International News Resources Assessment

Mann, Gabriel

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Hello!

I am Gabriel Mann

University of Michigan Class of 2019
International Studies & Asian Languages and Cultures
Nam Center Research Fellow
Project Overview

- Explore the kinds of news content the library is able to provide
- More effectively document the process of acquiring international news resources
- Have a better understanding of the news landscape internationally
In the nonstop tsunami of global information, librarians provide us with floaties and teach us to swim.

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15,000
Number of ‘News Sources’ research guide page views in the last year
Objectives

◉ Become more readily able to describe the scope of the international news content provided by the library
◉ Better able to articulate campus needs in regard to news content
◉ Better documentation of the library’s current practices in terms of acquiring news content from all over the world
What I Worked On

- Comparative evaluation of other university research guides
- Use case brief
- Survey
- Interviews
- News content ‘watchlist’
- Executive summary
Challenges

- What kind of questions should be asked?
- What is the best method of organizing the library’s international news content?
- Visualizing Survey Results
- Qualtrics
Solutions

Creativity
- Brainstorm new search and organization tools

Compare and contrast other academic library guides
- How do other institutions organize their news content?

Utilize content selectors
- Interview International and Asian Studies librarians
Statistical Resources by Region

Clickable World Map

List of Regions

- North America
- Latin America and the Caribbean
- Europe
- Middle East and Northern Africa
- Sub-Saharan Africa
- Russia and Central Asia
- East Asia
- South Asia
- Southeast Asia
- South Pacific
Most Helpful News Aggregator Databases

Lexis Nexis Academic
Press Reader
ProQuest News & Current Events
InfoTrac Newsstand
Factiva
Access World News (NewsBank)
World News Connection
Foreign Broadcast Information Service
None of the above
Satisfaction with library’s news content offerings (in their area)
Conclusions & Findings

◉ U-M Library is able to provide the most widely utilized news resources across a wide range of regions and countries

◉ Issues with acquiring new news content stem from third-party vendors who...
  ○ Prohibit their content from being distributed due to factors such as copyright claim
  ○ Do not offer what patrons need or censor their content

◉ Each academic library has its own unique organization system that suits the needs of the university’s patrons.
Lessons Learned

- An understanding of the organization, scale, services, and work within itself in the U-M Library
- How International Studies and Asia Library librarians each work to acquire news content, manage their resources, and make them discoverable for patrons
- Project Management Skills
- Professional Communication
Potential Next Steps

- Continue updating the news resources guides
- Propose ideas for new search tools
- Continually update ‘Watch List’ with news content that could be important in the future
Thanks!

Any questions?