“Breaking the Barriers of Voluntourism” Workshop
The Quito Project
TQP’s Approach to Engagement

Local partnerships
Cultural humility
Emphasis on learning
Pre-departure training
Objectives

To prepare students without faculty support to be more effective teachers and ambassordorial figures of U-M during their time abroad
Impact

- Teaching English Abroad: Melinda Matice, ELI
- Respectful Community Engagement: Tatiana Calixto, RLL & CGIS
- Global Michigan Travel Safety
- ~20 students
- No ESL experience abroad
- Students represented: Romance Languages, Neuroscience, Chemical Engineering, Environmental Engineering, CMB, EEB, Communications
Survey Results

“I would've liked to stay longer to hear more from the speakers”

What is your current year of study?

- Freshman: 25%
- Sophomore: 25%
- Junior: 12.5%
- Senior: 12.5%
- Graduate Student: 25%
- Staff: 25%
- Other

How likely would you be to recommend this workshop to a friend traveling abroad to teach English?

- 1 (0%)
- 2 (0%)
- 3 (0%)
- 4 (37.5%)
- 5 (62.5%)
Survey Results

On a scale of 1 to 5, how likely are you to use the themes/skills discussed in the Community Engagement Abroad section during your time abroad?

On a scale of 1 to 5, how likely are you to use the themes/skills discussed in the English Planning & Preparation section during your time abroad?
Challenges & Lessons

- Connecting with student organizations
- Communication with faculty
- Scheduling around student schedules
- Condensing material into one session

- Student organization need for pre-departure training
- Working with university staff and administration
- Event planning
- Student interest and desire to engage with material more
Library Partnership & Next Steps

Event planning support, networking with faculty & staff, collaboration on future workshops

Moving Forward:

Following up with students

Regular Workshops

Continued partnership with Tatiana & the ELI

Multiple Sessions

Outreach to more student orgs
Thank you to all our sponsors and partners!

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Questions?

Visit our website at
www.thequitoproject.com