Check Your Facts: Teaching Critical Thinking on News

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CHECK YOUR FACTS  Teaching Critical Thinking on News

THE NEED
In general:
• Stanford Study
• Abundance of and discussions about fake news
• Concerns about the filter bubble and its effects

At WCC:
• Equipping students to critically evaluate information
• Partnering with instructors to teach news literacy
• Applying the CRAAP evaluation model to this issue

OUR RESPONSE
Creating the News Literacy LibGuide by:
• Researching news literacy
• Planning the guide's pages
• Replacing a previous guide
• Creating an activity

Initiating news literacy instruction by:
• Making a lesson plan for 15-minute news literacy sessions
• Promoting news literacy sessions
• Teaching news evaluation to high school students
• Sharing the guide with high school teachers for our outreach goal

THE FUTURE
• Partnering with WCC's Center for Teaching and Learning
• Creating out-of-box unit for faculty
• Further outreach to WCC instructors in targeted departments

LIBGUIDE BY THE NUMBERS
5 Pages
4 Librarians involved in creation
8 Instruction Sessions Delivered
1,253 Views

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