"Fake News" and Information Literacy

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“FAKE NEWS” AND INFORMATION LITERACY

SPARKING ALIGNMENT AND COLLABORATION BETWEEN LIBRARIANS AND SOCIOLOGISTS

LIES AND CONFUSION

THE PROBLEM EXPOSED!

“Fake News” and Detecting Falsehoods

Fake news is also given a big assist by ideological fragmentation and postmodern relativism, maintaining divided opinions that interfere with your worldview? You probably don’t even realize it, thanks to selective exposure and perception. Fake news is everywhere, it is everywhere, it is everywhere that feeds ideological beliefs and supports views that manage threats to social status. Your social position may influence the type of information that you believe (Brulle & Roberts 2017).

Are You a Target for Fake News?

Do you surround yourself with people and information that reinforce your beliefs and ignore or reject information that interferes with your worldview? You probably don’t even realize it, thanks to selective exposure and perception. Fake news is everywhere, it is everywhere, it is everywhere.

The best way to keep from falling prey to fake news is to develop critical information literacy skills. We all benefit from solving the fake news problem. Anyone can see that these two frameworks are made for each other. Sociologists, librarians, and the community at large are likely to benefit from collaborative wins where students are equipped with information literacy skills and the cultural capital to access and use libraries and effectively evaluate information. This is directly aligned with the goal of creating conscious citizens in society through sociological scholarship.

MULTIPLE sources confirm that both librarianship and sociology already have literacy framework works that are relevant to solving the fake news problem. Anyone can see that these two frameworks are made for each other. Sociologists, librarians, and the community at large are likely to benefit from collaborative wins where students are equipped with information literacy skills and the cultural capital to access and use libraries and effectively evaluate information. This is directly aligned with the goal of creating conscious citizens in society through sociological scholarship.

REVEALING INSIGHTS & SHOCKING CONNECTIONS!

• Librarians & Sociologists SHARE SPECIAL BOND
• Relationship promotes CIVIL SOCIETY, lifelong LEARNING GOALS

Putting the Parameters: Librarians & Sociologists

Information Literacy: Framework for Information Literacy for Higher Education

- Information literacy is the ability to…
  - articulate the capabilities and constraints of information development through various creation processes
  - use sociological knowledge to inform policy debates and promote public understanding of sociological theories and knowledge when participating in public discourse
- Information Creation as a Process: articulates the capabilities and constraints of information development through various creation processes
- Information has Value: recognizes issues of access or lack of access to information sources

Search Strategies & Algorithmic Cultures

Going beyond Google is key to developing literature research skills. This pairing hosts a willingness to look for information beyond Google, and instead seeks to directly seek information primarily on Google for information-seeking and problematic. Look for them uncovering the algorithms in our daily lives (or at least revealing the existence of a black box) and the commercial motives that influence the search for information (Roberge and Seyfert 2016).

BIBLIOGRAPHY

See also

INTERNET RESOURCES

See also

American Sociological Association, Annual Meeting 2017

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