HEALTH PROFESSIONS EDUCATION DAY

April 3, 2018
8:00 a.m. - 1:00 p.m.
Michigan League Ballroom

#UMHPEDAY
The University of Michigan is unique with ten health science schools across three campuses that share the core missions of preparing future clinicians and scholars, while caring for patients within a number of health care systems. Within each school, faculty members are actively engaged in education experimentation and innovation, and many of our educators are working collaboratively through the Michigan Center for Interprofessional Education to develop interprofessional education activities, events and courses.

This event aims to bring together educational scholars, practitioners, researchers, and students to share best practices and explore opportunities for collaboration and innovation around health profession education and interprofessional education, in particular.

The day’s highlights will include sharing of our efforts in interprofessional education and collaborative care, through poster presentations, topic table discussions, and exchanging of best practices in implementation of interprofessional education. We also aim to continue the growth of collaborations across the health science schools and the broader University of Michigan community and campuses.

SPONSORS
- Division of Professional Education, Department of Learning Health Sciences, Medical School
- Michigan Center for Interprofessional Education
- Center for Research on Learning and Teaching Office of Academic Innovation
- Office of Academic Innovation
EVENT SCHEDULE

7:30 - 8:00 am: Poster Set-up
8:00 - 8:30 am: Registration and Continental Breakfast
8:30 - 8:45 am: Welcome and Introduction
8:45 - 10:15 am: Poster, Demonstration, and Display session
10:15 - 10:25 am: Break
10:25 - 11:50 am: Inaugural James O. Woolliscroft lecture:
   Molly Cooke, MD, MACP
   How much difference can one teacher make?
11:50 am - 1:00 pm: Topic Tables and Lunch

LEARNING OBJECTIVES

1. Understand the innovative health professions educational efforts at the University of Michigan campuses, including their successes and challenges.
2. Learn about best practices in interprofessional education from around the State of Michigan.
3. Engage in an iterative process with students within the interprofessional educational experiences for further curriculum development and refinement.
4. Identify partners for future advancement of innovations in interprofessional education and collaborative care.
5. Strengthen community bonds among educators within the health science schools across all of the University of Michigan.

#UMHPEDAY
MOLLY COOKE, MD, MACP
Professor of Medicine,
University of California, San Francisco

Molly Cooke, MD, MACP, is professor of medicine at the University of California, San Francisco. Her academic focus is health professions education with a particular emphasis on educational initiatives addressing patient outcomes and cost of care in complex, chronically ill patients. Her papers have been published in the New England Journal of Medicine, the Annals of Internal Medicine, Academic Medicine, JAMA and Science. She is an author of Educating Physicians: A Call for Reform of Medical School and Residency (2010), winner of the PROSE award for distinction in scholarly publication in 2011. She was the founding director of the Haile T. Debas Academy of Medical Educators, a faculty honor society and service organization, at UCSF. Early in her career she was a founding faculty member of UCSF’s internal medicine residency training program based at San Francisco General Hospital and focused on the needs of the urban poor. In 2006 she received the AOA Robert J. Glaser Distinguished Teacher Award, a national award given by the Association of American Medical Colleges. Dr. Cooke’s medical practice focuses on the care of patients with HIV and other chronic illnesses. In addition to her work in education, she has contributed seminal works in HIV ethics during the early years of the epidemic. She has presented before two Congressional committees, consulted for the American Medical Association, and played leadership roles in a number of national organizations including the American Board of Internal Medicine, the National Board of Medical Examiners, and the American College of Physicians, serving the last organization as a Regent 2008 to 2014 and President 2013-2014. Dr. Cooke was elected to the National Academy of Medicine of the National Academies, formerly known as the Institute of Medicine, in 2013.
PLANNING TEAM

Toya Adams - Administrative Assistant Senior, Michigan Center for Interprofessional Education
Frank Ascione - Director, Michigan Center for Interprofessional Education and Professor, College of Pharmacy
Angela Beck - Clinical Assistant Professor, School of Public Health and Assistant Dean for Student Engagement and Practice
Thomas Bishop - Assistant Professor, Family Medicine, Medical School
Emilee Coulter-Thompson - Department Strategist, Department of Learning Health Sciences, Medical School
Amber Dallwig - Clinical Instructor, School of Nursing
Tazin Daniels - Assistant Director, Center for Research on Learning and Teaching
James DeVaney - Associate Vice Provost for Academic Innovation
Mary Franklin - Clinical Assistant Professor, Department of Health Behavior and Biological Sciences, School of Nursing
Laura Gultekin - Assistant Professor, Department of Health Behavior and Biological Sciences, School of Nursing
Dierdre Jeske - Administrative Assistant Senior, Department of Learning Health Sciences, Medical School
Marita Inglehart - Professor of Dentistry, Department of Periodontics and Oral Medicine, School of Dentistry
Matthew Kaplan - Executive Director, Center for Research on Learning and Teaching
Mary Beth Lewis - Communication and Marketing Specialist, Michigan Center for Interprofessional Education
Kyriaki Marti - Assistant Professor, Department of Oral and Maxillofacial Surgery, School of Dentistry
Debra Mattison - Clinical Assistant Professor, School of Social Work
Bruce Mueller - Associate Dean for Academic Affairs and Professor, College of Pharmacy
Stephanie Munz - Assistant Professor, Department of Oral and Maxillofacial Surgery/Hospital Dentistry, School of Dentistry
Carol Anne Murdoch-Kinch - Associate Dean for Academic Affairs, School of Dentistry
Vani Patterson - Assistant Director, Michigan Center for Interprofessional Education
Caren Stalburg - Division Chief of Professional Education, Associate Professor of Learning Health Sciences, and Obstetrics and Gynecology, Medical School
Carena Townsend - Recruitment and Marketing Coordinator, Department of Learning Health Sciences, Medical School

#UMHPEDAY
INTERPROFESSIONAL EDUCATION EXPERIENCES
(100 SERIES)

100 - Interprofessional Collaboration (IPC) Confidence Assessment of Doctor of Physical Therapist Students and Doctor of Nursing Practice Students Following an Interprofessional Phone Call Experience
Karen Berg, Erica Sherman, Megan Keiser, Denise Cooper

101 - Introduction to Interprofessional Education and Practice at the University of Michigan
Laura Smith, Morgan Perry, Mary Ruffolo

102 - Roles and Responsibilities, and Learning About Another Health Professional Increased After an Interprofessional Education Intervention
Amber Dallwig, Joseph House, Karen Farris, Leslie Smith, Tazin Daniels

103 - Interdisciplinary Team Training within a Trauma/Burn-Dedicated Intensive Care Unit: A Pilot Study
Ace Ovil, Jill Cherry-Bukowiec, David Machado, Anna Krzac, Sarah Taylor

104 - Introducing Interprofessionalism
Stephanie Marcincavage, Laurie Niemer, Phyllis Clements

105 - Caring for Complex, Underserved Patients: Interprofessional Education and Care Where It Matters Most
Brent Williams, Daniel Fischer, Erin Khang, Elizabeth Kuzma, Debbie Mattison, Kelly Reid, Heather Rye, Erin Stanley, Amy Thompson

106 - RN/Resident Reciprocal Job Shadowing to Improve Interprofessional Communication and Understanding of Roles
Jennifer Kelley, Heather Burrows, Kimberly Monroe

107 - Intercollegiate Interprofessional Simulation for Occupational Therapy and Physical Therapy Students: A Four-Year Experience
Amy Yorke, Jean Krueger, Leslie Smith

108 - Using Situational Awareness in an Interprofessional Educational Activity to Identify Individual Cognitive Bias in Health Care
Leslie Smith, Carman Turkelson, Julie Hollenbeck

109 - An Interprofessional Education Approach to Teaching Motivational Interviewing to Students from Eight Health Profession Schools: A Work in Progress
Marita Inglehart, David Belmonte, Jolene Bostwick, Dan DeSena, Danielle Furgeson, Elizabeth Kuzma, Minal Patel, Amy Yorke

110 - Revision of the Interprofessional Education Motivational Interviewing Workshop Series: Creating a Robust Interprofessional Experience
Elizabeth Kuzma, Amy Yorke, David Belmonte, Jolene Bostwick, Dan DeSena, Danielle Furgeson, Marita Inglehart, Minal Patel

111 - Cricothyroidotomy Skills Maintenance Program in Ethiopia
Virginia Gauger, Deborah Rooney, David Zopf, Kevin Kovatch, Lauren Richey

112 - An IPC/IPE Assessment of a Student-Run Clinical Setting: Saturday Morning Pinckney Student-Run Clinic
Robert Ault, Hunter Holsinger, Lisa Caratelli

113 - Interprofessional Collaborative Experience (ICE) and the Clinical Year
Joseph House, Sally Santen, Paula Ross, Michelle Daniel
INTERPROFESSIONAL EDUCATION EXPERIENCES
(100 SERIES)

114 - Interprofessional Collaboration Seminar with Free Clinic Experiences
Jolene Bostwick, Thomas Templin, Mark Fitzgerald, Emily Ginier, Marilyn Filter

115 - Identification of Core Ethical Topics for Interprofessional Education in the Intensive Care Unit: A Thematic Analysis
Crystl Rui, Janice Firm, Christian Vercier, Raymond De Vries, Andrew Shuman

116 - An IPC/IPE Assessment of a U of M Student-Run Clinical Setting: Wednesday Evening Pinckney Student-Run Clinic
Sophia Moon, Seraphina Provenzano, Tien Ho

117 - Interprofessional Education Teams and Teamwork Experience
Sarah Kelling, Rina Hisamatsu, Olivia Anderson, Leslie Dublin, Josh Mergos

118 - An IPC/IPE Assessment of a Clinical Setting: Hope Clinic
Jian Lee, Kara McConaghy, Sarah Kim

119 - Primary Care Students’ Perceptions of Physical Activity Counseling
John Lowry, Graceson Kerr

120 - Student Reflection of Team-Based Simulation to Facilitate Interprofessional Education Competencies
Stephanie Munz, Michelle Aebersold, Anita Hart, Leila Cherara, Meg Bakewell, Dina Kurz, Patricia Mullan, Daniel Fischer

121 - “IN MY SHOES”: Improving Empathy and Interprofessional Care for Patients with Autism Using Virtual Simulation Based Learning Experiences Guided by the IPEC competencies
Harneet Grewal, Carman Turkelson, Peggy Ursuy, Natalie Colabianchi

122 - A Four Week Residency Preparation Course: Primary Care “Boot Camp” Description
Scott Kelley, Julie Blaszczyk, Anna Laurie

AUTONOMY, ENTRUSTMENT, FEEDBACK
(200 SERIES)

200 - Entrustable Professional Activities: A Framework for Assessment in Dental Education
Vidya Ramaswamy, Theodora Danciu, Mark Fitzgerald, Aditi Gupta, Carol Anne Murdoch-Kinch, Stephanie Munz, Romesh P. Nalliah, Tracy de Peralta

201 - Presence of Encouraging Words Impacts Medical Student Perception of Feedback Effectiveness
Kathryn Marchetti, Britta Han, Gabrielle Shaughness, Gurjit Sandhu, David T. Hughes, Anne Pelletier-Cameron, Rishindra M. Reddy

202 - Resident Perceptions and Evaluations of Fellow-Led and Resident-Led Surgical Services
Aaron Williams, Meredith Barrett, Niki Matusko, Isabel S. Dennahy, Umar F. Bhatti, Kenneth J. Woodside, Gurjit Sandhu

203 - Medical Students More Likely to Provide Ineffective Feedback to Core Surgical Clerkship
Britta Han, Kathryn Marchetti, Gurjit Sandhu, David T. Hughes, Rishindra M. Reddy

205 - Michigan Hip Curriculum: Early Evaluation of a New Simulation-Based Curriculum for Diagnosis of Developmental Hip Dysplasia
Deborah Rooney, Wes Turner, Patricia Dine, Hannah King, Skoczylas Maria, Theresa Nemetz, Scott Laorr, Michelle Caird, Clifford Craig
PEDAGOGY
(300 SERIES)

300 - How Students Choose E-learning Resources - The Importance of Convenience and Familiarity
   Lauren Rodenbarger, Michael Hortsch

301 - Dental Students’ Evaluations of Two Diversity-Related Field Trips During Orientation: A Comparison
   Nicholas Zoppi, Nolan A. Wendling, Marita R. Inglehart

302 - Endodontics Program Directors’ and Residents’ Considerations about CBCT-related Graduate Education
   Hoorman Rabiee, Marita R. Inglehart, Neville McDonald, Reinhilde Jacobs, Ali Aminlari

303 - Nursing Students’ Experiences with Trauma-Informed Care Education and Re-Traumatization in Classroom,
   Simulation, and Clinical Settings: Results from an Online Survey
   Lindsay Cannon, Elizabeth Coolidge, Courtney Buckley, Emily Chapin, Katrina Coley, Megan Harris, Zeineb Selmane,
   Elizabeth K. Kuzma

304 - Need for Integration of Trauma-Informed Care Principles in Nursing Education: Results from Semi-Structured
   Interviews with Faculty, Preceptors, and Lecturers
   Megan Harris, Lindsay M. Cannon, Emily Chapin, Katrina Coley, Liz Coolidge, Courtney Buckley, Zeineb Selmane,
   Elizabeth K. Kuzma

305 - Dental and Dental Hygiene Students’ Attitudes and Curricular Suggestions Concerning Group Projects: A Qualitative
   Analysis
   Yunus A. Al‐garadi, Said Al-Jazaeri, Marita R. Inglehart

306 - Facilitation of Feedback with Greater Efficiency During Surgical Clerkships
   Gabrielle Shaughness, Patrick Georgoff, Lisa Leininger, Vahagn Nikolian, Gurjit Sandhu, Rishindra Reddy, David Hughes

307 - SafeMD: Establishing a Sexual Assault Awareness and Education Curriculum for Medical Students
   Boone Marois, Hanna Berlin

309 - Dental Hygiene Students’ and Dental Students Evaluations of the Orientation Session “Building Communities in
   Times of Diversity”
   Raymond Hong, Mariah Newton, Marita R. Inglehart

311 - Population Health Simulation Interprofessional Education Pilot Project: Chronic Disease Management for Diabetes
   Mellitus
   Amy Yorke, Ebbin Dotson, Paul Walker, Michael Clay, Erin Khang

313 - Training Your Future Doctor to Speak Mandarin -- Medicine in Mandarin Elective at the University of Michigan
   Medical School
   Yingchao Zhong, Elaine Liu, Kelly Young, Jane Miller, Paula Ross, Michael Heung
HEALTH PROFESSIONS EDUCATION DAY

PRESENTATIONS

PEER TO PEER
(400 SERIES)

400 - Healthcare Transitions and Complex Medical Conditions Arising out of Childhood: a New Resident-Led Lecture Series for Pediatric and Internal Medicine Trainees
Marie Pfarr, Angelico Razon, Patricia Keefer

401 - First-Year Medical Students’ Perceptions of Student-Generated Multiple Choice Questions and the Association Between Utilization and Standardized Exam Performance
Josh Kurtz, Beth Holman, Matt Konerman, Seetha Monrad

402 - Near-Peer Teaching as a Beneficial Tool in the Transition from Pre-Clinical to Clinical Student
Alex Zheutlin, Irina Khurana, Tessa Adzemovic

WELLNESS AND RESILIENCE
(500 SERIES)

500 - Fires and Friendships: An Innovative Tool for Reducing Burnout in Medical Education
Alec Bernard, Jacquelyn Kercheval, Alex Blaty, Heather Burrows

501 - Resilience Training for Disaster Workers
Judith Daltuva, Matt Uptmore

PIPELINE
(600 SERIES)

600 - Future Physicians Summit: Strategically Strengthening the Pipeline through a Train-the-Trainer Pedagogy
Jasmyn Jackson, Hamilat Olaniyan, Dara Watkins, Tochukwu Ndukwe, Reginald Wilburn, Kaela Brown, Jolyna Chiangong, Keshyra Williams Orr

601 - Should medical school curricula be more like fellowships? Influence of the Michigan Global Health and Disparities Path of Excellence on medical students’ career trajectories
Katherine Hughey, Jason Bell, Brent Williams

PATIENT-CENTERED CARE
(700 SERIES)

700 - Creating Patient Education Materials for Clinical Programs at Michigan Medicine
Heidi McCoy, Tracie Straub

701 - Reported Impact of the Adolescent Champion Intervention on Youth-Friendly Practices in Primary Care
Ellen Wagner, Melissa Dejonckheree, Vani Patterson, Maggie Riley

702 - Evaluation of Patient Handoff from the Pediatric Emergency Department to Inpatient Medical Services
Elise Gross, Natalie Schellpfeffer, Brandon Meyer, Elaine Pomeranz, Brittany Allen

703 - Dental Patients’ Oral Health Literacy and Dentist - Patient Communication: An Exploration
Kelsie J. Pittel, Aaron N. Colamarino, Marita R. Inglehart

#UMHPEDAY
CONTRIBUTING HPE TOPICS (OTHER RELATED)
(800 SERIES)

801 - Tracking Education Work Hours Using a Mobile-Based Application with Location-Awareness
Abbey Dunn, Zachary London

802 - Standardized Patient Program Emergency Preparedness Training
Deanna Arrieta, Laurie Whitman

803 - The Michigan Journal of Medicine: a Student-Run Peer-Reviewed Medical Journal
David Cron, Joseph Linzey, Sagar Deshpande, Spencer Lewis, Todd Jaffe, Sanjana Malviya, Jaclyn Sipovic, Jason Coleman, Jasna Markovic, Rebecca Welzenbach, Michael Englesbe, Emily Stucken

804 - First Do No Harm: The Loss of Evidence-Based Medicine Knowledge during the Fourth Year of Medical School
Lauren Heidemann, Charles A Keilin, Sally A Santen, James T Fitzgerald, Nikki L Zaidi, Laurie Whitman, Elizabeth Jones, Monica L. Lypson, Helen K Morgan

805 - ePortfolio: All-in-One Market Analysis
Emily Bair, Rachel Niemer, Chia-Ju Lee, Olivia Anderson

806 - Application of Lean Methodology in a Low-Resource Emergency Department in Ethiopia
Jordan Harris, Yonas Kefelegn

807 - Simulating Symptoms in a Standardized Patient Encounter Using a Low Cost Device
Laurie Whitman, Erik Alderink, Jenny Murphy, Paula Ross, Meg Wolff

808 - Health Systems Science in the Medical Curriculum
Maya Hammoud, Anne Sales

809 - Implementing a Standardized Patient Experience into an Advanced Health Assessment Course to Better Prepare APRN Students’ Ability to Care for LGBTQ Patients with Cultural Humility
Elizabeth Kuzma, Christie Graziano, Cindy Darling-Fisher, Michelle Pardee

810 - Culinary Medicine in Medical School
Keerthi Gondy, Anita Vasudevan, Megan McLeod

811 - Integrating a Learning Management System for Medical Residency Education
Rebecca McConnell, Ryan Henyard

812 - Applying Plain Language Guidelines to Patient Education: Before and After
Karelyn Munro

813 - Linking Education to Patient Outcomes: Funding Innovation in Research and Education
Larry Gruppen, Steve Kasten, Russell Hathaway, Alena Stocking, Phil Hebert, Joseph Kolars, J. Sybil Biermann

814 - IPE Assessment: A Systematic Review of Qualitative Tools for Evaluating Competencies and Training
Nancy Alle, Beth Ammerman, Diane Chang, Jill Cherry-Bukowiec

815 - Pearls and Pitfalls from 5 Medical School Leadership Programs
Keerthi Gondy, Heather Wagenschutz, David Fessell
816 - The Forgotten Fellow: A Pilot ICU Teaching Attending Program for Fellow-Specific Critical Care Education
Dru Claar, Jakob I. McSparron, Ivan Co, Anthony J. Courey, Niket Nathani, Rommel Sagana, Kevin M. Chan

817 - Creating Deliberate Access Guidelines for Accessing Student Data in Portfolios
Susan Hollar, Johmarx Patton

818 - Ten Years Into the Integrated Residency Era: A Majority of Thoracic Surgeons Favor the Traditional Pathway
Charles Keilin, Gurjit Sandhu, Niki Matusko, Rishindra Reddy
Save the Date for HPE Day 2019 on Tuesday, April 2, 2019!

Poster Presentation Schedule

8:45 - 9:30 a.m.   Even Numbers
9:30 - 10:15 a.m.  Odd Numbers