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Take Control of Your Scholarly Identity with Deep Blue

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Take Control of your Scholarly Identity with Deep Blue
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Use this worksheet to indicate all the types of scholarly work that you do (probably much more than you realize!), what type of scholarly outputs are created by this work, and what you might need to consider before sharing them broadly. A few caveats as you tackle this challenge:

- Not every item on the worksheet will apply to you. This is a very broad list that attempts to cover many disciplines and specialties. We hope that some of these types of work will resonate with each person.
- If a type of work you do doesn't appear in the list, feel free to add it in a blank row.

The goal of this exercise is to give you a clear, current, and comprehensive awareness of your scholarly labor, and your own assumptions about what evidence or examples of your work you have created.

Type of academic work	There is a clear way to preserve and share this work with my colleagues, students, and field.	This work has produced the following outputs... (e.g. journal articles, data sets, syllabi, instructional materials, slide decks, book chapters, recorded lectures, etc.)	I want a reader/user to have the following information about this item (e.g. date, name/location of conference for slides, course number for a syllabus, description of how several files fit together, etc.)	Before sharing this work, I should think about... (e.g., co-authors, publishing contracts, confidentiality, audience, whether I have all the component files, etc.)
Writing a research article for publication in a peer-reviewed journal				
Co-authoring an article with a colleague in another field				
Writing a monograph for publication with a scholarly press				
Contributing a chapter or essay to an edited volume				

Writing a non-scholarly/non-specialist book				
Patenting a new process or technology				
Delivering a product or technology to industry				
Presenting at a conference				
Organizing a conference or symposium				
Serving on the program committee for a conference				
Editing a collection of essays				
Writing book reviews				
Building/creating a digital scholarly project/web-based scholarship				
Gathering or generating data (fieldwork, lab work)				
Conducting clinical work				
Securing grant funding				

Teaching a course				
Developing a new course (online or in person)				
Leadership or committee service with a professional association or scholarly society				
Chairing or serving on a search committee				
Chairing or serving on a faculty governance committee				
Serving as a journal editor				
Serving on the editorial board of a journal or press				
Writing an article or column for a news media outlet				
Writing for an institutional or departmental publication such as a newsletter, magazine, or website				
Blogging				
Discussing your research				

publicly on social media				
Being quoted or interviewed in radio, TV, or print journalism				
Community service or community engagement projects				
Representing/advocating on behalf of my work to the government or other policy-makers				
Serving on the board of a non-profit or governmental entity				
Chairing or serving on a departmental or college committee				
Being awarded a competitive fellowship or residency				

