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4   Article type   : Educational Download

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7   Corresponding Author Email ID: Sally.Santen@vcuhealth.org

8   Turning your educational work into scholarship

9   Education research and scholarship are essential for promotion of faculty as well as

10   dissemination of new educational practices. Educational faculty frequently spend the majority of

11   their time on administrative and educational commitments and as a result, educators often fall

12   behind on scholarship and research. This educational download focuses on 5 tips to increase and

13   improve your scholarship.

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1 — ASK QUESTIONS: As you do your work, be intentional to look for the educational gaps in knowledge and seek the opportunities to turn it into scholarship. As you encounter challenges, consider how your solutions are generalizable. Each time you start a new project, take an angle and collect data that might might allow you to publish.

2 — DEVELOP A STRONG EDUCATIONAL FOUNDATION: The foundation of educational scholarship is formed from strong educational principles. Develop clear objectives, effective teaching, and carefully measure the outcomes associated with the objectives so that you can frame good questions. And don't forget to pay attention to the conceptual framework! Build your skills whenever you have the opportunity.

3 — CREATE A TEAM: Work in teams. Having multiple viewpoints on a team improves the project. Use the team to improve the educational foundation, provide feedback on each step of the project, help do the work, keep everyone accountable, and improve productivity.

4 — CONSULT YOUR PERSONAL LEARNING NETWORK: There are many educational scholarship experts in EM, both in your institution and outside. Reach out to ask for help! Get an educational consult. This process significantly improves the project. It will broaden your scope and help you move into multi-institutional projects.

5 — MANAGE YOURSELF: We are our own worst enemy. We have personal barriers that we allow to get in the way: fear of framing a good question, making time for scholarship, allowing the daily work to always take precedent, and writer's block. The thrill of presentation followed by the dread of writing the paper. We recommend a scholarship Pipeline to help with this process.

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16 References:

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23 We recommend using a scholarship pipeline to help organize your work and manage yourself.

24 Complete and continue to use the Scholarship Pipeline.

25 Blank Pipeline for Download

Long term goal:

Example: Program director, chair, clerkship director, promotion, develop expertise in specific area?

Short term goal:

Example: This year I will present 2 abstracts and publish 2 papers.

Timeline	Scholarship	To Do
Entering pipeline	What projects do you have in mind to start working on? * *	Example: Brainstorm, review literature
Development/ IRB (Note who is team)	What projects are you currently developing? This includes projects you are mentoring and assisting on the project. Leading (lots of work)　　　　Helping someone else *　　　　　　　　　　　** *　　　　　　　　　　　**	Example: Gather team, assign roles
Data gathering (Note who is team)	What projects are in the data gathering phase? Leading　　　　　　　　Helping someone else *　　　　　　　　　　　** *　　　　　　　　　　　**	Example: Email reminders to participants
Analysis	What projects are you working on data analysis? Leading　　　　　　　　Helping someone else *　　　　　　　　　　　** *　　　　　　　　　　　**	Example: Discuss with statistician?
Presentation	What projects are ready for presentation? Leading　　　　　　　　Helping someone else *　　　　　　　　　　　** *　　　　　　　　　　　**	Example: What are deadlines? SAEM, CORD, Other
Write	What projects are you writing the papers? Leading　　　　　　　　Helping someone else *　　　　　　　　　　　**	Example: Set deadlines

	* **	
Submitted	What projects are submitted and waiting? * *	Wait
Rewrite ■	What papers are rejected and need rewrite &resubmit? Leading Helping someone else * ** * **	If rejected must resubmit quickly
Accepted	*	Hooray!!!
Backburner	* *	

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