

PROGRAM

HEALTH PROFESSIONS EDUCATION DAY



April 3, 2018
8:00 a.m. - 1:00 p.m.
Michigan League Ballroom

#UMHPEDAY

The University of Michigan is unique with ten health science schools across three campuses that share the core missions of preparing future clinicians and scholars, while caring for patients within a number of health care systems. Within each school, faculty members are actively engaged in education experimentation and innovation, and many of our educators are working collaboratively through the Michigan Center for Interprofessional Education to develop interprofessional education activities, events and courses.

This event aims to bring together educational scholars, practitioners, researchers, and students to share best practices and explore opportunities for collaboration and innovation around health profession education and interprofessional education, in particular.

The day's highlights will include sharing of our efforts in interprofessional education and collaborative care, through poster presentations, topic table discussions, and exchanging of best practices in implementation of interprofessional education. We also aim to continue the growth of collaborations across the health science schools and the broader University of Michigan community and campuses.

SPONSORS

- Division of Professional Education, Department of Learning Health Sciences, Medical School
- Michigan Center for Interprofessional Education
- Center for Research on Learning and Teaching Office of Academic Innovation
- Office of Academic Innovation

EVENT SCHEDULE

- 7:30 - 8:00 am: Poster Set-up
- 8:00 - 8:30 am: Registration and Continental Breakfast
- 8:30 - 8:45 am: Welcome and Introduction
- 8:45 - 10:15 am: Poster, Demonstration, and Display session
- 10:15 - 10:25 am: Break
- 10:25 - 11:50 am: Inaugural James O. Woolliscroft lecture:
Molly Cooke, MD, MACP
How much difference can one teacher make?
- 11:50 am - 1:00 pm: Topic Tables and Lunch

LEARNING OBJECTIVES

1. Understand the innovative health professions educational efforts at the University of Michigan campuses, including their successes and challenges.
2. Learn about best practices in interprofessional education from around the State of Michigan.
3. Engage in an iterative process with students within the interprofessional educational experiences for further curriculum development and refinement.
4. Identify partners for future advancement of innovations in interprofessional education and collaborative care.
5. Strengthen community bonds among educators within the health science schools across all of the University of Michigan.



MOLLY COOKE, MD, MACP

Professor of Medicine,
University of California, San Francisco

Molly Cooke, MD, MACP, is professor of medicine at the University of California, San Francisco. Her academic focus is health professions education with a particular emphasis on educational initiatives addressing patient outcomes and cost of care in complex, chronically ill patients. Her papers have been published in the *New England Journal of Medicine*, *the Annals of Internal Medicine*, *Academic Medicine*, *JAMA* and *Science*. She is an author of *Educating Physicians: A Call for Reform of Medical School and Residency* (2010), winner of the PROSE award for distinction in scholarly publication in 2011. She was the founding director of the Haile T. Debas Academy of Medical Educators, a faculty honor society and service organization, at UCSF. Early in her career she was a founding faculty member of UCSF's internal medicine residency training program based at San Francisco General Hospital and focused on the needs of the urban poor. In 2006 she received the AOA Robert J. Glaser Distinguished Teacher Award, a national award given by the Association of American Medical Colleges. Dr. Cooke's medical practice focuses on the care of patients with HIV and other chronic illnesses. In addition to her work in education, she has contributed seminal works in HIV ethics during the early years of the epidemic. She has presented before two Congressional committees, consulted for the American Medical Association, and played leadership roles in a number of national organizations including the American Board of Internal Medicine, the National Board of Medical Examiners, and the American College of Physicians, serving the last organization as a Regent 2008 to 2014 and President 2013-2014. Dr. Cooke was elected to the National Academy of Medicine of the National Academies, formerly known as the Institute of Medicine, in 2013.

PLANNING TEAM

- Toya Adams** - Administrative Assistant Senior, Michigan Center for Interprofessional Education
- Frank Ascione** - Director, Michigan Center for Interprofessional Education and Professor, College of Pharmacy
- Angela Beck** - Clinical Assistant Professor, School of Public Health and Assistant Dean for Student Engagement and Practice
- Thomas Bishop** - Assistant Professor, Family Medicine, Medical School
- Emilee Coulter-Thompson** - Department Strategist, Department of Learning Health Sciences, Medical School
- Amber Dallwig** - Clinical Instructor, School of Nursing
- Tazin Daniels** - Assistant Director, Center for Research on Learning and Teaching
- James DeVaney** - Associate Vice Provost for Academic Innovation
- Mary Franklin** - Clinical Assistant Professor, Department of Health Behavior and Biological Sciences, School of Nursing
- Laura Gultekin** - Assistant Professor, Department of Health Behavior and Biological Sciences, School of Nursing
- Dierdre Jeske** - Administrative Assistant Senior, Department of Learning Health Sciences, Medical School
- Marita Inglehart** - Professor of Dentistry, Department of Periodontics and Oral Medicine, School of Dentistry
- Matthew Kaplan** - Executive Director, Center for Research on Learning and Teaching
- Mary Beth Lewis** - Communication and Marketing Specialist, Michigan Center for Interprofessional Education
- Kyriaki Marti** - Assistant Professor, Department of Oral and Maxillofacial Surgery, School of Dentistry
- Debra Mattison** - Clinical Assistant Professor, School of Social Work
- Bruce Mueller** - Associate Dean for Academic Affairs and Professor, College of Pharmacy
- Stephanie Munz** - Assistant Professor, Department of Oral and Maxillofacial Surgery/Hospital Dentistry, School of Dentistry
- Carol Anne Murdoch-Kinch** - Associate Dean for Academic Affairs, School of Dentistry
- Vani Patterson** - Assistant Director, Michigan Center for Interprofessional Education
- Caren Stalburg** - Division Chief of Professional Education, Associate Professor of Learning Health Sciences, and Obstetrics and Gynecology, Medical School
- Carena Townsend** - Recruitment and Marketing Coordinator, Department of Learning Health Sciences, Medical School

INTERPROFESSIONAL EDUCATION EXPERIENCES
(100 SERIES)

- 100 - **Interprofessional Collaboration (IPC) Confidence Assessment of Doctor of Physical Therapist Students and Doctor of Nursing Practice Students Following an Interprofessional Phone Call Experience**
Karen Berg, Erica Sherman, Megan Keiser, Denise Cooper
- 101 - **Introduction to Interprofessional Education and Practice at the University of Michigan**
Laura Smith, Morgan Perry, Mary Ruffolo
- 102 - **Roles and Responsibilities, and Learning About Another Health Professional Increased After an Interprofessional Education Intervention**
Amber Dallwig, Joesph House, Karen Farris, Leslie Smith, Tazin Daniels
- 103 - **Interdisciplinary Team Training within a Trauma/Burn-Dedicated Intensive Care Unit: A Pilot Study**
Ace Ovil, Jill Cherry-Bukowiec, David Machado, Anna Krzac, Sarah Taylor
- 104 - **Introducing Interprofessionalism**
Stephanie Marcincavage, Laurie Niemer, Phyllis Clements
- 105 - **Caring for Complex, Underserved Patients: Interprofessional Education and Care Where It Matters Most**
Brent Williams, Daniel Fischer, Erin Khang, Elizabeth Kuzma, Debbie Mattison, Kelly Reid, Heather Rye, Erin Stanley, Amy Thompson
- 106 - **RN/Resident Reciprocal Job Shadowing to Improve Interprofessional Communication and Understanding of Roles**
Jennifer Kelley, Heather Burrows, Kimberly Monroe
- 107 - **Intercollegiate Interprofessional Simulation for Occupational Therapy and Physical Therapy Students: A Four-Year Experience**
Amy Yorke, Jean Krueger, Leslie Smith
- 108 - **Using Situational Awareness in an Interprofessional Educational Activity to Identify Individual Cognitive Bias in Health Care**
Leslie Smith, Carman Turkelson, Julie Hollenbeck
- 109 - **An Interprofessional Education Approach to Teaching Motivational Interviewing to Students from Eight Health Profession Schools: A Work in Progress**
Marita Inglehart, David Belmonte, Jolene Bostwick, Dan DeSena, Danielle Furgeson, Elizabeth Kuzma, Minal Patel, Amy Yorke
- 110 - **Revision of the Interprofessional Education Motivational Interviewing Workshop Series: Creating a Robust Interprofessional Experience**
Elizabeth Kuzma, Amy Yorke, David Belmonte, Jolene Bostwick, Dan DeSena, Danielle Furgeson, Marita Inglehart, Minal Patel
- 111 - **Cricothyroidotomy Skills Maintenance Program in Ethiopia**
Virginia Gauger, Deborah Rooney, David Zopf, Kevin Kovatch, Lauren Richey
- 112 - **An IPC/IPE Assessment of a Student-Run Clinical Setting: Saturday Morning Pinckney Student-Run Clinic**
Robert Ault, Hunter Holsinger, Lisa Caratelli
- 113 - **Interprofessional Collaborative Experience (ICE) and the Clinical Year**
Joseph House, Sally Santen, Paula Ross, Michelle Daniel

INTERPROFESSIONAL EDUCATION EXPERIENCES

(100 SERIES)

- 114 - **Interprofessional Collaboration Seminar with Free Clinic Experiences**
Jolene Bostwick, Thomas Templin, Mark Fitzgerald, Emily Ginier, Marilyn Filter
- 115 - **Identification of Core Ethical Topics for Interprofessional Education in the Intensive Care Unit: A Thematic Analysis**
Crysal Rui, Janice Firm, Christian Vercler, Raymond De Vries, Andrew Shuman
- 116 - **An IPC/IPE Assessment of a U of M Student-Run Clinical Setting: Wednesday Evening Pinckney Student-Run Clinic**
Sophia Moon, Seraphina Provenzano, Tien Ho
- 117 - **Interprofessional Education Teams and Teamwork Experience**
Sarah Kelling, Rina Hisamatsu, Olivia Anderson, Leslie Dublin, Josh Mergos
- 118 - **An IPC/IPE Assessment of a Clinical Setting: Hope Clinic**
Jian Lee, Kara McConaghy, Sarah Kim
- 119 - **Primary Care Students' Perceptions of Physical Activity Counseling**
John Lowry, Graceson Kerr
- 120 - **Student Reflection of Team-Based Simulation to Facilitate Interprofessional Education Competencies**
Stephanie Munz, Michelle Aebersold, Anita Hart, Leila Cherara, Meg Bakewell, Dina Kurz, Patricia Mullan, Daniel Fischer
- 121 - **"IN MY SHOES": Improving Empathy and Interprofessional Care for Patients with Autism Using Virtual Simulation Based Learning Experiences Guided by the IPEC competencies**
Harneet Grewal, Carman Turkelson, Peggy Ursuy, Natalie Colabianchi
- 122 - **A Four Week Residency Preparation Course: Primary Care "Boot Camp" Description**
Scott Kelley, Julie Blaszczyk, Anna Laurie

AUTONOMY, ENTRUSTMENT, FEEDBACK

(200 SERIES)

- 200 - **Entrustable Professional Activities: A Framework for Assessment in Dental Education**
Vidya Ramaswamy, Theodora Danciu, Mark Fitzgerald, Aditi Gupta, Carol Anne Murdoch-Kinch, Stephanie Munz, Romesh P. Nalliah, Tracy de Peralta
- 201 - **Presence of Encouraging Words Impacts Medical Student Perception of Feedback Effectiveness**
Kathryn Marchetti, Britta Han, Gabrielle Shaughness, Gurjit Sandhu, David T. Hughes, Anne Pelletier-Cameron, Rishindra M. Reddy
- 202 - **Resident Perceptions and Evaluations of Fellow-Led and Resident-Led Surgical Services**
Aaron Williams, Meredith Barrett, Niki Matusko, Isabel S. Dennahey, Umar F. Bhatti, Kenneth J. Woodside, Gurjit Sandhu
- 203 - **Medical Students More Likely to Provide Ineffective Feedback to Core Surgical Clerkship**
Britta Han, Kathryn Marchetti, Gurjit Sandhu, David T. Hughes, Rishindra M. Reddy
- 205 - **Michigan Hip Curriculum: Early Evaluation of a New Simulation-Based Curriculum for Diagnosis of Developmental Hip Dysplasia**
Deborah Rooney, Wes Turner, Patricia Dine, Hannah King, Skoczylas Maria, Theresa Nemetz, Scott Laorr, Michelle Caird, Clifford Craig

PEDAGOGY
(300 SERIES)

- 300 - **How Students Choose E-learning Resources - The Importance of Convenience and Familiarity**
Lauren Rodenbarger, Michael Hortsch
- 301 - **Dental Students' Evaluations of Two Diversity-Related Field Trips During Orientation: A Comparison**
Nicholas Zoppi, Nolan A. Wendling, Marita R. Inglehart
- 302 - **Endodontics Program Directors' and Residents' Considerations about CBCT-related Graduate Education**
Hoorman Rabiee, Marita R. Inglehart, Neville McDonald, Reinhilde Jacobs, Ali Aminlari
- 303 - **Nursing Students' Experiences with Trauma-Informed Care Education and Re-Traumatization in Classroom, Simulation, and Clinical Settings: Results from an Online Survey**
Lindsay Cannon, Elizabeth Coolidge, Courtney Buckley, Emily Chapin, Katrina Coley, Megan Harris, Zeineb Selmane, Elizabeth K. Kuzma
- 304 - **Need for Integration of Trauma-Informed Care Principles in Nursing Education: Results from Semi-Structured Interviews with Faculty, Preceptors, and Lecturers**
Megan Harris, Lindsay M. Cannon, Emily Chapin, Katrina Coley, Liz Coolidge, Courtney Buckley, Zeineb Selmane, Elizabeth K. Kuzma
- 305 - **Dental and Dental Hygiene Students' Attitudes and Curricular Suggestions Concerning Group Projects: A Qualitative Analysis**
Yunus A. Al-garadi, Said Al-Jazaeri, Marita R. Inglehart
- 306 - **Facilitation of Feedback with Greater Efficiency During Surgical Clerkships**
Gabrielle Shaughness, Patrick Georgoff, Lisa Leininger, Vahagn Nikolian, Gurjit Sandhu, Rishindra Reddy, David Hughes
- 307 - **SafeMD: Establishing a Sexual Assault Awareness and Education Curriculum for Medical Students**
Boone Marois, Hanna Berlin
- 309 - **Dental Hygiene Students' and Dental Students Evaluations of the Orientation Session "Building Communities in Times of Diversity"**
Raymond Hong, Mariah Newton, Marita R. Inglehart
- 311 - **Population Health Simulation Interprofessional Education Pilot Project: Chronic Disease Management for Diabetes Mellitus**
Amy Yorke, Ebbin Dotson, Paul Walker, Michael Clay, Erin Khang
- 313 - **Training Your Future Doctor to Speak Mandarin -- Medicine in Mandarin Elective at the University of Michigan Medical School**
Yingchao Zhong, Elaine Liu, Kelly Young, Jane Miller, Paula Ross, Michael Heung

PEER TO PEER
(400 SERIES)

- 400 - Healthcare Transitions and Complex Medical Conditions Arising out of Childhood: a New Resident-Led Lecture Series for Pediatric and Internal Medicine Trainees
Marie Pfarr, Angelico Razon, Patricia Keefer
- 401 - First-Year Medical Students' Perceptions of Student-Generated Multiple Choice Questions and the Association Between Utilization and Standardized Exam Performance
Josh Kurtz, Beth Holman, Matt Konerman, Seetha Monrad
- 402 - Near-Peer Teaching as a Beneficial Tool in the Transition from Pre-Clinical to Clinical Student
Alex Zheutlin, Irina Khurana, Tessa Adzemovic

WELLNESS AND RESILIENCE
(500 SERIES)

- 500 - Fires and Friendships: An Innovative Tool for Reducing Burnout in Medical Education
Alec Bernard, Jacquelyn Kercheval, Alex Blaty, Heather Burrows
- 501 - Resilience Training for Disaster Workers
Judith Daltuva, Matt Uptmore

PIPELINE
(600 SERIES)

- 600 - Future Physicians Summit: Strategically Strengthening the Pipeline through a Train-the-Trainer Pedagogy
Jasmyne Jackson, Hamilat Olaniyan, Dara Watkins, Tochukwu Ndukwe, Reginald Wilburn, Kaela Brown, Jolyna Chiangong, Keshyra Williams Orr
- 601 - Should medical school curricula be more like fellowships? Influence of the Michigan Global Health and Disparities Path of Excellence on medical students' career trajectories
Katherine Hughey, Jason Bell, Brent Williams

PATIENT-CENTERED CARE
(700 SERIES)

- 700 - Creating Patient Education Materials for Clinical Programs at Michigan Medicine
Heidi McCoy, Tracie Straub
- 701 - Reported Impact of the Adolescent Champion Intervention on Youth-Friendly Practices in Primary Care
Ellen Wagner, Melissa Dejonckheree, Vani Patterson, Maggie Riley
- 702 - Evaluation of Patient Handoff from the Pediatric Emergency Department to Inpatient Medical Services
Elise Gross, Natalie Schellpfeffer, Brandon Meyer, Elaine Pomeranz, Brittany Allen
- 703 - Dental Patients' Oral Health Literacy and Dentist - Patient Communication: An Exploration
Kelsie J. Pittel, Aaron N. Colamarino, Marita R. Inglehart

CONTRIBUTING HPE TOPICS (OTHER RELATED)

(800 SERIES)

- 801 - **Tracking Education Work Hours Using a Mobile-Based Application with Location-Awareness**
Abbey Dunn, Zachary London
- 802 - **Standardized Patient Program Emergency Preparedness Training**
Deanna Arrieta, Laurie Whitman
- 803 - **The Michigan Journal of Medicine: a Student-Run Peer-Reviewed Medical Journal**
David Cron, Joseph Linzey, Sagar Deshpande, Spencer Lewis, Todd Jaffe, Sanjana Malviya, Jaclyn Sipovic, Jason Coleman, Jasna Markovac, Rebecca Welzenbach, Michael Englesbe, Emily Stucken
- 804 - **First Do No Harm: The Loss of Evidence-Based Medicine Knowledge during the Fourth Year of Medical School**
Lauren Heidemann, Charles A Keilin, Sally A Santen, James T Fitzgerald, Nikki L Zaidi, Laurie Whitman, Elizabeth Jones, Monica L. Lypson, Helen K Morgan
- 805 - **ePortfolio: All-in-One Market Analysis**
Emily Bair, Rachel Niemer, Chia-Ju Lee, Olivia Anderson
- 806 - **Application of Lean Methodology in a Low-Resource Emergency Department in Ethiopia**
Jordan Harris, Yonas Kefelegn
- 807 - **Simulating Symptoms in a Standardized Patient Encounter Using a Low Cost Device**
Laurie Whitman, Erik Alderink, Jenny Murphy, Paula Ross, Meg Wolff
- 808 - **Health Systems Science in the Medical Curriculum**
Maya Hammoud, Anne Sales
- 809 - **Implementing a Standardized Patient Experience into an Advanced Health Assessment Course to Better Prepare APRN Students' Ability to Care for LGBTQ Patients with Cultural Humility**
Elizabeth Kuzma, Christie Graziano, Cindy Darling-Fisher, Michelle Pardee
- 810 - **Culinary Medicine in Medical School**
Keerthi Gondy, Anita Vasudevan, Megan McLeod
- 811 - **Integrating a Learning Management System for Medical Residency Education**
Rebecca McConnell, Ryan Henyard
- 812 - **Applying Plain Language Guidelines to Patient Education: Before and After**
Karelyn Munro
- 813 - **Linking Education to Patient Outcomes: Funding Innovation in Research and Education**
Larry Gruppen, Steve Kasten, Russell Hathaway, Alena Stocking, Phil Hebert, Joseph Kolars, J. Sybil Biermann
- 814 - **IPE Assessment: A Systematic Review of Qualitative Tools for Evaluating Competencies and Training**
Nancy Alle, Beth Ammerman, Diane Chang, Jill Cherry-Bukowicz
- 815 - **Pearls and Pitfalls from 5 Medical School Leadership Programs**
Keerthi Gondy, Heather Wagenschutz, David Fessell

CONTRIBUTING HPE TOPICS (OTHER RELATED)
(800 SERIES)

- 816 - **The Forgotten Fellow: A Pilot ICU Teaching Attending Program for Fellow-Specific Critical Care Education**
Dru Claar, Jakob I. McSparron, Ivan Co, Anthony J. Courey, Niket Nathani, Rommel Sagana, Kevin M. Chan
- 817 - **Creating Deliberate Access Guidelines for Accessing Student Data in Portfolios**
Susan Hollar, Johmarx Patton
- 818 - **Ten Years Into the Integrated Residency Era: A Majority of Thoracic Surgeons Favor the Traditional Pathway**
Charles Keilin, Gurjit Sandhu, Niki Matusko, Rishindra Reddy

HEALTH PROFESSIONS EDUCATION DAY

FLOORPLAN

FLOORPLAN

BALLROOM FLOORPLAN

FRONT		BACK		FRONT		BACK		FRONT		BACK		FRONT		BACK	
100	105	106	111	112	115	121	200	202	205	300	303	304	311		
101	102	107	108	114	116	117	120	201	301	305	309				
103	104	109	110	118	113	119	122	203	302	307	313				

MICHIGAN ROOM FLOORPLAN

FRONT		BACK		FRONT		BACK		FRONT		BACK	
400	402	501	701	703	807	808	813	814			
401	600	700	701	801	802	809	810	815	816		
500	601	702	803	804	811	812	817	818			
			805	806							

100's	IPE Experience
200's	Autonomy, Entrustment, Feedback
300's	Pedagogy
400's	Peer to Peer
500's	Wellness and Resilience
600's	Pipeline
700's	Patient Centered Care
800's	Contributing (Other Related HPE Topics)

Poster Presentation Schedule

8:45 - 9:30 a.m. Even Numbers

9:30 - 10:15 a.m. Odd Numbers

Save the Date for HPE Day 2019 on Tuesday, April 2, 2019!