Fostering Organizational Change through Service and Space Design Strategy

Vacek, Rachel; Puckett Rodgers, Emily; Sitar, Meghan

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Emily Puckett Rodgers, Head of Library Environments
Meghan Sitar, Director of Connected Scholarship
Rachel Vacek, Head of Design & Discovery
University of Michigan Library

CNI Fall Membership Meeting
December 12, 2017
Hello!

Emily Puckett Rodgers
Head of Library Environments

Meghan Sitar
Director of Connected Scholarship

Rachel Vacek
Head of Design and Discovery

Operations Learning & Teaching Library IT


@epuckett
@meghansitar
@vacekrae
@UMichLibrary
And special thanks to Jessie Sher, Project Coordinator.
Spaces & Services
Strategy Development
Why Now?

- Take a strategic approach to physical space planning
- Create welcoming, accessible, safe buildings and services
- Transform organizational culture

@epuckett
@meghansitar
@UMichLibrary
@vacekrae
Why brightspot?
Engagement

**CONNECT**
organizational goals and user needs

**UNDERSTAND**
space, service and organization

**APPLY**
short and long-term efforts

**TRAIN THE TRAINER**
through hands-on practice and guidance

**GAIN TRUST AMIDST CHANGE**
by embedding touch points throughout


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Deliverables

**Strategy Report**
Space and Service Principles, Philosophy, Framework

**Playbook**
Flexible scenarios to consider piloting/prototyping guidance

**Research Report**
User research conducted by the team

Space and Service Principles

1. **Enhance the Platform for Discovery** through foundational changes to physical and digital space usability, access, and navigation.

2. **Accelerate Partnerships in Scholarship** by engaging with library users and working them throughout the service experience.

3. **Deliver as One Library** with a shared service philosophy and improved library staff workspace.
Fall 2017
Engagement Activities
Service Design Strategy “Champions” Workshop

Purpose

To develop a shared understanding of the service philosophy and principles in order to begin to build a network of champions for this work in current and future service design.


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@vacekrae  @UMichLibrary
Neighborhood Block Parties

**Purpose**
- To connect colleagues to our service design work
- To showcase potential areas of collaboration with informal displays of work examples
- To build community in different areas of the library
- To get feedback

**Lessons Learned**
- Timing is important
- Training on design thinking and service design is critical
- Need more effective staff engagement opportunities with concepts
- Engage with library leadership for the planning and thinking about the service design platform as a shared vision
Library of the Future Design Challenges, Workshop, & Exhibit

Engaging the Student Community

- Two design challenges
  - Physical design
  - Narrative and visual design
- Bicentennial Expo workshop
- Embedded exhibit
  - Physical prototype scavenger hunt
  - Vinyl displays of work in Hatcher and Shapiro

Library of the Future Design Challenges

Students were asked to imagine what the U-M Library might look like in the future.
Designing Libraries 6

Organizational Change

● Invest in staff retraining
● Identify partnerships with similar goals
● Create teams and structures based on emergent needs rather than departmental structures

Library Space Design

● Visualization technology needs to be connected to user experience
● Acoustic and lighting considerations
● Storefront-style spaces can establish proof-of-concept services

Inspiring Peer Organizations

● Duke University Library’s Edge digital scholarship commons
● University of New York, Rochester Library’s pop-up programming
● Harvard Science Center’s Discovery Bar and Ice Cube

Service Design Task Force Retreat

Purpose

To reflect on service design work and interactions thus far, create a timeline, and to prepare our recommendations for Library Executive Council.
Challenges
Challenges

- Building a bridge from virtual to physical
- Moving from collections-centric to service-centric
- Engaging leadership in a large, complex organization
- Using the physical locations on central campus to influence the library’s organizational culture library-wide
- Creating a shared understanding of the context for the work and communicating goals

Recommendations
Recommendation #1: Continued Adoption and Integration

At the leadership level, continue to embed the service philosophy in the work of divisions, with a focus on diffusing these principles for good service into continuing work.
Recommendation #2: Identified Priority Plays

Activate three service teams focused on deep dives and pilot/prototyping work around three plays identified in the Hatcher-Shapiro Library Service and Space Strategy Playbook:

- Digital Scholarship Lab
- Consultation Hub
- Staff Innovation Hub
Recommendation #3: Non-brightspot Mini-Play

Apply the same principles of service design and service teams to the problem of citation management services under discussion by the Library Public Software Taskforce.
Recommendation #4: Library as Research Lab Play - Research Scholars Hub

The Service Design Task Force will partner with the Shapiro Design Lab’s Library Lab to guide graduate students working under the IMLS Library as Research Lab project, using the Research Scholars Hub play as an area for design work in the Design Thinking for Library Services Lab.
Service Teams
Priority Play Service Teams

Purpose

Align related **expertise** from across divisions into a **collaborative group** that can more seamlessly design and deliver services for our users, accelerating our ability to partner in scholarship and deliver services as **one library**.

Membership

1 Service design partner
2 Co-leads
2-4 Additional members

Duration

16-17 weeks (May or June)
Expected Service Team Approach

Deep Dives and Pilots/Prototypes

- **Deep dive** research studies are areas for intense study.
- Deep dive studies will inform pilot and prototype opportunities.

Service Design Tools & Their Socialization
Goal and Intentions

For Our Staff

● Tangible
● Anyone can use (with training)
● Large and local application

For Our Organization

● Adaptive and iterative
● User-focused
● Aligns front and back-of-house service
Method 2: Visualizing drivers of change

Purpose
Using this method helps a team identify the drivers of change in their service and shape the issue it plans to address. It helps to group, articulate, and question why a service innovation initiative might be necessary, and provides detail on what team members think are the key drivers for change.

Outcomes
A visual view of the drivers of change can help the team see new opportunities for services and also improve teamwork and collaboration. It also highlights important areas of consensus and disagreement and reveals lack of knowledge.

Preparation
- Ahead of time, invite an academic, artist, or facilitator to join the workshop to provoke or inspire you. Alternatively, a couple of days before the workshop, circulate lists, questionnaires, articles or blog posts discussing future developments from your field, and your organizational areas.
- Add a visual dimension to this method by printing out visuals such as photographs, screen grabs, drawings, and items that you associate with future developments. Cut them up to be approximately 3 x 5 inches.

Tip
While facilitating such workshops, encourage participants to create and develop new ideas. Encourage them to speculate, imagine, and brainstorm.
UX Toolkit Project

Leveraging Existing Investment and Excitement

Connecting to New Programs and Opportunities

Journey map from the VA Center for Innovation
Recap

Tools

Service
Teams

Leadership
Thank you!

&

Email Us!

libservicedesign@umich.edu
Appendix: Tools & Resources
service delivery canvas
( adapted from Business Model Canvas )

1. Service Value Proposition
   For ______ (user) who ______ (motivation) we offer ______.

2. Staff + User Relationship
   What type of relationship do our users expect us to establish and maintain?
   (e.g. personal assistance, self-service, communities)

3. Key Partners
   Who are potential key partners?
   What are our motivations for these partnerships?

4. Required Infrastructure
   What infrastructure does our service value proposition require?
   (e.g. tools, technology, furniture, staffing)

Next Steps
What do we need to understand in order to implement our service value proposition?

Pilot Plan
How might we test this service value proposition in simple, user-centered, flexible, and measurable ways?

Location (physical + digital)
Where do we deliver our service value proposition to our users? What are its adjacencies?

User Profile
For whom are we creating value?
(e.g. undergrad, grad, faculty)
What are their current problems?
Biggest needs?

Direction of service delivery
back of house [staff ops]
front of house [user-facing]
## Service Blueprint

### Future Service Blueprint

<table>
<thead>
<tr>
<th>User Actions</th>
<th>Service:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Channels</strong></td>
<td></td>
</tr>
<tr>
<td>What does the user see or interact with?</td>
<td></td>
</tr>
<tr>
<td>What are staff doing to respond to user actions?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tools + Systems</th>
<th>Back-of-house Actions</th>
<th>Front-of-house Actions</th>
<th>Line of Visibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>What tools or systems are needed to enable user actions?</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>
Service Innovation Handbook, Recipe 2

Recipe 2, from Service Innovation Handbook by Lucy Kimbell, 2014
https://serviceinnovationhandbook.org/
A Veteran’s Journey

Journey map from the VA Center for Innovation
See also “Toward a Veteran Centered VA” report
Design Thinking for Libraries

Design Thinking Toolkit for Libraries, First Edition
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