Check Your Facts: Teaching Critical Thinking on News

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CHECK YOUR FACTS  Teaching Critical Thinking on News

THE NEED

In general:
- Stanford Study
- Abundance of and discussions about fake news
- Concerns about the filter bubble and its effects

At WCC:
- Equipping students to critically evaluate information
- Partnering with instructors to teach news literacy
- Applying the CRAAP evaluation model to this issue

OUR RESPONSE

Creating the News Literacy LibGuide by:
- Researching news literacy
- Planning the guide’s pages
- Replacing a previous guide
- Creating an activity

Initiating news literacy instruction by:
- Making a lesson plan for 15-minute news literacy sessions
- Promoting news literacy sessions
- Teaching news evaluation to high school students
- Sharing the guide with high school teachers for our outreach goal

THE FUTURE

- Partnering with WCC's Center for Teaching and Learning
- Creating out-of-box unit for faculty
- Further outreach to WCC instructors in targeted departments

LIBGUIDE BY THE NUMBERS

<table>
<thead>
<tr>
<th>Pages</th>
<th>Librarians involved in creation</th>
</tr>
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<tbody>
<tr>
<td>5</td>
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<table>
<thead>
<tr>
<th>Instruction Sessions Delivered</th>
<th>Views</th>
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<tbody>
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<td>8</td>
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</tbody>
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Presented by: Martha Stuit, Amy Lee, & Meghan Rose