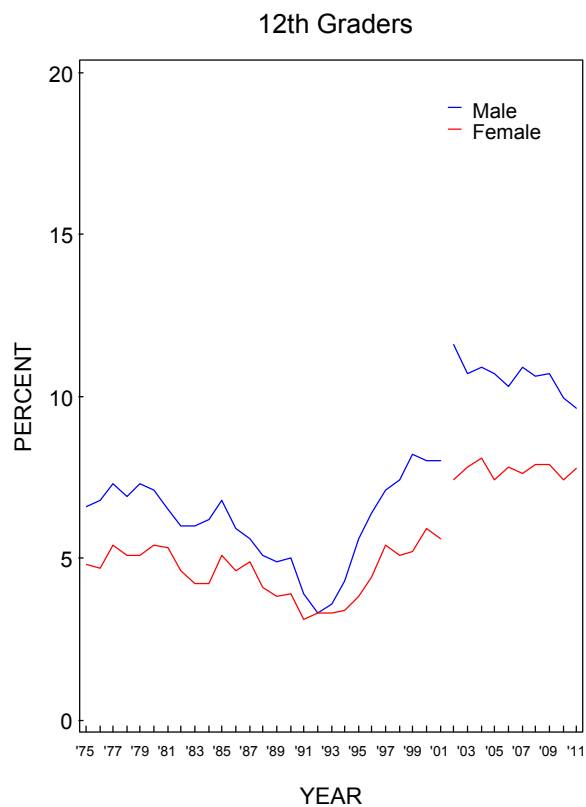
FIGURE 90
Heroin without a Needle: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

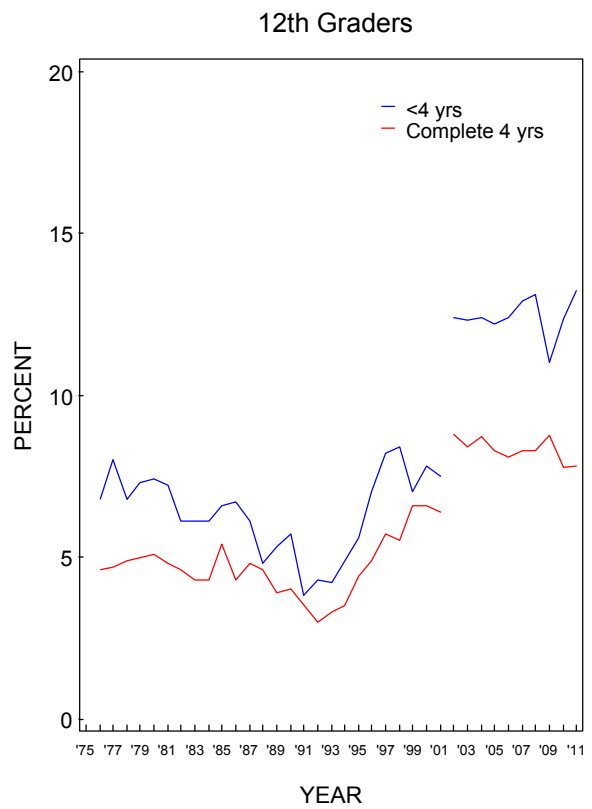
FIGURE 91
Narcotics other than Heroin:* Trends in Annual Prevalence by Gender



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on use of narcotics other than heroin was introduced. Refer to corresponding tables for further details.

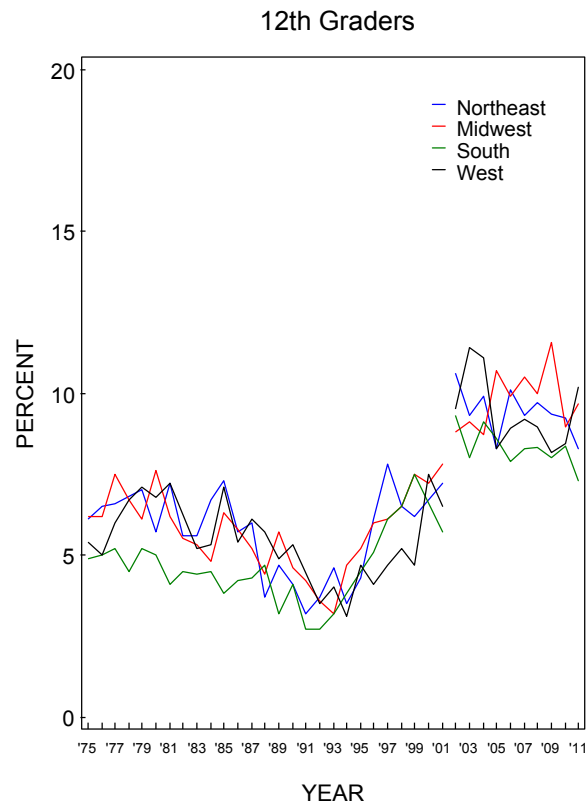
FIGURE 92
Narcotics other than Heroin:* Trends in Annual Prevalence by College Plans



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on use of narcotics other than heroin was introduced. Refer to corresponding tables for further details.

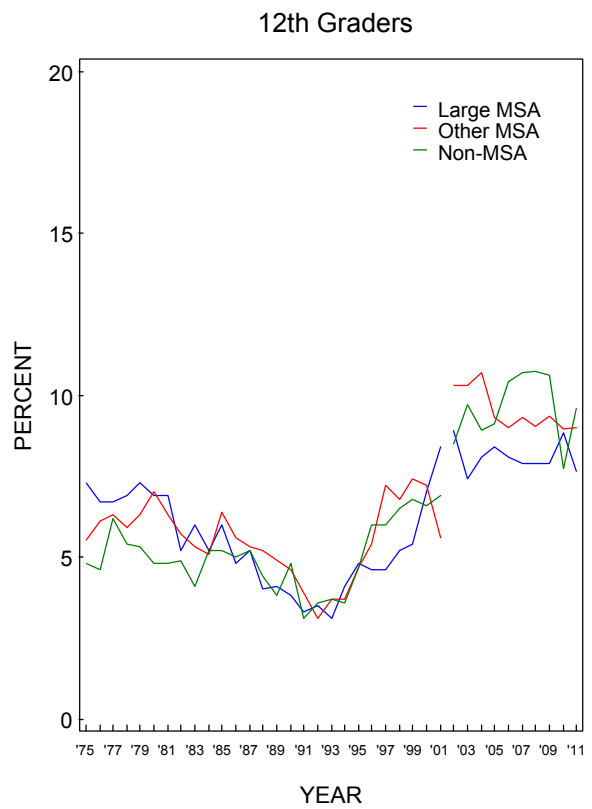
FIGURE 93
Narcotics other than Heroin:* Trends in Annual Prevalence by Region



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on use of narcotics other than heroin was introduced. Refer to corresponding tables for further details.

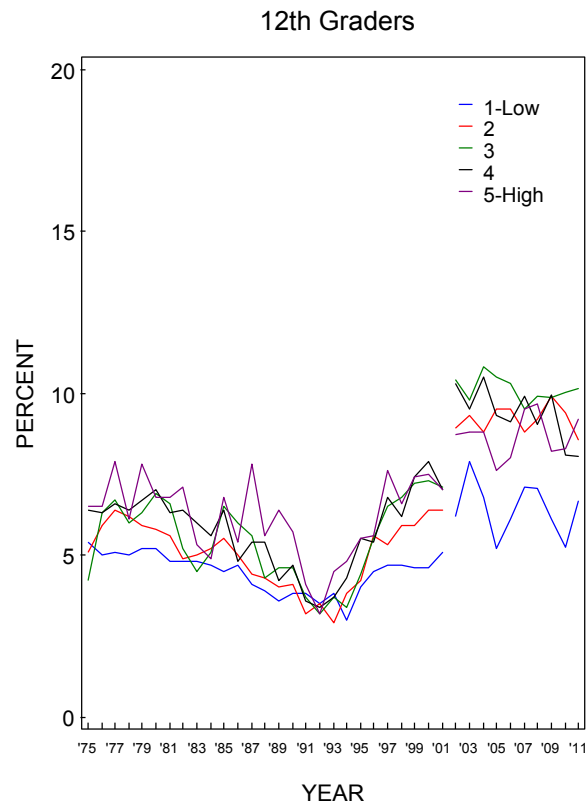
FIGURE 94
Narcotics other than Heroin:* Trends in Annual Prevalence by Population Density



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on use of narcotics other than heroin was introduced. Refer to corresponding tables for further details.

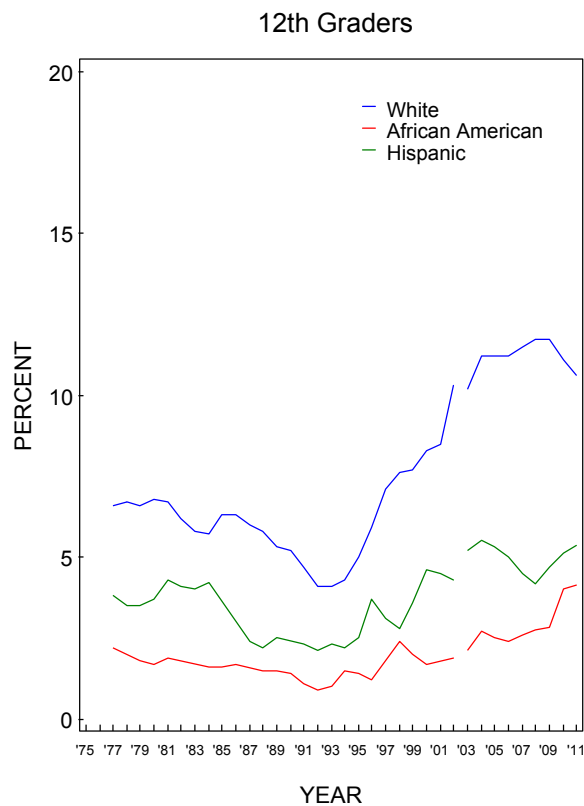
FIGURE 95
Narcotics other than Heroin:* Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on use of narcotics other than heroin was introduced. Refer to corresponding tables for further details.

FIGURE 96
Narcotics other than Heroin:* Trends in Annual Prevalence by Race/Ethnicity**

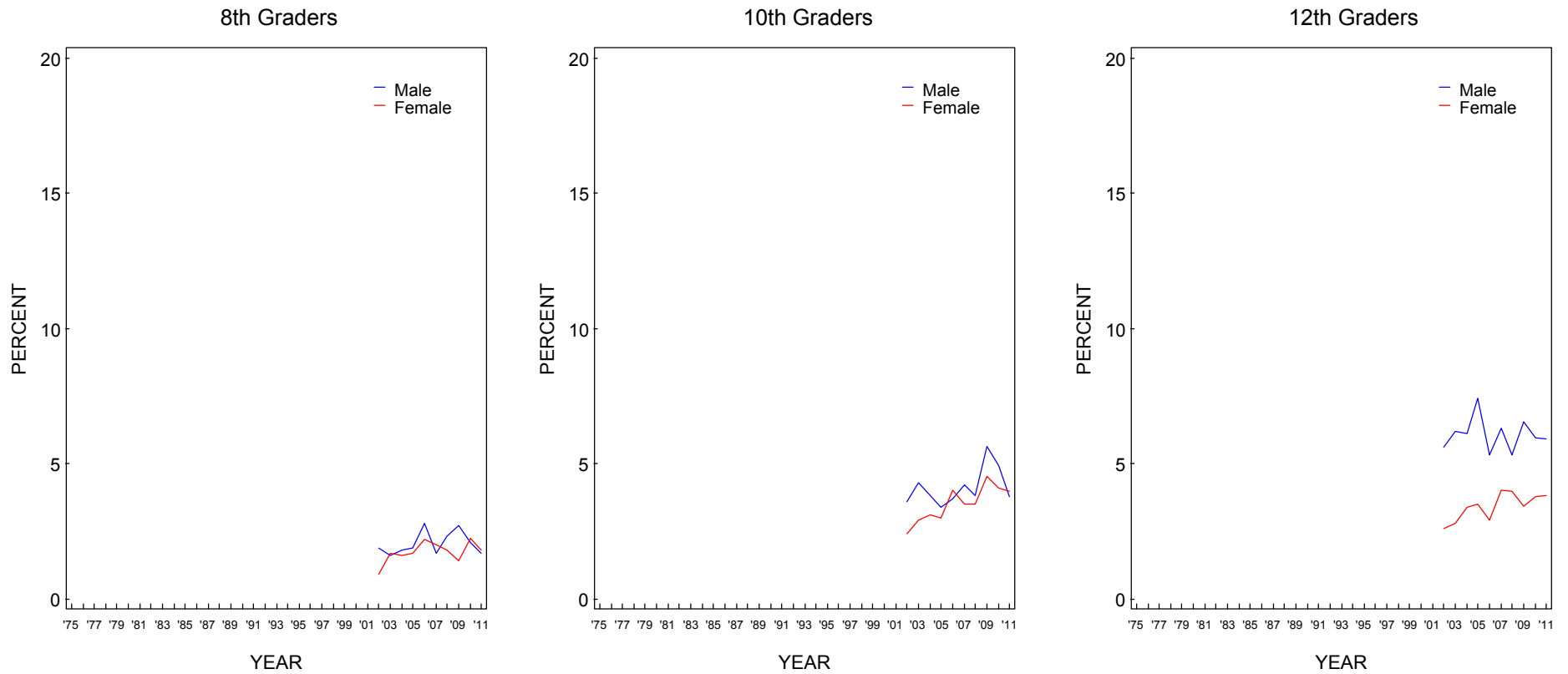


Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on use of narcotics other than heroin was introduced. Refer to corresponding tables for further details.

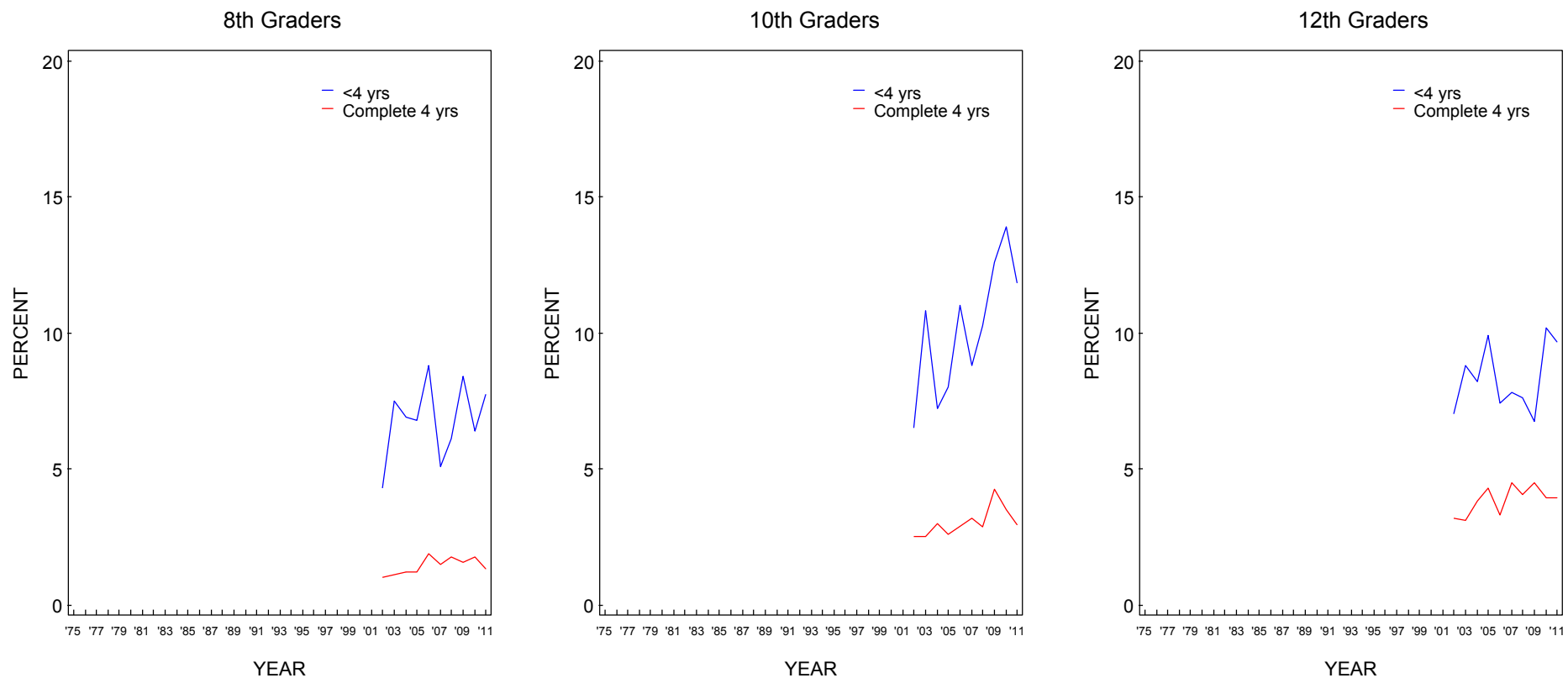
**To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 97
OxyContin: Trends in Annual Prevalence by Gender



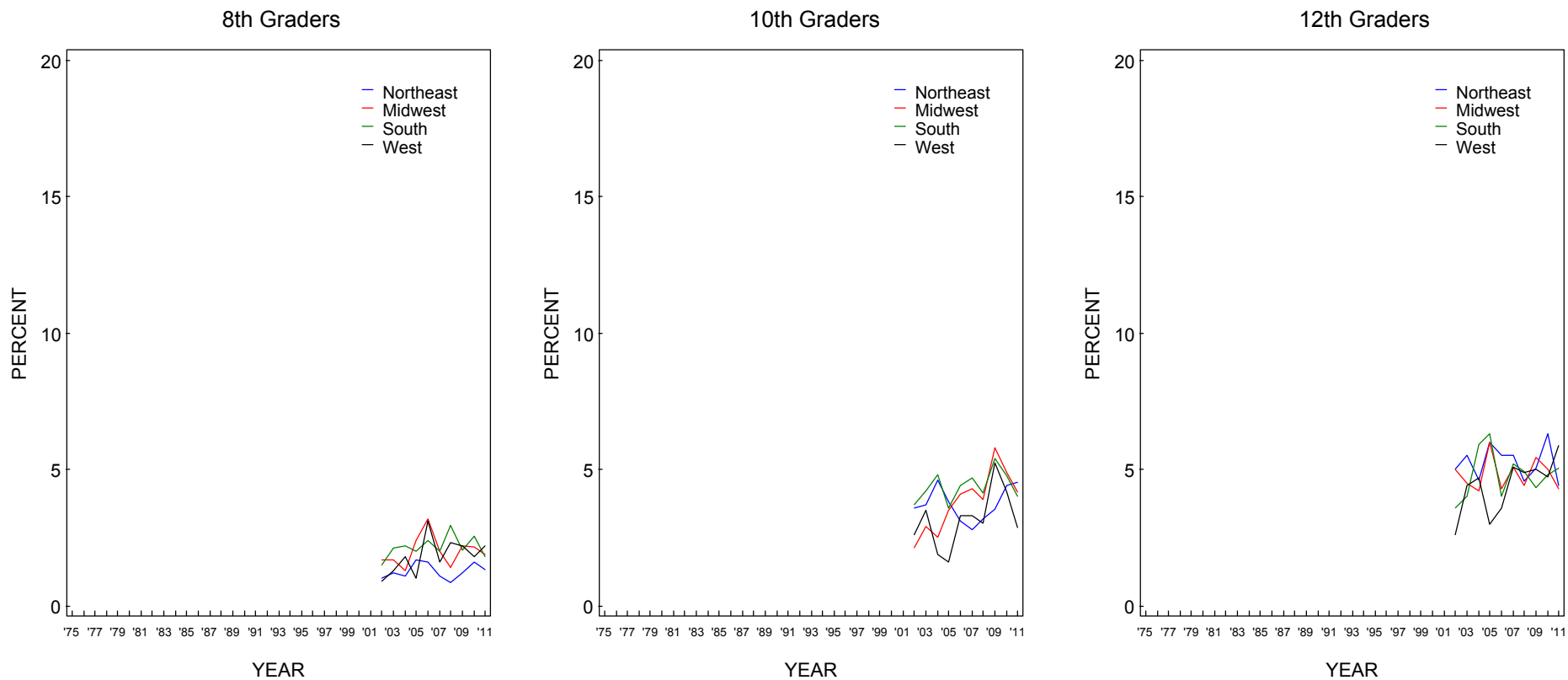
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 98
OxyContin: Trends in Annual Prevalence by College Plans



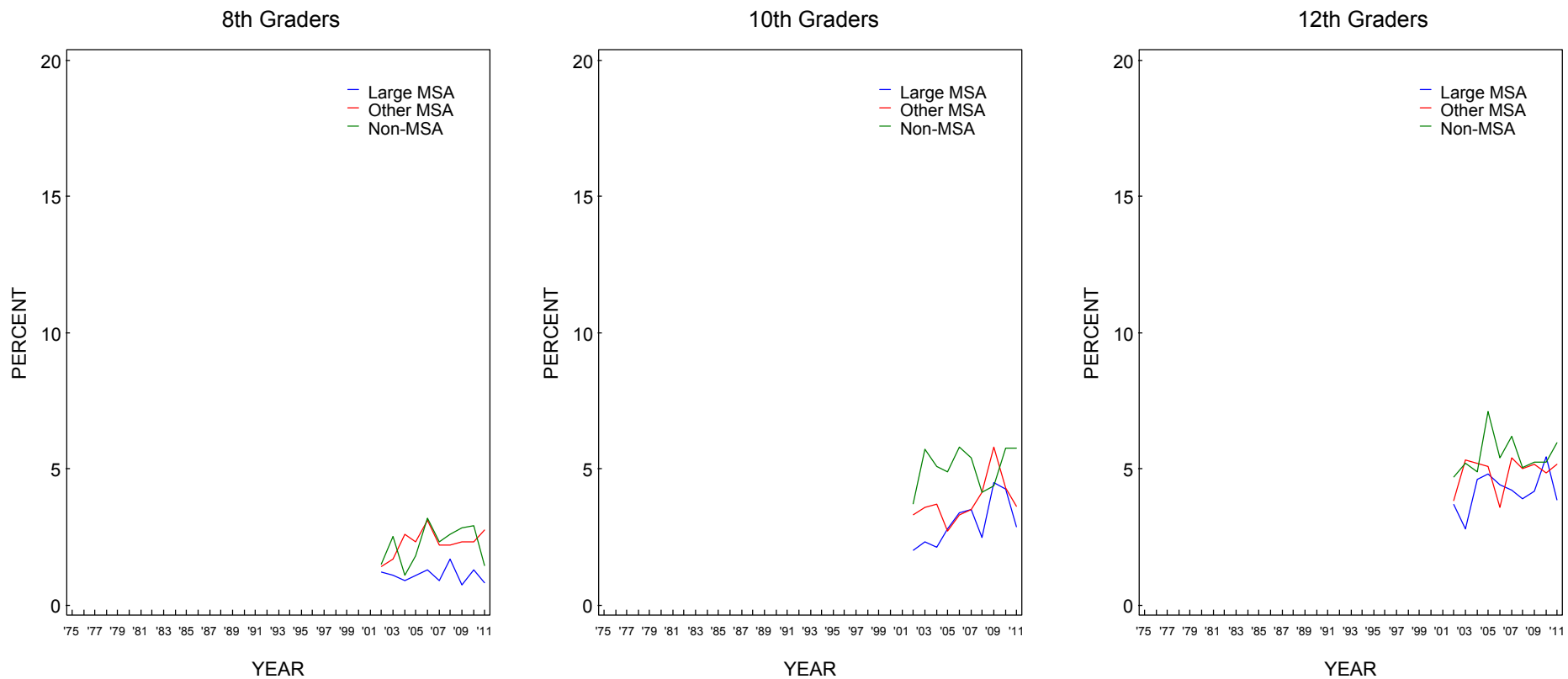
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 99
OxyContin: Trends in Annual Prevalence by Region



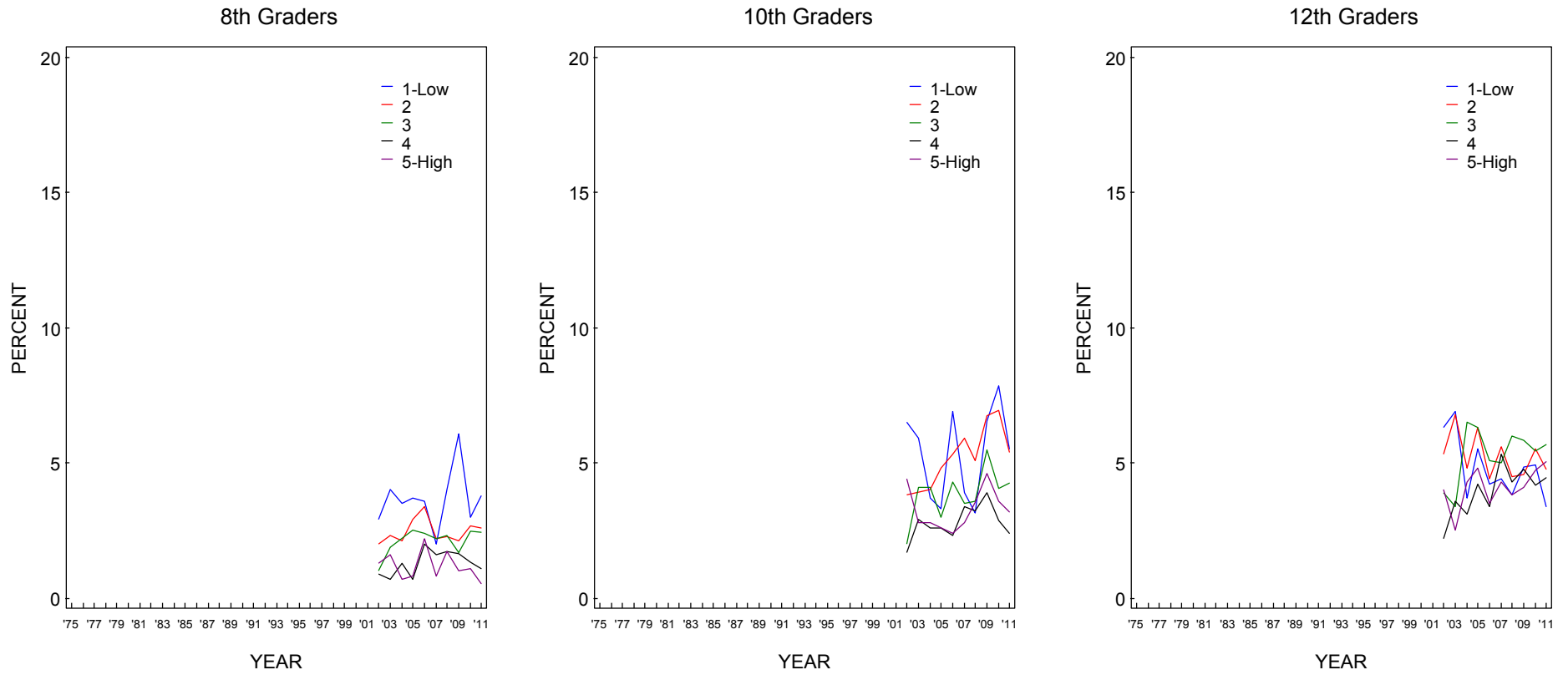
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 100
OxyContin: Trends in Annual Prevalence by Population Density



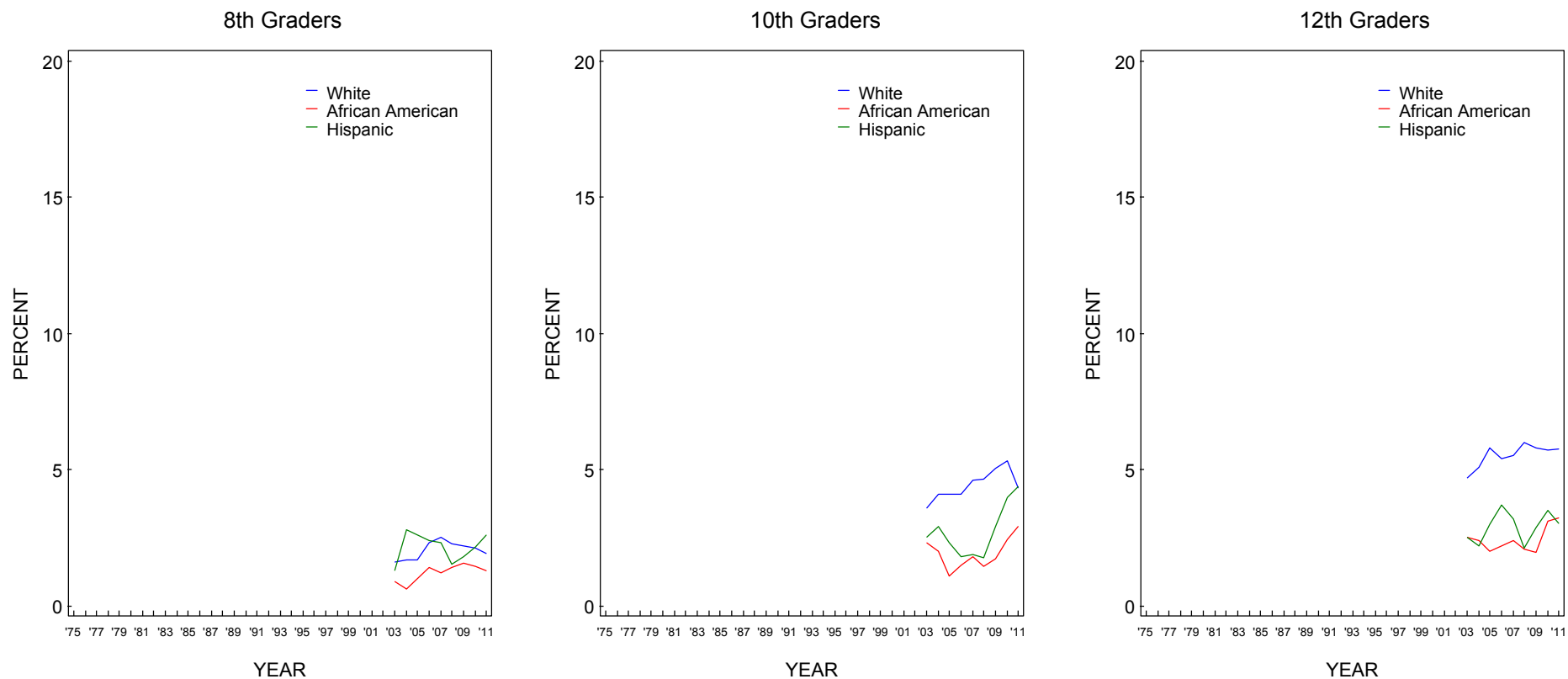
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 101
OxyContin: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

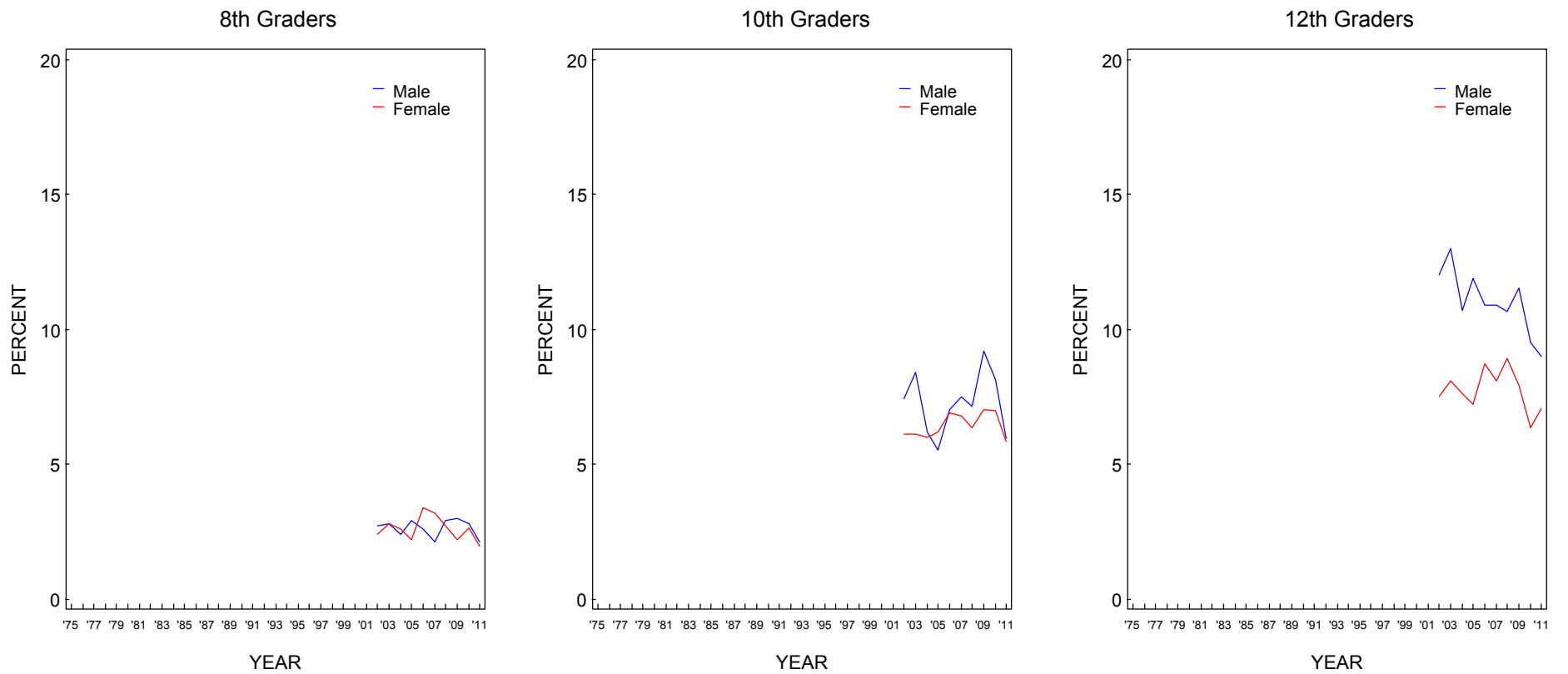
FIGURE 102
OxyContin: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

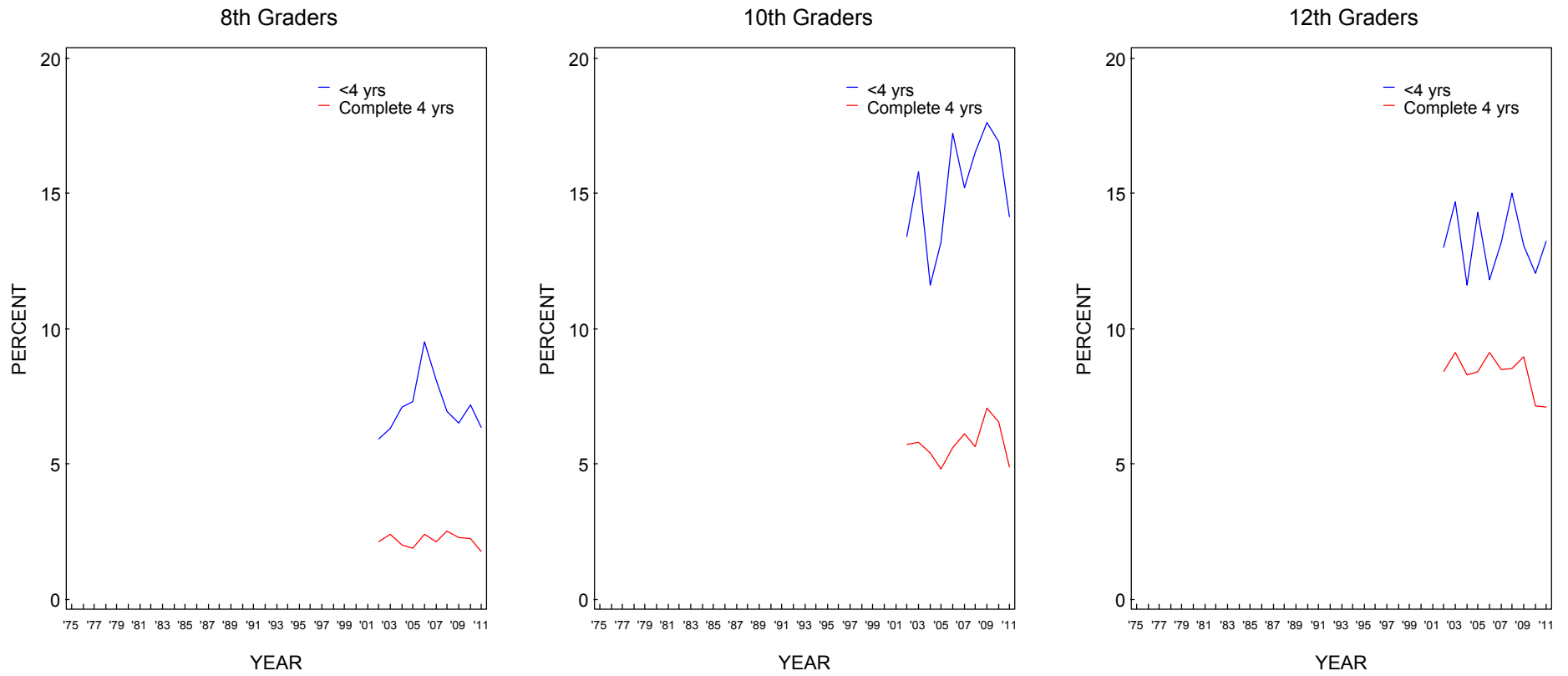
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 103
Vicodin: Trends in Annual Prevalence by Gender



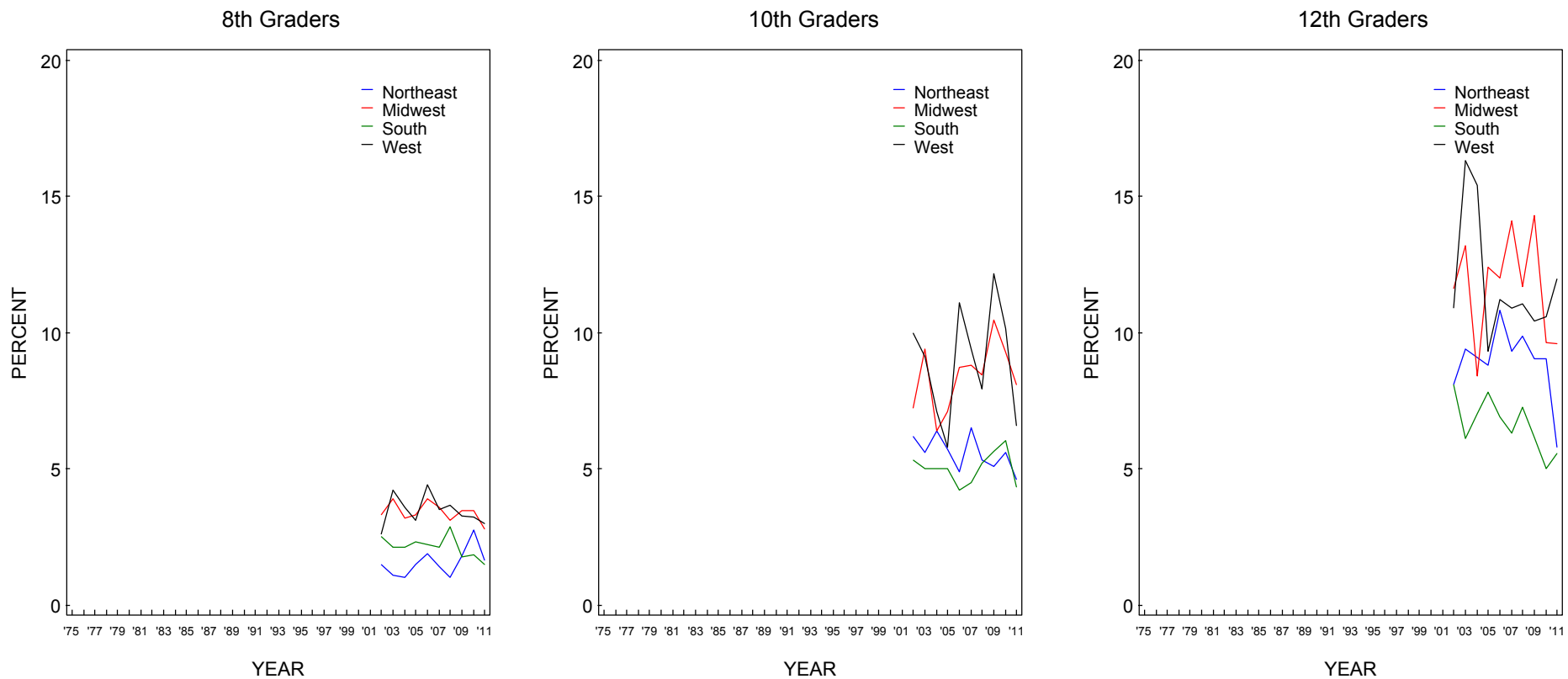
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 104
Vicodin: Trends in Annual Prevalence by College Plans



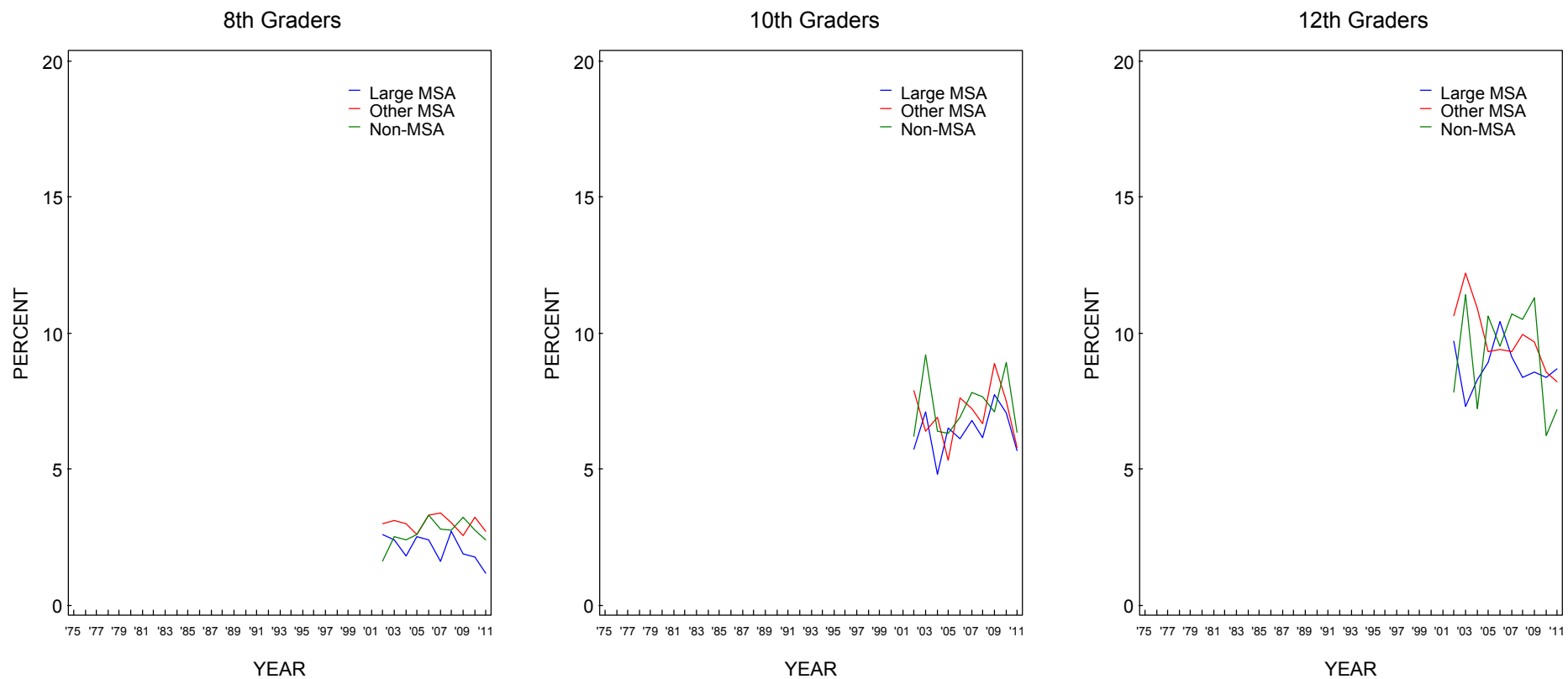
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 105
Vicodin: Trends in Annual Prevalence by Region



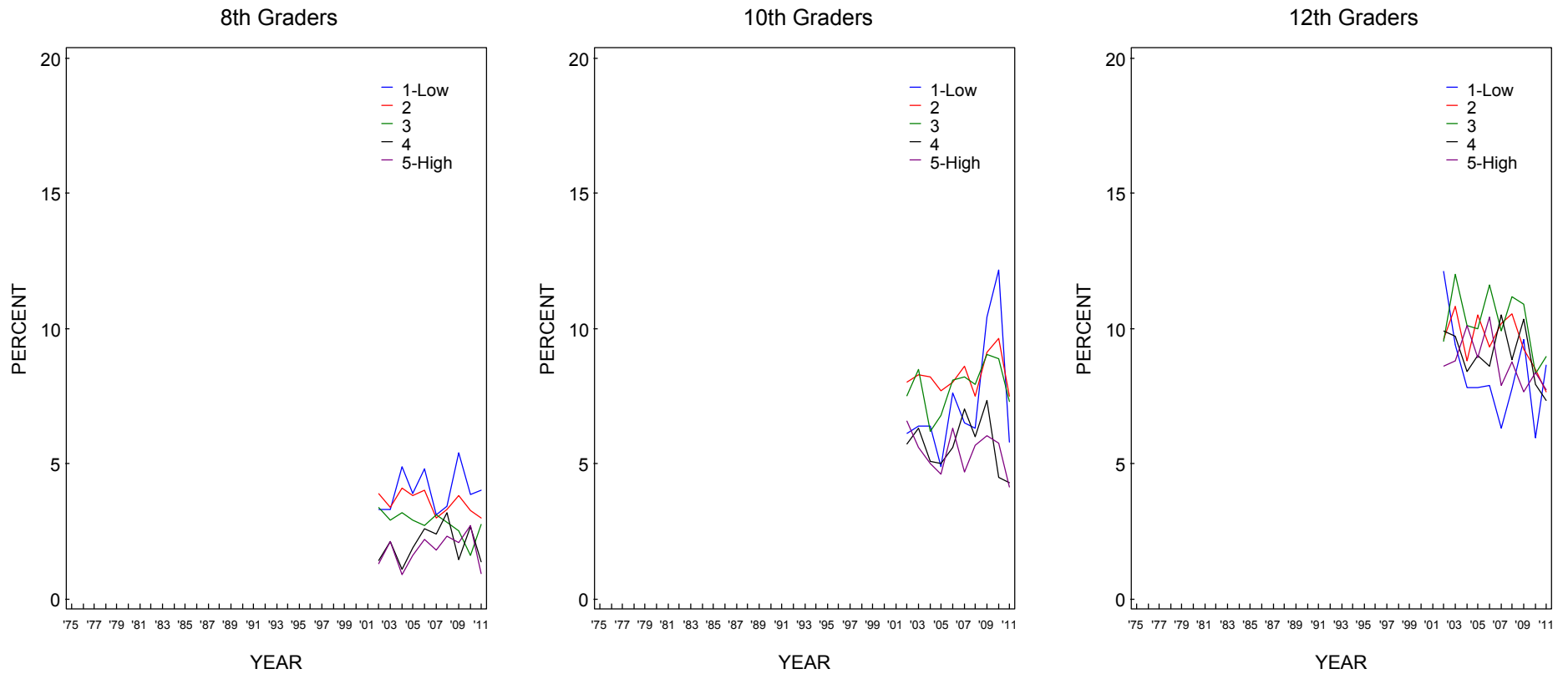
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 106
Vicodin: Trends in Annual Prevalence by Population Density



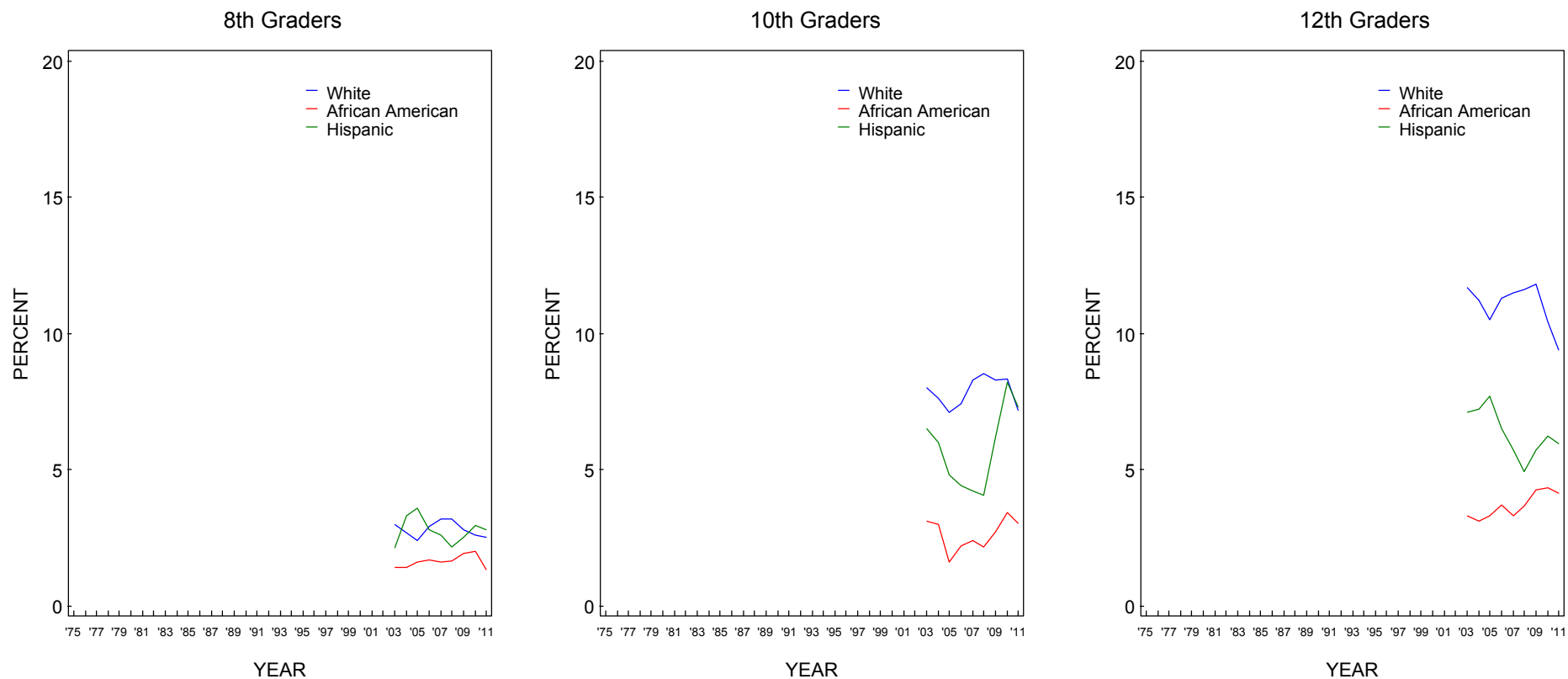
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 107
Vicodin: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

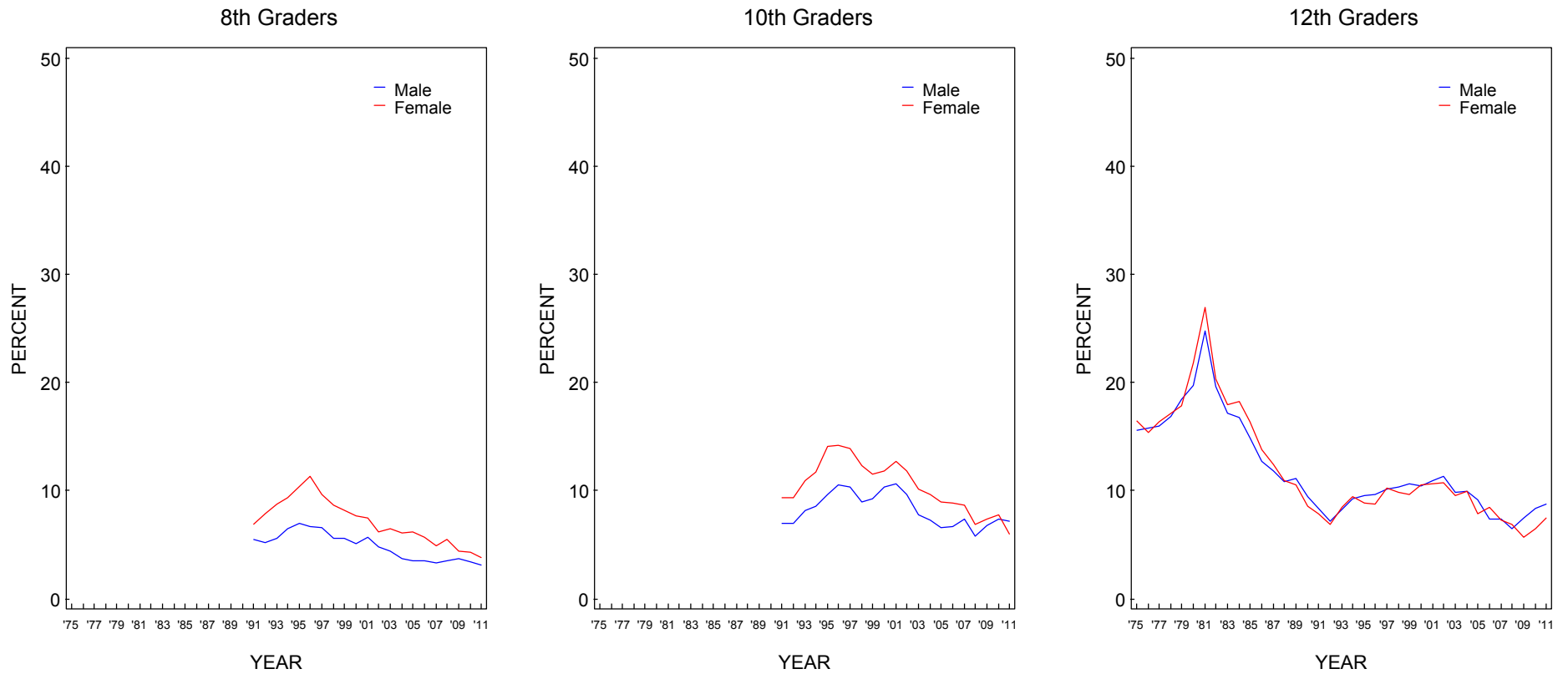
FIGURE 108
Vicodin: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

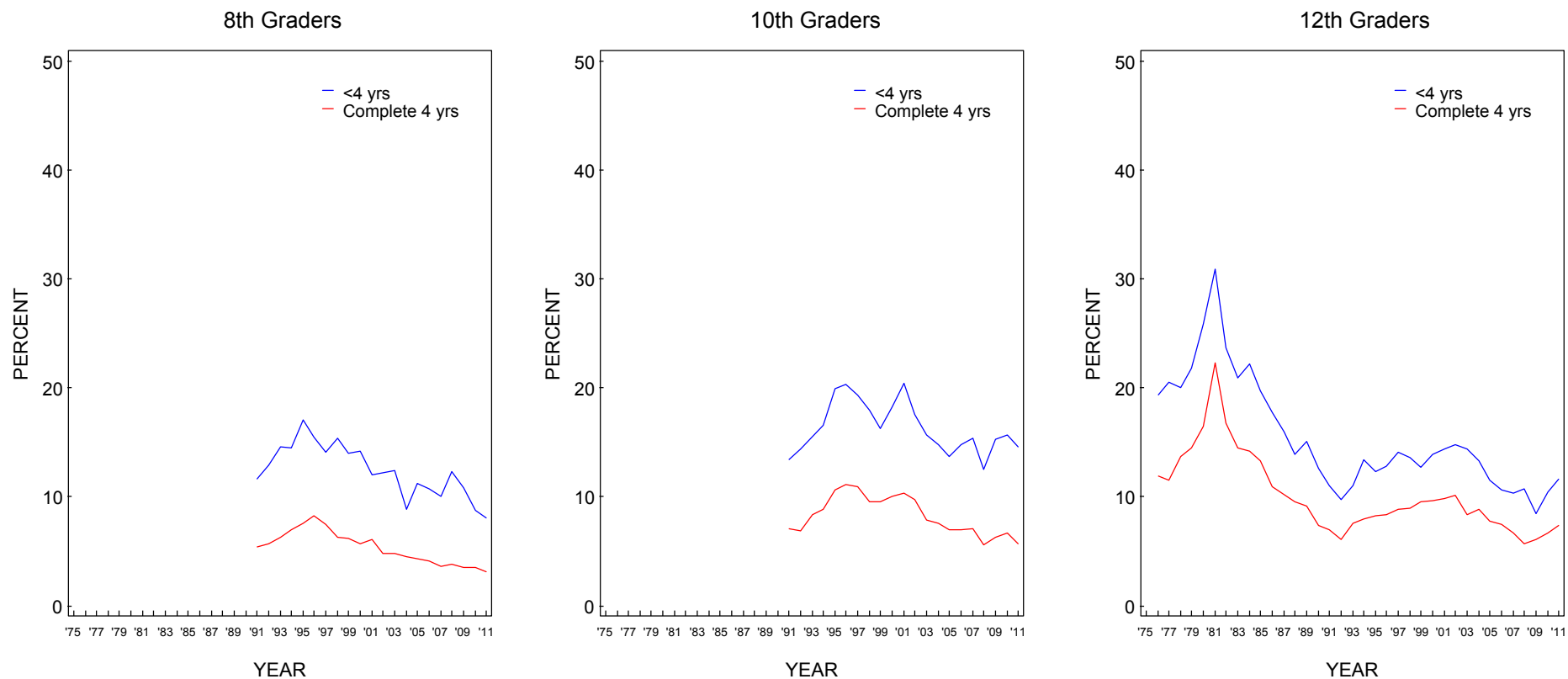
FIGURE 109
Amphetamines:* Trends in Annual Prevalence by Gender



Source. The Monitoring the Future study, the University of Michigan.

*After 1982, the question about amphetamine use was revised to further clarify that nonprescription stimulants should not be included in the answers.

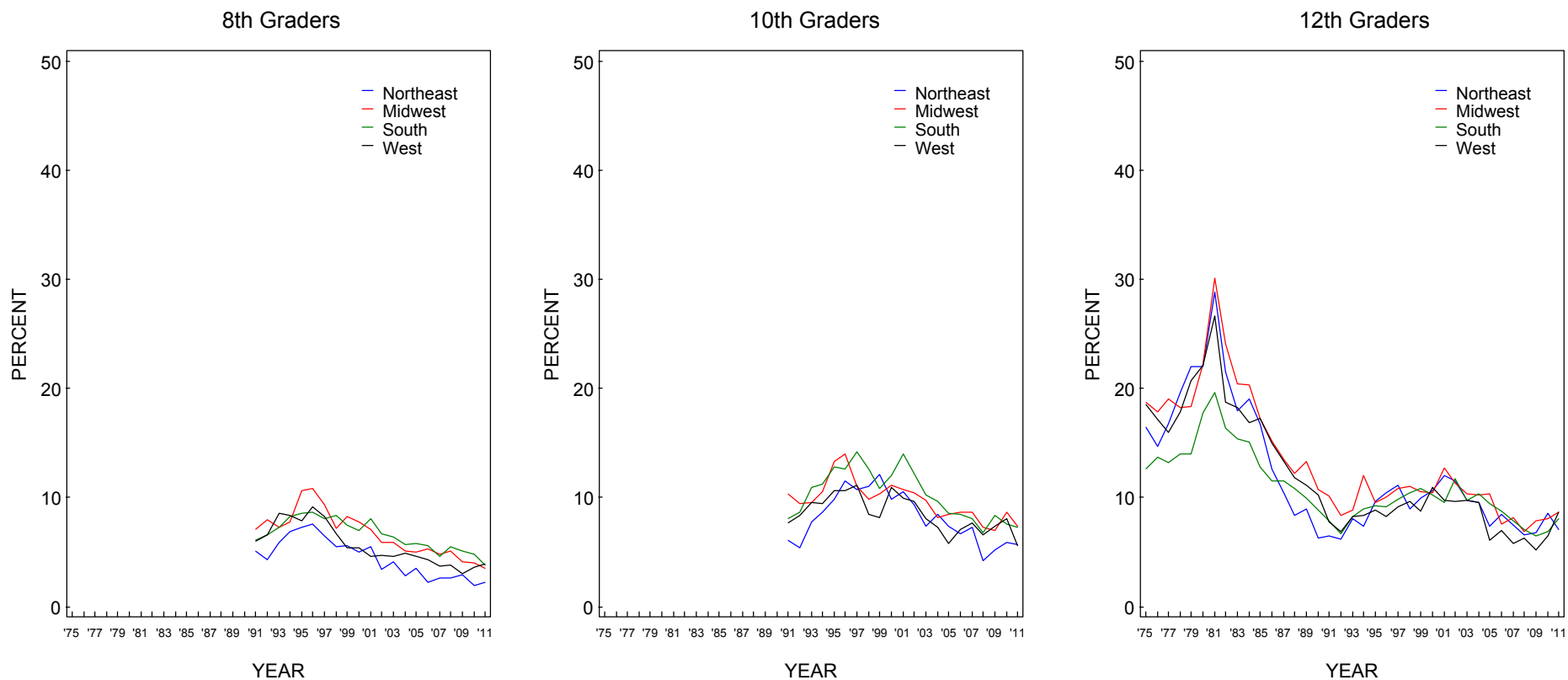
FIGURE 110
Amphetamines:* Trends in Annual Prevalence by College Plans



Source. The Monitoring the Future study, the University of Michigan.

*After 1982, the question about amphetamine use was revised to further clarify that nonprescription stimulants should not be included in the answers.

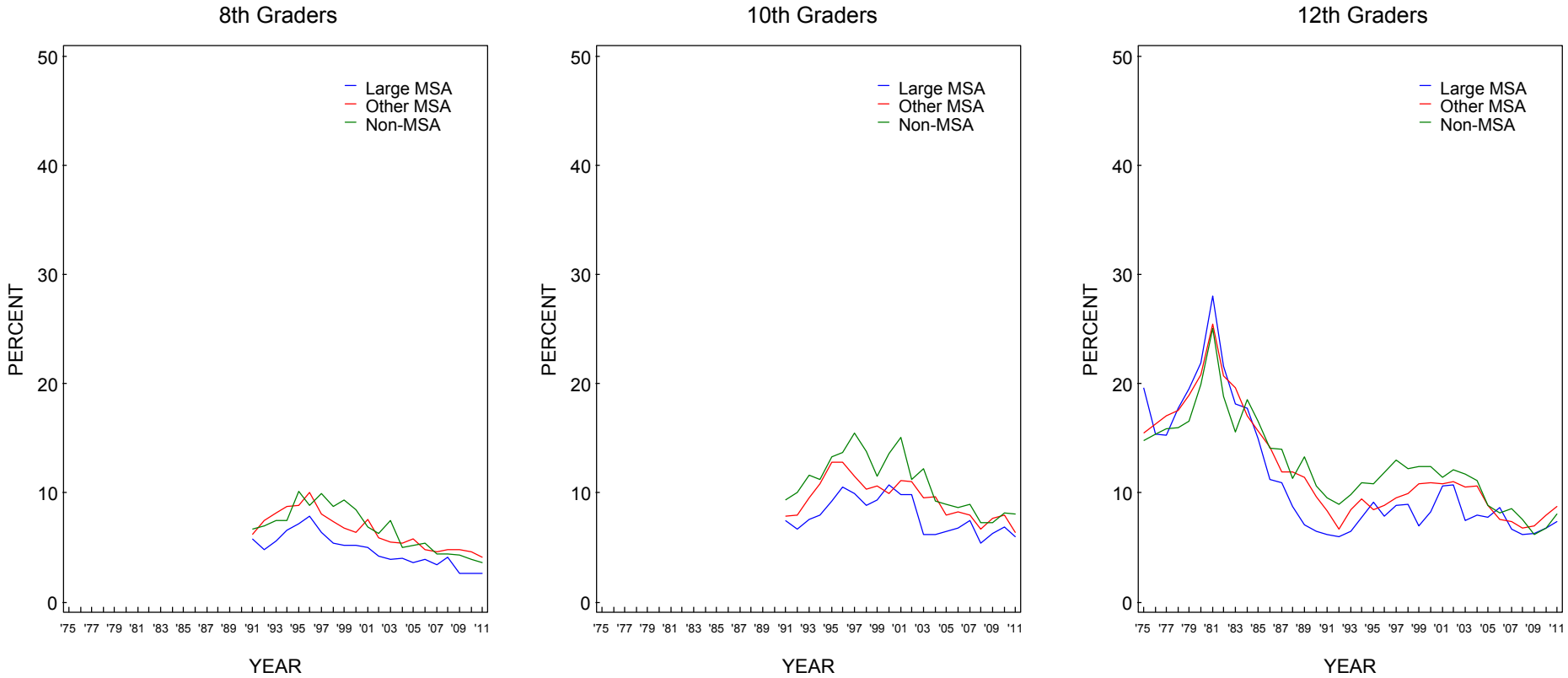
FIGURE 111
Amphetamines:* Trends in Annual Prevalence by Region



Source. The Monitoring the Future study, the University of Michigan.

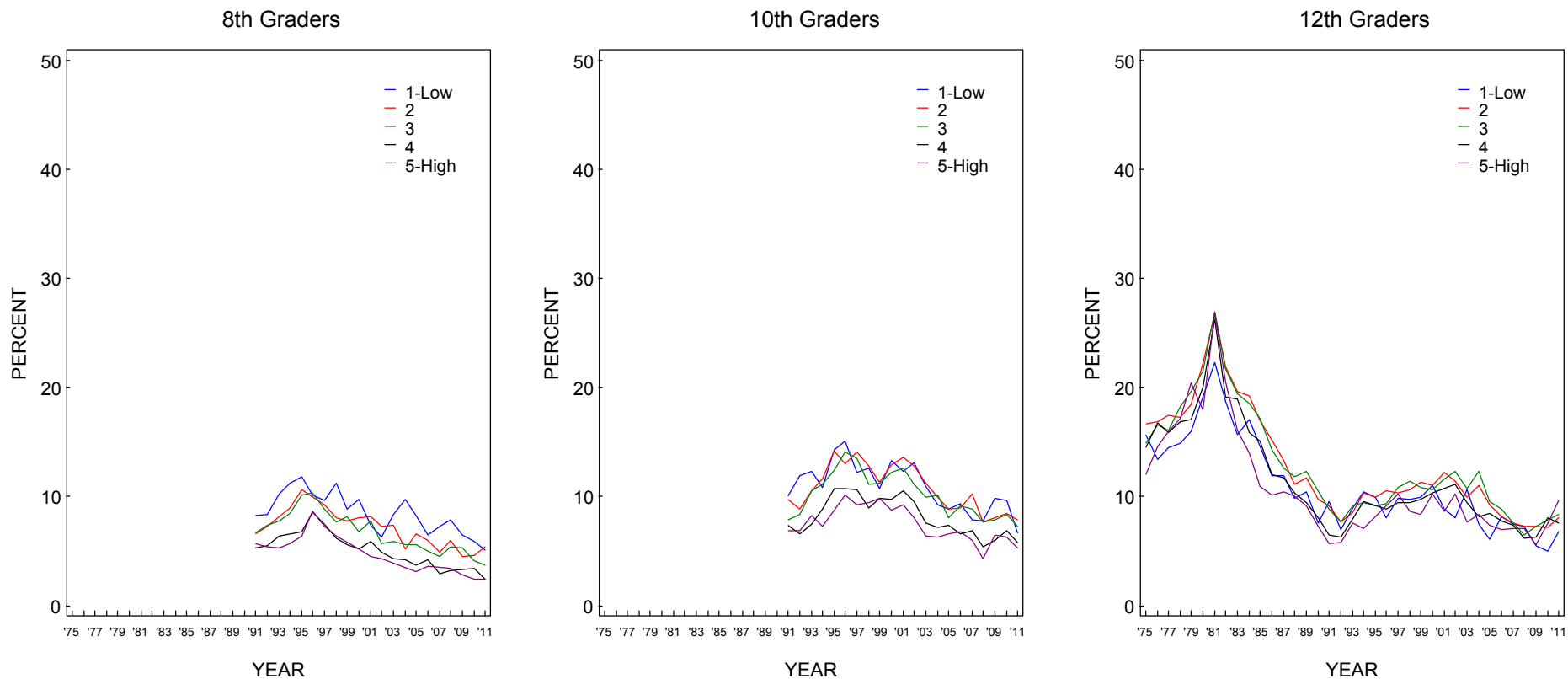
*After 1982, the question about amphetamine use was revised to further clarify that nonprescription stimulants should not be included in the answers.

FIGURE 112
Amphetamines:* Trends in Annual Prevalence by Population Density



Source. The Monitoring the Future study, the University of Michigan.
 *After 1982, the question about amphetamine use was revised to further clarify that nonprescription stimulants should not be included in the answers.

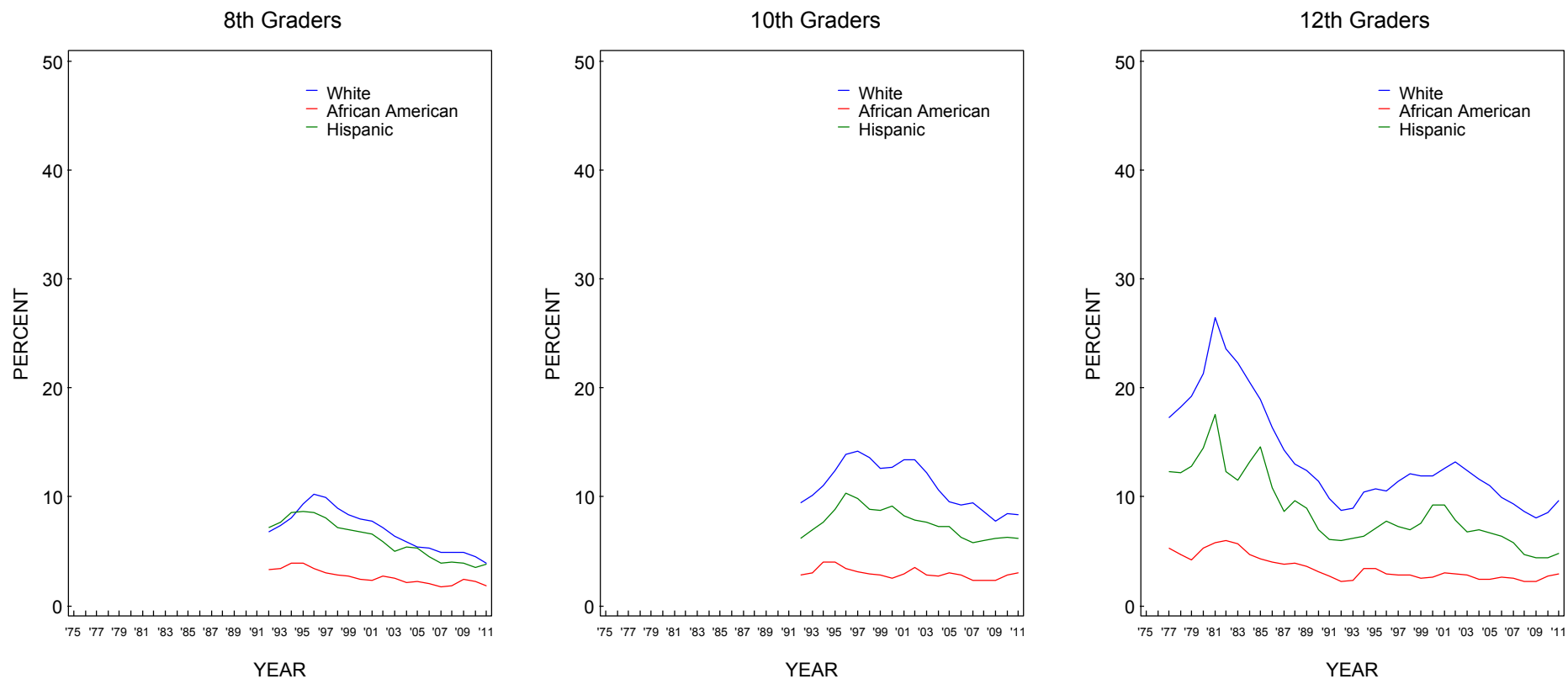
FIGURE 113
Amphetamines:* Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

*After 1982, the question about amphetamine use was revised to further clarify that nonprescription stimulants should not be included in the answers.

FIGURE 114
Amphetamines:* Trends in Annual Prevalence by Race/Ethnicity**

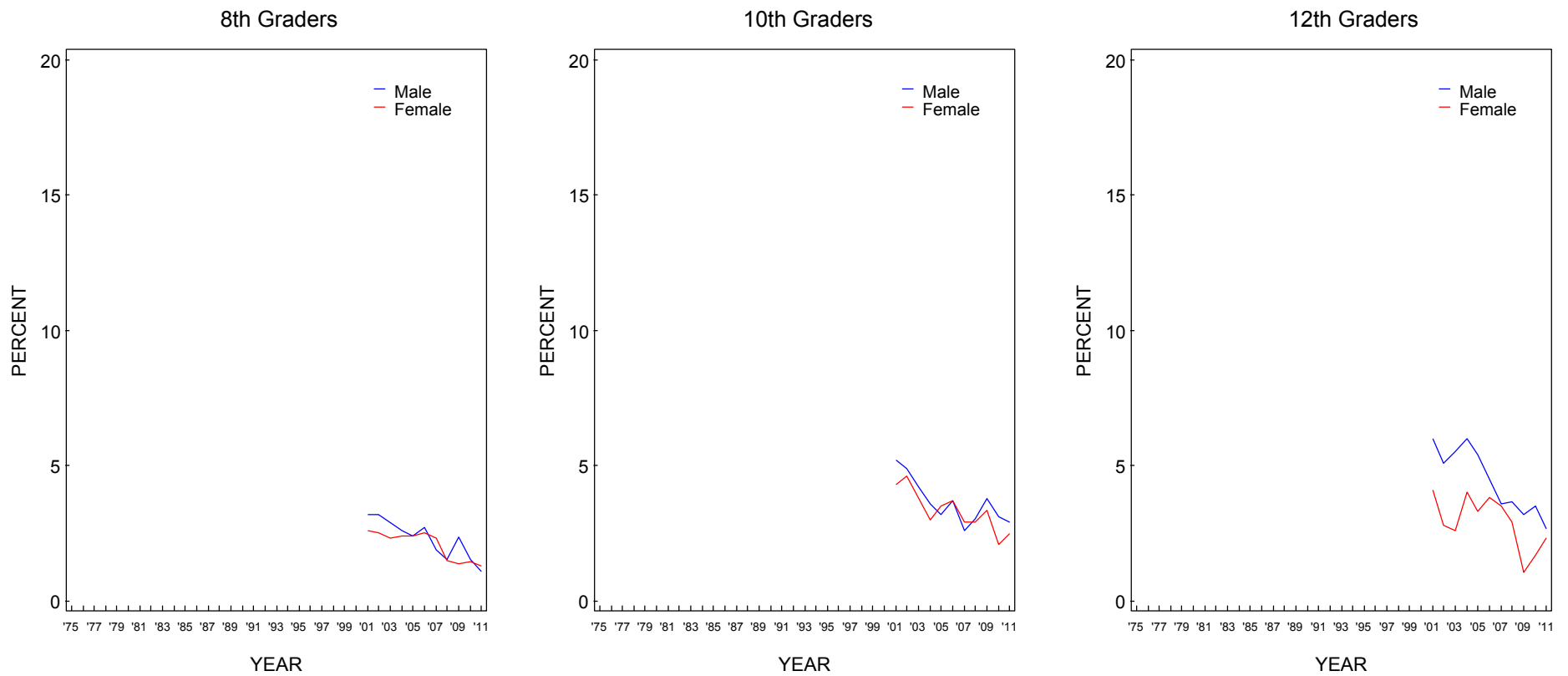


Source. The Monitoring the Future study, the University of Michigan.

*After 1982, the question about amphetamine use was revised to further clarify that nonprescription stimulants should not be included in the answers.

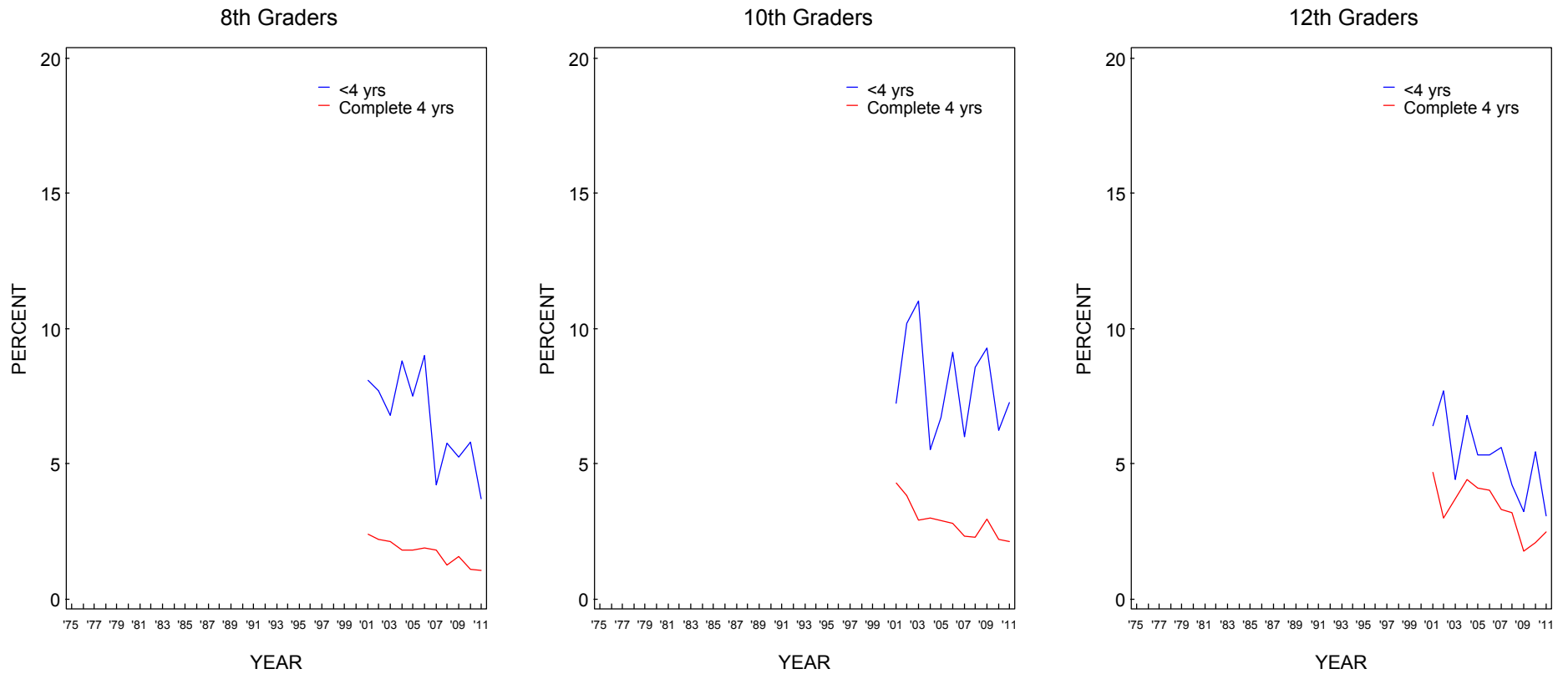
**To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 115
Ritalin: Trends in Annual Prevalence by Gender



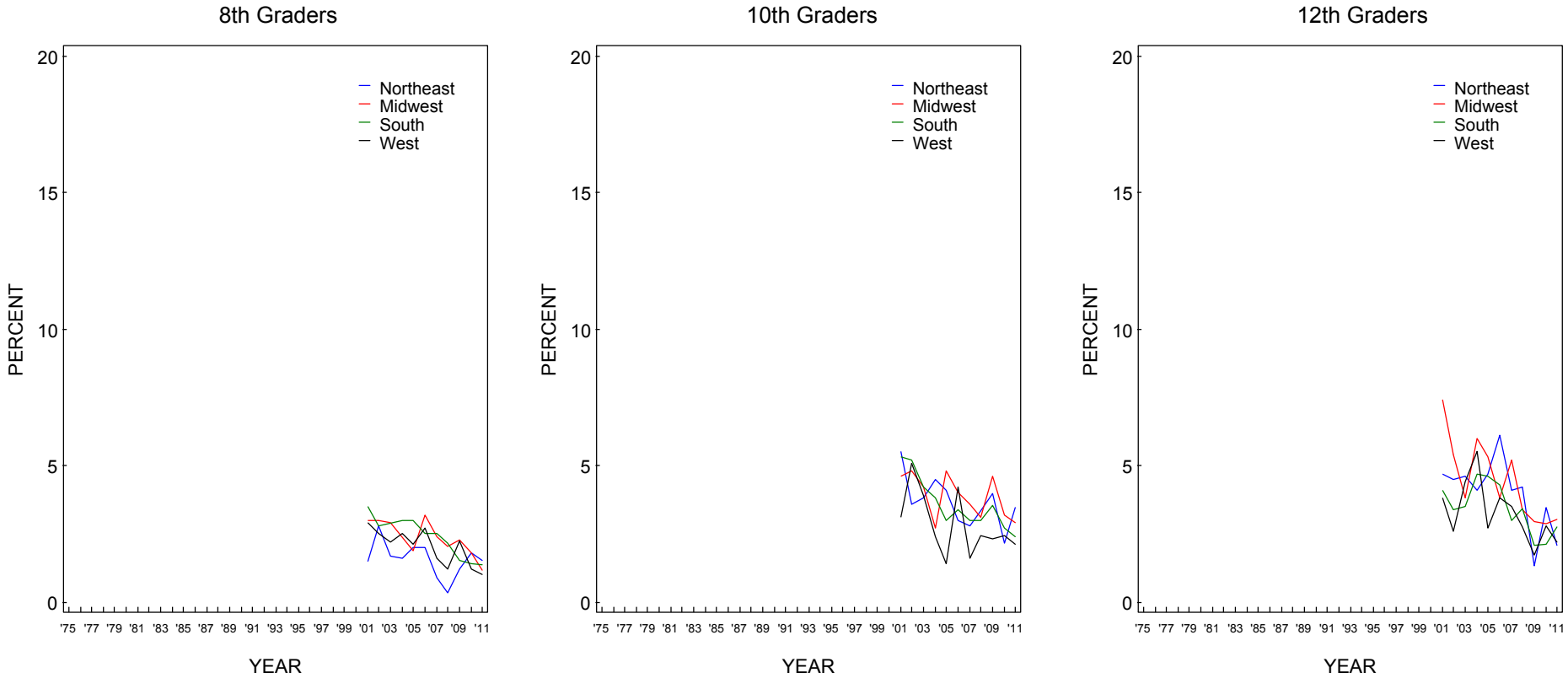
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 116
Ritalin: Trends in Annual Prevalence by College Plans



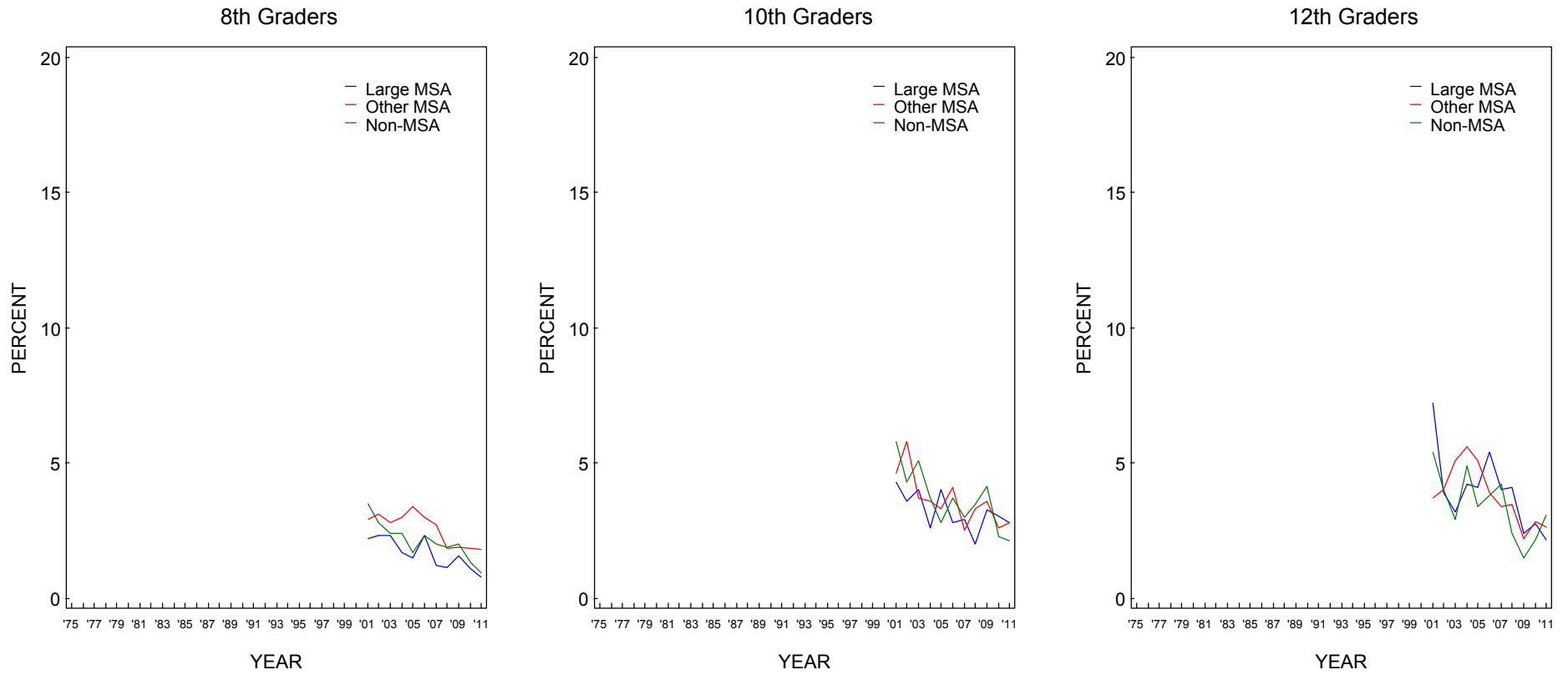
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 117
Ritalin: Trends in Annual Prevalence by Region



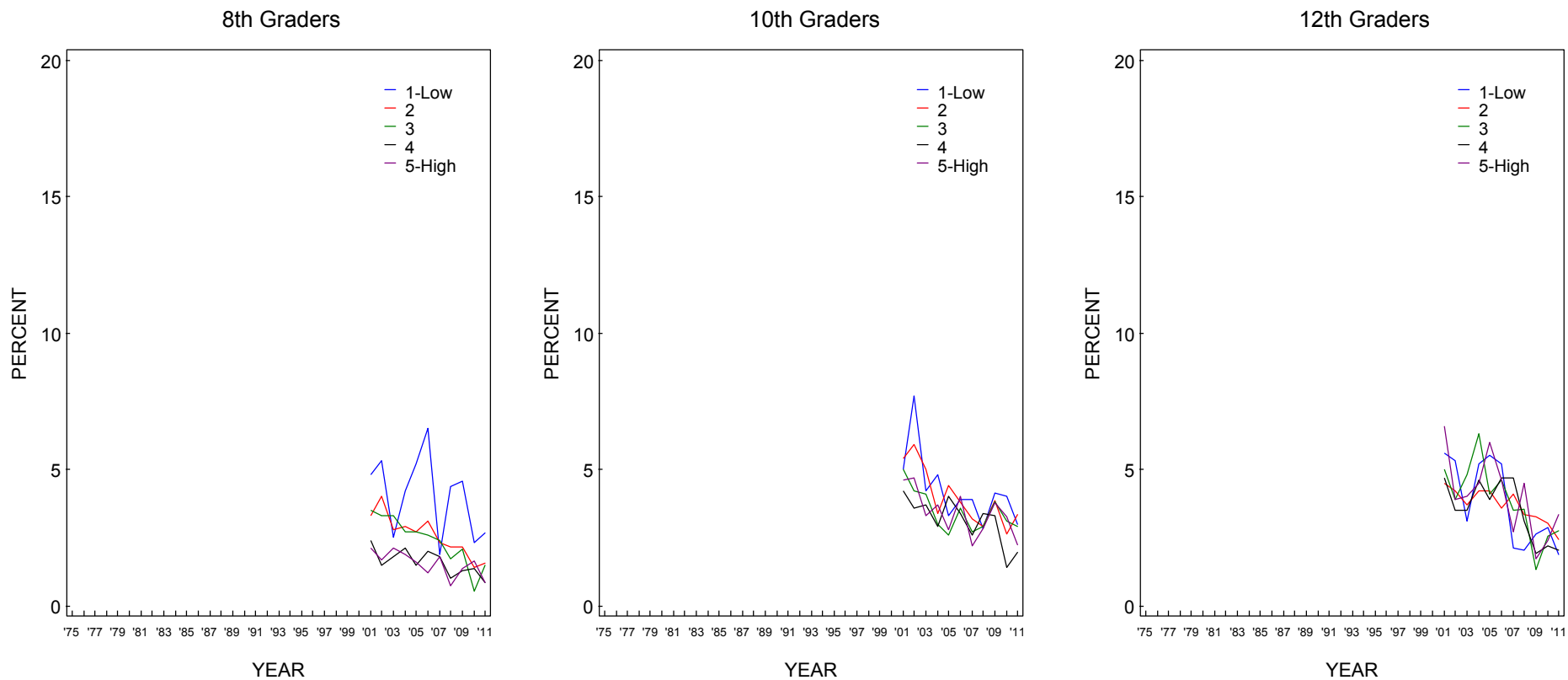
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 118
Ritalin: Trends in Annual Prevalence by Population Density



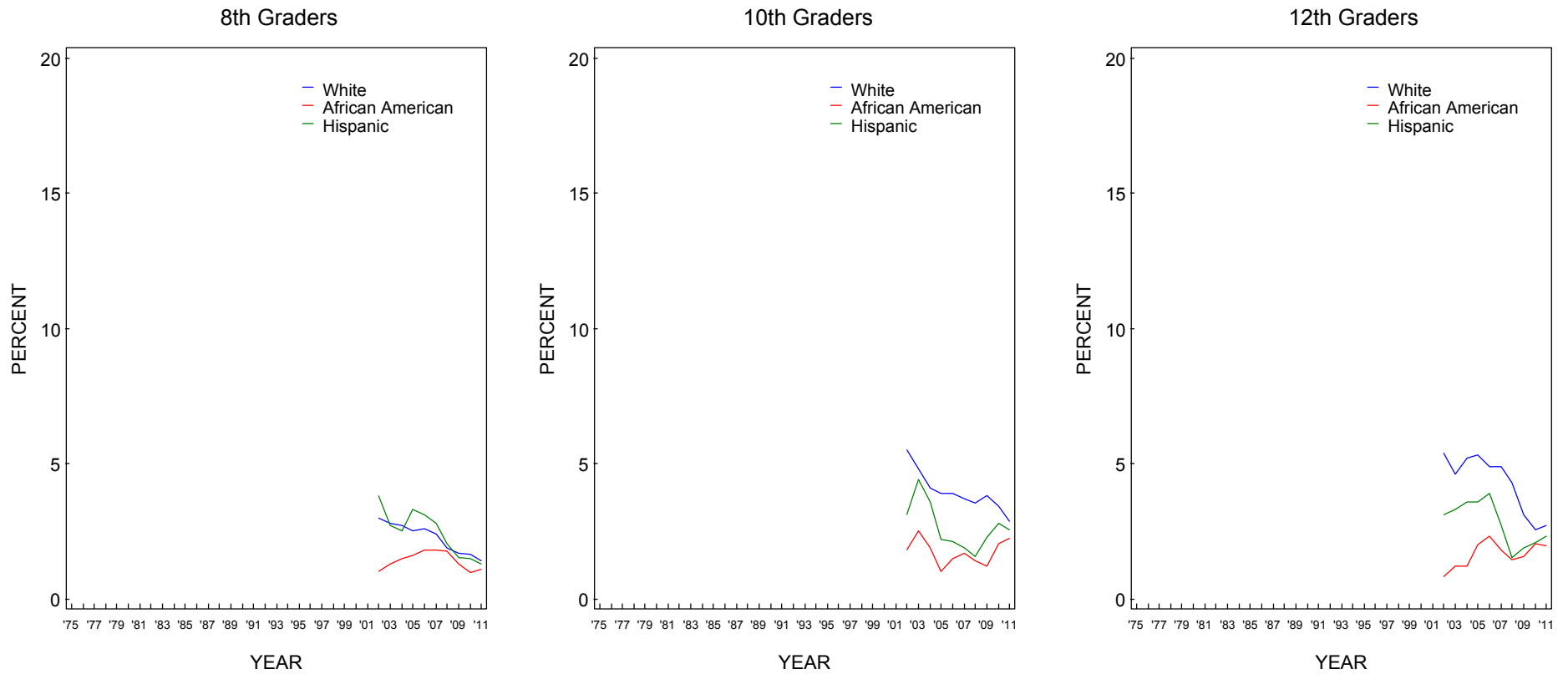
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 119
Ritalin: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

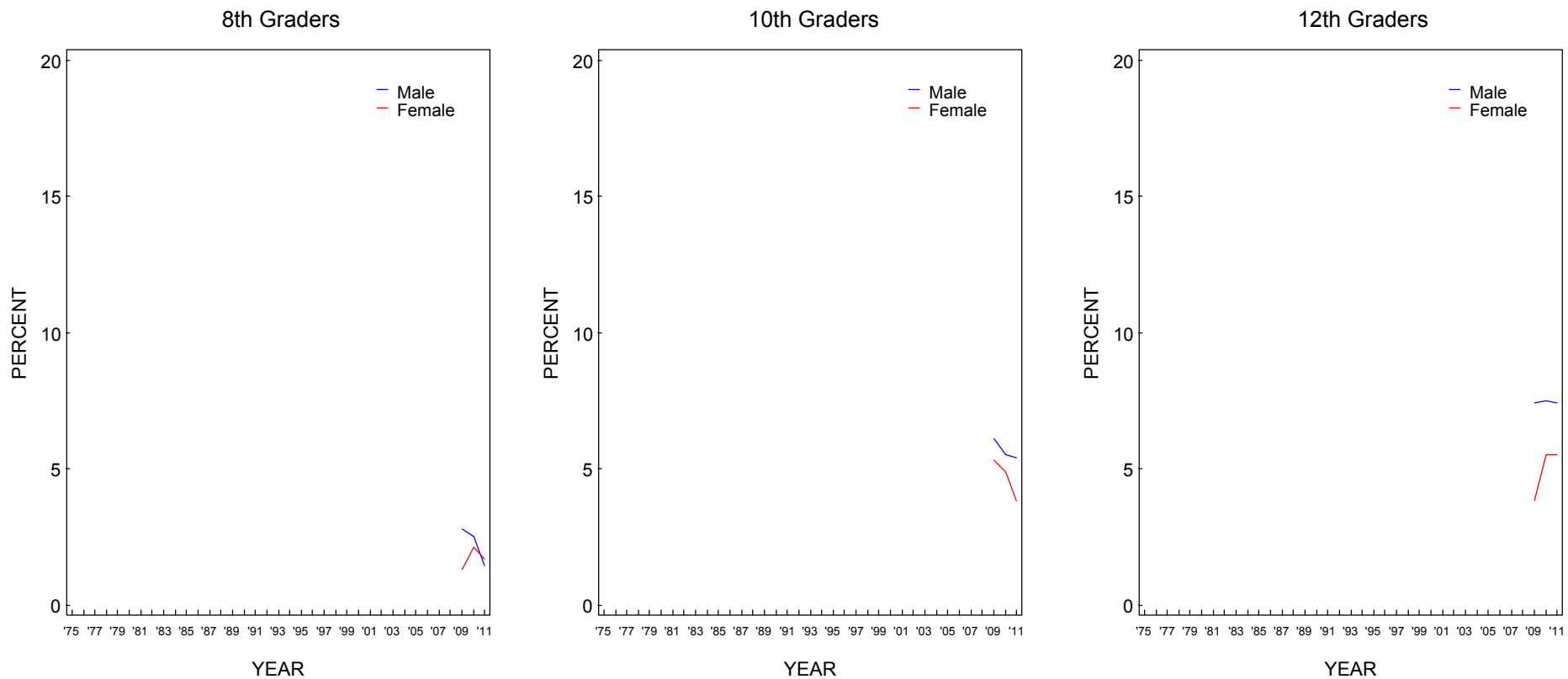
FIGURE 120
Ritalin: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

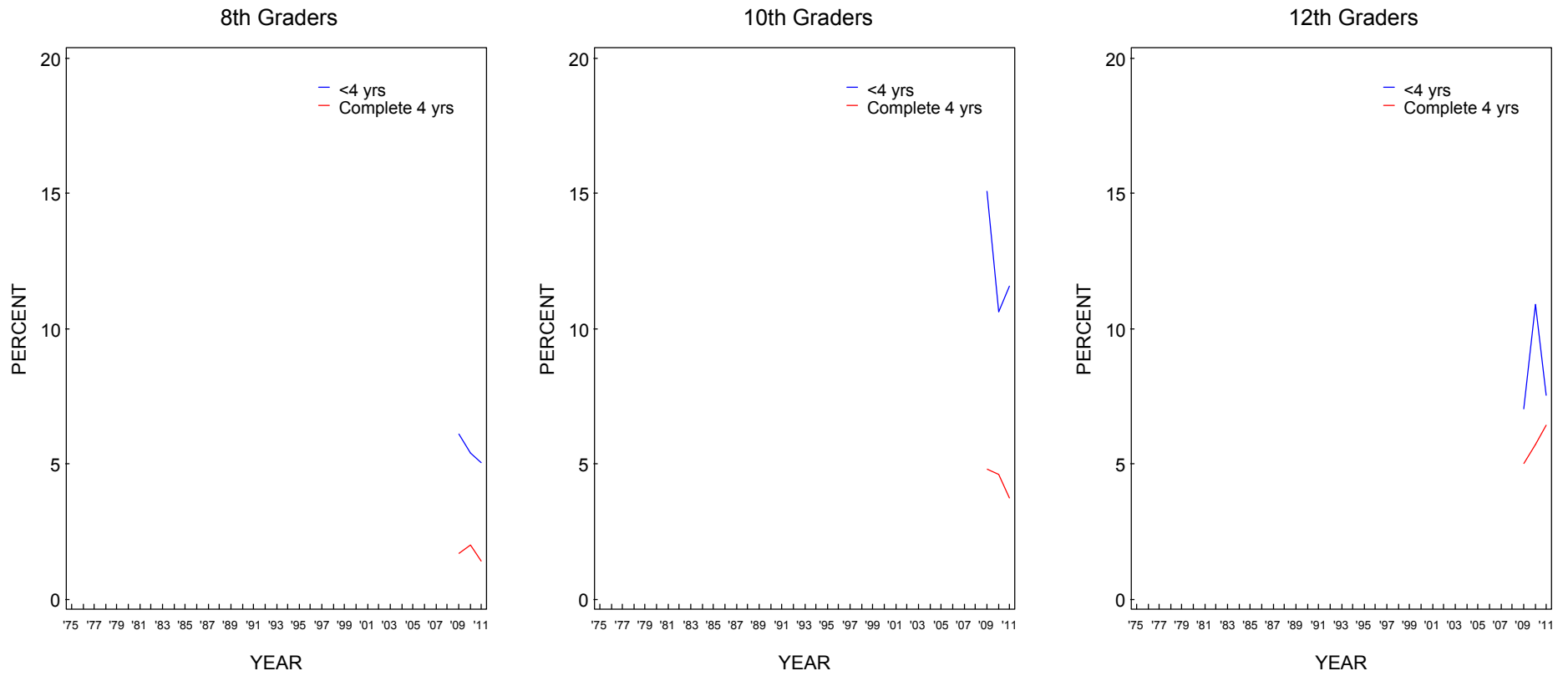
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 121
Adderall: Trends in Annual Prevalence by Gender



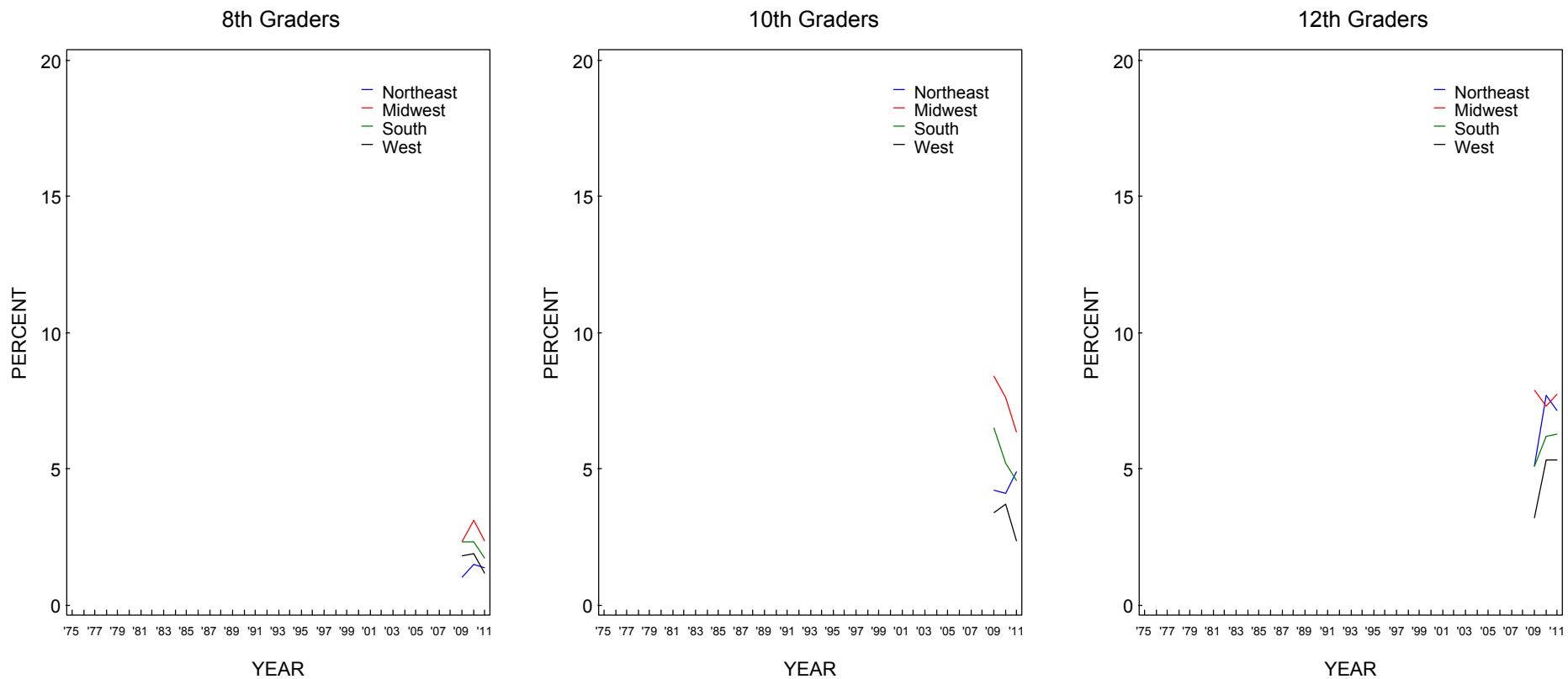
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 122
Adderall: Trends in Annual Prevalence by College Plans



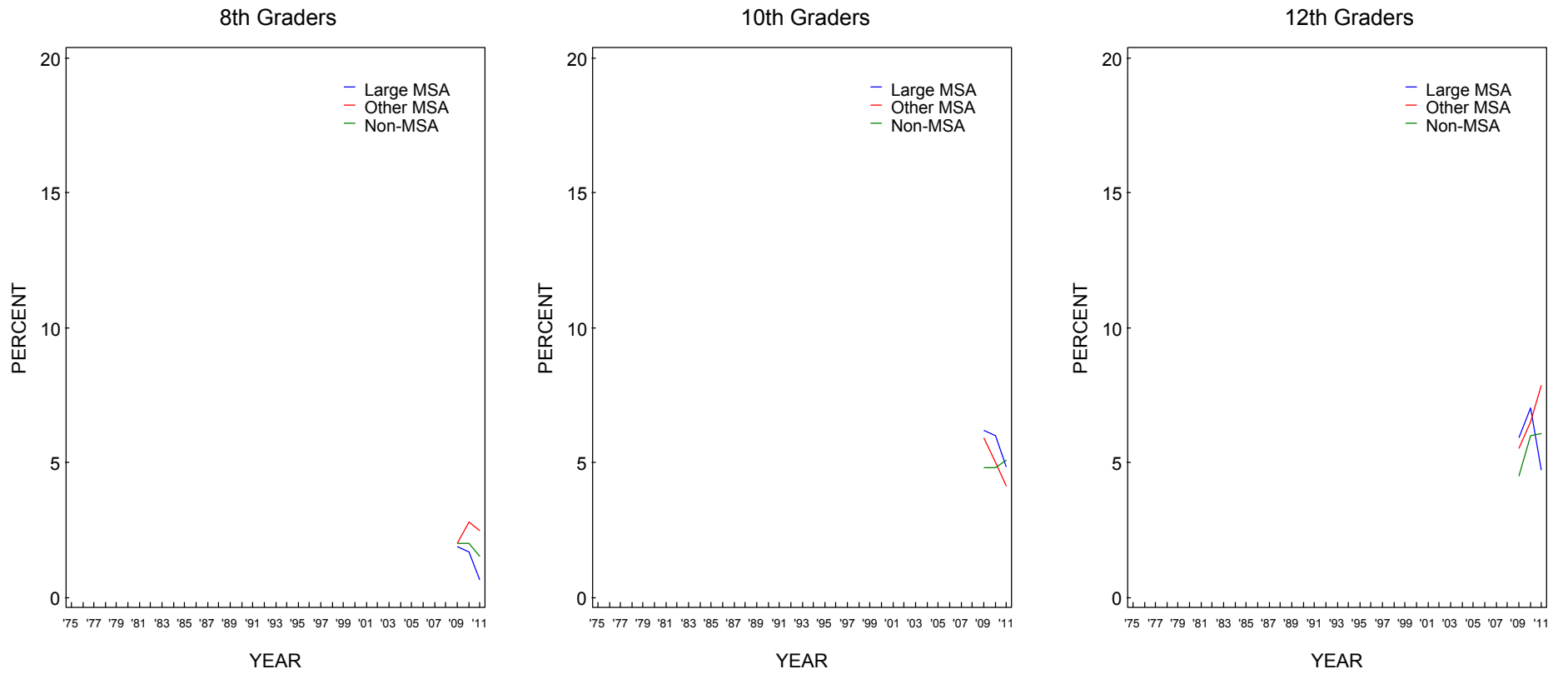
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 123
Adderall: Trends in Annual Prevalence by Region



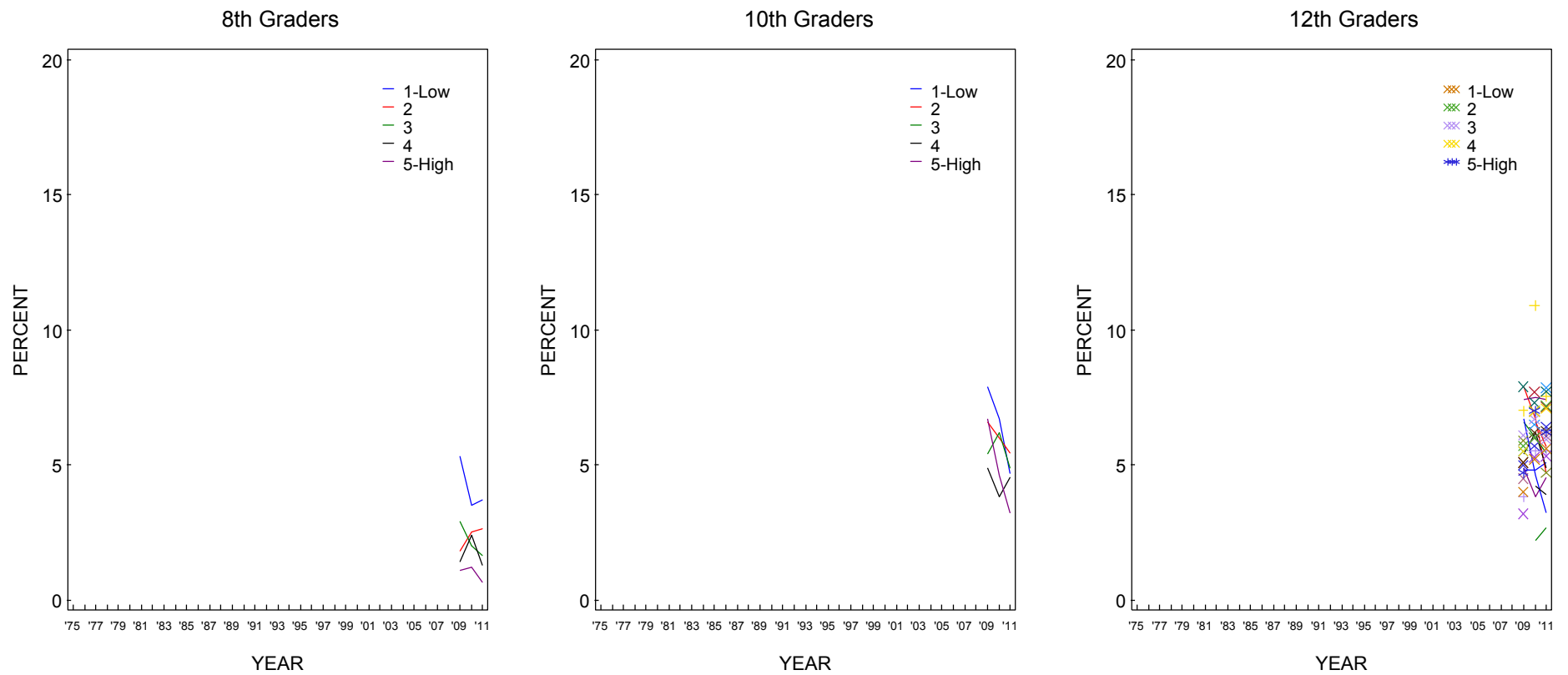
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 124
Adderall: Trends in Annual Prevalence by Population Density



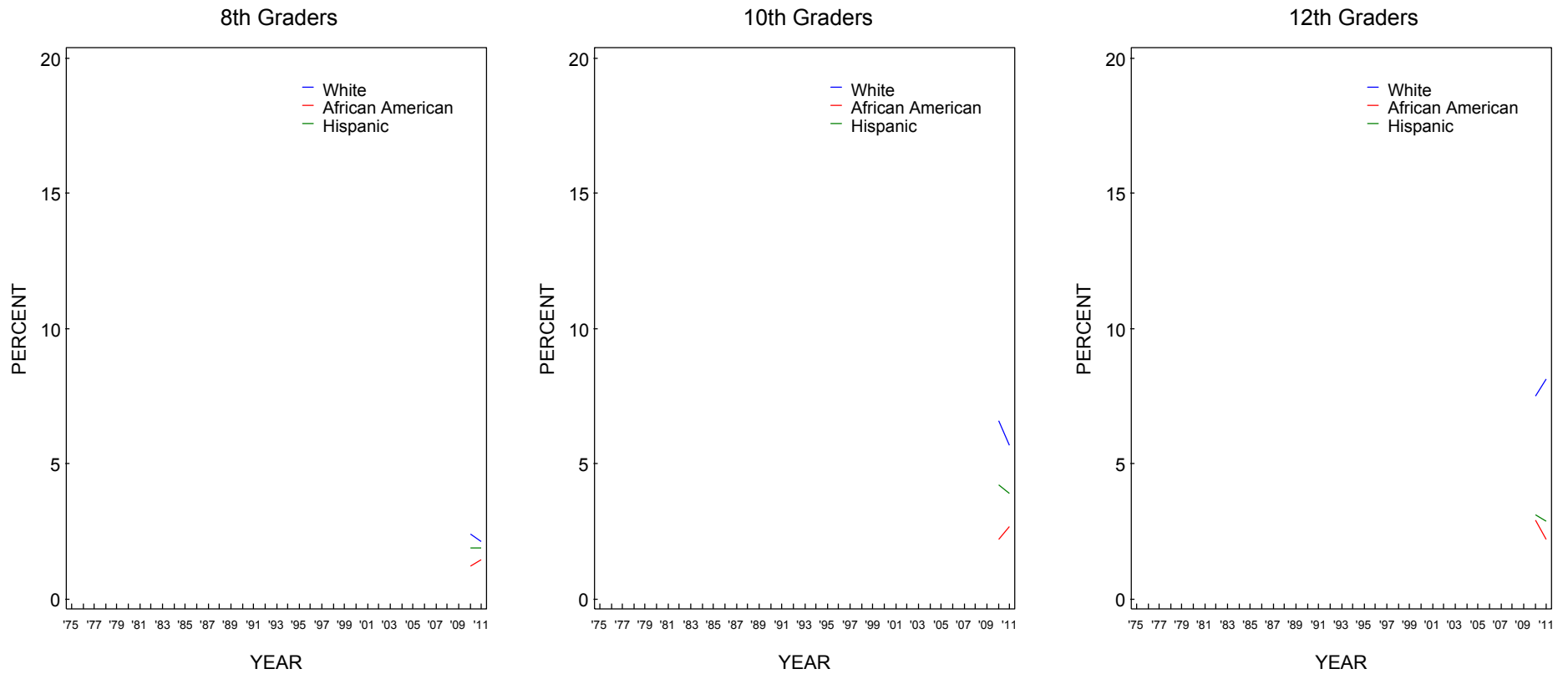
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 125
Adderall: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

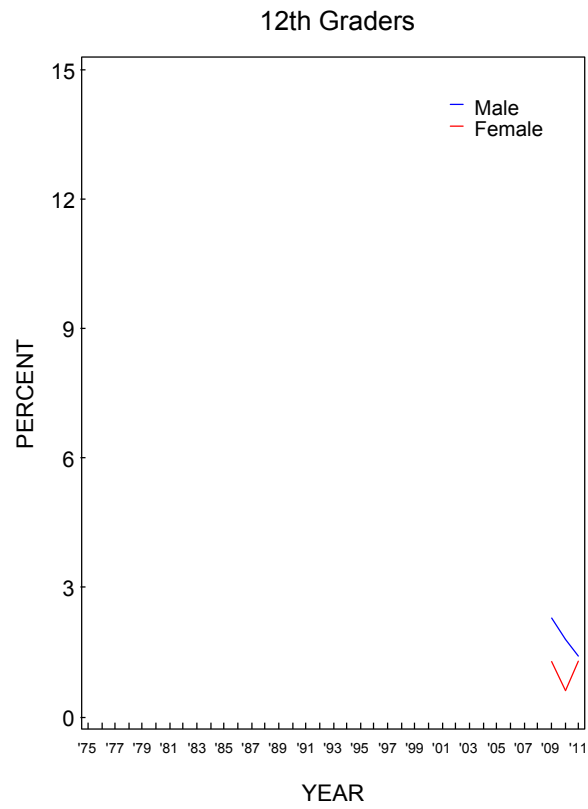
FIGURE 126
Adderall: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

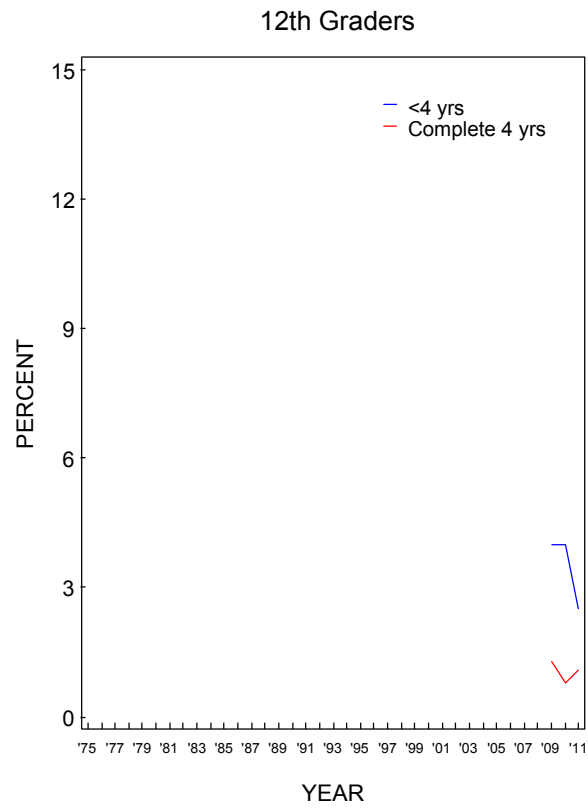
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 127
Provigil: Trends in Annual Prevalence by Gender



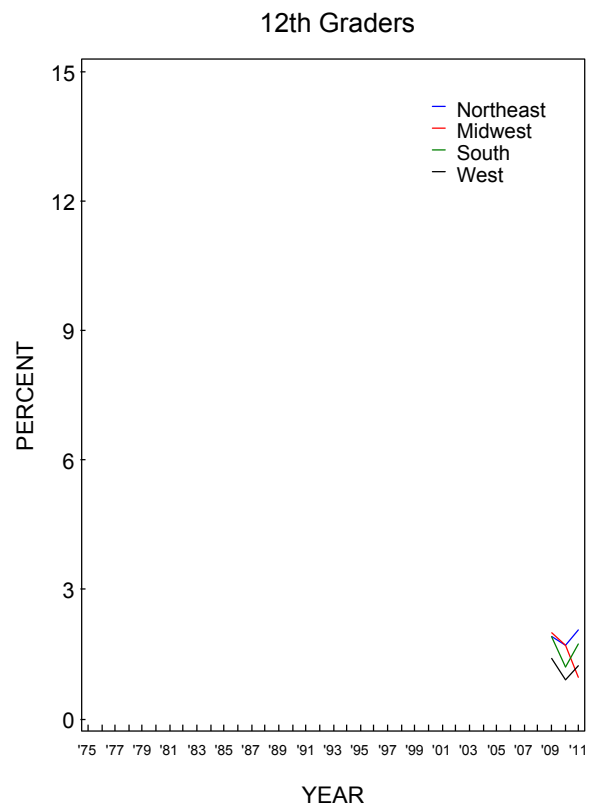
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 128
Provigil: Trends in Annual Prevalence by College Plans



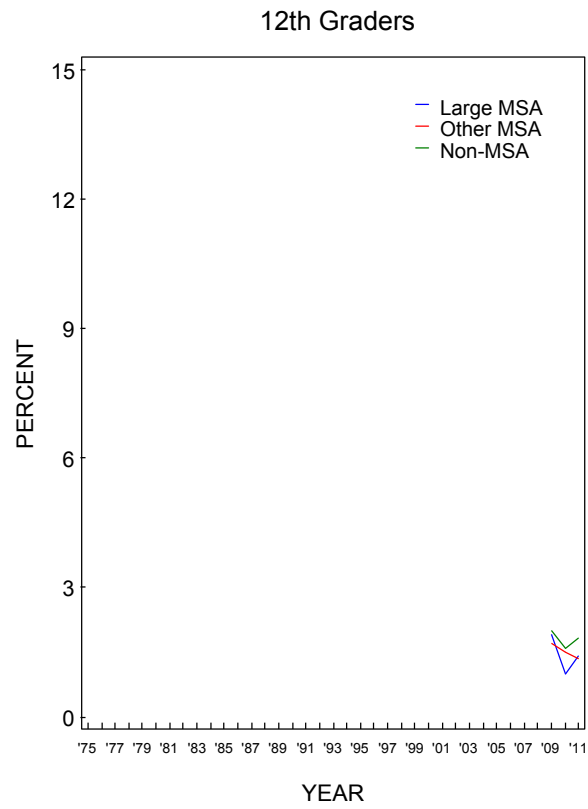
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 129
Provigil: Trends in Annual Prevalence by Region



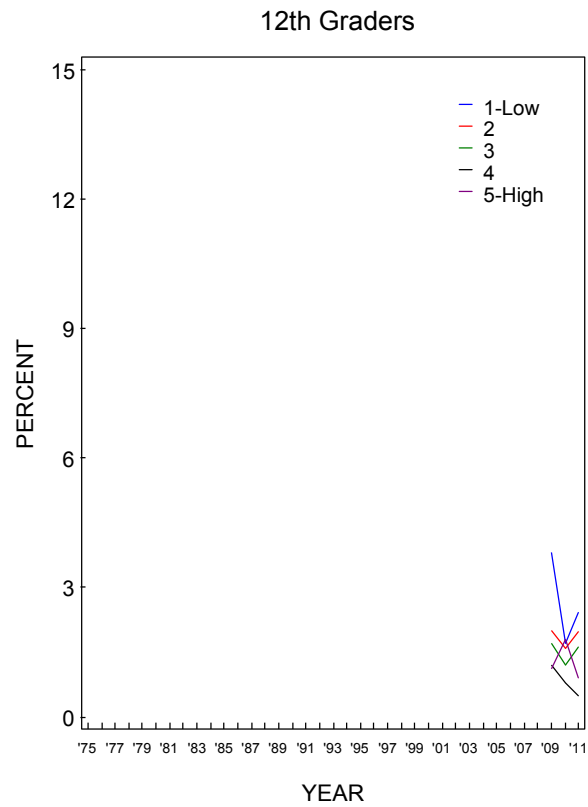
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 130
Provigil: Trends in Annual Prevalence by Population Density



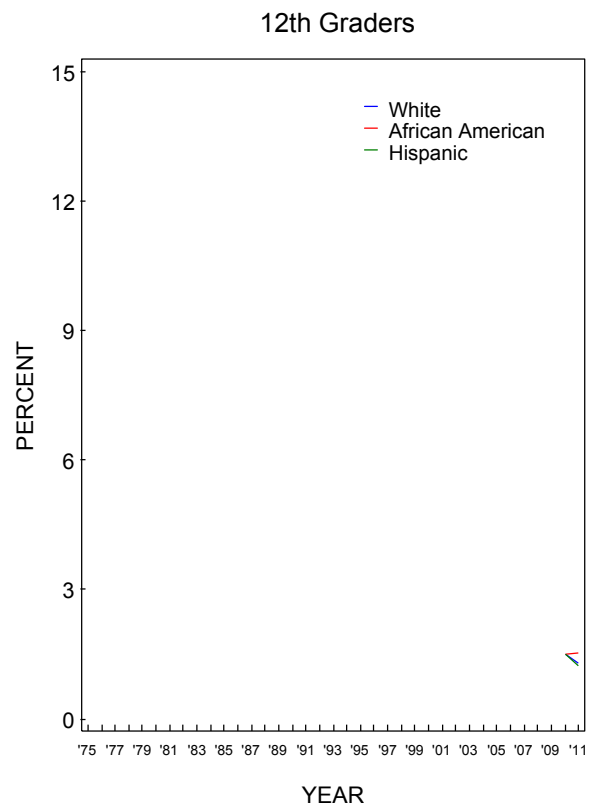
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 131
Provigil: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

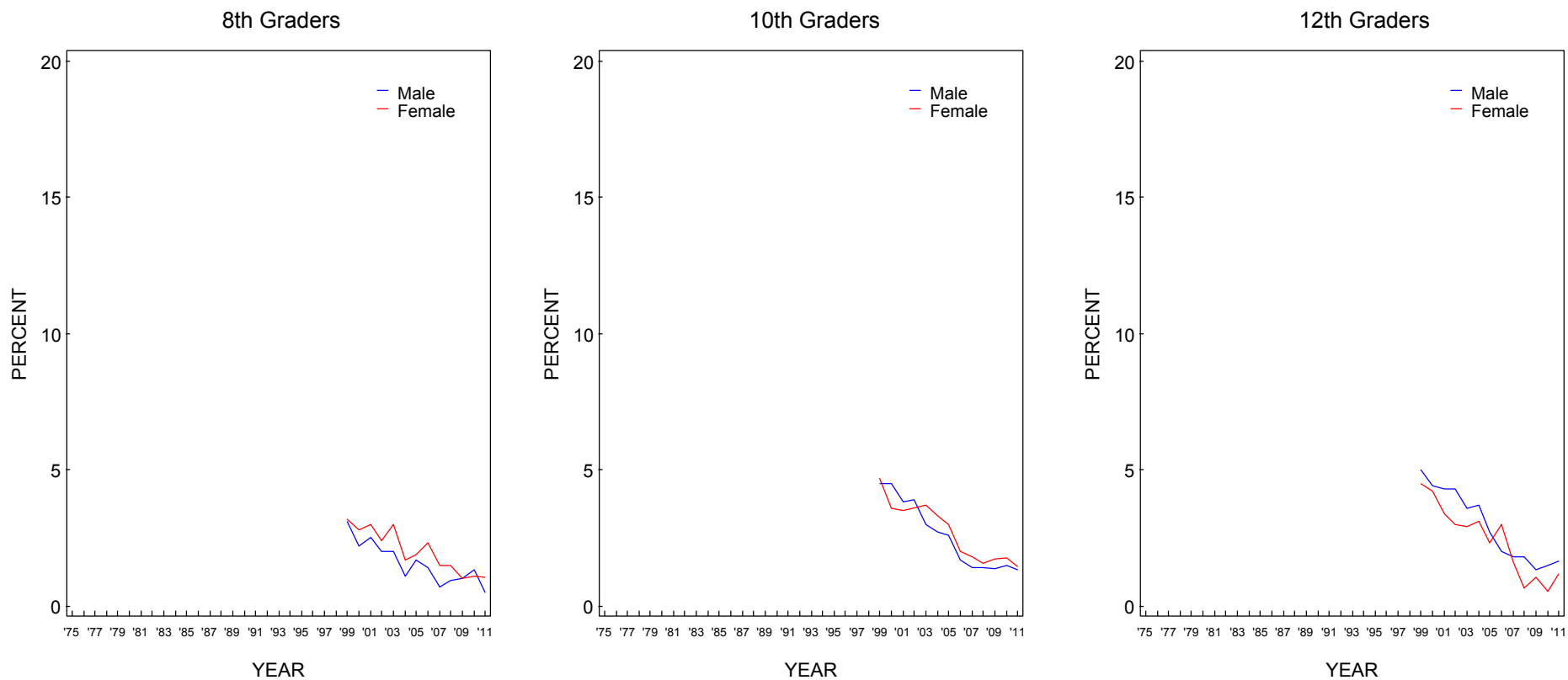
FIGURE 132
Provigil: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

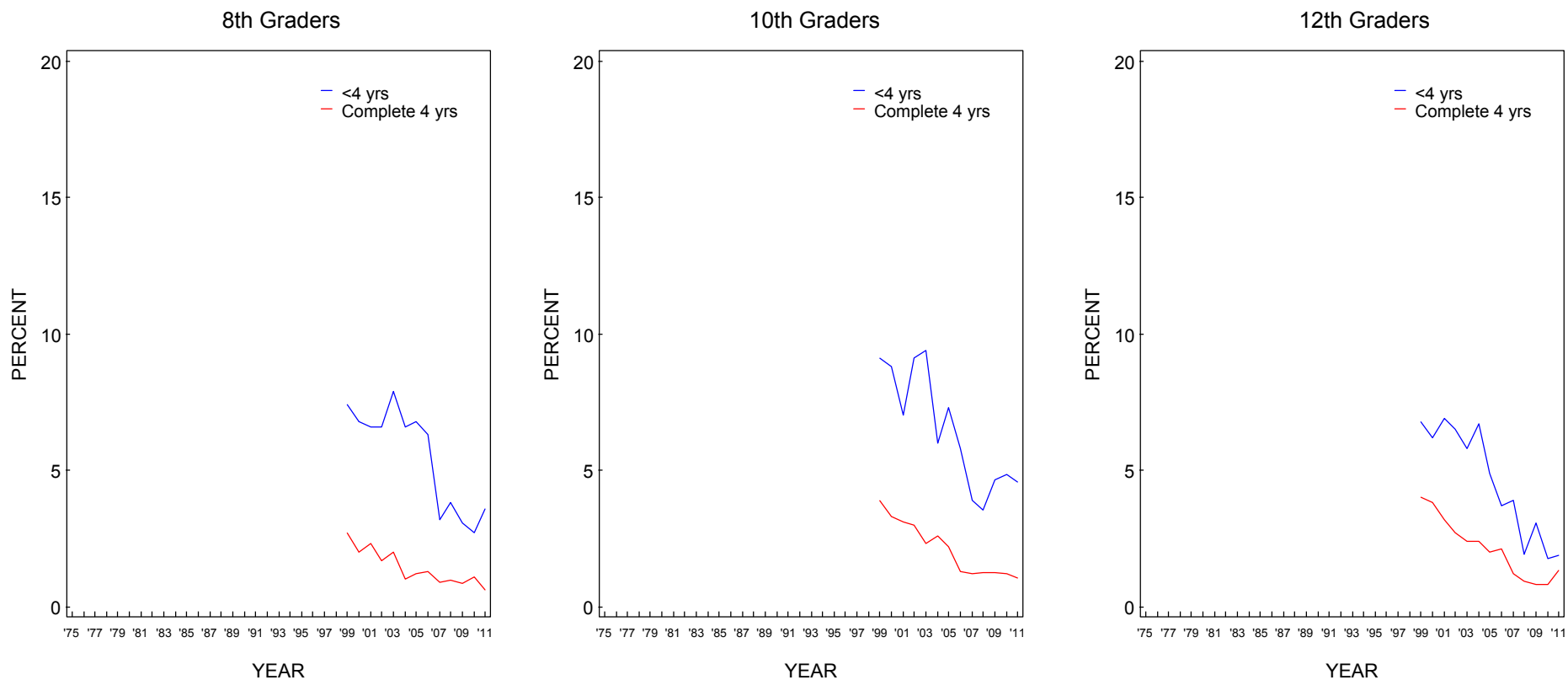
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 133
Methamphetamine: Trends in Annual Prevalence by Gender



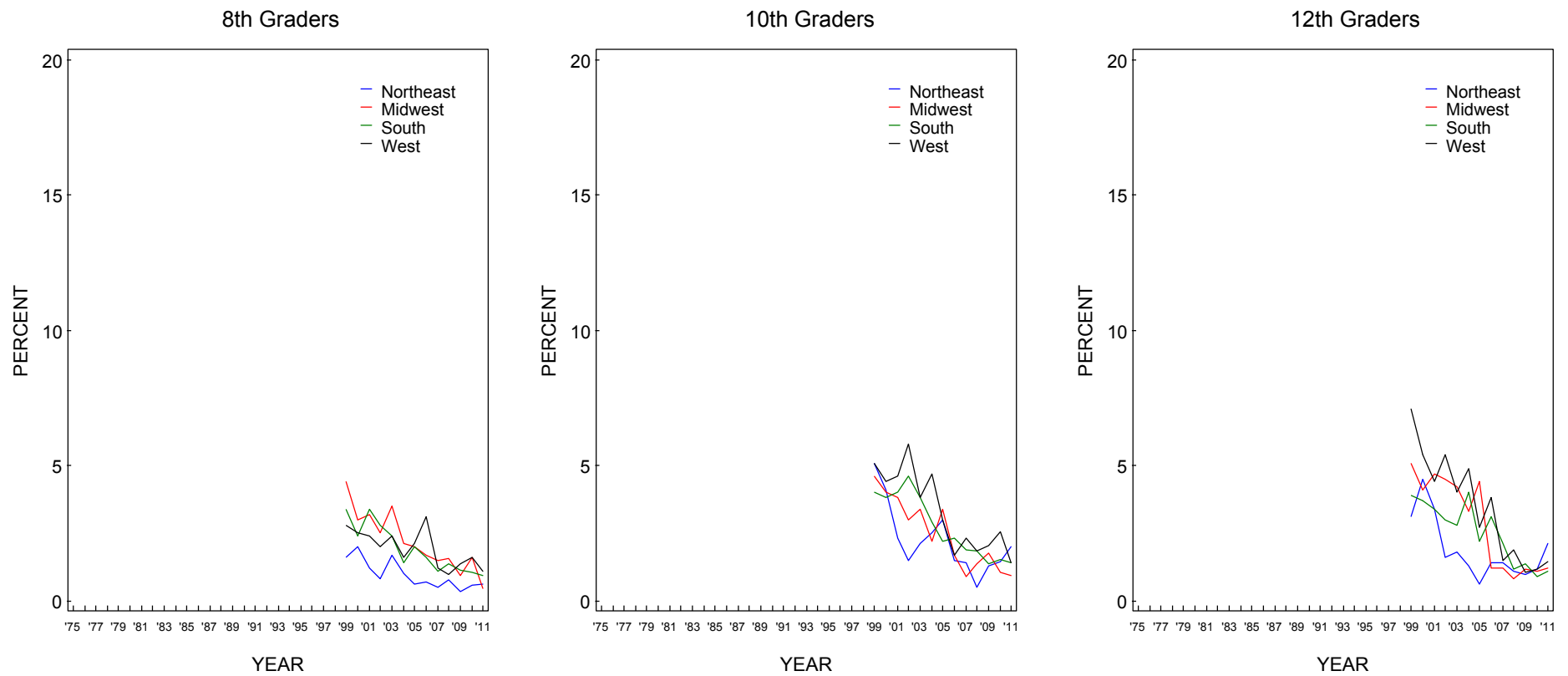
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 134
Methamphetamine: Trends in Annual Prevalence by College Plans



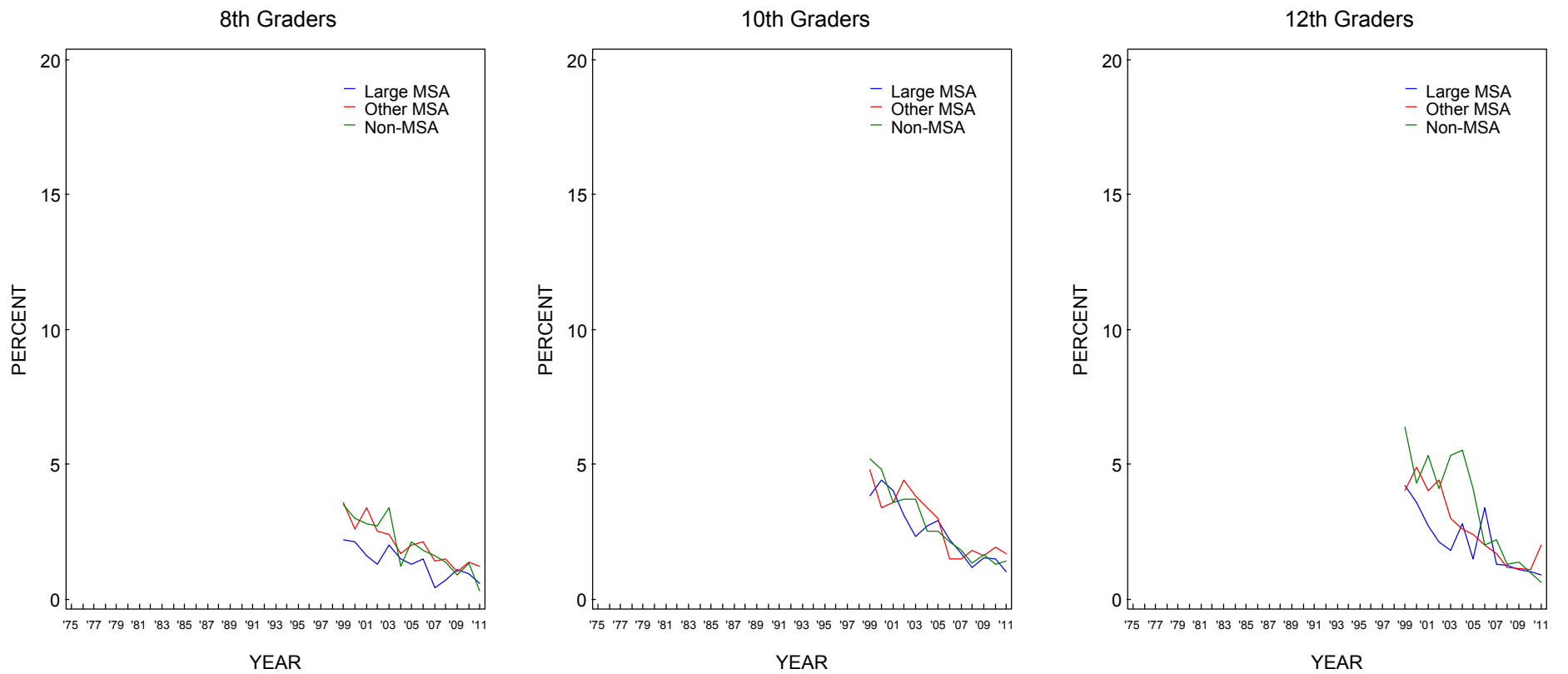
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 135
Methamphetamine: Trends in Annual Prevalence by Region



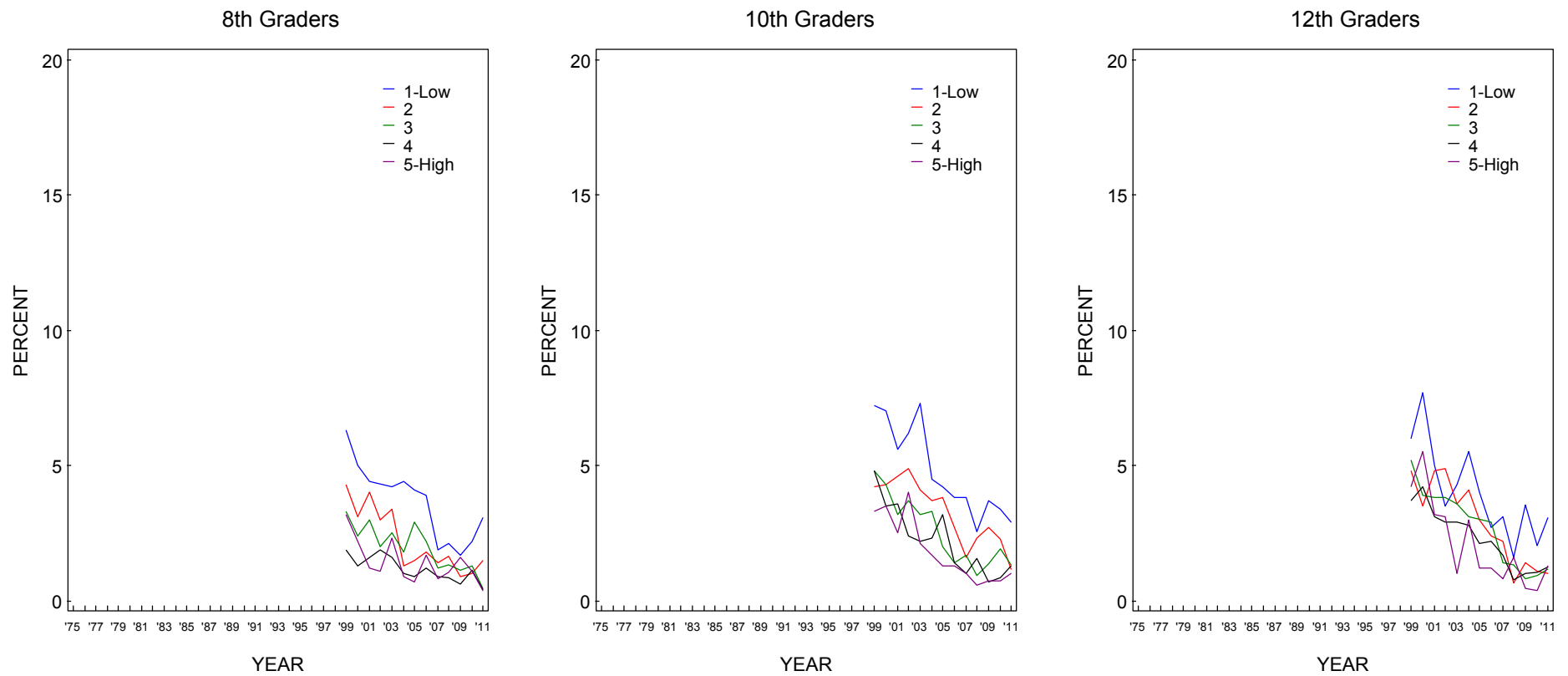
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 136
Methamphetamine: Trends in Annual Prevalence by Population Density



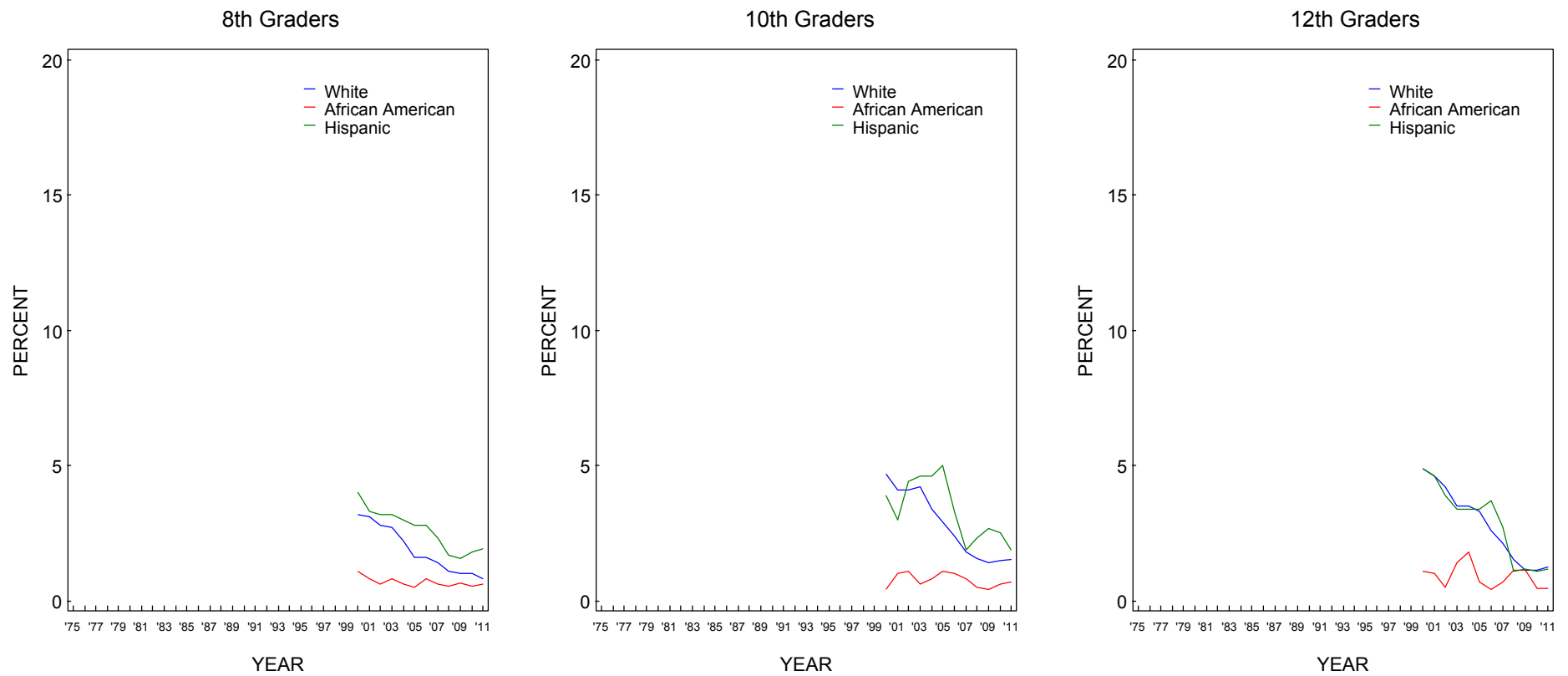
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 137
Methamphetamine: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

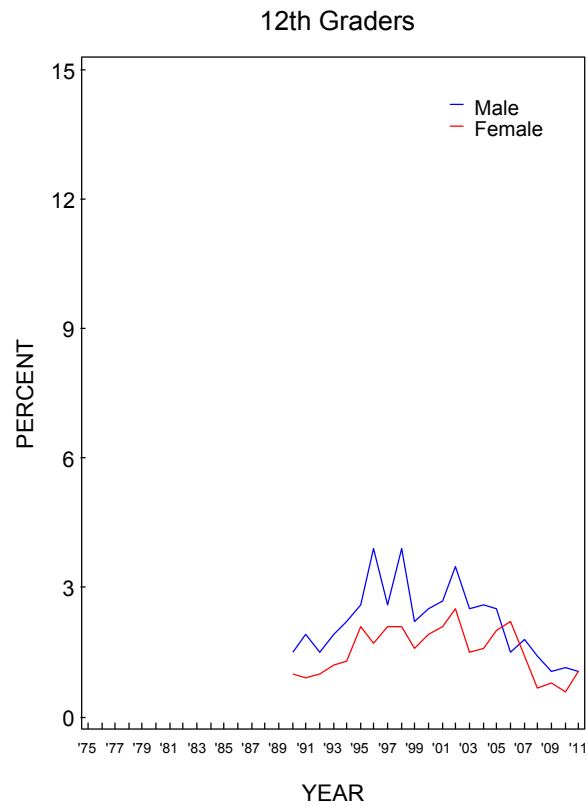
FIGURE 138
Methamphetamine: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

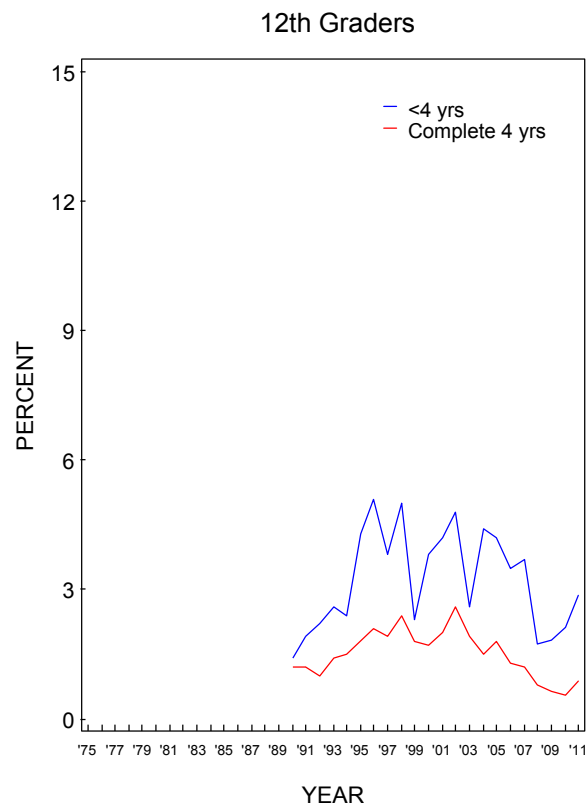
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 139
Crystal Methamphetamine (Ice): Trends in Annual Prevalence by Gender



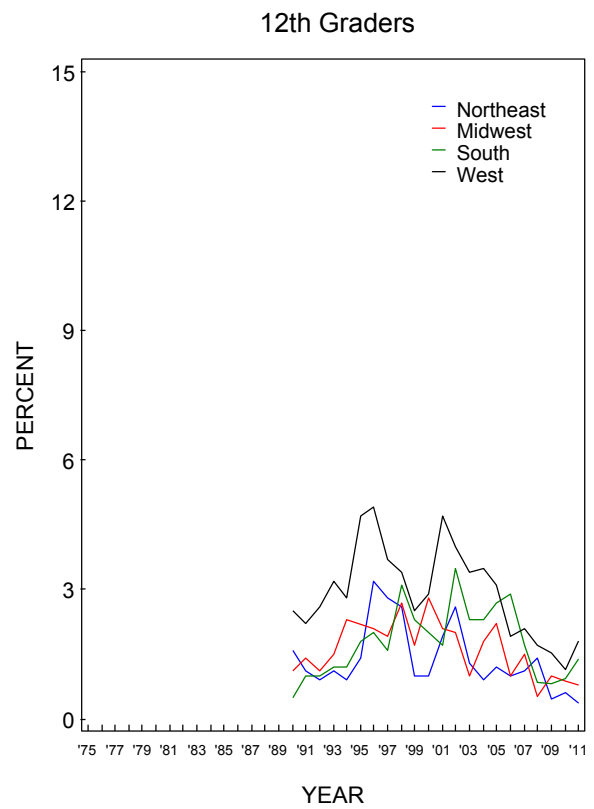
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 140
Crystal Methamphetamine (Ice): Trends in Annual Prevalence by College Plans



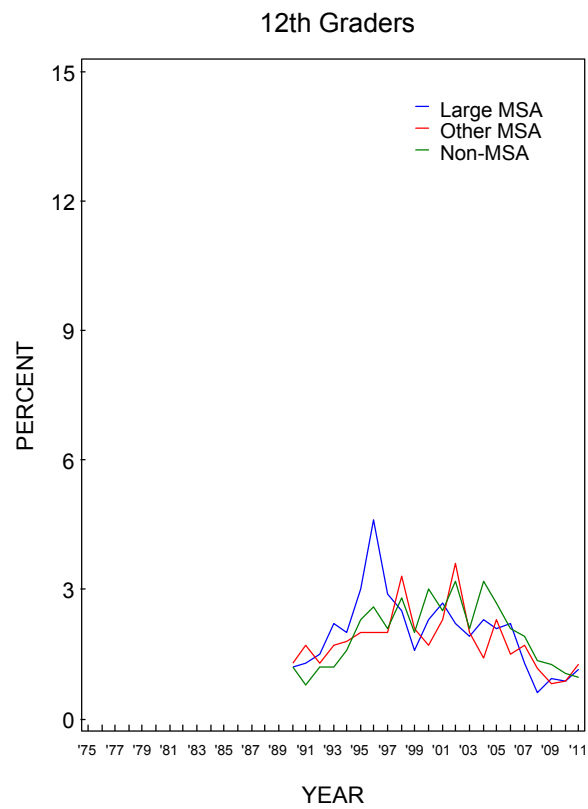
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 141
Crystal Methamphetamine (Ice): Trends in Annual Prevalence by Region



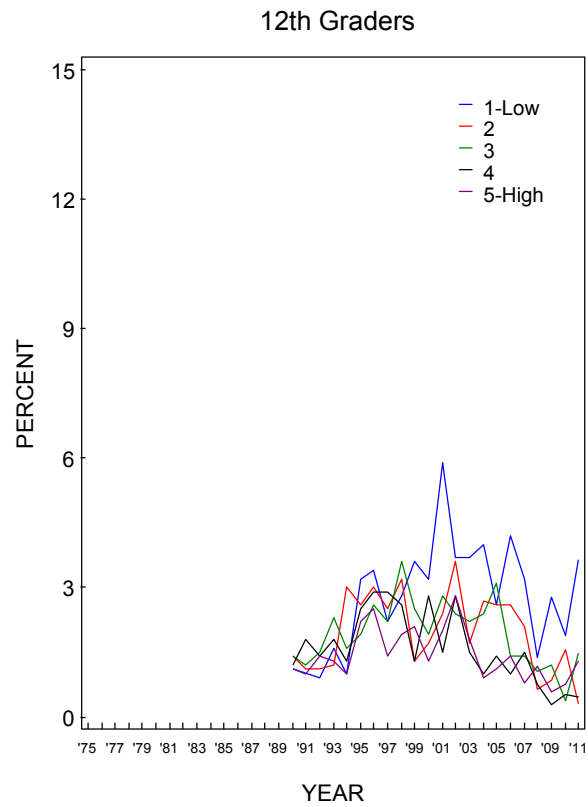
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 142
Crystal Methamphetamine (Ice): Trends in Annual Prevalence by Population Density



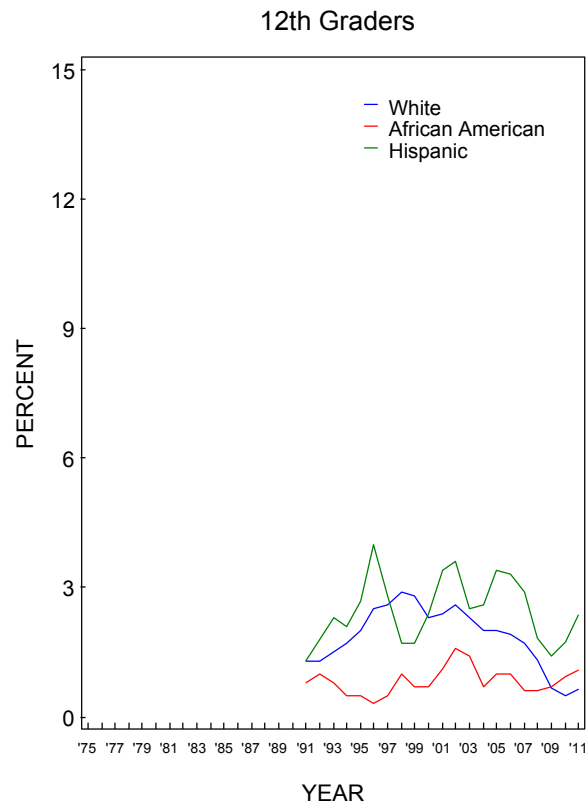
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 143
Crystal Methamphetamine (Ice): Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

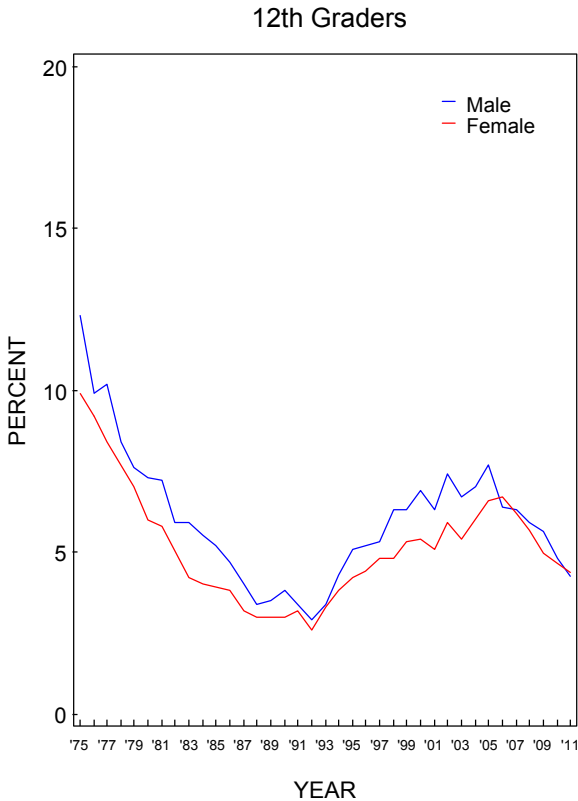
FIGURE 144
Crystal Methamphetamine (Ice): Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

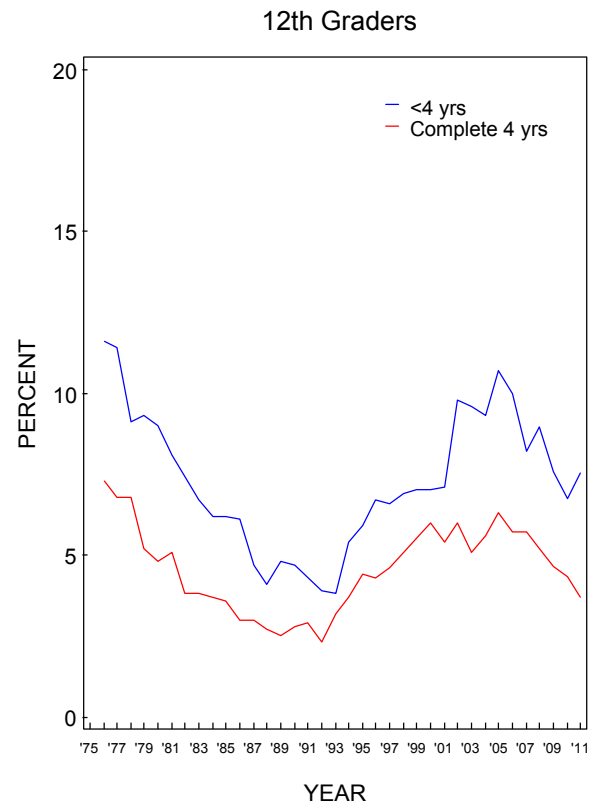
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 145
Sedatives (Barbiturates): Trends in Annual Prevalence by Gender



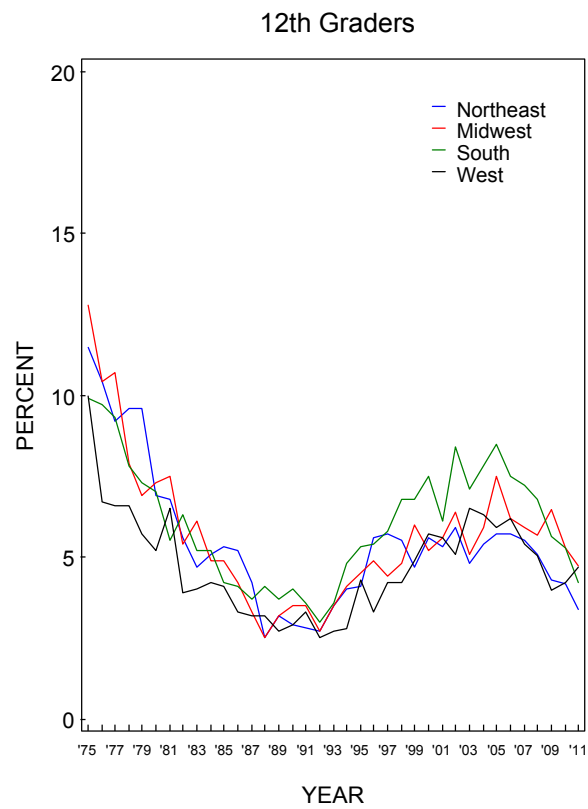
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 146
Sedatives (Barbiturates): Trends in Annual Prevalence by College Plans



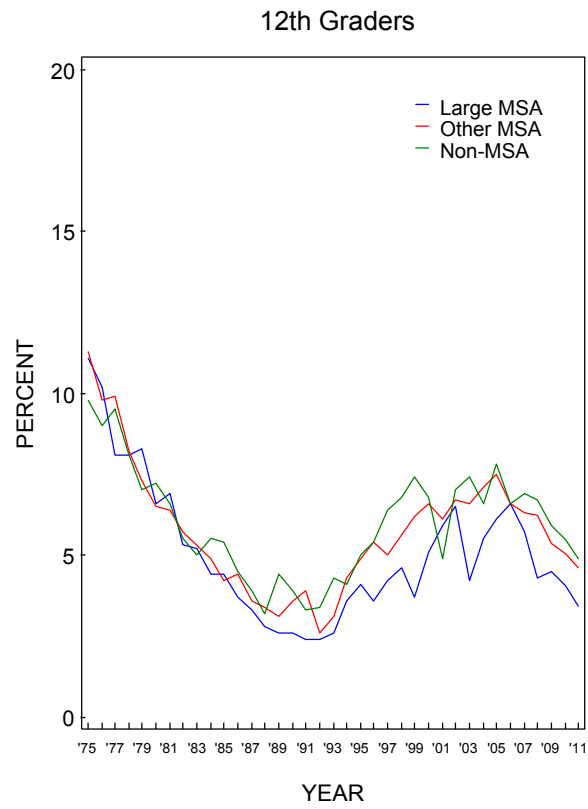
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 147
Sedatives (Barbiturates): Trends in Annual Prevalence by Region



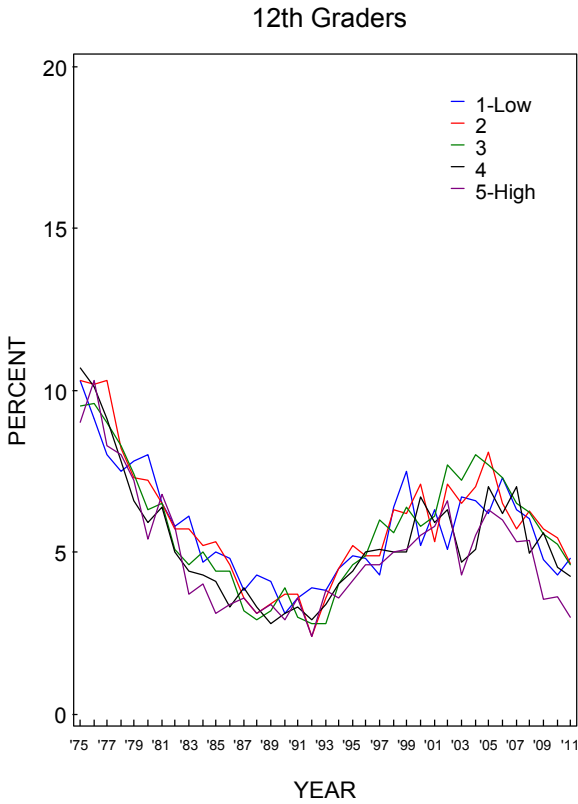
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 148
Sedatives (Barbiturates): Trends in Annual Prevalence by Population Density



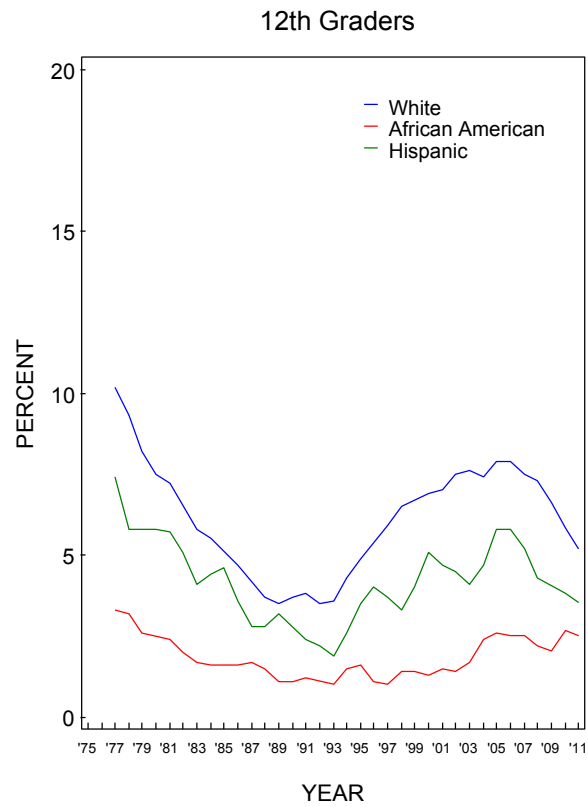
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 149
Sedatives (Barbiturates): Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

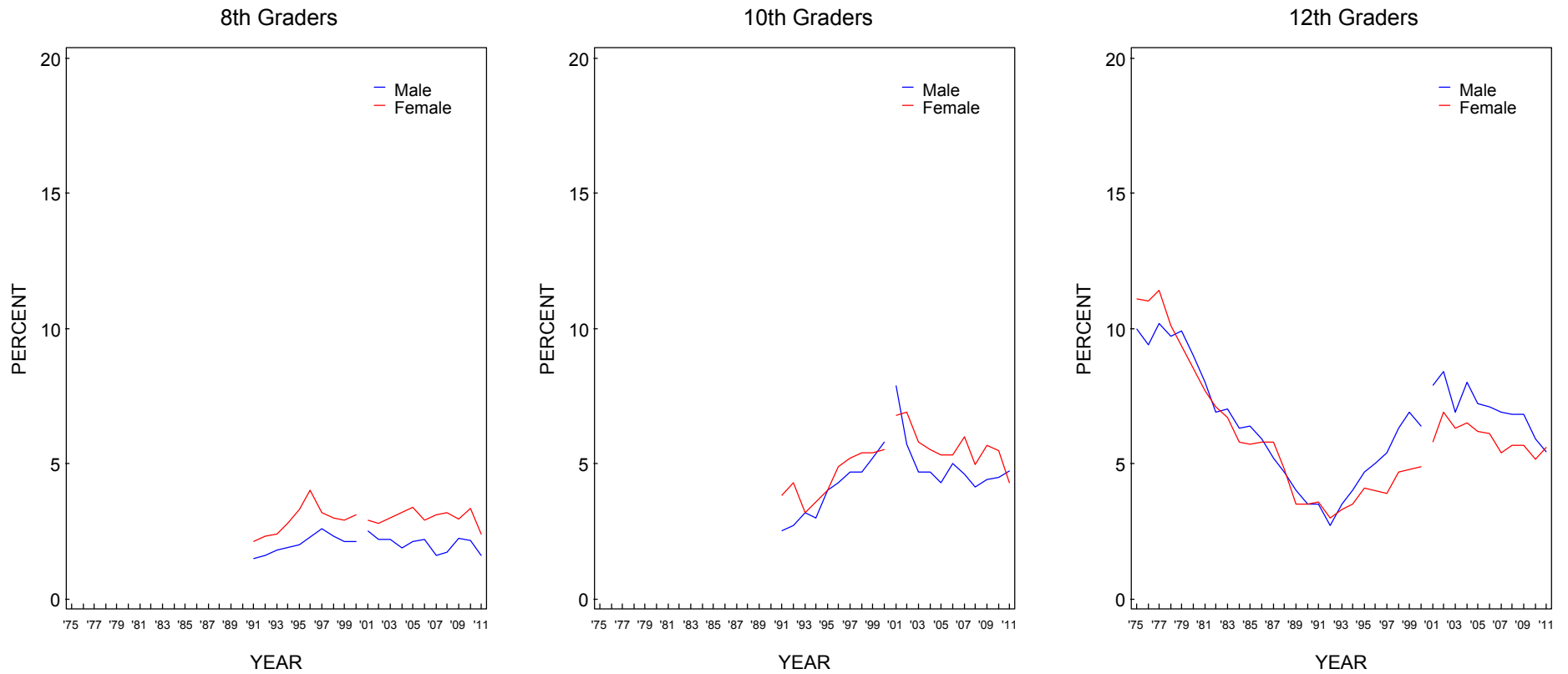
FIGURE 150
Sedatives (Barbiturates): Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

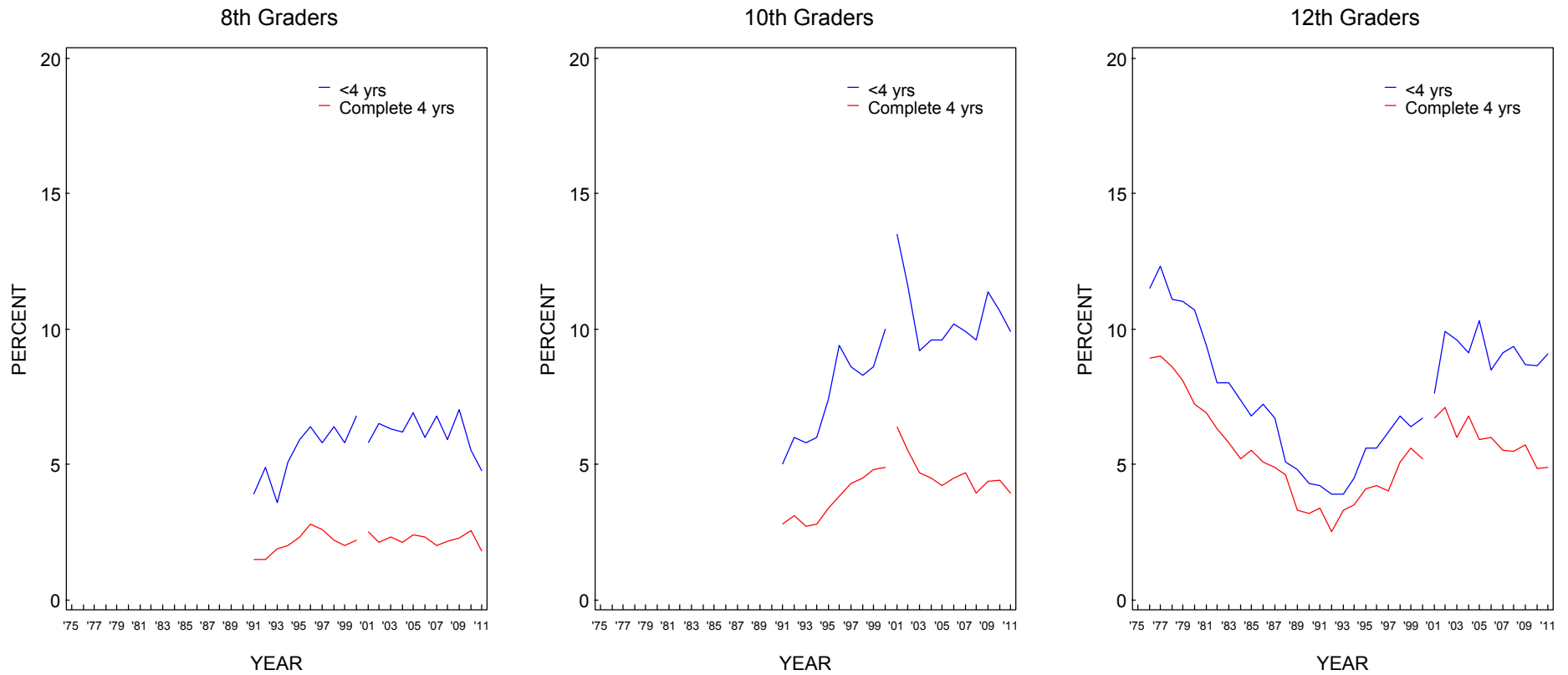
FIGURE 151
Tranquilizers:* Trends in Annual Prevalence by Gender



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on tranquilizer use was introduced. Refer to corresponding tables for further details.

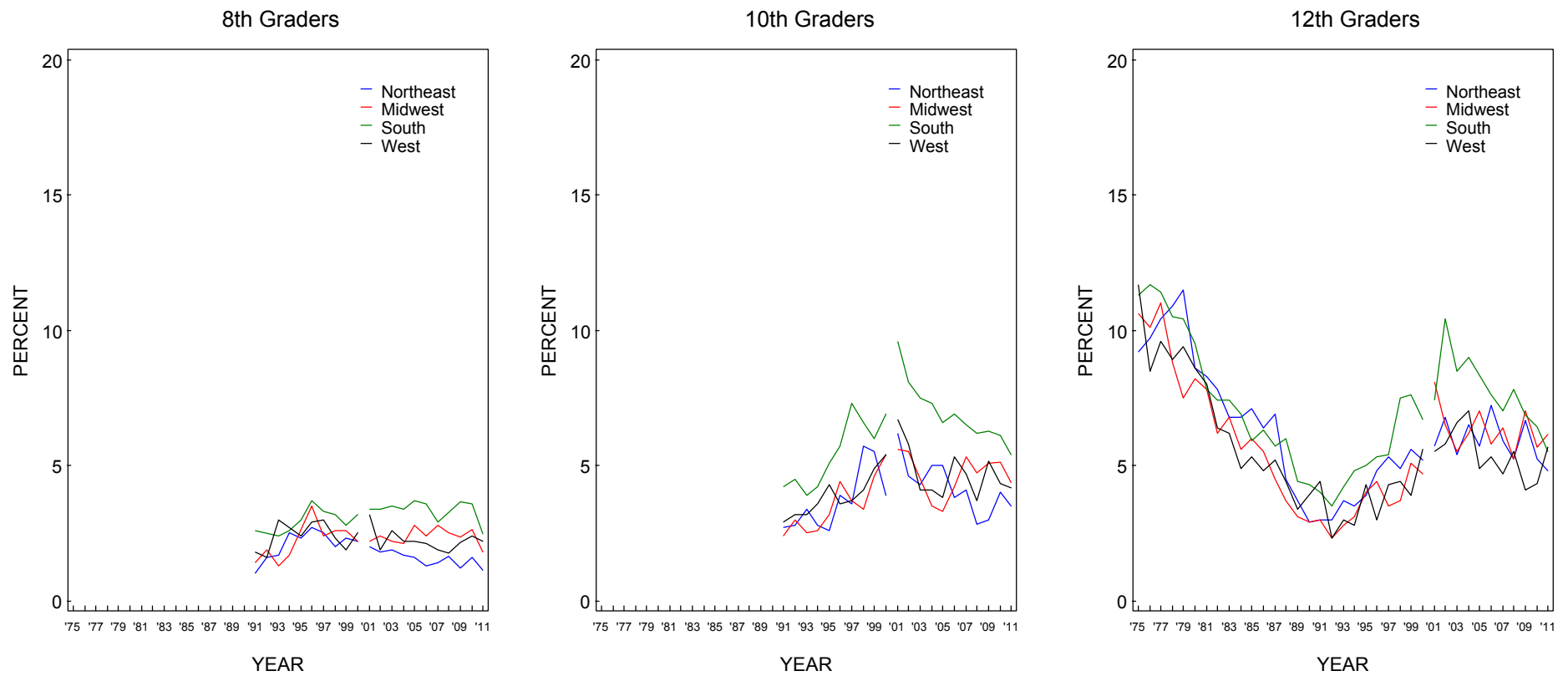
FIGURE 152
Tranquilizers:* Trends in Annual Prevalence by College Plans



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on tranquilizer use was introduced. Refer to corresponding tables for further details.

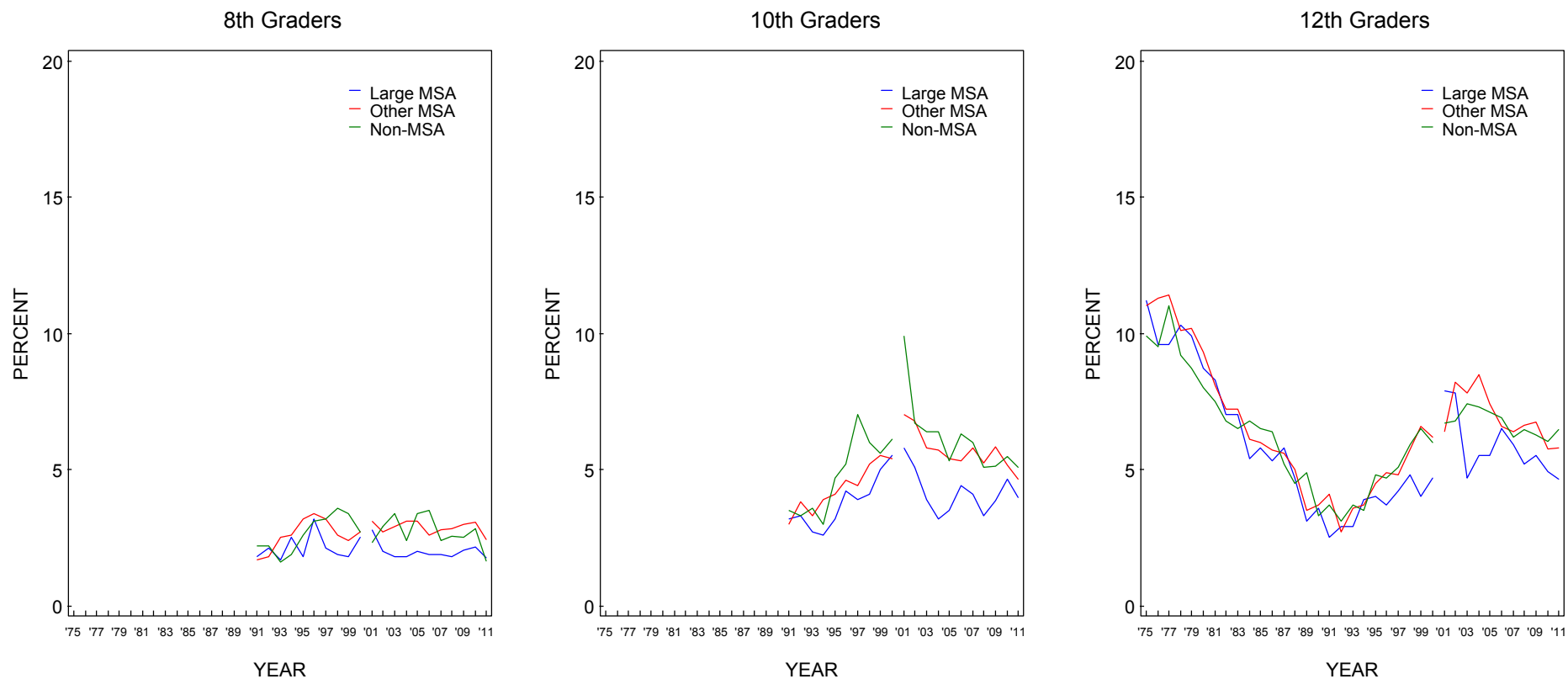
FIGURE 153
Tranquilizers:* Trends in Annual Prevalence by Region



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on tranquilizer use was introduced. Refer to corresponding tables for further details.

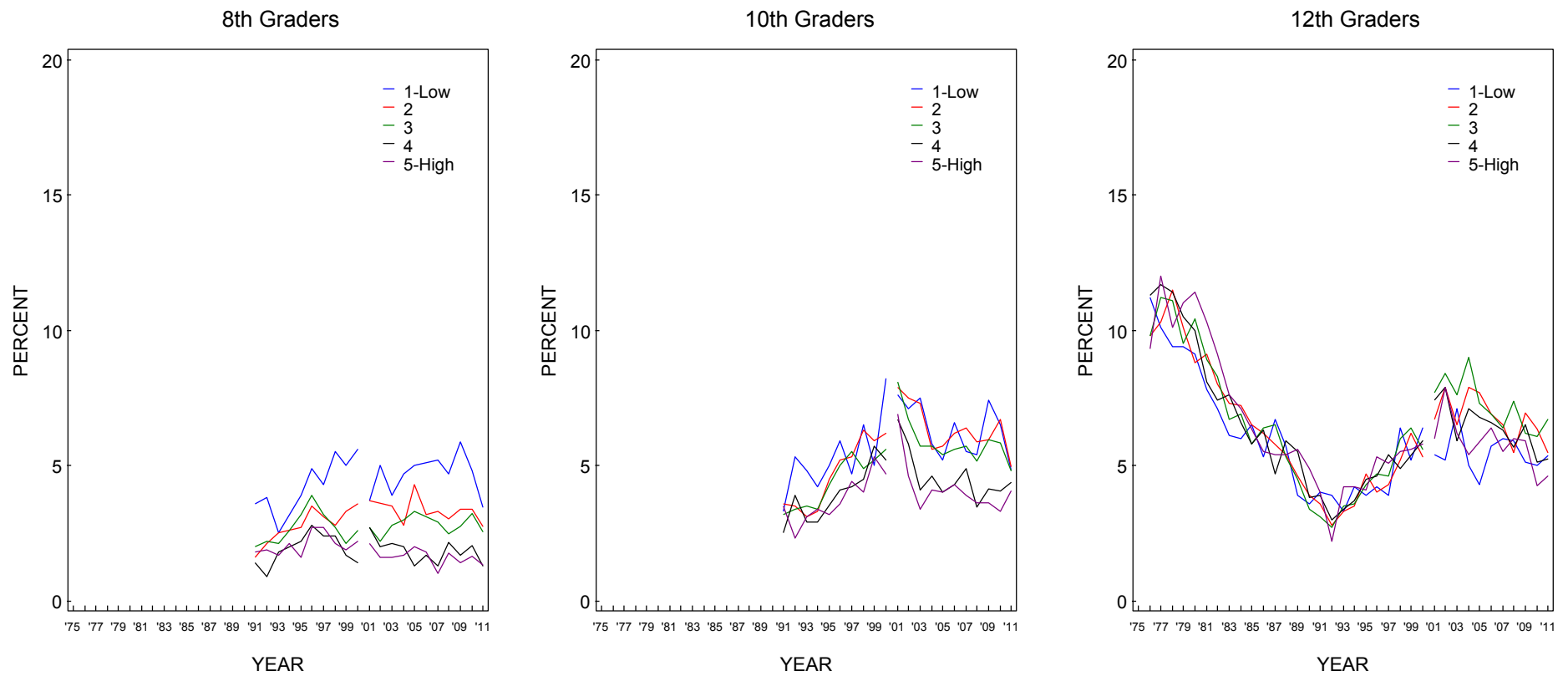
FIGURE 154
Tranquilizers:* Trends in Annual Prevalence by Population Density



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on tranquilizer use was introduced. Refer to corresponding tables for further details.

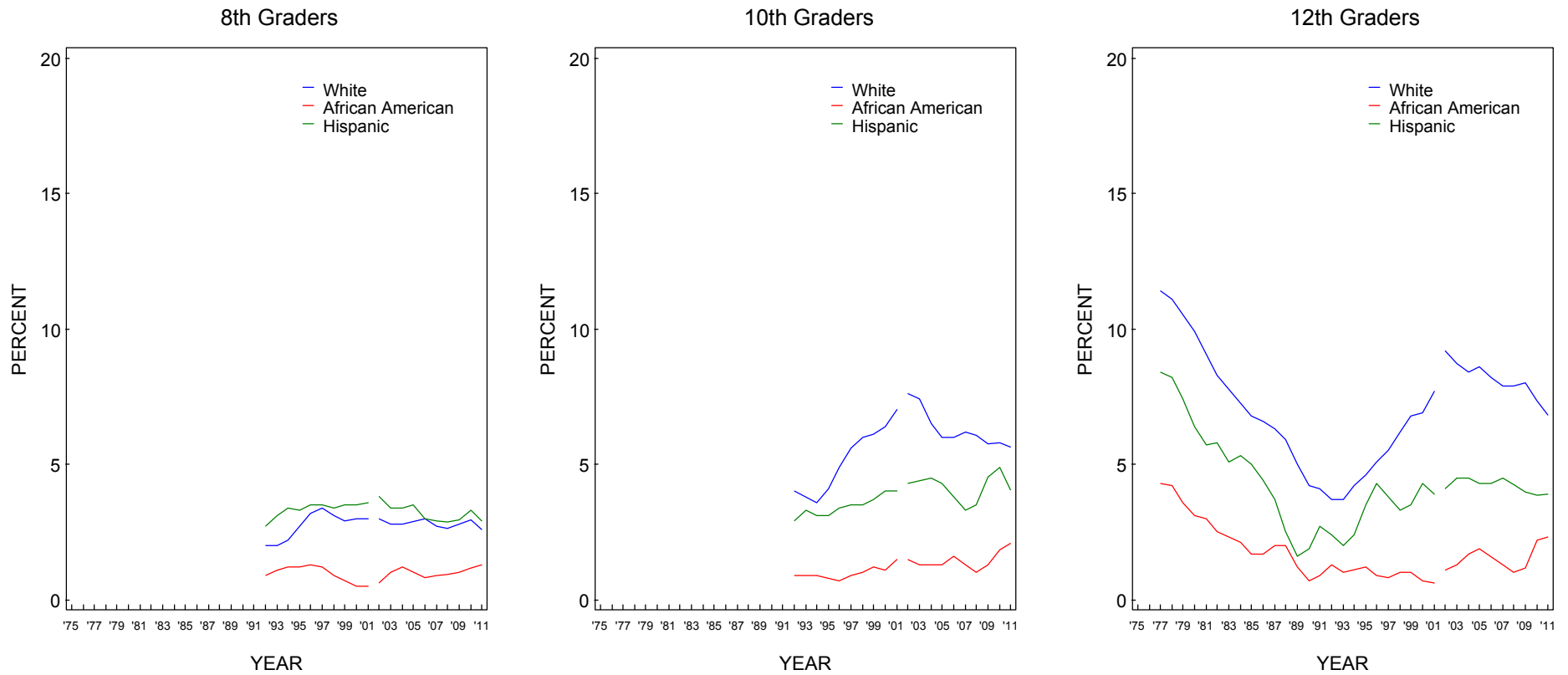
FIGURE 155
Tranquilizers:* Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on tranquilizer use was introduced. Refer to corresponding tables for further details.

FIGURE 156
Tranquilizers:* Trends in Annual Prevalence by Race/Ethnicity**

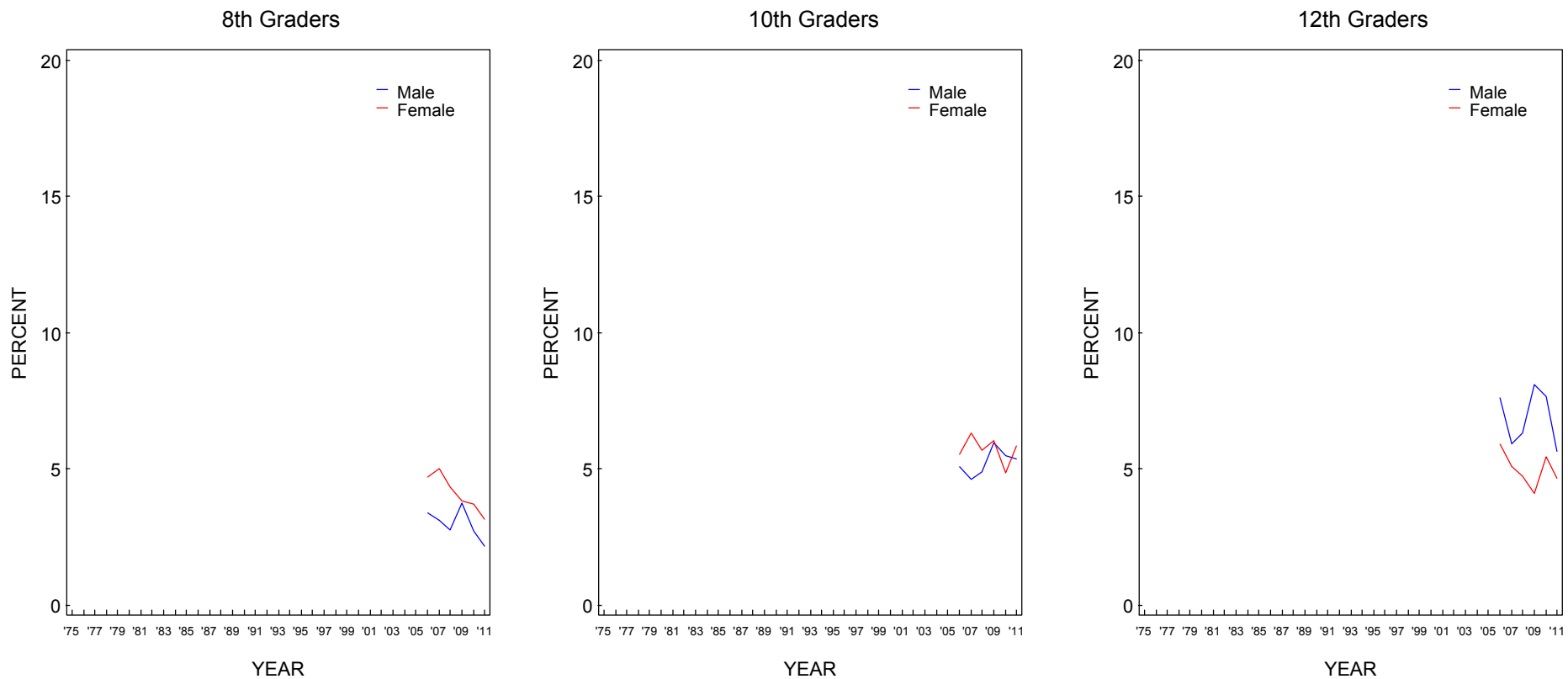


Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2001, a revised set of questions on tranquilizer use was introduced. Refer to corresponding tables for further details.

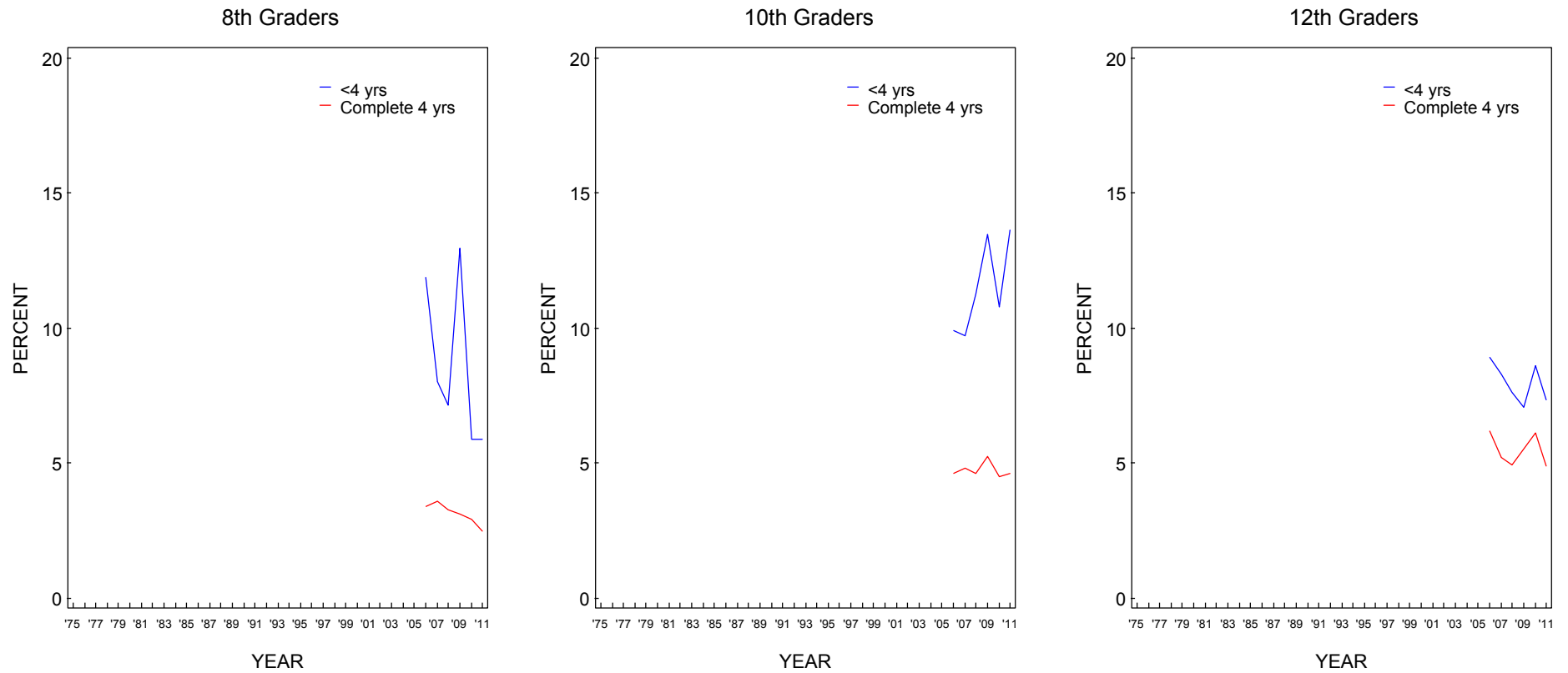
**To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 157
Over-the-Counter Cough/Cold Medicines: Trends in Annual Prevalence by Gender



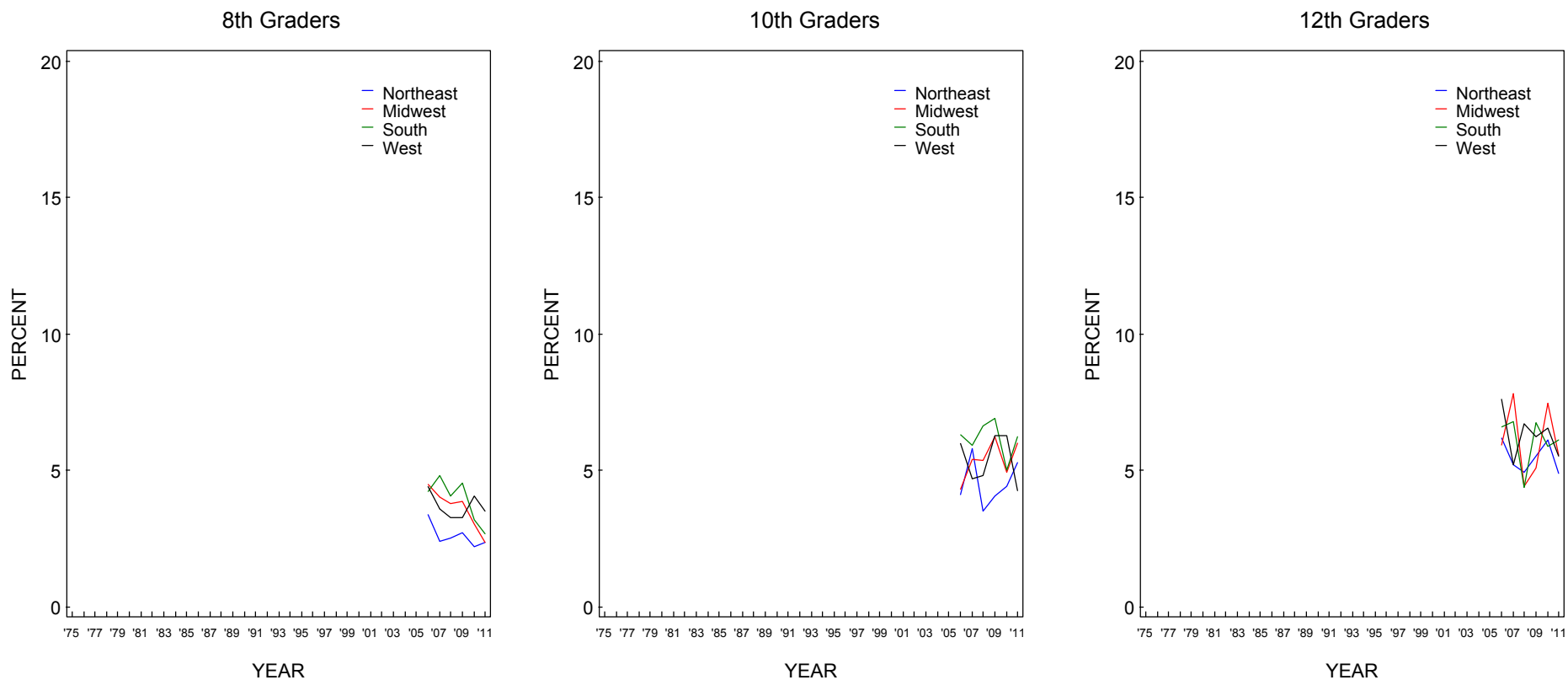
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 158
Over-the-Counter Cough/Cold Medicines: Trends in Annual Prevalence by College Plans



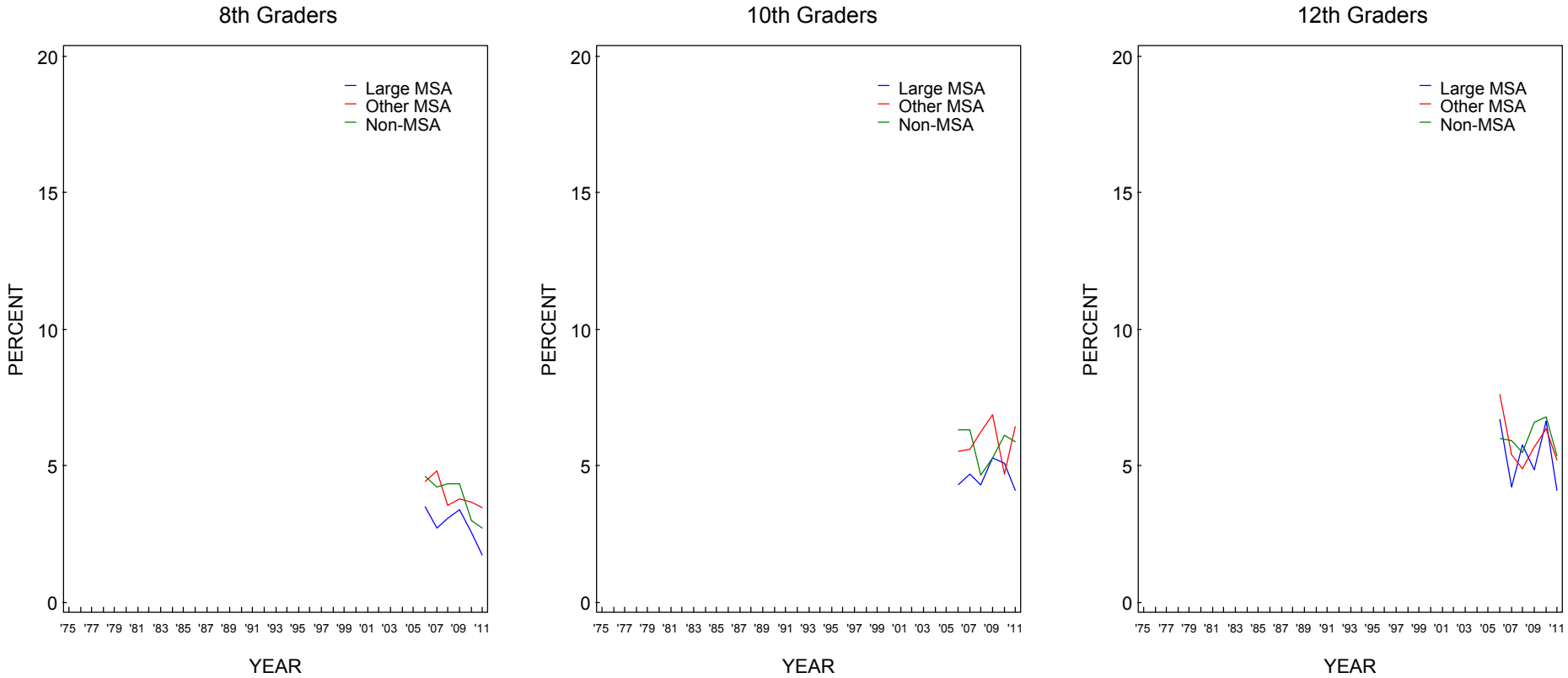
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 159
Over-the-Counter Cough/Cold Medicines: Trends in Annual Prevalence by Region



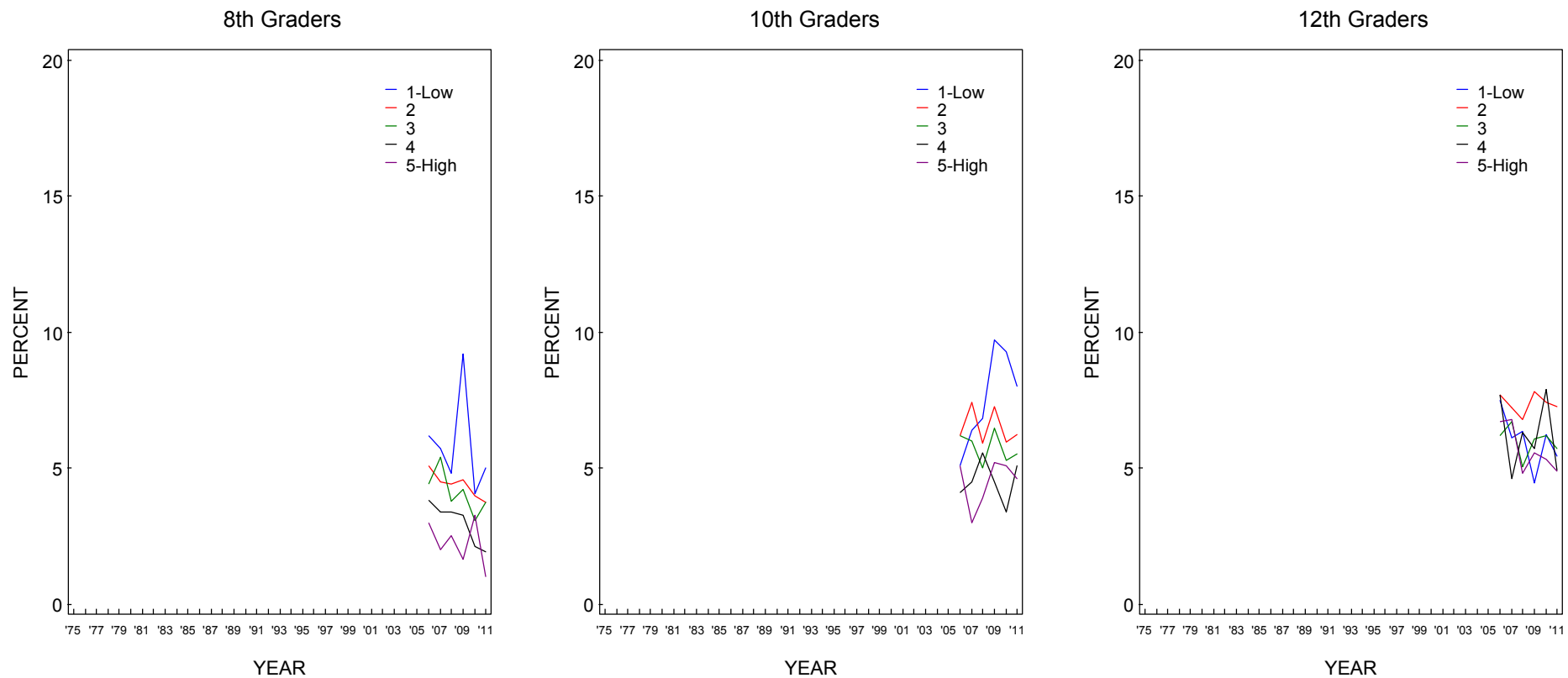
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 160
Over-the-Counter Cough/Cold Medicines: Trends in Annual Prevalence by Population Density



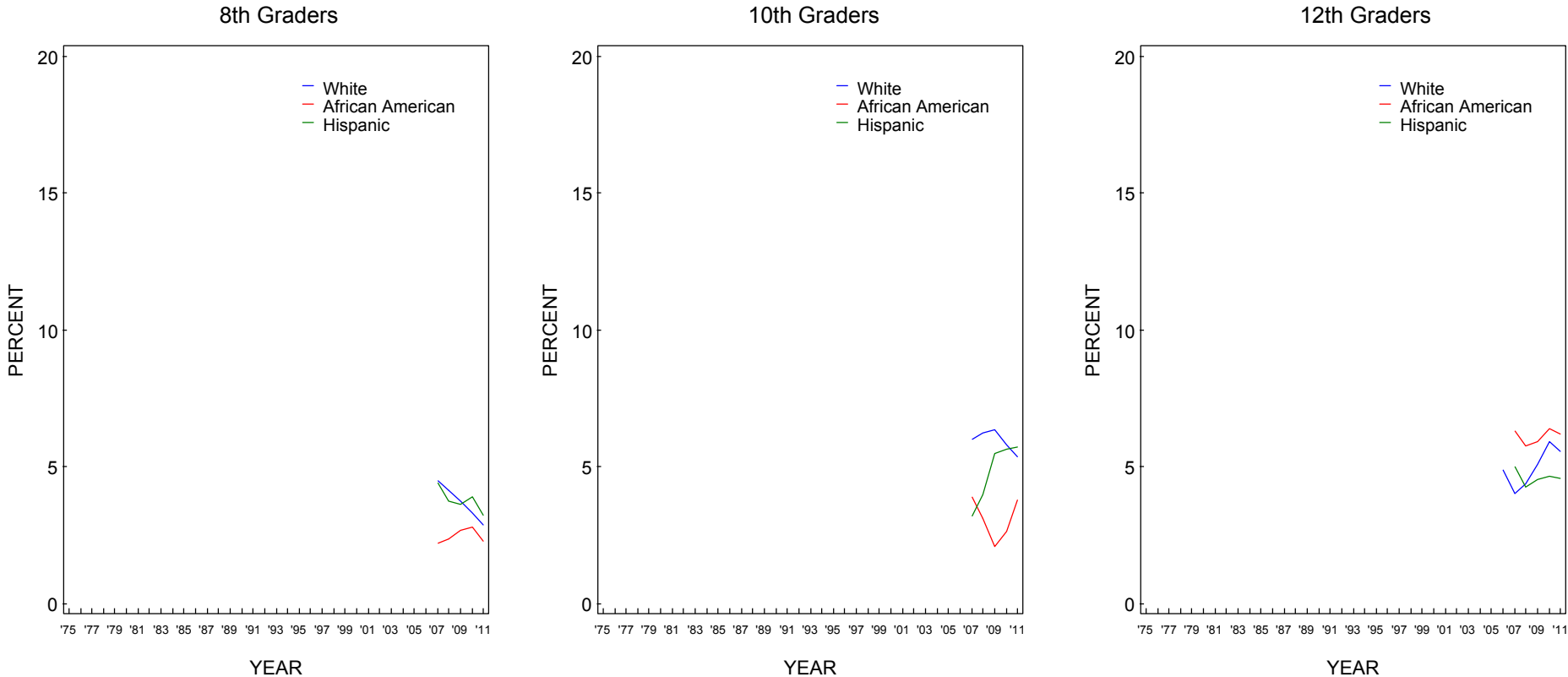
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 161
Over-the-Counter Cough/Cold Medicines: Trends in Annual Prevalence by Average Education Level of Parents



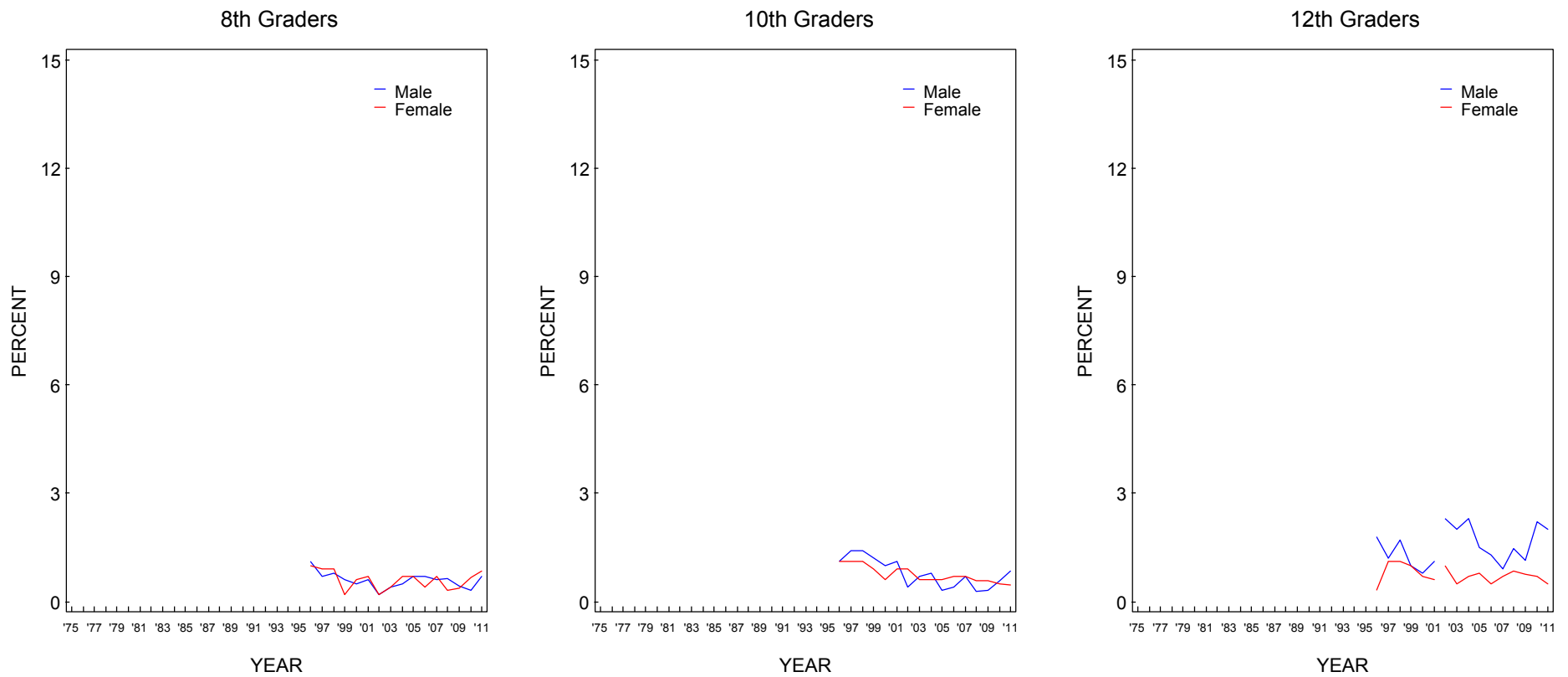
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 162
Over-the-Counter Cough/Cold Medicines: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.
 *To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

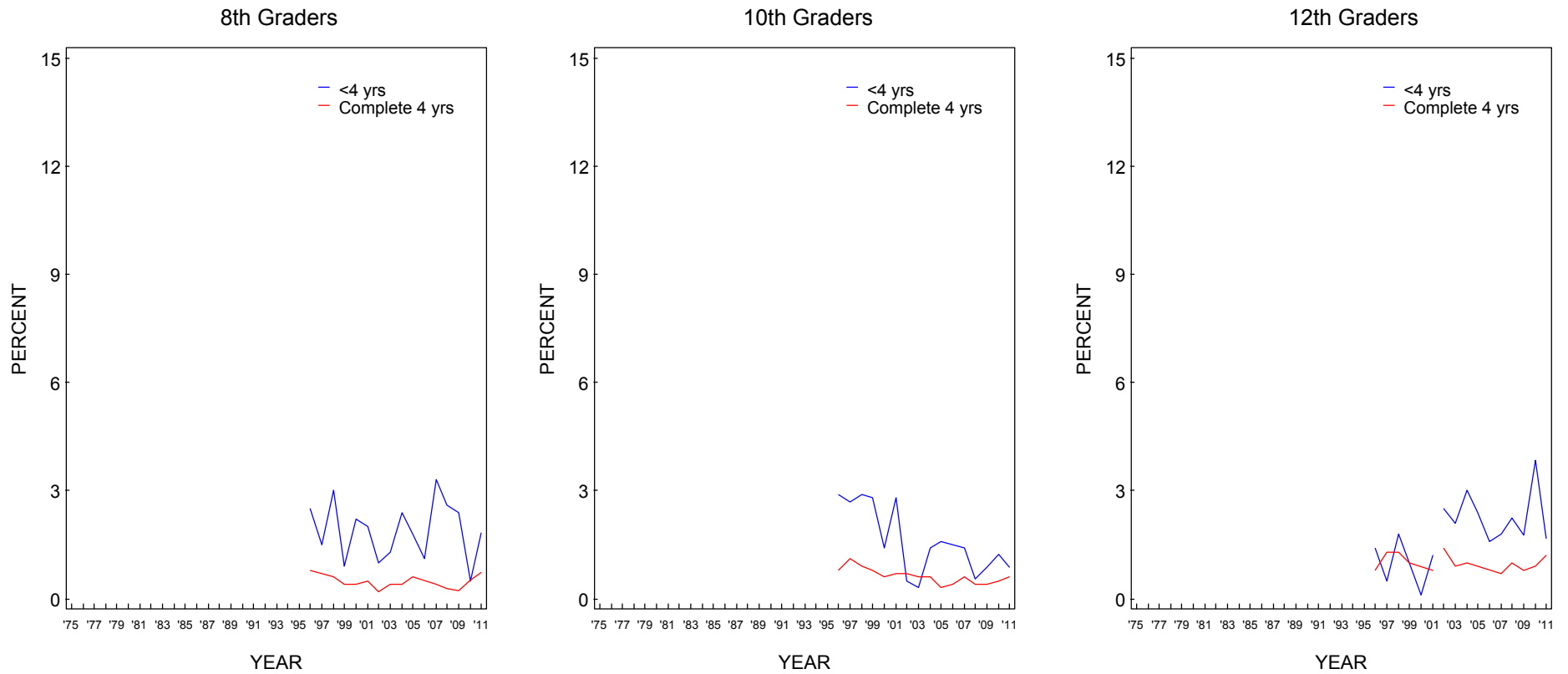
FIGURE 163
Rohypnol:* Trends in Annual Prevalence by Gender



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on Rohypnol use was introduced. Refer to corresponding tables for further details.

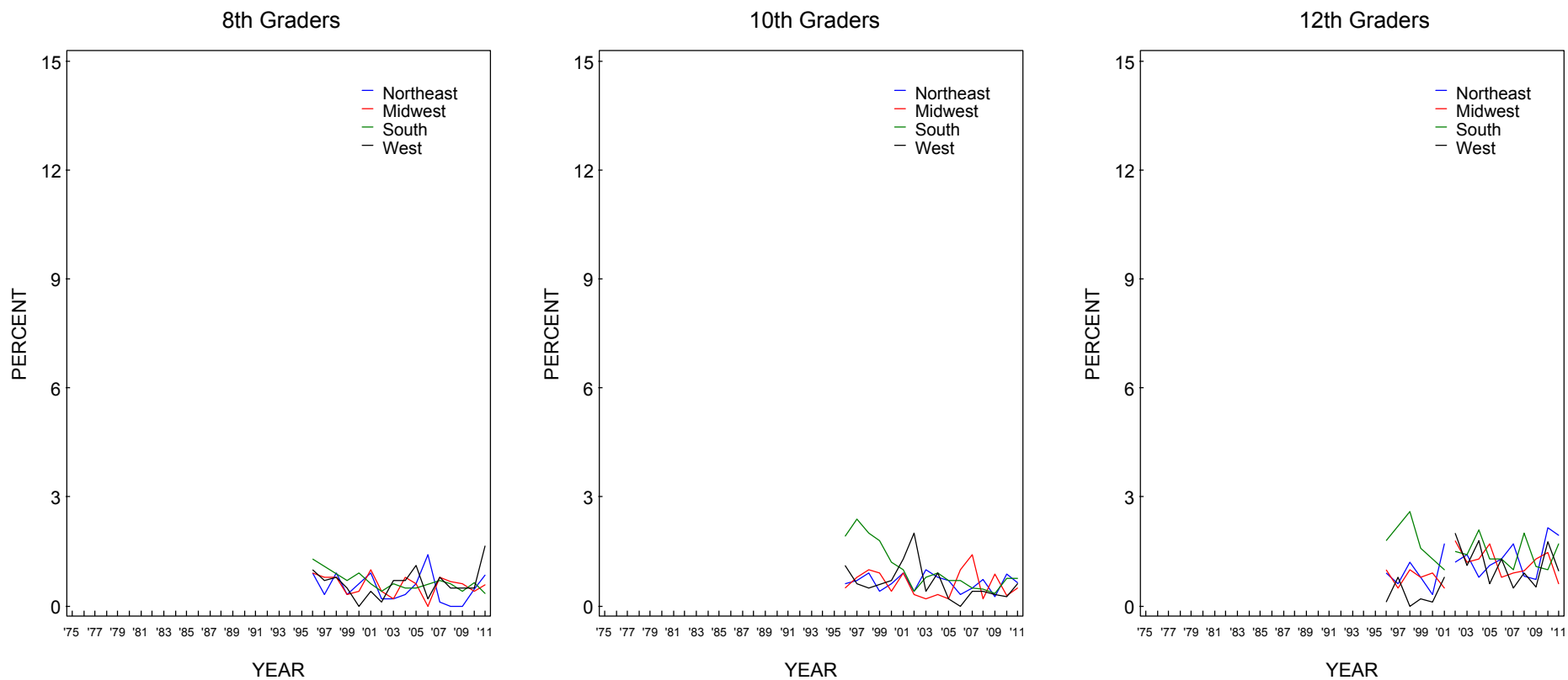
FIGURE 164
Rohypnol:* Trends in Annual Prevalence by College Plans



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on Rohypnol use was introduced. Refer to corresponding tables for further details.

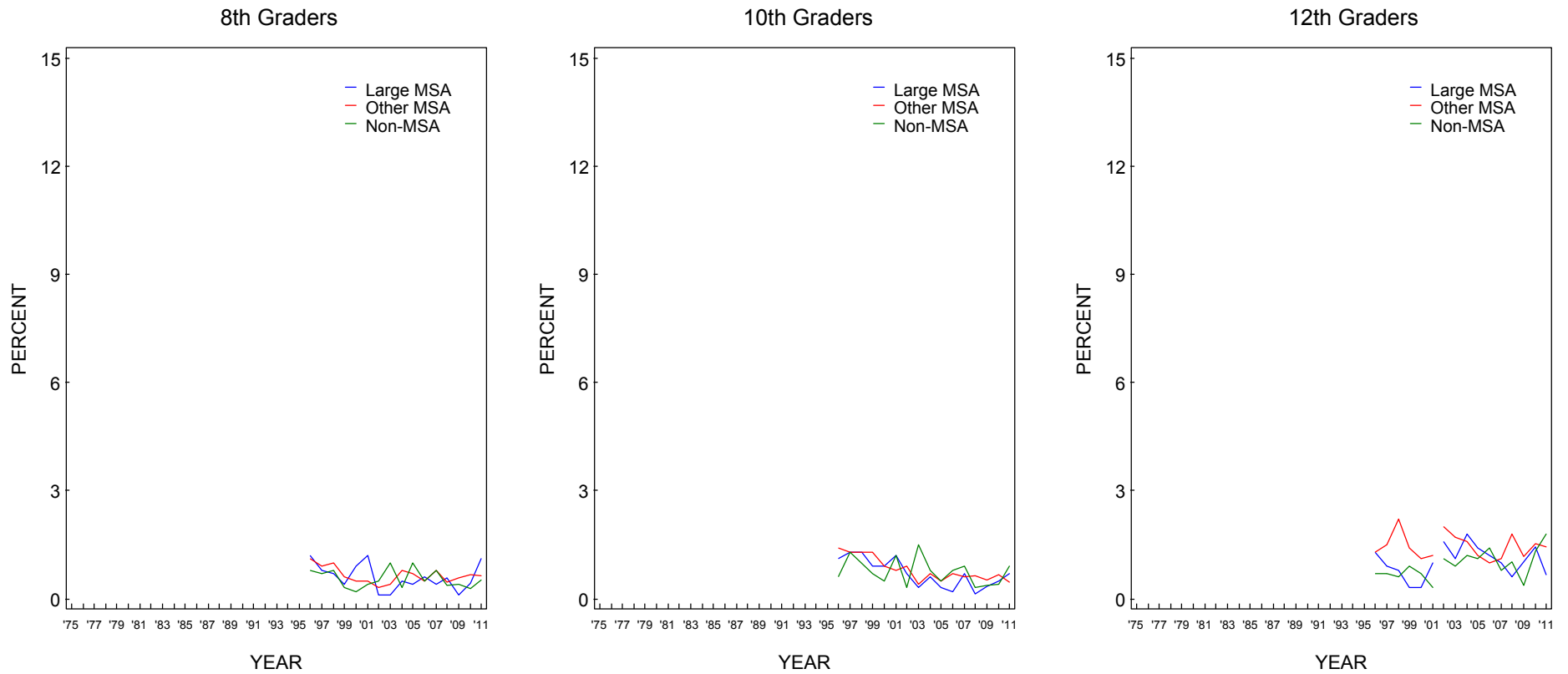
FIGURE 165
Rohypnol:* Trends in Annual Prevalence by Region



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on Rohypnol use was introduced. Refer to corresponding tables for further details.

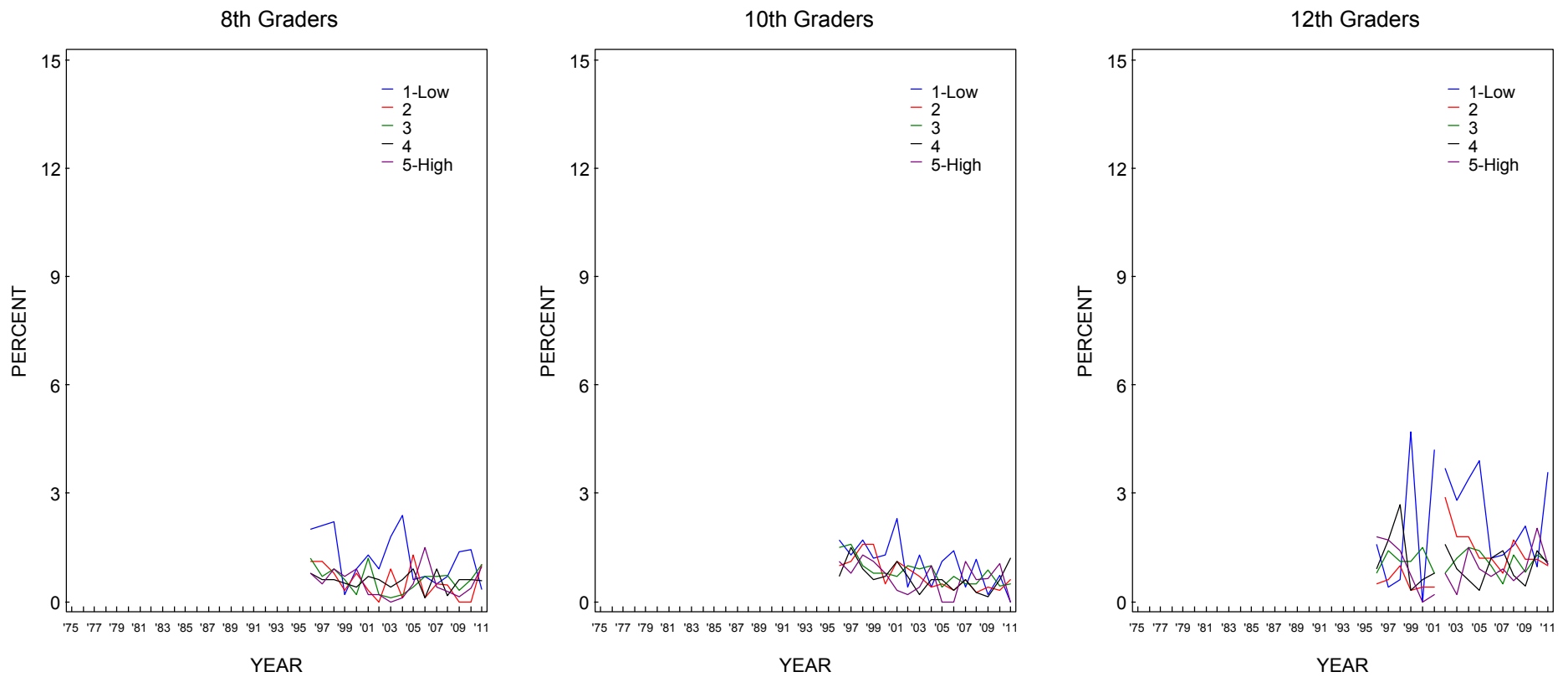
FIGURE 166
Rohypnol:* Trends in Annual Prevalence by Population Density



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on Rohypnol use was introduced. Refer to corresponding tables for further details.

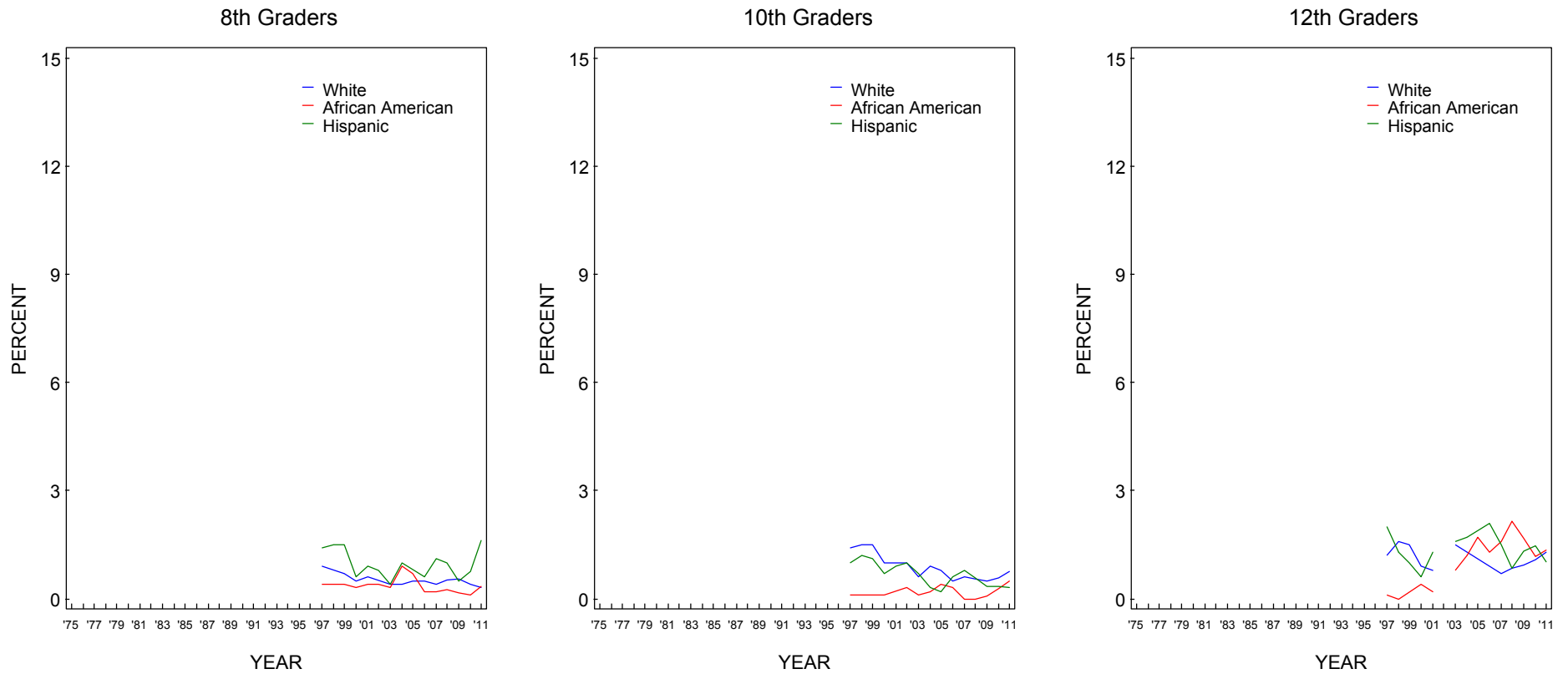
FIGURE 167
Rohypnol:* Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on Rohypnol use was introduced. Refer to corresponding tables for further details.

FIGURE 168
Rohypnol:* Trends in Annual Prevalence by Race/Ethnicity**

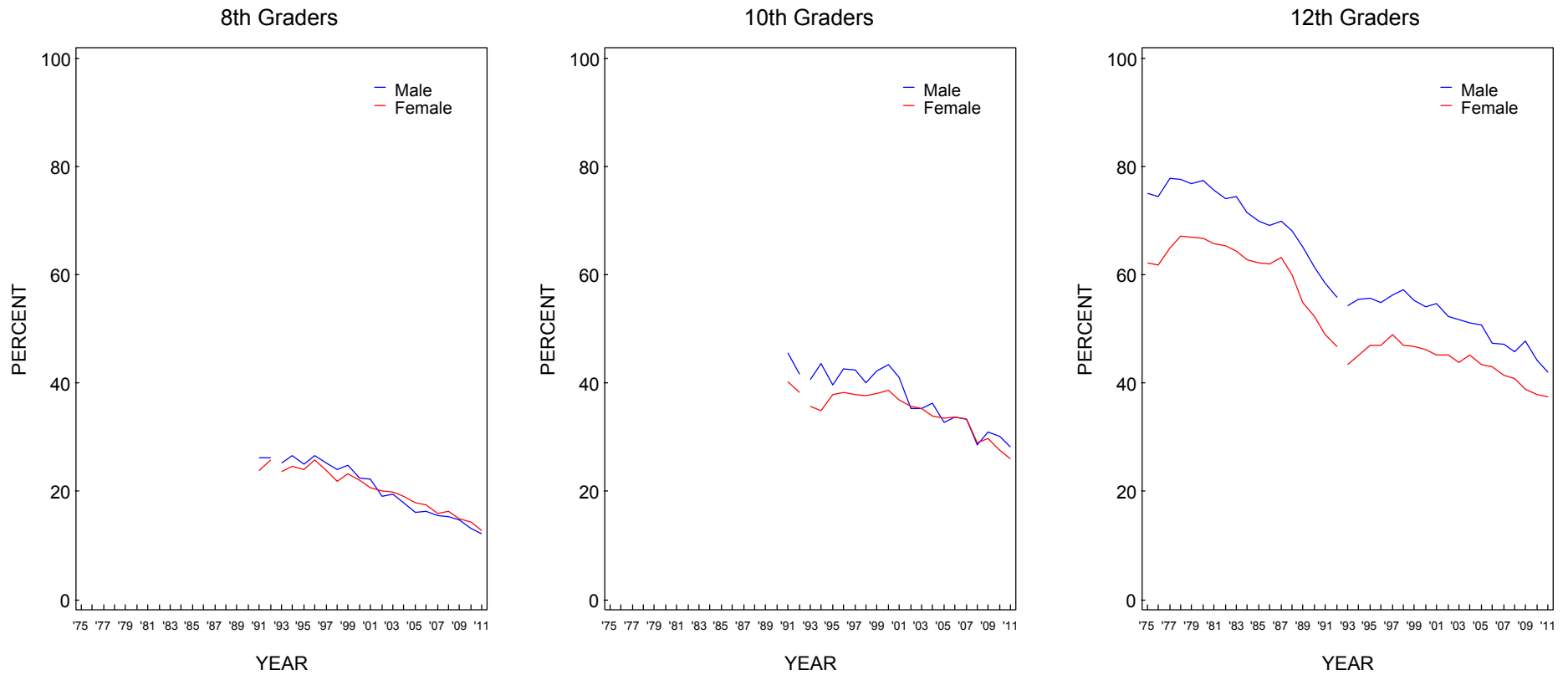


Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 2002, a revised set of questions on Rohypnol use was introduced. Refer to corresponding tables for further details.

**To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

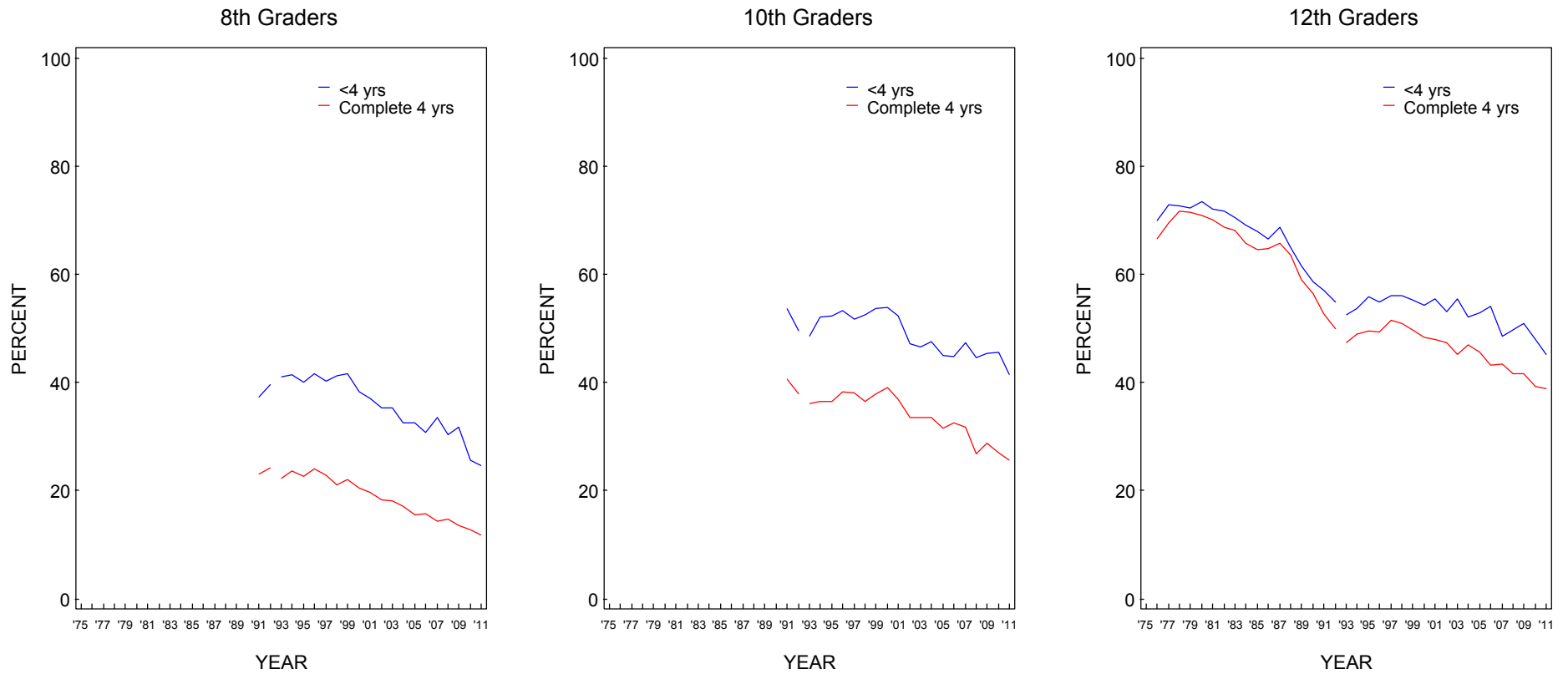
FIGURE 169
Alcohol:* Trends in 30-Day Prevalence by Gender



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 1993, a revised set of questions on alcohol use was introduced. Refer to corresponding tables for further details.

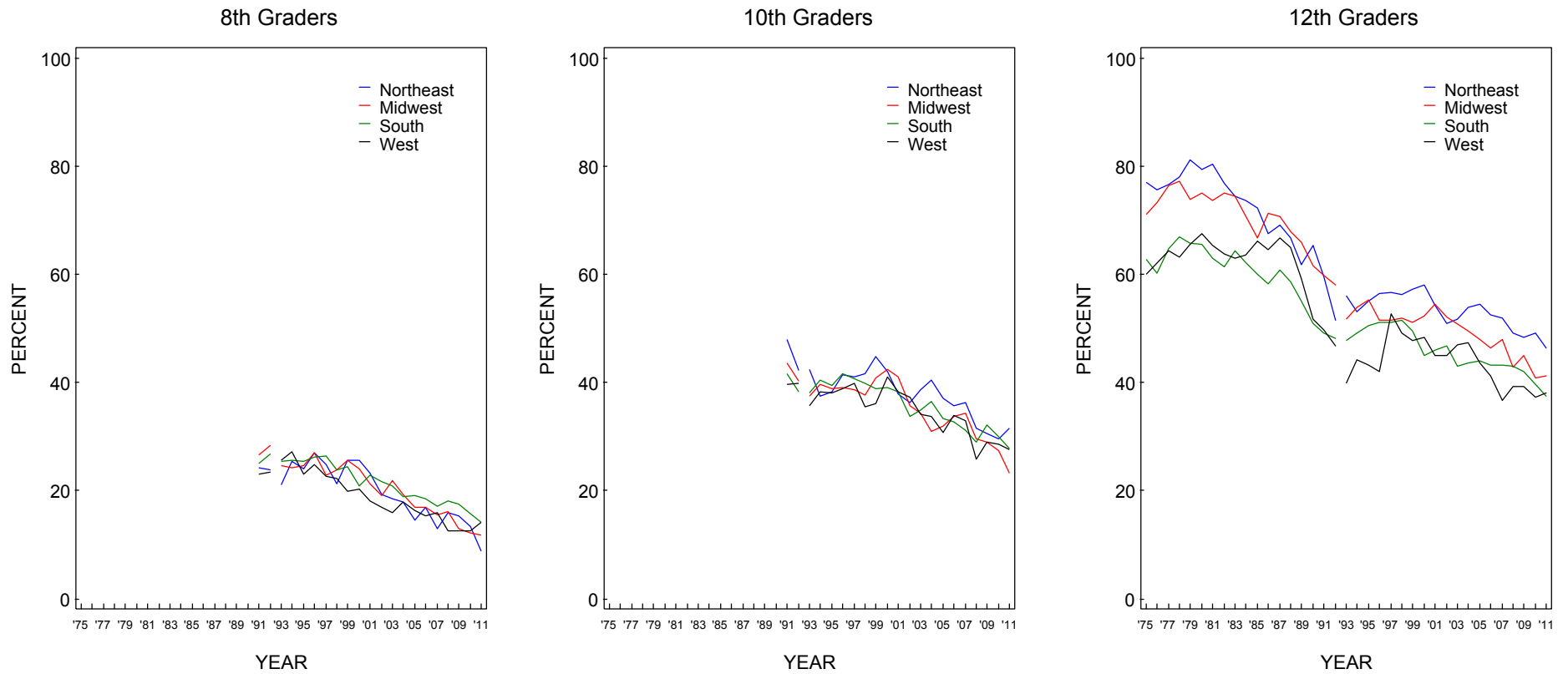
FIGURE 170
Alcohol:* Trends in 30-Day Prevalence by College Plans



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 1993, a revised set of questions on alcohol use was introduced. Refer to corresponding tables for further details.

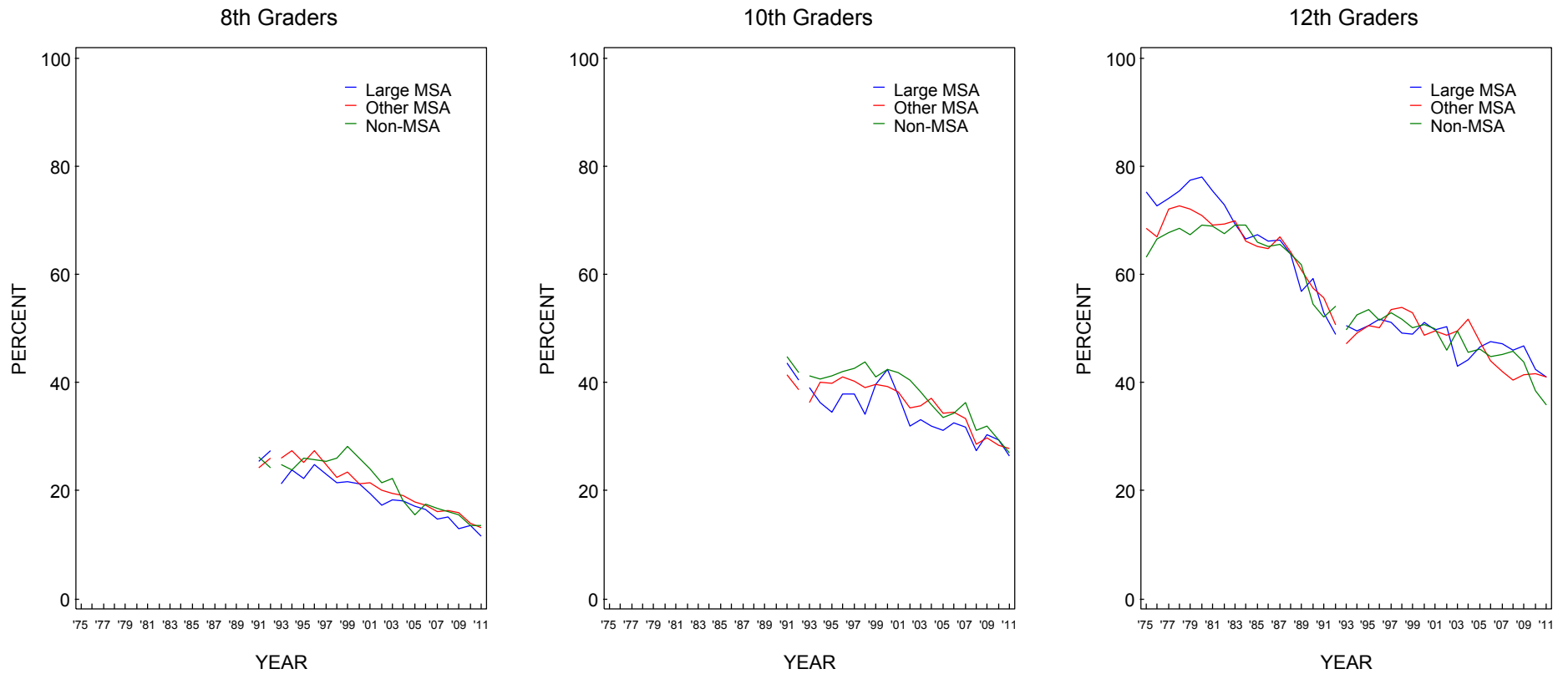
FIGURE 171
Alcohol:* Trends in 30-Day Prevalence by Region



Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 1993, a revised set of questions on alcohol use was introduced. Refer to corresponding tables for further details.

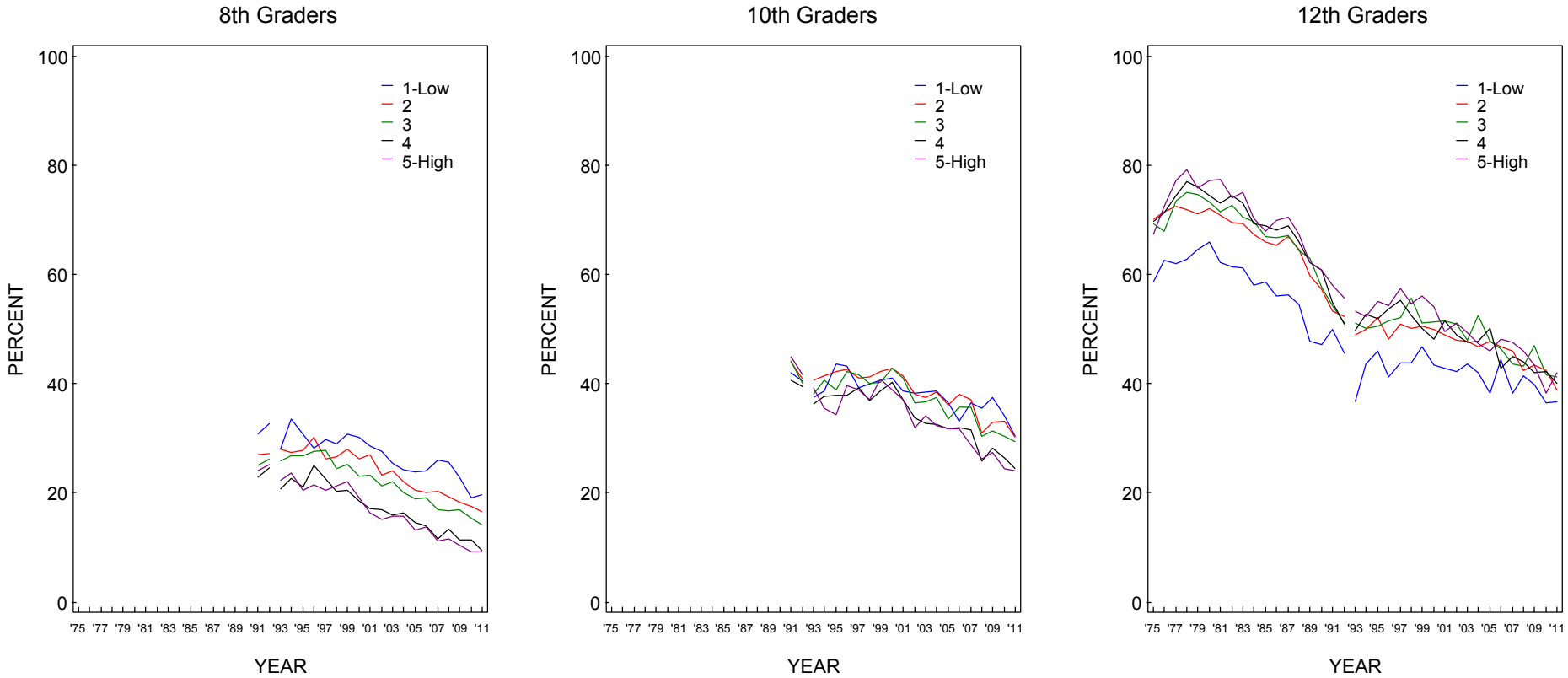
FIGURE 172
Alcohol:* Trends in 30-Day Prevalence by Population Density



Source. The Monitoring the Future study, the University of Michigan.

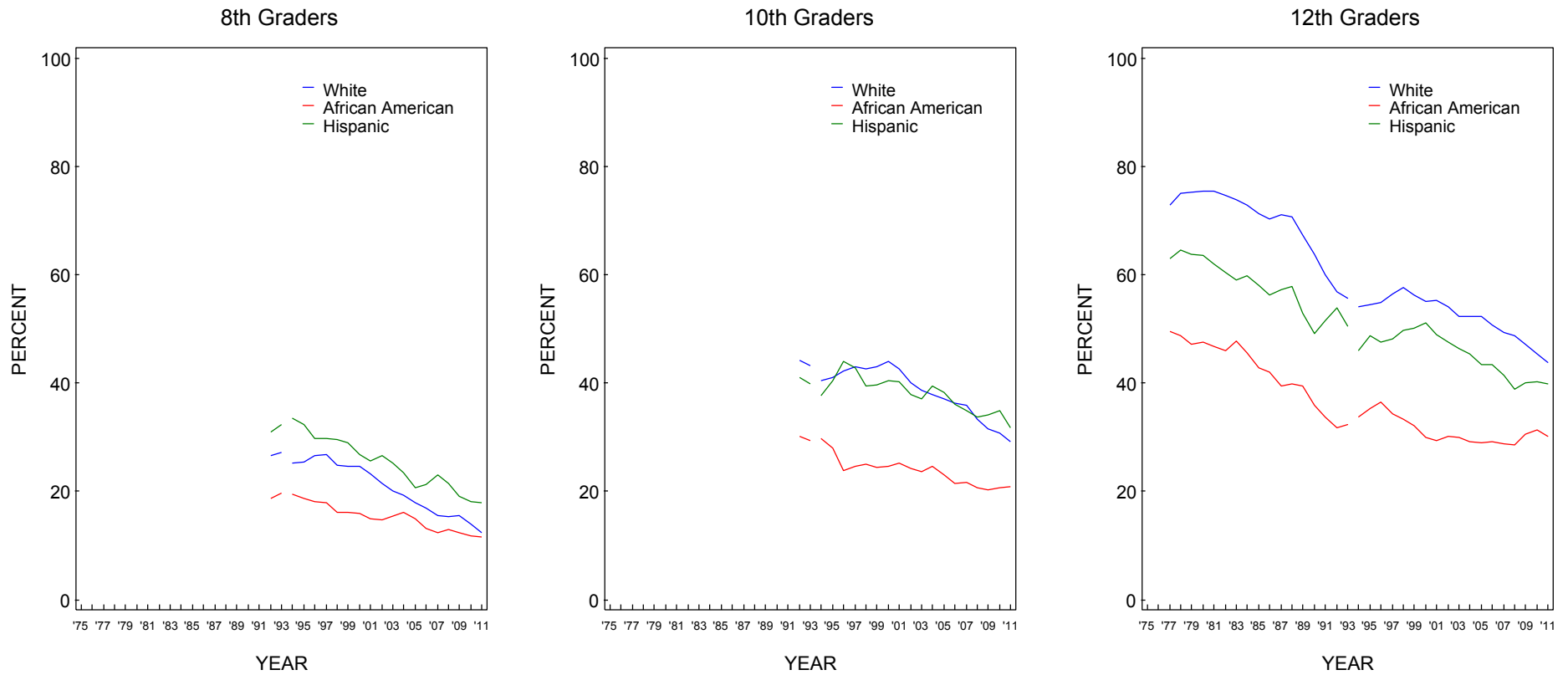
*Beginning in 1993, a revised set of questions on alcohol use was introduced. Refer to corresponding tables for further details.

FIGURE 173
Alcohol:* Trends in 30-Day Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.
 *Beginning in 1993, a revised set of questions on alcohol use was introduced. Refer to corresponding tables for further details.

FIGURE 174
Alcohol:* Trends in 30-Day Prevalence by Race/Ethnicity**

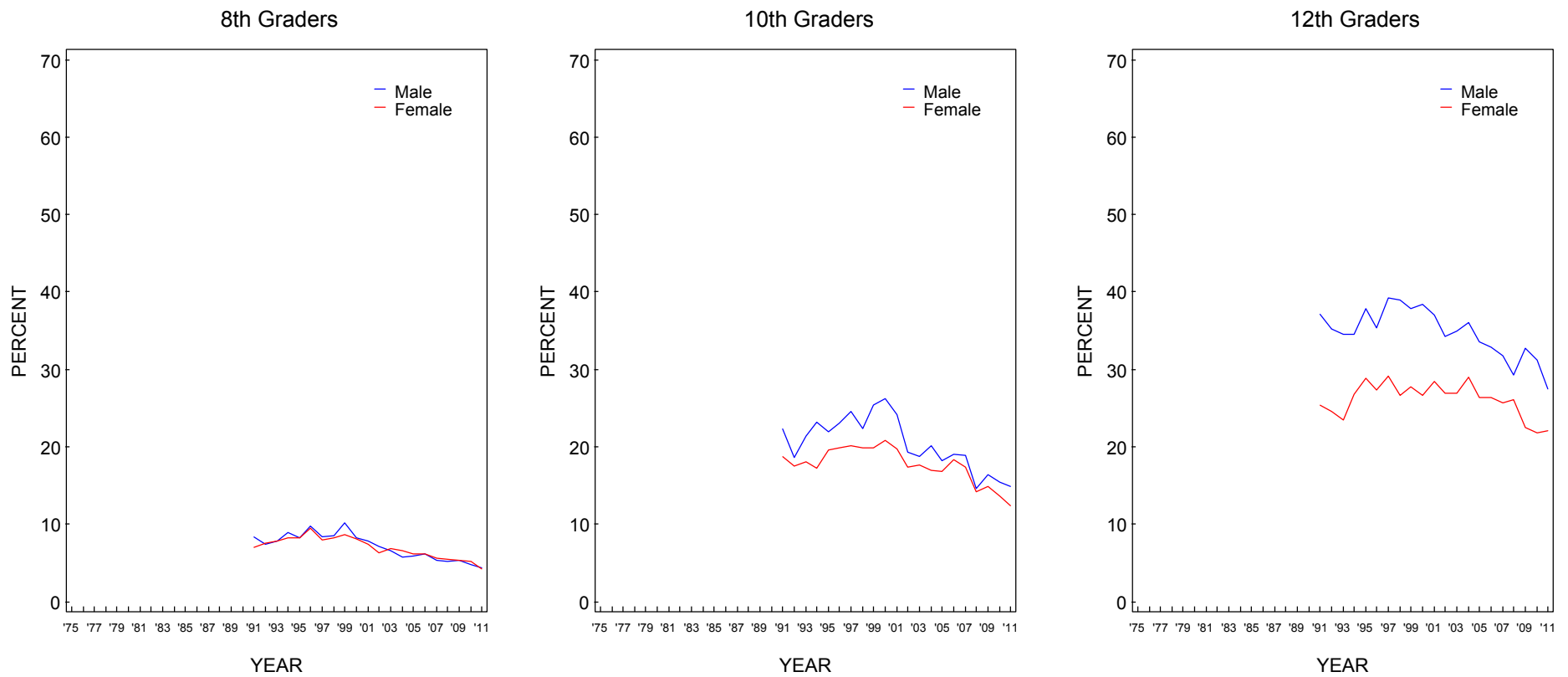


Source. The Monitoring the Future study, the University of Michigan.

*Beginning in 1993, a revised set of questions on alcohol use was introduced. Refer to corresponding tables for further details.

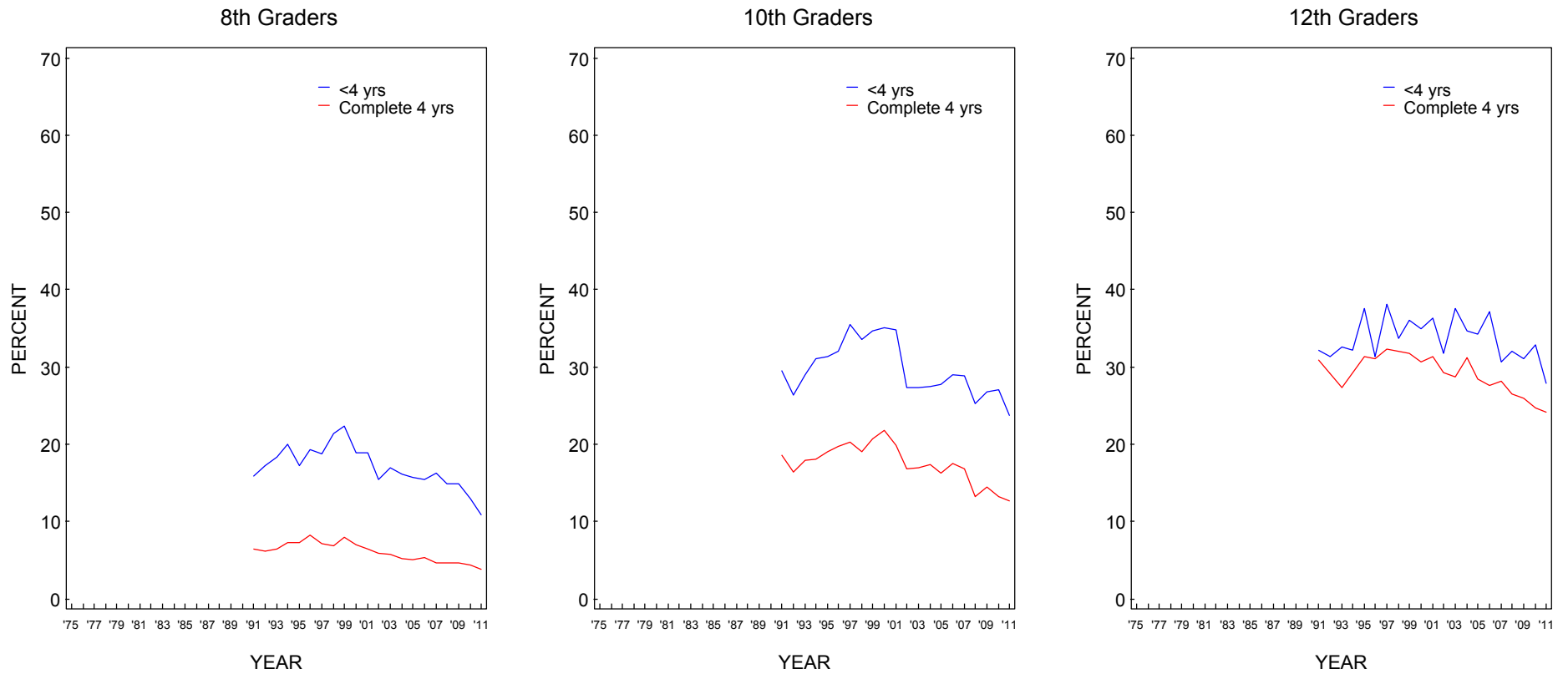
**To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 175
Alcohol: Trends in 30-Day Prevalence of Having Been Drunk by Gender



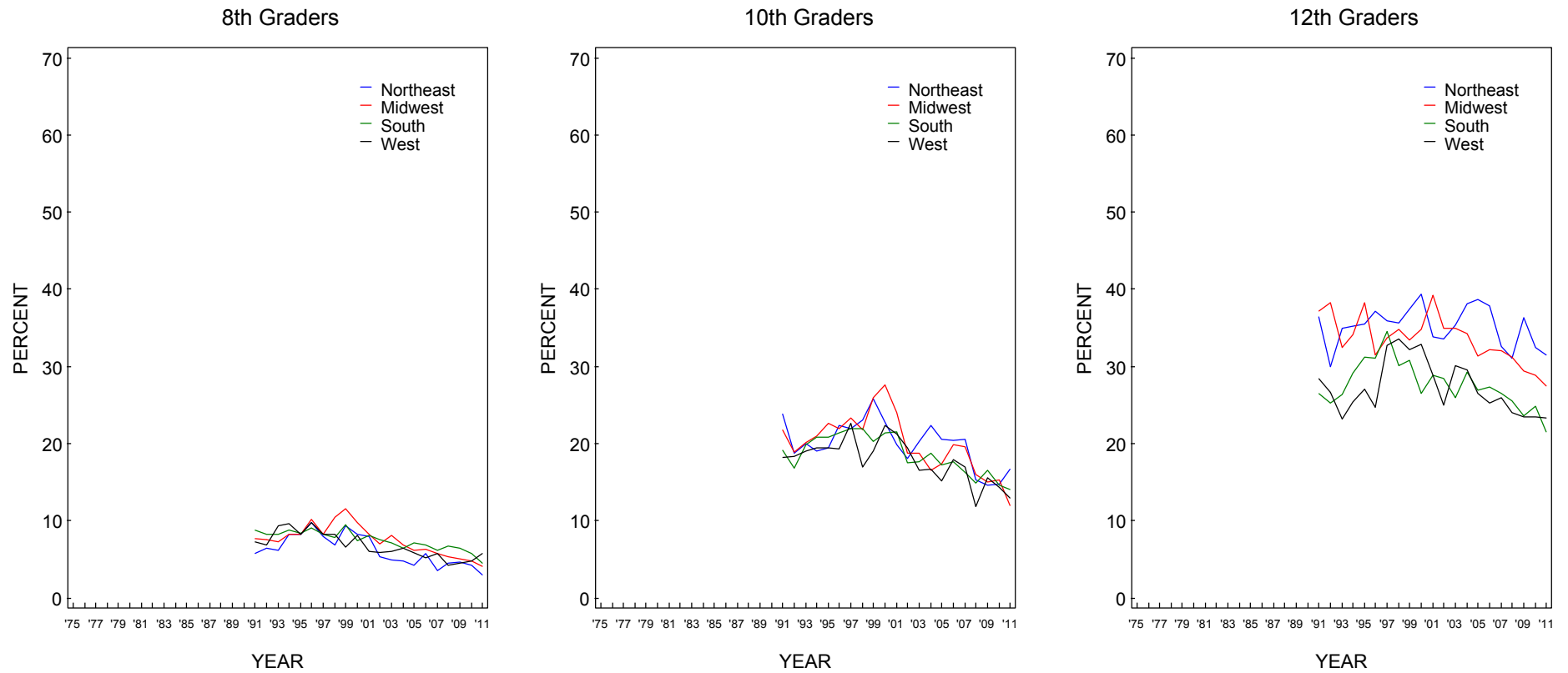
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 176
Alcohol: Trends in 30-Day Prevalence of Having Been Drunk by College Plans



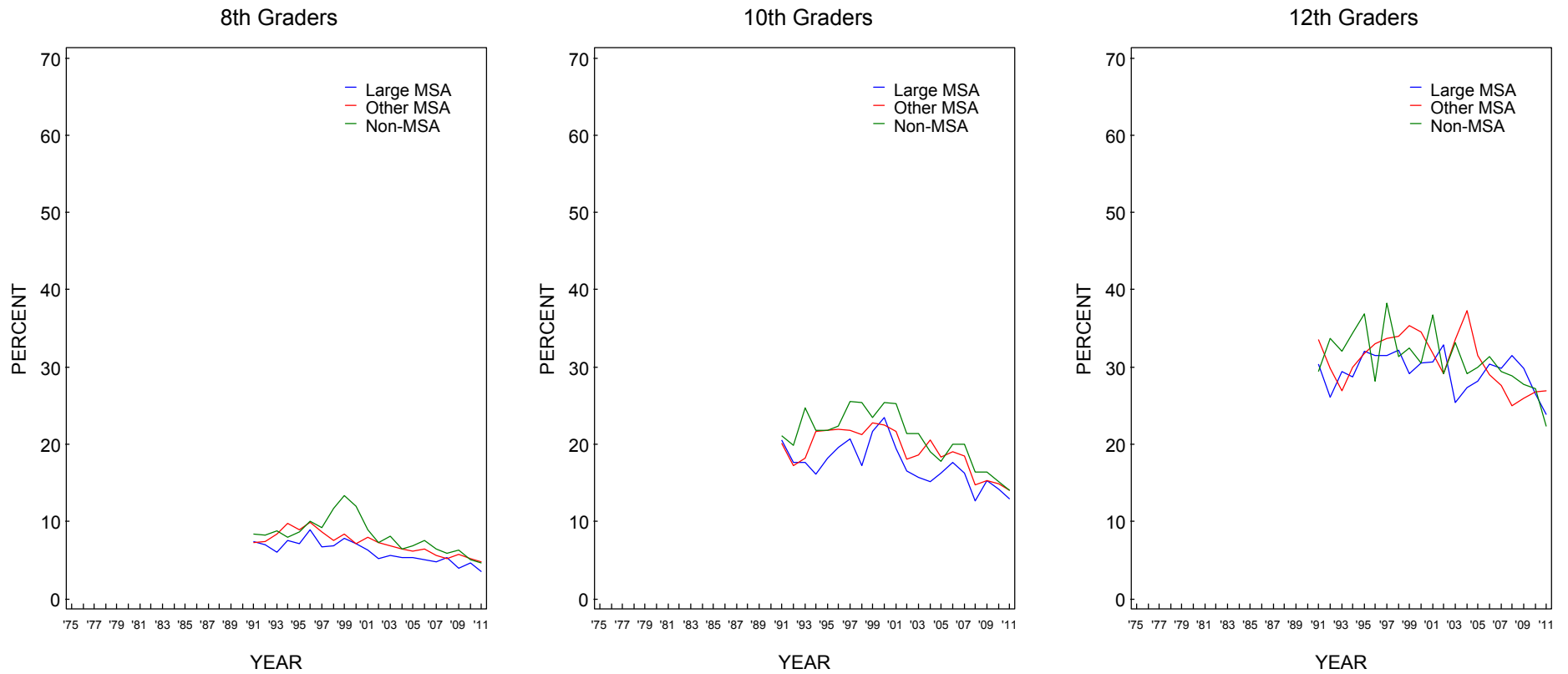
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 177
Alcohol: Trends in 30-Day Prevalence of Having Been Drunk by Region



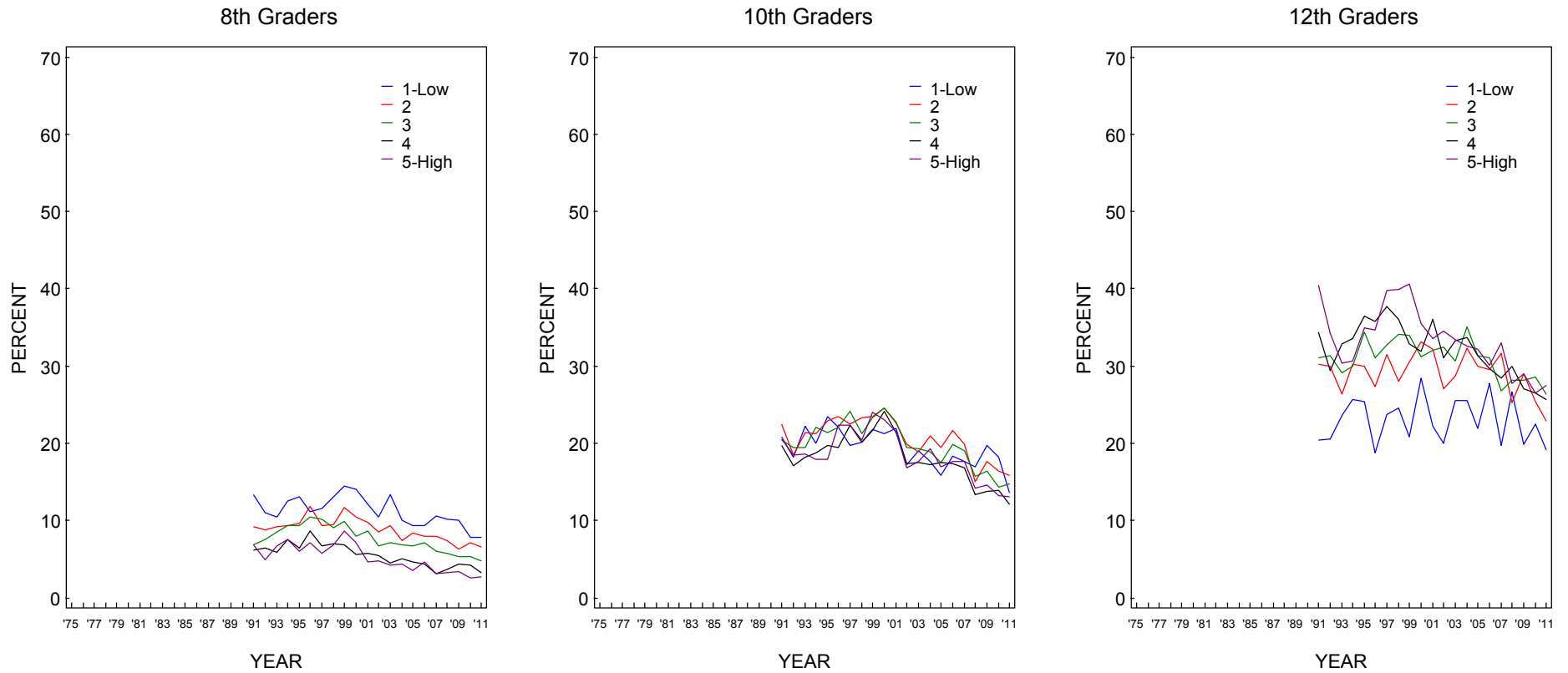
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 178
Alcohol: Trends in 30-Day Prevalence of Having Been Drunk by Population Density



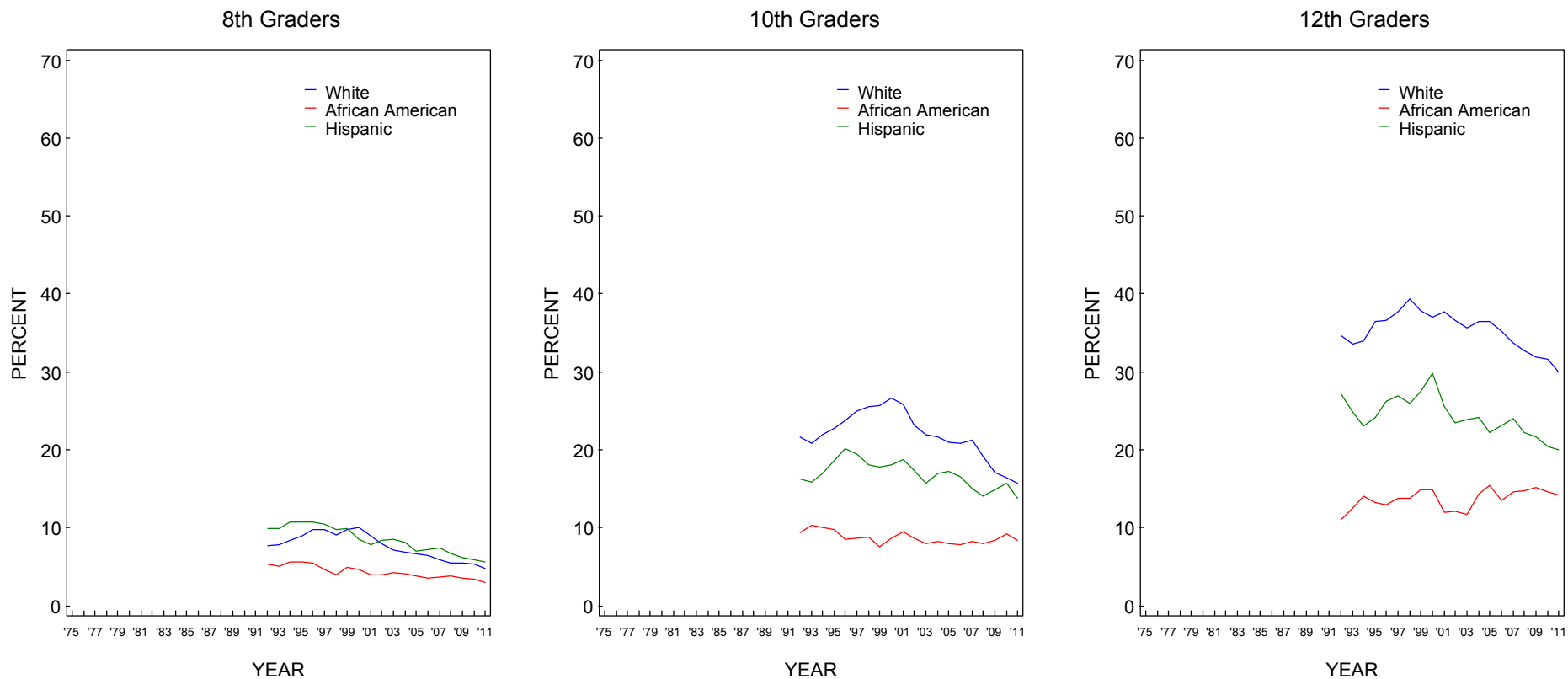
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 179
Alcohol: Trends in 30-Day Prevalence of Having Been Drunk by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

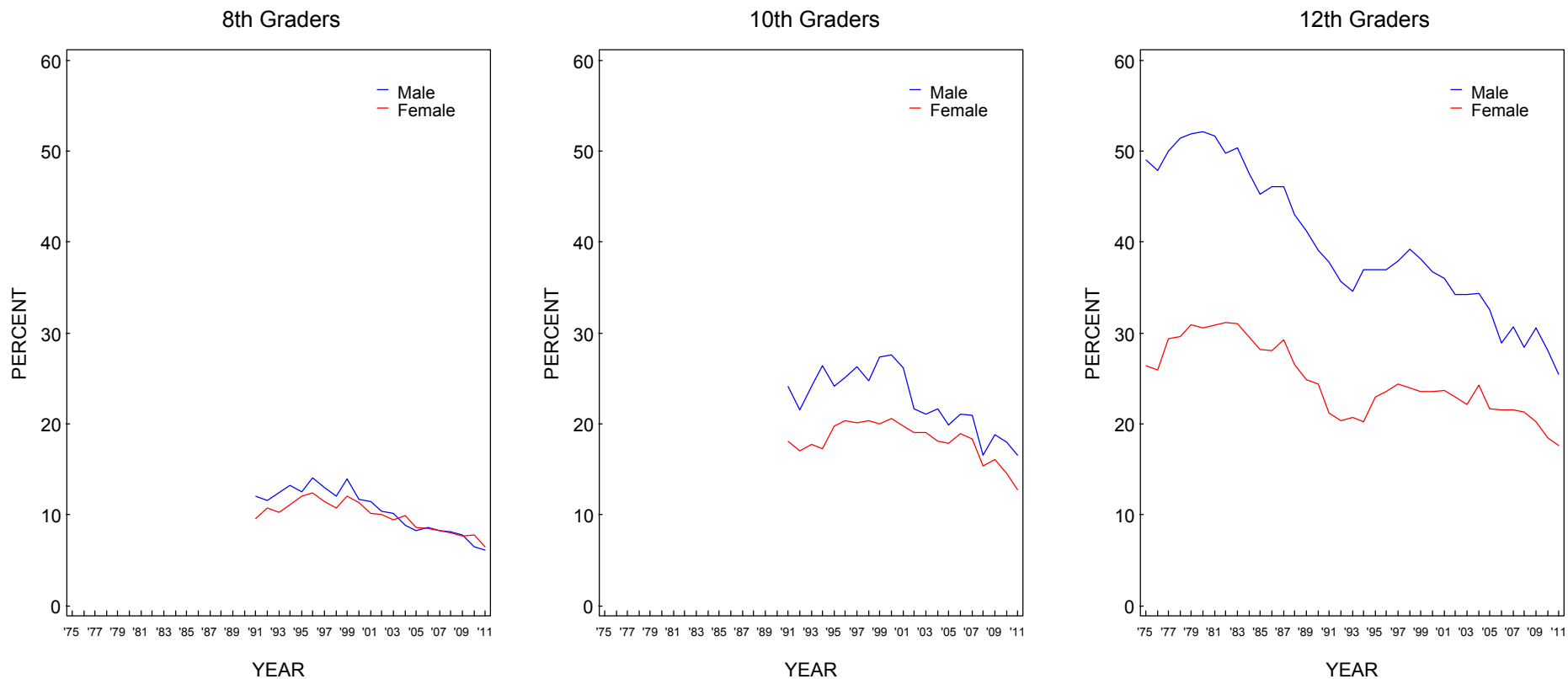
FIGURE 180
Alcohol: Trends in 30-Day Prevalence of Having Been Drunk by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

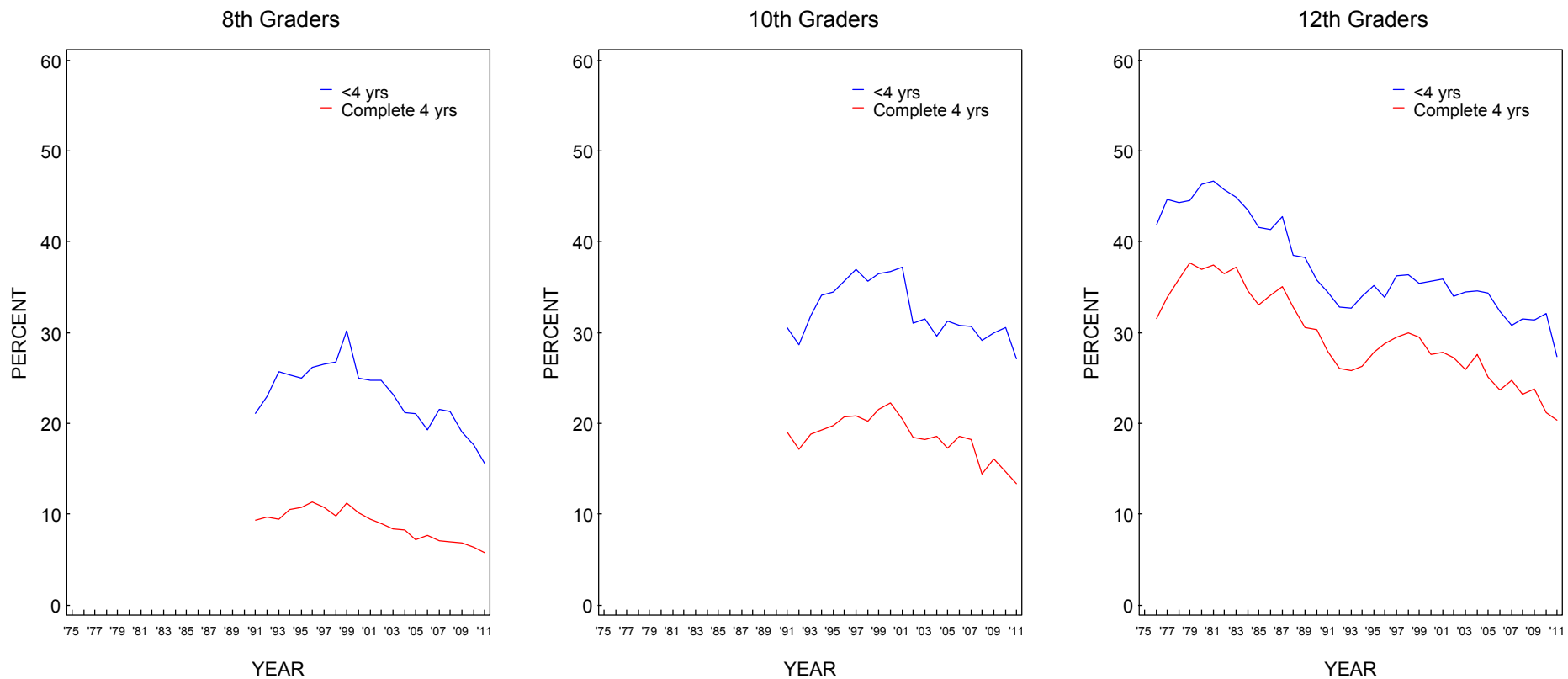
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 181
Alcohol: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Gender



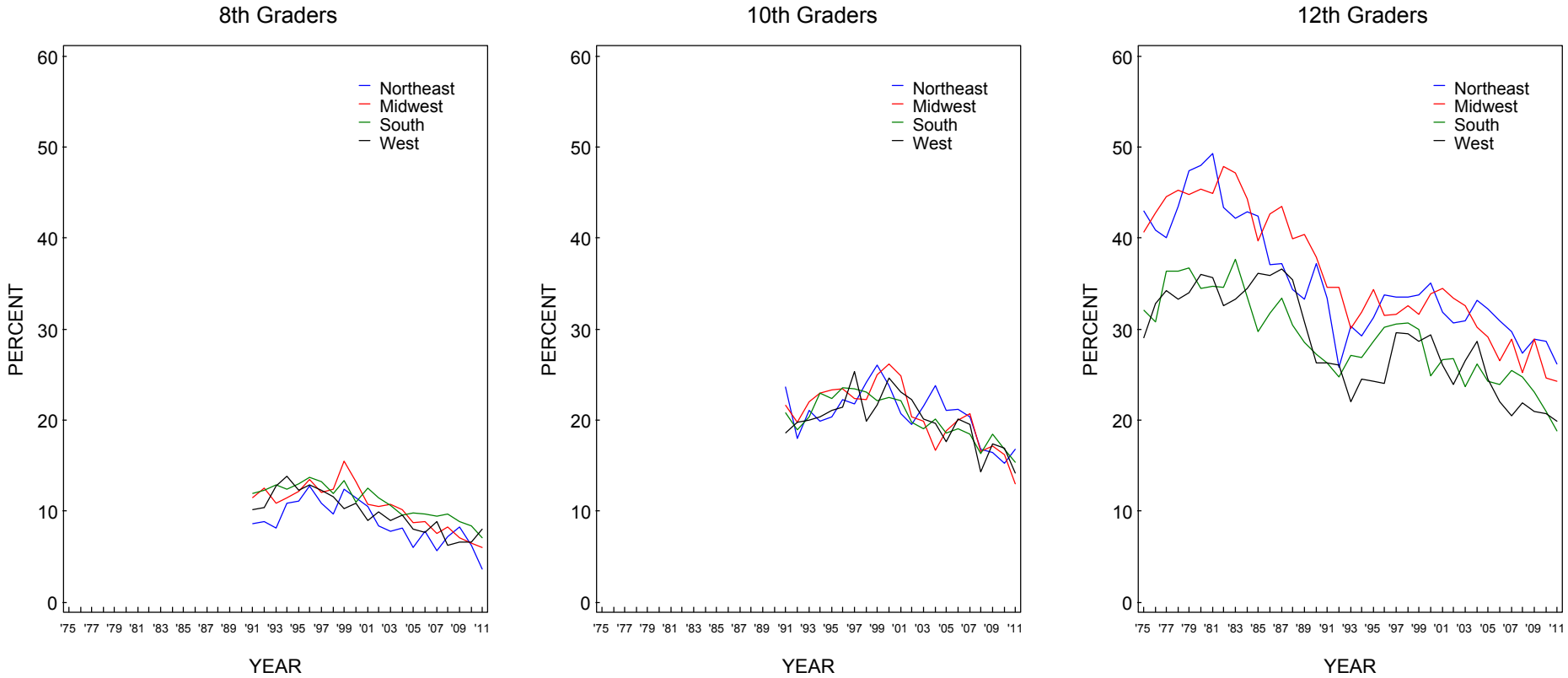
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 182
Alcohol: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by College Plans



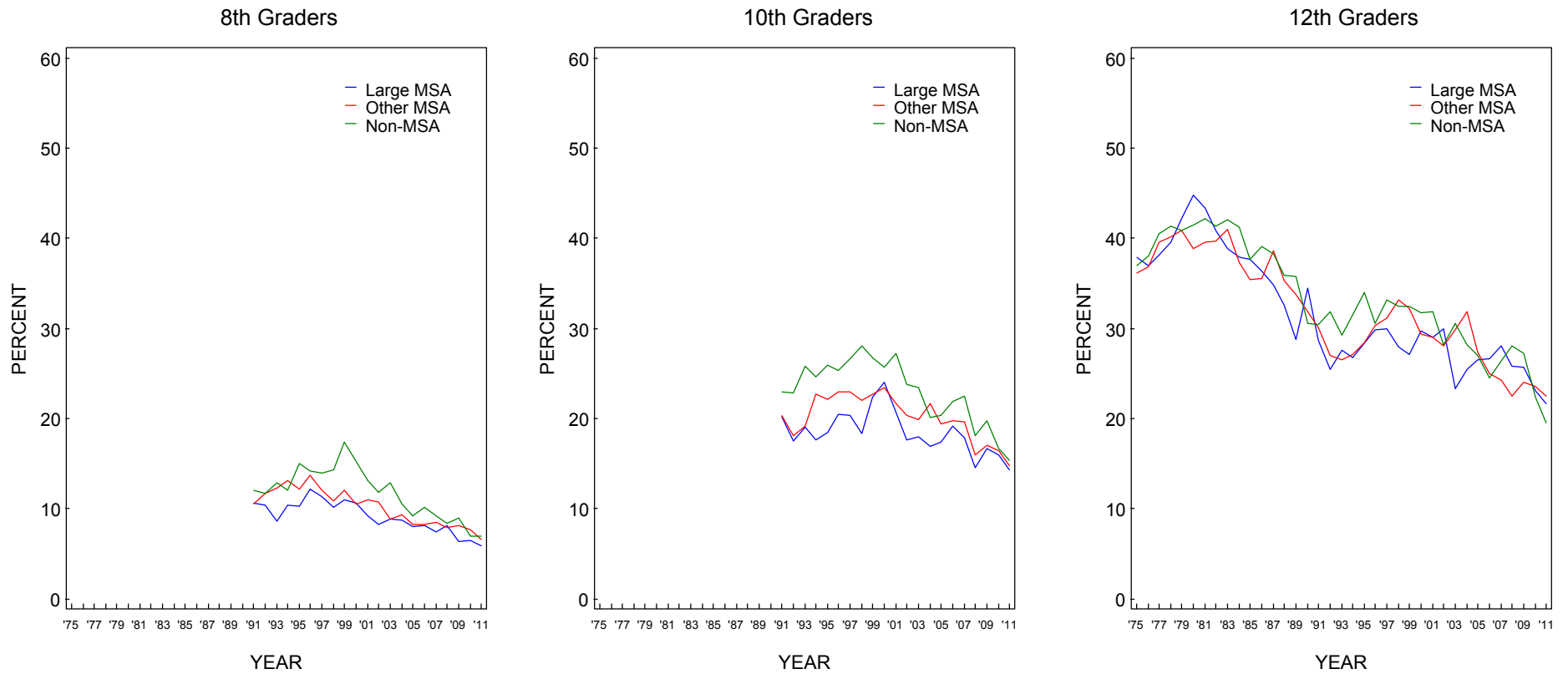
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 183
Alcohol: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Region



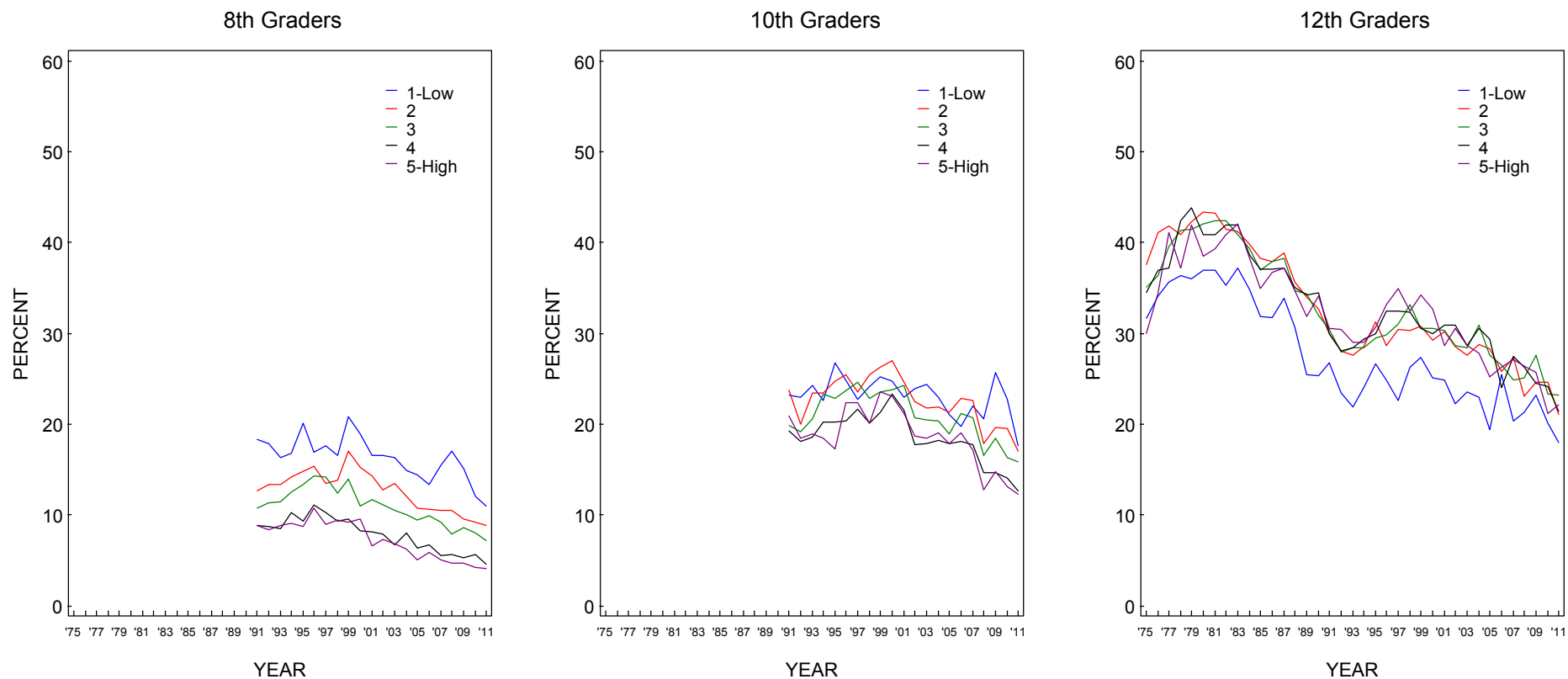
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 184
Alcohol: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Population Density



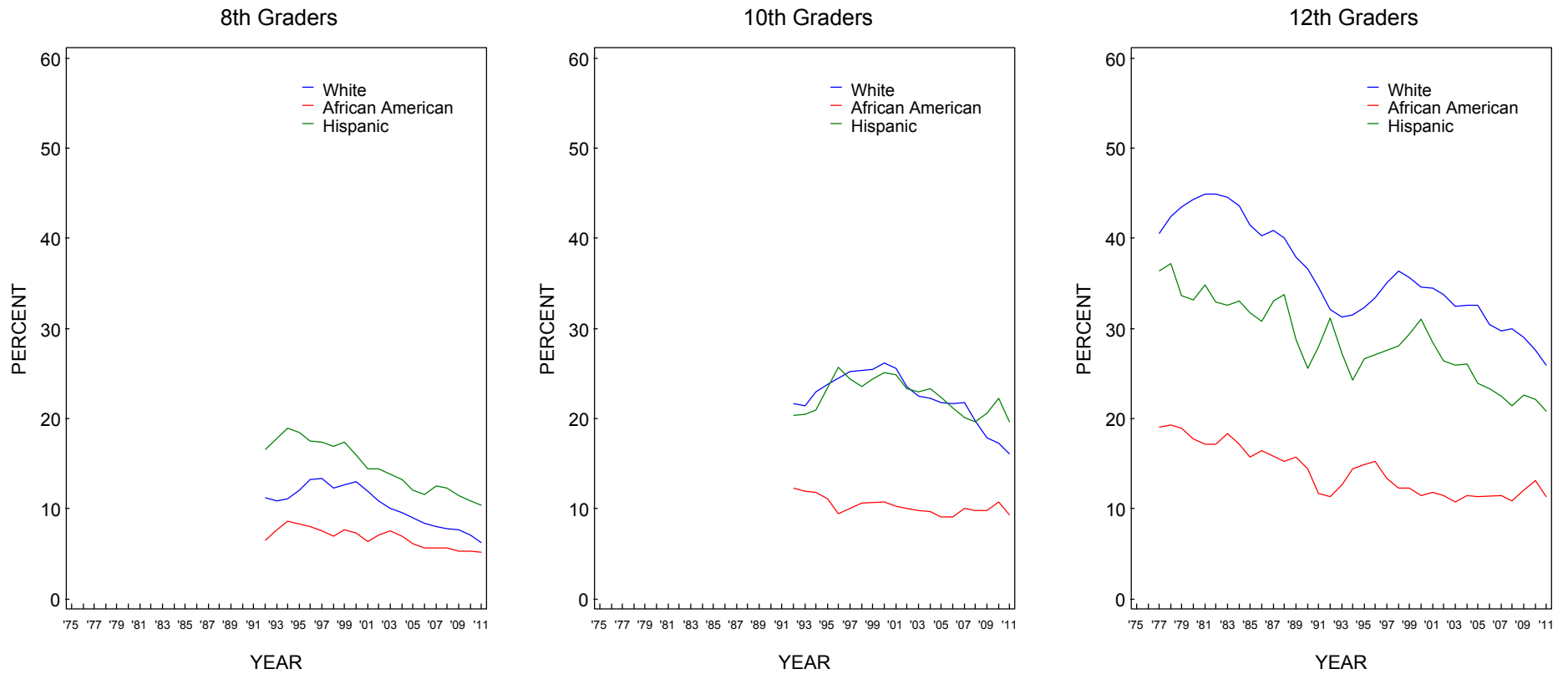
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 185
Alcohol: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

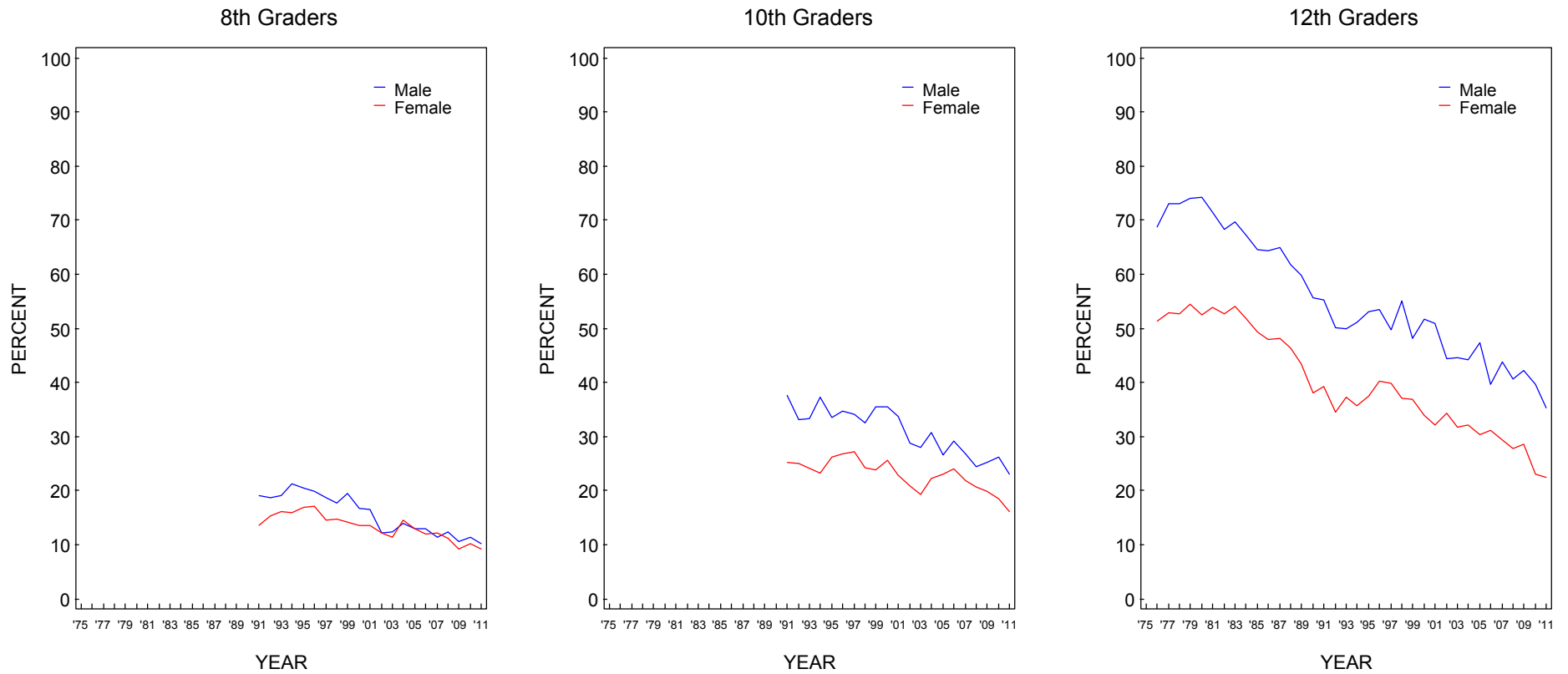
FIGURE 186
Alcohol: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

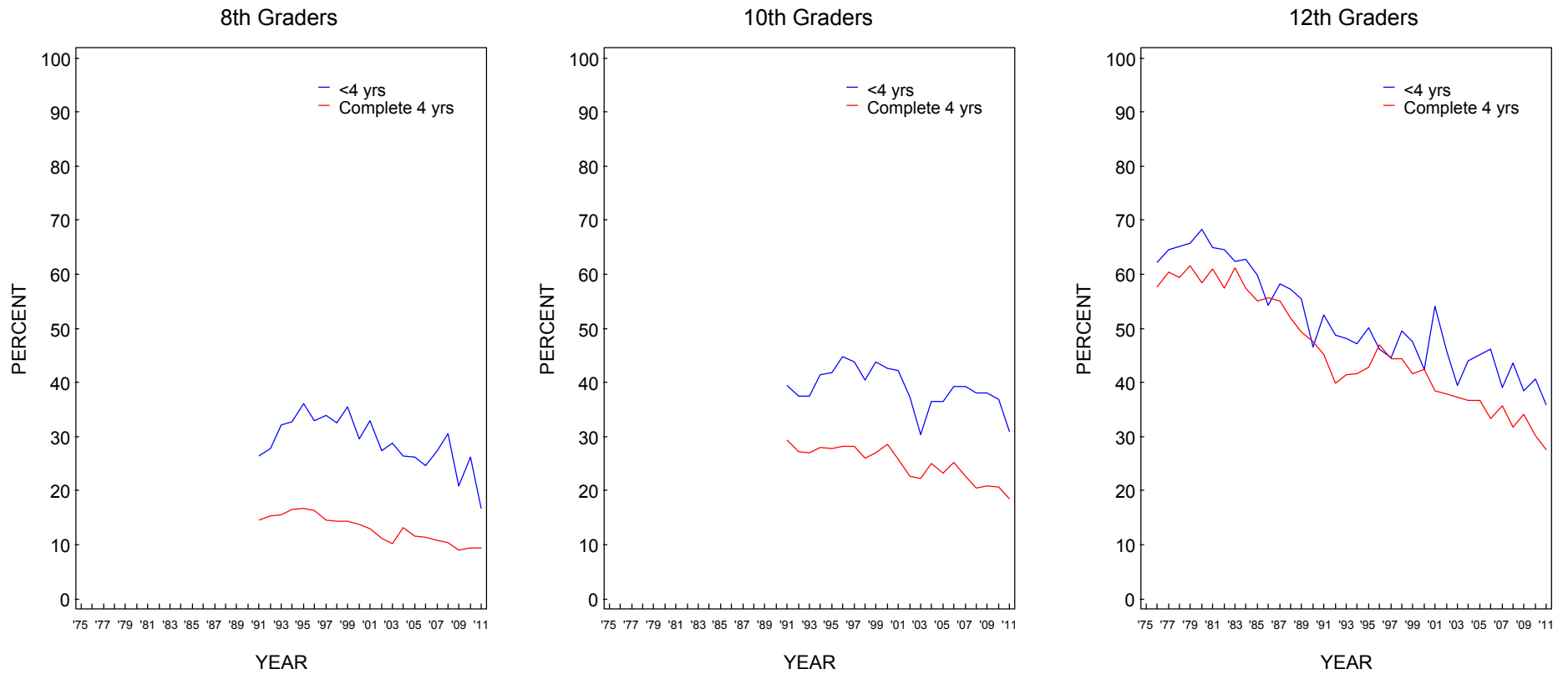
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 187
Beer: Trends in 30-Day Prevalence by Gender



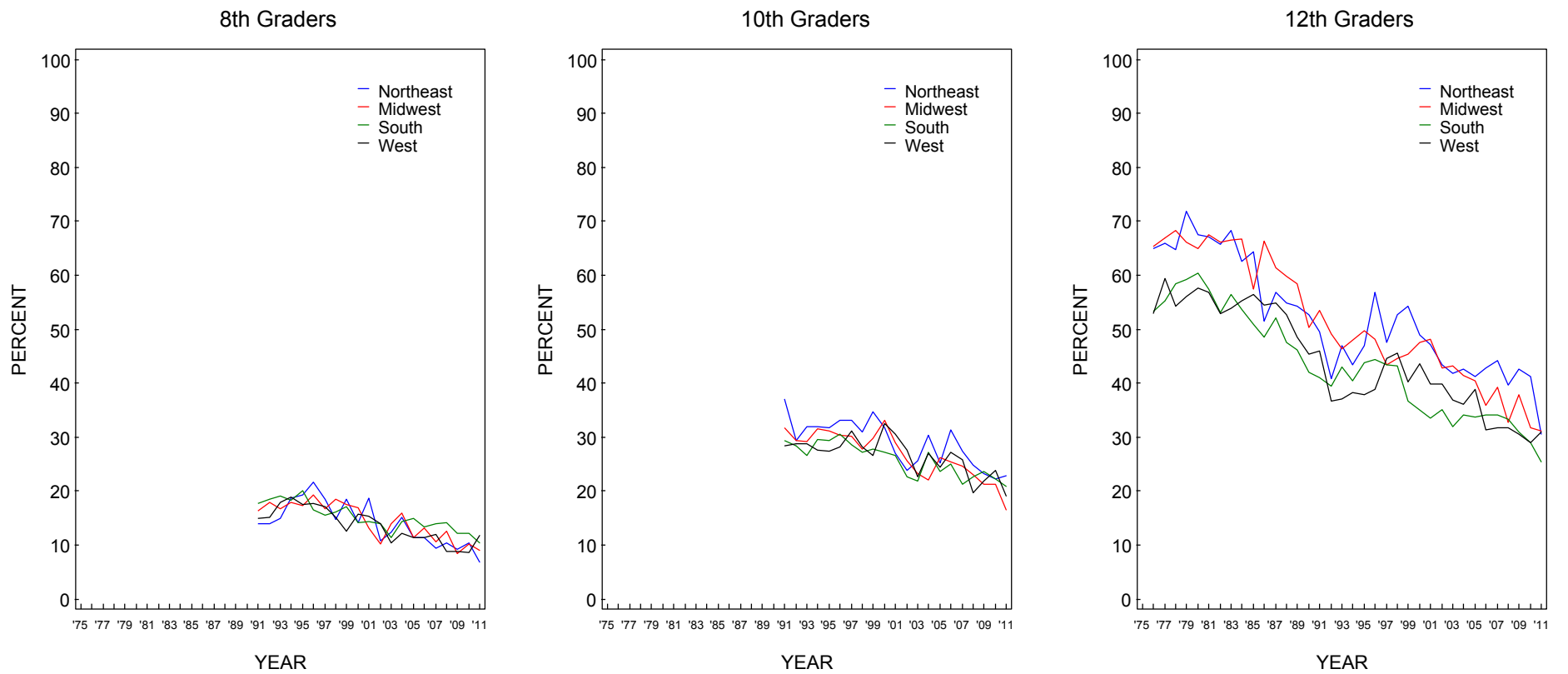
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 188
Beer: Trends in 30-Day Prevalence by College Plans



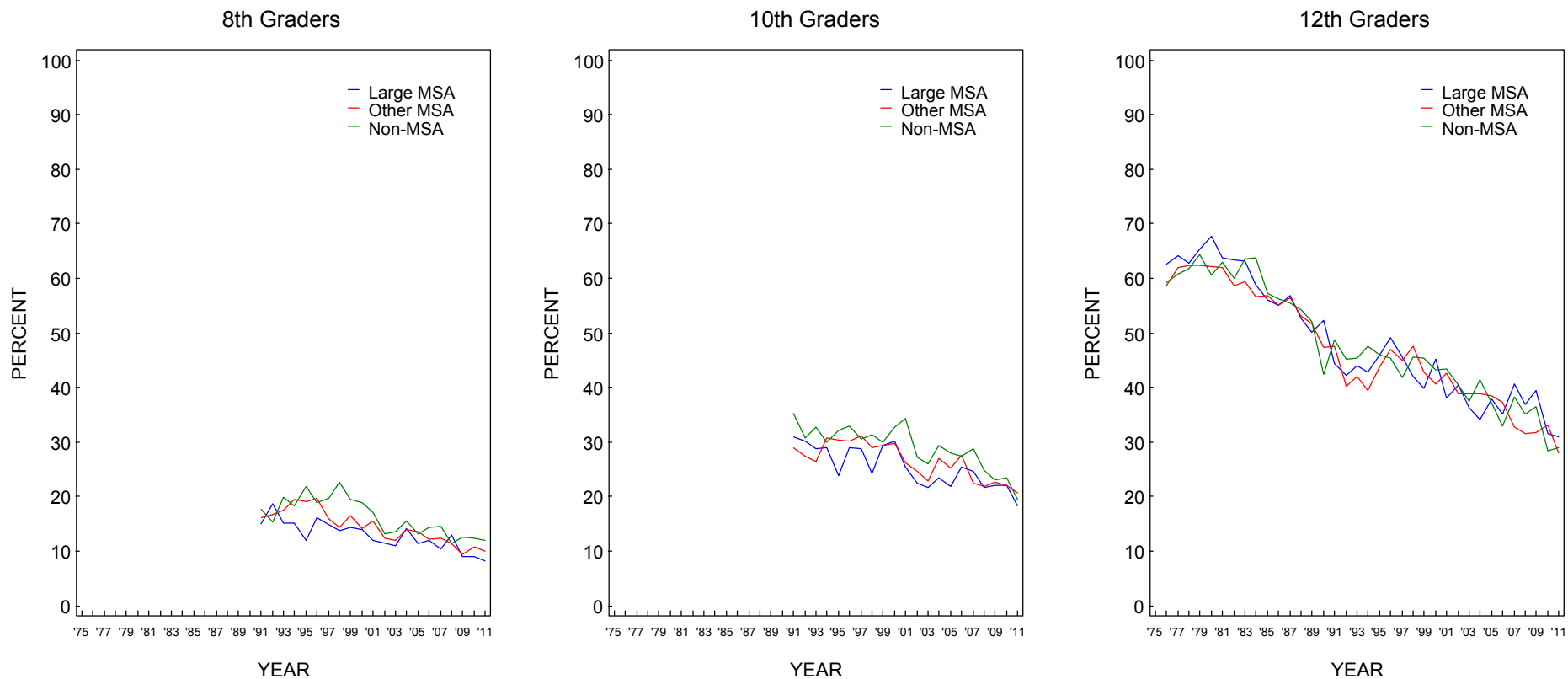
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 189
Beer: Trends in 30-Day Prevalence by Region



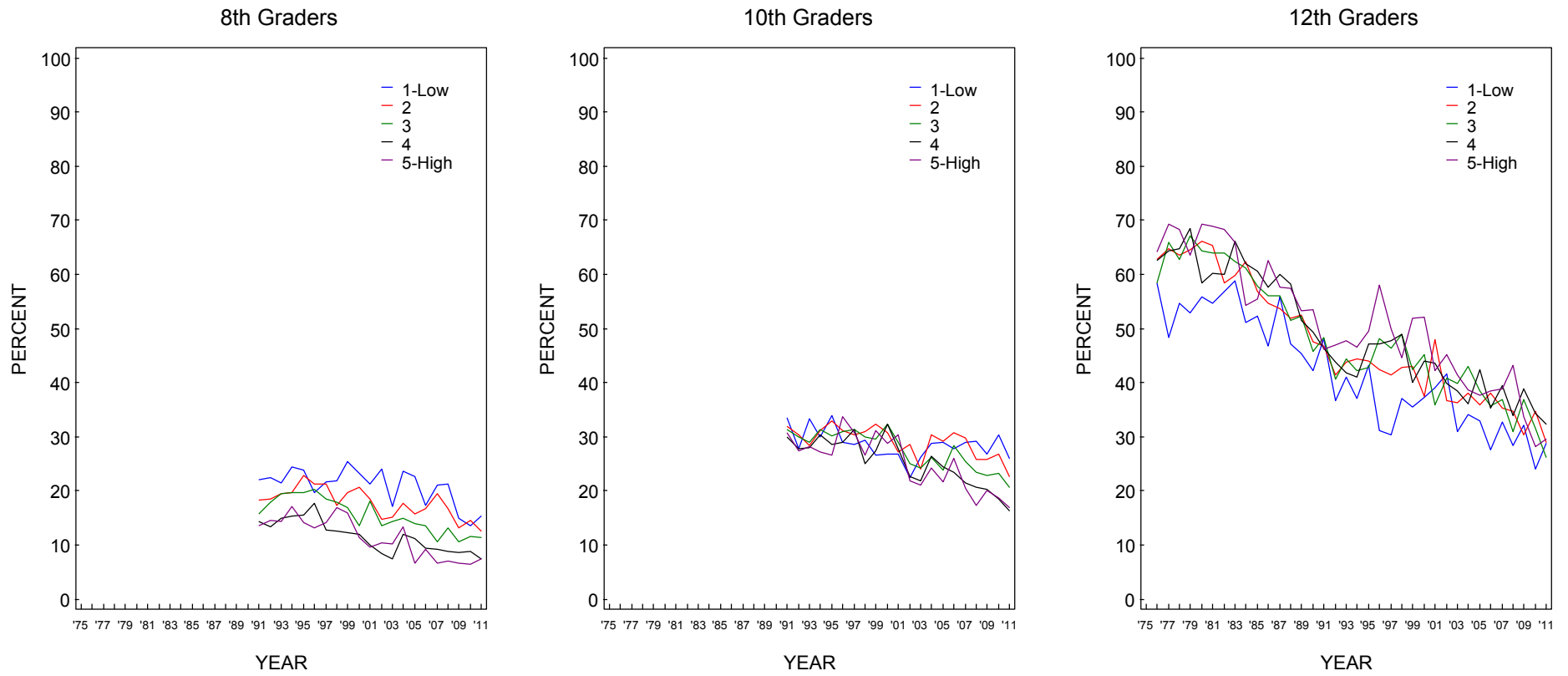
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 190
Beer: Trends in 30-Day Prevalence by Population Density



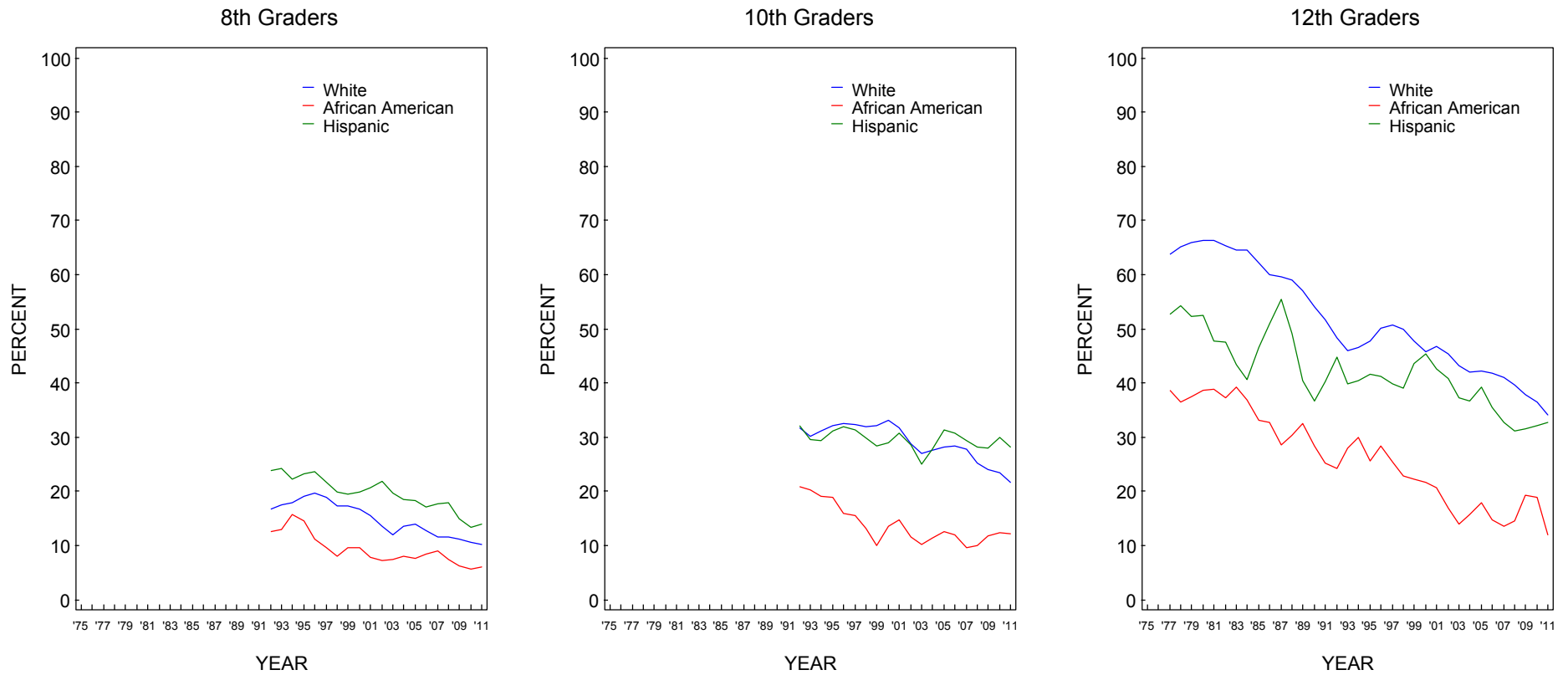
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 191
Beer: Trends in 30-Day Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

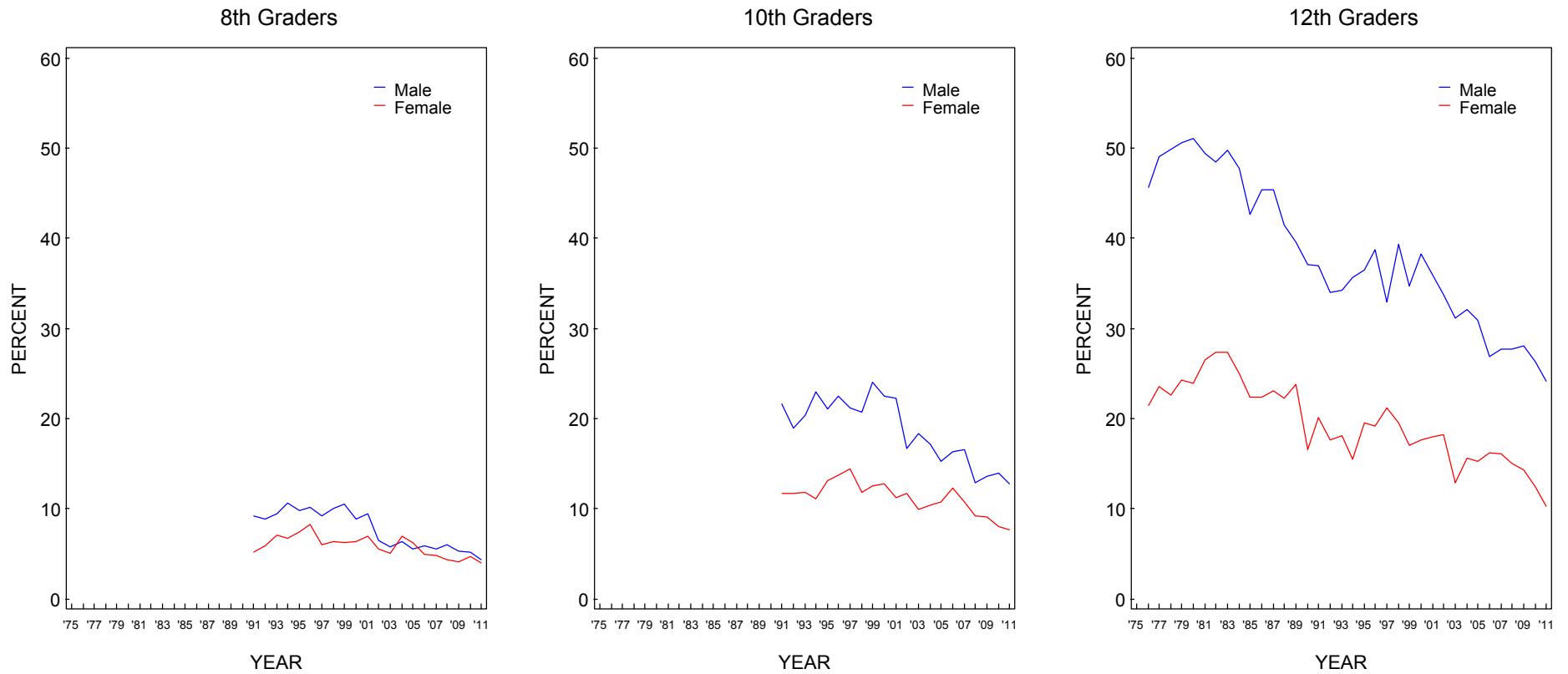
FIGURE 192
Beer: Trends in 30-Day Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

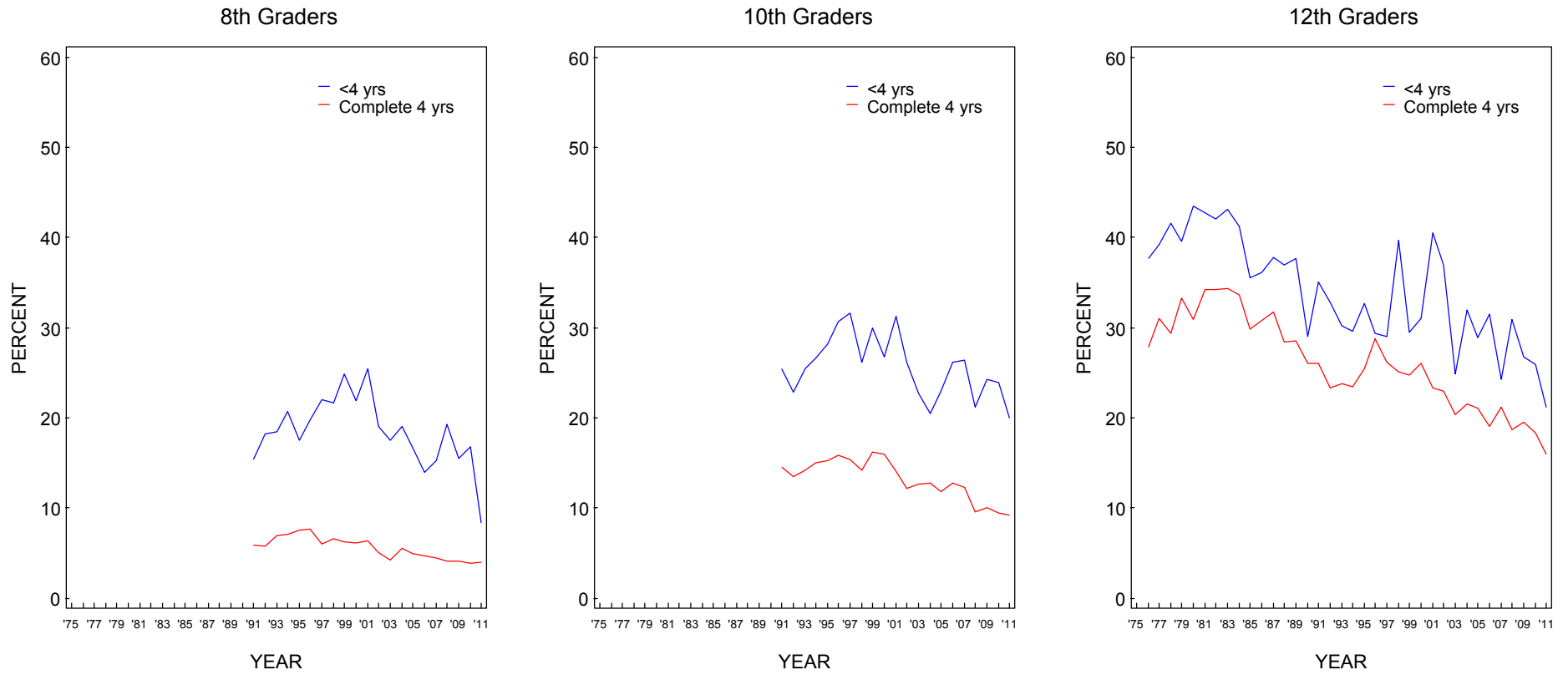
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 193
Beer: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Gender



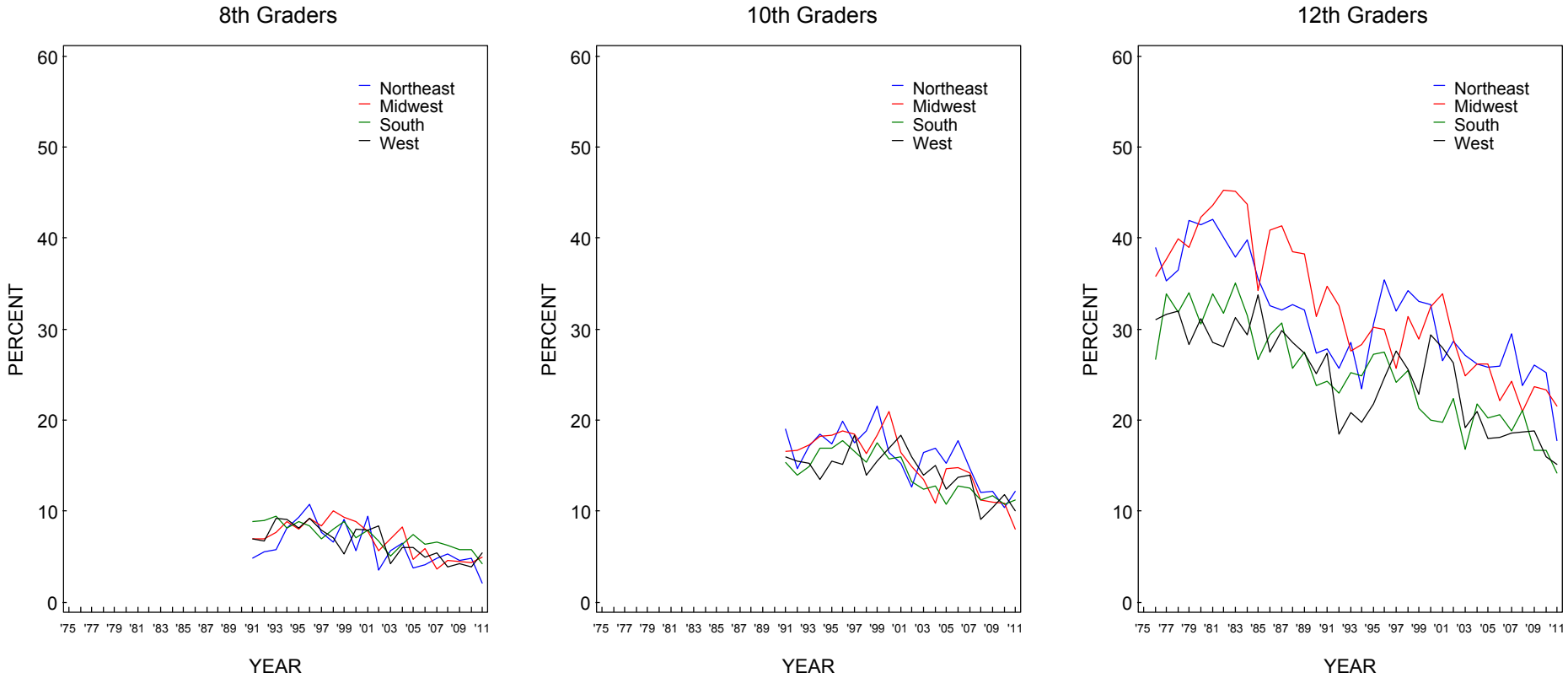
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 194
Beer: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by College Plans



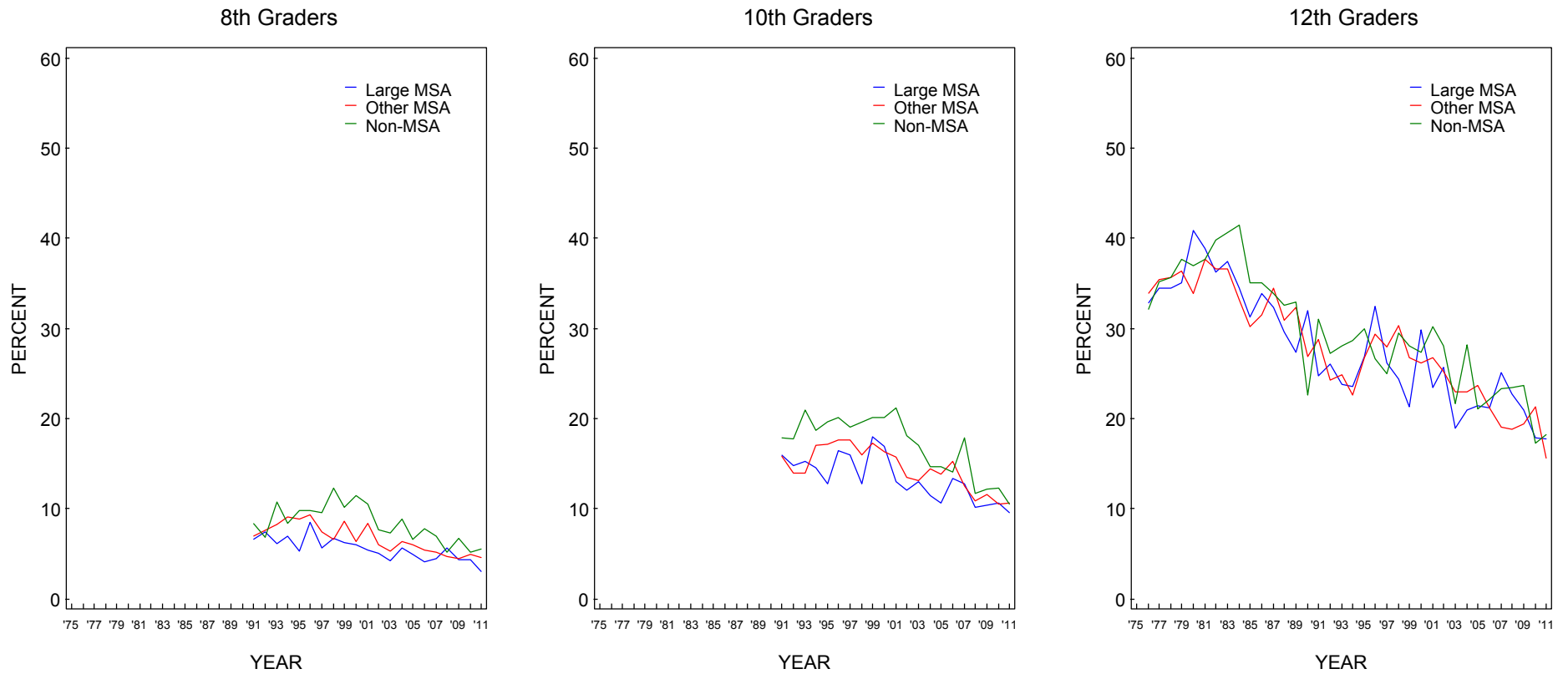
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 195
Beer: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Region



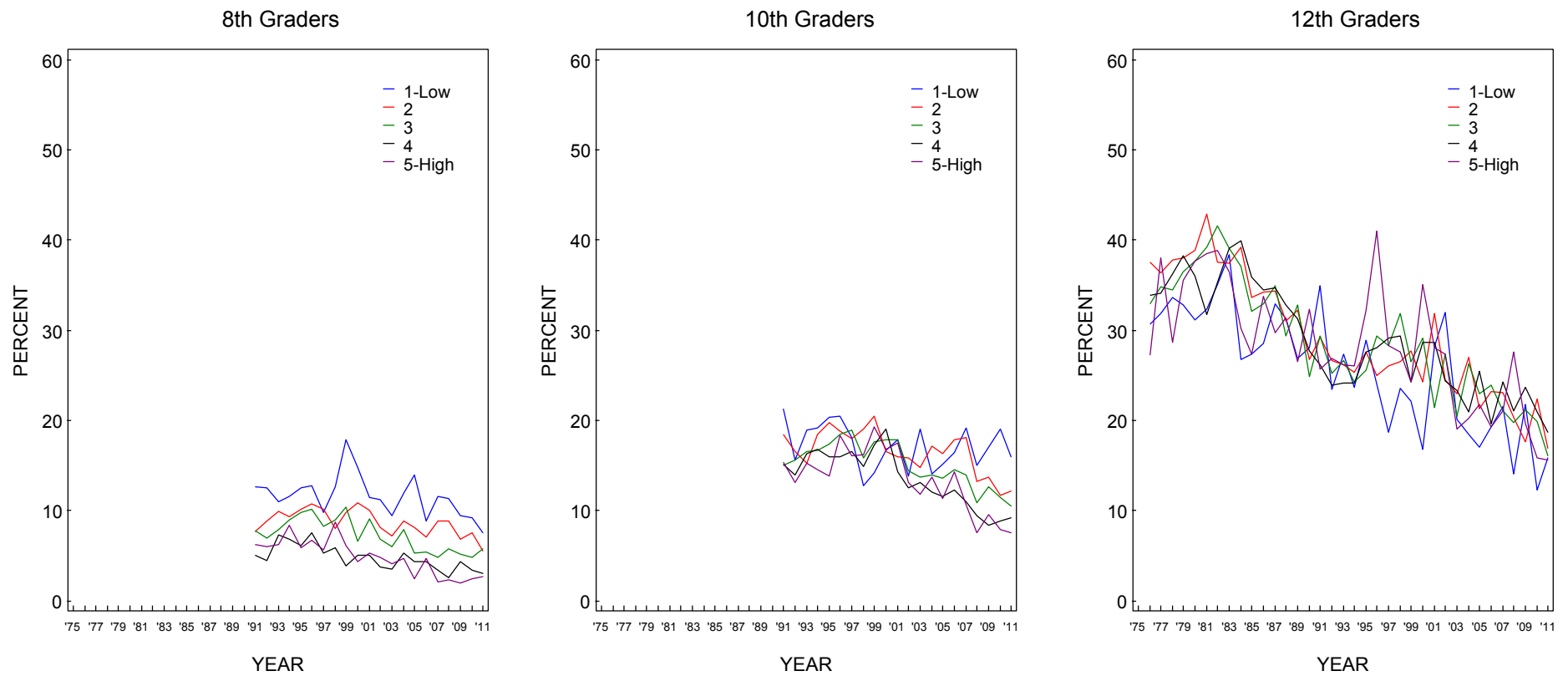
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 196
Beer: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Population Density



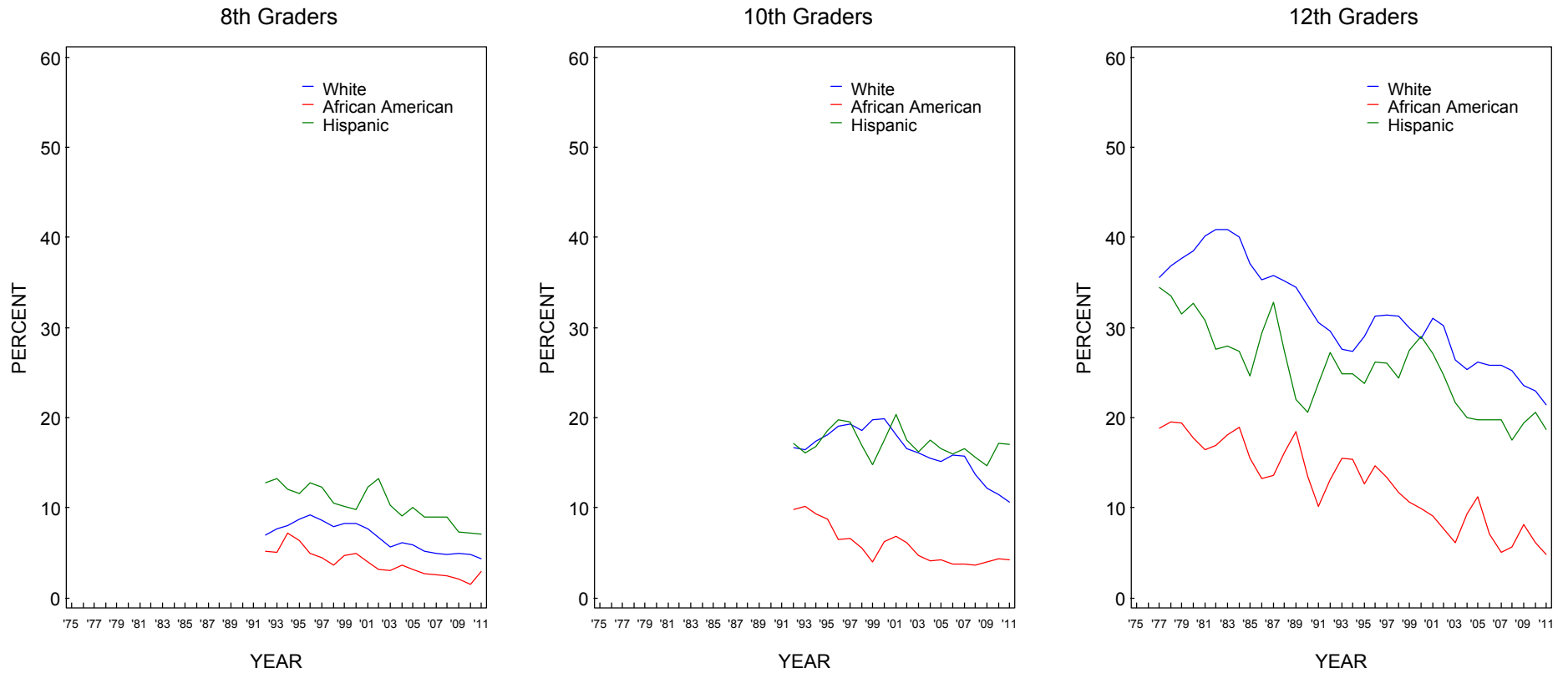
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 197
Beer: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

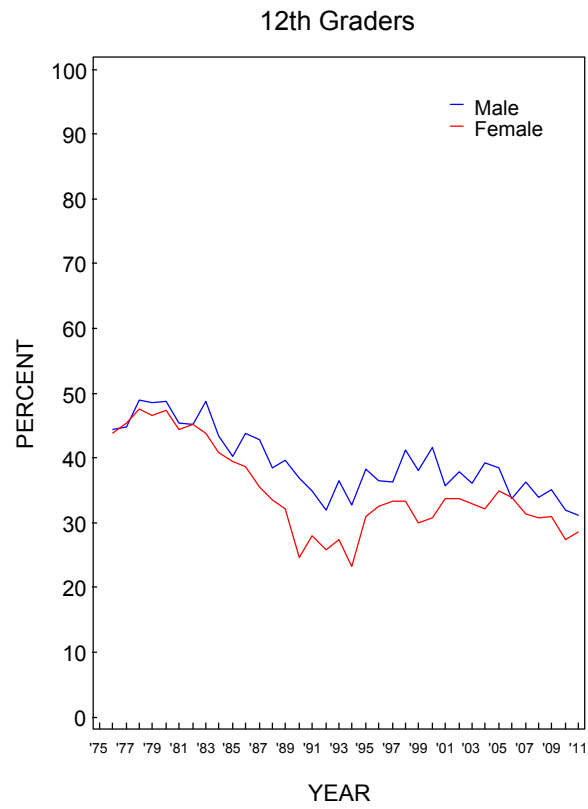
FIGURE 198
Beer: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

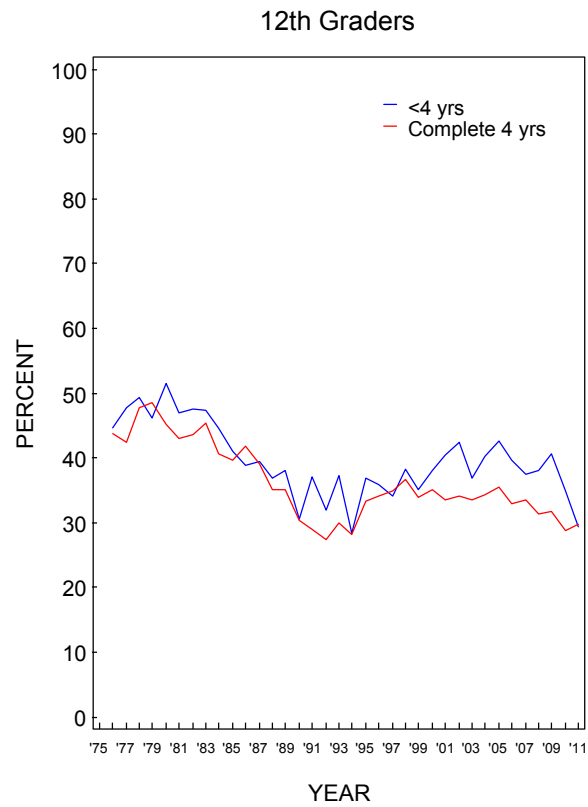
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 199
Liquor: Trends in 30-Day Prevalence by Gender



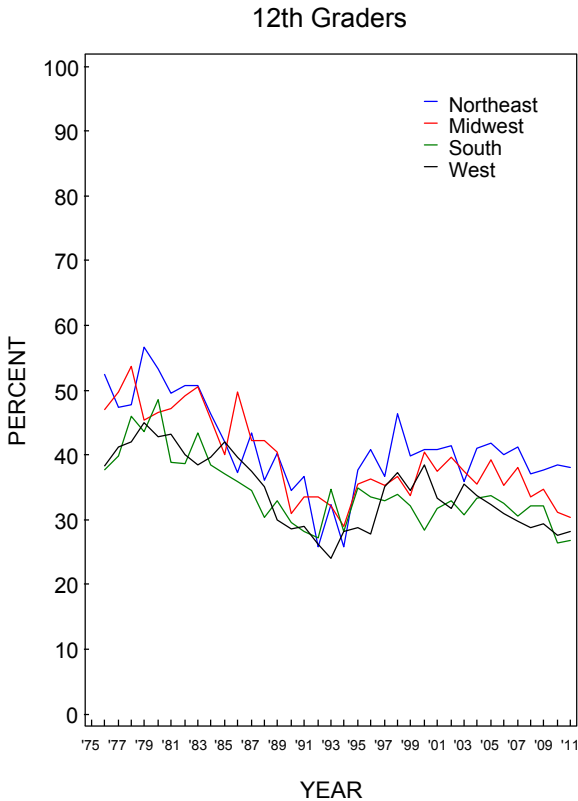
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 200
Liquor: Trends in 30-Day Prevalence by College Plans



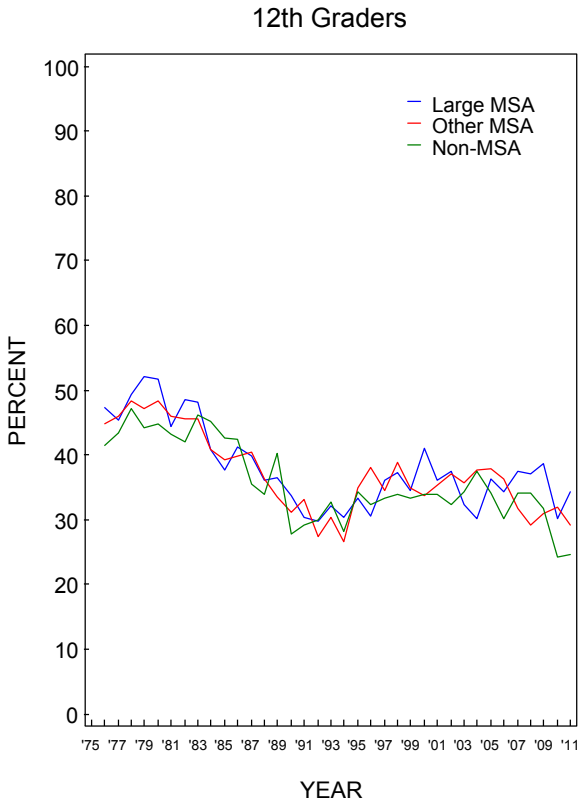
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 201
Liquor: Trends in 30-Day Prevalence by Region



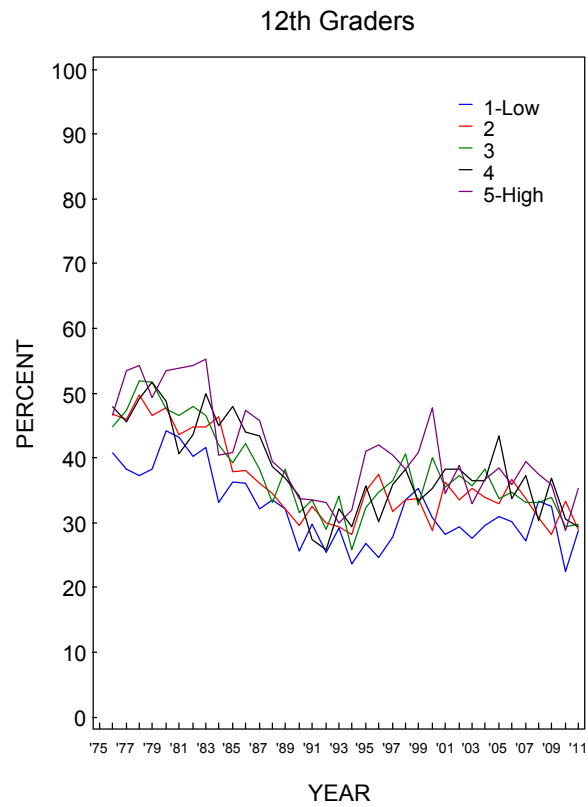
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 202
Liquor: Trends in 30-Day Prevalence by Population Density



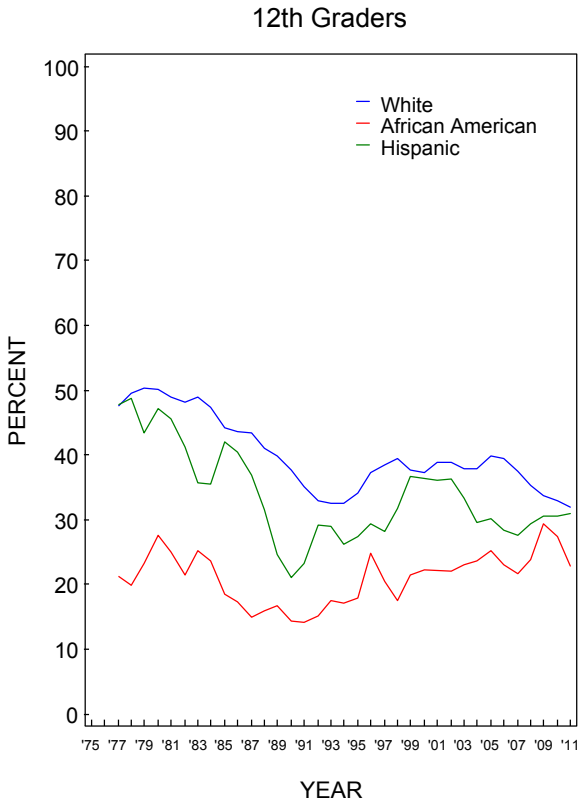
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 203
Liquor: Trends in 30-Day Prevalence by Average Education Level of Parents



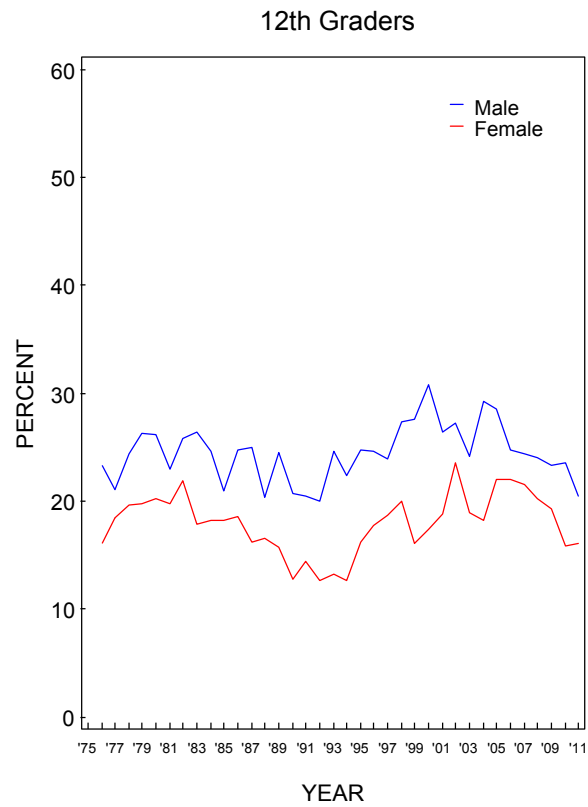
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 204
Liquor: Trends in 30-Day Prevalence by Race/Ethnicity*



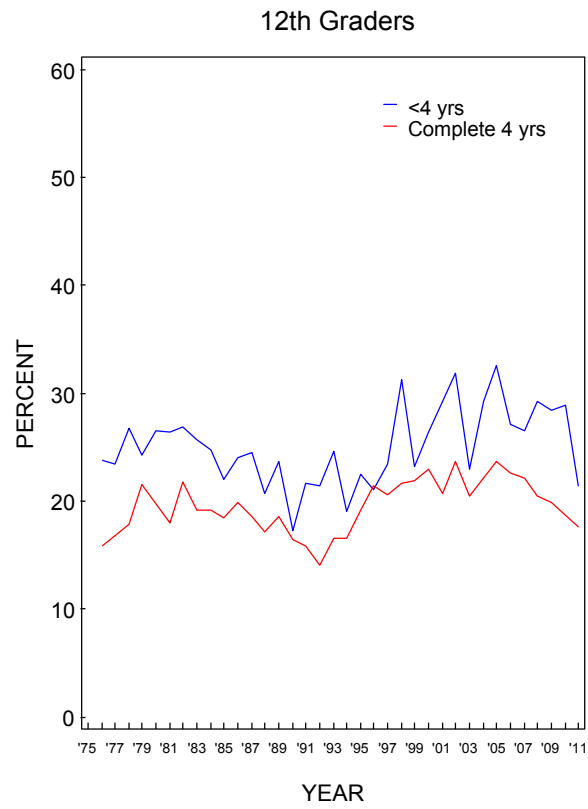
Source. The Monitoring the Future study, the University of Michigan.
 *To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 205
Liquor: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Gender



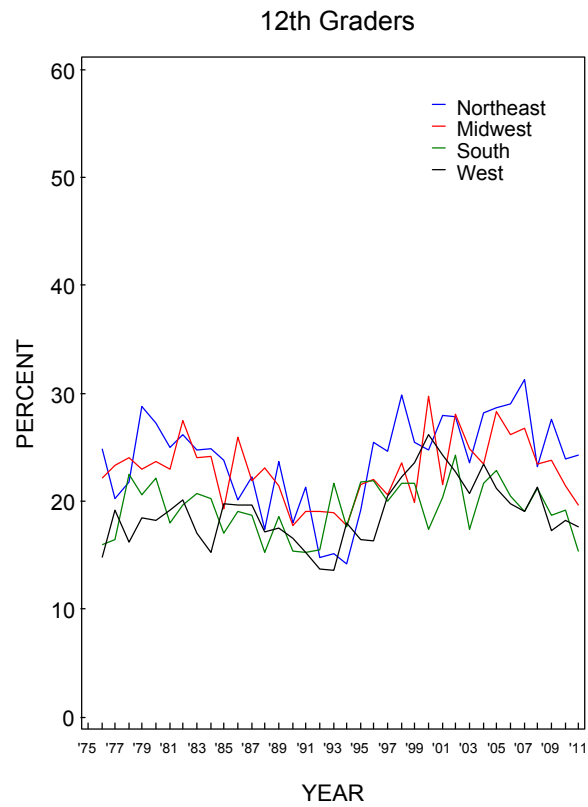
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 206
Liquor: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by College Plans



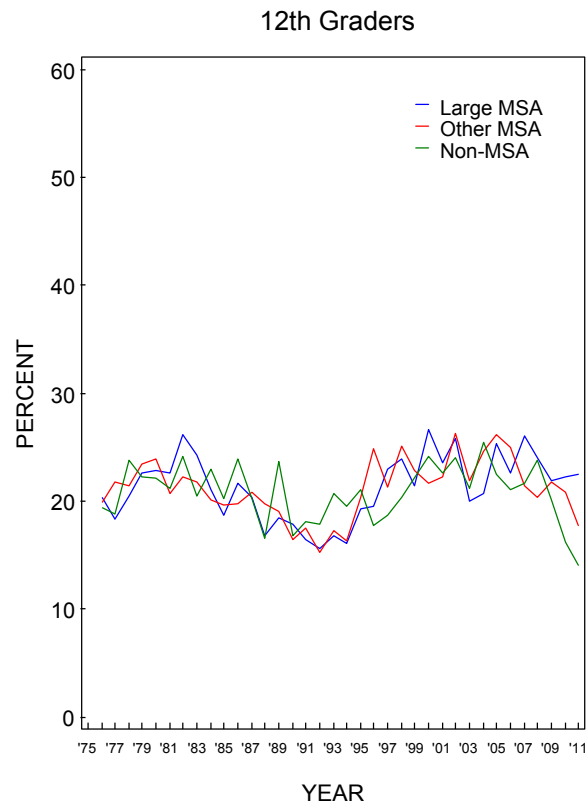
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 207
Liquor: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Region



Source. The Monitoring the Future study, the University of Michigan.

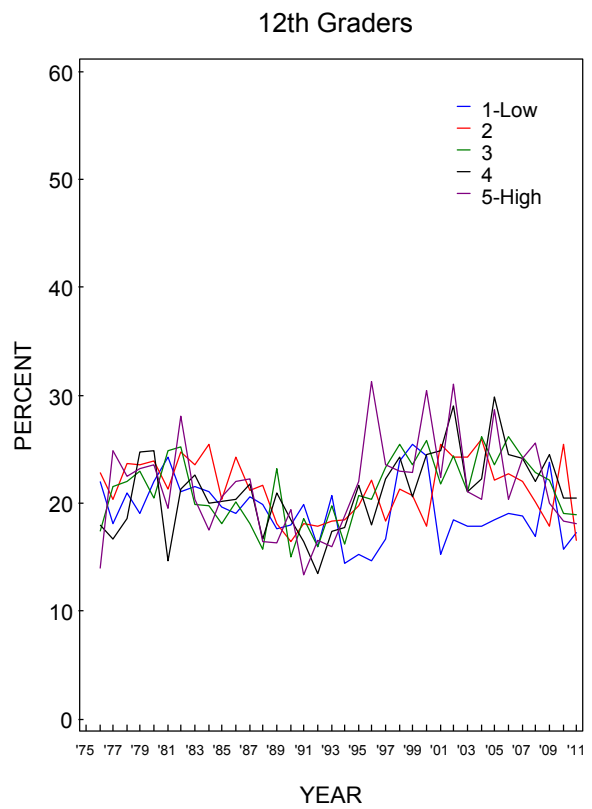
FIGURE 208
Liquor: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Population Density



Source. The Monitoring the Future study, the University of Michigan.

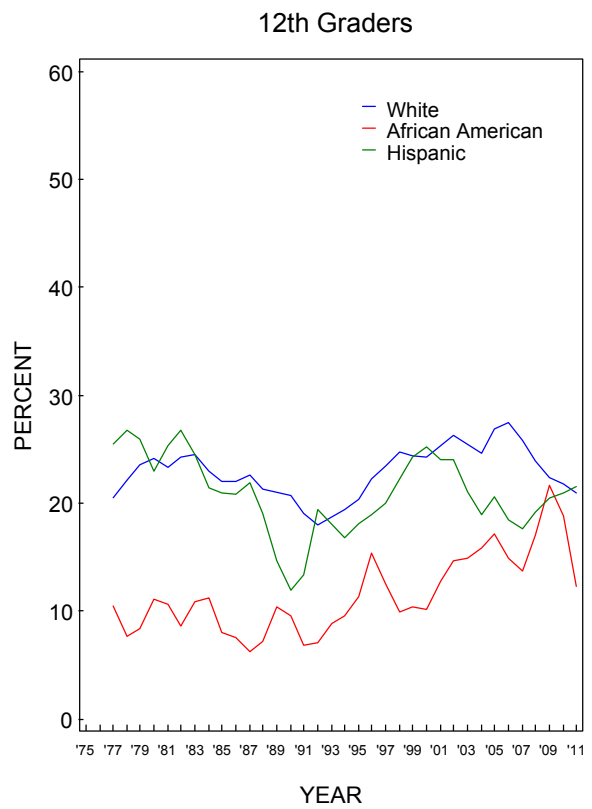
FIGURE 209

Liquor: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

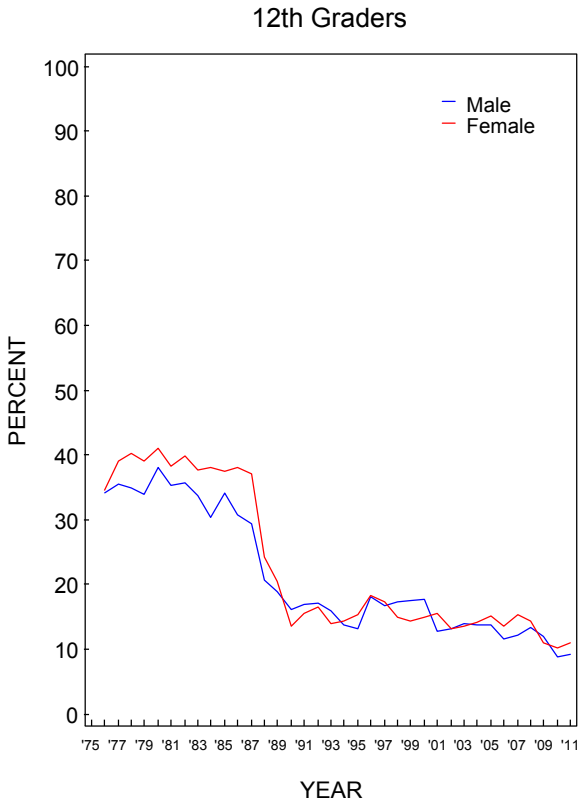
FIGURE 210
Liquor: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

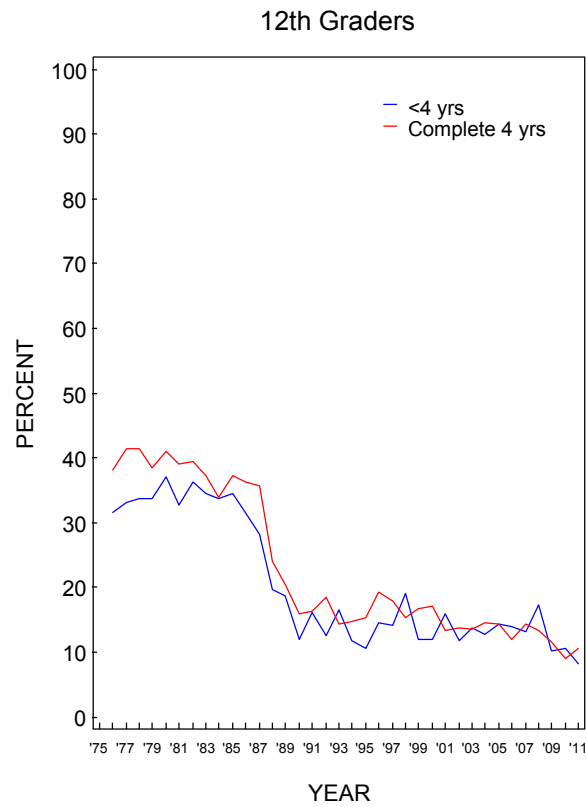
FIGURE 211
Wine:* Trends in 30-Day Prevalence by Gender



Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

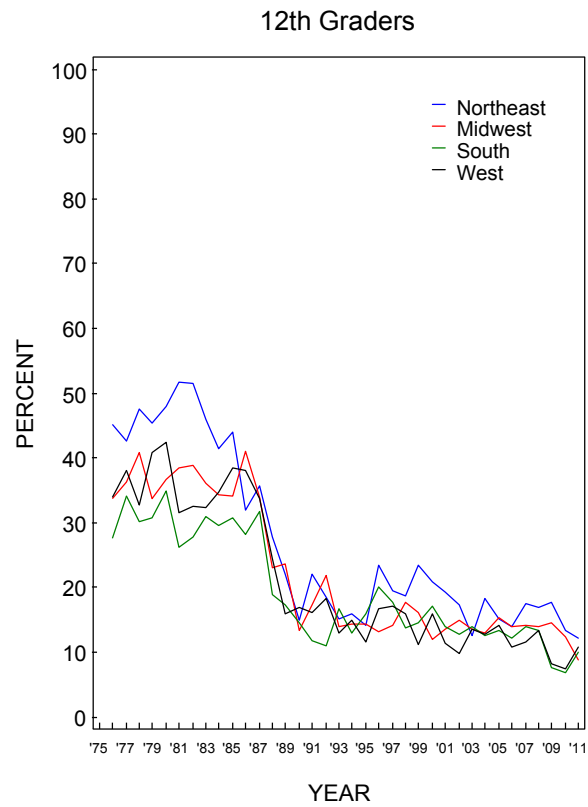
FIGURE 212
Wine:* Trends in 30-Day Prevalence by College Plans



Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

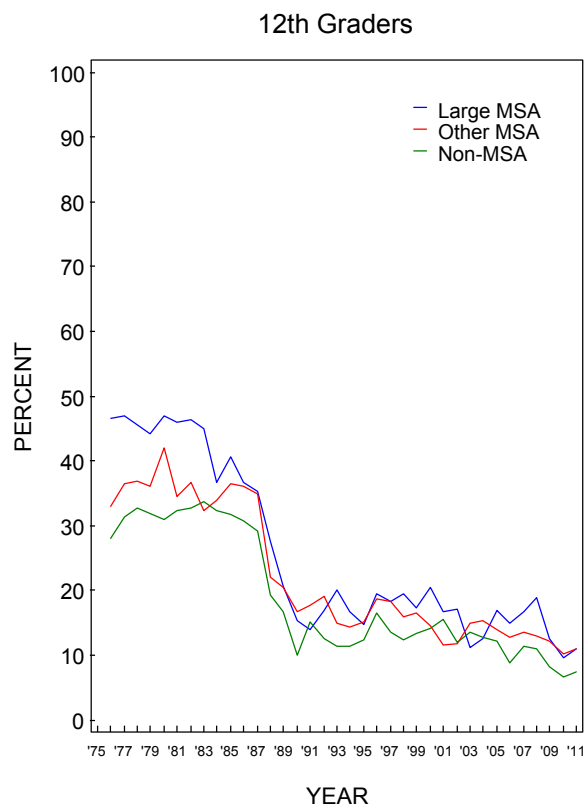
FIGURE 213
Wine:* Trends in 30-Day Prevalence by Region



Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

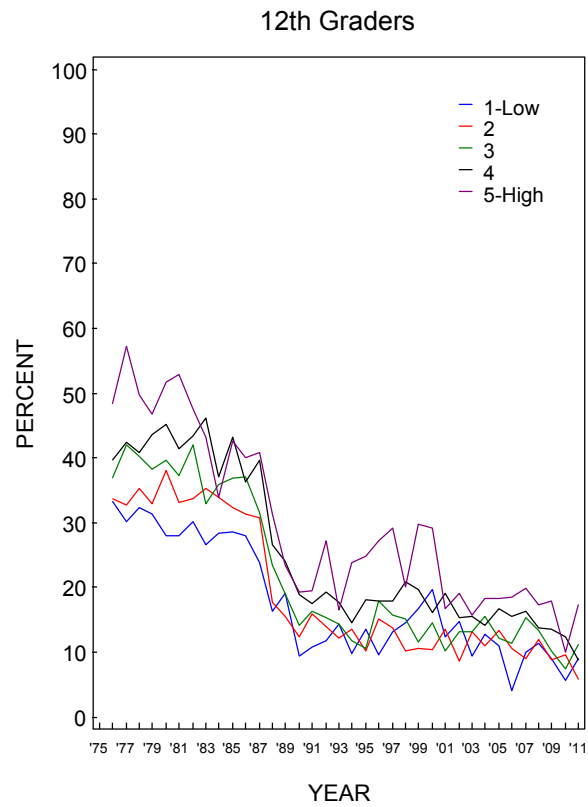
FIGURE 214
Wine:* Trends in 30-Day Prevalence by Population Density



Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

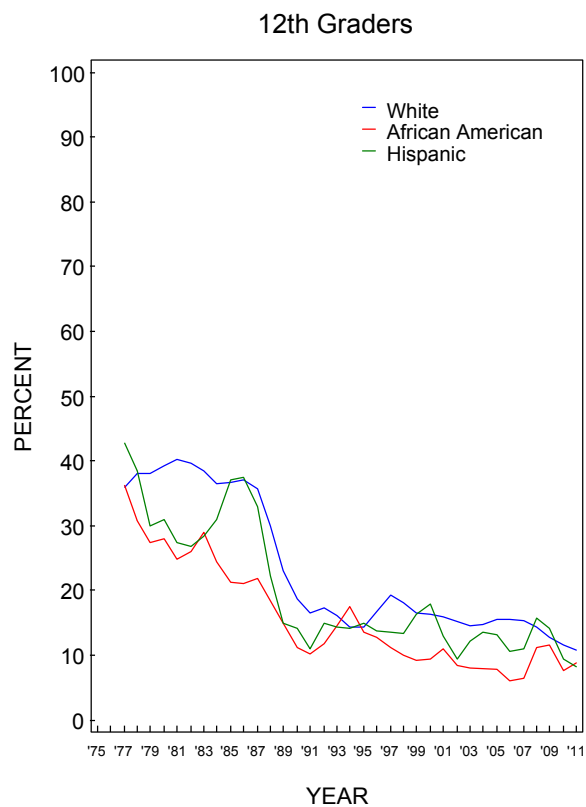
FIGURE 215
Wine:* Trends in 30-Day Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

FIGURE 216
Wine:* Trends in 30-Day Prevalence by Race/Ethnicity**

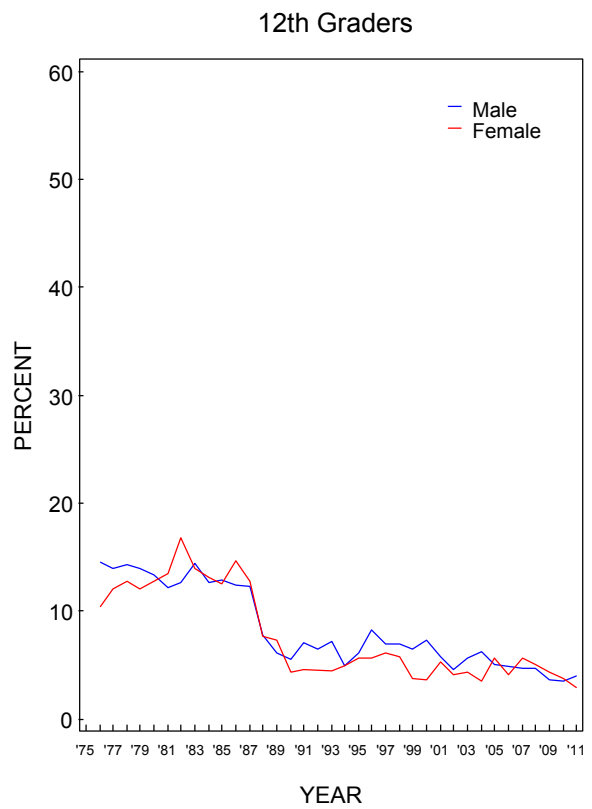


Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

**To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 217
Wine:* Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Gender

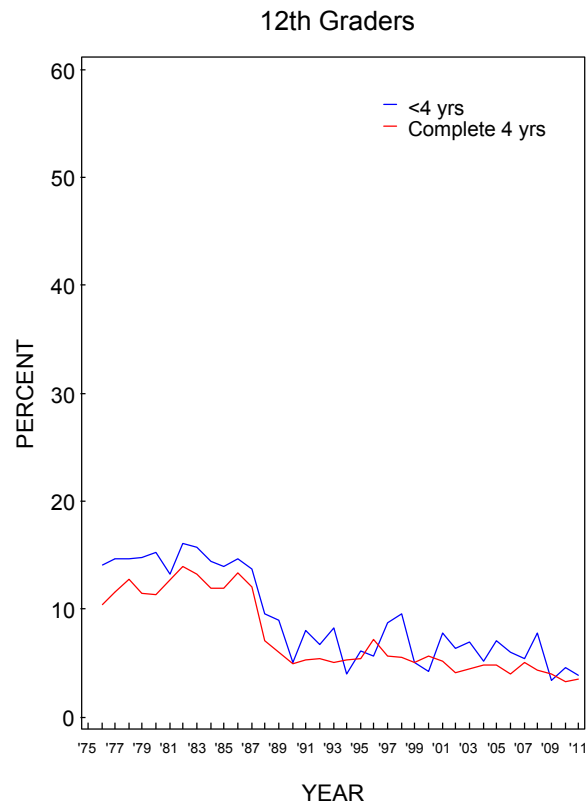


Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

FIGURE 218

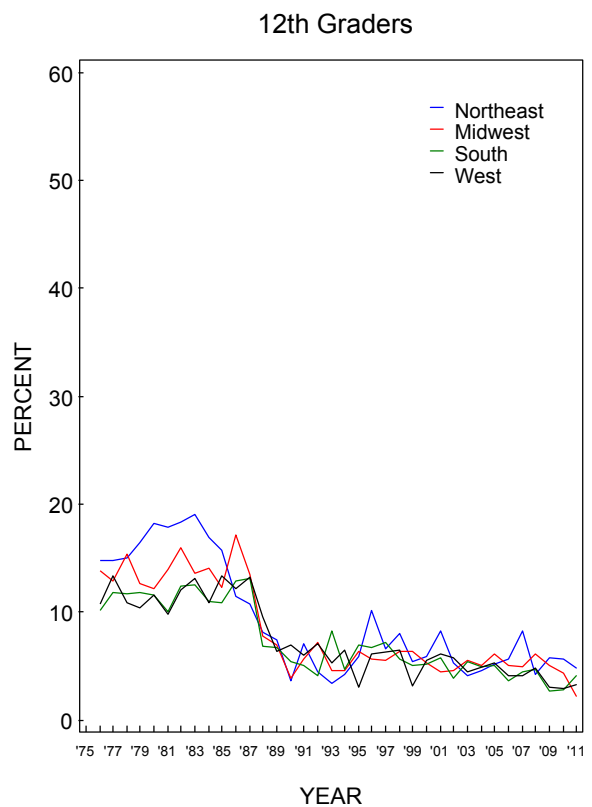
Wine:* Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by College Plans



Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

FIGURE 219
Wine:* Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Region

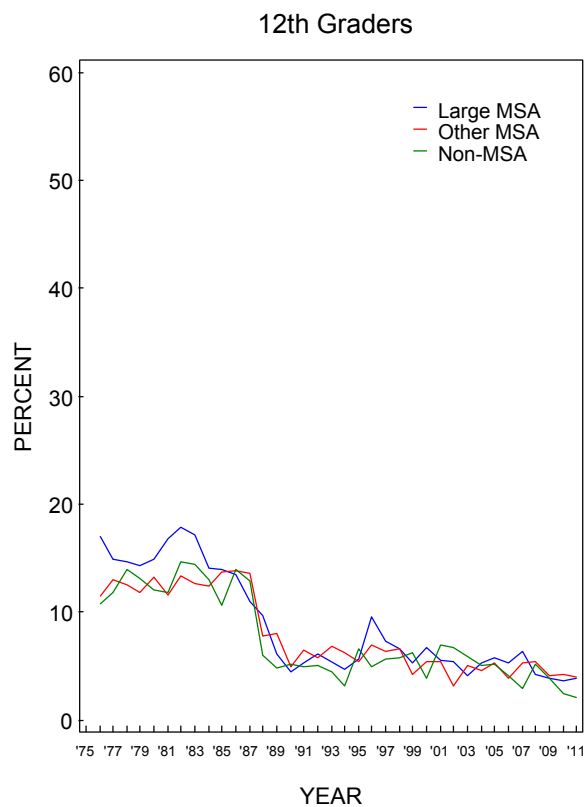


Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

FIGURE 220

Wine:* Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Population Density

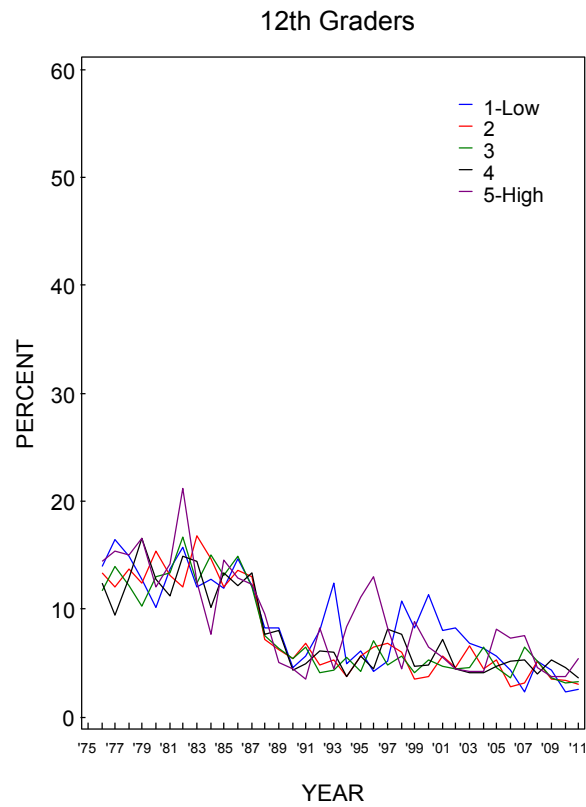


Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

FIGURE 221

Wine:* Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Average Education Level of Parents

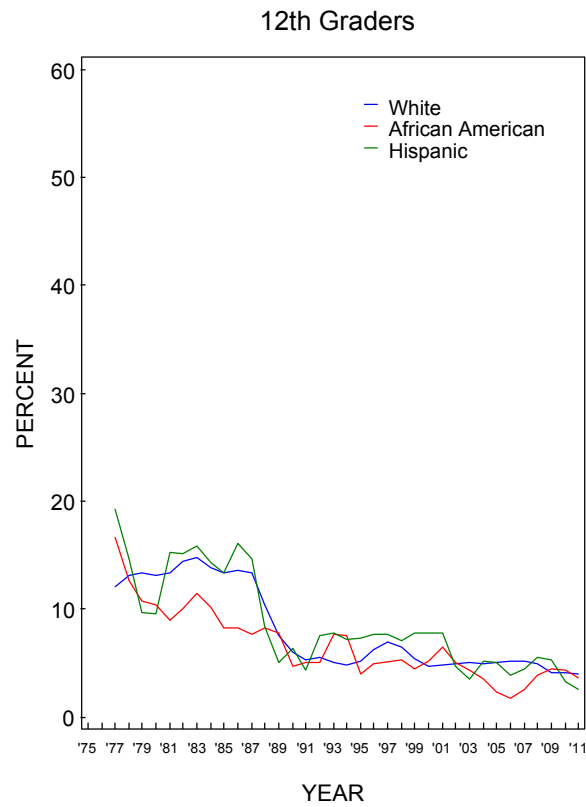


Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

FIGURE 222

Wine:* Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Race/Ethnicity**

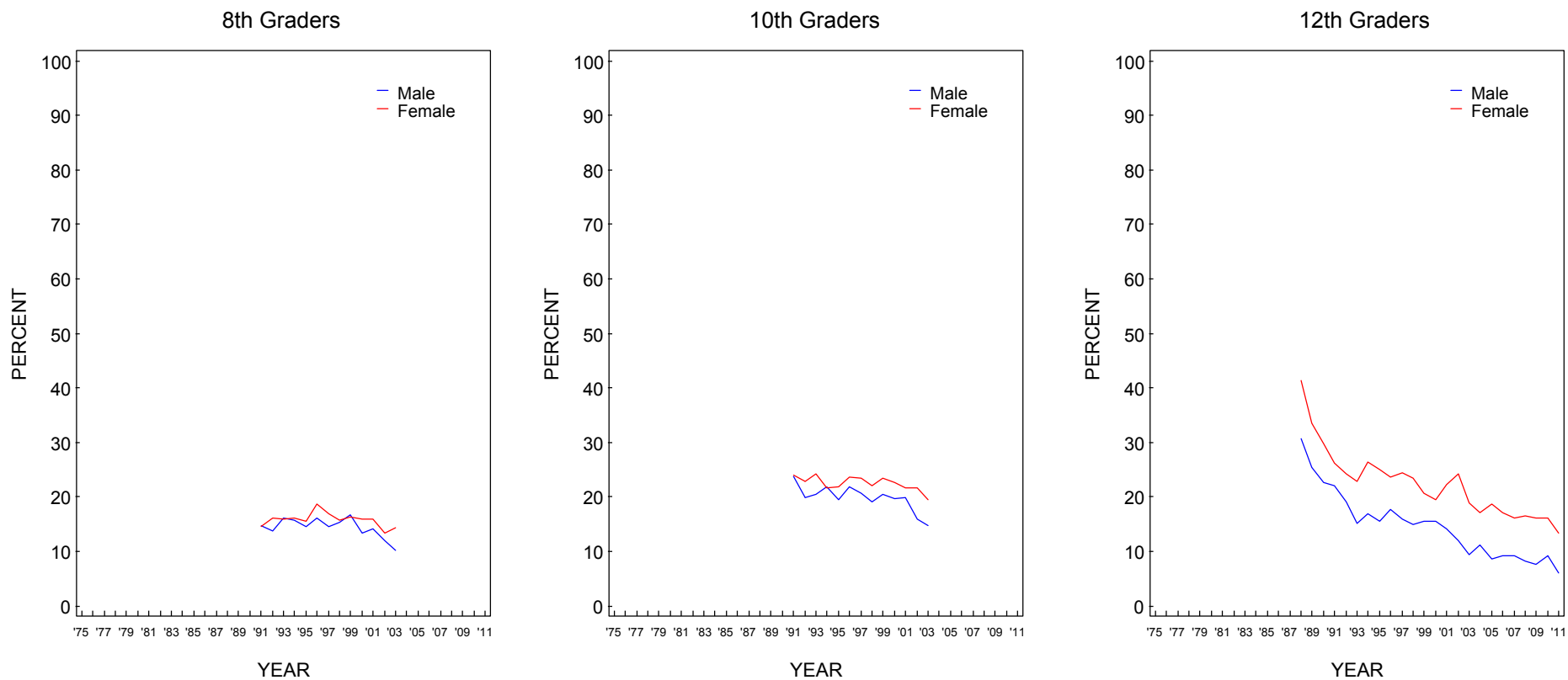


Source. The Monitoring the Future study, the University of Michigan.

*In the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

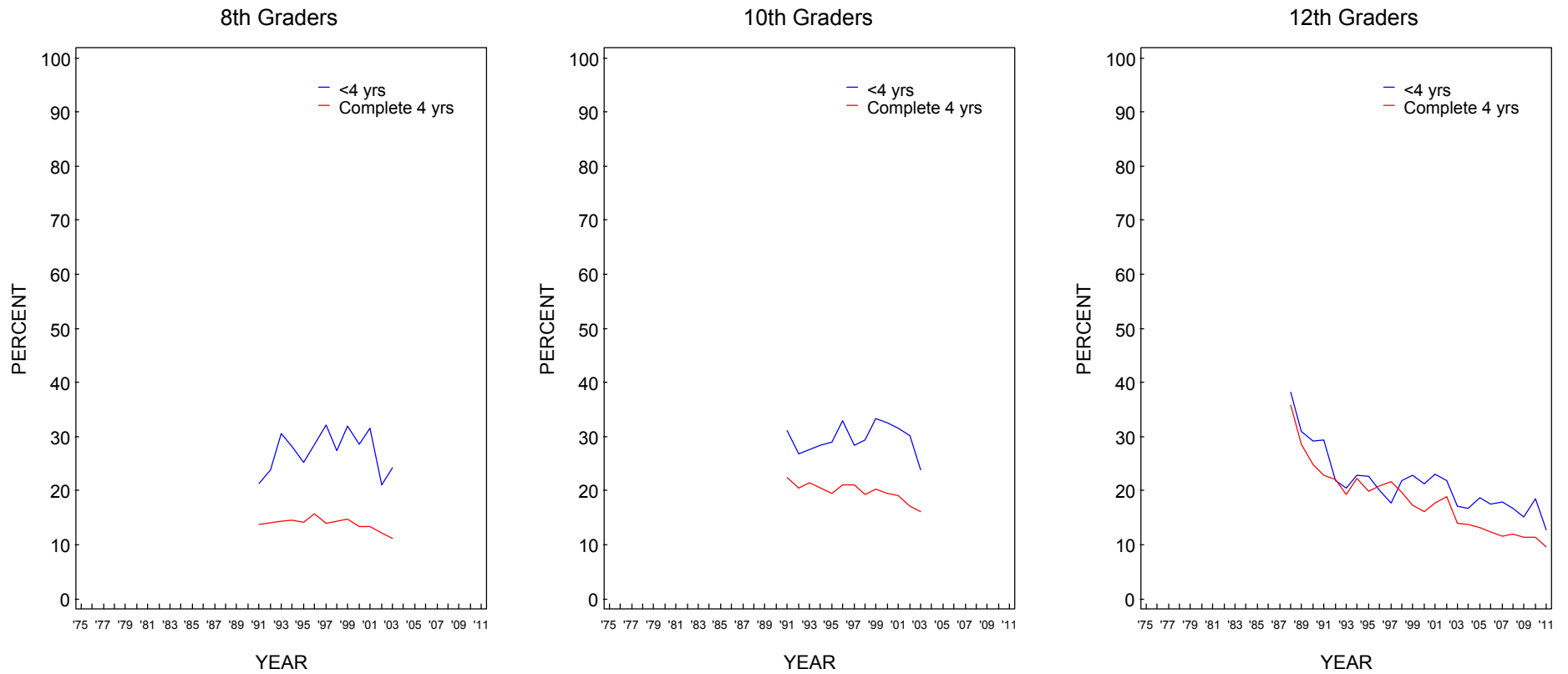
**To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 223
Wine Coolers:* Trends in 30-Day Prevalence by Gender



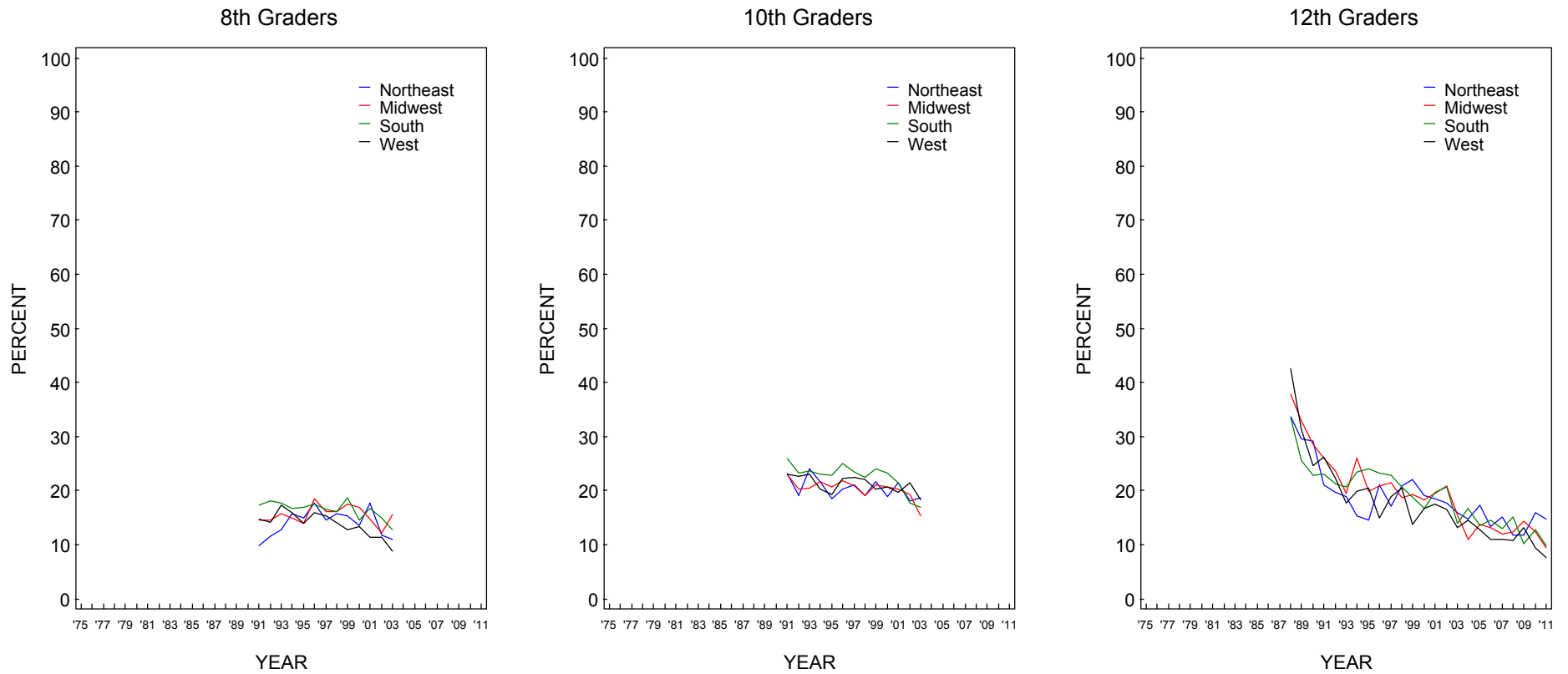
Source. The Monitoring the Future study, the University of Michigan.
 *Question discontinued for 8th and 10th graders in 2004.

FIGURE 224
Wine Coolers:* Trends in 30-Day Prevalence by College Plans



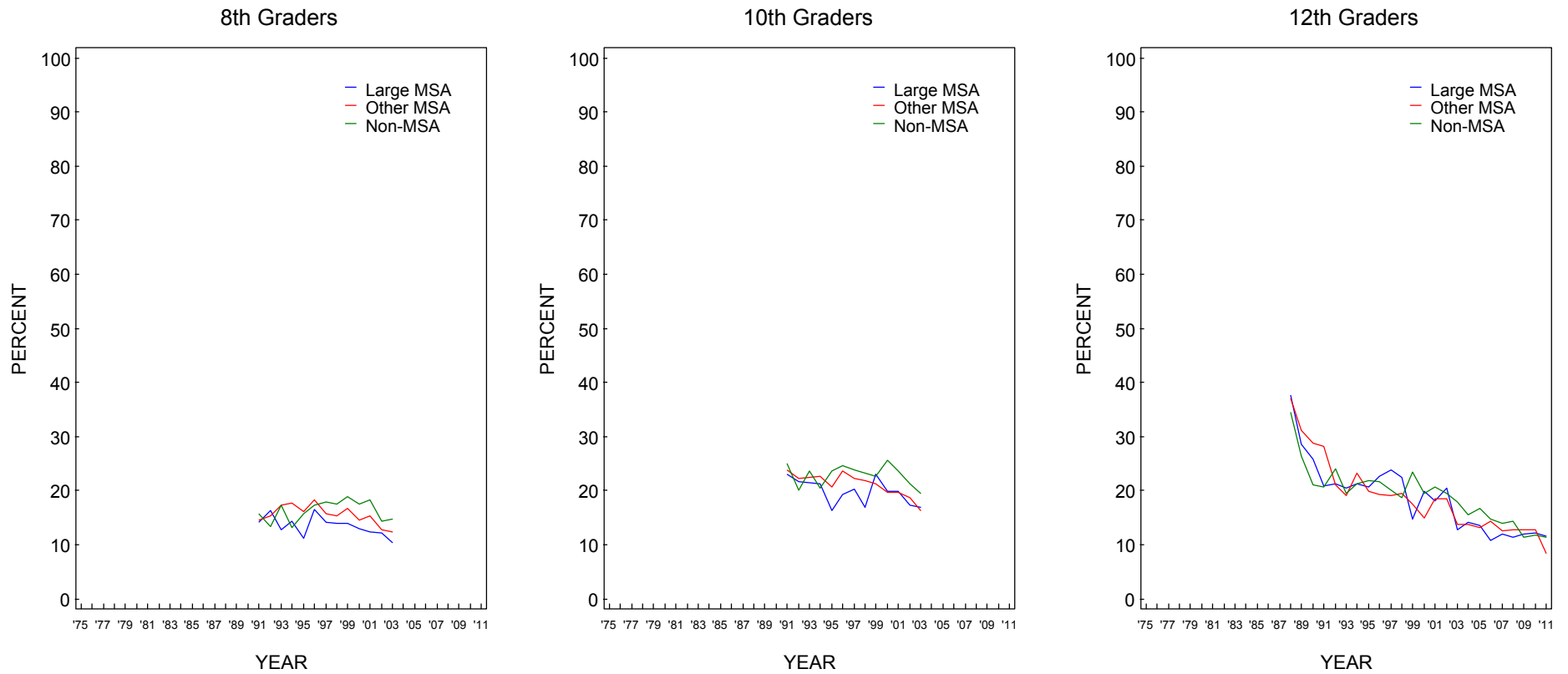
Source. The Monitoring the Future study, the University of Michigan.
 *Question discontinued for 8th and 10th graders in 2004.

FIGURE 225
Wine Coolers:* Trends in 30-Day Prevalence by Region



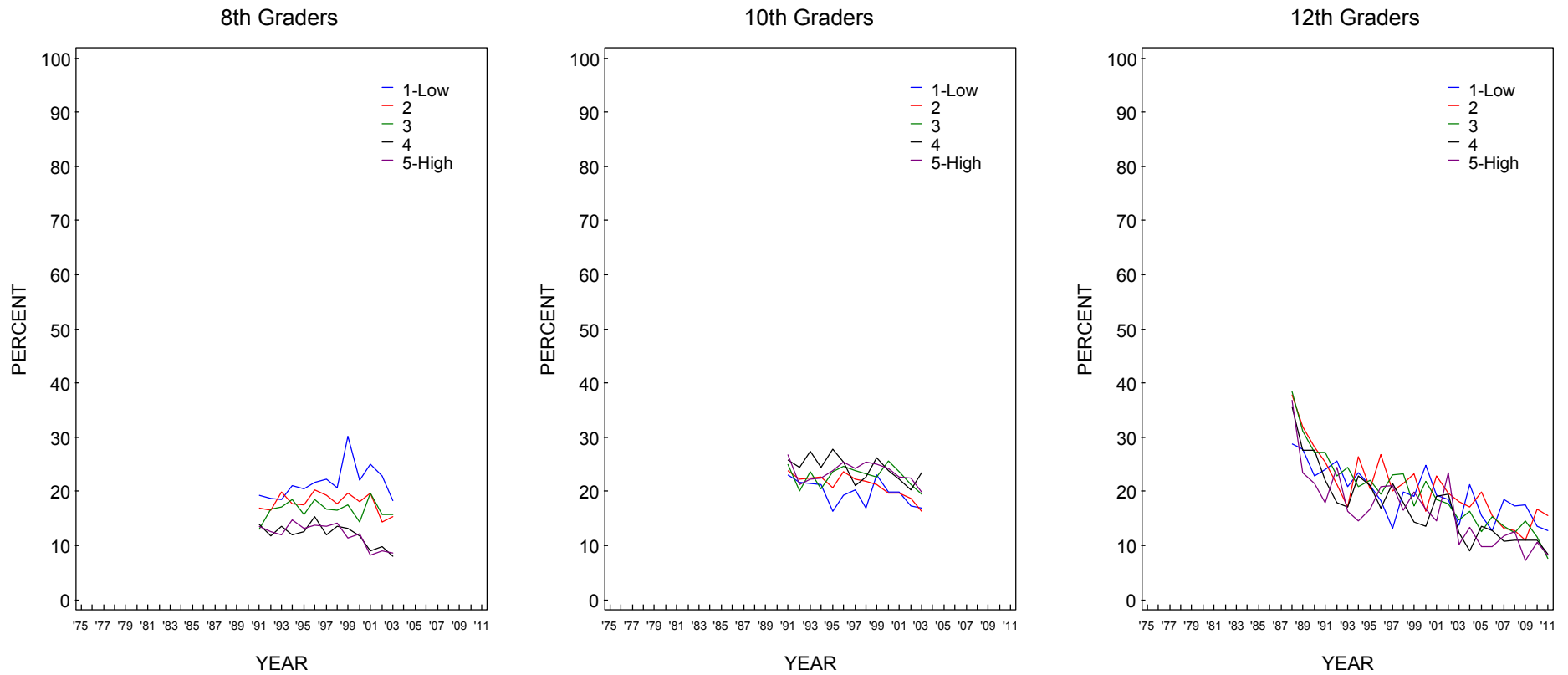
Source. The Monitoring the Future study, the University of Michigan.
 *Question discontinued for 8th and 10th graders in 2004.

FIGURE 226
Wine Coolers:* Trends in 30-Day Prevalence by Population Density



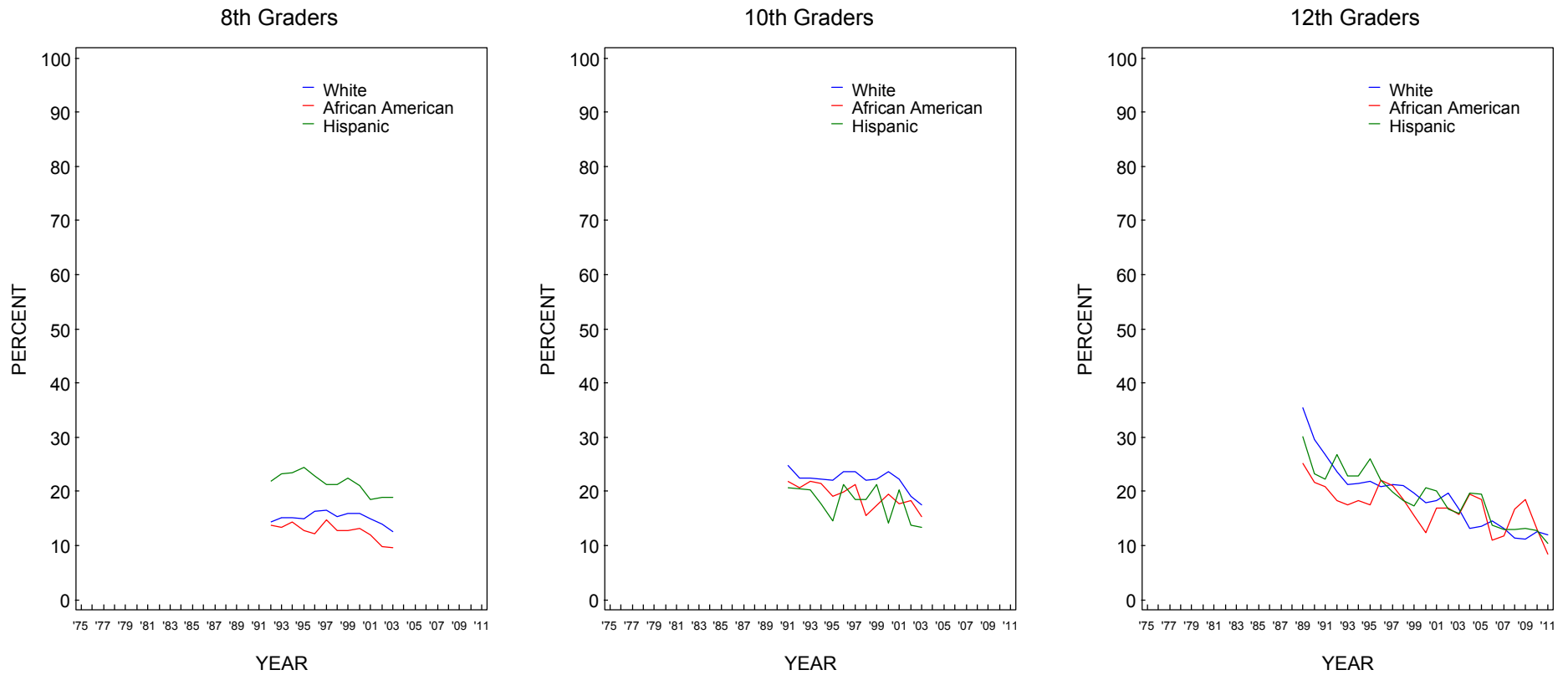
Source. The Monitoring the Future study, the University of Michigan.
 *Question discontinued for 8th and 10th graders in 2004.

FIGURE 227
Wine Coolers:* Trends in 30-Day Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.
 *Question discontinued for 8th and 10th graders in 2004.

FIGURE 228
Wine Coolers:* Trends in 30-Day Prevalence by Race/Ethnicity**

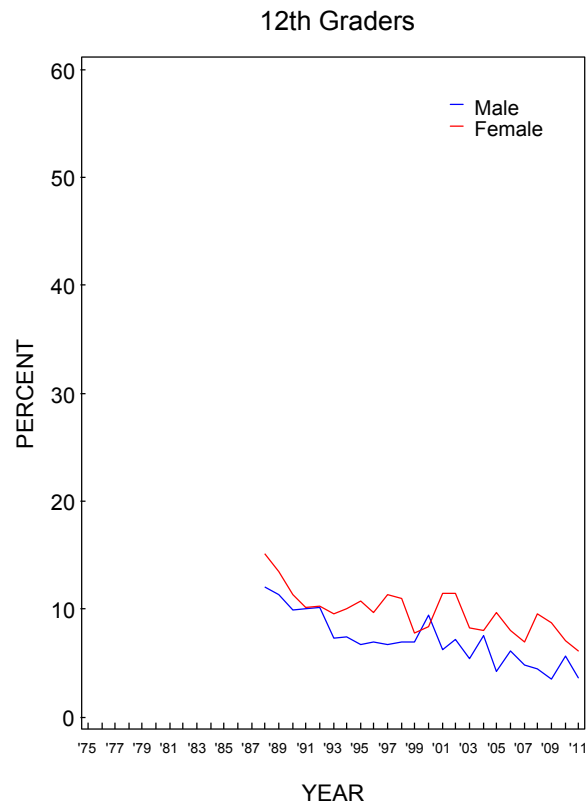


Source. The Monitoring the Future study, the University of Michigan.

*Question discontinued for 8th and 10th graders in 2004.

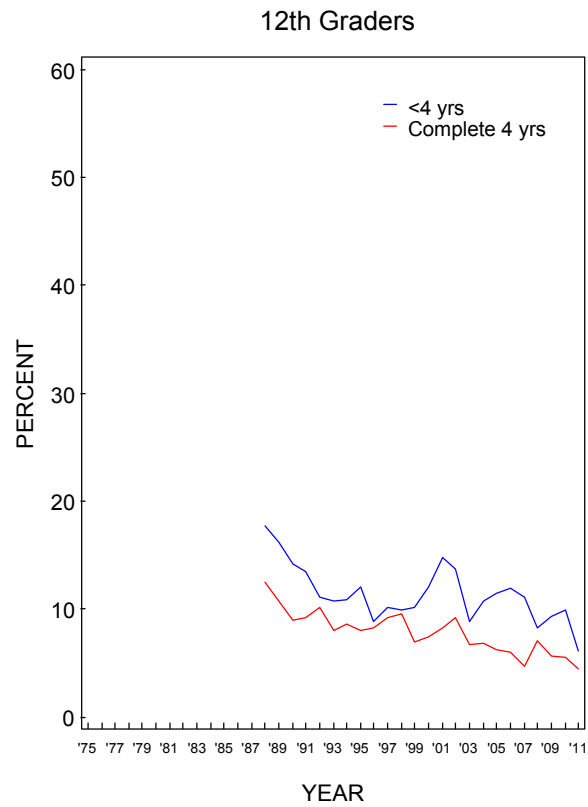
**To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 229
Wine Coolers: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Gender



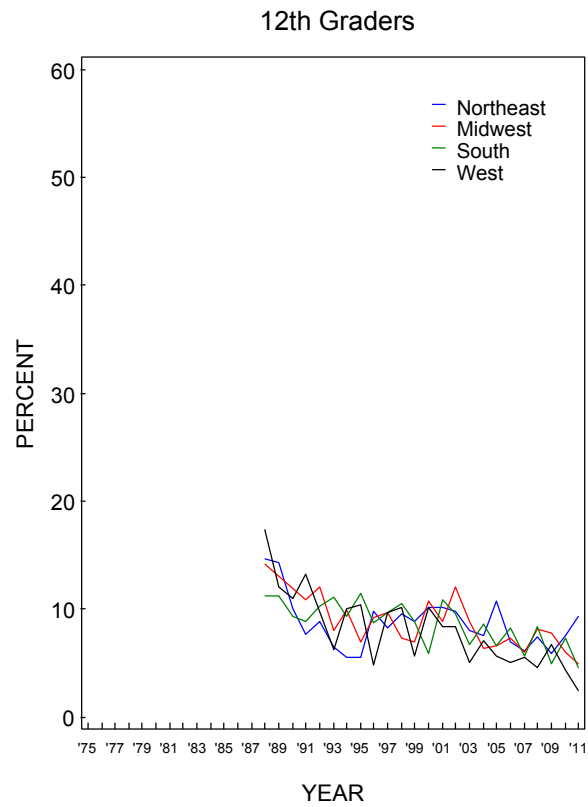
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 230
Wine Coolers: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by College Plans



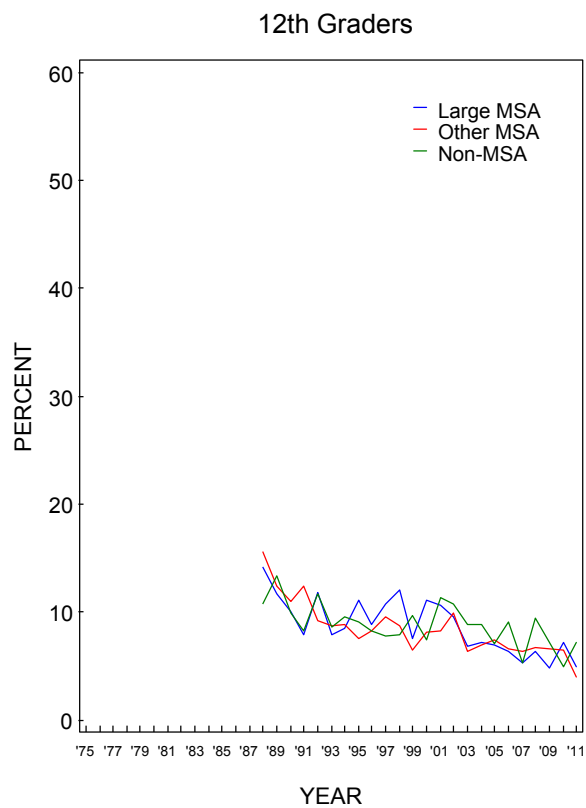
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 231
Wine Coolers: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Region



Source. The Monitoring the Future study, the University of Michigan.

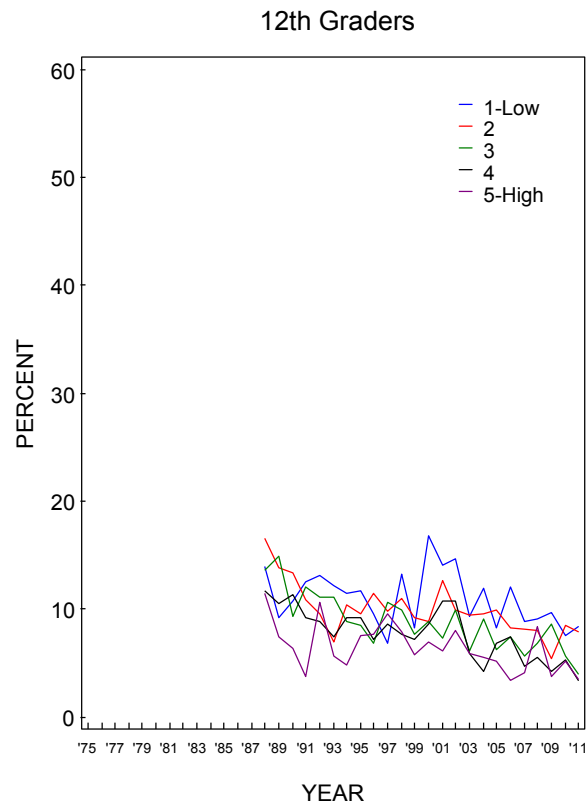
FIGURE 232
Wine Coolers: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Population Density



Source. The Monitoring the Future study, the University of Michigan.

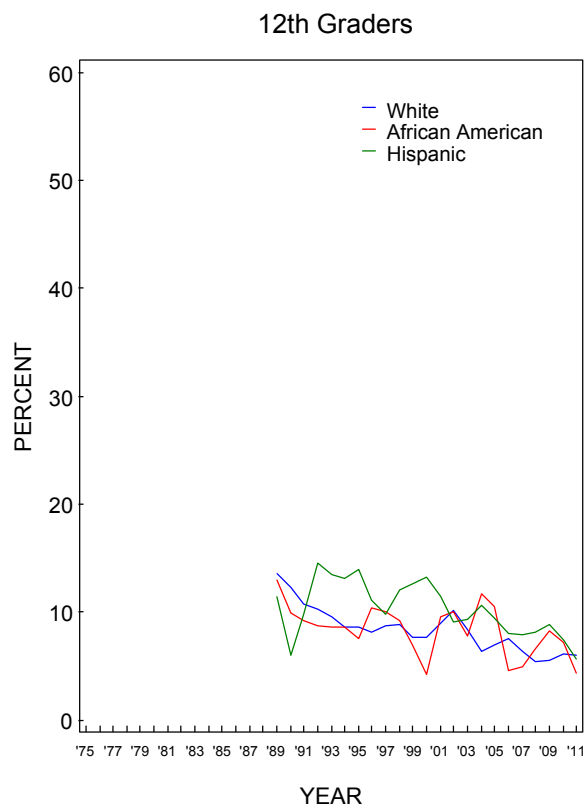
FIGURE 233

Wine Coolers: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

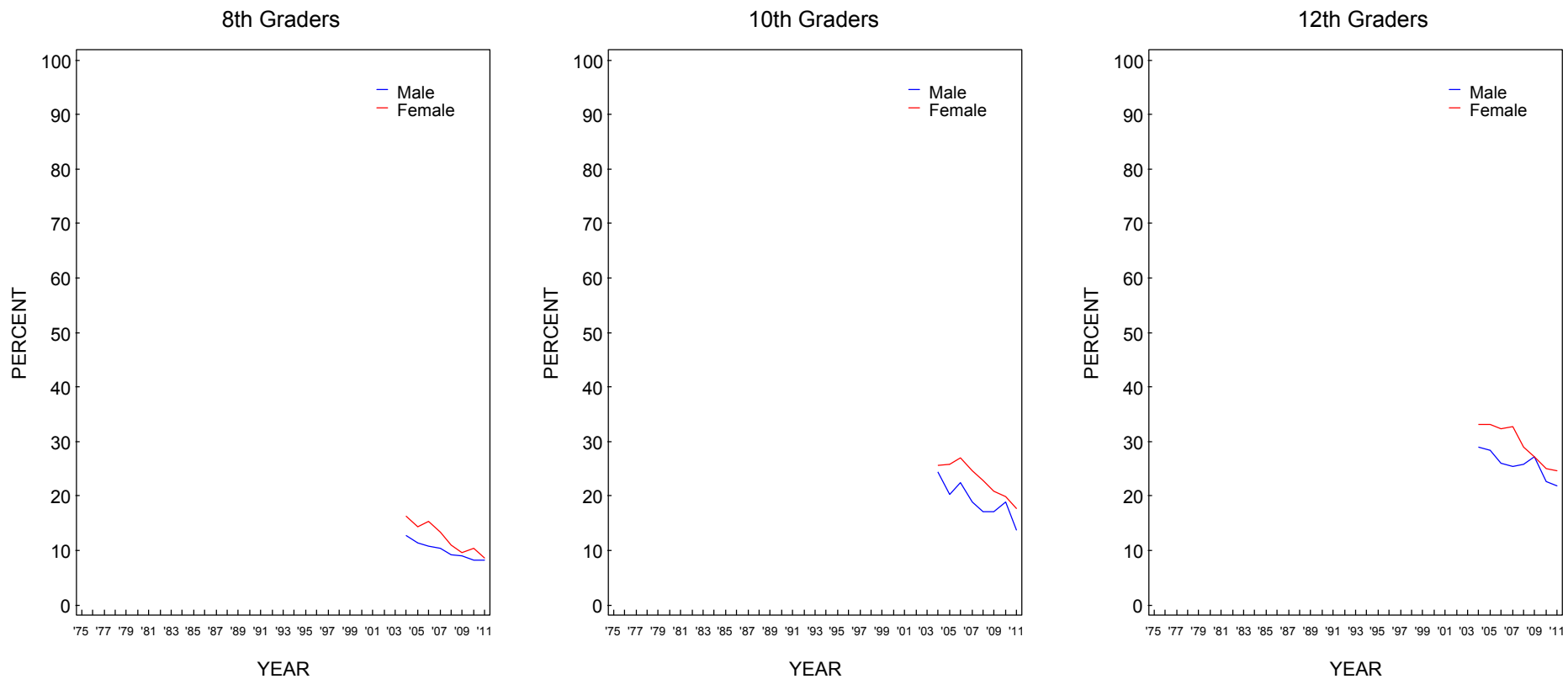
FIGURE 234
Wine Coolers: Trends in 2-Week Prevalence of Having 5 or More Drinks in a Row by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

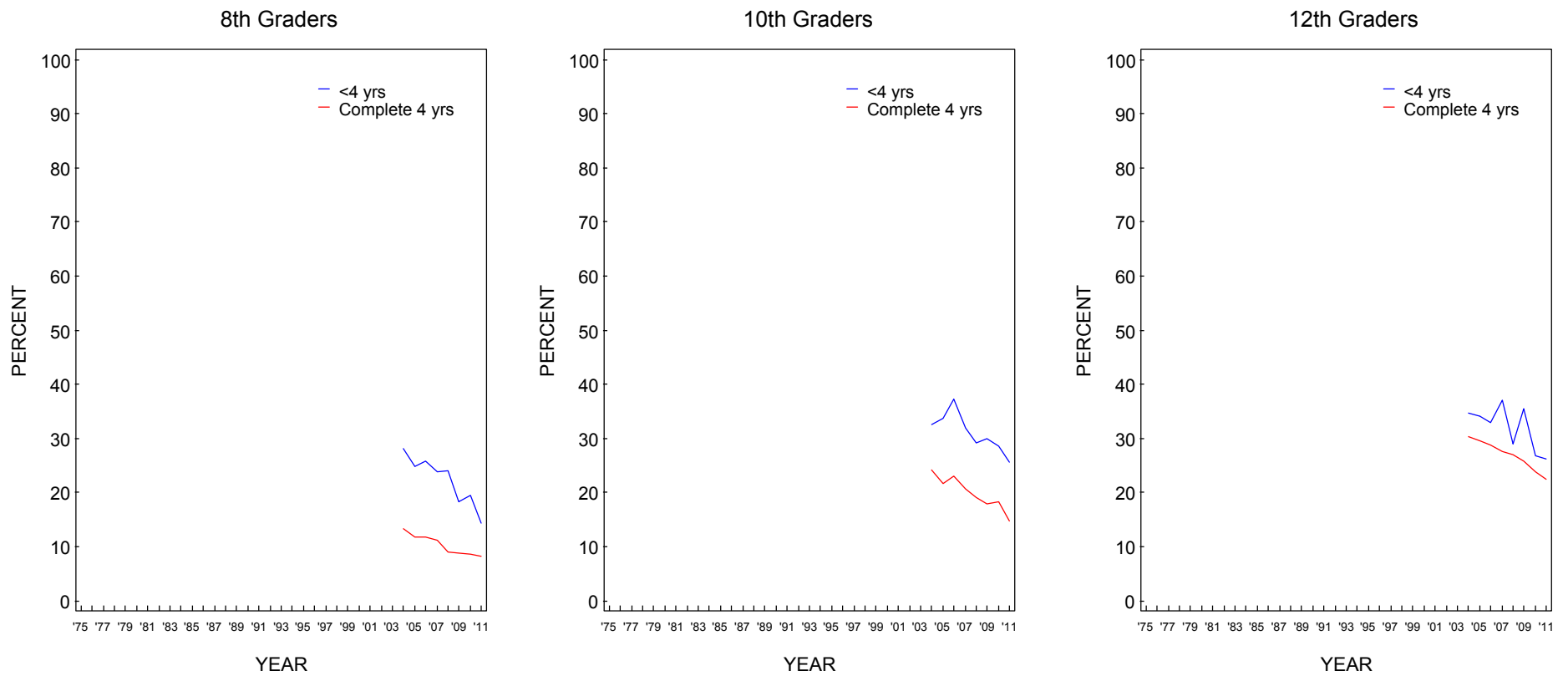
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 235
Flavored Alcoholic Beverages: Trends in 30-Day Prevalence by Gender



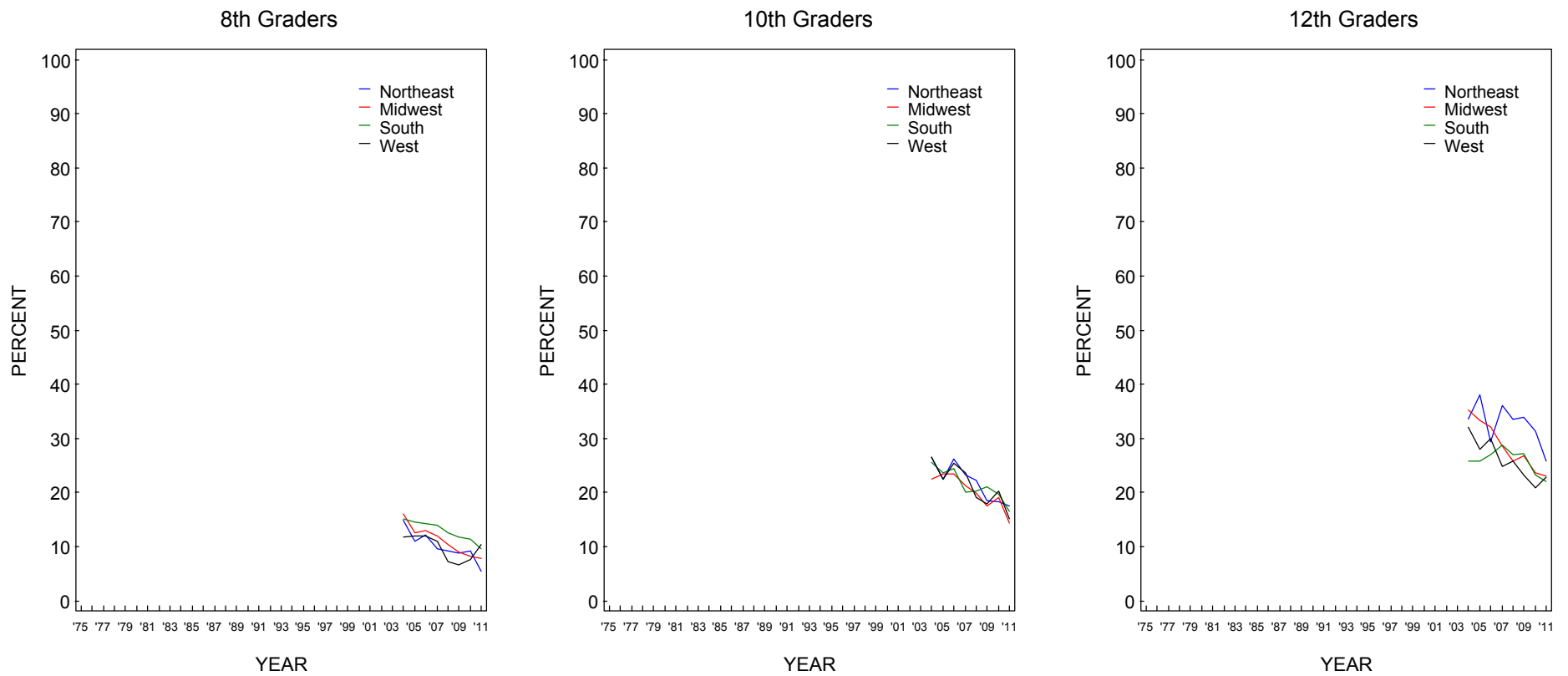
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 236
Flavored Alcoholic Beverages: Trends in 30-Day Prevalence by College Plans



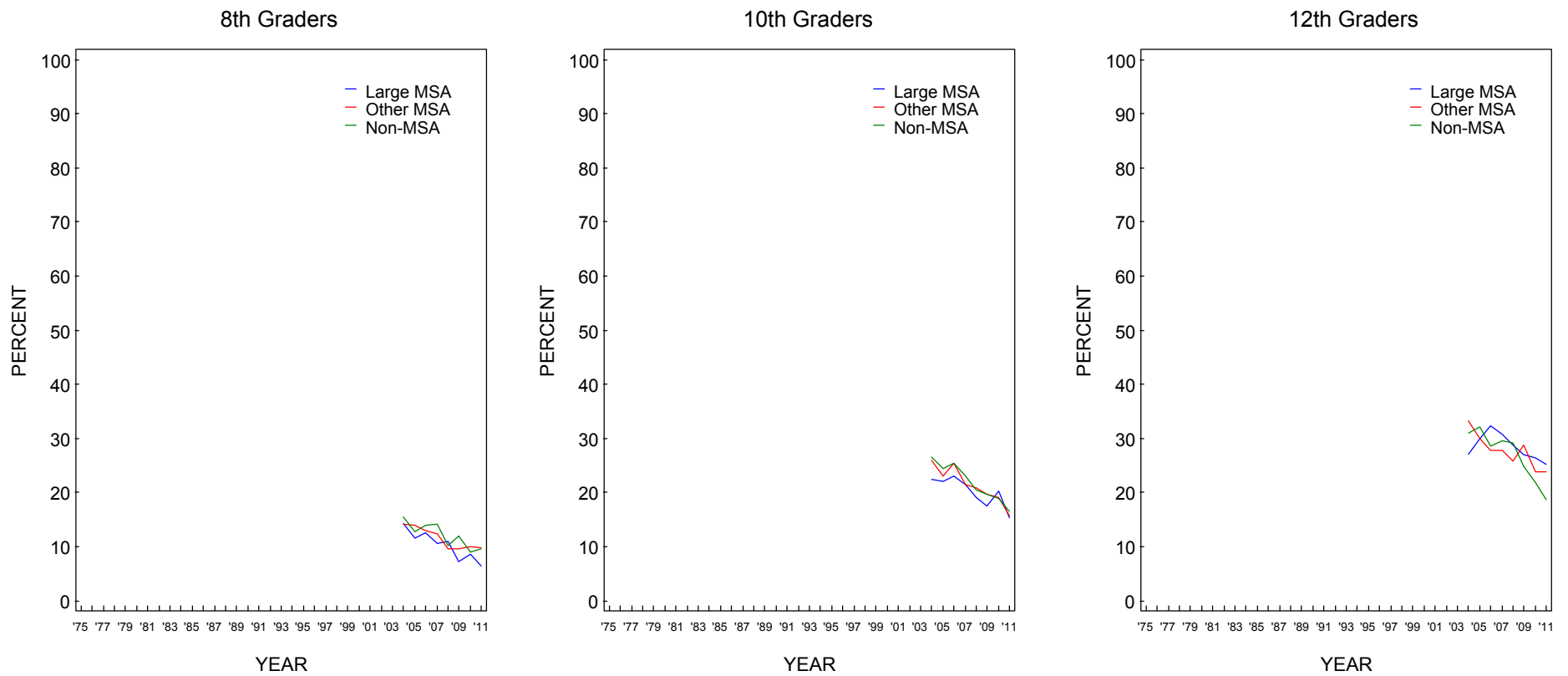
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 237
Flavored Alcoholic Beverages: Trends in 30-Day Prevalence by Region



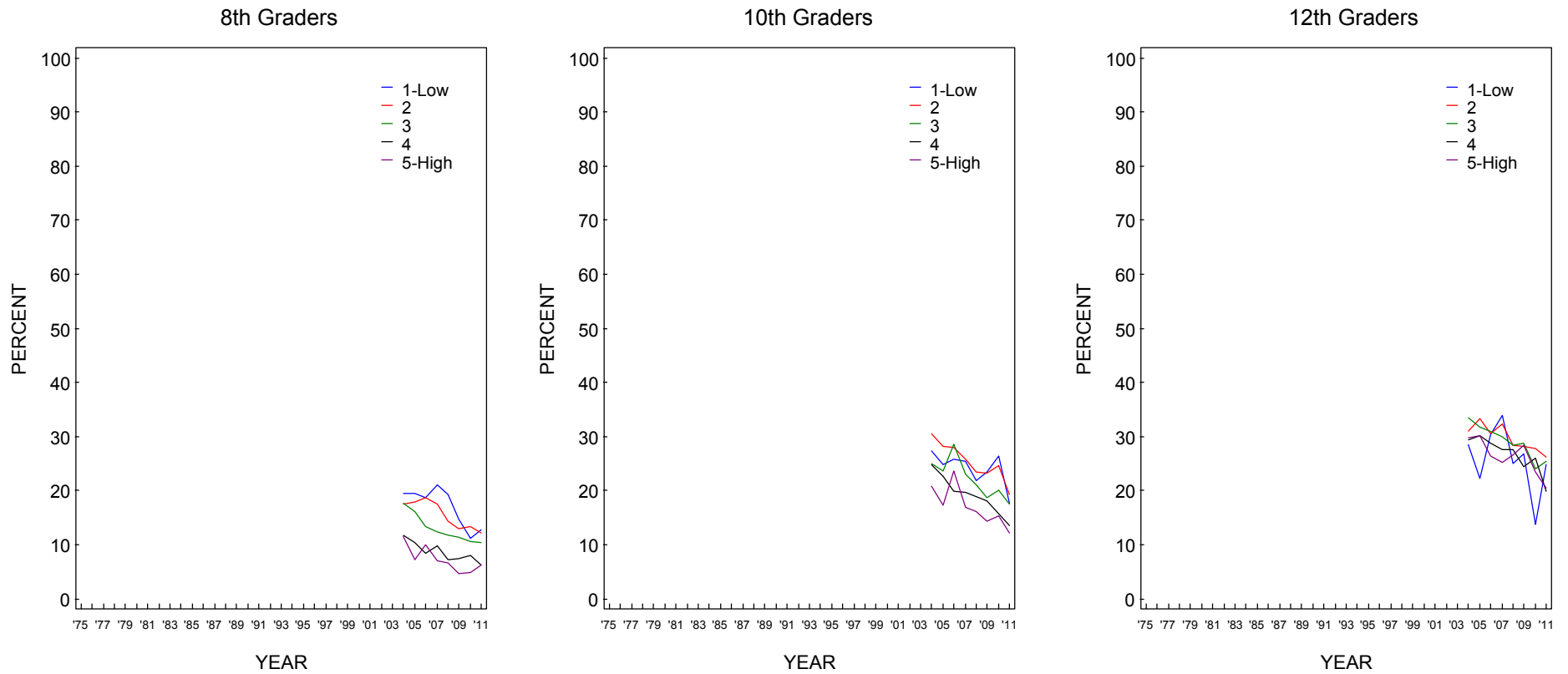
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 238
Flavored Alcoholic Beverages: Trends in 30-Day Prevalence by Population Density



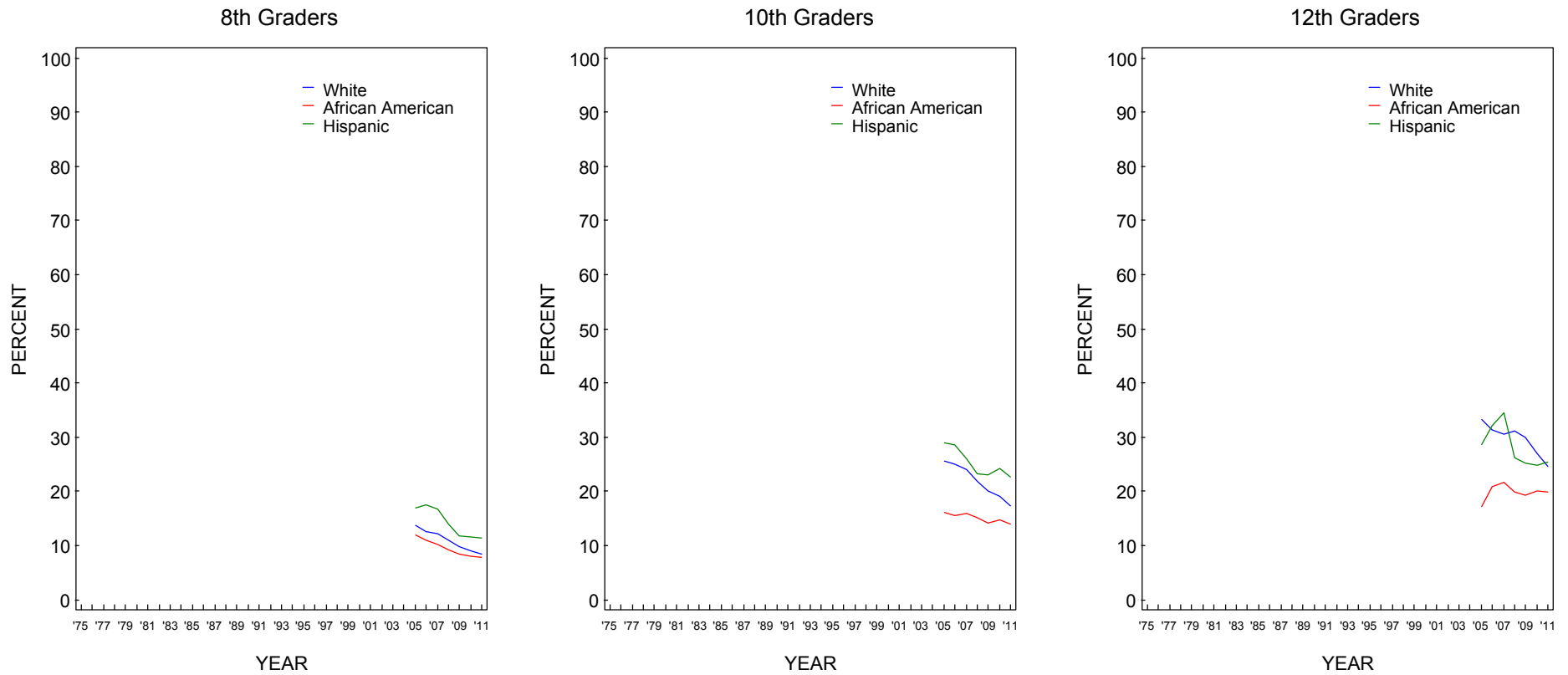
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 239
Flavored Alcoholic Beverages: Trends in 30-Day Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

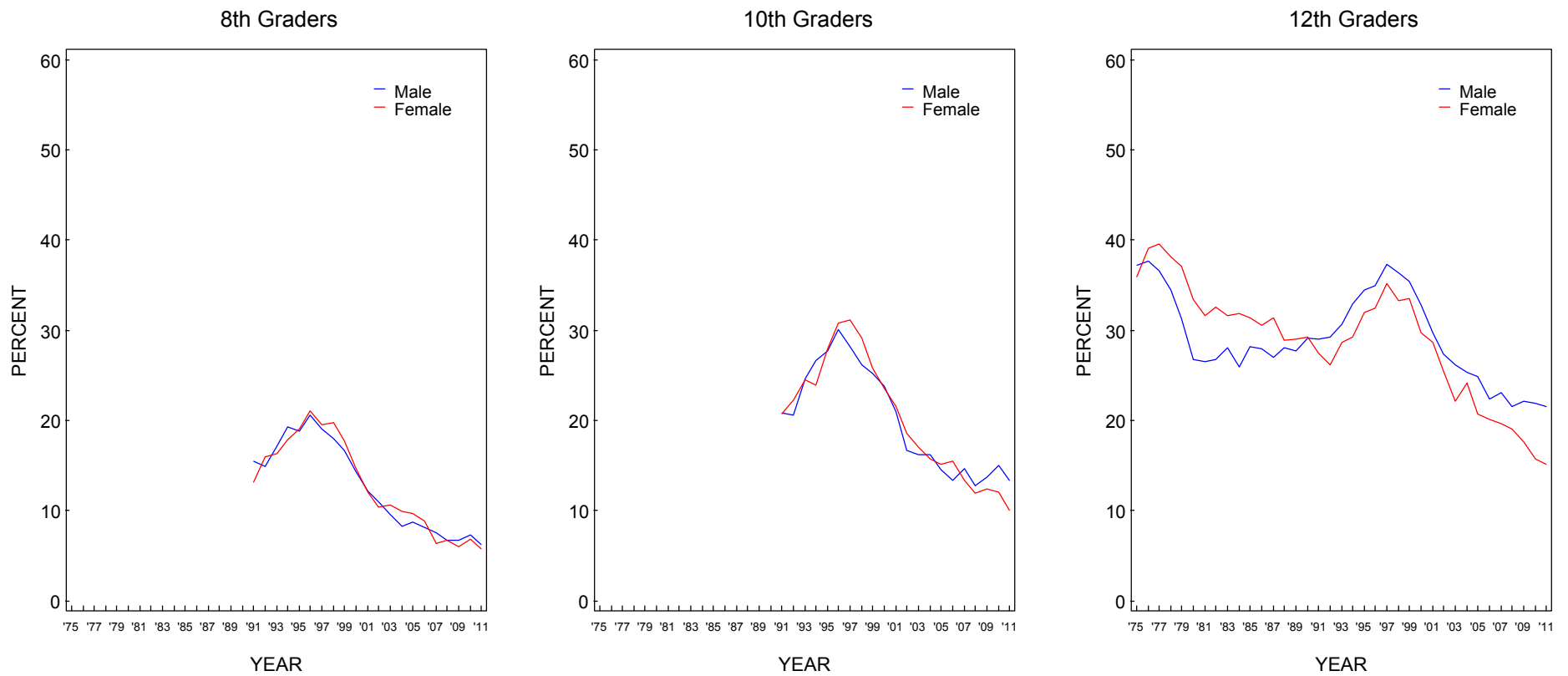
FIGURE 240
Flavored Alcoholic Beverages: Trends in 30-Day Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

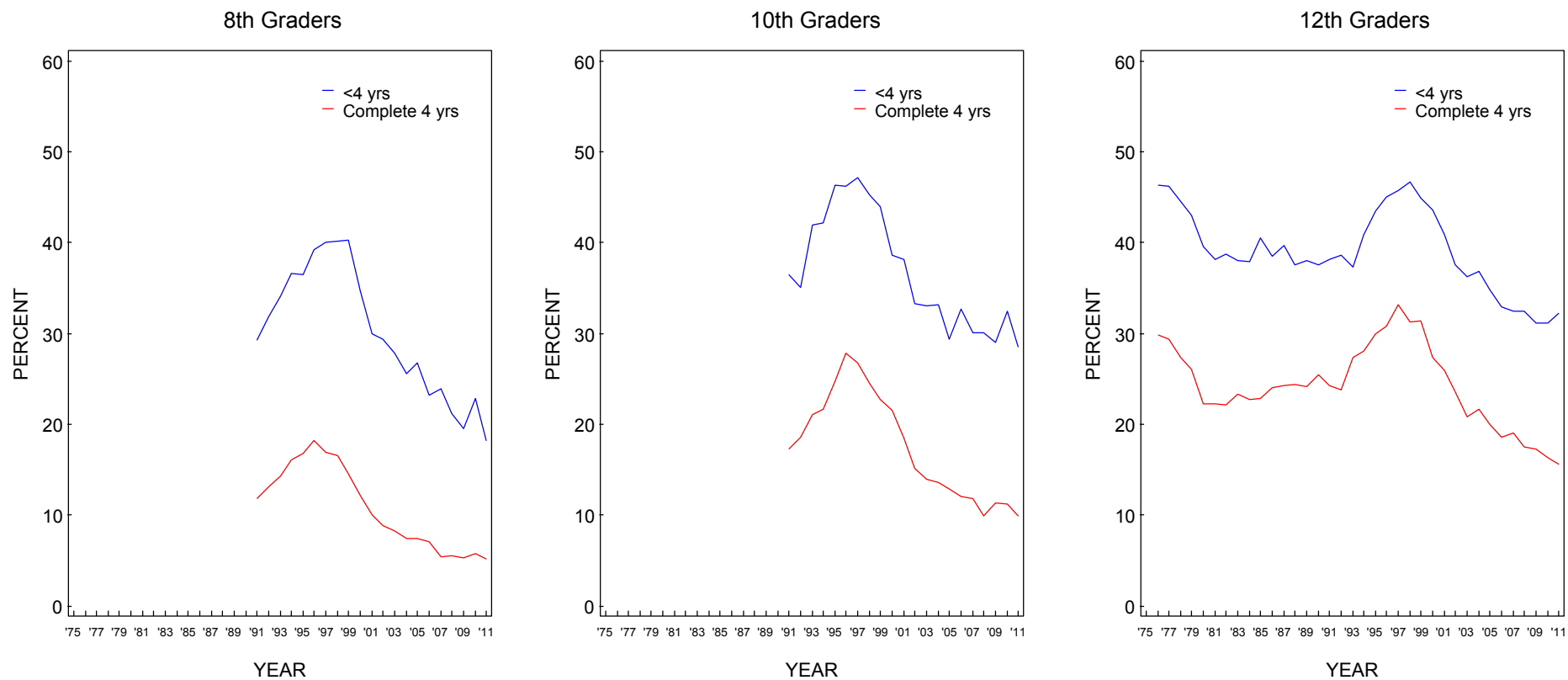
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 241
Cigarettes: Trends in 30-Day Prevalence by Gender



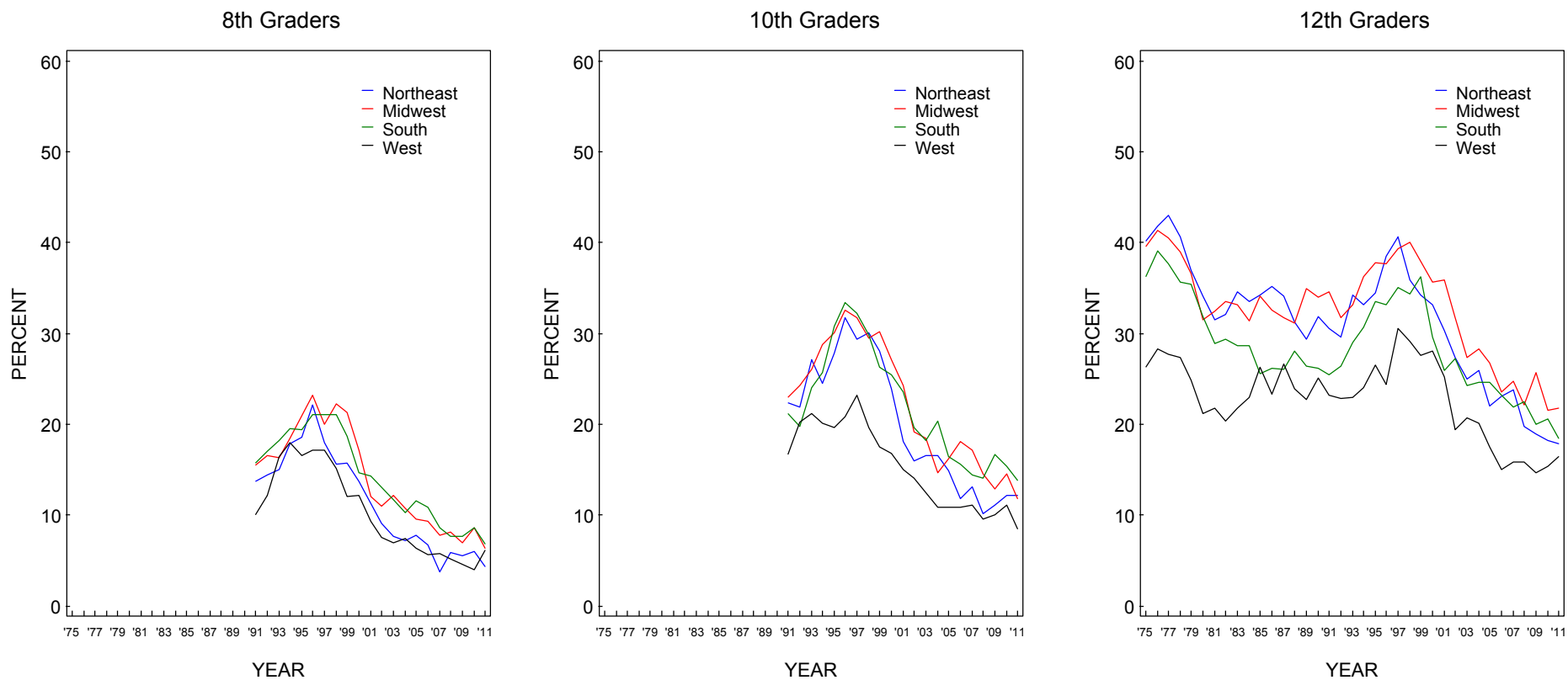
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 242
Cigarettes: Trends in 30-Day Prevalence by College Plans



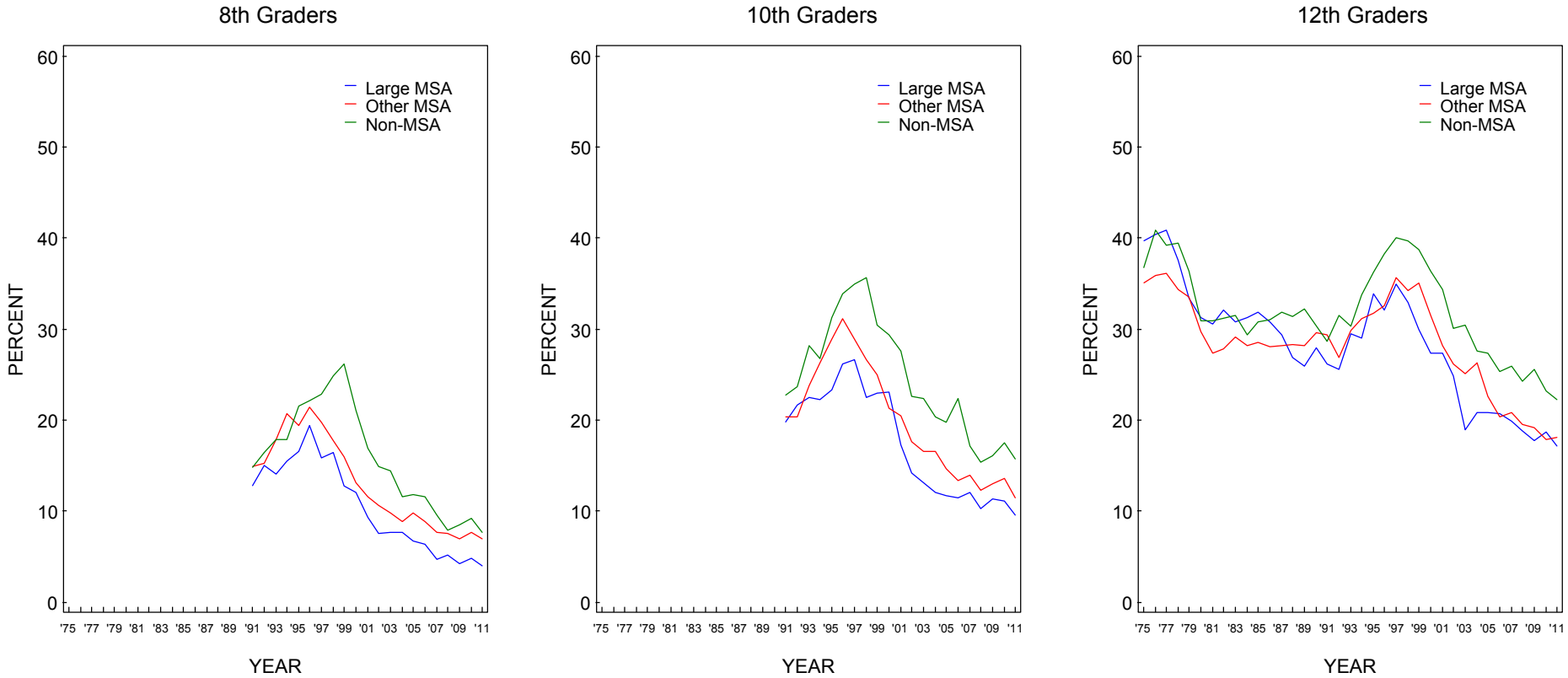
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 243
Cigarettes: Trends in 30-Day Prevalence by Region



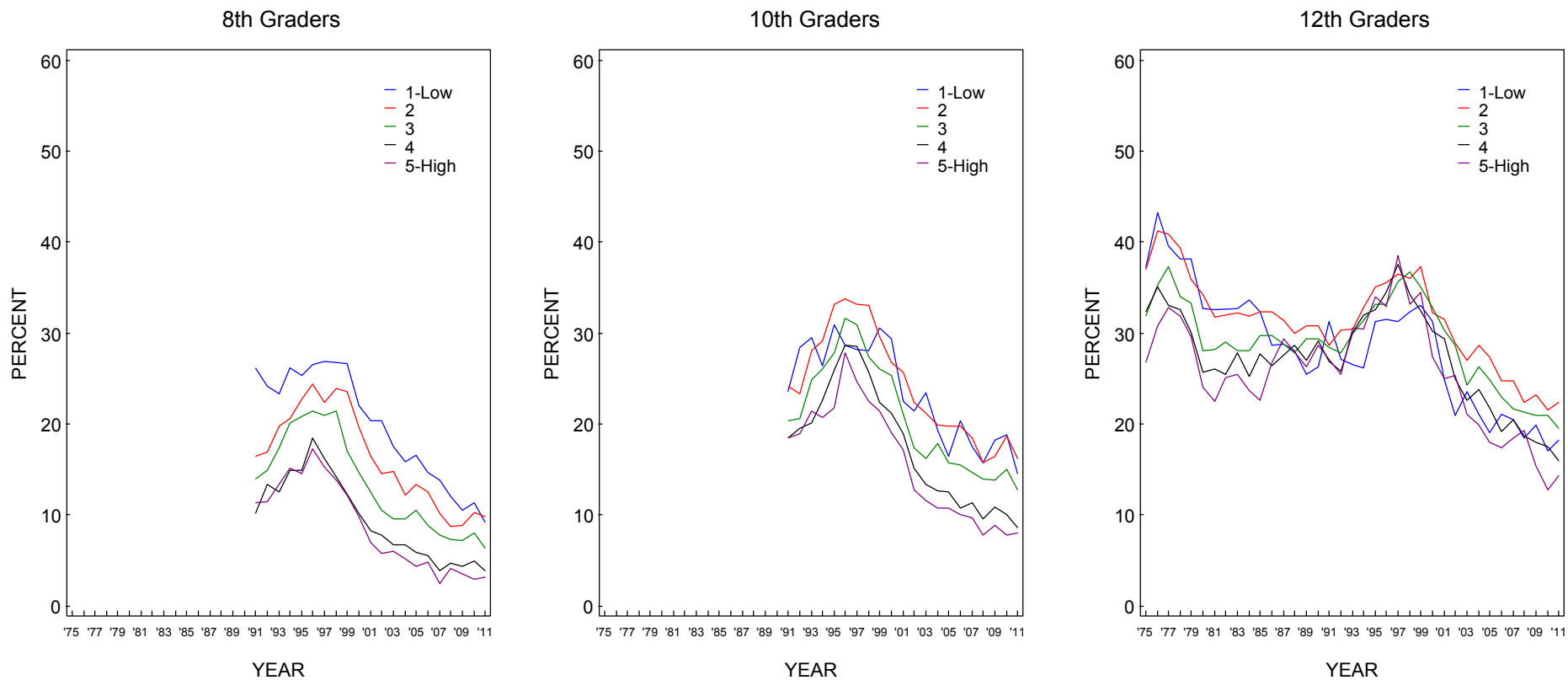
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 244
Cigarettes: Trends in 30-Day Prevalence by Population Density



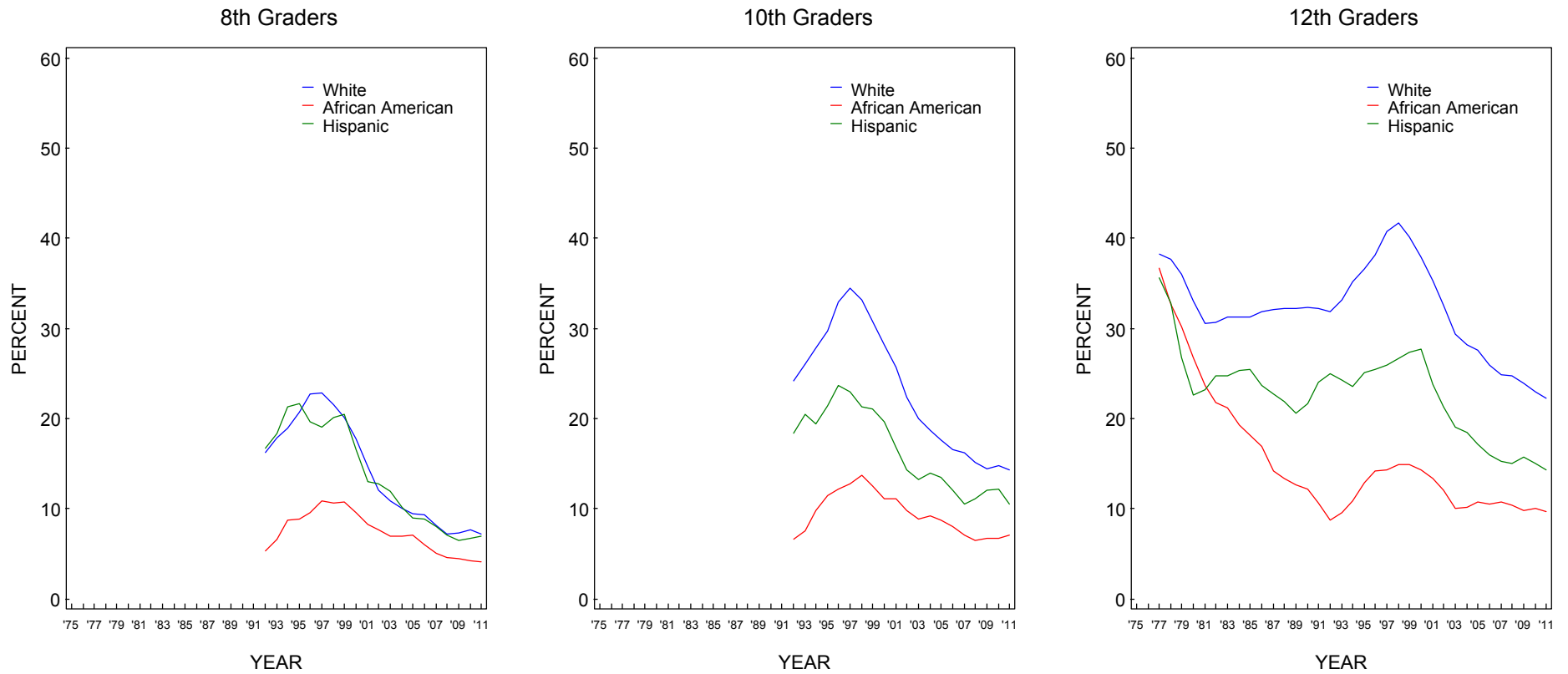
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 245
Cigarettes: Trends in 30-Day Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

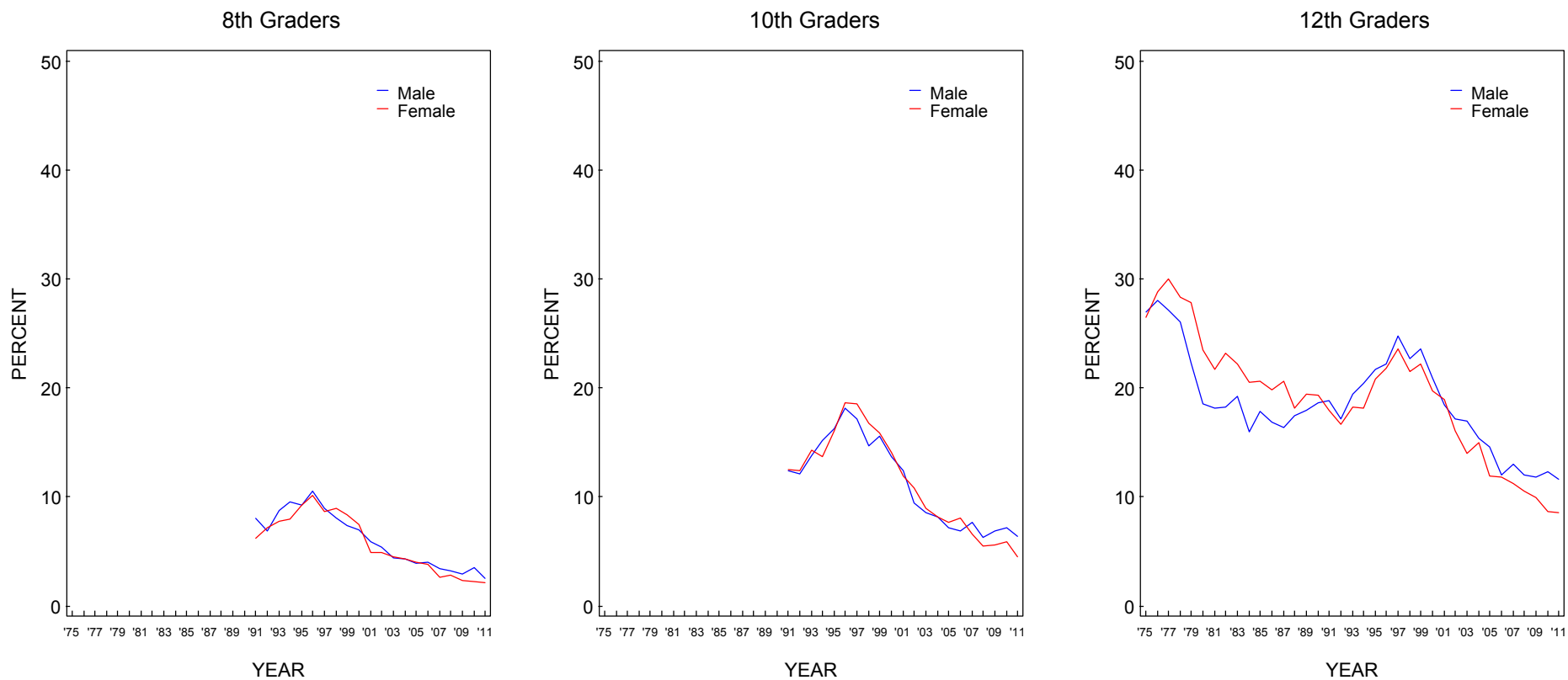
FIGURE 246
Cigarettes: Trends in 30-Day Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

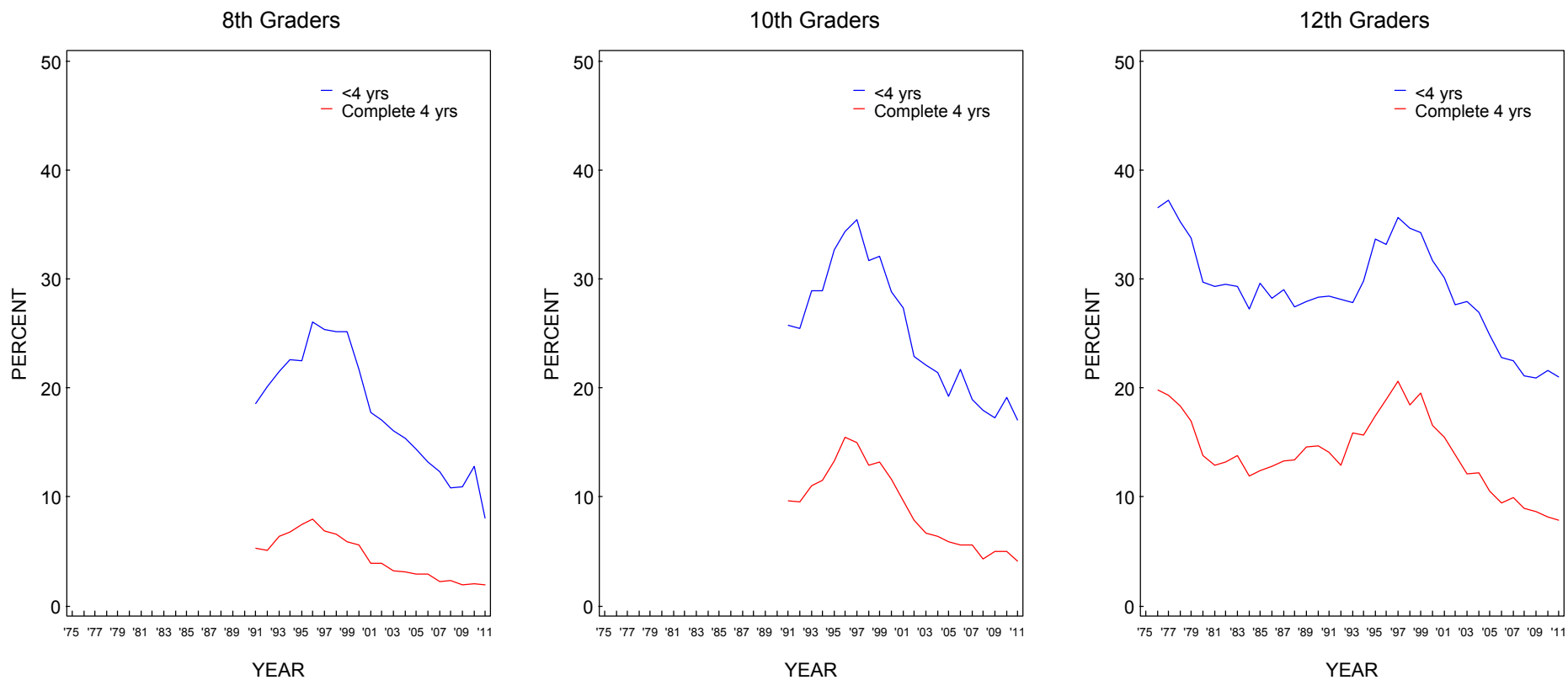
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 247
Cigarettes: Trends in 30-Day Prevalence of Daily Use by Gender



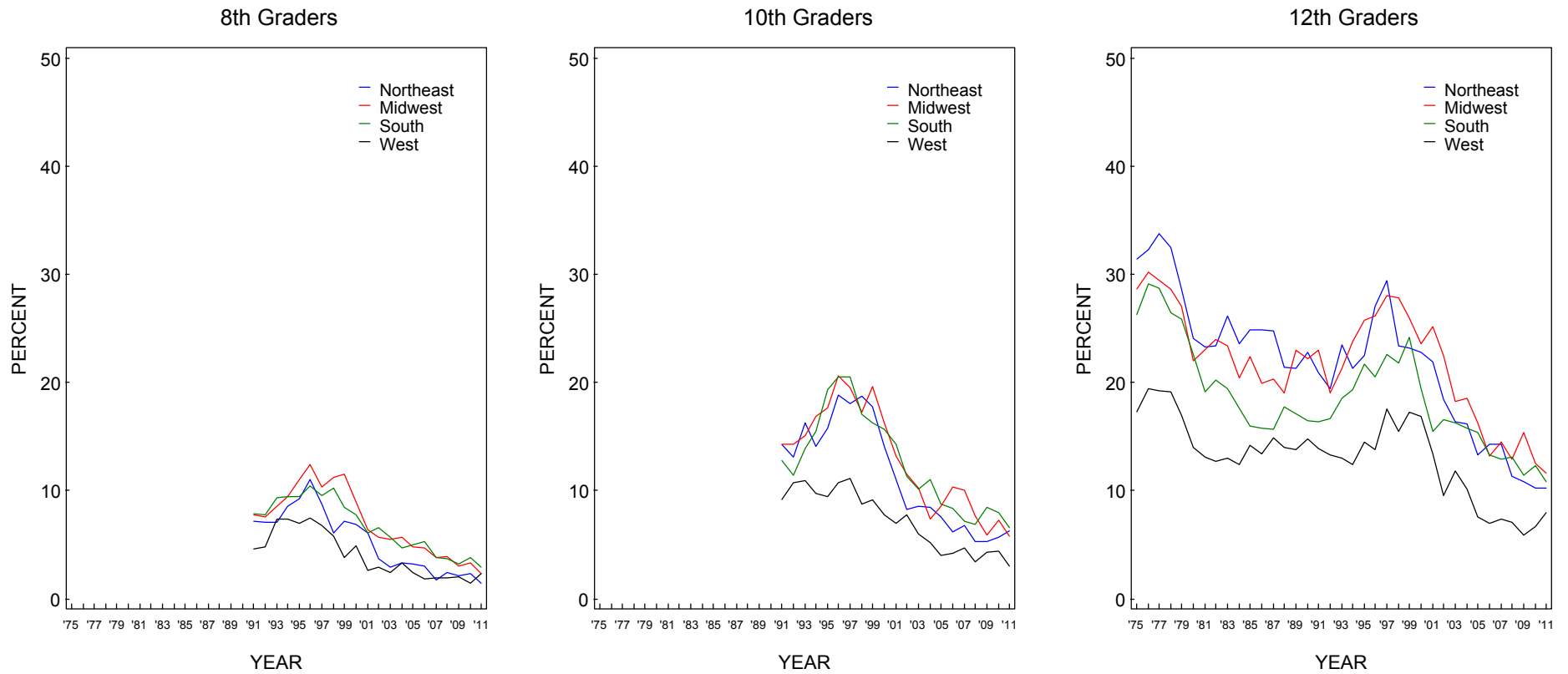
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 248
Cigarettes: Trends in 30-Day Prevalence of Daily Use by College Plans



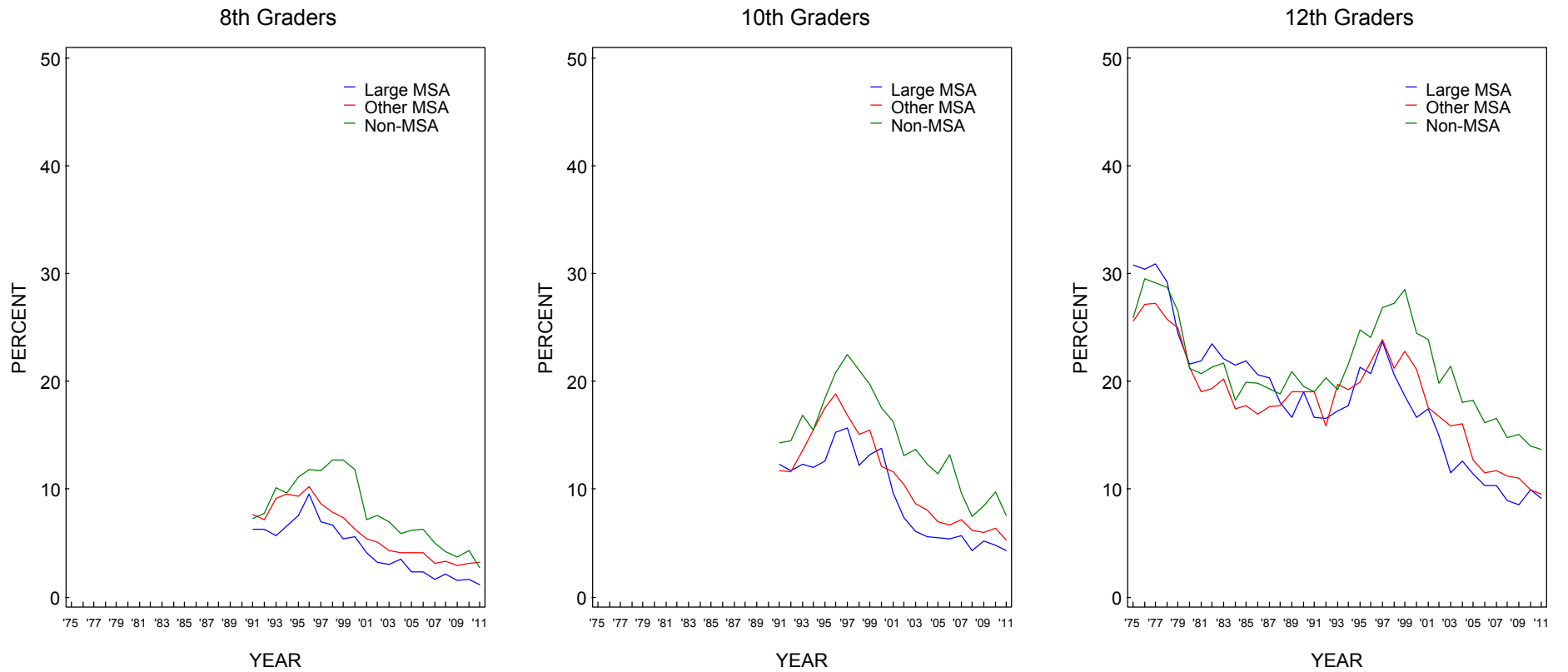
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 249
Cigarettes: Trends in 30-Day Prevalence of Daily Use by Region



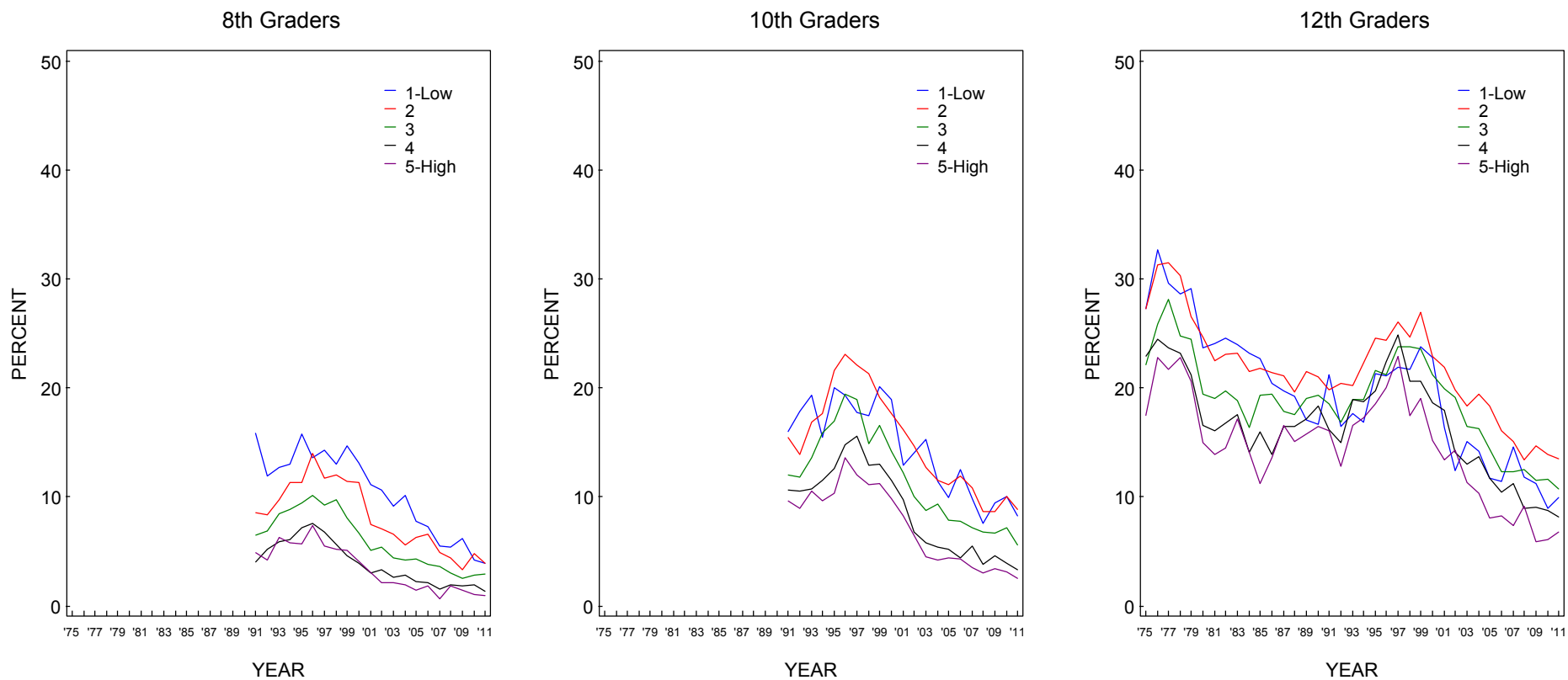
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 250
Cigarettes: Trends in 30-Day Prevalence of Daily Use by Population Density



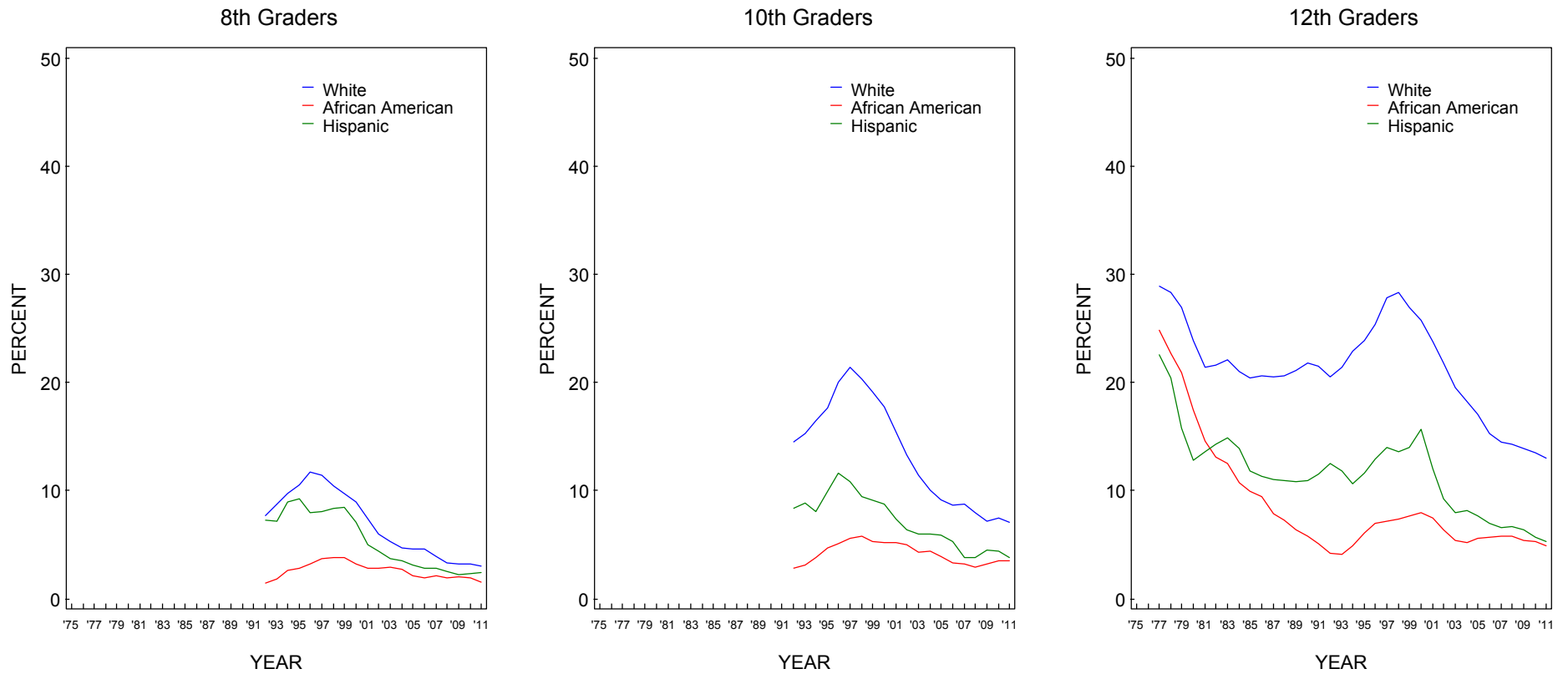
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 251
Cigarettes: Trends in 30-Day Prevalence of Daily Use by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

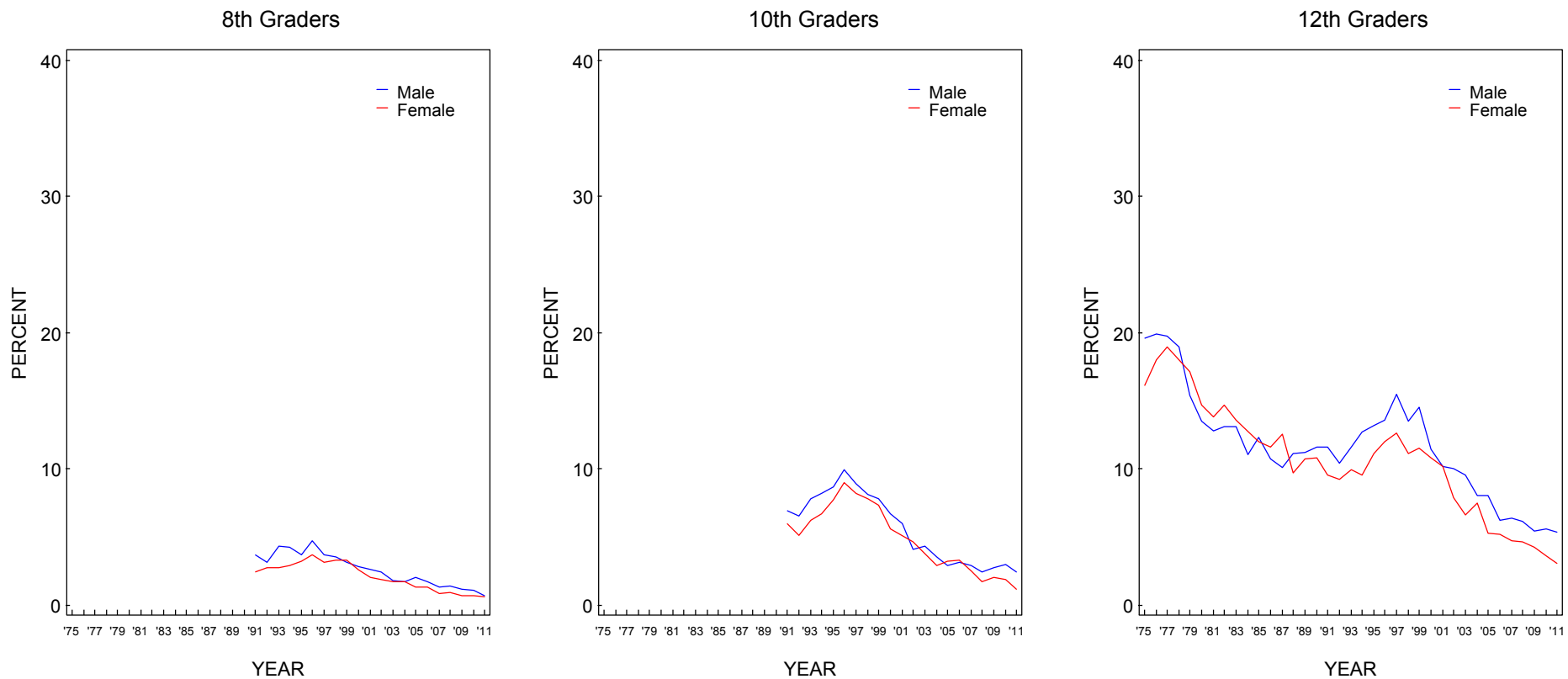
FIGURE 252
Cigarettes: Trends in 30-Day Prevalence of Daily Use by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

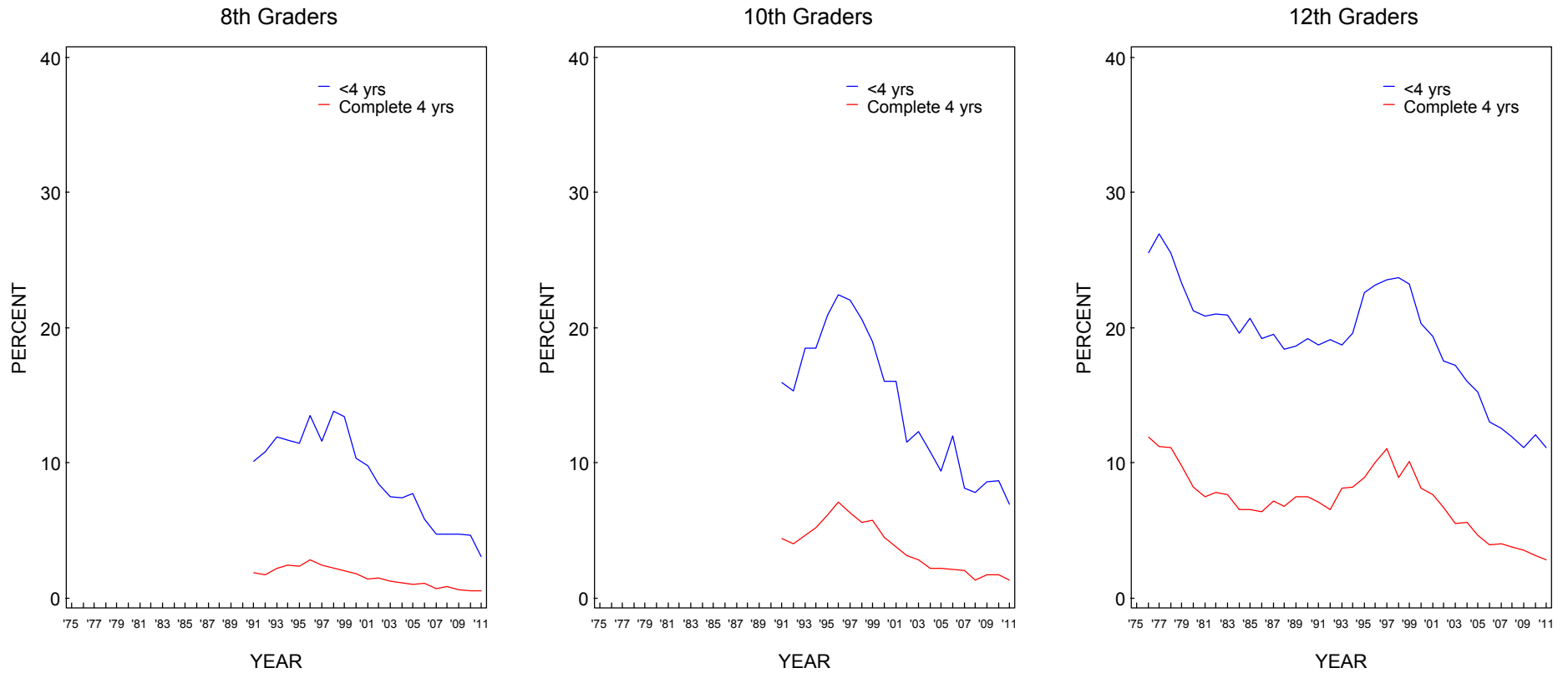
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 253
Cigarettes: Trends in Prevalence of Use of Half Pack a Day or More by Gender



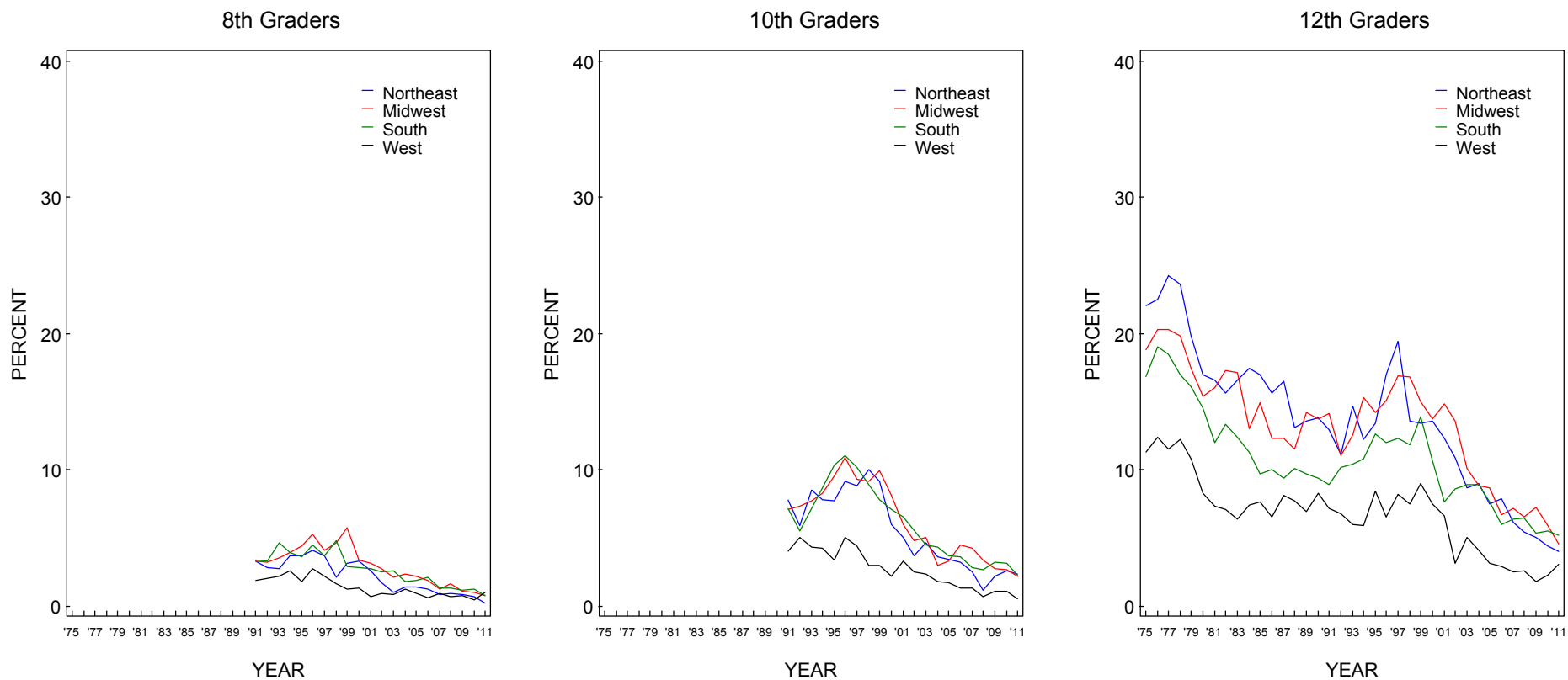
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 254
Cigarettes: Trends in Prevalence of Use of Half Pack a Day or More by College Plans



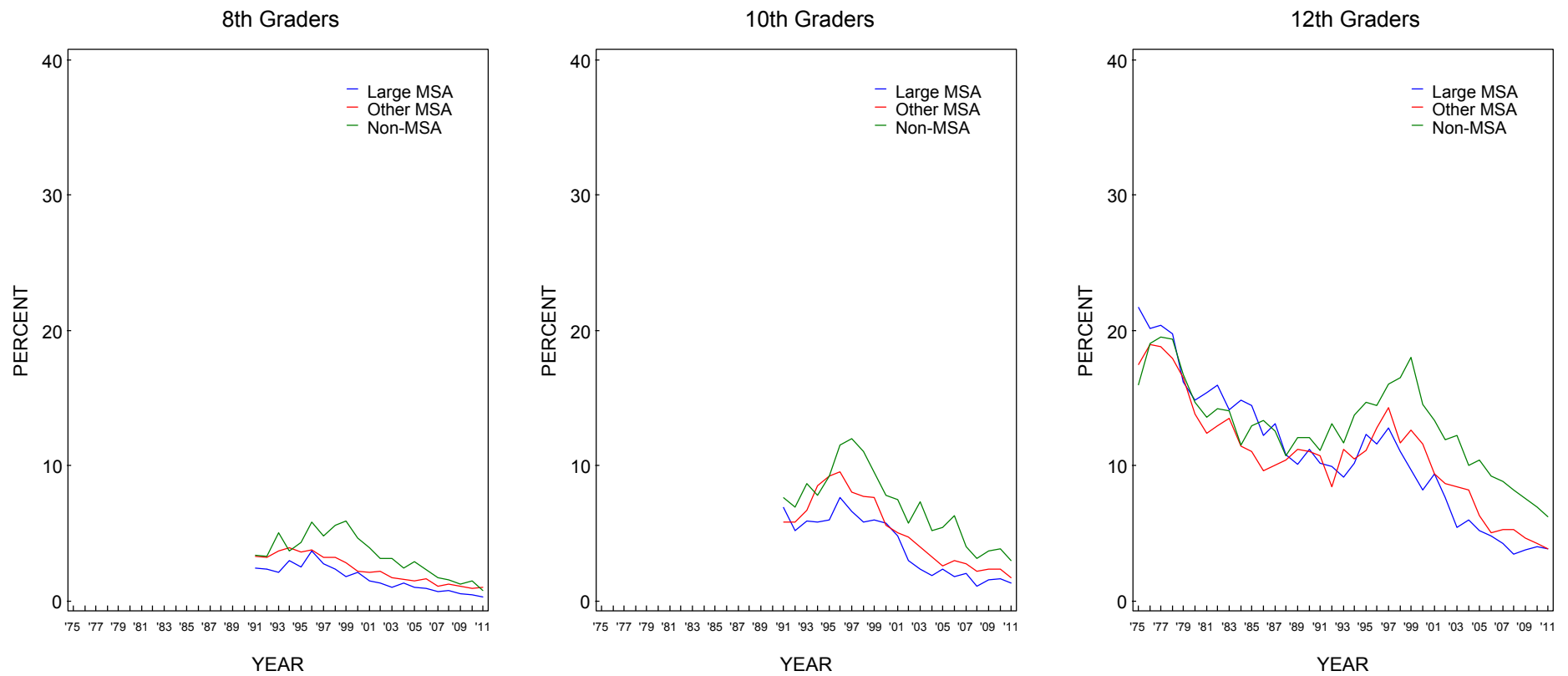
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 255
Cigarettes: Trends in Prevalence of Use of Half Pack a Day or More by Region



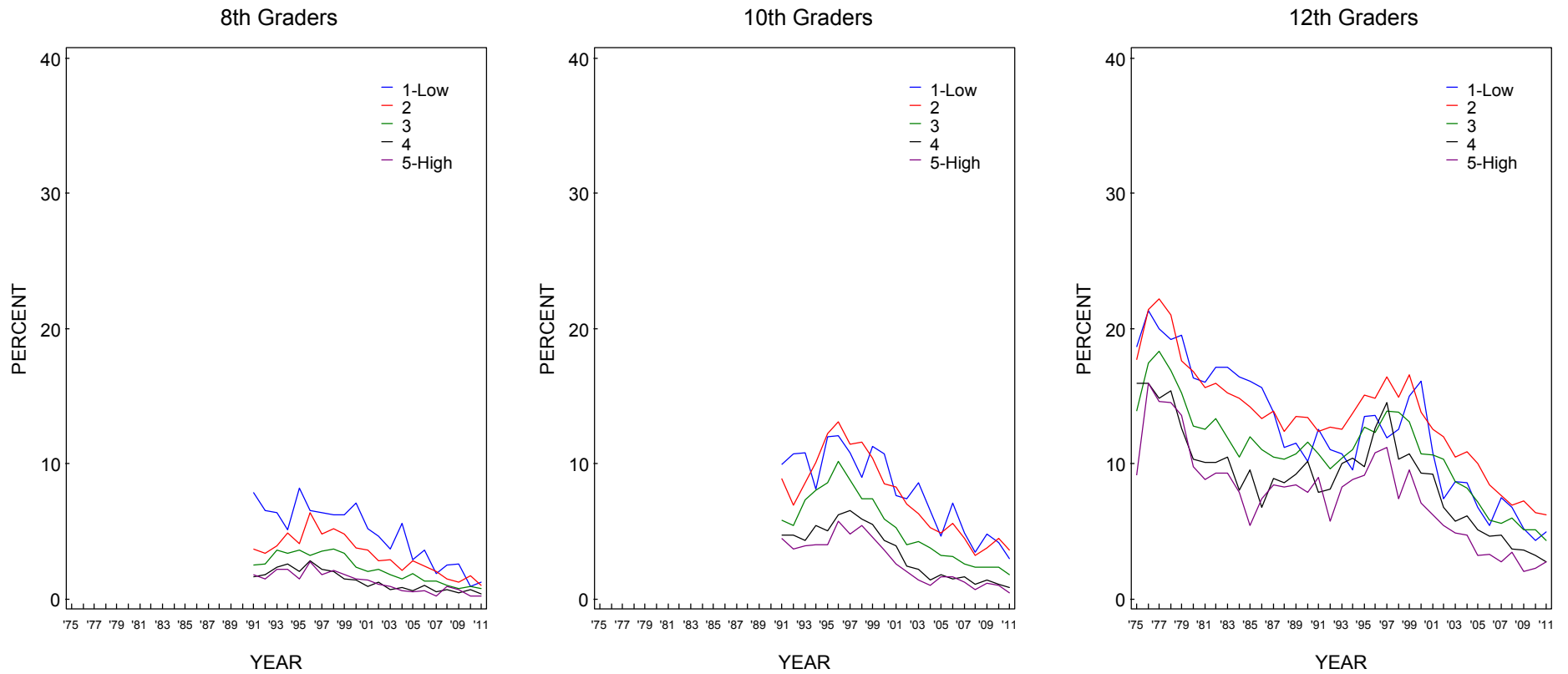
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 256
Cigarettes: Trends in Prevalence of Use of Half Pack a Day or More by Population Density



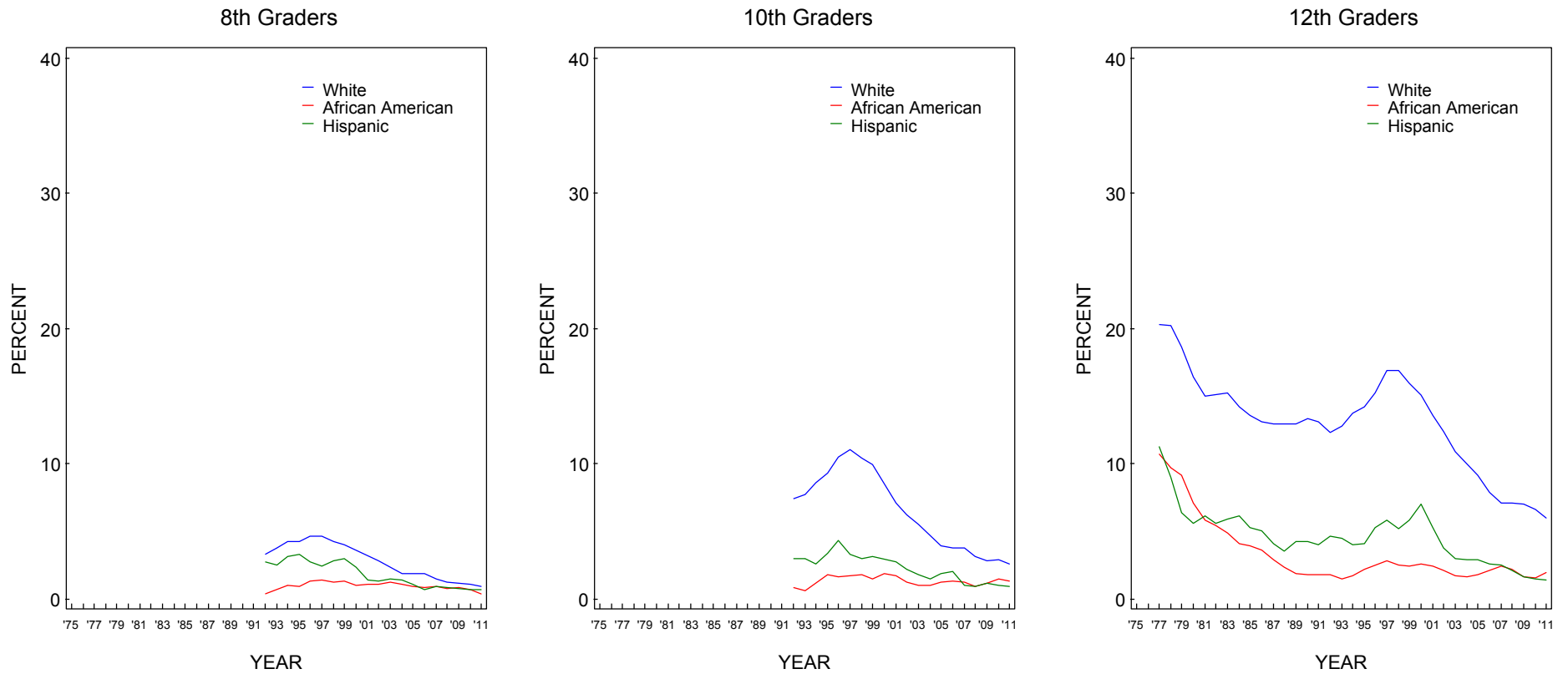
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 257
Cigarettes: Trends in Prevalence of Use of Half Pack a Day or More by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

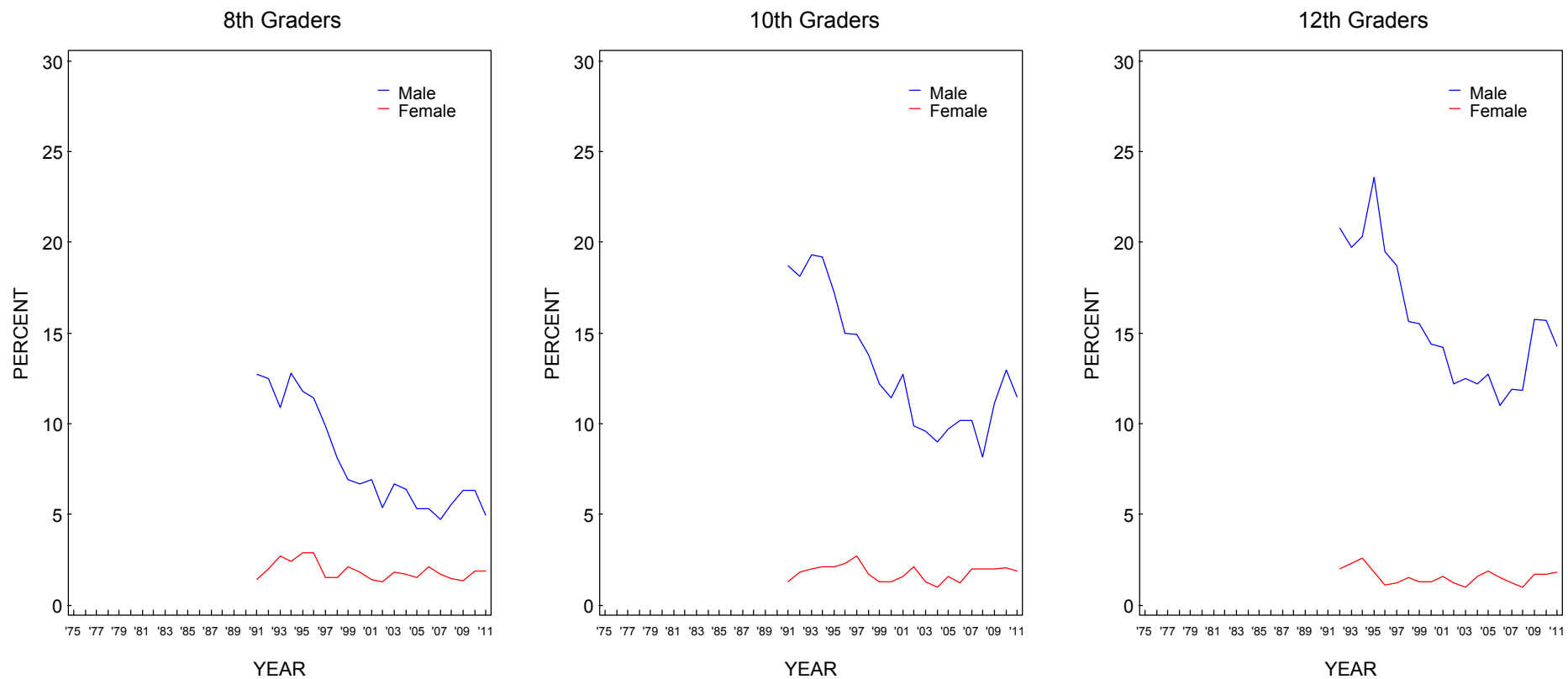
FIGURE 258
Cigarettes: Trends in Prevalence of Use of Half Pack a Day or More by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

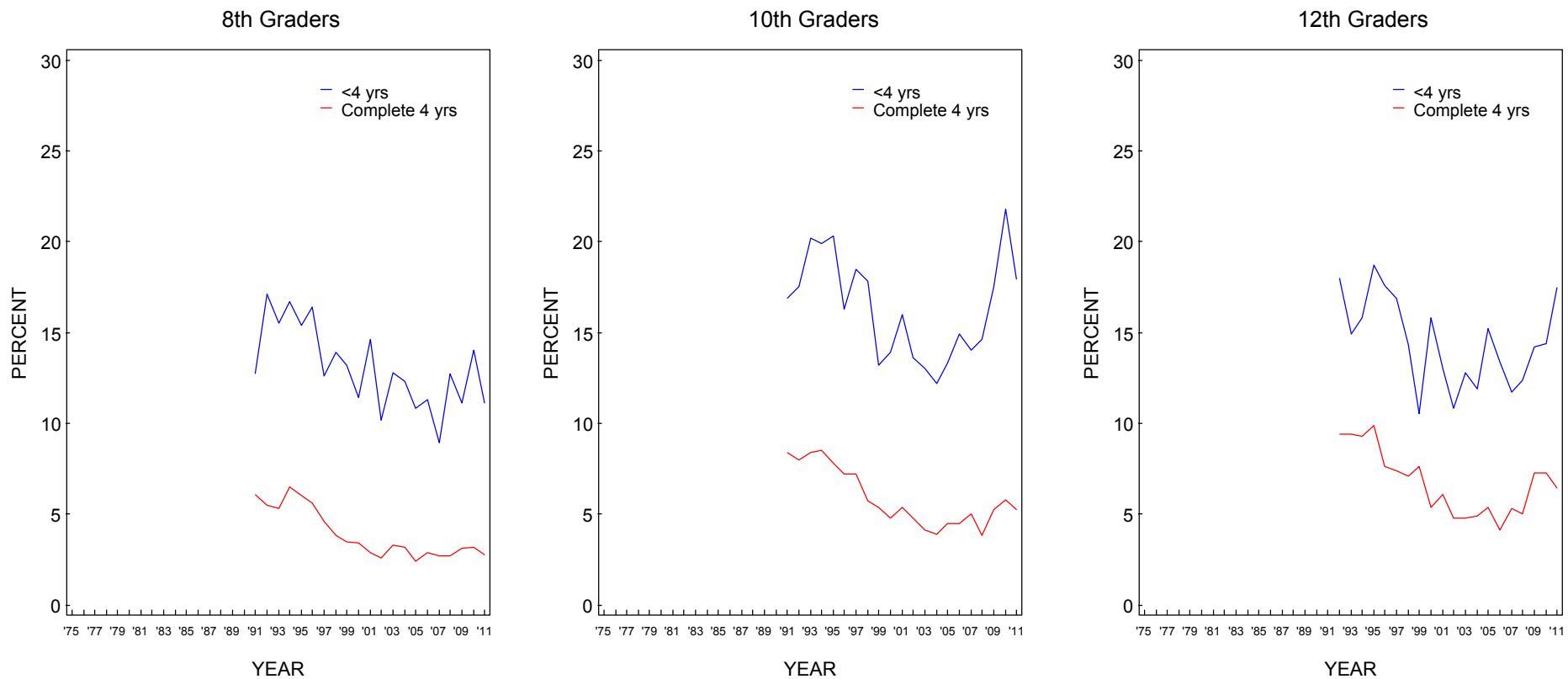
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 259
Smokeless Tobacco: Trends in 30-Day Prevalence by Gender



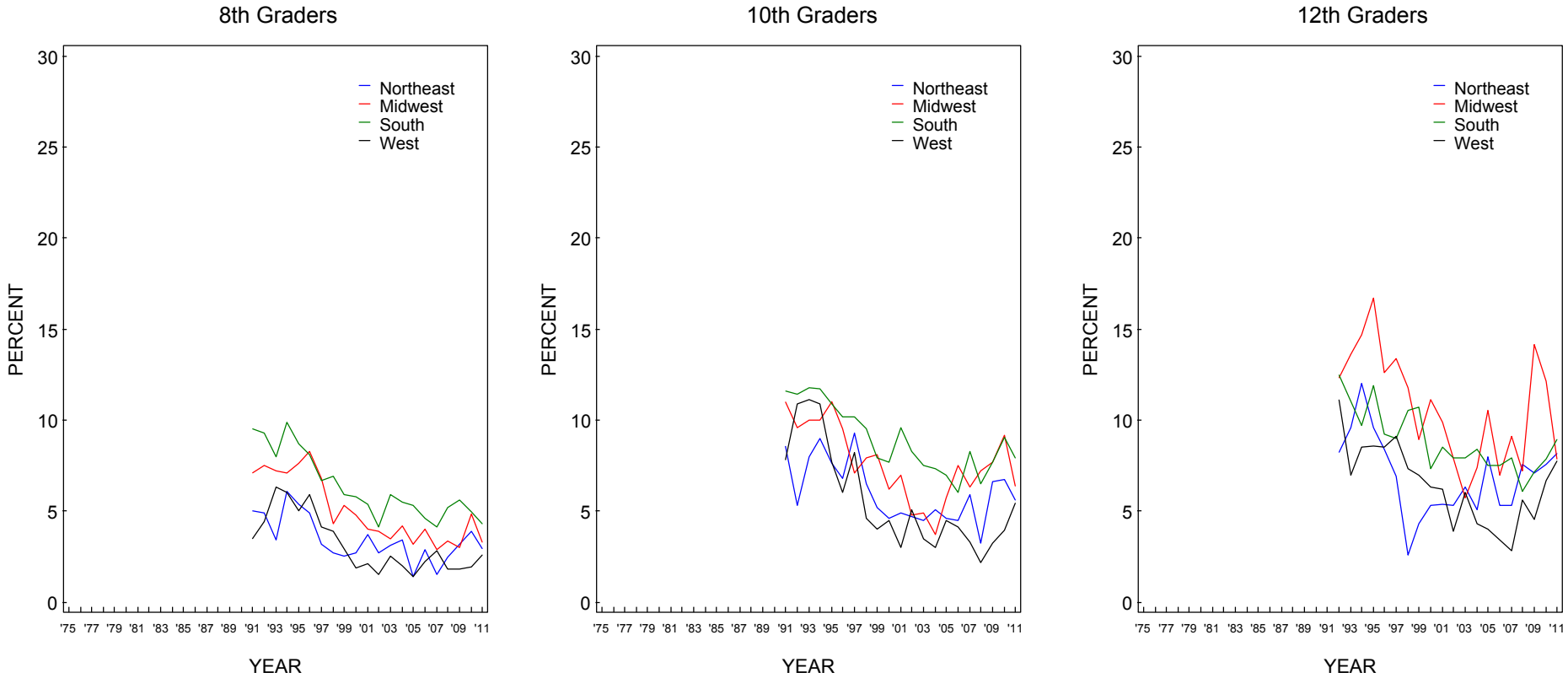
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 260
Smokeless Tobacco: Trends in 30-Day Prevalence by College Plans



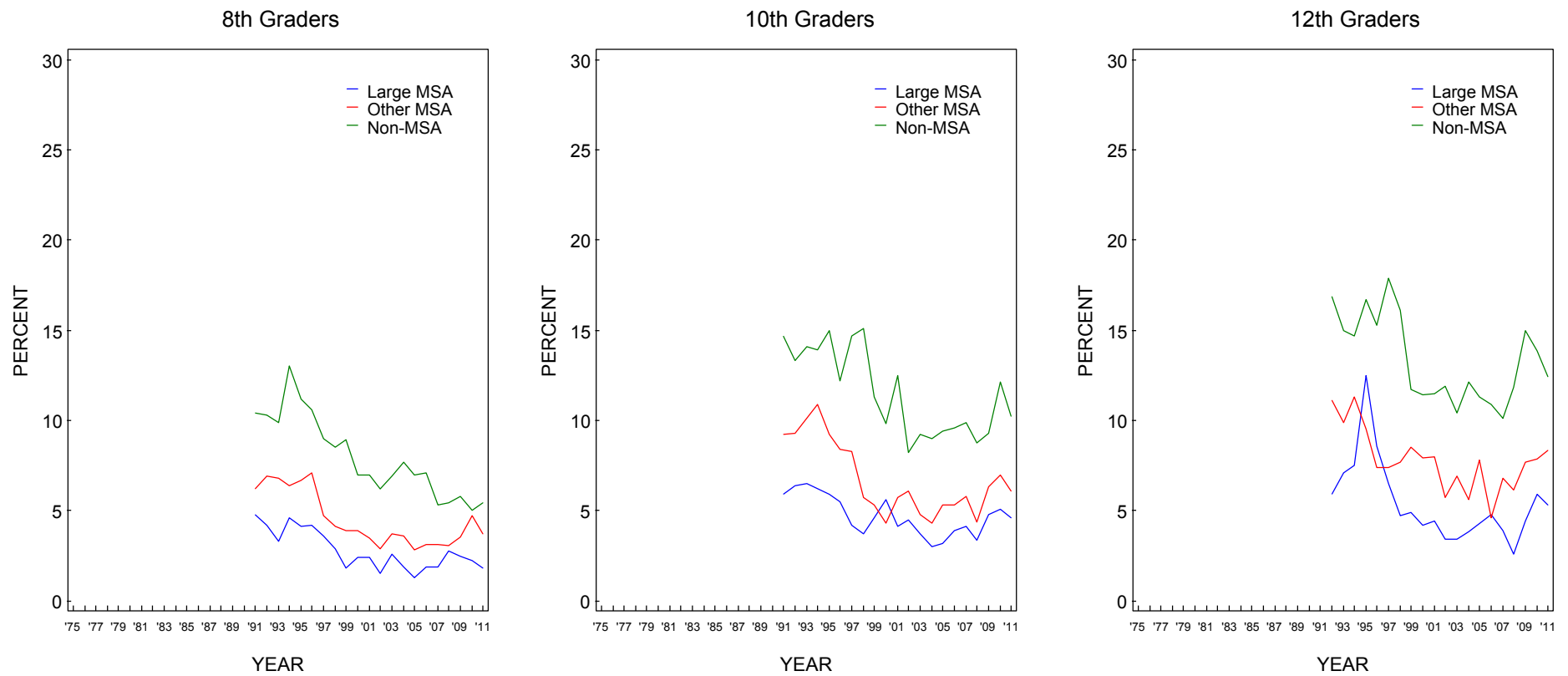
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 261
Smokeless Tobacco: Trends in 30-Day Prevalence by Region



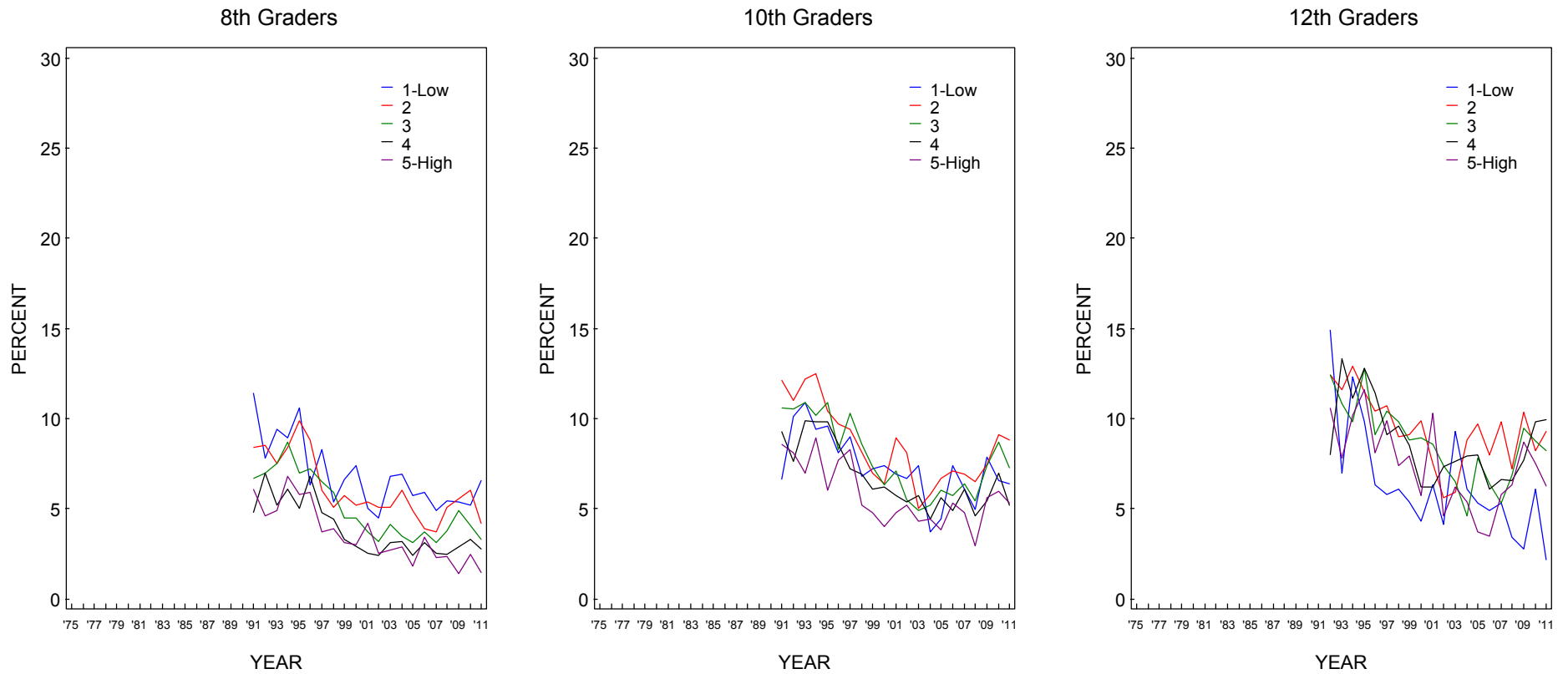
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 262
Smokeless Tobacco: Trends in 30-Day Prevalence by Population Density



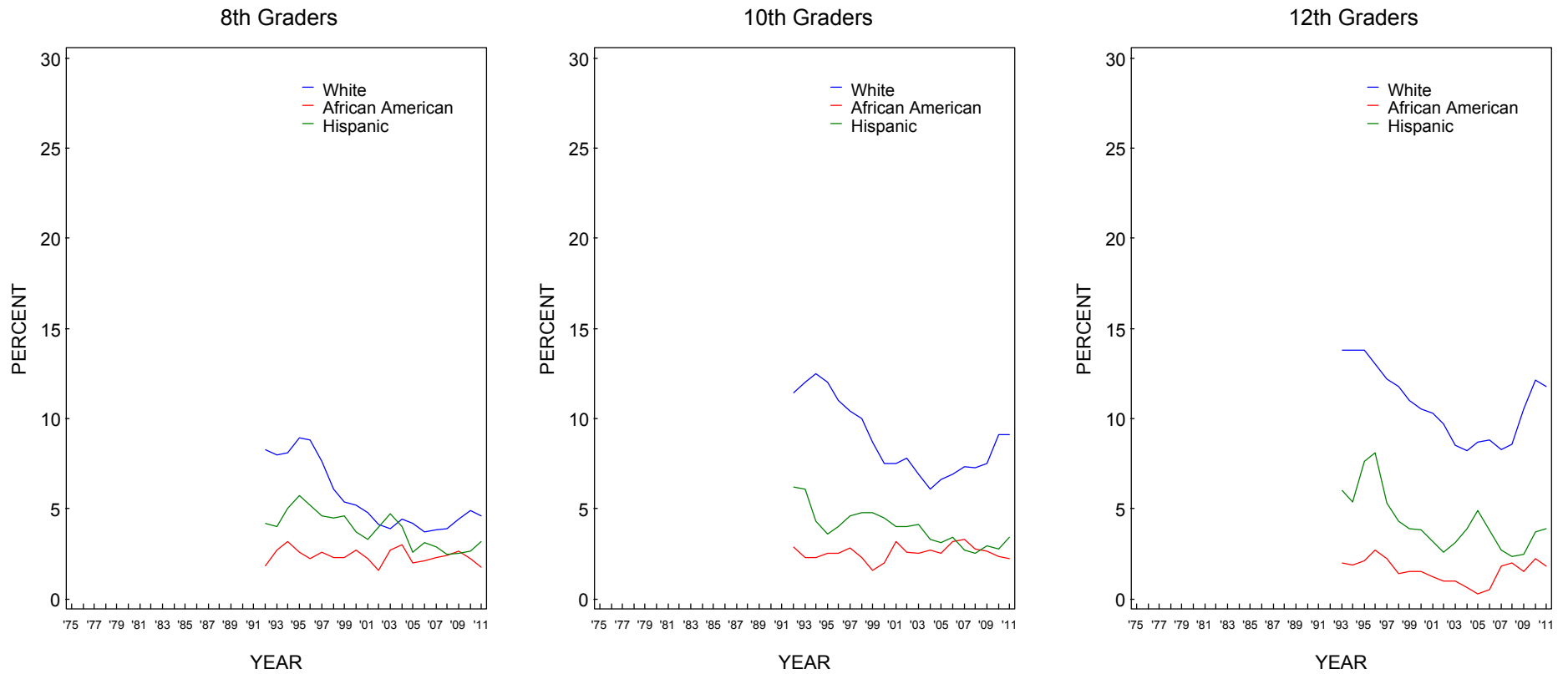
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 263
Smokeless Tobacco: Trends in 30-Day Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

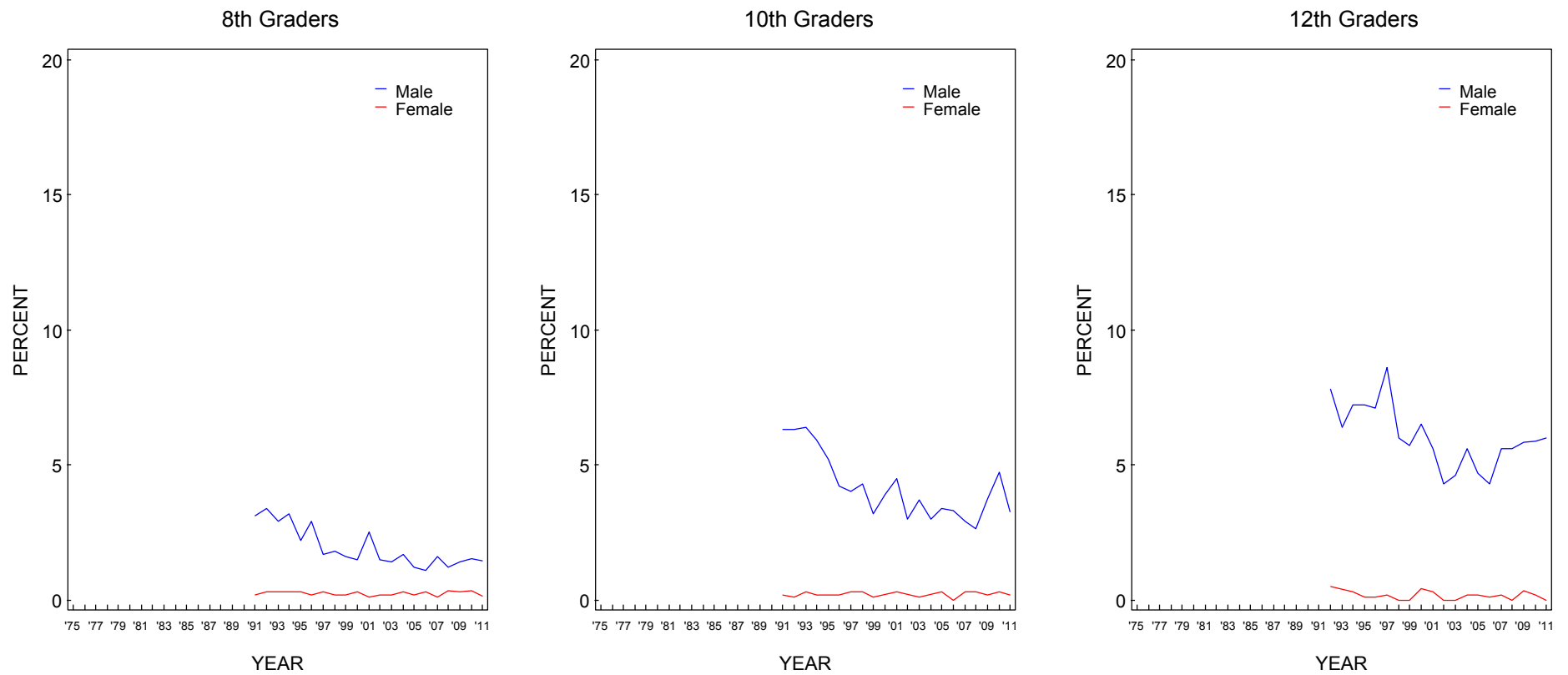
FIGURE 264
Smokeless Tobacco: Trends in 30-Day Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

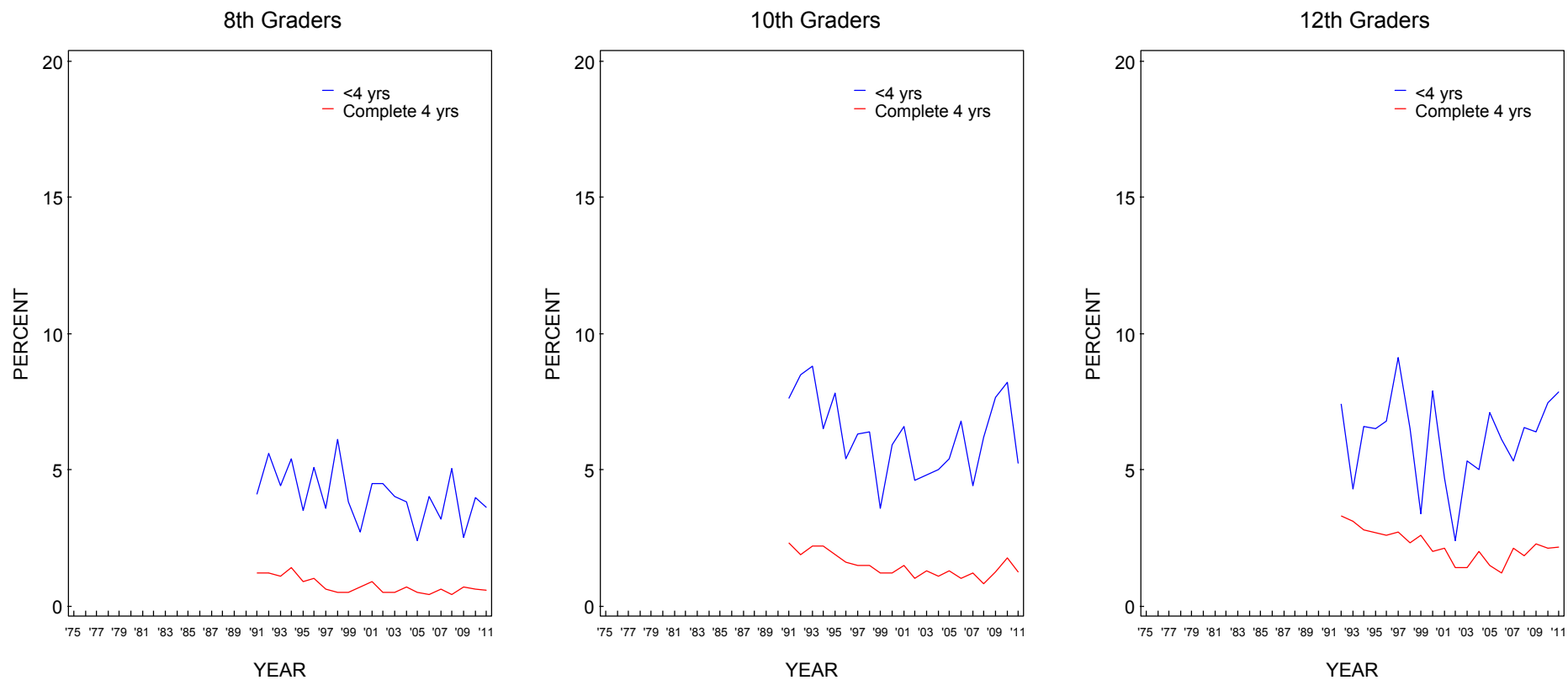
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 265
Smokeless Tobacco: Trends in 30-Day Prevalence of Daily Use by Gender



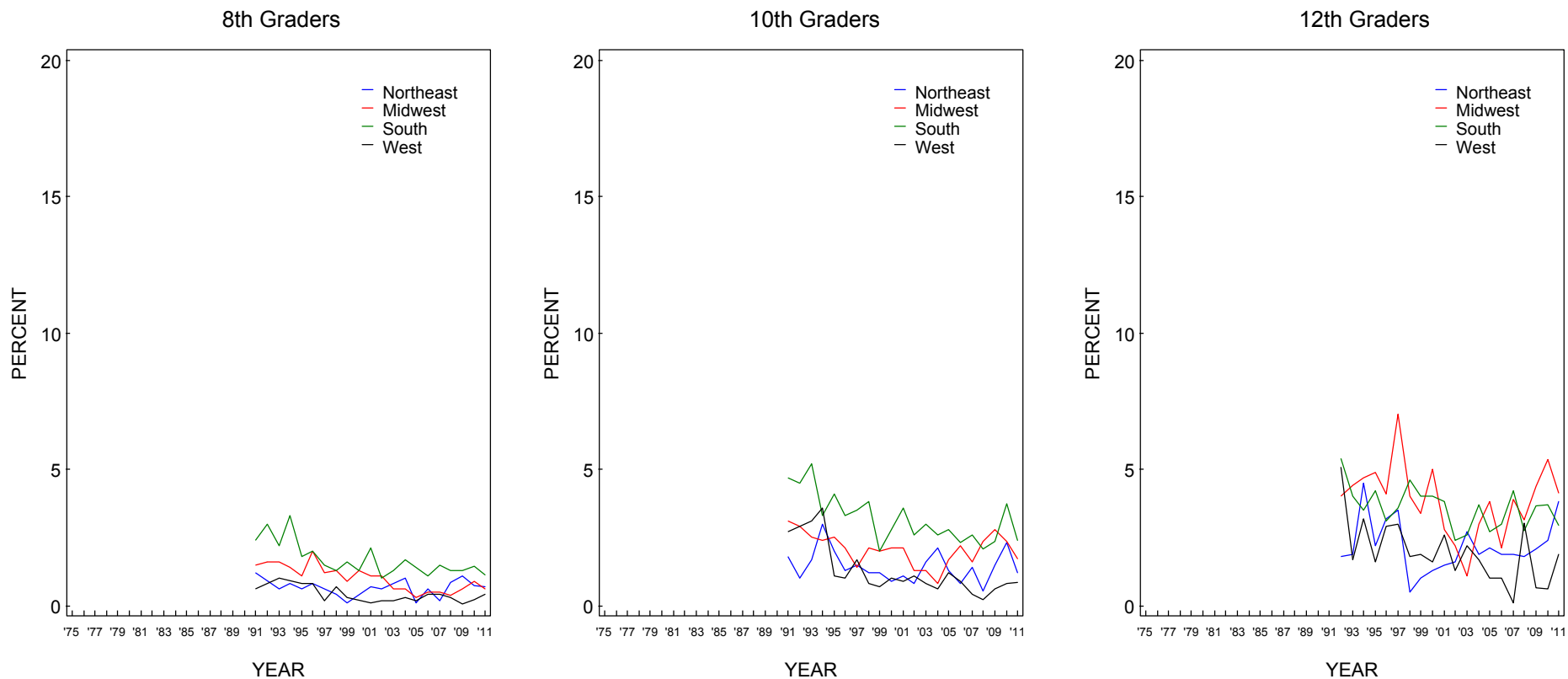
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 266
Smokeless Tobacco: Trends in 30-Day Prevalence of Daily Use by College Plans



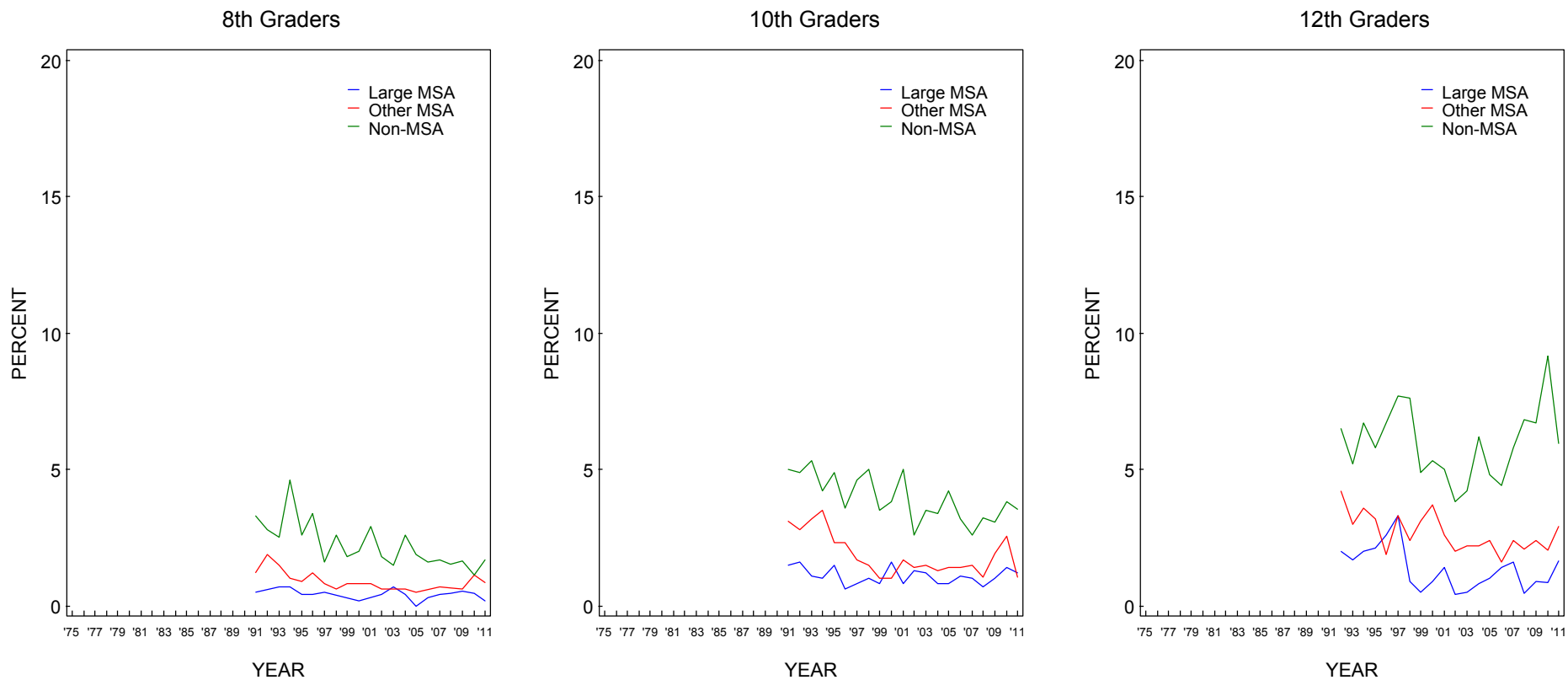
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 267
Smokeless Tobacco: Trends in 30-Day Prevalence of Daily Use by Region



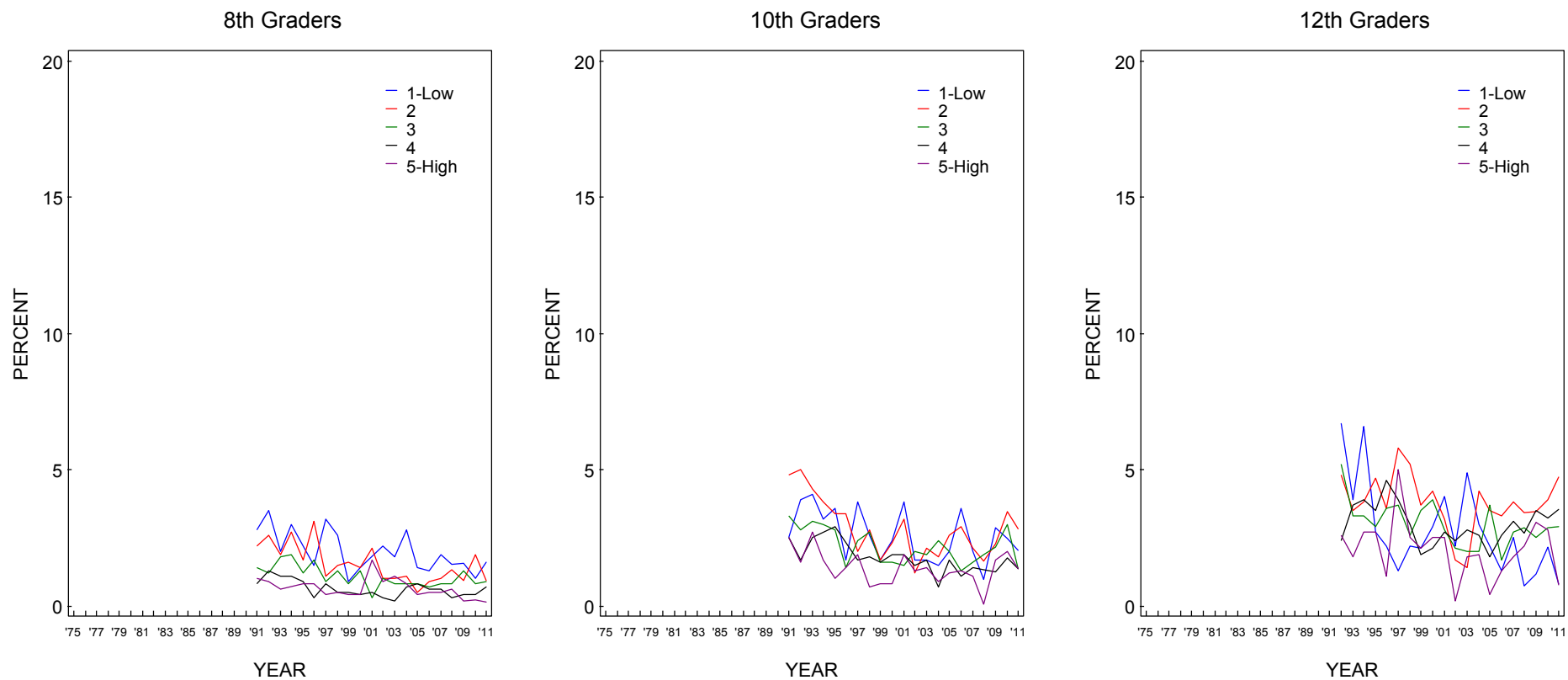
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 268
Smokeless Tobacco: Trends in 30-Day Prevalence of Daily Use by Population Density



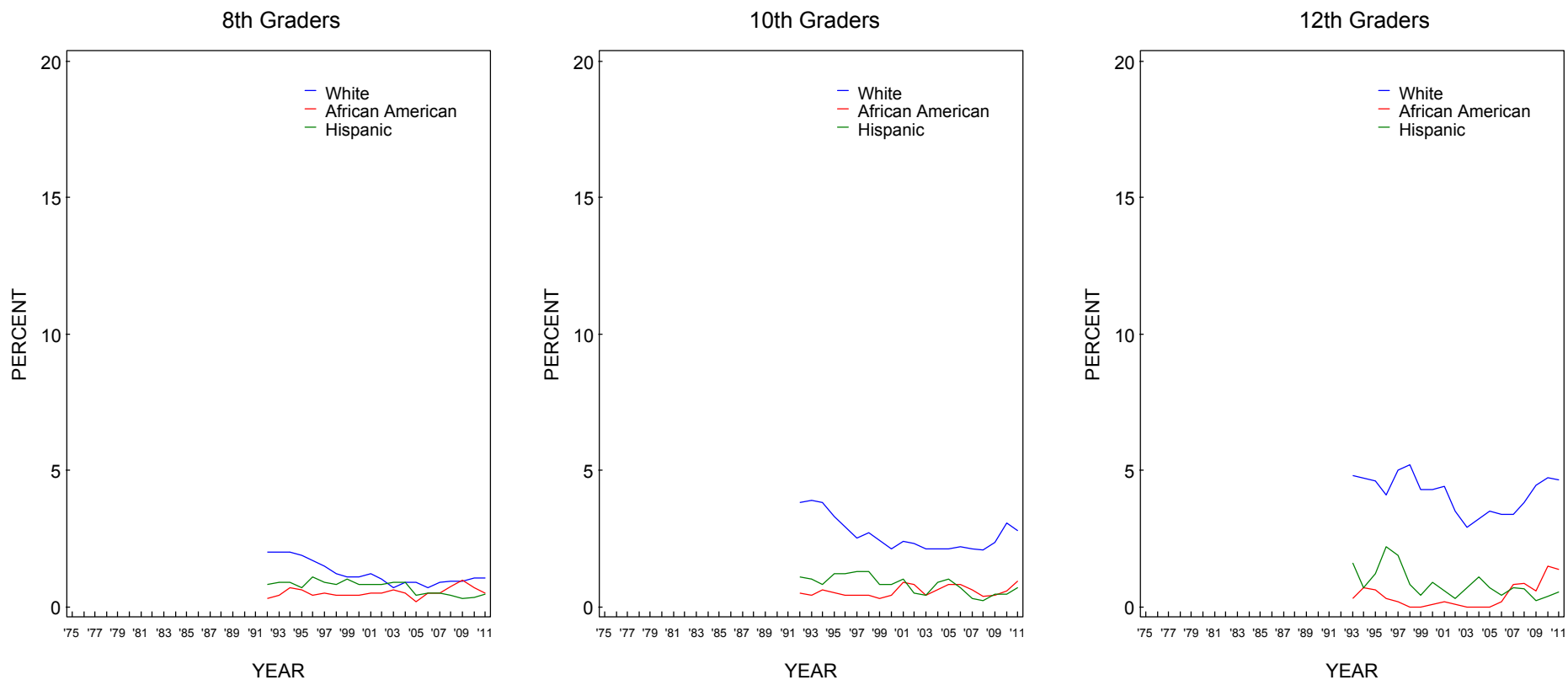
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 269
Smokeless Tobacco: Trends in 30-Day Prevalence of Daily Use by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

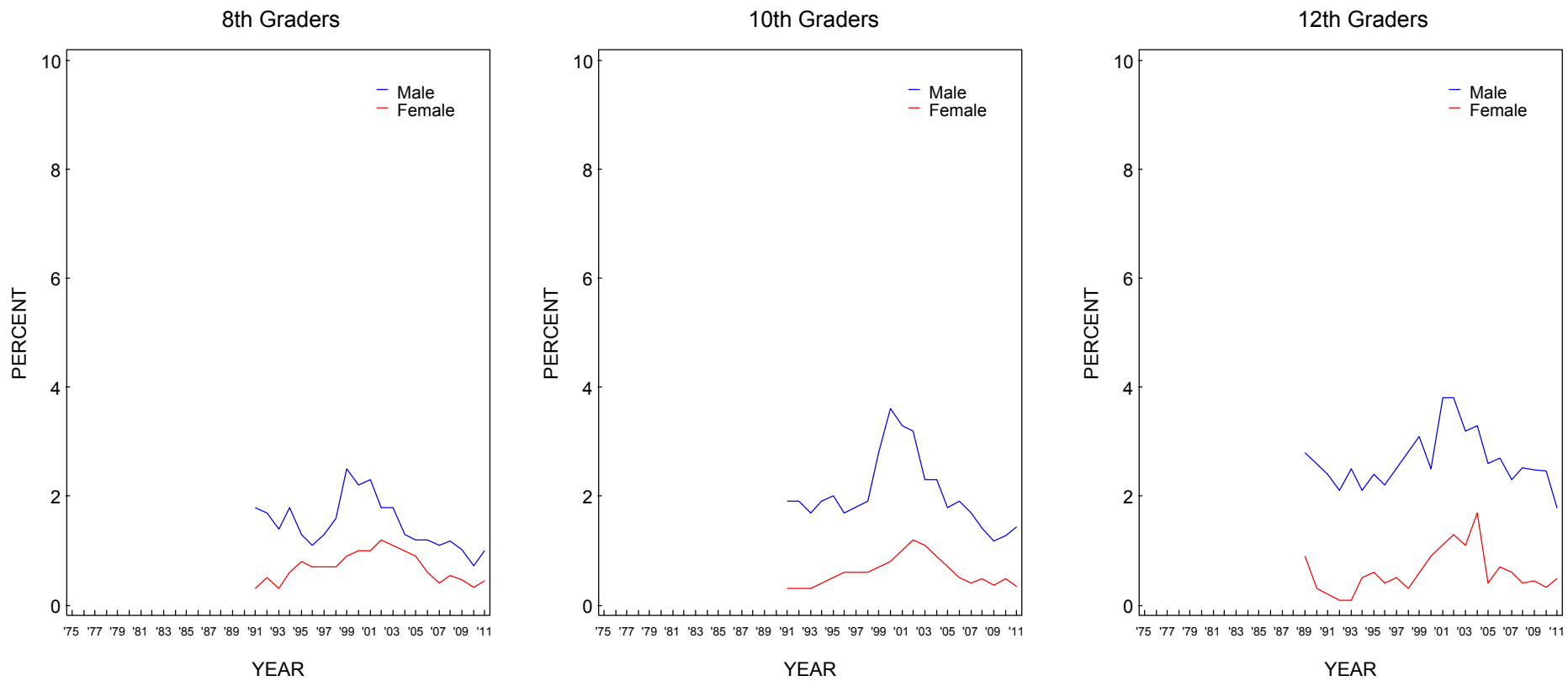
FIGURE 270
Smokeless Tobacco: Trends in 30-Day Prevalence of Daily Use by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

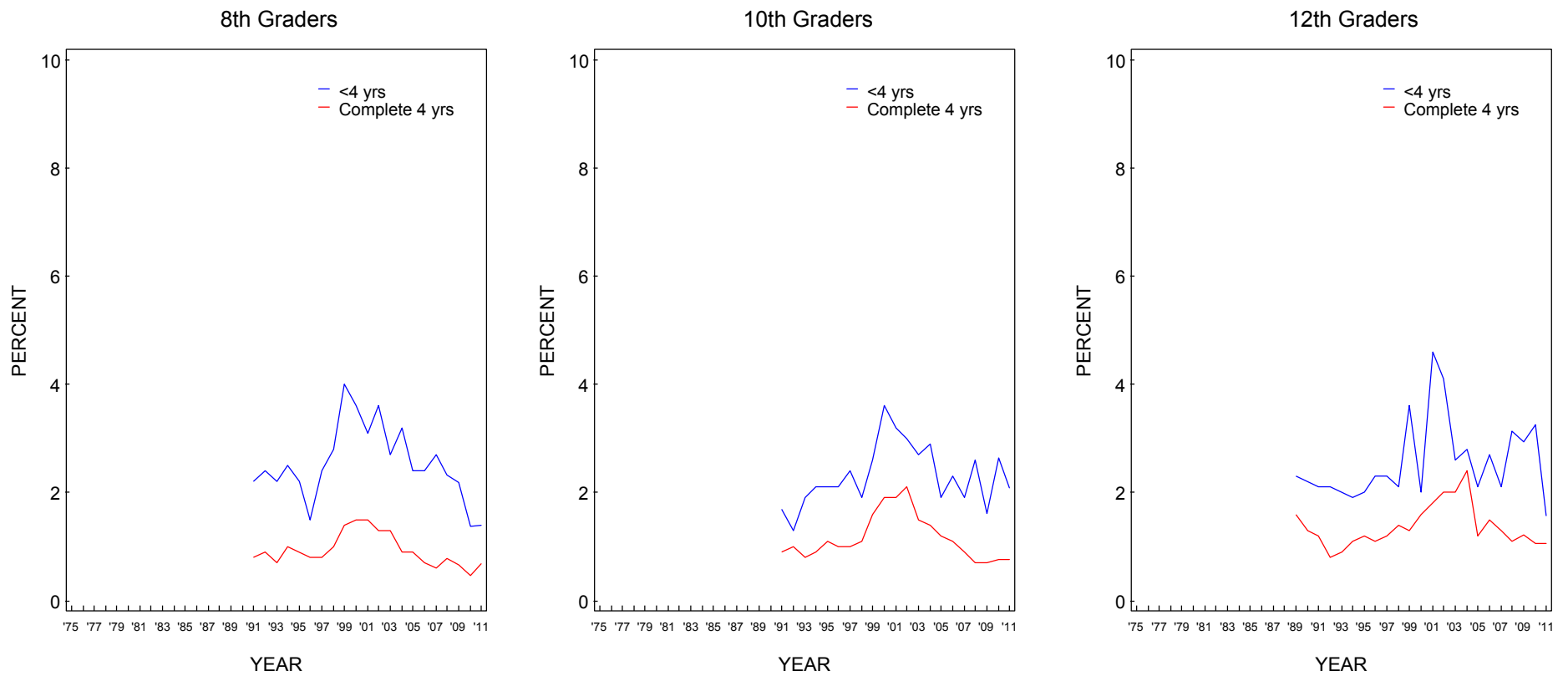
*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

FIGURE 271
Steroids: Trends in Annual Prevalence by Gender



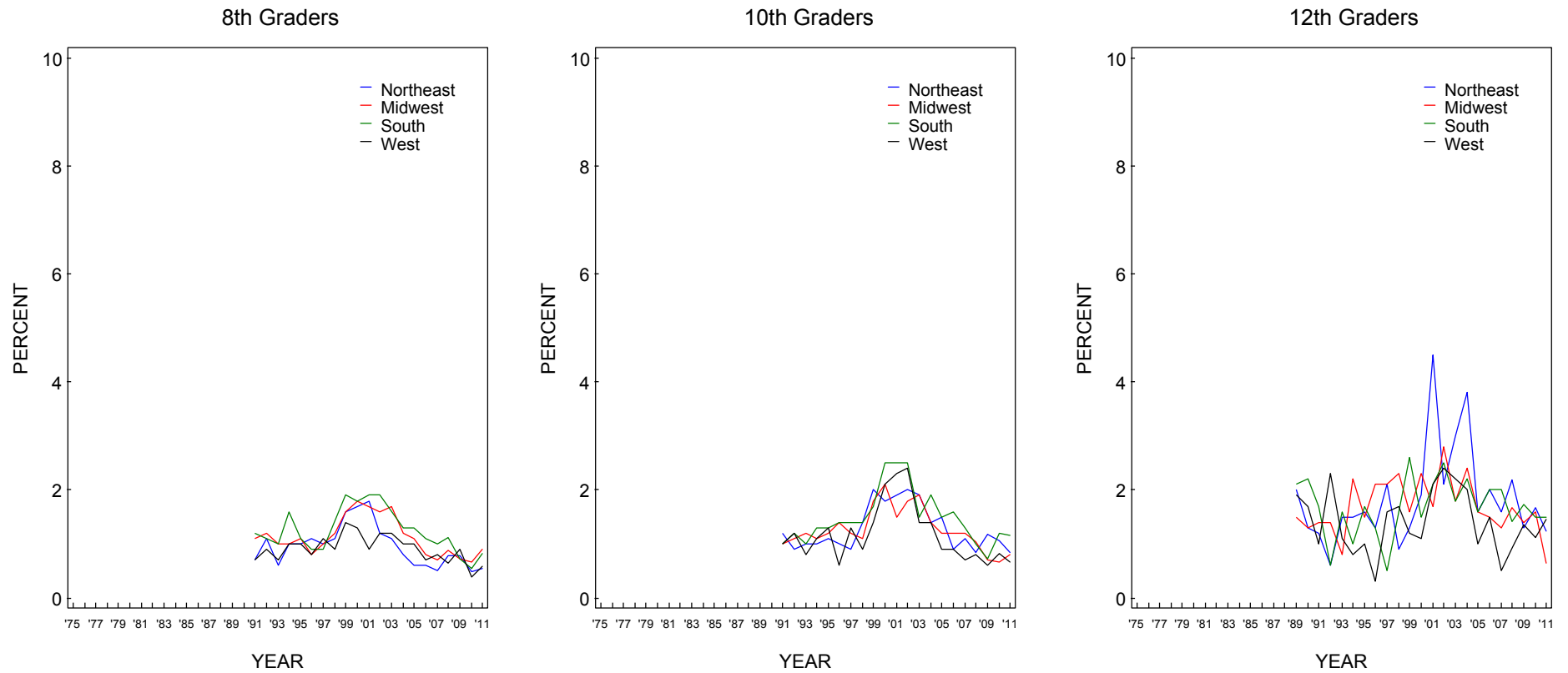
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 272
Steroids: Trends in Annual Prevalence by College Plans



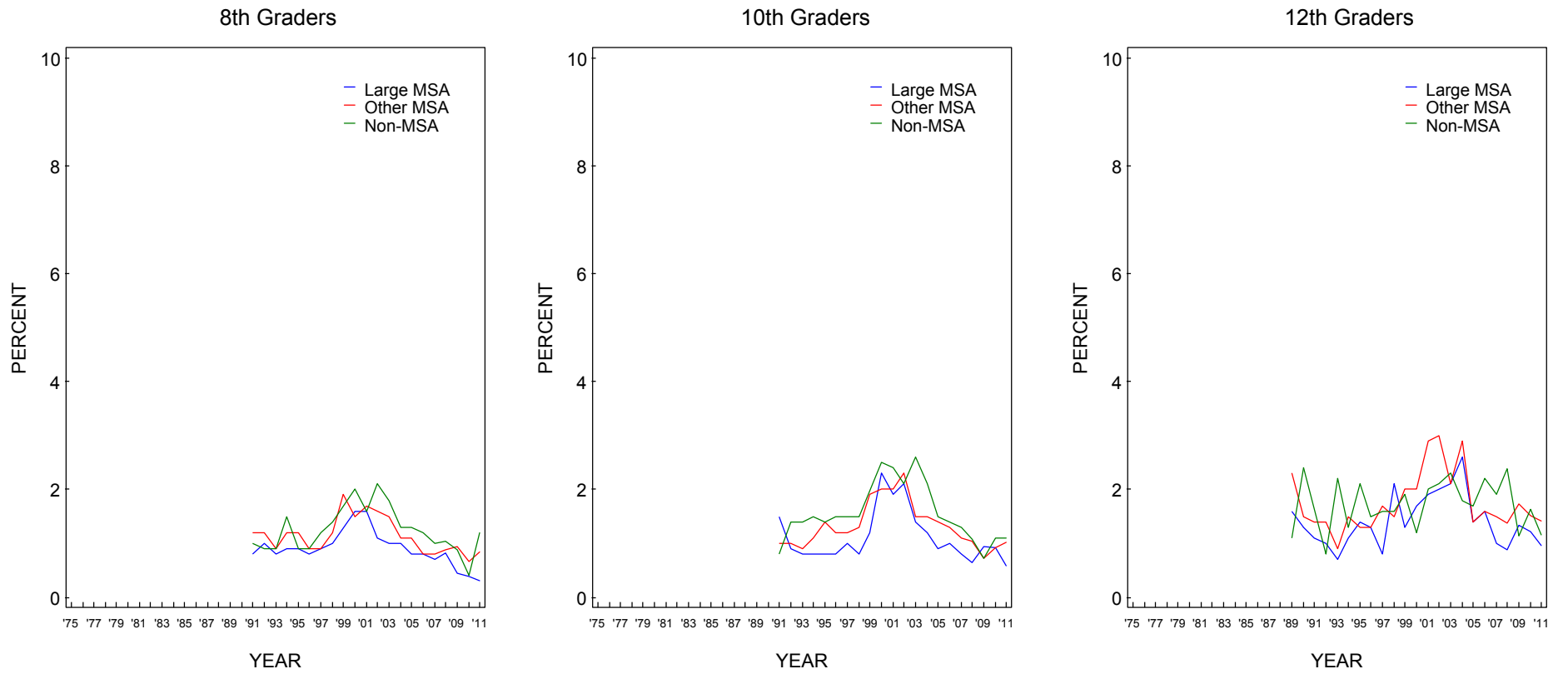
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 273
Steroids: Trends in Annual Prevalence by Region



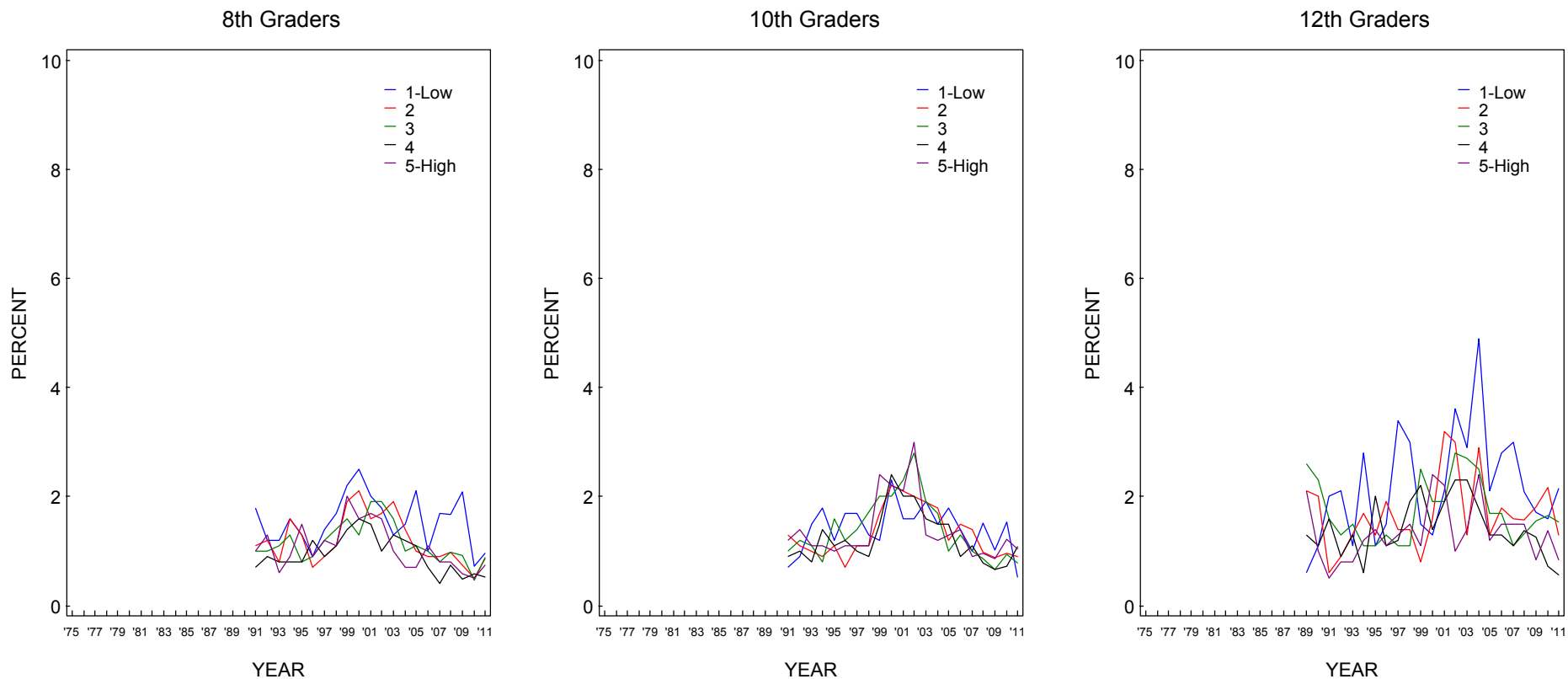
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 274
Steroids: Trends in Annual Prevalence by Population Density



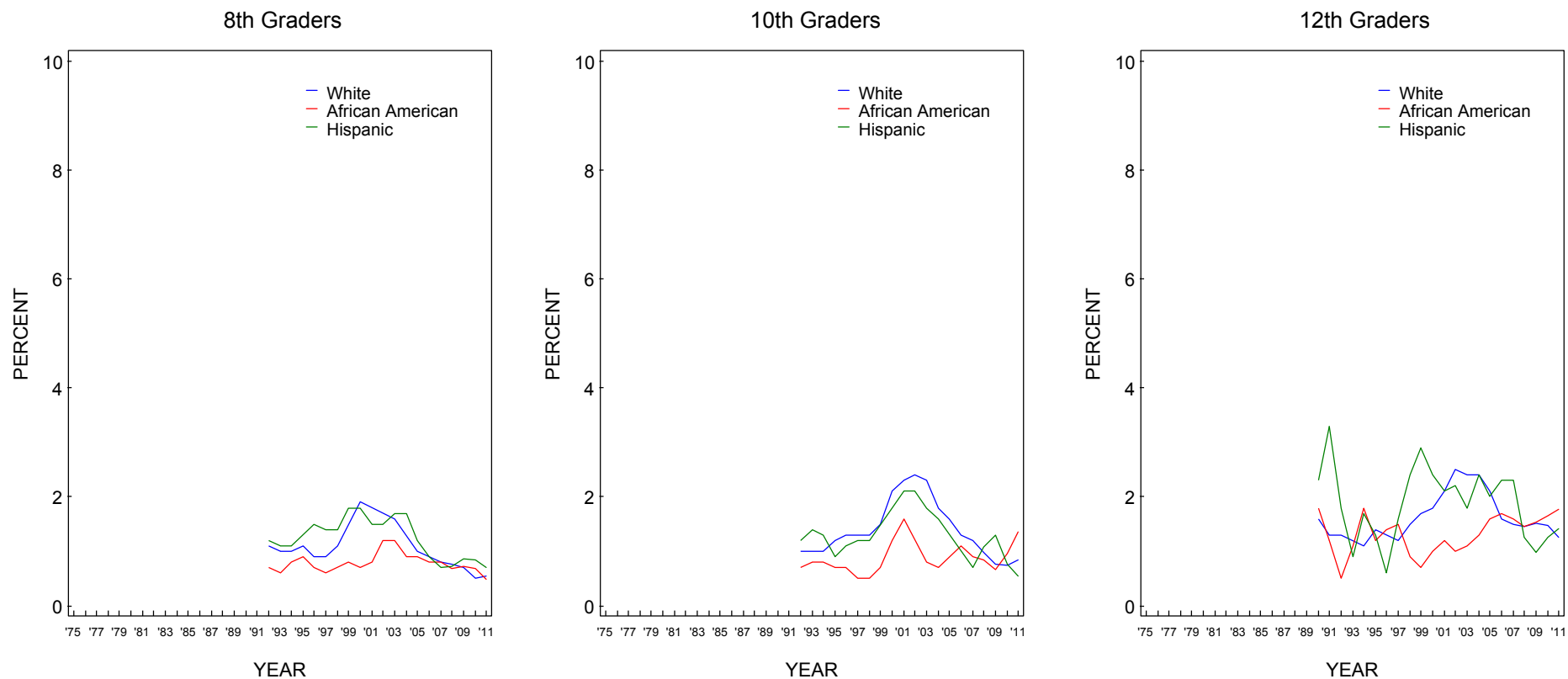
Source. The Monitoring the Future study, the University of Michigan.

FIGURE 275
Steroids: Trends in Annual Prevalence by Average Education Level of Parents



Source. The Monitoring the Future study, the University of Michigan.

FIGURE 276
Steroids: Trends in Annual Prevalence by Race/Ethnicity*



Source. The Monitoring the Future study, the University of Michigan.

*To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

Appendix B

DEFINITION OF BACKGROUND AND DEMOGRAPHIC SUBGROUPS

The following are brief definitions of the background and demographic subgroups used in this volume. (Note: All case counts provided in the tables are based on weighted *N*s.)

Total: The total sample of respondents in a given year based on weighted cases (set to equal the total number of actual cases).

Gender: *Male and female.* Respondents are asked “What is your sex?” Those with missing data on the question are omitted from the data presented by gender.

College Plans: Respondents are asked how likely it is that they will graduate from a four-year college program. College plans groupings are defined as follows:

None or under four years. Respondents who indicate they “definitely won’t” or “probably won’t” graduate from a four-year college program. (Note that, among those who do not expect to complete a four-year college program, a number still expect to get some postsecondary education.)

Complete four years. Respondents who indicate they “definitely will” or “probably will” graduate from a four-year college program.

Those not answering the college plans question are omitted from both groupings.

Region: Region of the country in which the respondent’s school is located. There are four mutually exclusive regions based on U.S. Census Bureau categories, defined as follows:

Northeast. Census classifications of New England and Middle Atlantic states consist of Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania.

Midwest (formerly North Central). Census classifications of East North Central and West North Central states consist of Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas.

South. Census classifications of South Atlantic, East South Central, and West South Central states consist of Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida,

Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas.

West. Census classifications of Mountain and Pacific states consist of Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, and California (Alaska and Hawaii are also included in this Census region, but are not included in the MTF study).

**Population
Density:**

Population density of the area in which the schools are located. There are three mutually exclusive groups that have been variously defined, as described below. The 1975–1985 samples were based on the 1970 Census; in 1986, one half of the sample was based on the 1970 Census and the other half was based on the 1980 Census. In 1987 through 1993 the samples were based on the 1980 Census; in 1994, half of the sample was based on the 1980 Census and half on the 1990 Census. Starting in 2006, each first-year half sample of schools comes from a sample design that utilizes 2000 Census counts as the measure of size for first-stage units. The three levels of population density were defined in terms of Standard Metropolitan Statistical Area (SMSA) designations through 1985, and then changed to the new Census Bureau classifications of Metropolitan Statistical Areas (MSAs), as described here:

Large MSA. These were the 12 largest SMSAs as of the 1970 Census and were used for the 1975–1985 samples: New York, Los Angeles, Chicago, Philadelphia, Detroit, San Francisco, Washington, Boston, Pittsburgh, St. Louis, Baltimore, and Cleveland. As of the 1980 Census, the “large MSA” group consisted of the 16 largest MSAs. This new structure was used for the 1986–1994 samples. These 16 MSAs include all of the MSAs mentioned above except Cleveland, plus Dallas-Fort Worth, Houston, Nassau-Suffolk, Minneapolis-St. Paul, and Atlanta.

A new sample design was developed based on the 1990 Census, beginning with the first-year half sample of schools chosen in 1994. In the 1990s sample, only the eight largest MSAs are represented with certainty at all three grade levels; 16 other large MSAs are divided into pairs, with half randomly assigned to the 12th- and 8th-grade samples and the other half assigned to the 10th-grade sample. The eight largest MSAs are New York, Los Angeles, Chicago, Philadelphia PA-NJ, Detroit, Washington DC-MD-VA, Dallas-Ft. Worth, and Boston. The other 16 large MSAs are Houston, Atlanta, Seattle-Tacoma, Minneapolis MN-WI, St. Louis MO-IL, San Diego, Baltimore, Pittsburgh, Phoenix, Oakland, Cleveland, Miami, Newark, Denver, San Francisco, and Kansas City MO-KS.

Other MSAs. This category consists of all other MSAs, as defined by the Census, except those listed previously. Except in the New England states, an MSA is a county or group of contiguous counties that contain at least one city of 50,000 inhabitants or more, or twin cities with a combined population of at least 50,000. In the New England states, MSAs consisted of towns and cities instead of counties until 1994, after which New England Consolidated Metropolitan Areas

(NECMAs) were used to define MSAs. Each MSA must include at least one central city, and the complete title of an MSA identifies the central city or cities. For the complete description of the criteria used in defining MSAs, see the Office of Management and Budget publication, *Metropolitan Statistical Areas, 1990* (NTIS-PB90-214420), Washington, D.C. The population living in MSAs is designated as the metropolitan population.

Non-MSAs. This category consists of all areas not designated as MSAs—in other words, they do not contain a town (or twin cities) of at least 50,000 inhabitants. The population living outside MSAs constitutes the nonmetropolitan population.

Parental Education: This is an average of mother’s education and father’s education based on the respondent’s answers about the highest level of education achieved by each parent, using the following scale: (1) completed grade school or less, (2) some high school, (3) completed high school, (4) some college, (5) completed college, (6) graduate or professional school after college. Missing data were allowed for one of the two parents. The respondent was instructed, “If you were raised mostly by foster parents, stepparents, or others, answer for them. For example, if you have both a stepfather and a natural father, answer for the one that was most important in raising you.”

Race/Ethnicity: From 1975 through 2004, respondents were asked “How do you describe yourself?” and presented with a list of various racial/ethnic categories. A general instruction told them to select the *one* best response for each question. In 2005 the instructions in half of the questionnaire forms were revised in order to be more consistent with the guidelines of the Office of Management and Budget for assessing race/ethnicity. In the changed forms, respondents were presented with a list of racial/ethnic categories and instructed to “select one or more responses.” An examination of the data showed that relatively few respondents (about 6% in 2005) selected more than one racial/ethnic category. In 2006 and thereafter the revised instruction was used in all forms.

For the reporting of the 2005 results, the data from the original race/ethnicity question were combined with data from the revised race/ethnicity question in the following manner: For the original question, respondents were assigned to the racial/ethnic group specified in their response. For the revised question, those checking only White and no other racial/ethnic group were categorized as White; those checking Black or African American and no other racial ethnic group were categorized as African American; and those checking Mexican American or Chicano, Cuban American, Puerto Rican, or other Hispanic or Latino and no other racial/ethnic group were categorized as Hispanic.¹ In the volumes for 2006 and beyond, all questionnaire forms use the revised question on race/ethnicity. Those checking multiple racial/ethnic groups or one of the other specified groups are

¹Because some survey questions appear in only one or a few forms, there was some variation in the version of the race/ethnicity question upon which the 2005 data were based. Based on the analyses we have examined, we do not believe these different permutations make any appreciable difference in the results.

omitted from the reporting on race/ethnicity in this volume, because of the small numbers of cases.

White. Consists of those respondents who describe themselves as White or Caucasian in 1975–2004. In 2005 the unchanged questionnaire forms were treated in a similar manner and the changed forms were treated in the manner described above. Beginning in 2006, all forms were treated in the manner described above.

African American. Consists of those respondents who in 1975–1990 describe themselves as Black or Afro-American or who, in 1991–2004, describe themselves as Black or African American. In 2005 the unchanged questionnaire forms were treated in a similar manner and the changed forms were treated in the manner described above. Beginning in 2006, all forms were treated in the manner described above.

Hispanic. Consists of those respondents who in 1975–1990 describe themselves as Mexican American or Chicano, or Puerto Rican or other Latin American. After 1990 this group includes those respondents who describe themselves as Mexican American or Chicano, Cuban American, Puerto Rican American, or other Latin American. After 1994, the term “Puerto Rican American” was shortened to “Puerto Rican.” In 2005 the unchanged questionnaire forms were treated in a similar manner and the changed forms were treated in the manner described above. Beginning in 2006, all forms were treated in the manner described above.

Appendix D

TRENDS BY SUBGROUP: SUPPLEMENTAL TABLES FOR SECONDARY SCHOOL STUDENTS

Trend data for the population subgroups discussed in this volume (i.e., defined by gender, college plans, region, community size, level of parental education, and race/ethnicity) are presented here for all major classes of licit and illicit drugs. Due to the sheer quantity of information such trend tables generate for each prevalence measure (e.g., lifetime, annual, 30-day, daily), we have selected the prevalence periods that seem most useful for understanding subgroup differences. Thus, for most drugs, we include only annual prevalence; but rates for different prevalence periods are provided for alcohol, cigarettes, and smokeless tobacco because of their more frequent use.

The subgroups distinguished in these tables are used throughout this volume and defined in appendix B. The reader should note that *two-year moving averages* are given for the three major racial/ethnic groups included here in order to reduce random fluctuations in the trends, particularly among Hispanics. A footnote in each table describes the procedure. A question change was introduced in half of the questionnaire forms in 2005 for the race/ethnicity variable, allowing respondents to select multiple categories of race/ethnicity rather than just one (see appendix B). In 2006, the remaining questionnaire forms were changed in a like manner. However, we believe that this change has had little or no effect on the results because so few respondents selected more than one of the categories offered.

For nearly all drugs there is one table presenting the subgroup trends for 8th graders, a second table for 10th graders, and a third table giving the longer term trends for 12th graders. However, for two of the drugs—sedatives (barbiturates) and narcotics other than heroin—the 8th- and 10th-grade data have been omitted, as they have been throughout the volume, because we are less certain about the validity of the answers provided by those younger students. Specifically, we believe that they often fail to omit nonprescription substances. Usage questions for a few other drugs are simply not asked of 8th and 10th graders; thus only 12th-grade tables are presented.

Sample sizes, provided in Tables D-S1 through D-S3, should be taken into account when interpreting the importance of any changes observed. The reader should be aware that the numbers provided in those tables assume that all respondents in a given grade were asked about their use of the drug. Some of the drugs were not contained in all questionnaire forms, meaning that the subgroup and total *Ns* must be adjusted accordingly. The “Notes” section at the bottom of each table will indicate if only a fraction of the sample received the question. For a few drugs that were included only in one or two forms, the actual *N* will be shown and this deviation will be mentioned in the notes section at the bottom of the table.

List of 2011 Appendix D Tables

Substance	Table Number			Time Period		
	8th Grade	10th Grade	12th Grade	Annual	30-Day	Daily
Any illicit drug	D-1	D-2	D-3	X		
Any illicit drug other than marijuana	D-4	D-5	D-6	X		
Marijuana	D-7	D-8	D-9	X		
Inhalants	D-10	D-11	D-12	X		
Hallucinogens	D-13	D-14	D-15	X		
LSD	D-16	D-17	D-18	X		
Hallucinogens other than LSD	D-19	D-20	D-21	X		
Ecstasy (MDMA)	D-22	D-23	D-24	X		
Salvia	D-25	D-25	D-25	X		
Cocaine	D-26	D-27	D-28	X		
Crack	D-29	D-30	D-31	X		
Other cocaine	D-32	D-33	D-34	X		
Heroin	D-35	D-36	D-37	X		
Heroin with a needle	D-38	D-39	D-40	X		
Heroin without a needle	D-41	D-42	D-43	X		
Narcotics other than heroin	—	—	D-44	X		
OxyContin	D-45	D-46	D-47	X		
Vicodin	D-48	D-49	D-50	X		
Amphetamines	D-51	D-52	D-53	X		
Ritalin	D-54	D-55	D-56	X		
Adderall	D-57	D-57	D-57	X		
Provigil	—	—	D-58	X		
Methamphetamine	D-59	D-60	D-61	X		
Crystal methamphetamine (ice)	—	—	D-62	X		
Sedatives (barbiturates)	—	—	D-63	X		
Tranquilizers	D-64	D-65	D-66	X		
Over-the-counter Cough/Cold Medicines	D-67	D-68	D-69	X		
Rohypnol	D-70	D-71	D-72	X		
Alcohol	D-73	D-74	D-75		X	
Been drunk	D-76	D-77	D-78		X	
5+ drinks in a row	D-79	D-80	D-81			X
Beer	D-82	D-83	D-84		X	
5+ drinks in a row	D-85	D-86	D-87			X
Liquor	—	—	D-88		X	
5+ drinks in a row	—	—	D-89			X
Wine	—	—	D-90		X	
5+ drinks in a row	—	—	D-91			X
Wine coolers	D-92	D-93	D-94		X	
5+ drinks in a row	—	—	D-95			X
Flavored alcoholic beverages	D-96	D-97	D-98		X	
Cigarettes	D-99	D-100	D-101		X	
Daily	D-102	D-103	D-104			X
1/2 pack+/day	D-105	D-106	D-107			X
Tobacco using a Hookah	—	—	D-108	X		
Small cigars	—	—	D-109	X		
Smokeless tobacco	D-110	D-111	D-112		X	
Daily	D-113	D-114	D-115			X
Steroids	D-116	D-117	D-118	X		
Weighted Ns by subgroups	D-S1	D-S2	D-S3			

TABLE D-1
Any Illicit Drug: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010–	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2011 change
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	11.3	12.9	15.1	18.5	21.4	23.6	22.1	21.0	20.5	19.5	19.5	17.7	16.1	15.2	15.5	14.8	13.2	14.1	14.5	16.0	14.7	-1.4
Gender:																						
Male	11.7	11.9	15.2	19.4	22.3	23.6	22.6	21.3	21.3	19.7	21.3	19.2	16.4	15.0	15.2	15.1	13.2	14.3	15.7	16.7	15.7	-1.1
Female	11.0	13.6	14.9	17.6	20.2	23.3	21.3	20.4	19.7	19.0	17.5	16.3	15.5	15.2	15.6	14.2	12.9	13.7	13.1	15.4	13.3	-2.1 s
College Plans:																						
None or under 4 years	22.8	25.6	30.7	34.6	38.4	40.3	39.6	41.3	39.9	38.9	38.5	36.8	34.7	33.6	35.2	33.1	31.9	34.5	30.7	33.6	32.1	-1.6
Complete 4 years	9.5	10.9	12.8	16.3	19.1	21.0	19.9	18.4	18.0	17.1	17.2	15.7	14.0	13.2	13.3	13.0	11.4	12.3	13.0	14.6	13.2	-1.4 s
Region:																						
Northeast	9.3	10.6	11.5	16.6	17.9	20.3	20.2	16.0	18.2	16.6	18.1	13.8	13.1	13.0	12.3	10.8	8.1	11.3	13.8	14.1	9.8	-4.3 ss
Midwest	11.2	13.0	13.9	17.2	23.3	24.7	22.3	21.9	22.6	20.6	18.0	17.0	15.7	14.2	15.9	13.9	12.9	15.5	13.5	14.2	13.0	-1.2
South	11.5	12.9	15.1	17.6	20.8	22.5	21.6	22.3	21.0	19.2	21.5	20.1	18.1	16.8	17.4	17.7	15.2	15.6	15.9	18.4	15.7	-2.7 s
West	13.3	15.0	21.1	23.7	23.3	27.1	24.4	22.0	19.2	21.0	18.9	18.4	15.6	15.5	14.5	13.9	13.3	12.4	13.5	15.5	18.6	+3.1
Population Density:																						
Large MSA	10.5	12.0	13.1	16.2	15.2	23.4	20.5	19.8	19.1	18.1	16.4	15.9	14.3	14.0	14.9	13.5	11.5	12.5	12.4	15.3	13.4	-1.9
Other MSA	12.1	14.4	17.3	21.5	23.7	24.9	22.6	21.4	19.5	18.8	21.5	18.3	16.2	15.9	16.2	15.6	13.8	15.1	15.7	17.2	16.1	-1.1
Non-MSA	10.8	11.2	12.9	14.0	20.3	21.4	22.9	21.6	24.3	22.7	19.1	18.9	18.1	15.3	15.0	15.2	14.5	14.2	14.5	14.4	13.7	-0.7
Parental Education: ^b																						
1.0–2.0 (Low)	19.5	18.5	20.8	26.1	29.8	26.7	29.5	30.4	30.2	30.9	29.9	27.3	26.4	25.7	24.9	23.7	23.2	23.3	21.5	24.6	23.4	-1.2
2.5–3.0	11.7	14.1	17.1	20.2	24.3	25.7	25.5	24.2	24.9	23.9	23.3	22.4	20.4	18.5	20.5	18.6	16.8	19.2	19.0	20.6	20.1	-0.5
3.5–4.0	11.6	13.6	15.4	19.7	23.4	26.2	23.8	21.8	21.0	20.1	21.5	18.5	16.9	16.7	16.7	16.5	14.9	15.3	15.8	17.1	16.4	-0.7
4.5–5.0	8.7	10.2	12.8	15.7	17.4	21.3	19.3	17.8	15.6	14.6	15.0	14.5	12.0	12.1	11.4	11.0	9.2	10.5	11.1	12.8	10.7	-2.1 s
5.5–6.0 (High)	10.2	10.1	11.8	14.9	17.7	19.8	16.8	17.1	15.8	15.0	13.4	12.1	11.0	10.9	9.8	9.9	8.1	9.6	9.9	10.5	8.7	-1.8
Race/Ethnicity (2-year average): ^c																						
White	—	11.8	13.6	15.7	19.2	22.4	23.0	21.5	19.9	19.1	19.0	18.3	16.5	14.9	14.4	14.1	13.1	13.0	13.5	14.1	13.8	-0.3
African American	—	7.9	9.3	13.0	15.8	17.5	18.1	18.1	18.6	18.3	16.7	15.1	14.6	14.6	15.6	14.9	12.7	12.3	14.2	15.7	15.0	-0.7
Hispanic	—	18.1	20.6	24.6	26.7	26.9	26.5	26.7	27.4	25.1	24.3	24.8	22.8	20.9	18.8	17.9	16.8	16.1	16.8	18.2	19.3	+1.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aUse of any illicit drug includes any use of marijuana, LSD, other hallucinogens, crack, other cocaine, or heroin; or any use of amphetamines or tranquilizers not under a doctor's orders. The use of narcotics other than heroin and sedatives (barbiturates) has been excluded because 8th and 10th graders appear to overreport their use (perhaps because they include the use of nonprescription drugs in their answers).

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-2
Any Illicit Drug:^a Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010- 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	21.4	20.4	24.7	30.0	33.3	37.5	38.5	35.0	35.9	36.4	37.2	34.8	32.0	31.1	29.8	28.7	28.1	26.9	29.4	30.2	31.1	+0.9
Gender:																						
Male	21.6	20.4	25.1	31.8	33.7	38.8	40.1	35.3	37.0	39.4	39.6	35.9	33.2	32.0	30.5	29.3	29.5	27.9	31.6	33.0	33.8	+0.9
Female	21.1	20.1	24.0	28.0	32.5	36.3	36.8	34.7	34.6	33.5	35.0	33.7	30.8	30.2	28.9	28.1	26.7	25.6	27.3	27.3	28.2	+0.9
College Plans:																						
None or under 4 years	32.7	32.0	37.7	43.2	47.3	52.4	55.2	50.5	51.8	53.5	52.7	51.5	48.6	46.9	45.8	46.2	45.7	47.0	48.5	48.8	50.4	+1.6
Complete 4 years	18.9	17.8	21.9	27.0	30.8	35.0	35.7	32.2	33.2	33.9	34.6	32.1	29.2	28.9	27.6	26.4	25.7	24.2	27.3	28.0	28.9	+0.9
Region:																						
Northeast	21.8	19.0	26.9	29.6	32.4	37.7	37.8	39.0	38.2	34.0	37.4	35.2	32.6	32.8	31.3	27.8	27.7	28.6	26.2	27.9	30.6	+2.8
Midwest	21.7	20.7	22.4	28.5	32.1	37.6	37.7	32.0	35.2	34.8	35.9	33.7	28.8	28.8	29.1	28.2	28.1	25.8	26.2	28.1	29.0	+0.9
South	19.2	17.9	23.3	29.2	33.2	37.9	38.7	35.1	34.8	36.0	36.7	33.9	34.0	32.9	31.1	29.7	26.7	27.1	31.6	31.0	31.4	+0.4
West	23.7	25.5	28.9	34.4	36.1	36.8	40.2	34.5	36.0	41.6	40.7	37.7	32.3	29.8	26.9	29.0	30.2	26.2	32.6	33.3	33.2	-0.1
Population Density:																						
Large MSA	21.4	19.9	24.0	29.4	28.7	35.5	37.2	32.6	35.0	36.5	34.0	33.0	30.5	28.9	28.0	27.3	27.9	26.4	29.0	28.9	29.5	+0.6
Other MSA	22.0	20.8	25.1	32.7	35.5	40.0	40.0	36.9	37.3	36.6	39.0	36.9	32.4	32.0	31.1	28.6	28.3	28.1	30.7	31.9	32.6	+0.7
Non-MSA	20.4	20.1	24.4	24.7	30.7	35.1	37.2	34.5	33.9	35.8	37.4	32.8	33.5	32.3	29.5	31.4	27.8	24.8	27.4	28.6	30.2	+1.6
Parental Education: ^b																						
1.0-2.0 (Low)	25.5	24.8	29.2	32.6	38.2	39.5	38.3	36.6	42.2	42.4	39.0	39.4	38.8	37.7	33.2	36.2	32.0	33.6	39.5	37.4	37.7	+0.3
2.5-3.0	23.0	21.3	25.4	31.1	37.1	39.1	40.8	39.1	39.4	39.2	41.6	39.4	36.4	34.0	34.3	33.7	33.0	31.7	32.8	36.1	36.3	+0.2
3.5-4.0	21.2	20.6	24.9	30.5	34.7	40.1	41.6	35.6	35.4	39.5	38.2	35.5	33.3	33.6	30.6	30.6	30.2	29.2	30.3	31.9	33.2	+1.2
4.5-5.0	19.4	18.7	22.5	28.1	30.9	35.5	36.3	31.9	32.8	32.6	35.1	31.9	27.8	27.7	27.6	24.6	24.7	22.3	26.5	24.6	27.2	+2.6
5.5-6.0 (High)	21.1	18.5	23.6	27.2	26.6	33.6	33.7	31.5	34.6	31.3	32.7	29.1	27.5	26.2	25.9	24.3	21.7	21.7	24.5	25.7	25.1	-0.6
Race/Ethnicity (2-year average): ^c																						
White	—	22.4	23.7	27.9	32.6	36.5	39.3	38.2	36.4	36.9	37.6	37.6	35.0	32.2	31.0	30.2	29.4	28.0	27.9	29.2	30.0	+0.8
African American	—	10.8	11.9	18.5	23.6	27.3	30.2	28.9	28.4	29.7	30.5	28.5	27.3	29.3	29.0	26.2	24.2	22.4	23.5	26.6	29.6	+2.9
Hispanic	—	23.6	26.3	30.3	34.3	40.0	41.3	38.1	38.4	39.3	38.8	36.2	33.8	34.5	32.8	28.5	27.3	30.1	33.1	34.0	33.5	-0.4

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aUse of any illicit drug includes any use of marijuana, LSD, other hallucinogens, crack, other cocaine, or heroin; or any use of amphetamines or tranquilizers not under a doctor's orders. The use of narcotics other than heroin and sedatives (barbiturates) has been excluded because 8th and 10th graders appear to overreport their use (perhaps because they include the use of nonprescription drugs in their answers).

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-3
Any Illicit Drug:^{a,b} Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																		
	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	
Approximate weighted N =	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800	
Total	45.0	48.1	51.1	53.8	54.2	53.1	52.1	49.4	47.4	45.8	46.3	44.3	41.7	38.5	35.4	32.5	29.4	27.1	
Gender:																			
Male	49.0	52.6	55.4	58.6	58.1	56.0	53.6	51.8	49.7	48.0	48.3	45.7	43.2	40.6	37.7	34.3	32.1	29.0	
Female	41.4	43.0	46.7	48.7	50.1	49.8	50.8	46.3	44.4	42.8	43.8	42.3	39.7	36.1	32.8	30.1	26.2	24.7	
College Plans:																			
None or under 4 years	—	50.6	54.3	55.5	56.8	56.5	55.8	53.4	50.8	50.3	50.1	48.6	46.7	42.0	40.9	37.8	33.9	33.5	
Complete 4 years	—	44.3	46.8	50.5	50.5	49.7	48.6	45.5	43.7	41.4	43.1	41.2	39.0	36.5	32.6	29.6	27.1	24.4	
Region:																			
Northeast	51.5	55.3	56.8	61.6	62.9	58.9	58.8	55.1	53.8	54.7	53.2	49.7	45.8	41.2	36.0	36.4	31.9	28.7	
Midwest	45.5	47.6	51.9	54.6	55.0	53.1	53.4	50.3	46.9	42.4	45.7	45.0	42.7	39.7	38.7	34.0	31.3	27.8	
South	38.1	42.3	46.2	47.5	45.4	47.0	43.7	42.2	41.3	41.4	37.2	37.4	35.9	34.2	30.7	27.6	24.5	23.7	
West	48.3	49.7	50.0	53.2	56.4	55.8	55.5	51.7	50.7	49.1	53.3	47.8	45.7	41.8	39.5	34.4	32.6	31.1	
Population Density:																			
Large MSA	54.5	54.6	56.3	60.3	61.3	59.9	57.8	54.8	52.0	49.7	49.9	48.0	43.9	39.1	32.9	32.6	28.6	26.8	
Other MSA	45.0	47.8	52.4	54.5	55.2	53.8	52.1	49.8	49.6	46.7	46.5	45.1	42.7	40.5	36.3	33.5	33.0	27.3	
Non-MSA	38.8	43.7	45.2	47.4	47.6	47.0	47.6	44.0	41.1	41.4	43.0	40.0	37.6	34.3	36.0	30.1	23.8	27.0	
Parental Education: ^c																			
1.0–2.0 (Low)	—	43.4	45.3	47.7	50.2	49.5	48.1	44.3	45.1	42.7	42.8	38.1	35.4	35.8	28.4	26.6	28.7	27.7	
2.5–3.0	—	49.2	51.8	53.3	53.2	53.0	51.2	48.8	46.3	45.7	46.0	44.8	41.8	37.2	35.3	32.7	28.7	26.4	
3.5–4.0	—	48.9	53.1	55.1	56.1	54.2	52.8	50.8	46.5	47.6	47.2	45.6	42.2	38.6	37.7	33.8	29.6	28.1	
4.5–5.0	—	50.8	51.7	56.3	57.1	54.0	53.4	49.7	48.9	44.9	48.4	44.7	43.1	40.0	35.5	33.1	28.7	26.2	
5.5–6.0 (High)	—	51.3	51.8	59.1	54.3	55.0	54.8	48.5	46.1	45.5	44.5	44.5	43.5	40.6	36.3	33.3	31.9	26.8	
Race/Ethnicity (2-year average): ^d																			
White	—	—	50.4	53.5	55.2	54.9	54.4	50.7	49.3	47.4	47.6	47.2	45.2	43.0	40.3	37.5	33.9	30.5	
African American	—	—	40.8	42.8	41.5	40.5	39.0	36.4	38.5	37.8	35.9	33.3	28.9	25.0	21.3	17.0	14.7	14.5	
Hispanic	—	—	49.9	49.5	48.4	48.1	46.8	42.7	42.0	43.1	43.9	42.8	38.9	35.4	30.1	26.4	29.4	30.3	



(Table continued on next page.)

TABLE D-3 (cont.)
Any Illicit Drug: ^{a,b} Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																				2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	31.0	35.8	39.0	40.2	42.4	41.4	42.1	40.9	41.4	41.0	39.3	38.8	38.4	36.5	35.9	36.6	36.5	38.3	40.0	+1.7	
Gender:																					
Male	33.5	38.6	41.5	43.4	44.1	45.2	45.0	43.4	43.8	43.5	41.3	41.4	42.1	37.5	38.4	38.8	39.9	41.4	43.2	+1.8	
Female	27.9	32.7	35.8	36.2	40.0	37.2	38.9	38.0	38.4	37.8	36.7	35.9	34.5	35.0	33.2	34.1	33.2	34.7	36.2	+1.6	
College Plans:																					
None or under 4 years	34.9	40.8	44.1	46.2	48.8	47.3	47.9	45.1	46.2	46.2	46.8	44.4	46.5	46.1	43.7	46.0	42.7	46.5	46.6	+0.1	
Complete 4 years	29.2	33.6	36.7	37.8	40.1	39.1	40.3	38.8	39.6	39.3	36.6	36.8	36.1	33.8	34.0	34.2	34.9	36.1	38.2	+2.1	
Region:																					
Northeast	36.1	39.4	41.7	44.6	47.7	46.2	42.5	46.2	47.4	45.7	43.7	43.9	43.2	42.0	41.9	40.0	40.5	44.1	42.8	-1.2	
Midwest	30.8	36.5	40.9	40.9	40.6	38.1	42.1	38.9	42.0	41.6	40.0	38.2	38.8	36.3	37.3	35.1	36.5	36.3	37.9	+1.6	
South	28.2	34.1	36.4	37.6	38.8	40.5	40.8	35.3	37.3	38.1	34.8	35.7	36.6	34.9	33.6	36.0	34.7	36.2	37.0	+0.8	
West	31.8	34.7	38.2	39.1	45.9	43.1	44.2	47.4	41.9	40.5	41.4	39.6	36.3	34.6	33.4	36.5	36.0	38.9	44.4	+5.5	
Population Density:																					
Large MSA	32.9	36.4	41.7	41.3	42.1	42.0	42.4	41.1	43.9	41.9	35.7	36.3	38.5	38.2	37.9	37.7	40.2	39.9	41.5	+1.6	
Other MSA	31.7	37.8	39.0	42.3	44.2	42.1	43.3	42.6	41.0	42.4	42.7	42.4	39.8	36.7	35.1	35.7	35.8	39.4	41.3	+1.9	
Non-MSA	28.4	31.6	35.9	35.4	39.2	39.3	39.9	37.5	39.4	37.1	37.6	34.9	35.5	33.5	34.7	37.2	33.4	33.2	34.6	+1.4	
Parental Education: ^c																					
1.0–2.0 (Low)	29.5	32.9	37.7	36.6	40.3	38.9	40.9	41.3	38.8	35.3	35.8	34.7	32.0	37.6	35.6	34.6	33.0	36.9	40.3	+3.4	
2.5–3.0	29.2	35.4	38.3	39.9	40.8	40.5	43.7	40.5	41.9	39.3	39.0	37.7	38.9	38.2	37.8	37.5	37.4	39.2	40.5	+1.4	
3.5–4.0	31.6	36.4	38.8	40.4	42.0	42.9	42.9	41.6	42.7	43.2	41.3	42.1	41.3	37.1	35.0	35.9	38.4	40.6	41.7	+1.1	
4.5–5.0	31.5	36.5	39.0	40.5	43.6	40.9	40.0	39.6	41.3	42.0	38.9	38.2	38.8	33.2	34.9	36.5	35.4	37.9	38.5	+0.7	
5.5–6.0 (High)	33.4	35.7	40.7	40.6	44.0	41.8	42.3	41.1	40.1	40.6	36.5	37.4	36.0	37.3	36.9	36.7	36.6	32.6	37.9	+5.3	
Race/Ethnicity (2-year average): ^d																					
White	31.4	35.5	39.0	40.8	42.8	44.0	43.3	42.8	43.1	43.6	42.8	42.0	41.6	40.0	38.5	38.7	38.7	38.8	40.2	+1.3	
African American	16.6	23.5	29.6	32.4	33.0	32.3	32.8	32.7	31.7	30.4	28.3	27.7	29.0	30.0	28.7	28.6	30.4	33.1	34.8	+1.7	
Hispanic	28.8	31.2	35.5	38.0	41.2	41.9	42.5	44.8	41.8	39.0	35.8	34.4	34.5	34.2	32.2	31.4	32.6	34.5	37.5	+3.0	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aUse of any illicit drug includes any use of marijuana, LSD, other hallucinogens, crack, other cocaine, or heroin; or any use of narcotics other than heroin, amphetamines, sedatives (barbiturates), methaqualone (excluded since 1990), or tranquilizers not under a doctor's orders.

^bBeginning in 1982 the question about amphetamine use was revised to get respondents to exclude the inappropriate reporting of nonprescription amphetamines. The prevalence-of-use rate dropped slightly as a result of this methodological change.

^cParental education is an average score of mother's education and father's education. See appendix B for details.

^dTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-4
Any Illicit Drug other than Marijuana:^a Trends in Annual Prevalence of Use
by Subgroups in Grade 8

	Percentage who used in last 12 months																					2010– 2011 change
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^b	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	8.4	9.3	10.4	11.3	12.6	13.1	11.8	11.0	10.5	10.2‡	10.8	8.8	8.8	7.9	8.1	7.7	7.0	7.4	7.0	7.1	6.4	-0.7
Gender:																						
Male	8.0	8.0	9.2	10.1	11.5	11.0	10.8	9.6	9.7	9.1‡	10.0	8.1	7.9	7.0	6.6	6.5	5.9	6.0	6.6	6.4	6.1	-0.3
Female	8.8	10.4	11.5	12.3	13.5	14.7	12.6	12.1	11.2	10.9‡	11.2	9.3	9.4	8.8	9.3	8.7	8.0	8.7	7.3	7.7	6.5	-1.2
College Plans:																						
None or under 4 years	16.3	18.5	21.3	21.2	25.3	23.0	22.1	23.8	23.4	22.7‡	21.5	19.7	20.0	18.0	18.2	17.7	18.1	20.3	18.2	16.4	17.2	+0.8
Complete 4 years	7.2	8.0	8.9	9.9	10.9	11.6	10.6	9.4	9.0	8.7‡	9.5	7.6	7.5	6.9	7.0	6.7	6.0	6.3	6.0	6.3	5.5	-0.8
Region:																						
Northeast	6.8	6.6	8.2	10.3	10.7	11.3	9.5	8.5	8.5	8.0‡	9.5	5.8	7.1	5.9	5.8	4.4	4.4	5.2	5.0	4.6	4.4	-0.2
Midwest	8.6	10.4	9.4	10.2	14.0	14.3	12.5	10.5	11.9	11.2‡	9.9	8.7	8.7	7.7	8.1	7.1	7.4	7.6	6.7	7.0	6.0	-1.0
South	8.6	9.7	11.0	11.7	12.5	12.6	11.8	12.5	11.2	10.3‡	12.4	10.6	10.0	9.0	9.5	9.8	7.8	8.8	8.4	8.3	6.7	-1.6
West	9.3	9.8	13.4	12.7	12.7	14.0	13.0	11.1	9.3	10.5‡	10.1	8.4	7.9	8.2	7.7	7.4	6.9	6.7	6.3	7.0	7.8	+0.7
Population Density:																						
Large MSA	8.0	8.1	8.8	9.8	8.7	12.3	9.9	8.9	8.4	8.5‡	9.7	7.4	7.1	6.9	7.1	6.6	6.1	6.8	5.5	5.7	5.7	0.0
Other MSA	8.6	10.4	11.8	12.5	13.5	14.1	12.2	11.2	10.7	10.1‡	11.8	9.2	8.7	8.5	8.8	8.0	7.6	7.7	7.8	8.0	7.0	-1.0
Non-MSA	8.6	8.9	9.8	9.8	13.2	12.1	13.0	12.8	12.8	12.3‡	10.3	9.8	11.0	8.0	8.1	8.8	7.1	7.6	7.1	6.9	6.0	-1.0
Parental Education: ^c																						
1.0–2.0 (Low)	12.9	12.9	14.4	15.6	18.0	15.5	14.8	17.3	16.0	15.8‡	14.3	13.0	14.1	15.2	14.3	12.3	11.9	13.6	12.4	11.5	10.7	-0.7
2.5–3.0	8.5	10.1	11.8	12.4	14.2	13.9	12.9	12.2	12.1	12.2‡	13.2	10.9	10.9	8.8	10.3	9.4	8.3	9.7	8.7	8.8	9.1	+0.2
3.5–4.0	8.7	10.1	10.6	11.8	14.2	14.5	12.5	11.2	11.3	10.6‡	11.7	9.0	9.0	8.4	9.0	8.4	7.8	8.0	7.4	7.3	7.0	-0.3
4.5–5.0	7.1	7.5	9.1	9.5	9.7	12.0	10.6	9.4	8.5	7.7‡	8.9	7.6	6.7	6.8	5.7	6.0	4.7	5.4	5.4	6.0	4.6	-1.4 s
5.5–6.0 (High)	7.8	8.0	8.2	9.4	10.1	11.7	10.3	9.5	8.3	8.4‡	8.0	6.5	6.8	5.9	5.3	6.2	5.5	5.7	5.1	4.7	4.3	-0.4
Race/Ethnicity (2-year average): ^d																						
White	—	9.0	10.0	10.8	12.6	13.9	13.5	12.5	11.5	11.1	10.6‡	10.3 ^e	9.3	8.7	8.1	8.1	7.6	7.6	7.5	7.2	6.7	-0.5
African American	—	4.9	5.0	5.9	5.7	5.3	4.7	4.0	4.1	3.8	3.9‡	4.4 ^e	4.4	4.4	4.2	3.9	3.3	3.4	4.1	4.0	3.8	-0.2
Hispanic	—	12.2	13.7	15.2	15.3	14.7	13.6	13.5	14.5	13.9	12.2‡	11.9 ^e	10.8	10.4	9.9	9.2	8.6	8.4	8.6	8.7	8.7	0.0

Source. The Monitoring the Future study, the University of Michigan.

Notes. † ‡ indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aUse of any illicit drug other than marijuana includes any use of LSD, other hallucinogens, crack, other cocaine, or heroin; or any use of amphetamines or tranquilizers not under a doctor's orders. The use of narcotics other than heroin and sedatives (barbiturates) has been excluded because 8th and 10th graders appear to overreport their use (perhaps because they include the use of nonprescription drugs in their answers).

^bIn 2001 the question text was changed on half of the questionnaire forms. Other psychedelics was changed to other hallucinogens, and shrooms was added to the list of examples. For the tranquilizer list of examples, Miltown was replaced with Xanax. The 2001 data are based on the changed forms only; N is one half of N indicated. In 2002 the remaining forms were changed. Beginning in 2002, the data are based on all forms. Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^cParental education is an average score of mother's education and father's education. See appendix B for details.

^dTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^eDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-5
Any Illicit Drug other than Marijuana: ^a Trends in Annual Prevalence of Use
by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^b	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	12.2	12.3	13.9	15.2	17.5	18.4	18.2	16.6	16.7	16.7‡	17.9	15.7	13.8	13.5	12.9	12.7	13.1	11.3	12.2	12.1	11.2	-0.9
Gender:																						
Male	11.2	11.1	13.4	14.1	15.8	17.2	17.2	15.6	15.9	16.7‡	18.3	15.1	13.0	12.7	12.0	12.0	12.9	10.9	11.8	12.3	12.2	-0.1
Female	13.1	13.2	14.3	16.0	18.9	19.6	19.1	17.5	17.3	16.6‡	17.4	16.4	14.3	14.2	13.6	13.1	13.2	11.5	12.3	11.8	10.0	-1.8 s
College Plans:																						
None or under 4 years	19.6	20.2	23.1	24.0	27.5	29.5	29.6	27.8	27.3	27.7‡	32.1	27.1	23.8	25.3	24.0	24.7	25.0	22.9	25.4	24.5	24.1	-0.4
Complete 4 years	10.7	10.5	12.0	13.3	15.7	16.5	16.3	14.6	15.0	15.0‡	15.5	14.0	12.1	11.9	11.4	11.1	11.5	9.8	10.7	10.7	9.7	-1.0
Region:																						
Northeast	10.6	9.6	12.8	13.7	14.1	17.2	16.0	17.2	18.2	14.7‡	16.2	13.4	11.7	13.7	13.0	10.4	11.3	8.2	9.0	9.8	9.4	-0.4
Midwest	13.2	12.9	12.8	14.8	19.0	20.0	16.2	14.4	16.1	15.8‡	16.5	15.3	13.1	12.0	12.2	12.7	13.4	11.8	11.5	12.0	10.8	-1.2
South	11.9	12.2	14.7	15.3	18.4	18.6	20.8	18.3	16.8	17.5‡	19.5	16.8	15.7	14.8	13.9	13.7	13.3	12.6	13.6	12.4	12.2	-0.3
West	12.7	14.1	15.6	17.2	17.2	17.4	18.7	15.8	15.7	18.5‡	19.0	16.7	13.8	13.5	12.0	13.3	13.8	11.5	13.7	14.1	11.7	-2.3
Population Density:																						
Large MSA	11.8	11.4	12.2	13.1	13.5	16.8	16.3	14.6	15.0	17.2‡	15.6	14.3	10.8	10.4	10.9	11.5	12.0	9.9	10.7	11.2	10.4	-0.8
Other MSA	12.3	12.3	14.1	16.1	18.5	19.5	18.0	16.6	17.3	15.6‡	17.4	16.5	14.2	15.1	13.2	12.9	13.4	12.1	13.4	12.6	11.2	-1.4
Non-MSA	12.4	13.1	15.0	14.6	17.6	18.3	20.8	18.9	17.5	18.1‡	21.5	16.1	17.2	14.5	14.7	14.1	14.0	11.8	11.7	12.7	12.6	-0.1
Parental Education: ^c																						
1.0–2.0 (Low)	14.4	16.6	18.1	17.1	20.8	22.7	19.1	21.5	19.2	20.4‡	19.6	21.0	19.1	16.5	15.9	16.0	15.6	15.2	18.3	15.8	13.3	-2.5
2.5–3.0	13.7	12.5	14.6	16.3	19.7	19.4	19.9	19.1	19.1	19.4‡	20.3	18.3	16.7	15.6	14.4	14.9	15.2	13.2	13.6	14.8	13.1	-1.7
3.5–4.0	12.1	12.7	14.8	15.9	18.3	19.9	19.8	16.4	16.5	17.4‡	19.7	16.1	14.5	14.6	13.7	13.4	14.2	12.7	13.0	12.9	12.0	-0.9
4.5–5.0	11.0	10.9	11.7	13.3	15.9	16.6	16.5	14.1	15.4	14.5‡	15.6	13.7	11.2	11.6	11.5	10.7	11.6	9.0	9.9	10.2	9.6	-0.6
5.5–6.0 (High)	11.6	10.7	12.2	12.8	13.4	15.4	15.4	14.4	15.6	14.5‡	14.6	12.2	10.5	11.0	10.8	11.1	9.9	8.6	10.6	9.4	9.2	-0.3
Race/Ethnicity (2-year average): ^d																						
White	—	13.7	14.4	15.4	17.7	20.0	20.5	19.7	18.7	18.6	19.2‡	18.9 ^e	17.2	15.7	14.9	14.4	14.5	13.8	12.9	13.0	12.5	-0.5
African American	—	4.3	4.6	5.4	5.4	4.5	4.8	4.7	4.5	4.2	4.7‡	5.7 ^e	4.7	4.6	4.8	4.9	4.2	4.1	4.3	5.0	5.5	+0.5
Hispanic	—	11.8	13.7	16.1	16.9	18.8	19.1	17.5	17.9	17.8	15.8‡	15.7 ^e	15.2	15.1	14.9	13.0	11.8	12.4	13.2	13.5	12.9	-0.6

Source: The Monitoring the Future study, the University of Michigan.

Notes: ' ‡ ' indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. ' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aUse of any illicit drug other than marijuana includes any use of LSD, other hallucinogens, crack, other cocaine, or heroin; or any use of amphetamines or tranquilizers not under a doctor's orders. The use of narcotics other than heroin and sedatives (barbiturates) has been excluded because 8th and 10th graders appear to overreport their use (perhaps because they include the use of nonprescription drugs in their answers).

^bIn 2001 the question text was changed on half of the questionnaire forms. Other psychedelics was changed to other hallucinogens, and shrooms was added to the list of examples. For the tranquilizer list of examples, Miltown was replaced with Xanax. The 2001 data are based on the changed forms only; N is one half of N indicated. In 2002 the remaining forms were changed. Beginning in 2002, the data are based on all forms. Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^cParental education is an average score of mother's education and father's education. See appendix B for details.

^dTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^eDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-6
Any Illicit Drug other than Marijuana: ^{a,b} Trends in Annual Prevalence of Use
 by Subgroups in Grade 12

	Percentage who used in last 12 months																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Approximate weighted N =	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	26.2	25.4	26.0	27.1	28.2	30.4	34.0	30.1	28.4	28.0	27.4	25.9	24.1	21.1	20.0	17.9	16.2	14.9
Gender:																		
Male	25.9	25.7	26.3	27.9	29.4	30.2	32.8	31.0	28.9	28.2	27.9	26.2	24.3	22.2	21.0	19.2	17.0	15.5
Female	26.2	24.4	25.3	25.7	26.3	30.0	34.3	28.3	27.3	26.9	26.2	24.8	23.3	19.3	18.5	16.0	14.8	13.8
College Plans:																		
None or under 4 years	—	28.7	30.1	30.0	31.8	35.5	38.3	34.0	32.3	32.9	31.6	31.3	28.8	24.5	25.5	23.1	20.1	19.5
Complete 4 years	—	20.9	20.8	22.7	23.5	25.5	30.1	26.0	24.7	23.3	24.1	22.2	21.3	19.0	17.2	15.2	14.3	13.0
Region:																		
Northeast	26.0	26.1	27.8	30.7	32.0	32.1	38.0	33.5	31.2	33.8	32.9	29.5	25.5	20.2	19.2	17.1	15.6	14.7
Midwest	29.2	26.1	27.7	26.8	27.6	30.9	36.1	31.1	28.6	26.1	25.9	25.1	22.7	20.3	21.5	18.0	17.4	15.5
South	22.5	23.4	22.9	24.0	23.2	25.8	26.1	24.7	23.8	24.2	21.0	20.6	21.1	20.0	18.1	16.9	14.4	14.0
West	28.2	26.6	26.0	28.8	33.3	35.2	38.7	32.7	33.0	31.3	33.0	31.6	29.5	24.8	22.3	20.4	17.9	15.8
Population Density:																		
Large MSA	30.3	27.5	27.1	30.2	32.1	34.6	38.3	33.8	31.5	30.5	30.4	28.3	24.5	20.7	16.9	16.0	14.2	13.5
Other MSA	26.3	25.8	26.8	27.3	28.7	30.1	33.3	30.0	29.7	27.8	26.9	26.4	24.5	22.7	20.9	18.5	17.9	14.9
Non-MSA	23.4	23.3	24.2	24.2	24.7	27.5	31.4	27.0	24.4	26.2	25.5	23.1	23.0	18.4	21.1	18.4	14.9	16.1
Parental Education: ^c																		
1.0–2.0 (Low)	—	23.2	23.2	24.7	25.2	28.2	29.2	25.7	25.6	27.3	25.8	23.2	21.5	19.7	18.2	15.2	17.4	14.9
2.5–3.0	—	25.6	27.0	26.4	27.6	30.7	33.5	30.4	28.1	28.2	27.4	27.0	24.2	20.5	20.0	17.9	16.8	15.0
3.5–4.0	—	26.1	26.2	27.8	29.2	30.7	34.7	30.9	28.6	29.3	28.9	26.6	24.7	20.5	21.4	19.1	16.3	15.0
4.5–5.0	—	27.2	25.9	27.3	28.7	29.9	34.8	29.4	30.0	26.2	27.1	24.9	23.8	21.7	19.3	17.5	14.6	14.3
5.5–6.0 (High)	—	25.6	24.8	28.6	30.4	30.8	36.7	31.3	29.0	26.2	23.8	23.8	24.9	22.0	19.6	17.2	14.9	14.3
Race/Ethnicity (2-year average): ^d																		
White	—	—	26.6	27.7	28.8	30.6	34.5	32.1	31.2	30.2	29.6	28.2	26.6	24.4	22.5	21.0	18.7	17.1
African American	—	—	14.2	13.4	13.0	13.8	13.2	14.5	15.2	12.9	12.0	12.1	11.1	10.3	8.6	6.5	5.7	5.3
Hispanic	—	—	23.8	23.5	23.3	24.7	27.6	25.5	25.2	26.2	27.2	26.2	23.0	20.5	17.7	15.6	15.8	15.1



(Table continued on next page.)

TABLE D-6 (cont.)
Any Illicit Drug other than Marijuana: ^{a,b} **Trends in Annual Prevalence of Use**
by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change	
	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^e	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	17.1	18.0	19.4	19.8	20.7	20.2	20.7	20.4‡	21.6	20.9	19.8	20.5	19.7	19.2	18.5	18.3	17.0	17.3	17.6	+0.2	
Gender:																					
Male	17.8	18.5	20.7	21.7	21.7	21.7	22.5	21.5‡	23.3	22.0	21.1	21.5	21.4	19.7	20.0	19.9	18.8	19.3	19.1	-0.2	
Female	15.8	16.9	17.3	16.8	18.8	18.0	18.5	18.6‡	19.0	19.0	17.9	18.7	17.5	18.3	16.7	16.2	14.9	15.0	15.5	+0.5	
College Plans:																					
None or under 4 years	19.8	22.9	23.9	24.2	25.8	26.5	24.4	24.7‡	24.5	27.2	26.5	26.0	25.3	25.4	26.0	25.0	22.1	23.6	25.1	+1.5	
Complete 4 years	15.9	16.0	17.5	17.9	18.4	17.8	19.4	18.5‡	19.9	19.0	17.4	18.4	18.0	17.4	16.7	16.5	15.7	15.7	15.8	+0.1	
Region:																					
Northeast	18.6	17.2	20.2	22.9	24.1	20.7	19.5	21.7‡	22.4	21.5	19.3	20.4	18.0	20.3	19.4	18.9	16.8	17.6	16.4	-1.2	
Midwest	16.4	20.1	19.1	19.2	18.9	19.8	20.9	18.9‡	24.0	19.9	18.7	19.1	21.4	17.9	18.4	16.8	19.1	16.9	17.5	+0.6	
South	16.0	17.3	19.0	18.6	19.8	20.3	21.2	19.0‡	18.6	21.3	19.4	20.8	20.5	19.7	18.8	19.1	16.4	17.4	16.2	-1.2	
West	18.5	17.3	19.9	19.2	20.9	20.0	20.8	23.2‡	22.6	21.1	22.4	21.9	18.0	19.1	17.3	18.1	15.6	17.4	20.6	+3.2	
Population Density:																					
Large MSA	15.1	16.7	20.2	18.9	18.6	19.0	17.6	19.4‡	23.6	20.6	15.9	18.0	18.6	20.1	18.4	16.9	15.9	17.3	16.6	-0.8	
Other MSA	18.2	19.2	19.2	20.2	21.5	20.4	21.6	20.9‡	21.2	21.6	22.0	22.3	20.6	18.7	18.1	18.2	17.4	17.7	18.6	+0.8	
Non-MSA	16.8	17.2	18.7	19.8	21.2	21.3	22.4	20.7‡	20.3	20.2	20.9	19.7	19.3	18.9	19.5	19.8	17.4	16.3	16.7	+0.4	
Parental Education: ^c																					
1.0–2.0 (Low)	15.6	17.8	19.4	16.9	19.9	20.0	22.2	20.0‡	17.3	17.8	19.4	18.7	14.8	19.7	16.7	16.4	14.7	14.9	16.0	+1.1	
2.5–3.0	16.1	18.5	19.4	19.7	19.4	20.1	21.0	19.9‡	20.9	20.3	19.6	20.0	20.5	19.4	19.7	17.7	17.3	17.7	16.6	-1.1	
3.5–4.0	17.8	17.6	19.2	19.8	20.4	21.0	21.9	20.5‡	24.5	22.0	21.7	23.0	21.5	20.2	18.4	18.7	17.6	18.4	18.8	+0.4	
4.5–5.0	17.5	18.4	19.4	19.3	21.0	19.1	19.3	20.1‡	20.1	21.2	18.5	19.7	19.7	18.6	18.5	18.2	17.8	16.8	16.6	-0.3	
5.5–6.0 (High)	17.6	16.5	18.3	20.2	21.7	18.9	19.4	20.3‡	18.7	19.8	17.0	17.6	17.5	18.0	17.4	17.9	15.4	15.7	18.3	+2.6	
Race/Ethnicity (2-year average): ^d																					
White	17.9	19.4	20.3	21.2	22.3	23.1	22.9	22.7	23.0‡	24.1 ^f	23.0	22.8	22.7	22.0	21.6	21.5	20.5	19.9	20.0	+0.1	
African American	4.8	6.1	6.9	6.0	6.4	7.1	6.8	6.4	6.3‡	6.0 ^f	6.3	6.5	7.1	7.2	7.0	7.0	6.8	8.3	8.7	+0.4	
Hispanic	15.6	16.5	17.9	19.7	18.9	17.5	18.5	21.2	18.2‡	16.1 ^f	16.0	16.2	16.7	17.3	15.8	13.7	13.6	12.8	12.8	0.0	

(Table continued on next page.)

TABLE D-6 (cont.)
Any Illicit Drug other than Marijuana:^{a,d} Trends in Annual Prevalence of Use
by Subgroups in Grade 12

Source. The Monitoring the Future study, the University of Michigan.

Notes. ' ‡ ' indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. ' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aUse of any illicit drug other than marijuana includes any use of LSD, other hallucinogens, crack, other cocaine, or heroin; or any use of narcotics other than heroin, amphetamines, sedatives (barbiturates), methaqualone (excluded since 1990), or tranquilizers not under a doctor's orders.

^bBeginning in 1982 the question about amphetamine use was revised to get respondents to exclude the inappropriate reporting of nonprescription amphetamines. The prevalence-of-use rate dropped slightly as a result of this methodological change.

^cParental education is an average score of mother's education and father's education. See appendix B for details.

^dTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^eIn 2001 the question text was changed on half of the questionnaire forms. Other psychedelics was changed to other hallucinogens and shrooms was added to the list of examples. For the tranquilizer list of examples, Miltown was replaced with Xanax. The 2001 data are based on the changed forms only; *N* is one half of *N* indicated. In 2002 the remaining forms were changed. Beginning in 2002, the data are based on all forms.

Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^fDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-7
Marijuana: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	6.2	7.2	9.2	13.0	15.8	18.3	17.7	16.9	16.5	15.6	15.4	14.6	12.8	11.8	12.2	11.7	10.3	10.9	11.8	13.7	12.5	-1.1
Gender:																						
Male	7.3	7.4	10.5	15.1	17.7	19.6	19.2	18.0	18.1	16.7	18.1	17.0	13.9	12.3	13.0	12.7	11.2	12.2	13.5	15.0	14.0	-1.0
Female	5.1	6.9	8.0	10.9	13.7	16.9	16.1	15.3	14.9	14.3	12.8	12.4	11.5	11.2	11.4	10.4	9.3	9.5	10.0	12.4	10.6	-1.8 s
College Plans:																						
None or under 4 years	15.8	17.5	22.4	27.7	30.3	34.6	34.5	35.0	34.9	33.6	34.4	33.1	31.3	29.0	30.5	28.8	28.1	27.7	26.7	30.7	27.6	-3.1
Complete 4 years	4.6	5.5	7.3	11.0	13.8	15.8	15.5	14.5	14.0	13.4	13.2	12.7	10.7	10.0	10.2	10.0	8.6	9.4	10.5	12.3	11.2	-1.0
Region:																						
Northeast	5.0	5.8	6.2	12.1	13.0	15.3	16.2	11.7	14.4	13.2	14.5	11.3	10.0	10.2	9.8	9.3	6.4	8.3	11.9	12.2	7.8	-4.4 ss
Midwest	5.9	6.0	8.0	12.0	17.5	18.6	17.0	18.1	18.5	16.6	14.1	14.3	12.3	10.9	12.8	11.0	9.8	12.6	11.1	12.1	10.7	-1.4
South	6.1	7.3	9.0	11.4	14.7	17.1	17.2	17.9	16.7	15.2	16.8	16.3	14.4	12.9	13.5	13.8	11.9	11.5	12.5	15.2	13.3	-1.9
West	7.8	10.3	14.8	18.1	18.4	22.5	20.6	18.2	15.6	16.9	15.5	15.3	12.9	12.3	11.4	10.6	10.5	10.3	11.2	13.7	16.8	+3.1
Population Density:																						
Large MSA	5.2	6.7	8.0	13.1	15.6	18.3	16.4	16.0	15.6	14.5	12.4	12.7	11.5	10.8	11.7	10.3	8.7	9.9	10.1	13.5	11.4	-2.1
Other MSA	7.2	8.3	10.9	15.7	17.2	19.5	18.2	17.4	15.4	14.8	17.4	15.2	12.9	12.4	12.9	12.5	10.8	11.8	12.8	14.3	14.0	-0.4
Non-MSA	5.3	5.7	7.2	8.0	13.7	15.8	18.0	16.9	19.7	18.5	15.3	16.1	14.1	11.9	11.6	12.0	11.4	10.4	11.8	12.3	11.2	-1.1
Parental Education: ^a																						
1.0–2.0 (Low)	13.2	12.7	13.6	18.7	23.0	20.2	24.8	25.0	25.8	26.2	26.0	24.2	22.5	19.7	18.2	19.4	19.4	18.5	17.6	20.7	20.2	-0.5
2.5–3.0	7.0	7.7	10.7	14.5	17.9	20.6	20.3	20.0	20.8	19.4	19.5	18.7	16.5	15.4	17.4	15.1	13.8	14.6	15.8	18.4	17.5	-0.9
3.5–4.0	6.2	7.0	9.7	13.2	17.2	20.2	19.5	17.7	16.3	15.9	16.7	15.4	13.7	12.8	12.8	13.1	11.3	11.8	13.0	14.7	14.0	-0.7
4.5–5.0	3.7	5.4	7.4	10.9	12.7	16.2	15.7	13.7	11.7	10.8	11.1	11.4	8.9	9.0	8.9	8.0	7.2	8.2	8.7	10.6	9.1	-1.5
5.5–6.0 (High)	4.6	5.2	6.4	11.0	13.0	14.7	12.1	12.7	12.4	11.5	9.4	9.7	8.0	7.7	7.1	7.1	4.9	6.7	7.4	8.1	6.6	-1.5
Race/Ethnicity (2-year average): ^b																						
White	—	6.4	7.8	10.0	13.5	16.7	17.8	16.7	15.4	14.9	14.7	14.5	13.0	11.5	11.1	10.9	9.9	9.6	10.3	11.5	11.4	0.0
African American	—	4.1	5.7	8.9	11.9	14.0	15.3	16.0	16.3	16.1	14.6	12.7	12.6	12.8	13.6	12.9	11.1	10.6	12.3	14.1	13.6	-0.5
Hispanic	—	11.9	13.9	18.1	20.4	20.8	21.8	22.7	22.8	20.1	19.9	21.1	19.1	16.7	14.7	14.3	13.7	13.2	13.6	15.3	16.9	+1.6

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-8
Marijuana: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																					2010– 2011 change
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	16.5	15.2	19.2	25.2	28.7	33.6	34.8	31.1	32.1	32.2	32.7	30.3	28.2	27.5	26.6	25.2	24.6	23.9	26.7	27.5	28.8	+1.3
Gender:																						
Male	17.7	16.3	21.2	28.2	30.6	36.0	37.3	32.2	34.3	36.1	36.0	32.3	30.0	29.0	28.1	26.3	26.8	25.5	29.6	30.7	31.8	+1.1
Female	15.1	13.9	16.9	21.9	26.5	31.4	32.3	30.1	29.7	28.4	29.6	28.4	26.4	25.8	24.9	24.0	22.4	22.2	23.9	24.3	25.8	+1.5
College Plans:																						
None or under 4 years	26.9	25.1	31.5	37.3	41.8	48.9	51.5	46.8	48.3	48.8	47.4	46.6	44.6	41.9	41.4	42.0	42.1	43.5	44.5	45.8	47.9	+2.1
Complete 4 years	14.2	13.0	16.5	22.4	26.4	31.0	32.0	28.2	29.3	29.7	30.3	27.7	25.5	25.4	24.6	23.0	22.2	21.4	24.7	25.3	26.7	+1.3
Region:																						
Northeast	17.1	14.9	22.4	25.6	28.8	34.8	34.6	35.4	34.4	30.3	34.1	31.7	29.5	29.2	28.7	24.9	25.0	26.3	24.1	26.2	29.3	+3.2
Midwest	15.8	14.8	17.4	23.4	26.6	33.1	34.4	28.5	31.6	31.1	31.7	29.0	25.0	25.3	26.4	24.8	24.9	22.6	23.6	25.7	26.8	+1.1
South	14.5	12.5	16.4	23.8	28.4	33.9	34.4	30.7	30.9	31.4	31.2	28.9	29.6	29.0	27.4	25.5	22.7	24.0	28.7	27.8	28.6	+0.8
West	19.4	20.4	24.0	30.0	32.2	32.4	36.5	30.7	32.0	37.1	36.4	33.4	28.8	26.4	23.4	25.3	26.2	23.4	29.4	30.3	30.9	+0.6
Population Density:																						
Large MSA	16.5	15.1	19.0	26.3	27.8	31.5	34.1	28.7	31.2	32.4	30.0	29.0	27.1	25.9	25.3	24.0	24.5	24.2	26.6	26.6	27.4	+0.8
Other MSA	17.3	15.9	19.8	28.2	31.2	36.2	36.6	33.1	33.6	32.8	35.2	32.4	28.7	27.8	28.0	25.1	24.9	24.7	27.8	29.1	30.6	+1.5
Non-MSA	14.9	13.9	18.2	18.5	24.8	30.9	32.5	30.2	30.0	31.1	30.9	27.6	29.0	29.0	25.5	27.4	23.9	21.7	24.5	25.7	27.2	+1.6
Parental Education: ^a																						
1.0–2.0 (Low)	20.3	18.9	22.4	25.8	32.0	32.9	34.5	31.7	38.1	37.1	33.6	33.5	33.7	33.2	28.6	31.9	28.4	30.2	36.0	34.8	35.8	+1.1
2.5–3.0	17.8	16.0	19.7	26.3	31.8	35.6	36.8	35.3	35.4	34.9	37.1	35.1	32.2	30.6	31.1	29.6	29.4	28.3	29.9	33.0	34.0	+0.9
3.5–4.0	16.2	15.1	19.3	25.6	30.0	36.4	37.8	31.6	31.9	35.0	32.6	30.1	29.4	29.5	27.1	26.6	26.3	26.0	27.3	29.3	31.0	+1.7
4.5–5.0	14.9	14.1	17.6	23.8	27.0	31.7	33.1	28.3	28.8	28.9	31.4	27.9	24.3	24.3	24.5	21.8	21.2	19.8	24.2	22.2	24.6	+2.5
5.5–6.0 (High)	15.9	13.7	18.5	23.3	23.4	30.3	30.5	27.7	30.6	27.3	29.4	25.8	24.3	22.5	23.6	21.2	18.9	18.9	21.8	23.1	23.1	-0.1
Race/Ethnicity (2-year average): ^b																						
White	—	17.0	18.0	22.6	27.7	32.0	35.3	34.2	32.5	32.6	32.9	32.7	30.6	28.2	27.3	26.6	25.7	24.6	25.1	26.5	27.4	+1.0
African American	—	7.6	8.7	15.3	20.9	25.7	28.4	26.9	26.3	27.6	28.7	26.5	25.1	27.0	27.2	24.5	22.3	20.6	22.0	25.0	28.1	+3.1
Hispanic	—	18.9	21.3	25.1	29.2	34.6	36.8	34.4	34.0	34.8	34.9	31.6	28.8	29.8	28.6	24.9	23.7	26.6	29.9	31.1	31.0	-0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-9
Marijuana: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
<i>Approximate weighted N =</i>	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	40.0	44.5	47.6	50.2	50.8	48.8	46.1	44.3	42.3	40.0	40.6	38.8	36.3	33.1	29.6	27.0	23.9	21.9
Gender:																		
Male	45.8	50.6	53.2	55.9	55.8	53.4	49.2	47.2	45.7	43.2	43.1	41.2	38.6	35.8	32.8	29.4	27.2	24.4
Female	34.9	37.8	42.0	44.3	45.7	44.1	42.5	40.8	38.4	36.0	37.8	36.0	33.8	30.3	26.3	24.2	20.1	18.9
College Plans:																		
None or under 4 years	—	46.8	50.7	51.6	53.1	51.7	49.7	48.2	46.0	44.2	44.0	42.7	40.6	36.2	34.4	31.1	27.6	27.5
Complete 4 years	—	40.7	43.4	47.1	47.3	45.9	42.6	40.6	38.3	35.9	37.5	36.1	34.0	31.3	27.3	24.7	22.0	19.4
Region:																		
Northeast	47.4	52.7	53.5	59.2	60.6	55.5	53.2	50.9	49.3	49.6	48.2	44.6	41.2	36.7	31.3	32.2	28.2	23.9
Midwest	40.1	44.0	48.1	51.6	52.2	48.9	46.8	45.6	42.0	36.4	40.8	40.2	37.4	34.3	33.0	28.7	26.1	22.7
South	32.4	37.9	42.5	42.7	41.2	42.0	38.0	36.7	36.1	35.6	31.0	31.7	30.2	28.7	25.0	21.4	18.1	18.1
West	44.1	45.8	46.8	49.1	51.9	51.7	49.6	45.5	44.8	43.2	46.2	41.2	39.6	35.6	32.3	28.3	26.8	26.1
Population Density:																		
Large MSA	50.4	51.3	53.2	57.2	58.7	56.3	51.4	50.4	47.0	44.2	44.4	42.6	39.3	34.3	27.8	27.7	24.3	22.6
Other MSA	40.3	44.2	48.9	50.8	51.9	49.8	46.4	44.8	44.0	41.0	40.7	39.4	36.9	34.7	30.3	28.3	27.5	22.1
Non-MSA	32.9	39.8	41.2	43.3	43.3	41.9	41.6	38.5	36.5	35.3	37.3	34.7	32.2	29.0	30.0	23.5	17.5	21.0
Parental Education: ^a																		
1.0–2.0 (Low)	35.2	38.9	41.0	42.5	46.0	43.7	41.8	38.9	39.7	35.7	37.1	33.4	30.7	30.7	23.3	21.0	22.4	21.2
2.5–3.0	39.2	46.1	48.2	50.3	50.0	49.0	45.3	44.5	42.2	40.1	40.6	38.8	36.3	31.1	29.6	26.9	22.5	21.1
3.5–4.0	38.5	44.9	49.5	51.4	52.7	49.8	47.0	46.5	42.2	41.4	41.0	40.1	36.8	33.4	31.4	27.6	24.0	22.7
4.5–5.0	40.6	46.8	49.3	53.2	53.7	50.5	47.6	45.9	43.5	39.6	43.2	39.9	37.5	35.1	29.7	28.5	23.8	20.8
5.5–6.0 (High)	38.7	47.5	48.6	55.2	51.2	52.0	48.5	45.7	43.7	39.9	37.9	38.9	38.6	35.9	30.7	29.4	28.2	22.6
Race/Ethnicity (2-year average): ^b																		
White	—	—	46.8	50.1	51.8	51.2	49.1	47.1	44.6	42.0	41.6	41.4	39.7	37.6	34.5	31.6	28.2	24.9
African American	—	—	37.9	39.6	38.4	37.5	36.1	35.5	37.4	36.4	33.4	30.6	25.7	21.2	17.8	13.7	11.4	11.5
Hispanic	—	—	45.8	43.4	42.1	44.1	41.2	38.8	38.3	38.8	37.8	36.7	33.3	29.6	25.0	21.6	23.6	24.7



(Table continued on next page.)

TABLE D-9 (cont.)
Marijuana: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	26.0	30.7	34.7	35.8	38.5	37.5	37.8	36.5	37.0	36.2	34.9	34.3	33.6	31.5	31.7	32.4	32.8	34.8	36.4	+1.5
Gender:																				
Male	29.0	35.1	38.1	39.4	40.9	41.7	41.4	39.2	40.1	39.9	37.8	37.4	37.6	32.7	35.0	35.1	36.7	38.3	40.0	+1.7
Female	22.4	26.4	30.6	31.6	35.5	33.0	34.1	33.4	33.6	32.4	31.6	30.8	29.6	29.7	28.3	29.5	28.7	30.7	32.1	+1.3
College Plans:																				
None or under 4 years	29.1	34.4	39.0	41.7	44.6	43.0	43.2	40.3	41.5	40.9	42.1	39.0	41.3	39.9	38.6	41.0	38.0	42.7	41.5	-1.2
Complete 4 years	24.4	29.1	32.6	33.4	36.4	35.2	35.9	34.6	35.3	34.7	32.3	32.6	31.5	29.1	29.8	30.2	31.1	32.5	34.7	+2.2
Region:																				
Northeast	31.2	36.0	37.7	40.0	43.5	43.0	39.0	42.3	43.8	41.9	40.5	40.1	39.6	38.1	39.2	36.6	37.8	41.3	40.7	-0.5
Midwest	26.0	30.5	36.9	36.9	36.5	33.8	38.0	34.5	36.9	37.5	36.5	34.0	33.7	32.0	32.6	31.1	32.5	32.5	34.7	+2.2
South	23.2	28.7	31.8	32.8	35.0	36.5	36.0	30.7	32.4	32.6	29.4	30.1	31.2	29.4	29.0	31.0	30.6	32.4	33.1	+0.7
West	26.4	30.0	33.8	35.6	42.6	39.0	39.8	43.1	38.4	35.2	36.2	35.6	32.0	28.8	29.1	32.8	32.1	35.8	40.0	+4.1
Population Density:																				
Large MSA	29.1	32.0	37.5	37.2	38.3	38.4	38.7	37.1	39.2	37.7	32.3	32.3	34.5	33.4	33.9	34.8	37.2	36.8	38.7	+1.9
Other MSA	26.2	32.7	34.9	38.6	40.5	38.8	39.1	38.1	36.7	38.0	38.1	37.9	35.0	31.9	31.6	31.2	32.0	36.1	37.4	+1.4
Non-MSA	23.1	25.8	31.0	29.6	34.9	33.5	34.7	32.9	35.1	30.8	32.2	29.7	29.7	28.1	28.8	32.2	28.7	28.8	30.4	+1.6
Parental Education: ^a																				
1.0–2.0 (Low)	23.0	26.3	30.9	31.3	34.8	34.2	35.5	36.5	33.9	30.8	31.4	28.7	27.3	32.0	31.1	30.5	28.9	32.8	35.7	+2.9
2.5–3.0	24.1	29.7	33.8	35.1	37.4	36.1	38.6	35.1	37.0	34.9	34.2	33.1	34.8	33.2	33.8	32.8	33.6	35.4	36.8	+1.4
3.5–4.0	26.6	31.5	34.2	36.1	38.1	39.0	38.6	36.8	38.4	38.5	36.2	36.9	35.5	31.6	30.6	32.0	34.5	36.8	38.1	+1.2
4.5–5.0	27.2	32.0	35.0	36.6	40.1	37.4	35.9	35.8	37.4	37.0	35.4	34.4	33.9	28.4	30.4	32.7	31.0	34.5	35.0	+0.5
5.5–6.0 (High)	28.0	32.3	37.5	36.7	39.7	38.3	39.2	38.0	35.2	36.1	32.6	34.0	32.3	32.9	32.8	32.8	33.6	29.9	34.5	+4.6
Race/Ethnicity (2-year average): ^b																				
White	25.9	30.2	34.2	36.4	38.7	39.9	39.1	38.2	38.5	38.7	37.9	37.3	36.6	34.8	33.4	33.9	34.3	34.8	36.3	+1.5
African American	14.2	20.7	26.8	30.2	30.4	30.0	30.4	30.0	29.0	27.3	26.3	25.5	26.3	27.7	27.0	26.8	28.6	30.8	32.4	+1.6
Hispanic	23.5	25.7	29.7	32.3	36.4	37.2	37.8	40.5	37.6	34.6	31.1	29.5	29.6	28.7	27.2	27.3	28.8	31.6	34.4	+2.7

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. ' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-10
Inhalants: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	9.0	9.5	11.0	11.7	12.8	12.2	11.8	11.1	10.3	9.4	9.1	7.7	8.7	9.6	9.5	9.1	8.3	8.9	8.1	8.1	7.0	-1.0 s
Gender:																						
Male	9.0	9.2	10.4	11.2	11.5	10.3	10.5	10.6	9.5	8.9	8.4	7.6	7.7	8.8	7.8	7.7	7.3	7.0	7.0	6.4	5.5	-0.9
Female	9.0	9.8	11.9	12.2	14.0	14.1	12.9	11.6	11.1	9.9	9.9	7.8	9.6	10.5	11.1	10.5	9.3	11.0	9.3	9.5	8.6	-1.0
College Plans:																						
None or under 4 years	15.0	15.6	17.7	18.3	19.6	18.2	18.1	20.9	17.9	17.2	15.1	14.5	16.5	17.9	15.3	17.3	18.1	19.1	16.7	13.1	12.8	-0.3
Complete 4 years	8.1	8.8	10.2	10.9	11.9	11.4	11.2	10.2	9.5	8.6	8.6	7.1	8.0	8.7	9.0	8.3	7.5	8.0	7.5	7.7	6.7	-1.0 s
Region:																						
Northeast	8.0	8.6	11.3	12.0	13.1	11.7	12.1	9.1	9.8	8.7	9.4	6.9	9.0	8.9	9.1	7.2	5.9	7.9	7.4	7.4	6.7	-0.7
Midwest	9.8	10.5	9.9	10.3	13.8	13.3	11.3	11.3	10.6	10.6	8.8	8.0	9.6	9.6	8.5	9.0	8.1	9.1	7.6	7.9	5.8	-2.2 s
South	8.9	9.1	10.0	11.3	12.1	11.3	11.6	11.3	9.9	8.4	9.5	8.4	7.9	9.9	9.8	9.1	9.1	9.6	8.9	8.3	7.1	-1.2
West	8.8	9.8	14.2	14.0	12.4	12.9	12.6	12.4	10.9	10.5	8.6	6.4	8.9	9.6	10.4	10.5	8.8	8.4	7.9	8.3	8.4	+0.1
Population Density:																						
Large MSA	9.9	9.1	10.8	11.6	11.7	11.4	10.4	8.6	8.8	8.3	8.3	7.1	8.0	8.8	8.8	8.8	8.6	8.7	7.1	7.2	6.7	-0.5
Other MSA	8.5	10.3	12.3	13.1	13.7	13.4	11.5	11.1	10.1	9.4	8.9	8.0	8.5	10.3	10.7	9.0	8.3	8.9	8.8	8.6	7.3	-1.3
Non-MSA	9.1	8.6	8.5	9.3	12.3	11.0	13.9	14.0	12.3	10.9	10.4	7.8	10.1	9.2	8.3	9.7	7.9	9.2	8.1	8.0	7.1	-1.0
Parental Education: ^a																						
1.0–2.0 (Low)	12.0	11.4	11.5	12.4	13.0	11.3	12.1	14.4	12.9	13.1	10.7	10.3	10.6	12.6	11.6	10.5	11.9	13.3	11.8	12.2	10.7	-1.5
2.5–3.0	9.5	9.9	10.9	12.1	13.9	12.6	12.6	12.0	11.8	11.3	9.7	8.3	10.1	10.2	11.6	10.7	9.3	10.8	9.5	9.8	8.1	-1.7
3.5–4.0	8.9	10.0	11.5	12.3	14.7	13.4	13.5	12.8	10.8	9.9	9.4	8.9	10.3	11.0	10.0	10.3	9.2	9.5	9.3	8.2	8.1	-0.1
4.5–5.0	8.0	8.4	10.6	11.0	12.3	13.2	11.4	9.7	9.2	7.1	9.0	7.3	7.4	9.3	8.4	7.8	7.6	7.3	6.9	6.7	5.5	-1.2
5.5–6.0 (High)	8.4	10.3	12.6	12.2	11.6	11.7	10.8	10.6	9.1	9.2	7.7	6.2	6.5	6.9	8.0	7.9	6.3	7.8	6.1	6.6	6.2	-0.4
Race/Ethnicity (2-year average): ^b																						
White	—	10.1	11.3	12.4	13.8	14.6	14.1	13.3	12.1	10.9	10.1	9.1	8.8	9.6	9.8	9.7	8.9	8.5	8.6	8.0	7.1	-0.9
African American	—	4.4	4.6	5.3	5.0	4.2	3.8	4.2	4.2	4.3	4.8	5.0	4.9	5.4	5.8	5.4	5.5	5.6	5.9	5.5	5.1	-0.4
Hispanic	—	10.4	11.5	12.5	13.3	12.7	11.4	11.5	12.7	12.2	11.0	9.9	9.6	10.6	11.0	9.5	9.2	10.2	10.3	10.7	10.5	-0.2

^{Source.} The Monitoring the Future study, the University of Michigan.

^{Notes.} Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-11
Inhalants: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	7.1	7.5	8.4	9.1	9.6	9.5	8.7	8.0	7.2	7.3	6.6	5.8	5.4	5.9	6.0	6.5	6.6	5.9	6.1	5.7	4.5	-1.2 ss
Gender:																						
Male	7.4	7.6	9.1	9.7	10.3	10.1	9.1	8.4	7.6	7.7	6.7	5.4	5.2	5.8	5.0	5.9	6.3	5.4	5.4	5.0	4.1	-0.9
Female	6.6	7.5	7.7	8.6	8.9	8.9	8.2	7.6	6.9	7.0	6.5	6.0	5.6	6.1	6.9	7.1	7.0	6.3	6.7	6.3	4.8	-1.5 s
College Plans:																						
None or under 4 years	12.0	12.4	14.0	15.1	14.6	14.3	14.4	13.5	11.6	11.2	11.0	9.8	9.6	11.2	9.9	10.6	12.0	11.1	11.7	12.1	9.7	-2.4
Complete 4 years	5.9	6.4	7.3	7.8	8.7	8.7	7.7	7.0	6.5	6.7	5.9	5.2	4.8	5.2	5.5	5.9	5.9	5.3	5.4	5.0	3.9	-1.1 ss
Region:																						
Northeast	7.2	7.8	10.6	9.8	10.4	11.5	8.9	9.3	8.3	7.2	6.5	6.0	5.9	6.1	6.2	6.5	6.4	4.9	6.1	4.9	4.8	0.0
Midwest	7.5	8.0	8.3	8.4	10.4	9.8	8.3	6.7	8.4	7.5	6.5	5.8	6.1	5.7	6.1	6.7	6.8	5.7	5.7	5.8	3.9	-1.9 s
South	7.2	6.6	7.3	9.0	9.4	9.1	8.8	8.3	6.5	7.4	6.8	5.4	4.6	5.6	5.6	5.7	6.1	5.6	5.2	5.8	4.3	-1.5 s
West	6.2	8.0	8.4	9.9	8.1	8.0	8.5	7.8	6.1	7.2	6.7	6.2	5.5	6.6	6.1	7.2	7.3	7.2	7.6	6.3	5.1	-1.2
Population Density:																						
Large MSA	7.7	7.8	8.5	7.9	8.7	8.1	8.1	6.7	6.9	7.1	6.0	5.1	4.8	5.0	6.2	6.0	6.0	5.3	6.1	5.6	4.5	-1.1
Other MSA	7.1	7.4	8.4	9.8	9.7	9.6	8.4	7.7	7.0	6.8	6.9	5.4	5.2	6.3	5.6	6.4	6.8	6.4	6.2	5.4	4.2	-1.2
Non-MSA	6.5	7.5	8.6	9.1	10.5	11.0	9.8	10.1	8.3	8.5	7.0	7.4	7.1	6.5	6.5	7.4	7.1	5.5	5.9	6.4	4.9	-1.5
Parental Education: ^a																						
1.0–2.0 (Low)	7.0	8.2	10.2	8.7	9.4	10.8	9.3	9.7	8.7	8.5	7.6	5.6	5.8	6.2	6.3	6.9	9.3	8.7	7.1	9.0	6.0	-3.0 s
2.5–3.0	8.0	7.9	9.1	9.5	11.0	9.9	8.5	9.1	8.0	8.1	7.5	6.0	6.3	6.9	6.9	6.2	7.5	6.7	7.4	6.9	5.4	-1.5
3.5–4.0	7.5	8.3	8.3	9.6	10.2	10.1	9.4	8.1	6.9	7.4	5.9	6.3	5.8	5.7	6.2	7.1	7.0	6.3	6.5	5.7	4.5	-1.2
4.5–5.0	6.4	6.5	7.2	8.7	9.4	8.4	8.3	7.1	6.7	6.5	6.8	5.6	5.1	5.7	5.8	5.5	5.8	5.0	4.9	4.8	3.7	-1.2
5.5–6.0 (High)	6.6	6.7	8.2	8.2	7.0	10.1	8.2	6.7	7.2	7.2	5.5	5.2	4.4	5.1	5.3	7.5	5.4	4.5	4.8	4.4	3.8	-0.6
Race/Ethnicity (2-year average): ^b																						
White	—	8.3	8.8	9.6	10.6	11.0	10.4	9.6	8.9	8.4	7.9	7.1	6.6	6.5	6.6	6.8	7.1	6.5	5.9	5.7	4.8	-0.9
African American	—	3.6	3.7	3.3	2.8	2.3	2.3	2.4	2.0	2.0	2.1	2.4	2.0	2.1	2.8	2.9	2.9	2.9	3.2	3.1	2.9	-0.2
Hispanic	—	6.4	8.3	9.0	8.5	8.2	7.9	7.6	7.3	6.3	5.9	4.8	4.8	5.7	6.2	6.4	6.4	7.2	7.9	7.5	6.8	-0.7

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-12
Inhalants:^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Approximate weighted N =	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	—	3.0	3.7	4.1	5.4	4.6	4.1	4.5	4.3	5.1	5.7	6.1	6.9	6.5	5.9	6.9	6.6	6.2
Adjusted ^b	—	—	—	—	8.9	7.9	6.1	6.6	6.2	7.2	7.5	8.9	8.1	7.1	6.9	7.5	6.9	6.4
Gender:																		
Male	—	3.8	5.1	5.6	6.7	5.9	5.1	5.8	5.8	6.5	6.9	7.8	8.3	8.2	7.8	8.8	8.2	8.0
Female	—	2.0	2.4	2.8	4.2	3.5	3.2	3.1	2.8	3.8	4.5	4.7	5.6	4.9	4.0	4.9	5.0	4.5
College Plans:																		
None or under 4 years	—	3.6	4.7	5.0	6.3	5.0	4.3	4.9	4.7	5.8	5.8	7.7	8.0	8.1	7.1	7.8	7.7	7.7
Complete 4 years	—	2.2	2.9	3.4	4.5	4.3	4.0	4.1	3.9	4.7	5.7	5.2	6.4	6.0	5.4	6.4	6.3	5.7
Region:																		
Northeast	—	3.2	4.1	4.4	6.4	6.0	5.2	6.2	5.0	6.1	8.0	5.6	6.7	6.0	6.3	7.4	6.7	6.0
Midwest	—	2.6	4.2	4.8	5.9	4.6	3.8	3.6	4.5	5.0	5.8	6.7	8.6	7.2	6.7	8.0	8.6	7.4
South	—	3.8	3.3	3.6	4.3	3.4	3.2	3.8	3.8	4.6	4.2	5.7	6.1	6.8	5.5	6.4	5.0	4.8
West	—	1.7	3.0	3.6	4.9	4.9	4.7	4.4	4.3	5.3	5.4	6.6	6.2	5.6	4.8	5.7	6.8	7.5
Population Density:																		
Large MSA	—	2.9	3.4	3.4	5.1	5.7	4.7	5.5	4.8	5.3	5.9	5.2	6.0	6.5	5.1	6.7	5.2	6.0
Other MSA	—	2.6	3.6	3.7	4.8	4.2	4.0	3.9	4.4	5.0	5.9	6.3	6.9	6.0	5.8	6.8	7.8	6.6
Non-MSA	—	3.4	4.2	5.3	6.2	4.4	3.7	4.4	3.9	5.2	5.4	6.6	7.8	7.5	6.8	7.4	5.8	5.6
Parental Education: ^c																		
1.0–2.0 (Low)	—	3.7	3.9	4.5	5.2	3.6	3.6	3.2	3.1	4.5	4.2	4.9	4.6	5.3	5.9	5.0	6.1	4.2
2.5–3.0	—	3.1	4.1	4.0	5.0	4.8	4.0	4.8	4.0	5.2	5.6	6.1	6.8	6.3	5.5	6.9	6.6	6.7
3.5–4.0	—	3.1	3.4	4.1	5.1	4.7	4.0	4.6	4.9	5.6	5.5	6.2	7.1	5.8	6.1	7.2	6.1	6.3
4.5–5.0	—	2.7	3.0	3.9	5.8	4.3	4.4	4.4	5.2	5.0	7.0	6.9	7.2	7.0	5.7	7.4	7.4	6.3
5.5–6.0 (High)	—	3.7	4.2	5.0	7.2	5.8	4.9	6.0	4.7	5.6	6.8	6.4	8.7	9.1	6.8	7.6	7.1	6.7
Race/Ethnicity (2-year average): ^d																		
White	—	—	3.6	4.3	5.1	5.3	4.7	4.7	4.8	5.1	5.9	6.5	7.3	7.6	7.0	7.2	7.6	7.2
African American	—	—	1.5	1.3	2.1	2.2	2.1	1.9	1.8	2.2	2.0	2.1	3.0	3.1	2.2	2.1	2.7	2.5
Hispanic	—	—	2.7	3.0	2.9	2.9	3.5	4.1	3.4	4.6	6.5	5.5	4.6	4.1	4.7	4.8	5.4	6.0



(Table continued on next page.)

TABLE D-12 (cont.)
Inhalants: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	7.0	7.7	8.0	7.6	6.7	6.2	5.6	5.9	4.5	4.5	3.9	4.2	5.0	4.5	3.7	3.8	3.4	3.6	3.2	-0.5
Adjusted ^b	7.4	8.2	8.4	8.5	7.3	7.1	6.0	6.2	4.9	4.9	4.5	4.6	5.4	4.7	4.1	4.0	4.1	—	—	—
Gender:																				
Male	9.2	9.6	9.9	9.1	8.3	7.5	6.5	6.8	5.5	5.8	5.2	4.8	6.2	5.1	3.9	4.4	3.6	4.7	3.3	-1.4
Female	4.8	6.0	6.2	6.1	5.2	5.1	4.9	5.1	3.5	3.3	2.9	3.4	4.1	3.9	3.4	3.2	3.2	2.5	3.0	+0.5
College Plans:																				
None or under 4 years	8.0	9.0	9.7	8.2	8.0	7.9	6.5	6.7	6.6	6.3	5.1	5.6	7.3	6.8	4.4	6.1	4.7	4.5	6.2	+1.7
Complete 4 years	6.7	7.4	7.4	7.3	6.5	5.7	5.4	5.5	3.9	4.2	3.5	3.8	4.6	3.9	3.5	3.3	3.1	3.4	2.6	-0.7
Region:																				
Northeast	8.9	10.3	10.3	10.8	9.4	8.0	6.2	6.3	5.7	5.4	5.1	4.3	6.0	5.9	3.9	3.5	3.7	3.4	3.1	-0.2
Midwest	6.3	9.5	8.6	7.6	6.9	7.6	6.3	5.5	5.0	5.6	3.7	3.8	5.6	4.8	3.9	3.0	3.7	3.9	3.2	-0.7
South	6.5	6.2	7.0	6.5	5.6	5.1	5.2	5.5	3.4	4.1	3.5	4.1	4.6	3.6	3.4	3.7	3.1	3.6	2.7	-0.9
West	7.0	5.7	6.7	6.0	5.4	4.7	4.9	6.7	4.8	3.2	3.6	4.6	4.3	4.7	3.7	5.0	3.5	3.8	4.0	+0.2
Population Density:																				
Large MSA	7.4	7.6	8.5	7.8	5.9	5.5	4.8	6.3	4.4	4.4	3.5	4.0	5.0	4.1	2.8	3.1	2.4	4.0	3.3	-0.7
Other MSA	7.3	7.7	7.8	7.9	6.5	6.1	5.3	4.9	4.3	4.4	4.4	4.1	5.1	4.5	3.8	3.7	3.8	3.5	3.0	-0.5
Non-MSA	6.0	7.6	7.8	7.0	8.1	7.4	6.9	7.2	5.2	4.8	3.7	4.3	4.9	5.2	4.7	4.7	3.9	3.4	3.5	+0.1
Parental Education: ^c																				
1.0–2.0 (Low)	4.3	5.3	7.5	5.8	5.4	6.3	4.8	4.0	3.2	5.7	3.4	4.6	5.2	5.0	3.6	3.6	3.6	3.0	4.3	+1.3
2.5–3.0	6.0	7.8	8.0	7.9	6.3	6.0	5.4	5.2	5.7	4.3	3.8	4.9	5.7	4.8	3.8	3.6	4.1	3.5	3.4	-0.1
3.5–4.0	7.7	7.1	6.7	7.8	7.1	7.3	6.1	6.1	4.2	4.5	3.9	5.0	4.8	4.7	3.9	4.4	3.1	3.6	3.8	+0.2
4.5–5.0	7.6	8.9	8.9	7.4	7.9	5.3	5.6	5.9	3.8	4.7	4.4	3.4	5.8	4.3	3.7	3.6	3.9	3.9	2.3	-1.5
5.5–6.0 (High)	9.4	9.7	9.7	8.5	6.0	6.2	6.1	7.5	5.8	4.6	4.0	3.2	3.0	3.9	3.4	3.4	1.9	3.2	2.0	-1.2
Race/Ethnicity (2-year average): ^d																				
White	7.6	8.6	9.1	9.0	8.6	7.9	7.0	6.4	5.9	5.2	4.9	4.7	5.1	5.3	4.7	4.3	4.1	3.8	3.5	-0.3
African American	2.2	2.4	2.6	2.2	1.9	1.7	1.4	1.9	2.2	1.9	1.5	1.3	1.9	1.9	1.6	1.5	1.6	2.0	2.2	+0.2
Hispanic	5.7	5.5	5.8	5.9	4.7	4.5	5.5	6.3	4.5	3.4	2.7	2.9	5.3	5.7	4.3	3.3	3.0	3.6	4.5	+0.8

^aSource. The Monitoring the Future study, the University of Michigan.

^bNotes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on four of five forms in 1976–1988; N is four fifths of N indicated in Table D-S3. Data based on five of six forms in 1989–1998; N is five sixths of N indicated in Table D-S3. Data based on three of six forms beginning in 1999; N is three sixths of N indicated in Table D-S3.

^cAll data are unadjusted for underreporting of amyl and butyl nitrites, except where otherwise noted.

^dAdjusted for underreporting of amyl and butyl nitrites. See text for details.

^eParental education is an average score of mother's education and father's education. See appendix B for details.

^fTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-13
Hallucinogens: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^a	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	1.9	2.5	2.6	2.7	3.6	4.1	3.7	3.4	2.9	2.8†	3.4	2.6	2.6	2.2	2.4	2.1	1.9	2.1	1.9	2.2	2.2	0.0
Gender:																						
Male	2.2	2.6	2.8	3.0	4.0	4.3	4.0	3.7	3.3	3.2†	3.8	2.9	2.9	2.3	2.5	2.1	2.1	2.2	2.0	2.5	2.6	+0.2
Female	1.6	2.3	2.3	2.4	3.3	3.7	3.2	2.9	2.4	2.5†	2.9	2.2	2.3	2.1	2.2	2.0	1.8	2.0	1.8	2.0	1.7	-0.3
College Plans:																						
None or under 4 years	5.1	7.2	7.1	6.7	9.6	9.6	10.1	9.2	9.4	7.7†	9.5	7.8	8.7	7.8	7.6	6.7	6.9	8.4	7.4	6.9	7.7	+0.8
Complete 4 years	1.4	1.8	1.9	2.2	2.9	3.2	2.9	2.7	2.1	2.3†	2.6	2.0	1.9	1.7	1.8	1.6	1.5	1.6	1.4	1.8	1.8	0.0
Region:																						
Northeast	1.5	1.6	1.9	2.9	3.4	3.7	2.8	2.4	2.6	2.3†	2.9	1.5	2.5	2.0	1.9	1.4	1.0	1.4	1.4	1.8	1.1	-0.7
Midwest	1.6	2.4	1.7	2.2	3.8	3.9	3.8	3.5	3.4	3.5†	2.7	2.7	2.6	1.9	2.2	1.9	2.0	2.0	1.9	2.5	1.8	-0.7
South	1.9	2.7	2.8	2.4	3.3	3.9	3.4	3.7	2.9	2.7†	4.0	2.9	2.6	2.4	2.9	2.3	1.7	2.3	1.8	1.9	2.0	+0.1
West	2.8	3.2	4.2	3.9	4.2	5.1	4.8	3.5	2.4	2.7†	3.3	2.9	2.7	2.6	2.3	2.4	2.8	2.5	2.3	3.0	3.9	+1.0
Population Density:																						
Large MSA	2.1	2.2	2.2	3.1	4.0	3.8	3.3	2.9	2.5	2.3†	2.7	2.0	2.2	1.9	2.2	1.4	1.5	2.1	1.5	1.9	2.0	+0.2
Other MSA	2.0	3.0	3.1	3.1	3.8	4.8	4.0	3.4	3.1	3.0†	3.6	2.4	2.5	2.6	2.4	2.4	2.0	2.3	2.1	2.6	2.6	0.0
Non-MSA	1.5	2.0	1.8	1.6	3.0	3.2	3.5	3.8	2.8	3.2†	3.6	3.5	3.3	2.1	2.7	2.5	2.4	1.7	2.0	2.1	1.7	-0.4
Parental Education: ^b																						
1.0–2.0 (Low)	3.9	3.7	3.5	3.1	5.1	4.8	5.0	5.0	4.8	5.4†	5.9	4.4	4.3	4.8	3.4	2.9	3.0	4.2	3.9	3.1	3.7	+0.5
2.5–3.0	2.2	2.3	2.7	2.8	3.8	4.7	3.9	3.4	3.5	3.2†	3.9	3.2	3.2	2.5	3.3	2.6	2.0	2.4	1.8	2.8	3.2	+0.5
3.5–4.0	1.6	2.5	2.8	2.8	4.1	4.1	3.8	3.7	2.8	2.8†	3.7	2.6	2.6	2.1	3.0	2.3	2.3	2.1	2.0	2.4	2.3	-0.1
4.5–5.0	1.6	2.0	2.3	2.8	3.2	4.0	3.4	3.0	2.1	2.1†	2.4	2.1	2.0	2.0	1.8	1.9	1.6	1.7	1.6	2.0	1.6	-0.4
5.5–6.0 (High)	1.4	2.4	2.0	2.5	3.2	3.5	3.5	3.1	2.5	3.1†	2.3	1.7	1.9	1.7	1.1	1.5	1.1	1.9	1.5	1.4	1.4	0.0
Race/Ethnicity (2-year average): ^c																						
White	—	2.2	2.6	2.8	3.6	4.5	4.5	3.9	3.2	3.1	2.9†	2.7 ^d	2.8	2.5	2.4	2.5	2.2	2.1	2.1	2.1	2.1	0.0
African American	—	0.7	0.7	0.6	0.6	0.7	0.7	0.7	0.6	0.7	0.7†	0.7 ^d	0.9	1.2	1.3	1.1	0.7	0.8	0.8	0.7	0.9	+0.2
Hispanic	—	3.8	4.1	4.0	4.0	4.1	4.2	4.6	4.5	4.0	3.4†	3.6 ^d	2.9	2.9	2.7	1.8	2.1	2.5	2.4	2.7	3.1	+0.4

Source: The Monitoring the Future study, the University of Michigan.

Notes: † ‡ indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes:

s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.

See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aIn 2001 the question text was changed on half of the questionnaire forms. Other psychedelics was changed to other hallucinogens and shrooms was added to the list of examples. The 2001 data are based on the changed forms only; *N* is one half of *N* indicated. In 2002 the remaining forms were changed. Beginning in 2002, the data are based on all forms. Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^dDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-14
Hallucinogens: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^a	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	4.0	4.3	4.7	5.8	7.2	7.8	7.6	6.9	6.9	6.1‡	6.2	4.7	4.1	4.1	4.0	4.1	4.4	3.9	4.1	4.2	4.1	0.0
Gender:																						
Male	4.4	4.7	5.7	6.6	8.1	8.5	8.7	7.4	8.1	7.2‡	7.9	5.5	4.9	4.6	4.8	4.5	5.4	4.7	5.0	5.2	4.9	-0.3
Female	3.6	3.8	3.6	4.8	6.1	7.0	6.4	6.3	5.7	4.9‡	4.6	3.9	3.4	3.5	3.1	3.5	3.4	3.1	3.1	3.0	3.2	+0.2
College Plans:																						
None or under 4 years	7.5	7.5	9.1	10.4	12.5	14.5	13.6	14.2	14.3	12.3‡	15.0	10.3	8.9	9.3	9.4	10.0	10.0	10.4	10.5	11.0	10.3	-0.7
Complete 4 years	3.3	3.6	3.7	4.8	6.2	6.6	6.5	5.6	5.7	5.1‡	4.8	3.9	3.3	3.3	3.2	3.3	3.6	3.1	3.4	3.4	3.4	0.0
Region:																						
Northeast	4.0	2.7	4.7	5.8	5.6	7.7	6.2	8.1	8.6	5.8‡	6.0	4.2	4.0	4.7	5.0	4.0	4.4	3.5	3.4	4.0	4.0	+0.1
Midwest	3.4	4.3	4.6	5.7	7.8	9.0	7.0	5.6	6.7	6.1‡	6.0	5.1	3.5	3.7	3.9	4.1	4.7	3.8	4.4	3.5	3.5	0.0
South	3.6	3.9	3.6	5.1	7.3	7.5	8.3	7.6	6.5	5.7‡	5.3	4.0	3.9	3.6	3.5	3.5	3.6	4.1	3.8	4.2	4.0	-0.2
West	5.2	6.5	6.7	7.1	7.6	6.6	8.5	6.1	6.1	6.9‡	8.7	5.9	5.0	4.7	3.7	5.1	5.1	4.2	4.9	5.1	5.0	0.0
Population Density:																						
Large MSA	4.1	4.6	4.9	6.0	7.1	8.6	7.8	6.3	5.8	7.5‡	5.0	4.7	3.2	2.9	3.4	4.1	3.9	3.9	4.0	3.9	4.0	+0.1
Other MSA	4.8	4.4	4.9	6.4	8.0	8.2	7.9	7.6	7.8	5.8‡	6.6	4.9	4.4	5.0	4.3	4.1	4.7	4.2	4.3	4.3	4.4	0.0
Non-MSA	2.5	3.7	4.1	4.4	5.5	6.0	6.7	6.3	6.5	5.1‡	6.8	4.4	4.6	3.9	4.2	3.8	4.2	3.4	3.8	4.1	3.7	-0.4
Parental Education: ^b																						
1.0–2.0 (Low)	3.7	4.9	6.0	6.1	7.7	8.0	6.5	8.3	7.0	5.2‡	6.4	5.3	6.5	3.2	3.7	5.3	5.4	5.0	5.8	5.3	5.7	+0.4
2.5–3.0	4.3	4.2	4.5	5.5	7.6	8.5	7.3	8.2	8.1	5.8‡	6.7	5.2	4.7	4.8	4.5	4.5	4.6	4.1	3.9	5.6	4.6	-1.0
3.5–4.0	3.7	4.6	4.8	5.9	7.6	8.6	8.2	6.6	6.6	6.7‡	6.1	4.8	4.0	3.9	4.0	3.8	4.5	4.2	4.3	4.2	4.1	0.0
4.5–5.0	4.1	3.8	4.5	5.5	6.6	6.9	8.2	6.1	6.6	6.3‡	6.0	4.0	3.5	3.7	4.0	3.9	4.2	3.3	3.6	3.5	3.5	+0.1
5.5–6.0 (High)	4.6	4.2	4.6	6.2	6.5	7.2	6.8	6.0	6.5	6.2‡	5.8	5.2	3.4	4.1	3.7	4.0	3.9	3.3	4.5	3.3	3.5	+0.3
Race/Ethnicity (2-year average): ^c																						
White	—	4.9	5.1	5.6	7.1	8.6	8.9	8.4	8.2	7.6	6.6‡	5.6 ^d	5.3	4.9	4.7	4.7	4.9	4.8	4.5	4.5	4.4	0.0
African American	—	0.2	0.6	1.1	1.2	0.9	1.0	1.1	1.0	1.0	1.3‡	1.4 ^d	1.0	0.8	1.2	1.4	1.0	1.1	1.4	1.6	1.4	-0.2
Hispanic	—	3.6	4.5	5.7	6.3	6.6	7.3	7.3	6.4	5.2	4.4‡	4.5 ^d	3.9	3.8	4.0	3.5	2.8	3.6	4.3	4.3	4.5	+0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. ' ‡ ' indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. ' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aIn 2001 the question text was changed on half of the questionnaire forms. Other psychedelics was changed to other hallucinogens and shrooms was added to the list of examples. The 2001 data are based on the changed forms only; N is one half of N indicated. In 2002 the remaining forms were changed. Beginning in 2002, the data are based on all forms. Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^dDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-15
Hallucinogens: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

		Percentage who used in last 12 months																	
<i>Approximate weighted N =</i>		1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
		9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total		11.2	9.4	8.8	9.6	9.9	9.3	9.0	8.1	7.3	6.5	6.3	6.0	6.4	5.5	5.6	5.9	5.8	5.9
Adjusted ^b		—	—	—	—	11.8	10.4	10.1	9.0	8.3	7.3	7.6	7.6	6.7	5.8	6.2	6.0	6.1	6.2
Gender:																			
Male		13.7	11.6	10.8	11.6	11.8	11.7	10.9	9.6	8.6	7.9	8.1	7.2	7.5	7.2	7.4	7.7	7.5	7.1
Female		9.0	6.9	6.5	7.3	7.6	6.7	6.8	6.1	5.5	4.7	4.4	4.7	5.2	3.7	3.6	3.8	3.9	4.7
College Plans:																			
None or under 4 years		—	11.2	10.6	11.0	11.3	11.2	10.7	9.5	8.9	8.3	7.7	7.4	7.9	6.4	7.1	6.6	7.0	7.8
Complete 4 years		—	6.9	6.4	7.3	7.5	7.1	7.4	6.2	5.4	4.7	5.0	4.7	5.4	4.7	4.8	5.3	5.3	5.1
Region:																			
Northeast		13.2	10.9	10.6	13.0	12.9	12.2	12.9	11.4	8.7	11.3	9.9	7.9	7.5	5.8	5.6	6.6	7.0	7.1
Midwest		13.0	10.3	9.7	10.7	11.1	11.3	10.3	9.1	8.9	6.0	6.8	6.6	6.9	5.3	6.6	5.7	6.5	5.9
South		8.5	7.4	6.8	6.3	5.7	5.4	4.1	4.6	5.2	3.9	3.2	3.3	4.8	5.2	4.9	5.0	3.7	4.7
West		10.2	9.3	8.2	9.6	11.0	9.2	10.4	7.8	6.3	7.0	6.3	7.2	7.4	6.0	5.5	6.9	7.3	7.3
Population Density:																			
Large MSA		13.9	11.1	9.9	11.9	12.3	11.6	12.0	10.9	9.2	8.8	8.3	7.6	7.9	6.5	5.4	5.7	5.1	6.2
Other MSA		12.1	9.8	9.1	9.3	10.5	9.8	9.0	7.6	7.6	6.3	6.1	5.9	6.3	6.0	5.9	6.6	7.7	6.0
Non-MSA		8.5	7.7	7.5	8.3	7.1	7.1	6.8	6.5	5.3	5.0	5.0	4.9	5.3	3.5	5.0	4.5	3.3	5.5
Parental Education: ^c																			
1.0–2.0 (Low)		8.9	7.4	6.8	7.7	7.1	8.0	6.7	6.5	6.5	5.4	4.8	5.4	5.8	4.9	4.2	3.8	4.9	3.6
2.5–3.0		10.2	10.0	9.1	9.6	9.6	9.5	8.9	8.0	6.8	6.7	6.4	6.0	6.2	4.2	4.9	4.6	4.9	5.6
3.5–4.0		10.9	9.8	9.2	9.7	9.7	9.2	9.2	8.6	7.7	6.3	7.2	6.3	6.0	4.8	5.6	6.5	6.2	6.0
4.5–5.0		11.1	10.1	8.8	10.2	10.9	9.1	9.4	7.8	7.0	5.9	6.2	5.5	6.8	6.7	6.6	6.8	6.1	6.2
5.5–6.0 (High)		8.9	9.4	9.5	10.2	11.7	9.9	10.6	9.0	7.0	7.6	4.3	5.9	7.2	7.2	7.0	8.2	7.3	7.4
Race/Ethnicity (2-year average): ^d																			
White		—	—	9.8	9.9	10.5	10.3	10.0	9.3	8.3	7.5	7.0	6.7	6.8	6.8	6.4	6.7	6.8	6.9
African American		—	—	2.4	2.3	2.0	1.9	1.9	1.8	2.2	1.7	1.2	1.6	1.5	1.0	0.9	0.8	0.6	0.7
Hispanic		—	—	7.9	7.2	7.0	7.1	7.0	7.7	6.6	5.2	5.7	5.7	5.0	4.0	3.2	3.3	4.4	4.6



(Table continued on next page.)

TABLE D-15 (cont.)
Hallucinogens: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change	
	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^e	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	7.4	7.6	9.3	10.1	9.8	9.0	9.4	8.1‡	9.1	6.6	5.9	6.2	5.5	4.9	5.4	5.9	4.7	5.5	5.2	-0.3	
Adjusted ^b	7.8	7.8	9.7	10.7	10.0	9.2	9.8	8.7‡	9.7	7.2	6.5	6.4	5.9	5.3	5.8	6.1	5.2	6.0	5.8	-0.2	
Gender:																					
Male	8.9	9.2	11.9	12.4	12.0	11.0	11.4	9.6‡	11.1	8.4	7.8	8.4	7.4	6.2	7.5	7.8	6.2	7.9	7.0	-1.0	
Female	5.6	5.8	6.3	7.3	7.4	6.8	7.4	6.3‡	6.8	4.7	3.8	3.8	3.4	3.6	3.3	3.9	3.1	2.9	3.3	+0.4	
College Plans:																					
None or under 4 years	8.1	8.4	11.9	12.1	11.3	12.0	10.5	10.3‡	10.4	9.8	8.2	7.7	7.8	7.0	8.3	8.4	5.6	8.4	7.7	-0.8	
Complete 4 years	6.9	7.0	8.2	9.0	9.0	7.8	8.7	7.0‡	8.0	5.5	5.0	5.4	4.7	4.4	4.6	5.2	4.3	4.8	4.6	-0.2	
Region:																					
Northeast	9.0	9.0	10.1	13.3	13.9	10.7	9.8	9.3‡	9.8	9.1	7.8	7.0	5.5	7.1	6.7	8.0	4.7	6.2	5.7	-0.4	
Midwest	6.8	8.1	9.2	8.8	7.6	8.4	9.8	7.0‡	11.4	6.4	5.4	5.3	6.7	4.9	5.3	4.5	5.9	5.4	5.2	-0.3	
South	5.9	6.7	8.8	8.9	9.2	8.5	8.6	6.9‡	5.8	5.6	4.9	5.7	5.2	4.1	4.2	5.7	3.9	4.5	3.9	-0.7	
West	9.2	7.1	9.6	10.5	9.5	9.1	10.0	10.5‡	10.8	6.2	6.3	7.4	4.4	4.3	6.5	6.2	4.6	6.6	6.7	+0.1	
Population Density:																					
Large MSA	7.3	8.1	11.0	10.5	8.8	8.7	8.4	8.9‡	11.5	6.8	4.4	5.6	5.5	6.0	6.2	6.9	5.1	5.6	4.9	-0.7	
Other MSA	8.1	8.6	9.5	11.4	11.2	9.9	10.4	8.3‡	8.7	7.2	7.2	7.2	5.9	4.5	5.1	5.7	4.7	5.9	5.6	-0.2	
Non-MSA	6.3	5.1	7.0	7.4	8.3	7.4	8.8	7.0‡	7.3	5.2	5.5	4.8	4.5	4.1	4.8	5.3	4.2	4.3	4.4	+0.1	
Parental Education: ^c																					
1.0–2.0 (Low)	4.9	5.0	7.2	7.4	7.3	7.9	9.0	7.0‡	6.3	5.1	5.3	4.9	3.0	4.9	3.9	4.4	3.6	3.7	4.9	+1.2	
2.5–3.0	5.9	7.0	8.7	8.8	8.5	8.8	8.6	7.4‡	9.1	6.6	4.9	5.6	5.7	5.1	4.9	5.0	4.5	5.0	4.3	-0.7	
3.5–4.0	7.5	8.0	9.5	10.3	9.9	9.5	10.6	8.2‡	9.4	7.1	6.4	6.6	5.4	5.1	5.5	5.5	4.6	6.2	5.4	-0.8	
4.5–5.0	8.9	7.7	9.6	10.5	10.4	8.6	9.3	7.7‡	8.6	6.7	6.5	6.4	5.7	4.6	5.4	6.7	5.3	5.5	4.9	-0.6	
5.5–6.0 (High)	8.9	9.0	9.5	11.4	11.6	9.4	8.4	9.6‡	8.8	5.9	5.3	6.1	5.7	4.6	6.7	7.2	4.6	5.4	5.7	+0.3	
Race/Ethnicity (2-year average): ^d																					
White	7.9	8.6	9.5	10.8	11.6	11.3	10.7	9.9	9.0‡	8.4 ^f	7.2	7.0	6.7	6.0	6.2	6.9	6.3	6.1	6.4	+0.3	
African American	0.8	1.2	1.2	1.7	1.9	1.4	1.2	1.6	1.4‡	1.2 ^f	1.3	1.2	1.3	1.5	1.4	1.4	1.2	1.3	1.7	+0.4	
Hispanic	5.3	5.8	7.1	8.3	7.3	6.8	7.9	9.6	7.8‡	6.0 ^f	4.6	4.1	3.9	3.8	3.9	3.5	3.3	3.3	3.0	-0.3	

(Table continued on next page.)

TABLE D-15 (cont.)
Hallucinogens:^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

Source. The Monitoring the Future study, the University of Michigan.

Notes. ' ‡ ' indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes:
s = .05, ss = .01, sss = .001. ' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.
See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aAll data are unadjusted for the underreporting of PCP, unless otherwise indicated.

^bAdjusted for the underreporting of PCP. See text for details.

^cParental education is an average score of mother's education and father's education. See appendix B for details.

^dTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^eIn 2001 the question text was changed on half of the questionnaire forms. Other psychedelics was changed to other hallucinogens and shrooms was added to the list of examples. The 2001 data are based on the changed forms only; *N* is one half of *N* indicated. In 2002 the remaining forms were changed. Beginning in 2002, the data are based on all forms. Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^fDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-16
LSD: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	1.7	2.1	2.3	2.4	3.2	3.5	3.2	2.8	2.4	2.4	2.2	1.5	1.3	1.1	1.2	0.9	1.1	1.3	1.1	1.2	1.1	0.0
Gender:																						
Male	2.0	2.1	2.5	2.6	3.4	3.7	3.5	3.2	2.7	2.6	2.3	1.7	1.4	1.1	1.2	0.8	1.1	1.4	1.1	1.2	1.4	+0.1
Female	1.3	2.0	2.1	2.1	2.9	3.2	2.8	2.4	2.0	2.2	2.1	1.3	1.1	1.1	1.1	1.0	1.0	1.2	1.1	1.1	0.8	-0.2
College Plans:																						
None or under 4 years	4.5	6.4	6.4	6.2	8.5	8.2	9.3	7.8	8.2	6.7	5.8	5.7	4.3	4.7	4.1	3.4	3.9	5.2	4.9	3.7	3.9	+0.3
Complete 4 years	1.2	1.5	1.6	1.8	2.5	2.7	2.5	2.2	1.7	2.0	1.8	1.1	0.9	0.7	0.8	0.7	0.8	1.0	0.8	0.9	0.9	0.0
Region:																						
Northeast	1.3	1.4	1.8	2.6	2.9	2.9	2.3	2.1	2.2	1.9	1.9	0.9	1.4	1.0	0.9	0.5	0.6	0.8	0.8	1.0	0.6	-0.3
Midwest	1.4	1.8	1.4	1.7	3.5	3.4	3.3	2.5	2.7	3.0	1.7	1.8	1.2	0.9	0.9	0.7	1.2	1.3	1.1	1.4	0.9	-0.5
South	1.8	2.4	2.4	2.1	2.8	3.4	3.0	3.2	2.5	2.4	2.7	1.8	1.3	1.2	1.5	1.1	1.0	1.4	1.0	1.0	1.0	0.0
West	2.2	2.9	3.7	3.3	3.8	4.3	4.3	3.2	1.9	2.3	2.0	1.2	1.2	1.2	1.1	1.0	1.4	1.4	1.6	1.4	2.1	+0.6
Population Density:																						
Large MSA	1.9	2.0	2.0	2.7	3.6	3.2	2.9	2.6	2.2	2.0	1.8	1.3	1.3	1.1	1.0	0.6	0.7	1.4	1.0	1.0	1.0	+0.1
Other MSA	1.7	2.5	2.8	2.8	3.3	4.1	3.6	2.9	2.7	2.6	2.3	1.5	1.2	1.3	1.1	1.1	1.2	1.3	1.2	1.4	1.3	0.0
Non-MSA	1.3	1.6	1.4	1.3	2.4	2.6	2.8	2.9	1.9	2.8	2.4	1.9	1.4	0.7	1.4	1.0	1.3	1.0	1.1	1.0	0.9	-0.1
Parental Education: ^a																						
1.0–2.0 (Low)	3.5	3.1	3.1	2.8	4.6	4.4	4.7	4.4	3.7	4.9	4.1	3.4	2.3	2.8	1.7	1.8	1.8	2.4	2.6	1.6	1.7	+0.2
2.5–3.0	1.8	2.1	2.3	2.6	3.1	4.0	3.2	2.8	2.7	2.9	2.6	2.0	1.4	1.2	1.7	1.0	1.1	1.6	1.1	1.1	1.7	+0.6
3.5–4.0	1.4	2.0	2.4	2.4	3.6	3.5	3.4	3.1	2.4	2.2	2.4	1.3	1.3	1.0	1.5	1.0	1.0	1.1	1.0	1.4	1.2	-0.2
4.5–5.0	1.4	1.5	2.1	2.1	2.6	3.4	2.9	2.5	1.9	1.8	1.5	1.2	1.1	1.0	0.6	0.7	1.0	1.0	0.8	1.0	0.8	-0.3
5.5–6.0 (High)	1.3	2.0	2.0	2.1	2.9	3.0	2.9	2.4	1.9	2.3	1.3	0.8	0.8	0.6	0.4	0.7	0.6	1.3	0.9	0.8	0.8	0.0
Race/Ethnicity (2-year average): ^b																						
White	—	1.9	2.3	2.5	3.1	3.9	3.9	3.2	2.6	2.6	2.6	2.0	1.5	1.1	1.0	1.0	1.0	1.1	1.1	1.1	1.0	-0.1
African American	—	0.5	0.4	0.5	0.5	0.6	0.6	0.6	0.5	0.5	0.5	0.4	0.6	0.8	0.9	0.6	0.3	0.6	0.7	0.5	0.6	+0.1
Hispanic	—	3.3	3.7	3.6	3.3	3.5	3.9	4.2	3.9	3.5	3.2	2.4	1.7	1.8	1.7	1.0	1.3	1.6	1.5	1.6	1.8	+0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-17
LSD: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	3.7	4.0	4.2	5.2	6.5	6.9	6.7	5.9	6.0	5.1	4.1	2.6	1.7	1.6	1.5	1.7	1.9	1.8	1.9	1.9	1.8	0.0
Gender:																						
Male	3.9	4.3	5.1	5.9	7.4	7.6	7.6	6.3	7.0	5.9	5.1	3.1	1.9	1.8	1.9	2.1	2.3	2.2	2.3	2.4	2.2	-0.2
Female	3.4	3.6	3.2	4.3	5.5	6.2	5.8	5.4	5.1	4.3	3.1	2.0	1.6	1.4	1.0	1.3	1.5	1.3	1.3	1.3	1.3	0.0
College Plans:																						
None or under 4 years	6.8	7.0	8.4	9.4	11.1	13.1	12.8	12.4	13.1	11.1	9.9	6.0	4.4	4.5	4.1	5.1	4.3	5.1	5.9	5.1	4.2	-0.9
Complete 4 years	3.0	3.4	3.3	4.2	5.6	5.8	5.7	4.7	4.9	4.1	3.2	2.0	1.3	1.2	1.1	1.2	1.5	1.3	1.4	1.5	1.6	0.0
Region:																						
Northeast	3.6	2.6	3.8	5.1	4.7	6.4	5.2	7.1	7.5	4.1	4.0	2.2	1.8	1.7	2.3	1.7	1.8	1.5	1.6	2.0	1.8	-0.2
Midwest	3.2	4.1	4.4	5.2	7.3	8.3	6.0	4.5	6.0	5.4	4.3	2.8	1.7	1.5	1.2	1.6	2.2	2.0	2.3	1.4	1.7	+0.3
South	3.3	3.7	3.2	4.6	6.8	6.8	7.9	6.5	5.8	5.0	3.5	2.3	1.7	1.4	1.4	1.7	1.6	1.8	1.6	2.1	2.1	-0.1
West	4.8	5.9	6.1	6.3	6.5	5.7	7.4	5.2	5.1	5.9	5.3	3.2	1.7	1.9	1.0	1.8	1.9	1.7	2.0	2.0	1.8	-0.2
Population Density:																						
Large MSA	3.8	4.4	4.4	5.4	6.6	7.6	7.0	5.4	4.9	6.4	3.8	2.6	1.3	1.1	1.2	1.6	1.6	1.5	1.7	1.7	1.8	+0.1
Other MSA	4.4	4.1	4.4	5.9	7.1	7.4	7.0	6.6	6.7	4.8	4.1	2.7	1.7	1.9	1.5	1.7	2.1	1.9	2.2	1.9	1.8	-0.1
Non-MSA	2.3	3.5	3.7	3.7	5.0	5.2	6.0	5.0	5.9	4.4	4.6	2.3	2.3	1.5	1.8	1.8	1.7	1.7	1.4	2.1	1.9	-0.1
Parental Education: ^a																						
1.0–2.0 (Low)	3.1	4.4	5.5	5.5	6.9	7.6	5.9	7.9	6.3	4.9	3.9	2.7	3.7	1.3	1.8	2.5	2.9	2.2	2.5	2.4	3.0	+0.6
2.5–3.0	4.0	4.2	4.2	5.1	6.9	7.6	6.6	7.0	7.3	5.1	4.8	2.9	2.0	1.7	1.7	2.1	2.0	1.6	1.9	2.5	1.8	-0.8
3.5–4.0	3.4	4.1	4.2	5.3	6.9	7.9	7.4	5.6	5.8	5.6	4.3	2.8	1.7	1.4	1.6	1.6	1.8	1.9	2.0	1.8	1.8	0.0
4.5–5.0	3.8	3.6	3.9	4.8	6.0	6.0	7.0	5.0	5.7	5.0	3.8	2.0	1.2	1.4	1.2	1.3	1.7	1.5	1.5	1.6	1.7	+0.1
5.5–6.0 (High)	4.2	3.9	3.9	5.4	5.9	5.8	6.0	4.6	5.3	5.0	3.5	2.4	1.2	1.6	1.4	1.3	1.7	1.9	2.2	1.9	1.6	-0.3
Race/Ethnicity (2-year average): ^b																						
White	—	4.6	4.6	5.0	6.4	7.7	7.9	7.3	7.0	6.5	5.2	3.8	2.4	1.9	1.7	1.8	2.0	2.0	1.9	2.0	2.0	0.0
African American	—	0.2	0.5	0.9	1.0	0.8	0.9	1.0	0.9	0.9	0.9	0.6	0.4	0.4	0.6	0.7	0.6	0.7	0.9	1.1	1.0	-0.1
Hispanic	—	3.2	4.1	5.0	5.7	6.1	6.7	6.6	5.6	4.6	3.7	2.9	2.4	1.7	1.6	1.6	1.4	1.8	2.0	1.7	1.9	+0.2

Source: The Monitoring the Future study, the University of Michigan.

Notes: Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-18
LSD: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																		
<i>Approximate weighted N =</i>	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	
Total	7.2	6.4	5.5	6.3	6.6	6.5	6.5	6.1	5.4	4.7	4.4	4.5	5.2	4.8	4.9	5.4	5.2	5.6	
Gender:																			
Male	9.6	7.9	7.1	7.8	8.0	8.1	8.0	7.4	6.7	5.8	5.9	5.5	6.4	6.5	6.5	7.1	6.8	6.7	
Female	5.6	4.6	3.9	4.5	4.8	4.8	4.7	4.3	3.8	3.1	2.8	3.4	3.9	3.0	3.2	3.6	3.4	4.4	
College Plans:																			
None or under 4 years	—	7.5	6.7	7.2	8.0	8.2	8.0	7.5	6.9	6.1	5.6	5.9	6.6	5.7	6.5	6.2	6.4	7.6	
Complete 4 years	—	4.7	4.0	4.6	4.5	4.7	5.0	4.3	3.8	3.1	3.4	3.3	4.3	4.1	4.2	4.8	4.7	4.8	
Region:																			
Northeast	8.5	8.0	7.2	8.0	7.9	6.8	9.0	8.0	5.6	7.0	5.4	5.1	5.3	4.7	5.1	5.9	6.1	6.6	
Midwest	8.7	7.0	6.5	7.9	7.9	8.5	7.8	7.3	7.0	4.4	5.3	5.3	5.7	4.7	6.0	5.3	5.9	5.5	
South	5.4	4.7	3.7	3.7	3.4	4.3	3.4	3.9	4.4	3.5	2.8	2.6	4.2	4.7	4.2	4.7	3.4	4.4	
West	7.6	5.9	5.0	5.8	8.3	6.5	6.3	4.8	4.2	4.5	4.6	5.9	6.2	5.2	4.4	6.4	6.5	7.0	
Population Density:																			
Large MSA	9.4	7.9	6.4	7.2	7.6	7.3	8.0	7.3	5.7	4.7	4.1	4.4	5.6	5.2	4.6	5.2	4.3	5.7	
Other MSA	7.4	6.8	5.6	6.1	7.3	6.8	6.9	6.3	6.0	4.9	4.8	4.9	5.4	5.6	5.3	6.1	7.0	5.8	
Non-MSA	5.7	4.8	4.8	5.8	4.9	5.6	4.9	4.8	4.4	4.2	4.1	4.0	4.4	3.1	4.3	4.2	3.0	5.1	
Parental Education: ^a																			
1.0–2.0 (Low)	6.1	4.8	4.5	5.0	4.5	5.2	4.8	5.0	4.9	4.1	3.0	3.9	4.4	4.1	3.6	3.4	4.3	3.3	
2.5–3.0	6.5	6.8	5.8	6.1	6.3	6.8	6.5	6.1	5.1	4.8	4.5	4.6	4.9	3.8	4.3	4.4	4.4	5.2	
3.5–4.0	6.4	6.7	5.6	6.1	6.7	6.7	6.7	6.4	5.7	4.3	4.7	4.6	4.9	4.2	5.1	6.0	5.5	5.7	
4.5–5.0	7.0	6.4	5.3	6.7	7.5	5.7	6.4	5.7	5.2	4.3	4.8	4.1	5.8	6.2	5.9	6.2	5.3	5.8	
5.5–6.0 (High)	6.5	6.4	6.1	7.0	7.4	7.2	7.7	6.0	4.8	5.0	3.8	4.7	6.1	6.2	5.5	7.4	7.1	7.0	
Race/Ethnicity (2-year average): ^b																			
White	—	—	6.3	6.3	6.8	7.0	7.2	6.9	6.2	5.5	5.0	4.9	5.4	5.8	5.7	6.1	6.3	6.4	
African American	—	—	1.3	1.3	1.2	1.1	1.0	0.9	0.9	0.7	0.7	1.0	0.8	0.6	0.7	0.6	0.6	0.6	
Hispanic	—	—	6.1	5.0	4.9	5.2	4.5	5.2	5.0	4.1	3.9	3.9	4.0	3.1	2.3	2.7	3.6	4.1	



(Table continued on next page.)

TABLE D-18 (cont.)
LSD: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change	
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	6.8	6.9	8.4	8.8	8.4	7.6	8.1	6.6	6.6	3.5	1.9	2.2	1.8	1.7	2.1	2.7	1.9	2.6	2.7	+0.1	
Gender:																					
Male	8.4	8.4	10.7	10.9	10.3	9.3	10.0	7.6	7.9	4.4	2.5	3.1	2.7	2.1	3.0	3.7	2.4	3.6	3.6	0.0	
Female	5.1	5.3	5.8	6.5	6.2	5.7	6.1	5.3	5.0	2.3	1.2	1.2	0.9	1.1	1.2	1.6	1.3	1.4	1.7	+0.3	
College Plans:																					
None or under 4 years	7.5	7.7	11.2	11.4	10.3	10.9	9.4	8.7	8.2	5.7	3.0	3.2	3.4	2.6	4.1	4.8	2.5	4.2	3.7	-0.6	
Complete 4 years	6.4	6.3	7.3	7.7	7.4	6.3	7.3	5.6	5.7	2.7	1.4	1.8	1.3	1.4	1.6	2.1	1.6	2.1	2.4	+0.2	
Region:																					
Northeast	8.6	8.2	8.8	11.9	11.8	8.2	7.8	7.1	6.7	5.4	2.4	2.3	1.7	3.0	2.1	3.0	2.6	3.7	3.0	-0.6	
Midwest	6.3	7.3	8.3	7.7	7.0	7.6	9.1	5.9	8.6	3.7	1.8	1.8	2.1	1.6	2.7	2.5	2.4	2.8	3.0	+0.2	
South	5.5	6.3	8.1	7.9	8.1	7.4	7.7	6.0	4.7	3.1	1.9	2.6	1.8	1.4	1.7	3.0	1.2	2.0	2.1	+0.1	
West	8.5	6.2	8.5	8.8	6.9	7.1	7.7	7.9	6.6	2.1	1.4	2.3	1.6	1.1	2.0	2.2	1.5	2.3	2.9	+0.6	
Population Density:																					
Large MSA	6.7	7.3	9.7	9.0	7.7	7.2	6.8	6.7	7.7	3.3	1.5	1.9	1.8	2.2	2.4	2.7	2.4	2.4	2.4	0.0	
Other MSA	7.6	7.9	8.7	10.0	9.3	8.4	9.2	6.9	6.4	4.0	2.2	2.6	1.9	1.5	2.0	2.8	1.7	2.9	3.0	+0.1	
Non-MSA	5.6	4.6	6.5	6.5	7.3	6.1	7.4	5.9	5.6	2.7	1.7	1.9	1.7	1.2	1.8	2.6	1.4	2.0	2.3	+0.3	
Parental Education: ^a																					
1.0–2.0 (Low)	4.6	4.4	6.6	6.7	6.8	6.8	8.6	5.6	5.4	2.4	1.5	3.2	1.7	1.5	2.3	2.3	1.8	1.9	2.4	+0.6	
2.5–3.0	5.6	6.5	8.1	8.2	7.3	7.8	7.6	6.4	6.7	3.4	1.9	2.4	1.9	2.0	1.9	2.4	1.6	2.3	2.3	0.0	
3.5–4.0	7.0	7.4	8.6	9.3	8.5	8.2	9.0	6.7	6.3	4.0	1.7	1.8	1.5	1.9	2.1	2.4	1.6	2.7	2.8	+0.1	
4.5–5.0	8.3	6.9	8.6	8.7	8.6	6.5	8.0	6.0	6.7	3.1	1.7	2.0	1.7	1.3	2.0	2.8	1.9	2.3	2.7	+0.4	
5.5–6.0 (High)	8.2	7.9	8.3	9.2	9.5	7.3	6.4	7.0	5.6	2.8	1.7	2.2	1.7	1.1	2.3	3.2	2.1	3.2	2.4	-0.8	
Race/Ethnicity (2-year average): ^b																					
White	7.4	8.0	8.6	9.7	10.1	9.5	9.1	8.3	7.5	5.8	3.0	2.2	2.2	1.8	2.1	2.8	2.6	2.7	3.3	+0.6	
African American	0.6	0.9	1.0	1.3	1.6	1.1	0.8	1.3	1.3	0.8	0.8	0.8	0.7	0.9	0.8	0.8	0.7	0.8	1.0	+0.2	
Hispanic	5.1	5.4	6.4	7.4	6.3	5.9	7.0	7.6	5.8	3.8	1.8	1.7	1.7	1.4	1.8	1.8	1.3	0.9	1.0	0.0	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. ' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-19
Hallucinogens other than LSD: Trends in Annual Prevalence of Use
by Subgroups in Grade 8

	Percentage who used in last 12 months																					2010– 2011 change
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^a	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	0.7	1.1	1.0	1.3	1.7	2.0	1.8	1.6	1.5	1.4‡	2.4	2.1	2.1	1.9	2.0	1.8	1.6	1.6	1.5	1.8	1.8	-0.1
Gender:																						
Male	0.8	1.1	1.2	1.6	1.9	2.1	2.1	1.8	1.8	1.5‡	2.8	2.4	2.4	1.9	2.2	1.8	1.7	1.6	1.7	2.1	2.1	0.0
Female	0.6	1.0	0.9	0.9	1.4	1.7	1.4	1.4	1.1	1.3‡	2.0	1.7	1.8	1.8	1.8	1.7	1.4	1.5	1.4	1.6	1.4	-0.2
College Plans:																						
None or under 4 years	1.7	3.6	2.9	3.6	4.8	5.2	4.7	5.1	5.3	3.9‡	7.4	6.5	7.5	6.5	6.1	5.5	6.0	6.9	5.9	6.0	5.8	-0.1
Complete 4 years	0.5	0.7	0.7	1.0	1.3	1.4	1.4	1.2	1.0	1.2‡	1.8	1.6	1.5	1.4	1.6	1.4	1.2	1.1	1.2	1.5	1.5	-0.1
Region:																						
Northeast	0.4	0.6	0.7	1.4	1.8	2.1	1.7	1.2	1.4	1.3‡	2.1	1.3	1.9	1.6	1.5	1.2	0.8	1.0	1.3	1.4	0.9	-0.5
Midwest	0.6	1.3	0.6	1.1	1.6	1.8	1.8	1.9	1.7	1.8‡	1.8	2.1	2.2	1.7	1.9	1.7	1.7	1.4	1.4	2.0	1.4	-0.7
South	0.7	1.0	1.0	1.0	1.5	1.7	1.4	1.8	1.6	1.3‡	2.9	2.2	2.2	1.9	2.4	1.8	1.4	1.7	1.4	1.4	1.5	+0.1
West	1.4	1.3	1.9	1.9	1.9	2.6	2.7	1.3	1.1	1.4‡	2.4	2.6	2.3	2.2	2.0	2.2	2.3	1.8	2.1	2.6	3.4	+0.7
Population Density:																						
Large MSA	0.7	0.8	0.7	1.6	1.6	1.8	1.4	1.3	1.1	1.2‡	1.9	1.6	1.6	1.4	2.0	1.2	1.3	1.4	1.2	1.6	1.7	0.0
Other MSA	0.7	1.3	1.3	1.4	1.8	2.2	1.9	1.6	1.5	1.7‡	2.6	1.9	2.1	2.1	2.0	2.0	1.6	1.7	1.6	2.0	2.2	+0.1
Non-MSA	0.7	1.0	0.9	0.8	1.5	1.7	1.9	2.0	1.9	1.3‡	2.6	3.0	3.0	2.0	2.2	2.1	2.0	1.3	1.8	1.7	1.1	-0.5
Parental Education: ^b																						
1.0–2.0 (Low)	1.5	1.8	1.4	1.6	2.4	2.2	2.6	2.7	2.6	2.5‡	5.0	3.4	3.5	3.9	2.7	2.3	2.5	3.1	3.3	2.7	3.1	+0.4
2.5–3.0	0.8	0.7	1.1	1.1	1.7	2.1	2.0	1.3	1.9	1.5‡	2.3	2.6	2.8	2.0	2.9	2.2	1.5	1.7	1.3	2.4	2.3	-0.2
3.5–4.0	0.4	1.2	1.2	1.2	1.8	2.0	1.6	1.8	1.3	1.3‡	2.6	1.9	2.2	1.7	2.6	1.8	1.9	1.7	1.6	2.0	1.9	0.0
4.5–5.0	0.8	0.9	0.7	1.5	1.6	2.0	1.6	1.5	0.9	1.1‡	1.6	1.7	1.5	1.6	1.6	1.7	1.2	1.2	1.3	1.7	1.4	-0.3
5.5–6.0 (High)	0.8	1.3	0.9	1.5	1.7	1.4	1.9	1.9	1.5	2.0‡	1.9	1.5	1.6	1.6	1.0	1.2	0.9	1.3	1.3	1.0	1.2	+0.2
Race/Ethnicity (2-year average): ^c																						
White	—	0.9	1.0	1.2	1.7	2.1	2.1	1.8	1.6	1.6	1.4‡	1.5 ^d	2.3	2.2	2.1	2.2	1.8	1.7	1.6	1.8	1.8	0.0
African American	—	0.4	0.5	0.5	0.4	0.4	0.3	0.3	0.3	0.3	0.3‡	0.4 ^d	0.6	0.8	0.9	0.9	0.6	0.6	0.6	0.6	0.5	-0.1
Hispanic	—	1.5	1.5	1.5	1.8	2.1	2.0	2.2	2.2	1.8	1.2‡	1.8 ^d	2.2	2.2	2.1	1.4	1.6	1.9	1.8	2.1	2.6	+0.5

Source. The Monitoring the Future study, the University of Michigan.

Notes. † ‡ indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. — indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.

See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aIn 2001 the question text was changed on half of the questionnaire forms. Other psychedelics was changed to other hallucinogens and shrooms was added to the list of examples. The 2001 data are based on the changed forms only; N is one half of N indicated. In 2002 the remaining forms were changed. Beginning in 2002, the data are based on all forms. Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^dDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-20
Hallucinogens other than LSD: Trends in Annual Prevalence of Use
by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^a	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	1.3	1.4	1.9	2.4	2.8	3.3	3.3	3.4	3.2	3.1‡	4.4	4.0	3.6	3.7	3.5	3.7	3.8	3.3	3.5	3.5	3.5	0.0
Gender:																						
Male	1.5	1.6	2.5	3.0	3.4	3.8	4.1	3.9	4.1	3.8‡	5.7	4.6	4.4	4.3	4.2	4.1	4.7	4.0	4.4	4.4	4.1	-0.3
Female	1.1	1.1	1.2	1.7	2.1	2.7	2.5	2.8	2.3	2.4‡	3.1	3.4	2.8	3.2	2.9	3.1	3.0	2.6	2.6	2.5	2.9	+0.4
College Plans:																						
None or under 4 years	2.5	2.7	3.7	4.8	5.3	6.2	4.8	7.3	6.7	6.1‡	10.9	8.8	7.3	8.2	8.5	9.0	8.9	9.0	9.0	10.0	9.4	-0.5
Complete 4 years	1.1	1.1	1.5	1.9	2.3	2.7	3.0	2.6	2.6	2.6‡	3.3	3.3	2.9	3.1	2.8	3.0	3.2	2.6	2.9	2.8	2.8	+0.1
Region:																						
Northeast	1.4	0.7	2.3	3.2	3.0	3.9	3.2	4.7	4.5	3.4‡	4.2	3.6	3.4	4.3	4.4	3.7	4.1	2.9	2.7	3.3	3.3	0.0
Midwest	1.0	1.2	1.7	1.9	2.2	3.2	3.4	3.2	2.8	3.3‡	4.0	4.3	2.9	3.3	3.6	3.7	4.0	3.3	3.8	2.9	2.9	0.0
South	1.3	1.2	1.5	2.1	2.7	3.1	3.1	3.2	2.7	2.9‡	3.6	3.4	3.5	3.3	3.0	3.0	3.1	3.5	3.3	3.5	3.4	-0.1
West	1.6	2.6	2.5	3.0	3.5	3.0	3.6	2.5	3.3	3.0‡	6.7	5.1	4.5	4.2	3.3	4.7	4.4	3.6	4.3	4.4	4.6	+0.2
Population Density:																						
Large MSA	1.4	1.5	1.9	2.4	2.7	3.4	3.3	3.1	3.1	3.9‡	3.4	4.0	2.8	2.7	2.9	3.8	3.4	3.3	3.4	3.2	3.5	+0.3
Other MSA	1.4	1.4	1.9	2.5	3.0	3.5	3.2	3.4	3.5	2.9‡	4.8	4.0	3.9	4.4	3.9	3.7	4.1	3.6	3.6	3.7	3.8	+0.1
Non-MSA	1.0	1.2	2.0	2.3	2.5	2.7	3.5	3.5	2.7	2.8‡	4.5	3.9	3.8	3.6	3.6	3.3	3.8	2.9	3.4	3.6	3.0	-0.6
Parental Education: ^b																						
1.0–2.0 (Low)	1.5	1.5	2.0	2.6	3.3	3.4	2.4	2.9	3.4	2.5‡	4.8	4.4	5.2	2.8	3.1	4.7	4.5	4.7	5.0	4.7	4.9	+0.2
2.5–3.0	1.2	1.0	1.4	1.8	2.7	3.4	2.7	4.2	3.0	2.6‡	4.4	4.3	4.2	4.5	4.1	3.8	3.9	3.3	3.2	5.0	4.1	-0.9
3.5–4.0	1.3	1.7	2.3	2.3	3.0	3.2	3.6	3.0	2.8	3.2‡	4.3	4.0	3.3	3.6	3.6	3.4	4.1	3.5	3.7	3.4	3.3	-0.1
4.5–5.0	1.2	1.5	1.9	2.6	2.5	3.3	3.7	3.0	3.7	3.7‡	4.4	3.5	3.2	3.5	3.5	3.7	3.8	2.9	3.2	2.8	3.1	+0.3
5.5–6.0 (High)	1.8	1.1	2.1	2.8	2.5	3.5	3.6	3.7	3.7	3.7‡	3.9	4.6	3.0	3.5	3.3	3.8	3.3	2.6	3.8	2.6	3.2	+0.5
Race/Ethnicity (2-year average): ^c																						
White	—	1.5	1.8	2.3	2.8	3.4	3.9	4.0	4.0	3.8	3.4‡	4.0 ^d	4.7	4.4	4.2	4.2	4.4	4.2	3.9	3.8	3.8	-0.1
African American	—	0.1	0.4	0.7	0.7	0.4	0.3	0.4	0.5	0.6	1.1‡	1.3 ^d	0.9	0.7	1.1	1.2	0.8	0.7	1.1	1.2	1.0	-0.2
Hispanic	—	1.3	1.5	1.9	2.0	2.1	2.4	2.8	2.6	2.0	1.6‡	2.5 ^d	2.9	3.2	3.5	3.0	2.3	2.9	3.6	3.7	3.7	0.0

Source. The Monitoring the Future study, the University of Michigan.

Notes. '‡' indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes:

s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aIn 2001 the question text was changed on half of the questionnaire forms. Other psychedelics was changed to other hallucinogens and shrooms was added to the list of examples. The 2001 data are based on the changed forms only; N is one half of N indicated. In 2002 the remaining forms were changed. Beginning in 2002, the data are based on all forms. Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^dDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-21
Hallucinogens other than LSD: Trends in Annual Prevalence of Use
by Subgroups in Grade 12

	Percentage who used in last 12 months																		
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	
Approximate weighted N =	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800	
Total	9.4	7.0	6.9	7.3	6.8	6.2	5.6	4.7	4.1	3.8	3.6	3.0	3.2	2.1	2.2	2.1	2.0	1.7	
Gender:																			
Male	12.1	8.8	8.9	8.8	8.0	8.0	6.9	5.7	4.9	4.8	4.6	3.4	3.7	2.7	3.1	3.0	2.7	2.3	
Female	7.5	5.0	4.9	5.5	5.3	4.2	4.0	3.6	3.1	2.7	2.5	2.5	2.6	1.4	1.1	1.1	1.3	1.2	
College Plans:																			
None or under 4 years	—	8.3	8.6	8.1	7.6	6.7	6.0	5.1	4.8	4.5	4.1	3.3	3.5	2.5	2.7	2.1	2.4	2.2	
Complete 4 years	—	5.2	4.9	5.7	5.3	5.1	5.0	4.1	3.1	3.0	2.9	2.5	2.8	1.8	1.9	1.9	1.9	1.5	
Region:																			
Northeast	12.0	7.8	8.2	10.3	10.2	10.0	9.0	8.1	6.1	8.4	7.1	5.1	4.8	2.6	2.5	2.9	3.5	2.5	
Midwest	11.3	7.9	7.9	7.6	6.8	6.7	5.7	4.8	4.4	2.9	3.1	2.7	3.5	1.6	2.3	1.7	1.9	1.8	
South	7.1	5.7	5.4	4.8	4.1	3.1	2.0	1.8	2.4	1.5	1.5	1.4	1.7	2.0	1.9	1.7	1.0	1.3	
West	7.7	6.7	6.3	7.2	6.6	5.9	6.9	4.9	4.1	4.5	3.6	3.3	3.3	2.5	2.3	2.6	2.6	1.8	
Population Density:																			
Large MSA	11.1	7.8	7.5	9.3	8.8	8.5	8.1	7.3	6.6	6.9	6.1	5.1	4.8	3.3	2.6	2.3	1.8	2.1	
Other MSA	10.7	7.3	7.2	6.9	7.2	6.5	5.0	3.7	4.0	3.1	3.0	2.4	2.5	1.7	2.0	2.4	2.6	1.7	
Non-MSA	6.8	6.1	6.1	6.1	4.7	4.1	4.4	4.0	2.4	2.4	2.4	2.1	2.9	1.6	2.1	1.5	1.2	1.4	
Parental Education: ^a																			
1.0–2.0 (Low)	7.5	5.1	5.4	5.7	4.7	5.8	3.9	3.7	3.6	2.8	2.7	2.3	3.4	2.7	2.0	1.5	1.9	1.3	
2.5–3.0	8.7	7.6	6.9	7.2	6.5	5.9	5.1	4.7	3.6	3.8	3.5	3.1	2.9	1.5	1.8	1.2	1.6	1.6	
3.5–4.0	9.1	7.5	7.4	7.3	6.6	5.8	5.8	4.8	4.5	3.6	4.1	3.2	3.0	1.8	1.8	2.2	2.0	1.8	
4.5–5.0	9.7	8.4	7.0	7.8	7.5	6.4	6.0	4.7	3.9	3.8	3.6	2.7	3.3	2.2	2.6	2.8	2.4	1.7	
5.5–6.0 (High)	7.4	7.2	7.8	7.9	9.2	7.2	7.0	6.7	4.6	5.3	2.6	2.8	3.5	3.1	3.3	3.6	2.4	2.1	
Race/Ethnicity (2-year average): ^b																			
White	—	—	7.6	7.6	7.5	7.0	6.3	5.6	4.7	4.3	4.0	3.5	3.4	3.0	2.4	2.4	2.4	2.2	
African American	—	—	1.6	1.6	1.3	1.4	1.3	1.2	1.6	1.3	0.8	0.9	0.9	0.6	0.5	0.4	0.3	0.3	
Hispanic	—	—	5.1	5.2	4.8	4.4	4.5	4.8	4.2	3.4	3.7	3.3	2.1	1.7	1.6	1.5	1.7	1.4	



(Table continued on next page.)

TABLE D-21 (cont.)
Hallucinogens other than LSD: Trends in Annual Prevalence of Use
by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change	
	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^c	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	2.2	3.1	3.8	4.4	4.6	4.6	4.3	4.4†	5.9	5.4	5.4	5.6	5.0	4.6	4.8	5.0	4.2	4.8	4.3	-0.5	
Gender:																					
Male	3.0	4.3	5.3	5.7	5.9	6.0	5.4	5.8†	7.2	7.2	7.2	7.7	6.7	5.7	6.8	6.7	5.7	6.9	5.9	-1.1	
Female	1.3	1.9	2.1	2.8	3.2	3.0	3.1	2.9†	4.2	3.5	3.4	3.4	3.2	3.3	2.9	3.4	2.6	2.5	2.7	+0.1	
College Plans:																					
None or under 4 years	2.5	3.2	4.4	5.1	4.7	6.1	4.4	5.6†	7.3	7.9	7.3	6.9	6.8	6.5	7.2	6.3	5.0	7.1	6.7	-0.3	
Complete 4 years	2.0	2.9	3.4	4.0	4.4	3.9	4.0	3.8†	5.0	4.6	4.5	4.9	4.4	4.1	4.2	4.7	3.9	4.2	3.8	-0.4	
Region:																					
Northeast	2.6	5.1	5.3	6.1	6.6	6.3	5.5	5.0†	6.9	7.5	7.3	6.7	4.9	6.4	6.0	7.2	3.8	5.0	4.7	-0.3	
Midwest	2.0	3.1	3.2	3.5	2.8	4.1	3.7	3.6†	6.9	5.0	4.7	4.6	6.3	4.7	4.6	3.9	5.3	4.5	4.2	-0.3	
South	1.8	1.9	3.1	3.6	4.0	3.5	3.3	3.3†	3.1	4.5	4.3	4.9	4.7	3.8	3.8	4.6	3.7	3.9	3.2	-0.7	
West	2.9	3.6	4.5	5.4	6.1	5.5	5.7	6.9†	8.0	5.6	6.0	6.9	4.0	4.2	5.7	5.4	4.0	6.2	5.8	-0.4	
Population Density:																					
Large MSA	2.5	3.6	4.9	5.2	4.0	4.4	4.5	5.2†	7.6	5.9	3.9	5.2	5.1	5.5	5.5	6.0	4.5	5.0	4.1	-0.9	
Other MSA	2.2	3.6	3.7	4.7	5.4	5.1	4.2	4.3†	5.4	5.8	6.5	6.6	5.4	4.2	4.7	4.9	4.3	5.1	4.7	-0.3	
Non-MSA	2.0	1.8	2.7	3.1	3.6	3.7	4.2	3.8†	4.8	4.3	5.1	4.1	4.0	3.9	4.1	4.4	3.6	3.6	3.6	0.0	
Parental Education: ^a																					
1.0–2.0 (Low)	1.7	2.2	2.7	3.5	2.7	3.7	2.2	3.8†	3.8	4.3	4.7	3.3	2.9	4.9	3.5	3.4	3.0	3.1	4.5	+1.4	
2.5–3.0	1.5	2.4	3.4	3.0	3.5	3.9	3.3	3.6†	5.4	5.4	4.3	4.9	5.1	4.5	4.3	3.9	4.1	4.1	3.7	-0.4	
3.5–4.0	2.4	2.9	3.6	4.0	4.8	4.6	5.1	4.2†	6.1	5.6	5.9	6.0	4.9	4.9	4.9	4.8	4.4	5.5	4.3	-1.3 s	
4.5–5.0	2.7	3.7	4.2	5.2	5.3	5.0	4.4	4.6†	5.5	5.8	6.0	6.3	5.3	4.3	4.9	6.0	4.7	4.7	4.0	-0.7	
5.5–6.0 (High)	3.0	4.4	4.1	5.9	5.9	5.4	4.7	5.8†	6.6	5.1	4.8	5.6	5.3	4.5	5.8	6.1	4.1	4.8	5.1	+0.4	
Race/Ethnicity (2-year average): ^b																					
White	2.2	3.0	3.8	4.4	5.2	5.6	5.2	4.8	4.7†	5.4 ^d	6.3	6.4	6.1	5.5	5.6	6.0	5.6	5.4	5.5	+0.1	
African American	0.5	0.7	0.8	0.8	0.7	0.6	0.6	1.0	0.9†	0.9 ^d	0.9	0.9	1.2	1.4	1.2	1.0	0.9	1.0	1.3	+0.4	
Hispanic	1.4	1.6	2.6	3.5	3.1	2.7	3.0	4.6	4.8†	4.1 ^d	4.1	3.7	3.6	3.5	3.4	3.0	2.8	3.0	2.8	-0.3	

Source. The Monitoring the Future study, the University of Michigan.

Notes. † ‡ ' indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. ' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See

Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^cIn 2001 the question text was changed on half of the questionnaire forms. Other psychedelics was changed to other hallucinogens and shrooms was added to the list of examples. The 2001 data are based on the changed forms only; N is one half of N indicated. In 2002 the remaining forms were changed. Beginning in 2002, the data are based on all forms. Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^dDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-22
Ecstasy (MDMA): Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	—	—	—	—	—	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	—	—	—	—	—	2.3	2.3	1.8	1.7	3.1	3.5	2.9	2.1	1.7	1.7	1.4	1.5	1.7	1.3	2.4	1.7	-0.7 s
Gender:																						
Male	—	—	—	—	—	2.2	2.7	2.3	1.7	3.1	3.4	3.1	1.8	1.7	1.6	1.0	1.3	1.4	1.3	2.5	2.0	-0.5
Female	—	—	—	—	—	2.3	2.0	1.3	1.7	3.0	3.7	2.6	2.2	1.8	1.7	1.7	1.7	2.0	1.2	2.4	1.4	-1.0 s
College Plans:																						
None or under 4 years	—	—	—	—	—	4.8	6.1	4.8	5.3	6.5	9.2	9.1	6.9	5.4	5.9	3.8	5.4	6.9	4.9	9.9	4.7	-5.2 ss
Complete 4 years	—	—	—	—	—	1.9	2.0	1.5	1.2	2.7	2.9	2.3	1.5	1.3	1.3	1.2	1.1	1.3	1.0	1.9	1.5	-0.4
Region:																						
Northeast	—	—	—	—	—	2.1	1.5	1.6	1.8	2.4	3.8	2.0	1.8	1.8	1.1	0.8	0.5	1.2	1.0	1.2	0.9	-0.3
Midwest	—	—	—	—	—	1.7	1.7	1.7	1.4	3.5	2.9	2.3	2.1	1.4	1.7	1.6	1.2	1.4	1.0	2.4	0.9	-1.5 s
South	—	—	—	—	—	2.8	2.3	2.7	1.8	3.2	3.7	3.7	2.5	1.9	2.1	2.0	1.8	1.8	1.1	2.5	1.5	-1.1
West	—	—	—	—	—	2.3	3.8	0.8	1.7	2.9	3.6	3.0	1.6	1.7	1.5	0.7	1.9	2.2	2.2	3.2	3.7	+0.5
Population Density:																						
Large MSA	—	—	—	—	—	2.9	1.8	1.8	1.6	3.0	3.1	2.6	1.8	2.1	1.6	1.1	1.4	1.9	1.3	2.5	1.9	-0.6
Other MSA	—	—	—	—	—	2.5	3.1	2.1	1.8	3.4	4.3	3.3	1.9	1.9	1.6	1.6	1.5	1.7	1.4	2.6	1.9	-0.7
Non-MSA	—	—	—	—	—	1.2	1.5	1.5	1.6	2.5	2.5	2.5	2.7	1.0	1.9	1.6	1.8	1.3	1.0	2.0	1.2	-0.8
Parental Education: ^a																						
1.0–2.0 (Low)	—	—	—	—	—	2.9	2.2	2.1	2.5	4.2	5.8	6.0	3.6	3.6	2.5	2.8	3.1	4.1	1.8	5.0	2.2	-2.8 s
2.5–3.0	—	—	—	—	—	2.2	2.4	1.4	2.0	3.9	4.3	3.6	3.1	2.2	3.0	1.5	1.9	1.7	1.6	3.8	2.2	-1.6
3.5–4.0	—	—	—	—	—	2.2	2.9	2.6	1.5	2.8	2.4	2.9	2.1	1.7	1.7	1.2	1.1	2.1	1.4	2.2	2.1	-0.2
4.5–5.0	—	—	—	—	—	2.6	2.0	1.4	1.2	3.1	3.3	2.4	1.4	1.2	1.1	1.3	1.4	1.0	1.1	1.9	1.5	-0.4
5.5–6.0 (High)	—	—	—	—	—	2.4	2.7	2.5	2.3	2.0	3.0	1.2	2.0	1.7	0.9	1.2	0.8	0.8	1.1	1.1	1.1	+0.1
Race/Ethnicity (2-year average): ^b																						
White	—	—	—	—	—	—	2.7	2.4	1.9	2.5	3.2	2.9	2.4	1.9	1.5	1.5	1.4	1.6	1.5	1.9	1.8	-0.1
African American	—	—	—	—	—	—	0.3	0.4	0.5	0.6	1.1	1.1	1.0	1.6	1.8	1.4	1.2	0.7	0.4	0.7	1.1	+0.3
Hispanic	—	—	—	—	—	—	2.5	1.7	1.9	3.3	5.3	5.9	4.0	2.3	2.3	1.8	1.8	2.1	2.1	2.6	3.1	+0.5

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1996;

N is one half of *N* indicated in Table D-S1. Data based on one of four forms in 1997–2001; *N* is one third of *N* indicated in Table D-S1. Data based on two of four forms beginning in 2002; *N* is one half of *N* indicated in Table D-S1.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-23
Ecstasy (MDMA): Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
Approximate weighted N =	—	—	—	—	—	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	—	—	—	—	—	4.6	3.9	3.3	4.4	5.4	6.2	4.9	3.0	2.4	2.6	2.8	3.5	2.9	3.7	4.7	4.5	-0.2
Gender:																						
Male	—	—	—	—	—	4.9	4.7	3.5	4.7	5.7	7.6	4.3	2.8	2.4	2.6	3.3	3.7	3.4	3.7	5.4	4.9	-0.5
Female	—	—	—	—	—	4.2	3.1	2.9	4.2	4.8	4.9	5.2	3.2	2.4	2.5	2.2	3.1	2.4	3.5	4.0	3.8	-0.2
College Plans:																						
None or under 4 years	—	—	—	—	—	7.7	7.5	5.4	8.5	10.7	13.6	10.1	5.7	5.4	5.6	6.9	7.4	7.5	8.6	9.2	10.6	+1.4
Complete 4 years	—	—	—	—	—	4.0	3.3	2.9	3.7	4.5	5.1	4.1	2.6	2.0	2.2	2.2	3.0	2.3	3.1	4.2	3.8	-0.3
Region:																						
Northeast	—	—	—	—	—	4.4	3.0	3.8	7.0	6.4	8.2	4.4	2.7	2.6	2.2	2.2	2.9	2.0	2.0	3.7	3.2	-0.5
Midwest	—	—	—	—	—	3.6	3.2	2.2	2.3	5.2	4.8	4.6	2.5	1.9	3.0	2.8	3.5	2.0	2.8	3.1	2.1	-1.0
South	—	—	—	—	—	5.6	5.0	4.1	4.1	5.2	5.9	5.1	3.8	2.6	2.6	3.0	3.6	2.8	3.2	4.5	3.9	-0.6
West	—	—	—	—	—	4.1	3.7	2.7	4.4	5.0	6.8	5.2	3.0	2.7	2.5	3.0	3.8	4.5	6.8	7.8	9.2	+1.4
Population Density:																						
Large MSA	—	—	—	—	—	5.6	4.0	2.5	5.2	7.0	7.3	5.1	2.4	1.8	3.0	2.9	3.0	3.8	3.3	4.8	4.8	-0.1
Other MSA	—	—	—	—	—	4.6	3.6	4.1	4.7	5.3	5.5	5.2	3.1	3.1	2.5	2.7	3.7	2.7	4.0	5.3	5.1	-0.2
Non-MSA	—	—	—	—	—	3.3	4.2	2.7	2.8	3.7	6.3	3.7	3.8	2.0	2.3	2.8	3.8	2.0	3.5	3.3	3.0	-0.4
Parental Education: ^a																						
1.0–2.0 (Low)	—	—	—	—	—	4.8	3.0	1.9	3.7	7.0	7.2	5.8	2.4	3.3	4.4	3.8	4.3	4.8	6.0	8.5	9.5	+1.0
2.5–3.0	—	—	—	—	—	4.7	3.9	3.1	4.4	4.9	6.5	5.5	3.8	3.3	2.8	2.9	4.7	3.5	4.8	5.6	5.0	-0.6
3.5–4.0	—	—	—	—	—	4.7	5.2	4.3	4.0	6.3	7.0	5.5	3.5	2.1	3.3	2.5	3.2	3.2	3.8	4.8	4.4	-0.4
4.5–5.0	—	—	—	—	—	4.2	2.5	2.9	4.3	5.0	5.3	3.9	2.7	2.3	2.2	2.7	3.2	2.0	2.5	3.6	2.5	-1.1
5.5–6.0 (High)	—	—	—	—	—	5.3	4.0	4.4	5.6	4.8	5.8	4.6	2.3	1.4	1.4	3.3	2.8	2.1	3.4	3.6	3.8	+0.3
Race/Ethnicity (2-year average): ^b																						
White	—	—	—	—	—	—	4.8	4.0	4.4	5.3	6.0	6.2	4.6	3.1	2.7	2.9	3.5	3.4	2.9	3.7	4.0	+0.3
African American	—	—	—	—	—	—	0.8	1.2	1.3	1.5	2.2	1.8	1.5	0.9	0.6	1.0	1.3	1.3	1.5	1.9	2.2	+0.3
Hispanic	—	—	—	—	—	—	3.6	2.3	2.4	4.6	5.4	4.3	3.4	3.0	4.3	3.9	2.7	3.8	5.6	7.3	8.7	+1.4

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1996; N is one half of N indicated in Table D-S2. Data based on one of four forms in 1997–2001; N is one third of N indicated in Table D-S2. Data based on two of four forms beginning in 2002; N is one half of N indicated in Table D-S2.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-24
Ecstasy (MDMA): Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change	
	1975– 1979	1980– 1989	1990– 1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
Approximate weighted N =	—	—	—	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	—	—	—	4.6	4.0	3.6	5.6	8.2	9.2	7.4	4.5	4.0	3.0	4.1	4.5	4.3	4.3	4.5	5.3	+0.9	
Gender:																					
Male	—	—	—	4.8	5.6	4.8	5.6	8.1	10.5	8.2	4.8	4.7	3.3	4.3	5.0	5.5	5.5	5.3	6.3	+1.0	
Female	—	—	—	4.2	2.5	2.7	5.6	8.2	8.0	6.4	4.0	3.2	2.7	4.0	4.1	3.3	3.2	3.6	4.6	+1.0	
College Plans:																					
None or under 4 years	—	—	—	6.9	3.8	4.7	4.2	8.5	9.8	8.9	6.5	5.3	3.7	6.0	6.5	7.2	6.1	4.7	8.5	+3.7 s	
Complete 4 years	—	—	—	4.0	3.9	3.3	6.2	8.0	8.7	7.1	3.9	3.6	2.8	3.7	3.9	3.7	3.9	4.4	4.7	+0.2	
Region:																					
Northeast	—	—	—	6.3	6.9	3.7	9.4	8.8	10.1	10.3	5.1	3.5	3.0	2.9	4.3	2.9	3.8	4.5	5.9	+1.5	
Midwest	—	—	—	3.7	1.3	2.7	3.3	5.7	11.8	5.0	4.7	3.0	3.0	3.4	4.4	2.8	4.5	3.5	3.7	+0.2	
South	—	—	—	4.6	4.3	4.0	5.7	5.9	5.7	7.9	4.2	5.1	3.4	4.9	4.6	4.6	3.8	3.6	4.4	+0.8	
West	—	—	—	3.9	4.1	4.0	5.0	14.4	10.3	6.8	4.2	3.8	2.5	4.6	4.7	6.6	5.2	6.9	7.9	+1.0	
Population Density:																					
Large MSA	—	—	—	3.6	3.6	3.2	6.1	8.7	10.9	8.4	4.3	4.0	3.5	6.1	5.8	4.7	4.1	5.2	5.8	+0.6	
Other MSA	—	—	—	5.1	4.6	4.3	6.1	8.4	9.7	8.1	5.0	4.5	3.2	3.1	4.0	4.8	4.7	4.9	5.7	+0.8	
Non-MSA	—	—	—	4.5	3.4	2.7	4.2	7.4	6.4	4.6	4.0	2.8	2.1	3.1	3.7	2.8	3.5	2.2	3.7	+1.5	
Parental Education: ^a																					
1.0–2.0 (Low)	—	—	—	5.5	3.5	4.2	6.8	7.3	3.8	4.8	4.1	4.6	3.0	3.8	4.7	4.0	6.2	3.8	6.3	+2.4	
2.5–3.0	—	—	—	5.0	3.1	3.2	5.1	7.7	10.3	8.0	3.8	3.7	3.9	3.6	4.9	4.0	2.5	4.9	5.5	+0.6	
3.5–4.0	—	—	—	4.9	3.8	3.2	5.7	6.2	8.4	7.5	5.7	4.6	2.8	3.9	4.4	5.3	4.6	4.7	5.0	+0.3	
4.5–5.0	—	—	—	4.0	2.9	4.3	6.2	8.3	11.2	7.3	5.0	3.8	3.2	5.1	4.1	3.6	4.9	4.2	5.7	+1.5	
5.5–6.0 (High)	—	—	—	4.1	8.7	3.5	4.7	10.6	8.1	7.6	3.3	3.1	2.0	3.6	4.6	4.1	4.0	4.3	4.4	+0.2	
Race/Ethnicity (2-year average): ^b																					
White	—	—	—	—	5.2	4.7	5.1	7.6	9.6	8.5	6.4	4.7	3.9	4.0	4.9	4.8	4.6	4.5	5.1	+0.7	
African American	—	—	—	—	0.4	0.4	0.5	1.3	2.4	1.7	1.4	1.6	1.4	1.8	2.1	2.2	2.4	2.6	2.4	-0.2	
Hispanic	—	—	—	—	2.8	2.7	6.0	10.6	10.2	7.0	5.3	3.7	3.0	3.0	3.3	3.2	3.9	4.6	4.4	-0.2	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of six forms in 1996–2001; N is one sixth of N indicated in Table D-S3. Data based on two of six forms beginning in 2002; N is two sixths of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-25
Salvia: Trends in Annual Prevalence of Use
by Subgroups in Grades 8, 10, and 12

		Percentage who used in last 12 months											
		8th Grade				10th Grade				12th Grade			
		2009	2010	2011	2010– 2011 change	2009	2010	2011	2010– 2011 change	2009	2010	2011	2010– 2011 change
	Approximate weighted N =	—	4,762	4,945		—	4,913	4,785		4,085	4,236	4,370	
Total		—	1.7	1.6	-0.2	—	3.7	3.9	+0.1	5.7	5.5	5.9	+0.4
Gender:													
Male		—	2.6	2.0	-0.6	—	5.4	5.0	-0.4	9.3	8.5	8.6	0.0
Female		—	1.0	1.1	+0.2	—	1.9	2.7	+0.8	2.3	2.5	3.3	+0.8
College Plans:													
None or under 4 years		—	4.4	5.4	+1.0	—	8.1	12.1	+3.9	7.4	9.2	11.4	+2.2
Complete 4 years		—	1.4	1.3	-0.2	—	3.2	2.9	-0.3	5.2	4.7	4.8	+0.1
Region:													
Northeast		—	1.9	1.8	-0.1	—	2.8	5.0	+2.2 s	7.1	6.2	6.0	-0.1
Midwest		—	1.6	1.1	-0.4	—	3.1	3.4	+0.3	5.0	5.0	3.1	-1.9
South		—	1.4	1.5	+0.1	—	4.0	3.4	-0.6	4.8	5.3	5.2	-0.1
West		—	2.4	2.1	-0.3	—	4.7	4.2	-0.5	6.9	6.1	9.9	+3.8 ss
Population Density:													
Large MSA		—	2.0	1.3	-0.7	—	4.3	3.8	-0.5	7.8	6.7	7.0	+0.4
Other MSA		—	1.6	2.1	+0.6	—	3.3	3.8	+0.5	5.0	5.5	6.1	+0.6
Non-MSA		—	1.9	0.9	-1.0	—	3.7	4.1	+0.4	4.6	4.1	4.1	-0.1
Parental Education: ^a													
1.0–2.0 (Low)		—	2.3	4.7	+2.4	—	5.8	2.6	-3.2 s	5.8	5.4	6.3	+0.9
2.5–3.0		—	1.7	2.5	+0.8	—	4.4	5.1	+0.7	4.6	4.4	5.3	+0.9
3.5–4.0		—	0.9	1.7	+0.8	—	3.6	4.6	+1.0	6.2	6.0	6.6	+0.6
4.5–5.0		—	2.1	1.0	-1.0	—	2.7	3.3	+0.6	5.5	5.6	5.4	-0.2
5.5–6.0 (High)		—	1.5	0.2	+0.4 s	—	4.0	2.8	-1.2	7.0	6.7	6.0	-0.7
Race/Ethnicity (2-year average): ^b													
White		—	—	1.5	—	—	—	3.9	—	—	6.3	6.2	-0.1
African American		—	—	1.4	—	—	—	1.6	—	—	2.5	2.5	0.0
Hispanic		—	—	2.1	—	—	—	4.7	—	—	4.4	4.6	+0.2

^aSource. The Monitoring the Future study, the University of Michigan.

^bNotes. '—' indicates data not available. See Tables D-S1, D-S2, and D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data for 8th and 10th graders based on one of four forms; N is one third of N indicated in Tables D-S1 and D-S2. Data for 12th graders based on two of six forms; N is two sixths of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bFor 8th and 10th graders only: For 2010 results for the three racial/ethnic groups are not presented because only limited numbers of cases are available in the first year in which a drug is introduced to the study. For 8th and 10th graders in 2011 and 12th graders: To derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

TABLE D-26
Cocaine: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	change
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	1.1	1.5	1.7	2.1	2.6	3.0	2.8	3.1	2.7	2.6	2.5	2.3	2.2	2.0	2.2	2.0	2.0	1.8	1.6	1.6	1.4	-0.2
Gender:																						
Male	1.4	1.5	1.9	2.1	2.5	2.7	3.1	2.9	2.8	2.6	2.4	2.2	1.9	1.7	2.0	1.9	1.7	1.8	1.4	1.5	1.3	-0.2
Female	0.9	1.5	1.5	2.1	2.6	3.1	2.5	3.1	2.7	2.6	2.6	2.3	2.3	2.3	2.3	2.1	2.2	1.8	1.7	1.7	1.3	-0.4
College Plans:																						
None or under 4 years	3.2	4.8	5.4	6.6	7.0	7.9	7.5	9.4	8.1	7.5	7.0	7.2	7.1	6.8	6.1	7.1	6.5	6.9	6.4	5.6	5.5	-0.1
Complete 4 years	0.8	1.0	1.1	1.5	2.0	2.2	2.2	2.3	2.0	2.0	2.0	1.8	1.6	1.5	1.8	1.5	1.5	1.3	1.2	1.3	1.1	-0.2
Region:																						
Northeast	1.3	0.8	1.0	2.2	2.2	2.6	2.4	1.9	2.2	1.6	1.9	1.6	1.6	1.9	1.8	1.3	1.2	1.2	1.4	1.0	0.9	-0.1
Midwest	0.9	1.4	1.0	1.2	2.6	2.9	2.6	2.7	2.6	2.9	2.3	2.3	2.0	1.6	2.0	1.3	1.6	1.9	1.8	2.0	1.3	-0.6
South	1.1	1.7	2.1	2.5	2.4	2.7	2.6	3.8	3.1	2.2	3.2	2.6	2.5	2.1	2.4	2.9	2.3	2.2	1.2	1.6	1.3	-0.2
West	1.5	2.0	2.7	2.3	3.3	3.7	3.7	3.3	2.7	3.7	2.4	2.4	2.3	2.4	2.4	1.9	2.2	1.6	2.1	1.7	2.1	+0.4
Population Density:																						
Large MSA	1.1	1.4	1.3	1.9	2.4	2.8	2.4	2.3	2.1	2.3	2.1	2.0	1.7	2.2	2.2	1.9	1.9	2.0	1.1	1.4	1.5	+0.2
Other MSA	1.1	1.7	2.2	2.5	2.8	3.2	2.9	3.3	2.8	2.5	2.8	2.3	2.2	2.1	2.2	2.0	2.1	1.7	1.9	1.8	1.5	-0.3
Non-MSA	1.2	1.3	1.2	1.4	2.4	2.7	3.0	3.4	3.2	3.1	2.5	2.6	2.7	1.7	2.2	2.2	1.8	1.7	1.4	1.5	1.2	-0.3
Parental Education: ^a																						
1.0–2.0 (Low)	2.4	3.2	2.9	3.5	4.9	3.9	4.7	6.3	5.6	5.3	4.4	3.7	4.1	3.3	4.2	4.4	3.8	3.6	3.9	3.3	2.6	-0.8
2.5–3.0	1.4	1.6	2.0	2.3	2.4	3.3	3.0	3.3	3.1	2.9	2.8	2.8	2.4	2.5	2.9	2.2	2.2	2.3	1.8	2.0	2.1	+0.1
3.5–4.0	0.7	1.2	1.8	2.1	2.8	3.3	2.8	3.1	2.8	2.5	2.4	2.2	2.2	2.0	2.5	2.0	1.8	1.8	1.5	1.6	1.6	0.0
4.5–5.0	0.7	1.0	1.0	1.6	1.9	2.7	2.6	2.2	1.7	1.8	2.1	2.0	1.5	1.8	1.5	1.4	1.4	1.2	0.8	1.2	0.9	-0.3
5.5–6.0 (High)	1.2	1.5	1.1	1.9	2.5	2.5	2.3	2.5	2.5	2.2	1.6	1.5	2.0	1.2	1.2	1.5	1.3	1.4	1.5	1.2	0.8	-0.4
Race/Ethnicity (2-year average): ^b																						
White	—	1.2	1.3	1.6	2.3	2.8	3.0	2.8	2.6	2.5	2.5	2.4	2.2	1.9	1.8	1.9	1.7	1.6	1.5	1.4	1.3	-0.1
African American	—	0.7	0.7	0.7	0.6	0.6	0.5	0.7	0.8	0.8	0.8	0.8	0.9	1.0	1.0	0.9	0.9	0.8	0.8	0.7	0.5	-0.2
Hispanic	—	3.1	4.0	4.5	4.7	4.8	4.3	5.2	5.9	4.7	4.2	4.1	3.8	3.6	3.6	3.5	3.8	3.5	2.8	2.8	2.9	+0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-27
Cocaine: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010-2011	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	change
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	2.2	1.9	2.1	2.8	3.5	4.2	4.7	4.7	4.9	4.4	3.6	4.0	3.3	3.7	3.5	3.2	3.4	3.0	2.7	2.2	1.9	-0.3
Gender:																						
Male	2.2	2.0	2.5	3.1	3.5	4.5	4.7	4.9	5.2	4.7	3.8	4.2	3.3	3.9	3.6	3.2	3.6	3.0	2.8	2.7	2.3	-0.4
Female	2.2	1.7	1.6	2.5	3.3	4.0	4.6	4.4	4.6	4.1	3.2	3.9	3.2	3.4	3.3	3.1	3.3	2.8	2.4	1.6	1.4	-0.3
College Plans:																						
None or under 4 years	4.7	4.0	5.1	6.6	7.2	10.0	10.4	10.7	11.6	9.7	9.1	10.1	8.3	9.4	8.8	9.0	8.6	8.7	8.5	7.2	5.5	-1.7
Complete 4 years	1.7	1.4	1.4	2.0	2.8	3.2	3.7	3.6	3.8	3.5	2.7	3.1	2.4	2.9	2.8	2.4	2.8	2.2	2.0	1.6	1.5	-0.1
Region:																						
Northeast	1.5	1.0	2.0	2.4	2.5	3.0	3.0	4.9	4.6	3.1	2.3	2.4	3.1	3.4	3.6	2.5	2.9	2.0	2.4	2.0	2.0	0.0
Midwest	1.7	1.7	1.4	2.2	2.9	4.1	4.0	3.7	4.4	4.6	3.4	3.6	2.7	3.2	3.4	3.2	3.6	2.5	2.4	1.8	1.3	-0.5
South	2.0	1.8	1.9	2.6	3.5	4.2	5.4	4.3	5.2	4.2	3.8	3.8	3.5	3.5	2.9	3.2	3.5	3.5	2.4	1.9	1.9	0.0
West	3.6	3.2	3.7	4.7	5.3	5.9	6.4	6.4	5.3	5.7	4.9	6.5	3.7	4.8	4.4	3.8	3.6	3.3	3.6	3.3	2.4	-0.9
Population Density:																						
Large MSA	1.9	1.6	1.6	2.3	3.4	3.8	4.5	4.3	4.1	4.3	3.2	3.6	2.5	3.3	3.3	2.8	3.3	2.8	2.4	2.1	1.9	-0.2
Other MSA	2.7	2.1	2.3	3.1	3.5	4.7	4.3	4.7	5.1	4.2	3.7	4.4	3.2	3.8	3.4	3.2	3.4	3.3	3.1	2.3	2.0	-0.3
Non-MSA	1.6	1.7	2.1	2.7	3.6	3.7	5.7	5.2	5.4	4.7	3.8	3.8	4.6	3.9	3.8	3.8	3.7	2.4	2.2	2.1	1.6	-0.5
Parental Education: ^a																						
1.0–2.0 (Low)	3.3	3.5	3.2	3.8	5.3	7.4	6.3	8.1	8.2	7.7	5.6	7.9	7.0	6.5	5.3	6.5	6.4	6.8	6.0	4.4	3.4	-1.0
2.5–3.0	2.4	1.7	2.2	2.9	4.3	4.5	5.0	5.5	5.9	5.4	5.2	4.8	3.9	4.2	4.6	4.1	3.9	3.5	3.3	2.5	2.0	-0.5
3.5–4.0	2.4	2.1	2.5	3.2	3.7	4.3	5.4	4.4	4.7	4.4	2.9	3.8	3.4	4.0	3.4	2.9	3.5	2.7	2.7	1.9	1.9	+0.1
4.5–5.0	1.6	1.4	1.6	2.1	2.6	3.4	3.7	3.5	3.9	3.2	2.7	2.4	2.2	3.0	2.8	2.0	2.5	2.2	1.6	1.8	1.4	-0.3
5.5–6.0 (High)	1.9	1.5	1.1	1.9	1.9	3.4	3.3	3.2	3.9	2.9	2.0	3.2	1.6	1.8	2.4	3.0	2.5	1.6	2.0	1.4	1.3	0.0
Race/Ethnicity (2-year average): ^b																						
White	—	2.1	2.0	2.2	3.0	3.8	4.4	4.7	4.9	4.7	3.9	3.9	3.9	3.7	3.7	3.5	3.5	3.2	2.6	2.1	1.7	-0.4
African American	—	0.6	0.6	1.0	0.9	0.7	0.8	1.0	0.9	0.6	0.8	1.0	0.9	0.8	1.0	1.0	0.8	0.8	0.9	0.9	0.7	-0.1
Hispanic	—	3.7	3.7	4.9	5.5	7.0	8.5	8.3	8.2	8.0	6.6	6.0	6.1	5.8	6.4	5.9	4.9	5.2	5.2	4.6	4.1	-0.5

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-28
Cocaine: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																		
	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	
<i>Approximate weighted N =</i>	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800	
Total	5.6	6.0	7.2	9.0	12.0	12.3	12.4	11.5	11.4	11.6	13.1	12.7	10.3	7.9	6.5	5.3	3.5	3.1	
Gender:																			
Male	7.5	7.5	9.3	11.4	14.6	14.8	13.8	13.1	13.2	13.8	14.8	14.3	11.3	9.1	8.1	6.6	4.1	3.7	
Female	3.9	4.4	4.9	6.5	9.3	9.8	10.4	9.6	9.3	9.1	11.2	10.9	9.2	6.5	4.9	3.8	2.6	2.4	
College Plans:																			
None or under 4 years	—	6.6	8.1	9.5	13.7	13.2	12.4	12.5	12.2	13.2	14.7	15.7	12.4	9.7	9.3	7.8	4.9	5.1	
Complete 4 years	—	5.0	5.5	7.7	9.5	10.8	11.5	9.9	9.9	9.7	11.4	10.4	9.0	6.7	5.3	4.1	2.8	2.4	
Region:																			
Northeast	5.3	6.6	7.9	11.8	13.8	14.2	16.8	16.9	15.2	19.5	20.8	17.9	13.3	9.1	7.3	6.5	3.8	2.8	
Midwest	5.1	5.5	6.3	8.5	10.5	10.9	9.4	9.0	8.0	5.8	8.2	10.1	7.5	6.1	5.3	4.1	3.2	2.5	
South	5.4	5.1	6.0	6.8	8.5	7.8	6.8	6.3	7.7	7.7	7.5	7.1	7.0	6.2	6.0	4.8	3.0	3.2	
West	7.8	7.9	10.2	10.7	18.6	20.6	22.1	17.9	19.2	19.3	19.7	20.0	16.4	12.1	8.5	6.6	4.4	4.3	
Population Density:																			
Large MSA	7.3	8.6	8.6	12.3	16.6	18.7	17.5	17.2	16.9	16.8	18.8	18.8	12.9	9.3	6.4	5.6	4.1	3.6	
Other MSA	5.9	5.8	7.3	8.9	11.7	11.3	11.5	10.1	11.2	11.0	12.4	12.0	10.1	8.5	7.1	5.4	3.7	3.3	
Non-MSA	4.3	4.3	5.8	6.4	8.9	8.9	9.4	8.5	7.3	8.3	9.2	9.0	8.1	5.3	5.4	4.8	2.5	2.4	
Parental Education: ^a																			
1.0–2.0 (Low)	4.5	5.3	5.5	6.3	8.4	9.0	8.3	7.6	9.0	9.4	12.0	10.5	8.7	7.6	6.7	4.7	3.5	3.9	
2.5–3.0	4.6	6.1	6.8	8.7	11.1	11.2	10.5	11.0	9.8	10.9	12.7	12.9	9.9	7.4	6.4	5.6	3.8	3.3	
3.5–4.0	4.5	5.9	7.2	9.0	13.2	13.3	13.3	12.5	11.7	12.2	14.0	13.6	11.2	7.2	6.4	5.6	3.7	3.0	
4.5–5.0	6.3	7.6	8.1	10.4	14.0	13.6	14.9	13.6	13.1	12.2	13.7	12.2	10.0	8.7	7.1	4.4	3.1	2.9	
5.5–6.0 (High)	5.2	7.1	9.5	11.6	15.2	16.3	16.2	13.8	15.1	13.4	11.9	12.5	10.8	8.1	5.8	5.5	2.4	2.6	
Race/Ethnicity (2-year average): ^b																			
White	—	—	6.5	8.3	10.9	12.8	13.0	12.6	11.8	11.9	13.0	13.5	12.0	9.6	7.6	6.3	4.6	3.3	
African American	—	—	4.8	4.6	4.6	5.2	4.8	5.2	7.2	6.3	5.3	5.8	4.8	3.8	2.9	1.7	1.5	1.2	
Hispanic	—	—	7.2	7.5	8.9	11.2	12.4	12.1	11.4	13.3	16.3	16.7	14.0	9.9	7.8	7.4	6.1	5.2	



(Table continued on next page.)

TABLE D-28 (cont.)
Cocaine: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change	
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
Approximate weighted N =	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	3.3	3.6	4.0	4.9	5.5	5.7	6.2	5.0	4.8	5.0	4.8	5.3	5.1	5.7	5.2	4.4	3.4	2.9	2.9	-0.1	
Gender:																					
Male	4.0	4.5	4.8	6.0	6.6	6.8	7.3	5.8	5.4	5.9	5.9	6.5	5.8	6.0	5.9	5.2	4.1	4.0	3.6	-0.4	
Female	2.3	2.8	3.1	3.5	4.2	4.5	5.0	3.9	4.1	4.0	3.7	4.1	4.2	5.2	4.4	3.5	2.7	1.9	2.1	+0.2	
College Plans:																					
None or under 4 years	4.5	5.3	5.6	7.5	8.1	9.7	9.1	7.1	8.2	8.6	6.0	8.3	7.5	8.1	8.8	7.4	5.4	5.2	5.4	+0.3	
Complete 4 years	2.8	3.0	3.4	4.0	4.4	4.5	5.4	4.2	3.7	3.9	4.2	4.3	4.4	5.1	4.4	3.6	2.8	2.4	2.3	-0.1	
Region:																					
Northeast	3.1	3.1	3.8	5.5	6.6	5.9	4.3	4.1	4.8	5.0	5.2	5.0	4.7	6.7	6.0	4.5	2.8	3.3	2.8	-0.5	
Midwest	2.4	3.7	3.4	3.8	4.7	5.8	6.2	4.8	5.7	5.2	3.9	4.2	5.0	4.2	5.0	3.2	3.6	2.4	2.9	+0.6	
South	3.1	3.4	3.6	4.6	4.8	5.8	6.9	4.7	3.9	5.0	4.7	5.4	5.3	6.4	5.2	4.8	3.2	2.5	2.6	0.0	
West	4.9	4.5	5.8	6.1	6.8	5.4	6.9	6.3	5.0	4.6	5.8	7.0	5.0	5.5	4.8	4.9	3.9	4.0	3.3	-0.7	
Population Density:																					
Large MSA	2.7	3.3	4.4	4.8	4.7	5.4	5.0	4.1	4.3	4.1	3.8	4.7	5.2	7.4	5.0	4.4	3.4	3.3	2.9	-0.4	
Other MSA	3.9	4.1	3.9	4.9	5.6	5.8	6.6	4.9	5.0	5.4	5.7	5.8	5.2	4.8	5.4	4.3	3.3	3.1	2.9	-0.2	
Non-MSA	2.7	3.2	3.9	4.9	6.0	6.0	6.9	6.1	5.2	5.3	4.6	5.0	4.7	4.9	5.3	4.5	3.6	1.9	2.7	+0.8	
Parental Education: ^a																					
1.0–2.0 (Low)	3.5	4.1	4.8	5.3	6.5	6.9	9.0	6.2	5.7	6.6	4.8	7.3	4.3	6.1	6.2	4.7	4.1	3.2	4.2	+1.0	
2.5–3.0	3.0	4.0	3.9	5.0	5.5	6.3	6.0	4.6	6.0	5.3	4.1	5.2	6.6	6.3	5.9	4.0	3.6	3.2	2.6	-0.6	
3.5–4.0	3.8	3.8	4.2	5.0	5.6	6.0	6.8	5.0	4.8	5.3	5.2	5.3	5.2	5.7	5.5	4.9	3.4	3.0	3.0	0.0	
4.5–5.0	3.0	3.1	3.7	4.8	5.2	5.0	5.4	5.3	4.4	4.2	4.7	5.2	4.3	5.1	4.9	4.0	3.2	2.5	2.3	-0.2	
5.5–6.0 (High)	2.4	3.3	3.4	4.3	4.4	4.4	5.2	3.9	2.6	4.3	4.4	4.3	4.1	5.7	4.0	4.1	2.5	2.4	3.0	+0.6	
Race/Ethnicity (2-year average): ^b																					
White	3.1	3.5	4.0	4.5	5.5	6.3	6.7	6.2	5.5	5.7	5.6	5.6	5.6	5.8	6.1	5.6	4.4	3.4	3.1	-0.3	
African American	0.8	0.9	1.0	0.8	0.9	0.9	0.9	1.0	1.0	0.9	1.1	1.2	1.2	1.6	1.3	0.8	0.7	0.9	1.1	+0.2	
Hispanic	5.8	5.4	5.5	7.3	7.6	6.7	7.5	7.6	6.1	5.5	4.9	5.5	6.2	6.5	6.0	4.7	4.0	3.5	3.3	-0.2	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. ' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-29
Crack: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	0.7	0.9	1.0	1.3	1.6	1.8	1.7	2.1	1.8	1.8	1.7	1.6	1.6	1.3	1.4	1.3	1.3	1.1	1.1	1.0	0.9	-0.1
Gender:																						
Male	0.8	0.9	1.1	1.3	1.5	1.7	1.8	2.1	1.8	1.7	1.6	1.6	1.3	1.1	1.3	1.2	1.2	1.0	0.9	0.9	0.8	-0.1
Female	0.5	0.9	0.9	1.2	1.6	1.9	1.5	2.1	1.8	1.8	1.8	1.6	1.7	1.5	1.5	1.3	1.5	1.2	1.2	1.1	1.0	-0.2
College Plans:																						
None or under 4 years	2.0	2.9	3.4	4.6	4.2	4.9	4.7	7.5	5.3	5.2	4.4	5.7	5.8	4.9	3.3	4.4	4.1	4.3	4.8	3.2	3.5	+0.3
Complete 4 years	0.4	0.6	0.6	0.8	1.3	1.3	1.3	1.5	1.4	1.4	1.4	1.2	1.1	1.0	1.2	1.0	1.1	0.8	0.8	0.8	0.7	-0.1
Region:																						
Northeast	0.5	0.4	0.4	1.4	1.4	1.7	1.6	1.2	1.5	1.2	1.2	1.2	1.3	1.2	0.9	0.9	0.8	0.8	1.0	0.8	0.5	-0.3
Midwest	0.6	1.0	0.8	0.9	1.4	1.9	1.6	1.9	1.9	1.9	1.7	1.5	1.3	1.2	1.4	0.7	1.1	1.2	1.2	1.1	0.9	-0.2
South	0.7	1.0	1.2	1.6	1.4	1.7	1.4	2.5	1.9	1.4	2.0	1.7	1.8	1.3	1.5	1.8	1.5	1.2	0.7	0.9	0.9	0.0
West	0.8	1.3	1.4	1.3	2.3	2.1	2.3	2.6	1.8	2.9	1.7	2.0	1.8	1.8	1.6	1.3	1.8	1.2	1.7	1.2	1.3	+0.1
Population Density:																						
Large MSA	0.5	0.8	0.7	1.3	1.5	1.8	1.5	1.6	1.2	1.6	1.4	1.5	1.2	1.5	1.5	1.3	1.1	1.4	0.8	1.0	1.0	0.0
Other MSA	0.7	1.1	1.2	1.5	1.7	2.0	1.8	2.2	2.0	1.8	1.8	1.6	1.7	1.3	1.3	1.1	1.6	1.0	1.3	1.1	0.9	-0.2
Non-MSA	0.8	0.8	0.9	1.0	1.4	1.7	1.7	2.6	2.1	2.0	1.8	1.8	1.7	1.2	1.4	1.6	1.2	1.0	0.9	0.8	0.9	+0.1
Parental Education: ^a																						
1.0–2.0 (Low)	1.7	2.2	1.8	2.8	3.0	2.7	3.0	5.0	3.6	3.7	3.2	3.1	3.3	2.2	3.1	3.0	2.9	2.8	3.3	1.8	2.0	+0.1
2.5–3.0	0.7	0.8	1.0	1.4	1.2	2.1	2.0	2.2	2.0	2.1	1.8	2.1	1.7	1.7	1.8	1.5	1.4	1.6	0.9	1.1	1.4	+0.3
3.5–4.0	0.4	0.7	1.2	0.9	1.7	2.0	1.4	2.1	2.0	1.8	1.3	1.4	1.6	1.3	1.6	1.2	1.3	0.8	1.0	0.9	0.9	-0.1
4.5–5.0	0.4	0.6	0.5	1.1	1.3	1.5	1.5	1.6	1.0	1.0	1.5	1.2	1.0	1.1	0.9	0.9	0.9	0.7	0.6	0.8	0.6	-0.1
5.5–6.0 (High)	0.8	1.0	0.6	1.4	1.6	1.5	1.5	1.6	1.9	1.8	1.3	1.3	1.3	1.0	0.6	1.0	1.0	0.9	1.1	0.9	0.5	-0.3
Race/Ethnicity (2-year average): ^b																						
White	—	0.7	0.8	1.0	1.4	1.7	1.7	1.7	1.8	1.7	1.7	1.5	1.5	1.3	1.2	1.1	1.0	1.0	0.8	0.8	0.7	-0.1
African American	—	0.4	0.4	0.5	0.5	0.4	0.4	0.5	0.5	0.4	0.5	0.6	0.7	0.8	0.8	0.6	0.6	0.5	0.7	0.6	0.5	-0.2
Hispanic	—	1.9	2.0	2.1	2.7	3.0	2.8	3.6	3.9	2.9	2.6	2.7	2.8	2.6	2.5	2.6	2.7	2.5	2.2	2.1	2.1	0.0

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-30
Crack: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	0.9	0.9	1.1	1.4	1.8	2.1	2.2	2.5	2.4	2.2	1.8	2.3	1.6	1.7	1.7	1.3	1.3	1.3	1.2	1.0	0.9	-0.1
Gender:																						
Male	0.9	0.9	1.3	1.6	1.9	2.1	2.3	2.7	2.5	2.3	1.9	2.5	1.6	1.8	1.6	1.3	1.5	1.3	1.1	1.0	1.0	0.0
Female	0.8	0.9	0.7	1.0	1.6	2.1	2.2	2.2	2.3	2.1	1.7	2.2	1.6	1.5	1.7	1.2	1.1	1.2	1.2	0.9	0.8	-0.1
College Plans:																						
None or under 4 years	2.4	2.1	2.7	3.4	3.7	5.0	4.9	6.0	5.5	5.2	4.7	5.6	4.5	4.6	4.8	3.7	3.8	3.9	4.1	3.4	2.5	-0.9
Complete 4 years	0.6	0.6	0.7	0.9	1.5	1.5	1.8	1.9	1.8	1.7	1.4	1.8	1.1	1.2	1.3	1.0	1.0	0.9	0.9	0.7	0.7	0.0
Region:																						
Northeast	0.5	0.4	1.1	1.4	1.1	1.4	1.5	2.6	2.5	1.7	1.0	1.4	1.3	1.4	1.8	0.9	1.1	1.0	1.2	1.0	1.1	+0.1
Midwest	0.9	0.9	0.8	1.0	1.5	2.2	2.1	2.1	2.1	1.8	1.8	2.2	1.4	1.5	1.4	1.3	1.1	1.1	1.4	0.9	0.6	-0.3
South	1.0	0.8	0.9	1.3	1.9	2.0	2.0	1.9	2.0	1.9	1.7	1.7	1.7	1.4	1.3	1.2	1.4	1.1	0.8	0.9	0.8	-0.1
West	1.1	1.4	1.7	1.9	2.8	2.8	3.8	3.9	3.2	3.8	3.3	4.4	2.0	2.6	2.5	1.7	1.6	1.8	1.5	1.4	1.3	0.0
Population Density:																						
Large MSA	0.9	0.8	0.7	0.9	1.9	1.7	2.3	2.2	2.2	2.4	1.9	2.2	1.2	1.5	1.8	1.3	1.3	1.1	0.8	1.0	0.9	-0.1
Other MSA	0.9	0.9	1.1	1.5	1.6	2.4	1.7	2.4	2.3	2.0	1.8	2.5	1.7	1.8	1.5	1.1	1.3	1.4	1.5	1.0	1.0	0.0
Non-MSA	0.9	0.9	1.2	1.6	2.3	1.9	3.3	3.1	2.8	2.5	1.8	2.2	2.1	1.7	1.9	1.6	1.3	1.2	1.0	1.2	0.8	-0.4
Parental Education: ^a																						
1.0–2.0 (Low)	1.3	1.7	1.8	1.9	3.0	3.9	3.4	4.5	3.4	4.8	3.0	3.9	2.9	3.5	2.6	3.9	3.8	3.3	2.5	2.5	1.6	-0.9
2.5–3.0	1.0	0.8	1.0	1.1	2.4	2.5	2.4	3.1	2.9	2.9	2.5	2.6	1.8	1.9	2.5	1.6	1.6	1.3	1.6	0.9	0.9	0.0
3.5–4.0	0.9	1.0	1.4	1.5	1.7	1.9	2.6	2.0	2.5	2.2	1.4	2.2	1.6	1.6	1.4	1.0	0.9	1.1	1.3	0.8	0.9	+0.1
4.5–5.0	0.7	0.6	0.7	1.0	1.3	1.4	1.8	2.0	1.9	1.1	1.6	1.4	1.3	1.4	1.3	0.8	0.9	1.0	0.7	0.8	0.6	-0.2
5.5–6.0 (High)	0.7	0.9	0.5	1.1	1.1	1.8	1.2	1.8	1.8	1.4	1.2	2.2	0.8	0.8	1.0	1.0	0.7	0.7	0.6	0.9	0.8	-0.1
Race/Ethnicity (2-year average): ^b																						
White	—	0.9	0.9	1.1	1.5	1.9	2.2	2.3	2.4	2.2	1.8	2.0	2.0	1.6	1.5	1.4	1.2	1.1	1.0	0.9	0.7	-0.2
African American	—	0.3	0.4	0.8	0.6	0.4	0.4	0.5	0.5	0.5	0.7	0.8	0.6	0.4	0.6	0.6	0.5	0.5	0.5	0.6	0.7	+0.1
Hispanic	—	1.5	1.7	1.9	2.5	3.7	3.7	4.1	4.4	4.0	3.7	3.6	3.5	3.1	3.6	3.1	2.3	2.4	2.5	2.0	1.9	-0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-31
Crack: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
<i>Approximate weighted N =</i>	—	—	—	—	—	—	—	—	—	—	—	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	—	—	—	—	—	—	—	—	—	—	—	4.1	3.9	3.1	3.1	1.9	1.5	1.5
Gender:																		
Male	—	—	—	—	—	—	—	—	—	—	—	4.2	4.6	4.0	4.3	2.3	1.8	1.7
Female	—	—	—	—	—	—	—	—	—	—	—	3.6	3.0	2.0	1.8	1.4	1.0	1.0
College Plans:																		
None or under 4 years	—	—	—	—	—	—	—	—	—	—	—	5.2	5.1	4.1	3.8	3.5	2.3	2.6
Complete 4 years	—	—	—	—	—	—	—	—	—	—	—	2.8	2.7	2.3	2.7	1.2	1.1	1.0
Region:																		
Northeast	—	—	—	—	—	—	—	—	—	—	—	6.0	4.0	2.3	3.3	2.0	1.3	1.3
Midwest	—	—	—	—	—	—	—	—	—	—	—	3.1	3.5	2.4	2.2	1.6	1.5	1.4
South	—	—	—	—	—	—	—	—	—	—	—	1.6	2.8	2.6	3.3	1.8	1.2	1.2
West	—	—	—	—	—	—	—	—	—	—	—	7.5	6.1	5.6	3.8	2.7	1.8	2.1
Population Density:																		
Large MSA	—	—	—	—	—	—	—	—	—	—	—	5.9	4.7	3.9	3.4	1.6	1.2	1.3
Other MSA	—	—	—	—	—	—	—	—	—	—	—	3.5	3.5	3.2	3.3	2.0	1.7	1.6
Non-MSA	—	—	—	—	—	—	—	—	—	—	—	3.5	3.7	2.0	2.2	2.0	1.2	1.3
Parental Education: ^a																		
1.0–2.0 (Low)	—	—	—	—	—	—	—	—	—	—	—	1.2	3.6	3.3	3.1	2.2	1.6	1.9
2.5–3.0	—	—	—	—	—	—	—	—	—	—	—	5.3	4.2	2.6	3.1	2.2	1.5	1.9
3.5–4.0	—	—	—	—	—	—	—	—	—	—	—	4.0	4.0	3.4	2.8	1.8	1.7	1.3
4.5–5.0	—	—	—	—	—	—	—	—	—	—	—	2.9	3.4	3.1	2.6	1.1	0.9	1.0
5.5–6.0 (High)	—	—	—	—	—	—	—	—	—	—	—	3.7	2.4	2.1	3.7	1.8	1.1	0.8
Race/Ethnicity (2-year average): ^b																		
White	—	—	—	—	—	—	—	—	—	—	—	—	3.8	3.4	3.1	2.1	1.6	1.3
African American	—	—	—	—	—	—	—	—	—	—	—	—	1.9	2.5	2.0	1.3	1.0	0.6
Hispanic	—	—	—	—	—	—	—	—	—	—	—	—	5.5	3.7	3.2	4.2	3.4	2.7



(Table continued on next page.)

TABLE D-31 (cont.)
Crack: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	1.5	1.9	2.1	2.1	2.4	2.5	2.7	2.2	2.1	2.3	2.2	2.3	1.9	2.1	1.9	1.6	1.3	1.4	1.0	-0.4 s
Gender:																				
Male	1.9	2.4	2.5	2.6	3.0	3.1	2.9	2.5	2.4	2.6	2.3	2.5	2.2	2.1	2.1	1.7	1.6	1.9	1.2	-0.7 ss
Female	1.1	1.3	1.5	1.6	1.8	2.0	2.2	1.7	1.8	1.8	1.9	1.9	1.6	1.9	1.7	1.3	1.0	0.9	0.8	-0.1
College Plans:																				
None or under 4 years	2.7	3.3	3.0	4.0	4.3	4.6	5.0	3.5	4.4	4.5	2.7	3.9	3.4	3.5	3.7	3.3	2.8	2.5	2.4	0.0
Complete 4 years	1.2	1.4	1.7	1.6	1.7	1.9	1.9	1.7	1.5	1.7	1.8	1.7	1.6	1.7	1.5	1.1	0.9	1.2	0.7	-0.4 ss
Region:																				
Northeast	1.2	1.5	1.6	2.1	2.6	3.0	2.4	1.8	2.0	2.0	2.0	1.7	1.5	2.5	2.1	1.8	0.6	1.4	1.2	-0.2
Midwest	1.3	2.2	2.0	2.3	2.2	2.6	2.8	2.0	2.6	2.6	1.9	2.1	2.3	1.5	1.7	1.3	1.7	1.1	1.2	0.0
South	1.5	1.6	1.7	1.7	1.8	2.0	2.3	1.8	1.2	1.9	2.0	2.2	1.8	2.1	2.2	1.6	1.2	1.4	0.8	-0.6 s
West	2.1	2.3	3.5	2.6	3.4	3.2	3.4	3.2	3.0	2.8	3.0	3.3	2.3	2.2	1.6	1.7	1.6	1.8	1.2	-0.6
Population Density:																				
Large MSA	1.3	1.5	2.0	2.1	2.2	2.5	2.0	1.8	1.5	1.6	1.8	2.0	1.7	2.6	1.9	1.3	1.1	1.4	1.0	-0.4
Other MSA	1.8	2.1	2.1	1.9	2.3	2.4	2.5	2.1	2.2	2.4	2.3	2.2	1.8	1.7	1.9	1.6	1.3	1.6	1.1	-0.4 s
Non-MSA	1.4	1.9	2.1	2.5	2.8	2.9	3.6	2.8	2.8	2.8	2.4	2.8	2.5	2.0	2.0	1.6	1.6	1.0	0.9	-0.1
Parental Education: ^a																				
1.0–2.0 (Low)	2.6	2.7	3.4	3.4	3.6	3.9	3.2	2.8	3.8	4.8	2.5	3.3	2.3	3.6	3.6	2.1	2.2	2.5	2.3	-0.2
2.5–3.0	1.6	2.2	2.3	2.4	2.5	2.8	2.8	2.1	2.6	2.2	1.6	2.9	2.4	2.4	2.2	1.4	0.9	1.7	0.8	-0.9 ss
3.5–4.0	1.5	1.8	1.7	2.2	2.0	2.4	3.0	2.2	1.8	2.3	2.3	1.9	2.0	2.0	1.9	1.6	1.4	1.4	1.2	-0.2
4.5–5.0	1.4	1.1	1.9	1.6	2.5	2.1	2.2	1.8	1.9	1.7	2.2	1.8	1.5	1.8	1.7	1.4	1.4	1.0	0.8	-0.2
5.5–6.0 (High)	1.0	1.8	1.5	1.6	1.8	2.1	1.6	2.2	1.2	1.5	1.9	1.7	1.5	1.2	1.0	1.3	0.6	0.8	0.8	0.0
Race/Ethnicity (2-year average): ^b																				
White	1.3	1.6	1.9	2.0	2.2	2.6	2.8	2.5	2.2	2.3	2.2	2.2	2.1	1.9	2.0	1.8	1.4	1.2	1.1	-0.1
African American	0.6	0.9	1.0	0.7	0.5	0.3	0.4	0.5	0.5	0.7	1.2	1.3	0.9	1.0	1.0	0.9	0.9	0.7	0.7	-0.1
Hispanic	2.5	2.4	3.1	4.1	4.2	3.9	3.5	3.4	3.1	3.1	2.9	3.0	3.1	3.1	2.7	2.0	1.6	1.8	1.9	+0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of five forms in 1986;

N is one fifth of *N* indicated in Table D-S3. Data based on two forms in 1987–1989; *N* is two fifths of *N* indicated in 1987–1988 and two sixths of *N* indicated in 1989 in Table D-S3. Data based on six forms beginning in 1990.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-32
Other Cocaine: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
Approximate weighted N =	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	1.0	1.2	1.3	1.7	2.1	2.5	2.2	2.4	2.3	1.9	1.9	1.8	1.6	1.6	1.7	1.6	1.5	1.4	1.3	1.3	1.1	-0.2
Gender:																						
Male	1.1	1.2	1.5	1.7	2.0	2.2	2.5	2.3	2.3	1.9	1.8	1.7	1.5	1.3	1.5	1.4	1.3	1.4	1.3	1.3	1.1	-0.2
Female	0.8	1.2	1.2	1.8	2.2	2.6	1.9	2.4	2.2	1.8	2.0	1.9	1.6	1.8	1.8	1.7	1.6	1.4	1.3	1.4	0.9	-0.4
College Plans:																						
None or under 4 years	2.7	4.2	4.1	5.6	5.9	6.6	6.0	7.7	7.1	6.1	5.3	6.4	5.0	5.4	4.5	5.7	5.7	5.5	5.6	4.7	4.6	-0.1
Complete 4 years	0.6	0.7	0.9	1.2	1.6	1.8	1.7	1.8	1.7	1.4	1.5	1.3	1.2	1.1	1.4	1.2	1.1	1.1	1.0	1.1	0.8	-0.3
Region:																						
Northeast	1.2	0.7	0.9	1.9	1.8	2.1	1.6	1.4	1.7	1.1	1.6	1.2	1.0	1.6	1.5	1.0	1.0	0.9	1.2	0.9	0.7	-0.2
Midwest	0.6	1.0	0.7	0.9	2.0	2.4	2.0	1.9	2.2	2.3	1.6	1.8	1.7	1.1	1.3	1.1	1.3	1.5	1.5	1.6	1.0	-0.6
South	1.0	1.5	1.6	2.0	2.0	2.3	2.1	3.1	2.6	1.7	2.4	2.1	1.9	1.7	1.9	2.3	1.8	1.8	1.0	1.3	1.1	-0.2
West	1.3	1.5	2.1	2.0	2.7	3.1	2.9	2.5	2.2	2.5	1.7	1.9	1.6	1.8	1.8	1.5	1.5	1.3	1.8	1.4	1.6	+0.2
Population Density:																						
Large MSA	0.9	1.1	1.0	1.6	2.0	2.5	1.7	1.8	1.8	1.6	1.6	1.4	1.2	1.7	1.6	1.5	1.5	1.5	0.9	1.1	1.2	+0.1
Other MSA	0.9	1.4	1.8	2.1	2.1	2.6	2.2	2.5	2.3	1.8	2.2	1.8	1.6	1.6	1.7	1.6	1.5	1.4	1.6	1.5	1.2	-0.3
Non-MSA	1.1	0.9	0.7	1.2	2.2	2.2	2.5	2.8	2.8	2.5	1.6	2.3	2.2	1.3	1.7	1.7	1.5	1.4	1.4	1.3	0.8	-0.5
Parental Education: ^a																						
1.0–2.0 (Low)	2.1	2.7	2.2	3.1	4.3	3.2	3.5	4.7	5.1	4.2	3.7	2.8	2.9	3.1	2.9	3.6	3.1	3.0	3.4	2.8	2.1	-0.7
2.5–3.0	1.2	1.1	1.5	2.0	2.0	2.6	2.4	2.5	2.8	2.1	1.9	2.3	1.8	1.9	2.2	1.7	1.6	1.8	1.4	1.9	1.6	-0.3
3.5–4.0	0.6	1.0	1.5	1.9	2.2	2.8	2.1	2.4	2.3	1.9	1.8	1.9	1.6	1.5	2.0	1.7	1.4	1.7	1.2	1.3	1.3	0.0
4.5–5.0	0.6	0.8	0.8	1.1	1.6	2.4	1.9	1.8	1.3	1.4	1.6	1.6	1.1	1.3	1.2	1.2	1.0	0.8	0.6	1.0	0.7	-0.3
5.5–6.0 (High)	1.0	1.2	0.8	1.2	2.0	1.9	1.7	1.8	1.8	1.3	1.1	0.8	1.5	0.9	0.9	0.9	0.9	1.1	1.3	0.9	0.6	-0.3
Race/Ethnicity (2-year average): ^b																						
White	—	0.9	1.0	1.2	1.8	2.4	2.5	2.2	2.1	1.9	1.8	1.8	1.8	1.5	1.4	1.5	1.3	1.2	1.2	1.2	1.0	-0.2
African American	—	0.6	0.5	0.6	0.5	0.4	0.3	0.5	0.7	0.6	0.5	0.5	0.6	0.8	0.9	0.7	0.6	0.6	0.8	0.7	0.4	-0.3
Hispanic	—	2.6	3.3	4.0	4.3	4.1	3.3	4.0	4.9	3.9	3.2	3.1	2.7	2.8	2.9	2.8	3.1	2.8	2.2	2.2	2.4	+0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-33
Other Cocaine: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	2.1	1.7	1.8	2.4	3.0	3.5	4.1	4.0	4.4	3.8	3.0	3.4	2.8	3.3	3.0	2.9	3.1	2.6	2.3	1.9	1.7	-0.2
Gender:																						
Male	2.0	1.9	2.2	2.7	3.1	3.7	4.1	4.1	4.6	4.2	3.3	3.6	2.9	3.6	3.3	3.0	3.2	2.7	2.5	2.3	2.1	-0.3
Female	2.1	1.5	1.4	2.1	2.9	3.3	4.0	3.8	4.1	3.4	2.6	3.3	2.7	3.0	2.7	2.8	2.9	2.4	2.1	1.3	1.2	-0.1
College Plans:																						
None or under 4 years	4.4	3.3	4.5	5.9	6.3	8.4	9.0	9.3	10.5	8.3	8.2	8.7	7.3	8.3	8.1	8.3	7.5	7.8	7.2	6.8	5.1	-1.6
Complete 4 years	1.6	1.3	1.3	1.7	2.5	2.7	3.2	3.0	3.4	3.0	2.1	2.6	2.1	2.6	2.3	2.2	2.5	1.8	1.8	1.3	1.3	0.0
Region:																						
Northeast	1.3	1.0	1.8	2.0	2.2	2.2	2.5	4.3	4.1	2.5	2.0	1.8	2.7	3.2	3.0	2.5	2.5	1.7	2.1	1.7	1.7	0.0
Midwest	1.6	1.3	1.3	1.8	2.5	3.4	3.4	3.1	3.9	4.0	3.0	3.2	2.3	3.0	3.0	2.8	3.3	2.2	2.1	1.5	1.2	-0.3
South	1.9	1.6	1.7	2.2	2.9	3.5	4.8	3.7	4.7	3.9	3.2	3.3	3.1	3.2	2.6	2.9	3.3	3.2	2.1	1.5	1.8	+0.3
West	3.4	3.1	3.2	4.3	4.8	5.2	5.3	5.2	4.6	4.6	3.9	5.5	3.2	4.1	3.6	3.5	3.0	2.7	3.1	3.0	2.1	-0.9
Population Density:																						
Large MSA	1.6	1.5	1.4	1.9	2.8	3.3	3.9	3.8	3.7	3.7	2.5	3.1	2.2	2.9	2.7	2.6	3.1	2.4	2.2	1.9	1.8	-0.1
Other MSA	2.6	2.0	2.0	2.7	3.1	3.9	3.8	4.0	4.5	3.7	3.2	3.7	2.8	3.4	3.1	3.0	2.9	2.9	2.6	2.0	1.7	-0.2
Non-MSA	1.4	1.4	1.9	2.5	3.1	3.2	4.9	4.2	4.8	4.0	3.2	3.3	4.1	3.6	3.3	3.4	3.3	2.0	1.9	1.7	1.5	-0.2
Parental Education: ^a																						
1.0–2.0 (Low)	3.1	2.7	2.7	3.1	5.0	6.1	5.5	6.7	7.6	6.3	4.8	7.1	6.4	5.7	4.5	5.6	5.1	5.9	5.1	3.6	3.1	-0.5
2.5–3.0	2.2	1.6	2.0	2.6	3.6	3.6	4.3	4.5	5.1	4.4	4.5	3.9	3.5	3.7	4.0	3.7	3.3	3.1	2.7	2.3	1.9	-0.4
3.5–4.0	2.2	2.0	2.2	2.7	3.3	3.8	4.6	4.0	4.2	4.0	2.5	3.2	2.9	3.7	3.0	2.8	3.2	2.4	2.5	1.7	1.7	+0.1
4.5–5.0	1.6	1.3	1.4	1.8	2.2	3.0	3.3	3.0	3.5	3.0	2.2	2.0	1.8	2.8	2.4	1.8	2.4	1.9	1.4	1.6	1.3	-0.3
5.5–6.0 (High)	1.8	1.3	0.9	1.6	1.7	2.8	2.9	2.5	3.5	2.7	1.4	2.7	1.2	1.6	2.1	2.8	2.4	1.3	2.0	1.0	1.0	0.0
Race/Ethnicity (2-year average): ^b																						
White	—	1.9	1.8	1.9	2.6	3.2	3.7	4.1	4.3	4.1	3.4	3.3	3.4	3.4	3.3	3.2	3.2	2.8	2.3	1.9	1.6	-0.3
African American	—	0.5	0.5	0.9	0.8	0.6	0.6	0.9	0.8	0.5	0.5	0.7	0.7	0.7	0.8	0.9	0.6	0.7	0.7	0.6	0.6	-0.1
Hispanic	—	3.4	3.4	4.6	5.2	6.1	7.5	7.0	6.8	7.1	5.6	5.0	5.2	5.1	5.4	5.0	4.5	4.6	4.5	4.0	3.7	-0.3

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-34
Other Cocaine: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
<i>Approximate weighted N =</i>	—	—	—	—	—	—	—	—	—	—	—	—	16,300	16,300	16,700	15,200	15,000	15,800
Total	—	—	—	—	—	—	—	—	—	—	—	—	9.8	7.4	5.2	4.6	3.2	2.6
Gender:																		
Male	—	—	—	—	—	—	—	—	—	—	—	—	10.1	8.0	6.5	5.8	3.7	3.1
Female	—	—	—	—	—	—	—	—	—	—	—	—	9.1	6.2	4.0	3.2	2.4	2.0
College Plans:																		
None or under 4 years	—	—	—	—	—	—	—	—	—	—	—	—	9.8	6.0	7.3	6.3	4.0	4.0
Complete 4 years	—	—	—	—	—	—	—	—	—	—	—	—	8.3	6.7	4.2	3.7	2.8	2.0
Region:																		
Northeast	—	—	—	—	—	—	—	—	—	—	—	—	12.9	7.0	4.9	5.6	3.4	2.8
Midwest	—	—	—	—	—	—	—	—	—	—	—	—	8.2	5.6	4.8	3.7	2.9	2.2
South	—	—	—	—	—	—	—	—	—	—	—	—	5.8	5.8	4.6	4.1	2.8	2.5
West	—	—	—	—	—	—	—	—	—	—	—	—	15.3	13.4	7.5	6.1	3.9	3.1
Population Density:																		
Large MSA	—	—	—	—	—	—	—	—	—	—	—	—	13.3	9.8	5.6	5.0	3.7	3.1
Other MSA	—	—	—	—	—	—	—	—	—	—	—	—	8.9	7.8	5.4	4.7	3.3	2.5
Non-MSA	—	—	—	—	—	—	—	—	—	—	—	—	8.0	4.5	4.4	4.1	2.5	2.3
Parental Education: ^a																		
1.0–2.0 (Low)	—	—	—	—	—	—	—	—	—	—	—	—	5.3	4.9	3.3	3.4	3.5	3.7
2.5–3.0	—	—	—	—	—	—	—	—	—	—	—	—	10.5	6.5	4.6	5.0	3.5	2.3
3.5–4.0	—	—	—	—	—	—	—	—	—	—	—	—	10.5	7.2	5.1	4.7	3.2	2.6
4.5–5.0	—	—	—	—	—	—	—	—	—	—	—	—	9.0	7.7	6.1	4.1	2.7	2.3
5.5–6.0 (High)	—	—	—	—	—	—	—	—	—	—	—	—	9.7	9.0	6.5	5.4	2.4	2.0
Race/Ethnicity (2-year average): ^b																		
White	—	—	—	—	—	—	—	—	—	—	—	—	—	9.3	7.0	5.3	4.2	2.9
African American	—	—	—	—	—	—	—	—	—	—	—	—	—	2.8	1.4	0.7	1.0	1.0
Hispanic	—	—	—	—	—	—	—	—	—	—	—	—	—	6.3	5.1	5.1	5.0	4.3



(Table continued on next page.)

TABLE D-34 (cont.)
Other Cocaine: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																				2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	2.9	3.0	3.4	4.2	5.0	4.9	5.8	4.5	4.4	4.4	4.2	4.7	4.5	5.2	4.5	4.0	3.0	2.6	2.6	0.0	
Gender:																					
Male	3.7	3.7	4.0	4.9	5.7	5.6	7.1	5.5	4.9	5.0	5.4	5.8	5.4	5.7	4.8	4.8	3.6	3.6	3.4	-0.1	
Female	2.0	2.3	2.5	3.2	4.0	3.9	4.2	3.4	3.7	3.7	2.9	3.5	3.6	4.4	3.9	3.1	2.3	1.7	1.9	+0.2	
College Plans:																					
None or under 4 years	3.9	4.3	4.5	5.7	7.0	8.9	7.6	6.7	7.4	7.1	4.8	6.8	6.7	6.9	7.7	6.8	4.7	5.3	4.3	-0.9	
Complete 4 years	2.5	2.5	2.9	3.5	4.1	3.5	5.2	3.7	3.4	3.4	3.8	3.9	3.9	4.7	3.6	3.1	2.5	2.1	2.2	+0.1	
Region:																					
Northeast	2.3	2.8	4.2	5.2	5.9	4.7	4.1	3.7	4.4	4.3	5.3	4.4	4.3	6.2	5.3	4.4	2.7	3.3	2.9	-0.4	
Midwest	2.3	3.5	2.7	3.2	4.1	5.3	5.7	4.5	5.6	4.8	3.2	3.9	4.2	3.6	4.4	3.4	3.5	2.2	2.6	+0.3	
South	2.6	2.6	3.1	4.2	4.6	4.9	6.6	4.0	3.9	4.4	4.1	4.9	4.7	5.8	4.5	4.2	2.7	1.9	2.4	+0.5	
West	4.6	3.5	4.0	4.5	6.2	4.4	6.1	5.9	3.5	3.9	4.7	5.8	4.7	5.1	3.8	4.1	2.9	3.6	2.9	-0.7	
Population Density:																					
Large MSA	2.6	2.6	3.7	3.9	4.2	4.8	4.8	3.7	4.1	3.5	3.0	3.9	4.6	7.2	4.3	4.1	2.8	2.8	2.6	-0.2	
Other MSA	3.6	3.5	3.3	4.4	5.2	4.9	6.0	4.5	4.3	4.7	5.3	5.4	4.7	4.4	4.6	3.9	3.0	3.0	2.7	-0.2	
Non-MSA	2.0	2.6	3.1	4.2	5.6	4.9	6.7	5.4	5.0	4.9	3.9	4.2	4.0	3.8	4.6	4.2	3.2	1.5	2.5	+1.0	
Parental Education: ^a																					
1.0–2.0 (Low)	3.9	2.7	2.9	5.2	6.4	5.5	7.4	5.4	3.7	5.1	4.1	6.3	4.1	4.6	5.2	3.0	3.8	3.0	3.2	+0.2	
2.5–3.0	2.3	3.2	3.4	3.8	4.9	5.3	5.0	3.8	5.6	4.7	3.4	3.6	5.5	5.5	5.0	3.8	3.2	2.6	2.6	0.0	
3.5–4.0	3.3	3.4	3.6	4.6	4.9	5.3	6.9	4.7	4.7	4.9	4.6	5.1	4.7	5.2	4.5	4.6	2.5	2.9	2.9	0.0	
4.5–5.0	2.9	2.6	3.2	3.9	4.4	4.2	5.5	4.5	3.9	3.4	4.3	5.1	4.2	4.6	4.3	3.5	2.9	2.1	2.2	+0.1	
5.5–6.0 (High)	1.7	3.1	2.7	3.8	4.8	3.5	3.6	4.2	2.2	3.9	3.8	3.7	3.7	5.9	3.7	4.2	2.6	2.6	2.5	0.0	
Race/Ethnicity (2-year average): ^b																					
White	2.6	2.9	3.3	3.9	5.0	5.6	6.0	5.7	5.0	5.1	4.9	4.8	4.9	5.2	5.5	5.2	4.3	3.2	3.0	-0.2	
African American	0.7	0.8	0.8	0.7	0.7	0.6	0.8	1.0	0.9	0.8	1.0	1.1	1.2	1.4	1.2	0.7	0.6	0.7	0.7	0.0	
Hispanic	5.1	5.1	4.0	5.6	6.9	6.0	5.8	6.6	5.8	4.7	3.9	4.8	5.8	5.7	4.8	3.7	3.1	2.5	2.5	0.0	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one form in 1987–1989;

N is one fifth of N indicated in 1987–1988 and one sixth of N indicated in 1989 in Table D-S3. Data based on four of six forms beginning in 1990; N is four sixths of N indicated in Table D-S3.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-35
Heroin: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995 ^a	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	0.7	0.7	0.7	1.2	1.4	1.6	1.3	1.3	1.4	1.1	1.0	0.9	0.9	1.0	0.8	0.8	0.8	0.9	0.7	0.8	0.7	-0.1
Gender:																						
Male	0.9	0.8	0.8	1.3	1.6	1.5	1.4	1.5	1.4	1.0	1.0	0.8	0.8	0.9	0.8	0.6	0.8	0.9	0.8	0.9	0.7	-0.2
Female	0.5	0.7	0.5	0.9	1.2	1.5	1.1	1.1	1.3	1.2	1.0	1.0	0.9	1.0	0.8	0.9	0.9	0.7	0.7	0.7	0.7	-0.1
College Plans:																						
None or under 4 years	2.1	2.7	2.0	3.9	4.4	4.1	3.4	5.0	3.7	3.5	3.1	2.9	3.1	4.2	2.3	3.0	3.7	3.5	3.5	2.3	3.1	+0.8
Complete 4 years	0.4	0.4	0.5	0.7	1.0	1.1	1.1	0.9	1.1	0.8	0.8	0.7	0.6	0.6	0.6	0.6	0.5	0.6	0.5	0.7	0.5	-0.2
Region:																						
Northeast	0.5	0.6	0.7	1.3	1.4	1.8	1.1	1.1	1.3	1.1	1.1	0.8	0.7	1.1	0.7	0.4	0.5	0.7	0.4	0.6	0.6	0.0
Midwest	0.4	0.8	0.5	1.1	1.4	1.6	1.4	1.3	1.6	1.4	1.0	1.0	1.0	0.8	0.5	0.7	0.8	1.0	0.7	0.8	0.8	-0.1
South	0.8	0.7	0.7	1.1	1.5	1.4	1.2	1.4	1.4	0.7	1.2	1.0	1.0	0.9	1.0	0.9	0.8	0.8	0.6	0.8	0.6	-0.2
West	1.0	0.7	1.1	1.1	1.2	1.6	1.4	1.3	1.2	1.4	0.7	1.0	0.9	1.2	0.8	0.9	1.0	0.9	1.2	0.9	0.8	0.0
Population Density:																						
Large MSA	0.5	0.7	0.7	1.2	1.2	1.4	1.0	1.0	1.3	1.0	0.9	0.7	0.8	1.2	0.6	0.7	0.5	1.2	0.6	0.7	0.6	-0.1
Other MSA	0.7	0.8	0.9	1.2	1.5	1.7	1.3	1.3	1.4	1.1	1.0	1.0	0.9	1.0	0.8	0.9	0.9	0.8	0.8	0.9	0.8	-0.1
Non-MSA	0.8	0.7	0.4	1.0	1.5	1.5	1.5	1.6	1.5	1.0	1.1	1.1	1.2	0.6	1.0	0.8	1.0	0.6	0.7	0.7	0.7	0.0
Parental Education: ^b																						
1.0–2.0 (Low)	1.5	1.4	0.8	2.0	2.6	2.0	2.3	3.5	2.8	1.7	2.6	1.2	2.1	1.9	0.5	1.8	1.9	2.3	2.0	1.4	1.4	0.0
2.5–3.0	0.9	0.7	0.6	1.1	1.0	1.7	1.4	1.2	1.4	1.5	1.1	1.3	1.0	1.1	1.3	0.8	0.8	1.0	0.8	1.0	1.3	+0.3
3.5–4.0	0.6	0.6	0.7	1.3	1.6	1.7	1.0	1.1	1.2	0.7	1.0	0.9	0.8	1.0	1.0	0.8	0.6	0.7	0.6	0.8	0.6	-0.3
4.5–5.0	0.4	0.5	0.8	0.8	1.2	1.4	1.1	1.1	1.1	0.8	0.6	0.8	0.6	0.7	0.5	0.6	0.9	0.4	0.5	0.5	0.3	-0.2
5.5–6.0 (High)	0.5	0.8	0.6	1.3	1.6	1.0	1.5	1.4	1.8	1.0	0.8	0.6	0.7	0.6	0.4	0.4	0.4	1.2	0.6	0.8	0.5	-0.3
Race/Ethnicity (2-year average): ^c																						
White	—	0.6	0.6	0.8	1.2	1.6	1.6	1.3	1.2	1.2	1.0	1.0	0.9	0.9	0.8	0.7	0.7	0.8	0.7	0.6	0.6	0.0
African American	—	0.4	0.3	0.6	0.7	0.5	0.4	0.5	0.7	0.5	0.6	0.6	0.5	0.7	0.5	0.4	0.4	0.4	0.6	0.7	0.4	-0.3
Hispanic	—	1.4	1.4	1.5	1.8	2.1	1.7	1.7	2.2	2.0	1.4	1.2	1.4	1.7	1.5	1.1	1.2	1.3	1.2	1.3	1.4	+0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aIn 1995, the heroin question was changed in half of the forms. Separate questions were asked for use with and without injection. In 1996, the remaining forms were changed. Data presented here represent the combined data from all forms.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-36
Heroin: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995 ^a	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
Approximate weighted N =	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	0.5	0.6	0.7	0.9	1.1	1.2	1.4	1.4	1.4	1.4	0.9	1.1	0.7	0.9	0.9	0.9	0.8	0.8	0.9	0.8	0.8	0.0
Gender:																						
Male	0.7	0.8	0.9	1.0	1.3	1.5	1.6	1.7	1.7	1.5	1.0	1.3	0.8	1.0	1.1	0.9	0.9	1.0	1.1	0.9	0.9	0.0
Female	0.4	0.4	0.4	0.8	0.8	0.9	1.3	1.1	1.2	1.2	0.8	0.8	0.7	0.7	0.8	0.8	0.8	0.6	0.6	0.7	0.6	0.0
College Plans:																						
None or under 4 years	1.4	1.4	1.9	2.0	2.2	2.4	2.9	2.7	3.4	3.8	2.5	2.7	2.0	2.8	3.2	2.7	2.0	2.5	2.9	2.8	2.6	-0.2
Complete 4 years	0.3	0.4	0.4	0.7	0.9	1.0	1.2	1.2	1.1	1.0	0.7	0.8	0.5	0.6	0.6	0.6	0.7	0.6	0.7	0.6	0.6	0.0
Region:																						
Northeast	0.4	0.6	0.6	0.6	0.9	0.9	1.3	1.8	1.9	1.5	1.0	0.9	0.6	1.1	1.3	0.9	1.1	0.7	0.9	0.8	0.9	+0.1
Midwest	0.6	0.6	0.8	0.9	1.0	1.5	1.5	1.4	1.3	1.6	1.1	1.2	0.7	0.7	1.0	0.9	0.7	1.0	1.1	0.8	0.5	-0.3
South	0.6	0.5	0.6	1.0	1.3	1.4	1.5	1.3	1.4	1.5	0.9	0.8	0.9	1.0	0.8	0.9	0.8	0.9	0.8	0.8	0.9	+0.1
West	0.4	0.8	0.5	1.2	1.0	1.0	1.3	1.1	1.1	0.7	0.7	1.4	0.7	0.8	0.8	0.7	0.9	0.7	1.0	0.8	0.7	-0.1
Population Density:																						
Large MSA	0.6	0.6	0.7	0.8	1.0	1.1	1.6	1.2	1.2	1.8	0.9	0.9	0.6	0.9	0.8	0.7	0.9	0.6	0.8	0.8	0.7	-0.1
Other MSA	0.5	0.6	0.6	0.9	1.0	1.3	1.3	1.5	1.4	1.2	1.0	1.0	0.8	0.9	1.0	0.9	0.8	0.8	1.2	0.8	0.8	0.0
Non-MSA	0.4	0.6	0.7	1.0	1.3	1.2	1.6	1.5	1.6	1.2	0.9	1.4	0.9	0.7	0.9	1.0	0.7	1.1	0.5	0.9	0.8	0.0
Parental Education: ^b																						
1.0–2.0 (Low)	0.4	0.5	1.2	1.3	1.8	1.0	1.3	1.7	2.4	1.3	1.1	2.0	1.1	1.5	1.7	1.4	1.8	1.9	1.5	1.3	0.9	-0.4
2.5–3.0	0.8	0.7	0.7	0.8	1.0	1.2	1.3	1.2	1.5	1.7	1.3	0.8	0.8	1.0	1.2	0.9	0.8	0.5	1.1	0.6	1.0	+0.4
3.5–4.0	0.5	0.6	0.8	0.9	1.2	1.3	1.6	1.6	1.2	1.5	0.6	1.1	0.7	0.8	0.8	0.6	0.8	1.1	1.2	0.7	0.8	0.0
4.5–5.0	0.4	0.5	0.3	0.9	0.9	1.1	1.5	1.3	1.4	1.3	0.8	0.7	0.6	0.7	0.8	0.7	0.7	0.6	0.6	0.9	0.5	-0.4
5.5–6.0 (High)	0.4	0.5	0.8	0.9	0.9	1.5	1.1	1.3	1.2	1.1	0.9	1.6	0.3	0.5	0.6	1.2	0.5	0.6	0.6	0.8	0.5	-0.3
Race/Ethnicity (2-year average): ^c																						
White	—	0.6	0.7	0.8	1.0	1.2	1.4	1.4	1.5	1.5	1.2	1.0	0.9	0.8	0.9	1.0	0.8	0.7	0.8	0.8	0.7	-0.1
African American	—	0.3	0.4	0.6	0.6	0.2	0.2	0.4	0.5	0.5	0.5	0.3	0.3	0.4	0.6	0.6	0.4	0.5	0.4	0.4	0.8	+0.4
Hispanic	—	0.7	0.7	0.7	1.0	1.0	1.3	1.6	1.7	1.4	1.4	1.1	1.1	1.2	1.2	1.2	1.0	1.0	1.1	1.0	0.9	-0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aIn 1995, the heroin question was changed in half of the forms. Separate questions were asked for use with and without injection. In 1996, the remaining forms were changed. Data presented here represent the combined data from all forms.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-37
Heroin: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
<i>Approximate weighted N =</i>	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	1.0	0.8	0.8	0.8	0.5	0.5	0.5	0.6	0.6	0.5	0.6	0.5	0.5	0.5	0.6	0.5	0.4	0.6
Gender:																		
Male	1.2	1.0	1.2	1.1	0.6	0.6	0.6	0.8	0.7	0.7	0.8	0.7	0.7	0.7	0.9	0.6	0.6	0.8
Female	0.8	0.5	0.4	0.6	0.3	0.4	0.3	0.4	0.4	0.3	0.3	0.2	0.3	0.3	0.4	0.3	0.3	0.3
College Plans:																		
None or under 4 years	—	0.9	1.1	1.0	0.7	0.6	0.5	0.7	0.9	0.6	0.7	0.8	0.5	0.8	0.9	0.6	0.5	0.9
Complete 4 years	—	0.6	0.5	0.6	0.3	0.3	0.5	0.4	0.3	0.4	0.5	0.4	0.4	0.3	0.5	0.4	0.4	0.5
Region:																		
Northeast	1.1	0.7	0.7	0.6	0.6	0.5	0.5	0.9	0.6	0.6	0.8	0.7	0.6	0.5	0.9	0.8	0.2	0.5
Midwest	1.3	1.0	1.0	0.8	0.5	0.7	0.6	0.5	0.4	0.6	0.6	0.4	0.6	0.3	0.6	0.3	0.8	0.6
South	0.9	0.7	0.9	1.1	0.6	0.3	0.5	0.5	0.7	0.5	0.6	0.5	0.4	0.5	0.6	0.5	0.4	0.6
West	0.7	0.6	0.5	0.8	0.2	0.4	0.5	0.3	0.5	0.4	0.3	0.5	0.5	0.7	0.7	0.3	0.3	0.8
Population Density:																		
Large MSA	1.3	1.0	0.5	0.7	0.4	0.3	0.3	0.7	0.6	0.6	0.7	0.7	0.3	0.4	0.5	0.4	0.4	0.4
Other MSA	0.9	1.0	0.8	0.8	0.6	0.5	0.5	0.4	0.4	0.4	0.7	0.4	0.6	0.5	0.7	0.5	0.4	0.7
Non-MSA	1.0	0.4	1.1	1.0	0.5	0.6	0.7	0.6	0.7	0.7	0.4	0.5	0.5	0.5	0.8	0.5	0.6	0.7
Parental Education: ^a																		
1.0–2.0 (Low)	1.2	0.8	0.8	0.8	0.6	0.6	0.4	0.4	0.5	0.6	0.8	0.9	0.5	0.5	0.9	0.8	0.5	0.7
2.5–3.0	0.8	0.9	0.8	0.9	0.5	0.6	0.6	0.7	0.6	0.5	0.5	0.4	0.4	0.7	0.7	0.4	0.4	0.6
3.5–4.0	0.6	0.8	0.9	0.7	0.4	0.4	0.5	0.3	0.5	0.5	0.5	0.5	0.6	0.4	0.6	0.4	0.4	0.6
4.5–5.0	1.2	1.4	0.6	0.9	0.6	0.4	0.3	0.6	0.4	0.4	0.7	0.3	0.3	0.3	0.6	0.4	0.6	0.7
5.5–6.0 (High)	1.2	0.6	1.1	1.0	0.8	0.4	0.7	1.1	0.8	0.5	0.6	0.5	0.7	0.4	0.4	0.5	0.5	0.3
Race/Ethnicity (2-year average): ^b																		
White	—	—	0.8	0.8	0.6	0.5	0.4	0.5	0.5	0.5	0.5	0.5	0.4	0.4	0.5	0.6	0.5	0.5
African American	—	—	0.6	0.6	0.5	0.5	0.6	0.7	0.6	0.4	0.5	0.5	0.5	0.7	0.6	0.3	0.2	0.5
Hispanic	—	—	1.2	2.0	1.7	0.4	0.3	0.4	0.6	1.1	1.0	0.9	0.9	0.5	0.5	0.6	0.6	0.9



(Table continued on next page.)

TABLE D-37 (cont.)
Heroin: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change	
	1993	1994	1995 ^c	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
Approximate weighted N =	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	0.5	0.6	1.1	1.0	1.2	1.0	1.1	1.5	0.9	1.0	0.8	0.9	0.8	0.8	0.9	0.7	0.7	0.9	0.8	-0.1	
Gender:																					
Male	0.7	0.8	1.4	1.3	1.5	1.4	1.4	1.7	1.3	1.1	0.8	1.2	1.2	1.0	1.2	1.0	1.0	1.1	1.0	-0.1	
Female	0.3	0.4	0.8	0.7	0.9	0.7	0.8	1.2	0.6	0.8	0.5	0.4	0.5	0.4	0.6	0.4	0.5	0.5	0.4	-0.2	
College Plans:																					
None or under 4 years	1.0	1.1	1.5	1.8	1.8	1.7	1.3	2.2	1.3	2.3	0.9	1.6	1.8	1.3	2.2	1.4	1.1	1.7	1.2	-0.5	
Complete 4 years	0.4	0.5	0.9	0.8	1.0	0.8	1.0	1.1	0.7	0.7	0.6	0.6	0.6	0.6	0.7	0.5	0.6	0.6	0.7	+0.1	
Region:																					
Northeast	0.9	0.7	1.0	1.6	1.7	1.3	1.2	1.0	1.2	1.2	0.8	0.9	1.0	1.1	1.1	0.7	0.8	1.3	0.7	-0.6	
Midwest	0.5	0.9	0.7	0.7	0.9	1.0	0.9	1.4	1.3	1.0	0.6	0.6	0.8	0.4	0.8	0.6	0.8	0.9	0.7	-0.2	
South	0.4	0.6	1.4	1.0	1.1	1.1	1.3	1.6	0.6	1.2	1.0	1.0	0.9	0.8	0.9	0.7	0.6	0.7	0.7	0.0	
West	0.5	0.4	1.0	0.9	1.2	0.6	0.9	1.8	0.8	0.5	0.5	0.9	0.7	0.7	0.9	1.0	0.9	0.7	1.0	+0.3	
Population Density:																					
Large MSA	0.6	0.4	1.4	1.1	1.1	0.9	0.8	1.9	1.1	1.0	0.7	0.8	0.8	1.0	0.9	0.9	0.9	0.8	0.9	+0.1	
Other MSA	0.5	0.8	0.9	1.1	1.3	1.3	1.3	1.3	0.8	1.0	0.8	1.0	0.9	0.6	0.9	0.8	0.8	0.9	0.8	-0.1	
Non-MSA	0.5	0.5	1.0	0.9	1.0	0.6	1.0	1.3	0.9	1.1	0.9	0.6	0.8	0.6	1.0	0.5	0.6	0.8	0.5	-0.3	
Parental Education: ^a																					
1.0–2.0 (Low)	0.3	0.9	1.8	1.1	2.1	1.2	2.3	2.3	1.3	2.1	1.1	1.4	1.0	1.2	1.7	1.3	1.5	1.1	1.0	-0.1	
2.5–3.0	0.4	0.8	1.1	0.9	1.0	1.0	0.9	1.6	0.5	1.0	0.7	0.9	1.2	0.9	1.0	0.5	0.8	1.0	0.5	-0.4	
3.5–4.0	0.6	0.4	0.9	1.1	1.2	1.2	1.0	1.3	1.0	0.9	0.8	0.7	0.8	0.7	0.8	0.9	0.6	0.9	0.8	-0.1	
4.5–5.0	0.7	0.3	1.1	1.0	1.1	1.0	1.1	1.5	1.0	0.7	0.6	0.9	0.5	0.5	0.9	0.5	0.6	0.7	0.8	+0.2	
5.5–6.0 (High)	0.4	0.9	1.0	0.8	1.1	0.7	1.1	1.1	0.8	1.0	0.6	0.6	0.8	0.7	0.5	0.7	0.5	0.6	0.7	0.0	
Race/Ethnicity (2-year average): ^b																					
White	0.5	0.5	0.8	1.0	1.2	1.2	1.1	1.3	1.3	1.0	0.8	0.7	0.7	0.7	0.9	0.9	0.7	0.8	0.9	0.0	
African American	0.4	0.3	0.4	0.5	0.5	0.4	0.3	0.5	0.4	0.5	0.7	0.7	0.8	0.7	0.5	0.4	0.4	0.6	0.7	+0.1	
Hispanic	0.7	0.5	1.2	1.5	1.1	0.8	1.0	2.0	1.6	0.8	0.8	1.0	1.3	1.2	1.1	0.9	0.7	0.6	0.5	-0.1	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^cIn 1995, the heroin question was changed in half of the forms. Separate questions were asked for use with and without injection. In 1996, the remaining forms were changed. Data presented here represent the combined data from all forms.

TABLE D-38
Heroin with a Needle: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change		
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	—	—	—	—	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000		
Total	—	—	—	—	0.9	1.0	0.8	0.8	0.9	0.6	0.7	0.6	0.6	0.7	0.6	0.5	0.6	0.5	0.5	0.6	0.5	-0.1	
Gender:																							
Male	—	—	—	—	1.2	1.0	0.8	1.0	1.0	0.7	0.7	0.6	0.7	0.7	0.6	0.4	0.5	0.6	0.6	0.6	0.6	0.5	-0.1
Female	—	—	—	—	0.5	1.0	0.7	0.7	0.8	0.6	0.7	0.6	0.5	0.7	0.6	0.6	0.5	0.4	0.5	0.5	0.5	0.4	-0.1
College Plans:																							
None or under 4 years	—	—	—	—	3.2	3.1	2.0	3.1	2.2	2.1	2.2	1.9	2.0	3.1	1.5	2.1	2.7	2.1	2.6	1.3	2.1	+0.8	
Complete 4 years	—	—	—	—	0.6	0.7	0.6	0.6	0.7	0.5	0.6	0.5	0.4	0.4	0.4	0.4	0.3	0.4	0.4	0.5	0.3	-0.2	
Region:																							
Northeast	—	—	—	—	0.8	1.3	0.5	0.6	1.0	0.8	0.9	0.6	0.4	0.7	0.4	0.3	0.4	0.5	0.3	0.5	0.5	0.0	
Midwest	—	—	—	—	0.9	1.1	0.7	0.9	1.2	0.9	0.7	0.8	0.6	0.6	0.3	0.4	0.6	0.5	0.5	0.6	0.6	0.3	-0.2
South	—	—	—	—	0.8	0.9	0.8	1.0	0.9	0.3	0.9	0.6	0.7	0.6	0.8	0.6	0.6	0.5	0.5	0.5	0.5	0.4	-0.1
West	—	—	—	—	1.0	1.0	1.0	0.8	0.7	0.8	0.3	0.6	0.7	0.9	0.6	0.7	0.6	0.6	0.9	0.7	0.6	-0.1	
Population Density:																							
Large MSA	—	—	—	—	0.9	0.7	0.6	0.8	0.8	0.7	0.7	0.4	0.5	1.0	0.3	0.5	0.3	0.7	0.5	0.6	0.4	-0.1	
Other MSA	—	—	—	—	0.9	1.2	0.8	0.8	0.9	0.6	0.6	0.7	0.6	0.7	0.7	0.6	0.6	0.5	0.6	0.7	0.5	-0.1	
Non-MSA	—	—	—	—	0.9	1.1	0.9	1.1	1.1	0.7	1.0	0.8	0.9	0.5	0.7	0.4	0.7	0.3	0.5	0.3	0.4	0.0	
Parental Education: ^a																							
1.0–2.0 (Low)	—	—	—	—	1.3	0.9	1.5	2.3	2.0	1.2	2.0	1.1	1.6	1.6	0.3	1.4	1.3	1.6	1.6	0.6	1.0	+0.4	
2.5–3.0	—	—	—	—	0.5	1.2	0.8	0.8	0.9	0.5	0.7	0.9	0.6	0.8	1.0	0.5	0.6	0.5	0.5	0.7	0.9	+0.1	
3.5–4.0	—	—	—	—	0.8	1.2	0.6	0.6	0.9	0.4	0.6	0.6	0.4	0.7	0.7	0.4	0.3	0.4	0.3	0.6	0.4	-0.2	
4.5–5.0	—	—	—	—	1.0	0.8	0.7	0.7	0.5	0.4	0.5	0.5	0.5	0.6	0.3	0.4	0.6	0.3	0.4	0.4	0.2	-0.2	
5.5–6.0 (High)	—	—	—	—	1.0	0.6	0.9	0.9	1.2	0.9	0.7	0.4	0.5	0.5	0.3	0.2	0.3	0.7	0.5	0.6	0.4	-0.2	
Race/Ethnicity (2-year average): ^b																							
White	—	—	—	—	—	1.1	1.0	0.7	0.8	0.7	0.6	0.7	0.6	0.6	0.5	0.4	0.5	0.5	0.4	0.4	0.3	-0.1	
African American	—	—	—	—	—	0.3	0.2	0.3	0.4	0.3	0.5	0.5	0.4	0.5	0.4	0.3	0.2	0.2	0.5	0.6	0.4	-0.2	
Hispanic	—	—	—	—	—	1.1	1.0	1.1	1.5	1.2	0.8	0.7	0.9	1.3	1.1	0.9	0.9	1.0	0.9	1.0	1.1	+0.1	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1995; N is one half of N indicated in Table D-S1.

Data based on all forms beginning in 1996.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-39
Heroin with a Needle: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
Approximate weighted N =	—	—	—	—	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	—	—	—	—	0.6	0.7	0.7	0.8	0.6	0.5	0.4	0.6	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.5	0.5	0.0
Gender:																						
Male	—	—	—	—	0.8	0.8	0.9	1.0	0.8	0.6	0.5	0.6	0.5	0.6	0.6	0.6	0.5	0.6	0.8	0.5	0.6	+0.1
Female	—	—	—	—	0.4	0.4	0.5	0.5	0.5	0.4	0.3	0.4	0.4	0.3	0.4	0.4	0.5	0.4	0.3	0.4	0.4	0.0
College Plans:																						
None or under 4 years	—	—	—	—	1.6	1.4	1.5	1.6	1.7	1.7	1.4	1.5	1.4	1.6	1.6	1.3	1.3	1.7	2.1	1.7	1.6	-0.1
Complete 4 years	—	—	—	—	0.4	0.5	0.6	0.6	0.5	0.3	0.3	0.4	0.3	0.3	0.3	0.4	0.4	0.3	0.4	0.3	0.4	0.0
Region:																						
Northeast	—	—	—	—	0.5	0.3	0.6	0.8	0.7	0.5	0.5	0.4	0.4	0.5	0.6	0.6	0.6	0.4	0.8	0.5	0.4	-0.1
Midwest	—	—	—	—	0.6	1.0	0.8	0.9	0.7	0.5	0.5	0.6	0.5	0.4	0.5	0.5	0.4	0.5	0.7	0.5	0.4	-0.1
South	—	—	—	—	0.6	0.7	0.8	0.8	0.6	0.6	0.3	0.5	0.5	0.5	0.4	0.6	0.4	0.6	0.4	0.5	0.7	+0.2
West	—	—	—	—	0.5	0.5	0.6	0.6	0.6	0.4	0.5	0.8	0.5	0.5	0.6	0.3	0.6	0.5	0.5	0.4	0.4	0.0
Population Density:																						
Large MSA	—	—	—	—	0.5	0.5	0.6	0.7	0.6	0.6	0.4	0.5	0.4	0.5	0.4	0.4	0.5	0.4	0.5	0.5	0.4	-0.1
Other MSA	—	—	—	—	0.5	0.7	0.6	0.7	0.5	0.4	0.5	0.4	0.4	0.5	0.6	0.5	0.5	0.5	0.8	0.4	0.5	+0.1
Non-MSA	—	—	—	—	0.8	0.8	1.1	1.0	1.0	0.6	0.4	1.0	0.6	0.3	0.5	0.7	0.4	0.7	0.4	0.6	0.6	0.0
Parental Education: ^a																						
1.0–2.0 (Low)	—	—	—	—	1.6	0.6	0.7	1.3	1.2	1.0	0.5	1.2	0.8	1.0	1.4	1.0	1.3	1.7	1.0	0.9	0.6	-0.3
2.5–3.0	—	—	—	—	0.5	0.8	0.6	0.6	0.7	0.8	0.7	0.3	0.4	0.5	0.6	0.5	0.5	0.2	0.7	0.2	0.5	+0.2
3.5–4.0	—	—	—	—	0.7	0.7	0.9	0.9	0.6	0.5	0.2	0.6	0.5	0.4	0.4	0.4	0.4	0.5	0.8	0.4	0.5	+0.1
4.5–5.0	—	—	—	—	0.4	0.5	0.7	0.6	0.6	0.3	0.3	0.3	0.5	0.3	0.4	0.3	0.5	0.3	0.3	0.4	0.4	-0.1
5.5–6.0 (High)	—	—	—	—	0.3	0.6	0.7	0.8	0.6	0.3	0.5	1.1	0.2	0.3	0.3	1.0	0.2	0.3	0.4	0.7	0.2	-0.5 s
Race/Ethnicity (2-year average): ^b																						
White	—	—	—	—	—	0.6	0.7	0.7	0.6	0.5	0.4	0.5	0.5	0.4	0.4	0.5	0.4	0.4	0.4	0.4	0.4	-0.1
African American	—	—	—	—	—	0.1	0.1	0.3	0.3	0.3	0.3	0.2	0.1	0.2	0.5	0.4	0.2	0.4	0.4	0.4	0.6	+0.2
Hispanic	—	—	—	—	—	0.6	0.6	0.8	1.0	0.9	0.9	0.7	0.7	0.8	0.8	0.8	0.6	0.7	0.8	0.6	0.4	-0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1995; ^aN is one half of N indicated in Table D-S2. Data based on all forms beginning in 1996.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-40
Heroin with a Needle: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																				2010– 2011 change
	1975– 1979	1980– 1989	1990– 1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	—	—	—	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	—	—	—	0.5	0.5	0.5	0.4	0.4	0.4	0.3	0.4	0.4	0.4	0.5	0.5	0.4	0.4	0.3	0.7	0.6	-0.1
Gender:																					
Male	—	—	—	0.7	0.9	0.9	0.6	0.6	0.6	0.5	0.5	0.6	0.6	0.6	0.7	0.5	0.6	0.4	1.0	0.8	-0.2
Female	—	—	—	0.3	0.1	0.2	0.3	0.2	0.2	0.1	0.2	0.3	0.1	0.3	0.3	0.1	0.1	0.2	0.2	0.3	+0.1
College Plans:																					
None or under 4 years	—	—	—	0.9	1.2	0.9	0.8	0.5	1.0	0.7	0.9	0.4	1.0	0.9	1.0	1.0	1.0	0.6	1.6	1.3	-0.4
Complete 4 years	—	—	—	0.4	0.4	0.4	0.3	0.4	0.2	0.2	0.3	0.4	0.2	0.4	0.3	0.2	0.2	0.2	0.4	0.5	+0.1
Region:																					
Northeast	—	—	—	0.4	0.6	0.6	0.7	0.3	0.2	0.7	0.6	0.6	0.6	0.6	0.8	0.7	0.3	0.3	0.6	0.8	+0.2
Midwest	—	—	—	0.5	0.4	0.8	0.4	0.5	0.4	0.2	0.6	0.3	0.2	0.7	0.1	0.1	0.3	0.3	0.8	0.4	-0.5
South	—	—	—	0.4	0.6	0.3	0.5	0.4	0.8	0.1	0.3	0.6	0.4	0.4	0.6	0.4	0.3	0.2	0.8	0.5	-0.3
West	—	—	—	0.8	0.5	0.5	0.1	0.3	0.1	0.4	0.2	0.2	0.5	0.3	0.3	0.2	0.5	0.3	0.4	1.0	+0.6
Population Density:																					
Large MSA	—	—	—	0.6	0.7	0.3	0.3	0.4	0.8	0.4	0.5	0.5	0.6	0.4	0.7	0.6	0.2	0.5	0.7	0.8	+0.1
Other MSA	—	—	—	0.4	0.5	0.6	0.5	0.3	0.3	0.3	0.3	0.4	0.4	0.6	0.4	0.2	0.5	0.2	0.6	0.7	0.0
Non-MSA	—	—	—	0.6	0.3	0.7	0.5	0.6	0.3	0.2	0.5	0.4	0.2	0.5	0.4	0.4	0.2	0.1	0.7	0.3	-0.4
Parental Education: ^a																					
1.0–2.0 (Low)	—	—	—	0.7	0.9	1.8	0.8	1.5	1.2	0.7	0.8	0.5	0.2	0.8	1.0	1.0	0.9	0.8	1.4	1.4	0.0
2.5–3.0	—	—	—	0.6	0.5	0.4	0.5	0.1	0.4	0.3	0.4	0.7	0.6	0.5	0.5	0.4	0.3	0.5	0.9	0.4	-0.6
3.5–4.0	—	—	—	0.2	0.3	0.3	0.4	0.5	0.2	0.1	0.5	0.3	0.3	0.4	0.5	0.2	0.4	0.2	0.5	0.8	+0.3
4.5–5.0	—	—	—	0.5	0.7	0.6	0.4	0.3	0.4	0.4	0.2	0.4	0.4	0.3	0.2	0.2	0.3	0.1	0.5	0.4	0.0
5.5–6.0 (High)	—	—	—	0.6	0.5	0.5	0.2	0.4	0.2	0.3	0.2	0.3	0.4	0.4	0.6	0.3	0.2	0.1	0.3	0.6	+0.3
Race/Ethnicity (2-year average): ^b																					
White	—	—	—	—	0.4	0.5	0.5	0.4	0.3	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.4	0.6	+0.2
African American	—	—	—	—	0.2	0.5	0.4	0.2	0.5	0.4	0.2	0.4	0.5	0.6	0.7	0.4	0.3	0.3	0.7	0.9	+0.2
Hispanic	—	—	—	—	1.0	0.7	0.5	0.6	1.0	0.6	0.4	0.6	0.7	0.8	0.9	0.7	0.4	0.3	0.5	0.6	0.0

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on three of six forms; N is three sixths of N indicated in Table D-S3.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-41
Heroin without a Needle: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	—	—	—	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	—	—	—	—	0.8	1.0	0.8	0.8	0.9	0.7	0.6	0.6	0.6	0.6	0.5	0.5	0.5	0.6	0.4	0.5	0.4	-0.1
Gender:																						
Male	—	—	—	—	1.0	0.9	0.9	0.9	0.8	0.5	0.6	0.6	0.6	0.4	0.4	0.5	0.4	0.6	0.4	0.5	0.4	-0.2
Female	—	—	—	—	0.6	0.9	0.7	0.8	0.8	0.8	0.6	0.7	0.6	0.7	0.5	0.6	0.5	0.6	0.4	0.5	0.5	0.0
College Plans:																						
None or under 4 years	—	—	—	—	3.2	2.1	2.2	3.4	2.7	2.4	1.9	1.7	2.3	2.5	1.6	2.3	1.9	2.6	1.9	1.8	1.8	0.0
Complete 4 years	—	—	—	—	0.5	0.7	0.7	0.6	0.6	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.3	0.4	0.2	0.4	0.3	-0.1
Region:																						
Northeast	—	—	—	—	0.9	1.1	0.8	0.7	0.7	0.6	0.7	0.3	0.5	0.6	0.5	0.2	0.2	0.4	0.3	0.4	0.3	-0.1
Midwest	—	—	—	—	1.0	1.0	0.9	0.9	1.0	0.8	0.6	0.7	0.8	0.4	0.3	0.7	0.5	0.8	0.3	0.4	0.5	+0.1
South	—	—	—	—	0.8	0.8	0.7	0.9	0.9	0.5	0.6	0.7	0.7	0.6	0.6	0.6	0.4	0.7	0.3	0.5	0.4	-0.1
West	—	—	—	—	0.7	1.1	1.1	0.9	0.9	0.8	0.5	0.7	0.5	0.7	0.4	0.5	0.7	0.5	0.7	0.6	0.5	0.0
Population Density:																						
Large MSA	—	—	—	—	0.9	1.0	0.6	0.5	0.8	0.7	0.5	0.6	0.6	0.7	0.4	0.4	0.3	0.8	0.3	0.4	0.3	-0.1
Other MSA	—	—	—	—	0.8	1.0	0.9	1.0	0.8	0.8	0.8	0.5	0.6	0.6	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.0
Non-MSA	—	—	—	—	0.9	0.9	1.0	1.0	1.1	0.5	0.4	0.8	0.7	0.3	0.6	0.7	0.7	0.4	0.3	0.5	0.4	-0.1
Parental Education: ^a																						
1.0–2.0 (Low)	—	—	—	—	1.9	1.5	1.3	2.4	1.7	1.1	1.3	0.5	1.4	1.5	0.2	1.4	1.0	1.6	1.1	1.4	0.7	-0.7
2.5–3.0	—	—	—	—	0.7	0.9	1.1	0.7	1.0	1.3	0.6	0.8	0.6	0.6	0.9	0.6	0.4	0.8	0.4	0.6	1.0	+0.4
3.5–4.0	—	—	—	—	0.5	1.2	0.5	0.8	0.6	0.5	0.6	0.6	0.7	0.6	0.5	0.6	0.3	0.4	0.4	0.4	0.4	-0.1
4.5–5.0	—	—	—	—	0.8	0.8	0.8	0.6	0.8	0.5	0.5	0.6	0.4	0.4	0.3	0.4	0.7	0.3	0.2	0.2	0.2	-0.1
5.5–6.0 (High)	—	—	—	—	0.7	0.8	1.0	1.1	1.1	0.3	0.4	0.4	0.5	0.3	0.1	0.3	0.3	0.8	0.2	0.5	0.2	-0.3
Race/Ethnicity (2-year average): ^b																						
White	—	—	—	—	—	1.0	1.0	0.8	0.8	0.8	0.7	0.6	0.6	0.5	0.4	0.5	0.5	0.5	0.4	0.3	0.4	0.0
African American	—	—	—	—	—	0.2	0.2	0.4	0.5	0.3	0.3	0.3	0.3	0.5	0.4	0.3	0.3	0.3	0.3	0.2	0.1	-0.1
Hispanic	—	—	—	—	—	1.5	1.2	1.1	1.4	1.1	0.8	1.0	1.0	1.0	0.9	0.6	0.7	0.8	0.8	0.8	0.8	0.0

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1995;

N is one half of N indicated in Table D-S1. Data based on all forms beginning in 1996.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-42
Heroin without a Needle: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																					2010– 2011 change
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	—	—	—	—	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	—	—	—	—	0.8	0.9	1.1	1.0	1.1	1.1	0.7	0.8	0.5	0.7	0.7	0.6	0.6	0.6	0.6	0.6	0.5	-0.1
Gender:																						
Male	—	—	—	—	0.9	1.1	1.2	1.2	1.3	1.1	0.8	0.9	0.6	0.8	0.7	0.6	0.6	0.8	0.8	0.6	0.5	-0.1
Female	—	—	—	—	0.7	0.7	1.0	0.8	1.0	1.0	0.6	0.6	0.4	0.5	0.6	0.6	0.5	0.4	0.4	0.4	0.5	0.0
College Plans:																						
None or under 4 years	—	—	—	—	1.7	1.8	2.1	1.8	2.5	2.7	1.7	2.2	1.4	2.2	2.3	2.0	1.1	1.6	2.0	2.2	1.6	-0.6
Complete 4 years	—	—	—	—	0.6	0.7	1.0	0.9	0.8	0.8	0.5	0.6	0.4	0.5	0.4	0.4	0.5	0.4	0.4	0.4	0.3	0.0
Region:																						
Northeast	—	—	—	—	0.5	0.7	1.0	1.4	1.6	1.2	0.8	0.7	0.4	0.9	0.9	0.8	0.7	0.6	0.5	0.5	0.6	+0.1
Midwest	—	—	—	—	0.5	0.8	1.2	0.7	1.0	1.2	0.8	0.9	0.5	0.5	0.8	0.6	0.5	0.8	0.7	0.6	0.2	-0.4 ss
South	—	—	—	—	1.1	1.1	1.2	1.0	1.0	1.3	0.7	0.5	0.7	0.7	0.6	0.6	0.6	0.6	0.4	0.5	0.6	+0.1
West	—	—	—	—	0.9	0.9	1.0	0.8	0.8	0.5	0.5	1.2	0.4	0.5	0.5	0.5	0.5	0.4	0.8	0.6	0.5	-0.1
Population Density:																						
Large MSA	—	—	—	—	0.9	0.9	1.3	0.8	0.9	1.5	0.8	0.6	0.4	0.6	0.7	0.5	0.7	0.5	0.4	0.6	0.5	-0.1
Other MSA	—	—	—	—	0.7	1.0	1.0	1.1	1.2	1.0	0.7	0.8	0.6	0.8	0.7	0.6	0.5	0.6	0.8	0.5	0.4	-0.1
Non-MSA	—	—	—	—	0.9	0.7	1.1	1.0	1.2	0.9	0.7	1.0	0.6	0.5	0.6	0.8	0.6	0.8	0.3	0.6	0.5	-0.1
Parental Education: ^a																						
1.0–2.0 (Low)	—	—	—	—	1.7	0.8	0.9	1.2	1.8	1.1	0.9	1.5	0.9	1.0	1.1	1.2	0.9	1.1	1.1	0.9	0.7	-0.2
2.5–3.0	—	—	—	—	0.6	0.7	1.0	1.0	1.1	1.1	0.9	0.7	0.7	0.7	0.9	0.6	0.6	0.4	0.6	0.5	0.7	+0.1
3.5–4.0	—	—	—	—	0.9	1.0	1.3	1.2	0.9	1.3	0.5	0.8	0.4	0.7	0.6	0.5	0.6	0.8	0.7	0.5	0.4	-0.1
4.5–5.0	—	—	—	—	0.5	0.8	1.1	1.0	1.0	1.0	0.6	0.5	0.5	0.5	0.6	0.5	0.5	0.5	0.3	0.6	0.3	-0.4 s
5.5–6.0 (High)	—	—	—	—	0.9	1.1	1.0	0.7	1.1	1.1	0.6	1.1	0.1	0.4	0.5	0.4	0.3	0.4	0.5	0.5	0.4	-0.1
Race/Ethnicity (2-year average): ^b																						
White	—	—	—	—	0.9	1.0	1.1	1.1	1.2	1.0	0.8	0.7	0.6	0.7	0.7	0.5	0.5	0.6	0.6	0.5	0.5	-0.1
African American	—	—	—	—	0.1	0.1	0.2	0.3	0.3	0.4	0.3	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.3	0.2	0.5	+0.3
Hispanic	—	—	—	—	0.8	1.1	1.4	1.3	0.9	0.8	0.8	0.8	0.8	0.9	1.0	0.9	0.8	0.7	0.7	0.7	0.7	-0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1995; N is one half of N indicated in Table D-S2. Data based on all forms beginning in 1996.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-43
Heroin without a Needle: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																				2010– 2011 change
	1975– 1979	1980– 1989	1990– 1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	—	—	—	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	—	—	—	1.0	1.0	1.2	0.8	1.0	1.6	0.8	0.8	0.8	0.7	0.8	0.6	1.0	0.5	0.6	0.8	0.7	-0.1
Gender:																					
Male	—	—	—	1.4	1.3	1.4	1.0	1.3	1.8	1.3	0.9	0.9	0.9	1.1	0.8	1.2	0.7	0.8	1.1	0.9	-0.2
Female	—	—	—	0.7	0.7	0.9	0.7	0.8	1.5	0.4	0.7	0.7	0.4	0.5	0.3	0.6	0.3	0.4	0.4	0.5	0.0
College Plans:																					
None or under 4 years	—	—	—	1.4	1.7	1.6	1.3	1.5	2.7	1.3	2.2	0.8	1.5	1.7	1.2	2.6	1.0	0.7	1.8	1.1	-0.7
Complete 4 years	—	—	—	0.9	0.8	1.0	0.6	1.0	1.3	0.7	0.4	0.7	0.4	0.6	0.4	0.7	0.3	0.5	0.4	0.6	+0.2
Region:																					
Northeast	—	—	—	0.9	1.9	1.9	1.1	1.3	0.9	1.3	1.1	0.6	1.1	1.1	1.0	1.1	0.7	0.7	1.3	0.8	-0.5
Midwest	—	—	—	0.7	0.5	1.0	0.6	0.7	1.6	1.1	0.9	0.7	0.4	0.7	0.2	0.9	0.3	0.7	0.7	0.9	+0.1
South	—	—	—	1.4	0.9	1.1	1.1	1.2	1.8	0.3	0.9	1.2	0.5	0.7	0.7	1.0	0.3	0.6	0.7	0.4	-0.3
West	—	—	—	0.8	0.7	0.6	0.3	1.0	2.0	0.9	0.4	0.3	1.0	0.7	0.6	0.9	0.8	0.7	0.6	0.9	+0.3
Population Density:																					
Large MSA	—	—	—	1.3	1.1	1.2	0.9	0.9	2.5	1.0	0.6	0.8	0.8	0.7	0.8	0.9	0.5	0.7	1.1	0.8	-0.3
Other MSA	—	—	—	0.8	1.2	1.1	0.9	1.2	1.2	0.8	1.1	0.7	0.9	0.7	0.4	0.9	0.6	0.6	0.8	0.7	0.0
Non-MSA	—	—	—	1.0	0.4	1.2	0.4	0.8	1.4	0.7	0.6	1.0	0.2	1.0	0.5	1.2	0.3	0.5	0.5	0.4	-0.1
Parental Education: ^a																					
1.0–2.0 (Low)	—	—	—	1.0	0.8	1.7	0.5	2.0	2.7	1.5	1.8	1.0	1.1	1.1	1.2	2.2	0.7	1.1	0.8	1.0	+0.2
2.5–3.0	—	—	—	1.1	0.6	0.8	1.1	1.1	1.8	0.5	0.9	0.9	0.8	1.0	0.5	0.9	0.5	0.7	0.9	0.4	-0.4
3.5–4.0	—	—	—	0.9	1.1	1.3	0.9	0.8	1.7	0.8	1.0	0.7	0.6	0.9	0.5	0.8	0.3	0.9	1.1	1.0	-0.1
4.5–5.0	—	—	—	1.2	1.2	1.2	0.8	1.1	1.6	1.1	0.2	0.8	0.7	0.5	0.4	0.8	0.6	0.3	0.5	0.7	+0.2
5.5–6.0 (High)	—	—	—	0.6	1.0	1.0	0.5	1.0	0.6	0.8	0.8	0.7	0.3	0.5	0.7	0.7	0.6	0.2	0.5	0.4	-0.1
Race/Ethnicity (2-year average): ^b																					
White	—	—	—	—	1.1	1.3	1.2	1.1	1.4	1.3	1.0	0.8	0.7	0.6	0.6	0.8	0.8	0.6	0.7	0.8	0.0
African American	—	—	—	—	0.2	0.3	0.3	0.1	0.4	0.4	0.4	0.6	0.7	0.5	0.4	0.4	0.4	0.3	0.7	0.8	+0.1
Hispanic	—	—	—	—	0.9	0.6	0.4	0.6	1.8	1.3	0.5	0.7	0.7	0.9	1.0	1.1	0.7	0.4	0.6	0.7	+0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on three of six forms; N is three sixths of N indicated in Table D-S3.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-44
Narcotics other than Heroin: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																		
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	
Approximate weighted N =	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800	
Total	5.7	5.7	6.4	6.0	6.2	6.3	5.9	5.3	5.1	5.2	5.9	5.2	5.3	4.6	4.4	4.5	3.5	3.3	
Gender:																			
Male	6.6	6.8	7.3	6.9	7.3	7.1	6.5	6.0	6.0	6.2	6.8	5.9	5.6	5.1	4.9	5.0	3.9	3.3	
Female	4.8	4.7	5.4	5.1	5.1	5.4	5.3	4.6	4.2	4.2	5.1	4.6	4.9	4.1	3.8	3.9	3.1	3.3	
College Plans:																			
None or under 4 years	—	6.8	8.0	6.8	7.3	7.4	7.2	6.1	6.1	6.1	6.6	6.7	6.1	4.8	5.3	5.7	3.8	4.3	
Complete 4 years	—	4.6	4.7	4.9	5.0	5.1	4.8	4.6	4.3	4.3	5.4	4.3	4.8	4.6	3.9	4.0	3.5	3.0	
Region:																			
Northeast	6.1	6.5	6.6	6.8	7.0	5.7	7.2	5.6	5.6	6.7	7.3	5.7	6.0	3.7	4.7	4.1	3.2	3.7	
Midwest	6.2	6.2	7.5	6.7	6.1	7.6	6.2	5.5	5.3	4.8	6.3	5.8	5.2	4.4	5.7	4.6	4.2	3.6	
South	4.9	5.0	5.2	4.5	5.2	5.0	4.1	4.5	4.4	4.5	3.8	4.2	4.3	4.7	3.2	4.1	2.7	2.7	
West	5.4	5.0	6.0	6.7	7.1	6.8	7.2	6.2	5.2	5.3	7.1	5.4	6.1	5.7	4.9	5.3	4.4	3.5	
Population Density:																			
Large MSA	7.3	6.7	6.7	6.9	7.3	6.9	6.9	5.2	6.0	5.2	6.0	4.8	5.2	4.0	4.1	3.8	3.3	3.5	
Other MSA	5.5	6.1	6.3	5.9	6.3	7.0	6.3	5.7	5.3	5.1	6.4	5.6	5.3	5.2	4.9	4.6	3.9	3.1	
Non-MSA	4.8	4.6	6.2	5.4	5.3	4.8	4.8	4.9	4.1	5.2	5.2	5.0	5.2	4.4	3.8	4.8	3.1	3.6	
Parental Education: ^b																			
1.0–2.0 (Low)	5.4	5.0	5.1	5.0	5.2	5.2	4.8	4.8	4.8	4.7	4.5	4.7	4.1	3.9	3.6	3.8	3.8	3.5	
2.5–3.0	5.1	5.9	6.4	6.2	5.9	5.8	5.6	4.9	5.0	5.2	5.5	5.0	4.4	4.3	4.0	4.1	3.2	3.5	
3.5–4.0	4.2	6.3	6.7	6.0	6.3	6.9	6.6	5.2	4.5	5.1	6.5	6.0	5.6	4.3	4.6	4.6	3.7	3.2	
4.5–5.0	6.4	6.3	6.6	6.4	6.7	7.0	6.3	6.4	6.0	5.6	6.4	4.8	5.4	5.4	4.2	4.7	3.6	3.4	
5.5–6.0 (High)	6.5	6.5	7.9	6.1	7.8	6.8	6.8	7.1	5.3	4.9	6.8	5.4	7.8	5.6	6.4	5.7	4.1	3.2	
Race/Ethnicity (2-year average): ^c																			
White	—	—	6.6	6.7	6.6	6.8	6.7	6.2	5.8	5.7	6.3	6.3	6.0	5.8	5.3	5.2	4.7	4.1	
African American	—	—	2.2	2.0	1.8	1.7	1.9	1.8	1.7	1.6	1.6	1.7	1.6	1.5	1.5	1.4	1.1	0.9	
Hispanic	—	—	3.8	3.5	3.5	3.7	4.3	4.1	4.0	4.2	3.6	3.0	2.4	2.2	2.5	2.4	2.3	2.1	



(Table continued on next page.)

TABLE D-44 (cont.)
Narcotics other than Heroin: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																				2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002 ^d	2003 ^d	2004	2005	2006	2007 ^e	2008	2009	2010	2011		
	Approximate weighted N =																				
	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	3.6	3.8	4.7	5.4	6.2	6.3	6.7	7.0	6.7‡	9.4	9.3	9.5	9.0	9.0	9.2	9.1	9.2	8.7	8.7	0.0	
Gender:																					
Male	3.6	4.3	5.6	6.4	7.1	7.4	8.2	8.0	8.0‡	11.6	10.7	10.9	10.7	10.3	10.9	10.6	10.7	9.9	9.6	-0.3	
Female	3.3	3.4	3.8	4.4	5.4	5.1	5.2	5.9	5.6‡	7.4	7.8	8.1	7.4	7.8	7.6	7.9	7.9	7.4	7.8	+0.3	
College Plans:																					
None or under 4 years	4.2	4.9	5.6	7.0	8.2	8.4	7.0	7.8	7.5‡	12.4	12.3	12.4	12.2	12.4	12.9	13.1	11.0	12.3	13.2	+0.9	
Complete 4 years	3.3	3.5	4.4	4.9	5.7	5.5	6.6	6.6	6.4‡	8.8	8.4	8.7	8.3	8.1	8.3	8.3	8.8	7.8	7.8	0.0	
Region:																					
Northeast	4.6	3.5	4.3	6.1	7.8	6.5	6.2	6.7	7.2‡	10.6	9.3	9.9	8.3	10.1	9.3	9.7	9.3	9.2	8.3	-0.9	
Midwest	3.2	4.7	5.2	6.0	6.1	6.5	7.5	7.2	7.8‡	8.8	9.1	8.7	10.7	9.9	10.5	10.0	11.6	9.0	9.7	+0.7	
South	3.2	3.8	4.5	5.1	6.1	6.5	7.5	6.6	5.7‡	9.3	8.0	9.1	8.6	7.9	8.3	8.3	8.0	8.4	7.3	-1.1	
West	4.0	3.1	4.7	4.1	4.7	5.2	4.7	7.5	6.5‡	9.5	11.4	11.1	8.3	8.9	9.2	9.0	8.2	8.4	10.2	+1.7	
Population Density:																					
Large MSA	3.1	4.1	4.8	4.6	4.6	5.2	5.4	7.0	8.4‡	8.9	7.4	8.1	8.4	8.1	7.9	7.9	7.9	8.8	7.6	-1.2	
Other MSA	3.7	3.7	4.7	5.4	7.2	6.8	7.4	7.2	5.6‡	10.3	10.3	10.7	9.3	9.0	9.3	9.0	9.4	9.0	9.0	+0.1	
Non-MSA	3.7	3.6	4.7	6.0	6.0	6.5	6.8	6.6	6.9‡	8.5	9.7	8.9	9.1	10.4	10.7	10.7	10.6	7.7	9.6	+1.8	
Parental Education: ^b																					
1.0–2.0 (Low)	3.8	3.0	4.0	4.5	4.7	4.7	4.6	4.6	5.1‡	6.2	7.9	6.8	5.2	6.1	7.1	7.1	6.1	5.2	6.6	+1.4	
2.5–3.0	2.9	3.8	4.2	5.6	5.3	5.9	5.9	6.4	6.4‡	8.9	9.3	8.8	9.5	9.5	8.8	9.2	9.9	9.4	8.5	-0.8	
3.5–4.0	3.7	3.4	4.4	5.5	6.5	6.8	7.2	7.3	7.1‡	10.4	9.8	10.8	10.5	10.3	9.5	9.9	9.9	10.0	10.1	+0.1	
4.5–5.0	3.7	4.3	5.5	5.4	6.8	6.2	7.4	7.9	7.0‡	10.3	9.5	10.5	9.3	9.1	9.9	9.0	9.9	8.1	8.1	0.0	
5.5–6.0 (High)	4.5	4.8	5.5	5.6	7.6	6.6	7.4	7.5	7.0‡	8.7	8.8	8.8	7.6	8.0	9.5	9.7	8.2	8.3	9.2	+0.9	
Race/Ethnicity (2-year average): ^c																					
White	4.1	4.3	5.0	5.9	7.1	7.6	7.7	8.3	8.5	10.3‡	10.2 ^f	11.2	11.2	11.2	11.5	11.7	11.7	11.1	10.6	-0.5	
African American	1.0	1.5	1.4	1.2	1.8	2.4	2.0	1.7	1.8	1.9‡	2.1 ^f	2.7	2.5	2.4	2.6	2.7	2.8	4.0	4.1	+0.1	
Hispanic	2.3	2.2	2.5	3.7	3.1	2.8	3.6	4.6	4.5	4.3‡	5.2 ^f	5.5	5.3	5.0	4.5	4.2	4.7	5.1	5.4	+0.3	

^aSource. The Monitoring the Future study, the University of Michigan.

^bNotes. '‡' indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.

See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^cOnly drug use not under a doctor's orders is included here.

^dParental education is an average score of mother's education and father's education. See appendix B for details.

^eTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates.

See appendix B for details on how race/ethnicity is defined.

^fIn 2002 the question text was changed in half of the questionnaire forms. In the list of examples of narcotics other than heroin, Talwin, laudanum, and paregoric were replaced with Vicodin, OxyContin, and Percocet. The 2002 data presented here are based on the changed forms only; N is one half of N indicated. In 2003 the remaining forms were changed to the new wording. Beginning in 2003, the data are based on all forms.

^gIn 2007, in the list of narcotics other than heroin, Dilaudid was replaced with Ultram.

^hThe 2003 data comprise half of the 2002 sample data double-weighted and all of the 2003 sample data.

TABLE D-45
OxyContin: ^a Trends in Annual Prevalence of Use
 by Subgroups in Grade 8

	Percentage who used in last 12 months											2010– 2011 change
	1991– 2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	—	1.3	1.7	1.7	1.8	2.6	1.8	2.1	2.0	2.1	1.8	-0.3
Gender:												
Male	—	1.9	1.6	1.8	1.9	2.8	1.7	2.3	2.7	2.1	1.7	-0.4
Female	—	0.9	1.7	1.6	1.7	2.2	2.0	1.8	1.4	2.2	1.8	-0.4
College Plans:												
None or under 4 years	—	4.3	7.5	6.9	6.8	8.8	5.1	6.1	8.4	6.4	7.7	+1.3
Complete 4 years	—	1.0	1.1	1.2	1.2	1.9	1.5	1.8	1.6	1.8	1.3	-0.4
Region:												
Northeast	—	1.0	1.2	1.1	1.7	1.6	1.1	0.8	1.2	1.6	1.3	-0.3
Midwest	—	1.7	1.7	1.3	2.4	3.2	2.0	1.4	2.2	2.2	1.9	-0.3
South	—	1.5	2.1	2.2	2.0	2.4	2.0	2.9	2.1	2.5	1.8	-0.7
West	—	0.9	1.3	1.8	1.0	3.1	1.6	2.3	2.2	1.8	2.2	+0.4
Population Density:												
Large MSA	—	1.2	1.1	0.9	1.1	1.3	0.9	1.7	0.7	1.3	0.8	-0.5
Other MSA	—	1.4	1.7	2.6	2.3	3.1	2.2	2.2	2.3	2.3	2.7	+0.4
Non-MSA	—	1.5	2.5	1.1	1.8	3.2	2.3	2.6	2.8	2.9	1.5	-1.4
Parental Education: ^b												
1.0–2.0 (Low)	—	2.9	4.0	3.5	3.7	3.6	2.0	4.0	6.1	3.0	3.8	+0.8
2.5–3.0	—	2.0	2.3	2.1	2.9	3.4	2.2	2.3	2.1	2.7	2.6	-0.1
3.5–4.0	—	1.0	1.9	2.2	2.5	2.4	2.2	2.3	1.7	2.5	2.4	-0.1
4.5–5.0	—	0.9	0.7	1.3	0.7	2.0	1.6	1.7	1.7	1.3	1.1	-0.2
5.5–6.0 (High)	—	1.3	1.6	0.7	0.8	2.2	0.8	1.7	1.0	1.1	0.5	-0.6
Race/Ethnicity (2-year average): ^c												
White	—	—	1.6	1.7	1.7	2.3	2.5	2.3	2.2	2.1	1.9	-0.2
African American	—	—	0.9	0.6	1.0	1.4	1.2	1.4	1.6	1.5	1.3	-0.2
Hispanic	—	—	1.3	2.8	2.6	2.4	2.3	1.5	1.8	2.2	2.6	+0.4

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of four forms; N is one third of N indicated in Table D-S1.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-46
OxyContin:^a Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months											2010– 2011 change
	1991– 2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	—	3.0	3.6	3.5	3.2	3.8	3.9	3.6	5.1	4.6	3.9	-0.7
Gender:												
Male	—	3.6	4.3	3.8	3.4	3.7	4.2	3.8	5.6	4.9	3.8	-1.1
Female	—	2.4	2.9	3.1	3.0	4.0	3.5	3.5	4.5	4.1	4.0	-0.1
College Plans:												
None or under 4 years	—	6.5	10.8	7.2	8.0	11.0	8.8	10.2	12.6	13.9	11.8	-2.0
Complete 4 years	—	2.5	2.5	3.0	2.6	2.9	3.2	2.9	4.2	3.5	2.9	-0.6
Region:												
Northeast	—	3.6	3.7	4.6	3.8	3.1	2.8	3.2	3.6	4.4	4.5	+0.1
Midwest	—	2.1	2.9	2.5	3.5	4.1	4.3	3.9	5.8	4.9	4.2	-0.7
South	—	3.7	4.2	4.8	3.6	4.4	4.7	4.1	5.4	4.8	4.0	-0.8
West	—	2.6	3.5	1.9	1.6	3.3	3.3	3.0	5.2	4.2	2.9	-1.3
Population Density:												
Large MSA	—	2.0	2.3	2.1	2.8	3.4	3.5	2.5	4.5	4.2	2.9	-1.4
Other MSA	—	3.3	3.6	3.7	2.7	3.3	3.5	4.1	5.8	4.3	3.6	-0.7
Non-MSA	—	3.7	5.7	5.1	4.9	5.8	5.4	4.1	4.4	5.7	5.7	0.0
Parental Education: ^b												
1.0–2.0 (Low)	—	6.5	5.9	3.7	3.3	6.9	3.9	3.1	6.5	7.9	5.5	-2.3
2.5–3.0	—	3.8	3.9	4.0	4.8	5.3	5.9	5.1	6.7	6.9	5.4	-1.5
3.5–4.0	—	2.0	4.1	4.1	3.0	4.3	3.5	3.6	5.5	4.0	4.3	+0.2
4.5–5.0	—	1.7	2.9	2.6	2.6	2.3	3.4	3.2	3.9	2.9	2.4	-0.5
5.5–6.0 (High)	—	4.4	2.8	2.8	2.6	2.4	2.8	3.5	4.6	3.6	3.2	-0.4
Race/Ethnicity (2-year average): ^c												
White	—	—	3.6	4.1	4.1	4.1	4.6	4.7	5.0	5.3	4.4	-1.0
African American	—	—	2.3	2.0	1.1	1.5	1.8	1.5	1.7	2.4	2.9	+0.5
Hispanic	—	—	2.5	2.9	2.3	1.8	1.9	1.8	2.9	4.0	4.4	+0.4

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: *s* = .05, *ss* = .01, *sss* = .001. '—' indicates data not available.

Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.

See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of four forms; *N* is one third of *N* indicated in Table D-S2.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-47
OxyContin:^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months														2010– 2011 change
	1975– 1979	1980– 1989	1990– 1999	2000– 2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	—	—	—	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	—	—	—	—	4.0	4.5	5.0	5.5	4.3	5.2	4.7	4.9	5.1	4.9	-0.1
Gender:															
Male	—	—	—	—	5.6	6.2	6.1	7.4	5.3	6.3	5.3	6.5	5.9	5.9	0.0
Female	—	—	—	—	2.6	2.8	3.4	3.5	2.9	4.0	4.0	3.4	3.8	3.8	0.0
College Plans:															
None or under 4 years	—	—	—	—	7.0	8.8	8.2	9.9	7.4	7.8	7.6	6.7	10.2	9.7	-0.5
Complete 4 years	—	—	—	—	3.2	3.1	3.8	4.3	3.3	4.5	4.1	4.5	3.9	3.9	0.0
Region:															
Northeast	—	—	—	—	5.0	5.5	4.6	6.0	5.5	5.5	4.6	5.0	6.3	4.4	-1.9
Midwest	—	—	—	—	5.0	4.5	4.2	6.0	4.3	5.1	4.4	5.4	5.0	4.3	-0.7
South	—	—	—	—	3.6	4.0	5.9	6.3	4.0	5.2	4.9	4.3	4.8	5.0	+0.2
West	—	—	—	—	2.6	4.4	4.7	3.0	3.6	5.1	4.9	5.0	4.7	5.9	+1.1
Population Density:															
Large MSA	—	—	—	—	3.7	2.8	4.6	4.8	4.4	4.2	3.9	4.2	5.4	3.9	-1.6
Other MSA	—	—	—	—	3.8	5.3	5.2	5.1	3.6	5.4	5.0	5.2	4.8	5.2	+0.3
Non-MSA	—	—	—	—	4.7	5.2	4.9	7.1	5.4	6.2	5.1	5.2	5.3	6.0	+0.7
Parental Education: ^b															
1.0–2.0 (Low)	—	—	—	—	6.3	6.9	3.7	5.5	4.2	4.4	3.8	4.9	4.9	3.4	-1.5
2.5–3.0	—	—	—	—	5.3	6.8	4.8	6.3	4.4	5.6	4.5	4.6	5.5	4.8	-0.8
3.5–4.0	—	—	—	—	3.9	3.4	6.5	6.3	5.1	5.0	6.0	5.8	5.4	5.7	+0.2
4.5–5.0	—	—	—	—	2.2	3.6	3.1	4.2	3.4	5.3	4.3	4.8	4.2	4.4	+0.3
5.5–6.0 (High)	—	—	—	—	4.0	2.5	4.3	4.8	3.5	4.3	3.8	4.1	4.7	5.0	+0.3
Race/Ethnicity (2-year average): ^c															
White	—	—	—	—	—	4.7	5.1	5.8	5.4	5.5	6.0	5.8	5.7	5.8	0.0
African American	—	—	—	—	—	2.5	2.4	2.0	2.2	2.4	2.1	2.0	3.1	3.2	+0.1
Hispanic	—	—	—	—	—	2.5	2.2	3.0	3.7	3.2	2.1	2.9	3.5	3.0	-0.5

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on two of six forms in 2002–2005; N is two sixths of N indicated in Table D-S3. Data based on three of six forms beginning in 2006; N is three sixths of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-48
Vicodin:^a **Trends in Annual Prevalence of Use**
by Subgroups in Grade 8

	Percentage who used in last 12 months											2010– 2011 change
	1991– 2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	—	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	—	2.5	2.8	2.5	2.6	3.0	2.7	2.9	2.5	2.7	2.1	-0.6
Gender:												
Male	—	2.7	2.8	2.4	2.9	2.6	2.1	2.9	3.0	2.8	2.1	-0.6
Female	—	2.4	2.8	2.6	2.2	3.4	3.2	2.7	2.2	2.6	1.9	-0.7
College Plans:												
None or under 4 years	—	5.9	6.3	7.1	7.3	9.5	8.1	7.0	6.5	7.2	6.4	-0.8
Complete 4 years	—	2.1	2.4	2.0	1.9	2.4	2.1	2.5	2.3	2.2	1.8	-0.5
Region:												
Northeast	—	1.5	1.1	1.0	1.5	1.9	1.4	1.0	1.8	2.8	1.7	-1.1
Midwest	—	3.3	3.9	3.2	3.3	3.9	3.6	3.1	3.5	3.4	2.8	-0.7
South	—	2.5	2.1	2.1	2.3	2.2	2.1	2.9	1.7	1.8	1.5	-0.3
West	—	2.6	4.2	3.6	3.1	4.4	3.5	3.7	3.3	3.2	3.0	-0.2
Population Density:												
Large MSA	—	2.6	2.4	1.8	2.5	2.4	1.6	2.7	1.9	1.8	1.2	-0.6
Other MSA	—	3.0	3.1	3.0	2.6	3.3	3.4	3.0	2.6	3.2	2.7	-0.5
Non-MSA	—	1.6	2.5	2.4	2.6	3.3	2.8	2.8	3.2	2.8	2.4	-0.4
Parental Education: ^b												
1.0–2.0 (Low)	—	3.3	3.3	4.9	3.9	4.8	3.1	3.4	5.4	3.9	4.0	+0.2
2.5–3.0	—	3.9	3.4	4.1	3.8	4.0	3.0	3.3	3.8	3.3	3.0	-0.3
3.5–4.0	—	3.4	2.9	3.2	2.9	2.7	3.1	2.8	2.5	1.6	2.8	+1.1
4.5–5.0	—	1.4	2.1	1.1	1.9	2.6	2.4	3.2	1.5	2.7	1.4	-1.3
5.5–6.0 (High)	—	1.3	2.1	0.9	1.6	2.2	1.8	2.3	2.1	2.7	0.9	-1.8 s
Race/Ethnicity (2-year average): ^c												
White	—	—	3.0	2.7	2.4	2.9	3.2	3.2	2.8	2.6	2.5	-0.1
African American	—	—	1.4	1.4	1.6	1.7	1.6	1.6	1.9	2.0	1.3	-0.7
Hispanic	—	—	2.1	3.3	3.6	2.8	2.6	2.1	2.5	3.0	2.8	-0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of four forms; N is one third of N indicated in Table D-S1.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-49

Vicodin: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months											2010– 2011 change
	1991– 2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	—	6.9	7.2	6.2	5.9	7.0	7.2	6.7	8.1	7.7	5.9	-1.8 s
Gender:												
Male	—	7.4	8.4	6.2	5.5	7.0	7.5	7.1	9.2	8.1	6.0	-2.2
Female	—	6.1	6.1	6.0	6.2	6.9	6.8	6.4	7.0	7.0	5.8	-1.1
College Plans:												
None or under 4 years	—	13.4	15.8	11.6	13.2	17.2	15.2	16.5	17.6	16.9	14.1	-2.8
Complete 4 years	—	5.7	5.8	5.4	4.8	5.6	6.1	5.6	7.1	6.5	4.9	-1.7 s
Region:												
Northeast	—	6.2	5.6	6.4	5.7	4.9	6.5	5.3	5.1	5.6	4.6	-1.0
Midwest	—	7.2	9.4	6.4	7.1	8.7	8.8	8.4	10.5	9.3	8.1	-1.2
South	—	5.3	5.0	5.0	5.0	4.2	4.5	5.2	5.6	6.0	4.3	-1.7
West	—	10.0	9.1	7.1	5.8	11.1	9.4	7.9	12.1	10.1	6.6	-3.6
Population Density:												
Large MSA	—	5.7	7.1	4.8	6.5	6.1	6.8	6.2	7.7	7.1	5.7	-1.4
Other MSA	—	7.9	6.4	6.9	5.3	7.6	7.2	6.7	8.9	7.5	5.8	-1.7
Non-MSA	—	6.2	9.2	6.4	6.3	6.9	7.8	7.6	7.1	8.9	6.3	-2.6
Parental Education: ^b												
1.0–2.0 (Low)	—	6.1	6.4	6.4	4.9	7.6	6.5	6.3	10.4	12.1	5.8	-6.4 s
2.5–3.0	—	8.0	8.3	8.2	7.7	8.0	8.6	7.5	9.1	9.6	7.5	-2.1
3.5–4.0	—	7.5	8.5	6.2	6.8	8.1	8.2	7.9	9.0	8.9	7.3	-1.6
4.5–5.0	—	5.7	6.3	5.1	5.0	5.6	7.0	6.0	7.3	4.5	4.3	-0.2
5.5–6.0 (High)	—	6.6	5.6	5.0	4.6	6.3	4.7	5.7	6.0	5.8	4.1	-1.6
Race/Ethnicity (2-year average): ^c												
White	—	—	8.0	7.6	7.1	7.4	8.3	8.5	8.3	8.3	7.2	-1.1
African American	—	—	3.1	3.0	1.6	2.2	2.4	2.2	2.7	3.4	3.0	-0.4
Hispanic	—	—	6.5	6.0	4.8	4.4	4.2	4.1	6.2	8.2	7.3	-0.9

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available.

Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.

See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of four forms;

N is one third of *N* indicated in Table D-S2.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-50

Vicodin: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months														2010– 2011 change
	1975– 1979	1980– 1989	1990– 1999	2000– 2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	—	—	—	—	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	—	—	—	—	9.6	10.5	9.3	9.5	9.7	9.6	9.7	9.7	8.0	8.1	+0.1
Gender:															
Male	—	—	—	—	12.0	13.0	10.7	11.9	10.9	10.9	10.6	11.5	9.5	9.0	-0.5
Female	—	—	—	—	7.5	8.1	7.6	7.2	8.7	8.1	8.9	7.9	6.4	7.1	+0.7
College Plans:															
None or under 4 years	—	—	—	—	13.0	14.7	11.6	14.3	11.8	13.2	15.0	13.1	12.0	13.2	+1.2
Complete 4 years	—	—	—	—	8.4	9.1	8.3	8.4	9.1	8.5	8.5	8.9	7.1	7.1	0.0
Region:															
Northeast	—	—	—	—	8.1	9.4	9.1	8.8	10.8	9.3	9.9	9.0	9.0	5.8	-3.2
Midwest	—	—	—	—	11.6	13.2	8.4	12.4	12.0	14.1	11.7	14.3	9.6	9.6	0.0
South	—	—	—	—	8.1	6.1	7.0	7.8	6.9	6.3	7.3	6.2	5.0	5.6	+0.5
West	—	—	—	—	10.9	16.3	15.4	9.3	11.2	10.9	11.1	10.4	10.6	11.9	+1.4
Population Density:															
Large MSA	—	—	—	—	9.7	7.3	8.3	8.9	10.4	9.1	8.4	8.6	8.4	8.7	+0.3
Other MSA	—	—	—	—	10.6	12.2	10.9	9.3	9.4	9.3	10.0	9.7	8.5	8.2	-0.3
Non-MSA	—	—	—	—	7.8	11.4	7.2	10.6	9.5	10.7	10.5	11.3	6.2	7.2	+0.9
Parental Education: ^b															
1.0–2.0 (Low)	—	—	—	—	12.1	9.4	7.8	7.8	7.9	6.3	7.8	9.6	6.0	8.6	+2.7
2.5–3.0	—	—	—	—	9.6	10.8	8.8	10.5	9.3	10.2	10.5	9.2	8.5	7.6	-0.9
3.5–4.0	—	—	—	—	9.5	12.0	10.1	10.0	11.6	9.9	11.2	10.9	8.3	9.0	+0.6
4.5–5.0	—	—	—	—	9.9	9.7	8.4	9.0	8.6	10.5	8.8	10.3	7.9	7.3	-0.6
5.5–6.0 (High)	—	—	—	—	8.6	8.8	10.1	8.9	10.4	7.9	8.8	7.7	8.4	7.7	-0.6
Race/Ethnicity (2-year average): ^c															
White	—	—	—	—	—	11.7	11.2	10.5	11.3	11.5	11.6	11.8	10.4	9.4	-1.0
African American	—	—	—	—	—	3.3	3.1	3.3	3.7	3.3	3.6	4.3	4.3	4.1	-0.2
Hispanic	—	—	—	—	—	7.1	7.2	7.7	6.5	5.7	4.9	5.7	6.2	6.0	-0.3

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on two of six forms in 2002–2005; N is two sixths of N indicated in Table D-S3. Data based on three of six forms beginning in 2006; N is three sixths of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-51
Amphetamines: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
Approximate weighted N =	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	6.2	6.5	7.2	7.9	8.7	9.1	8.1	7.2	6.9	6.5	6.7	5.5	5.5	4.9	4.9	4.7	4.2	4.5	4.1	3.9	3.5	-0.4
Gender:																						
Male	5.5	5.2	5.6	6.5	7.0	6.7	6.6	5.6	5.6	5.1	5.7	4.8	4.4	3.7	3.5	3.5	3.3	3.5	3.7	3.4	3.1	-0.2
Female	6.9	7.9	8.8	9.3	10.3	11.3	9.6	8.7	8.2	7.7	7.5	6.2	6.5	6.1	6.2	5.7	4.9	5.5	4.4	4.3	3.8	-0.5
College Plans:																						
None or under 4 years	11.6	12.9	14.6	14.5	17.1	15.5	14.1	15.4	14.0	14.2	12.0	12.2	12.4	8.9	11.2	10.7	10.0	12.4	10.8	8.8	8.1	-0.7
Complete 4 years	5.4	5.7	6.3	7.0	7.6	8.3	7.5	6.3	6.2	5.7	6.1	4.8	4.8	4.5	4.3	4.1	3.6	3.8	3.5	3.5	3.1	-0.4
Region:																						
Northeast	5.1	4.3	5.9	6.9	7.3	7.6	6.5	5.5	5.6	5.0	5.5	3.4	4.1	2.8	3.5	2.2	2.6	2.6	2.9	2.0	2.3	+0.3
Midwest	7.1	8.0	7.3	7.8	10.6	10.8	9.3	7.2	8.3	7.8	7.1	5.9	5.9	5.1	5.0	5.3	4.8	5.1	4.1	4.0	3.5	-0.5
South	6.1	6.6	7.3	8.3	8.6	8.7	8.1	8.4	7.5	7.0	8.1	6.7	6.4	5.7	5.8	5.6	4.6	5.5	5.1	4.8	3.8	-1.0
West	6.0	6.6	8.6	8.4	7.9	9.1	8.3	6.7	5.4	5.4	4.6	4.7	4.6	4.9	4.6	4.3	3.7	3.8	3.0	3.6	3.9	+0.4
Population Density:																						
Large MSA	5.8	4.8	5.6	6.6	7.2	7.9	6.4	5.4	5.2	5.2	5.0	4.2	3.9	4.0	3.6	3.9	3.4	4.1	2.7	2.6	2.6	0.0
Other MSA	6.2	7.5	8.2	8.8	8.9	10.0	8.1	7.4	6.8	6.4	7.6	5.9	5.5	5.4	5.8	4.8	4.6	4.8	4.8	4.6	4.1	-0.6
Non-MSA	6.7	7.0	7.5	7.5	10.1	8.9	9.9	8.8	9.3	8.5	6.9	6.3	7.5	5.0	5.2	5.4	4.4	4.4	4.3	3.9	3.6	-0.3
Parental Education: ^b																						
1.0–2.0 (Low)	8.3	8.4	10.2	11.2	11.8	10.1	9.6	11.2	8.9	9.7	7.4	6.3	8.4	9.7	8.3	6.5	7.3	7.9	6.5	5.9	5.1	-0.8
2.5–3.0	6.6	7.3	8.2	9.0	10.6	9.9	9.2	8.1	7.8	8.1	8.2	7.3	7.4	5.2	6.6	6.0	4.9	6.0	4.5	4.6	5.4	+0.7
3.5–4.0	6.7	7.4	7.8	8.5	10.1	10.3	8.9	7.7	8.2	6.8	7.8	5.7	5.9	5.6	5.6	5.0	4.5	5.4	5.3	4.1	3.8	-0.3
4.5–5.0	5.3	5.5	6.4	6.6	6.8	8.6	7.5	6.2	5.6	5.2	5.9	4.9	4.3	4.2	3.7	4.2	2.9	3.2	3.3	3.5	2.5	-1.0
5.5–6.0 (High)	5.7	5.4	5.3	5.7	6.4	8.7	7.3	6.4	5.8	5.2	4.5	4.3	3.9	3.5	3.1	3.6	3.5	3.4	2.8	2.5	2.4	0.0
Race/Ethnicity (2-year average): ^c																						
White	—	6.8	7.4	8.1	9.3	10.2	9.9	9.0	8.4	8.0	7.8	7.2	6.4	5.9	5.4	5.3	4.9	4.9	4.9	4.5	3.9	-0.6
African American	—	3.3	3.4	3.9	3.9	3.4	3.0	2.8	2.7	2.4	2.3	2.7	2.5	2.1	2.2	2.0	1.7	1.8	2.4	2.3	1.9	-0.4
Hispanic	—	7.2	7.7	8.6	8.7	8.6	8.1	7.2	7.0	6.8	6.6	5.9	5.0	5.4	5.3	4.5	3.9	4.0	3.9	3.5	3.9	+0.4

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. In 2009, the question text was changed slightly in half of the questionnaire forms.

An examination of the data did not show any effect from the wording changes. In 2010 the remaining forms were changed in a like manner.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-52
Amphetamines: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	8.2	8.2	9.6	10.2	11.9	12.4	12.1	10.7	10.4	11.1	11.7	10.7	9.0	8.5	7.8	7.9	8.0	6.4	7.1	7.6	6.6	-1.0 s
Gender:																						
Male	7.0	7.0	8.2	8.6	9.6	10.5	10.3	9.0	9.2	10.3	10.6	9.6	7.8	7.3	6.6	6.7	7.4	5.8	6.8	7.4	7.2	-0.2
Female	9.3	9.3	10.9	11.7	14.1	14.2	13.9	12.3	11.5	11.8	12.7	11.8	10.1	9.6	9.0	8.9	8.7	6.9	7.4	7.7	6.0	-1.8 ss
College Plans:																						
None or under 4 years	13.4	14.4	15.5	16.6	19.9	20.3	19.3	17.9	16.3	18.2	20.4	17.5	15.7	14.8	13.7	14.8	15.4	12.5	15.3	15.7	14.6	-1.0
Complete 4 years	7.1	6.9	8.4	8.9	10.6	11.1	10.9	9.5	9.5	10.0	10.3	9.7	7.9	7.6	7.0	7.0	7.1	5.6	6.3	6.7	5.7	-1.0 s
Region:																						
Northeast	6.1	5.4	7.8	8.7	9.8	11.5	10.7	11.0	12.1	9.8	10.5	9.3	7.4	8.5	7.4	6.7	7.3	4.2	5.2	5.9	5.7	-0.3
Midwest	10.3	9.4	9.5	10.5	13.3	14.0	11.0	9.8	10.3	11.1	10.7	10.4	9.7	8.2	8.5	8.7	8.7	7.3	7.0	8.6	7.4	-1.3
South	8.1	8.7	10.9	11.2	12.8	12.6	14.2	12.6	10.8	12.0	14.0	12.2	10.2	9.6	8.6	8.5	8.1	6.8	8.3	7.6	7.2	-0.3
West	7.7	8.4	9.5	9.4	10.6	10.6	11.1	8.5	8.2	10.9	9.9	9.6	8.1	7.3	5.8	7.1	7.7	6.6	7.4	8.1	5.6	-2.5 s
Population Density:																						
Large MSA	7.5	6.7	7.6	8.0	9.2	10.5	9.9	8.9	9.3	10.7	9.8	9.8	6.2	6.2	6.5	6.8	7.5	5.4	6.3	6.9	6.0	-0.9
Other MSA	7.9	8.0	9.5	10.8	12.8	12.8	11.5	10.3	10.6	9.9	11.1	11.0	9.5	9.6	8.0	8.3	8.0	6.6	7.7	8.0	6.4	-1.6 s
Non-MSA	9.3	10.0	11.6	11.2	13.3	13.7	15.5	13.8	11.5	13.6	15.1	11.2	12.2	9.2	9.0	8.7	9.0	7.2	7.3	8.1	8.0	-0.1
Parental Education: ^b																						
1.0–2.0 (Low)	10.0	11.9	12.3	10.8	14.3	15.1	12.2	12.6	10.7	13.3	12.3	13.1	10.9	9.2	8.9	9.3	7.9	7.8	9.8	9.6	6.6	-3.0 s
2.5–3.0	9.7	8.9	10.5	11.6	14.2	13.0	14.1	12.8	11.3	12.9	13.6	12.8	11.2	9.9	8.9	9.0	10.2	7.6	8.0	8.5	7.9	-0.6
3.5–4.0	7.9	8.4	10.5	11.1	12.4	14.1	13.5	11.1	11.2	12.2	12.6	11.1	9.9	10.1	8.1	9.1	8.9	7.7	7.8	8.3	7.3	-1.1
4.5–5.0	7.4	6.6	7.5	8.9	10.7	10.7	10.6	9.0	9.8	9.7	10.5	9.5	7.6	7.2	7.4	6.6	6.9	5.4	6.0	6.9	5.8	-1.1
5.5–6.0 (High)	6.9	6.9	8.3	7.3	8.8	10.1	9.2	9.4	9.8	8.8	9.2	8.1	6.4	6.3	6.6	6.8	6.0	4.3	6.5	6.3	5.3	-1.0
Race/Ethnicity (2-year average): ^c																						
White	—	9.4	10.1	11.0	12.4	13.9	14.2	13.6	12.6	12.7	13.4	13.4	12.2	10.6	9.5	9.2	9.4	8.7	7.8	8.5	8.3	-0.2
African American	—	2.8	3.0	4.0	4.0	3.4	3.1	2.9	2.8	2.5	2.9	3.5	2.8	2.7	3.0	2.8	2.3	2.3	2.3	2.8	3.0	+0.2
Hispanic	—	6.2	7.0	7.7	8.9	10.3	9.8	8.9	8.8	9.1	8.3	7.9	7.7	7.3	7.3	6.3	5.8	6.0	6.1	6.3	6.1	-0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. In 2009, the question text was changed slightly in half of the questionnaire forms. An examination of data did not show any effect from the wording changes. In 2010 the remaining forms were changed in a like manner.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-53
Amphetamines: ^{a,b} Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Approximate weighted N =	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	16.2	15.8	16.3	17.1	18.3	20.8	26.0	20.3	17.9	17.7	15.8	13.4	12.2	10.9	10.8	9.1	8.2	7.1
Gender:																		
Male	15.6	15.8	16.0	16.9	18.4	19.7	24.8	19.6	17.2	16.8	14.9	12.7	11.8	10.8	11.1	9.4	8.3	7.2
Female	16.5	15.4	16.4	17.1	17.8	21.8	26.9	20.3	17.9	18.2	16.4	13.8	12.4	10.9	10.5	8.6	7.9	6.9
College Plans:																		
None or under 4 years	—	19.3	20.5	20.0	21.8	25.8	30.9	23.7	20.9	22.2	19.7	17.7	16.0	13.9	15.1	12.6	11.0	9.7
Complete 4 years	—	11.9	11.5	13.7	14.5	16.5	22.3	16.8	14.5	14.2	13.3	10.9	10.2	9.5	9.1	7.4	7.0	6.1
Region:																		
Northeast	16.5	14.7	16.8	19.6	22.0	22.0	28.8	21.5	17.9	19.0	16.8	12.6	10.4	8.4	9.0	6.3	6.5	6.2
Midwest	18.7	17.8	19.0	18.2	18.3	22.2	30.1	24.1	20.4	20.3	17.3	15.2	13.5	12.2	13.3	10.7	10.1	8.4
South	12.6	13.7	13.2	14.0	14.0	17.7	19.6	16.4	15.4	15.1	12.8	11.5	11.5	10.8	9.9	8.9	7.9	6.7
West	18.5	17.2	16.0	17.8	20.7	22.1	26.6	18.7	18.2	16.9	17.3	15.0	13.4	11.8	11.1	10.2	7.8	6.9
Population Density:																		
Large MSA	19.6	15.4	15.3	17.7	19.5	21.9	28.0	21.6	18.1	17.7	15.0	11.2	10.9	8.8	7.1	6.5	6.2	6.0
Other MSA	15.5	16.3	17.1	17.5	18.9	20.8	25.5	20.7	19.6	17.1	15.7	14.2	11.9	11.9	11.4	9.6	8.4	6.7
Non-MSA	14.8	15.4	15.9	16.0	16.6	19.9	25.1	18.8	15.6	18.5	16.6	14.1	14.0	11.3	13.3	10.6	9.5	9.0
Parental Education: ^c																		
1.0–2.0 (Low)	15.7	13.4	14.5	14.9	16.0	19.1	22.3	18.7	15.7	17.1	14.5	11.9	11.9	9.8	10.4	7.6	9.5	7.0
2.5–3.0	16.7	16.9	17.4	17.3	18.4	22.2	26.7	21.9	19.6	19.2	17.0	15.2	13.3	11.1	11.7	9.7	9.1	7.7
3.5–4.0	14.9	16.6	16.1	18.2	19.6	21.5	26.9	21.7	19.4	18.5	17.2	14.3	12.6	11.8	12.3	10.6	8.9	7.7
4.5–5.0	14.5	16.8	15.9	16.9	17.1	20.0	26.2	19.1	18.9	15.9	15.1	12.0	11.7	10.3	9.4	8.1	6.5	6.3
5.5–6.0 (High)	12.0	14.6	16.0	17.2	20.4	17.9	26.8	20.5	16.1	14.0	10.9	10.1	10.4	10.0	9.1	7.3	5.7	5.8
Race/Ethnicity (2-year average): ^d																		
White	—	—	17.3	18.2	19.2	21.3	26.4	23.6	22.3	20.5	18.9	16.4	14.3	13.0	12.4	11.4	9.8	8.8
African American	—	—	5.3	4.7	4.2	5.3	5.8	6.0	5.7	4.7	4.3	4.0	3.8	3.9	3.6	3.1	2.7	2.2
Hispanic	—	—	12.3	12.2	12.8	14.5	17.5	12.3	11.5	13.2	14.6	10.8	8.7	9.6	9.0	7.0	6.1	6.0



(Table continued on next page.)

TABLE D-53 (cont.)
Amphetamines: ^{a,b} Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	8.4	9.4	9.3	9.5	10.2	10.1	10.2	10.5	10.9	11.1	9.9	10.0	8.6	8.1	7.5	6.8	6.6	7.4	8.2	+0.8
Gender:																				
Male	8.2	9.2	9.5	9.6	10.1	10.3	10.6	10.4	10.9	11.3	9.8	9.9	9.1	7.4	7.4	6.5	7.5	8.3	8.8	+0.5
Female	8.5	9.4	8.9	8.8	10.2	9.8	9.6	10.5	10.6	10.7	9.5	9.9	7.9	8.5	7.3	6.8	5.7	6.4	7.4	+1.0
College Plans:																				
None or under 4 years	11.0	13.4	12.3	12.8	14.1	13.6	12.7	13.9	14.4	14.8	14.4	13.3	11.5	10.6	10.3	10.7	8.4	10.5	11.6	+1.2
Complete 4 years	7.6	8.0	8.3	8.4	8.9	9.0	9.5	9.6	9.8	10.1	8.4	8.9	7.8	7.5	6.7	5.7	6.1	6.7	7.4	+0.6
Region:																				
Northeast	8.1	7.4	9.6	10.4	11.1	9.0	9.9	10.6	12.0	11.5	9.7	9.5	7.4	8.5	7.5	6.5	6.7	8.6	7.1	-1.5
Midwest	8.9	12.0	9.5	10.0	10.8	11.0	10.5	10.4	12.7	11.3	10.3	10.2	10.3	7.6	8.2	6.9	7.8	8.1	8.6	+0.5
South	8.3	9.0	9.2	9.1	9.8	10.4	10.8	10.2	9.5	11.7	9.7	10.3	9.4	8.8	7.9	7.1	6.5	6.9	8.1	+1.2
West	8.3	8.4	8.9	8.3	9.1	9.6	8.8	10.9	9.7	9.6	9.7	9.5	6.1	7.0	5.8	6.3	5.2	6.5	8.7	+2.2
Population Density:																				
Large MSA	6.5	7.8	9.1	7.9	8.9	9.0	7.0	8.3	10.6	10.7	7.5	8.0	7.8	8.7	6.7	6.2	6.3	6.8	7.4	+0.6
Other MSA	8.5	9.4	8.5	8.9	9.5	9.9	10.8	10.9	10.8	11.0	10.5	10.6	8.9	7.6	7.4	6.7	7.0	8.0	8.7	+0.8
Non-MSA	9.8	10.9	10.8	11.9	13.0	12.2	12.4	12.4	11.4	12.1	11.7	11.1	8.9	8.2	8.6	7.5	6.2	6.8	8.1	+1.3
Parental Education: ^c																				
1.0–2.0 (Low)	9.0	10.4	9.9	8.1	9.8	9.7	9.9	11.0	8.9	8.1	10.6	7.5	6.1	8.2	7.5	7.3	5.5	5.0	6.8	+1.8
2.5–3.0	8.6	10.3	9.9	10.5	10.3	10.6	11.3	11.0	12.2	11.4	9.9	11.0	9.2	8.2	7.6	7.3	7.3	7.2	8.1	+0.9
3.5–4.0	9.1	9.4	9.1	9.3	10.8	11.4	10.8	10.6	11.6	12.3	10.7	12.3	9.5	8.9	7.6	6.5	7.3	7.9	8.3	+0.5
4.5–5.0	8.0	9.5	9.2	8.9	9.4	9.4	9.7	10.3	10.7	11.1	9.4	8.2	8.5	7.8	7.4	6.2	6.3	8.1	7.6	-0.5
5.5–6.0 (High)	7.6	7.1	8.1	9.1	10.2	8.7	8.4	10.2	8.7	10.2	7.7	8.4	7.4	7.0	7.1	7.1	5.6	7.5	9.7	+2.1
Race/Ethnicity (2-year average): ^d																				
White	9.0	10.4	10.7	10.5	11.4	12.1	11.9	11.9	12.6	13.2	12.4	11.6	11.0	9.9	9.3	8.7	8.1	8.6	9.6	+1.0
African American	2.3	3.4	3.4	2.9	2.8	2.8	2.5	2.6	3.0	2.9	2.8	2.4	2.4	2.6	2.5	2.2	2.3	2.8	2.9	+0.1
Hispanic	6.2	6.4	7.1	7.8	7.3	7.0	7.6	9.2	9.2	7.9	6.8	7.0	6.7	6.4	5.8	4.7	4.4	4.4	4.8	+0.4

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aOnly drug use not under a doctor's orders is included here.

^bBeginning in 1982, the question about amphetamine use was revised to get respondents to exclude the inappropriate reporting of nonprescription amphetamines. The prevalence rate dropped slightly as a result of this methodological change. (In 1982 and 1983, the data are based on three of the five questionnaire forms.) Only drug use not under a doctor's orders is included here. In 2009, the question text was changed slightly in half of the questionnaire forms. An examination of the data did not show any effect from the wording changes. In 2010 the remaining forms were changed in a like manner. In 2011 bennies, Benzedrine, and Methadrine were deleted from the list of examples in one questionnaire form. An examination of the data did not show any effect from the wording changes.

^cParental education is an average score of mother's education and father's education. See appendix B for details.

^dTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-54
Ritalin: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months												2010– 2011 change
	1991– 2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	—	2.9	2.8	2.6	2.5	2.4	2.6	2.1	1.6	1.8	1.5	1.3	-0.2
Gender:													
Male	—	3.2	3.2	2.9	2.6	2.4	2.7	1.9	1.5	2.4	1.5	1.1	-0.5
Female	—	2.6	2.5	2.3	2.4	2.4	2.5	2.3	1.5	1.4	1.5	1.3	-0.2
College Plans:													
None or under 4 years	—	8.1	7.7	6.8	8.8	7.5	9.0	4.2	5.7	5.3	5.8	3.7	-2.1
Complete 4 years	—	2.4	2.2	2.1	1.8	1.8	1.9	1.8	1.2	1.6	1.1	1.1	0.0
Region:													
Northeast	—	1.5	2.8	1.7	1.6	2.0	2.0	0.9	0.4	1.2	1.8	1.5	-0.3
Midwest	—	3.0	3.0	2.9	2.4	1.9	3.2	2.4	2.0	2.3	1.8	1.2	-0.6
South	—	3.5	2.8	2.9	3.0	3.0	2.5	2.5	2.2	1.5	1.4	1.4	0.0
West	—	2.9	2.5	2.2	2.5	2.1	2.7	1.6	1.2	2.2	1.2	1.0	-0.2
Population Density:													
Large MSA	—	2.2	2.3	2.3	1.7	1.5	2.3	1.2	1.1	1.6	1.1	0.8	-0.3
Other MSA	—	2.9	3.1	2.8	3.0	3.4	3.0	2.7	1.8	1.9	1.9	1.8	-0.1
Non-MSA	—	3.5	2.8	2.4	2.4	1.7	2.3	2.0	1.9	2.0	1.3	0.9	-0.4
Parental Education: ^b													
1.0–2.0 (Low)	—	4.8	5.3	2.5	4.2	5.2	6.5	1.9	4.4	4.6	2.3	2.7	+0.4
2.5–3.0	—	3.3	4.0	2.8	2.9	2.7	3.1	2.3	2.2	2.2	1.4	1.6	+0.2
3.5–4.0	—	3.5	3.3	3.3	2.7	2.7	2.6	2.4	1.7	2.1	0.5	1.5	+0.9
4.5–5.0	—	2.4	1.5	1.8	2.1	1.5	2.0	1.8	1.0	1.3	1.4	0.9	-0.5
5.5–6.0 (High)	—	2.1	1.7	2.1	1.9	1.6	1.2	1.8	0.7	1.4	1.6	0.8	-0.8
Race/Ethnicity (2-year average): ^c													
White	—	—	3.0	2.8	2.7	2.5	2.6	2.4	1.9	1.7	1.7	1.4	-0.2
African American	—	—	1.0	1.3	1.5	1.6	1.8	1.8	1.8	1.3	1.0	1.1	+0.1
Hispanic	—	—	3.8	2.7	2.5	3.3	3.1	2.8	2.1	1.5	1.5	1.3	-0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.

See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of four forms; *N* is one third of *N* indicated in Table D-S1.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-55
Ritalin: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months												2010– 2011 change
	1991– 2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	—	4.8	4.8	4.1	3.4	3.4	3.6	2.8	2.9	3.6	2.7	2.6	0.0
Gender:													
Male	—	5.2	4.9	4.2	3.6	3.2	3.7	2.6	3.0	3.8	3.1	2.9	-0.2
Female	—	4.3	4.6	3.8	3.0	3.5	3.7	2.9	2.9	3.4	2.1	2.5	+0.4
College Plans:													
None or under 4 years	—	7.2	10.2	11.0	5.5	6.7	9.1	6.0	8.6	9.3	6.2	7.3	+1.0
Complete 4 years	—	4.3	3.8	2.9	3.0	2.9	2.8	2.3	2.3	3.0	2.2	2.1	-0.1
Region:													
Northeast	—	5.5	3.6	3.8	4.5	4.1	3.0	2.8	3.3	4.0	2.2	3.5	+1.3
Midwest	—	4.6	4.8	4.2	2.7	4.8	4.0	3.6	3.1	4.6	3.2	2.9	-0.3
South	—	5.3	5.2	4.2	3.8	3.0	3.4	3.0	3.0	3.5	2.7	2.4	-0.3
West	—	3.1	5.1	3.9	2.4	1.4	4.2	1.6	2.4	2.3	2.4	2.1	-0.3
Population Density:													
Large MSA	—	4.3	3.6	4.0	2.6	4.0	2.8	2.9	2.0	3.3	3.0	2.8	-0.2
Other MSA	—	4.6	5.8	3.7	3.6	3.3	4.1	2.5	3.3	3.6	2.6	2.8	+0.2
Non-MSA	—	5.8	4.3	5.1	3.7	2.8	3.7	3.0	3.5	4.1	2.3	2.1	-0.2
Parental Education: ^b													
1.0–2.0 (Low)	—	5.0	7.7	4.2	4.8	3.3	3.9	3.9	2.8	4.1	4.0	3.0	-1.0
2.5–3.0	—	5.4	5.9	5.0	3.4	4.4	3.8	3.2	2.9	3.9	2.7	3.3	+0.7
3.5–4.0	—	5.0	4.2	4.1	3.0	2.6	3.6	2.7	2.9	3.8	3.1	2.9	-0.2
4.5–5.0	—	4.2	3.6	3.7	2.9	4.0	3.4	2.6	3.4	3.3	1.4	1.9	+0.5
5.5–6.0 (High)	—	4.6	4.7	3.3	3.7	2.8	4.0	2.2	2.8	3.8	3.3	2.2	-1.1
Race/Ethnicity (2-year average): ^c													
White	—	—	5.5	4.8	4.1	3.9	3.9	3.7	3.5	3.8	3.4	2.9	-0.6
African American	—	—	1.8	2.5	1.9	1.0	1.5	1.7	1.4	1.2	2.0	2.2	+0.2
Hispanic	—	—	3.1	4.4	3.6	2.2	2.1	1.9	1.6	2.3	2.8	2.6	-0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of four forms; *N* is one third of *N* indicated in Table D-S2.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-56

Ritalin:^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months															2010– 2011 change
	1975– 1979	1980– 1989	1990– 1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	—	—	—	—	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	—	—	—	—	5.1	4.0	4.0	5.1	4.4	4.4	3.8	3.4	2.1	2.7	2.6	-0.1
Gender:																
Male	—	—	—	—	6.0	5.1	5.5	6.0	5.4	4.5	3.6	3.7	3.2	3.5	2.7	-0.8
Female	—	—	—	—	4.1	2.8	2.6	4.0	3.3	3.8	3.5	2.9	1.1	1.7	2.3	+0.6
College Plans:																
None or under 4 years	—	—	—	—	6.4	7.7	4.4	6.8	5.3	5.3	5.6	4.2	3.2	5.4	3.1	-2.4
Complete 4 years	—	—	—	—	4.7	3.0	3.7	4.4	4.1	4.0	3.3	3.2	1.8	2.1	2.5	+0.4
Region:																
Northeast	—	—	—	—	4.7	4.5	4.6	4.1	4.7	6.1	4.1	4.2	1.3	3.5	2.1	-1.4
Midwest	—	—	—	—	7.4	5.4	3.8	6.0	5.3	3.8	5.2	3.4	3.0	2.9	3.0	+0.1
South	—	—	—	—	4.1	3.4	3.5	4.7	4.6	4.3	3.0	3.4	2.1	2.1	2.7	+0.6
West	—	—	—	—	3.8	2.6	4.4	5.5	2.7	3.8	3.5	2.8	1.7	2.8	2.2	-0.6
Population Density:																
Large MSA	—	—	—	—	7.2	3.9	3.2	4.2	4.1	5.4	4.0	4.1	2.4	2.7	2.2	-0.6
Other MSA	—	—	—	—	3.7	4.0	5.1	5.6	5.1	3.9	3.4	3.5	2.2	2.8	2.6	-0.2
Non-MSA	—	—	—	—	5.4	4.0	2.9	4.9	3.4	3.8	4.2	2.4	1.5	2.2	3.1	+0.9
Parental Education: ^b																
1.0–2.0 (Low)	—	—	—	—	5.6	5.3	3.1	5.2	5.5	5.2	2.1	2.0	2.6	2.9	1.9	-1.0
2.5–3.0	—	—	—	—	4.5	4.2	3.7	4.2	4.2	3.6	4.1	3.4	3.3	3.0	2.5	-0.6
3.5–4.0	—	—	—	—	5.0	3.9	4.8	6.3	4.1	4.6	3.5	3.6	1.3	2.6	2.7	+0.2
4.5–5.0	—	—	—	—	4.7	3.5	3.5	4.6	3.9	4.7	4.7	3.1	1.9	2.2	2.0	-0.1
5.5–6.0 (High)	—	—	—	—	6.6	3.9	4.0	4.5	6.0	4.6	2.7	4.5	1.7	2.4	3.3	+0.9
Race/Ethnicity (2-year average): ^c																
White	—	—	—	—	—	5.4	4.6	5.2	5.3	4.9	4.9	4.3	3.1	2.6	2.7	+0.2
African American	—	—	—	—	—	0.8	1.2	1.2	2.0	2.3	1.8	1.5	1.5	2.1	1.9	-0.1
Hispanic	—	—	—	—	—	3.1	3.3	3.6	3.6	3.9	2.7	1.5	1.9	2.1	2.3	+0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on two of six forms; N is two sixths of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-57
Adderall: ^a Trends in Annual Prevalence of Use
by Subgroups in Grades 8, 10, and 12

Percentage who used in last 12 months

	8th Graders				10th Graders				12th Graders			
	2009	2010	2011	2010–2011 change	2009	2010	2011	2010–2011 change	2009	2010	2011	2010–2011 change
<i>Approximate weighted N =</i>	4,571	4,781	4,967		5,117	4,924	4,814		4,199	4,381	4,436	
Total	2.0	2.3	1.7	-0.6	5.7	5.3	4.6	-0.7	5.4	6.5	6.5	0.0
Gender:												
Male	2.8	2.5	1.5	-1.0	6.1	5.5	5.4	-0.1	7.4	7.5	7.4	-0.1
Female	1.3	2.1	1.7	-0.4	5.3	4.9	3.8	-1.1	3.8	5.5	5.5	0.0
College Plans:												
None or under 4 years	6.1	5.4	5.1	-0.4	15.1	10.6	11.5	+1.0	7.0	10.9	7.5	-3.4
Complete 4 years	1.7	2.0	1.4	-0.6	4.8	4.6	3.7	-0.9	5.0	5.7	6.4	+0.7
Region:												
Northeast	1.0	1.5	1.4	-0.1	4.2	4.1	4.9	+0.8	5.1	7.7	7.2	-0.6
Midwest	2.3	3.1	2.3	-0.7	8.4	7.6	6.3	-1.2	7.9	7.3	7.7	+0.4
South	2.3	2.3	1.7	-0.6	6.5	5.2	4.6	-0.6	5.1	6.2	6.3	0.0
West	1.8	1.9	1.2	-0.7	3.4	3.7	2.3	-1.4	3.2	5.3	5.3	0.0
Population Density:												
Large MSA	1.9	1.7	0.7	-1.0	6.2	6.0	4.8	-1.2	5.9	7.0	4.7	-2.3
Other MSA	2.0	2.8	2.5	-0.3	5.9	5.0	4.1	-0.8	5.5	6.5	7.9	+1.4
Non-MSA	2.0	2.0	1.5	-0.5	4.8	4.8	5.1	+0.3	4.5	6.0	6.1	0.0
Parental Education: ^b												
1.0–2.0 (Low)	5.3	3.5	3.7	+0.3	7.9	6.7	4.7	-2.0	4.0	5.2	5.6	+0.4
2.5–3.0	1.8	2.5	2.6	+0.1	6.6	6.0	5.4	-0.5	5.7	6.0	7.2	+1.1
3.5–4.0	2.9	2.0	1.6	-0.4	5.4	6.2	4.9	-1.3	6.1	6.7	5.9	-0.8
4.5–5.0	1.4	2.4	1.3	-1.1	4.9	3.8	4.5	+0.7	5.5	7.0	7.1	+0.1
5.5–6.0 (High)	1.1	1.2	0.7	-0.5	6.7	4.6	3.2	-1.4	4.7	7.0	6.2	-0.8
Race/Ethnicity (2-year average): ^c												
White	—	2.4	2.1	-0.3	—	6.6	5.7	-0.9	—	7.5	8.1	+0.6
African American	—	1.2	1.5	+0.2	—	2.2	2.7	+0.5	—	2.9	2.2	-0.7
Hispanic	—	1.9	1.9	0.0	—	4.2	3.9	-0.3	—	3.1	2.9	-0.3

Source. The Monitoring the Future study, the University of Michigan.

Notes. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Tables D-S1 through D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data for 8th and 10th graders based on one of four forms; *N* is one third of *N* indicated in Tables D-S1 and D-S2. Data for 12th graders based on two of six forms; *N* is two sixths of *N* indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-58
Provigil: ^a Trends in Annual Prevalence of Use
 by Subgroups in Grade 12

	Percentage who used in last 12 months			2010– 2011 change
	<u>2009</u>	<u>2010</u>	<u>2011</u>	
<i>Approximate weighted N =</i>	4,083	4,216	4,378	
Total	1.8	1.3	1.5	+0.1
Gender:				
Male	2.3	1.8	1.4	-0.4
Female	1.3	0.6	1.3	+0.7
College Plans:				
None or under 4 years	4.0	4.0	2.5	-1.5
Complete 4 years	1.3	0.8	1.1	+0.3
Region:				
Northeast	1.9	1.7	2.0	+0.4
Midwest	2.0	1.7	1.0	-0.7
South	1.9	1.2	1.7	+0.5
West	1.4	0.9	1.2	+0.3
Population Density:				
Large MSA	1.9	1.0	1.4	+0.4
Other MSA	1.7	1.5	1.3	-0.1
Non-MSA	2.0	1.6	1.8	+0.3
Parental Education: ^b				
1.0–2.0 (Low)	3.8	1.7	2.4	+0.7
2.5–3.0	2.0	1.6	2.0	+0.4
3.5–4.0	1.7	1.2	1.6	+0.4
4.5–5.0	1.2	0.8	0.5	-0.3
5.5–6.0 (High)	1.1	1.8	0.9	-0.9
Race/Ethnicity (2-year data): ^c				
White	—	1.5	1.3	-0.2
African American	—	1.5	1.5	0.0
Hispanic	—	1.5	1.2	-0.2

^aSource. The Monitoring the Future study, the University of Michigan.

^bNotes. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data are based on two of six forms; *N* is two sixths of *N* indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-59
Methamphetamine: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months														2010– 2011 change
	1991– 1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	—	3.2	2.5	2.8	2.2	2.5	1.5	1.8	1.8	1.1	1.2	1.0	1.2	0.8	-0.4
Gender:															
Male	—	3.1	2.2	2.5	2.0	2.0	1.1	1.7	1.4	0.7	0.9	1.0	1.3	0.5	-0.8 ss
Female	—	3.2	2.8	3.0	2.4	3.0	1.7	1.9	2.3	1.5	1.5	1.0	1.1	1.0	-0.1
College Plans:															
None or under 4 years	—	7.4	6.8	6.6	6.6	7.9	6.6	6.8	6.3	3.2	3.8	3.1	2.7	3.6	+0.9
Complete 4 years	—	2.7	2.0	2.3	1.7	2.0	1.0	1.2	1.3	0.9	1.0	0.9	1.1	0.6	-0.5 s
Region:															
Northeast	—	1.6	2.0	1.2	0.8	1.7	1.0	0.6	0.7	0.5	0.8	0.3	0.6	0.6	0.0
Midwest	—	4.4	3.0	3.2	2.5	3.5	2.1	2.0	1.7	1.5	1.6	0.9	1.6	0.5	-1.2 s
South	—	3.4	2.4	3.4	2.8	2.4	1.4	2.0	1.6	1.1	1.4	1.1	1.0	0.9	-0.1
West	—	2.8	2.5	2.4	2.0	2.4	1.6	2.1	3.1	1.2	1.0	1.4	1.6	1.1	-0.5
Population Density:															
Large MSA	—	2.2	2.1	1.6	1.3	2.0	1.5	1.3	1.5	0.4	0.7	1.1	0.9	0.6	-0.4
Other MSA	—	3.6	2.6	3.4	2.5	2.4	1.7	2.0	2.1	1.4	1.5	1.0	1.3	1.2	-0.1
Non-MSA	—	3.5	3.0	2.8	2.7	3.4	1.2	2.1	1.8	1.6	1.4	0.9	1.3	0.3	-1.0 s
Parental Education: ^a															
1.0–2.0 (Low)	—	6.3	5.0	4.4	4.3	4.2	4.4	4.1	3.9	1.9	2.1	1.7	2.2	3.1	+0.9
2.5–3.0	—	4.3	3.1	4.0	3.0	3.4	1.3	1.5	1.8	1.4	1.7	0.9	1.0	1.5	+0.5
3.5–4.0	—	3.3	2.4	3.0	2.0	2.5	1.8	2.9	2.2	1.2	1.3	1.1	1.3	0.5	-0.8
4.5–5.0	—	1.9	1.3	1.6	1.9	1.6	1.0	0.9	1.2	0.9	0.9	0.6	1.1	0.4	-0.7
5.5–6.0 (High)	—	3.2	2.2	1.2	1.1	2.3	0.9	0.7	1.7	0.8	1.1	1.6	1.1	0.4	-0.7
Race/Ethnicity (2-year average): ^b															
White	—	—	3.2	3.1	2.8	2.7	2.2	1.6	1.6	1.4	1.1	1.0	1.0	0.8	-0.2
African American	—	—	1.1	0.8	0.6	0.8	0.6	0.5	0.8	0.6	0.5	0.7	0.5	0.6	+0.1
Hispanic	—	—	4.0	3.3	3.2	3.2	3.0	2.8	2.8	2.3	1.7	1.5	1.8	1.9	+0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of four forms; N is one third of N indicated in Table D-S1.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-60
Methamphetamine: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months														2010– 2011 change
	1991– 1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	14,000	13,600	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	—	4.6	4.0	3.7	3.9	3.3	3.0	2.9	1.8	1.6	1.5	1.6	1.6	1.4	-0.2
Gender:															
Male	—	4.5	4.5	3.8	3.9	3.0	2.7	2.6	1.7	1.4	1.4	1.4	1.5	1.3	-0.2
Female	—	4.7	3.6	3.5	3.6	3.7	3.3	3.0	2.0	1.8	1.6	1.7	1.8	1.4	-0.3
College Plans:															
None or under 4 years	—	9.1	8.8	7.0	9.1	9.4	6.0	7.3	5.8	3.9	3.6	4.6	4.8	4.6	-0.2
Complete 4 years	—	3.9	3.3	3.1	3.0	2.3	2.6	2.2	1.3	1.2	1.2	1.3	1.2	1.0	-0.2
Region:															
Northeast	—	5.1	4.1	2.3	1.5	2.1	2.5	3.0	1.5	1.4	0.5	1.3	1.4	2.0	+0.6
Midwest	—	4.6	4.0	3.8	3.0	3.4	2.2	3.4	1.7	0.9	1.4	1.8	1.1	0.9	-0.1
South	—	4.0	3.8	4.0	4.6	3.8	2.9	2.2	2.3	1.9	1.9	1.4	1.5	1.4	-0.1
West	—	5.1	4.4	4.6	5.8	3.8	4.7	3.0	1.7	2.3	1.8	2.1	2.6	1.4	-1.2
Population Density:															
Large MSA	—	3.8	4.4	4.0	3.1	2.3	2.7	2.9	2.2	1.7	1.2	1.5	1.5	1.0	-0.5
Other MSA	—	4.8	3.4	3.6	4.4	3.8	3.4	3.0	1.5	1.5	1.8	1.6	1.9	1.7	-0.2
Non-MSA	—	5.2	4.8	3.6	3.7	3.7	2.5	2.5	2.1	1.8	1.3	1.6	1.3	1.4	+0.1
Parental Education: ^a															
1.0–2.0 (Low)	—	7.2	7.0	5.6	6.2	7.3	4.5	4.2	3.8	3.8	2.6	3.7	3.4	2.9	-0.5
2.5–3.0	—	4.2	4.3	4.6	4.9	4.1	3.7	3.8	2.7	1.6	2.3	2.7	2.3	1.2	-1.1
3.5–4.0	—	4.8	4.3	3.2	3.7	3.2	3.3	2.0	1.4	1.7	1.0	1.4	1.9	1.3	-0.6
4.5–5.0	—	4.8	3.5	3.6	2.4	2.2	2.3	3.2	1.4	1.0	1.6	0.7	0.8	1.3	+0.4
5.5–6.0 (High)	—	3.3	3.5	2.5	4.0	2.1	1.7	1.3	1.3	1.0	0.6	0.7	0.8	1.0	+0.3
Race/Ethnicity (2-year average): ^b															
White	—	—	4.7	4.1	4.1	4.2	3.4	2.9	2.4	1.8	1.6	1.4	1.5	1.5	0.0
African American	—	—	0.4	1.0	1.1	0.6	0.8	1.1	1.0	0.8	0.5	0.4	0.6	0.7	+0.1
Hispanic	—	—	3.9	3.0	4.4	4.6	4.6	5.0	3.3	1.9	2.3	2.7	2.5	1.9	-0.6

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: *s* = .05, *ss* = .01, *sss* = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of four forms; *N* is one third of *N* indicated in Table D-S2.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-61
Methamphetamine: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																2010– 2011 change
	1975– 1979	1980– 1989	1990– 1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	—	—	—	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	—	—	—	4.7	4.3	3.9	3.6	3.2	3.4	2.5	2.5	1.7	1.2	1.2	1.0	1.4	+0.3
Gender:																	
Male	—	—	—	5.0	4.4	4.3	4.3	3.6	3.7	2.7	2.0	1.8	1.8	1.3	1.5	1.6	+0.1
Female	—	—	—	4.5	4.2	3.4	3.0	2.9	3.1	2.3	3.0	1.6	0.7	1.0	0.5	1.1	+0.6
College Plans:																	
None or under 4 years	—	—	—	6.8	6.2	6.9	6.5	5.8	6.7	4.9	3.7	3.9	1.9	3.1	1.8	1.9	+0.1
Complete 4 years	—	—	—	4.0	3.8	3.2	2.7	2.4	2.4	2.0	2.1	1.2	1.0	0.8	0.8	1.3	+0.5
Region:																	
Northeast	—	—	—	3.1	4.5	3.4	1.6	1.8	1.3	0.6	1.4	1.4	1.1	1.0	1.2	2.1	+0.9
Midwest	—	—	—	5.1	4.1	4.7	4.5	4.2	3.3	4.4	1.2	1.2	0.8	1.2	1.1	1.2	+0.1
South	—	—	—	3.9	3.7	3.4	3.0	2.8	4.0	2.2	3.1	2.1	1.2	1.4	0.9	1.1	+0.2
West	—	—	—	7.1	5.4	4.4	5.4	4.0	4.9	2.7	3.8	1.5	1.9	1.0	1.2	1.5	+0.3
Population Density:																	
Large MSA	—	—	—	4.2	3.6	2.7	2.1	1.8	2.8	1.5	3.4	1.3	1.3	1.1	1.0	0.9	-0.1
Other MSA	—	—	—	4.0	4.9	4.0	4.4	3.0	2.6	2.4	2.0	1.7	1.2	1.1	1.1	2.0	+0.9 s
Non-MSA	—	—	—	6.4	4.3	5.3	4.1	5.3	5.5	4.1	2.0	2.2	1.3	1.4	1.0	0.6	-0.4
Parental Education: ^a																	
1.0–2.0 (Low)	—	—	—	6.0	7.7	5.0	3.5	4.3	5.5	4.0	2.7	3.1	1.6	3.5	2.0	3.1	+1.0
2.5–3.0	—	—	—	4.8	3.5	4.8	4.9	3.6	4.1	3.0	2.4	2.2	0.6	1.4	1.1	1.0	-0.1
3.5–4.0	—	—	—	5.2	3.9	3.8	3.8	3.6	3.1	3.0	2.9	1.4	1.3	0.8	0.9	1.2	+0.3
4.5–5.0	—	—	—	3.7	4.2	3.1	2.9	2.9	2.8	2.1	2.2	1.7	0.8	1.0	1.0	1.2	+0.2
5.5–6.0 (High)	—	—	—	4.2	5.5	3.2	3.1	1.0	3.0	1.2	1.2	0.8	1.6	0.4	0.4	1.3	+0.9
Race/Ethnicity (2-year average): ^b																	
White	—	—	—	—	4.9	4.6	4.2	3.5	3.5	3.3	2.6	2.1	1.5	1.1	1.1	1.3	+0.1
African American	—	—	—	—	1.1	1.0	0.5	1.4	1.8	0.7	0.4	0.7	1.1	1.1	0.5	0.4	0.0
Hispanic	—	—	—	—	4.9	4.6	3.9	3.4	3.4	3.4	3.7	2.7	1.1	1.2	1.1	1.2	+0.1

Source: The Monitoring the Future study, the University of Michigan.

Notes: Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on two of six forms; N is two sixths of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-62
Crystal Methamphetamine (Ice): Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																					2010– 2011 change		
	1975– 1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009		2010	2011
Approximate weighted N =	—	15,200	15,000	15,800	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	—	1.3	1.4	1.3	1.7	1.8	2.4	2.8	2.3	3.0	1.9	2.2	2.5	3.1	2.0	2.1	2.3	1.9	1.6	1.1	0.9	0.9	1.2	+0.3
Gender:																								
Male	—	1.5	1.9	1.5	1.9	2.2	2.6	3.9	2.6	3.9	2.2	2.5	2.7	3.5	2.5	2.6	2.5	1.5	1.8	1.4	1.1	1.1	1.0	-0.1
Female	—	1.0	0.9	1.0	1.2	1.3	2.1	1.7	2.1	2.1	1.6	1.9	2.1	2.5	1.5	1.6	2.0	2.2	1.4	0.7	0.8	0.6	1.1	+0.5
College Plans:																								
None or under 4 years	—	1.4	1.9	2.2	2.6	2.4	4.3	5.1	3.8	5.0	2.3	3.8	4.2	4.8	2.6	4.4	4.2	3.5	3.7	1.7	1.8	2.1	2.9	+0.7
Complete 4 years	—	1.2	1.2	1.0	1.4	1.5	1.8	2.1	1.9	2.4	1.8	1.7	2.0	2.6	1.9	1.5	1.8	1.3	1.2	0.8	0.7	0.6	0.9	+0.3
Region:																								
Northeast	—	1.6	1.1	0.9	1.1	0.9	1.4	3.2	2.8	2.6	1.0	1.0	1.9	2.6	1.3	0.9	1.2	1.0	1.1	1.4	0.5	0.6	0.4	-0.2
Midwest	—	1.1	1.4	1.1	1.5	2.3	2.2	2.1	1.9	2.7	1.7	2.8	2.1	2.0	1.0	1.8	2.2	1.0	1.5	0.5	1.0	0.9	0.8	-0.1
South	—	0.5	1.0	1.0	1.2	1.2	1.8	2.0	1.6	3.1	2.3	2.0	1.7	3.5	2.3	2.3	2.7	2.9	1.7	0.9	0.8	0.9	1.4	+0.4
West	—	2.5	2.2	2.6	3.2	2.8	4.7	4.9	3.7	3.4	2.5	2.9	4.7	4.0	3.4	3.5	3.1	1.9	2.1	1.7	1.5	1.2	1.8	+0.7
Population Density:																								
Large MSA	—	1.2	1.3	1.5	2.2	2.0	3.0	4.6	2.9	2.5	1.6	2.3	2.7	2.2	1.9	2.3	2.1	2.2	1.3	0.6	0.9	0.9	1.1	+0.3
Other MSA	—	1.3	1.7	1.3	1.7	1.8	2.0	2.0	2.0	3.3	2.1	1.7	2.3	3.6	2.0	1.4	2.3	1.5	1.7	1.2	0.8	0.9	1.3	+0.4
Non-MSA	—	1.2	0.8	1.2	1.2	1.6	2.3	2.6	2.1	2.8	2.0	3.0	2.5	3.2	2.1	3.2	2.7	2.1	1.9	1.3	1.3	1.1	1.0	-0.1
Parental Education: ^a																								
1.0–2.0 (Low)	—	1.1	1.0	0.9	1.6	1.0	3.2	3.4	2.2	2.8	3.6	3.2	5.9	3.7	3.7	4.0	2.6	4.2	3.2	1.4	2.8	1.9	3.6	+1.8
2.5–3.0	—	1.4	1.1	1.1	1.2	3.0	2.6	3.0	2.5	3.2	1.3	1.7	2.4	3.6	1.7	2.7	2.6	2.6	2.1	0.6	0.8	1.6	0.3	-1.2 s
3.5–4.0	—	1.4	1.2	1.5	2.3	1.6	1.9	2.6	2.2	3.6	2.5	1.9	2.8	2.4	2.2	2.4	3.1	1.4	1.4	1.0	1.2	0.4	1.5	+1.1 ss
4.5–5.0	—	1.2	1.8	1.4	1.8	1.3	2.5	2.9	2.9	2.6	1.3	2.8	1.5	2.8	1.5	1.0	1.4	1.0	1.5	0.7	0.3	0.5	0.5	0.0
5.5–6.0 (High)	—	1.1	1.0	1.4	1.3	1.0	2.2	2.5	1.4	1.9	2.1	1.3	2.0	2.8	1.8	0.9	1.1	1.4	0.8	1.2	0.6	0.7	1.3	+0.5
Race/Ethnicity (2-year average): ^b																								
White	—	—	1.3	1.3	1.5	1.7	2.0	2.5	2.6	2.9	2.8	2.3	2.4	2.6	2.3	2.0	2.0	1.9	1.7	1.3	0.7	0.5	0.6	+0.1
African American	—	—	0.8	1.0	0.8	0.5	0.5	0.3	0.5	1.0	0.7	0.7	1.1	1.6	1.4	0.7	1.0	1.0	0.6	0.6	0.7	0.9	1.1	+0.1
Hispanic	—	—	1.3	1.8	2.3	2.1	2.7	4.0	2.8	1.7	1.7	2.4	3.4	3.6	2.5	2.6	3.4	3.3	2.9	1.8	1.4	1.7	2.4	+0.6

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on two of six forms; N is two sixths of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

Sedatives (Barbiturates):^{a,b} Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																		
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	
Approximate weighted N =	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800	
Total	10.7	9.6	9.3	8.1	7.5	6.8	6.6	5.5	5.2	4.9	4.6	4.2	3.6	3.2	3.3	3.4	3.4	2.8	
Gender:																			
Male	12.3	9.9	10.2	8.4	7.6	7.3	7.2	5.9	5.9	5.5	5.2	4.7	4.0	3.4	3.5	3.8	3.4	2.9	
Female	9.9	9.2	8.4	7.7	7.0	6.0	5.8	5.0	4.2	4.0	3.9	3.8	3.2	3.0	3.0	3.0	3.2	2.6	
College Plans:																			
None or under 4 years	—	11.6	11.4	9.1	9.3	9.0	8.1	7.4	6.7	6.2	6.2	6.1	4.7	4.1	4.8	4.7	4.3	3.9	
Complete 4 years	—	7.3	6.8	6.8	5.2	4.8	5.1	3.8	3.8	3.7	3.6	3.0	3.0	2.7	2.5	2.8	2.9	2.3	
Region:																			
Northeast	11.5	10.4	9.2	9.6	9.6	6.9	6.8	5.6	4.7	5.1	5.3	5.2	4.2	2.5	3.2	2.9	2.8	2.7	
Midwest	12.8	10.4	10.7	7.9	6.9	7.3	7.5	5.4	6.1	4.9	4.9	4.2	3.3	2.5	3.2	3.5	3.5	2.7	
South	9.9	9.7	9.3	7.8	7.3	7.0	5.5	6.3	5.2	5.2	4.2	4.1	3.7	4.1	3.7	4.0	3.6	3.0	
West	10.0	6.7	6.6	6.6	5.7	5.2	6.5	3.9	4.0	4.2	4.1	3.3	3.2	3.2	2.7	2.9	3.3	2.5	
Population Density:																			
Large MSA	11.1	10.2	8.1	8.1	8.3	6.6	6.9	5.3	5.2	4.4	4.4	3.7	3.3	2.8	2.6	2.6	2.4	2.4	
Other MSA	11.3	9.8	9.9	8.2	7.3	6.5	6.4	5.7	5.3	4.9	4.2	4.4	3.6	3.4	3.1	3.6	3.9	2.6	
Non-MSA	9.8	9.0	9.5	8.1	7.0	7.2	6.6	5.5	5.0	5.5	5.4	4.5	3.9	3.2	4.4	3.9	3.3	3.4	
Parental Education: ^c																			
1.0–2.0 (Low)	10.3	9.1	8.0	7.5	7.8	8.0	6.5	5.8	6.1	4.7	5.0	4.8	3.8	4.3	4.1	3.1	3.6	3.9	
2.5–3.0	10.3	10.2	10.3	8.2	7.3	7.2	6.5	5.7	5.7	5.2	5.3	4.6	3.6	3.1	3.4	3.7	3.7	2.4	
3.5–4.0	9.5	9.6	9.0	8.3	7.4	6.3	6.5	5.1	4.6	5.0	4.4	4.4	3.2	2.9	3.2	3.9	3.0	2.8	
4.5–5.0	10.7	10.1	9.1	7.8	6.6	5.9	6.4	5.0	4.4	4.3	4.1	3.3	3.9	3.3	2.8	3.1	3.3	2.9	
5.5–6.0 (High)	9.0	10.3	8.3	8.0	7.2	5.4	6.8	5.8	3.7	4.0	3.1	3.4	3.6	3.1	3.4	2.9	3.6	2.4	
Race/Ethnicity (2-year average): ^d																			
White	—	—	10.2	9.3	8.2	7.5	7.2	6.5	5.8	5.5	5.1	4.7	4.2	3.7	3.5	3.7	3.8	3.5	
African American	—	—	3.3	3.2	2.6	2.5	2.4	2.0	1.7	1.6	1.6	1.6	1.7	1.5	1.1	1.1	1.2	1.1	
Hispanic	—	—	7.4	5.8	5.8	5.8	5.7	5.1	4.1	4.4	4.6	3.6	2.8	2.8	3.2	2.8	2.4	2.2	



(Table continued on next page.)

TABLE D-63 (cont.)
Sedatives (Barbiturates):^{a,b} Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	3.4	4.1	4.7	4.9	5.1	5.5	5.8	6.2	5.7	6.7	6.0	6.5	7.2	6.6	6.2	5.8	5.2	4.8	4.3	-0.5
Gender:																				
Male	3.4	4.3	5.1	5.2	5.3	6.3	6.3	6.9	6.3	7.4	6.7	7.0	7.7	6.4	6.3	5.9	5.6	4.8	4.2	-0.6
Female	3.3	3.8	4.2	4.4	4.8	4.8	5.3	5.4	5.1	5.9	5.4	6.0	6.6	6.7	6.2	5.7	4.9	4.6	4.4	-0.3
College Plans:																				
None or under 4 years	3.8	5.4	5.9	6.7	6.6	6.9	7.0	7.0	7.1	9.8	9.6	9.3	10.7	10.0	8.2	8.9	7.6	6.7	7.5	+0.8
Complete 4 years	3.2	3.7	4.4	4.3	4.6	5.1	5.5	6.0	5.4	6.0	5.1	5.6	6.3	5.7	5.7	5.2	4.7	4.3	3.7	-0.6
Region:																				
Northeast	3.5	4.0	4.1	5.6	5.7	5.5	4.7	5.6	5.3	5.9	4.8	5.4	5.7	5.7	5.5	5.1	4.3	4.2	3.4	-0.8
Midwest	3.5	4.1	4.5	4.9	4.4	4.8	6.0	5.2	5.6	6.4	5.1	5.9	7.5	6.2	5.9	5.7	6.5	5.3	4.7	-0.6
South	3.6	4.8	5.3	5.4	5.8	6.8	6.8	7.5	6.1	8.4	7.1	7.8	8.5	7.5	7.2	6.8	5.6	5.3	4.2	-1.0
West	2.7	2.8	4.3	3.3	4.2	4.2	4.9	5.7	5.6	5.1	6.5	6.3	5.9	6.2	5.4	5.0	4.0	4.2	4.7	+0.4
Population Density:																				
Large MSA	2.6	3.6	4.1	3.6	4.2	4.6	3.7	5.1	5.9	6.5	4.2	5.5	6.1	6.6	5.7	4.3	4.5	4.1	3.4	-0.7
Other MSA	3.1	4.3	4.9	5.4	5.0	5.6	6.2	6.6	6.1	6.7	6.6	7.1	7.5	6.6	6.3	6.2	5.4	5.0	4.6	-0.4
Non-MSA	4.3	4.1	5.0	5.4	6.4	6.8	7.4	6.8	4.9	7.0	7.4	6.6	7.8	6.6	6.9	6.7	5.9	5.5	4.9	-0.6
Parental Education: ^c																				
1.0–2.0 (Low)	3.8	4.5	4.9	4.8	4.3	6.4	7.5	5.2	6.3	5.1	6.7	6.6	6.2	7.3	6.3	6.0	4.8	4.3	4.8	+0.5
2.5–3.0	3.6	4.5	5.2	4.9	4.9	6.3	6.2	7.1	5.3	7.1	6.5	7.0	8.1	6.5	5.7	6.3	5.7	5.5	4.6	-0.8
3.5–4.0	2.8	4.0	4.6	4.9	6.0	5.6	6.4	5.8	6.1	7.7	7.2	8.0	7.7	7.3	6.5	6.2	5.5	5.2	4.6	-0.6
4.5–5.0	3.4	4.0	4.4	5.0	5.1	5.0	5.0	6.7	5.9	6.3	4.7	5.1	7.0	6.2	7.0	5.0	5.6	4.5	4.2	-0.3
5.5–6.0 (High)	3.8	3.6	4.1	4.6	4.6	5.0	5.1	5.5	5.8	6.6	4.3	5.5	6.3	6.0	5.3	5.4	3.5	3.6	3.0	-0.6
Race/Ethnicity (2-year average): ^d																				
White	3.6	4.3	4.9	5.4	5.9	6.5	6.7	6.9	7.0	7.5	7.6	7.4	7.9	7.9	7.5	7.3	6.6	5.8	5.2	-0.6
African American	1.0	1.5	1.6	1.1	1.0	1.4	1.4	1.3	1.5	1.4	1.7	2.4	2.6	2.5	2.5	2.2	2.0	2.7	2.5	-0.2
Hispanic	1.9	2.6	3.5	4.0	3.7	3.3	4.0	5.1	4.7	4.5	4.1	4.7	5.8	5.8	5.2	4.3	4.0	3.8	3.5	-0.3

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aOnly drug use not under a doctor's orders is included here.

^bIn 2004 the barbiturate question text was changed on half of the questionnaire forms. Barbiturates was changed to Sedatives, including barbiturates, and have you taken barbiturates . . .

was changed to have you taken sedatives . . . In the list of examples downs, downers, goofballs, yellow, reds, blues, rainbows were changed to downs, or downers, and include Phenobarbital, Tuinal, Nembutal, and Seconal. An examination of the data did not show any effect from the wording change. In 2005 the remaining forms were changed in a like manner.

^cParental education is an average score of mother's education and father's education. See appendix B for details.

^dTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-64
Tranquilizers: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^b	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	1.8	2.0	2.1	2.4	2.7	3.3	2.9	2.6	2.5	2.6†	2.8	2.6	2.7	2.5	2.8	2.6	2.4	2.4	2.6	2.8	2.0	-0.7 ss
Gender:																						
Male	1.5	1.6	1.8	1.9	2.0	2.3	2.6	2.3	2.1	2.1†	2.5	2.2	2.2	1.9	2.1	2.2	1.6	1.7	2.3	2.2	1.6	-0.6
Female	2.1	2.3	2.4	2.8	3.3	4.0	3.2	3.0	2.9	3.1†	2.9	2.8	3.0	3.2	3.4	2.9	3.1	3.2	3.0	3.3	2.4	-0.9 ss
College Plans:																						
None or under 4 years	3.9	4.9	3.6	5.1	5.9	6.4	5.8	6.4	5.8	6.8†	5.8	6.5	6.3	6.2	6.9	6.0	6.8	5.9	7.0	5.5	4.8	-0.8
Complete 4 years	1.5	1.5	1.9	2.0	2.3	2.8	2.6	2.2	2.0	2.2†	2.5	2.1	2.3	2.1	2.4	2.3	2.0	2.2	2.3	2.6	1.8	-0.8 sss
Region:																						
Northeast	1.0	1.6	1.7	2.5	2.3	2.7	2.5	2.0	2.3	2.2†	2.0	1.8	1.9	1.7	1.6	1.3	1.4	1.6	1.2	1.6	1.1	-0.5
Midwest	1.4	1.9	1.3	1.7	2.6	3.5	2.4	2.6	2.6	2.2†	2.2	2.4	2.2	2.1	2.8	2.4	2.8	2.5	2.4	2.6	1.8	-0.8
South	2.6	2.5	2.4	2.6	3.0	3.7	3.3	3.2	2.8	3.2†	3.4	3.4	3.5	3.4	3.7	3.6	2.9	3.3	3.6	3.6	2.5	-1.1 s
West	1.8	1.6	3.0	2.7	2.4	2.9	3.0	2.3	1.9	2.5†	3.2	1.9	2.6	2.2	2.2	2.1	1.9	1.8	2.2	2.4	2.2	-0.2
Population Density:																						
Large MSA	1.8	2.1	1.7	2.5	1.8	3.2	2.1	1.9	1.8	2.5†	2.8	2.0	1.8	1.8	2.0	1.9	1.9	1.8	2.0	2.2	1.7	-0.4
Other MSA	1.7	1.8	2.5	2.6	3.2	3.4	3.2	2.6	2.4	2.7†	3.1	2.7	2.9	3.1	3.1	2.6	2.8	2.8	3.0	3.1	2.4	-0.7
Non-MSA	2.2	2.2	1.6	1.9	2.6	3.1	3.2	3.6	3.4	2.7†	2.3	2.9	3.4	2.4	3.4	3.5	2.4	2.6	2.5	2.8	1.6	-1.2 s
Parental Education: ^c																						
1.0–2.0 (Low)	3.6	3.8	2.5	3.2	3.9	4.9	4.3	5.5	5.0	5.6†	3.7	5.0	3.9	4.7	5.0	5.1	5.2	4.7	5.9	4.8	3.4	-1.4
2.5–3.0	1.6	2.1	2.5	2.6	2.7	3.5	3.1	2.8	3.3	3.6†	3.7	3.6	3.5	2.8	4.3	3.2	3.3	3.0	3.4	3.4	2.8	-0.6
3.5–4.0	2.0	2.2	2.1	2.6	3.2	3.9	3.2	2.7	2.1	2.6†	2.7	2.2	2.8	3.0	3.3	3.1	2.9	2.5	2.8	3.2	2.5	-0.7
4.5–5.0	1.4	0.9	1.8	2.0	2.2	2.8	2.4	2.4	1.7	1.4†	2.7	2.0	2.1	2.0	1.3	1.7	1.3	2.1	1.7	2.0	1.3	-0.7 s
5.5–6.0 (High)	1.8	1.9	1.7	2.1	1.6	2.7	2.7	2.1	1.9	2.2†	2.1	1.6	1.6	1.7	2.0	1.8	1.0	1.7	1.4	1.7	1.3	-0.3
Race/Ethnicity (2-year average): ^d																						
White	—	2.0	2.0	2.2	2.7	3.2	3.4	3.1	2.9	3.0	3.0†	3.0 ^e	2.8	2.8	2.9	3.0	2.7	2.6	2.8	2.9	2.6	-0.4
African American	—	0.9	1.1	1.2	1.2	1.3	1.2	0.9	0.7	0.5	0.5†	0.6 ^e	1.0	1.2	1.0	0.8	0.9	0.9	1.0	1.2	1.3	+0.1
Hispanic	—	2.7	3.1	3.4	3.3	3.5	3.5	3.4	3.5	3.5	3.6†	3.8 ^e	3.4	3.4	3.5	3.0	2.9	2.9	2.9	3.3	2.9	-0.4

Source. The Monitoring the Future study, the University of Michigan.

Notes. † ‡ † indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001.

— indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases.

See appendix B for definition of variables in table.

^aOnly drug use not under a doctor's orders is included here.

^bIn 2001, for the tranquilizer list of examples, Miltown was replaced with Xanax. The 2001 data are based on the changed forms only; *N* is one half of *N* indicated. In 2002 the remaining forms were changed. Beginning in 2002, the data are based on all forms. Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^cParental education is an average score of mother's education and father's education. See appendix B for details.

^dTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^eDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-65
Tranquilizers: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change		
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^b	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011	
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900		
Total	3.2	3.5	3.3	3.3	4.0	4.6	4.9	5.1	5.4	5.6‡	7.3	6.3	5.3	5.1	4.8	5.2	5.3	4.6	5.0	5.1	4.5	-0.5	
Gender:																							
Male	2.5	2.7	3.2	3.0	4.0	4.3	4.7	4.7	5.2	5.8‡	7.9	5.7	4.7	4.7	4.3	5.0	4.6	4.1	4.4	4.5	4.7	+0.3	
Female	3.8	4.3	3.2	3.6	4.0	4.9	5.2	5.4	5.4	5.5‡	6.8	6.9	5.8	5.5	5.3	5.3	6.0	5.0	5.7	5.5	4.3	-1.2 ss	
College Plans:																							
None or under 4 years	5.0	6.0	5.8	6.0	7.4	9.4	8.6	8.3	8.6	10.0‡	13.5	11.6	9.2	9.6	9.6	10.2	9.9	9.6	11.4	10.6	9.9	-0.7	
Complete 4 years	2.8	3.1	2.7	2.8	3.4	3.8	4.3	4.5	4.8	4.9‡	6.4	5.5	4.7	4.5	4.2	4.5	4.7	3.9	4.4	4.4	3.9	-0.5	
Region:																							
Northeast	2.7	2.8	3.4	2.8	2.6	3.9	3.6	5.7	5.5	3.9‡	6.2	4.6	4.3	5.0	5.0	3.8	4.1	2.8	3.0	4.0	3.5	-0.5	
Midwest	2.4	3.0	2.5	2.6	3.2	4.4	3.7	3.4	4.6	5.4‡	5.6	5.5	4.5	3.5	3.3	4.2	5.3	4.7	5.1	5.1	4.4	-0.7	
South	4.2	4.5	3.9	4.2	5.1	5.7	7.3	6.6	6.0	6.9‡	9.6	8.1	7.5	7.3	6.6	6.9	6.5	6.2	6.2	6.1	5.4	-0.7	
West	2.9	3.2	3.2	3.6	4.3	3.6	3.7	4.1	4.9	5.4‡	6.7	5.8	4.1	4.1	3.8	5.3	4.7	3.7	5.2	4.3	4.2	-0.2	
Population Density:																							
Large MSA	3.2	3.3	2.7	2.6	3.2	4.2	3.9	4.1	5.0	5.5‡	5.8	5.1	3.9	3.2	3.5	4.4	4.1	3.3	3.9	4.6	4.0	-0.7	
Other MSA	3.0	3.8	3.3	3.9	4.1	4.6	4.4	5.2	5.5	5.4‡	7.0	6.8	5.8	5.7	5.4	5.3	5.8	5.2	5.8	5.2	4.7	-0.5	
Non-MSA	3.5	3.3	3.6	3.0	4.7	5.2	7.0	6.0	5.6	6.1‡	9.9	6.7	6.4	6.4	5.3	6.3	6.0	5.1	5.1	5.5	5.1	-0.4	
Parental Education: ^c																							
1.0–2.0 (Low)	3.3	5.3	4.8	4.2	5.0	5.9	4.7	6.5	5.0	8.2‡	7.6	7.1	7.5	5.8	5.2	6.6	5.5	5.4	7.4	6.5	4.8	-1.6	
2.5–3.0	3.6	3.5	3.1	3.3	4.5	5.2	5.3	6.3	5.9	6.2‡	7.9	7.5	7.3	5.6	5.7	6.2	6.4	5.9	5.9	6.7	5.0	-1.8 s	
3.5–4.0	3.2	3.4	3.5	3.4	4.3	5.0	5.5	4.9	5.2	5.6‡	8.1	6.7	5.7	5.7	5.4	5.6	5.7	5.2	5.9	5.8	4.8	-1.0	
4.5–5.0	2.5	3.9	2.9	2.9	3.5	4.1	4.2	4.5	5.7	5.2‡	6.7	5.8	4.1	4.6	4.0	4.3	4.9	3.5	4.1	4.0	4.4	+0.3	
5.5–6.0 (High)	3.5	2.3	3.1	3.4	3.2	3.6	4.4	4.0	5.3	4.7‡	6.9	4.6	3.4	4.1	4.0	4.3	3.9	3.6	3.6	3.3	4.1	+0.7	
Race/Ethnicity (2-year average): ^d																							
White	—	4.0	3.8	3.6	4.1	4.9	5.6	6.0	6.1	6.4	7.0‡	7.6 ^e	7.4	6.5	6.0	6.0	6.2	6.1	5.7	5.8	5.6	-0.2	
African American	—	0.9	0.9	0.9	0.8	0.7	0.9	1.0	1.2	1.1	1.5‡	1.5 ^e	1.3	1.3	1.3	1.6	1.3	1.0	1.3	1.8	2.1	+0.3	
Hispanic	—	2.9	3.3	3.1	3.1	3.4	3.5	3.5	3.7	4.0	4.0‡	4.3 ^e	4.4	4.5	4.3	3.8	3.3	3.5	4.5	4.9	4.1	-0.8	

Source. The Monitoring the Future study, the University of Michigan.

Notes. ' ‡ ' indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001.

' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases.

See appendix B for definition of variables in table.

^aOnly drug use not under a doctor's orders is included here.


^bIn 2001, for the tranquilizer list of examples, Miltown was replaced with Xanax. The 2001 data are based on the changed forms only; N is one half of N indicated. In 2002 the remaining forms were changed. Beginning in 2002, the data are based on all forms. Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^cParental education is an average score of mother's education and father's education. See appendix B for details.

^dTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^eDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-66
Tranquilizers: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

		Percentage who used in last 12 months																	Years cont. 																		
Approximate weighted N =		1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991		1992																	
Total		9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800	10.6	10.3	10.8	9.9	9.6	8.7	8.0	7.0	6.9	6.1	6.1	5.8	5.5	4.8	3.8	3.5	3.6	2.8
Gender:																																					
Male																				10.0	9.4	10.2	9.7	9.9	9.0	8.0	6.9	7.0	6.3	6.4	5.9	5.2	4.7	4.0	3.5	3.5	2.7
Female																				11.1	11.0	11.4	10.1	9.3	8.5	7.7	7.1	6.7	5.8	5.7	5.8	5.8	4.8	3.5	3.5	3.6	3.0
College Plans:																																					
None or under 4 years																				—	11.5	12.3	11.1	11.0	10.7	9.4	8.0	8.0	7.4	6.8	7.2	6.7	5.1	4.8	4.3	4.2	3.9
Complete 4 years																				—	8.9	9.0	8.6	8.1	7.2	6.9	6.3	5.8	5.2	5.5	5.1	4.9	4.6	3.3	3.2	3.4	2.5
Region:																																					
Northeast																				9.2	9.7	10.4	10.9	11.5	8.6	8.3	7.8	6.8	6.8	7.1	6.4	6.9	4.5	3.7	2.9	3.0	3.0
Midwest																				10.6	10.1	11.0	8.8	7.5	8.2	7.8	6.2	6.8	5.6	6.0	5.5	4.5	3.7	3.1	2.9	3.0	2.3
South																				11.3	11.7	11.4	10.5	10.4	9.5	7.8	7.4	7.4	6.9	5.9	6.3	5.7	6.0	4.4	4.3	4.0	3.5
West																				11.7	8.5	9.6	8.9	9.4	8.6	8.0	6.4	6.2	4.9	5.3	4.8	5.2	4.4	3.4	3.9	4.4	2.3
Population Density:																																					
Large MSA																				11.2	9.6	9.6	10.3	9.9	8.7	8.3	7.0	7.0	5.4	5.8	5.3	5.8	4.7	3.1	3.6	2.5	2.9
Other MSA																				11.0	11.3	11.4	10.1	10.2	9.3	8.1	7.2	7.2	6.1	6.0	5.7	5.6	5.0	3.5	3.7	4.1	2.7
Non-MSA																				9.9	9.5	11.0	9.2	8.7	8.0	7.5	6.8	6.5	6.8	6.5	6.4	5.2	4.5	4.9	3.3	3.7	3.1
Parental Education: ^b																																					
1.0–2.0 (Low)																				—	11.2	10.1	9.4	9.4	9.1	7.8	7.1	6.1	6.0	6.5	5.3	6.7	5.7	3.9	3.6	4.0	3.9
2.5–3.0																				—	9.8	10.3	11.5	10.1	8.8	9.1	8.0	7.3	7.2	6.5	6.2	5.8	5.4	4.6	3.9	3.6	2.8
3.5–4.0																				—	9.8	11.2	11.1	9.5	10.4	8.9	8.3	6.7	6.9	5.8	6.4	6.5	5.3	4.5	3.4	3.1	2.7
4.5–5.0																				—	11.3	11.7	11.4	10.5	10.0	8.1	7.4	7.6	6.6	5.8	6.3	4.7	5.9	5.5	3.8	3.9	3.0
5.5–6.0 (High)																				—	9.3	12.0	10.1	11.0	11.4	10.3	9.1	7.6	7.1	6.3	5.5	5.4	5.4	5.6	4.9	4.0	2.2
Race/Ethnicity (2-year average): ^c																																					
White																				—	—	11.4	11.1	10.5	9.9	9.1	8.3	7.8	7.3	6.8	6.6	6.3	5.9	5.0	4.2	4.1	3.7
African American																				—	—	4.3	4.2	3.6	3.1	3.0	2.5	2.3	2.1	1.7	1.7	2.0	2.0	1.2	0.7	0.9	1.3
Hispanic																				—	—	8.4	8.2	7.4	6.4	5.7	5.8	5.1	5.3	5.0	4.4	3.7	2.5	1.6	1.9	2.7	2.4

(Table continued on next page.)

TABLE D-66 (cont.)
Tranquilizers: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																				2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001 ^d	2002	2003	2004	2005	2006	2007 ^e	2008	2009	2010	2011		
Approximate weighted N =	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	3.5	3.7	4.4	4.6	4.7	5.5	5.8	5.7‡	6.9	7.7	6.7	7.3	6.8	6.6	6.2	6.2	6.3	5.6	5.6	0.0	
Gender:																					
Male	3.5	4.0	4.7	5.0	5.4	6.3	6.9	6.4‡	7.9	8.4	6.9	8.0	7.2	7.1	6.9	6.8	6.8	5.9	5.4	-0.5	
Female	3.3	3.5	4.1	4.0	3.9	4.7	4.8	4.9‡	5.8	6.9	6.3	6.5	6.2	6.1	5.4	5.7	5.7	5.2	5.6	+0.4	
College Plans:																					
None or under 4 years	3.9	4.5	5.6	5.6	6.2	6.8	6.4	6.7‡	7.6	9.9	9.6	9.1	10.3	8.5	9.1	9.3	8.7	8.6	9.1	+0.5	
Complete 4 years	3.3	3.5	4.1	4.2	4.0	5.1	5.6	5.2‡	6.7	7.1	6.0	6.8	5.9	6.0	5.5	5.5	5.7	4.9	4.9	0.0	
Region:																					
Northeast	3.7	3.5	3.9	4.8	5.3	4.9	5.6	5.2‡	5.7	6.8	5.4	6.5	5.7	7.2	5.9	5.3	6.7	5.2	4.8	-0.4	
Midwest	2.8	3.1	4.0	4.4	3.5	3.7	5.1	4.7‡	8.1	6.5	5.5	6.2	7.0	5.8	6.4	5.2	7.0	5.7	6.1	+0.4	
South	4.2	4.8	5.0	5.3	5.4	7.5	7.6	6.7‡	7.4	10.4	8.5	9.0	8.3	7.6	7.0	7.8	6.9	6.4	5.5	-0.9	
West	3.0	2.8	4.3	3.0	4.3	4.4	3.9	5.6‡	5.5	5.8	6.6	7.0	4.9	5.3	4.7	5.5	4.1	4.3	5.7	+1.4	
Population Density:																					
Large MSA	2.9	3.9	4.0	3.7	4.2	4.8	4.0	4.7‡	7.9	7.8	4.7	5.5	5.5	6.5	5.9	5.2	5.5	4.9	4.7	-0.3	
Other MSA	3.6	3.7	4.5	4.9	4.8	5.7	6.6	6.2‡	6.4	8.2	7.8	8.5	7.4	6.6	6.4	6.6	6.7	5.8	5.8	0.0	
Non-MSA	3.7	3.5	4.8	4.7	5.1	5.9	6.5	6.0‡	6.7	6.8	7.4	7.3	7.1	6.9	6.2	6.5	6.3	6.0	6.5	+0.4	
Parental Education: ^b																					
1.0–2.0 (Low)	3.3	4.2	3.9	4.2	3.9	6.4	5.2	6.4‡	5.4	5.2	7.1	5.0	4.3	5.7	6.0	5.9	5.1	5.0	5.4	+0.4	
2.5–3.0	3.3	3.5	4.7	4.0	4.3	5.2	6.2	5.3‡	6.7	7.9	6.5	7.9	7.7	6.9	6.5	5.5	7.0	6.4	5.5	-0.9	
3.5–4.0	3.5	3.6	4.3	4.7	4.6	6.0	6.4	5.6‡	7.7	8.4	7.6	9.0	7.3	6.9	6.4	7.4	6.2	6.1	6.7	+0.6	
4.5–5.0	3.4	3.7	4.5	4.6	5.4	4.9	5.4	5.9‡	7.4	7.9	5.9	7.1	6.8	6.6	6.3	5.7	6.5	5.1	5.2	+0.1	
5.5–6.0 (High)	4.2	4.2	4.1	5.3	5.1	5.5	5.6	5.8‡	6.0	7.9	6.2	5.4	5.9	6.4	5.5	6.0	5.9	4.2	4.6	+0.4	
Race/Ethnicity (2-year average): ^c																					
White	3.7	4.2	4.6	5.1	5.5	6.2	6.8	6.9	7.7‡	9.2 ^f	8.7	8.4	8.6	8.2	7.9	7.9	8.0	7.3	6.8	-0.5	
African American	1.0	1.1	1.2	0.9	0.8	1.0	1.0	0.7	0.6‡	1.1 ^f	1.3	1.7	1.9	1.6	1.3	1.0	1.2	2.2	2.3	+0.1	
Hispanic	2.0	2.4	3.5	4.3	3.8	3.3	3.5	4.3	3.9‡	4.1 ^f	4.5	4.5	4.3	4.3	4.5	4.2	4.0	3.9	3.9	0.0	

^aSource. The Monitoring the Future study, the University of Michigan.

^bNotes. † ‡ indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.

See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^cOnly drug use not under a doctor's orders is included here.

^dParental education is an average score of mother's education and father's education. See appendix B for details.

^eTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^fIn 2001, for the tranquilizer list of examples, Miltown was replaced with Xanax. The 2001 data are based on the changed forms only; N is one half of N indicated. In 2002 the remaining forms were changed.

Beginning in 2002, the data are based on all forms. Data for any illicit drug other than marijuana and hallucinogens are also affected by these changes and have been treated in a parallel manner.

^gIn 2007, for the list of tranquilizers, Equanil and meprobamate were replaced with Soma while Atarax, Tranxene, and Vistaril were replaced with Ativan and Klonopin.

^hDue to changes in the question wording in half of the questionnaire forms in 2001, the 2002 entry comprises half of the 2001 sample data double-weighted (the half with the new version of the question) and all of the 2002 sample data.

TABLE D-67
Over-the-counter Cough/Cold Medicines:
Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months							2010– 2011 change
	1991– 2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	16,500	16,100	15,700	15,000	15,300	16,000	
Total	—	4.2	4.0	3.6	3.8	3.2	2.7	-0.5
Gender:								
Male	—	3.4	3.1	2.7	3.7	2.7	2.2	-0.6
Female	—	4.7	5.0	4.3	3.8	3.7	3.1	-0.5
College Plans:								
None or under 4 years	—	11.9	8.0	7.1	12.9	5.9	5.9	0.0
Complete 4 years	—	3.4	3.6	3.3	3.1	2.9	2.5	-0.5
Region:								
Northeast	—	3.4	2.4	2.5	2.7	2.2	2.3	+0.1
Midwest	—	4.5	4.0	3.8	3.8	3.0	2.4	-0.7
South	—	4.2	4.8	4.1	4.5	3.2	2.7	-0.5
West	—	4.4	3.6	3.3	3.3	4.1	3.5	-0.6
Population Density:								
Large MSA	—	3.5	2.7	3.1	3.4	2.6	1.7	-0.8
Other MSA	—	4.4	4.8	3.5	3.8	3.7	3.5	-0.2
Non-MSA	—	4.6	4.2	4.3	4.3	3.0	2.7	-0.3
Parental Education: ^a								
1.0–2.0 (Low)	—	6.2	5.7	4.8	9.2	4.1	5.0	+0.9
2.5–3.0	—	5.1	4.5	4.4	4.6	4.0	3.7	-0.2
3.5–4.0	—	4.4	5.4	3.8	4.2	3.1	3.7	+0.7
4.5–5.0	—	3.8	3.4	3.4	3.3	2.1	1.9	-0.2
5.5–6.0 (High)	—	3.0	2.0	2.5	1.7	3.3	1.0	-2.3 ss
Race/Ethnicity (2-year average): ^b								
White	—	—	4.5	4.1	3.7	3.3	2.9	-0.4
African American	—	—	2.2	2.3	2.7	2.8	2.3	-0.5
Hispanic	—	—	4.4	3.8	3.6	3.9	3.2	-0.6

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001.

' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data are based on one of four forms; *N* is one third of *N* indicated in Table D-S1.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-68
Over-the-counter Cough/Cold Medicines:
Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months							2010– 2011 change
	1991– 2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	16,200	16,100	15,100	15,900	15,200	14,900	
Total	—	5.3	5.4	5.3	6.0	5.1	5.5	+0.4
Gender:								
Male	—	5.1	4.6	4.9	5.9	5.5	5.4	-0.1
Female	—	5.5	6.3	5.7	6.0	4.9	5.8	+1.0
College Plans:								
None or under 4 years	—	9.9	9.7	11.3	13.5	10.8	13.6	+2.9
Complete 4 years	—	4.6	4.8	4.6	5.2	4.5	4.6	+0.1
Region:								
Northeast	—	4.1	5.8	3.5	4.1	4.4	5.3	+0.9
Midwest	—	4.3	5.4	5.4	6.2	4.9	6.0	+1.1
South	—	6.3	5.9	6.6	6.9	5.0	6.2	+1.2
West	—	6.0	4.7	4.8	6.3	6.3	4.2	-2.0
Population Density:								
Large MSA	—	4.3	4.7	4.3	5.3	5.1	4.1	-1.0
Other MSA	—	5.5	5.6	6.2	6.8	4.7	6.4	+1.7 s
Non-MSA	—	6.3	6.3	4.7	5.3	6.1	5.9	-0.3
Parental Education: ^a								
1.0–2.0 (Low)	—	5.1	6.4	6.8	9.7	9.3	8.0	-1.2
2.5–3.0	—	6.2	7.4	5.9	7.3	6.0	6.2	+0.3
3.5–4.0	—	6.2	6.0	5.0	6.5	5.3	5.5	+0.2
4.5–5.0	—	4.1	4.5	5.6	4.5	3.4	5.1	+1.7
5.5–6.0 (High)	—	5.1	3.0	3.9	5.2	5.1	4.6	-0.5
Race/Ethnicity (2-year average): ^b								
White	—	—	6.0	6.2	6.4	5.8	5.4	-0.4
African American	—	—	3.9	3.1	2.1	2.6	3.8	+1.2
Hispanic	—	—	3.2	4.0	5.5	5.6	5.7	+0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$.
 '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data are based on one of four forms; N is one third of N indicated in Table D-S2.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-69
Over-the-counter Cough/Cold Medicines:
Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months							2010– 2011 <u>change</u>
	1991– <u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	
<i>Approximate weighted N =</i>	—	14,200	14,500	14,000	13,700	14,400	14,100	
Total	—	6.9	5.8	5.5	5.9	6.6	5.3	-1.2 s
Gender:								
Male	—	7.6	5.9	6.3	8.1	7.7	5.6	-2.0 s
Female	—	5.9	5.1	4.7	4.1	5.4	4.7	-0.8
College Plans:								
None or under 4 years	—	8.9	8.3	7.6	7.1	8.6	7.3	-1.3
Complete 4 years	—	6.2	5.2	4.9	5.5	6.1	4.9	-1.2 s
Region:								
Northeast	—	5.9	7.8	4.4	5.1	7.4	5.6	-1.9
Midwest	—	6.6	6.8	4.4	6.7	5.9	6.1	+0.2
South	—	7.6	5.2	6.7	6.2	6.6	5.5	-1.0
West	—	6.7	4.2	5.8	4.8	6.6	4.1	-2.5 s
Population Density:								
Large MSA	—	7.6	5.4	4.9	5.7	6.3	5.2	-1.1
Other MSA	—	6.0	5.9	5.5	6.6	6.8	5.4	-1.4
Non-MSA	—	7.5	6.1	6.4	4.4	6.2	5.4	-0.8
Parental Education: ^a								
1.0–2.0 (Low)	—	7.7	7.2	6.8	7.8	7.4	7.3	-0.2
2.5–3.0	—	6.2	6.7	5.0	6.1	6.2	5.7	-0.5
3.5–4.0	—	7.7	4.6	6.3	5.7	7.9	4.9	-3.0 ss
4.5–5.0	—	6.7	6.8	4.8	5.6	5.3	4.9	-0.4
5.5–6.0 (High)	—	4.9	4.0	4.4	5.1	5.9	5.6	-0.4
Race/Ethnicity (2-year average): ^b								
White	—	—	6.3	5.8	5.9	6.4	6.2	-0.2
African American	—	—	5.0	4.2	4.5	4.6	4.6	-0.1
Hispanic	—	—	7.9	6.0	6.0	7.1	5.4	-1.7

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001.

'—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data are based on two of six forms; *N* is two sixths of *N* indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-70
Rohypnol: Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
Approximate weighted N =	—	—	—	—	—	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	—	—	—	—	—	1.0	0.8	0.8	0.5	0.5	0.7	0.3	0.5	0.6	0.7	0.5	0.7	0.5	0.4	0.5	0.8	+0.3
Gender:																						
Male	—	—	—	—	—	1.1	0.7	0.8	0.6	0.5	0.6	0.2	0.4	0.5	0.7	0.7	0.6	0.6	0.4	0.3	0.7	+0.4
Female	—	—	—	—	—	1.0	0.9	0.9	0.2	0.6	0.7	0.2	0.4	0.7	0.7	0.4	0.7	0.3	0.4	0.7	0.8	+0.2
College Plans:																						
None or under 4 years	—	—	—	—	—	2.5	1.5	3.0	0.9	2.2	2.0	1.0	1.3	2.4	1.8	1.1	3.3	2.6	2.4	0.5	1.8	+1.3
Complete 4 years	—	—	—	—	—	0.8	0.7	0.6	0.4	0.4	0.5	0.2	0.4	0.4	0.6	0.5	0.4	0.3	0.2	0.5	0.7	+0.2
Region:																						
Northeast	—	—	—	—	—	0.9	0.3	0.9	0.3	0.6	0.9	0.2	0.2	0.3	0.6	1.4	0.1	0.0	0.0	0.5	0.9	+0.4
Midwest	—	—	—	—	—	0.9	0.8	0.8	0.3	0.4	1.0	0.4	0.2	0.8	0.6	0.0	0.8	0.7	0.6	0.4	0.6	+0.2
South	—	—	—	—	—	1.3	1.1	0.9	0.7	0.9	0.6	0.4	0.6	0.5	0.5	0.6	0.7	0.6	0.4	0.7	0.4	-0.3
West	—	—	—	—	—	1.0	0.7	0.8	0.5	*	0.4	0.1	0.7	0.7	1.1	0.2	0.8	0.5	0.5	0.5	1.7	+1.2
Population Density:																						
Large MSA	—	—	—	—	—	1.2	0.8	0.7	0.4	0.9	1.2	0.1	0.1	0.5	0.4	0.6	0.4	0.6	0.1	0.4	1.1	+0.7
Other MSA	—	—	—	—	—	1.1	0.9	1.0	0.6	0.5	0.5	0.3	0.4	0.8	0.7	0.5	0.8	0.5	0.6	0.7	0.7	0.0
Non-MSA	—	—	—	—	—	0.8	0.7	0.8	0.3	0.2	0.4	0.5	1.0	0.3	1.0	0.5	0.8	0.4	0.4	0.3	0.5	+0.2
Parental Education: ^a																						
1.0–2.0 (Low)	—	—	—	—	—	2.0	2.1	2.2	0.2	0.9	1.3	0.9	1.8	2.4	0.6	0.7	0.5	0.7	1.4	1.4	0.3	-1.1
2.5–3.0	—	—	—	—	—	1.1	1.1	0.8	0.3	0.8	0.3	0.0	0.9	0.1	1.3	0.1	0.5	0.5	0.0	0.0	1.0	+1.0
3.5–4.0	—	—	—	—	—	1.2	0.7	0.9	0.6	0.2	1.2	0.2	0.1	0.2	0.4	0.7	0.7	0.7	0.3	0.6	1.0	+0.4
4.5–5.0	—	—	—	—	—	0.8	0.6	0.6	0.5	0.4	0.7	0.6	0.4	0.6	0.9	0.1	0.9	0.2	0.6	0.6	0.6	0.0
5.5–6.0 (High)	—	—	—	—	—	0.8	0.5	0.9	0.7	0.9	0.2	0.2	0.0	0.1	0.5	1.5	0.4	0.3	0.1	0.4	1.0	+0.6
Race/Ethnicity (2-year average): ^b																						
White	—	—	—	—	—	—	0.9	0.8	0.7	0.5	0.6	0.5	0.4	0.4	0.5	0.5	0.4	0.5	0.6	0.4	0.3	-0.1
African American	—	—	—	—	—	—	0.4	0.4	0.4	0.3	0.4	0.4	0.3	0.9	0.7	0.2	0.2	0.2	0.2	0.1	0.3	+0.2
Hispanic	—	—	—	—	—	—	1.4	1.5	1.5	0.6	0.9	0.8	0.4	1.0	0.8	0.6	1.1	1.0	0.5	0.8	1.6	+0.9

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. '*' indicates less than 0.05% but greater than 0%. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

Data based on one of two forms in 1996; N is one half of N indicated in Table D-S1. Data based on three of four forms in 1997–1998; N is two thirds of N indicated in Table D-S1.

Data based on two of four forms in 1999–2001; N is one third of N indicated in Table D-S1. Data based on one of four forms beginning in 2002; N is one sixth of N indicated in Table D-S1.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-71
Rohypnol: Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																					2010– 2011 change
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	—	—	—	—	—	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	—	—	—	—	—	1.1	1.3	1.2	1.0	0.8	1.0	0.7	0.6	0.7	0.5	0.5	0.7	0.4	0.4	0.6	0.6	+0.1
Gender:																						
Male	—	—	—	—	—	1.1	1.4	1.4	1.2	1.0	1.1	0.4	0.7	0.8	0.3	0.4	0.7	0.3	0.3	0.6	0.8	+0.2
Female	—	—	—	—	—	1.1	1.1	1.1	0.9	0.6	0.9	0.9	0.6	0.6	0.6	0.7	0.7	0.6	0.6	0.5	0.5	0.0
College Plans:																						
None or under 4 years	—	—	—	—	—	2.9	2.7	2.9	2.8	1.4	2.8	0.5	0.3	1.4	1.6	1.5	1.4	0.5	0.9	1.2	0.9	-0.3
Complete 4 years	—	—	—	—	—	0.8	1.1	0.9	0.8	0.6	0.7	0.7	0.6	0.6	0.3	0.4	0.6	0.4	0.4	0.5	0.6	+0.1
Region:																						
Northeast	—	—	—	—	—	0.6	0.7	0.9	0.4	0.6	0.9	0.4	1.0	0.8	0.7	0.3	0.5	0.7	0.2	0.9	0.6	-0.2
Midwest	—	—	—	—	—	0.5	0.8	1.0	0.9	0.4	0.9	0.3	0.2	0.3	0.2	1.0	1.4	0.2	0.9	0.3	0.5	+0.2
South	—	—	—	—	—	1.9	2.4	2.0	1.8	1.2	1.0	0.4	0.8	0.9	0.7	0.7	0.5	0.4	0.3	0.8	0.8	0.0
West	—	—	—	—	—	1.1	0.6	0.5	0.6	0.7	1.3	2.0	0.4	0.9	0.2	0.0	0.4	0.4	0.3	0.2	0.6	+0.4
Population Density:																						
Large MSA	—	—	—	—	—	1.1	1.3	1.3	0.9	0.9	1.2	0.7	0.3	0.6	0.3	0.2	0.7	0.1	0.3	0.5	0.7	+0.2
Other MSA	—	—	—	—	—	1.4	1.3	1.3	1.3	0.9	0.8	0.9	0.4	0.7	0.5	0.7	0.6	0.7	0.5	0.7	0.5	-0.2
Non-MSA	—	—	—	—	—	0.6	1.3	1.0	0.7	0.5	1.2	0.3	1.5	0.8	0.5	0.8	0.9	0.3	0.4	0.4	0.9	+0.5
Parental Education: ^a																						
1.0–2.0 (Low)	—	—	—	—	—	1.7	1.3	1.7	1.2	1.3	2.3	0.4	1.3	0.4	1.1	1.4	0.4	1.2	0.2	0.7	0.0	-0.7
2.5–3.0	—	—	—	—	—	1.0	1.1	1.6	1.6	0.5	1.1	0.9	0.7	0.4	0.5	0.3	0.6	0.3	0.4	0.3	0.6	+0.3
3.5–4.0	—	—	—	—	—	1.5	1.6	1.0	0.8	0.8	0.7	1.0	0.9	1.0	0.4	0.7	0.5	0.5	0.9	0.4	0.5	+0.1
4.5–5.0	—	—	—	—	—	0.7	1.5	0.9	0.6	0.7	1.1	0.7	0.2	0.6	0.6	0.3	0.6	0.2	0.1	0.6	1.2	+0.6
5.5–6.0 (High)	—	—	—	—	—	1.1	0.8	1.3	1.1	0.8	0.3	0.2	0.4	1.0	0.0	0.0	1.1	0.6	0.6	1.0	0.0	-1.0
Race/Ethnicity (2-year average): ^b																						
White	—	—	—	—	—	—	1.4	1.5	1.5	1.0	1.0	1.0	0.6	0.9	0.8	0.5	0.6	0.5	0.5	0.6	0.8	+0.2
African American	—	—	—	—	—	—	0.1	0.1	0.1	0.1	0.2	0.3	0.1	0.2	0.4	0.3	0.0	0.0	0.1	0.3	0.5	+0.2
Hispanic	—	—	—	—	—	—	1.0	1.2	1.1	0.7	0.9	1.0	0.7	0.3	0.2	0.6	0.8	0.6	0.3	0.4	0.3	0.0

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1996; N is one half of N indicated in Table D-S2. Data based on three of four forms in 1997–1998; N is two thirds of N indicated in Table D-S2. Data based on two of four forms in 1999–2001; N is one third of N indicated in Table D-S2. Data based on one of four forms beginning in 2002; N is one sixth of N indicated in Table D-S2.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-72
Rohypnol: Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months																			2010– 2011 change
	1975– 1979	1980– 1989	1990– 1995	1996	1997	1998	1999	2000	2001	2002 ^a	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	—	—	—	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	—	—	—	1.1	1.2	1.4	1.0	0.8	0.9‡	1.6	1.3	1.6	1.2	1.1	1.0	1.3	1.0	1.5	1.3	-0.2
Gender:																				
Male	—	—	—	1.8	1.2	1.7	1.0	0.8	1.1‡	2.3	2.0	2.3	1.5	1.3	0.9	1.5	1.1	2.2	2.0	-0.2
Female	—	—	—	0.3	1.1	1.1	1.0	0.7	0.6‡	1.0	0.5	0.7	0.8	0.5	0.7	0.8	0.8	0.7	0.5	-0.2
College Plans:																				
None or under 4 years	—	—	—	1.4	0.5	1.8	1.0	0.1	1.2‡	2.5	2.1	3.0	2.4	1.6	1.8	2.3	1.8	3.8	1.7	-2.1
Complete 4 years	—	—	—	0.8	1.3	1.3	1.0	0.9	0.8‡	1.4	0.9	1.0	0.9	0.8	0.7	1.0	0.8	0.9	1.2	+0.3
Region:																				
Northeast	—	—	—	0.9	0.6	1.2	0.8	0.3	1.7‡	1.2	1.4	0.8	1.1	1.3	1.7	0.8	0.7	2.2	1.9	-0.2
Midwest	—	—	—	1.0	0.5	1.0	0.8	0.9	0.5‡	1.8	1.2	1.3	1.7	0.8	0.9	1.0	1.3	1.5	0.6	-0.9
South	—	—	—	1.8	2.2	2.6	1.6	1.3	1.0‡	1.5	1.4	2.1	1.3	1.3	1.0	2.0	1.1	1.0	1.7	+0.7
West	—	—	—	0.1	0.8	0.0	0.2	0.1	0.8‡	2.0	1.1	1.8	0.6	1.3	0.5	0.9	0.5	1.8	1.0	-0.8
Population Density:																				
Large MSA	—	—	—	1.3	0.9	0.8	0.3	0.3	1.0‡	1.6	1.1	1.8	1.4	1.2	1.0	0.6	1.0	1.5	0.7	-0.8
Other MSA	—	—	—	1.3	1.5	2.2	1.4	1.1	1.2‡	2.0	1.7	1.6	1.2	1.0	1.1	1.8	1.2	1.5	1.4	-0.1
Non-MSA	—	—	—	0.7	0.7	0.6	0.9	0.7	0.3‡	1.1	0.9	1.2	1.1	1.4	0.8	1.0	0.4	1.3	1.8	+0.5
Parental Education: ^b																				
1.0–2.0 (Low)	—	—	—	1.6	0.4	0.6	4.7	0.0	4.2‡	3.7	2.8	3.4	3.9	1.2	1.3	1.6	2.1	1.0	3.6	+2.6
2.5–3.0	—	—	—	0.5	0.6	1.0	0.3	0.4	0.4‡	2.9	1.8	1.8	1.2	1.2	0.8	1.7	1.2	1.2	1.0	-0.2
3.5–4.0	—	—	—	0.8	1.4	1.1	1.1	1.5	0.8‡	0.8	1.2	1.5	1.4	1.0	0.5	1.3	0.8	1.3	1.1	-0.2
4.5–5.0	—	—	—	0.9	1.7	2.7	0.3	0.6	0.8‡	1.6	0.9	0.6	0.3	1.2	1.4	0.7	0.4	1.4	1.0	-0.4
5.5–6.0 (High)	—	—	—	1.8	1.7	1.4	0.7	0.0	0.2‡	0.8	0.2	1.5	0.9	0.7	0.9	0.6	0.9	2.0	1.0	-1.0
Race/Ethnicity (2-year average): ^c																				
White	—	—	—	—	1.2	1.6	1.5	0.9	0.8‡	—	1.5	1.3	1.1	0.9	0.7	0.9	1.0	1.1	1.3	+0.2
African American	—	—	—	—	0.1	0.0	0.2	0.4	0.2‡	—	0.8	1.2	1.7	1.3	1.6	2.1	1.7	1.2	1.3	+0.2
Hispanic	—	—	—	—	2.0	1.3	1.0	0.6	1.3‡	—	1.6	1.7	1.9	2.1	1.5	0.8	1.3	1.5	1.0	-0.4

Source. The Monitoring the Future study, the University of Michigan.

Notes. † ‡ indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of six forms in 1996–2001; N is one sixth of N indicated in Table D-S3. Data based on two of six forms beginning in 2002; N is two sixths of N indicated in Table D-S3. Data based on one of six forms beginning in 2010; N is one sixth of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aThe 2001 and 2002 data are not comparable due to changes in the questionnaire forms.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-73
Alcohol: Trends in 30-Day Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 30 days																				2010– 2011 change	
	1991	1992	1993 ^a	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004 ^a	2005	2006	2007	2008	2009	2010		2011
Approximate weighted N =	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	25.1	26.1‡	24.3	25.5	24.6	26.2	24.5	23.0	24.0	22.4	21.5	19.6	19.7	18.6	17.1	17.2	15.9	15.9	14.9	13.8	12.7	-1.1
Gender:																						
Male	26.3	26.3‡	25.3	26.5	25.0	26.6	25.2	24.0	24.8	22.5	22.3	19.1	19.4	17.9	16.2	16.3	15.6	15.4	14.7	13.2	12.1	-1.1
Female	23.8	25.9‡	23.7	24.7	24.0	25.8	23.9	21.9	23.3	22.0	20.6	20.0	19.8	19.0	17.9	17.6	16.0	16.4	14.9	14.3	12.8	-1.5
College Plans:																						
None or under 4 years	37.2	39.6‡	41.1	41.4	40.0	41.7	40.2	41.2	41.6	38.3	37.0	35.3	35.3	32.6	32.6	30.8	33.5	30.4	31.7	25.7	24.6	-1.1
Complete 4 years	23.1	24.2‡	22.2	23.6	22.6	24.0	22.8	21.0	22.0	20.4	19.7	18.2	18.1	17.2	15.5	15.8	14.3	14.7	13.5	12.8	11.7	-1.1
Region:																						
Northeast	24.3	23.8‡	21.0	25.4	24.1	26.9	24.8	21.2	25.7	25.6	23.3	19.3	18.4	18.0	14.5	16.9	12.9	15.9	15.3	13.3	8.8	-4.5 ss
Midwest	26.6	28.3‡	24.7	24.2	24.7	26.9	22.8	23.9	25.7	24.1	21.2	19.1	21.9	19.3	16.9	17.0	15.5	16.1	13.0	12.2	11.7	-0.5
South	25.1	26.8‡	25.4	25.6	25.5	26.3	26.4	23.8	24.4	20.9	22.8	21.6	20.8	18.8	19.0	18.5	17.1	18.2	17.4	15.7	14.2	-1.5
West	23.1	23.5‡	25.6	27.2	23.1	24.8	22.7	22.2	19.8	20.2	18.1	17.0	16.0	17.9	16.4	15.3	15.9	12.6	12.5	12.5	14.2	+1.7
Population Density:																						
Large MSA	25.4	27.4‡	21.2	23.8	22.3	24.9	23.1	21.4	21.7	21.2	19.4	17.4	18.2	18.1	17.2	16.6	14.8	15.2	12.9	13.5	11.5	-2.0
Other MSA	24.3	26.1‡	26.0	27.4	25.3	27.4	24.9	22.4	23.4	21.3	21.5	20.1	19.4	19.1	17.9	17.4	16.1	16.3	15.9	14.0	13.1	-0.9
Non-MSA	26.2	24.2‡	24.9	23.8	26.0	25.7	25.4	26.0	28.1	26.1	24.1	21.4	22.3	18.1	15.6	17.5	16.8	16.2	15.5	13.5	13.6	+0.2
Parental Education: ^b																						
1.0–2.0 (Low)	30.7	32.8‡	28.0	33.5	30.8	28.1	29.7	28.9	30.7	30.2	28.5	27.6	25.5	24.2	23.8	24.1	26.1	25.5	22.8	19.2	19.7	+0.5
2.5–3.0	27.0	27.2‡	28.0	27.4	27.8	30.1	26.2	26.5	27.9	26.3	27.0	23.2	24.0	22.1	20.4	20.0	20.3	19.3	18.3	17.4	16.6	-0.8
3.5–4.0	25.1	26.3‡	25.9	26.7	26.8	27.6	27.8	24.5	25.2	23.0	23.3	21.2	22.0	20.0	18.8	19.0	16.9	16.8	16.8	15.3	14.1	-1.3
4.5–5.0	22.8	24.6‡	20.6	22.6	21.0	25.0	22.6	20.2	20.4	18.4	17.2	17.0	16.0	16.3	14.6	13.9	11.6	13.4	11.5	11.4	9.5	-1.9 s
5.5–6.0 (High)	24.0	25.2‡	22.3	23.6	20.5	21.5	20.5	21.3	22.1	19.0	16.4	15.1	15.7	15.8	13.1	13.8	11.2	11.5	10.4	9.2	9.3	+0.1
Race/Ethnicity (2-year average): ^c																						
White	—	26.6	27.1‡	25.3	25.4	26.6	26.7	24.8	24.7	24.7	23.2	21.5	20.1	19.2	17.9	16.9	15.6	15.2	15.4	13.9	12.3	-1.6
African American	—	18.6	19.7‡	19.4	18.7	18.1	17.9	16.1	16.1	16.0	15.0	14.8	15.5	16.2	14.9	13.1	12.3	12.9	12.3	11.8	11.6	-0.2
Hispanic	—	31.0	32.3‡	33.5	32.4	29.7	29.8	29.5	29.0	26.7	25.7	26.5	25.3	23.5	20.6	21.2	23.0	21.5	19.2	18.1	18.0	-0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. ‡ indicates some change in the question. See relevant footnote. See relevant footnote. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001.

— indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aIn 1993, the question text was changed slightly in one form to indicate that a drink meant more than a few sips. The 1993 data are based on the changed form only; N is one half of N indicated. In 1994 the question text was changed in the remaining form. Beginning in 1994, the data are based on all forms. In 2004, the question text was changed slightly in half of the forms. An examination of the data did not show any effect from the wording change.

The remaining forms were changed in 2005.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-74
Alcohol: Trends in 30-Day Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 30 days																				2010– 2011 change		
	1991	1992	1993 ^a	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004 ^a	2005	2006	2007	2008	2009	2010		2011	
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900		
Total	42.8	39.9‡	38.2	39.2	38.8	40.4	40.1	38.8	40.0	41.0	39.0	35.4	35.4	35.2	33.2	33.8	33.4	28.8	30.4	28.9	27.2	-1.8	
Gender:																							
Male	45.5	41.6‡	40.6	43.5	39.7	42.6	42.5	40.0	42.3	43.3	41.1	35.3	35.3	36.3	32.8	33.8	33.4	28.6	31.0	30.1	28.2	-1.9	
Female	40.2	38.3‡	35.6	34.8	37.8	38.3	37.9	37.7	38.1	38.6	36.8	35.7	35.3	34.0	33.6	33.8	33.3	29.0	29.8	27.7	26.0	-1.7	
College Plans:																							
None or under 4 years	53.6	49.5‡	48.6	52.0	52.2	53.3	51.6	52.4	53.7	53.9	52.2	47.1	46.6	47.5	44.9	44.8	47.4	44.6	45.5	45.6	41.4	-4.3	
Complete 4 years	40.6	37.9‡	36.1	36.4	36.4	38.3	38.1	36.5	37.9	39.1	36.8	33.5	33.6	33.6	31.6	32.5	31.7	26.9	28.8	26.9	25.6	-1.3	
Region:																							
Northeast	48.0	42.3‡	42.4	37.4	38.3	41.4	41.1	41.6	44.8	42.0	37.8	36.3	38.7	40.4	37.0	35.7	36.2	31.4	30.5	29.5	31.5	+2.1	
Midwest	43.5	40.3‡	37.4	39.6	38.9	39.1	38.6	37.6	40.9	42.5	41.0	35.7	34.4	30.9	31.9	33.7	34.4	29.5	28.9	27.4	23.2	-4.2 s	
South	41.7	38.2‡	38.0	40.5	39.4	41.7	40.8	39.9	38.8	39.1	38.3	33.7	34.8	36.4	33.4	32.8	31.2	29.0	32.2	29.9	27.7	-2.2	
West	39.6	39.8‡	35.6	38.2	38.0	38.9	39.9	35.5	36.1	41.1	38.2	37.2	34.1	33.7	30.7	33.9	32.9	25.9	29.0	28.7	27.5	-1.1	
Population Density:																							
Large MSA	43.6	40.4‡	39.0	36.3	34.6	37.9	37.8	34.2	39.7	42.4	37.6	32.0	33.1	32.0	31.1	32.5	31.8	27.4	30.3	29.3	26.5	-2.9	
Other MSA	41.4	38.6‡	36.2	40.1	39.9	41.0	40.2	39.0	39.7	39.3	38.3	35.2	35.6	37.0	34.4	34.5	33.3	28.7	29.7	28.4	27.7	-0.6	
Non-MSA	44.8	41.9‡	41.3	40.6	41.3	42.1	42.6	43.7	41.0	42.4	41.8	40.4	38.3	35.8	33.5	34.4	36.2	31.1	31.9	29.4	27.1	-2.3	
Parental Education: ^b																							
1.0–2.0 (Low)	42.1	40.4‡	37.5	38.6	43.5	43.2	39.2	39.9	40.6	41.1	38.6	38.2	38.4	38.6	36.5	33.1	36.5	35.5	37.4	34.2	30.3	-3.9	
2.5–3.0	43.9	40.9‡	40.6	41.5	42.3	42.6	41.1	41.2	42.3	42.8	41.4	38.0	37.4	38.5	36.0	38.0	37.0	30.9	32.9	33.1	30.2	-2.9	
3.5–4.0	44.2	40.0‡	38.0	40.6	38.8	42.2	41.6	40.1	40.2	42.8	41.0	36.4	36.6	37.5	33.5	35.6	35.6	30.4	31.3	30.3	29.4	-0.9	
4.5–5.0	40.7	39.4‡	36.2	37.7	37.9	37.8	39.3	36.9	38.7	40.2	37.0	33.7	32.7	32.6	31.8	32.0	31.5	25.9	28.2	26.3	24.3	-2.0	
5.5–6.0 (High)	44.9	41.7‡	39.3	35.4	34.3	39.6	38.9	37.0	40.9	39.0	37.1	32.0	34.1	32.4	31.8	31.7	28.8	26.2	27.4	24.5	24.0	-0.4	
Race/Ethnicity (2-year average): ^c																							
White	—	44.1	43.1‡	40.4	41.0	42.2	43.0	42.7	43.0	43.9	42.7	40.0	38.7	37.8	37.0	36.3	35.9	33.3	31.5	30.8	29.1	-1.8	
African American	—	30.2	29.3‡	29.7	28.0	23.9	24.6	25.1	24.4	24.7	25.3	24.3	23.7	24.6	23.0	21.5	21.7	20.6	20.2	20.7	20.8	+0.1	
Hispanic	—	41.0	39.9‡	37.7	40.5	44.0	42.8	39.4	39.6	40.5	40.2	37.9	37.1	39.5	38.2	36.1	34.8	33.7	34.1	34.9	31.8	-3.0	

^aSource. The Monitoring the Future study, the University of Michigan.

^bNotes. † ‡ indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001.

— indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^cIn 1993, the question text was changed slightly in one form to indicate that a drink meant more than a few sips. The 1993 data are based on the changed form only; *N* is one half of *N* indicated. In 1994 the question text was changed in the remaining form. Beginning in 1994, the data are based on all forms. In 2004, the question text was changed slightly in half of the forms. An examination of the data did not show any effect from the wording change.

The remaining forms were changed in 2005.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-75
Alcohol: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Approximate weighted N =	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	68.2	68.3	71.2	72.1	71.8	72.0	70.7	69.7	69.4	67.2	65.9	65.3	66.4	63.9	60.0	57.1	54.0	51.3‡
Gender:																		
Male	75.0	74.5	77.8	77.5	76.7	77.4	75.7	74.1	74.4	71.4	69.8	69.0	69.9	68.0	65.1	61.3	58.4	55.8‡
Female	62.2	61.8	65.0	67.1	67.0	66.8	65.7	65.4	64.3	62.8	62.1	61.9	63.1	59.9	54.9	52.3	49.0	46.8‡
College Plans:																		
None or under 4 years	—	69.9	72.8	72.7	72.2	73.5	72.1	71.6	70.5	69.0	67.9	66.6	68.6	65.0	61.6	58.7	57.1	54.9‡
Complete 4 years	—	66.5	69.4	71.6	71.4	70.8	70.0	68.6	68.1	65.7	64.6	64.8	65.7	63.6	59.1	56.4	52.7	50.0‡
Region:																		
Northeast	76.9	75.7	76.6	78.0	81.1	79.4	80.4	76.7	74.4	73.6	72.3	67.6	69.1	66.7	61.7	65.3	59.6	51.5‡
Midwest	71.1	73.2	76.4	77.2	73.9	75.1	73.6	75.0	74.4	70.6	66.8	71.3	70.7	67.9	65.9	61.5	59.7	58.0‡
South	62.8	60.2	64.7	67.0	65.7	65.5	62.9	61.3	64.3	62.1	60.0	58.2	60.7	58.6	55.1	51.0	49.1	48.1‡
West	60.0	62.2	64.4	63.1	65.5	67.6	65.3	63.8	62.9	63.6	66.2	64.5	66.7	65.0	59.3	51.6	49.7	46.7‡
Population Density:																		
Large MSA	75.3	72.6	74.0	75.5	77.3	78.0	75.5	72.9	69.2	66.6	67.4	66.2	66.3	63.8	56.9	59.2	52.9	49.0‡
Other MSA	68.5	67.0	72.0	72.7	72.0	70.8	69.1	69.3	69.8	66.2	65.1	64.8	66.9	64.1	60.7	57.4	55.7	50.8‡
Non-MSA	63.2	66.5	67.8	68.4	67.3	69.0	68.9	67.6	69.0	69.0	65.9	65.2	65.5	63.8	61.7	54.4	52.0	54.1‡
Parental Education: ^a																		
1.0–2.0 (Low)	58.7	62.5	62.0	62.7	64.6	65.9	62.1	61.3	61.2	58.1	58.7	56.1	56.3	54.5	47.8	47.2	49.9	45.6‡
2.5–3.0	70.0	71.4	72.5	71.9	71.1	72.0	70.7	69.4	69.2	67.4	65.9	65.3	67.0	64.6	59.7	57.2	53.3	52.3‡
3.5–4.0	69.2	67.9	73.5	75.0	74.6	73.3	71.5	72.7	70.4	69.6	66.9	66.7	67.2	64.3	62.9	57.7	54.3	51.2‡
4.5–5.0	69.6	71.3	74.5	77.0	76.0	74.4	73.1	74.5	73.1	69.3	68.9	68.0	68.8	66.0	62.1	60.8	54.8	51.0‡
5.5–6.0 (High)	67.3	72.5	77.1	79.2	75.9	77.2	77.4	74.1	75.0	70.3	67.9	69.9	70.5	67.3	62.2	60.8	58.0	55.7‡
Race/Ethnicity (2-year average): ^b																		
White	—	—	72.8	75.0	75.3	75.4	75.4	74.6	73.9	72.8	71.2	70.2	71.0	70.6	67.3	63.8	60.0	56.8
African American	—	—	49.5	48.7	47.2	47.6	46.7	46.0	47.7	45.5	42.8	42.1	39.4	39.8	39.5	35.8	33.7	31.7
Hispanic	—	—	63.0	64.5	63.8	63.6	62.0	60.3	59.1	59.7	58.1	56.3	57.2	57.8	52.9	49.1	51.5	53.8



(Table continued on next page.)

TABLE D-75 (cont.)
Alcohol: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																			2010– 2011 change	
	1993 ^c	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004 ^c	2005	2006	2007	2008	2009	2010	2011		
Approximate weighted N =	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	48.6	50.1	51.3	50.8	52.7	52.0	51.0	50.0	49.8	48.6	47.5	48.0	47.0	45.3	44.4	43.1	43.5	41.2	40.0	-1.2	
Gender:																					
Male	54.2	55.5	55.7	54.8	56.2	57.3	55.3	54.0	54.7	52.3	51.7	51.1	50.7	47.3	47.1	45.8	47.8	44.2	42.1	-2.1	
Female	43.4	45.2	47.0	46.9	48.9	46.9	46.8	46.1	45.1	45.1	43.8	45.1	43.3	43.0	41.4	40.9	38.9	37.9	37.5	-0.4	
College Plans:																					
None or under 4 years	52.4	53.6	55.9	54.8	56.1	56.0	55.2	54.3	55.5	53.0	55.4	52.1	52.8	54.0	48.6	49.7	51.0	47.9	45.2	-2.7	
Complete 4 years	47.4	48.9	49.6	49.3	51.4	50.9	49.8	48.3	47.9	47.4	45.2	47.0	45.5	43.2	43.3	41.7	41.6	39.3	38.8	-0.4	
Region:																					
Northeast	56.1	53.1	55.0	56.5	56.7	56.2	57.2	58.0	54.3	50.9	51.6	53.9	54.5	52.4	51.8	49.1	48.4	49.2	46.3	-2.9	
Midwest	51.6	53.8	55.3	51.5	51.5	51.9	51.1	52.3	54.5	52.1	50.8	49.5	48.0	46.3	47.9	42.8	45.0	40.8	41.2	+0.3	
South	47.7	49.2	50.6	51.1	51.1	51.4	49.5	44.9	45.9	46.8	43.0	43.5	43.9	43.2	43.1	42.9	42.0	39.6	37.5	-2.1	
West	39.8	44.2	43.2	42.1	52.7	49.2	47.8	48.3	44.9	45.0	47.0	47.3	43.6	41.3	36.6	39.2	39.2	37.4	38.0	+0.6	
Population Density:																					
Large MSA	50.6	49.5	50.6	51.6	51.1	49.1	48.9	51.2	49.7	50.3	43.0	44.1	46.6	47.6	47.1	46.1	46.7	42.4	41.1	-1.3	
Other MSA	47.1	49.2	50.6	50.1	53.4	53.9	52.8	48.8	49.6	48.8	49.6	51.7	47.6	43.9	42.1	40.4	41.5	41.6	41.1	-0.5	
Non-MSA	49.8	52.5	53.4	51.4	52.9	51.6	50.1	50.8	50.0	45.9	49.6	45.5	46.1	44.7	45.2	45.8	43.7	38.5	35.8	-2.6	
Parental Education: ^a																					
1.0–2.0 (Low)	36.6	43.5	45.9	41.2	43.8	43.8	46.8	43.4	42.9	42.2	43.6	42.1	38.2	44.4	38.3	41.4	39.8	36.4	36.7	+0.3	
2.5–3.0	49.0	49.9	52.0	48.2	51.0	50.1	50.5	50.0	49.0	47.9	47.8	46.8	47.8	46.7	46.0	42.4	43.4	42.4	38.8	-3.6	
3.5–4.0	51.2	50.1	50.6	51.4	52.1	55.6	51.1	51.3	51.4	50.9	47.9	52.4	47.8	46.3	43.6	43.2	46.9	41.6	41.2	-0.5	
4.5–5.0	49.8	52.6	51.8	53.6	55.3	52.4	50.2	48.1	51.5	48.9	47.5	47.7	50.2	42.9	45.0	43.9	42.0	42.1	40.1	-2.0	
5.5–6.0 (High)	53.2	52.2	55.1	54.2	57.4	54.7	56.0	54.0	49.5	51.1	49.3	47.4	46.0	48.2	47.6	45.9	43.3	38.4	41.9	+3.6	
Race/Ethnicity (2-year average): ^b																					
White	55.6‡	54.0	54.5	54.8	56.4	57.7	56.3	55.1	55.3	54.0	52.3	52.2	52.3	50.7	49.3	48.6	47.2	45.4	43.8	-1.6	
African American	32.4‡	33.8	35.2	36.5	34.3	33.3	32.2	30.0	29.4	30.1	29.9	29.2	29.0	29.2	28.7	28.6	30.5	31.4	30.1	-1.3	
Hispanic	50.5‡	45.9	48.7	47.5	48.2	49.8	50.2	51.2	48.9	47.5	46.4	45.4	43.3	43.4	41.4	38.9	40.1	40.1	39.7	-0.4	

Source. The Monitoring the Future study, the University of Michigan.

Notes. ‡ indicates some change in the question. See relevant footnote. See relevant figure to assess the impact of the wording changes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

^cIn 1993, the question text was changed slightly in three of six forms to indicate that a drink meant more than a few sips. The 1993 data are based on the changed forms only; N is three sixths of N indicated.

In 1994 the question text was changed in the remaining forms. Beginning in 1994, the data are based on all six forms. In 2004 the question text was changed slightly in half of the forms. An examination of the data did not show any effect from the wording change. The remaining forms were changed in 2005.

TABLE D-76
Been Drunk: Trends in 30-Day Prevalence by Subgroups in Grade 8

	Percentage who had been drunk in last 30 days																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	7.6	7.5	7.8	8.7	8.3	9.6	8.2	8.4	9.4	8.3	7.7	6.7	6.7	6.2	6.0	6.2	5.5	5.4	5.4	5.0	4.4	-0.7
Gender:																						
Male	8.4	7.4	7.8	9.0	8.2	9.7	8.4	8.5	10.2	8.2	7.8	7.1	6.6	5.8	5.9	6.1	5.3	5.3	5.3	4.8	4.4	-0.4
Female	7.0	7.6	7.8	8.3	8.2	9.5	7.9	8.2	8.6	8.1	7.4	6.3	6.8	6.6	6.2	6.2	5.6	5.4	5.3	5.2	4.2	-1.1
College Plans:																						
None or under 4 years	15.8	17.2	18.4	20.0	17.2	19.3	18.7	21.4	22.4	18.9	18.9	15.5	17.0	16.1	15.7	15.4	16.3	14.9	14.9	12.9	10.9	-2.0
Complete 4 years	6.4	6.1	6.4	7.3	7.3	8.2	7.1	6.9	8.0	7.0	6.5	5.9	5.7	5.2	5.1	5.4	4.6	4.6	4.6	4.4	3.9	-0.6
Region:																						
Northeast	5.7	6.4	6.2	8.2	8.2	9.7	7.9	6.9	9.4	8.3	8.0	5.3	4.9	4.8	4.2	5.8	3.5	4.5	4.7	4.2	2.9	-1.3
Midwest	7.7	7.6	7.3	8.3	8.3	10.2	8.2	10.4	11.6	9.7	8.2	7.0	8.1	6.8	6.2	6.3	5.7	5.3	5.0	4.7	4.1	-0.6
South	8.8	8.2	8.3	8.8	8.4	9.1	8.3	7.8	9.5	7.4	8.1	7.6	7.2	6.4	7.1	6.9	6.1	6.8	6.5	5.7	4.4	-1.2
West	7.3	6.9	9.4	9.6	8.2	9.8	8.3	8.3	6.6	8.1	6.0	5.9	6.0	6.4	5.8	5.2	5.7	4.2	4.4	4.8	5.7	+0.9
Population Density:																						
Large MSA	7.4	7.0	6.0	7.6	7.2	8.9	6.7	6.9	7.8	7.1	6.3	5.2	5.6	5.4	5.4	5.1	4.8	5.4	4.0	4.7	3.5	-1.2
Other MSA	7.3	7.4	8.4	9.7	8.9	9.9	8.6	7.5	8.4	7.2	7.9	7.3	6.8	6.5	6.1	6.4	5.6	5.2	5.8	5.2	4.8	-0.4
Non-MSA	8.4	8.2	8.8	7.9	8.6	10.0	9.2	11.7	13.3	12.0	8.9	7.3	8.1	6.5	6.9	7.5	6.4	5.9	6.3	5.0	4.7	-0.3
Parental Education: ^a																						
1.0–2.0 (Low)	13.4	11.0	10.4	12.5	13.1	11.1	11.5	13.1	14.5	14.0	12.1	10.5	13.4	10.0	9.3	9.4	10.6	10.1	10.1	7.8	7.9	+0.1
2.5–3.0	9.2	8.8	9.2	9.3	9.6	11.9	9.3	9.5	11.7	10.5	9.7	8.5	9.4	7.4	8.4	7.9	7.9	7.4	6.3	7.1	6.6	-0.5
3.5–4.0	6.9	7.6	8.5	9.3	9.4	10.4	10.2	9.1	9.9	8.0	8.7	6.7	7.1	6.8	6.7	7.1	6.0	5.8	5.4	5.3	4.8	-0.5
4.5–5.0	6.1	6.5	5.9	7.5	6.4	8.7	6.7	7.0	6.9	5.6	5.7	5.5	4.5	5.0	4.6	4.4	3.1	3.7	4.4	4.2	3.2	-1.0
5.5–6.0 (High)	6.8	4.9	6.7	7.6	6.0	7.1	5.8	6.9	8.7	7.1	4.6	4.8	4.2	4.4	3.5	4.6	3.1	3.3	3.4	2.6	2.7	+0.1
Race/Ethnicity (2-year average): ^b																						
White	—	7.7	7.8	8.4	8.9	9.7	9.7	9.1	9.8	10.0	9.0	8.0	7.2	6.8	6.6	6.4	5.9	5.5	5.5	5.3	4.7	-0.5
African American	—	5.4	5.1	5.6	5.6	5.5	4.6	3.9	4.9	4.7	4.0	4.0	4.2	4.1	3.8	3.6	3.7	3.8	3.6	3.4	2.9	-0.5
Hispanic	—	9.9	9.9	10.8	10.8	10.8	10.4	9.8	9.9	8.5	7.8	8.4	8.5	8.1	7.0	7.2	7.4	6.7	6.2	5.8	5.6	-0.3

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-77
Been Drunk: Trends in 30-Day Prevalence by Subgroups in Grade 10

	Percentage who had been drunk in last 30 days																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	20.5	18.1	19.8	20.3	20.8	21.3	22.4	21.1	22.5	23.5	21.9	18.3	18.2	18.5	17.6	18.8	18.1	14.4	15.5	14.7	13.7	-1.0
Gender:																						
Male	22.3	18.6	21.4	23.2	21.9	23.0	24.6	22.3	25.4	26.2	24.2	19.3	18.8	20.2	18.2	19.1	18.9	14.6	16.4	15.5	14.9	-0.6
Female	18.7	17.5	18.1	17.2	19.6	19.8	20.2	19.9	19.8	20.9	19.7	17.4	17.7	17.0	16.8	18.4	17.4	14.3	14.8	13.7	12.4	-1.3
College Plans:																						
None or under 4 years	29.5	26.3	29.0	31.1	31.4	32.0	35.5	33.5	34.6	35.1	34.8	27.4	27.4	27.5	27.8	29.0	28.9	25.2	26.8	27.0	23.8	-3.2
Complete 4 years	18.6	16.4	17.9	18.0	19.0	19.7	20.3	19.1	20.7	21.8	19.8	16.8	16.9	17.4	16.3	17.5	16.8	13.2	14.4	13.3	12.6	-0.7
Region:																						
Northeast	23.9	18.8	20.0	19.0	19.5	22.4	21.9	23.1	25.8	22.8	19.9	18.1	20.3	22.4	20.5	20.4	20.5	15.3	14.6	14.7	16.6	+2.0
Midwest	21.8	18.9	20.1	21.0	22.6	22.0	23.3	21.8	26.0	27.6	24.0	18.7	18.8	16.6	17.4	19.8	19.6	16.0	15.0	15.3	11.9	-3.3 s
South	19.2	16.8	19.8	20.9	20.9	21.4	22.0	21.9	20.3	21.4	21.5	17.5	17.6	18.7	17.2	17.6	16.3	14.9	16.6	14.5	14.0	-0.5
West	18.2	18.3	19.0	19.5	19.5	19.3	22.6	17.0	19.0	22.4	21.2	19.5	16.5	16.7	15.2	17.9	16.9	11.8	15.5	14.3	13.0	-1.3
Population Density:																						
Large MSA	20.6	17.6	17.6	16.1	18.2	19.6	20.7	17.2	21.6	23.4	19.5	16.5	15.7	15.1	16.2	17.7	16.3	12.7	15.3	14.2	12.9	-1.3
Other MSA	20.1	17.3	18.2	21.7	21.8	21.9	21.8	21.2	22.7	22.5	21.6	18.0	18.6	20.5	18.3	19.0	18.5	14.8	15.3	14.8	14.1	-0.7
Non-MSA	21.1	19.9	24.7	21.8	21.8	22.4	25.5	25.4	23.4	25.4	25.3	21.4	21.4	19.0	17.8	20.0	20.0	16.4	16.4	15.1	14.0	-1.1
Parental Education: ^a																						
1.0–2.0 (Low)	20.9	18.2	22.2	20.0	23.4	22.1	19.7	20.1	21.8	21.3	22.0	17.3	19.0	17.7	15.8	18.4	17.7	16.9	19.7	18.2	13.6	-4.6 s
2.5–3.0	22.5	18.5	21.4	21.2	22.9	23.4	22.5	23.3	23.4	24.5	22.6	19.9	18.9	21.0	19.4	21.6	19.9	15.0	17.6	16.4	15.8	-0.6
3.5–4.0	20.4	19.4	19.4	22.1	21.4	22.1	24.1	21.3	23.3	24.5	22.8	19.5	19.3	18.9	17.5	19.9	19.1	15.7	16.4	14.3	14.8	+0.5
4.5–5.0	19.7	17.1	18.2	18.7	19.7	19.5	22.3	20.2	21.7	24.1	21.4	17.4	17.5	17.3	17.5	17.4	16.8	13.3	13.8	13.9	12.1	-1.8
5.5–6.0 (High)	20.6	18.5	18.6	17.9	17.9	22.3	22.4	20.4	24.0	23.1	21.5	16.8	17.7	19.3	17.0	17.6	17.7	14.2	14.6	13.2	13.1	-0.1
Race/Ethnicity (2-year average): ^b																						
White	—	21.6	20.8	22.0	22.7	23.7	25.0	25.5	25.7	26.7	25.8	23.2	21.9	21.7	21.0	20.9	21.3	19.2	17.0	16.4	15.6	-0.8
African American	—	9.4	10.3	10.1	9.8	8.5	8.6	8.8	7.6	8.6	9.5	8.6	8.0	8.3	8.0	7.8	8.3	8.0	8.4	9.3	8.3	-0.9
Hispanic	—	16.2	15.9	17.0	18.6	20.1	19.5	18.0	17.8	18.0	18.7	17.4	15.7	17.0	17.3	16.6	15.0	14.0	14.9	15.7	13.8	-1.9

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. ' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-78
Been Drunk: Trends in 30-Day Prevalence by Subgroups in Grade 12

	Percentage who had been drunk in last 30 days																					2010– 2011 change	
	1975– 1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
Approximate weighted N =	—	15,000	15,800	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	—	31.6	29.9	28.9	30.8	33.2	31.3	34.2	32.9	32.9	32.3	32.7	30.3	30.9	32.5	30.2	30.0	28.7	27.6	27.4	26.8	25.0	-1.8
Gender:																							
Male	—	37.1	35.2	34.5	34.5	37.8	35.4	39.2	39.0	37.9	38.4	37.0	34.3	34.9	36.0	33.6	32.9	31.7	29.2	32.7	31.2	27.5	-3.8
Female	—	25.4	24.5	23.5	26.8	28.8	27.3	29.1	26.6	27.7	26.7	28.4	26.9	26.9	29.0	26.4	26.3	25.7	26.2	22.5	21.8	22.0	+0.2
College Plans:																							
None or under 4 years	—	32.2	31.4	32.6	32.2	37.6	31.4	38.1	33.7	36.1	35.0	36.3	31.7	37.6	34.7	34.3	37.2	30.6	32.0	31.0	32.9	27.9	-5.0
Complete 4 years	—	30.9	29.2	27.4	29.4	31.4	31.0	32.3	32.0	31.7	30.6	31.3	29.3	28.7	31.2	28.5	27.6	28.2	26.4	25.9	24.8	24.1	-0.6
Region:																							
Northeast	—	36.4	30.0	35.0	35.2	35.5	37.2	35.9	35.6	37.5	39.3	33.9	33.6	35.4	38.1	38.7	37.9	32.6	31.1	36.3	32.4	31.5	-0.9
Midwest	—	37.2	38.2	32.5	34.1	38.2	31.5	33.7	34.8	33.4	34.8	39.2	35.0	34.9	34.2	31.3	32.2	32.0	31.2	29.4	28.9	27.5	-1.4
South	—	26.5	25.2	26.4	29.1	31.2	31.0	34.5	30.1	30.8	26.5	28.8	28.4	25.9	29.3	26.9	27.4	26.5	25.5	23.6	24.9	21.5	-3.3
West	—	28.5	26.6	23.2	25.4	27.1	24.7	32.7	33.5	32.2	32.8	28.8	25.0	30.1	29.5	26.5	25.2	26.0	24.1	23.5	23.4	23.3	-0.1
Population Density:																							
Large MSA	—	30.4	26.1	29.4	28.7	32.0	31.5	31.5	32.2	29.2	30.5	30.6	32.9	25.4	27.4	28.2	30.4	29.8	31.4	29.8	26.6	23.8	-2.7
Other MSA	—	33.5	29.8	26.9	29.9	31.7	33.0	33.7	34.0	35.4	34.5	31.7	29.1	33.5	37.3	31.5	29.0	27.6	25.0	25.9	26.8	26.9	+0.1
Non-MSA	—	29.4	33.7	32.0	34.4	36.9	28.2	38.2	31.4	32.5	30.5	36.7	29.2	33.2	29.1	29.9	31.4	29.4	28.8	27.8	27.2	22.3	-4.8
Parental Education: ^a																							
1.0–2.0 (Low)	—	20.4	20.5	23.6	25.7	25.4	18.8	23.7	24.6	20.8	28.4	22.2	20.0	25.6	25.5	22.0	27.7	19.7	26.7	19.8	22.4	19.1	-3.3
2.5–3.0	—	30.2	30.0	26.4	30.3	30.0	27.4	31.5	28.0	30.5	33.1	32.2	27.0	28.7	32.3	29.9	29.5	31.6	25.3	29.0	25.4	22.9	-2.5
3.5–4.0	—	31.0	31.3	29.2	29.9	34.4	31.1	32.7	34.1	34.0	31.2	32.0	32.4	30.6	35.1	31.3	31.0	26.8	28.2	28.2	28.6	26.3	-2.3
4.5–5.0	—	34.4	29.4	32.8	33.5	36.5	35.8	37.7	36.0	32.8	31.9	36.1	31.0	33.3	33.7	31.3	29.7	28.4	30.0	27.0	26.5	25.6	-0.9
5.5–6.0 (High)	—	40.5	34.3	30.4	30.7	34.9	34.6	39.8	39.9	40.6	35.5	33.6	34.5	33.4	32.6	32.2	30.1	33.0	27.8	29.0	26.5	27.5	+1.0
Race/Ethnicity (2-year average): ^b																							
White	—	—	34.7	33.6	34.0	36.4	36.6	37.7	39.3	37.8	37.0	37.7	36.6	35.6	36.4	36.5	35.2	33.7	32.7	31.8	31.6	29.9	-1.7
African American	—	—	11.0	12.5	14.1	13.2	13.0	13.8	13.8	14.9	14.9	12.0	12.1	11.7	14.3	15.4	13.5	14.6	14.8	15.1	14.7	14.2	-0.4
Hispanic	—	—	27.2	24.8	23.0	24.2	26.2	26.9	25.9	27.5	29.8	25.5	23.5	23.9	24.1	22.2	23.1	24.0	22.2	21.7	20.5	20.0	-0.5

Source: The Monitoring the Future study, the University of Michigan.

Notes: Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on two of six forms; N is two sixths of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-79
Alcohol: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 8

	Percentage reporting 5+ drinks in a row on one or more occasions																				2010– 2011 change	
<i>Approximate weighted N =</i>	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Total	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
	10.9	11.3	11.3	12.1	12.3	13.3	12.3	11.5	13.1	11.7	11.0	10.3	9.8	9.4	8.4	8.7	8.3	8.1	7.8	7.2	6.4	-0.7
Gender:																						
Male																						
	12.1	11.6	12.4	13.2	12.5	14.1	13.0	12.1	14.0	11.7	11.5	10.4	10.2	8.8	8.2	8.6	8.2	8.1	7.8	6.5	6.1	-0.4
Female																						
	9.6	10.8	10.3	11.1	12.1	12.4	11.5	10.8	12.0	11.3	10.2	10.0	9.4	9.9	8.6	8.5	8.2	8.0	7.7	7.8	6.5	-1.3
College Plans:																						
None or under 4 years																						
	21.1	23.0	25.7	25.3	25.0	26.1	26.5	26.7	30.2	25.0	24.7	24.7	23.2	21.2	21.0	19.3	21.5	21.3	19.1	17.6	15.6	-2.1
Complete 4 years																						
	9.3	9.7	9.4	10.5	10.8	11.3	10.7	9.8	11.2	10.1	9.4	9.0	8.4	8.2	7.2	7.6	7.1	7.0	6.8	6.3	5.7	-0.6
Region:																						
Northeast																						
	8.6	8.8	8.1	10.9	11.1	12.8	10.9	9.7	12.4	11.5	10.5	8.4	7.8	8.1	6.0	7.8	5.6	7.1	8.2	6.2	3.7	-2.5 s
Midwest																						
	11.5	12.5	10.9	11.5	12.2	13.5	12.0	12.4	15.5	13.2	10.8	10.5	10.8	10.1	8.7	8.8	7.5	8.2	7.0	6.5	6.1	-0.4
South																						
	11.9	12.3	12.9	12.4	13.0	13.7	13.2	11.9	13.3	11.0	12.5	11.4	10.6	9.6	9.8	9.7	9.4	9.7	8.8	8.4	7.1	-1.3
West																						
	10.2	10.4	12.8	13.8	12.3	12.9	12.3	11.6	10.3	10.9	9.0	9.9	9.0	9.5	8.0	7.6	8.9	6.3	6.6	6.6	8.0	+1.4
Population Density:																						
Large MSA																						
	10.6	10.4	8.6	10.4	10.3	12.2	11.3	10.1	11.0	10.6	9.2	8.3	8.8	8.7	8.0	8.1	7.4	8.1	6.4	6.5	5.8	-0.7
Other MSA																						
	10.5	11.7	12.3	13.1	12.2	13.7	12.1	10.9	12.1	10.5	11.0	10.8	8.9	9.3	8.3	8.3	8.5	7.9	8.2	7.6	6.6	-1.0
Non-MSA																						
	12.0	11.7	12.9	12.1	15.0	14.2	13.9	14.3	17.4	15.3	13.1	11.8	12.9	10.5	9.2	10.2	9.2	8.4	8.9	7.0	7.0	0.0
Parental Education: ^a																						
1.0–2.0 (Low)																						
	18.3	17.8	16.3	16.8	20.1	16.9	17.6	16.5	20.8	18.9	16.5	16.6	16.3	14.9	14.4	13.3	15.5	17.0	15.2	12.0	11.0	-1.0
2.5–3.0																						
	12.6	13.4	13.3	14.2	14.8	15.4	13.5	13.8	17.0	15.3	14.3	12.8	13.5	12.1	10.7	10.6	10.5	10.5	9.5	9.3	8.8	-0.4
3.5–4.0																						
	10.7	11.3	11.5	12.5	13.3	14.3	14.2	12.4	14.0	11.0	11.7	11.1	10.5	10.0	9.4	9.9	9.2	7.9	8.7	8.0	7.2	-0.8
4.5–5.0																						
	8.8	8.7	8.5	10.3	9.3	11.1	10.3	9.3	9.5	8.2	8.1	7.9	6.7	8.0	6.4	6.7	5.5	5.7	5.3	5.7	4.6	-1.0
5.5–6.0 (High)																						
	8.8	8.4	8.9	9.1	8.7	10.7	9.0	9.4	9.2	9.5	6.6	7.3	6.8	6.2	5.0	5.9	5.0	4.7	4.7	4.3	4.1	-0.1
Race/Ethnicity (2-year average): ^b																						
White																						
	—	11.2	10.9	11.1	12.1	13.2	13.3	12.3	12.6	13.0	11.9	10.9	10.0	9.6	9.0	8.4	8.0	7.8	7.7	7.1	6.2	-0.8
African American																						
	—	6.5	7.6	8.6	8.3	8.0	7.5	6.9	7.7	7.3	6.4	7.1	7.5	6.9	6.1	5.7	5.6	5.7	5.2	5.3	5.1	-0.1
Hispanic																						
	—	16.5	17.7	18.9	18.4	17.5	17.4	16.9	17.4	16.0	14.4	14.4	13.8	13.2	12.1	11.6	12.5	12.3	11.5	10.8	10.4	-0.4

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-80
Alcohol: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 10

	Percentage reporting 5+ drinks in a row on one or more occasions																				2010– 2011 change		
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900		
Total	21.0	19.1	21.0	21.9	22.0	22.8	23.1	22.4	23.5	24.1	22.8	20.3	20.0	19.9	19.0	19.9	19.6	16.0	17.5	16.3	14.7	-1.6 s	
Gender:																							
Male	24.1	21.5	24.1	26.4	24.1	25.1	26.3	24.7	27.4	27.6	26.1	21.6	21.1	21.6	19.9	21.0	20.9	16.6	18.8	17.9	16.5	-1.4	
Female	18.1	17.0	17.7	17.3	19.7	20.4	20.1	20.4	20.0	20.6	19.7	19.0	19.0	18.1	17.9	18.9	18.3	15.4	16.1	14.6	12.7	-1.9	
College Plans:																							
None or under 4 years	30.5	28.6	31.8	34.1	34.5	35.7	36.9	35.7	36.5	36.7	37.2	31.0	31.5	29.6	31.3	30.8	30.7	29.1	29.9	30.5	27.1	-3.4	
Complete 4 years	19.1	17.2	18.8	19.3	19.8	20.7	20.8	20.2	21.5	22.2	20.5	18.5	18.2	18.6	17.3	18.6	18.2	14.4	16.1	14.6	13.4	-1.3	
Region:																							
Northeast	23.7	18.0	21.1	19.9	20.3	22.3	21.8	24.1	26.0	23.8	20.7	19.5	21.5	23.8	21.0	21.2	20.4	16.8	16.4	15.2	16.8	+1.5	
Midwest	21.7	19.8	22.0	23.0	23.3	23.4	22.4	22.2	25.0	26.2	24.8	20.3	19.9	16.7	18.8	20.0	20.7	16.5	17.2	16.2	13.0	-3.2 s	
South	20.8	18.9	20.4	22.9	22.4	23.5	23.4	23.1	22.1	22.5	22.1	19.7	19.1	20.1	18.6	19.1	18.4	16.3	18.4	16.7	15.4	-1.3	
West	18.6	19.8	20.0	20.4	21.1	21.4	25.3	19.9	21.7	24.6	23.1	22.2	20.1	19.6	17.6	20.1	19.5	14.4	17.4	16.9	14.1	-2.8	
Population Density:																							
Large MSA	20.2	17.5	19.1	17.6	18.4	20.5	20.4	18.3	22.4	24.0	20.8	17.6	18.0	16.9	17.4	19.2	17.9	14.5	16.7	16.0	14.3	-1.7	
Other MSA	20.4	18.1	19.2	22.7	22.1	23.0	22.9	22.0	22.7	23.4	21.7	20.4	19.9	21.6	19.4	19.7	19.6	16.0	17.0	16.5	14.7	-1.8	
Non-MSA	22.9	22.8	25.8	24.6	25.9	25.3	26.6	28.0	26.7	25.7	27.2	23.8	23.4	20.1	20.3	21.9	22.5	18.1	19.8	16.7	15.4	-1.3	
Parental Education: ^a																							
1.0–2.0 (Low)	23.2	23.0	24.3	22.6	26.7	24.7	22.7	24.1	25.2	24.7	23.0	23.9	24.4	23.0	21.0	19.8	22.0	20.6	25.7	22.8	17.6	-5.1 s	
2.5–3.0	23.8	20.0	23.4	23.4	24.7	25.5	23.5	25.5	26.3	27.0	24.6	22.5	21.8	21.9	21.3	22.8	22.6	17.8	19.6	19.5	17.1	-2.4	
3.5–4.0	19.9	19.2	20.6	23.3	22.8	23.7	24.6	22.8	23.6	23.8	24.2	20.7	20.5	20.4	18.9	21.2	20.7	16.6	18.4	16.3	15.8	-0.6	
4.5–5.0	19.3	18.1	18.6	20.2	20.2	20.3	21.6	20.1	21.3	23.3	21.5	17.7	17.8	18.2	17.9	18.1	17.7	14.7	14.7	14.1	12.7	-1.4	
5.5–6.0 (High)	20.9	18.4	18.9	18.5	17.3	22.4	22.4	20.1	23.6	23.1	21.2	18.7	18.4	19.0	17.9	19.0	17.2	12.8	14.8	13.1	12.3	-0.8	
Race/Ethnicity (2-year average): ^b																							
White	—	21.6	21.4	22.9	23.8	24.5	25.2	25.3	25.4	26.2	25.6	23.6	22.5	22.2	21.8	21.7	21.8	19.7	17.9	17.2	16.1	-1.1	
African American	—	12.3	11.9	11.8	11.1	9.4	10.0	10.6	10.7	10.8	10.3	10.0	9.8	9.7	9.1	9.1	10.0	9.8	9.8	10.7	9.4	-1.4	
Hispanic	—	20.3	20.5	20.9	23.3	25.7	24.4	23.6	24.4	25.1	24.8	23.3	22.9	23.3	22.4	21.2	20.1	19.6	20.6	22.2	19.7	-2.6	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-81
Alcohol: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 12

Percentage reporting 5+ drinks in a row on one or more occasions



	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	
<i>Approximate weighted N =</i>	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800	
Total	36.8	37.1	39.4	40.3	41.2	41.2	41.4	40.5	40.8	38.7	36.7	36.8	37.5	34.7	33.0	32.2	29.8	27.9	
Gender:																			
Male	49.0	47.9	50.0	51.4	51.9	52.1	51.6	49.8	50.4	47.5	45.3	46.1	46.1	43.0	41.2	39.1	37.8	35.6	
Female	26.4	25.9	29.3	29.6	30.9	30.5	30.8	31.1	31.0	29.6	28.2	28.1	29.2	26.5	24.9	24.4	21.2	20.3	
College Plans:																			
None or under 4 years	—	41.8	44.7	44.3	44.5	46.3	46.7	45.7	44.9	43.5	41.6	41.3	42.7	38.5	38.2	35.8	34.4	32.8	
Complete 4 years	—	31.5	33.9	35.9	37.7	36.9	37.4	36.5	37.2	34.6	33.0	34.1	35.0	32.8	30.5	30.3	27.9	26.0	
Region:																			
Northeast	43.0	40.8	40.0	43.5	47.4	48.0	49.3	43.3	42.2	42.9	42.4	37.1	37.2	34.3	33.3	37.2	33.4	25.8	
Midwest	40.6	42.8	44.5	45.3	44.8	45.4	44.9	47.9	47.2	44.3	39.7	42.6	43.5	39.9	40.4	37.9	34.6	34.6	
South	32.1	30.8	36.3	36.4	36.7	34.4	34.7	34.6	37.6	33.5	29.7	31.7	33.4	30.4	28.5	27.2	26.3	24.7	
West	29.0	32.8	34.2	33.3	34.0	36.0	35.6	32.5	33.3	34.5	36.1	35.9	36.6	35.4	30.8	26.3	26.3	26.0	
Population Density:																			
Large MSA	37.9	37.0	38.1	39.5	42.2	44.8	43.4	40.9	38.8	37.9	37.6	36.4	34.8	32.5	28.8	34.5	28.6	25.5	
Other MSA	36.1	36.8	39.5	40.1	40.8	38.9	39.5	39.7	41.0	37.3	35.4	35.5	38.6	35.3	33.7	31.8	30.1	27.0	
Non-MSA	36.9	38.0	40.5	41.3	40.9	41.4	42.2	41.3	42.0	41.2	37.6	39.1	38.3	35.9	35.8	30.6	30.4	31.9	
Parental Education: ^a																			
1.0–2.0 (Low)	31.6	34.1	35.6	36.3	36.0	37.0	37.0	35.3	37.2	34.8	31.8	31.7	33.9	30.7	25.4	25.3	26.8	23.4	
2.5–3.0	37.5	41.1	41.8	40.9	42.3	43.3	43.2	41.4	41.2	39.8	38.2	37.9	38.9	35.7	34.0	32.7	29.9	28.1	
3.5–4.0	35.1	36.4	39.5	41.3	41.4	42.1	42.4	42.4	40.9	39.3	36.9	37.9	38.3	34.7	34.3	32.0	30.4	27.9	
4.5–5.0	34.4	36.9	37.2	42.4	43.8	40.8	40.8	41.9	41.9	38.6	37.1	37.1	37.2	35.1	34.2	34.5	29.9	28.1	
5.5–6.0 (High)	29.9	34.5	41.1	37.2	41.9	38.5	39.3	40.9	42.1	38.2	34.9	36.7	37.2	34.7	31.8	34.1	30.6	30.4	
Race/Ethnicity (2-year average): ^b																			
White	—	—	40.5	42.4	43.5	44.3	44.9	44.9	44.5	43.6	41.5	40.3	40.9	40.0	37.9	36.6	34.6	32.1	
African American	—	—	19.0	19.3	18.9	17.7	17.1	17.1	18.3	17.2	15.7	16.4	15.8	15.2	15.7	14.4	11.7	11.3	
Hispanic	—	—	36.4	37.2	33.6	33.1	34.8	32.9	32.5	33.0	31.7	30.8	33.0	33.7	28.8	25.6	27.9	31.1	

(Table continued on next page.)

TABLE D-81 (cont.)
Alcohol: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 12

	Percentage reporting 5+ drinks in a row on one or more occasions																			2010– 2011 change	
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
Approximate weighted N =	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	27.5	28.2	29.8	30.2	31.3	31.5	30.8	30.0	29.7	28.6	27.9	29.2	27.1	25.4	25.9	24.6	25.2	23.2	21.6	-1.5	
Gender:																					
Male	34.6	37.0	36.9	37.0	37.9	39.2	38.1	36.7	36.0	34.2	34.2	34.3	32.6	28.9	30.7	28.4	30.5	28.0	25.5	-2.6	s
Female	20.7	20.2	23.0	23.5	24.4	24.0	23.6	23.5	23.7	23.0	22.1	24.2	21.6	21.5	21.5	21.3	20.2	18.4	17.6	-0.8	
College Plans:																					
None or under 4 years	32.7	34.0	35.2	33.9	36.2	36.3	35.4	35.7	35.9	34.0	34.5	34.6	34.3	32.3	30.8	31.5	31.3	32.1	27.4	-4.8	s
Complete 4 years	25.8	26.3	27.8	28.8	29.5	30.0	29.5	27.6	27.8	27.2	25.9	27.6	25.1	23.7	24.7	23.2	23.8	21.2	20.4	-0.8	
Region:																					
Northeast	30.3	29.2	31.2	33.7	33.5	33.5	33.7	35.1	31.8	30.7	30.9	33.2	32.2	30.9	29.7	27.3	28.9	28.7	26.1	-2.6	
Midwest	30.1	31.9	34.3	31.5	31.6	32.6	31.6	33.9	34.5	33.4	32.5	30.2	29.1	26.5	28.9	25.2	28.8	24.6	24.3	-0.3	
South	27.1	26.9	28.6	30.2	30.6	30.7	30.0	24.9	26.6	26.8	23.7	26.1	24.2	23.9	25.4	24.7	23.1	21.0	18.8	-2.2	
West	22.0	24.5	24.2	24.0	29.6	29.5	28.6	29.3	26.0	23.9	26.5	28.6	24.5	22.0	20.5	21.9	20.9	20.7	19.9	-0.7	
Population Density:																					
Large MSA	27.6	26.8	28.3	29.8	29.9	27.9	27.1	29.7	29.0	29.9	23.3	25.5	26.5	26.6	28.0	25.8	25.7	23.0	21.7	-1.4	
Other MSA	26.5	27.1	28.4	30.3	31.1	33.1	32.2	29.3	29.0	28.0	29.8	31.9	27.4	25.0	24.2	22.5	24.1	23.6	22.5	-1.1	
Non-MSA	29.2	31.5	34.0	30.5	33.2	32.4	32.4	31.7	31.9	28.2	30.5	28.2	27.0	24.5	26.4	28.1	27.2	22.4	19.6	-2.8	
Parental Education: ^a																					
1.0–2.0 (Low)	21.9	24.0	26.6	24.8	22.6	26.3	27.4	25.1	24.8	22.2	23.5	22.9	19.4	25.4	20.4	21.3	23.2	20.1	17.9	-2.2	
2.5–3.0	27.6	28.5	31.2	28.6	30.4	30.3	30.8	29.2	30.2	28.5	27.6	28.8	28.3	25.8	27.3	23.0	24.6	24.6	21.1	-3.5	s
3.5–4.0	28.4	28.4	29.5	29.8	31.0	33.2	30.5	30.5	30.3	28.6	28.4	30.9	27.6	26.5	24.8	25.1	27.6	23.3	23.2	-0.1	
4.5–5.0	28.4	29.3	29.9	32.4	32.4	32.3	30.6	29.9	30.9	30.9	28.6	30.5	29.4	24.0	27.5	26.2	24.4	24.2	21.4	-2.7	
5.5–6.0 (High)	29.0	29.0	30.7	33.1	34.9	32.4	34.2	32.7	28.6	30.6	28.7	27.8	25.2	26.3	27.1	26.4	25.6	21.2	22.1	+0.9	
Race/Ethnicity (2-year average): ^b																					
White	31.3	31.5	32.3	33.4	35.1	36.4	35.7	34.6	34.5	33.7	32.4	32.5	32.5	30.4	29.7	29.9	29.0	27.6	25.9	-1.7	
African American	12.6	14.4	14.9	15.3	13.4	12.3	12.3	11.5	11.8	11.5	10.8	11.4	11.3	11.4	11.5	10.9	12.0	13.1	11.3	-1.8	
Hispanic	27.2	24.3	26.6	27.1	27.6	28.1	29.3	31.0	28.4	26.4	25.9	26.0	23.9	23.3	22.5	21.5	22.6	22.1	20.8	-1.3	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-82
Beer: Trends in 30-Day Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 30 days																				2010– 2011 change	
<i>Approximate weighted N =</i>	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Total	16.2	16.9	17.4	18.3	18.8	18.4	16.7	16.2	16.6	15.2	15.0	12.3	12.0	14.4	12.8	12.5	12.2	11.8	10.0	10.6	9.8	-0.8
Gender:																						
Male	19.1	18.6	19.1	21.2	20.4	19.9	18.6	17.7	19.4	16.8	16.5	12.2	12.4	14.0	12.9	13.0	11.3	12.3	10.6	11.3	10.2	-1.1
Female	13.5	15.3	16.1	16.0	17.0	17.1	14.6	14.7	14.1	13.5	13.6	12.2	11.4	14.6	12.9	11.9	12.2	11.2	9.2	10.1	9.2	-1.0
College Plans:																						
None or under 4 years	26.4	27.7	32.2	32.8	36.0	33.0	33.9	32.6	35.5	29.6	32.9	27.4	28.7	26.4	26.3	24.7	27.3	30.5	20.9	26.1	16.6	-9.5 ss
Complete 4 years	14.6	15.4	15.6	16.6	16.8	16.3	14.6	14.4	14.3	13.8	12.9	11.1	10.2	13.1	11.5	11.4	10.8	10.3	9.0	9.4	9.4	0.0
Region:																						
Northeast	14.0	14.0	14.9	18.6	19.3	21.7	18.4	14.7	18.5	14.2	18.7	10.8	12.3	15.1	11.4	11.4	9.5	10.4	9.2	10.4	6.8	-3.6 s
Midwest	16.4	18.0	16.7	18.0	17.4	19.3	16.8	18.4	17.5	17.0	13.2	10.2	14.0	15.9	11.4	13.2	10.6	12.5	8.4	10.2	9.1	-1.2
South	17.8	18.5	19.1	18.2	20.1	16.6	15.5	16.1	17.2	14.2	14.3	14.0	11.4	14.4	15.0	13.3	14.0	14.1	12.2	12.2	10.5	-1.7
West	14.9	15.1	18.0	18.8	17.6	17.8	17.2	15.1	12.6	15.7	15.3	13.9	10.3	12.2	11.4	11.4	12.0	8.9	8.8	8.6	11.7	+3.1
Population Density:																						
Large MSA	15.0	18.7	15.1	15.2	12.0	16.2	15.0	13.8	14.3	14.0	12.0	11.5	11.0	14.2	11.4	11.9	10.3	13.0	8.9	9.0	8.2	-0.8
Other MSA	16.1	16.8	17.6	19.4	19.1	19.6	15.9	14.3	16.5	14.1	15.5	12.4	11.9	13.9	13.6	12.1	12.3	11.3	9.5	10.9	9.9	-0.9
Non-MSA	17.8	15.4	19.8	18.3	21.8	18.8	19.6	22.7	19.4	18.8	17.2	13.2	13.5	15.6	13.1	14.3	14.6	11.3	12.5	12.3	12.0	-0.3
Parental Education: ^a																						
1.0–2.0 (Low)	22.0	22.5	21.5	24.4	23.9	19.7	21.6	21.9	25.4	23.2	21.3	24.1	17.1	23.7	22.6	17.3	21.0	21.3	15.0	13.6	15.4	+1.8
2.5–3.0	18.2	18.4	19.5	19.7	22.8	21.3	21.2	17.4	19.7	20.7	18.4	14.8	15.1	17.8	15.8	16.8	19.5	16.7	13.2	14.6	12.5	-2.1
3.5–4.0	15.7	18.0	19.4	19.7	19.6	20.2	18.5	17.9	16.9	13.5	18.1	13.5	14.3	15.0	13.9	13.6	10.6	13.1	10.6	11.5	11.4	-0.1
4.5–5.0	14.4	13.4	14.9	15.3	15.6	17.8	12.7	12.6	12.3	12.0	10.0	8.4	7.4	11.9	11.2	9.4	9.3	8.8	8.6	8.8	7.5	-1.3
5.5–6.0 (High)	13.5	14.6	14.4	17.2	14.2	13.2	14.1	17.0	16.0	11.4	9.7	10.3	10.2	13.3	6.7	9.3	6.7	7.0	6.5	6.5	7.4	+0.9
Race/Ethnicity (2-year average): ^b																						
White	—	16.7	17.6	17.9	19.0	19.7	18.8	17.4	17.4	16.8	15.5	13.5	12.0	13.5	14.0	12.7	11.5	11.5	11.2	10.7	10.2	-0.4
African American	—	12.6	13.0	15.8	14.5	11.1	9.7	8.1	9.7	9.7	7.9	7.2	7.5	8.1	7.6	8.5	9.0	7.4	6.3	5.6	5.9	+0.3
Hispanic	—	23.9	24.2	22.2	23.3	23.7	21.8	19.9	19.5	19.8	20.7	21.8	19.6	18.4	18.3	17.1	17.8	17.8	14.9	13.3	14.0	+0.7

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1991–1996; N is one half of N indicated in Table D-S1. Data based on one of four forms beginning in 1997; N is one third of N indicated in Table D-S1.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-83
Beer: Trends in 30-Day Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 30 days																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	31.1	28.9	28.7	30.2	29.9	30.5	30.4	28.3	29.5	30.6	28.0	24.6	23.2	26.5	24.8	26.8	24.4	22.4	22.6	22.4	19.6	-2.7
Gender:																						
Male	37.6	33.1	33.3	37.3	33.5	34.7	34.1	32.5	35.4	35.4	33.7	28.7	27.9	30.7	26.5	29.2	26.8	24.5	25.2	26.3	23.0	-3.3
Female	25.2	25.1	24.2	23.3	26.2	26.7	27.1	24.3	23.8	25.6	22.9	20.9	19.3	22.3	23.1	24.0	21.8	20.6	19.8	18.4	16.1	-2.4
College Plans:																						
None or under 4 years	39.4	37.5	37.4	41.4	41.9	44.8	43.8	40.5	43.7	42.7	42.3	37.2	30.3	36.4	36.4	39.2	39.2	38.1	38.0	36.9	31.0	-5.9
Complete 4 years	29.4	27.2	26.9	28.0	27.8	28.1	28.2	26.1	27.0	28.6	25.9	22.7	22.2	25.1	23.2	25.2	22.6	20.4	20.9	20.6	18.4	-2.2
Region:																						
Northeast	37.1	29.4	32.0	31.9	31.7	33.1	33.2	31.0	34.7	31.7	27.0	23.8	25.6	30.4	25.2	31.4	27.3	24.9	23.3	22.3	22.9	+0.6
Midwest	31.7	29.4	29.1	31.6	31.1	30.4	30.1	27.8	29.8	33.1	29.0	25.6	23.3	22.1	26.2	25.5	24.7	23.0	21.3	21.3	16.6	-4.8
South	29.4	28.4	26.6	29.5	29.4	30.6	28.5	27.2	27.8	27.1	26.6	22.6	21.9	27.2	23.6	25.0	21.2	22.7	23.5	22.2	20.8	-1.4
West	28.4	28.8	28.7	27.5	27.3	28.1	31.1	28.1	26.6	32.6	30.6	27.6	22.6	27.0	24.4	27.2	25.8	19.7	21.8	23.8	19.0	-4.8 s
Population Density:																						
Large MSA	31.0	30.1	28.8	28.9	23.9	28.9	28.8	24.3	29.3	30.1	25.5	22.5	21.6	23.4	21.8	25.5	24.6	21.7	22.1	22.0	18.3	-3.8
Other MSA	28.9	27.4	26.4	30.8	30.3	30.1	31.2	28.9	29.4	29.8	26.2	24.7	22.9	27.0	25.2	27.5	22.4	21.8	22.6	22.1	20.7	-1.4
Non-MSA	35.2	30.8	32.8	30.0	32.2	33.0	30.5	31.4	30.0	32.7	34.4	27.1	26.1	29.3	27.9	27.3	28.7	24.8	23.1	23.5	19.6	-3.9
Parental Education: ^a																						
1.0–2.0 (Low)	33.5	27.7	33.3	30.0	34.0	28.9	28.6	29.3	26.5	26.7	26.7	22.4	26.3	28.7	28.9	27.8	28.9	29.2	26.8	30.4	25.9	-4.5
2.5–3.0	32.0	30.3	28.4	31.1	33.0	31.1	30.3	30.9	32.3	30.8	27.2	28.6	24.1	30.3	29.1	30.7	29.7	25.7	25.7	26.8	22.7	-4.1
3.5–4.0	31.4	29.9	29.0	31.3	30.1	30.9	31.3	30.0	29.5	32.3	29.0	25.1	24.3	26.2	23.8	28.4	25.4	23.5	22.8	23.3	20.6	-2.7
4.5–5.0	29.9	27.7	28.0	30.3	28.5	29.0	31.4	25.0	27.4	32.4	27.7	22.7	21.9	26.4	24.4	23.4	21.5	20.6	20.3	18.5	16.3	-2.1
5.5–6.0 (High)	30.7	27.4	28.1	27.1	26.5	33.7	30.7	26.5	31.1	28.7	30.4	21.9	21.0	24.2	21.7	26.0	20.5	17.3	20.0	18.8	17.0	-1.8
Race/Ethnicity (2-year average): ^b																						
White	—	31.7	30.2	31.1	32.1	32.5	32.4	31.9	32.2	33.1	31.7	28.7	27.0	27.5	28.2	28.4	27.8	25.3	23.9	23.3	21.6	-1.7
African American	—	20.9	20.3	19.0	18.8	15.9	15.6	13.1	10.0	13.5	14.8	11.6	10.2	11.3	12.5	11.9	9.7	10.0	11.7	12.5	12.2	-0.2
Hispanic	—	32.2	29.6	29.3	31.2	31.9	31.3	29.8	28.3	28.9	30.7	28.6	25.1	27.8	31.3	30.7	29.3	28.2	28.0	29.9	28.3	-1.6

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1991–1996; N is one half of N indicated in Table D-S2. Data based on one of four forms beginning in 1997; N is one third of N indicated in Table D-S2.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-84
Beer: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																		
	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	
<i>Approximate weighted N =</i>	—	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800	
Total	—	59.8	62.1	62.3	63.7	62.9	62.7	60.3	61.7	59.5	56.7	55.5	56.2	53.3	51.4	47.2	47.2	42.0	
Gender:																			
Male	—	68.6	73.1	73.0	74.0	74.3	71.4	68.3	69.7	67.4	64.5	64.3	64.9	61.8	59.7	55.7	55.3	50.1	
Female	—	51.3	52.8	52.7	54.5	52.4	53.9	52.7	54.0	51.8	49.4	47.9	48.1	46.3	43.4	38.0	39.3	34.6	
College Plans:																			
None or under 4 years	—	62.1	64.6	65.2	65.7	68.3	65.0	64.6	62.4	62.7	59.8	54.2	58.2	57.3	55.5	46.5	52.4	48.8	
Complete 4 years	—	57.6	60.3	59.5	61.6	58.4	61.0	57.4	61.1	57.4	55.1	55.7	55.1	51.8	49.4	47.5	45.2	39.9	
Region:																			
Northeast	—	64.9	65.9	64.7	71.9	67.6	67.1	65.7	68.3	62.6	64.4	51.5	56.8	54.8	54.2	52.7	49.5	40.8	
Midwest	—	65.4	66.9	68.3	66.1	64.9	67.5	66.1	66.6	66.8	57.4	66.3	61.4	59.8	58.5	50.3	53.5	49.1	
South	—	53.2	55.3	58.4	59.2	60.3	57.5	53.0	56.5	53.7	51.0	48.6	52.1	47.6	46.1	42.0	41.1	39.5	
West	—	52.8	59.4	54.2	56.1	57.7	56.9	52.8	53.8	55.3	56.4	54.4	54.8	52.7	48.5	45.4	46.0	36.7	
Population Density:																			
Large MSA	—	62.5	64.2	62.8	65.3	67.7	63.8	63.3	63.1	58.8	56.0	55.1	56.9	52.6	50.1	52.3	44.4	42.3	
Other MSA	—	58.6	62.0	62.4	62.3	62.1	61.9	58.6	59.4	56.6	56.8	55.1	56.4	53.0	51.6	47.3	47.6	40.3	
Non-MSA	—	59.3	60.7	61.7	64.4	60.5	63.0	60.0	63.6	63.7	57.3	56.3	55.4	54.3	52.1	42.4	48.8	45.1	
Parental Education: ^a																			
1.0–2.0 (Low)	—	58.5	48.3	54.6	52.9	55.9	54.7	56.8	58.8	51.1	52.2	46.8	55.8	47.1	45.3	42.2	48.1	36.6	
2.5–3.0	—	62.7	64.8	63.6	64.5	66.1	65.4	58.5	59.8	62.4	56.8	54.6	53.6	51.9	52.4	47.5	46.7	41.4	
3.5–4.0	—	58.4	66.0	62.7	67.1	64.4	64.0	63.9	62.3	61.2	57.9	56.0	56.0	51.5	52.2	45.8	48.4	40.7	
4.5–5.0	—	62.6	64.4	64.7	68.4	58.4	60.1	60.0	66.2	61.9	60.5	57.6	59.9	58.2	51.4	49.3	46.4	43.8	
5.5–6.0 (High)	—	64.1	69.3	68.3	63.6	69.3	68.9	68.3	65.9	54.2	55.4	62.5	57.7	57.4	53.2	53.4	46.1	47.0	
Race/Ethnicity (2-year average): ^b																			
White	—	—	63.8	65.2	65.9	66.3	66.3	65.4	64.6	64.6	62.2	59.9	59.6	59.1	57.0	54.1	51.6	48.3	
African American	—	—	38.7	36.4	37.4	38.7	38.8	37.2	39.2	36.9	33.1	32.7	28.6	30.3	32.6	28.4	25.3	24.2	
Hispanic	—	—	52.7	54.3	52.3	52.5	47.7	47.5	43.4	40.7	46.5	50.9	55.4	49.2	40.4	36.6	40.3	44.7	



(Table continued on next page.)

TABLE D-84 (cont.)
Beer: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																				2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	43.4	42.6	44.9	46.9	44.4	45.6	42.7	42.7	41.5	39.7	37.8	38.3	38.0	35.5	36.6	33.7	34.9	31.7	29.0	-2.7	
Gender:																					
Male	50.0	51.2	53.0	53.5	49.7	55.0	48.2	51.7	50.9	44.3	44.5	44.1	47.3	39.7	43.7	40.7	42.2	39.7	35.2	-4.5	
Female	37.2	35.6	37.4	40.2	39.9	37.0	36.9	33.9	32.1	34.4	31.7	32.1	30.4	31.1	29.3	27.7	28.7	23.0	22.4	-0.6	
College Plans:																					
None or under 4 years	48.2	47.1	50.1	46.2	44.6	49.6	47.5	42.4	54.1	45.7	39.4	44.0	45.1	46.2	39.0	43.7	38.5	40.6	35.8	-4.8	
Complete 4 years	41.5	41.6	42.8	47.0	44.4	44.4	41.7	42.4	38.4	37.9	37.2	36.6	36.6	33.4	35.7	31.7	34.1	30.2	27.5	-2.6	
Region:																					
Northeast	47.0	43.3	47.0	56.9	47.5	52.6	54.3	48.9	47.2	43.4	41.9	42.6	41.3	42.9	44.1	39.7	42.6	41.2	30.5	-10.7	
Midwest	46.3	48.0	49.7	48.1	43.3	44.6	45.4	47.6	48.1	42.9	43.1	41.4	40.5	35.8	39.2	32.7	37.8	31.8	31.2	-0.6	
South	43.0	40.4	43.8	44.4	43.3	43.2	36.6	35.1	33.6	35.1	32.0	34.2	33.8	34.2	34.2	33.4	31.0	29.0	25.5	-3.5	
West	37.0	38.2	37.8	38.8	44.5	45.5	40.2	43.5	39.9	39.8	36.9	36.1	38.8	31.3	31.7	31.8	30.5	28.9	31.0	+2.1	
Population Density:																					
Large MSA	44.0	42.8	45.9	49.1	45.5	42.1	39.9	45.2	38.0	40.5	36.3	34.2	37.9	35.1	40.7	36.9	39.5	31.6	30.9	-0.7	
Other MSA	42.0	39.4	43.7	46.9	45.0	47.6	42.8	40.7	42.6	38.8	38.9	38.9	38.4	37.2	32.8	31.5	31.7	33.1	27.9	-5.2	
Non-MSA	45.3	47.6	46.0	45.3	41.9	45.6	45.4	43.2	43.3	40.5	37.5	41.4	37.1	33.0	38.2	35.0	36.6	28.3	29.0	+0.7	
Parental Education: ^a																					
1.0–2.0 (Low)	41.1	37.0	43.1	31.2	30.4	37.0	35.4	37.2	39.1	41.6	30.9	34.1	32.9	27.5	32.8	28.5	32.2	24.1	28.7	+4.6	
2.5–3.0	43.7	44.4	44.0	42.4	41.5	42.8	43.0	37.4	48.0	36.6	36.2	38.0	35.8	38.1	35.2	34.7	30.4	34.8	28.9	-5.9	
3.5–4.0	44.4	42.2	42.8	48.2	46.3	48.9	42.5	45.1	35.8	40.9	39.9	43.0	38.4	35.7	36.8	30.9	36.9	31.5	26.2	-5.2	
4.5–5.0	41.9	41.1	47.1	47.1	47.7	48.9	40.0	43.9	43.6	39.9	38.4	36.1	42.4	35.3	39.4	33.8	38.9	34.3	32.3	-2.0	
5.5–6.0 (High)	47.7	46.6	49.6	58.0	49.9	44.5	51.8	52.0	42.3	45.2	41.4	38.7	37.6	38.4	38.8	43.1	33.7	28.2	29.5	+1.3	
Race/Ethnicity (2-year average): ^b																					
White	46.0	46.5	47.8	50.1	50.7	49.9	47.7	45.8	46.7	45.4	43.1	42.1	42.3	41.8	41.0	39.7	37.8	36.4	34.0	-2.4	
African American	28.0	29.9	25.6	28.4	25.5	22.8	22.3	21.7	20.6	16.9	14.0	15.7	18.0	14.8	13.6	14.6	19.3	18.9	12.0	-6.8	
Hispanic	39.8	40.5	41.7	41.3	39.8	39.0	43.6	45.3	42.6	40.8	37.2	36.7	39.2	35.4	32.7	31.2	31.6	32.1	32.7	+0.6	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of five forms in 1976–1988; N is one fifth of N indicated in Table D-S3. Data based on one of six forms beginning in 1989; N is one sixth of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-85
Beer: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 8

	Percentage reporting 5+ drinks in a row on one or more occasions																				2010–2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	7.2	7.3	8.2	8.5	8.5	9.2	7.6	8.0	8.3	7.5	8.1	6.1	5.5	6.8	5.8	5.5	5.4	5.1	4.9	4.8	4.3	-0.6
Gender:																						
Male	9.2	8.9	9.4	10.6	9.8	10.1	9.2	10.0	10.5	8.8	9.4	6.5	5.8	6.4	5.5	5.9	5.5	6.0	5.3	5.2	4.4	-0.8
Female	5.2	5.9	7.1	6.7	7.4	8.2	6.0	6.3	6.2	6.3	7.0	5.5	5.1	6.9	6.2	4.9	4.8	4.3	4.1	4.7	4.0	-0.6
College Plans:																						
None or under 4 years	15.4	18.2	18.4	20.7	17.5	19.7	22.0	21.6	24.8	21.9	25.4	19.0	17.5	19.0	16.7	13.9	15.3	19.2	15.4	16.8	8.4	-8.4 ss
Complete 4 years	5.9	5.8	6.9	7.1	7.5	7.6	6.0	6.6	6.2	6.1	6.3	5.0	4.2	5.5	4.9	4.7	4.4	4.1	4.1	3.9	4.0	+0.1
Region:																						
Northeast	4.8	5.5	5.8	8.1	9.3	10.7	7.6	6.6	9.1	5.7	9.4	3.5	5.6	6.5	3.7	4.1	4.8	5.3	4.6	4.8	2.1	-2.7 ss
Midwest	6.9	7.0	7.6	8.8	8.0	9.2	8.4	10.0	9.3	8.9	7.8	5.6	7.0	8.3	4.7	5.9	3.6	4.6	4.4	4.3	4.9	+0.6
South	8.9	9.0	9.4	8.1	8.8	8.4	6.9	8.0	8.9	7.1	7.9	6.7	5.1	6.4	7.4	6.3	6.6	6.2	5.8	5.8	4.3	-1.5
West	7.0	6.7	9.2	9.1	8.1	9.2	7.9	7.1	5.3	8.0	7.9	8.4	4.2	6.0	6.0	4.9	5.4	3.9	4.2	3.9	5.4	+1.5
Population Density:																						
Large MSA	6.6	7.4	6.1	6.9	5.3	8.5	5.6	6.7	6.2	6.0	5.4	5.0	4.2	5.6	4.9	4.1	4.5	5.6	4.4	4.4	3.0	-1.4
Other MSA	7.0	7.6	8.2	9.1	8.8	9.3	7.4	6.6	8.6	6.4	8.4	6.0	5.3	6.4	6.0	5.4	5.2	4.7	4.4	5.0	4.6	-0.4
Non-MSA	8.4	6.8	10.7	8.4	9.8	9.8	9.6	12.3	10.2	11.5	10.5	7.7	7.3	8.9	6.6	7.8	6.9	5.2	6.8	5.2	5.5	+0.3
Parental Education: ^a																						
1.0–2.0 (Low)	12.6	12.5	11.0	11.6	12.5	12.8	9.8	12.6	17.9	14.8	11.5	11.2	9.4	11.9	14.0	8.9	11.6	11.3	9.5	9.2	7.6	-1.6
2.5–3.0	7.7	8.9	9.9	9.3	10.2	10.7	10.1	8.0	9.8	10.9	10.0	8.1	7.2	8.8	8.1	7.1	8.8	8.8	6.8	7.6	5.5	-2.0
3.5–4.0	7.8	7.0	7.9	9.0	9.8	10.1	8.3	9.0	10.4	6.6	9.1	6.8	6.0	7.9	5.3	5.4	4.8	5.7	5.1	4.8	5.7	+1.0
4.5–5.0	5.0	4.5	7.3	6.8	6.1	7.5	5.3	5.9	3.9	5.0	5.1	3.7	3.5	5.3	4.3	4.3	3.4	2.5	4.3	3.4	3.0	-0.4
5.5–6.0 (High)	6.2	6.0	6.2	8.4	5.9	6.7	5.7	8.7	6.1	4.3	5.3	4.8	4.1	4.7	2.4	4.7	2.1	2.3	2.0	2.5	2.7	+0.3
Race/Ethnicity (2-year average): ^b																						
White	—	7.0	7.6	8.0	8.7	9.2	8.6	7.9	8.3	8.3	7.7	6.7	5.7	6.1	5.9	5.2	4.9	4.8	5.0	4.8	4.3	-0.5
African American	—	5.2	5.1	7.2	6.4	4.9	4.4	3.6	4.7	4.9	4.0	3.2	3.0	3.6	3.1	2.7	2.6	2.4	2.0	1.5	2.9	+1.4
Hispanic	—	12.7	13.2	12.1	11.6	12.7	12.3	10.5	10.2	9.8	12.3	13.2	10.3	9.1	10.0	9.0	9.0	9.0	7.3	7.1	7.0	-0.1

Source: The Monitoring the Future study, the University of Michigan.

Notes: Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1991–1996; *N* is one half of *N* indicated in Table D-S1. Data based on one of four forms beginning in 1997; *N* is one third of *N* indicated in Table D-S1.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-86
Beer: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 10

	Percentage reporting 5+ drinks in a row on one or more occasions																				2010–2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	16.4	15.1	16.1	17.0	17.1	17.9	17.6	16.0	18.1	17.5	16.3	14.1	13.8	13.6	13.1	14.5	13.7	10.8	11.3	10.9	10.3	-0.7
Gender:																						
Male	21.7	18.9	20.4	23.0	21.1	22.5	21.2	20.7	24.0	22.5	22.2	16.7	18.3	17.1	15.2	16.3	16.5	12.8	13.6	14.0	12.7	-1.3
Female	11.7	11.7	11.8	11.1	13.1	13.7	14.4	11.8	12.5	12.7	11.2	11.7	9.9	10.4	10.8	12.3	10.7	9.2	9.1	8.0	7.7	-0.3
College Plans:																						
None or under 4 years	25.4	22.8	25.4	26.6	28.2	30.7	31.6	26.1	29.9	26.8	31.2	26.2	22.7	20.5	23.0	26.1	26.4	21.2	24.3	23.9	20.0	-3.9
Complete 4 years	14.5	13.5	14.2	15.0	15.3	15.8	15.4	14.2	16.2	15.9	14.1	12.2	12.6	12.7	11.8	12.8	12.3	9.6	10.0	9.4	9.3	-0.2
Region:																						
Northeast	19.0	14.6	17.1	18.4	17.4	19.9	17.5	18.8	21.5	16.4	15.2	12.6	16.4	16.9	15.2	17.7	14.7	12.0	12.1	10.3	12.2	+1.9
Midwest	16.5	16.7	17.3	18.2	18.3	18.8	18.4	16.3	18.3	20.9	16.4	14.9	13.5	10.9	14.6	14.8	14.2	11.2	11.0	10.9	8.0	-2.9
South	15.4	13.9	14.9	16.9	16.9	17.7	16.6	15.4	17.5	15.7	15.9	13.2	12.4	12.8	10.8	12.7	12.5	11.3	11.6	10.7	11.2	+0.5
West	15.9	15.5	15.2	13.5	15.5	15.1	18.3	14.0	15.5	16.9	18.3	16.0	14.0	15.0	12.4	13.7	13.9	9.0	10.4	11.8	10.1	-1.7
Population Density:																						
Large MSA	16.0	14.8	15.2	14.5	12.7	16.4	15.9	12.8	18.0	16.9	13.0	12.0	13.0	11.5	10.6	13.3	12.7	10.2	10.4	10.6	9.5	-1.1
Other MSA	15.8	13.9	13.9	17.0	17.2	17.6	17.6	15.9	17.3	16.3	15.7	13.5	13.1	14.4	13.8	15.3	12.5	10.9	11.5	10.5	10.6	+0.1
Non-MSA	17.9	17.7	20.9	18.7	19.6	20.1	19.1	19.6	20.1	20.1	21.2	18.1	17.0	14.7	14.6	14.1	17.8	11.7	12.2	12.3	10.6	-1.8
Parental Education: ^a																						
1.0–2.0 (Low)	21.3	15.6	18.9	19.2	20.3	20.5	18.1	12.8	14.2	16.7	17.9	13.8	19.0	14.1	15.1	16.4	19.2	15.1	17.0	19.0	16.0	-3.1
2.5–3.0	18.5	16.6	15.3	18.5	19.7	18.8	18.0	19.0	20.5	16.5	15.9	15.8	14.8	17.1	16.3	17.8	18.1	13.2	13.7	11.7	12.1	+0.4
3.5–4.0	15.0	15.6	16.5	16.7	17.4	18.5	18.9	15.8	17.6	17.9	17.8	14.4	13.7	13.9	13.6	14.5	13.9	10.9	12.6	11.4	10.5	-1.0
4.5–5.0	15.1	14.0	16.3	16.8	16.0	15.9	16.5	14.9	17.3	19.0	14.3	12.5	13.1	12.0	11.6	12.3	11.0	9.5	8.4	8.9	9.2	+0.3
5.5–6.0 (High)	15.4	13.1	15.3	14.5	13.8	18.3	16.1	16.2	19.3	16.8	17.5	13.1	11.8	13.7	11.3	14.3	10.6	7.6	9.6	7.9	7.6	-0.3
Race/Ethnicity (2-year average): ^b																						
White	—	16.7	16.4	17.4	18.1	19.0	19.3	18.6	19.7	19.9	18.1	16.5	16.1	15.5	15.1	15.8	15.7	13.7	12.2	11.4	10.7	-0.8
African American	—	9.8	10.1	9.3	8.7	6.5	6.6	5.5	4.0	6.2	6.8	6.1	4.7	4.1	4.2	3.8	3.7	3.7	4.0	4.4	4.2	-0.2
Hispanic	—	17.2	16.1	16.8	18.6	19.7	19.5	16.9	14.8	17.5	20.3	17.5	16.2	17.5	16.5	16.0	16.6	15.7	14.7	17.2	17.1	-0.1

Source: The Monitoring the Future study, the University of Michigan.

Notes: Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1991–1996; N is one half of N indicated in Table D-S2. Data based on one of four forms beginning in 1997; N is one third of N indicated in Table D-S2.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-87

Beer: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 12

Percentage reporting 5+ drinks in a row on one or more occasions

	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Approximate weighted N =	—	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	—	33.0	35.1	35.4	36.4	36.6	38.0	37.6	38.1	36.2	32.0	33.1	33.8	31.0	31.3	27.0	28.5	25.4
Gender:																		
Male	—	45.6	49.0	49.8	50.6	51.1	49.4	48.5	49.8	47.7	42.6	45.4	45.4	41.5	39.5	37.1	37.0	34.0
Female	—	21.4	23.5	22.6	24.2	23.9	26.5	27.3	27.4	25.0	22.4	22.4	23.1	22.2	23.8	16.5	20.1	17.6
College Plans:																		
None or under 4 years	—	37.7	39.2	41.6	39.5	43.5	42.8	42.1	43.1	41.2	35.5	36.1	37.8	36.9	37.7	29.0	35.1	32.8
Complete 4 years	—	27.8	31.0	29.4	33.3	30.9	34.2	34.2	34.3	33.6	29.8	30.8	31.7	28.4	28.5	26.0	26.0	23.3
Region:																		
Northeast	—	39.0	35.3	36.5	41.9	41.4	42.1	40.0	37.9	39.8	35.5	32.6	32.1	32.7	32.1	27.4	27.8	25.7
Midwest	—	35.8	37.6	39.9	39.0	42.3	43.6	45.3	45.1	43.7	34.2	40.8	41.3	38.5	38.2	31.4	34.7	32.5
South	—	26.6	33.9	31.8	34.0	30.5	33.9	31.7	35.1	31.5	26.6	29.4	30.7	25.7	27.5	23.8	24.2	22.9
West	—	31.0	31.6	32.0	28.3	31.1	28.5	28.1	31.3	29.4	33.8	27.5	29.8	28.5	27.4	25.1	27.3	18.4
Population Density:																		
Large MSA	—	32.8	34.4	34.4	35.0	40.9	38.9	36.2	37.4	34.5	31.2	33.9	32.3	29.6	27.3	32.0	24.7	26.0
Other MSA	—	33.9	35.4	35.7	36.3	33.9	37.7	36.6	36.6	33.2	30.2	31.5	34.5	30.9	32.3	26.9	28.8	24.2
Non-MSA	—	32.1	35.2	35.7	37.6	37.0	37.6	39.8	40.6	41.4	35.1	35.0	33.9	32.6	32.9	22.6	31.0	27.2
Parental Education: ^a																		
1.0–2.0 (Low)	—	30.7	31.9	33.6	32.8	31.1	32.3	35.0	38.4	26.8	27.4	28.5	32.9	31.3	26.9	28.1	34.9	23.4
2.5–3.0	—	37.5	36.4	37.8	38.0	38.8	42.9	37.5	37.4	39.2	33.6	34.2	34.3	31.0	32.2	26.7	29.2	26.6
3.5–4.0	—	32.9	34.8	34.4	36.5	37.6	39.2	41.6	39.1	37.1	32.1	32.9	34.9	29.4	32.8	24.9	29.4	25.2
4.5–5.0	—	33.9	34.1	36.2	38.2	36.0	31.7	35.3	39.1	39.9	35.9	34.4	34.7	32.8	31.2	27.7	26.2	23.9
5.5–6.0 (High)	—	27.2	38.0	28.7	35.5	37.6	38.5	38.9	36.5	30.2	27.4	33.8	29.7	31.4	26.5	32.3	25.7	26.9
Race/Ethnicity (2-year average): ^b																		
White	—	—	35.5	36.8	37.6	38.5	40.1	40.9	40.8	40.0	37.1	35.3	35.8	35.2	34.4	32.5	30.6	29.6
African American	—	—	18.8	19.5	19.4	17.7	16.4	16.9	18.1	18.9	15.5	13.2	13.6	16.1	18.5	13.5	10.2	13.1
Hispanic	—	—	34.4	33.5	31.5	32.7	30.8	27.6	27.9	27.4	24.6	29.4	32.8	27.5	22.0	20.6	23.8	27.2



(Table continued on next page.)

TABLE D-87 (cont.)
Beer: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 12

	Percentage reporting 5+ drinks in a row on one or more occasions																			2010–2011 change	
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
Approximate weighted N =	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	25.5	24.6	27.6	29.2	26.7	28.5	25.6	27.5	26.7	26.1	21.4	23.7	22.4	21.4	22.0	20.9	20.8	19.5	16.8	-2.7	
Gender:																					
Male	34.2	35.7	36.5	38.7	32.9	39.3	34.7	38.2	35.9	33.7	31.1	32.1	30.9	26.9	27.7	27.7	28.0	26.3	24.2	-2.1	
Female	18.1	15.5	19.5	19.2	21.2	19.5	17.0	17.6	18.0	18.2	12.9	15.6	15.3	16.2	16.1	15.1	14.3	12.4	10.2	-2.2	
College Plans:																					
None or under 4 years	30.2	29.6	32.7	29.4	29.0	39.7	29.5	31.0	40.5	37.0	24.9	32.0	28.9	31.5	24.2	30.9	26.7	25.9	21.1	-4.7	
Complete 4 years	23.8	23.4	25.4	28.8	26.2	25.1	24.7	26.0	23.3	22.9	20.3	21.5	21.1	19.0	21.2	18.7	19.5	18.3	16.0	-2.3	
Region:																					
Northeast	28.5	23.4	30.5	35.4	32.0	34.2	33.0	32.7	26.5	28.6	27.1	26.1	25.8	25.9	29.5	23.7	26.0	25.2	17.7	-7.5	
Midwest	27.6	28.3	30.2	29.9	25.7	31.4	28.9	32.4	33.9	28.9	24.8	26.2	26.2	22.1	24.3	21.0	23.6	23.3	21.5	-1.8	
South	25.2	24.8	27.2	27.5	24.1	25.5	21.3	20.0	19.7	22.4	16.8	21.8	20.2	20.6	18.8	21.1	16.7	16.6	14.2	-2.4	
West	20.8	19.7	21.8	24.6	27.6	25.6	22.8	29.4	27.9	26.3	19.2	20.9	18.0	18.1	18.6	18.7	18.8	16.0	15.1	-0.9	
Population Density:																					
Large MSA	23.8	23.6	26.9	32.4	26.2	24.4	21.3	29.8	23.4	25.7	18.9	20.9	21.4	21.2	25.1	22.7	21.0	17.8	17.7	-0.1	
Other MSA	24.8	22.6	26.7	29.3	27.9	30.3	26.8	26.1	26.7	25.2	22.9	22.9	23.7	21.2	19.0	18.8	19.4	21.4	15.6	-5.7 ss	
Non-MSA	28.1	28.7	30.0	26.6	25.0	29.5	28.1	27.4	30.2	28.1	21.7	28.2	21.0	22.1	23.3	23.4	23.6	17.3	18.3	+1.0	
Parental Education: ^a																					
1.0–2.0 (Low)	27.3	23.7	28.9	23.8	18.7	23.5	22.1	16.8	28.2	32.0	20.1	18.5	17.0	19.3	21.5	14.0	21.8	12.3	15.8	+3.6	
2.5–3.0	26.1	25.3	27.6	25.0	26.0	26.5	27.7	24.3	31.9	24.5	22.9	27.0	21.3	23.2	23.1	20.4	17.6	22.3	16.9	-5.4	
3.5–4.0	26.6	24.2	25.6	29.3	28.3	31.9	26.5	29.1	21.4	27.4	20.5	26.3	23.0	23.9	21.1	19.8	21.2	19.9	16.1	-3.8	
4.5–5.0	24.1	24.1	27.6	28.1	29.1	29.3	24.2	28.7	28.7	24.4	23.3	20.9	25.5	19.6	24.2	21.1	23.6	20.9	18.7	-2.2	
5.5–6.0 (High)	26.1	26.0	32.2	41.0	28.3	27.6	24.3	35.1	28.0	27.3	19.0	20.2	21.8	19.3	21.0	27.6	19.6	15.8	15.6	-0.2	
Race/Ethnicity (2-year average): ^b																					
White	27.6	27.3	29.0	31.3	31.4	31.3	30.0	28.8	31.0	30.2	26.4	25.3	26.1	25.8	25.8	25.3	23.6	23.0	21.4	-1.5	
African American	15.5	15.4	12.6	14.6	13.3	11.7	10.6	9.9	9.1	7.6	6.1	9.3	11.2	7.1	5.0	5.7	8.2	6.1	4.8	-1.3	
Hispanic	24.8	24.9	23.8	26.1	26.0	24.4	27.5	29.0	27.1	24.7	21.6	20.0	19.7	19.8	19.8	17.5	19.4	20.6	18.6	-2.0	

Source: The Monitoring the Future study, the University of Michigan.

Notes: Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. ' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of five forms in 1976–1988; N is one fifth of N indicated in Table D-S3. Data based on one of six forms beginning in 1989; N is one sixth of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-88
Liquor: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Approximate weighted N =	—	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	—	44.1	45.0	48.2	47.3	47.9	44.6	45.2	46.4	42.3	40.0	41.0	39.0	35.6	35.7	30.8	31.3	28.6
Gender:																		
Male	—	44.4	44.7	48.9	48.5	48.8	45.3	45.2	48.8	43.3	40.3	43.7	42.8	38.5	39.6	36.9	34.9	32.0
Female	—	43.8	45.3	47.6	46.6	47.4	44.3	45.1	43.7	40.8	39.5	38.6	35.4	33.6	32.1	24.6	28.0	25.9
College Plans:																		
None or under 4 years	—	44.6	47.8	49.3	46.1	51.4	46.9	47.5	47.4	44.6	41.0	38.9	39.4	36.8	38.1	30.6	37.0	31.9
Complete 4 years	—	43.8	42.5	47.7	48.5	45.1	43.0	43.6	45.3	40.6	39.6	41.8	39.0	35.0	35.0	30.4	29.0	27.4
Region:																		
Northeast	—	52.5	47.4	47.8	56.7	53.2	49.5	50.8	50.8	46.4	42.1	37.2	43.3	36.1	40.3	34.5	36.6	25.8
Midwest	—	47.0	49.7	53.7	45.4	46.5	47.2	49.1	50.5	45.6	40.1	49.8	42.2	42.2	40.5	31.0	33.5	33.5
South	—	37.6	39.8	46.0	43.6	48.5	38.8	38.7	43.3	38.5	37.1	35.9	34.6	30.4	33.0	29.6	28.1	27.1
West	—	38.3	41.3	42.0	45.0	42.9	43.2	40.0	38.4	39.6	42.1	39.6	37.4	35.0	30.0	28.5	29.0	26.3
Population Density:																		
Large MSA	—	47.3	45.4	49.3	52.0	51.7	44.4	48.5	48.1	40.8	37.7	41.2	39.9	36.0	36.4	33.8	30.4	29.8
Other MSA	—	44.7	46.0	48.3	47.1	48.4	45.9	45.6	45.5	40.9	39.3	39.9	40.5	36.3	33.5	31.1	33.1	27.4
Non-MSA	—	41.4	43.3	47.2	44.1	44.8	43.2	42.1	46.1	45.1	42.6	42.4	35.5	34.0	40.3	27.7	29.1	30.0
Parental Education: ^a																		
1.0–2.0 (Low)	—	40.8	38.2	37.3	38.2	44.2	43.1	40.3	41.6	33.1	36.2	36.1	32.2	33.5	32.1	25.7	29.7	25.4
2.5–3.0	—	46.7	45.9	49.8	46.6	47.8	43.5	44.8	44.7	46.3	37.9	38.1	36.0	34.6	32.1	29.5	32.6	29.9
3.5–4.0	—	44.7	47.3	51.9	51.7	47.5	46.6	48.0	46.5	42.0	39.2	42.3	38.2	33.1	38.3	31.6	33.6	29.0
4.5–5.0	—	47.9	45.6	49.1	51.7	48.7	40.7	43.6	50.0	44.9	48.0	43.9	43.4	38.7	36.9	34.2	27.4	25.9
5.5–6.0 (High)	—	46.6	53.4	54.2	49.3	53.4	53.8	54.2	55.2	40.4	40.9	47.4	45.7	39.4	37.7	33.8	33.5	33.1
Race/Ethnicity (2-year average): ^b																		
White	—	—	47.5	49.5	50.3	50.1	48.9	48.2	49.0	47.3	44.1	43.5	43.4	41.1	39.8	37.7	35.0	32.9
African American	—	—	21.2	19.9	23.3	27.5	25.1	21.5	25.3	23.7	18.5	17.4	15.0	16.0	16.8	14.4	14.1	15.1
Hispanic	—	—	47.7	48.8	43.3	47.2	45.6	41.2	35.6	35.4	42.1	40.4	36.9	31.6	24.6	21.0	23.2	29.2



(Table continued on next page.)

TABLE D-88 (cont.)
Liquor: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																			2010– 2011 change	
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
Approximate weighted N =	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	31.4	28.0	34.3	34.7	34.6	37.3	34.3	36.0	35.1	36.0	34.3	35.6	36.4	34.2	34.1	32.4	33.2	29.8	29.8	0.0	
Gender:																					
Male	36.4	32.8	38.2	36.4	36.3	41.2	38.0	41.7	35.6	37.9	36.1	39.3	38.4	33.7	36.2	33.8	35.2	31.9	31.1	-0.8	
Female	27.3	23.2	30.9	32.6	33.4	33.3	30.0	30.7	33.7	33.8	32.9	32.2	34.9	33.9	31.4	30.7	30.9	27.3	28.6	+1.3	
College Plans:																					
None or under 4 years	37.3	28.3	36.8	35.8	34.2	38.3	35.0	38.1	40.4	42.5	36.9	40.3	42.6	39.7	37.5	38.0	40.6	34.9	29.5	-5.5	
Complete 4 years	29.9	28.1	33.4	34.1	34.9	36.6	33.9	35.0	33.6	34.2	33.6	34.3	35.5	33.0	33.5	31.4	31.7	28.8	29.7	+0.9	
Region:																					
Northeast	32.4	25.9	37.7	40.9	36.6	46.3	39.8	40.9	40.8	41.4	35.8	41.1	41.9	40.0	41.2	37.1	37.7	38.5	38.0	-0.5	
Midwest	32.1	29.0	35.4	36.2	35.2	36.6	33.7	40.5	37.4	39.6	37.4	35.4	39.3	35.2	38.1	33.4	34.7	31.1	30.4	-0.7	
South	34.7	28.1	34.9	33.6	32.9	33.9	32.1	28.3	31.7	32.9	30.7	33.3	33.7	32.5	30.6	32.2	32.1	26.4	26.8	+0.4	
West	24.0	28.2	28.7	27.8	35.1	37.2	34.5	38.5	33.3	31.8	35.4	33.8	32.3	30.9	29.8	28.7	29.3	27.6	28.2	+0.6	
Population Density:																					
Large MSA	32.2	30.3	33.3	30.6	36.0	37.2	34.5	41.1	36.0	37.5	32.4	30.1	36.2	34.4	37.4	37.1	38.7	30.1	34.3	+4.2	
Other MSA	30.4	26.5	34.9	38.0	34.6	38.9	34.9	33.8	35.4	37.0	35.6	37.7	37.8	36.3	31.7	29.2	30.9	31.9	29.2	-2.6	
Non-MSA	32.7	28.1	34.3	32.4	33.4	33.9	33.3	34.0	33.9	32.3	34.3	37.4	34.2	30.2	34.1	34.1	31.7	24.2	24.7	+0.4	
Parental Education: ^a																					
1.0–2.0 (Low)	29.1	23.6	26.8	24.7	27.7	33.5	35.3	30.8	28.2	29.4	27.6	29.5	30.9	30.2	27.1	33.3	32.5	22.5	28.7	+6.2	
2.5–3.0	29.4	28.2	34.8	37.5	31.8	33.5	33.7	28.7	36.3	33.5	35.2	34.0	33.0	36.7	33.7	30.8	28.1	33.3	28.9	-4.4	
3.5–4.0	34.1	25.8	32.4	34.7	36.4	40.6	32.7	40.0	35.4	37.3	35.7	38.2	33.8	34.7	33.2	33.1	33.9	29.3	29.8	+0.5	
4.5–5.0	32.2	29.3	35.7	30.1	35.8	38.2	33.4	35.2	38.3	38.2	36.5	36.4	43.3	33.8	37.3	30.3	36.8	30.5	29.5	-1.1	
5.5–6.0 (High)	29.9	32.0	41.1	42.1	40.4	38.3	40.8	47.8	34.5	38.8	33.0	36.6	38.4	35.9	39.4	37.5	35.9	28.7	35.3	+6.6	
Race/Ethnicity (2-year average): ^b																					
White	32.5	32.6	34.1	37.2	38.5	39.5	37.6	37.2	38.8	38.9	37.8	37.8	39.8	39.5	37.5	35.2	33.8	33.0	31.9	-1.0	
African American	17.5	17.1	17.9	24.9	20.4	17.6	21.5	22.2	22.1	22.0	23.0	23.7	25.3	23.0	21.6	23.7	29.4	27.4	22.8	-4.6	
Hispanic	28.9	26.3	27.4	29.4	28.1	31.7	36.6	36.3	36.0	36.3	33.3	29.6	30.2	28.4	27.5	29.3	30.5	30.5	30.9	+0.4	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

Data based on one of five forms in 1976–1988; N is one fifth of N indicated in Table D-S3. Data based on one of six forms beginning in 1989; N is one sixth of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-89
Liquor: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 12

	Percentage reporting 5+ drinks in a row on one or more occasions																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Approximate weighted N =	—	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	—	19.8	19.9	22.0	22.8	23.0	21.3	23.8	22.0	21.3	19.6	21.4	20.5	18.2	20.0	16.8	17.4	16.0
Gender:																		
Male	—	23.3	21.1	24.4	26.3	26.1	23.0	25.8	26.4	24.6	20.9	24.7	25.0	20.3	24.5	20.7	20.5	20.0
Female	—	16.1	18.5	19.6	19.8	20.2	19.7	21.9	17.8	18.2	18.2	18.6	16.2	16.6	15.7	12.8	14.4	12.6
College Plans:																		
None or under 4 years	—	23.8	23.4	26.7	24.2	26.5	26.4	26.9	25.7	24.7	22.0	24.0	24.5	20.7	23.7	17.3	21.7	21.4
Complete 4 years	—	15.8	16.8	17.9	21.5	19.7	18.0	21.8	19.2	19.2	18.4	19.9	18.6	17.2	18.6	16.4	15.8	14.1
Region:																		
Northeast	—	24.9	20.2	21.8	28.8	27.2	25.0	26.1	24.7	24.9	23.8	20.1	22.3	17.4	23.7	18.0	21.3	14.8
Midwest	—	22.1	23.3	24.0	23.0	23.7	22.9	27.5	24.0	24.1	19.3	25.9	21.9	23.1	21.4	17.7	19.0	19.0
South	—	16.0	16.4	22.5	20.6	22.1	18.0	19.6	20.7	20.2	17.0	19.1	18.7	15.2	18.6	15.4	15.3	15.5
West	—	14.8	19.2	16.2	18.5	18.2	19.2	20.1	17.0	15.3	19.8	19.6	19.6	17.2	17.5	16.5	15.2	13.7
Population Density:																		
Large MSA	—	20.3	18.3	20.5	22.6	22.8	22.6	26.1	24.3	21.1	18.7	21.7	20.3	16.8	18.4	17.9	16.4	15.6
Other MSA	—	19.9	21.8	21.4	23.4	23.9	20.7	22.2	21.8	20.1	19.6	19.7	20.8	19.8	19.1	16.4	17.5	15.2
Non-MSA	—	19.4	18.8	23.8	22.3	22.1	21.2	24.1	20.5	23.0	20.2	23.9	20.2	16.6	23.7	16.8	18.1	17.9
Parental Education: ^a																		
1.0–2.0 (Low)	—	22.0	18.1	20.9	19.1	22.0	24.3	21.0	21.5	21.0	19.6	19.0	20.6	19.9	17.6	18.0	19.9	15.9
2.5–3.0	—	22.8	20.4	23.7	23.6	23.9	21.3	24.7	23.6	25.5	20.4	24.2	21.2	21.6	18.1	16.4	18.1	17.9
3.5–4.0	—	17.4	21.5	22.0	22.9	20.5	24.9	25.2	19.9	19.7	18.1	20.1	18.1	15.7	23.2	15.0	18.6	15.9
4.5–5.0	—	18.0	16.7	18.6	24.7	24.8	14.7	21.3	22.6	20.0	20.2	20.4	21.8	16.7	20.9	18.5	16.4	13.5
5.5–6.0 (High)	—	14.0	24.9	22.5	23.2	23.6	19.5	28.1	20.4	17.5	20.6	22.0	22.2	16.4	16.3	19.4	13.3	16.5
Race/Ethnicity (2-year average): ^b																		
White	—	—	20.5	22.1	23.6	24.1	23.3	24.2	24.5	23.0	22.0	22.0	22.6	21.3	21.0	20.7	19.0	18.0
African American	—	—	10.5	7.7	8.4	11.1	10.6	8.6	10.9	11.2	8.0	7.5	6.2	7.2	10.4	9.6	6.8	7.1
Hispanic	—	—	25.5	26.8	25.9	22.9	25.3	26.7	24.5	21.4	20.9	20.8	21.9	19.0	14.6	11.9	13.4	19.4



(Table continued on next page.)

TABLE D-89 (cont.)
Liquor: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 12

	Percentage reporting 5+ drinks in a row on one or more occasions																			2010–2011	
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	change	
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	18.2	17.1	20.2	21.6	21.1	23.6	22.3	23.8	22.7	25.6	21.1	23.8	25.0	23.3	22.9	22.1	21.5	20.3	18.3	-1.9	
Gender:																					
Male	24.6	22.4	24.7	24.6	23.9	27.3	27.6	30.8	26.4	27.2	24.1	29.2	28.5	24.7	24.4	24.0	23.3	23.6	20.4	-3.2	
Female	13.2	12.6	16.2	17.7	18.7	20.0	16.1	17.4	18.8	23.6	18.9	18.2	22.0	22.0	21.5	20.3	19.3	15.9	16.0	+0.2	
College Plans:																					
None or under 4 years	24.6	19.1	22.5	21.1	23.4	31.2	23.2	26.4	29.2	31.9	23.0	29.2	32.6	27.1	26.5	29.3	28.5	28.9	21.5	-7.4	
Complete 4 years	16.5	16.6	19.2	21.4	20.6	21.7	21.9	22.9	20.7	23.7	20.5	22.1	23.7	22.6	22.1	20.5	19.9	18.6	17.7	-1.0	
Region:																					
Northeast	15.1	14.2	19.2	25.4	24.6	29.8	25.5	24.7	27.9	27.8	23.5	28.2	28.7	29.0	31.2	23.2	27.6	23.9	24.3	+0.4	
Midwest	18.9	17.7	21.5	22.0	20.6	23.6	19.9	29.7	21.5	28.1	24.8	23.4	28.3	26.2	26.7	23.4	23.7	21.4	19.7	-1.7	
South	21.7	17.6	21.8	21.9	20.0	21.7	21.7	17.4	20.4	24.3	17.4	21.6	22.8	20.5	19.0	21.2	18.7	19.2	15.4	-3.8	
West	13.6	18.0	16.4	16.3	20.5	22.3	23.6	26.1	24.3	22.7	20.7	23.4	21.2	19.8	19.0	21.3	17.3	18.2	17.6	-0.6	
Population Density:																					
Large MSA	16.8	16.1	19.3	19.5	23.0	23.9	21.4	26.6	23.6	25.8	20.0	20.7	25.3	22.6	26.0	24.0	21.9	22.3	22.4	+0.2	
Other MSA	17.3	16.3	20.3	24.9	21.3	25.1	22.8	21.7	22.2	26.3	21.9	24.6	26.2	25.0	21.4	20.3	21.8	20.8	17.7	-3.1	
Non-MSA	20.7	19.5	21.1	17.7	18.7	20.3	22.2	24.1	22.6	24.0	21.2	25.5	22.5	21.0	21.6	23.8	20.1	16.2	14.0	-2.1	
Parental Education: ^a																					
1.0–2.0 (Low)	20.7	14.4	15.2	14.7	16.7	23.9	25.5	24.4	15.2	18.4	17.9	17.8	18.5	19.1	18.8	16.9	23.8	15.7	17.3	+1.6	
2.5–3.0	18.3	18.5	19.7	22.1	18.3	21.3	20.7	17.8	25.4	24.2	24.2	25.9	22.1	22.7	22.0	20.1	17.8	25.5	16.5	-8.9 s	
3.5–4.0	19.7	16.2	20.7	20.4	23.3	25.4	23.6	25.8	21.8	24.4	21.1	26.2	23.5	26.1	24.3	22.8	22.1	19.0	18.9	-0.1	
4.5–5.0	17.4	17.7	21.6	18.0	22.2	24.3	20.6	24.5	24.9	29.0	21.0	22.2	29.8	24.5	24.1	22.0	24.5	20.5	20.5	0.0	
5.5–6.0 (High)	16.0	18.8	22.0	31.3	23.5	23.0	22.8	30.4	22.4	31.0	21.0	20.3	28.7	20.3	24.1	25.5	20.0	18.3	18.1	-0.2	
Race/Ethnicity (2-year average): ^b																					
White	18.7	19.4	20.4	22.3	23.4	24.7	24.4	24.3	25.3	26.3	25.4	24.6	26.9	27.5	25.8	23.9	22.3	21.7	20.9	-0.8	
African American	8.9	9.5	11.3	15.4	12.5	9.9	10.4	10.2	12.8	14.6	14.9	15.8	17.2	14.9	13.7	17.1	21.7	18.8	12.3	-6.4	
Hispanic	18.1	16.8	18.1	18.9	20.0	22.2	24.3	25.2	24.0	24.0	21.1	18.9	20.6	18.4	17.6	19.1	20.5	21.0	21.6	+0.6	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

Data based on one of five forms in 1976–1988; N is one fifth of N indicated in Table D-S3. Data based on one of six forms beginning in 1989; N is one sixth of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-90
Wine: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988 ^a	1989	1990	1991	1992
Approximate weighted N =	—	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	—	34.5	37.4	37.7	36.6	39.5	36.6	37.8	36.0	34.1	36.0	34.5	33.5	22.7	19.7	14.7	16.1	16.9
Gender:																		
Male	—	34.1	35.5	34.8	33.9	38.1	35.3	35.6	33.8	30.3	34.2	30.8	29.3	20.7	18.9	16.1	16.9	17.2
Female	—	34.5	39.1	40.2	39.0	41.1	38.2	39.9	37.7	38.1	37.4	38.1	37.1	24.3	20.4	13.5	15.5	16.6
College Plans:																		
None or under 4 years	—	31.5	33.1	33.8	33.8	37.1	32.8	36.3	34.5	33.7	34.6	31.5	28.2	19.7	18.6	11.9	16.1	12.6
Complete 4 years	—	38.0	41.4	41.5	38.5	41.0	39.1	39.5	37.2	34.0	37.3	36.2	35.7	24.0	20.5	16.0	16.4	18.4
Region:																		
Northeast	—	45.2	42.6	47.5	45.3	48.0	51.6	51.4	46.0	41.5	43.9	32.0	35.6	27.7	22.1	15.0	22.1	18.5
Midwest	—	33.8	36.3	40.8	33.8	36.6	38.5	38.9	36.0	34.3	34.1	41.0	34.0	23.0	23.7	13.4	17.3	21.9
South	—	27.5	34.2	30.2	30.8	34.8	26.3	27.7	30.9	29.5	30.7	28.1	31.7	18.9	17.4	14.5	11.8	11.0
West	—	34.0	38.1	32.7	40.8	42.4	31.6	32.5	32.4	34.7	38.4	38.1	33.8	24.5	16.0	16.9	16.2	18.3
Population Density:																		
Large MSA	—	46.6	47.0	45.6	44.2	46.9	46.0	46.3	45.0	36.7	40.7	36.6	35.3	27.6	20.6	15.3	13.9	17.0
Other MSA	—	33.0	36.5	36.8	36.0	42.1	34.6	36.6	32.4	34.0	36.4	36.0	34.9	22.0	20.5	16.8	17.8	19.0
Non-MSA	—	28.0	31.4	32.8	31.9	31.0	32.4	32.8	33.8	32.3	31.7	30.7	29.2	19.3	16.7	9.9	15.1	12.6
Parental Education: ^b																		
1.0–2.0 (Low)	—	33.4	30.1	32.3	31.4	28.0	28.0	30.2	26.6	28.3	28.6	28.0	23.9	16.4	19.0	9.5	10.8	11.7
2.5–3.0	—	33.8	32.8	35.3	33.0	38.0	33.2	33.8	35.3	34.0	32.4	31.3	30.7	17.8	15.6	12.4	16.0	13.9
3.5–4.0	—	36.9	42.0	40.2	38.2	39.6	37.2	42.0	32.9	35.9	36.9	37.1	31.5	23.4	18.8	14.2	16.4	15.4
4.5–5.0	—	39.6	42.5	40.8	43.6	45.2	41.5	43.4	46.1	37.1	43.1	36.3	39.7	26.5	24.1	18.9	17.5	19.2
5.5–6.0 (High)	—	48.4	57.3	49.8	46.7	51.7	52.9	47.5	43.2	33.9	42.6	40.1	40.9	31.4	23.5	19.3	19.4	27.1
Race/Ethnicity (2-year average): ^c																		
White	—	—	35.9	38.1	38.1	39.2	40.2	39.6	38.4	36.5	36.7	37.1	35.7	29.9	23.0	18.6	16.6	17.4
African American	—	—	36.2	30.8	27.4	27.9	24.9	26.0	28.9	24.4	21.3	21.0	21.8	18.4	15.0	11.2	10.2	11.7
Hispanic	—	—	42.9	38.5	30.0	31.0	27.3	26.8	28.3	30.9	37.0	37.4	33.0	22.2	15.0	14.2	10.9	14.9



(Table continued on next page.)

TABLE D-90 (cont.)
Wine: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																			2010– 2011 change	
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	14.9	14.2	14.3	18.3	17.0	16.0	15.8	16.2	14.1	13.4	13.4	13.9	14.4	12.6	14.1	14.0	11.5	9.3	10.2	+0.9	
Gender:																					
Male	15.9	13.8	13.2	18.1	16.7	17.4	17.6	17.7	12.8	13.2	13.9	13.8	13.8	11.6	12.1	13.4	12.0	8.7	9.2	+0.5	
Female	13.9	14.3	15.3	18.2	17.3	15.0	14.4	15.0	15.5	13.2	13.5	14.1	15.1	13.6	15.3	14.4	10.9	10.2	11.0	+0.8	
College Plans:																					
None or under 4 years	16.5	11.7	10.6	14.5	14.2	19.0	11.9	12.0	15.9	11.7	13.8	12.7	14.4	13.9	13.1	17.3	10.3	10.6	8.3	-2.3	
Complete 4 years	14.4	14.8	15.3	19.3	18.0	15.3	16.8	17.1	13.3	13.7	13.5	14.5	14.3	11.9	14.4	13.4	11.6	9.0	10.6	+1.7	
Region:																					
Northeast	15.2	15.9	14.2	23.4	19.4	18.7	23.5	20.8	19.2	17.3	12.5	18.2	15.2	13.9	17.6	17.0	17.6	13.4	12.2	-1.2	
Midwest	14.0	14.3	14.3	13.1	14.2	17.7	16.2	11.9	13.5	14.9	13.5	13.0	15.3	13.9	14.1	13.9	14.6	12.3	8.8	-3.5	
South	16.7	13.0	15.9	20.0	17.7	13.8	14.6	17.2	13.9	12.7	14.0	12.6	13.4	12.1	13.9	13.3	7.6	6.8	10.0	+3.2	
West	13.0	15.0	11.6	16.8	17.1	15.9	11.2	15.9	11.3	9.8	13.5	12.8	14.1	10.7	11.5	13.3	8.2	7.3	10.8	+3.5	
Population Density:																					
Large MSA	20.0	16.8	14.8	19.5	18.2	19.5	17.4	20.4	16.7	17.2	11.1	12.5	16.9	15.0	16.7	18.8	12.6	9.6	11.1	+1.5	
Other MSA	15.0	14.4	15.1	18.6	18.2	15.9	16.5	14.6	11.5	11.8	15.0	15.4	14.0	12.8	13.5	13.0	12.3	10.3	11.0	+0.7	
Non-MSA	11.3	11.3	12.4	16.6	13.6	12.3	13.3	14.2	15.6	11.9	13.5	12.8	12.2	8.9	11.3	11.0	8.3	6.6	7.4	+0.7	
Parental Education: ^b																					
1.0–2.0 (Low)	14.3	9.8	13.5	9.7	13.1	14.6	16.7	19.7	12.3	14.8	9.4	12.8	10.9	4.0	9.9	11.3	9.1	5.7	9.0	+3.3	
2.5–3.0	12.1	13.6	10.2	15.2	13.8	10.2	10.5	10.4	13.6	8.6	13.1	10.9	13.4	10.6	9.0	11.9	8.8	9.5	5.8	-3.7	
3.5–4.0	14.3	11.7	10.5	17.9	15.7	15.1	11.5	14.6	10.2	13.1	13.1	15.6	12.2	11.4	15.3	13.3	10.2	7.5	11.2	+3.8 s	
4.5–5.0	17.7	14.6	18.1	18.0	18.0	20.8	19.6	16.2	19.1	15.4	15.5	14.1	16.8	15.5	16.4	13.7	13.6	12.3	8.8	-3.5	
5.5–6.0 (High)	16.5	23.8	24.9	27.2	29.1	20.0	29.8	29.1	16.7	19.0	15.8	18.3	18.2	18.4	19.9	17.2	17.9	10.0	17.3	+7.4	
Race/Ethnicity (2-year average): ^c																					
White	16.2	14.4	14.4	16.8	19.3	18.1	16.6	16.4	15.9	15.2	14.5	14.7	15.5	15.6	15.4	14.3	12.8	11.5	10.8	-0.7	
African American	14.5	17.6	13.6	12.8	11.1	9.9	9.3	9.5	10.9	8.5	8.0	7.9	7.8	6.1	6.5	11.2	11.6	7.6	8.8	+1.2	
Hispanic	14.3	14.2	15.0	13.8	13.5	13.4	16.4	17.9	12.9	9.4	12.2	13.5	13.1	10.5	11.0	15.7	14.2	9.4	8.2	-1.3	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

Data based on one of five forms in 1976–1988; N is one fifth of N indicated in Table D-S3. Data based on one of six forms beginning in 1989; N is one sixth of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aIn the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-91
Wine: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 12

	Percentage reporting 5+ drinks in a row on one or more occasions																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988 ^a	1989	1990	1991	1992
<i>Approximate weighted N =</i>	—	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	—	12.5	13.1	13.5	12.9	13.2	13.0	14.9	14.3	13.0	12.8	13.8	12.7	7.8	6.8	4.9	5.8	5.7
Gender:																		
Male	—	14.5	13.9	14.3	13.9	13.3	12.2	12.6	14.4	12.6	12.9	12.4	12.3	7.8	6.1	5.5	7.1	6.5
Female	—	10.4	12.1	12.8	12.0	12.8	13.5	16.8	13.9	13.1	12.5	14.6	12.8	7.7	7.3	4.3	4.6	4.5
College Plans:																		
None or under 4 years	—	14.1	14.6	14.6	14.8	15.3	13.2	16.1	15.7	14.4	13.9	14.6	13.7	9.5	9.0	5.1	8.0	6.7
Complete 4 years	—	10.4	11.6	12.7	11.4	11.3	12.6	13.9	13.2	11.9	11.9	13.3	12.0	7.1	6.0	4.9	5.3	5.4
Region:																		
Northeast	—	14.8	14.8	15.0	16.4	18.2	17.9	18.3	19.1	16.9	15.7	11.5	10.7	8.1	7.4	3.6	7.1	4.5
Midwest	—	13.8	12.9	15.4	12.6	12.2	13.9	16.0	13.6	14.1	12.3	17.2	13.5	7.8	6.9	3.9	5.6	7.2
South	—	10.1	11.8	11.7	11.8	11.6	10.0	12.4	12.5	11.0	10.9	12.9	13.1	6.8	6.7	5.4	5.1	4.1
West	—	10.8	13.4	10.9	10.4	11.6	9.8	12.0	13.1	10.9	13.3	12.2	13.2	9.5	6.3	7.0	6.0	7.1
Population Density:																		
Large MSA	—	17.0	14.9	14.7	14.3	14.9	16.8	17.9	17.1	14.1	14.0	13.5	11.0	9.7	6.1	4.4	5.3	6.1
Other MSA	—	11.4	13.0	12.5	11.8	13.2	11.6	13.3	12.6	12.4	13.7	13.8	13.6	7.8	8.0	4.9	6.5	5.8
Non-MSA	—	10.7	11.8	14.0	13.1	12.0	11.8	14.7	14.4	13.0	10.6	13.9	12.9	6.0	4.8	5.2	4.9	5.1
Parental Education: ^b																		
1.0–2.0 (Low)	—	14.0	16.4	14.9	12.7	10.2	13.7	15.7	12.1	12.8	11.9	14.7	12.2	8.2	8.3	4.6	5.7	8.0
2.5–3.0	—	13.4	12.0	13.7	12.4	15.4	13.1	12.1	16.8	14.6	12.1	13.6	13.0	7.2	6.2	5.4	6.8	4.8
3.5–4.0	—	11.7	14.0	12.2	10.3	13.0	13.4	16.7	12.4	15.0	13.1	14.9	12.1	7.5	6.3	5.4	6.5	4.1
4.5–5.0	—	12.4	9.4	12.9	16.5	12.7	11.2	14.9	14.4	10.2	13.4	12.2	13.3	7.7	8.0	4.3	4.9	6.1
5.5–6.0 (High)	—	14.4	15.4	15.0	16.5	12.0	14.2	21.2	12.5	7.7	14.5	12.9	12.3	9.5	5.0	4.4	3.5	8.3
Race/Ethnicity (2-year average): ^c																		
White	—	—	12.0	13.1	13.4	13.1	13.4	14.4	14.8	13.8	13.3	13.6	13.4	10.4	7.5	6.0	5.3	5.5
African American	—	—	16.7	12.6	10.8	10.4	9.0	10.0	11.4	10.1	8.3	8.3	7.6	8.3	7.8	4.7	5.1	5.1
Hispanic	—	—	19.3	14.7	9.7	9.5	15.3	15.1	15.8	14.3	13.4	16.1	14.7	8.4	5.1	6.4	4.3	7.5



(Table continued on next page.)

TABLE D-91 (cont.)
Wine: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 12

	Percentage reporting 5+ drinks in a row on one or more occasions																				2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	change	
Approximate weighted N =	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	5.8	4.9	5.8	7.0	6.4	6.4	5.0	5.4	5.9	4.7	5.0	4.9	5.4	4.4	5.1	5.0	4.0	3.7	3.5	-0.1	
Gender:																					
Male	7.2	4.9	6.1	8.3	6.9	6.9	6.5	7.3	5.8	4.6	5.7	6.2	5.1	4.9	4.7	4.8	3.6	3.5	4.0	+0.5	
Female	4.4	4.9	5.6	5.7	6.1	5.8	3.8	3.6	5.3	4.1	4.3	3.5	5.6	4.1	5.6	5.1	4.3	3.7	2.9	-0.8	
College Plans:																					
None or under 4 years	8.3	4.0	6.1	5.7	8.7	9.6	5.0	4.2	7.8	6.4	7.0	5.2	7.1	6.0	5.4	7.7	3.4	4.6	3.8	-0.8	
Complete 4 years	5.1	5.3	5.4	7.2	5.7	5.5	5.1	5.6	5.2	4.1	4.5	4.8	4.8	4.0	5.1	4.3	3.9	3.3	3.5	+0.2	
Region:																					
Northeast	3.4	4.2	5.9	10.2	6.6	8.0	5.4	5.9	8.3	5.3	4.1	4.6	5.2	5.6	8.3	4.2	5.8	5.7	4.8	-0.8	
Midwest	4.6	4.6	6.3	5.7	5.5	6.4	6.4	5.3	4.5	4.6	5.5	5.1	6.1	5.0	4.9	6.2	5.1	4.3	2.2	-2.2 s	
South	8.2	4.7	6.9	6.7	7.2	5.7	5.0	5.2	5.8	3.9	5.4	4.9	5.1	3.6	4.4	4.7	2.7	2.7	4.1	+1.4	
West	5.3	6.5	3.0	6.1	6.3	6.5	3.2	5.5	6.1	5.8	4.5	4.9	5.3	4.1	4.1	4.8	3.0	3.0	3.3	+0.3	
Population Density:																					
Large MSA	5.4	4.7	5.6	9.6	7.3	6.6	5.3	6.7	5.5	5.4	4.1	5.3	5.8	5.3	6.4	4.2	3.9	3.6	3.8	+0.2	
Other MSA	6.8	6.2	5.4	7.0	6.4	6.6	4.2	5.4	5.4	3.2	5.0	4.6	5.3	3.9	5.3	5.4	4.2	4.2	4.0	-0.2	
Non-MSA	4.5	3.2	6.6	4.9	5.6	5.8	6.2	3.9	7.0	6.7	5.9	5.0	5.2	4.1	2.9	5.2	3.8	2.4	2.1	-0.3	
Parental Education: ^b																					
1.0–2.0 (Low)	12.4	4.9	6.1	4.2	5.2	10.7	8.2	11.3	8.0	8.2	6.8	6.4	5.6	4.3	2.3	5.1	4.3	2.4	2.5	+0.2	
2.5–3.0	5.3	3.8	5.6	6.5	6.8	6.0	3.5	3.7	5.6	4.6	6.6	4.4	5.3	2.8	3.1	5.2	3.5	3.4	3.0	-0.4	
3.5–4.0	4.3	5.5	4.2	7.1	4.8	5.7	4.1	5.3	4.7	4.5	4.6	6.5	4.6	3.6	6.5	5.2	3.6	3.2	3.3	+0.1	
4.5–5.0	6.0	3.7	5.6	4.4	8.1	7.6	4.7	4.8	7.2	4.4	4.1	4.1	4.7	5.2	5.3	3.9	5.3	4.5	3.6	-0.9	
5.5–6.0 (High)	4.4	8.4	11.1	13.0	8.2	4.5	8.8	6.5	5.5	4.4	4.2	4.2	8.1	7.3	7.5	4.5	3.8	3.7	5.4	+1.7	
Race/Ethnicity (2-year average): ^c																					
White	5.0	4.8	5.2	6.2	6.9	6.5	5.4	4.7	4.8	4.9	5.0	4.9	5.1	5.2	5.2	4.9	4.1	4.1	4.0	-0.1	
African American	7.6	7.5	4.0	4.9	5.1	5.3	4.5	5.2	6.5	5.0	4.3	3.5	2.3	1.7	2.6	3.8	4.5	4.3	3.6	-0.7	
Hispanic	7.8	7.2	7.3	7.6	7.6	7.1	7.8	7.8	7.8	4.7	3.5	5.2	5.0	3.9	4.4	5.6	5.2	3.3	2.6	-0.7	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

Data based on one of five forms in 1976–1988; N is one fifth of N indicated in Table D-S3. Data based on one of six forms beginning in 1989; N is one sixth of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aIn the 1988 questionnaires, a question on the use of wine coolers was added. This change may account for the discontinuity between the 1987 and 1988 use rates for wine.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-92
Wine Coolers: Trends in 30-Day Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 30 days																				
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	—	—	—	—	—	—	—	—
Total	14.8	15.1	16.1	15.9	15.3	17.5	15.9	15.6	16.5	14.8	15.3	12.9	12.4	—	—	—	—	—	—	—	—
Gender:																					
Male	14.7	13.8	16.2	15.8	14.6	16.1	14.5	15.4	16.7	13.4	14.2	11.9	10.2	—	—	—	—	—	—	—	—
Female	14.6	16.2	16.0	16.2	15.6	18.7	16.9	15.8	16.3	15.9	15.9	13.3	14.3	—	—	—	—	—	—	—	—
College Plans:																					
None or under 4 years	21.2	23.9	30.6	28.1	25.3	28.7	32.1	27.3	31.9	28.5	31.6	21.1	24.2	—	—	—	—	—	—	—	—
Complete 4 years	13.7	14.0	14.3	14.5	14.1	15.7	14.0	14.3	14.7	13.3	13.4	12.2	11.1	—	—	—	—	—	—	—	—
Region:																					
Northeast	9.8	11.5	12.7	15.8	15.0	17.7	14.5	15.7	15.4	13.5	17.7	11.8	10.9	—	—	—	—	—	—	—	—
Midwest	14.5	14.6	15.7	15.0	13.9	18.5	16.1	16.2	17.6	17.0	14.8	12.1	15.5	—	—	—	—	—	—	—	—
South	17.4	18.1	17.8	16.7	17.0	17.5	16.6	16.2	18.6	14.6	16.8	15.0	12.7	—	—	—	—	—	—	—	—
West	14.8	14.2	17.3	15.9	13.9	16.0	15.3	14.0	12.7	13.3	11.4	11.3	8.9	—	—	—	—	—	—	—	—
Population Density:																					
Large MSA	14.1	16.4	12.7	14.4	11.1	16.5	14.1	14.0	14.0	12.9	12.3	12.1	10.4	—	—	—	—	—	—	—	—
Other MSA	14.6	15.4	17.4	17.8	16.1	18.2	15.7	15.4	16.8	14.5	15.4	12.7	12.3	—	—	—	—	—	—	—	—
Non-MSA	15.8	13.4	17.3	13.2	15.8	17.3	17.9	17.6	18.9	17.5	18.3	14.4	14.7	—	—	—	—	—	—	—	—
Parental Education: ^a																					
1.0–2.0 (Low)	19.3	18.7	18.5	21.1	20.4	21.7	22.2	20.7	30.2	22.1	25.1	22.8	18.2	—	—	—	—	—	—	—	—
2.5–3.0	16.9	16.6	19.9	17.7	17.6	20.2	19.2	17.8	19.7	18.1	19.7	14.3	15.4	—	—	—	—	—	—	—	—
3.5–4.0	12.9	16.8	17.2	18.4	15.7	18.4	16.8	16.6	17.5	14.3	19.6	15.7	15.8	—	—	—	—	—	—	—	—
4.5–5.0	13.9	11.8	13.5	12.0	12.5	15.4	11.9	13.6	13.1	11.8	9.0	9.8	8.1	—	—	—	—	—	—	—	—
5.5–6.0 (High)	13.5	12.5	11.9	14.7	13.2	13.8	13.5	14.2	11.4	12.1	8.2	9.0	8.7	—	—	—	—	—	—	—	—
Race/Ethnicity (2-year average): ^b																					
White	—	14.4	15.1	15.1	14.9	16.4	16.5	15.4	16.0	15.9	15.0	14.0	12.6	—	—	—	—	—	—	—	—
African American	—	13.7	13.3	14.4	12.7	12.2	14.7	12.8	12.8	13.1	12.0	9.8	9.6	—	—	—	—	—	—	—	—
Hispanic	—	21.9	23.2	23.4	24.4	22.9	21.3	21.2	22.4	21.1	18.5	18.9	18.8	—	—	—	—	—	—	—	—

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

Data based on one of two forms in 1991–1996; N is one half of N indicated in Table D-S1. Data based on one of four forms beginning in 1997; N is one third of N indicated in Table D-S1.

The category of wine coolers was dropped from the 8th- and 10th-grade questionnaires in 2004 to make space for a more general class of flavored alcoholic beverages.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-93
Wine Coolers: Trends in 30-Day Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 30 days																				
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	—	—	—	—	—	—	—	—
Total	24.0	21.5	22.5	21.8	20.8	22.8	22.1	20.9	22.1	21.2	20.8	18.9	17.2	—	—	—	—	—	—	—	—
Gender:																					
Male	23.9	19.8	20.5	21.9	19.4	21.8	20.6	19.0	20.5	19.6	19.8	16.0	14.8	—	—	—	—	—	—	—	—
Female	24.1	22.9	24.3	21.6	21.9	23.6	23.4	22.0	23.4	22.6	21.7	21.6	19.5	—	—	—	—	—	—	—	—
College Plans:																					
None or under 4 years	31.1	26.7	27.6	28.4	28.9	33.0	28.4	29.3	33.4	32.6	31.6	30.2	23.8	—	—	—	—	—	—	—	—
Complete 4 years	22.5	20.5	21.4	20.4	19.4	21.0	21.1	19.3	20.3	19.5	19.1	17.2	16.2	—	—	—	—	—	—	—	—
Region:																					
Northeast	23.2	19.0	24.1	21.6	18.5	20.3	21.0	19.1	21.7	18.8	21.5	18.1	18.7	—	—	—	—	—	—	—	—
Midwest	23.0	20.2	20.4	21.6	20.6	21.9	20.9	19.1	21.1	20.6	20.2	19.2	15.3	—	—	—	—	—	—	—	—
South	26.0	23.3	23.6	23.0	22.9	25.0	23.4	22.5	24.0	23.3	21.4	17.7	16.9	—	—	—	—	—	—	—	—
West	23.0	22.7	23.0	20.2	19.2	22.3	22.4	22.0	20.3	20.7	19.6	21.5	18.2	—	—	—	—	—	—	—	—
Population Density:																					
Large MSA	23.1	21.6	21.5	21.2	16.4	19.3	20.2	16.9	23.1	19.8	19.9	17.4	17.0	—	—	—	—	—	—	—	—
Other MSA	23.8	22.3	22.4	22.6	20.7	23.7	22.2	21.9	21.3	19.7	19.7	18.7	16.4	—	—	—	—	—	—	—	—
Non-MSA	25.1	20.0	23.6	20.4	23.7	24.6	23.8	23.2	22.6	25.6	23.7	21.2	19.5	—	—	—	—	—	—	—	—
Parental Education: ^a																					
1.0–2.0 (Low)	25.9	24.4	27.4	24.4	27.7	25.4	21.1	22.6	26.3	23.8	22.2	20.3	23.4	—	—	—	—	—	—	—	—
2.5–3.0	26.8	21.3	22.3	22.4	23.8	25.5	24.3	25.4	25.1	24.2	22.7	22.5	19.8	—	—	—	—	—	—	—	—
3.5–4.0	24.8	22.5	22.5	22.3	22.1	23.7	23.6	22.0	22.3	23.6	22.2	19.1	17.5	—	—	—	—	—	—	—	—
4.5–5.0	21.8	20.6	21.9	21.4	19.1	19.9	21.2	15.6	17.5	19.4	17.7	18.2	15.4	—	—	—	—	—	—	—	—
5.5–6.0 (High)	20.7	20.5	20.2	17.8	14.5	21.3	18.5	18.5	21.2	14.2	20.3	13.7	13.3	—	—	—	—	—	—	—	—
Race/Ethnicity (2-year average): ^b																					
White	—	23.0	21.9	22.1	21.2	21.7	22.6	21.7	21.6	21.9	21.2	20.3	18.1	—	—	—	—	—	—	—	—
African American	—	19.9	19.3	20.6	20.0	16.6	16.1	17.6	17.0	18.1	18.3	15.3	15.2	—	—	—	—	—	—	—	—
Hispanic	—	26.3	26.2	24.7	24.9	28.1	28.0	24.1	24.5	25.2	24.5	22.3	21.7	—	—	—	—	—	—	—	—

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

Data based on one of two forms in 1991–1996; N is one half of N indicated in Table D-S2. Data based on one of four forms beginning in 1997; N is one third of N indicated in Table D-S2.

The category of wine coolers was dropped from the 8th- and 10th-grade questionnaires in 2004 to make space for a more general class of flavored alcoholic beverages.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-94
Wine Coolers: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
<i>Approximate weighted N =</i>	—	—	—	—	—	—	—	—	—	—	—	—	—	16,300	16,700	15,200	15,000	15,800
Total	—	—	—	—	—	—	—	—	—	—	—	—	—	36.6	29.4	26.2	24.3	21.9
Gender:																		
Male	—	—	—	—	—	—	—	—	—	—	—	—	—	30.8	25.5	22.7	22.1	19.1
Female	—	—	—	—	—	—	—	—	—	—	—	—	—	41.5	33.6	29.8	26.3	24.3
College Plans:																		
None or under 4 years	—	—	—	—	—	—	—	—	—	—	—	—	—	38.2	30.9	29.2	29.3	21.9
Complete 4 years	—	—	—	—	—	—	—	—	—	—	—	—	—	35.9	28.6	24.9	22.8	22.0
Region:																		
Northeast	—	—	—	—	—	—	—	—	—	—	—	—	—	33.8	29.6	29.2	21.0	19.6
Midwest	—	—	—	—	—	—	—	—	—	—	—	—	—	37.9	33.0	28.6	26.1	23.7
South	—	—	—	—	—	—	—	—	—	—	—	—	—	33.6	25.7	22.9	23.1	21.3
West	—	—	—	—	—	—	—	—	—	—	—	—	—	42.7	31.3	24.7	26.3	22.2
Population Density:																		
Large MSA	—	—	—	—	—	—	—	—	—	—	—	—	—	37.7	28.6	25.9	20.9	21.2
Other MSA	—	—	—	—	—	—	—	—	—	—	—	—	—	37.1	31.1	28.7	28.1	21.0
Non-MSA	—	—	—	—	—	—	—	—	—	—	—	—	—	34.6	26.4	21.1	20.6	24.1
Parental Education: ^a																		
1.0–2.0 (Low)	—	—	—	—	—	—	—	—	—	—	—	—	—	28.8	27.7	22.9	24.0	25.7
2.5–3.0	—	—	—	—	—	—	—	—	—	—	—	—	—	37.8	31.9	28.1	25.4	21.2
3.5–4.0	—	—	—	—	—	—	—	—	—	—	—	—	—	38.5	31.2	27.1	27.2	22.9
4.5–5.0	—	—	—	—	—	—	—	—	—	—	—	—	—	35.6	27.6	27.6	22.1	18.0
5.5–6.0 (High)	—	—	—	—	—	—	—	—	—	—	—	—	—	36.9	23.5	21.5	18.0	24.5
Race/Ethnicity (2-year average): ^b																		
White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	35.4	29.6	26.7	23.7
African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	25.3	21.7	20.9	18.2
Hispanic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	30.2	23.3	22.3	26.7



(Table continued on next page.)

TABLE D-94 (cont.)
Wine Coolers: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																			2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	19.4	22.2	20.6	20.7	20.7	20.1	18.4	17.6	19.0	19.3	14.6	14.4	14.1	13.3	12.7	12.8	12.2	12.4	10.0	-2.4 s
Gender:																				
Male	15.1	16.9	15.5	17.7	15.9	15.0	15.6	15.6	14.1	12.0	9.4	11.2	8.7	9.2	9.2	8.3	7.6	9.1	6.1	-3.0 s
Female	22.8	26.4	25.1	23.6	24.4	23.5	20.6	19.5	22.2	24.2	18.9	17.2	18.7	17.1	16.1	16.6	16.0	16.2	13.4	-2.7
College Plans:																				
None or under 4 years	20.5	22.8	22.7	20.0	17.8	21.8	22.8	21.2	23.1	21.8	17.2	16.7	18.6	17.5	18.0	16.8	15.1	18.6	12.7	-5.9
Complete 4 years	19.2	22.3	19.8	20.9	21.6	19.6	17.3	16.1	17.7	18.8	14.0	13.7	13.2	12.3	11.5	12.0	11.4	11.3	9.5	-1.8
Region:																				
Northeast	18.9	15.4	14.6	21.1	17.2	20.8	22.1	19.1	18.4	17.8	15.9	14.7	17.3	13.3	15.2	11.7	11.7	15.9	14.8	-1.1
Midwest	19.4	26.0	19.8	20.9	21.5	18.6	19.2	18.3	19.5	20.9	15.5	11.0	13.7	13.2	11.9	12.3	14.4	12.3	9.5	-2.8
South	20.6	23.4	24.1	23.2	22.9	20.6	18.7	16.8	19.7	20.6	13.9	16.7	13.5	14.6	13.0	15.1	10.1	12.8	9.8	-3.0
West	17.8	19.8	20.4	14.9	18.9	20.4	13.7	16.7	17.5	16.6	13.1	14.6	12.7	10.9	10.9	10.8	13.1	9.4	7.7	-1.7
Population Density:																				
Large MSA	20.4	21.2	20.7	22.7	23.9	22.5	14.7	19.8	18.1	20.5	12.8	14.2	13.5	10.7	11.9	11.4	11.9	12.2	11.6	-0.6
Other MSA	19.0	23.3	19.8	19.3	19.1	19.4	17.5	15.0	18.5	18.4	13.7	13.8	13.2	14.4	12.6	12.8	12.8	12.8	8.5	-4.3 ss
Non-MSA	19.4	21.3	21.8	21.6	20.1	18.7	23.4	19.4	20.6	19.4	18.0	15.6	16.7	14.7	13.9	14.3	11.3	11.8	11.4	-0.4
Parental Education: ^a																				
1.0–2.0 (Low)	20.8	23.5	21.1	18.2	13.2	19.8	19.0	24.8	19.3	18.4	13.7	21.3	15.6	12.8	18.4	17.3	17.4	13.5	12.8	-0.7
2.5–3.0	17.1	26.4	20.4	26.8	20.0	21.4	23.2	16.3	22.8	19.6	18.1	17.2	19.8	15.6	13.1	12.8	11.1	16.7	15.5	-1.2
3.5–4.0	24.4	20.9	22.0	19.5	23.0	23.3	17.3	21.8	18.5	17.8	14.7	16.4	12.6	15.3	13.5	12.3	14.5	11.6	7.7	-3.8
4.5–5.0	17.2	22.8	21.0	17.0	21.4	17.9	14.3	13.6	19.0	19.4	12.4	9.1	13.6	12.7	10.8	11.1	11.0	10.9	8.5	-2.5
5.5–6.0 (High)	16.4	14.6	16.7	20.8	21.0	16.6	19.9	16.8	14.6	23.5	10.1	13.3	9.8	9.8	11.7	12.5	7.1	10.7	8.2	-2.5
Race/Ethnicity (2-year average): ^b																				
White	21.3	21.5	21.9	20.8	21.2	21.0	19.6	18.0	18.2	19.7	16.8	13.1	13.6	14.6	13.1	11.4	11.1	12.5	12.0	-0.5
African American	17.6	18.3	17.6	22.1	21.1	18.4	15.5	12.4	17.0	17.0	15.8	19.4	18.4	10.9	11.8	16.8	18.5	13.0	8.3	-4.7
Hispanic	22.9	22.9	26.0	22.0	19.8	18.2	17.4	20.7	20.0	16.7	16.0	19.7	19.4	13.8	13.0	12.9	13.2	12.7	10.5	-2.3

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

Data based on one of five forms in 1988; N is one fifth of N indicated in Table D-S3. Data based on one of six forms beginning in 1989; N is one sixth of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-95
Wine Coolers: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 12

	Percentage reporting 5+ drinks in a row on one or more occasions																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Approximate weighted N =	—	—	—	—	—	—	—	—	—	—	—	—	—	16,300	16,700	15,200	15,000	15,800
Total	—	—	—	—	—	—	—	—	—	—	—	—	—	13.9	12.4	10.5	10.2	10.4
Gender:																		
Male	—	—	—	—	—	—	—	—	—	—	—	—	—	12.1	11.3	9.9	10.0	10.2
Female	—	—	—	—	—	—	—	—	—	—	—	—	—	15.1	13.5	11.3	10.2	10.3
College Plans:																		
None or under 4 years	—	—	—	—	—	—	—	—	—	—	—	—	—	17.7	16.2	14.2	13.5	11.1
Complete 4 years	—	—	—	—	—	—	—	—	—	—	—	—	—	12.5	10.7	9.0	9.2	10.1
Region:																		
Northeast	—	—	—	—	—	—	—	—	—	—	—	—	—	14.7	14.3	10.0	7.6	8.8
Midwest	—	—	—	—	—	—	—	—	—	—	—	—	—	14.2	13.1	12.0	10.9	12.0
South	—	—	—	—	—	—	—	—	—	—	—	—	—	11.2	11.2	9.3	8.8	10.3
West	—	—	—	—	—	—	—	—	—	—	—	—	—	17.4	12.0	11.0	13.2	9.7
Population Density:																		
Large MSA	—	—	—	—	—	—	—	—	—	—	—	—	—	14.2	11.7	10.0	7.9	11.8
Other MSA	—	—	—	—	—	—	—	—	—	—	—	—	—	15.6	12.4	11.0	12.4	9.2
Non-MSA	—	—	—	—	—	—	—	—	—	—	—	—	—	10.7	13.3	9.9	8.2	11.7
Parental Education: ^a																		
1.0–2.0 (Low)	—	—	—	—	—	—	—	—	—	—	—	—	—	13.9	9.2	10.7	12.5	13.1
2.5–3.0	—	—	—	—	—	—	—	—	—	—	—	—	—	16.6	13.8	13.3	10.9	9.5
3.5–4.0	—	—	—	—	—	—	—	—	—	—	—	—	—	13.6	14.9	9.3	12.0	11.1
4.5–5.0	—	—	—	—	—	—	—	—	—	—	—	—	—	11.7	10.5	11.3	9.2	8.8
5.5–6.0 (High)	—	—	—	—	—	—	—	—	—	—	—	—	—	11.4	7.4	6.3	3.7	10.6
Race/Ethnicity (2-year average): ^b																		
White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	13.6	12.3	10.7	10.3
African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	13.0	9.9	9.2	8.7
Hispanic	—	—	—	—	—	—	—	—	—	—	—	—	—	—	11.5	6.0	9.8	14.5



(Table continued on next page.)

TABLE D-95 (cont.)
Wine Coolers: Trends in 2-Week Prevalence of 5 or More Drinks in a Row by Subgroups in Grade 12

	Percentage reporting 5+ drinks in a row on one or more occasions																				2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	8.5	8.9	9.0	8.4	9.4	9.5	7.7	8.8	9.7	10.0	7.1	7.5	7.2	7.1	5.8	7.3	6.2	6.4	4.9	-1.5	
Gender:																					
Male	7.3	7.4	6.7	6.9	6.7	7.0	7.0	9.4	6.2	7.2	5.4	7.5	4.2	6.1	4.8	4.5	3.5	5.7	3.6	-2.0 s	
Female	9.5	10.0	10.8	9.7	11.3	11.0	7.8	8.4	11.4	11.4	8.2	8.0	9.7	8.0	7.0	9.6	8.7	7.0	6.1	-0.9	
College Plans:																					
None or under 4 years	10.8	10.9	12.1	8.8	10.1	9.9	10.2	12.1	14.8	13.7	8.9	10.8	11.4	11.9	11.1	8.2	9.4	9.9	6.2	-3.8	
Complete 4 years	8.0	8.6	8.0	8.3	9.2	9.5	7.0	7.4	8.2	9.2	6.7	6.8	6.2	6.0	4.7	7.0	5.6	5.6	4.5	-1.1	
Region:																					
Northeast	6.5	5.5	5.5	9.8	8.2	9.6	8.9	10.1	10.2	9.8	8.0	7.5	10.7	6.9	6.1	7.4	5.9	7.5	9.4	+1.8	
Midwest	8.0	9.9	7.0	9.2	9.7	7.3	7.0	10.8	8.9	12.0	8.8	6.4	6.6	7.3	6.0	8.1	7.8	6.1	5.0	-1.1	
South	11.1	9.3	11.5	8.7	9.7	10.5	8.8	5.9	10.9	9.6	6.7	8.6	6.6	8.3	5.7	8.4	4.9	7.3	4.6	-2.7 s	
West	6.2	10.0	10.4	4.8	9.7	10.2	5.6	10.1	8.4	8.4	5.0	7.1	5.7	5.1	5.5	4.6	6.7	4.3	2.5	-1.8	
Population Density:																					
Large MSA	7.9	8.5	11.1	8.8	10.8	12.1	7.5	11.1	10.6	9.6	6.8	7.2	7.0	6.4	5.3	6.3	4.8	7.1	4.9	-2.3	
Other MSA	8.7	8.8	7.5	8.3	9.5	8.7	6.5	8.1	8.2	9.9	6.3	7.0	7.4	6.6	6.4	6.7	6.6	6.5	4.0	-2.6 s	
Non-MSA	8.6	9.6	9.1	8.2	7.8	7.9	9.7	7.4	11.3	10.7	8.9	8.9	7.1	9.1	5.3	9.4	7.2	4.9	7.2	+2.2	
Parental Education: ^a																					
1.0–2.0 (Low)	12.2	11.4	11.7	9.6	6.8	13.2	8.3	16.8	14.1	14.6	9.3	11.9	8.3	12.0	8.8	9.1	9.7	7.5	8.4	+0.9	
2.5–3.0	6.9	10.4	9.5	11.4	9.8	11.0	9.2	8.8	12.6	9.9	9.4	9.5	9.9	8.2	8.1	8.0	5.4	8.5	7.9	-0.6	
3.5–4.0	11.1	8.8	8.5	6.8	10.6	9.9	7.7	8.8	7.3	9.9	6.1	9.1	6.2	7.4	5.6	6.8	8.6	5.6	4.0	-1.6	
4.5–5.0	7.4	9.2	9.2	7.2	8.6	7.7	7.2	8.6	10.7	10.7	5.9	4.2	6.8	7.4	4.7	5.5	4.2	5.3	3.4	-2.0	
5.5–6.0 (High)	5.6	4.8	7.5	7.7	9.5	7.9	5.8	7.0	6.1	8.0	5.9	5.5	5.2	3.4	4.1	8.3	3.8	5.2	3.5	-1.7	
Race/Ethnicity (2-year average): ^b																					
White	9.5	8.6	8.6	8.1	8.7	8.8	7.6	7.6	8.9	10.2	8.4	6.4	6.9	7.5	6.4	5.4	5.5	6.1	6.1	0.0	
African American	8.6	8.6	7.5	10.4	10.0	9.2	6.9	4.2	9.6	10.0	7.8	11.7	10.5	4.6	4.9	6.6	8.2	7.2	4.3	-2.8	
Hispanic	13.5	13.1	13.9	11.1	9.8	12.0	12.6	13.2	11.5	9.1	9.3	10.6	9.4	8.0	7.9	8.1	8.8	7.4	5.6	-1.9	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. ' — ' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

Data based on one of five forms in 1988; *N* is one fifth of *N* indicated in Table D-S3. Data based on one of six forms beginning in 1989; *N* is one sixth of *N* indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-96
Flavored Alcoholic Beverages:
Trends in 30-Day Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 30 days										2010– 2011 change
	1991– 2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	—	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000		
Total	—	14.6	12.9	13.1	12.2	10.2	9.5	9.4	8.6	-0.7	
Gender:											
Male	—	12.7	11.4	10.8	10.4	9.2	9.1	8.3	8.3	0.0	
Female	—	16.3	14.4	15.3	13.4	10.9	9.7	10.3	8.6	-1.7	
College Plans:											
None or under 4 years	—	28.1	24.9	25.9	23.8	24.0	18.3	19.6	14.4	-5.1	
Complete 4 years	—	13.3	11.8	11.8	11.1	9.0	8.7	8.6	8.3	-0.3	
Region:											
Northeast	—	14.9	11.0	12.2	9.7	9.2	8.8	9.2	5.4	-3.8 ss	
Midwest	—	16.2	12.6	12.9	12.0	10.5	9.1	8.2	7.8	-0.4	
South	—	15.1	14.6	14.3	14.0	12.6	11.8	11.3	9.6	-1.7	
West	—	11.7	11.9	12.0	10.9	7.2	6.7	7.6	10.4	+2.8	
Population Density:											
Large MSA	—	14.4	11.5	12.6	10.6	11.1	7.2	8.5	6.4	-2.1	
Other MSA	—	14.2	14.0	13.0	12.4	9.7	9.7	10.0	9.7	-0.3	
Non-MSA	—	15.6	12.8	13.9	14.2	10.2	12.0	9.0	9.6	+0.6	
Parental Education: ^a											
1.0–2.0 (Low)	—	19.5	19.5	18.7	21.1	19.3	14.7	11.2	12.7	+1.6	
2.5–3.0	—	17.5	18.0	18.7	17.5	14.4	13.1	13.4	12.1	-1.3	
3.5–4.0	—	17.8	16.2	13.4	12.3	11.7	11.4	10.5	10.3	-0.2	
4.5–5.0	—	11.8	10.3	8.5	9.8	7.2	7.4	8.0	6.2	-1.8	
5.5–6.0 (High)	—	11.5	7.3	9.9	7.1	6.5	4.7	4.9	6.2	+1.3	
Race/Ethnicity (2-year average): ^b											
White	—	—	13.8	12.6	12.1	11.1	9.8	9.0	8.5	-0.5	
African American	—	—	12.0	11.0	10.1	9.2	8.5	8.0	7.7	-0.2	
Hispanic	—	—	17.0	17.6	16.7	13.9	11.8	11.7	11.4	-0.3	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data are based on one of four forms; *N* is one third of *N* indicated in Table D-S1. In 2011 Skyy Blue and Zima were deleted from the list of examples.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-97
Flavored Alcoholic Beverages:
Trends in 30-Day Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 30 days										
	1991– 2003	2004	2005	2006	2007	2008	2009	2010	2011	2010– 2011 change	
<i>Approximate weighted N =</i>	—	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900		
Total	—	25.1	23.1	24.7	21.8	20.2	19.0	19.4	15.8	-3.6 sss	
Gender:											
Male	—	24.5	20.3	22.4	18.8	17.0	17.0	18.8	13.8	-5.0 sss	
Female	—	25.6	25.8	26.9	24.7	22.9	20.9	19.8	17.7	-2.1	
College Plans:											
None or under 4 years	—	32.5	33.8	37.2	32.0	29.1	30.0	28.6	25.7	-2.9	
Complete 4 years	—	24.2	21.7	23.1	20.6	19.1	17.8	18.4	14.7	-3.6 sss	
Region:											
Northeast	—	26.6	22.4	26.3	23.2	22.2	18.6	18.3	17.5	-0.8	
Midwest	—	22.5	23.4	23.5	21.2	20.0	17.6	19.1	14.3	-4.8 ss	
South	—	25.6	23.7	24.5	20.0	20.3	21.1	19.6	16.6	-3.0	
West	—	26.5	22.5	25.4	23.6	19.0	17.9	20.3	15.1	-5.3 ss	
Population Density:											
Large MSA	—	22.4	22.0	23.1	21.5	19.0	17.6	20.2	15.3	-4.9 ss	
Other MSA	—	26.1	23.1	25.5	21.4	20.9	19.6	19.0	15.8	-3.3 s	
Non-MSA	—	26.5	24.4	25.5	23.0	20.5	19.7	18.9	16.5	-2.4	
Parental Education: ^a											
1.0–2.0 (Low)	—	27.3	24.9	25.8	25.5	21.8	23.5	26.4	17.6	-8.8 ss	
2.5–3.0	—	30.5	28.1	27.9	25.8	23.4	23.3	24.5	19.2	-5.3 s	
3.5–4.0	—	25.0	23.6	28.5	23.1	21.2	18.8	20.2	17.5	-2.7	
4.5–5.0	—	24.9	22.6	19.9	19.7	19.0	18.2	15.7	13.6	-2.1	
5.5–6.0 (High)	—	20.8	17.3	23.7	16.9	16.2	14.3	15.4	12.3	-3.1	
Race/Ethnicity (2-year average): ^b											
White	—	—	25.7	25.1	24.0	21.8	20.0	19.0	17.4	-1.7	
African American	—	—	16.1	15.5	15.9	15.2	14.2	14.8	14.0	-0.7	
Hispanic	—	—	29.0	28.6	26.1	23.1	23.0	24.2	22.6	-1.7	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data are based on one of four forms; *N* is one third of *N* indicated in Table D-S2. In 2011 Sky Blue and Zima were deleted from the list of examples.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-98
Flavored Alcoholic Beverages:
Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days										2010– 2011 change
	1991– 2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	—	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	—	31.1	30.5	29.3	29.1	27.4	27.4	24.1	23.1		-1.0
Gender:											
Male	—	28.9	28.3	26.0	25.4	25.8	27.3	22.6	21.8		-0.7
Female	—	33.2	33.2	32.3	32.8	29.0	27.1	25.0	24.6		-0.5
College Plans:											
None or under 4 years	—	34.7	34.2	32.9	37.0	29.0	35.6	26.8	26.2		-0.6
Complete 4 years	—	30.3	29.6	28.7	27.5	26.9	25.9	23.9	22.4		-1.5
Region:											
Northeast	—	33.5	38.1	29.4	36.0	33.5	34.0	31.3	25.7		-5.6
Midwest	—	35.3	33.4	32.2	28.5	25.8	26.7	23.7	23.1		-0.6
South	—	25.9	25.9	27.0	28.8	26.9	27.2	23.3	22.1		-1.2
West	—	32.1	27.9	29.9	24.9	25.8	23.2	20.9	22.9		+1.9
Population Density:											
Large MSA	—	27.0	29.9	32.3	30.8	28.7	27.0	26.4	25.3		-1.1
Other MSA	—	33.4	29.9	27.7	27.8	25.8	28.8	23.8	23.8		0.0
Non-MSA	—	30.9	32.2	28.5	29.5	29.1	24.7	21.8	18.6		-3.2
Parental Education: ^a											
1.0–2.0 (Low)	—	28.5	22.2	30.3	34.0	24.9	26.8	13.8	24.8		+10.9 s
2.5–3.0	—	31.0	33.3	30.6	32.4	28.3	28.2	27.8	26.1		-1.7
3.5–4.0	—	33.6	31.7	30.9	29.9	28.4	28.7	24.0	25.3		+1.3
4.5–5.0	—	29.4	30.2	28.8	27.6	27.6	24.4	26.1	20.0		-6.1 s
5.5–6.0 (High)	—	29.8	30.2	26.4	25.3	26.6	28.4	23.4	20.5		-3.0
Race/Ethnicity (2-year average): ^b											
White	—	—	33.3	31.4	30.6	31.1	29.9	27.0	24.6		-2.4
African American	—	—	17.1	20.9	21.6	19.8	19.3	20.0	20.0		-0.1
Hispanic	—	—	28.6	32.2	34.5	26.2	25.2	24.7	25.5		+0.8

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data are based on one of six forms; *N* is one sixth of *N* indicated in Table D-S3. In 2011 Sky Blue and Zima were deleted from the list of examples.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-99
Cigarettes: Trends in 30-Day Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 30 days																				2010–2011	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	change
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	14.3	15.5	16.7	18.6	19.1	21.0	19.4	19.1	17.5	14.6	12.2	10.7	10.2	9.2	9.3	8.7	7.1	6.8	6.5	7.1	6.1	-1.0
Gender:																						
Male	15.5	14.9	17.2	19.3	18.8	20.6	19.1	18.0	16.7	14.3	12.2	11.0	9.6	8.3	8.7	8.1	7.5	6.7	6.7	7.4	6.2	-1.2
Female	13.1	15.9	16.3	17.9	19.0	21.1	19.5	19.8	17.7	14.7	12.0	10.4	10.6	9.9	9.7	8.9	6.4	6.7	6.0	6.8	5.7	-1.1
College Plans:																						
None or under 4 years	29.2	31.9	34.1	36.6	36.5	39.2	40.0	40.1	40.3	34.7	30.0	29.3	27.8	25.6	26.7	23.2	23.9	21.1	19.5	22.8	18.2	-4.6
Complete 4 years	11.8	13.1	14.3	16.1	16.8	18.2	16.9	16.5	14.5	12.2	10.0	8.9	8.3	7.4	7.4	7.1	5.4	5.5	5.3	5.7	5.1	-0.6
Region:																						
Northeast	13.7	14.4	15.0	17.8	18.6	22.1	18.0	15.6	15.7	13.7	11.4	9.1	7.7	7.2	7.8	6.7	3.7	5.9	5.6	6.0	4.4	-1.6
Midwest	15.5	16.5	16.3	18.5	20.9	23.2	20.0	22.3	21.3	17.1	12.0	11.0	12.2	10.8	9.5	9.3	7.8	8.1	7.0	8.6	6.4	-2.2
South	15.7	17.0	18.2	19.5	19.4	21.1	21.0	21.1	18.7	14.7	14.3	13.0	11.7	10.3	11.6	10.9	8.6	7.7	7.7	8.5	6.8	-1.8
West	10.0	12.2	16.4	18.0	16.5	17.1	17.1	15.1	12.1	12.2	9.3	7.5	7.0	7.4	6.3	5.7	5.8	5.2	4.6	4.0	6.1	+2.1 s
Population Density:																						
Large MSA	12.8	15.0	14.1	15.5	16.5	19.4	15.8	16.4	12.7	12.1	9.3	7.5	7.7	7.7	6.7	6.4	4.7	5.2	4.2	4.8	4.0	-0.8
Other MSA	14.9	15.3	17.8	20.7	19.4	21.4	19.7	17.7	16.0	13.1	11.6	10.6	9.8	8.9	9.8	8.8	7.6	7.5	6.9	7.6	7.0	-0.7
Non-MSA	14.8	16.4	17.9	17.8	21.5	22.1	22.8	24.8	26.1	21.1	16.9	14.9	14.4	11.6	11.8	11.6	9.5	7.9	8.5	9.2	7.7	-1.5
Parental Education: ^a																						
1.0–2.0 (Low)	26.2	24.1	23.3	26.1	25.3	26.5	26.9	26.7	26.6	22.0	20.3	20.3	17.5	15.8	16.6	14.7	13.8	12.1	10.5	11.4	9.2	-2.2
2.5–3.0	16.4	16.9	19.8	20.6	22.7	24.4	22.4	23.9	23.5	19.6	16.4	14.5	14.8	12.2	13.4	12.5	10.2	8.7	8.8	10.2	9.8	-0.5
3.5–4.0	13.9	14.9	17.4	20.1	20.8	21.4	20.9	21.4	17.0	14.7	12.6	10.5	9.6	9.6	10.5	8.8	7.8	7.3	7.1	8.0	6.3	-1.6
4.5–5.0	10.1	13.3	12.5	14.9	14.9	18.4	16.2	14.2	12.3	10.2	8.3	7.8	6.7	6.7	5.9	5.5	3.9	4.7	4.4	4.9	3.9	-1.0
5.5–6.0 (High)	11.3	11.5	13.3	15.1	14.5	17.3	15.3	13.8	12.2	9.8	6.9	5.8	6.0	5.2	4.3	4.8	2.4	4.1	3.5	2.9	3.1	+0.2
Race/Ethnicity (2-year average): ^b																						
White	—	16.2	17.8	18.9	20.7	22.7	22.8	21.5	20.1	17.7	14.7	12.0	10.9	10.0	9.4	9.3	8.1	7.2	7.3	7.6	7.2	-0.4
African American	—	5.3	6.6	8.7	8.9	9.6	10.9	10.6	10.7	9.6	8.2	7.7	6.9	6.9	7.1	6.0	5.1	4.6	4.4	4.3	4.1	-0.2
Hispanic	—	16.7	18.3	21.3	21.6	19.6	19.1	20.1	20.5	16.6	13.0	12.8	11.9	10.1	9.0	8.8	8.0	7.0	6.5	6.7	6.9	+0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-100
Cigarettes: Trends in 30-Day Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 30 days																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	20.8	21.5	24.7	25.4	27.9	30.4	29.8	27.6	25.7	23.9	21.3	17.7	16.7	16.0	14.9	14.5	14.0	12.3	13.1	13.6	11.8	-1.8 s
Gender:																						
Male	20.8	20.6	24.6	26.6	27.7	30.1	28.2	26.2	25.2	23.8	20.9	16.7	16.2	16.2	14.5	13.4	14.6	12.7	13.7	15.0	13.4	-1.7
Female	20.7	22.2	24.5	23.9	27.9	30.8	31.1	29.1	25.8	23.6	21.5	18.6	17.0	15.7	15.1	15.5	13.3	11.9	12.5	12.1	10.0	-2.0 s
College Plans:																						
None or under 4 years	36.5	35.0	41.9	42.2	46.3	46.2	47.2	45.2	44.0	38.6	38.1	33.3	33.0	33.1	29.4	32.7	30.1	30.1	29.0	32.5	28.5	-4.0
Complete 4 years	17.3	18.6	21.0	21.7	24.7	27.8	26.8	24.5	22.7	21.5	18.5	15.1	14.0	13.6	12.9	12.1	11.8	10.0	11.3	11.3	9.9	-1.4 s
Region:																						
Northeast	22.4	21.9	27.1	24.5	27.8	31.7	29.3	30.1	28.0	23.9	18.1	15.9	16.6	16.6	14.9	11.8	13.1	10.1	11.1	12.1	12.2	+0.1
Midwest	22.9	24.3	26.0	28.8	30.1	32.5	31.7	29.5	30.2	27.1	24.2	19.2	18.4	14.6	16.2	18.1	17.1	14.5	12.9	14.5	11.8	-2.7
South	21.2	19.8	24.0	25.7	30.8	33.4	32.2	29.8	26.3	25.5	23.5	19.6	18.2	20.4	16.4	15.6	14.4	14.0	16.7	15.4	13.8	-1.6
West	16.7	20.2	21.2	20.1	19.6	20.8	23.2	19.6	17.5	16.8	15.0	14.1	12.5	10.9	10.9	10.9	11.1	9.6	10.1	11.1	8.5	-2.7
Population Density:																						
Large MSA	19.7	21.6	22.5	22.3	23.3	26.2	26.6	22.5	22.9	23.1	17.3	14.2	13.1	12.0	11.7	11.5	12.1	10.3	11.4	11.1	9.5	-1.5
Other MSA	20.3	20.3	23.8	26.3	28.9	31.1	28.9	26.6	25.0	21.3	20.5	17.6	16.6	16.6	14.7	13.3	13.9	12.3	13.0	13.5	11.5	-2.0
Non-MSA	22.7	23.7	28.2	26.7	31.3	33.9	34.9	35.7	30.4	29.4	27.6	22.6	22.4	20.4	19.8	22.4	17.2	15.4	16.1	17.5	15.7	-1.8
Parental Education: ^a																						
1.0–2.0 (Low)	23.5	28.4	29.5	26.4	30.9	28.7	28.2	28.0	30.5	29.3	22.5	21.4	23.4	19.3	16.4	20.4	17.5	15.7	18.2	18.8	14.6	-4.3 s
2.5–3.0	24.1	23.3	28.0	29.1	33.2	33.8	33.2	33.0	29.6	26.8	25.7	22.4	21.2	19.9	19.7	19.7	18.4	15.8	16.5	18.6	16.2	-2.4
3.5–4.0	20.4	20.6	24.8	26.0	27.8	31.6	30.9	27.3	26.0	25.3	21.1	17.4	16.2	17.8	15.7	15.5	14.7	13.9	13.8	15.1	12.7	-2.3 s
4.5–5.0	18.5	19.5	20.1	22.6	25.9	28.7	28.5	25.7	22.4	21.2	18.9	15.1	13.4	12.6	12.5	10.8	11.3	9.6	10.9	10.0	8.6	-1.4
5.5–6.0 (High)	18.5	18.9	21.4	20.7	21.8	27.8	24.6	22.5	21.4	19.1	17.1	12.7	11.6	10.8	10.8	10.0	9.7	7.8	8.9	7.7	8.0	+0.2
Race/Ethnicity (2-year average): ^b																						
White	—	24.1	26.0	27.8	29.7	32.9	34.4	33.2	30.8	28.2	25.7	22.4	20.0	18.7	17.6	16.6	16.2	15.1	14.4	14.7	14.3	-0.5
African American	—	6.6	7.5	9.8	11.5	12.2	12.8	13.7	12.5	11.1	11.1	9.8	8.9	9.2	8.7	8.0	7.1	6.5	6.8	6.7	7.1	+0.4
Hispanic	—	18.3	20.5	19.4	21.4	23.7	23.0	21.3	21.1	19.6	16.8	14.3	13.2	13.9	13.5	12.1	10.5	11.1	12.1	12.2	10.5	-1.7

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-101
Cigarettes: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
<i>Approximate weighted N =</i>	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	36.7	38.8	38.4	36.7	34.4	30.5	29.4	30.0	30.3	29.3	30.1	29.6	29.4	28.7	28.6	29.4	28.3	27.8
Gender:																		
Male	37.2	37.7	36.6	34.5	31.2	26.8	26.5	26.8	28.0	25.9	28.2	27.9	27.0	28.0	27.7	29.1	29.0	29.2
Female	35.9	39.1	39.6	38.1	37.1	33.4	31.6	32.6	31.6	31.9	31.4	30.6	31.4	28.9	29.0	29.2	27.5	26.1
College Plans:																		
None or under 4 years	—	46.3	46.2	44.6	43.0	39.6	38.1	38.7	38.0	37.9	40.5	38.5	39.7	37.5	38.0	37.5	38.1	38.6
Complete 4 years	—	29.8	29.4	27.4	26.0	22.3	22.3	22.1	23.3	22.7	22.8	24.0	24.3	24.4	24.1	25.4	24.2	23.8
Region:																		
Northeast	40.1	41.8	43.0	40.6	37.0	34.1	31.5	32.1	34.6	33.5	34.2	35.2	34.1	31.2	29.4	31.9	30.5	29.6
Midwest	39.5	41.3	40.5	39.0	36.6	31.5	32.4	33.5	33.2	31.4	34.1	32.5	31.7	31.1	34.9	34.0	34.6	31.7
South	36.2	39.1	37.6	35.7	35.4	31.8	28.9	29.4	28.7	28.6	25.6	26.1	26.0	28.0	26.4	26.1	25.4	26.4
West	26.3	28.3	27.7	27.3	24.8	21.2	21.8	20.4	21.8	22.9	26.3	23.3	26.6	23.9	22.7	25.1	23.2	22.8
Population Density:																		
Large MSA	39.7	40.4	40.9	37.5	33.4	31.2	30.6	32.1	30.8	31.3	31.9	30.8	29.3	26.9	25.9	27.9	26.2	25.6
Other MSA	35.1	35.9	36.1	34.3	33.5	29.7	27.4	27.8	29.1	28.2	28.5	28.0	28.2	28.3	28.2	29.6	29.3	26.9
Non-MSA	36.7	40.9	39.2	39.4	36.4	30.9	30.9	31.2	31.5	29.3	30.8	31.0	31.8	31.4	32.2	30.4	28.6	31.5
Parental Education: ^a																		
1.0–2.0 (Low)	37.2	43.2	39.6	38.1	38.1	32.7	32.5	32.6	32.7	33.6	32.3	28.6	28.8	28.1	25.4	26.3	31.3	27.1
2.5–3.0	37.0	41.2	40.8	39.3	35.9	34.2	31.7	32.0	32.2	31.8	32.3	32.3	31.4	29.9	30.8	30.8	28.7	30.3
3.5–4.0	31.9	35.3	37.3	34.0	33.3	28.0	28.2	29.0	28.0	28.1	29.7	29.7	28.8	27.8	29.4	29.3	28.4	27.8
4.5–5.0	32.3	35.0	33.0	32.6	30.1	25.7	26.0	25.5	27.8	25.2	27.7	26.4	27.6	28.6	27.0	29.1	26.9	25.8
5.5–6.0 (High)	26.8	30.8	32.8	31.9	29.6	24.0	22.5	25.1	25.5	23.7	22.6	26.7	29.3	27.8	26.3	28.6	27.1	25.5
Race/Ethnicity (2-year average): ^b																		
White	—	—	38.3	37.6	36.0	33.0	30.5	30.7	31.3	31.2	31.3	31.9	32.1	32.2	32.2	32.3	32.2	31.8
African American	—	—	36.7	32.7	30.2	26.8	23.7	21.8	21.2	19.3	18.1	16.9	14.2	13.3	12.6	12.2	10.6	8.7
Hispanic	—	—	35.7	32.8	26.8	22.6	23.2	24.7	24.7	25.3	25.5	23.7	22.7	21.9	20.6	21.7	24.0	25.0



(Table continued on next page.)

TABLE D-101 (cont.)
Cigarettes: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																			2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Approximate weighted N =	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	29.9	31.2	33.5	34.0	36.5	35.1	34.6	31.4	29.5	26.7	24.4	25.0	23.2	21.6	21.6	20.4	20.1	19.2	18.7	-0.5
Gender:																				
Male	30.7	32.9	34.5	34.9	37.3	36.3	35.4	32.8	29.7	27.4	26.2	25.3	24.8	22.4	23.1	21.5	22.1	21.9	21.5	-0.4
Female	28.7	29.2	32.0	32.4	35.2	33.3	33.5	29.7	28.7	25.5	22.1	24.1	20.7	20.1	19.6	19.1	17.6	15.7	15.1	-0.6
College Plans:																				
None or under 4 years	37.3	40.9	43.5	45.0	45.7	46.7	44.9	43.6	40.8	37.5	36.2	36.8	34.8	32.9	32.4	32.4	31.2	31.2	32.2	+1.0
Complete 4 years	27.3	28.0	29.9	30.8	33.1	31.3	31.4	27.3	25.9	23.6	20.8	21.6	20.0	18.6	19.0	17.6	17.3	16.3	15.6	-0.6
Region:																				
Northeast	34.2	33.2	34.4	38.5	40.6	35.9	34.2	33.1	30.3	27.3	25.0	25.9	22.0	23.1	23.8	19.7	18.9	18.2	17.8	-0.3
Midwest	33.2	36.2	37.8	37.7	39.3	40.0	37.8	35.6	35.9	31.7	27.3	28.3	26.8	23.6	24.7	22.1	25.7	21.5	21.8	+0.2
South	29.0	30.7	33.5	33.2	35.0	34.3	36.2	29.6	25.9	27.2	24.3	24.6	24.6	23.2	21.9	22.4	20.0	20.5	18.4	-2.1
West	22.9	24.0	26.5	24.4	30.5	29.1	27.6	28.1	25.2	19.4	20.7	20.1	17.5	15.0	15.8	15.8	14.7	15.3	16.4	+1.1
Population Density:																				
Large MSA	29.5	29.0	33.9	32.1	34.9	32.9	30.0	27.4	27.3	24.8	18.9	20.8	20.8	20.7	19.9	18.8	17.7	18.7	17.2	-1.6
Other MSA	29.8	31.1	31.7	32.6	35.7	34.2	35.0	31.5	28.2	26.2	25.1	26.3	22.6	20.3	20.8	19.5	19.1	17.9	18.1	+0.2
Non-MSA	30.3	33.8	36.2	38.2	40.0	39.7	38.7	36.3	34.3	30.1	30.4	27.6	27.4	25.3	25.9	24.3	25.5	23.1	22.3	-0.9
Parental Education: ^a																				
1.0–2.0 (Low)	26.5	26.2	31.2	31.5	31.2	32.3	33.0	31.3	24.8	20.9	23.5	21.0	19.1	21.1	20.5	18.5	19.9	17.0	18.2	+1.2
2.5–3.0	30.4	32.8	35.0	35.5	36.5	36.0	37.3	32.2	31.5	28.9	27.0	28.7	27.3	24.7	24.7	22.4	23.2	21.6	22.4	+0.8
3.5–4.0	29.9	31.4	33.2	33.2	35.6	36.7	35.0	32.8	30.3	28.6	24.3	26.3	24.8	22.9	21.6	21.3	21.0	20.9	19.6	-1.3
4.5–5.0	30.1	32.0	32.6	34.5	37.5	34.2	32.4	30.2	29.3	25.0	22.6	23.8	21.8	19.2	20.5	18.6	18.0	17.5	15.9	-1.6
5.5–6.0 (High)	30.5	30.4	34.0	32.9	38.5	33.1	34.4	27.4	25.0	25.3	21.0	19.9	18.0	17.4	18.4	19.2	15.3	12.8	14.3	+1.5
Race/Ethnicity (2-year average): ^b																				
White	33.2	35.2	36.6	38.1	40.7	41.7	40.1	37.9	35.3	32.5	29.4	28.2	27.6	25.9	24.9	24.7	23.9	22.9	22.2	-0.7
African American	9.5	10.9	12.9	14.2	14.3	14.9	14.9	14.3	13.3	12.1	10.0	10.1	10.7	10.5	10.8	10.3	9.8	10.1	9.7	-0.4
Hispanic	24.2	23.6	25.1	25.4	25.9	26.6	27.3	27.7	23.8	21.3	19.0	18.5	17.1	16.0	15.3	15.0	15.7	15.0	14.3	-0.8

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-102
Cigarettes: Trends in 30-Day Prevalence of Daily Use by Subgroups in Grade 8

	Percentage who used daily in last 30 days																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
Approximate weighted N =	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	7.2	7.0	8.3	8.8	9.3	10.4	9.0	8.8	8.1	7.4	5.5	5.1	4.5	4.4	4.0	4.0	3.0	3.1	2.7	2.9	2.4	-0.5
Gender:																						
Male	8.1	6.9	8.8	9.5	9.2	10.5	9.0	8.1	7.4	7.0	5.9	5.4	4.4	4.3	3.9	4.0	3.4	3.2	2.9	3.5	2.5	-1.1 s
Female	6.2	7.2	7.8	8.0	9.2	10.1	8.7	9.0	8.4	7.5	4.9	4.9	4.5	4.3	4.0	3.8	2.6	2.9	2.3	2.3	2.2	-0.1
College Plans:																						
None or under 4 years	18.5	20.1	21.5	22.6	22.5	26.0	25.4	25.2	25.2	21.7	17.7	17.1	16.1	15.4	14.4	13.2	12.3	10.8	10.9	12.8	8.1	-4.7 ss
Complete 4 years	5.3	5.1	6.4	6.8	7.5	8.0	6.9	6.6	5.9	5.6	3.9	3.9	3.2	3.1	2.9	2.9	2.2	2.3	1.9	2.0	1.9	-0.1
Region:																						
Northeast	7.2	7.1	7.1	8.6	9.2	11.0	8.8	6.1	7.2	6.9	6.1	3.7	2.9	3.3	3.2	3.0	1.7	2.4	2.1	2.4	1.4	-0.9
Midwest	7.8	7.6	8.5	9.4	11.0	12.4	10.3	11.2	11.5	9.0	6.4	5.7	5.5	5.7	4.8	4.7	3.8	3.9	3.0	3.3	2.3	-1.0
South	7.9	7.8	9.3	9.4	9.4	10.4	9.5	10.2	8.5	7.8	6.1	6.6	5.7	4.7	5.0	5.3	3.8	3.7	3.2	3.8	2.9	-0.9
West	4.6	4.8	7.4	7.4	7.0	7.5	6.8	5.8	3.8	4.9	2.6	2.9	2.4	3.3	2.4	1.8	1.9	2.0	2.0	1.4	2.3	+0.9
Population Density:																						
Large MSA	6.3	6.3	5.7	6.6	7.6	9.5	7.0	6.7	5.4	5.6	4.1	3.2	3.0	3.5	2.3	2.3	1.6	2.2	1.6	1.7	1.2	-0.5
Other MSA	7.7	7.2	9.1	9.5	9.3	10.2	8.7	7.9	7.4	6.3	5.4	5.1	4.3	4.1	4.1	4.1	3.1	3.3	3.0	3.1	3.2	+0.1
Non-MSA	7.3	7.8	10.1	9.6	11.1	11.8	11.7	12.7	12.7	11.8	7.2	7.6	7.0	5.9	6.2	6.3	5.0	4.2	3.7	4.3	2.7	-1.6
Parental Education: ^a																						
1.0–2.0 (Low)	15.9	11.9	12.7	13.0	15.8	13.6	14.3	13.0	14.7	13.1	11.1	10.6	9.1	10.1	7.8	7.3	5.5	5.4	6.2	4.2	3.9	-0.3
2.5–3.0	8.6	8.4	9.7	11.3	11.3	14.0	11.7	12.0	11.4	11.3	7.5	7.1	6.6	5.6	6.3	6.6	4.9	4.4	3.4	4.8	3.9	-0.9
3.5–4.0	6.5	6.9	8.5	8.9	9.4	10.1	9.2	9.7	8.1	6.7	5.1	5.4	4.4	4.2	4.3	3.8	3.6	3.0	2.5	2.8	2.9	+0.1
4.5–5.0	4.0	5.2	5.9	6.1	7.2	7.6	6.8	5.7	4.6	3.9	3.0	3.3	2.6	2.8	2.2	2.1	1.5	1.9	1.8	1.9	1.4	-0.6
5.5–6.0 (High)	4.9	4.2	6.3	5.8	5.7	7.4	5.5	5.2	5.1	4.1	3.1	2.1	2.1	1.9	1.4	1.8	0.7	1.9	1.4	1.0	0.9	-0.1
Race/Ethnicity (2-year average): ^b																						
White	—	7.7	8.8	9.7	10.5	11.7	11.4	10.4	9.7	9.0	7.5	6.0	5.3	4.7	4.6	4.6	3.9	3.3	3.2	3.2	3.0	-0.2
African American	—	1.4	1.8	2.6	2.8	3.2	3.7	3.8	3.8	3.2	2.8	2.8	2.9	2.7	2.1	1.9	2.1	1.9	2.0	1.9	1.5	-0.4
Hispanic	—	7.3	7.2	9.0	9.2	8.0	8.1	8.4	8.5	7.1	5.0	4.4	3.7	3.5	3.1	2.8	2.8	2.5	2.2	2.3	2.4	+0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-103
Cigarettes: Trends in 30-Day Prevalence of Daily Use by Subgroups in Grade 10

	Percentage who used daily in last 30 days																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	12.6	12.3	14.2	14.6	16.3	18.3	18.0	15.8	15.9	14.0	12.2	10.1	8.9	8.3	7.5	7.6	7.2	5.9	6.3	6.6	5.5	-1.0
Gender:																						
Male	12.4	12.1	13.8	15.2	16.3	18.1	17.2	14.7	15.6	13.7	12.4	9.4	8.6	8.2	7.2	6.9	7.7	6.2	6.9	7.2	6.4	-0.8
Female	12.5	12.4	14.3	13.7	16.1	18.6	18.5	16.8	15.9	14.1	11.9	10.8	9.0	8.2	7.7	8.1	6.6	5.5	5.6	5.9	4.5	-1.4 s
College Plans:																						
None or under 4 years	25.7	25.5	28.9	28.9	32.7	34.3	35.4	31.7	32.1	28.8	27.3	22.9	22.1	21.4	19.2	21.7	18.9	17.9	17.3	19.1	17.1	-2.0
Complete 4 years	9.6	9.5	11.0	11.5	13.3	15.5	15.0	12.9	13.2	11.6	9.6	7.9	6.7	6.4	5.9	5.6	5.6	4.3	5.0	5.0	4.2	-0.9
Region:																						
Northeast	14.3	13.1	16.3	14.1	15.8	18.8	18.0	18.7	17.7	14.1	11.0	8.3	8.6	8.5	7.6	6.2	6.8	5.3	5.3	5.7	6.3	+0.6
Midwest	14.3	14.3	15.1	16.9	17.6	20.6	19.5	17.3	19.6	16.3	13.2	11.5	10.2	7.4	8.6	10.3	10.0	7.6	5.8	7.3	5.7	-1.6
South	12.8	11.4	13.9	15.5	19.3	20.5	20.5	17.1	16.3	15.7	14.3	11.3	10.1	11.0	8.8	8.4	7.2	6.9	8.5	7.9	6.6	-1.3
West	9.1	10.7	10.9	9.7	9.4	10.7	11.1	8.8	9.1	7.8	7.0	7.8	6.0	5.2	4.0	4.2	4.7	3.4	4.3	4.4	3.0	-1.3
Population Density:																						
Large MSA	12.3	11.7	12.3	12.0	12.6	15.3	15.7	12.2	13.2	13.8	9.6	7.4	6.1	5.6	5.5	5.4	5.7	4.3	5.2	4.8	4.3	-0.4
Other MSA	11.7	11.6	13.6	15.5	17.5	18.8	16.9	15.1	15.5	12.1	11.6	10.4	8.7	8.1	7.0	6.7	7.2	6.2	6.0	6.3	5.3	-1.0
Non-MSA	14.3	14.5	16.9	15.5	18.4	20.8	22.5	21.1	19.7	17.5	16.3	13.1	13.7	12.3	11.4	13.2	9.6	7.5	8.5	9.7	7.6	-2.1
Parental Education: ^a																						
1.0–2.0 (Low)	16.0	17.8	19.3	15.5	20.0	19.3	17.7	17.4	20.1	18.9	12.9	14.1	15.3	11.4	9.9	12.5	9.8	7.6	9.4	10.0	8.2	-1.8
2.5–3.0	15.5	13.9	16.9	17.6	21.6	23.1	22.1	21.3	19.1	17.6	16.2	14.7	12.7	11.5	11.1	11.9	10.8	8.7	8.7	10.1	8.9	-1.2
3.5–4.0	12.0	11.8	13.6	15.9	17.0	19.4	18.9	14.9	16.6	14.2	12.2	10.0	8.8	9.3	7.9	7.8	7.2	6.7	6.7	7.1	5.6	-1.6
4.5–5.0	10.6	10.5	10.7	11.5	12.6	14.8	15.6	12.9	13.0	11.5	9.7	6.8	5.8	5.4	5.2	4.4	5.5	3.8	4.6	3.9	3.3	-0.6
5.5–6.0 (High)	9.6	9.0	10.5	9.6	10.3	13.6	12.0	11.1	11.2	9.8	8.3	6.4	4.5	4.2	4.4	4.3	3.5	3.0	3.5	3.1	2.5	-0.6
Race/Ethnicity (2-year average): ^b																						
White	—	14.5	15.3	16.5	17.6	20.0	21.4	20.3	19.1	17.7	15.5	13.3	11.4	10.0	9.1	8.7	8.8	8.0	7.1	7.4	7.1	-0.3
African American	—	2.8	3.1	3.8	4.7	5.1	5.6	5.8	5.3	5.2	5.2	5.0	4.3	4.4	3.9	3.3	3.2	3.0	3.2	3.5	3.5	0.0
Hispanic	—	8.4	8.9	8.1	9.9	11.6	10.8	9.4	9.1	8.8	7.4	6.4	6.0	6.0	5.9	5.3	3.8	3.8	4.5	4.4	3.8	-0.6

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-104
Cigarettes: Trends in 30-Day Prevalence of Daily Use by Subgroups in Grade 12

	Percentage who used daily in last 30 days																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Approximate weighted N =	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	26.9	28.8	28.8	27.5	25.4	21.3	20.3	21.1	21.2	18.7	19.5	18.7	18.7	18.1	18.9	19.1	18.5	17.2
Gender:																		
Male	26.9	28.0	27.1	26.0	22.3	18.5	18.1	18.2	19.2	16.0	17.8	16.9	16.4	17.4	17.9	18.6	18.8	17.2
Female	26.4	28.8	30.0	28.3	27.8	23.5	21.7	23.2	22.2	20.5	20.6	19.8	20.6	18.1	19.4	19.3	17.9	16.7
College Plans:																		
None or under 4 years	—	36.5	37.2	35.2	33.8	29.7	29.3	29.5	29.3	27.2	29.6	28.2	29.0	27.4	27.9	28.3	28.4	28.1
Complete 4 years	—	19.8	19.3	18.3	17.0	13.8	12.9	13.2	13.8	11.9	12.4	12.8	13.3	13.4	14.6	14.7	14.1	12.9
Region:																		
Northeast	31.4	32.3	33.8	32.5	28.6	24.1	23.3	23.4	26.1	23.6	24.9	24.9	24.8	21.4	21.3	22.8	20.9	19.4
Midwest	28.6	30.2	29.4	28.6	27.0	22.0	23.0	24.0	23.4	20.4	22.4	19.9	20.3	19.0	23.0	22.2	23.0	19.0
South	26.2	29.1	28.7	26.4	25.8	22.6	19.1	20.2	19.4	17.7	16.0	15.8	15.7	17.7	17.1	16.5	16.4	16.7
West	17.3	19.4	19.2	19.1	17.0	14.0	13.1	12.7	13.0	12.4	14.2	13.4	14.9	14.0	13.8	14.8	13.9	13.3
Population Density:																		
Large MSA	30.8	30.4	30.9	29.2	24.5	21.6	21.9	23.5	22.1	21.5	21.9	20.6	20.3	18.0	16.7	19.0	16.7	16.6
Other MSA	25.6	27.1	27.2	25.7	25.0	21.3	19.0	19.3	20.2	17.4	17.7	17.0	17.6	17.7	19.0	19.0	19.0	15.9
Non-MSA	25.8	29.5	29.1	28.7	26.5	21.2	20.7	21.3	21.7	18.2	19.9	19.8	19.3	18.8	20.9	19.5	19.0	20.3
Parental Education: ^a																		
1.0–2.0 (Low)	27.2	32.7	29.6	28.6	29.1	23.7	24.1	24.6	24.0	23.2	22.7	20.4	19.7	19.2	17.1	16.7	21.2	16.5
2.5–3.0	27.2	31.3	31.5	30.3	26.5	24.7	22.5	23.1	23.2	21.5	21.8	21.4	21.1	19.6	21.5	21.0	19.8	20.4
3.5–4.0	22.1	25.8	28.1	24.8	24.5	19.4	19.0	19.7	18.8	16.4	19.3	19.4	17.8	17.5	19.0	19.3	18.5	16.9
4.5–5.0	22.9	24.5	23.7	23.2	21.2	16.6	16.1	16.8	17.5	14.1	16.0	13.9	16.5	16.5	17.2	18.3	16.2	15.0
5.5–6.0 (High)	17.4	22.8	21.7	22.8	20.6	15.0	13.9	14.5	17.2	14.1	11.2	13.6	16.6	15.1	15.8	16.5	16.1	12.8
Race/Ethnicity (2-year average): ^b																		
White	—	—	28.9	28.3	26.9	23.9	21.4	21.6	22.1	21.0	20.4	20.6	20.5	20.6	21.1	21.8	21.5	20.5
African American	—	—	24.9	22.7	20.9	17.4	14.6	13.1	12.5	10.7	9.9	9.4	7.9	7.3	6.4	5.8	5.1	4.2
Hispanic	—	—	22.6	20.4	15.8	12.8	13.6	14.3	14.9	13.9	11.8	11.3	11.0	10.9	10.8	10.9	11.5	12.5



(Table continued on next page.)

TABLE D-104 (cont.)
Cigarettes: Trends in 30-Day Prevalence of Daily Use by Subgroups in Grade 12

	Percentage who used daily in last 30 days																			2010–2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	19.0	19.4	21.6	22.2	24.6	22.4	23.1	20.6	19.0	16.9	15.8	15.6	13.6	12.2	12.3	11.4	11.2	10.7	10.3	-0.5
Gender:																				
Male	19.4	20.4	21.7	22.2	24.8	22.7	23.6	20.9	18.4	17.2	17.0	15.4	14.6	12.0	13.0	12.0	11.8	12.3	11.6	-0.7
Female	18.2	18.1	20.8	21.8	23.6	21.5	22.2	19.7	18.9	16.1	14.0	15.0	11.9	11.8	11.2	10.6	9.9	8.7	8.6	-0.1
College Plans:																				
None or under 4 years	27.8	29.8	33.7	33.2	35.6	34.6	34.2	31.7	30.1	27.6	27.9	26.9	24.9	22.8	22.5	21.1	20.9	21.6	21.0	-0.6
Complete 4 years	15.9	15.7	17.4	18.9	20.6	18.4	19.5	16.6	15.5	13.8	12.1	12.2	10.5	9.4	9.9	9.0	8.6	8.2	7.9	-0.3
Region:																				
Northeast	23.5	21.3	22.5	27.0	29.4	23.4	23.2	22.8	21.9	18.4	16.4	16.2	13.3	14.3	14.3	11.3	10.8	10.3	10.2	0.0
Midwest	21.3	23.8	25.7	26.1	28.0	27.8	25.9	23.6	25.2	22.5	18.2	18.5	16.3	13.2	14.5	12.9	15.4	12.5	11.7	-0.9
South	18.5	19.3	21.7	20.5	22.6	21.8	24.2	19.4	15.5	16.6	16.3	15.8	15.4	13.3	12.9	13.1	11.4	12.3	10.8	-1.4
West	13.0	12.4	14.5	13.8	17.5	15.5	17.3	16.9	13.4	9.5	11.8	10.1	7.6	7.0	7.4	7.0	5.9	6.7	7.9	+1.3
Population Density:																				
Large MSA	17.3	17.7	21.3	20.7	23.7	20.6	18.6	16.7	17.4	15.0	11.5	12.6	11.4	10.3	10.3	8.9	8.6	9.9	9.2	-0.7
Other MSA	19.7	19.2	19.9	21.9	23.9	21.2	22.8	21.1	17.5	16.7	15.9	16.1	12.7	11.5	11.7	11.2	11.0	9.9	9.5	-0.4
Non-MSA	19.2	21.6	24.8	24.1	26.8	27.2	28.5	24.5	23.9	19.8	21.4	18.0	18.2	16.2	16.6	14.8	15.1	14.0	13.7	-0.3
Parental Education: ^a																				
1.0–2.0 (Low)	17.6	16.9	21.3	21.1	21.9	21.7	23.8	22.8	16.4	12.4	15.1	14.2	11.7	11.4	14.6	11.9	11.2	8.9	9.9	+1.0
2.5–3.0	20.2	22.4	24.6	24.4	26.0	24.7	26.9	22.9	21.9	19.8	18.3	19.4	18.3	16.1	15.1	13.4	14.7	13.9	13.5	-0.4
3.5–4.0	18.9	18.9	21.6	21.2	23.8	23.8	23.6	21.2	19.9	19.1	16.5	16.3	14.4	12.3	12.3	12.5	11.5	11.6	10.7	-0.9
4.5–5.0	18.9	18.7	19.7	22.4	24.9	20.6	20.6	18.6	17.9	14.1	13.0	13.7	11.7	10.4	11.2	9.0	9.0	8.7	8.2	-0.5
5.5–6.0 (High)	16.6	17.3	18.5	20.0	22.9	17.4	19.0	15.2	13.4	14.3	11.3	10.3	8.1	8.3	7.4	9.1	5.8	6.1	6.7	+0.7
Race/Ethnicity (2-year average): ^b																				
White	21.4	22.9	23.9	25.4	27.8	28.3	26.9	25.7	23.8	21.8	19.5	18.3	17.1	15.3	14.5	14.3	13.9	13.5	13.0	-0.5
African American	4.1	4.9	6.1	7.0	7.2	7.4	7.7	8.0	7.5	6.4	5.4	5.2	5.6	5.7	5.8	5.8	5.4	5.3	4.9	-0.5
Hispanic	11.8	10.6	11.6	12.9	14.0	13.6	14.0	15.7	12.0	9.2	8.0	8.2	7.7	7.0	6.6	6.7	6.4	5.7	5.3	-0.4

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-105
Cigarettes: Trends in 30-Day Prevalence of Use of Half Pack a Day or More
by Subgroups in Grade 8

	Percentage who used half pack a day or more in last 30 days																				2010– 2011 change	
<i>Approximate weighted N =</i>	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
Total	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
	3.1	2.9	3.5	3.6	3.4	4.3	3.5	3.6	3.3	2.8	2.3	2.1	1.8	1.7	1.7	1.5	1.1	1.2	1.0	0.9	0.7	-0.2
Gender:																						
Male																						
	3.7	3.1	4.3	4.2	3.7	4.7	3.7	3.5	3.1	2.8	2.6	2.4	1.8	1.7	2.0	1.7	1.3	1.4	1.2	1.1	0.7	-0.4
Female																						
	2.4	2.7	2.7	2.9	3.2	3.7	3.1	3.3	3.3	2.6	2.0	1.9	1.7	1.7	1.3	1.3	0.8	0.9	0.7	0.7	0.6	-0.1
College Plans:																						
None or under 4 years																						
	10.1	10.8	11.9	11.7	11.4	13.5	11.6	13.8	13.4	10.3	9.8	8.4	7.5	7.4	7.7	5.8	4.7	4.7	4.7	4.6	3.0	-1.6
Complete 4 years																						
	1.9	1.7	2.2	2.4	2.3	2.8	2.4	2.2	2.0	1.8	1.4	1.5	1.2	1.1	1.0	1.1	0.7	0.8	0.6	0.5	0.5	0.0
Region:																						
Northeast																						
	3.3	2.8	2.7	3.7	3.7	4.1	3.7	2.1	3.1	3.3	2.6	1.7	1.0	1.4	1.4	1.2	0.8	0.9	0.8	0.6	0.2	-0.4
Midwest																						
	3.3	3.2	3.5	3.9	4.4	5.3	4.1	4.6	5.7	3.4	3.1	2.7	2.1	2.3	2.2	1.9	1.2	1.6	1.1	1.0	0.8	-0.2
South																						
	3.4	3.3	4.6	3.9	3.6	4.5	3.7	4.8	2.9	2.8	2.7	2.5	2.6	1.8	1.9	2.1	1.3	1.3	1.1	1.2	0.8	-0.4
West																						
	1.9	2.0	2.2	2.6	1.8	2.7	2.2	1.6	1.2	1.3	0.7	0.9	0.8	1.2	0.9	0.6	0.9	0.6	0.7	0.5	1.0	+0.5
Population Density:																						
Large MSA																						
	2.4	2.3	2.1	3.0	2.5	3.7	2.7	2.3	1.8	2.1	1.5	1.3	1.0	1.3	1.0	0.9	0.7	0.7	0.5	0.4	0.3	-0.2
Other MSA																						
	3.3	3.2	3.7	3.9	3.6	3.8	3.2	3.2	2.8	2.2	2.1	2.2	1.7	1.6	1.5	1.6	1.1	1.3	1.1	0.9	1.0	+0.1
Non-MSA																						
	3.4	3.3	5.0	3.7	4.3	5.8	4.8	5.6	5.9	4.6	3.9	3.1	3.1	2.4	2.9	2.3	1.7	1.6	1.3	1.4	0.8	-0.6
Parental Education: ^a																						
1.0–2.0 (Low)																						
	7.9	6.5	6.4	5.1	8.2	6.5	6.4	6.2	6.2	7.1	5.2	4.6	3.7	5.6	2.9	3.6	1.9	2.5	2.6	0.9	1.2	+0.3
2.5–3.0																						
	3.7	3.4	3.9	4.9	4.1	6.4	4.8	5.2	4.8	3.8	3.6	2.8	2.9	2.1	2.8	2.4	2.0	1.5	1.2	1.7	1.0	-0.7
3.5–4.0																						
	2.5	2.6	3.6	3.4	3.6	3.2	3.5	3.7	3.4	2.3	2.0	2.2	1.8	1.5	1.9	1.3	1.3	1.0	0.8	0.9	0.8	-0.1
4.5–5.0																						
	1.6	1.8	2.3	2.6	2.0	2.8	2.2	2.0	1.5	1.4	0.9	1.2	0.7	0.8	0.6	1.0	0.5	0.7	0.4	0.7	0.4	-0.3
5.5–6.0 (High)																						
	1.8	1.5	2.2	2.2	1.5	2.7	1.8	2.1	1.8	1.5	1.4	1.1	0.9	0.6	0.5	0.6	0.2	0.9	0.7	0.2	0.2	0.0
Race/Ethnicity (2-year average): ^b																						
White																						
	—	3.3	3.8	4.2	4.2	4.6	4.6	4.2	4.0	3.6	3.2	2.8	2.3	1.9	1.9	1.9	1.5	1.2	1.2	1.1	0.9	-0.1
African American																						
	—	0.4	0.7	1.0	0.9	1.3	1.4	1.2	1.3	1.0	1.1	1.1	1.2	1.1	0.9	0.8	0.9	0.8	0.8	0.6	0.4	-0.2
Hispanic																						
	—	2.7	2.5	3.1	3.3	2.7	2.4	2.8	3.0	2.3	1.4	1.3	1.5	1.4	1.1	0.7	0.9	0.9	0.7	0.7	0.7	0.0

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-106
Cigarettes: Trends in 30-Day Prevalence of Use of Half Pack a Day or More
by Subgroups in Grade 10

	Percentage who used half pack a day or more in last 30 days																				2010- 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	6.5	6.0	7.0	7.6	8.3	9.4	8.6	7.9	7.6	6.2	5.5	4.4	4.1	3.3	3.1	3.3	2.7	2.0	2.4	2.4	1.9	-0.6 s
Gender:																						
Male	6.9	6.5	7.8	8.2	8.7	9.9	8.9	8.1	7.8	6.7	6.0	4.1	4.3	3.5	2.9	3.1	2.9	2.4	2.7	3.0	2.5	-0.6
Female	6.0	5.1	6.2	6.7	7.7	9.0	8.2	7.8	7.3	5.6	5.1	4.6	3.8	2.9	3.2	3.3	2.5	1.7	2.0	1.8	1.2	-0.7 s
College Plans:																						
None or under 4 years	15.9	15.3	18.5	18.5	20.9	22.4	22.0	20.6	18.9	16.0	16.0	11.5	12.3	10.8	9.4	12.0	8.1	7.8	8.6	8.6	7.0	-1.7
Complete 4 years	4.4	4.0	4.6	5.2	6.1	7.1	6.3	5.6	5.7	4.5	3.8	3.1	2.8	2.2	2.2	2.1	2.0	1.3	1.7	1.7	1.3	-0.5 s
Region:																						
Northeast	7.8	5.9	8.5	7.8	7.7	9.1	8.8	10.0	9.1	6.0	5.0	3.7	4.6	3.6	3.4	3.2	2.5	1.2	2.2	2.6	2.3	-0.2
Midwest	7.1	7.3	7.7	8.3	9.5	10.9	9.3	9.1	9.9	8.1	6.0	4.8	5.0	3.0	3.3	4.5	4.2	3.3	2.7	2.7	2.2	-0.5
South	7.2	5.5	7.1	8.7	10.3	11.0	10.2	8.9	7.8	7.1	6.5	5.5	4.5	4.3	3.7	3.6	2.8	2.6	3.2	3.1	2.3	-0.9
West	4.0	5.0	4.3	4.2	3.4	5.0	4.4	3.0	3.0	2.2	3.3	2.5	2.3	1.8	1.7	1.3	1.3	0.7	1.0	1.1	0.5	-0.5
Population Density:																						
Large MSA	6.9	5.2	5.9	5.8	6.0	7.6	6.6	5.8	6.0	5.7	4.8	3.0	2.3	1.9	2.3	1.8	2.0	1.1	1.6	1.6	1.3	-0.3
Other MSA	5.8	5.8	6.7	8.5	9.2	9.5	8.0	7.7	7.6	5.6	5.0	4.7	4.0	3.3	2.6	3.0	2.7	2.2	2.3	2.4	1.7	-0.7
Non-MSA	7.6	6.9	8.7	7.8	9.2	11.5	12.0	11.0	9.4	7.8	7.5	5.7	7.3	5.2	5.4	6.3	4.0	3.1	3.7	3.8	3.0	-0.9
Parental Education: ^a																						
1.0–2.0 (Low)	9.9	10.7	10.8	8.1	12.0	12.1	10.8	9.0	11.3	10.7	7.6	7.4	8.6	6.6	4.6	7.1	4.9	3.4	4.8	4.2	3.0	-1.2
2.5–3.0	8.9	6.9	8.5	10.1	12.2	13.1	11.4	11.6	10.4	8.5	8.3	7.0	6.3	5.3	4.9	5.6	4.5	3.2	3.7	4.5	3.6	-0.8
3.5–4.0	5.8	5.4	7.3	8.0	8.6	10.2	8.8	7.4	7.4	5.9	5.3	4.0	4.2	3.8	3.2	3.1	2.6	2.4	2.4	2.3	1.8	-0.6
4.5–5.0	4.7	4.7	4.3	5.4	5.0	6.2	6.5	5.9	5.5	4.3	3.9	2.4	2.2	1.4	1.8	1.5	1.6	1.1	1.4	1.1	0.9	-0.2
5.5–6.0 (High)	4.5	3.7	3.9	4.0	4.0	5.7	4.8	5.4	4.5	3.6	2.6	2.0	1.4	1.0	1.6	1.6	1.2	0.7	1.1	1.0	0.5	-0.5
Race/Ethnicity (2-year average): ^b																						
White	—	7.4	7.7	8.6	9.3	10.5	11.0	10.4	9.9	8.5	7.1	6.2	5.5	4.7	3.9	3.8	3.8	3.2	2.8	2.9	2.6	-0.3
African American	—	0.8	0.6	1.2	1.8	1.6	1.7	1.8	1.5	1.9	1.7	1.2	1.0	1.0	1.2	1.3	1.2	0.9	1.1	1.4	1.3	-0.1
Hispanic	—	3.0	3.0	2.6	3.4	4.3	3.3	3.0	3.1	2.9	2.7	2.2	1.8	1.5	1.9	2.0	1.0	0.9	1.1	1.0	0.9	-0.1

^{Source.} The Monitoring the Future study, the University of Michigan.

^{Notes.} Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-107
Cigarettes: Trends in 30-Day Prevalence of Use of Half Pack a Day or More
by Subgroups in Grade 12

	Percentage who used half pack a day or more in last 30 days																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
<i>Approximate weighted N =</i>	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Total	17.9	19.2	19.4	18.8	16.5	14.3	13.5	14.2	13.8	12.3	12.5	11.4	11.4	10.6	11.2	11.3	10.7	10.0
Gender:																		
Male	19.6	19.9	19.7	18.9	15.4	13.5	12.8	13.1	13.1	11.0	12.3	10.7	10.1	11.1	11.2	11.6	11.6	10.4
Female	16.1	18.0	18.9	18.0	17.1	14.7	13.8	14.7	13.6	12.8	12.0	11.6	12.5	9.7	10.7	10.8	9.5	9.2
College Plans:																		
None or under 4 years	—	25.5	26.9	25.5	23.3	21.2	20.8	21.0	20.9	19.6	20.7	19.2	19.5	18.4	18.6	19.2	18.7	19.1
Complete 4 years	—	11.9	11.2	11.1	9.8	8.2	7.5	7.8	7.6	6.5	6.5	6.4	7.2	6.8	7.5	7.5	7.1	6.5
Region:																		
Northeast	22.0	22.5	24.2	23.6	19.8	17.0	16.6	15.6	16.6	17.4	17.0	15.6	16.5	13.1	13.6	13.8	12.9	11.1
Midwest	18.8	20.3	20.3	19.8	17.4	15.4	16.0	17.3	17.1	13.0	14.9	12.3	12.3	11.5	14.2	13.7	14.1	11.0
South	16.8	19.0	18.5	17.0	16.1	14.5	12.0	13.3	12.4	11.3	9.7	10.0	9.4	10.1	9.7	9.4	8.9	10.2
West	11.3	12.4	11.5	12.2	10.8	8.3	7.3	7.1	6.4	7.4	7.6	6.5	8.1	7.7	6.9	8.3	7.2	6.8
Population Density:																		
Large MSA	21.7	20.1	20.4	19.7	16.2	14.8	15.4	15.9	14.1	14.8	14.4	12.2	13.1	10.8	10.1	11.2	10.2	9.9
Other MSA	17.4	18.9	18.8	17.9	16.5	13.8	12.4	12.9	13.5	11.4	11.0	9.6	10.0	10.4	11.2	11.0	10.7	8.4
Non-MSA	15.9	19.0	19.5	19.3	16.7	14.7	13.6	14.2	14.0	11.5	12.9	13.3	12.5	10.7	12.1	12.1	11.1	13.1
Parental Education: ^a																		
1.0–2.0 (Low)	18.6	21.3	20.0	19.2	19.5	16.3	16.0	17.1	17.1	16.4	16.1	15.6	13.8	11.2	11.5	10.2	12.5	11.0
2.5–3.0	17.7	21.4	22.2	21.0	17.6	16.8	15.6	15.9	15.2	14.8	14.2	13.3	13.9	12.4	13.5	13.4	12.4	12.7
3.5–4.0	13.9	17.4	18.3	16.9	15.2	12.8	12.5	13.3	11.9	10.5	12.0	11.0	10.5	10.3	10.7	11.6	10.7	9.6
4.5–5.0	15.9	15.9	14.8	15.4	12.6	10.3	10.1	10.1	10.5	8.0	9.5	6.8	8.9	8.6	9.2	10.2	7.9	8.1
5.5–6.0 (High)	9.1	15.9	14.6	14.5	13.6	9.8	8.8	9.3	9.3	7.9	5.4	7.4	8.4	8.3	8.4	7.9	9.0	5.7
Race/Ethnicity (2-year average): ^b																		
White	—	—	20.3	20.2	18.6	16.4	15.0	15.1	15.2	14.2	13.6	13.1	12.9	12.9	12.9	13.3	13.1	12.3
African American	—	—	10.7	9.7	9.1	7.1	5.8	5.4	4.9	4.1	3.9	3.6	2.9	2.3	1.9	1.8	1.8	1.8
Hispanic	—	—	11.3	9.0	6.4	5.6	6.1	5.6	5.9	6.1	5.3	5.0	4.1	3.5	4.2	4.2	4.0	4.6



(Table continued on next page.)

TABLE D-107 (cont.)
Cigarettes: Trends in 30-Day Prevalence of Use of Half Pack a Day or More
by Subgroups in Grade 12

	Percentage who used half pack a day or more in last 30 days																			2010– 2011 change	
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	10.9	11.2	12.4	13.0	14.3	12.6	13.2	11.3	10.3	9.1	8.4	8.0	6.9	5.9	5.7	5.4	5.0	4.7	4.3	-0.4	
Gender:																					
Male	11.6	12.7	13.2	13.6	15.5	13.5	14.5	11.4	10.2	10.0	9.5	8.0	8.0	6.2	6.4	6.1	5.4	5.6	5.3	-0.2	
Female	9.9	9.5	11.1	12.0	12.6	11.1	11.5	10.8	10.2	7.9	6.6	7.5	5.3	5.2	4.7	4.6	4.2	3.6	3.0	-0.6	
College Plans:																					
None or under 4 years	18.7	19.6	22.6	23.1	23.5	23.7	23.2	20.3	19.3	17.5	17.2	16.0	15.2	13.0	12.5	11.9	11.2	12.0	11.1	-1.0	
Complete 4 years	8.1	8.2	8.9	10.0	11.0	8.9	10.1	8.1	7.6	6.7	5.5	5.6	4.6	3.9	4.0	3.8	3.6	3.1	2.8	-0.3	
Region:																					
Northeast	14.7	12.2	13.4	17.0	19.4	13.6	13.4	13.6	12.3	10.9	8.7	9.0	7.5	7.9	6.1	5.5	5.0	4.4	4.0	-0.4	
Midwest	12.5	15.3	14.2	15.1	16.9	16.8	15.0	13.7	14.8	13.6	10.1	8.8	8.7	6.7	7.2	6.6	7.2	5.9	4.5	-1.4	
South	10.4	10.8	12.6	12.0	12.3	11.8	13.9	10.6	7.6	8.6	8.9	8.9	7.6	6.0	6.4	6.5	5.3	5.5	5.2	-0.4	
West	6.0	5.9	8.4	6.5	8.2	7.5	9.0	7.5	6.6	3.1	5.0	4.1	3.1	2.9	2.5	2.6	1.8	2.2	3.0	+0.8	
Population Density:																					
Large MSA	9.1	10.2	12.3	11.6	12.8	11.0	9.6	8.2	9.4	7.6	5.4	6.0	5.2	4.8	4.2	3.4	3.8	4.0	3.8	-0.2	
Other MSA	11.2	10.5	11.1	12.8	14.3	11.7	12.6	11.6	9.4	8.7	8.4	8.2	6.3	5.0	5.3	5.3	4.6	4.2	3.9	-0.3	
Non-MSA	11.7	13.7	14.7	14.4	16.0	16.5	18.0	14.5	13.3	11.9	12.2	10.0	10.4	9.2	8.8	8.2	7.5	6.9	6.2	-0.7	
Parental Education: ^a																					
1.0–2.0 (Low)	10.7	9.5	13.5	13.6	11.9	12.5	15.0	16.1	10.8	7.4	8.7	8.6	6.8	5.4	7.5	6.8	5.2	4.3	5.0	+0.7	
2.5–3.0	12.5	13.7	15.1	14.8	16.4	14.9	16.6	13.8	12.5	12.0	10.5	10.9	10.0	8.4	7.6	6.9	7.2	6.4	6.2	-0.2	
3.5–4.0	10.4	11.0	12.7	12.3	13.9	13.8	13.1	10.7	10.6	10.3	8.7	8.2	7.2	5.8	5.6	6.0	5.1	5.1	4.3	-0.8	
4.5–5.0	10.0	10.4	9.8	12.6	14.5	10.3	10.7	9.3	9.2	6.8	5.7	6.1	5.1	4.6	4.7	3.7	3.6	3.2	2.7	-0.5	
5.5–6.0 (High)	8.3	8.8	9.1	10.8	11.2	7.4	9.5	7.1	6.2	5.4	4.9	4.7	3.2	3.3	2.7	3.5	2.0	2.3	2.7	+0.5	
Race/Ethnicity (2-year average): ^b																					
White	12.8	13.7	14.2	15.2	16.9	16.9	15.9	15.1	13.6	12.4	10.9	10.0	9.1	7.9	7.1	7.1	7.0	6.6	6.0	-0.6	
African American	1.5	1.7	2.2	2.5	2.8	2.5	2.4	2.6	2.4	2.1	1.7	1.6	1.8	2.1	2.4	2.2	1.6	1.6	2.0	+0.4	
Hispanic	4.5	4.0	4.1	5.3	5.8	5.2	5.8	7.0	5.3	3.8	3.0	2.9	2.9	2.6	2.5	2.1	1.6	1.5	1.4	-0.1	

Source: The Monitoring the Future study, the University of Michigan.

Notes: Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-108
Tobacco Using a Hookah: Trends in Annual Prevalence of Use
by Subgroups in Grade 12

	Percentage who used in last 12 months		2010– 2011 change
	<u>2010</u>	<u>2011</u>	
<i>Approximate weighted N =</i>	2,263	2,230	
Total	17.1	18.5	+1.4
Gender:			
Male	19.0	20.0	+1.0
Female	15.2	16.7	+1.5
College Plans:			
None or under 4 years	19.4	19.8	+0.4
Complete 4 years	16.2	18.6	+2.4
Region:			
Northeast	15.4	15.1	-0.3
Midwest	17.9	21.3	+3.5
South	15.3	14.5	-0.7
West	20.9	23.9	+3.0
Population Density:			
Large MSA	19.6	18.6	-1.0
Other MSA	18.3	21.2	+2.9
Non-MSA	10.5	12.3	+1.8
Parental Education: ^a			
1.0–2.0 (Low)	16.8	19.8	+3.0
2.5–3.0	16.3	17.6	+1.4
3.5–4.0	18.7	18.1	-0.6
4.5–5.0	15.0	18.6	+3.5
5.5–6.0 (High)	21.3	20.6	-0.7
Race/Ethnicity (2-year data): ^b			
White	—	20.6	—
African American	—	6.0	—
Hispanic	—	17.6	—

Source. The Monitoring the Future study, the University of Michigan.

Notes. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data are based on one of six forms; *N* is one sixth of *N* indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-109
Small Cigars: Trends in Annual Prevalence of Use
by Subgroups in Grade 12

	Percentage who used in last 12 months		2010– 2011 change
	2010	2011	
Approximate weighted N =	2,267	2,227	
Total	23.1	19.5	-3.6 ss
Gender:			
Male	29.7	26.7	-3.0
Female	16.3	12.3	-4.0 s
College Plans:			
None or under 4 years	30.7	27.7	-2.9
Complete 4 years	21.4	17.8	-3.6 s
Region:			
Northeast	26.1	21.5	-4.6
Midwest	28.1	23.7	-4.4
South	19.8	14.2	-5.7 ss
West	20.8	21.8	+1.0
Population Density:			
Large MSA	22.7	16.2	-6.5 ss
Other MSA	23.5	21.9	-1.5
Non-MSA	22.5	18.4	-4.1
Parental Education: ^a			
1.0–2.0 (Low)	16.6	14.8	-1.8
2.5–3.0	23.6	16.2	-7.4 s
3.5–4.0	22.9	19.9	-3.0
4.5–5.0	25.9	19.4	-6.5 s
5.5–6.0 (High)	23.5	26.5	+3.0
Race/Ethnicity (2-year data): ^b			
White	—	25.8	—
African American	—	6.3	—
Hispanic	—	17.9	—

Source. The Monitoring the Future study, the University of Michigan.

Notes. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table.
 Data are based on one of six forms; N is one sixth of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-110
Smokeless Tobacco: Trends in 30-Day Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 30 days																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	6.9	7.0	6.6	7.7	7.1	7.1	5.5	4.8	4.5	4.2	4.0	3.3	4.1	4.1	3.3	3.7	3.2	3.5	3.7	4.1	3.5	-0.6
Gender:																						
Male	12.7	12.5	10.9	12.8	11.8	11.4	9.9	8.1	6.9	6.7	6.9	5.4	6.7	6.4	5.3	5.3	4.7	5.5	6.3	6.3	4.9	-1.4
Female	1.4	2.0	2.7	2.4	2.9	2.9	1.5	1.5	2.1	1.8	1.4	1.3	1.8	1.7	1.5	2.1	1.7	1.5	1.4	1.9	1.9	0.0
College Plans:																						
None or under 4 years	12.7	17.1	15.5	16.7	15.4	16.4	12.6	13.9	13.2	11.4	14.6	10.2	12.8	12.3	10.8	11.3	8.9	12.7	11.1	14.0	11.1	-2.9
Complete 4 years	6.1	5.5	5.3	6.5	6.0	5.6	4.6	3.8	3.5	3.4	2.9	2.6	3.3	3.2	2.4	2.9	2.7	2.7	3.1	3.2	2.8	-0.4
Region:																						
Northeast	5.0	4.9	3.4	6.1	5.4	4.9	3.2	2.7	2.5	2.7	3.7	2.7	3.1	3.4	1.4	2.9	1.5	2.5	3.2	3.9	2.9	-0.9
Midwest	7.1	7.5	7.2	7.1	7.6	8.3	6.8	4.3	5.3	4.8	4.0	3.9	3.5	4.2	3.2	4.0	2.9	3.4	3.0	4.8	3.3	-1.5
South	9.5	9.3	8.0	9.9	8.7	8.1	6.7	6.9	5.9	5.8	5.4	4.1	5.9	5.5	5.3	4.6	4.1	5.2	5.6	5.0	4.3	-0.7
West	3.5	4.4	6.3	6.0	5.0	5.9	4.1	3.9	2.9	1.9	2.1	1.5	2.5	2.0	1.4	2.2	2.8	1.8	1.8	1.9	2.6	+0.6
Population Density:																						
Large MSA	4.8	4.2	3.3	4.6	4.1	4.2	3.6	2.9	1.8	2.4	2.4	1.5	2.6	1.9	1.3	1.9	1.9	2.8	2.5	2.3	1.8	-0.4
Other MSA	6.2	6.9	6.8	6.4	6.7	7.1	4.7	4.1	3.9	3.9	3.5	2.9	3.7	3.6	2.8	3.1	3.1	3.1	3.6	4.7	3.7	-1.0
Non-MSA	10.4	10.3	9.9	13.0	11.2	10.6	9.0	8.5	8.9	7.0	7.0	6.2	6.9	7.7	7.0	7.1	5.3	5.4	5.8	5.0	5.4	+0.4
Parental Education: ^a																						
1.0–2.0 (Low)	11.4	7.8	9.4	8.9	10.6	6.3	8.3	5.4	6.6	7.4	5.0	4.5	6.8	6.9	5.7	5.9	4.9	5.4	5.3	5.2	6.6	+1.4
2.5–3.0	8.4	8.5	7.5	8.4	9.9	8.8	6.0	5.1	5.7	5.2	5.4	5.1	5.1	6.0	4.9	3.9	3.7	5.1	5.5	6.0	4.2	-1.8
3.5–4.0	6.7	7.0	7.5	8.7	7.0	7.2	6.5	5.9	4.5	4.5	3.7	3.2	4.1	3.5	3.1	3.7	3.1	3.8	4.9	4.1	3.3	-0.8
4.5–5.0	4.8	7.0	5.2	6.1	5.0	6.8	4.8	4.4	3.3	2.9	2.5	2.4	3.1	3.2	2.4	3.1	2.5	2.4	2.9	3.3	2.7	-0.6
5.5–6.0 (High)	6.1	4.6	4.9	6.8	5.8	5.9	3.7	3.9	3.1	3.0	4.2	2.5	2.7	2.9	1.8	3.4	2.3	2.3	1.4	2.5	1.5	-1.0
Race/Ethnicity (2-year average): ^b																						
White	—	8.3	8.0	8.1	8.9	8.8	7.6	6.1	5.4	5.2	4.8	4.1	3.9	4.4	4.2	3.7	3.8	3.9	4.4	4.9	4.6	-0.3
African American	—	1.8	2.7	3.2	2.6	2.2	2.6	2.3	2.3	2.7	2.2	1.6	2.7	3.0	2.0	2.1	2.3	2.4	2.6	2.2	1.8	-0.5
Hispanic	—	4.2	4.0	5.0	5.7	5.2	4.6	4.5	4.6	3.7	3.3	4.0	4.7	4.0	2.6	3.1	2.9	2.4	2.5	2.6	3.2	+0.6

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1991–1996 and on two of four forms beginning in 1997; N is one half of N indicated in Table D-S1. In 2011 snus and dissolvable tobacco were added to the list of examples.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-111
Smokeless Tobacco: Trends in 30-Day Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 30 days																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	10.0	9.6	10.4	10.5	9.7	8.6	8.9	7.5	6.5	6.1	6.9	6.1	5.3	4.9	5.6	5.7	6.1	5.0	6.5	7.5	6.6	-0.9
Gender:																						
Male	18.7	18.1	19.3	19.2	17.2	15.0	14.9	13.8	12.2	11.4	12.7	9.9	9.6	9.0	9.7	10.2	10.2	8.2	11.1	13.0	11.5	-1.5
Female	1.3	1.8	2.0	2.1	2.1	2.3	2.7	1.7	1.3	1.3	1.6	2.1	1.3	1.0	1.6	1.2	2.0	2.0	2.0	2.0	1.9	-0.2
College Plans:																						
None or under 4 years	16.9	17.5	20.2	19.9	20.3	16.3	18.5	17.8	13.2	13.9	16.0	13.6	13.0	12.2	13.3	14.9	14.0	14.6	17.5	21.8	17.9	-3.9
Complete 4 years	8.4	8.0	8.4	8.5	7.8	7.2	7.2	5.7	5.4	4.8	5.4	4.8	4.1	3.9	4.5	4.5	5.0	3.8	5.3	5.8	5.2	-0.6
Region:																						
Northeast	8.6	5.3	8.0	9.0	7.6	6.8	9.3	6.5	5.2	4.6	4.9	4.7	4.5	5.1	4.6	4.5	5.9	3.3	6.6	6.7	5.6	-1.1
Midwest	11.0	9.6	10.0	10.0	11.0	9.5	7.1	7.9	8.1	6.2	7.0	4.8	4.9	3.7	5.7	7.5	6.3	7.2	7.7	9.2	6.4	-2.8
South	11.6	11.4	11.8	11.7	10.9	10.2	10.2	9.5	7.9	7.7	9.6	8.3	7.5	7.3	7.0	6.0	8.3	6.5	7.7	9.1	7.9	-1.1
West	7.8	10.9	11.1	10.9	7.7	6.0	8.2	4.6	4.0	4.5	3.0	5.1	3.5	3.0	4.5	4.1	3.3	2.2	3.3	4.0	5.4	+1.5
Population Density:																						
Large MSA	5.9	6.4	6.5	6.2	5.9	5.5	4.2	3.7	4.6	5.6	4.1	4.5	3.7	3.0	3.2	3.9	4.1	3.4	4.8	5.1	4.6	-0.4
Other MSA	9.2	9.3	10.1	10.9	9.2	8.4	8.3	5.7	5.3	4.3	5.7	6.1	4.8	4.3	5.3	5.3	5.8	4.4	6.3	7.0	6.1	-0.9
Non-MSA	14.7	13.3	14.1	13.9	15.0	12.2	14.7	15.1	11.3	9.8	12.5	8.2	9.2	9.0	9.4	9.6	9.9	8.7	9.3	12.1	10.2	-1.9
Parental Education: ^a																						
1.0–2.0 (Low)	6.6	10.1	10.9	9.4	9.6	8.1	9.0	6.8	7.2	7.4	6.9	6.7	7.4	3.7	4.4	7.4	6.1	5.0	7.9	6.5	6.4	-0.2
2.5–3.0	12.1	11.0	12.2	12.5	10.4	9.7	9.4	8.2	7.0	6.4	8.9	8.1	5.0	5.8	6.7	7.1	6.9	6.5	7.4	9.1	8.8	-0.3
3.5–4.0	10.6	10.5	10.9	10.2	10.9	8.3	10.3	8.6	7.3	6.3	7.1	5.5	4.9	5.2	6.0	5.7	6.4	5.4	7.4	8.7	7.2	-1.5
4.5–5.0	9.3	7.6	9.9	9.8	9.8	8.5	7.2	6.9	6.1	6.2	5.7	5.4	5.7	4.4	5.6	4.9	6.1	4.6	5.4	7.0	5.2	-1.8
5.5–6.0 (High)	8.6	8.1	7.0	8.9	6.0	7.7	8.3	5.2	4.8	4.0	4.8	5.2	4.3	4.4	3.8	5.3	4.8	2.9	5.6	6.0	5.3	-0.7
Race/Ethnicity (2-year average): ^b																						
White	—	11.4	12.0	12.5	12.0	11.0	10.4	10.0	8.7	7.5	7.5	7.8	6.9	6.1	6.6	6.9	7.3	7.3	7.5	9.1	9.1	0.0
African American	—	2.9	2.3	2.3	2.5	2.5	2.8	2.3	1.6	2.0	3.2	2.6	2.5	2.7	2.5	3.2	3.3	2.8	2.6	2.3	2.2	-0.1
Hispanic	—	6.2	6.1	4.3	3.6	4.0	4.6	4.8	4.8	4.5	4.0	4.0	4.1	3.3	3.1	3.4	2.7	2.6	2.9	2.8	3.4	+0.6

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1991–1996 and on two of four forms beginning in 1997; N is one half of N indicated in Table D-S2. In 2011 snus and dissolvable tobacco were added to the list of examples.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-112
Smokeless Tobacco: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																		
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990 ^a	1991 ^a	1992	
<i>Approximate weighted N =</i>	—	—	—	—	—	—	—	—	—	—	—	15,200	16,300	16,300	16,700	—	—	15,800	
Total	—	—	—	—	—	—	—	—	—	—	—	11.5	11.3	10.3	8.4	—	—	11.4	
Gender:																			
Male	—	—	—	—	—	—	—	—	—	—	—	22.3	22.8	19.9	15.9	—	—	20.8	
Female	—	—	—	—	—	—	—	—	—	—	—	1.6	0.7	1.7	1.2	—	—	2.0	
College Plans:																			
None or under 4 years	—	—	—	—	—	—	—	—	—	—	—	14.5	15.5	13.1	9.6	—	—	18.0	
Complete 4 years	—	—	—	—	—	—	—	—	—	—	—	9.8	9.0	8.8	7.7	—	—	9.4	
Region:																			
Northeast	—	—	—	—	—	—	—	—	—	—	—	9.5	7.3	5.9	5.0	—	—	8.2	
Midwest	—	—	—	—	—	—	—	—	—	—	—	13.5	11.3	10.8	8.3	—	—	12.3	
South	—	—	—	—	—	—	—	—	—	—	—	12.2	13.7	12.1	9.8	—	—	12.5	
West	—	—	—	—	—	—	—	—	—	—	—	9.3	11.7	10.9	9.1	—	—	11.1	
Population Density:																			
Large MSA	—	—	—	—	—	—	—	—	—	—	—	9.0	6.4	7.7	6.8	—	—	5.9	
Other MSA	—	—	—	—	—	—	—	—	—	—	—	8.9	10.5	8.5	7.6	—	—	11.1	
Non-MSA	—	—	—	—	—	—	—	—	—	—	—	17.1	17.5	16.1	11.7	—	—	16.9	
Parental Education: ^b																			
1.0–2.0 (Low)	—	—	—	—	—	—	—	—	—	—	—	8.6	11.7	10.7	5.3	—	—	14.9	
2.5–3.0	—	—	—	—	—	—	—	—	—	—	—	14.4	11.5	10.7	7.0	—	—	12.4	
3.5–4.0	—	—	—	—	—	—	—	—	—	—	—	11.5	12.1	10.6	9.0	—	—	12.4	
4.5–5.0	—	—	—	—	—	—	—	—	—	—	—	10.4	11.7	11.8	10.2	—	—	8.0	
5.5–6.0 (High)	—	—	—	—	—	—	—	—	—	—	—	7.7	8.1	7.2	8.4	—	—	10.6	
Race/Ethnicity (2-year average): ^c																			
White	—	—	—	—	—	—	—	—	—	—	—	—	12.9	12.0	10.6	—	—	—	
African American	—	—	—	—	—	—	—	—	—	—	—	—	2.1	4.5	4.5	—	—	—	
Hispanic	—	—	—	—	—	—	—	—	—	—	—	—	4.4	5.2	5.1	—	—	—	



(Table continued on next page.)

TABLE D-112 (cont.)
Smokeless Tobacco: Trends in 30-Day Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 30 days																			2010– 2011 change	
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	10.7	11.1	12.2	9.8	9.7	8.8	8.4	7.6	7.8	6.5	6.7	6.7	7.6	6.1	6.6	6.5	8.4	8.5	8.3	-0.3	
Gender:																					
Male	19.7	20.3	23.6	19.5	18.7	15.6	15.5	14.4	14.2	12.2	12.5	12.2	12.7	11.0	11.9	11.8	15.8	15.7	14.2	-1.4	
Female	2.3	2.6	1.8	1.1	1.2	1.5	1.3	1.3	1.6	1.2	1.0	1.6	1.9	1.5	1.2	1.0	1.7	1.7	1.8	+0.1	
College Plans:																					
None or under 4 years	14.9	15.8	18.7	17.6	16.9	14.3	10.5	15.8	13.0	10.8	12.8	11.9	15.2	13.4	11.7	12.4	14.2	14.4	17.5	+3.1	
Complete 4 years	9.4	9.3	9.9	7.6	7.4	7.1	7.6	5.4	6.1	4.8	4.8	4.9	5.4	4.1	5.3	5.0	7.3	7.3	6.4	-0.8	
Region:																					
Northeast	9.6	12.0	9.6	8.4	6.9	2.6	4.3	5.3	5.4	5.3	6.3	5.1	8.0	5.3	5.3	7.5	7.1	7.6	8.2	+0.6	
Midwest	13.6	14.7	16.7	12.6	13.4	11.8	8.9	11.1	9.9	7.8	5.7	7.4	10.5	7.0	9.1	7.2	14.1	12.2	7.8	-4.3	
South	11.1	9.7	11.9	9.2	9.0	10.5	10.7	7.3	8.5	7.9	7.9	8.4	7.5	7.5	7.9	6.1	7.1	7.8	8.9	+1.1	
West	7.0	8.5	8.6	8.5	9.1	7.3	7.0	6.3	6.2	3.9	6.0	4.3	4.0	3.4	2.8	5.6	4.6	6.7	7.7	+1.0	
Population Density:																					
Large MSA	7.1	7.5	12.5	8.6	6.5	4.7	4.9	4.2	4.4	3.4	3.4	3.8	4.3	4.8	3.9	2.6	4.4	5.9	5.3	-0.6	
Other MSA	9.9	11.3	9.5	7.4	7.4	7.7	8.5	7.9	8.0	5.7	6.9	5.6	7.8	4.6	6.8	6.2	7.7	7.9	8.4	+0.5	
Non-MSA	15.0	14.7	16.7	15.3	17.9	16.1	11.7	11.4	11.5	11.9	10.4	12.1	11.3	10.9	10.1	11.8	15.0	13.8	12.4	-1.4	
Parental Education: ^b																					
1.0–2.0 (Low)	7.0	12.3	9.8	6.3	5.8	6.1	5.4	4.3	6.3	4.1	9.3	6.1	5.3	4.9	5.3	3.4	2.8	6.1	2.2	-3.9	
2.5–3.0	11.6	12.9	11.5	10.4	10.7	9.0	9.1	9.9	7.5	5.6	5.9	8.8	9.7	8.0	9.8	7.2	10.4	8.2	9.3	+1.1	
3.5–4.0	10.8	9.8	12.8	9.1	10.4	9.8	8.8	8.9	8.6	7.4	6.5	4.6	7.8	6.4	5.3	6.8	9.4	8.7	8.2	-0.5	
4.5–5.0	13.3	11.1	12.8	11.4	9.1	9.6	8.5	6.2	6.2	7.3	7.6	7.9	8.0	6.1	6.6	6.5	7.7	9.8	9.9	+0.1	
5.5–6.0 (High)	7.8	10.2	11.6	8.1	9.9	7.4	7.9	5.7	10.3	4.6	6.2	5.4	3.7	3.5	5.8	6.3	8.7	7.5	6.3	-1.2	
Race/Ethnicity (2-year average): ^c																					
White	13.8	13.8	13.8	13.0	12.2	11.8	11.0	10.5	10.3	9.7	8.5	8.2	8.7	8.8	8.3	8.6	10.5	12.1	11.8	-0.3	
African American	2.0	1.9	2.1	2.7	2.2	1.4	1.5	1.5	1.2	1.0	1.0	0.6	0.3	0.5	1.8	2.0	1.5	2.2	1.8	-0.4	
Hispanic	6.0	5.4	7.6	8.1	5.3	4.3	3.9	3.8	3.2	2.6	3.1	3.9	4.9	3.8	2.7	2.3	2.5	3.7	3.9	+0.2	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of six forms; N is one sixth of N indicated in Table D-S3. In 2011 snus and dissolvable tobacco were added to the list of examples.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aPrevalence of smokeless tobacco use was not asked of 12th graders in 1990 and 1991. Prior to 1990 the prevalence-of-use question on smokeless tobacco was located near the end of one 12th-grade questionnaire form, whereas after 1991 the question was placed earlier and in a different form. This shift could explain the discontinuities between the corresponding data.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-113
Smokeless Tobacco: Trends in 30-Day Prevalence of Daily Use by Subgroups in Grade 8

	Percentage who used daily in last 30 days																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
<i>Approximate weighted N =</i>	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	1.6	1.8	1.5	1.9	1.2	1.5	1.0	1.0	0.9	0.9	1.2	0.8	0.8	1.0	0.7	0.7	0.8	0.8	0.8	0.9	0.8	-0.1
Gender:																						
Male	3.1	3.4	2.9	3.2	2.2	2.9	1.7	1.8	1.6	1.5	2.5	1.5	1.4	1.7	1.2	1.1	1.6	1.2	1.4	1.5	1.5	-0.1
Female	0.2	0.3	0.3	0.3	0.3	0.2	0.3	0.2	0.2	0.3	0.1	0.2	0.2	0.3	0.2	0.3	0.1	0.4	0.3	0.3	0.2	-0.2
College Plans:																						
None or under 4 years	4.1	5.6	4.4	5.4	3.5	5.1	3.6	6.1	3.8	2.7	4.5	4.5	4.0	3.8	2.4	4.0	3.2	5.0	2.5	4.0	3.6	-0.4
Complete 4 years	1.2	1.2	1.1	1.4	0.9	1.0	0.6	0.5	0.5	0.7	0.9	0.5	0.5	0.7	0.5	0.4	0.6	0.4	0.7	0.6	0.6	-0.1
Region:																						
Northeast	1.2	0.9	0.6	0.8	0.6	0.8	0.6	0.4	0.1	0.4	0.7	0.6	0.8	1.0	0.1	0.6	0.2	0.9	1.1	0.7	0.7	0.0
Midwest	1.5	1.6	1.6	1.4	1.1	2.0	1.2	1.3	0.9	1.3	1.1	1.1	0.6	0.6	0.3	0.5	0.5	0.4	0.6	0.9	0.6	-0.2
South	2.4	3.0	2.2	3.3	1.8	2.0	1.5	1.3	1.6	1.3	2.1	1.0	1.3	1.7	1.4	1.1	1.5	1.3	1.3	1.5	1.1	-0.3
West	0.6	0.8	1.0	0.9	0.8	0.8	0.2	0.7	0.3	0.2	0.1	0.2	0.2	0.3	0.2	0.4	0.4	0.3	0.1	0.2	0.4	+0.2
Population Density:																						
Large MSA	0.5	0.6	0.7	0.7	0.4	0.4	0.5	0.4	0.3	0.2	0.3	0.4	0.7	0.4	*	0.3	0.4	0.4	0.5	0.4	0.2	-0.3
Other MSA	1.2	1.9	1.5	1.0	0.9	1.2	0.8	0.6	0.8	0.8	0.8	0.6	0.6	0.6	0.5	0.6	0.7	0.7	0.6	1.1	0.8	-0.3
Non-MSA	3.3	2.8	2.5	4.6	2.6	3.4	1.6	2.6	1.8	2.0	2.9	1.8	1.5	2.6	1.9	1.6	1.7	1.5	1.7	1.1	1.7	+0.5
Parental Education: ^a																						
1.0–2.0 (Low)	2.8	3.5	2.0	3.0	2.2	1.5	3.2	2.6	0.9	1.4	1.8	2.2	1.8	2.8	1.4	1.3	1.9	1.5	1.6	1.0	1.6	+0.6
2.5–3.0	2.2	2.6	1.9	2.7	1.7	3.1	1.1	1.5	1.6	1.4	2.1	1.0	1.0	1.1	0.5	0.9	1.0	1.3	0.9	1.9	0.9	-1.0
3.5–4.0	1.4	1.2	1.8	1.9	1.2	1.7	0.9	1.3	0.8	1.3	0.3	1.0	0.8	0.8	0.8	0.7	0.8	0.8	1.3	0.8	0.9	+0.1
4.5–5.0	0.8	1.3	1.1	1.1	0.9	0.3	0.8	0.5	0.5	0.4	0.5	0.3	0.2	0.7	0.8	0.6	0.6	0.3	0.4	0.4	0.7	+0.3
5.5–6.0 (High)	1.0	0.9	0.6	0.7	0.8	0.8	0.4	0.5	0.4	0.4	1.7	0.9	1.1	0.8	0.4	0.5	0.5	0.6	0.2	0.2	0.1	-0.1
Race/Ethnicity (2-year average): ^b																						
White	—	2.0	2.0	2.0	1.9	1.7	1.5	1.2	1.1	1.1	1.2	1.0	0.7	0.9	0.9	0.7	0.9	0.9	0.9	1.0	1.0	0.0
African American	—	0.3	0.4	0.7	0.6	0.4	0.5	0.4	0.4	0.4	0.5	0.5	0.6	0.5	0.2	0.5	0.5	0.7	1.0	0.7	0.5	-0.2
Hispanic	—	0.8	0.9	0.9	0.7	1.1	0.9	0.8	1.0	0.8	0.8	0.8	0.9	0.9	0.4	0.5	0.5	0.4	0.3	0.4	0.4	+0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. '*' indicates less than 0.05% but greater than 0%. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1991–1996 and on two of four forms beginning in 1997; N is one half of N indicated in Table D-S1.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-114
Smokeless Tobacco: Trends in 30-Day Prevalence of Daily Use by Subgroups in Grade 10

	Percentage who used daily in last 30 days																					2010–2011
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	change
Approximate weighted N =	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	
Total	3.3	3.0	3.3	3.0	2.7	2.2	2.2	2.2	1.5	1.9	2.2	1.7	1.8	1.6	1.9	1.7	1.6	1.4	1.9	2.5	1.7	-0.8
Gender:																						
Male	6.3	6.3	6.4	5.9	5.2	4.2	4.0	4.3	3.2	3.9	4.5	3.0	3.7	3.0	3.4	3.3	2.9	2.6	3.7	4.7	3.3	-1.5 s
Female	0.2	0.1	0.3	0.2	0.2	0.2	0.3	0.3	0.1	0.2	0.3	0.2	0.1	0.2	0.3	*	0.3	0.3	0.2	0.3	0.2	-0.1
College Plans:																						
None or under 4 years	7.6	8.5	8.8	6.5	7.8	5.4	6.3	6.4	3.6	5.9	6.6	4.6	4.8	5.0	5.4	6.8	4.4	6.2	7.7	8.2	5.2	-3.0
Complete 4 years	2.3	1.9	2.2	2.2	1.9	1.6	1.5	1.5	1.2	1.2	1.5	1.0	1.3	1.1	1.3	1.0	1.2	0.8	1.3	1.8	1.3	-0.5
Region:																						
Northeast	1.8	1.0	1.7	3.0	2.0	1.3	1.5	1.2	1.2	0.9	1.1	0.8	1.6	2.1	1.3	0.8	1.4	0.5	1.5	2.3	1.2	-1.1
Midwest	3.1	2.9	2.5	2.4	2.5	2.1	1.4	2.1	2.0	2.1	2.1	1.3	1.3	0.8	1.7	2.2	1.6	2.4	2.8	2.3	1.7	-0.6
South	4.7	4.5	5.2	3.3	4.1	3.3	3.5	3.8	2.0	2.8	3.6	2.6	3.0	2.6	2.8	2.3	2.6	2.1	2.3	3.7	2.4	-1.3
West	2.7	2.9	3.1	3.6	1.1	1.0	1.7	0.8	0.7	1.0	0.9	1.1	0.8	0.6	1.2	0.9	0.4	0.2	0.6	0.8	0.9	0.0
Population Density:																						
Large MSA	1.5	1.6	1.1	1.0	1.5	0.6	0.8	1.0	0.8	1.6	0.8	1.3	1.2	0.8	0.8	1.1	1.0	0.7	1.0	1.4	1.2	-0.2
Other MSA	3.1	2.8	3.2	3.5	2.3	2.3	1.7	1.5	1.0	1.0	1.7	1.4	1.5	1.3	1.4	1.4	1.5	1.1	1.9	2.6	1.0	-1.5 s
Non-MSA	5.0	4.9	5.3	4.2	4.9	3.6	4.6	5.0	3.5	3.8	5.0	2.6	3.5	3.4	4.2	3.2	2.6	3.2	3.1	3.8	3.5	-0.3
Parental Education: ^a																						
1.0–2.0 (Low)	2.5	3.9	4.1	3.2	3.6	1.7	3.8	2.6	1.7	2.4	3.8	1.7	1.7	1.5	2.0	3.6	2.0	1.0	2.9	2.5	2.0	-0.4
2.5–3.0	4.8	5.0	4.3	3.8	3.4	3.4	2.0	2.8	1.7	2.3	3.2	1.2	2.1	1.8	2.6	2.9	2.1	1.7	2.3	3.4	2.8	-0.6
3.5–4.0	3.3	2.8	3.1	3.0	2.8	1.4	2.4	2.7	1.6	1.6	1.5	2.0	1.9	2.4	2.0	1.3	1.6	1.9	2.2	3.0	1.4	-1.6 s
4.5–5.0	2.5	1.7	2.5	2.7	2.9	2.3	1.7	1.8	1.6	1.9	1.9	1.5	1.7	0.7	1.7	1.1	1.4	1.3	1.3	1.7	1.4	-0.4
5.5–6.0 (High)	2.5	1.6	2.7	1.7	1.0	1.4	1.9	0.7	0.8	0.8	1.9	1.3	1.4	0.9	1.2	1.3	1.1	0.1	1.7	2.0	1.4	-0.7
Race/Ethnicity (2-year average): ^b																						
White	—	3.8	3.9	3.8	3.3	2.9	2.5	2.7	2.4	2.1	2.4	2.3	2.1	2.1	2.1	2.2	2.1	2.1	2.4	3.1	2.8	-0.3
African American	—	0.5	0.4	0.6	0.5	0.4	0.4	0.4	0.3	0.4	0.9	0.8	0.4	0.6	0.8	0.8	0.6	0.4	0.4	0.6	0.9	+0.4
Hispanic	—	1.1	1.0	0.8	1.2	1.2	1.3	1.3	0.8	0.8	1.0	0.5	0.4	0.9	1.0	0.7	0.3	0.2	0.4	0.5	0.7	+0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. '*' indicates less than 0.05% but greater than 0%. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of two forms in 1991–1996 and on two of four forms beginning in 1997; N is one half of N indicated in Table D-S2.

^aParental education is an average score of mother's education and father's education. See appendix B for details.

^bTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-115
Smokeless Tobacco: Trends in 30-Day Prevalence of Daily Use by Subgroups in Grade 12

	Percentage who used daily in last 30 days																	
	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990 ^a	1991 ^a	1992
Approximate weighted N =	—	—	—	—	—	—	—	—	—	—	—	15,200	16,300	16,300	16,700	—	—	15,800
Total	—	—	—	—	—	—	—	—	—	—	—	4.7	5.1	4.3	3.3	—	—	4.3
Gender:																		
Male	—	—	—	—	—	—	—	—	—	—	—	10.0	10.7	8.6	6.8	—	—	7.8
Female	—	—	—	—	—	—	—	—	—	—	—	0.1	0.1	0.5	0.0	—	—	0.5
College Plans:																		
None or under 4 years	—	—	—	—	—	—	—	—	—	—	—	7.1	7.8	5.8	4.2	—	—	7.4
Complete 4 years	—	—	—	—	—	—	—	—	—	—	—	3.3	3.7	3.5	2.7	—	—	3.3
Region:																		
Northeast	—	—	—	—	—	—	—	—	—	—	—	4.6	2.1	2.3	1.3	—	—	1.8
Midwest	—	—	—	—	—	—	—	—	—	—	—	4.5	4.5	3.5	2.2	—	—	4.0
South	—	—	—	—	—	—	—	—	—	—	—	6.1	7.4	6.3	4.2	—	—	5.4
West	—	—	—	—	—	—	—	—	—	—	—	2.9	5.5	4.0	4.9	—	—	5.1
Population Density:																		
Large MSA	—	—	—	—	—	—	—	—	—	—	—	3.4	3.3	3.0	3.0	—	—	2.0
Other MSA	—	—	—	—	—	—	—	—	—	—	—	3.3	4.3	2.5	2.8	—	—	4.2
Non-MSA	—	—	—	—	—	—	—	—	—	—	—	7.8	8.5	8.9	4.6	—	—	6.5
Parental Education: ^b																		
1.0–2.0 (Low)	—	—	—	—	—	—	—	—	—	—	—	1.9	5.6	5.3	1.8	—	—	6.7
2.5–3.0	—	—	—	—	—	—	—	—	—	—	—	7.6	6.9	3.2	3.9	—	—	4.8
3.5–4.0	—	—	—	—	—	—	—	—	—	—	—	3.5	4.7	5.4	3.1	—	—	5.2
4.5–5.0	—	—	—	—	—	—	—	—	—	—	—	3.9	5.0	4.7	4.6	—	—	2.4
5.5–6.0 (High)	—	—	—	—	—	—	—	—	—	—	—	3.3	2.1	3.5	1.2	—	—	2.6
Race/Ethnicity (2-year average): ^c																		
White	—	—	—	—	—	—	—	—	—	—	—	—	5.8	5.4	4.5	—	—	—
African American	—	—	—	—	—	—	—	—	—	—	—	—	0.6	1.0	0.5	—	—	—
Hispanic	—	—	—	—	—	—	—	—	—	—	—	—	0.8	2.1	2.1	—	—	—



(Table continued on next page.)

TABLE D-115 (cont.)
Smokeless Tobacco: Trends in 30-Day Prevalence of Daily Use by Subgroups in Grade 12

	Percentage who used daily in last 30 days																				2010– 2011 change
	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
<i>Approximate weighted N =</i>	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100		
Total	3.3	3.9	3.6	3.3	4.4	3.2	2.9	3.2	2.8	2.0	2.2	2.8	2.5	2.2	2.8	2.7	2.9	3.1	3.1	0.0	
Gender:																					
Male	6.4	7.2	7.2	7.1	8.6	6.0	5.7	6.5	5.6	4.3	4.6	5.6	4.7	4.3	5.6	5.6	5.8	5.9	6.0	+0.1	
Female	0.4	0.3	0.1	0.1	0.2	0.0	0.0	0.4	0.3	0.0	0.0	0.2	0.2	0.1	0.2	0.0	0.4	0.2	0.0	-0.2	
College Plans:																					
None or under 4 years	4.3	6.6	6.5	6.8	9.1	6.5	3.4	7.9	4.7	2.4	5.3	5.0	7.1	6.1	5.3	6.6	6.4	7.5	7.8	+0.4	
Complete 4 years	3.1	2.8	2.7	2.6	2.7	2.3	2.6	2.0	2.1	1.4	1.4	2.0	1.5	1.2	2.1	1.9	2.3	2.1	2.2	0.0	
Region:																					
Northeast	1.9	4.5	2.2	3.2	3.5	0.5	1.0	1.3	1.5	1.6	2.7	1.9	2.1	1.9	1.9	1.8	2.1	2.4	3.8	+1.4	
Midwest	4.4	4.7	4.9	4.1	7.0	4.0	3.4	5.0	2.8	2.2	1.1	3.0	3.8	2.1	3.9	3.1	4.4	5.3	4.1	-1.2	
South	4.0	3.5	4.2	3.1	3.6	4.6	4.0	4.0	3.8	2.4	2.6	3.7	2.7	3.0	4.2	2.7	3.7	3.7	2.9	-0.8	
West	1.7	3.2	1.6	2.9	3.0	1.8	1.9	1.6	2.6	1.3	2.2	1.7	1.0	1.0	0.1	3.0	0.7	0.6	1.9	+1.3	
Population Density:																					
Large MSA	1.7	2.0	2.1	2.6	3.3	0.9	0.5	0.9	1.4	0.4	0.5	0.8	1.0	1.4	1.6	0.5	0.9	0.9	1.6	+0.8	
Other MSA	3.0	3.6	3.2	1.9	3.3	2.4	3.1	3.7	2.6	2.0	2.2	2.2	2.4	1.6	2.4	2.1	2.4	2.0	2.9	+0.9	
Non-MSA	5.2	6.7	5.8	6.7	7.7	7.6	4.9	5.3	5.0	3.8	4.2	6.2	4.8	4.4	5.8	6.8	6.7	9.2	5.9	-3.2	
Parental Education: ^b																					
1.0–2.0 (Low)	3.9	6.6	2.7	2.2	1.3	2.2	2.1	2.9	4.0	2.2	4.9	3.0	2.2	1.3	2.5	0.7	1.2	2.2	0.8	-1.3	
2.5–3.0	3.5	3.8	4.7	3.6	5.8	5.2	3.7	4.2	3.2	1.7	1.4	4.2	3.5	3.3	3.8	3.4	3.5	3.9	4.7	+0.9	
3.5–4.0	3.3	3.3	2.9	3.6	3.7	2.6	3.5	3.9	2.8	2.1	2.0	2.0	3.7	1.7	2.7	2.9	2.5	2.9	2.9	+0.1	
4.5–5.0	3.7	3.9	3.5	4.6	3.9	3.0	1.9	2.1	2.7	2.4	2.8	2.6	1.8	2.6	3.1	2.7	3.5	3.2	3.5	+0.3	
5.5–6.0 (High)	1.8	2.7	2.7	1.1	5.0	2.5	2.1	2.5	2.5	0.2	1.8	1.9	0.4	1.3	1.8	2.2	3.1	2.8	0.8	-2.0	
Race/Ethnicity (2-year average): ^c																					
White	4.8	4.7	4.6	4.1	5.0	5.2	4.3	4.3	4.4	3.5	2.9	3.2	3.5	3.4	3.4	3.8	4.5	4.7	4.6	-0.1	
African American	0.3	0.7	0.6	0.3	0.2	0.0	0.0	0.1	0.2	0.1	0.0	0.0	0.0	0.2	0.8	0.9	0.6	1.5	1.4	-0.1	
Hispanic	1.6	0.7	1.2	2.2	1.9	0.8	0.4	0.9	0.6	0.3	0.7	1.1	0.7	0.4	0.7	0.6	0.2	0.4	0.5	+0.2	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of six forms; N is one sixth of N indicated in Table D-S3.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aPrevalence of smokeless tobacco use was not asked of 12th graders in 1990 and 1991. Prior to 1990 the prevalence-of-use question on smokeless tobacco was located near the end of one 12th-grade questionnaire form, whereas after 1991 the question was placed earlier and in a different form. This shift could explain the discontinuities between the corresponding data.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-116
Steroids: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 8

	Percentage who used in last 12 months																				2010– 2011 change	
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010		2011
Approximate weighted N =	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Total	1.0	1.1	0.9	1.2	1.0	0.9	1.0	1.2	1.7	1.7	1.6	1.5	1.4	1.1	1.1	0.9	0.8	0.9	0.8	0.5	0.7	+0.2 s
Gender:																						
Male	1.8	1.7	1.4	1.8	1.3	1.1	1.3	1.6	2.5	2.2	2.3	1.8	1.8	1.3	1.2	1.2	1.1	1.2	1.0	0.7	1.0	+0.3
Female	0.3	0.5	0.3	0.6	0.8	0.7	0.7	0.7	0.9	1.0	1.0	1.2	1.1	1.0	0.9	0.6	0.4	0.5	0.5	0.3	0.4	+0.1
College Plans:																						
None or under 4 years	2.2	2.4	2.2	2.5	2.2	1.5	2.4	2.8	4.0	3.6	3.1	3.6	2.7	3.2	2.4	2.4	2.7	2.3	2.2	1.4	1.4	0.0
Complete 4 years	0.8	0.9	0.7	1.0	0.9	0.8	0.8	1.0	1.4	1.5	1.5	1.3	1.3	0.9	0.9	0.7	0.6	0.8	0.7	0.5	0.7	+0.2 s
Region:																						
Northeast	0.7	1.1	0.6	1.0	1.0	1.1	1.0	1.1	1.6	1.7	1.8	1.2	1.1	0.8	0.6	0.6	0.5	0.8	0.8	0.5	0.5	+0.1
Midwest	1.1	1.2	1.0	1.0	1.1	0.8	1.0	1.2	1.6	1.8	1.7	1.6	1.7	1.2	1.1	0.8	0.7	0.9	0.7	0.7	0.9	+0.2
South	1.2	1.1	1.0	1.6	1.1	0.9	0.9	1.4	1.9	1.8	1.9	1.9	1.6	1.3	1.3	1.1	1.0	1.1	0.7	0.5	0.8	+0.3
West	0.7	0.9	0.7	1.0	1.0	0.8	1.1	0.9	1.4	1.3	0.9	1.2	1.2	1.0	1.0	0.7	0.8	0.6	0.9	0.4	0.6	+0.2
Population Density:																						
Large MSA	0.8	1.0	0.8	0.9	0.9	0.8	0.9	1.0	1.3	1.6	1.6	1.1	1.0	1.0	0.8	0.8	0.7	0.8	0.4	0.4	0.3	-0.1
Other MSA	1.2	1.2	0.9	1.2	1.2	0.9	0.9	1.2	1.9	1.5	1.7	1.6	1.5	1.1	1.1	0.8	0.8	0.9	0.9	0.7	0.8	+0.2
Non-MSA	1.0	0.9	0.9	1.5	0.9	0.9	1.2	1.4	1.7	2.0	1.6	2.1	1.8	1.3	1.3	1.2	1.0	1.0	0.9	0.4	1.2	+0.8 ss
Parental Education: ^b																						
1.0–2.0 (Low)	1.8	1.2	1.2	1.6	1.3	0.9	1.4	1.7	2.2	2.5	2.0	1.8	1.3	1.5	2.1	1.0	1.7	1.7	2.1	0.7	1.0	+0.2
2.5–3.0	1.1	1.2	0.8	1.6	1.3	0.7	0.9	1.1	1.9	2.1	1.6	1.7	1.9	1.4	1.0	0.9	0.9	1.0	0.7	0.5	0.9	+0.4
3.5–4.0	1.0	1.0	1.1	1.3	0.8	0.9	1.2	1.4	1.6	1.3	1.9	1.9	1.6	1.0	1.1	1.0	0.8	1.0	0.9	0.5	0.9	+0.4
4.5–5.0	0.7	0.9	0.8	0.8	0.8	1.2	0.9	1.1	1.4	1.6	1.5	1.0	1.3	1.2	1.1	0.7	0.4	0.7	0.5	0.6	0.5	-0.1
5.5–6.0 (High)	1.0	1.3	0.6	0.9	1.5	0.9	1.2	1.1	2.0	1.6	1.7	1.6	1.0	0.7	0.7	1.1	0.8	0.8	0.6	0.5	0.8	+0.2
Race/Ethnicity (2-year average): ^c																						
White	—	1.1	1.0	1.0	1.1	0.9	0.9	1.1	1.5	1.9	1.8	1.7	1.6	1.3	1.0	0.9	0.8	0.8	0.7	0.5	0.5	+0.1
African American	—	0.7	0.6	0.8	0.9	0.7	0.6	0.7	0.8	0.7	0.8	1.2	1.2	0.9	0.9	0.8	0.8	0.7	0.7	0.7	0.5	-0.2
Hispanic	—	1.2	1.1	1.1	1.3	1.5	1.4	1.4	1.8	1.8	1.5	1.5	1.7	1.7	1.2	0.9	0.7	0.7	0.9	0.8	0.7	-0.1

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S1 for the number of subgroup cases. See appendix B for definition of variables in table. In 2006 the question text was changed slightly in half of the questionnaire forms.

An examination of the data did not show any effect from the wording change. In 2007 the remaining forms were changed in a like manner. In 2008 the question text was changed slightly in half of the questionnaire forms.

An examination of the data did not show any effect from the wording change. In 2009 the remaining forms were changed in a like manner.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-117
Steroids: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 10

	Percentage who used in last 12 months																				2010– 2011 change		
<i>Approximate weighted N =</i>	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011		
Total	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900		
	1.1	1.1	1.0	1.1	1.2	1.2	1.2	1.2	1.7	2.2	2.1	2.2	1.7	1.5	1.3	1.2	1.1	0.9	0.8	1.0	0.9	-0.1	
Gender:																							
Male		1.9	1.9	1.7	1.9	2.0	1.7	1.8	1.9	2.8	3.6	3.3	3.2	2.3	2.3	1.8	1.9	1.7	1.4	1.2	1.3	1.4	+0.2
Female		0.3	0.3	0.3	0.4	0.5	0.6	0.6	0.6	0.7	0.8	1.0	1.2	1.1	0.9	0.7	0.5	0.4	0.5	0.4	0.5	0.4	-0.1
College Plans:																							
None or under 4 years		1.7	1.3	1.9	2.1	2.1	2.4	1.9	2.6	3.6	3.2	3.0	2.7	2.9	1.9	2.3	1.9	2.6	1.6	2.6	2.1	-0.5	
Complete 4 years		0.9	1.0	0.8	0.9	1.1	1.0	1.1	1.6	1.9	1.9	2.1	1.5	1.4	1.2	1.1	0.9	0.7	0.7	0.8	0.8	0.0	
Region:																							
Northeast		1.2	0.9	1.0	1.0	1.1	1.0	0.9	1.4	2.0	1.8	1.9	2.0	1.9	1.4	1.5	0.9	1.1	0.8	1.2	1.1	0.8	-0.2
Midwest		1.0	1.1	1.2	1.1	1.2	1.4	1.2	1.1	1.8	2.1	1.5	1.8	1.9	1.4	1.2	1.2	1.2	1.0	0.7	0.7	0.8	+0.1
South		1.0	1.2	1.0	1.3	1.3	1.4	1.4	1.4	1.7	2.5	2.5	2.5	1.5	1.9	1.5	1.6	1.3	1.0	0.7	1.2	1.2	0.0
West		1.0	1.2	0.8	1.1	1.3	0.6	1.3	0.9	1.4	2.1	2.3	2.4	1.4	1.4	0.9	0.9	0.7	0.8	0.6	0.8	0.7	-0.2
Population Density:																							
Large MSA		1.5	0.9	0.8	0.8	0.8	1.0	0.8	1.2	2.3	1.9	2.1	1.4	1.2	0.9	1.0	0.8	0.7	0.9	0.9	0.6	-0.3	
Other MSA		1.0	1.0	0.9	1.1	1.4	1.2	1.2	1.3	1.9	2.0	2.0	2.3	1.5	1.5	1.4	1.3	1.1	1.0	0.7	0.9	1.0	+0.1
Non-MSA		0.8	1.4	1.4	1.5	1.4	1.5	1.5	2.0	2.5	2.4	2.1	2.6	2.1	1.5	1.4	1.3	1.1	0.7	1.1	1.1	0.0	
Parental Education: ^b																							
1.0–2.0 (Low)		0.7	0.9	1.5	1.8	1.2	1.7	1.7	1.3	1.2	2.3	1.6	1.6	1.9	1.5	1.8	1.4	1.0	1.5	1.0	1.5	0.5	-1.0 s
2.5–3.0		1.3	1.1	1.0	0.9	1.1	0.7	1.1	1.1	1.7	2.2	2.1	2.0	1.9	1.8	1.2	1.5	1.4	1.0	0.9	1.0	0.9	-0.1
3.5–4.0		1.0	1.2	1.1	0.8	1.6	1.2	1.4	1.7	2.0	2.0	2.3	2.8	1.9	1.7	1.0	1.3	1.0	0.9	0.7	0.9	0.8	-0.2
4.5–5.0		0.9	1.0	0.8	1.4	1.1	1.2	1.0	0.9	1.5	2.4	2.0	2.0	1.6	1.5	1.5	0.9	1.1	0.8	0.7	0.7	1.1	+0.4
5.5–6.0 (High)		1.2	1.4	1.1	1.1	1.0	1.1	1.1	1.1	2.4	2.2	2.1	3.0	1.3	1.2	1.3	1.4	0.9	1.0	0.9	1.2	1.0	-0.2
Race/Ethnicity (2-year average): ^c																							
White		—	1.0	1.0	1.0	1.2	1.3	1.3	1.3	1.5	2.1	2.3	2.4	2.3	1.8	1.6	1.3	1.2	1.0	0.8	0.7	0.8	+0.1
African American		—	0.7	0.8	0.8	0.7	0.7	0.5	0.5	0.7	1.2	1.6	1.2	0.8	0.7	0.9	1.1	0.9	0.8	0.7	1.0	1.3	+0.4
Hispanic		—	1.2	1.4	1.3	0.9	1.1	1.2	1.2	1.5	1.8	2.1	2.1	1.8	1.6	1.3	1.0	0.7	1.1	1.3	0.8	0.6	-0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S2 for the number of subgroup cases. See appendix B for definition of variables in table. In 2006 the question text was changed slightly in half of the questionnaire forms.

An examination of the data did not show any effect from the wording change. In 2007 the remaining forms were changed in a like manner. In 2008 the question text was changed slightly in half of the questionnaire forms.

An examination of the data did not show any effect from the wording change. In 2009 the remaining forms were changed in a like manner.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-118
Steroids: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months											
	1975– 1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
<i>Approximate weighted N =</i>	—	16,700	15,200	15,000	15,800	16,300	15,400	15,400	14,300	15,400	15,200	13,600
Total	—	1.9	1.7	1.4	1.1	1.2	1.3	1.5	1.4	1.4	1.7	1.8
Gender:												
Male	—	2.8	2.6	2.4	2.1	2.5	2.1	2.4	2.2	2.5	2.8	3.1
Female	—	0.9	0.3	0.2	0.1	0.1	0.5	0.6	0.4	0.5	0.3	0.6
College Plans:												
None or under 4 years	—	2.3	2.2	2.1	2.1	2.0	1.9	2.0	2.3	2.3	2.1	3.6
Complete 4 years	—	1.6	1.3	1.2	0.8	0.9	1.1	1.2	1.1	1.2	1.4	1.3
Region:												
Northeast	—	2.0	1.3	1.2	0.6	1.5	1.5	1.6	1.3	2.1	0.9	1.3
Midwest	—	1.5	1.3	1.4	1.4	0.8	2.2	1.5	2.1	2.1	2.3	1.6
South	—	2.1	2.2	1.7	0.6	1.6	1.0	1.7	1.3	0.5	1.6	2.6
West	—	1.9	1.7	1.0	2.3	1.1	0.8	1.0	0.3	1.6	1.7	1.2
Population Density:												
Large MSA	—	1.6	1.3	1.1	1.0	0.7	1.1	1.4	1.3	0.8	2.1	1.3
Other MSA	—	2.3	1.5	1.4	1.4	0.9	1.5	1.3	1.3	1.7	1.5	2.0
Non-MSA	—	1.1	2.4	1.6	0.8	2.2	1.3	2.1	1.5	1.6	1.6	1.9
Parental Education: ^b												
1.0–2.0 (Low)	—	0.6	1.1	2.0	2.1	1.1	2.8	1.1	1.5	3.4	3.0	1.5
2.5–3.0	—	2.1	2.0	0.6	0.9	1.3	1.7	1.3	1.9	1.4	1.4	0.8
3.5–4.0	—	2.6	2.3	1.6	1.3	1.5	1.1	1.1	1.3	1.1	1.1	2.5
4.5–5.0	—	1.3	1.1	1.6	0.9	1.3	0.6	2.0	1.1	1.2	1.9	2.2
5.5–6.0 (High)	—	2.1	1.0	0.5	0.8	0.8	1.2	1.4	1.1	1.3	1.5	1.1
Race/Ethnicity (2-year average): ^c												
White	—	—	1.6	1.3	1.3	1.2	1.1	1.4	1.3	1.2	1.5	1.7
African American	—	—	1.8	1.2	0.5	1.1	1.8	1.2	1.4	1.5	0.9	0.7
Hispanic	—	—	2.3	3.3	1.8	0.9	1.7	1.3	0.6	1.6	2.4	2.9



(Table continued on next page.)

TABLE D-118
Steroids: ^a Trends in Annual Prevalence of Use by Subgroups in Grade 12

	Percentage who used in last 12 months												2010– 2011 change
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	
<i>Approximate weighted N =</i>	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	
Total	1.7	2.4	2.5	2.1	2.5	1.5	1.8	1.4	1.5	1.5	1.5	1.2	-0.2
Gender:													
Male	2.5	3.8	3.8	3.2	3.3	2.6	2.7	2.3	2.5	2.5	2.5	1.8	-0.7
Female	0.9	1.1	1.3	1.1	1.7	0.4	0.7	0.6	0.4	0.4	0.3	0.5	+0.2
College Plans:													
None or under 4 years	2.0	4.6	4.1	2.6	2.8	2.1	2.7	2.1	3.1	2.9	3.3	1.6	-1.7 s
Complete 4 years	1.6	1.8	2.0	2.0	2.4	1.2	1.5	1.3	1.1	1.2	1.1	1.1	0.0
Region:													
Northeast	1.9	4.5	2.1	3.0	3.8	1.6	2.0	1.6	2.2	1.3	1.7	1.2	-0.4
Midwest	2.3	1.7	2.8	1.8	2.4	1.6	1.5	1.3	1.7	1.4	1.6	0.6	-0.9 s
South	1.5	2.1	2.5	1.8	2.2	1.6	2.0	2.0	1.4	1.7	1.5	1.5	0.0
West	1.1	2.1	2.4	2.2	2.0	1.0	1.5	0.5	0.9	1.4	1.1	1.5	+0.3
Population Density:													
Large MSA	1.7	1.9	2.0	2.1	2.6	1.4	1.6	1.0	0.9	1.3	1.2	1.0	-0.3
Other MSA	2.0	2.9	3.0	2.1	2.9	1.4	1.6	1.5	1.4	1.7	1.5	1.4	-0.1
Non-MSA	1.2	2.0	2.1	2.3	1.8	1.7	2.2	1.9	2.4	1.1	1.6	1.2	-0.5
Parental Education: ^b													
1.0–2.0 (Low)	1.3	2.1	3.6	2.9	4.9	2.1	2.8	3.0	2.1	1.7	1.6	2.2	+0.6
2.5–3.0	1.6	3.2	3.0	1.3	2.9	1.3	1.8	1.6	1.6	1.8	2.2	1.3	-0.9
3.5–4.0	1.9	1.9	2.8	2.7	2.5	1.7	1.7	1.1	1.3	1.6	1.6	1.5	-0.1
4.5–5.0	1.4	1.9	2.3	2.3	1.8	1.3	1.3	1.1	1.4	1.3	0.7	0.6	-0.2
5.5–6.0 (High)	2.4	2.2	1.0	1.4	2.4	1.2	1.5	1.5	1.5	0.9	1.4	0.8	-0.5
Race/Ethnicity (2-year average): ^c													
White	1.8	2.1	2.5	2.4	2.4	2.1	1.6	1.5	1.5	1.5	1.5	1.3	-0.2
African American	1.0	1.2	1.0	1.1	1.3	1.6	1.7	1.6	1.4	1.5	1.7	1.8	+0.1
Hispanic	2.4	2.1	2.2	1.8	2.4	2.0	2.3	2.3	1.3	1.0	1.3	1.4	+0.2

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: $s = .05$, $ss = .01$, $sss = .001$. '—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding. See Table D-S3 for the number of subgroup cases. See appendix B for definition of variables in table. Data based on one of six forms in 1989–1990; N is one sixth of N indicated in Table D-S3. Data based on two of six forms in 1991–2005; N is two sixths of N indicated in Table D-S3. Data based on three of six forms beginning in 2006; N is three sixths of N indicated in Table D-S3. In 2006 there were no changes in the two forms containing the original version of the question text. A slightly altered version of the question was added to a third form. An examination of the data did not show any effect from the wording change. In 2007 the forms containing the original version were changed in a like manner. In 2008 the question wording was changed slightly in two of the questionnaire forms. An examination of the data did not show any effect from the wording changes. In 2009 the remaining form was changed in a like manner.

Caution: Limited sample sizes (see Notes above). Use caution in interpreting subgroup trends.

^aOnly drug use not under a doctor's orders is included here.

^bParental education is an average score of mother's education and father's education. See appendix B for details.

^cTo derive percentages for each racial subgroup, data for the specified year and the previous year have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-S1
Approximate Weighted Ns by Subgroups in Grade 8

	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	
Total	17,500	18,600	18,300	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	
Gender:																						
Male	8,600	8,800	8,600	8,300	8,100	8,400	8,600	8,600	7,800	7,900	7,500	7,000	7,600	8,100	8,000	7,800	7,800	7,600	7,100	7,100	7,600	
Female	8,600	9,300	9,200	8,600	8,700	8,800	9,300	8,900	8,400	8,300	8,300	7,600	8,400	8,500	8,400	8,200	7,900	7,600	7,400	7,800	7,900	
College Plans:																						
None or under 4 years	2,300	2,400	2,100	2,000	1,900	2,200	1,900	1,800	1,700	1,600	1,600	1,300	1,600	1,600	1,600	1,500	1,300	1,200	1,100	1,200	1,100	
Complete 4 years	14,600	15,400	15,400	14,700	14,800	14,800	15,800	15,600	14,500	14,500	14,100	13,400	14,500	15,000	14,800	14,600	14,400	14,000	13,500	13,800	14,500	
Region:																						
Northeast	3,000	3,700	3,900	3,400	3,100	3,200	3,400	3,300	3,000	2,800	2,900	2,800	3,200	3,200	3,200	2,900	2,400	2,600	2,500	2,500	2,900	
Midwest	5,300	5,300	4,700	4,200	4,300	4,600	4,100	4,300	4,200	4,300	4,000	4,000	4,100	4,000	3,700	3,500	3,600	3,400	3,400	3,700	3,400	
South	6,300	6,200	6,400	6,300	6,600	6,300	7,200	6,600	6,100	6,300	5,900	5,400	6,300	6,300	6,300	6,300	6,400	5,600	5,700	5,600	6,200	
West	2,900	3,400	3,300	3,400	3,500	3,700	3,900	3,900	3,400	3,300	3,400	2,900	2,900	3,500	3,600	3,800	3,700	4,100	3,400	3,500	3,500	
Population Density:																						
Large MSA	4,500	5,700	5,500	4,400	5,200	5,200	5,000	4,800	4,800	4,900	4,700	4,500	4,900	5,000	5,400	5,400	5,000	5,100	4,500	4,600	5,400	
Other MSA	8,400	8,300	8,800	8,300	7,800	8,400	9,000	8,800	7,900	7,900	7,500	6,900	7,700	7,900	7,400	7,300	7,800	7,500	7,300	7,500	7,300	
Non-MSA	4,600	4,600	4,000	4,600	4,500	4,200	4,600	4,500	4,000	3,900	4,000	3,700	3,900	4,100	4,000	3,800	3,300	3,100	3,200	3,200	3,300	
Parental Education:																						
1.0–2.0 (Low)	1,400	1,700	1,700	1,600	1,500	1,500	1,500	1,300	1,300	1,300	1,300	1,100	1,100	1,200	1,400	1,400	1,400	1,300	1,200	1,400	1,300	
2.5–3.0	4,400	4,600	4,500	4,100	3,900	4,300	4,000	3,900	3,800	3,700	3,400	3,200	3,400	3,400	3,400	3,300	3,100	2,800	2,700	2,800	2,700	
3.5–4.0	4,100	4,300	4,300	4,200	4,000	4,100	4,300	4,100	3,800	3,900	4,000	3,500	3,700	4,000	3,700	3,800	3,700	3,500	3,300	3,400	3,500	
4.5–5.0	4,100	4,100	4,100	3,900	3,900	3,900	4,500	4,500	4,000	3,900	3,900	3,800	4,200	4,300	4,200	4,000	3,900	4,100	3,900	3,800	4,100	
5.5–6.0 (High)	2,200	2,300	2,300	2,200	2,300	2,200	2,600	2,700	2,200	2,200	2,100	2,100	2,400	2,500	2,600	2,300	2,300	2,300	2,100	2,200	2,700	
Race/Ethnicity (2-year average): ^a																						
White	—	21,900	22,000	20,900	19,800	20,200	21,400	21,300	19,800	18,900	18,600	17,600	18,400	20,400	20,500	19,500	18,300	17,300	16,400	16,000	16,700	
African American	—	4,200	4,800	5,500	5,600	5,300	4,700	4,900	5,000	4,800	4,500	4,500	4,400	3,900	3,800	4,000	3,900	4,000	4,100	4,000	3,700	
Hispanic	—	3,400	3,600	4,000	4,000	4,000	4,200	4,100	4,100	4,000	4,100	3,900	3,400	3,200	3,600	4,700	5,400	5,100	4,700	5,000	5,200	

Source. The Monitoring the Future study, the University of Michigan.

Notes. '—' indicates data not available. See appendix B for definition of variables in table.

Caution: The Ns in this table are based on the entire sample at each grade level. Some drug use questions are asked only in some of the questionnaire forms rather than in all, in which case these Ns need to be adjusted appropriately. Look under Notes in each table to see if only a fraction of the sample was asked about that drug. If there is no such indication, the entire sample received the question.

^aNs for each racial subgroup represent the combination of the specified year and the previous year. Data have been combined to increase subgroup sample sizes and thus provide more stable estimates. See appendix B for details on how race/ethnicity is defined.

TABLE D-S2
Approximate Weighted Ns by Subgroups in Grade 10

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Total	14,800	14,800	15,300	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900
Gender:																					
Male	7,200	7,000	7,300	7,700	8,300	7,500	7,400	7,100	6,300	6,800	6,600	6,900	7,500	7,900	7,900	7,900	7,800	7,000	7,600	7,200	7,200
Female	7,400	7,400	7,800	7,900	8,400	7,800	7,800	7,700	7,000	7,200	7,100	7,100	8,000	8,300	8,000	8,000	7,900	7,700	8,000	7,700	7,400
College Plans:																					
None or under 4 years	2,600	2,400	2,500	2,700	2,500	2,300	2,200	2,200	1,900	1,900	1,900	2,000	2,100	1,900	1,800	1,800	1,800	1,600	1,500	1,600	1,500
Complete 4 years	11,900	12,000	12,400	12,800	14,200	13,000	13,000	12,500	11,500	12,100	11,900	12,100	13,400	14,300	14,100	14,100	14,000	13,200	14,100	13,400	13,200
Region:																					
Northeast	2,700	3,000	2,900	3,100	3,300	3,100	3,300	3,100	3,000	2,800	2,700	2,600	3,400	3,600	3,500	3,200	3,200	2,800	3,400	3,000	2,600
Midwest	3,700	3,800	4,800	4,700	4,400	3,900	3,900	3,600	3,100	3,700	4,100	3,700	4,000	4,600	4,500	4,300	3,900	3,600	3,700	3,700	3,800
South	4,900	5,000	4,900	5,200	6,100	5,600	5,500	5,200	4,700	5,000	5,000	5,100	4,900	4,900	5,000	5,300	5,100	4,800	5,200	5,200	5,100
West	3,500	3,000	2,700	2,800	3,200	3,000	2,800	3,100	2,800	2,800	2,200	2,900	3,500	3,300	3,200	3,400	3,900	3,900	3,600	3,300	3,400
Population Density:																					
Large MSA	3,400	3,700	3,500	4,100	4,700	4,300	4,300	4,300	3,700	4,000	3,900	4,300	4,900	5,000	4,900	5,100	5,200	4,700	5,200	5,200	4,900
Other MSA	7,400	7,300	7,600	7,500	8,200	7,500	7,300	7,000	6,700	6,700	6,700	6,800	7,800	7,800	7,600	7,900	7,600	7,300	7,300	6,600	6,600
Non-MSA	4,000	3,800	4,200	4,200	4,100	3,800	3,900	3,700	3,200	3,600	3,400	3,200	3,100	3,600	3,700	3,200	3,300	3,100	3,400	3,400	3,400
Parental Education:																					
1.0–2.0 (Low)	1,300	1,300	1,300	1,300	1,200	1,100	1,300	1,300	1,100	1,200	1,200	1,300	1,200	1,300	1,100	1,100	1,200	1,300	1,300	1,400	1,200
2.5–3.0	3,900	3,900	4,100	4,100	4,100	3,600	3,700	3,700	3,200	3,200	3,200	3,300	3,500	3,400	3,200	3,200	3,300	3,000	3,000	3,000	3,000
3.5–4.0	3,900	3,900	4,100	4,300	4,600	4,300	4,100	4,000	3,600	3,700	3,700	3,700	4,200	4,200	4,100	4,300	4,400	3,800	4,000	3,800	3,900
4.5–5.0	3,500	3,400	3,500	3,700	4,000	3,900	3,700	3,500	3,300	3,500	3,400	3,500	3,900	4,300	4,400	4,500	4,300	4,000	4,300	3,900	3,800
5.5–6.0 (High)	1,800	1,700	1,700	1,800	2,300	1,900	1,900	1,800	1,700	1,900	1,800	1,700	2,100	2,400	2,400	2,300	2,100	2,000	2,400	2,200	2,000
Race/Ethnicity (2-year average): ^a																					
White	—	19,600	20,700	22,000	22,900	22,400	20,900	19,800	18,400	18,200	18,600	18,000	18,500	19,900	20,400	21,100	20,800	18,300	17,900	18,400	17,600
African American	—	3,900	3,600	3,300	3,300	3,100	3,200	3,600	3,600	3,100	2,800	3,400	4,600	4,600	4,300	3,900	3,400	3,600	3,600	3,400	3,200
Hispanic	—	2,600	2,700	2,800	2,900	3,000	3,200	3,500	3,200	3,100	3,400	3,600	3,600	3,500	3,500	3,300	3,800	4,500	4,500	4,600	4,500

Source. The Monitoring the Future study, the University of Michigan.

Notes. '—' indicates data not available. See appendix B for definition of variables in table.

Caution: The Ns in this table are based on the entire sample at each grade level. Some drug use questions are asked only in some of the questionnaire forms rather than in all, in which case these Ns need to be adjusted appropriately. Look under Notes in each table to see if only a fraction of the sample was asked about that drug. If there is no such indication, the entire sample received the question.

^aNs for each racial subgroup represent the combination of the specified year and the previous year. Data have been combined to increase subgroup sample sizes and thus provide more stable estimates.

See appendix B for details on how race/ethnicity is defined.

TABLE D-S3
Approximate Weighted Ns by Subgroups in Grade 12



	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Total	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800
Gender:																		
Male	4,300	6,900	7,100	8,500	7,500	7,500	8,400	8,500	7,800	7,600	7,600	7,100	7,700	7,700	8,000	7,700	7,400	7,400
Female	5,200	7,000	7,600	9,000	8,000	7,800	8,600	8,600	8,000	7,800	8,000	7,700	8,200	8,200	8,300	7,100	7,200	7,900
College Plans:																		
None or under 4 years	—	6,500	6,700	8,100	6,800	6,300	6,700	7,200	6,300	5,900	5,600	5,100	5,000	4,700	4,800	4,200	4,000	3,700
Complete 4 years	—	6,800	7,200	8,600	8,000	8,500	9,700	9,200	8,800	8,900	9,300	9,100	10,300	10,600	11,000	10,100	10,300	11,200
Region:																		
Northeast	2,200	3,400	3,700	4,400	3,800	3,600	4,100	4,600	3,900	3,200	3,700	3,600	3,500	3,200	3,200	3,300	2,800	2,800
Midwest	2,900	4,500	4,600	5,200	4,800	4,700	5,300	5,200	4,600	4,500	4,400	4,300	4,400	4,300	4,500	4,200	4,000	4,400
South	3,000	4,300	4,600	6,000	4,800	4,800	5,300	5,300	5,200	5,300	4,900	4,700	5,200	5,600	6,100	5,000	5,100	5,600
West	1,400	2,200	2,200	2,500	2,600	2,700	2,800	2,600	2,600	2,900	3,000	2,600	3,200	3,200	2,900	2,700	3,100	3,000
Population Density:																		
Large MSA	2,100	3,700	4,000	4,600	4,000	3,900	4,500	4,800	4,200	4,100	4,200	3,700	4,200	4,400	4,000	3,800	3,600	3,600
Other MSA	4,000	5,700	6,200	8,000	6,800	6,700	7,100	7,300	6,800	6,900	6,900	7,000	8,000	7,700	8,800	7,700	7,200	8,200
Non-MSA	3,400	5,000	4,900	5,500	5,200	5,200	5,900	5,600	5,300	4,900	4,900	4,500	4,100	4,200	3,900	3,700	4,200	4,000
Parental Education:																		
1.0–2.0 (Low)	1,700	2,200	2,600	3,100	2,500	2,300	2,400	2,700	2,200	1,900	1,800	1,800	1,700	1,600	1,700	1,600	1,500	1,400
2.5–3.0	3,000	4,300	5,400	6,200	5,600	5,300	5,800	5,900	5,500	5,100	5,100	4,600	4,500	4,500	4,600	4,300	4,100	4,100
3.5–4.0	1,600	2,500	3,200	4,000	3,600	3,600	4,200	4,200	3,900	4,000	4,000	3,800	4,300	4,400	4,500	4,100	4,200	4,600
4.5–5.0	1,100	1,600	2,200	2,800	2,600	2,700	3,100	2,900	2,800	2,900	3,000	2,900	3,400	3,500	3,500	3,100	3,100	3,400
5.5–6.0 (High)	440	710	1,100	1,200	1,200	1,300	1,500	1,300	1,200	1,400	1,500	1,500	1,800	1,900	1,700	1,600	1,500	1,700
Race/Ethnicity (2-year average): ^a																		
White	—	—	23,400	26,500	27,500	25,600	26,300	27,300	26,200	24,700	24,200	23,600	23,800	24,200	24,000	23,400	21,900	21,500
African American	—	—	3,300	3,700	3,500	3,500	4,000	4,000	3,900	4,000	4,000	3,500	3,200	3,600	3,900	3,500	3,200	3,900
Hispanic	—	—	890	1,000	940	740	930	1,300	1,300	1,200	1,200	1,500	1,900	2,100	2,400	2,500	2,400	2,600

(Table continued on next page.)

TABLE D-S3 (cont.)
Approximate Weighted *N*s by Subgroups in Grade 12

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Total	16,300	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100
Gender:																			
Male	7,500	6,900	7,200	6,700	7,100	7,100	6,300	5,800	5,800	5,800	6,600	6,800	6,800	6,600	6,500	6,400	6,300	6,700	6,800
Female	8,200	8,000	7,800	7,100	7,700	7,500	6,700	6,400	6,500	6,600	7,400	7,200	7,300	7,100	7,400	6,900	6,700	7,100	6,700
College Plans:																			
None or under 4 years	3,700	3,400	3,300	2,600	3,200	3,100	2,800	2,600	2,500	2,400	2,800	2,800	2,600	2,500	2,400	2,300	2,100	2,100	2,100
Complete 4 years	11,600	11,100	11,200	10,800	11,000	11,100	10,200	9,300	9,600	9,700	11,100	11,000	11,300	11,000	11,300	10,800	10,800	11,300	11,200
Region:																			
Northeast	2,700	2,700	2,800	3,000	3,300	2,800	2,500	2,500	2,400	2,500	3,100	3,100	2,900	2,600	2,700	2,400	2,600	2,700	2,400
Midwest	4,600	4,000	4,300	3,800	4,100	3,800	3,600	3,100	3,700	3,300	3,600	3,800	3,600	3,500	3,200	3,500	3,500	3,200	3,400
South	5,800	5,700	5,400	5,100	5,300	5,700	4,900	4,500	4,100	4,300	4,900	5,000	5,200	5,200	5,500	5,000	4,800	5,400	5,100
West	3,200	3,000	2,900	2,400	2,700	2,900	2,600	2,700	2,600	2,800	3,000	2,700	3,000	2,900	3,100	3,100	2,800	3,100	3,200
Population Density:																			
Large MSA	3,700	4,300	4,400	3,400	4,100	4,300	3,800	3,800	3,800	4,000	4,600	4,200	4,300	4,700	4,700	3,700	3,900	4,200	4,300
Other MSA	7,800	7,100	7,000	7,000	7,500	7,500	6,200	5,800	5,800	5,900	6,500	6,800	7,000	6,200	6,600	7,100	6,900	7,300	6,900
Non-MSA	4,800	4,000	4,000	3,900	3,800	3,400	3,600	3,200	3,200	3,000	3,500	3,600	3,400	3,300	3,200	3,200	2,900	2,900	2,900
Parental Education:																			
1.0–2.0 (Low)	1,600	1,400	1,200	1,100	1,300	1,200	960	860	1,000	980	1,200	1,000	1,100	1,100	1,100	1,200	1,400	1,400	1,200
2.5–3.0	4,300	3,700	3,700	3,300	3,600	3,700	3,200	3,000	2,900	2,800	3,400	3,400	3,200	3,100	3,200	3,000	2,900	3,000	2,800
3.5–4.0	4,500	4,300	4,400	3,800	4,100	4,300	3,900	3,600	3,600	3,800	4,200	4,000	3,900	4,000	4,200	3,900	3,700	4,000	3,900
4.5–5.0	3,600	3,500	3,700	3,500	3,500	3,300	3,200	3,100	3,200	3,100	3,400	3,600	3,600	3,600	3,600	3,500	3,300	3,500	3,600
5.5–6.0 (High)	1,700	1,800	1,800	2,100	2,100	2,000	1,800	1,600	1,600	1,500	1,800	2,000	2,100	1,900	1,800	1,700	1,600	1,600	1,900
Race/Ethnicity (2-year average): ^a																			
White	22,000	21,800	21,600	20,700	19,800	20,200	19,500	17,700	16,200	16,300	17,800	19,600	19,600	18,600	18,200	17,300	16,300	16,400	16,500
African American	4,200	3,600	3,300	3,200	3,600	3,700	3,400	3,300	3,100	2,900	3,000	3,200	3,000	3,000	3,200	3,500	3,100	3,000	3,400
Hispanic	2,900	3,100	2,700	2,600	2,800	3,000	2,500	2,200	2,600	3,100	3,100	2,800	2,900	3,500	3,700	4,000	4,400	4,500	4,000

Source. The Monitoring the Future study, the University of Michigan.

Notes. '—' indicates data not available. See appendix B for definition of variables in table.

Caution: The *N*s in this table are based on the entire sample at each grade level. Some drug use questions are asked only in some of the questionnaire forms rather than in all, in which case these *N*s need to be adjusted appropriately. Look under Notes in each table to see if only a fraction of the sample was asked about that drug.

If there is no such indication, the entire sample received the question.

^a*N*s for each racial subgroup represent the combination of the specified year and the previous year. Data have been combined to increase subgroup sample sizes and thus provide more stable estimates.

See appendix B for details on how race/ethnicity is defined.

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