Take Control of Your Scholarly Identity with Deep Blue

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Take Control of your Scholarly Identity with Deep Blue
Enriching Scholarship, May 9, 2019

Use this worksheet to indicate all the types of scholarly work that you do (probably much more than you realize!), what type of scholarly outputs are created by this work, and what you might need to consider before sharing them broadly. A few caveats as you tackle this challenge:

- Not every item on the worksheet will apply to you. This is a very broad list that attempts to cover many disciplines and specialties. We hope that some of these types of work will resonate with each person.
- If a type of work you do doesn’t appear in the list, feel free to add it in a blank row.

The goal of this exercise is to give you a clear, current, and comprehensive awareness of your scholarly labor, and your own assumptions about what evidence or examples of your work you have created.

<table>
<thead>
<tr>
<th>Type of academic work</th>
<th>There is a clear way to preserve and share this work with my colleagues, students, and field.</th>
<th>This work has produced the following outputs... (e.g. journal articles, data sets, syllabi, instructional materials, slide decks, book chapters, recorded lectures, etc.)</th>
<th>I want a reader/user to have the following information about this item (e.g. date, name/location of conference for slides, course number for a syllabus, description of how several files fit together, etc.)</th>
<th>Before sharing this work, I should think about... (e.g., co-authors, publishing contracts, confidentiality, audience, whether I have all the component files, etc.)</th>
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<tbody>
<tr>
<td>Writing a research article for publication in a peer-reviewed journal</td>
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<td>Co-authoring an article with a colleague in another field</td>
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<td>Writing a monograph for publication with a scholarly press</td>
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<tr>
<td>Contributing a chapter or essay to an edited volume</td>
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<table>
<thead>
<tr>
<th>Writing a non-scholarly/non-scientific book</th>
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<tbody>
<tr>
<td>Patenting a new process or technology</td>
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<td>Delivering a product or technology to industry</td>
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<td>Presenting at a conference</td>
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<td>Organizing a conference or symposium</td>
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<td>Serving on the program committee for a conference</td>
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<td>Editing a collection of essays</td>
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<td>Writing book reviews</td>
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<td>Building/creating a digital scholarly project/web-based scholarship</td>
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<td>Gathering or generating data (fieldwork, lab work)</td>
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<td>Conducting clinical work</td>
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<tr>
<td>Securing grant funding</td>
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<tr>
<td>Activity</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Teaching a course</td>
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<tr>
<td>Developing a new course (online or in person)</td>
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<td>Leadership or committee service with a professional association or scholarly society</td>
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<td>Chairing or serving on a search committee</td>
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<td>Chairing or serving on a faculty governance committee</td>
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<td>Serving as a journal editor</td>
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<td>Serving on the editorial board of a journal or press</td>
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<td>Writing an article or column for a news media outlet</td>
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<td>Writing for an institutional or departmental publication such as a newsletter, magazine, or website</td>
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<tr>
<td>Blogging</td>
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<tr>
<td>Discussing your research</td>
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<table>
<thead>
<tr>
<th>Activity</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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<tbody>
<tr>
<td>publicly on social media</td>
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<td>Being quoted or interviewed in radio, TV, or print journalism</td>
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<td>Community service or community engagement projects</td>
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<td>Representing/advocating on behalf of my work to the government or other policy-makers</td>
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<td>Serving on the board of a non-profit or governmental entity</td>
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<td>Chairing or serving on a departmental or college committee</td>
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<td>Being awarded a competitive fellowship or residency</td>
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