Find and Cite Three-to-Five Sources: Applying the Sociological Imagination to Critical Information Literacy

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Sociological Information Literacy Framework (Draft)

**Socialization**
- The relationship between the Socialization Literacy Framework on human action
- The impact of social structures
- Social Structure
- Sociocultural context shapes perceptions of legitimate knowledge and questions
- The relationship between the self and society
- The patterns and effects of social inequality
- Social change and social reproduction
- The terms scholars use in search depend on the conventions of their discipline; it is more difficult to find and read scholarship outside the discipline in which one is trained

**Stratification**
- The patterns and effects of social inequality
- Class, status, role, position, mobility
- Institutions with authority to produce knowledge recreate social inequalities
- Certain forms of knowledge production are valued over others: e.g., low-income students as lacking capital cultural, rather the institutional de-valuing of different cultures

**Authority**
- Authority is constructed and contextual
- Evaluate based on information need and context, different types of authorities
- Certain kinds of knowledge are privileged as creating knowledge
- Participation in scholarly discourse relies on membership in communities of practice
- Cultural contexts shapes perceptions of legitimate knowledge and questions

**Search**
- Search is a social behavior
- Use information in support of lifelong learning goals for developing informed citizens with higher-order thinking skills
- Engagement with us!
- Searching as Strategic Exploration

**Research**
- Research as inquiry
- Iterative question asking, methods, analysis
- Iterative evaluation of range of sources, mental flexibility

**Scholarship**
- Scholarship as Conversation
- Sustained discourse, varied perspectives
- Scholarly conversations are shaped by institutional structures: higher education, research firms, publishers, libraries, archives, and the WWW

**Sociological Literacy**
- Sociological Literacy is an understanding of how information and scholarship are created, published, disseminated, and used by individuals and organizations that is informed by sociological thinking and scholarship.

**Next Steps**
- Peer review, revision, and putting it into practice!
- Review and endorsement of the Sociological Information Literacy Framework by the Association of College & Research Libraries and the American Sociological Association
- Making meaningful connections between sociological and information literacy will provide a foundation to enrich instructor-librarian collaboration in the classroom and strengthen overall student learning.

**Call for Peer Review**
- Call for Peer Reviewers

**Engage with us!**