Supplemental Check list 1:

Section/topic	#	Checklist item	Information reported		Line		
			Yes	No	number(s)		
ADMINISTRATIVE INFORMATION							
Title							
Identification	1a	Identify the report as a protocol of a systematic review					
Update	1b	If the protocol is for an update of a previous systematic review, identify as such					
Registration	2	If registered, provide the name of the registry (e.g., PROSPERO) and registration number in the Abstract					
Authors	Authors						
Contact	3а	Provide name, institutional affiliation, and e- mail address of all protocol authors; provide physical mailing address of corresponding author					
Contributions	3b	Describe contributions of protocol authors and identify the guarantor of the review					
Amendments	4	If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments					
Support							
Sources	5a	Indicate sources of financial or other support for the review					
Sponsor	5b	Provide name for the review funder and/or sponsor					
Role of sponsor/funder	5c	Describe roles of funder(s), sponsor(s), and/or institution(s), if any, in developing the protocol					
INTRODUCTION							
Rationale	6	Describe the rationale for the review in the context of what is already known					
Objectives	7	Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)					
METHODS							
Eligibility criteria	8	Specify the study characteristics (e.g., PICO, study design, setting, time frame) and report characteristics (e.g., years considered, language, publication status) to be used as criteria for eligibility for the review					

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Information sources	9	Describe all intended information sources (e.g., electronic databases, contact with study authors, trial registers, or other grey literature sources) with planned dates of coverage			
Search strategy	10	Present draft of search strategy to be used for at least one electronic database, including planned limits, such that it could be repeated			
STUDY RECORDS					
Data management	11a	Describe the mechanism(s) that will be used to manage records and data throughout the review			
Selection process	11b	State the process that will be used for selecting studies (e.g., two independent reviewers) through each phase of the review (i.e., screening, eligibility, and inclusion in metanalysis)			
Data collection process	11c	Describe planned method of extracting data from reports (e.g., piloting forms, done independently, in duplicate), any processes for obtaining and confirming data from investigators			
Data items	12	List and define all variables for which data will be sought (e.g., PICO items, funding sources), any pre-planned data assumptions and simplifications			
Outcomes and prioritization	13	List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale			
Risk of bias in individual studies	14	Describe anticipated methods for assessing risk of bias of individual studies, including whether this will be done at the outcome or study level, or both; state how this information will be used in data synthesis			
DATA					
	15a	Describe criteria under which study data will be quantitatively synthesized			
Synthesis	15b	If data are appropriate for quantitative synthesis, describe planned summary measures, methods of handling data, and methods of combining data from studies, including any planned exploration of consistency (e.g., I ² , Kendall's tau)			
	15c	Describe any proposed additional analyses (e.g., sensitivity or subgroup analyses, metaregression)			
	15d	If quantitative synthesis is not appropriate, describe the type of summary planned			
Meta-bias(es)	16	Specify any planned assessment of metabias(es) (e.g., publication bias across studies, selective reporting within studies)			
Confidence in	17	Describe how the strength of the body of			

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cumulative evidence		evidence will be assessed (e.g., GRADE)			

