Visualizing Public Engagement with Research Using Altmetric Explorer

Welzenbach, Rebecca

http://hdl.handle.net/2027.42/149157
Visualize Public Engagement with Scholarly Research using Altmetric Explorer
Enriching Scholarship 2019
Rebecca Welzenbach, Research Impact Librarian
rwelzenb@umich.edu

Tuesday, May 7, 2019
3:00 - 4:50 p.m.
Shapiro Instruction Lab (Shapiro 4041)

When you arrive:
1. Choose a workstation and log-in w/ your UMICH credentials or set up your laptop and ensure you’re connected to wifi.
2. In a web browser, open up the digital version of this document so you can follow along with links: See email

In a web browser, navigate to Altmetric Explorer

3:00 - 3:05 Welcome and logistics

3:05 - 3:15: What brought you to this workshop?

3:15 - 3:30 What is Altmetric? What is Altmetric Explorer for Institutions?
- Library web page about Altmetric and Altmetric Explorer for Institutions
- Altmetric score and donut (infographic)
- “How is the Altmetric attention score calculated” (documentation)
- Altmetric attention sources (infographic)
- “What outputs and sources does Altmetric track?” (documentation)

3:30 - 3:40 Overview of Altmetric Explorer for Institutions
- Navigate to Altmetric Explorer for Institutions via Library database listing
- Explorer dashboard
- My Institution Only vs. full Altmetric database; browsing our institution
- Advanced search
- Analyze these results
- Saved searches, reports, and alerts
- Create an alert / report
3:40 - 4:00  Let’s explore! Try the challenges

4:00 - 4:10  Opportunities for Altmetric in the classroom
  ● brainstorming/discussion
  ● Sample assignments

4:10-4:40  Try the Model Assignments

4:40-4:50  Debrief on assignment
  What questions, concerns, and ideas do you have?

Additional resources:
  ● Tips and Tricks to Promote your Research
  ● NIH Biosketch Guide
  ● Getting started with Altmetric Explorer for Institutions (video)
  ● VPAT (accessibility compliance) documentation for Altmetric badges and Altmetric Explorer
  ● Google Drive folder containing all these materials